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Sets and statements (1.2 - 1.4)

A set is a collection of distinct objects. An object in a set is called an element of the set.

Ex. Natural numbers $\mathbb{N} = \{1, 2, 3, \dots\}$

Integers $\mathbb{Z} = \{\dots, -3, -2, -1, 0, 1, 2, \dots\}$

Rational numbers $\mathbb{Q} = \text{set of all } \frac{a}{b} \text{ where } a \text{ & } b \text{ are integers, } b \neq 0$.

Real numbers \mathbb{R}

More examples

$\{1, 2\} \dots \{1, 2, 3\}$

Empty set \emptyset has no elements at all

Notation if x is an element of a set S , then we have $x \in S$, otherwise, we write $x \notin S$

Ex. $x \in \mathbb{R}, x \notin \mathbb{Q} \quad \emptyset \neq \emptyset$

$2 \notin \{1, 2, 3\} \quad \emptyset \neq \emptyset$

$1, 2, 3 \in \{1, 2, 3\}$

Statements

A statement is a sentence that is either true or false.

Ex. (a) 25 is a perfect square True

(b) $4 > 7$ False

(c) Zack has a hedgehog named guantra True.

If A is a statement, we define $\neg A$ to be the statement that asserts the opposite of A .

(we can call $\neg A$ the negation of A)

Let negate the statements in (a) (b) (c)

(a) 25 is not a perfect square (False)

(b) $4 \leq 7$ (True)

(c) Zack doesn't have a hedgehog named guantra False

Remark: If A is true, then $\neg A$ is false and vice versa. This means that $\neg(\neg A)$ is true exactly when A is true.

We therefore say that A and $\neg(\neg A)$ are logically equivalent and write $A \equiv \neg(\neg A)$

Ex. Are these statements?

(a) "Is 16 a perfect square?" No

(b) $x^2 - 2x + 1 = 0$ No.

part (b) is what we can call an open sentence: a sentence pos. with a variable, where the truth of pos. depends on the variable.

We can turn an open sentence into a statement by quantifying it!

We need a domain: a set containing possible value of x .

We need a quantifier.

2 options

Universal quantifier -

\forall "for all", "for every"

Existential quantifier:

\exists "there exists" "there is"

Let's quantify $x^2 - 2x + 1 = 0$

$$\forall x \in \mathbb{R}, x^2 - 2x + 1 = 0$$

"For every real number x , $x^2 - 2x + 1 = 0$ " FalsE

$$\text{or- } \exists x \in \mathbb{R}, x^2 - 2x + 1 = 0$$

"There exists a real number x such that $x^2 - 2x + 1 = 0$ " TRUE because it works for $x=1$

Exercise consider the open sentence Pow: $\frac{m-q}{2m+q} = 5$ and the following quantifications.

a) $\exists m \in \mathbb{Z} \frac{m-q}{2m+q} = 5$

b) $\exists m \in \mathbb{Q} \frac{m-q}{2m+q} = 5$

(a) is false, then $m-q = 5(2m+q) = 10m+5q \Rightarrow m = -\frac{q}{2}$ (no integer)

(b) is true, $-\frac{q}{2}$ is a rational number solves the equation.

Moral: The truth of a statement depends on the domain & quantifier

Exercise: Write each statement symbolically with the proper quantifier

(a) 64 is a perfect square

(b) $y = \sin x - \cos x$ has no x -intercept. $\exists x \in \mathbb{R}, y = \sin x - \cos x = 0$ has no intercept

(c) There is an element of the empty set that squares to 3

Solution:

(a) $\exists k \in \mathbb{Z}, k^2 = 64$ T

(b) $\forall x \in \mathbb{R}, \sin x - \cos x \neq 0$ F

(c) $\exists x \in \emptyset, x^2 = 3$ F (vacuously False)

Another example

$$\forall x \in \emptyset, x^2 = 3$$

→ If this were false, then there is some $x \in \emptyset$ such that $x^2 \neq 3$
Therefore the statement is (vacuously) true.

Now, let's try to negate statements a & b

First do this in English and then in symbols

(a) 64 is not a perfect square $\forall k \in \mathbb{Z}, k^2 \neq 64$

(b) $y = \sin x - \cos x$ has an x -intercept $\exists x \in \mathbb{R}, \sin x - \cos x = 0$

In general,

$$\neg(\forall x \in S, P(x)) \equiv \exists x \in S, \neg P(x)$$

$$\neg(\exists x \in S, P(x)) \equiv \forall x \in S, \neg P(x)$$

Multiple Quantifiers

- Ex: (1) $\forall x \in \mathbb{R}, \forall y \in \mathbb{R}, x^2 - y^2 = 1$ False
 (2) $\exists x \in \mathbb{R}, \exists y \in \mathbb{R}, x^2 - y^2 = 1$ True
 (3) $\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x^2 - y^2 = 1$ True
 (4) $\exists x \in \mathbb{R}, \forall y \in \mathbb{R}, x^2 - y^2 = 1$ False
 $\neg (\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x^2 - y^2 = 1)$
 $\equiv (\exists x \in \mathbb{R}, \forall y \in \mathbb{R}, x^2 - y^2 \neq 1)$

Shorthand: We sometimes write $\forall x \in s, \forall y \in s$, as $\forall x, y \in s$ and $\exists x \in s, \exists y \in s$, as $\exists x, y \in s$

Truth tables

let A, B, C are statements

We can build more complicated statements and use a truth table to decide if they are true/false

| A | $\neg A$ |
|---|----------|
| T | F |
| F | T |

Definition: We define A and B (written $A \wedge B$) by the following truth table

| A | B | $A \wedge B$ |
|---|---|--------------|
| T | T | T |
| T | F | F |
| F | T | F |
| F | F | F |

$A \wedge B$ is called the conjunction of A and B

We also define A or B (written $A \vee B$) by the following truth table

| A | B | $A \vee B$ |
|---|---|------------|
| T | T | T |
| T | F | T |
| F | T | T |
| F | F | F |

Note $A \vee B$ is true even if both A and B are true

Exercise: Write down the truth table for $\neg(A \wedge B)$ and $(\neg A) \vee (\neg B)$

| A | B | $\neg A$ | $\neg B$ | $A \wedge B$ | $\neg(A \wedge B)$ | $(\neg A) \vee (\neg B)$ |
|---|---|----------|----------|--------------|--------------------|--------------------------|
| T | T | F | F | T | F | F |
| T | F | F | T | F | T | T |
| F | T | T | F | F | T | T |
| F | F | T | T | F | T | T |

De Morgan's Law (DMN)

$$\neg(A \wedge B) = (\neg A) \vee (\neg B)$$

$$\neg(A \vee B) = (\neg A) \wedge (\neg B)$$

Other law

Commutative laws

$$A \wedge B \equiv B \wedge A$$

$$A \vee B \equiv B \vee A$$

Associate Laws

$$A \wedge (B \wedge C) \equiv (A \wedge B) \wedge C$$

$$A \vee (B \vee C) \equiv (A \vee B) \vee C$$

Distributive law

$$A \wedge (B \vee C) \equiv (A \wedge B) \vee (A \wedge C)$$

$$A \vee (B \wedge C) \equiv (A \vee B) \wedge (A \vee C)$$

Example: Show that $\neg((C \neg A) \wedge (B \vee \neg C)) \equiv (A \vee \neg B) \wedge (A \vee C)$

$$\begin{aligned} & \neg(C \neg A) \wedge (B \vee \neg C) \\ & \equiv A \vee \neg(C \vee \neg C) \\ & \equiv A \vee (\neg B \wedge C) \\ & \equiv (A \vee \neg B) \wedge (A \vee C) \end{aligned}$$

Implication

We will consider statements of the form "If A, then B"

Ex: If you study, then you will pass the exam.

Hypothesis: you study

Conclusion: you pass the exam

* This implication says nothing about what happens when you don't study.

The only way this implication can be false is if you study hypothesis is true and you don't pass the exam.

Defn: If A and B are statements, we define the statement if A then B (written $A \Rightarrow B$) by the following truth table.

| A | B | $A \Rightarrow B$ |
|---|---|-------------------|
| T | T | T |
| T | F | F |
| F | T | T |
| F | F | T |

Ex: True or false?

1. If $n=2$, then $n^2=4$ (True)

2. $\forall x \in \mathbb{R}, x > 3 \Rightarrow x^2 > 9$ (True)

3. $\forall x \in \mathbb{R}, x > 3 \Rightarrow x^2 > 16$ (False)

then hypothesis is true, but $x^2=16$ so $x^2 \geq 16$, Thus the conclusion is false.

4. If $1=2$, the $\pi + e$ is rational

(True: if the hypothesis is false, the implication is true).

Example: Given statements A and B, write the truth table for $A \Rightarrow B (\neg A) \vee B$

| A | B | $\neg A$ | $A \Rightarrow B$ | $(\neg A) \vee B$ |
|---|---|----------|-------------------|-------------------|
| T | T | F | T | T |
| T | F | F | F | F |
| F | T | T | T | T |
| F | F | T | F | T |

Thus, $A \Rightarrow B, (\neg A) \vee B$

We showed that $A \Rightarrow B \equiv (\neg A) \vee B$ hence $(\neg A \Rightarrow B) \equiv A \wedge (\neg B)$

Write down

(a) its negation $\exists n \in \mathbb{Z}, n=2 \wedge n^2 \neq 4$

(b) the same statement with the implication replaced by

i) its converse

ii) its contrapositive

$$n^2 = 4 \Rightarrow n=2$$

$$n^2 \neq 4 \Rightarrow n \neq 2$$

Given an implication $A \Rightarrow B$ we define its converse by $B \Rightarrow A$ and we define its contrapositive by $(\neg B) \Rightarrow (\neg A)$

If and only if

Given statement A and B, we define $A \Leftrightarrow B$ (A if and only if B) by

Remark: $A \Leftrightarrow B \equiv (A \Rightarrow B) \wedge (B \Rightarrow A)$

Note: sometimes we write A iff B instead of $A \Leftrightarrow B$

Ex.

(a) $\forall n \in \mathbb{Z}, n=2 \Leftrightarrow n^2 = 4$ FALSE

(b) $\forall n \in \mathbb{Z}, n=2 \Leftrightarrow n^2 = 4$ TRUE

Proving \forall statements. Chapter 3

Proposition: a statement we will prove

Theorem: Big/important proposition

Lemma: "Helper" proposition

Corollary - proposition that follows immediately after a theorem.

§3-1, Proving universally quantified statements

How can prove $\forall x \in S, P(x)$?

Strategy

1. Let $x \in S$, be arbitrary

2. Verify $P(x)$ for this arbitrary x

3. Conclude that since x was arbitrary, $P(x)$ holds $\forall x \in S$

Ex. For all real numbers x , $x^2 + 9 \geq 6x$

Rough Work:

$$x - \text{real number} \quad x^2 + 9 \geq 6x$$

$$x^2 - 6x + 9 \geq 0$$

$$(x-3)^2 \geq 0$$

Proof: let x be arbitrary real number. Since $x-3$ is a real number, $(x-3)^2 \geq 0$

That is, $x^2 - 6x + 9 \geq 0$

by adding $6x$ to both sides, we have $x^2 + 9 \geq 6x$

| A | B | $A \Leftrightarrow B$ |
|---|---|-----------------------|
| T | T | T |
| T | F | F |
| F | T | F |
| F | F | T |

Since x was arbitrary, $x^2 + 9 \geq 6x$ is true for all real number x

1. proof is clearly written

2. uses English words

3. never assumed what would wanted to prove.

Ex: For all real numbers x, y $x^4 + x^2y + y^2 \geq 5x^2y - 3y^2$

Let x, y be arbitrary real numbers, since $x^2 - 2y$ is a real number, $(x^2 - 2y)^2 \geq 0$

That is, $x^4 - 4x^2y + 4y^2 \geq 0$

by adding $5x^2y$ to each side, $x^4 + x^2y + y^2 \geq 5x^2y - 3y^2$

since x, y was arbitrary, $x^4 + x^2y + y^2 \geq 5x^2y - 3y^2$ is true for all real # x .

Why can't we assume what we're trying to prove?

Ex. prove $1 = -1$

Proof: starting with $1 = -1$ square both, solves to get $1 = (-1)^2$. Thus, $1 = 1$ true.

Ex. prove that for all real numbers x and y , $\max\{x, y\} = \frac{x+y+|x-y|}{2}$

Rough work: $x, y \in \mathbb{R}$

case I: $x \geq y$

$\max\{x, y\} = x$ and $x-y \geq 0$ so $|x-y| = x-y$.

$$\frac{x+y+|x-y|}{2} = \frac{x+y+(x-y)}{2} \\ = \frac{2x}{2} = x$$

case II $x < y$

$\max\{x, y\} = y$ and $x-y < 0$, so $|x-y| = y-x$

$$\frac{x+y+|x-y|}{2} = \frac{x+y+(y-x)}{2} \\ = y$$

Proof: let x, y be arbitrary real numbers, we will consider two cases:

case I: assume $x \geq y$, we then have that $\max\{x, y\} = x$,

furthermore, since $x-y \geq 0$, we have $|x-y| = x-y$ and hence,

$$\frac{x+y+|x-y|}{2} = \frac{x+y+(x-y)}{2} \\ = \frac{2x}{2} = x$$

Thus, $\max\{x, y\} = x = \frac{x+y+|x-y|}{2}$

Case II: assume $x < y$, $\max\{x, y\} = y$. Moreover, since $x-y < 0$, we have $|x-y| = -(x-y)$

Hence, $\frac{x+y+|x-y|}{2} = \frac{x+y-(x-y)}{2} \\ = \frac{2y}{2} = y$

So, $\max\{x, y\} = y = \frac{x+y+|x-y|}{2}$

Thus, the equation is true in all cases, and since x and y were arbitrary, it holds for all $x, y \in \mathbb{R}$

* If you decide to use cases, make sure they cover all possible values in the domain

Exercise: Prove that for all real numbers x , $|x-3| + 2|x+2| \geq 5$

Ex: Disprove the following: For all real numbers x , $(x-1)^2 > 0$

To disprove $\forall x \in S$, first prove its negation $\exists x \in S$, $\neg P(x)$. In our case, we prove $\exists x \in \mathbb{R}$, $(x-1)^2 \leq 0$

Proof: $x=1$ is a real number and $(x-1)^2 = 0 \leq 0$

Thus, $(x-1)^2 \leq 0$

§3.2 Proving Existentially Quantified Statements

To prove $\exists x \in S, P(x)$, you only need one example of $x \in S$ satisfying $P(x)$.

Ex. Prove that there exists an integer k such that

$$\ln(19k+5) = \ln(k^2-15)$$

$$k^2 - 19k - 20 = 0$$

$$(k+1)(k-20) = 0$$

Proof: consider the integer $k=20$, we have

$$\ln(19k+5) = \ln(19(20)+5)$$

$$= \ln(385)$$

$$\ln(k^2-15) = \ln(20^2-15)$$

$$= \ln(385)$$

$$\ln(385) = \ln(385)$$

Since $\ln(19k+5) = \ln(k^2-15)$, the proof is complete.

Definition:

Let m and n be integers, we say that m divides n and (write $m|n$) if there is an integer k such that $n = mk$

Ex: $7|56$ because $56 = 7 \cdot 8$

$7|(-56)$ because $-56 = 7(-8)$

$56 \nmid 7$ $7 \neq 56k$ No!

$2 \nmid 3$

Given $a \in \mathbb{Z}$, $a \mid 0$? Yes! $0 = a \cdot 0$

Given $a \in \mathbb{Z}$, $0 \mid a$? $a = 0 \cdot k$?

If $a \neq 0$, then no!

If $a = 0$, then $a \cdot 0 = 0$, so $0 \mid 0$

Ex. Prove that for all integers n , if $12|n$, then $6|n$?

let n be an integer and assume that $12|n$. There is then

an integer k such that $n = 12k$

Thus, $n = 12k$

$$= 6(2k)$$

Since $2k \in \mathbb{Z}$ and $n = 6(2k)$ we have then $6|n$ as claimed.

Proposition [Transitivity of Divisibility (TD)]

For all integers a, b, c if $a|b$ and $b|c$, then $a|c$

(if $b|12$, and $12|n$, then $b|n$)

Proof: Let a, b, c be integers and assume that $a|b$ and $b|c$. Then there is an integer k such that $b = ak$ and there is an integer m such that $c = bm$

Then $c = bm$

$$= (ak)m$$

$$= a(km)$$

Thus, since $km \in \mathbb{Z}$, we have that $a|c$ \square

Proposition:

For all integers a, b, c , if $a|b$ or $a|c$, then $a|bc$

2 cases: I $a|b \rightarrow b = ak$ $bc = akc$

II $a|c \rightarrow$

Proof: let a, b, c be integers, we consider 2 cases

Case I: assume that $a|b$, so there is an integer k such that $b = ak$

Thus, $bc = (ak)c$

$$= a(kc)$$

Since $kc \in \mathbb{Z}$, we have that $a|bc$

Rough $n \in \mathbb{Z}$

Assume $12|n \rightarrow n = 12k$

$$= 6(2k)$$

The proof of case (in which we assume that $a \neq 0$) proceeds in similar fashion.

Since the result hold for each case, the proof is complete. \square

Proposition [Divisibility of Integer of Combination (D) C]

For all integers a, b, c , if $a \mid b$ and $a \mid c$, then for all integers x and y , $a \mid (bx + cy)$

Proof for DfC

Eg. $a=5$ $b=10$ $c=15$

$5 \mid 10, 5 \mid 15$ so by DfC, for all $x, y, 5 \mid (10x + 15y)$
 $[10x + 15y = 5(2x + 3y)]$

Proof: Let a, b, c be integers, and assume that $a \mid b$ and $a \mid c$

Thus, there are integers k, m such that $b = ak$ and $c = am$

To prove the conclusion, let x and y be arbitrary integers. We have

$$\begin{aligned}bx + cy &= ak \cdot x + am \cdot y \\&= a(kx + my)\end{aligned}$$

Thus, since $kx + my$ is an integer, we have that

$$a \mid bx + cy$$

Since x and y are arbitrary, this works for all $x, y \in \mathbb{Z}$ \square

Q: Is the converse of DfC true?

What is the converse?

Symbolically, DfC says $\forall a, b, c \in \mathbb{Z}, [a \mid b \wedge a \mid c] \Rightarrow \forall x, y, a \mid (bx + cy)]$

(Converse:

$$\forall a, b, c \in \mathbb{Z}, \forall x, y \in \mathbb{Z}, [a \mid bx + cy \Rightarrow a \mid b \wedge a \mid c]$$

Proof: Let a, b, c be integers, and assume that for all integers x and y , $a \mid bx + cy$.

In particular, with $x=1, y=0$, $a \mid b(c1) + c(0)$, That is, $a \mid b$

Also, with $x=0, y=1$, $a \mid b(c0) + c(1)$, That is, $a \mid c$ \square

Moral: If the hypothesis is of the form $\forall x \in S, P(x)$ and we assume the hypothesis is true, then we can pick "helpful" values from the domain to prove the claim.

Ex. Prove that for all integers, if $3 \nmid x^2 - 5x + 2$, then $3 \nmid x$

Sometimes, statements can feel a bit awkward to work. In this case, we can try proving its contrapositive.

[Recall]: $A \Rightarrow B \equiv (\neg B) \Rightarrow (\neg A)$

In this case, the contrapositive is,

"For all integers x , if $3 \mid x$, then $3 \mid x^2 - 5x + 2$ "

Proof: We will instead prove the contrapositive. Let x be an integer, and assume that $3 \mid x$. Then there is an integer k s.t $x = 3k$,

$$\text{Hence, } x^2 - 5x + 2 = (3k)^2 - 5(3k) + 2$$

$$= 9k^2 - 15k + 2$$

$$= 3(3k^2 - 5k + 1)$$

Thus, since $3k^2 - 5k + 1$ is an integer, $3 \mid x^2 - 5x + 2$ as claimed.

Since the contrapositive holds, so too does the original statement.

Ex. Prove that for $x, y \in \mathbb{R}$, if xy is irrational, then x is irrational or y is irrational.

Prove by contrapositive:

If x, y are rational, then xy is rational.

Let x, y be real, assume both x, y are rational

There they exist integers a, b, c, d where $b \neq 0, d \neq 0$

$$x = \frac{a}{b}, \quad y = \frac{c}{d}$$

$$\text{Then } xy = \frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}$$

Since ac and bd are integers and $bd \neq 0$, we have xy is rational.

When proving $A \Rightarrow B$, consider the contrapositive if

1) $\neg B$ is simpler than A

2) A involves negative words (e.g. irrational)

3) The conclusion contains \vee

Warm up: Prove that for all $x, y \in \mathbb{R}$, if $x+y < 10$, then $x < 3$ or $y > 7$

Prove by contrapositive

If $x \geq 3$ and $y \leq 7$, then $x+y \geq 10$

$$\begin{aligned} \text{Since } x \geq 3, y \leq 7, \quad x+y &\geq 3+7 \\ &= 10 \\ &\geq 10 \quad \text{as claimed.} \end{aligned}$$

Let x and y be arbitrary real numbers, we will prove the contrapositive if $x \geq 3$ and $y \leq 7$ then $x+y > 10$.

Assume that $x \geq 3$ and $y \leq 7$,

by adding y to both sides of $x \geq 3$, we have $x+y \geq 3+y$

But since $y \leq 7$, $3+y \geq 3+7 = 10$.

Thus, $x+y > 3+y \geq 10$

Since x, y were arbitrary, this holds for all $x, y \in \mathbb{R}$. \square

New proof: Let x and y be real numbers, assume $x+y < 10$

and consider the following cases.

Case I:

Assume that $x < 3$ in this case ($x < 3$) and ($y > 7$) is true
so there is nothing to show.

Case II:

Assume that $x < 3$ is false, so $x \geq 3$

In this case, since $x+y < 10$, $y < 10-x$
 $< 10-3 = 7$

Thus, $(x < 3) \vee (y > 7)$ is true. Since this holds in all cases, the result
is true for all $x, y \in \mathbb{R}$. \square

A proof of this form is sometimes called the method of elimination.

Instead of proving $A \Rightarrow B \vee C$, we prove $A \wedge (\neg B) \Rightarrow C$

(exercise that $A \Rightarrow B \vee C \equiv A \wedge (\neg B) \Rightarrow C$)

Remark: We don't usually write the case where we assume $A \wedge B$ because there's nothing
to show.

Exercise: Prove that for all real numbers x , if $x^2 - 4x + 3 \geq 0$ then $x \leq 1$ or $x \geq 3$

Proof by Contradiction:

To prove a statement A, assume $\neg A$, and deduce something absurd.

Thus, $\neg A$ must be false, so A is true.

Ex. Prove that for all integers a, b, c, if $a \nmid b$ and $a \nmid b - 4c$, then $a \nmid c$.

Proof for the sake of contradiction that this statement is false,

Then there exist integers a, b, c such that $a \nmid b$ and $a \nmid b - 4c$, and $a \mid c$

By D.I.C. since $a \nmid b$ and $a \nmid c$, $a \nmid b + c \rightarrow a \nmid c$ that is a contradiction!

Thus, the statement must be true.

Ex. Prove that $\sqrt{2}$ is irrational.

Proof: Assume that $\sqrt{2}$ is rational, so $\sqrt{2} = \frac{a}{b}$ for some a, b $\in \mathbb{Z}$ with $b \neq 0$.

Assume without loss of generality that a and b have no common factor

Since $\sqrt{2} = \frac{a}{b}$, we have $\sqrt{2}b = a$

By squaring both sides, $2b^2 = a^2$. Thus a^2 is even and hence 80 is a (exercise)

So $a = 2k$ for some $k \in \mathbb{Z}$, and since $2b^2 = a^2$, we have $2b^2 = (2k)^2 = 4k^2$

Warm up \rightarrow use elimination to prove that for all integers x, y if x is even, then $x+y$ or y is even.

Proof: Let x, y be integers

Assume that x is even, and assume that $4 \nmid (x-y)$

There exist integers k, m such that $x=2k$, and $x-y=4m$

Thus, $y = x-4m$

$$= 2k - 4m$$

$$= 2(k-2m)$$

Since $k-2m \in \mathbb{Z}$, we have that y is even. \square

Proving Uniqueness

"prove that there is a unique $x \in S$ satisfying $P(x)$

x is the only thing satisfying $P(x)$

Strategy

To prove that some $x \in S$ is the unique element satisfying $P(x)$

prove $\forall x, y \in S, [P(x) \wedge P(y) \Rightarrow x=y]$

(either directly or by contradiction (assume $x \neq y$))

Ex. Prove that for all integers if $m|n$ and $m \neq 0$, then there is a unique integer k such that $n=mk$

Proof: Let m, n be integers, and assume that $m|n$ and $m \neq 0$, we will show:

1. There exists $k \in \mathbb{Z}$ such that $n=mk$

2. This is unique

For 1, note that by the definition of $m|n$, there does exist $k \in \mathbb{Z}$ such that $n=mk$

For 2, assume that there are $k, j \in \mathbb{Z}$ such that $n=mk$ and $n=mj$.

Thus, $mk=n=mj$, so by dividing by m , $k=j$. k is unique. \square

Ex. Prove that for all real numbers x , there is at most one pair of rational numbers (a, b) such that $x = a + b\sqrt{2}$

Proof: Let x be a real number, suppose for the sake contradiction that there exist different pairs of rational numbers $(a, b), (c, d)$ such that $x = a + b\sqrt{2}$ and $x = c + d\sqrt{2}$.

We will assume that $b \neq d$.

$$\text{Hence, } \sqrt{2} = \frac{a-c}{d-b}$$

$$\text{Since } a+b\sqrt{2} = c+d\sqrt{2}$$

$$\text{We have } a+b\sqrt{2} = c+d\sqrt{2}$$

Since the RHS is rational but

we subtract $b\sqrt{2}$

$$\text{so } a-c = d\sqrt{2} - b\sqrt{2}$$
$$= \sqrt{2}(d-b)$$

$\sqrt{2}$ is not, we have a contradiction. To get $a=c$.
Therefore, $b=d$. Thus, there is at most one pair

rations a, b such that $x = a + b\sqrt{2}$ \square

Proving If statements.

To prove $A \Leftrightarrow B$, we prove $A \Rightarrow B$ and $B \Rightarrow A$

Ex. Prove that for all positive real numbers x and y , $\frac{x+y}{2} = \sqrt{xy}$ iff $x=y$

We will prove

(i) if $\frac{x+y}{2} = \sqrt{xy}$, then $x=y$

(ii) if $x=y$, then $\frac{x+y}{2} = \sqrt{xy}$

For (i), assume $\frac{x+y}{2} = \sqrt{xy}$, we have $x+y = 2\sqrt{xy}$, and by squaring $(x+y)^2 = 4xy$

$$\text{Hence, } x^2 + 2xy + y^2 = 4xy$$

$$\text{So, } x^2 - 2xy + y^2 = 0$$

$$\text{Thus, } (x-y)^2 = 0$$

$$\text{So } x-y=0, x=y$$

(ii) exercise

Since (i) and (ii) hold, we have that $\frac{x+y}{2} \Leftrightarrow x=y \quad \square$

Chapter 7 - Mathematical Induction.

New notation: Given integers m and n , with $n \geq m$, we define

$$\sum_{i=m}^n x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_n$$

$$\prod_{i=m}^n x_i = x_m \cdot x_{m+1} \cdot x_{m+2} \cdots x_n$$

$$\text{Ex. } \sum_{i=-1}^3 i^2 = (-1)^2 + 0^2 + 1^2 + 2^2 + 3^2$$

$$= 15$$

$$\prod_{i=1}^3 (5-i)! = (5-1)! (5-2)! (5-3)!$$

$$= 4! 3! 2! = 288$$

Properties of Sums (PS)

(1) If c is a constant.

$$\text{Then, } \sum_{i=m}^n cx_i = c \sum_{i=m}^n x_i$$

$$(2) \sum_{i=m}^n (x_i + y_i) = \sum_{i=m}^n x_i + \sum_{i=m}^n y_i$$

$$(3) \sum_{i=m}^n x_i = \sum_{i=m+k}^{m+n} x_{i-k}$$

Recurrence Relations

A recurrence relation defines one or more initial values and a formula that allows us to construct new values from old.

Ex. Define $a_1 = 0$ and $a_n = 3a_{n-1} + 5$ for all integers $n \geq 2$.

$$a_2 = 3a_1 + 5 = 3(0) + 5 = 5$$

$$a_3 = 3a_2 + 5 = 3(5) + 5 = 20$$

Proofs by induction

We want to prove some statement P_m that depends on $n \in \mathbb{N}$

Principle of Mathematical Induction (POMI)

Let p_m be a statement that depends on $n \in \mathbb{N}$.

If the following are true:

(1) P_1 ,

(2) For all $k \in \mathbb{N}$, $P_k \Rightarrow P_{k+1}$

Then P_m is true for all $n \in \mathbb{N}$

Ex. Prove that for all $n \in \mathbb{N}$,

$$\sum_{i=1}^n i(i+1) = \frac{n(n+1)(n+2)}{3}$$

Proof: For each $n \in \mathbb{N}$, let p_m be the statement $\sum_{i=1}^n i(i+1) = \frac{n(n+1)(n+2)}{3}$

We will proceed by induction,

base case: We will verify P_1 . That is we will show

$$\sum_{i=1}^1 i(i+1) = \frac{1(1+1)(1+2)}{3}$$

$$\text{We have } \sum_{i=1}^1 i(i+1) = 1(1+1) = 2$$

$$\text{and } \frac{1(1+1)(1+2)}{3} = \frac{1(2)(3)}{3} = 2$$

Since they are equal P_1 is true!

Inductive Step

Let k be an arbitrary nature number, and assume the inductive hypothesis

$P(k)$, that is assume

$$\sum_{i=1}^k i(i+1) = \frac{k(k+1)(k+2)}{3}$$

We will show $P(k+1)$:

$$\begin{aligned}\sum_{i=1}^{k+1} i(i+1) &= \frac{(k+1)(k+2)(k+3)}{3} + 1(k(k+1)+2) \\ &= \frac{(k+1)(k+2)(k+3)}{3}\end{aligned}$$

$$\begin{aligned}\text{Notice that, } \sum_{i=1}^{k+1} i(i+1) &= \sum_{i=1}^k i(i+1) + (k+1)(k+1)+1 \\ &= \sum_{i=1}^k i(i+1) + (k+2)(k+3) \\ &= \frac{k(k+1)(k+2)}{3} + (k+1)(k+2) \quad (\text{by } P(k)) \\ &= \frac{k(k+1)(k+2)}{3} + \frac{(k+1)(k+2)}{3} \\ &= \frac{(k+1)(k+2)(k+3)}{3}\end{aligned}$$

Thus, $P(k+1)$ is true!

Since $P(1) \Rightarrow P(k+1)$, we conclude that $P(n)$ is true for all $n \in \mathbb{N}$ by PMI \square

Ex. Prove for all integers $n \geq 4$, $n! > 2^n$

Proof: For each integer $n \geq 4$, let $p(n)$ be the statement " $n! > 2^n$ "

We will proceed by induction.

Base case: We will verify $P(4)$. That is, we prove that " $4! > 2^4$ "

Note: $4! = 24$, $2^4 = 16$

Thus, $4! > 2^4$, so $P(4)$ is true.

Inductive step: Let k be an arbitrary integer with $k \geq 4$, and assume the inductive hypothesis $P(k)$:

That is, assume $k! > 2^k$

We will verify $P(k+1)$: $(k+1)! > 2^{k+1}$

$$\begin{aligned}\text{We have } (k+1)! &= k!(k+1) > 2^k(k+1) \quad (\text{by } P(k)) \\ &> 2^k(5) \quad (\text{as } k \geq 4) \\ &> 2^k \cdot 2 \\ &= 2^{k+1}\end{aligned}$$

Thus, $P(k+1)$ holds.

Since $P(4) \Rightarrow P(k+1)$, $p(n)$ holds for all integers $n \geq 4$.

\square

New Notation

Given $n \in \mathbb{N}$, we define $n! = \prod_{i=1}^n i$ and $0! = 1$

Given non-negative integers m, n with $m \leq n$, we define $\binom{n}{m} = \frac{n!}{m!(n-m)!}$
 "n choose m"

We call $\binom{n}{m}$ a binomial coefficient.

$$\text{e.g. } \binom{n}{0} = \frac{n!}{0!(n-0)!} = 1$$

$$\binom{n}{1} = \frac{n!}{1!(n-1)!} = n$$

$$\binom{n}{n} = \frac{n!}{n!(n-n)!} = 1$$

Pascal's Identity (PI)

For all positive integers m, n with $m < n$, we have,

$$\binom{n}{m} = \binom{n-1}{m} + \binom{n-1}{m-1}$$

Proof: In the book. \square

| $\begin{matrix} m \\ n \end{matrix}$ | 0 | 1 | 2 | 3 | 4 | ... |
|--------------------------------------|----------|---|---|---|---|-----|
| 0 | 1 | | | | | |
| 1 | 1 | 1 | | | | |
| 2 | 1 | 2 | 1 | | | |
| 3 | 1 | 3 | 3 | 1 | | |
| 4 | 1 | 4 | 6 | 4 | 1 | |
| \vdots | \vdots | | | | | |
| \vdots | \vdots | | | | | |

The Binomial Theorem.

For all real number x and all integers $n \geq 0$, $(1+x)^n = \sum_{i=0}^n \binom{n}{i} x^i$

$$\text{e.g. } (1+x)^3 = \binom{3}{0} x^0 + \binom{3}{1} x^1 + \binom{3}{2} x^2 + \binom{3}{3} x^3$$

$$= 1+3x+3x^2+x^3$$

Proof: Let $x \in \mathbb{R}$ be arbitrary and for each integer $n \geq 0$, let $P(n)$ be the statement.

$$(1+x)^n = \sum_{i=0}^n \binom{n}{i} x^i \quad \text{We proceed by induction.}$$

Base Case: We check $P(0)$:

$$\text{Pf: } (1+x)^0 = \sum_{i=0}^0 \binom{0}{i} x^i$$

We have $(1+x)^0 = 1$ and $\sum_{i=0}^0 \binom{0}{i} x^i = \binom{0}{0} x^0 = 1$

Thus, P₀ holds.

Inductive Step:

Let k be an integer with $k > 0$, and assume the inductive hypothesis

$$P(k): (1+x)^k = \sum_{i=0}^k \binom{k}{i} x^i$$

We will prove $P(k+1)$:

$$(1+x)^{k+1} = \sum_{i=0}^{k+1} \binom{k+1}{i} x^i$$

$$\begin{aligned} \text{We have, } (1+x)^{k+1} &= (1+x)^k (1+x) \\ &= \sum_{i=0}^k \binom{k}{i} x^i \cdot (1+x) \\ &= \sum_{i=0}^k \binom{k}{i} x^i + \sum_{i=0}^k \binom{k}{i} x^{i+1} \\ &= \sum_{i=0}^k \binom{k}{i} x^i + \sum_{i=0}^{k+1} \binom{k}{i-1} x^i \\ &= \binom{k}{0} x^0 + \sum_{i=1}^k \binom{k}{i} x^i + \sum_{i=1}^k \binom{k}{i-1} x^i + \binom{k}{k} x^{k+1} \\ &= \binom{k}{0} x^0 + \sum_{i=1}^k \left(\binom{k}{i} + \binom{k}{i-1} \right) x^i + \binom{k}{k} x^{k+1} \\ &= \binom{k}{0} x^0 + \sum_{i=1}^k \binom{k+1}{i} x^i + \binom{k}{k} x^{k+1} \\ &= \binom{k+1}{0} x^0 + \sum_{i=1}^{k+1} \binom{k+1}{i} x^i + \binom{k+1}{k+1} x^{k+1} \\ &= \sum_{i=0}^{k+1} \binom{k+1}{i} x^i \end{aligned}$$

Thus, $P(k+1)$ is true. Since $P(k) \Rightarrow P(k+1)$, by POMI, P_n holds for all $n \geq 0$. \square

Corollary (Binomial Theorem V₂ (UBT2))

$$\text{For all } a, b \in \mathbb{R}, \text{ and all non-negative integers } n, (a+b)^n = \sum_{i=0}^n \binom{n}{i} a^{n-i} b^i$$

Proof: Let $a, b \in \mathbb{R}$, set n be an non-negative integer

Exercise: Prove this is true when $a=0$.

Instead, assume $a \neq 0$

Then,

$$\begin{aligned} (a+b)^n &= (a(1+\frac{b}{a}))^n \\ &= a^n (1+\frac{b}{a})^n \\ &= a^n \sum_{i=0}^n \binom{n}{i} (\frac{b}{a})^i \\ &= \sum_{i=0}^n \binom{n}{i} a^{n-i} b^i \quad \square \end{aligned}$$

Exercise

1. Evaluate $\sum_{i=0}^n \binom{n}{2i}$

2. Find the coefficient of x^8 in $(x - \frac{1}{x^2})^n$

$$\begin{aligned} 1. \sum_{i=0}^n \binom{n}{i} &= \sum_{i=0}^n \binom{n}{i} 1^i \\ &= (1+1)^n = 2^n \end{aligned}$$

Warm up: Find the coefficient of x^9 in $(x - \frac{1}{x^2})^{12}$

Solution:
$$\begin{aligned}(x - \frac{1}{x^2})^{12} &= (x + (\frac{-1}{x^2}))^{12} \\&= \sum_{i=0}^{12} \binom{12}{i} x^{12-i} (\frac{-1}{x^2})^i \\&= \sum_{i=0}^{12} \binom{12}{i} (-1)^i \frac{x^{12-i}}{x^{2i}} \\&= \sum_{i=0}^{12} \binom{12}{i} (-1)^i x^{12-3i}\end{aligned}$$

If $12-3i=9$, then $3i=3$, so $i=1$

The coefficient of x^9 is $\binom{12}{1} (-1)^9 = -12$

Ex. consider a sequence defined by $a_1=4$, $a_2=68$, and $a_n=2a_{n-1}+15a_{n-2}$ for all integers $n \geq 3$.

Prove that for all $n \in \mathbb{N}$ $a_n=2(-3)^n+10 \cdot 5^{n-1}$

Proof: For each $n \in \mathbb{N}$, let $P(n)$ be the statement that $a_n=2(-3)^n+10 \cdot 5^{n-1}$

We proceed by induction.

Base Case. We verify $P(1)$

$$\text{Since } 2 \cdot (-3)^1 + 10 \cdot 5^{1-1}$$

$$= 2(-3) + 10 \cdot 1$$

$$= -6 + 10$$

$$= 4 \quad \text{and } a_1=4 \text{ by definition}$$

$P(1)$ is true.

Inductive step

Let $k \in \mathbb{N}$ be arbitrary and assume the inductive hypothesis

$$P(k): a_k = 2(-3)^k + 10 \cdot 5^{k-1}$$

We verify $P(k+1)$: $a_{k+1} = 2(-3)^{k+1} + 10 \cdot 5^k$

$$a_{k+1} = 2a_k + 15a_{k-1}$$

$$= 2[2(-3)^k + 10 \cdot 5^{k-1}] + 15a_{k-1}$$

Pause

Remarks:

1. To prove something about $a_{kn} = 2a_k + 15a_{k-1}$ we need to assume something about a_k AND a_{k-1}

2. The recursive definition $a_{kn} = 2a_k + 15a_{k-1}$ only applies when $k+1 \geq 3$ (i.e. when $k \geq 2$) so a_1 is not covered in the inductive step.

Fix:

1. Assume not just $P(k)$ but $P(1) \wedge P(2) \wedge \dots \wedge P(k)$ in the inductive step.

2. Check $P(1)$ as a second base case!

Principal of Strong Induction (PSI)

Let P_m be a statement depending on $n \in \mathbb{N}$.

If the following are true:

1. P_{n_1}
2. For all $k > n_1$, $[P_{n_1} \wedge P_{n_2} \wedge \dots \wedge P_{n_k}] \Rightarrow P_{n_{k+1}}$ then P_m is true for all $n \in \mathbb{N}$

Let's return to our example.

Base Case (n=1):

We verify P_{n_1} and P_{n_2} when $n=1$

$$2(-3)^1 + 10 \cdot 5^{1-1} = 4 \text{ when } n=2.$$

$$\begin{aligned} & 2(-3)^2 + 10 \cdot 5^{2-1} \\ &= 18 + 50 = 68 \end{aligned}$$

Since $a_1 = 4$, and $a_2 = 68$, P_{n_1} and P_{n_2} are true.

Inductive hypothesis (n=k)

Let $k \geq 2$ be arbitrary, and assume the inductive hypothesis: $P_{n_1} \wedge P_{n_2} \wedge P_{n_3} \wedge \dots \wedge P_{n_k}$

We verify $P_{n_{k+1}}$: $a_{k+1} = 2(-3)^{k+1} + 10 \cdot 5^k$.

We have $a_{k+1} = 2a_k + 15a_{k-1}$

$$\begin{aligned} &= 2[2(-3)^k + 10 \cdot 5^{k-1}] + 15[2(-3)^{k-1} + 10 \cdot 5^{k-2}] \text{ by } P_{n_1} \wedge P_{n_{k-1}} \\ &= [2 \cdot 2(-3) + 15 \cdot 2](-3)^{k-1} + [2 \cdot 10 \cdot 5 + 15 \cdot 10]5^{k-2} \\ &= 18(-3)^{k-1} + 250 \cdot 5^{k-2} \\ &= 2(-3)^{k+1} + 10 \cdot 5^k \end{aligned}$$

Thus, $P_{n_{k+1}}$ holds.

Since $P_{n_1} \wedge P_{n_2} \wedge \dots \wedge P_{n_k} \Rightarrow P_{n_{k+1}}$

P_m is true for all $n \in \mathbb{N}$ by PSI. \square

Ex. Consider a sequence defined by $a_1 = 3, a_2 = 5$ and $a_n = 3a_{n-1} + 2a_{n-2}$ for all integers $n \geq 3$. Prove that $a_n < 4$ for all $n \in \mathbb{N}$

Proof: For each $n \in \mathbb{N}$, let $P(n)$ be the statement that $a_n < 4$. We proceed by strong induction.

Base Cases: Verify $P(1), P(2)$

$$a_1 = 3 < 4$$

$$a_2 = 5 < 4^2 \quad \text{Thus, } P(1), P(2) \text{ are true.}$$

Inductive Step:

Let k be an arbitrary integer with $k \geq 2$ and assume the inductive hypothesis.

$$P(1) \wedge P(2) \wedge \dots \wedge P(k)$$

That is, assume that $a_j < 4^j$ for all integers j with $1 \leq j \leq k$

We verify $P(k+1)$:

$$a_{k+1} < 4^{k+1}$$

$$\begin{aligned} a_{k+1} &= 3a_k + 2a_{k-1} \\ &< 3(4^k) + 2(4^{k-1}) \quad (\text{by } P(k), P(k-1)) \\ &= (3+2)4^{k-1} + 2(4^{k-1}) \\ &= 14(4^{k-1}) \\ &< 16(4^{k-1}) \\ &= 4^k \cdot 4 \\ &= 4^{k+1} \end{aligned}$$

So $P(k+1)$ is true.

$$\text{Since } [P(1) \wedge P(2) \wedge \dots \wedge P(k)] \Rightarrow P(k+1)$$

$P(n)$ is true for all $n \in \mathbb{N}$ by $P_0 \Sigma I \alpha$.

Ex. Prove that every positive integer n can be written as a sum of distinct, non-negative powers of 2.

($n = 2^{i_1} + 2^{i_2} + \dots + 2^{i_k}$, where all of the powers are different, and $i_j \geq 0$ for all j .)

e.g. $9 = 2^3 + 2^0$. In binary $9 = \begin{smallmatrix} 1 & 0 & 0 \\ 2^3 & 2^2 & 2^1 & 2^0 \end{smallmatrix}$

Proof:

For each $n \in \mathbb{N}$, let $P(n)$ be the statement, "that n is a sum of distinct non-negative powers of 2."

Base Case:

When $n=1$, we have $n=2^0$, thus $P(1)$ holds.

Inductive step

Let $k \in \mathbb{N}$ be arbitrary, assume $P(k) \wedge P(k+1) \wedge \dots \wedge P(k+r)$

We prove $P(k+1)$

Case I: Assume $k+1$ is odd

Then k is even, $k < k+1$, $P(k)$ implies that k is a sum of distinct non-neg. powers of 2

Since k is even, 2^0 is not part of this sum. By adding 2^0 , we get a sum that works for $k+1$.

Case II: Assume $k+1$ is even

Then $\frac{k+1}{2}$ is an integer and $\frac{k+1}{2} < k+1$, so by $P\left(\frac{k+1}{2}\right)$ we get a sum that works for $\frac{k+1}{2}$

by multiplying by 2, we get a sum that works for $k+1$. Thus $P(k+1)$ holds.

- conclusion \square .

Sets.

Whenever we talk about sets there is a "big" universal set that we have in mind.

This set is called the universe of discourse, and it contains all objects of interest.

Set Builder Notation.

2. Ingrediente

1. Universe U

2. Some condition for membership $P(x)$

Ex. $\{n \in \mathbb{N} : n \text{ is } \}$
 ↑
 universe
 ↑
 $P(x)$
 $= \{1, 3, \}$ such that

The book calls set of the form $\{x \in U : P(x)\}$

(Type I)

$\{k \in \mathbb{Z} : k \neq 0\}$

"form" of universe.

an element (Type II)

$\{a/b : a, b \in \mathbb{Z}, b \neq 0\}$

form

universe (Type II)

Sometimes people use " | " instead of ":".
In this course we always use :

(i) All multiples of 7

$$\{7k : k \in \mathbb{Z}\}$$

(ii) All odd perfect squares

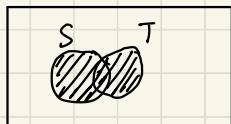
$$\{(2k+1)^2 : k \in \mathbb{Z}\}$$

Set operations.

Let S, T be sets in some universe U we define

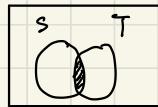
$$S \cup T = \{x : (x \in S) \vee (x \in T)\}$$

↑ "S union T"



$$S \cap T = \{x : (x \in S) \wedge (x \in T)\}$$

↗ intersection of S and T



Ex: Let $A = \{n \in \mathbb{Z} : 2 \mid n\}$
 $B = \{2k+1 : k \in \mathbb{Z}\}$

$$A \cup B = \mathbb{Z}$$

$$A \cap B = \emptyset$$

We say that S, T are disjoint if $S \cap T = \emptyset$

$$S \cup S = S \quad S \cup \emptyset = S$$

$$S \cap S = S \quad S \cap \emptyset = \emptyset$$

We define

$$S - T = \{x : (x \in S) \wedge (x \notin T)\}$$

↑

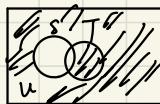
"difference
of S and T"



$$\bar{S} = \{x \in U : x \notin S\}$$

↑

complement
of S



(Other people sometimes write $S - T$ as $S \setminus T$,
 and write S^c instead of \bar{S} . We will not.)

If S is a finite set, we define the cardinality of S to be the number of elements in S .
 It is denoted by $|S|$.

Example:

$$U = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$$

$$A = \{3, 5, 7, 10\}$$

$$B = \{1, 3, 6, 7, 8\}$$

$$\text{Find } |A - B|$$

$$= 2$$

Subsets

We say that S is the subset of T , and we write $S \subseteq T$ if every element of S is also an element of T .
We say that S is a proper subset of T if $S \subseteq T$ and there is at least one element of T that is not in S .
In this case we write $S \subsetneq T$.

CAUTION

Other people may write $S \subset T$ to mean that S is a subset (or proper subset) of T . (But we don't)

Don't confuse $S \subsetneq T$ with $S \not\subseteq T$ (which means " S is not a subset of T .)

Remark:

We write $S \supseteq T$ to mean that $T \subseteq S$ where we say that S is a superset of T .

Similarly, we define $S \supsetneq T$ and $S \supset T$.

Note: Given sets S, T to prove that $S \subseteq T$

We prove $\forall x \in S : (x \in T) \Rightarrow (x \in T)$

Ex: Let $A = \{n \in \mathbb{Z} : 4 \mid (n-3)\}$ $B = \{2m+1 : k \in \mathbb{Z}\}$

Prove i) $A \subseteq B$

(i) $A \not\subseteq B$

(i) Let $n \in A$ be arbitrary.

Assume that $n \in A$, so $4 \mid (n-3)$

Thus, $n-3 = 4m$ for some m in \mathbb{Z}

$$n = 4m + 3$$

$$= 2(2m+1) + 1$$

Since $2m+1 \in \mathbb{Z}$, we have that $n \in B$

Since n was arbitrary, $A \subseteq B$

(ii) Consider $| = 2(m+1)$

We have that $1 \in B$

We claim that $1 \notin A$.

Suppose for sake of contradiction that $1 \in A$

So $4 \mid (1-3)$, that is $4 \mid -2$ (false!)

This is a contradiction. So $1 \notin A$. We conclude that $A \not\subseteq B$

Warm up:

Let S, T be sets in a universe. prove that if $S \cup T \subseteq S \cap T$, then $S \subseteq T$

Assume $S \cup T \subseteq S \cap T$, $S \not\subseteq T$

let $x \in S$, $x \notin T$

$x \in S \cup T$

$x \notin S \cap T$

but $S \cup T \subseteq S \cap T$ means every $x \in S \cup T$

also belongs to $S \cap T$, which is a contradiction!

Thus, $S \subseteq T$

Exercise: Let A, B, C be sets. Prove that if $A \subseteq B \cap C$, then $(A \cap B) - C = \emptyset$

Definition: Let S and T be sets in a universe U . We say that S and T are equal if $S \subseteq T$ and $T \subseteq S$.

To prove that $S = T$, prove $\forall x \in U, (x \in S) \leftrightarrow (x \in T)$

Ex. Let A, B be sets in a Universe U , prove that $A - \bar{B} = A \cap B$

proof: we will check

(i) $A - \bar{B} \subseteq A \cap B$ and

(ii) $A \cap B \subseteq A - \bar{B}$

For (i) let $x \in U$ and assume that $x \in A - \bar{B}$. Then $x \in A$ and $x \notin \bar{B}$

Since $x \notin \bar{B}$, $x \in B$. Therefore, $x \in A$ and $x \in B$. so $x \in A \cap B$. This proves (i)

For (ii) let $x \in U$ and assume that $x \in A \cap B$, then $x \in A$ and $x \in B$

Since $x \in B$, $x \notin \bar{B}$. Since $x \in A$ and $x \notin \bar{B}$, $x \in A - \bar{B}$. This proves (ii)

Since (i) and (ii) are true.

$$A - \bar{B} = A \cap B$$

Chapter 6 - GCDs

We will start by furthering our results on integer divisibility.

Proposition [Bounds by Divisibility (BD)]

For all integers a and b , if $b|a$ and $a \neq 0$, then $b \leq |a|$.

Proof: Let $a, b \in \mathbb{Z}$ and assume that $b|a$ and $a \neq 0$, then there is an integer q such that $a = bq$.

Note that since $a \neq 0$, $q \neq 0$, we have $|a| = |bq| = |b||q|$.

Since $q \neq 0$, $|q| \geq 1$ ($\text{as } q \in \mathbb{Z}$)

$$\begin{aligned} \text{Therefore, } |a| &= |b||q| \geq |b| \cdot 1 \\ &= |b| \end{aligned}$$

Finally, since $b \leq |b|$, we have $b \leq |b| \leq |a|$, so $b \leq |a|$. \square

Division Algorithm (DA)

For all integers a and positive integers b , there exists unique integers q , and r such that

$a = bq + r$ and $0 \leq r < b$

$$\begin{cases} q = \text{quotient} \\ r = \text{remainder} \end{cases}$$

$$\begin{array}{r} \overline{7143} = 11 \cdot \overline{649} + 4 \\ \overline{b} \quad \overline{q} \quad \overline{r} \\ -\overline{7143} = 11(-650) + 7 \\ \hline r = 1101 + 7 \end{array}$$

Proof: Let $a, b \in \mathbb{Z}$ with $b > 0$. We will assume that q, r exist and prove they're unique.

Assume that q_1, q_2 & r_1, r_2 are integers such that $a = bq_1 + r_1$, $a = bq_2 + r_2$ and $0 \leq r_1, r_2 < b$.

We have $bq_1 + r_1 = bq_2 + r_2$.

$$\text{So } b(q_1 - q_2) = r_2 - r_1$$

Note that since $0 \leq r_1 < b$, we have $-b < -r_1 \leq 0$. Also $0 \leq r_2 < b$, adding these inequalities

$$-b < r_2 - r_1 < b$$

Thus, $-b < b(q_1 - q_2) < b$

Dividing by b we get $-1 < q_1 - q_2 < 1$

Since $q_1, q_2 \in \mathbb{Z}$

$$q_1 - q_2 = 0 \quad \text{so } q_1 = q_2$$

$$\text{Finally, } r_2 - r_1 = b(q_1 - q_2) = b(0) = 0$$

Thus, $r_1 = r_2$ \square

Warm-up:

Given a and b , find $q, r \in \mathbb{Z}$ such that $a = bq + r$ and $0 \leq r < b$

(i) $a=30, b=18$

(ii) $a=384, b=171$

Solution:

(i) $30 = 18 \cdot 1 + 12$

(ii) $384 = 171 \cdot 2 + 42$

Definition: Let a and b be integers, not both 0. An integer $d > 0$ is called \rightarrow the greatest common divisor of a and b if (i) $d | a$ and $d | b$
(ii) for all integers c , if $c | a$ and $c | b$. then $c \leq d$

In this case we write $d = \gcd(a, b)$

We also define $\gcd(0, 0) = 0$

Ex. With $a=30, b=18$, we have $\gcd(30, 18) = 6$

Ex. With $a=384$ and $b=171$, $\gcd(384, 171) = ???$

One way to find $\gcd(384, 171)$ would be write out all divisors of 384, and all divisors of 171.
But... that is really lame. It is even worse for $\gcd(7404, 7029)$

Properties: Let $a \in \mathbb{Z} \rightarrow \gcd(a, a) = \gcd(a, -a) = |a|$

$$\gcd(a, 1) = \gcd(a, -1) = 1$$

$$\gcd(1a, a) = |a|$$

$$\gcd(a, b) = \gcd(b, a)$$

Ex. Let a, b be integers. Prove that

$$\gcd(a, b) = \gcd(3a+b, a)$$

Proof: If $a=b=0$, then $\gcd(a, b) = \gcd(0, 0) = 0$

$$\text{Also, } \gcd(3a+b, a) = \gcd(a, 0)$$

$$= 0$$

Suppose now that at least one of a or b is not 0.

Let $d = \gcd(a, b)$

Claim $d = \gcd(3a+b, a)$

We will show

(i) $d | (3a+b)$ and $d | a$

(ii) For all $c \in \mathbb{Z}$, if $c = 3a+b$ and $c | a$, then $c \leq d$

For vii) since $d = \gcd(a, b)$, $d|a$ and $d|b$. In particular, $d|a$.

Also, by Dic, d divides $3a+b$. This proves vii)

(viii). Let $c \in \mathbb{Z}$ and assume that $c|(3a+b)$ and $c|a$.

Then, by Dic, $c | [(3a+b) + (-3a)]$

Thus, $c|b$

Since $c|a$ and $c|b$, $c \leq \gcd(a, b) = d$

Thus, viii) holds.

Therefore, by the definition of gcd, $d = \gcd(3a+b, a)$ \square

Theorem. [GCD with Remainder (GCD w.r.)]

For all integers a, b, r if $a = bq+r$ for some $q \in \mathbb{Z}$, then $\gcd(a, b) = \gcd(b, r)$

In other words, $\gcd(ab+q, b) = \gcd(b, r)$

↳ We can remove multiples of b from the first position.

Proof: Let $a, b, r \in \mathbb{Z}$ and assume that $a = bq+r$, for some $q \in \mathbb{Z}$

If $a-b=0$, then $r=a-bq=0-0 \cdot q=0$, hence $\gcd(a, b) = \gcd(0, 0) = 0$

and $\gcd(b, r) = \gcd(b, 0) = 0$

Assume now that at least one of a or b is not 0.

Let $d = \gcd(a, b)$, we will prove that $d = \gcd(b, r)$ by showing

(i) $d|b$ and $d|r$

(ii) For all $c \in \mathbb{Z}$, if $c|b$ and $c|r$, then $c|d$.

For (i), since $d = \gcd(a, b)$, $d|a$ and $d|b$. Since $r = a - cqb$, we have that $d|r$ by Dic

Thus, $d|b$ and $d|r$

For (ii), let $c \in \mathbb{Z}$ and assume that $c|b$ and $c|r$

By Dic, $c|ab$. That is, $c|a$. Since $c|a$ and $c|b$, $c \leq \gcd(a, b) = d$

Ex. Let a, b be integers. Prove that $\gcd(3a+b) = \gcd(a, b)$

Proof: $\begin{aligned} \gcd(3a+b, a) & \text{ multiples of } a \\ &= \gcd(b, a) \quad (\text{which is the 2nd argument}) \\ &= \gcd(a, b) \quad (\text{by GCD WR}) \end{aligned}$

□

Ex: prove that for all $a \in \mathbb{Z}$, $\gcd(16a+3, 5a+1) = 1$

Proof: Let $a \in \mathbb{Z}$

Since $16a+3 = 3(5a+1) + a$

We have that $\gcd(16a+3, 5a+1)$

$$= \gcd(a, 5a+1) \quad (\text{by GCD WR})$$

Also, we can remove $5a$ from the second argument. By GCD WR,

$$\Rightarrow \gcd(a, 5a+1) = \gcd(a, 1)$$

= 1

Thus, $\gcd(16a+3, 5a+1) = \gcd(a, 1) = 1$ □

Note: We can also use GCD WR to compute gcd of particular integers.

Ex. Compute $\gcd(384, 17)$

Solution: Since $384 = 17 \cdot 22 + 10$ (by DA)

We have that $\gcd(384, 17) = \gcd(17, 10)$ (by GCD WR)

Also, $17 = 10 \cdot 1 + 7$ so $\gcd(17, 10) = \gcd(10, 7)$

Finally, $10 = 7 \cdot 1 + 3$

by GCD WR, $\gcd(10, 7) = \gcd(7, 3) = 1$

Thus, $\gcd(384, 17) = \gcd(17, 10) = 1$

Euclidean Algorithm (EA)

Let a, b be integers with $0 < b \leq a$, we want $\gcd(a, b)$

① Use DA to write $a = bq + r$ for some $q, r \in \mathbb{Z}$ with $0 \leq r < b$

② If $r=0$, then stop. We have $\gcd(a, b) = \gcd(b, r)$

$$= \gcd(b, 0)$$

$$= b$$

③ If $r \neq 0$, replace (a, b) with (b, r) and return to ①

Ex. Compute $\gcd(1002, 954)$

By EA

$$\begin{aligned}1002 &= 954 \cdot 1 + 48 & \gcd(1002, 954) \\954 &= 48 \cdot 19 + 42 & = \gcd(954, 48) \\48 &= 42 \cdot 1 + 6 & = \gcd(48, 42) \\42 &= 6 \cdot 7 + 0 & = \gcd(42, 6) \\&& = \gcd(6, 0) = 6\end{aligned}$$

Note: $\gcd(a, b)$ is the last non-zero remainder in EA

Q: What if we want $\gcd(a, b)$ when the condition $0 < b \leq a$ is not satisfied?

- (i) if $a > 0$ or $b < 0$, compute $\gcd(|a|, |b|)$ instead (same as $\gcd(a, b)$)
- (ii) If $a < b$, replace (a, b) with (b, a)
- (iii) If $b = 0$, then $\gcd(a, b) = \gcd(a, 0) = a$
If $a = 0$, then $\gcd(a, b) = \gcd(0, b) = b$

Bezout's Lemma.

Let's revisit our computation of $\gcd(171, 171)$

We had $384 = 171 \cdot 2 + 42$ Equivalently, $384 - 171 \cdot 2 = 42$

$$\begin{aligned}171 &= 42 \cdot 4 + 3 & 171 - 42 \cdot 4 = 3 \\42 &= 3 \cdot 14 + 0 & 42 - 3 \cdot 14 = 0\end{aligned}$$

Note: $3 = 171 - 42 \cdot 4$

$$\begin{aligned}&= 171 - (384 - 171 \cdot 2) \cdot 4 \\&= 171 - 384 \cdot (-4) + 171 \cdot 9\end{aligned}$$

Thus, we have written $\gcd(384, 171)$ as an integer combination of 384 and 171

Bezout's Lemma

For all $a, b \in \mathbb{Z}$, there exist integers s, t such that $d = as + bt$ where $d = \gcd(a, b)$

Warm-up

Find integers s and t such that $2550s + 1750t = d$ where $d = \gcd(2550, 1750)$

We have $2550 = 1(1750) + 800$

$$800 = 2550 - 1(1750)$$

$$1750 = 2(800) + 150$$

$$150 = 1750 - 2(800)$$

$$800 = 5(150) + 50$$

$$50 = 800 - 15(150)$$

Using back substitution

$$50 = 800 - 15(150)$$

$$= 800 - [1750 - 800] \cdot 2$$

$$= 1750(5) + 800(11)$$

$$= 1750(1) - 5 + [2550 - 1750](0)$$

$$= 2550(1) + 1750(-1)$$

Here's an application of (BL):

Proposition: [Common Division Divides GCD] (CD DGCD)

For all integers a, b, c

if $c | a, c | b$, then $c | \gcd(a, b)$

Proof: Let $a, b, c \in \mathbb{Z}$, and assume that $c | a$ and $c | b$

By BL, there are integers s, t such that $as + bt = \gcd(a, b)$

Thus, by D1c, we have that c divides $as + bt = \gcd(a, b)$

Note: $\gcd(a, b)$ is NOT the only integer of the form $as + bt$ for some $s, t \in \mathbb{Z}$. For example, with $a = 2550, b = 1750$,

$$2550(22) + 1750(-32) = 100$$

$$2550(-55) + 1750(80) = -250$$

Theorem, [GCD Characterization Theorem (GCDCT)]

For all, $a, b \in \mathbb{Z}$, and all non-negative $d \in \mathbb{Z}$, if,

(i) $d | a$ and $d | b$, and

(ii) there are integers s and t such that $d = as + bt$

then $d = \gcd(a, b)$

Proof: Let $a, b, d \in \mathbb{Z}$ with $d \geq 0$ and assume that

(i) $d | a$ and $d | b$ and

(ii) there are integers s, t such that $d = as + bt$

Case I: Suppose that $a = b = 0$ We have $d = as + bt = 0 + 0 = 0$

Since $d = 0 = \gcd(0, 0) = \gcd(a, b)$

Case I is completed.

Case II: Suppose that not both a and b are zero. We will show that $d = \gcd(a, b)$ by proving:

- $d > 0$
- $d \mid a$ and $d \mid b$, and
- for all $c \in \mathbb{Z}$ if $c \mid a$ and $c \mid b$, then $c \leq d$

Note that we have assumed that $d \mid a$ and $d \mid b$ and not both a and b are 0, then, since $d \neq 0$, we have that $d > 0$.

Finally, let $c \in \mathbb{Z}$ and suppose that $c \mid a$ and $c \mid b$. Note that $d = as + bt$

so by DfC, c divides $as + bt \Rightarrow d$

Hence, by Bezout's Identity (BDI) $c \leq d$

Since $d > 0$, we have $c \leq d$. By definition of gcd, $d = \gcd(a, b)$. \square

Remark:

1. Suppose you have integers a, b, d with $d \neq 0$ and you claim that $d = \gcd(a, b)$

To convince me, you only to show that,

- $d \mid a$ and $d \mid b$, and
- $d = as + bt$ for some $s, t \in \mathbb{Z}$

Ex: Consider $a = 2550$, $b = 1750$, $d = 50$

We have that $2550 = 50(51)$

$$1750 = 50(35)$$

$$2550(11) + 1750(-16) = 50$$

Sometimes we call s and t a certificate of correctness that $d = \gcd(a, b)$

2. The converse of GCD OT is also true!

(i.e. if $d = \gcd(a, b)$ then

(i) $d \mid a$ and $d \mid b$ (by definition)

(ii) there exist integers s, t such that $as + bt = d$ (by BDI)

Ex: Prove that for all $n \in \mathbb{Z}$, $\gcd(n, n+1) = 1$

Proof: Let $n \in \mathbb{Z}$, note that $1 \mid n$ and $1 \mid (n+1)$.

Also, $1 = (n+1) - 1 \cdot n$ so we are done GCD OT.

Ex: For all $n \in \mathbb{Z}$, $\gcd(n, n+1) = 1$

Solution: $1 \mid n$ and $1 \mid n+1$. Also, $1 = n-1 + (n+1)$

Thus, by GCD UT, $1 = \gcd(n, n+1)$. \square

Proposition: [Division by GCD (DBGCD)]

For all integers a, b , not both 0, we have $\gcd\left(\frac{a}{d}, \frac{b}{d}\right) = 1$, where $d = \gcd(a, b)$

Ex: With $a=14, b=2$, we have $d = \gcd(14, 2) = 2$

$$\begin{aligned} \text{and } \gcd\left(\frac{a}{d}, \frac{b}{d}\right) &= \gcd(2, 1) \\ &= 1 \end{aligned}$$

Proof: Let $a, b \in \mathbb{Z}$, not both 0. Set $d = \gcd(a, b)$.

First note that $1 \mid \frac{a}{d}$ and $1 \mid \frac{b}{d}$.

Since $d = \gcd(a, b)$, Bezout's Lemma implies that $d = as + bt$ for some $s, t \in \mathbb{Z}$.

Dividing by d , $(\frac{a}{d})s + (\frac{b}{d})t = 1$. \square

Ex: Prove that for all $a, b, c \in \mathbb{Z}$, if $\gcd(a, b, c) = 1$ then $\gcd(a, c) = 1$ and $\gcd(b, c) = 1$.

Proof: Let $a, b, c \in \mathbb{Z}$, assume that $\gcd(ab, c) = 1$.

We will prove that $\gcd(a, c) = 1$.

Note that $1 \mid a$ and $1 \mid c$.

By Bezout's Lemma, $(ab)s + ct = 1$ for some $s, t \in \mathbb{Z}$.

So $acbs + ct = 1$.

By GCD UT, $\gcd(a, c) = 1$.

A similar argument can be made for $\gcd(b, c)$. \square

Q: Is the converse true? i.e. if $\gcd(a, c) = 1$ and $\gcd(b, c) = 1$ do we have $\gcd(ab, c) = 1$?

A: Yes!

Proof: Let $a, b \in \mathbb{Z}$ and assume that $\gcd(a, c) = \gcd(b, c) = 1$.

By (BL), there are integers s, t, p, q such that $as + ct = 1$ and $bp + cq = 1$.

We then have, $1 = 1 \cdot 1$

$$= (as + ct) \cdot (bp + cq)$$

$$= asbp + ctbp + ascq + ctcq$$

$$= ab(sp) + c(asq + tbq + tcq)$$

Thus, since $1 \mid ab$ and $1 \mid c$, we have $1 = \gcd(ab, c)$ by GCD UT. \square .

Extended Euclidean Algorithm (EEA)

EA: Find the gcd of integers a, b

Back sub: Work backward to find $s, t \in \mathbb{Z}$ such that $\gcd(a, b) = as + bt$

EEA: combine these two processes!

To describe EEA, we need to define the floor function

Defn: Given a real number x , we define the floor of x ($\lfloor x \rfloor$) to be the biggest integer less than or equal to x .

e.g $\lfloor 5.1 \rfloor = 5$

$$\lfloor 2 \rfloor = 2$$

$$\lfloor -1.5 \rfloor = -2$$

$$\text{In EA, we compute } a = b \lfloor \frac{a}{b} \rfloor + r_1 \quad (i=1) \qquad \text{In general, } q_i = \lfloor \frac{r_{i-2}}{r_{i-1}} \rfloor$$

$$b = r_1 \lfloor \frac{b}{r_1} \rfloor + r_2 \quad (i=2) \qquad r_i = r_{i-2} - q_i r_{i-1}$$

$$r_1 = r_2 \lfloor \frac{r_1}{r_2} \rfloor + r_3 \quad (i=3)$$

We record these computations in a table with columns. $\boxed{x_i \ y_i \ r_i \ q_i}$

At each stage, we will have $a x_i + b y_i = r_i$

Extended Euclidean Algorithm (EEA)

Input: Integers a, b with $0 < b \leq a$

| Initialize | x_i | y_i | r_i | q_i |
|------------|-------|-------|-------|-------|
| | 1 | 0 | a | 0 |
| | 0 | 1 | b | 0 |

Repeat: $q_i = \lfloor \frac{r_{i-2}}{r_{i-1}} \rfloor$

$R_{i+1} = R_{i-2} - q_i R_{i-1}$

Stop: When $r_i = 0$

Output: Let $n = i-1$

$$\gcd(a, b) = r_n$$

$$ax_n + by_n = r_n = \gcd(a, b)$$

Ex: Find $s, t \in \mathbb{Z}$ such that $2550s + 1750t = \gcd(2550, 1750)$

Solution: Let $a = 2550, b = 1750$

| x | y | r_i | q_i |
|-----|-----|-------|-------|
| 1 | 0 | 2550 | 0 |
| 0 | 1 | 1750 | 0 |
| 1 | -1 | 800 | 1 |
| -2 | 3 | 100 | 2 |
| 11 | -16 | 50 | 5 |
| -35 | 51 | 0 | 3 |

$$q_{i+1} = \lfloor \frac{r_i}{r_{i-1}} \rfloor = \lfloor \frac{2550}{1750} \rfloor = 1$$

$$R_{i+1} = R_{i-1} - q_i R_i$$

$$\gcd(2550, 1750) = 50$$

$$ab \mid 2550(11) + 1750(-16) = 50$$

Ex: Find $s, t \in \mathbb{Z}$ such that $3540s + 357t = \gcd(3540, 357)$

Solution: Let $a = 3540, b = 357$

| x | y | r_i | q_i |
|-----|-----|-------|-------|
| 1 | 0 | 3540 | 0 |
| 0 | 1 | 357 | 0 |
| 1 | -10 | 30 | 10 |
| -11 | 11 | 21 | 11 |
| 12 | -12 | 9 | 1 |
| -35 | 35 | 3 | 2 |
| 0 | 3 | | |

$$\gcd(3540, 357) = 3$$

$$3540(-11) + 357(35) = 3$$

Coprime numbers

Definition: We say that integers a, b are coprime (or relatively prime) if $\gcd(a, b) = 1$.
e.g. 16, 19 are coprime
16, 18 are Not coprime.

Theorem [Coprime numbers characterization Theorem (CCUT)]

For all integers a, b , we have that $\gcd(a, b) = 1$ if and only if $1 = as + bt$ for some $s, t \in \mathbb{Z}$.

Proof: Let $a, b \in \mathbb{Z}$

First suppose that $\gcd(a, b) = 1$. By Bezout's Lemma, $1 = as + bt$ for some $s, t \in \mathbb{Z}$.

Now assume that $1 = as + bt$ for some $s, t \in \mathbb{Z}$. Since $1 \mid a$, $1 \mid b$, we have $1 \mid \gcd(a, b)$ by CCUT. \square

Proposition [Coprime numbers and Divisibility] (CAD)

For all integers a, b, c , if $c \mid ab$ and $\gcd(a, c) = 1$ then $c \mid b$.

Proposition [Coprimeness and Divisibility] (CA-D)

For all integers a, b, c , if $c \mid ab$ and $\gcd(a, c) = 1$ then $c \mid b$.

Proof: Let $a, b, c \in \mathbb{Z}$ and assume that $c \mid ab$ and $\gcd(a, c) = 1$

Since $c \mid ab$, there exists $t \in \mathbb{Z}$ such that $ab = ck$. Also by CUF, there are integers s, t such that $as + ct = 1$

By multiplying by b , $abs + bct = b$

$$cks + bct = b$$

$$\text{Thus, } c(ks + bt) = b$$

so $c \mid b$ \square

Definition: An integer $p > 1$ is said to be prime if its only positive divisors are 1 and p .

If $p \in \mathbb{Z}$, $p > 1$ and p is not prime we say that p is composite.

Q: Is 1 a prime number?

A: According to our definition, 1 is neither prime nor composite.

Theorem: [Prime Factorization (PF)]

Every integer $n > 1$, can be written as a product of primes.

$$\text{eg } 35 = 5 \cdot 7$$

$$\begin{aligned} 100 &= 4 \cdot 25 \\ &= 2^2 \cdot 5^2 \end{aligned}$$

$$17 = 17$$

Proof: For each integer $n > 1$, let $P(n)$ be the statement, that n can be written as a product of primes.
We will proceed by induction.

Base Case: When $n = 2$, we have that 2 is the product of one prime,
hence, $P(2)$ is true.

Inductive Step: Let k be an integer with $k \geq 2$ and assume the inductive hypothesis:

$$P(2) \wedge P(3) \wedge \dots \wedge P(k)$$

That is, assume that for all $y \in \mathbb{Z}$ with $2 \leq y \leq k$, y can be written as a product of primes.

We will prove $P(k+1)$,

If $k+1$ is prime, $P(k+1)$ is true

Assume now $k+1$ is composite

Then there exists integer a, b such that $k+1 = ab$ and $1 < a < k+1$, $1 < b < k+1$

By Prop and Prop, a and b can be written as products of primes. Thus, $k+1=ab$ is also a product of primes.

Since $P_1 P_2 P_3 \dots P_k \wedge P_1 P_2 P_3 \dots P_k + 1 \Rightarrow P_1(k+1)$ the result holds by P.o.S.I.

Theorem: [Euclid Theorem (E.T)] There are infinitely many prime.

Proof: Assume for contradiction that there are only finitely many primes:

$$P_1, P_2, P_3, \dots, P_k$$

Consider the integer $N = P_1 P_2 \dots P_k + 1$

Note that $N > 1$

by P.F., N can be written as a product of primes P_1, P_2, \dots, P_k

Thus, there is some prime P_i that divides N

Note that P_i also divides $P_1 P_2 \dots P_k$

Thus, by D.I.C, P_i divides $N - P_1 P_2 P_3 \dots P_k = 1$

This is a contradiction (as no prime divides 1)

Thus, there must exist infinitely many primes.

Lemma: [Euclid's Lemma (E.L)]

For all integers a, b and all primes p , if p lab the a or p lab the b

Euclid's Lemma (EL)

For all integers a and b , and prime numbers p , if $p \mid ab$, then $p \mid a$ or $p \mid b$

Proof: Let $a, b \in \mathbb{Z}$ and let p be an arbitrary prime number.

Prove by elimination: We will prove "if $p \nmid ab$ and $p \nmid a$, then $p \nmid b$ "

so assume that $p \nmid ab$ and $p \nmid a$.

Since p is a prime number, 1 and p are the only positive divisor of p .

Thus, $\gcd(p, a) = 1$. However, $\gcd(p, b) \neq p$ since $p \nmid b$.

so we conclude that $\gcd(p, b) = 1$ since $\gcd(p, a) = 1$ and $p \nmid ab$. $p \nmid b$ by C.A.D.

Exercise: Prove the following generalization: For all prime P and all $n \in \mathbb{N}$, and all integers $a_1, a_2, a_3, \dots, a_n$. If $p \mid a_1 a_2 \dots a_n$, then $p \mid a_i$ for some i .

Unique Factorization Theorem (UFT)

Every natural number $n > 1$ can be written as a product of prime factors uniquely, apart from the order of factors.

e.g. $100 = 2 \cdot 2 \cdot 5 \cdot 5$

Proof: For each integer $n \geq 2$, let P(n) be the statement that n can be written as a product of primes uniquely apart from reordering the primes. We proceed by induction.

Base case: When $n=2$, n is a single prime, so $P(2)$ is true.

Inductive step: Let $k \in \mathbb{Z}$ with $k \geq 2$ and assume $P(2), P(3), \dots, P(k)$. We will prove $P(k+1)$.

Case 1: if $P(k+1)$ is prime, then $P(k+1)$ is true.

Case 2: Assume $k+1$ is composite.

By PF, $k+1$ can be written as a product of prime.

To show this can be done uniquely, suppose that $k+1 = p_1 \cdot p_2 \cdot p_3 \dots p_j = q_1 \cdot q_2 \cdot q_3 \dots q_l$. p_i divides $q_1, q_2, q_3, \dots, q_l$.

By the generalization of EL, p_i divides one of the q_i 's.

By reordering if necessary, assume that $p_1 \mid q_1$. Since p_1 and q_1 are prime, $p_1 = q_1$.

By dividing $p_2 \cdot p_3 \dots p_j$ and $q_2 \cdot q_3 \dots q_l$, by $p_1 = q_1$, we have $p_2 \dots p_j = q_2 \dots q_l$ (call this product m).

Note that $2 \leq m \leq k$.

By P(m), we have that m can be written uniquely as a product of primes up to reordering.

Since $m = p_2 \dots p_j = q_2 \dots q_l$, we have that $j = l$ and $p_2 \dots p_j$ is the same as after re-ordering.

Therefore, since $p_2 \dots p_j = q_2 \dots q_l$, we have that the primes $p_1, p_2 \dots p_j$ and $q_1, q_2 \dots q_l$ are the same.

This proves $P(k+1)$.

Remark: UFT has important applications, to divisibility.

E.g. What are positive integers of 12?

Solution: 1, 2, 3, 4, 6, 12

Note that: $12 = 2^2 \cdot 3$

$$1 = 2^0 \cdot 3^0 \quad 4 = 2^2 \cdot 3^0$$

$$2 = 2^1 \cdot 3^0 \quad 6 = 2^1 \cdot 3^1$$

$$3 = 2^0 \cdot 3^1 \quad 12 = 2^2 \cdot 3^1$$

(Divisors From Prime Factorization (DFPF))

Let n and c be positive integers, and let

$$n = p_1^{\alpha_1} p_2^{\alpha_2} \cdots p_k^{\alpha_k}$$

be a way to express n as a product of the distinct primes p_1, p_2, \dots, p_k , where some or all of the exponents may be zero. The integer c is a positive divisor of n if and only if c can be represented as a product

$$c = p_1^{\beta_1} p_2^{\beta_2} \cdots p_k^{\beta_k}, \text{ where } 0 \leq \beta_i \leq \alpha_i \text{ for } i = 1, 2, \dots, k.$$

Ex: How many positive multiples of 35 divide 1750?

Solution: Note that $1750 = 2^1 \cdot 5^3 \cdot 7^1$

Thus, a positive integer d divides 1750 if and only if $d = 2^{\alpha_1} 5^{\alpha_2} 7^{\alpha_3}$ with
To make d a multiple of 35, include at least one 5 and at least one 7
So we really have $0 \leq \alpha_1 \leq 1$
 $0 \leq \alpha_2 \leq 3$
 $0 \leq \alpha_3 \leq 1$
 $0 \leq \alpha_1 \leq 1$
 $0 \leq \alpha_2 \leq 2$ by DPF
 $0 \leq \alpha_3 \leq 1$

$$1 \leq \alpha_2 \leq 3$$

$$\text{and } \alpha_3 = 1$$

We have 2 choices for α_1 , 3 choices for α_2 , 1 choice for α_3

Total: $2 \cdot 3 \cdot 1 = 6$ positive integers

Ex: Prove that for all positive integers a, b , $a|b$ if and only if $a^3|b^3$

Proof: Let $a, b \in \mathbb{N}$, assume first that $a|b$

By definition, $b = am$ for some $m \in \mathbb{Z}$

$$\text{Thus, } b^3 = (am)^3 = a^3m^3, \text{ so } a^3|b^3$$

Now assume that $a^3 \nmid b^3$. Let p_1, p_2, \dots, p_k be primes such that

$$a = p_1^{\alpha_1} p_2^{\alpha_2} p_3^{\alpha_3} \cdots p_k^{\alpha_k}$$

$$b = p_1^{\beta_1} p_2^{\beta_2} p_3^{\beta_3} \cdots p_k^{\beta_k} \text{ where } \alpha_i, \beta_i \text{ are non-negative integers. (Exponents can be 0)}$$

$$a^3 = p_1^{3\alpha_1} p_2^{3\alpha_2} p_3^{3\alpha_3} \cdots p_k^{3\alpha_k}$$

$$b^3 = p_1^{3\beta_1} p_2^{3\beta_2} p_3^{3\beta_3} \cdots p_k^{3\beta_k}$$

Since $a^3|b^3$, DPF says that $3\alpha_i \leq 3\beta_i$ for all i . Thus, $\alpha_i \leq \beta_i$ for all i .

Thus, by DPF, $a|b$. \square

Theorem [GCD from prime Factorization (GCD PF)]

Let a, b be positive integers, and let $a = p_1^{\alpha_1} p_2^{\alpha_2} p_3^{\alpha_3} \cdots p_k^{\alpha_k}$ be ways to express a, b as products of distinct prime factors p_i with α_i, β_i non-negative integers. Then, $\gcd(a, b) = p_1^{\min(\alpha_1, \beta_1)} p_2^{\min(\alpha_2, \beta_2)} p_3^{\min(\alpha_3, \beta_3)} \cdots p_k^{\min(\alpha_k, \beta_k)}$

Ex: $2550 = 2 \cdot 3 \cdot 5^2 \cdot 7$

$$1750 = 2 \cdot 5^3 \cdot 7$$

$$\text{so } \gcd(2550, 1750) = 2 \cdot 5^0 \cdot 5^2 \cdot 7^0 \cdot 17^0 = 50$$

Chapter 7 : Linear Diophantine Equations

Ex: Mario has forgotten how to run, but he can jump forward or backward. 150 m away sits a Goomba. If Mario can make long jumps of 24m and short jumps of 9m, is there a sequence of jump he can make to land on the Goomba?

Solution: Let x be the number of short jump. $y = \#$ of long jumps.

We want x, y such that $24x + 9y = 150$

We require x, y to be integers.

Method 1: Inspection

$$\text{We have } 24(-1) + 9(2) = 150$$

Method 2: Use EEA

| x_0 | y_0 | r_0 | q_0 |
|-------|-------|-------|-------|
| 1 | 0 | 24 | 0 |
| 0 | 1 | 9 | 0 |
| 1 | -2 | 6 | 2 |
| 1 | -2 | 3 | 1 |
| -1 | 3 | 3 | 1 |
| -1 | - | 0 | 2 |

$$\text{We have } 24(-1) + 9(2) = 3$$

Multiplying by 50:

$$24(-50) + 9(150) = 150$$

So we can make 50 long jumps back wards are 150 short jumps forward.

Modification: What if instead the Goomba sits down away.

If a solution (x_0, y_0) exists, then $24x_0 + 9y_0 = 100$

Since $3 \mid 24$, and $3 \mid 9$, 3 divides left-hand side by HCF

$3 \nmid \text{LHS by HCF}$. Since $3 \nmid 100$, no solution can exist.

Ex. Find the complete set of solutions to the LDE $4x - 18y = 72$.

Solution: We start by finding a particular solution via EEA

| x_i | y_i | r_i | q_{ij} |
|-------|-------|-------|----------|
| 1 | 0 | 42 | 0 |
| 0 | 1 | 18 | 0 |
| 1 | -2 | 6 | 2 |
| - | - | 0 | 3 |

use positive numbers in EEA
 We have $\gcd(42, -18) = \gcd(42, 18) = 6$
 Since $6 \mid 72$, a solution exists.

$$\text{We have } 42(1) + 18(-2) = 6, \text{ so } 42(1) - 18(2) = 6$$

$$\text{Multiplying by 12, } 42(12) - 18(24) = 72$$

$$\text{Thus, } x_0 = 12, y_0 = 24$$

$$a = 42, b = -18, d = \gcd(42, -18) = 6$$

Complete solution:

$$\{x, y\} : x = x_0 + \left(\frac{b}{d}\right)n, y = y_0 - \left(\frac{a}{d}\right)n, n \in \mathbb{Z}$$

$$\{x, y\} : x = 12 - 3n, y = 24 - 7n, n \in \mathbb{Z}$$

Ex. Find all solutions to the LDE $24x + 9y = 150$

Recall: $(x_0, y_0) = (-50, 150)$ is a particular solution.

$$x_0 = -50, y_0 = 150, a = 24, b = 9, \gcd(a, b) = 3$$

$$\{x, y\} : x = x_0 + \left(\frac{b}{d}\right)n, y = y_0 - \left(\frac{a}{d}\right)n, n \in \mathbb{Z}$$

$$\{x, y\} : x = -50 + 3n, y = 150 - 8n, n \in \mathbb{Z}$$

Modification: Mario is not willing to jump backward. Can he still reach the Goomba 150m away?

Find all possible ways.

Solution: We require $x \geq 0$ and $y \geq 0$,

$$\text{Since } (x, y) = (-50 + 3n, 150 - 8n) \text{ for some } n \in \mathbb{Z}$$

$$\text{We have } x \geq 0 \Rightarrow -50 + 3n \geq 0$$

$$\Rightarrow 3n \geq 50$$

$$\Rightarrow n \geq \frac{50}{3} \approx 16.7$$

$$\Rightarrow n \geq 17 \quad (\text{as } n \in \mathbb{Z})$$

$$y \geq 0 \Rightarrow 150 - 8n \geq 0$$

$$\Rightarrow 150 \geq 8n$$

$$\Rightarrow n \leq \frac{150}{8} = 18.75$$

$$\Rightarrow n \leq 18$$

$$\text{Thus, } 17 \leq n \leq 18, \text{ so } n = 17 \text{ or } n = 18$$

$$\text{When } n = 17$$

$$(x, y) = (-50 + 3n, 150 - 8n) = (1, 14) \quad (x, y) = (14, 6)$$

$$\text{When } n = 18$$

Chapter 8 - Congruence and Modular Arithmetic

Remark: In many divisibility problems we are most interested in remainders.

Ex. Find $\gcd(2550, 1750)$ (look for the remainder in EEA!)

Ex. Is $5^9 + 6^{2000}$ divisible by 7? i.e. Is the remainder 0 after dividing by 7?

Idea: Group together numbers with the same remainder after division by m ?

Ex. With $m=3$

Remainder 0

$$0, 3, 6, 9 \dots; -3, -6, -9$$

Remainder 1

$$1, 4, 7 \dots; -2, -5, -8$$

\uparrow
 $3(-1) + 1$

Remainder 2

$$2, 5, 8 \dots -1, -4, -7$$

Two integers a, b are said to be congruent modulo m if they have the same remainder division by m .

Definition: Given $m \in \mathbb{N}$, we say that integers a, b are congruent modulo m if $m \mid (a-b)$

Ex. Decide whether each of the pairs are congruent modulo m .

(a) $a=22 \quad b=10 \quad m=3$

(b) $a=10 \quad b=22 \quad m=3$

(c) $a=-10 \quad b=-10 \quad m=3$

(d) $a=10 \quad b=-10 \quad m=4$

Proposition For all $a_1, a_2, b_1, b_2 \in \mathbb{Z}$, if $a_1 \equiv b_1 \pmod{m}$ and $a_2 \equiv b_2 \pmod{m}$ then

$$\text{VII} \quad a_1 + a_2 \equiv b_1 + b_2 \pmod{m}$$

$$\text{VIII} \quad a_1 - a_2 \equiv b_1 - b_2 \pmod{m}$$

$$\text{IX} \quad a_1 a_2 \equiv b_1 b_2 \pmod{m}$$

Proof: Let $a_1, a_2, b_1, b_2 \in \mathbb{Z}$ and assume that $a_1 \equiv b_1 \pmod{m}$ and $a_2 \equiv b_2 \pmod{m}$

By definition, $m \mid (a_1 - b_1)$ and $m \mid (a_2 - b_2)$

$$\text{By Dc, } m \text{ divides } (a_1 - b_1) + (a_2 - b_2) = (a_1 + a_2) - (b_1 + b_2)$$

$$\text{so } (a_1 + a_2) \equiv (b_1 + b_2) \pmod{m}$$

(13) **Exercise**

$$\text{With By Dc, } m \text{ divides } (a_1 - b_1) a_2 + (a_2 - b_2) b_1 \\ = a_1 a_2 - b_1 b_2$$

$$\text{so } a_1 a_2 \equiv b_1 b_2 \pmod{m} \quad \square$$

Remark: This prop says that if $a \equiv b \pmod{m}$, then for many $c \in \mathbb{Z}$. Since $c \equiv c \pmod{m}$,

$$\text{we have } a + c \equiv b + c \pmod{m}$$

$$a - c \equiv b - c \pmod{m}$$

$$ac \equiv bc \pmod{m}$$

Proposition 3 (Congruence Add and Multiply (CAM))

For all positive integers n , for all integers a_1, \dots, a_n , and b_1, \dots, b_n , if $a_i \equiv b_i \pmod{m}$ for all $1 \leq i \leq n$, then

1. $a_1 + a_2 + \dots + a_n \equiv b_1 + b_2 + \dots + b_n \pmod{m}$,
2. $a_1 a_2 \dots a_n \equiv b_1 b_2 \dots b_n \pmod{m}$.

Ex. Is $5^9 + b2^{2000} - 14$ divisible by 7

We want to know if $5^9 + b2^{2000} - 14 \equiv 0 \pmod{7}$

Solution:

Note $14 \equiv 0 \pmod{7}$

Thus, $5^9 + b2^{2000} - 14 \equiv 5^9 + b2^{2000} - 0$

$$\equiv 5^9 + b2^{2000} \pmod{7}$$

Note $b2 = -1 \pmod{7}$

so by CP, $b2^{2000} \equiv (-1)^{2000} \pmod{7}$

Since $(-1)^{2000} = 1$, we have $b2^{2000} \equiv 1 \pmod{7}$

By CAA:

$$5^9 + b2^{2000} \equiv 5^9 + 1 \pmod{7}$$

Note $5 \equiv -2 \pmod{7}$

By CP: $5^9 \equiv (-2)^9 \pmod{7}$

$$\text{so } 5^9 \equiv (-2)^9 \equiv 2^9$$

$$\equiv (-1)(2^3)^3$$

$$\equiv (-1)(8)^3$$

$$\quad \quad \quad \boxed{\equiv 1 \pmod{-7}}$$

$$\equiv -1 \pmod{7}$$

$$\equiv (-1) \pmod{7}$$

$$\text{so } 5^9 + b2^{2000} - 14$$

$$= -1 + 1 + 0$$

$$= 0 \pmod{7}$$

So yes! $7 | (5^9 + b2^{2000} - 14)$

Remark: In general, it is NOT true that if $a \equiv b \pmod{m}$ then $ac \equiv bc \pmod{m}$

Ex: $70 \equiv 40 \pmod{6}$

but when we divide by 2: $35 \not\equiv 20 \pmod{6}$

Proposition [Congruence Divide (CD)]

Proposition 5

(Congruence Divide (CD))

For all integers a, b and c , if $ac \equiv bc \pmod{m}$ and $\gcd(c, m) = 1$, then $a \equiv b \pmod{m}$.

Proof: Let a, b and c be arbitrary integers, and assume that $ac \equiv bc \pmod{m}$ and $\gcd(c, m) = 1$. Since $ac \equiv bc \pmod{m}$, we obtain $m \mid (ac - bc)$ by the definition of congruence, so $m \mid c(a - b)$. Since $\gcd(c, m) = 1$, we can apply the proposition Coprimeness and Divisibility, which gives $m \mid (a - b)$. Hence, by the definition of congruence we conclude that $a \equiv b \pmod{m}$. \square

(Congruent Iff Same Remainder (CISR))

For all integers a and b , $a \equiv b \pmod{m}$ if and only if a and b have the same remainder when divided by m .

Proof: Let $a, b \in \mathbb{Z}$,

By DA, we can write $a = mq_1 + r_1$, $b = mq_2 + r_2$ for some $q_1, q_2, r_1, r_2 \in \mathbb{Z}$ with $0 \leq r_1, r_2 < m$

Assume first that $a \equiv b \pmod{m}$, so $m \mid (a - b)$. Hence $a - b = mk$ for some $k \in \mathbb{Z}$. Thus, $mk = a - b$

$$= [mq_1 + r_1] - [mq_2 + r_2]$$

$$= m(q_1 - q_2) + (r_1 - r_2)$$

$$\text{So, } m(k - q_1 + q_2) = r_1 - r_2$$

Thus, $r_1 - r_2$ is a multiple of m but $-m < r_1 - r_2 < m$

So $r_1 - r_2 = m$ hence, $r_1 = r_2$

Assume now that $r_1 = r_2$, we have $a - b = [mq_1 + r_1] - [mq_2 + r_2]$

$$= m(q_1 - q_2)$$

Thus, $m \mid (a - b)$, so $a \equiv b \pmod{m}$

\square

Corollary [Congruent to Remainder (CTR)]

For all $a, b \in \mathbb{Z}$, with $a \leq b < m$, $a \equiv b \pmod{m}$

iff b is the remainder of a after division by m .

Ex. Find the remainder when $7^{100(999)} - 6^{83}$ is divided by 7

Solution: Note that $7 \mid 1000$,
So $999 \equiv (-1) \pmod{7}$
Also $77^{100} \equiv 1^{100}$

$$\equiv 1 \pmod{7}$$

Finally, $6^{83} \equiv 2^{83} \pmod{7}$ (as $6 \equiv 2 \pmod{7}$)
 $\equiv \frac{(2^2)^{41}}{2} \cdot 2$
 $\equiv 0^{41} \cdot 2$
 $\equiv 0$

By CAM and CP, $77^{100}(999) - 6^{83}$
 $\equiv (1)(-1) - 0$
 $\equiv -1 \equiv 3 \pmod{7}$

Thus, remainder = 3

Ex. Find the last digit (the units digit) of $5^{32}3^{10} + 9^{22}$

Solution: We find the remainder after division by 10

We have $9 \equiv (-1) \pmod{10}$

So by CP, $9^{22} \equiv (-1)^{22} \equiv 1 \pmod{10}$

Also, $3^{10} \equiv (3^2)^5 \equiv (-1)^5 \equiv -1 \pmod{10}$

Finally, $5^{32} \equiv (5^2)^16$

$$\equiv 25^{16} \quad \text{By CAM and CP, we have}$$

$$\equiv (5^2)^8 \quad 5^{32}3^{10} + 9^{22}$$

$$\equiv 5^8 \quad \equiv 5(-1) + 1$$

$$\equiv (5^2)^4 \quad \equiv -5 + 1$$

$$\equiv 5^4 \quad \equiv -4$$

$$\equiv 625 \quad \equiv 6 \pmod{10} \quad \text{Units digit: 6}$$

Divisibility Tests

We can derive quick tests for divisibility using our understanding of congruence.

Proposition [Divisibility by 3]

A non-negative integer a is divisible by 3 iff the sum of its digits is divisible by 3.

Proof: Let a be a non-negative integer.

$$\text{We can write } a = d_0 + d_1 \cdot 10 + d_2 \cdot 10^2 + \dots + d_k \cdot 10^k$$

$$\text{Thus, } d_0 = \underbrace{d_0 + 10^1 d_1 + \dots + 10^{k-1} d_k}_{10 \equiv 1 \pmod{3}}$$

$$\equiv d_0 + d_1 + \dots + d_k \pmod{3}$$

Since a and the sum of its digits are congruent mod 3, we have that $a \equiv 0 \pmod{3}$ if $d_0 + d_1 + \dots + d_k \equiv 0 \pmod{3}$

Now that we have studied the basic algebra surrounding congruence ($\mathbb{Z}, +, \cdot, \div$) it's time to start solving equations.

Ex: Find integers x such that $4x \equiv 5 \pmod{8}$.

Solution: The solutions are the integers x such that $8 \mid (4x - 5)$.

That is, $4x - 5 = 8k$ for some $k \in \mathbb{Z}$.

Equivalently, $4x + 8y = 5$ for some $y \in \mathbb{Z}$, this is an LDE!

Since $\gcd(4, 8) = 4$ and $4 \nmid 5$, LDET says there are no solutions. Thus $4x \equiv 5 \pmod{8}$ has no solution.

Ex: Consider the congruence $5x \equiv 3 \pmod{7}$.

(a) Does this equation have solution?

Solution: We can write this as an LDE, $5x + 7y = 3$.

Since $\gcd(5, 7) \mid 3$, solution exist by LDET.

(b) Find all solutions to $5x \equiv 3 \pmod{7}$.

Solution: We find the complete solution to the LDE.

A particular solution is $(x, y) = (-2, 1)$.

By LDET2, the complete solution is $\{(x, y) : x = -2 + 7n, y = 1 - 5n, n \in \mathbb{Z}\}$.

Thus, $x = -2 + 7n, n \in \mathbb{Z}$ so $x \equiv 2 \pmod{7}$.

Alternatively,

Every $x \in \mathbb{Z}$ is congruent to some $x_0 \in \{0, 1, 2, 3, 4, 5, 6\}$.

If $x \equiv x_0 \pmod{7}$ and $5x \equiv 3 \pmod{7}$ then $5x \equiv 5x_0 \equiv 3 \pmod{7}$.

So we can check all values $x_0 \in \{0, 1, 2, 3, 4, 5, 6\}$.

Ex: Solve $2x \equiv 4 \pmod{6}$.

Solution:

Method 1: Check $x_0 \in \{0, 1, 2, 3, 4, 5\}$

$$2(0) = 0 \pmod{6} \quad \times$$

$$2(1) = 2 \quad \times$$

$$2(2) = 4 \quad \checkmark$$

$$2(3) = 0 \quad \times$$

$$2(4) = 2 \quad \times \quad \text{So } x \equiv 2 \pmod{6} \text{ or}$$

$$2(5) = 4 \quad \times \quad x \equiv 5 \pmod{6}$$

Method 2: Consider the LDE $2x+6y=4$, solution exist as $\gcd(2, 6) \mid 4$

Particular solution: $(x, y) = (2, 0)$

Complete solution: $\{ (x, y) : x = 2+3n, y = 0+n, n \in \mathbb{Z} \}$

So $x = 2+3n, n \in \mathbb{Z}$

Hence $x \equiv 2 \pmod{3}$

Linear Congruence Theorem (LCT)

Let $a, c \in \mathbb{Z}$ with $a \neq 0$. The congruence $ax \equiv c \pmod{m}$ has a solution iff $d \mid c$ where $d = \gcd(a, m)$. Moreover, if x_0 is a particular solution, then the complete solution is $x \equiv x_0 \pmod{\frac{m}{d}}$

Equivalently:

$$\{ x \in \mathbb{Z} : x = x_0, x \equiv x_0 + \frac{m}{d}, x \equiv x_0 + 2\left(\frac{m}{d}\right), \dots, x \equiv x_0 + (d-1)\left(\frac{m}{d}\right) \} \pmod{m}$$

Proof: Proving the first part will be left as an exercise.

Suppose that $x = x_0$ is a particular solution, so $ax_0 \equiv c \pmod{m}$ or equivalently,

$$ax_0 + my_0 = c \text{ for some } y \in \mathbb{Z}$$

By LDE T2, the complete solution is

$$\{ x \in \mathbb{Z} : x = x_0 + \left(\frac{m}{d}\right)n, n \in \mathbb{Z} \}$$

$$\text{Hence, } x \equiv x_0 \pmod{\frac{m}{d}}$$

Alternatively,

$$x = \dots, x_0, x_0 + \frac{m}{d}$$

$$x_0 + 2\left(\frac{m}{d}\right), \dots$$

$$x_0 + (d-1)\left(\frac{m}{d}\right)$$

$$x_0 + d\left(\frac{m}{d}\right)$$

Hence, $x \equiv x_0 + j\left(\frac{m}{d}\right) \pmod{m}$, where $0 \leq j \leq d-1$ \square

Ex. Solve $9x \equiv 6 \pmod{15}$

Solution: Since $\gcd(9, 15) = 3$, $3 \mid 0$, solution exists.

Looking at $9x + 15y = 6$

Warming up / Recall

(a) Which is \mathbb{Z}_5 ?

$$\mathbb{Z}_5 = \{[0], [1], [2], [3], [4]\}$$

(b) In \mathbb{Z}_5 , what is 3?

$$[3] = \{x \in \mathbb{Z}, x \equiv 3 \pmod{5}\}$$

(c) In \mathbb{Z}_5 , what is $[2][3] - [4]$?

$$= [2][2] - [4] = [0]$$

Why In \mathbb{Z}_5 , what is $[3]^{-1}$?

$$([3][x] = [1]) \quad [3]^{-1} = [2]$$

(d) In \mathbb{Z}_6 , what is $[3]^{-1}$?

$$([3][x] = [1] \Leftrightarrow 3x \equiv 1 \pmod{6})$$

No solutions since $\gcd(3, 6) \neq 1$

(Modular Arithmetic Theorem (MAT))

For all integers a and c , with a non-zero, the equation

$$[a][x] = [c]$$

in \mathbb{Z}_m has a solution if and only if $d \mid c$, where $d = \gcd(a, m)$. Moreover, when $d \mid c$, there are d solutions, given by

$$[x_0], \left[x_0 + \frac{m}{d}\right], \left[x_0 + 2\frac{m}{d}\right], \dots, \left[x_0 + (d-1)\frac{m}{d}\right],$$

where $[x] = [x_0]$ is one particular solution.

Proof: From the proposition Congruence Add and Multiply,

$$[a][x_0] = [c],$$

in \mathbb{Z}_m , if and only if

$$ax_0 \equiv c \pmod{m}.$$

Hence the solutions to the equation $[a][x] = [c]$ in \mathbb{Z}_m can be determined precisely from the solutions to the congruence relation $ax \equiv c \pmod{m}$. The result now follows directly from the Linear Congruence Theorem. \square

REMARK

By comparing the proofs of the Linear Congruence Theorem and Modular Arithmetic Theorem, we see that to find solutions to the equation $[a][x] = [c]$ in \mathbb{Z}_m , we should consider the corresponding linear Diophantine equation $ax + my = c$.

Ex. Solve $[8][x] - [1] = [1]$ in \mathbb{Z}_5

Solution:

$$[8][x] - [1] = [1]$$

$$[8][x] = [2]$$

$$\Rightarrow [3][x] = [2] \text{ in } \mathbb{Z}_5$$

Since $\gcd(3, 5) = 1$ and $1|2$, we have $d=1$ solution.

$[x] = [4]$ is a particular solution and hence the only solution.

Ex. Solve $[2][x] + [5] = [3]$ in \mathbb{Z}_6 .

$$[2][x] + [5] = [3] \Leftrightarrow [2][x] = [4]$$

$$g\text{cd}(2, 6) = 2, 2|4$$

Since $d = \gcd(2, 6) = 2$ and $2|4$, solutions exist (in fact, there are $d=2$ solutions). $[x_0] = [2]$ is a particular solution.

$$\text{Other solution: } [x] = [x_0] + \frac{d}{2}$$

$$= [2 + \frac{1}{2}] = [5]$$

An alternate approach to our first example.

Recall that $[3]^{-1} = [2]$ in \mathbb{Z}_5 , so by multiplying both sides of $[2][x] = [4]$ by $[3]^{-1} = [2]$, we get $[2][3]^{-1}[2][x] = [3]^{-1}[4]$

$$\Rightarrow [x] = [2][2] = [4]$$

Moral: If we know $[a]^{-1}$, we can easily solve $[a][x] = [c]$

Warning: DO NOT multiply $[a][x] = [c]$ by something that doesn't have an inverse.

Ex. $[3][x] = [4]$ in \mathbb{Z}_6 (no solution as $\gcd(3, 6) \neq 1$) but if we multiply by $[2]$:

$$[3][2][x] = [3][4] \Rightarrow [3][x] \Rightarrow [0] \text{ in } \mathbb{Z}_6$$

(3 solutions, as $d = \gcd(3, 6) = 3$ and $3|0$)

(Inverses in \mathbb{Z}_m (INV \mathbb{Z}_m))

Let a be an integer with $1 \leq a \leq m-1$. The element $[a]$ in \mathbb{Z}_m has a multiplicative inverse if and only if $\gcd(a, m) = 1$. Moreover, when $\gcd(a, m) = 1$, the multiplicative inverse is unique.

Consider the situation for multiplicative inverses when m is a prime, say $m = p$. Then in the above corollary Inverses in \mathbb{Z}_m , the condition $\gcd(a, p) = 1$ is true for all a not divisible by p . We record the result in this case separately, below.

(Inverses in \mathbb{Z}_p (INV \mathbb{Z}_p))

For all prime numbers p and non-zero elements $[a]$ in \mathbb{Z}_p , the multiplicative inverse $[a]^{-1}$ exists and is unique.

Fermat's Little Theorem (FLT)

For all integers a and all primes p , if $p \nmid a$; then $a^{p-1} \equiv 1 \pmod{p}$

$$\text{Ex. } 2^6 \equiv 1 \pmod{7}$$

$$6^6 \equiv 1 \pmod{7}$$

$$198^6 \equiv 1 \pmod{7}$$

Ex. What is the remainder when 7^{92} is divided by 11?

Solution: Since 11 is prime, and $11 \nmid 7$, FLT says that $7^{10} \equiv 1 \pmod{11}$

$$\text{We have } 7^{92} \equiv (7^{10})^9 \cdot 7^2$$

$$\equiv 1^9 \cdot 7^2$$

$$\equiv 49$$

$$\equiv 5 \pmod{10}$$

Ex: Let $r, s, p, a \in \mathbb{Z}$ and assume p is prime. Prove that if $p \nmid a$ and $r \equiv s \pmod{p-1}$ then $a^r \equiv a^s \pmod{p}$

Proof: Assume $p \nmid a$ and that $r \equiv s \pmod{p-1}$

Ex: Let $r, s, p, a \in \mathbb{Z}$ and assume p is prime. Prove that if $p \nmid a$ and $r \equiv s \pmod{p-1}$
then $a^r \equiv a^s \pmod{p}$

Proof: Assume $p \nmid a$ and that $r \equiv s \pmod{p-1}$
 $p-1 \mid r-s$

Let $r-s = k(p-1)$ for some $k \in \mathbb{Z}$

$$a^{p-1} \equiv 1 \pmod{p}$$

$$a^{k(p-1)} \equiv 1 \pmod{p}$$

$$a^{r-s} \equiv 1 \pmod{p}$$

$$\frac{a^r}{a^s} \equiv 1 \pmod{p}$$

Corollary

For all primes p and all $a \in \mathbb{Z}$, $a^p \equiv a \pmod{p}$

Ex. Find all integers x such that
 $17x^{22} + x^6 + x^5 - x \equiv 3 \pmod{25}$

$$\text{Ex. Solve } \begin{cases} x \equiv 3 \pmod{13} \\ x \equiv 2 \pmod{12} \end{cases}$$

$$13 | x - 3$$

$$x = 13k + 3 \quad x = 12k + 2$$

$$n = pq$$

$$\phi(n) = (p-1)(q-1)$$

$$1 < e < \phi(n) \quad \gcd(e, \phi(n)) = 1$$

$$ed \equiv 1 \pmod{\phi(n)}$$

public key (e, n)

private key d

$$1 < d < \phi(n)$$

(a) $n = 143$

$$\phi(n) = 120$$

$$103 \not\equiv 1 \pmod{120}$$

$$103, 143,$$

$$(7, 143)$$

$$30$$