# Fieldwork Project: Grading Rubrics

The following chart gives you a listing of the expectations for your fieldwork project. For more information, revisit the project directions. Contact me at cwitulski@fsu.edu if you have any questions.

**Proposal Submission**

|  |  |  |  |
| --- | --- | --- | --- |
| **Full credit** | **Half credit** | **No credit** | **Maximum Available** |
| Topic | | | 8 |
| Clearly introduced topic with specifics and background of who you will be working with. | Topic is unclear or unspecific. | Does not give a general overview of the research topic. |  |
| Argument | | | 8 |
| Articulates research questions that are appropriate and feasible for this project. | Research questions are not well defined or articulate, or are either too broad or specific to be feasible. | Research questions and argument are absent or poorly articulated. |  |
| Methodology | | | 8 |
| Methodology is clear, specific, and feasible, obviously well considered. | Methodololgy is general, insufficient, or has problems of feasibility. | Proposal does not clearly or sufficiently address methodology. |  |
| Anotated Bibliography | | | 3 |
| Bibliography includes at least three sources, one of which is a book and one of which is a journal article. Annotations are concise and the journal article annotation addresses the structure of the writing. | Bibliography fails to complete all requirements. | There is no bibliographic material given. |  |
| Self-Imposed Deadlines | | | 3 |
| Proposal gives three self-imposed and feasible deadlines. | (N/A: only giving one or two deadlines will result in no credit) | Proposal does not give three deadlines, or the deadlines are not feasible. |  |

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# Essay (first draft)

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| --- | --- | --- | --- |
| **Full credit** | **Half credit** | **No credit** | **Maximum Available** |
| First submission | | | 10 |
| First draft submission is on time, complete, and submitted according to the directions. |  | First draft submission is late or not completed. | 5 |
| First draft shows considerable work done and demonstrates that the project is near completion. | First draft is largely incomplete or shows little effort in research or writing. | First draft substantially lacks content and demonstrates little or no research. | 5 |

# Essay (final submission)

|  |  |  |  |
| --- | --- | --- | --- |
| **Full credit** | **Half credit** | **No credit** | **Maximum Available** |
| Topic | | | 10 |
| Clearly introduced topic with specifics and descriptions of who you worked with. | Topic is unclear or unspecific. | Does not give a general overview of the research topic. | 10 |
| Argument | | | 15 |
| Articulates research questions. | Research questions are not well defined or articulate. | Research questions and argument are absent or poorly articulated. | 5 |
| Addresses research questions in introduction, conclusion, and maintains relevant adherence to the argument through the text. | Essay moves away from the argument and does not maintain consistent relevancy throughout. | Research questions are left unaddressed throughout the text. | 10 |
| Methodology | | | 5 |
| Essay describes methodology clearly. | Methodology is unclear or insufficient for the project. | Essay does not clearly or sufficiently address methodology. | 5 |
| Evidence and analysis | | | 20 |
| Ethnographic evidedence is clear, specific, and well presented. | Evidence is unclear in presentation throughout the body of the text. | Ethnographic evidence is largely absent or poorly presented. | 10 |
| Ethnographic evidence is well supported by text or other non-ethnographic research (books, recordings, articles, etc.) | Non-ethnographic evidence is present but not entirely relevant to the research project and questions. | Non-ethnographic evidence is largely absent or poorly presented. | 5 |
| Analysis is thoughtful and relevant to the arguments of the essay. | Analysis is interesting, but does not stay relevant to the | There is no bibliographic material given. | 5 |
| Elements of the overall essay | | | 10 |
| Essay length is appropriate according to the directions. |  | Essay is below the required word count or does not successfully make its argument in the allotted space. | 3 |
| Essay follows the required standards listed in the directions. |  | Essay does not follow the required standards (fonts, margins, spacing, etc.) | 2 |
| Few errors in spelling and/or grammar. | Minor issues in spelling and/or grammar. | Major issues in spelling and/or grammar. | 3 |
| Bibliography is correctly formatted using a consistent and accepted style. |  | Bibliography is incorrectly formatted and/or does not follow an accepted style. | 2 |