

# SRT Individual Report for MATH 3231 001 Abstract Algebra I (Chris Atkinson) - Spring 2016

### Student Rating of Teaching - Spring 2016

Project Audience 12 Responses Received 11 Response Ratio 91.67%

### Report Comments

Office of Measurement Services Phone: 612.626.0006 Fax: 612.624.1336 879 29th Ave. S.E. Room 103 Minneapolis, MN 55414 http://oms.umn.edu eval@umn.edu

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Creation Date Wed, Sep 14, 2016



#### Letter from the Director

In April 2014, the University Senate approved the updated Student Rating of Teaching (SRT) form. The SRT is expected to improve how teaching is assessed by students and help instructors better understand how they can improve their teaching. The SRT results are linked to the University's Student Learning Outcomes (<a href="http://www.slo.umn.edu">http://www.slo.umn.edu</a>).



The updated Student Rating of Teaching is divided into two major sections and two supplemental questions:

- Section 1: Instructor Ratings This section contains five questions for students to rate their instructor and an open-ended question: "What did the instructor do that most helped your learning?"
- Section 2: Course Ratings This section contains six questions for students to rate their course and an open-ended question: "What suggestions do you have for improving this course?"
- Supplemental Questions
  - Did you take this course because it was required or was an elective?
  - How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?

Included in this report are summary statistics for the five Instructor items, the six Course items and the two Supplemental items. If students were administered the online version of the SRT, their specific responses to the open-ended questions are also provided with this summary report.

Beginning Spring Semester 2015, SRT reports will be generated regardless of class size and provided to instructors and Department Chairs/Heads. Please be aware that reports based on small sample sizes need to be interpreted with caution.

For a fuller interpretation of the items and suggestions for improving instruction, please refer to the SRT User's Manual. This Manual, as well as other very useful SRT information, may be found at the SRT website: <a href="http://oms.umn.edu/srt">http://oms.umn.edu/srt</a>. For an updated list of training resources, workshops and other sources for instructional support, you may also contact the Center for Teaching and Learning (CTL) (<a href="http://www1.umn.edu/ohr/teachlearn">http://www1.umn.edu/ohr/teachlearn</a>).

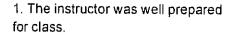
Thank you.

Thomas E. Dohm, Ph.D.

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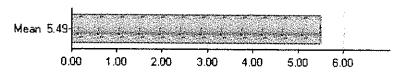
# Instructor Items Carefully read each statement and select a response: - Score

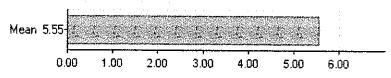
Overall

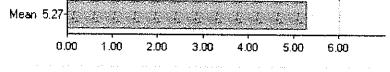


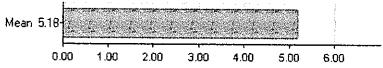
- 2. The instructor presented the subject matter clearly.
- 3. The instructor provided feedback intended to improve my course performance.
- 4. The instructor treated me with respect.

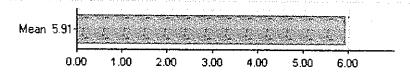
5. I would recommend this instructor to other students.

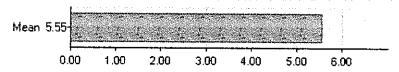








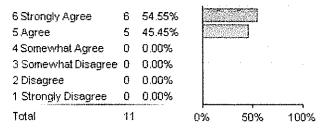




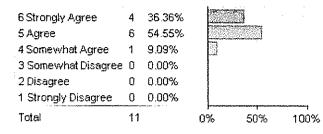
### Instructor Items

# Carefully read each statement and select a response: - Frequency

1. The instructor was well prepared for class.

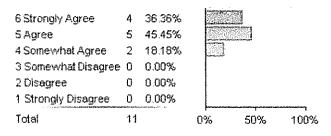


2.	The	instructor	presented	the	subject	matter	clearly.
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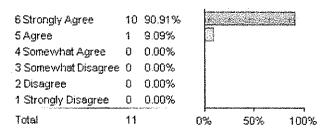


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Statistics	Value Statistic	cs Value	,
Mean	5.55 Mean	5.2	7
Median	6.00 Median	5 00	Э
Standard Deviation	+/-0,52 Standar	d Deviation +/-0.69	5

# 3. The instructor provided feedback intended to improve my course performance.



4	The	instructor	treated	me with	respect
~+	1110	monucion	ucateu	THE ANIES	してるいてしに



Statistics	Value
Mean	5.18
Median	5.00
Standard Deviation	+/-0.75

Statistics	Value
Mean	5,91
Median	6.00
Standard Deviation	+/-0.30

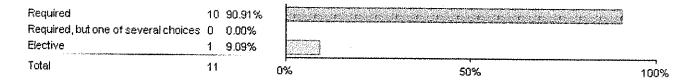
### 5. I would recommend this instructor to other students.

1 Strongly Disagree Total	0	0.00%	n%	 50%	
2 Disagree	0	0.00%			
4 Somewhat Agree 3 Somewhat Disagree	1	9.09% 0.00%			
6 Strongly Agree 5 Agree	7 3	63.64% 27.27%		<u>espector</u>	

Statistics	Value
Mean	5,55
Median	6.00
Standard Deviation	+/-0.69

SRT Individual Report for MATH 3231 001 Abstract Algebra I (Chris Atkinson) - Spring 2016

# Did you take this course because it was required or was it an elective?

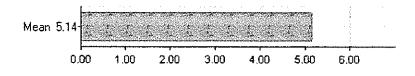


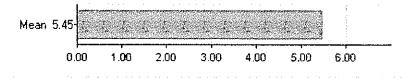
### Course Items

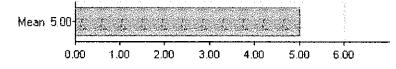
### Carefully read each statement and select a response: - Score

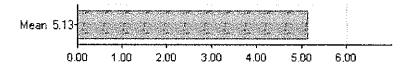
### Overall

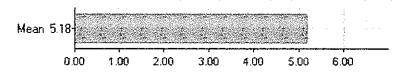
- 1. I have a deeper understanding of the subject matter as a result of this course.
- 2. My interest in the subject matter was stimulated by this course.
- 3. Instructional technology employed in this course was effective.
- 4. The grading standards for this course were clear.
- 5. I would recommend this course to other students.

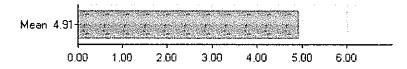








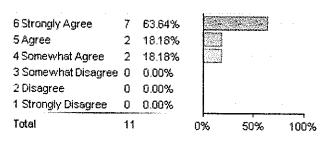


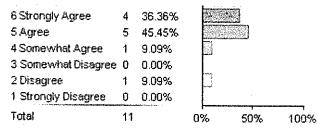


### Course Items

## Carefully read each statement and select a response: - Frequency

- 1. I have a deeper understanding of the subject matter 2. My interest in the subject matter was stimulated by as a result of this course.
  - this course.

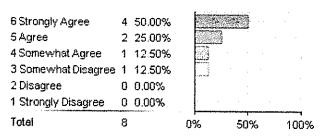




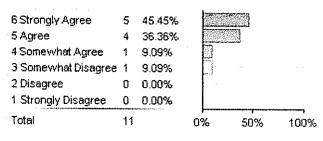
Statistics	Value
Mean	5,45
Median	6.00
Standard Deviation	+/-0.82



3. Instructional technology employed in this course was effective.



4.	The	grading	standards	for	this	course	were	clear.
----	-----	---------	-----------	-----	------	--------	------	--------



Statistics	Value
Mean	5.13
Medjan	5.50
Standard Deviation	+/-1.13



5. I would recommend this course to other students.

6 Strongly Agree	4	36.36%			
5 Agree	4	36.36%		3	,
4 Somewhat Agree	1	9.09%	]		
3 Somewhat Disagree	2	18.18%	The state of the s		
2 Disagree	0	0.00%			
1 Strongly Disagree	0	0.00%			
Total	11	- Control of the Cont	0%	50%	100%

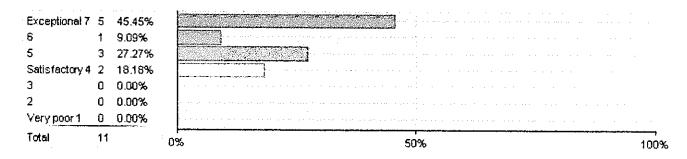
Statistics	Value
Mean	4.91
Median	5,00
Standard Deviation	+/-1.14

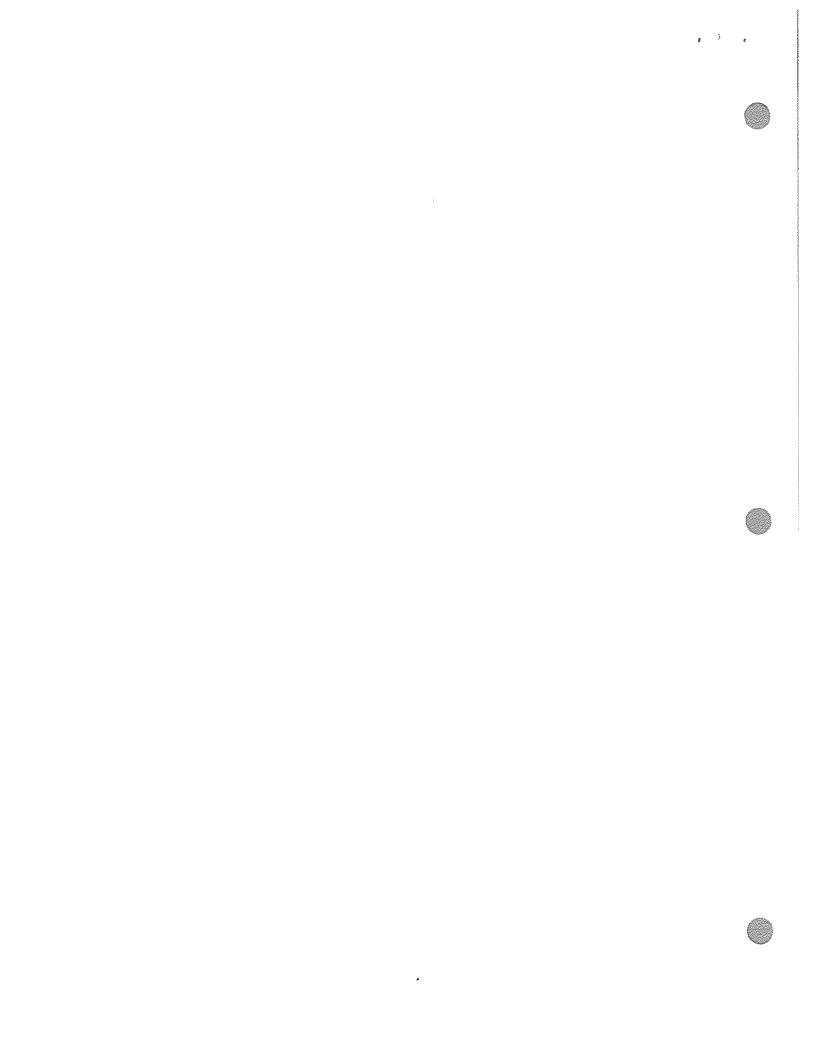
Approximately how many hours per week do you spend working on homework, reading, and projects for this course?

)-2 hours per week	0	0.00%			2	7 9	
3-5 hours per week	2	18.18%		·			
3-9 hours per week	5	45.45%			*		
10-14 hours per week	3	27.27%	tang in menini sebaga nahara ja sebaga in menjapi in sebagai pangan pangan ja sebagai sebagai sebagai sebagai Sebagai sebagai par sebagai sebagai pangan sebagai pangan naha naha sebagai sebagai sebagai sebagai sebagai sebagai				
15 hours per week or more	1	9.09%	untrodefinisations a la calabatica (g. ) parte de l'Internacionales ha calabatica (g. )		 	6	
Total	11		0%	50%	100%	*	

\* 'SRT Individual Report for MATH 3231 001 Abstract Algebra I (Chris Atkinson) - Spring 2016

How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?





# **University of Minnesota Student Rating of Teaching Identification Sheet**



Office of Measurement Services
University of Minnesota
879 29th Ave. S.E. - Rm. 103
Minneapolis, MN 55414-2841 (612) 626-0307

MATH 3231 001 Spring 2016
Atkinson,Chris
M Mathematics
UMM Div of Science and Math
Room 2550 Sci
M242A

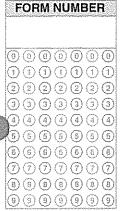
PeopleSoft Enrollment: 12

Use this Identification Sheet **only** when submitting **Student Rating of Teaching Forms** for the class identified above.

Contact information is obtained from the PeopleSoft/Data Warehouse system. Please update any changes required in that system.

If the instructor is different from the person listed, please write in the correct instructor's name in the space provided below and fill in their University of Minnesota Employee Identification number in the grid.

Correct Instructor Name



Corrected Instructor

i j

	University	of Minnesota	Maent	Kaungoi	Tegennia	ı
INSTRUCTOR:	Chris	Atkinson	TERM:	Spring	CURRENT YEAR	7: <u>2016</u>
DEPARTMENT:	Math		COURSE #:	65907	SECTION:	A sales
			. 98 1 2			an af concertimates at a

Your responses to this questionnaire are important because they will be used in reviewing the teaching performance of your instructor. Your written comments are also requested to help your instructor improve future course offerings. The results of this rating (including all rating forms) will not be returned to the instructor until after the final grades are submitted for this course. In addition to a No. 2 pencil, you may use a blue or black pen. Completely fill in the oval of your choice. If you erase, erase completely. Multiple marks will

# result in the answer being omitted from the results. Instructor Items: Oisagree Carefully read each statement and select a response 1. The instructor was well prepared for class. The instructor presented the subject matter clearly. 1 (I) 3. The instructor provided feedback intended to improve my course performance. 4 (3) 1 Ō 4 4. The instructor treated me with respect. 5. I would recommend this instructor to other students. What did the instructor do that most helped your learning? -Made the course relatable - I loved it when you brought concrete examples to class or when we permuted ourse lues - Also appreciated you focusing on things you struggled to under told at first. When ever you soid, "I remember this confusing me who I was in college". etc it helped me feel more copable too. - Being available outside of + during - the extra diagrams/pies to explain concepts

Did you take this course because it was required or was it an elective?

- Required
- Required, but one of several choices
- Elective

really helped

#### Course Items: Course item survey results will be made available online to help students make course selections. Sowanta Disagrae Carefully read each statement and select a response <sup>24,0ugly</sup> Disagles Not Applicable 1. I have a deeper understanding of the subject matter as a result of this course. My interest in the subject matter was stimulated by this course. **(6)** 4 **(4)** 3 (2) 0 Instructional technology employed in this course was effective. (3) (<u>a</u>) 3 (2) (1) 4. The grading standards for this course were clear. **(E) (4)** (3) (2) 5. I would recommend this course to other students. 6. Approximately how many hours per week did you spend working on homework, readings, and projects for this course? ○0-2 hours per week 3-5 hours per week ○6-9 hours per week 10-14 hours per week 15 or more hours per week

What suggestions do you have for improving the course?

This was a very challerging for me + while I still c unders tand every thing, definitely leaned a lot. Thanks! there is any way to slow down a bit through some of the material + spend more time practicing that would help me for sure.

# Course Environment

How would you rate the physical environment in which you take this class, especially the Exceptional classroom facilities, including your ability to see, hear, concentrate and participate?

Satisfactory (3)

Very Poor









(2)

University of Minnesota Student Rating of Teaching  INSTRUCTOR: Atwinson Term: Spring Current Year: 2016  DEPARTMENT: Math COURSE #: 6997 SECTION:  Your responses to this questionnaire are important because they will be used in reviewing the teaching performance of your instructor Your written comments are also requested to help your instructor improve future course offerings. The results of this rating (including
all rating forms) will not be returned to the instructor until after the final grades are submitted for this course. In addition to a No. 2 pencil, you may use a blue or black pen. Completely fill in the oval of your choice. If you erase, erase completely. Multiple marks will result in the answer being omitted from the results.
Instructor Items:  Carefully read each statement and select a response  1. The instructor was well prepared for class. 2. The instructor presented the subject matter clearly. 3. The instructor provided feedback intended to improve my course performance. 4. The instructor treated me with respect. 5. I would recommend this instructor to other students.
What did the instructor do that most helped your learning?  I liked the large bank of practice problems in the fext and the continuous support daring office hours throughout the course.  I also was really interested in the material!
Did you take this course because it was required or was it an elective?  Required Required, but one of several choices Elective

#### Course Items: Course item survey results will be made available online to help students make course selections. ëouveshirit Diesedies ' gonewhat Agree ekougy Diesakee Carefully read each statement and select a response enough voles Not Applicable AQIE® (E) **3**) (1) (2) (1) 1. I have a deeper understanding of the subject matter as a result of this course. 2. My interest in the subject matter was stimulated by this course. 0 (1) (1) (2) 1 ٩ (I) (3) (2) 1 Instructional technology employed in this course was effective. (I) 0 (2) (1) (1) 4. The grading standards for this course were clear. 5. I would recommend this course to other students. 6. Approximately how many hours per week did you spend working on homework, readings, and projects for this course? 0-2 hours per week 3-5 hours per week ● 6-9 hours per week 10-14 hours per week 15 or more hours per week What suggestions do you have for improving the course? I enjoyed the problems on the homoevork,

but more supplementary problems from outside the text) mught be teneficial to getting more practice of the material.

How would you rate the physical environment in which you take this class, especially the Exceptional classroom facilities, including your ability to see, hear, concentrate and participate?

Satisfactory

Very Poor













			Student Kati	ing of leac	hing
INSTRUCTOR:	1 1 1 1	15cm	TERM: Spring	CURREI	NT YEAR: 2016
DEPARTMENT:	Mash		COURSE #: 654	57 SECTION	N:
Your written comm all rating forms) will pencil, you may us	ents are also requested I not be returned to the	I to help your instructo instructor until after th Completely fill in the o	r improve future course e final grades are subm	offerings. The resunitted for this course	rformance of your instructor ults of this rating (including e. In addition to a No. 2 pletely. Multiple marks will
1. The instruct	: ch statement and selector for was well prepared for for presented the subject	class.			③ ③ ①  Ocadies  Polesides  Polesides  Polesides
4. The instruct	or provided feedback into for treated me with respendence of formend this instructor to	ct.	ourse performance.		9 0 0 9 0 0 9 0 0 9 0 0
	instructor do that m	• •	•		
He under expec	istood that t everyone	this made	erial is diffi lely unders	ficult and it is	d didn't ight away
His officer diler	ce hours u ent ways sphere when	eit was v	helpful, he ing things none confo	tried to made	figure an share
halt-	-thoughts	an proble	MS.		
Didnit	gest comple	lely side-t	racked dur	mg class	s, but also
Wasn	it just h	eres the m	ath, write	it down.	
🔊 Required	course because it was requence of several choices	uired or was it an elective	?		
© Copyright 2015, Regents	of the University of Minnesota.	All rights reserved.	RD29462-PFI-541	1 o s a m de 11 o s an m de qualitarismont (minimon apopularismos), paparismont (minimos)	Office of Measurement Services

Course Items:	anninimanten en e	a e e e e e e e e e e e e e e e e e e e	
Course item survey results will be made available online to help students make co Carefully read each statement and select a response  1. I have a deeper understanding of the subject matter as a result of this course.	ourse selections.  Suongly Agree Somewhat Agree Som	© ① Mot boby	icatile
<ol> <li>My interest in the subject matter was stimulated by this course.</li> <li>Instructional technology employed in this course was effective.</li> <li>The grading standards for this course were clear.</li> <li>I would recommend this course to other students</li> <li>Approximately how many hours per week did you spend working on homework, readings, and projects for this course?         <ul> <li>0-2 hours per week</li> <li>3-5 hours per week</li> <li>6-9 hours per week</li> <li>10-14 hours per week</li> </ul> </li> <li>10-14 hours per week</li> <li>15 or more hours per week</li> </ol>		<b>1 1 1 1 1 1 1 1 1 1</b>	
What suggestions do you have for improving the course?			ette soonoones et
Maybe do a few more examples a m class.	f wider v	ariety	
			nommon Anného Advides

How would you rate the physical environment in which you take this class, especially the Exceptional classroom facilities, including your ability to see, hear, concentrate and participate?

Satisfactory

Very Poor













		University of Minn					
	INSTRUCTOR:	Atlinson	V				2016
	DEPARTMENT:	Moth	COURSE #: <i>达9</i>	03	SECTIO	N: <u>X</u>	
	Your written comm all rating forms) wil pencil, you may us	this questionnaire are important bed ents are also requested to help you Il not be returned to the instructor un e a blue or black pen. Completely fi er being omitted from the results.	r instructor improve future cours til after the final grades are subr	e offering: mitted for	s. The resi this course	ults of this ra e. In additior	iting (including i to a No. 2
	1. The instruct	: ch statement and select a response for was well prepared for class. for presented the subject matter clearl			gree Ayles somer (5) (3)	<sub>nhal</sub> Agree Somewhal Disag (3) (2) (3) (2)	(I) Skoudy Dieseles
	3. The instruct 4. The instruct	or provided feedback intended to imp for treated me with respect. Immend this instructor to other stude	rove my course performance.	<b>®</b>	) (0) (0) (0) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1		000
	Required	course because it was required or was it a	an elective?				
S22223	C clective						

	į.
Course Items:	
Course item survey results will be made available online to help students make course selections.  Carefully read each statement and select a response  Strongly Agree Somewhat Agree Somewhat Disagree Strongly D	
1. I have a deeper understanding of the subject matter as a result of this course.  2. My interest in the subject matter was stimulated by this course.  3. Instructional technology employed in this course was effective.  4. The grading standards for this course were clear.  5. I would recommend this course to other students.  6. Approximately how many hours per week did you spend working on homework, readings, and projects for this course?  10-2 hours per week  3-5 hours per week  10-14 hours per week  10-14 hours per week  15 or more hours per week	AND CONTROL OF THE STATE OF THE
What suggestions do you have for improving the course?  I don't know how but Mulder try and Mohe quarteris Mere Clear  Costier, they were hord to understand affirst.	Article of the Articl
Collier, they were hard to understand attirs.	
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	V. Comp. Variation de Vertal de Ver-
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	V/11 11111111/// HALLING
	Antiberrative management
Course Environment	Action (1)

How would you rate the physical environment in which you take this class, especially the Exceptional

classroom facilities, including your ability to see, hear, concentrate and participate?

;

Very Poor

(1)

Satisfactory

(1)

(I)

(2)

(E)

(2)

	<b>University of Minnesota</b>	Student Rating o	f Teaching
INSTRUCTOR:	Chris Atkinson	TERM: Spring	CURRENT YEAR: 2016
DEPARTMENT:	Math	COURSE #: 65907	SECTION:
Your written comme all rating forms) will pencil, you may use	this questionnaire are important because the ents are also requested to help your instructor not be returned to the instructor until after the a blue or black pen. Completely fill in the obeing omitted from the results.	or improve future course offering ne final grades are submitted for	s. The results of this rating (including this course. In addition to a No. 2
1. The instructo 2. The instructo 3. The instructo 4. The instructo	th statement and select a response or was well prepared for class. or presented the subject matter clearly. Or provided feedback intended to improve my contreated me with respect.  In many this instructor to other students.	Grondy (1) (1) (2) (3) (5) (5) (5) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	Agree
What did the in	nstructor do that most helped your le	arning?	
· 10	le complex informa	tion being to	rught
· T	he text book was to others I've	good, Lompav	el
	to others I've	had to use	
Required	ourse because it was required or was it an elective ne of several choices	⊋?	
© Copyright 2015, Regents o	if the University of Minnesota. All rights reserved.	RD29462-PFI-543	Office of Measurement Services

#### Course Items: Course item survey results will be made available online to help students make course selections. Soviential Disagree etoudy Diesidies Carefully read each statement and select a response Har Applicable ënoudy bû<sub>leë</sub> **(2)** 4 (I) 1. I have a deeper understanding of the subject matter as a result of this course. (3) (E) (Z) (1) My interest in the subject matter was stimulated by this course. (<u>6</u>) (2) 0 (6) **(1)** (1) 3. Instructional technology employed in this course was effective. (1) **(5)** (1) 0 (2) 4. The grading standards for this course were clear. 5. I would recommend this course to other students. 6. Approximately how many hours per week did you spend working on homework, readings, and projects for this course? ○ 0-2 hours per week 3-5 hours per week 6-9 hours per week 10-14 hours per week 15 or more hours per week What suggestions do you have for improving the course?

· Concrete examples maybe - give definites, not just arbitrary things . idk really

How would you rate the physical environment in which you take this class, especially the Exceptional classroom facilities, including your ability to see, hear, concentrate and participate?

Satisfactory

Very Poor













# University of Minnesota Student Rating of Teaching Atkinson, Chris TERM: SPRING CURRENT YEAR: 2016 INSTRUCTOR: DEPARTMENT: Your responses to this questionnaire are important because they will be used in reviewing the teaching performance of your instructor. Your written comments are also requested to help your instructor improve future course offerings. The results of this rating (including all rating forms) will not be returned to the instructor until after the final grades are submitted for this course. In addition to a No. 2 pencil, you may use a blue or black pen. Completely fill in the oval of your choice. If you erase, erase completely. Multiple marks will result in the answer being omitted from the results. comewhal Disagre Instructor Items: Disagree Carefully read each statement and select a response 1. The instructor was well prepared for class. 3 1 The instructor presented the subject matter clearly. (6) (3) 3 (2) 1 3. The instructor provided feedback intended to improve my course performance. **(1)** (1) (2) 1 4. The instructor treated me with respect. (1) Ō 0 3 5. I would recommend this instructor to other students. What did the instructor do that most helped your learning? Did you take this course because it was required or was it an elective? Required

Required, but one of several choices

Elective

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Course Items:	e e ar un une une une une une un article de distribute de la commencia de la commencia de la commencia de la c	e i, e e e e e e e e e e e e e e e e e e	
Course item survey results will be made available online to help students make of Carefully read each statement and select a response  1. I have a deeper understanding of the subject matter as a result of this course. 2. My interest in the subject matter was stimulated by this course. 3. Instructional technology employed in this course was effective. 4. The grading standards for this course were clear. 5. I would recommend this course to other students. 6. Approximately how many hours per week did you spend working on homework readings, and projects for this course?  O-2 hours per week  3-5 hours per week  10-14 hours per week  15 or more hours per week	SHONDY AGICE  SHONDY AGIC  SHONDY AGICE  SHONDY AGICE  SHONDY AGIC  SHONDY	Agree Disagree  Somewhat Disagree  Somewhat Of Supplied  O O O O  O O O	Disagiea Not Applicable
What suggestions do you have for improving the course?			
Course Environment			STATEMENT OF STATEMENT

How would you rate the physical environment in which you take this class, especially the Exceptional classroom facilities, including your ability to see, hear, concentrate and participate?

Very Poor

**(D)** 

(2)

(1)

Satisfactory

(2)

(I)

(2)

**6** 

University of Minnesota  Chris Atkinson  DEPARTMENT:  Your responses to this questionnaire are important because the Your written comments are also requested to help your instructe all rating forms) will not be returned to the instructor until after the pencil, you may use a blue or black pen. Completely fill in the cresult in the answer being omitted from the results.	TERM:	CURRENT YEAR: 2016 SECTION: eaching performance of your instructor, s. The results of this rating (including this course. In addition to a No. 2 erase completely. Multiple marks will
Instructor Items: Carefully read each statement and select a response  1. The instructor was well prepared for class. 2. The instructor presented the subject matter clearly. 3. The instructor provided feedback intended to improve my of the instructor treated me with respect. 5. I would recommend this instructor to other students.	snongh <sup>‡</sup> © course performance.	Gee Agree Somewhat Agree Disagree Strongy Disagree Somewhat Agree Disagree Strongy Disagre
What did the instructor do that most helped your le The home work was a Practice problems were Would respond to gues	1.000	1 ly manet 7
Did you take this course because it was required or was it an electiv  Pequired Required, but one of several choices Elective  Copyright 2015, Regents of the University of Minnesota. All rights reserved.	PD29462-PFI-543	Office of Measurement Services

Course Items:
Course item survey results will be made available online to help students make course selections.  Carefully read each statement and select a response  1. I have a deeper understanding of the subject matter as a result of this course.  3. 4 3 2 1  3. 4 3 2 1
2. My interest in the subject matter was stimulated by this course. 3. Instructional technology employed in this course was effective. 4. The grading standards for this course were clear. 5. I would recommend this course to other students. 6. Approximately how many hours per week did you spend working on homework, readings, and projects for this course?  0-2 hours per week 0-3-5 hours per week 0-6-9 hours per week 10-14 hours per week 15 or more hours per week
What suggestions do you have for improving the course?
He would have notes prepared for class
but sometimes would lose track and have
to pause and think

# Course Environment

How would you rate the physical environment in which you take this class, especially the Exceptional classroom facilities, including your ability to see, hear, concentrate and participate?

Satisfactory

Very Poor













# University of Minnesota Student Rating of Teaching

INSTRUCTOR:	Atkinson, Chris		TERM: Spr	ing	CURRE	NT YEAR: _	2016
DEPARTMENT:	Math		COURSE #:	<u> </u>	SECTIO	N:	· · · · · · · · · · · · · · · · · · ·
Your written commen all rating forms) will n pencil, you may use a	is questionnaire are import its are also requested to he ot be returned to the instru a blue or black pen. Comp being omitted from the resu	elp your instructor actor until after the detely fill in the ova	improve future final grades a	course offering course offering course of the course of th	ngs. The res or this cours	ults of this ra e. In addition	ating (including n to a No. 2
The instructor     The instructor     The instructor     The instructor	statement and select a re was well prepared for class presented the subject matte provided feedback intender treated me with respect. mend this instructor to othe	s. er clearly. d to improve my co	urse performan	<b>®</b>	(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	3 2 3 3 2 3 2 3 2 3 2 3 3 2 3 3 2 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	gee ee Shongy Diseafee O
	structor do that most h	in depth	-				
Did you take this cou Required Required, but on Elective	urse because it was required of	or was it an elective?					

# Course Environment

How would you rate the physical environment in which you take this class, especially the Exceptional classroom facilities, including your ability to see, hear, concentrate and participate?

Satisfactory

Very Poor















# University of Minnesota Student Rating of Teaching Chris Atkinson TERM: Spring CURRENT YEAR: 2016 INSTRUCTOR: DEPARTMENT: Mathematics course #: 65907 Your responses to this questionnaire are important because they will be used in reviewing the teaching performance of your instructor. Your written comments are also requested to help your instructor improve future course offerings. The results of this rating (including all rating forms) will not be returned to the instructor until after the final grades are submitted for this course. In addition to a No. 2 pencil, you may use a blue or black pen. Completely fill in the oval of your choice. If you erase, erase completely. Multiple marks will result in the answer being omitted from the results. Sowenhat Disagles Instructor Items: Strongly Agree O<sub>IS</sub>agiee Carefully read each statement and select a response 1. The instructor was well prepared for class. (3) 2. The instructor presented the subject matter clearly. (1) 3 (1) Ō (3) The instructor provided feedback intended to improve my course performance. **(3) (1) (1) (2)** (1) 4. The instructor treated me with respect. (4) (3) (2) (1) (6) 5. I would recommend this instructor to other students. (6) What did the instructor do that most helped your learning? Did you take this course because it was required or was it an elective? ○ Required

Required, but one of several choices

Elective

#### Course Items: Course item survey results will be made available online to help students make course selections. eoue, wat Disaglee Somewhat Agree Ekoudh Diesake Carefully read each statement and select a response enorgy Agles NO Applicable Þ9<sup>reo</sup> (1) (D) a 3 (2) 1. I have a deeper understanding of the subject matter as a result of this course. **(6)** (D) (1) (I) (2) (I) My interest in the subject matter was stimulated by this course. 10 3. Instructional technology employed in this course was effective. **(B)** (3) (4) (2) 1 (4) 1 (2) (1) 1 4. The grading standards for this course were clear. (8) (3) 5. I would recommend this course to other students. 6. Approximately how many hours per week did you spend working on homework, readings, and projects for this course? 0-2 hours per week ○3-5 hours per week ○6-9 hours per week (10-14 hours per week 15 or more hours per week

What suggestions do you have for improving the course?

First of all, late homework feedback. and not great textbook. I recomment to charge textbook So parked. I feel take I don't team understand beeply.

How would you rate the physical environment in which you take this class, especially the Exceptional

Satisfactory

Very Poor

classroom facilities, including your ability to see, hear, concentrate and participate?













# University of Minnesota Student Rating of Teaching Chris Atkinson TERM: Spring CURRENT YEAR: 2016 INSTRUCTOR: COURSE #: 65907 DEPARTMENT: \_ Your responses to this questionnaire are important because they will be used in reviewing the teaching performance of your instructor. Your written comments are also requested to help your instructor improve future course offerings. The results of this rating (including all rating forms) will not be returned to the instructor until after the final grades are submitted for this course. In addition to a No. 2 pencil, you may use a blue or black pen. Completely fill in the oval of your choice. If you erase, erase completely. Multiple marks will result in the answer being omitted from the results. Instructor Items: Carefully read each statement and select a response 1. The instructor was well prepared for class. **(5)** 3 1 The instructor presented the subject matter clearly. (6) 1 2 1 3. The instructor provided feedback intended to improve my course performance. 0 (3) (B) (3) (2) 4. The instructor treated me with respect. 3 (2) 5. I would recommend this instructor to other students. What did the instructor do that most helped your learning? Did you take this course because it was required or was it an elective?

Required, but one of several choices

Required

Elective

#### Course items: Course item survey results will be made available online to help students make course selections. Somewhal Disagree somennel Agree ekoudh Diesdee Carefully read each statement and select a response Not Applicable enough Vales 1. I have a deeper understanding of the subject matter as a result of this course. (2) 1 **(3**) (6) (3) (3) 0 My interest in the subject matter was stimulated by this course. 1 Instructional technology employed in this course was effective. (A) (1) 2 (6) **(E)** (2) (3) (1) 4. The grading standards for this course were clear. (B) 5. I would recommend this course to other students. 6. Approximately how many hours per week did you spend working on homework, readings, and projects for this course? ○0-2 hours per week 🕽 3-5 hours per week ● 6-9 hours per week 10-14 hours per week 15 or more hours per week What suggestions do you have for improving the course?

More examples similar to those in the homework done in class would be helpful.

Course Environment

How would you rate the physical environment in which you take this class, especially the Exceptional

Satisfactory

Very Poor

classroom facilities, including your ability to see, hear, concentrate and participate?













(2)

# University of Minnesota Student Rating of Teaching

INSTRU	JCTOR:	Chris	Athinso	Λ	·	TERM:	Spr	<u> </u>		CURREI	NT YEA	۹R: _	2014
DEPAR	TMENT:	Muth	_		PARAMETER STATE OF THE STATE OF	COURSE #	t: <u>(</u>	659 <u>07</u>	5	SECTIO	N:	***********************	
Your writter all rating fo	n commer irms) will r may use	nts are also not be retui a blue or b	requester rned to the plack pen.	d to help you instructor u Completely	cause they vur instructor in ntil after the f fill in the ova	mprove futu final grades	ure co s are	ourse offe submitted	erings. d for thi	The resi	ults of t e. In ad	this ra Idition	ting (inc
-	read each			ot a response	e		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	÷	rongly Agree	rdies Pows	whal Agiee	Oisagi <sub>Nat</sub> Oisagi	es es
2. The 3. The 4. The	instructor instructor instructor	provided for treated me	the subject eedback in with respe	t matter clear tended to im	prove my cou	ırse perform	nance			999	00000	00000	00000
What d	lid the in	structor	do that m	ost helped	d your lear	ning?	~~~ <b>~</b>	arron a marro (marron (marro)) (marro)					
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		urse becaus	e it was req	uired or was i	t an elective?								
Requi	ired			uired or was i	t an elective?								
Requi	ired ired, but on	urse becaus ne of several		uired or was i	t an elective?								

						#2 Just	<u> </u>
Course Items:	***************************************		-3 w—www.d bod	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	······································	***************************************	Secretary secretary
Course item survey results will be made available online to help students make c Carefully read each statement and select a response	491 <sup>66</sup>	ctions.	Sonewhat	olegiee	In Diesdies	<sub>licable</sub>	man and an annual and an an
<ol> <li>I have a deeper understanding of the subject matter as a result of this course.</li> <li>My interest in the subject matter was stimulated by this course.</li> <li>Instructional technology employed in this course was effective.</li> <li>The grading standards for this course were clear.</li> <li>I would recommend this course to other students.</li> <li>Approximately how many hours per week did you spend working on homework readings, and projects for this course?         <ul> <li>0-2 hours per week</li> <li>3-5 hours per week</li> <li>6-9 hours per week</li> <li>10-14 hours per week</li> <li>15 or more hours per week</li> </ul> </li> </ol>	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	(4)	3 ( 3 ( 3 (	**************************************	0		TOTAL TO
What suggestions do you have for improving the course?	en e	0,		erre e e e e e e e e e e e e e e e e e		ogorymu yw cymmun gaywr a c	Section to the section of the sectio
Maybe add a little curve to exams,							
Course Environment	eneneenneenneeniveenne Bleite B	55	te material desirable de la companya de la company	enne e e comme e e e e e e e e e e e e e e e e e e		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	

Very Poor

**1 1** 

Satisfactory

**(1)** 

(3)

(3)

How would you rate the physical environment in which you take this class, especially the Exceptional

classroom facilities, including your ability to see, hear, concentrate and participate?