

SOLUTION We use a graphing device to produce the graphs for the cases $a = -2, -1, -0.5, -0.2, 0, 0.5, 1$, and 2 shown in Figure 17. Notice that all of these curves (except the case $a = 0$) have two branches, and both branches approach the vertical asymptote $x = a$ as x approaches a from the left or right.

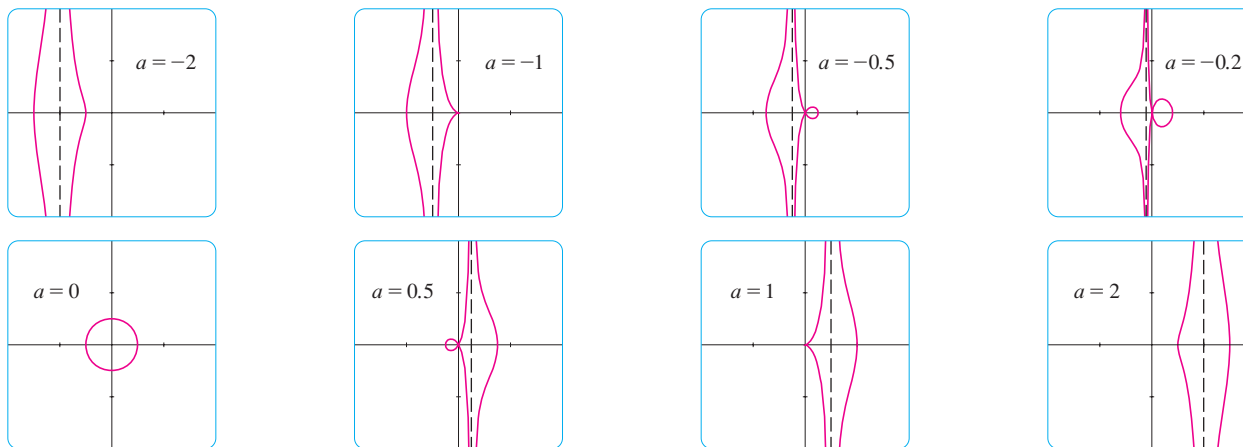


FIGURE 17 Members of the family $x = a + \cos t$, $y = a \tan t + \sin t$, all graphed in the viewing rectangle $[-4, 4]$ by $[-4, 4]$

When $a < -1$, both branches are smooth; but when a reaches -1 , the right branch acquires a sharp point, called a *cusp*. For a between -1 and 0 the cusp turns into a loop, which becomes larger as a approaches 0 . When $a = 0$, both branches come together and form a circle (see Example 2). For a between 0 and 1 , the left branch has a loop, which shrinks to become a cusp when $a = 1$. For $a > 1$, the branches become smooth again, and as a increases further, they become less curved. Notice that the curves with a positive are reflections about the y -axis of the corresponding curves with a negative.

These curves are called **conchoids of Nicomedes** after the ancient Greek scholar Nicomedes. He called them conchoids because the shape of their outer branches resembles that of a conch shell or mussel shell. ■

10.1 EXERCISES

1–4 Sketch the curve by using the parametric equations to plot points. Indicate with an arrow the direction in which the curve is traced as t increases.

1. $x = 1 + \sqrt{t}$, $y = t^2 - 4t$, $0 \leq t \leq 5$

2. $x = 2 \cos t$, $y = t - \cos t$, $0 \leq t \leq 2\pi$

3. $x = 5 \sin t$, $y = t^2$, $-\pi \leq t \leq \pi$

4. $x = e^{-t} + t$, $y = e^t - t$, $-2 \leq t \leq 2$

5–10

(a) Sketch the curve by using the parametric equations to plot points. Indicate with an arrow the direction in which the curve is traced as t increases.

(b) Eliminate the parameter to find a Cartesian equation of the curve.

5. $x = 3t - 5$, $y = 2t + 1$

6. $x = 1 + t$, $y = 5 - 2t$, $-2 \leq t \leq 3$

7. $x = t^2 - 2$, $y = 5 - 2t$, $-3 \leq t \leq 4$

8. $x = 1 + 3t$, $y = 2 - t^2$

9. $x = \sqrt{t}$, $y = 1 - t$

10. $x = t^2$, $y = t^3$

11–18

- (a) Eliminate the parameter to find a Cartesian equation of the curve.
(b) Sketch the curve and indicate with an arrow the direction in which the curve is traced as the parameter increases.

11. $x = \sin \theta$, $y = \cos \theta$, $0 \leq \theta \leq \pi$

12. $x = 4 \cos \theta$, $y = 5 \sin \theta$, $-\pi/2 \leq \theta \leq \pi/2$

13. $x = \sin t$, $y = \csc t$, $0 < t < \pi/2$

14. $x = e^t - 1$, $y = e^{2t}$

15. $x = e^{2t}$, $y = t + 1$

16. $x = \ln t$, $y = \sqrt{t}$, $t \geq 1$

17. $x = \sinh t$, $y = \cosh t$

18. $x = 2 \cosh t, \quad y = 5 \sinh t$

19–22 Describe the motion of a particle with position (x, y) as t varies in the given interval.

19. $x = 3 + 2 \cos t, \quad y = 1 + 2 \sin t, \quad \pi/2 \leq t \leq 3\pi/2$

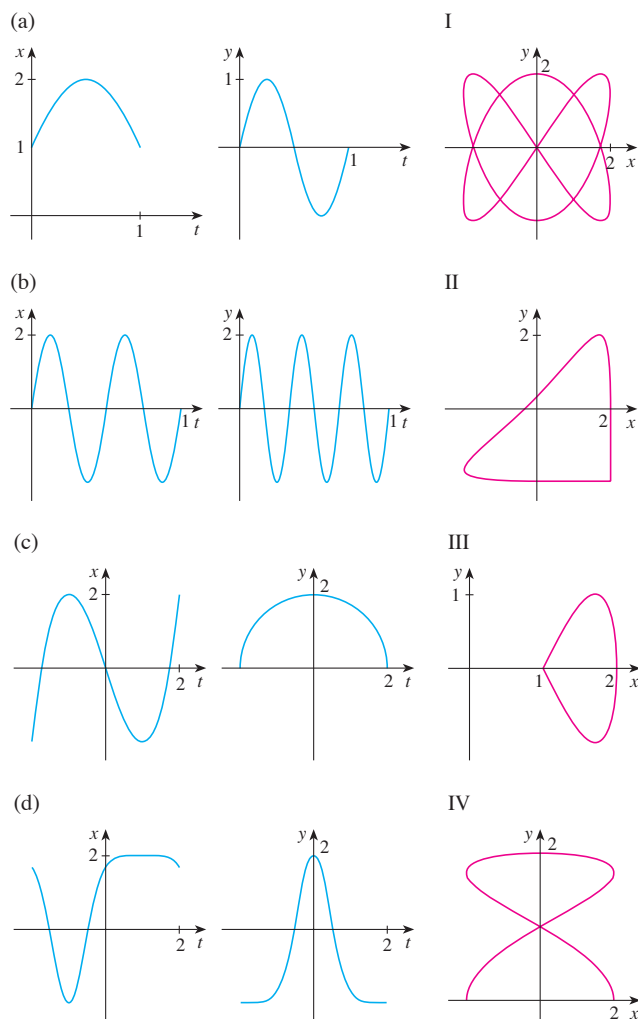
20. $x = 2 \sin t, \quad y = 4 + \cos t, \quad 0 \leq t \leq 3\pi/2$

21. $x = 5 \sin t, \quad y = 2 \cos t, \quad -\pi \leq t \leq 5\pi$

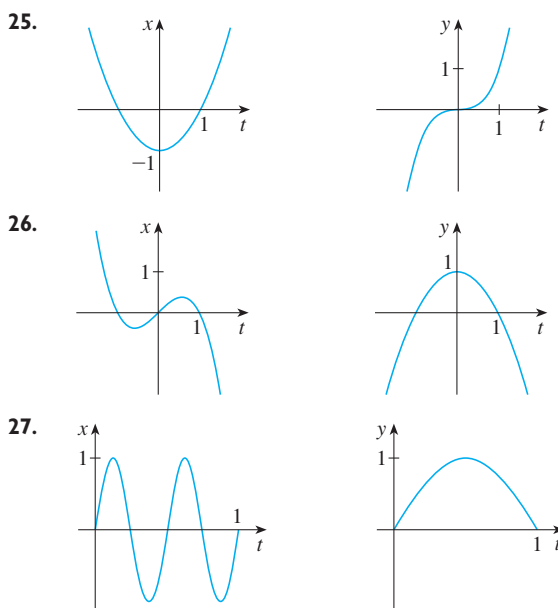
22. $x = \sin t, \quad y = \cos^2 t, \quad -2\pi \leq t \leq 2\pi$

23. Suppose a curve is given by the parametric equations $x = f(t)$, $y = g(t)$, where the range of f is $[1, 4]$ and the range of g is $[2, 3]$. What can you say about the curve?

24. Match the graphs of the parametric equations $x = f(t)$ and $y = g(t)$ in (a)–(d) with the parametric curves labeled I–IV. Give reasons for your choices.



25–27 Use the graphs of $x = f(t)$ and $y = g(t)$ to sketch the parametric curve $x = f(t), y = g(t)$. Indicate with arrows the direction in which the curve is traced as t increases.



28. Match the parametric equations with the graphs labeled I–VI. Give reasons for your choices. (Do not use a graphing device.)

(a) $x = t^4 - t + 1, \quad y = t^2$

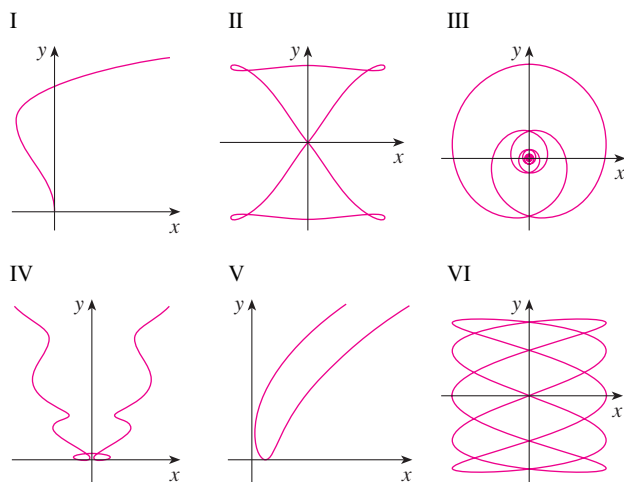
(b) $x = t^2 - 2t, \quad y = \sqrt{t}$

(c) $x = \sin 2t, \quad y = \sin(t + \sin 2t)$

(d) $x = \cos 5t, \quad y = \sin 2t$

(e) $x = t + \sin 4t, \quad y = t^2 + \cos 3t$

(f) $x = \frac{\sin 2t}{4 + t^2}, \quad y = \frac{\cos 2t}{4 + t^2}$



29. Graph the curve $x = y - 3y^3 + y^5$.

30. Graph the curves $y = x^5$ and $x = y(y - 1)^2$ and find their points of intersection correct to one decimal place.