

	UNSATISFACTORY (< 50% of possible marks given)	PASS (Satisfactory) (50% - 59% of possible marks given)	CREDIT (Proficient) (60% - 69% of possible marks given)	DISTINCTION (Highly proficient) (70%-79% of possible marks given)	HIGH DISTINCTION (Exemplary) (above 80% of possible marks given)
Writing	Entries are not well structured. Sentences and flow are difficult to follow. There are a large number of spelling and grammatical errors.	Entries are expressed in reasonable English, but sentences and flow may be difficult to follow. Some obvious spelling and grammatical errors.	Entries are expressed in reasonable English, with logical flow between sentences. Paragraphs are not used. Writing has a few spelling and grammatical errors.	Entries are expressed in reasonable English, with logical flow between sentences. Paragraphs are not used. Writing is mostly free from spelling and grammatical errors.	Entries are expressed in clear English, with logical flow between sentences and paragraphs. Writing is free from spelling and grammatical errors.
Reflection and Analysis	Entries are simply description of particular topics or events in the studios. No actions are proposed.	Entries are less than 200 words. They demonstrate some consideration and analysis of the particular topics.	Entries are less than 200 words, but generally follow the Gibbs cycle. They should demonstrate consideration of the particular topics, but may not propose future actions.	Entries should be at least 200 words and follow the Gibbs cycle. They should demonstrate consideration of the particular topics, and propose future actions.	Entries should be at least 200 words and follow the Gibbs cycle. They should demonstrate thoughtful consideration of the particular topics, and propose suitable and achievable future actions.
Development	Entries demonstrate little or no progress in student's development over the semester.	Entries demonstrate evidence of only minor progress in student's development over the semester. Little research or initiative has been undertaken.	Entries should demonstrate evidence of progress in student's development over the semester. Some research has been undertaken.	Entries should demonstrate evidence of good progress in student's development over the semester. There is evidence that is some aspects of the project they have shown initiative.	Entries should demonstrate evidence of very good progress in student's development over the semester. This could be in the understanding of the technical and applied components of their project, or in other aspects such as leadership of their group.