Caleb Ziems

Curriculum Vitae

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I use techniques from NLP and Computational Social Science to study human behavior and communication on the web. I am especially interested in understanding the linguistic and psychological processes that underlie effective prosocial and antisocial behaviors.

Education

2020–2025 Georgia Institute of Technology, Ph.D. in Computer Science.

(anticipated) School of Interactive Computing

Advisor: Diyi Yang

2016–2020 **Emory University**, B.S. in Computer Science (highest honors), B.A. in Mathematics.

Cumulative GPA: 4.0/4.0

Thesis: Towards More Robust Methods of Cyberbullying Detection

Advisor: Ymir Vigfusson

Experience

March 2020 - Georgia Tech CLAWS Research Group, Graduate Research Assistant.

May 2020 Advisor: Srijan Kumar

- Curated a new dataset of hate, counter-hate and neutral tweets in the context of COVID-19
- Conducted statistical, linguistic, and geographic analysis of hate tweets and users who spread hate to reveal characteristic patterns of the origin, evolution, and spread of hate
- Showed that hateful bots are more active, engaged, and successful than counterhate bots
- Submitted work to ICWSM 2021

June 2019 - USC/ISI MINDS Research Group, NSF REU Intern.

August 2019 Advisor: Fred Morstatter

- Empirically demonstrated shortcomings in baseline NLP approaches to cyberbullying detection
- Designed and implemented an original annotation framework on a new Twitter dataset
- Engineered features from social and linguistic signals to improve cyberbullying classifiers
- Published work at ICWSM 2020

June 2018 - **Stanford InfoLab**, NSF REU Intern.

August 2018 Advisors: Srijan Kumar and Jure Leskovec

- Quantified the effects of "pump and dump" manipulations in cryptocurrency markets
- Scraped, cleaned, and aggregated chat logs and time series data from currency exchanges
- Built machine learning classifiers for identifying and predicting pump and dump schemes
- Presented to an interdisciplinary audience of REU interns and Stanford faculty

August 2017 - **Emory Concept Mining Lab**, *Undergraduate Research Assistant*.

May 2018 Advisor: Phillip Wolff

- Proposed, designed, and implemented an original cognitive science project on future-thinking
- Found a weak positive correlation between a Twitter user's social network centrality and the ratio of future-oriented tweets in the user's timeline
- Presented at the Spring Undergraduate Research Symposium at Emory University

Publications

2020 Ziems, C., He, B., Soni, S., & Kumar, S. (2020). Racism is a Virus: Anti-Asian Pre-Print Hate and Counterhate in Social Media during the COVID-19 Crisis. arXiv preprint arXiv:2005.12423. Submitted to ICWSM 2021. PDF.

Included in the curriculum at Stanford University.

2020 Ziems, C., Vigfusson, Y., & Morstatter, F. (2020) Aggressive, Repetitive, Intentional, ICWSM Visible, and Imbalanced: Refining Representations for Cyberbullying Classification. In Proceedings of the 14th International AAAI Conference on Web and Social Media. Presented at ICWSM 2020 PDF.

Honorable Mention for Best Paper Award.

Teaching

August 2017 - Emory Office for Undergraduate Education, EPASS Peer Tutor.

May 2018 • Worked one-on-one with 10 to 20 different undergraduates each semester

Explained Calculus I and II concepts, designed problem sets, and offered individual feedback

Awards and Honors

June 2020 Honorable Mention for Best Paper, ICWSM 2020.

May 2020 Summa Cum Laude, Emory University Computer Science Department.

May 2020 Academic Excellence Award, Emory University Computer Science Department.

November Phi Beta Kappa.

2018 Elected as a Junior

August 2017 Norman C. and Henry J. Miller Dean's Achievement Scholarship.

\$30,000 scholarship recognizing academic achievement, leadership, and community involvement

Skills

Languages Python, Java, MATLAB, C, Prolog, Scheme (LISP), Objective-C

Libraries Scikit-learn, Pandas, NLTK, Stanford CoreNLP, NetworkX, Tweepy

Tools HTML/CSS, PostgreSQL, Github, LATEX, Amazon Mechanical Turk API

Software Bash, Vim, Gephi, Jupyter, Eclipse

Last update: June 27, 2020