

20. More Practice Live Coding

Carpentries Instructor Training

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Overview

Questions

- How did you change your teaching in response to feedback?

Objectives

- Use feedback to improve your teaching.

Exercise 20.1

Teaching Demo Rubric

Before splitting into groups, read the rubric that is given to Instructor Trainers as a suggested framework for evaluating the online teaching demonstration sessions that are part of Instructor checkout:

https://data-lessons.github.io/instructor-training/demos_rubric/

Note: demos are not scored, so this rubric is for advisory purposes only.

What questions do you have?

Exercise 20.2

Live Coding Round Two

- 1 Return to your groups and repeat the previous live coding exercise, re-teaching the same content as before. This time, the presenter should incorporate changes based on feedback received, and everyone should try to 'level up' their feedback using the rubric for teaching demos.
- 2 When you are finished, add some thoughts on this process to the Etherpad: What did you change? Did it work better or worse with the change? How might you do it if you were to teach it again?

Summary

Key Points

- (Reflective) Practice makes perfect.