Solutions for Section #2

Portions of this handout by Mehran Sahami, Eric Roberts, and Marty Stepp

1. Warmup: Evaluating Expressions

	Expression	Value
a)	3 * 4 + 2 * 3	18
b)	2 * 19 % 5 - (11 * (5 / 2))	-19
c)	2 + 2.0	4.0
d)	(3/4) + (3/4)	0
e)	(5 * 7.0 / 2 - 2.5) / 5 * 2	6.0
f)	55 + "abc"	"55abc"
g)	"abc" + 1 + (1/2)	"abc10"

2. Warmup: Nested For Loops

The code prints out the following output:

3. The Fibonacci Sequence

```
/*
 * File: Fibonacci.java
 * This program lists the terms in the Fibonacci sequence up to
 * a constant MAX_TERM_VALUE, which is the largest Fibonacci term
 * the program will display.
import acm.program.*;
public class Fibonacci extends ConsoleProgram {
   /* Defines the largest term to be displayed */
   private static final int MAX_TERM_VALUE = 10000;
   public void run() {
      println("This program lists the Fibonacci sequence.");
      int term1 = 0;
      int term2 = 1;
      while (term1 < MAX_TERM_VALUE) {</pre>
         println(term1);
         int term3 = term1 + term2;
         term1 = term2;
         term2 = term3;
      }
   }
}
```

4. CalculateLine

```
/*
 * File: CalculateLine.java
 * Reads in a line equation from a user and, for every x entered
 * until -1, outputs the corresponding y value.
import acm.program.*;
public class CalculateLine extends ConsoleProgram {
    /* Defines the term the user enters to stop the program */
    private static final int SENTINEL = -1;
    public void run() {
        println("This program calculates y coordinates for a line.");
        int slope = readInt("Enter slope (m): ");
        int intercept = readInt("Enter intercept (b): ");
        int x = readInt("Enter x: ");
        while (x != -1) {
               int y = slope * x + intercept;
              println("f(" + x + ") = " + y);
x = readInt("Enter x: ");
        }
    }
```

Style Focus for Section 2:

Always Use Constants: Our code should never contain "magic numbers," meaning numbers we use in our code that don't have a clear meaning. For example don't just have "1000," say MAX_TERM_VALUE. Well-named constants make it clear what the purpose of the variable is, and also help reduce errors. For instance, if someone wants to change the MAX_TERM_VALUE, they can modify its value everywhere in the program by only changing it once. If we just wrote "1000," they would have to go searching through the code to find all the places we use this value. The only numbers we don't need to turn into constants are the numbers 0, 1 and sometimes 2.

There Are Many Ways To Solve the Same Problem: There are many ways to decompose the same problem. When you write your own programs try and consider the many ways to solve the problem, and the trade-offs and benefits of each solution.

5. Extra: Piglet

```
/*
 * File: Piglet.java
 * This program plays the 1-player dice game "Piglet". Each turn,
 * the player rolls a dice - if it's a 1, then the game is over and
 * they get a score of 0. Otherwise, the value is added to their
 * total and the player chooses whether or not to roll again. The
 * player tries to get the highest score possible.
import acm.program.*;
                         // for RandomGenerator
import acm.util.*;
public class Piglet extends ConsoleProgram {
    public void run() {
        println("Welcome to Piglet!");
        int sum = 0;
        boolean rollAgain = true;
        int die = RandomGenerator.getInstance().nextInt(1, 6);
        println("You rolled a " + die + "!");
        // Loop until we roll a 1 or player doesn't want to re-roll.
        while (die != 1 && rollAgain) {
            sum += die;
            rollAgain = readBoolean("Roll again?", "yes", "no");
            if (rollAgain) {
                die = RandomGenerator.getInstance().nextInt(1, 6);
                println("You rolled a " + die + "!");
            }
        if (die == 1) {
            sum = 0;
        println("You got " + sum + " points.");
    }
```