

Human Capital in East and West Germany after Reunification

Christian Koopmann

Humboldt-Universität zu Berlin



Outline

Introduction

- Problem Definition
- Literature Overview
- Approach

Explorative Data Analysis

- Wage Distribution
- Explanatory Variables

Modelling

- Model Equation
- Estimation

Results

- Global Analysis
- Analysis by Skill Group
- Conclusion

Introduction

Problem Definition

Literature Overview

Approach

Explorative Data Analysis

Wage Distribution

Explanatory Variables

Modelling

Model Equation

Estimation

Results

Global Analysis

Analysis by Skill Group

Conclusion

This work tries to shine light on these research questions:

1. How do returns to education and experience differ in East and West Germany ?
2. How do these differences develop over time ?
3. How do these differences behave when differentiating between Experience and Education obtained pre- / post-unification?
4. How do results vary for different Skill Groups ? (No Degree, Vocational- , College Degree)

Introduction

Problem Definition

Literature Overview

Approach

Explorative Data Analysis

Wage Distribution

Explanatory Variables

Modelling

Model Equation

Estimation

Results

Global Analysis

Analysis by Skill Group

Conclusion

Current Results on West- / East German Wages

- ▶ Flatter wage profiles across age and experience in East Germany before and after reunification ([Krueger and Pischke, 1992],[Burda et al., 1997])
- ▶ Differences persist well into the twenty-first century. [Orlowski and Riphahn, 2009]
- ▶ Returns to Old Experience almost zero in East Germany. ([Gathmann, 2004])

This work extends the literature in the following ways:

- ▶ Extending the timeframe (1991-2014)
- ▶ Extending the differentiation between "New" and "Old" to years of education and applying it to both East and West German Samples (compare [Gathmann, 2004]).
- ▶ Including more detailed analysis of results across skill groups (compare [Orlowski and Riphahn, 2009])

Introduction

Problem Definition
Literature Overview
Approach

Explorative Data Analysis

Wage Distribution
Explanatory Variables

Modelling

Model Equation
Estimation

Results

Global Analysis
Analysis by Skill Group
Conclusion

The analysis follows this basic modelling approach:

1. Separate experience into Old and New Experience where possible in the SOEP data and discard the rest of the data.
2. Divide data according to sample year and sample region into subsets.
3. Fit the two models (see below) to the data.
4. Generate and evaluate the statistics of interests from the models.

Introduction

- Problem Definition
- Literature Overview
- Approach

Explorative Data Analysis

- Wage Distribution
- Explanatory Variables

Modelling

- Model Equation
- Estimation

Results

- Global Analysis
- Analysis by Skill Group
- Conclusion

Basic Description of Data used

- ▶ The analysis is based on the *pgenl* dataset from the *SOEPLong* Data of all sample years from 1991 to 2014
- ▶ The analysed data contains all full time working individuals in the samples A and C as well as some younger individuals from later samples.
- ▶ Gross wages are deflated to 2010 levels.
- ▶ The data is then separated by Year into 6 timeframes of length 4 and by sample region (East/West)

Introduction

- Problem Definition
- Literature Overview
- Approach

Explorative Data Analysis

- Wage Distribution
- Explanatory Variables

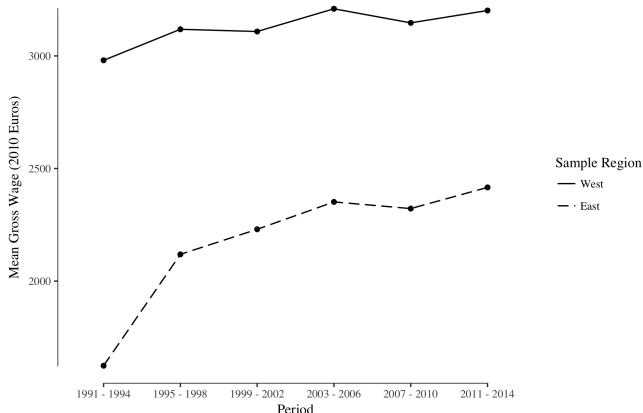
Modelling

- Model Equation
- Estimation

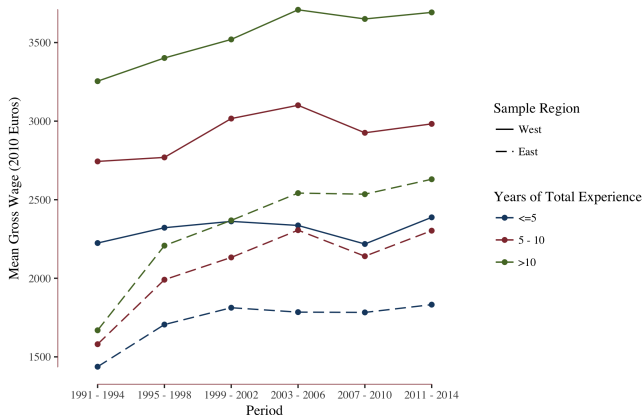
Results

- Global Analysis
- Analysis by Skill Group
- Conclusion

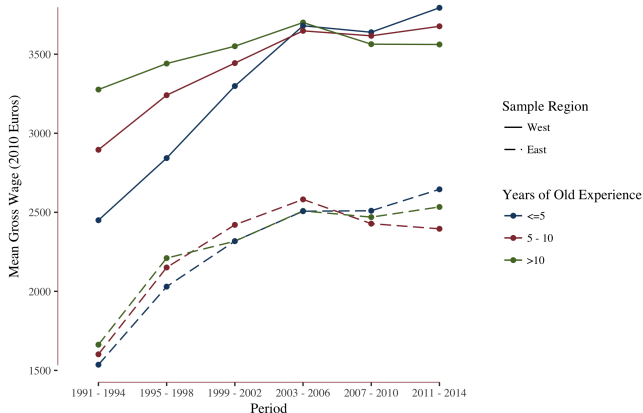
Mean Wages are significantly higher in West Germany throughout the timeframe



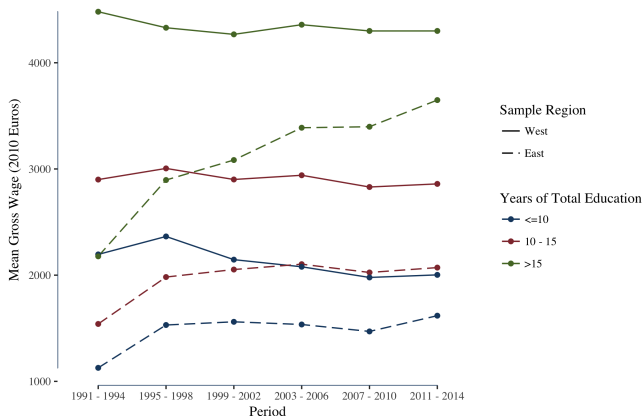
Wage distribution across Total Experience significantly flatter in East Germany:



Old Experience seems to have no effect on wages in East Germany:



Differences are much smaller regarding wage distribution across education:



Introduction

- Problem Definition
- Literature Overview
- Approach

Explorative Data Analysis

- Wage Distribution
- Explanatory Variables

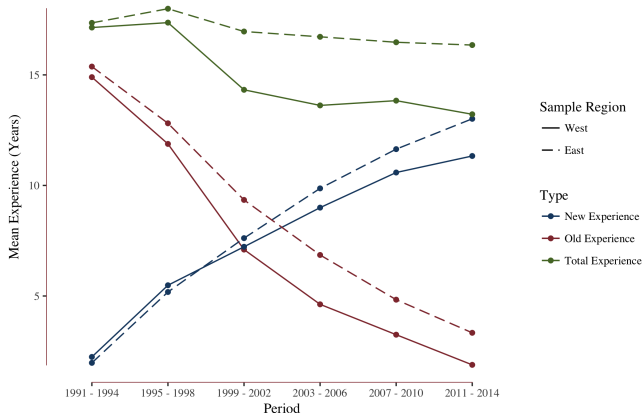
Modelling

- Model Equation
- Estimation

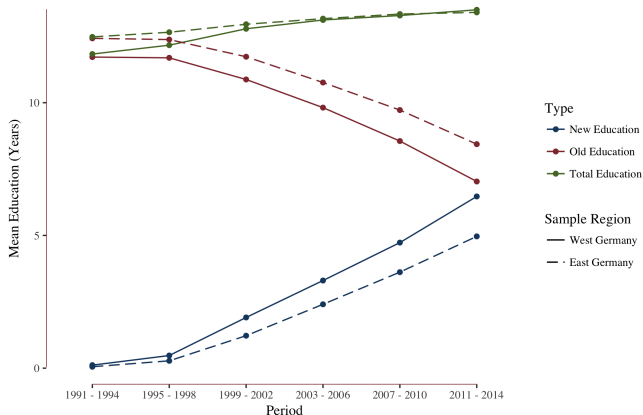
Results

- Global Analysis
- Analysis by Skill Group
- Conclusion

There is more Experience (especially Old one) in the East German sample:



Total Education levels are similar, but the share of Old Education is higher in the East:



Human Capital in East and West Germany



Introduction

- Problem Definition
- Literature Overview
- Approach

Explorative Data Analysis

- Wage Distribution
- Explanatory Variables

Modelling

- Model Equation
- Estimation

Results

- Global Analysis
- Analysis by Skill Group
- Conclusion

Two models are fitted to each of the subsets:

$$\begin{aligned} \log(\text{Wage}) = & \beta_1 \text{TotalEdu} + \beta_2 \text{TotalExp} + \beta_3 \text{TotalExp}^2 \\ & + \beta_4 \text{Tenure} + \beta_5 \text{YearDummie} + \beta_6 \text{Sex} \end{aligned} \quad (1)$$

$$\begin{aligned} \log(\text{Wage}) = & \beta_{1a} \text{OldEdu} + \beta_{1b} \text{NewEdu} + \beta_{2a} \text{OldExp} \\ & + \beta_{2b} \text{NewExp} + \beta_{3a} \text{OldExp}^2 + \beta_{3b} \text{NewExp}^2 \\ & + \beta_4 \text{Tenure} + \beta_5 \text{YearDummie} + \beta_6 \text{Sex} \end{aligned} \quad (2)$$

Introduction

- Problem Definition
- Literature Overview
- Approach

Explorative Data Analysis

- Wage Distribution
- Explanatory Variables

Modelling

- Model Equation
- Estimation

Results

- Global Analysis
- Analysis by Skill Group
- Conclusion

These models are applied to the data in the following way:

- ▶ By fitting model 1 to the West German dataset of the years 1991 to 1994 we get coefficient: $\widehat{\beta}_2^{(9194, West)}$ for the linear part of returns to total experience.
- ▶ The log wage differential 0 - 5 years in this dataset is then calculated as:

$$Diff_{0-5, TotalExp}^{(9194, West)} = \widehat{\beta}_2^{(9194, West)} * 5 + \widehat{\beta}_3^{(9194, West)} * 5^2$$

These models are applied to the data in the following way:

- The mean log wage differential for total experience equals:

$$\begin{aligned} Diff_{TotalExp}^{(9194,west)} = & \frac{1}{|I_{9194}^{west}|} \sum_{i \in I_{91-94}^{west}} \hat{\beta}_2^{(9194,west)} * TotalExp_i \\ & + \hat{\beta}_3^{(9194,west)} * TotalExp_i^2 \end{aligned} \quad (3)$$

- Where I_{9194}^{West} is the set of all observations in the respective subset.

Introduction

- Problem Definition
- Literature Overview
- Approach

Explorative Data Analysis

- Wage Distribution
- Explanatory Variables

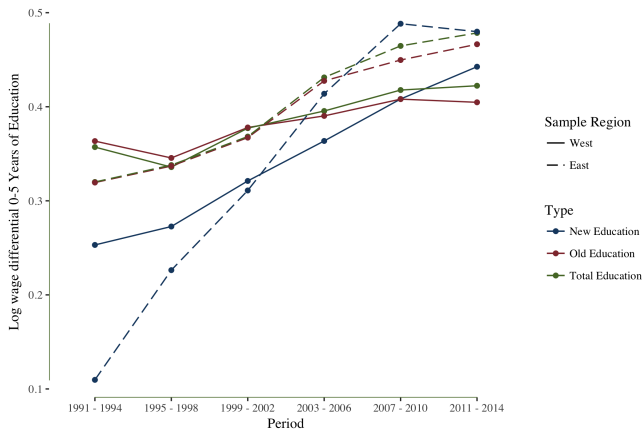
Modelling

- Model Equation
- Estimation

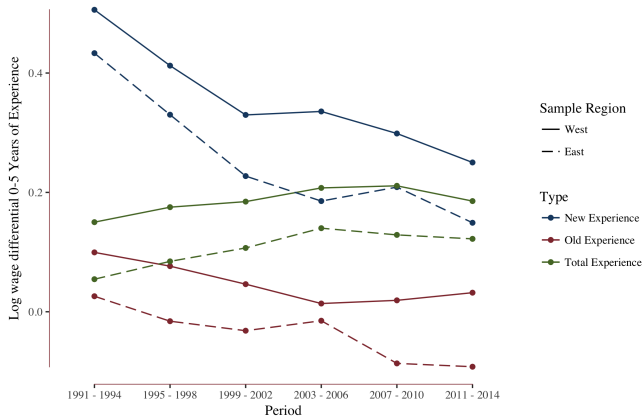
Results

- Global Analysis
- Analysis by Skill Group
- Conclusion

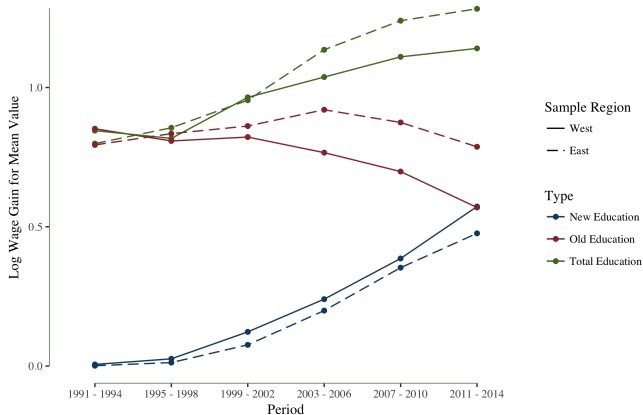
Returns to Education:



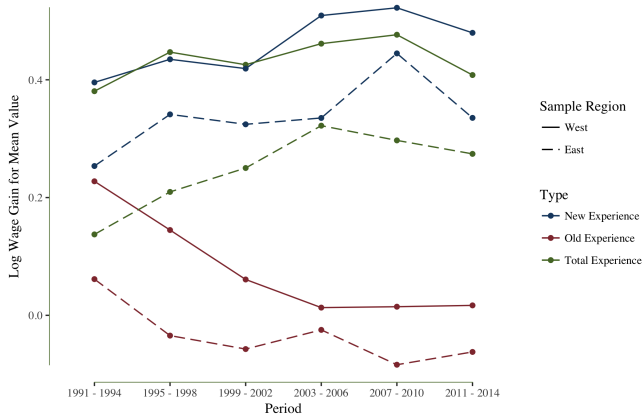
Returns to Experience:



Human Capital in Education:



Human Capital in Experience:



Introduction

- Problem Definition
- Literature Overview
- Approach

Explorative Data Analysis

- Wage Distribution
- Explanatory Variables

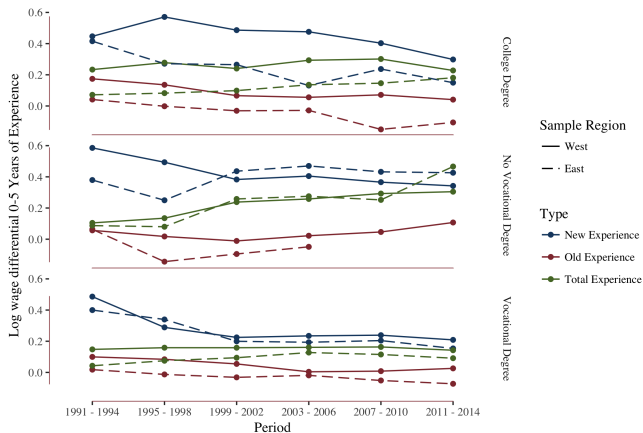
Modelling

- Model Equation
- Estimation

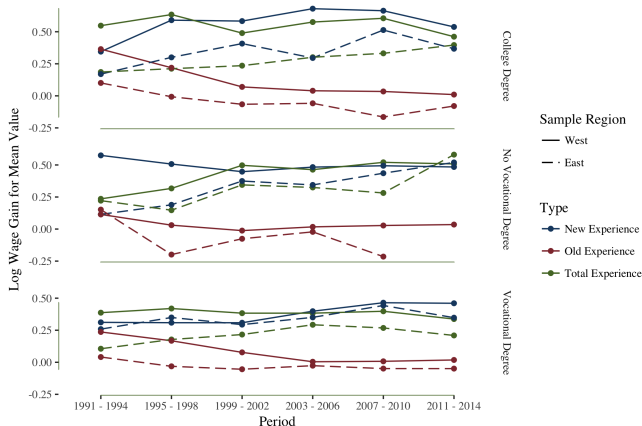
Results

- Global Analysis
- Analysis by Skill Group**
- Conclusion

Returns to Experience By Skill Group:



Human Capital in Experience By Skill Group



Introduction

- Problem Definition
- Literature Overview
- Approach

Explorative Data Analysis

- Wage Distribution
- Explanatory Variables

Modelling

- Model Equation
- Estimation

Results

- Global Analysis
- Analysis by Skill Group
- Conclusion

From the above evidence one might draw the following conclusions regarding the research questions: I

1. How do returns to education and experience differ in East and West Germany ?
 - ▷ Returns to education (Old and New) show now significant differences
 - ▷ Old Experience in East Germany loses its value immediately after reunification, whereas the devaluation in the West happens more gradually.
 - ▷ The relative returns to New Experience are significantly higher in the West.



From the above evidence one might draw the following conclusions regarding the research questions: II

2. How do these differences develop over time ?
 - ▷ Differences in Evaluation of Old Experience disappear over time, whereas differences regarding New Experience persist
 - ▷ The remaining difference in valuation of Total Experience seem to be caused in the difference of evaluation of new experience.
3. How do these differences behave when differentiating between Experience and Education obtained pre- / post-unification?
 - ▷ See above.



From the above evidence one might draw the following conclusions regarding the research questions: III

4. How do results vary for different Skill Groups ? (No Degree, Vocational- , College Degree)
 - ▷ Initially large differences in returns to experience decreased much faster for individuals without degree than for those with college degree.
 - ▷ Differences in the returns to experience for individuals with vocational degree are relatively small throughout the time frame.
 - ▷ The difference in human capital from New Experience seems to be concentrated in the group of people with College Degree.

References I

-  Burda, M. C., Schmidt, C. M., and others (1997).
Getting behind the East-West wage differential: Theory and evidence.
[Citeseer](#).
-  Gathmann, C. (2004).
Understanding Changes in Relative Wages during East Germanys Transition.
[Stanford University](#).

References II

-  Krueger, A. B. and Pischke, J.-S. (1992).
A comparative analysis of East and West German labor
markets: before and after unification.
Technical report, National Bureau of Economic Research.
-  Orłowski, R. and Riphahn, R. T. (2009).
The East German wage structure after transition¹.
Economics of Transition, 17(4):629–659.