| HW 01 | CS345 Operating Systems | Chapter 1 & parts of 12 | | | | |
|---|--|-----------------------------------|--|--|--|--|
| Problems: | | | | | | |
| 1. (2) What is multiprogramming and what is it used for? | | | | | | |
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| 2. (2) What are some advantages of multiprocessor systems? | | | | | | |
| Increased throughput - more work done in less time Economy of scale - Because they can share resources the can cost less Increased reliability - properly distributed tasks over several processes can fail and allow other processors to pick up the remaining tasks, graceful degradation | | | | | | |
| 3. (3) How do clustered systems differ from multiprocessor systems? | | | | | | |
| Clustered systems involve multiple comp has multiple processors. | outers whereas a multiprocessor system involve | s one computer, but that computer | | | | |
| | | | | | | |
| What is required for two m highly available service? | achines belonging to a cluster to coo | perate to provide a | | | | |
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| 4. (3) Why are caches useful. | | | | | | |

NAME:____

| What problems do caches cause? |
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| If a cache can be made as large as the device for which it is caching (for instance, a cache as large as a disk), why not make it that large and eliminate the device? Provide any assumptions or conditions that your answer is based on. |
| (3) Indicate which following types of operating systems, Time sharing (T), Real time (R), Handheld (H) match with the following properties: |
| T R H Uses CPU scheduling and multiprogramming to provide interactive use of a system for many users. |
| T R H - An operating system used for a few dedicated end-user applications. |
| T R H - The CPU switches rapidly from one user to another. |
| $T \ R \ H$ - Reads information from sensors and must respond in a fixed amount of time. |
| T R H - Often found as part of the control system for a device or system. |
| $T \ R \ H$ - An operating system for a device with a small amount of memory, small display and often, a slow processor. |
| (3) What is the purpose of interrupts? |
| What are the differences between a trap and an interrupt? |
| |

5.

6.

| | Can tra | Can traps be generated intentionally by a user program? If so, for what purpose? | | | |
|----|---------|--|--|--|--|
| 7. | ` ' | at are the advantages and disadvantages of using memory-mapped I/O to access control registers? | | | |
| 8. | | sider a hypothetical microprocessor having a 16-bit word size (for example, that the program counter and the address registers are 16 bits wide). | | | |
| | | What is the maximum memory, in Kbytes, that the processor can access directly if it is connected to a "16-bit wide memory" with a 16-bit data bus? [Hint: Stated another way, every time a read is done from RAM, the RAM delivers 16 bits, or 2 bytes of data.] | | | |
| | b. | What is the maximum memory, in Kbytes that the processor can access directly if it is connected to an "8-bit wide memory" with a 8-bit wide data bus? | | | |
| | c. | What architectural features will allow this microprocessor to access a separate "I/O space" (it would have a memory space and I/O space)? | | | |
| | d. | If separate input and output instructions can each specify which I/O port (usually there is one device for each I/O port) to select using an 8-bit I/O port number, how many I/O ports can the microprocessor support if the data path | | | |

(data buss) to each I/O port is 8 bits wide? How many I/O ports can the microprocessor support if the data path is 16 bits wide? Explain.

The format of the instruction might be like:

| <u> </u> | | | | | | |
|-----------------------|--------------------------------|-----|-----------------------|--|--|--|
| Bits indicating an IO | | | | | | |
| instruction. | Register to read/write from/to | R/W | Port # that is 8 bits | | | |
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9. (2) In virtually all systems that include DMA modules, DMA access to main memory is given higher priority than processor access to main memory. Why?