## Human Capital in East and West Germany after Reunification

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# The East German labour market is interesting for various reasons:

- ► Changes in wage structure when transitioning from planned to market economy a hot topic in economic research.
- ▶ Unique chance to check the theory on wage setting regimes.
- ► East German economy / labour market unique in the abruptness of regulatory changes and the existence of a reference labour market.
- ▶ With the GSOEP and other studies there are especially rich datasets for the German case.



- 1. How do returns to education and experience differ in East and West Germany?
- 2. How do these differences develop over time?
- 3. How do these differences behave when differentiating between Experience and Education obtained pre- / post-unification?
- 4. How do results vary for different Skill Groups ? (No Degree, Vocational- , College Degree)



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## Current Results on West- / East German Wages

- ► Flatter wage profiles across age and experience in East Germany before and after reunification ([Krueger and Pischke, 1992],[Burda et al., 1997])
- ▶ Differences persist well into the twenty-first century. [Orlowski and Riphahn, 2009]
- ► Returns to Old Experience almost zero in East Germany. ([Gathmann, 2004])



# This work extends the literature in the following ways:

- ► Extending the timeframe (1991-2014)
- ► Extending the differentiation between "New" and "Old" to years of education and applying it to both East and West German Samples (compare [Gathmann, 2004]).
- ▶ Including more detailed analysis of results across skill groups (compare [Orlowski and Riphahn, 2009])

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- 1. Separate experience into Old and New Experience where possible in the SOEP data and discard the rest of the data.
- 2. Divide data according to sample year and sample region into subsets.
- 3. Fit the two models (see below) to the data.
- 4. Generate and evaluate the statistics of interests from the models.



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## Basic Description of Data used

- ► The analysis is based on the *pgenl* dataset from the *SOEPLong* Data of all sample years from 1991 to 2014
- ➤ The analysed data contains all full time working individuals in the samples A and C as well as some younger individuals from later samples.
- ► Gross wages are deflated to 2010 levels.
- ► The data is then seperated by Year into 6 timeframes of length 4 and by sample region (East/West)

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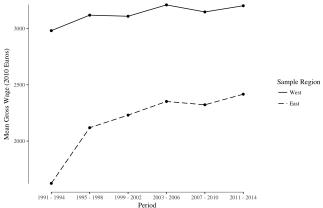
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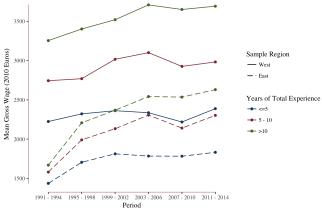
# Mean Wages are significantly higher in West Germany throughout the timeframe







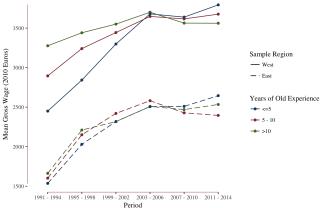
# Wage distribution across Total Experience significantly flatter in East Germany:







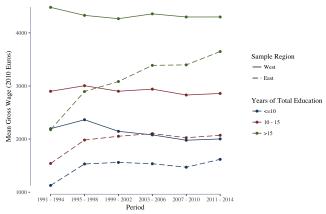
# Old Experience seems to have no effect on wages in East Germany:







## Differences are much smaller regarding wage distribution across education:







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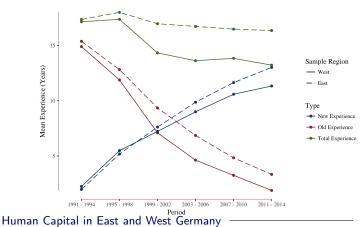
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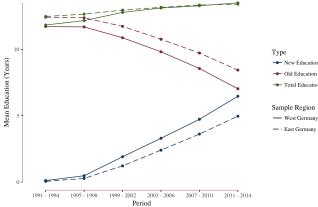


# There is more Experience (especially Old one) in the East German sample:





# Total Education levels are similar, but the share of Old Education is higher in the East:







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## Two models are fitted to each of the subsets:

$$log(Wage) = \beta_1 TotalEdu + \beta_2 TotalExp + \beta_3 TotalExp^2 + \beta_4 Tenure + \beta_5 YearDummie + \beta_6 Sex$$
(1)

$$log(Wage) = \beta_{1a}OldEdu + \beta_{1b}NewEdu + \beta_{2a}OldExp + \beta_{2b}NewExp + \beta_{3a}OldExp^{2} + \beta_{3b}NewExp^{2} + \beta_{4}Tenure + \beta_{5}YearDummie + \beta_{6}Sex$$
 (2)

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- ▶ By fitting model 1 to the West German dataset of the years 1991 to 1994 we get coefficient:  $\widehat{\beta}_2^{(9194,West)}$  for the linear part of returns to total experience.
- ► The log wage differential 0 5 years in this dataset is then calculated as:

$$Diff_{0-5, TotalExp}^{(9194, West)} = \widehat{\beta}_2^{(9194, West)} * 5 + \widehat{\beta}_3^{(9194, West)} * 5^2$$



▶ The mean log wage differential for total experience equals:

$$Diff_{TotalExp}^{(9194,west)} = \frac{1}{|I_{9194}^{west}|} \sum_{i \in I_{91-94}^{west}} \widehat{\beta}_{2}^{(9194,west)} * TotalExp_{i} + \widehat{\beta}_{3}^{(9194,west)} * TotalExp_{i}^{2}$$
(3)

Where I<sup>West</sup><sub>9194</sub> is the set of all observations in the respective subset.

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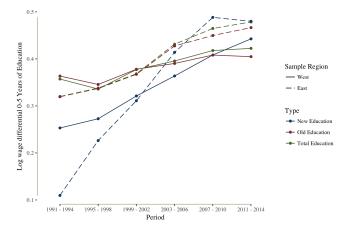
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### Global Analysis

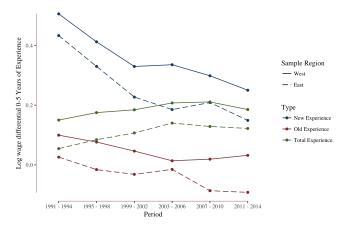
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## Returns to Education:



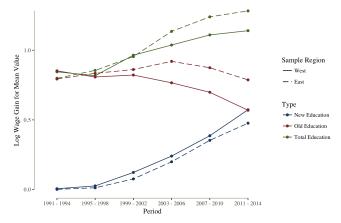


## Returns to Experience:



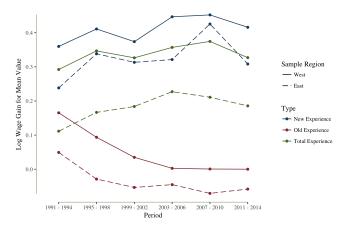


## **Human Capital in Education:**





## **Human Capital in Experience:**





	1991 - 1994	1999 - 2002	2011 - 2014
(Intercept)	6.8089***	6.6882***	6.4816***
	(0.0199)	(0.0239)	(0.0249)
TotalEdu	0.0714***	0.0754***	0.0845***
	(0.0014)	(0.0015)	(0.0016)
TotalExp	0.0332***	0.0408***	0.0409***
	(0.0011)	(0.0013)	(0.0014)
TotalExpSquared	-0.0006***	-0.0008***	-0.0008***
	(0.0000)	(0.0000)	(0.0000)
R <sup>2</sup>	0.3823	0.3821	0.3898
Adj. R <sup>2</sup>	0.3818	0.3815	0.3892
Num. obs.	10383	8769	8488
RMSE	0.3463	0.3848	0.4096

Table 1: Model Coefficients for West German Data using Model 1

	1991 - 1994	1999 - 2002	2011 - 2014
(Intercept)	6.2025***	6.4577***	6.1040***
	(0.0255)	(0.0312)	(0.0404)
TotalEdu	0.0640***	0.0737***	0.0957***
	(0.0017)	(0.0022)	(0.0027)
TotalExp	0.0121***	0.0242***	0.0278***
	(0.0014)	(0.0016)	(0.0022)
TotalExpSquared	-0.0002***	-0.0006***	-0.0007***
	(0.0000)	(0.0000)	(0.0001)
R <sup>2</sup>	0.3517	0.2762	0.3474
Adj. R <sup>2</sup>	0.3510	0.2750	0.3460
Num. obs.	7242	5155	3659
RMSE	0.3430	0.3688	0.4110

Table 2: Model Coefficients for East German Data using Model 1

	1991 - 1994	1999 - 2002	2011 - 2014
(Intercept)	6.7103***	6.6270***	6.3922***
	(0.0241)	(0.0282)	(0.0295)
OldEdu	0.0727***	0.0756***	0.0809***
	(0.0014)	(0.0015)	(0.0017)
NewEdu	0.0506***	0.0642***	0.0885***
	(0.0067)	(0.0026)	(0.0019)
OldExp	0.0222***	0.0109***	0.0105**
	(0.0011)	(0.0017)	(0.0034)
OldExpSquared	-0.0005***	-0.0003***	-0.0008***
	(0.0000)	(0.0001)	(0.0002)
NewExp	0.2374***	0.0839***	0.0561***
	(0.0207)	(0.0056)	(0.0029)
NewExpSquared	-0.0272***	-0.0036***	-0.0012***
	(0.0044)	(0.0004)	(0.0001)
R <sup>2</sup>	0.4005	0.4000	0.3980
Adj. R <sup>2</sup>	0.3999	0.3993	0.3973
Num. obs.	10383	8769	8488
RMSE	0.3413	0.3793	0.4069
***p < 0.001, **	p < 0.01, *p <	0.05	

Table 3: Model Coefficients for West German Data using Model 2



	1991 - 1994	1999 - 2002	2011 - 2014
(Intercept)	6.1512***	6.4373***	6.0872***
	(0.0304)	(0.0391)	(0.0492)
OldEdu	0.0639***	0.0734***	0.0933***
	(0.0017)	(0.0022)	(0.0028)
NewEdu	0.0219	0.0622***	0.0960***
	(0.0121)	(0.0041)	(0.0032)
OldExp	0.0058***	-0.0066**	-0.0191***
	(0.0014)	(0.0022)	(0.0049)
OldExpSquared	-0.0001**	0.0000	0.0001
	(0.0000)	(0.0001)	(0.0003)
NewExp	0.1555***	0.0510***	0.0324***
	(0.0284)	(0.0082)	(0.0049)
NewExpSquared	-0.0138*	-0.0011	-0.0005**
	(0.0063)	(0.0006)	(0.0002)
R <sup>2</sup>	0.3637	0.3054	0.3630
Adj. R <sup>2</sup>	0.3628	0.3039	0.3611
Num. obs.	7242	5155	3659
RMSE	0.3399	0.3614	0.4062

Table 4: Model Coefficients for East German Data using Model 2



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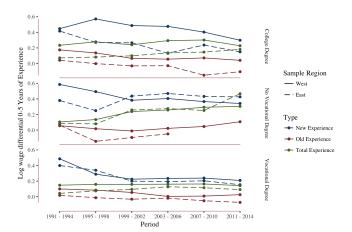
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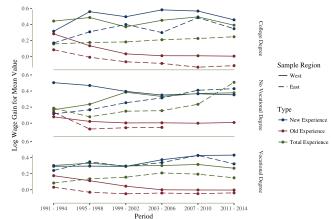


## Returns to Experience By Skill Group:





# Human Capital in Experience By Skill Group:





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- 1. How do returns to education and experience differ in East and West Germany ?
  - ▷ Returns to education (Old and New) show now significant differences
  - Old Experience in East Germany loses its value immediately after reunification, whereas the devaluation in the West happens more gradually.
  - The relative returns to New Experience are significantly higher in the West.



## From the above evidence one might draw the following conclusions regarding the research questions: II

- 2. How do these differences develop over time?
  - Differences in Evaluation of Old Experience disappear over time, whereas differences regarding New Experience persist
  - ▶ The remaining difference in valuation of Total Experience seem. to be caused in the difference of evaluation of new experience.
- 3. How do these differences behave when differentiating between Experience and Education obtained pre- / post-unification?
  - See above.



## From the above evidence one might draw the following conclusions regarding the research questions: III

- 4. How do results vary for different Skill Groups? (No Degree, Vocational-, College Degree)
  - ▶ Initially large differences in returns to experience decreased much faster for individuals without degree than for those with college degree.
  - Differences in the returns to experience for individuals with vocational degree are relatively small throughout the time frame.
  - ▶ The difference in human capital from New Experience seems to be concentrated in the group of people with College Degree.



## References I

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🕒 Gathmann, C. (2004). Understanding Changes in Relative Wages during East Germanys Transition. Stanford University.

## References II

Krueger, A. B. and Pischke, J.-S. (1992).

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## Github Link

▶ https://github.com/ckoopmann/EconProject