

# Dialogue Modelling

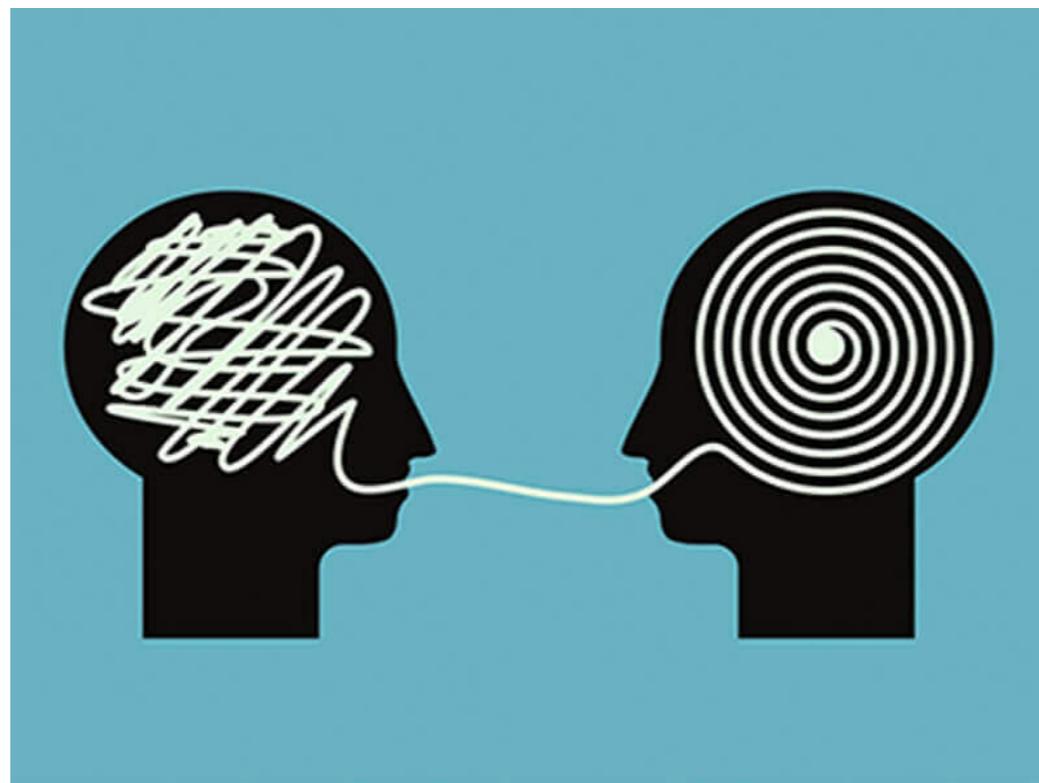
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**NLP1 – 27 November 2019**

# Dialogue

- ▶ Using language to dynamically interact and communicate between multiple agents.
- ▶ The primary form of language use and language learning!
- ▶ The hallmark of human intelligence?

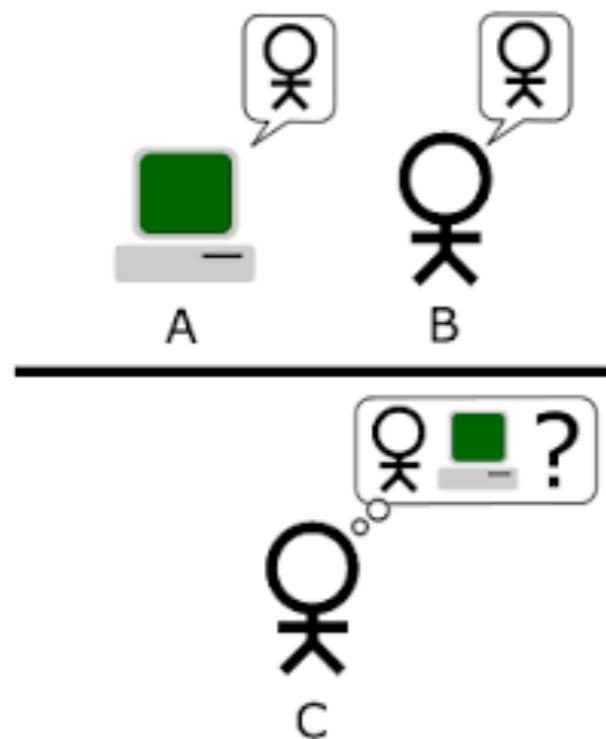
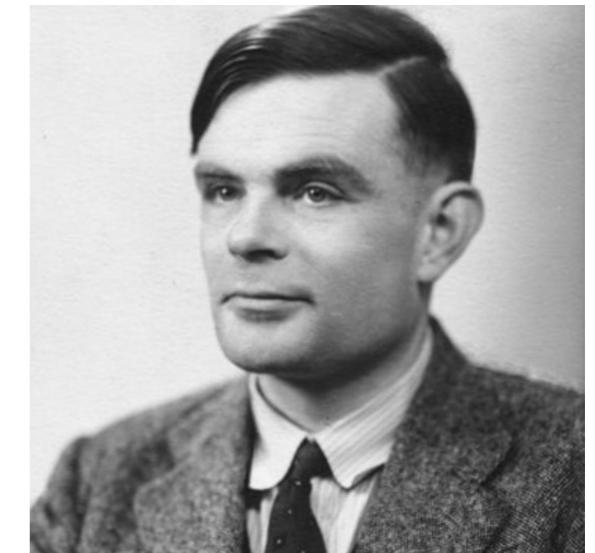


# Origins of NLP within AI

Alan Turing, Machine and Intelligence (1950).

*The imitation game: can machines think?*

- ▶ Test this using **dialogue**.



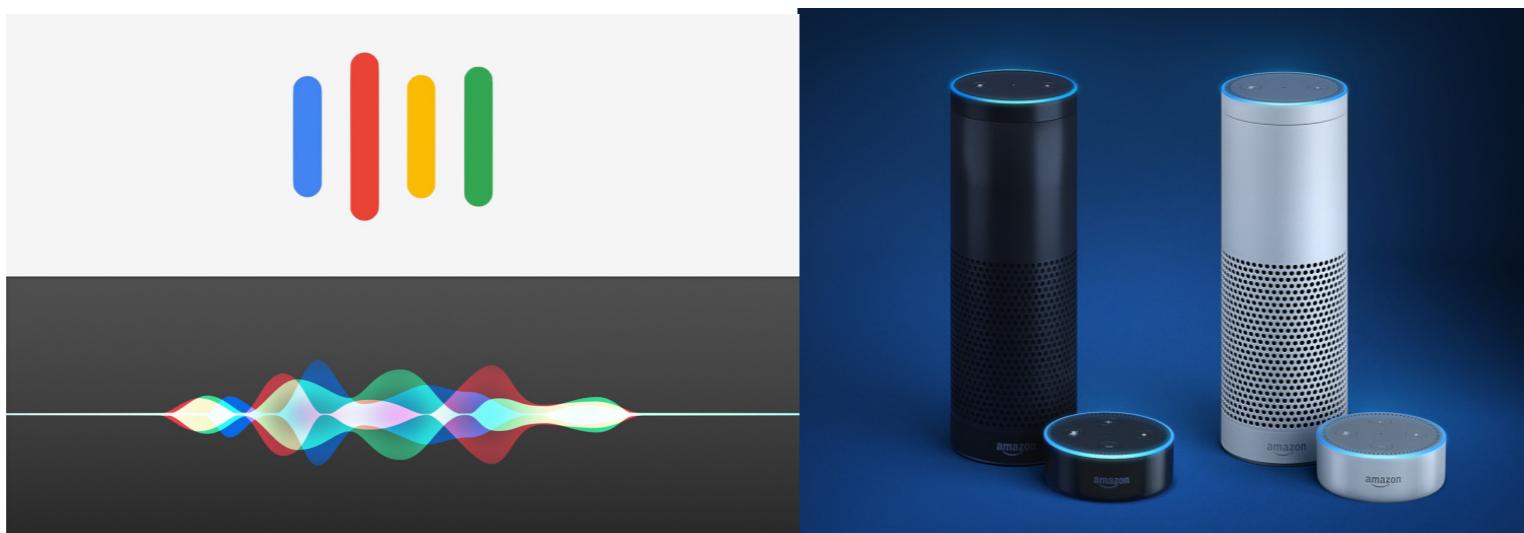
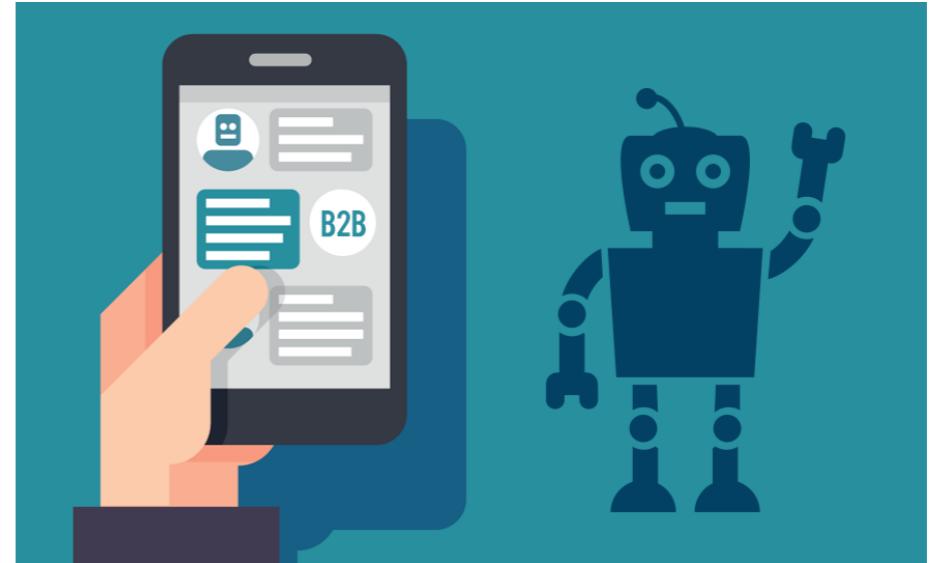
Probing question by C: *Please write me a sonnet on the subject of the Forth Bridge.*

A or B: *Count me out of this one. I never could write poetry.*

- ▶ Language in dialogue as the hallmark of human intelligence.

# Currently a hot topic

- Human-Computer Interaction
- Chatbots
- Automatic speech recognition and spoken language processing  
Siri (2011), Alexa (2014), Google Assistant (2016)



# Challenges of Dialogue

All levels of linguistic analysis (morphology, syntax, semantics, discourse...) are at play – plus more:

- ▶ Both *understanding* and *generation*.
- ▶ Coordination among dialogue participants:
  - **When** to speak (turn taking)
  - **What** to say (content, function, coherence)
  - **How** to say it (style, adaptation)

# Basic units

Dialogues are organised into **turns** and **utterances**.

- ▶ Utterances are functional units (not quite like sentences).
- ▶ Each turn may contain more than one utterance.

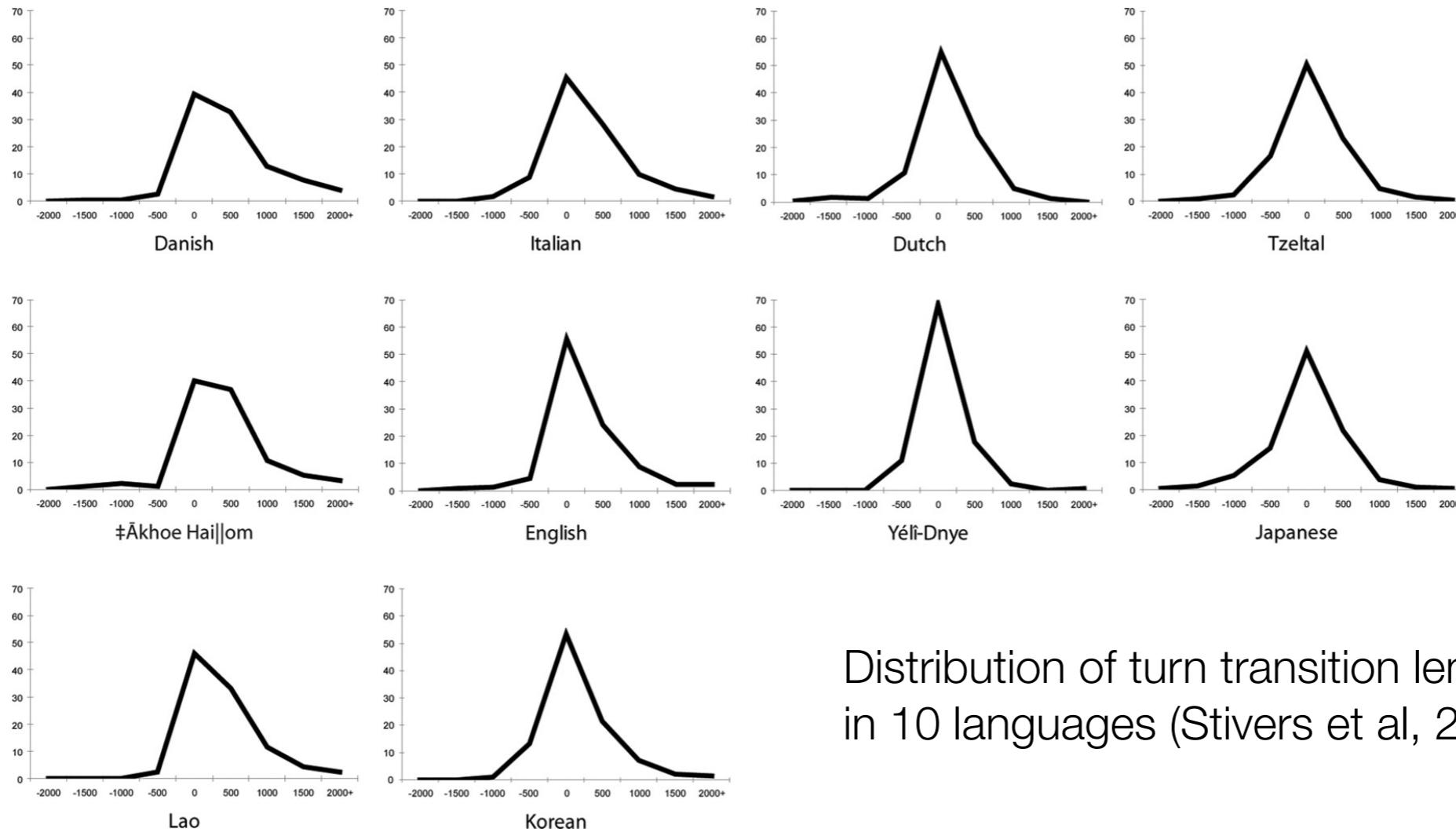
```
B.52 utt1: Yeah, /  
B.52 utt2: [it's,+ it's] fun getting together with immediate family./  
B.52 utt3: A lot of my cousins are real close /  
B.52 utt4: {C and} we always get together during holidays and  
weddings and stuff like that, /  
A.53 utt1: {F Uh, } those are the ones that are in Texas? /  
B.54 utt1: # {F Uh, } no, # /  
A.55 utt1: # {C Or } you # go to Indiana on that? /  
B.56 utt1: the ones in Indiana, /  
B.56 utt2: uh-huh. /  
A.57 utt1: Uh-huh, /  
A.57 utt2: where in Indiana? /  
B.58 utt1: Lafayette. /
```

Transcript fragment from the Switchboard dialogue corpus.

# When: turn taking

Turn taking happens very smoothly:

- ▶ Overlaps are rare.
- ▶ Inter-turn pauses are very short or even absent.
- ▶ Strong universal patterns.



# When: turn taking

Very short inter-turn gaps means:

- ▶ Humans do not (always) react to silence to decide when to speak.
- ▶ We anticipate the end of the turn and start to plan our utterances before our dialogue partner ends.
- ▶ We are good at this prediction — overlaps are rare.

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Most spoken dialogue systems react to silence or use a push-to-talk strategy.

- ▶ A lot of room for improvement: getting timing right is key to develop spoken systems that interact naturally.

# Challenges of Dialogue

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# What to say

Modelling what to say next in a conversation is a very difficult problem:

- ▶ Understand dialogue **context** (what has been said/agreed).
- ▶ Take into account the **goal** of the conversation.
- ▶ Produce a **coherent** contribution, given context and goals.

# Dialogue acts

**Speech act** or **dialogue act**: the function of (or the action performed by) an utterance. The intention of the speaker.

- ▶ *statement, question, answer, acknowledgement, request, agreement, ....*

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The gun is loaded. *Threat? Warning? Statement?*

# Dialogue acts

**Speech act** or **dialogue act**: the function of (or the action performed by) an utterance. The intention of the speaker.

- ▶ *statement, question, answer, acknowledgement, request, agreement, ....*
- ▶ Often the dialogue act of an utterance can't be determined by form alone:

The gun is loaded. *Threat? Warning? Statement?*

- ▶ It may require inference (e.g., computing a “conversational implicature”):

**A:** Are you going to Paul's party?

**B:** I have to work.

(=> I'm not going – *negative answer*)

# Dialogue acts

Dialogue acts contribute to structure dialogues.

- ▶ They set up certain expectations: **forward-looking** vs. **backward-looking** acts.

Waiter: What'll you girls have?  
Customer: What's the soup of the day?  
Waiter: Clam chowder.  
Customer: I'll have a bowl of clam chowder.

- ▶ **Adjacency pairs:** common sequences of act types.
  - ▶ Not strictly adjacent, but most expected dialogue act.
  - ▶ Intervening turns perceived as “insertion sequence”

# What to say

Modelling what to say has often been addressed with shallow approaches:

- ▶ Rule-based chatbots in the early days.
- ▶ Data-driven neural chatbots nowadays.
- ▶ Current systems (i.e., Alexa) use a combination of both methods.

# Rule-based chatbots

A conversation with Eliza (Weizenbaum 1966), the first chatbot:

Men are all alike.

IN WHAT WAY

They're always bugging us about something or other.

CAN YOU THINK OF A SPECIFIC EXAMPLE

Well, my boyfriend made me come here.

YOUR BOYFRIEND MADE YOU COME HERE

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Transformation rules based on keywords ranked from specific to general:

I know everybody laughed at me

“I” is a very general keyword:

I: (I \*) -> (You say you 2)

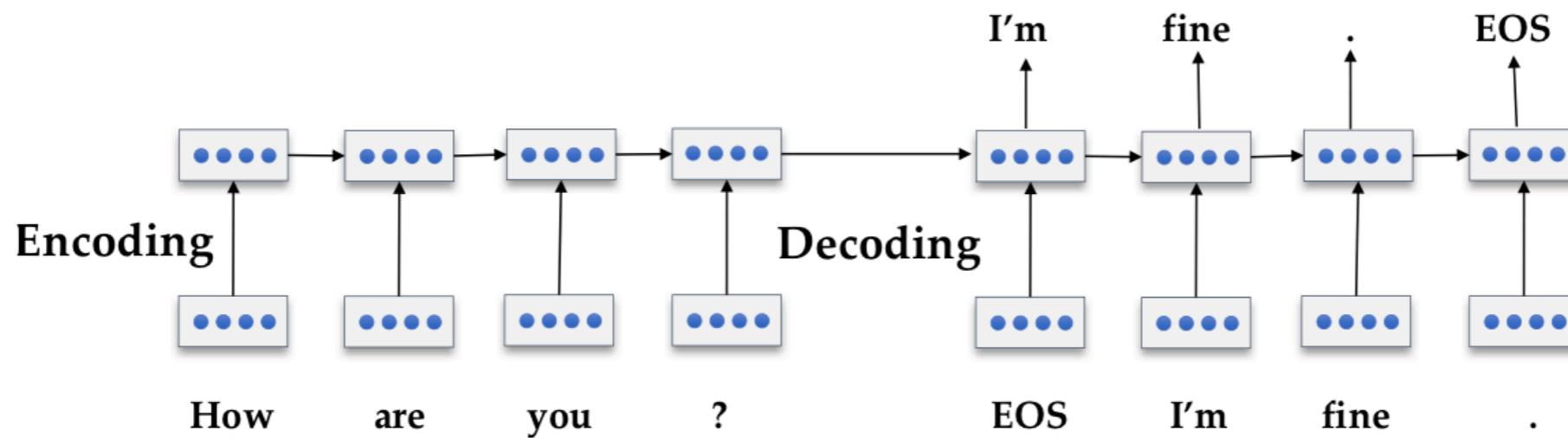
YOU SAY YOU KNOW EVERYBODY LAUGHED AT YOU

“Everybody” is much more interesting (someone using universals like everybody/always is probably “referring to some quite specific event or person”)

WHO IN PARTICULAR ARE YOU THINKING OF?

# Neural chatbots

- ▶ Trained on large corpora of conversations.
- ▶ **Sequence-to-sequence** architecture.
  - ▶ LSTM as encoder of the current turn.
  - ▶ LSTM (with attention) as decoder that generates the response with the highest probability (word by word).



# Neural chatbots

Examples of generated responses:

---

U: tell me ... how long have you had this falling sickness ?  
S: i'm not a doctor.

---

U: How long does it take you guys to learn the drill?  
S: Like 2 weeks ago!!

---

U: Where do you live?  
S: I live in England.  
U: In which city do you live?  
S: I live in Los Angeles.

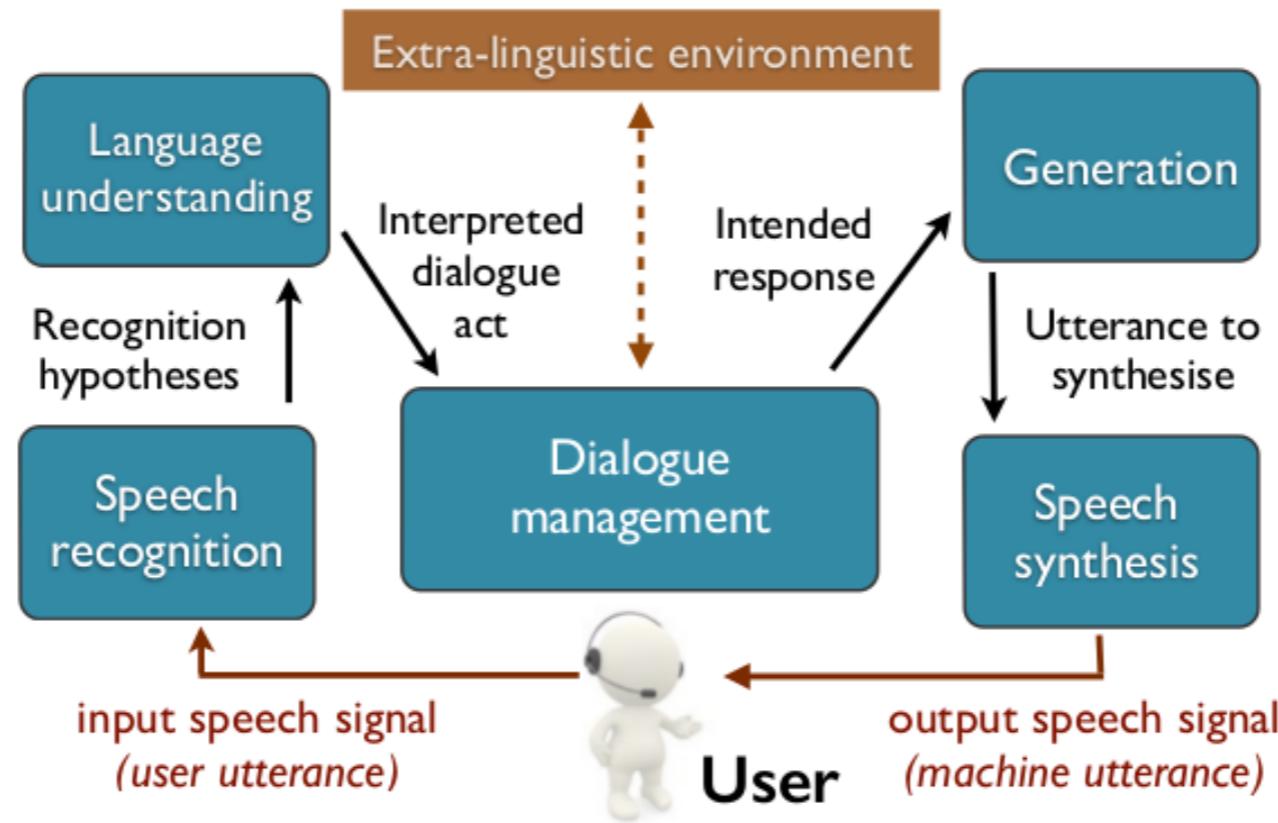
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[adapted from Jurafsky & Martin, SLP-3]

Problems:

- ▶ No real understanding, lack of coherence / consistency.
- ▶ Reproducing general surface patterns the training data.

# Modular dialogue systems



(Image by Pierre Lison)

**Dialogue act recognition** (given an annotated corpus):

- ▶ Extract features and train a supervised classifier such as an SVM or a HMM.
- ▶ Neural approach: use your favourite RNN to represent an utterance and train it to recognise dialogue acts.

# Task-oriented dialogue

Two main types of dialogue:

- ▶ Open-domain chit-chat dialogue
- ▶ **Task-oriented dialogue**

GUS:	Hello. My name is GUS. I can help you plan a simple trip by air. Where do you want to go ?
Client:	I want to go to San Diego on May 28
GUS:	What time do you want to leave?
Client:	I must be in San Diego before 10 am
GUS:	Would you like P.S.A. flight 102 that arrives at 9.15 am ?
Client:	What is the next flight ?
GUS:	Air California flight 310 that leaves at 8.30am and arrives at 10.00am

Modular architectures are common for task-oriented dialogue.

# Task-oriented dialogue

Two main types of dialogue:

- ▶ Open-domain chit-chat dialogue.
- ▶ **Task-oriented dialogue**
  - ▶ Need to keep track of the dialogue state (what has been accomplished, what's missing to achieve the goal, etc)
  - ▶ A task restricts the range of relevant dialogue acts.
  - ▶ Easier to evaluate: task success.

# Task-oriented visual dialogue



Is it a person?

**No**

Is it an item being worn or held?

**Yes**

Is it a snowboard?

**Yes**

Is it the red one?

**No**

Is it the one being held by the  
person in blue?

**Yes**



Is it a cow?

**Yes**

Is it the big cow in the middle?

**No**

Is the cow on the left?

**No**

On the right ?

**Yes**

First cow near us?

**Yes**

(De Vries et al. 2017)

- ▶ Referential task: identify target object.
- ▶ Dialogue about visual content – grounded in perception.

# Challenges of Dialogue

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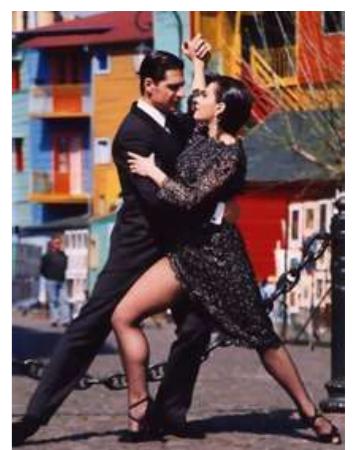
- ▶ Both *understanding* and *generation*.
- ▶ Coordination among dialogue participants:
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  - **How** to say it (style, adaptation)

# How: style & adaptation

Participants in dialogue coordinate on how to use language.

Dialogue is a form of **joint action**: and instance of two or more agents coordinating to achieve a joint outcome.

Not only in language!



# Adaptation

Speakers in dialogue tend to align or adapt to each other at different levels:

- ▶ Gestures and postural sway
- ▶ Speech rate
- ▶ Syntactic structures
- ▶ Lexical choice

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- ▶ Lexical choice

Different factors behind this:

- ▶ Priming
- ▶ Contributes to achieving mutual understanding

# Lexical choice

- ▶ To coordinate, participants rely on their shared linguistic experience — their **common ground**.
- ▶ According to Clark (1996), common ground can be:
  - ▶ **Communal**: knowledge shared in virtue of belonging to the same social community.
  - ▶ **Personal**: knowledge shared by personally interacting with a given speaker.
- ▶ Speakers anticipate what their dialogue partner knows and plan their utterances accordingly.

# Lexical choice

Example of some of our recent work visually grounded dialogue:

- ▶ Alignment of referring expressions
- ▶ Exploitation of common ground

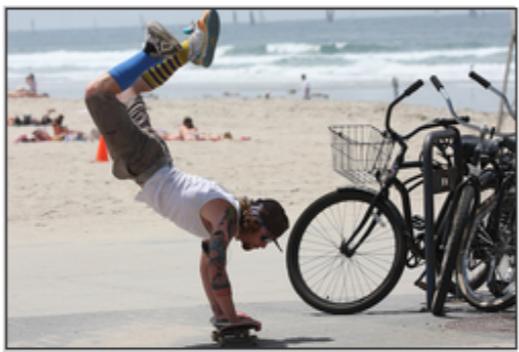
Haber et al. The PhotoBook dataset: Building common ground through visually grounded dialogue. ACL 2019.

# PhotoBook task

Two participants see six photos each, and need to find out which of three highlighted photos they have in common.

Page 1 of 5

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Common  Different



Common  Different



Common  Different

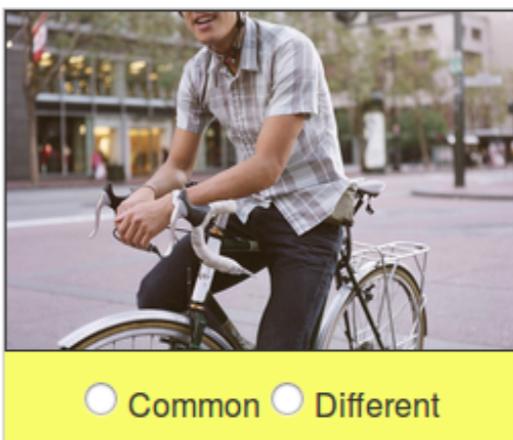
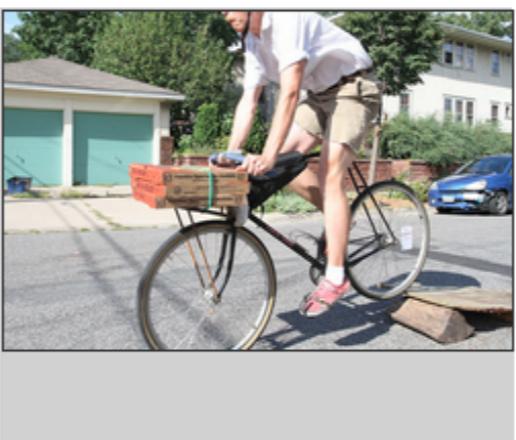
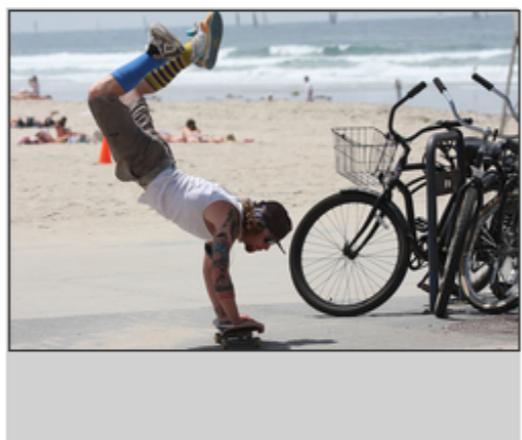


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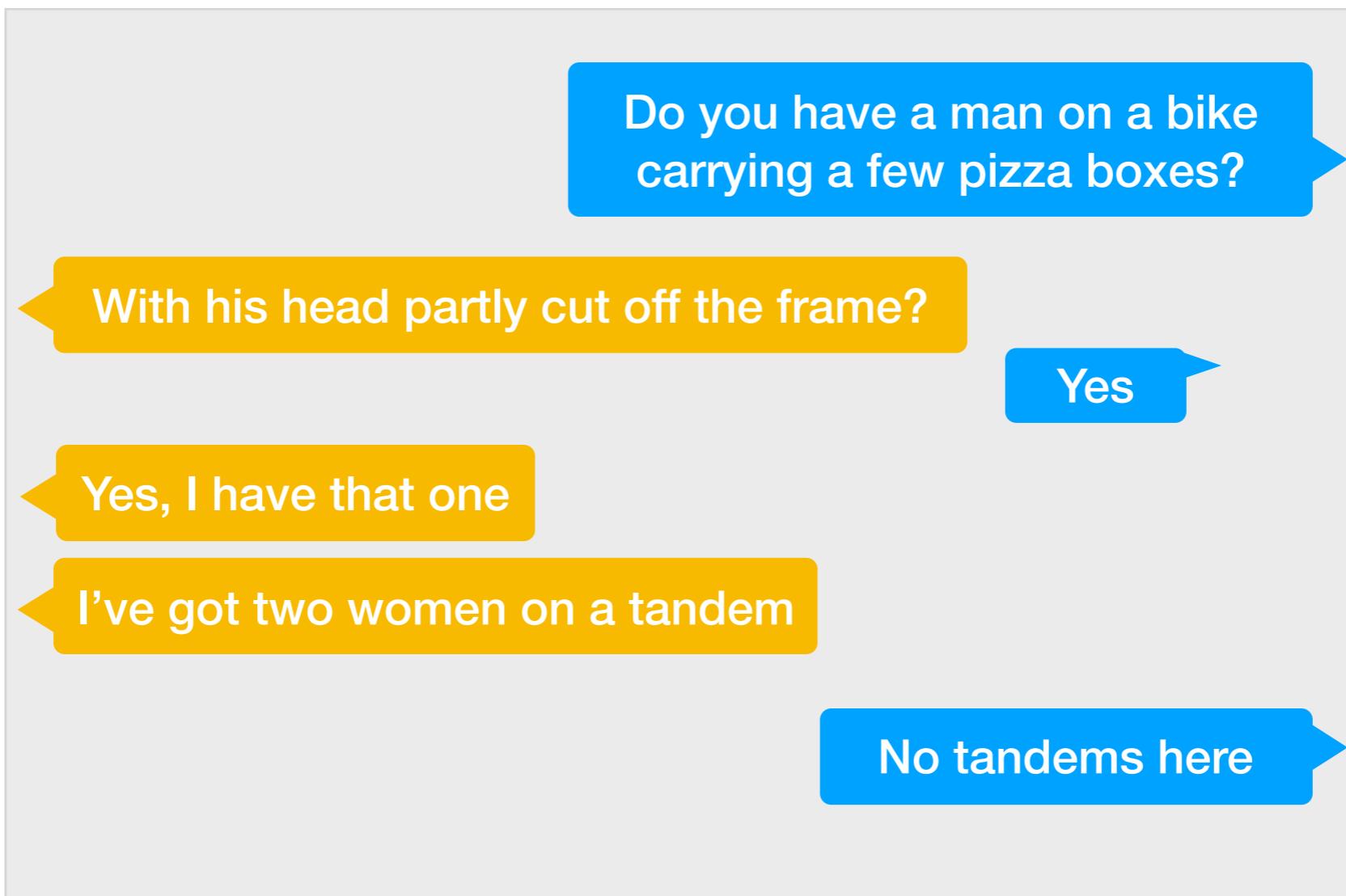
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- ▶ **Encouraging natural dialogue.** Participants can chat freely and do not have pre-defined roles.

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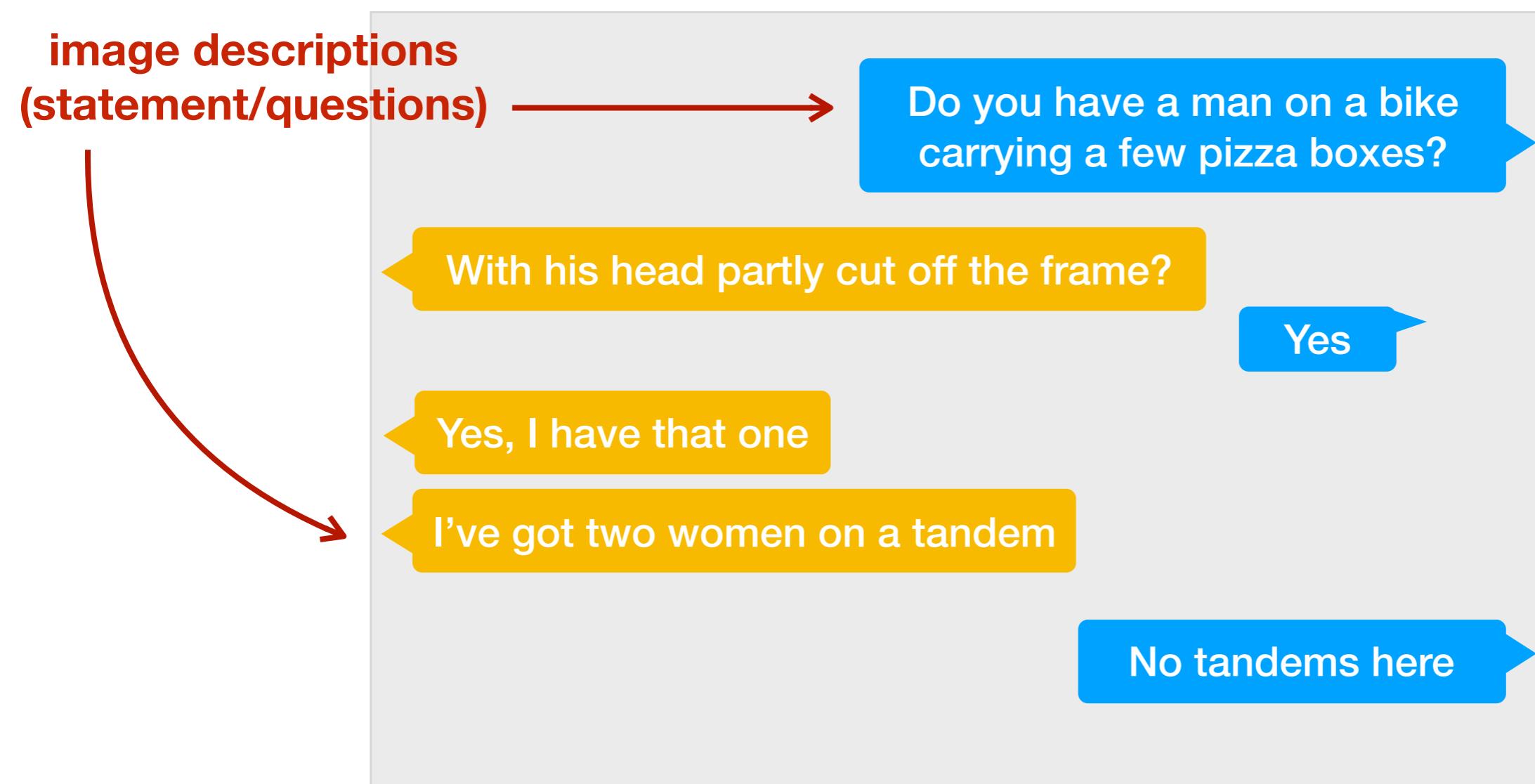
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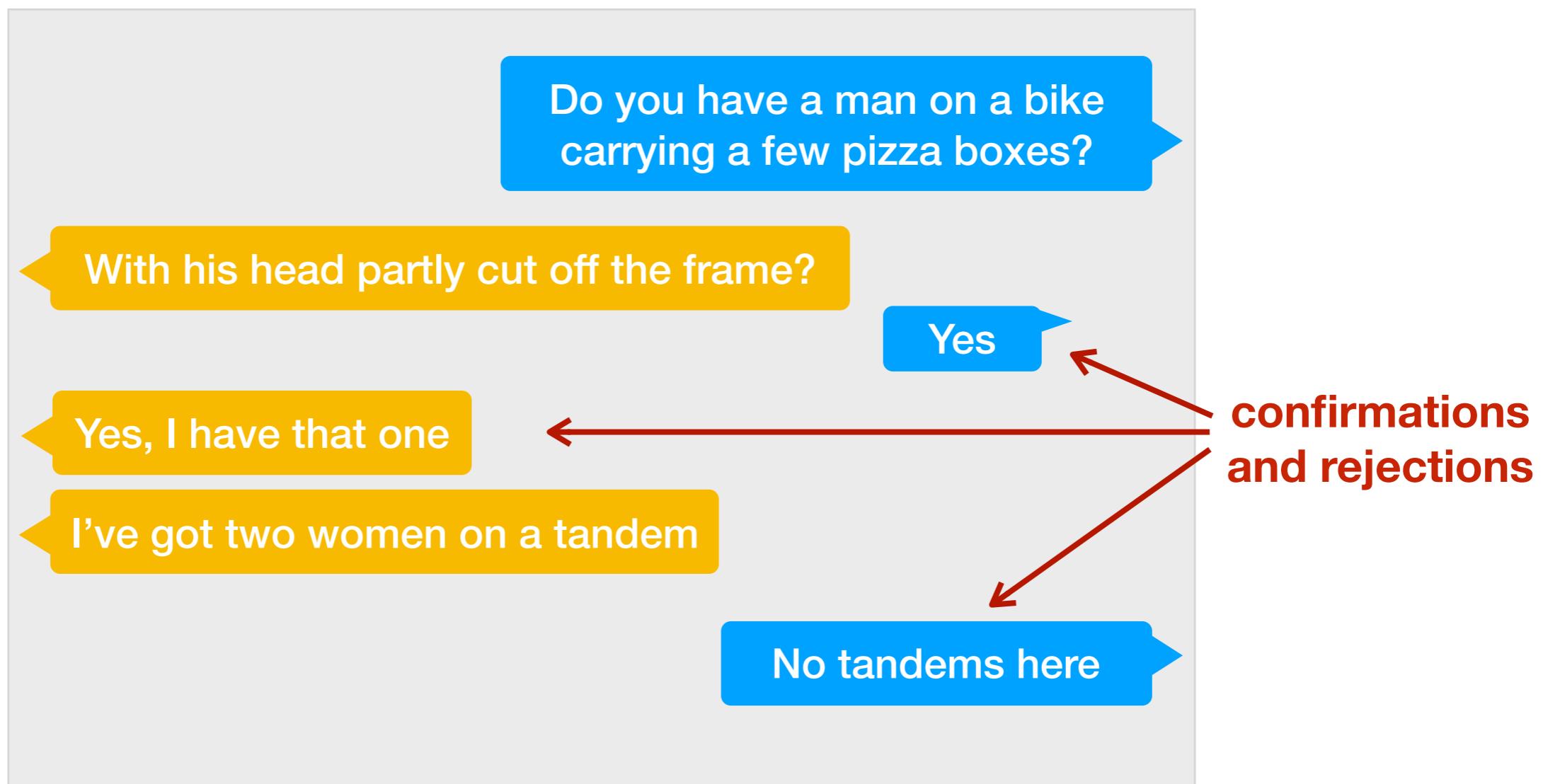
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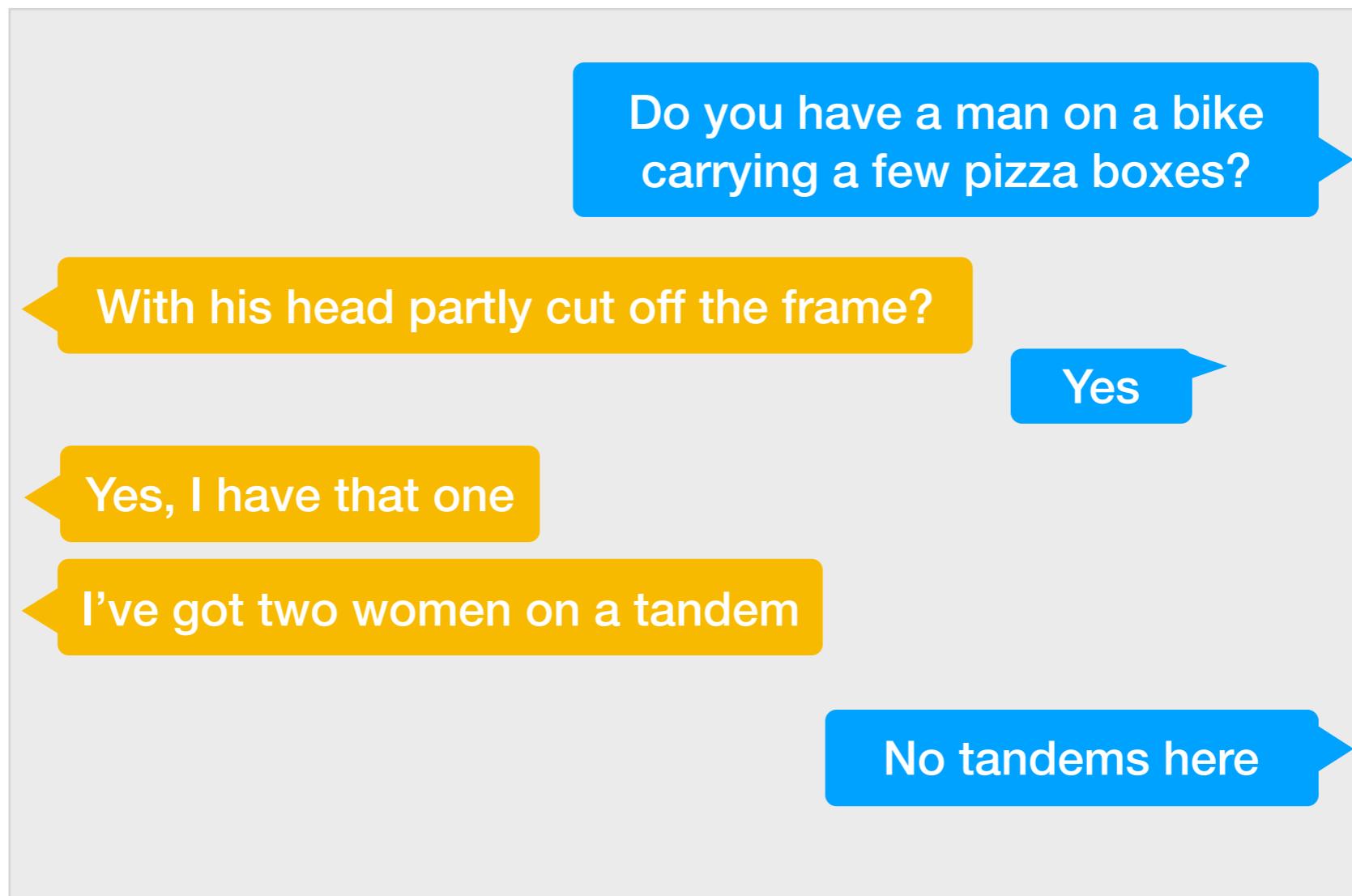


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clarifications

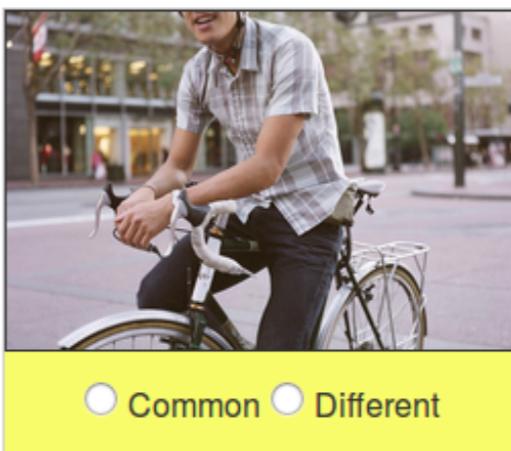
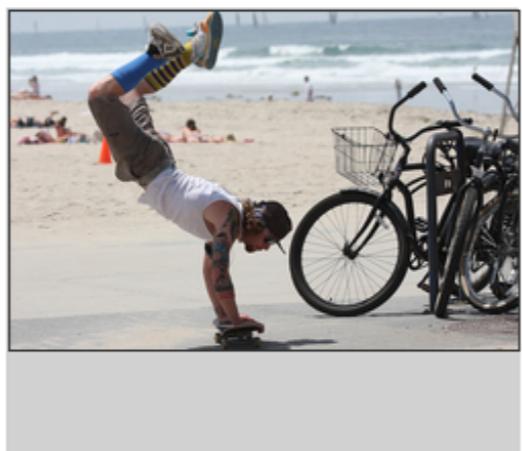


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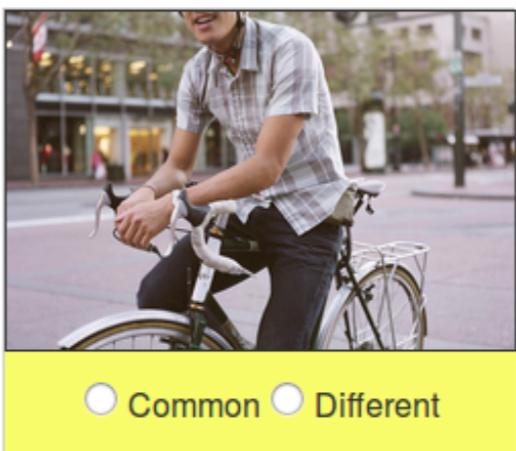
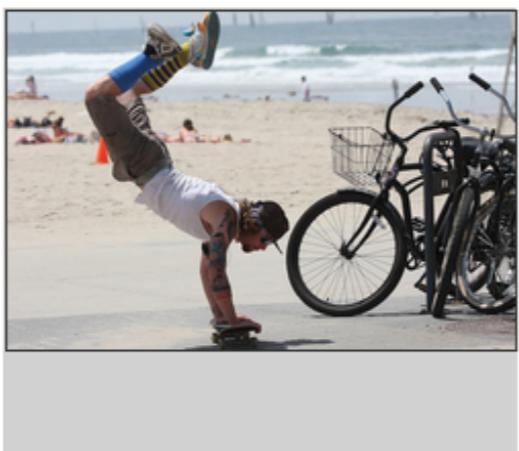


- ▶ **Control of the visual context:** Images are similar to each other. They belong to a common domain such “bikes and people”.

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- ▶ **Control of the linguistic context:** 5-round game where some images re-occur, inspired by psycholinguistic experiments.

# Building common ground

Co-referring descriptions over game rounds

1. **A:** Do you have a boy with a teal coloured shirt with yellow holding a bear with a red shirt?
2. **B:** Boy with teal shirt and bear with red shirt?
3. **A:** Teal shirt boy?

Referent



1. **A:** A person that looks like a monk seating on a bench.
2. ...
3. ...
4. **B:** The monk.



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► **First descriptions** are somewhat similar to image captions.

# Building common ground

Co-referring descriptions over game rounds

1. **A:** *Do you have a boy with a teal coloured shirt with yellow holding a bear with a red shirt?*
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1. **A:** *A person that looks like a monk seating on a bench.*
2. *...*
3. *...*
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- ▶ **First descriptions** are somewhat similar to image captions.
- ▶ **Later descriptions** are strongly dependent on the dialogue context.

# Main statistics

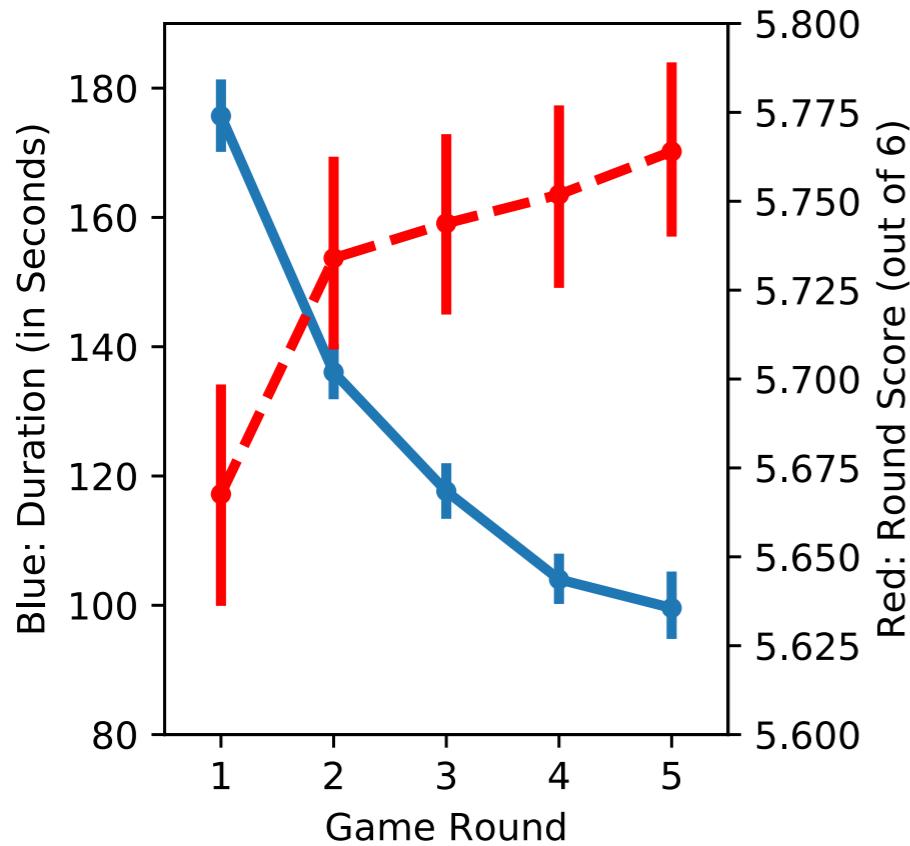
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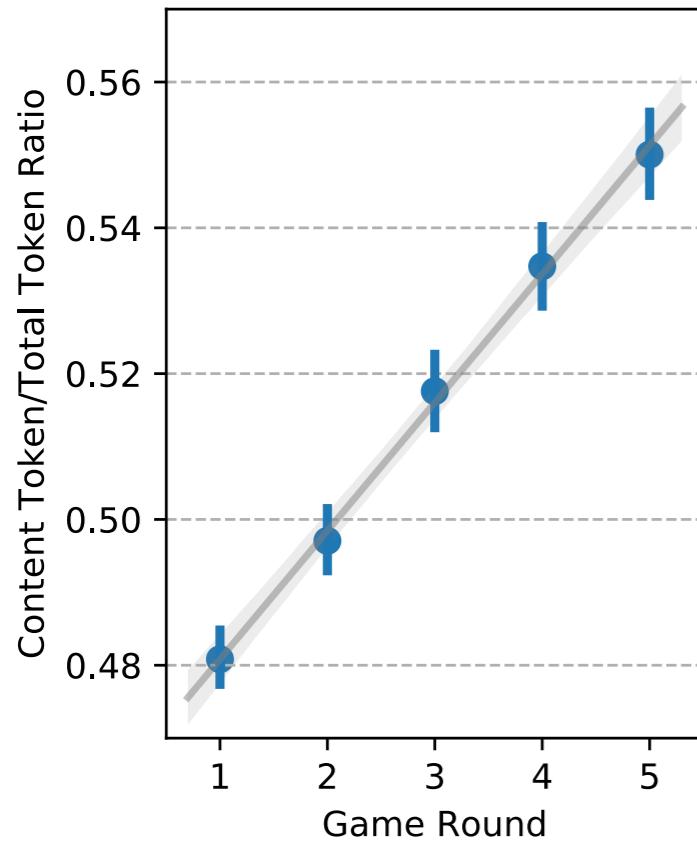
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## Task efficiency

- ▶ Number of correct labels increases.
- ▶ Completion times get shorter.
- ▶ Number of utterances and their length also decreases.

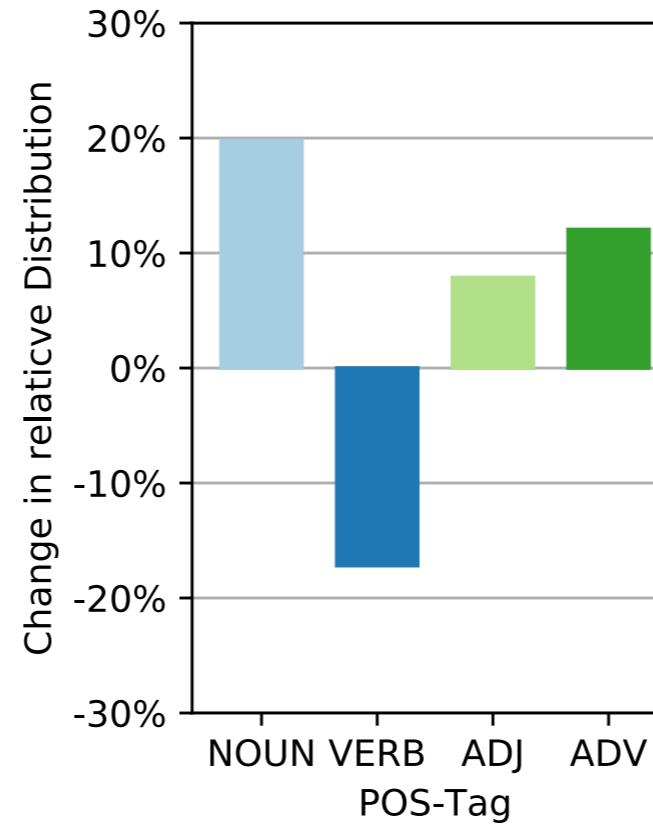
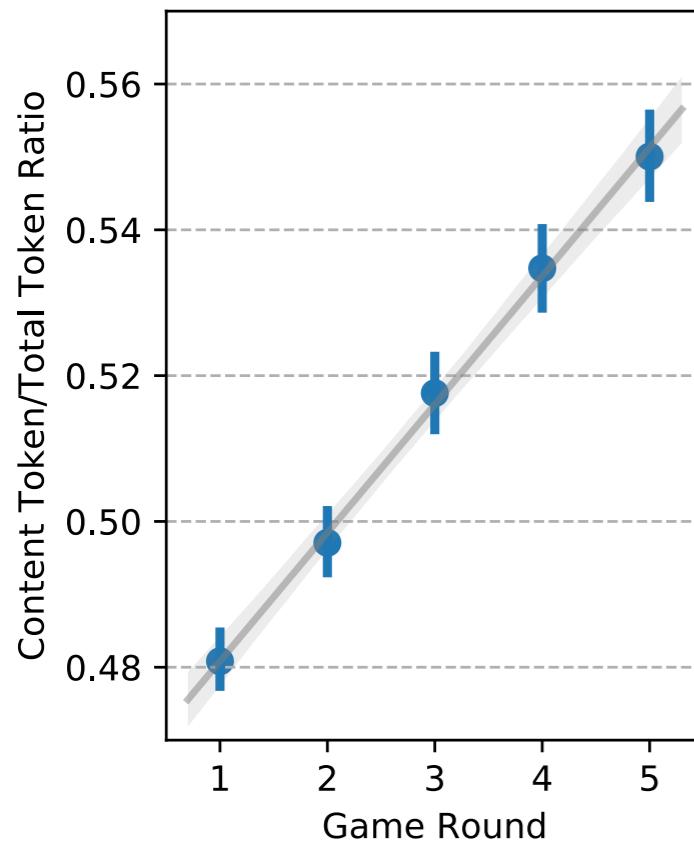
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## Linguistic properties of utterances

- ▶ Increase of content words ratio: shortening, content words remain.

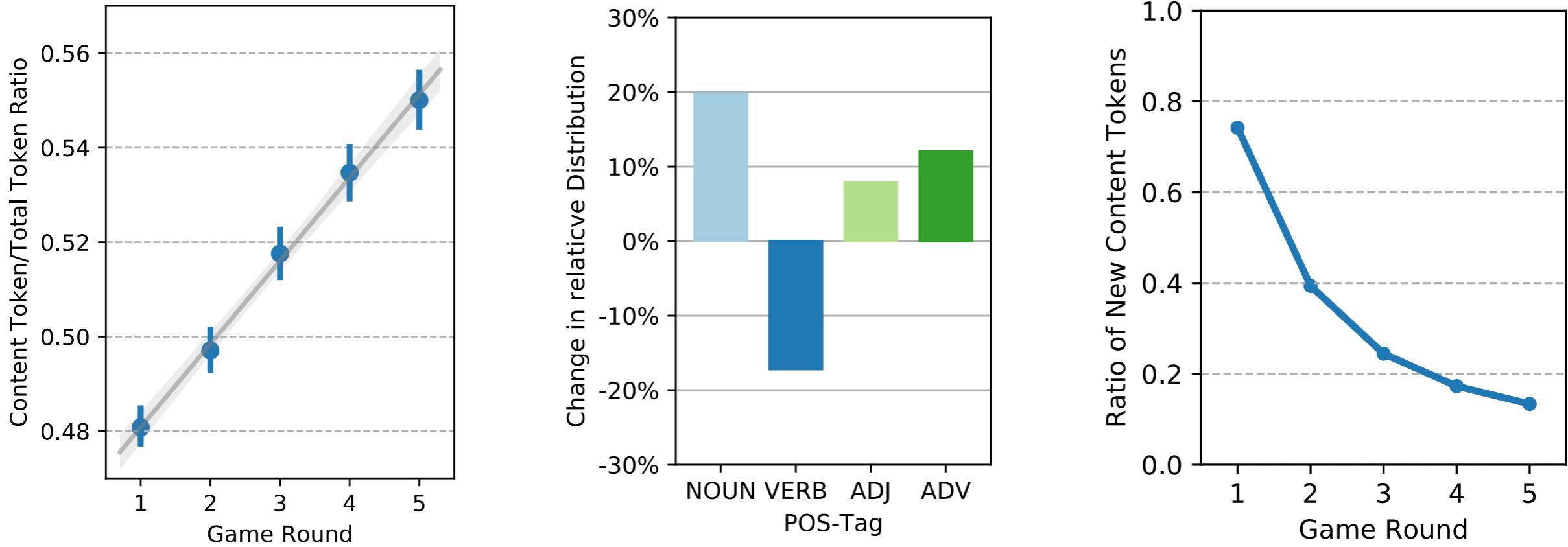
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- ▶ Increase of content words ratio: shortening, content words remain.
- ▶ POS distribution: proportion of nouns and adjectives increases.
- ▶ Sharp decrease of new content words: *lexical entrainment*.

# Reference resolution

Co-referring descriptions over game rounds

1. **A:** *Do you have a boy with a teal coloured shirt with yellow holding a bear with a red shirt?*
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If later descriptions rely on conversational common ground, they should be more difficult to resolve without dialogue history.

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We develop two baseline reference resolution models:

**No-History** vs. **History**

# Reference chain extraction

We exploit labelling actions to extract co-referring  
**dialogue segments** over game rounds.

**A:** Do you have a boy with a teal coloured shirt with yellow holding a bear with a red shirt?

**B:** The bear wears a shirt?

A: Yes, and glasses.

**B:** I don't think I have that one.

A marks #340332 as different

---

**B:** Boy with teal shirt and bear with red shirt?

**A:** Yes, I have it.

B marks #340332 as common

A marks #340332 as common

---

**A:** Teal shirt boy?

**B:** Not this time.

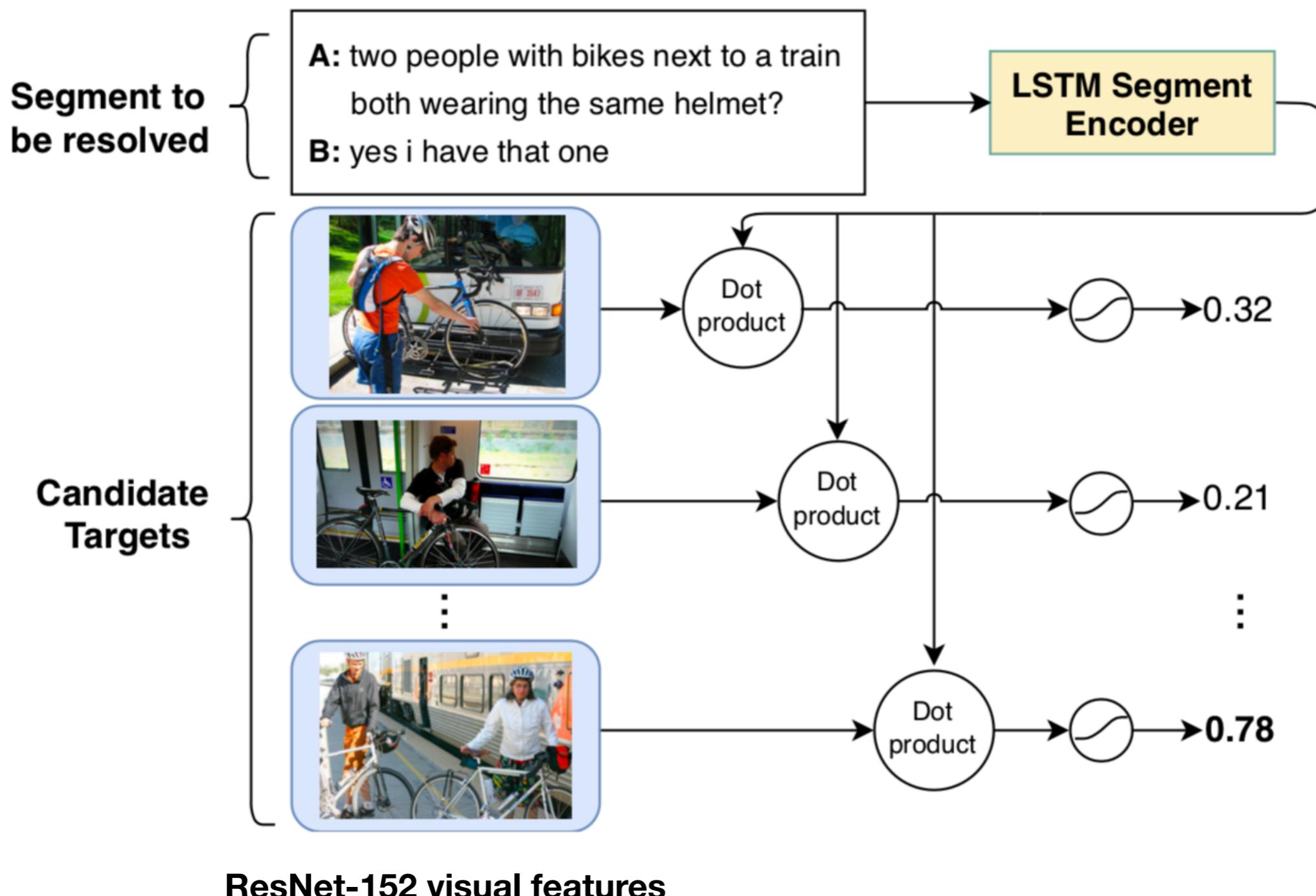
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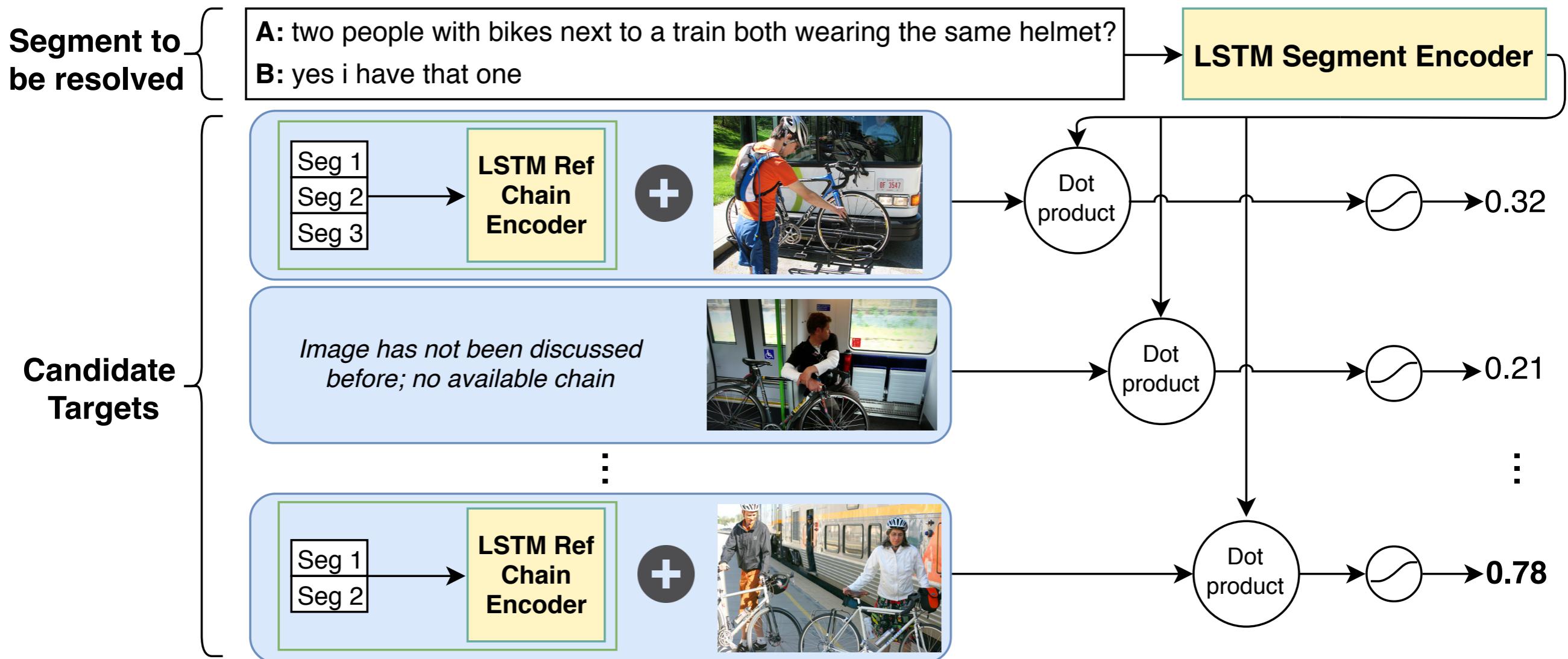
# Baseline models

# No-History condition



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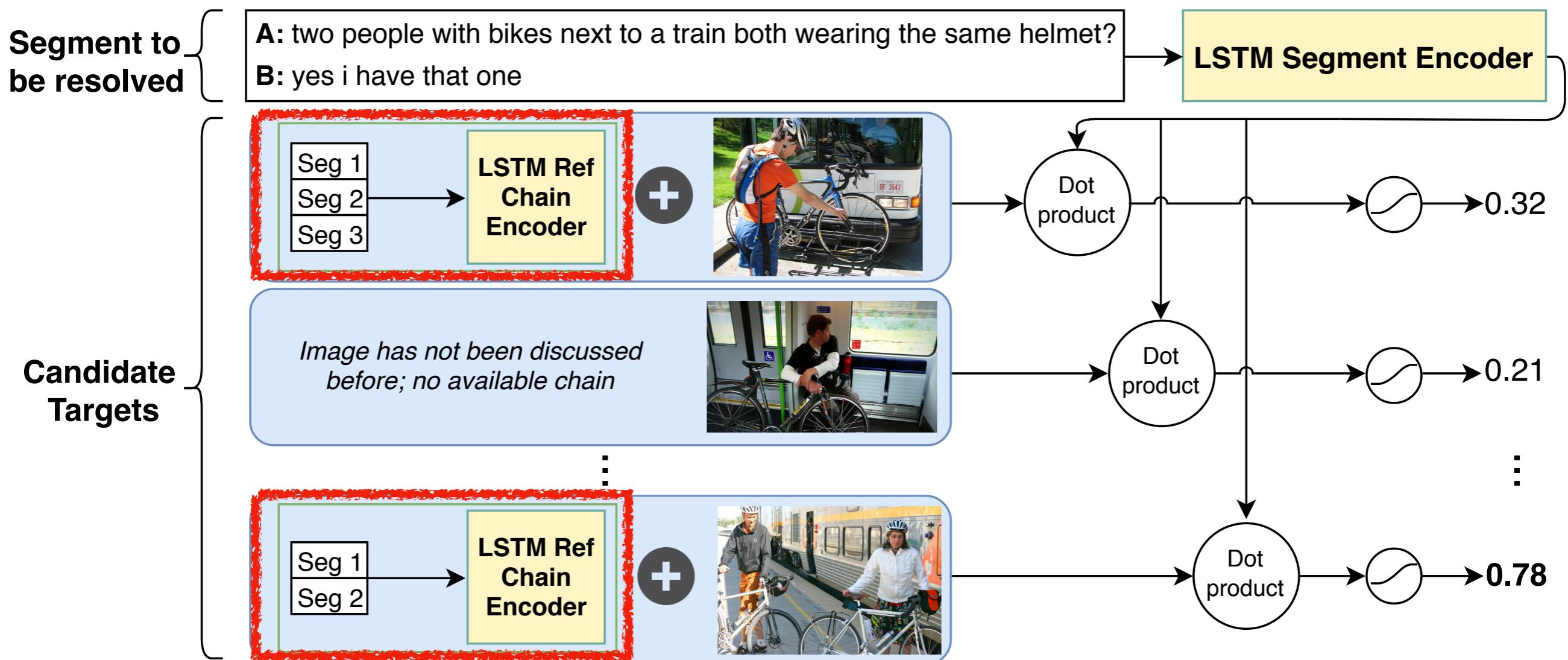
## History condition



Besides visual information, each candidate target is represented with **conversational history**: how the image has been referred to before.

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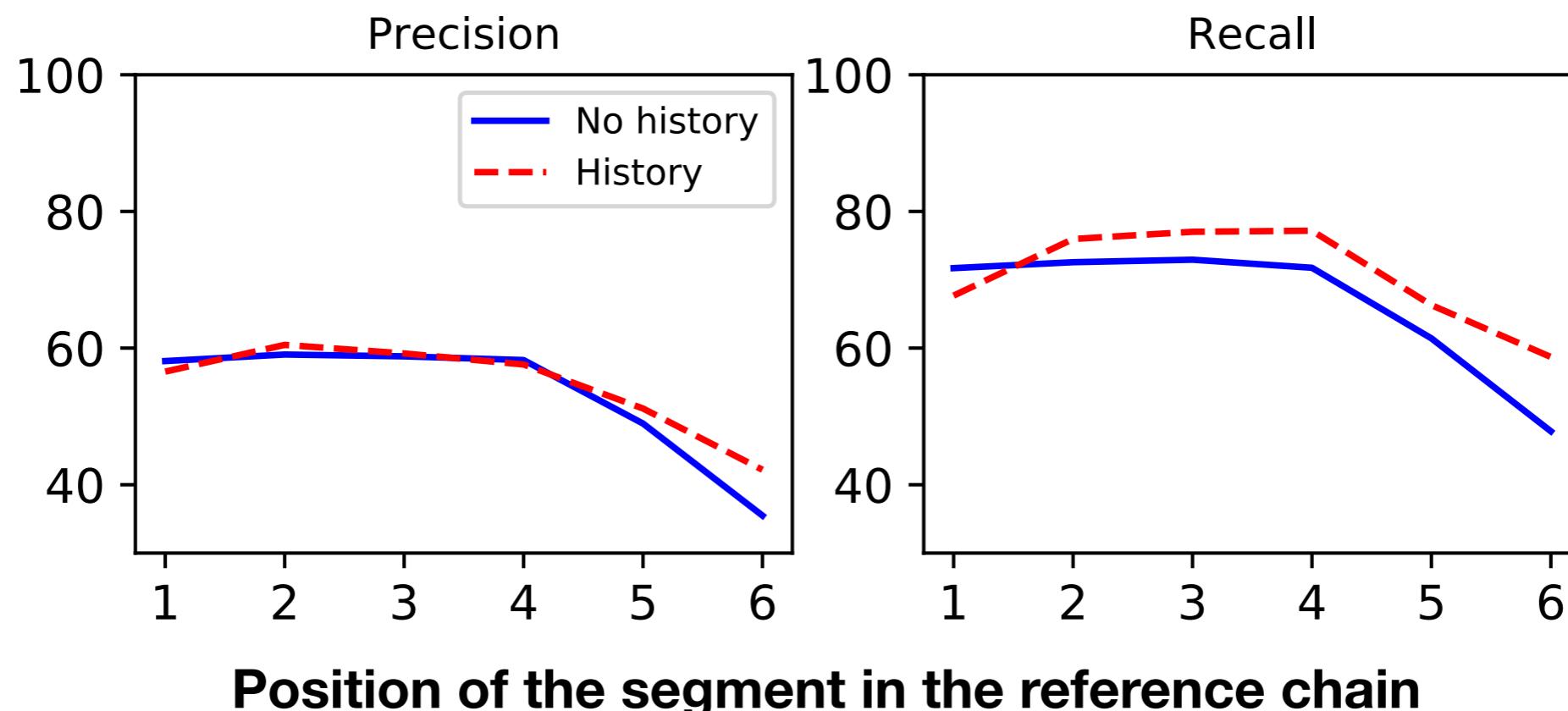
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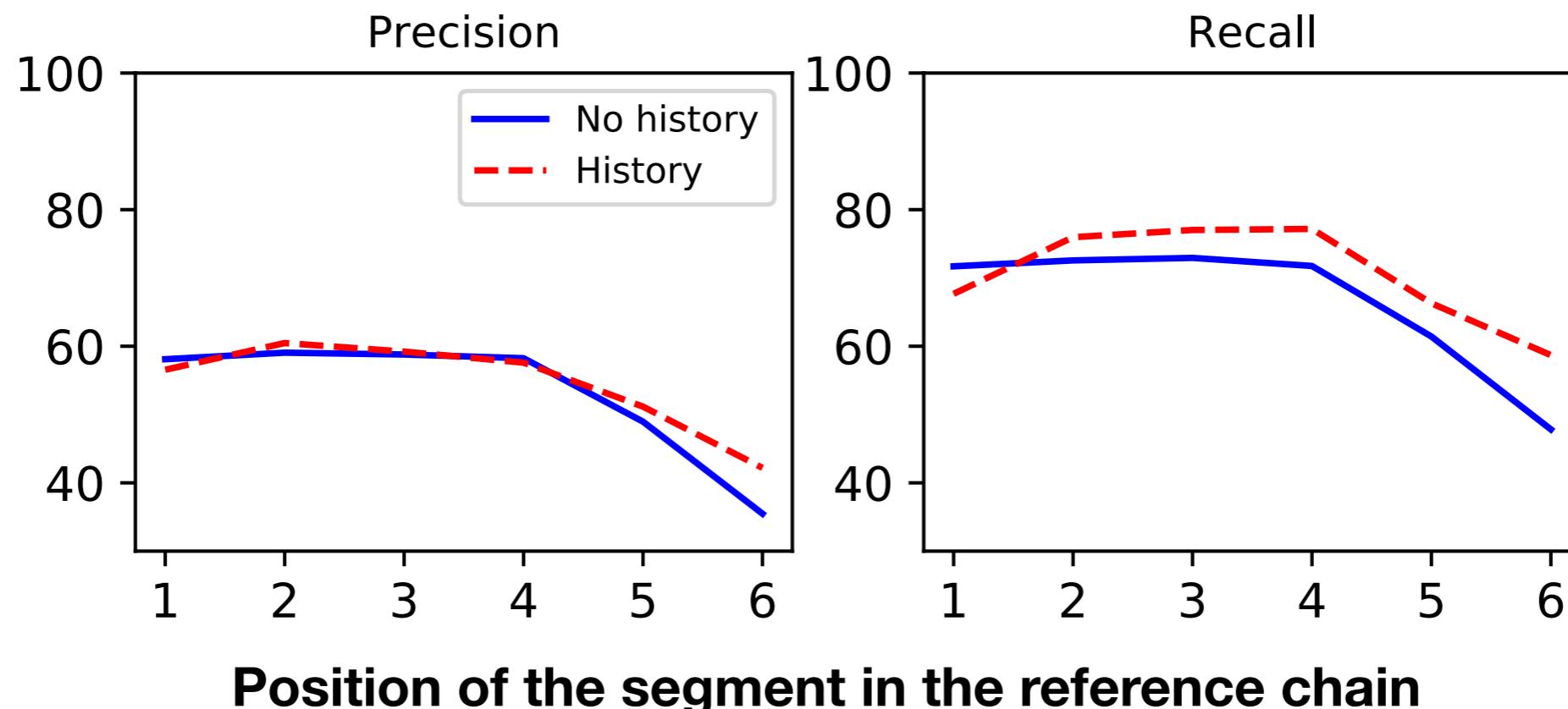
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Results for target images in the test set: F1 ~65% (random: 23.5%).



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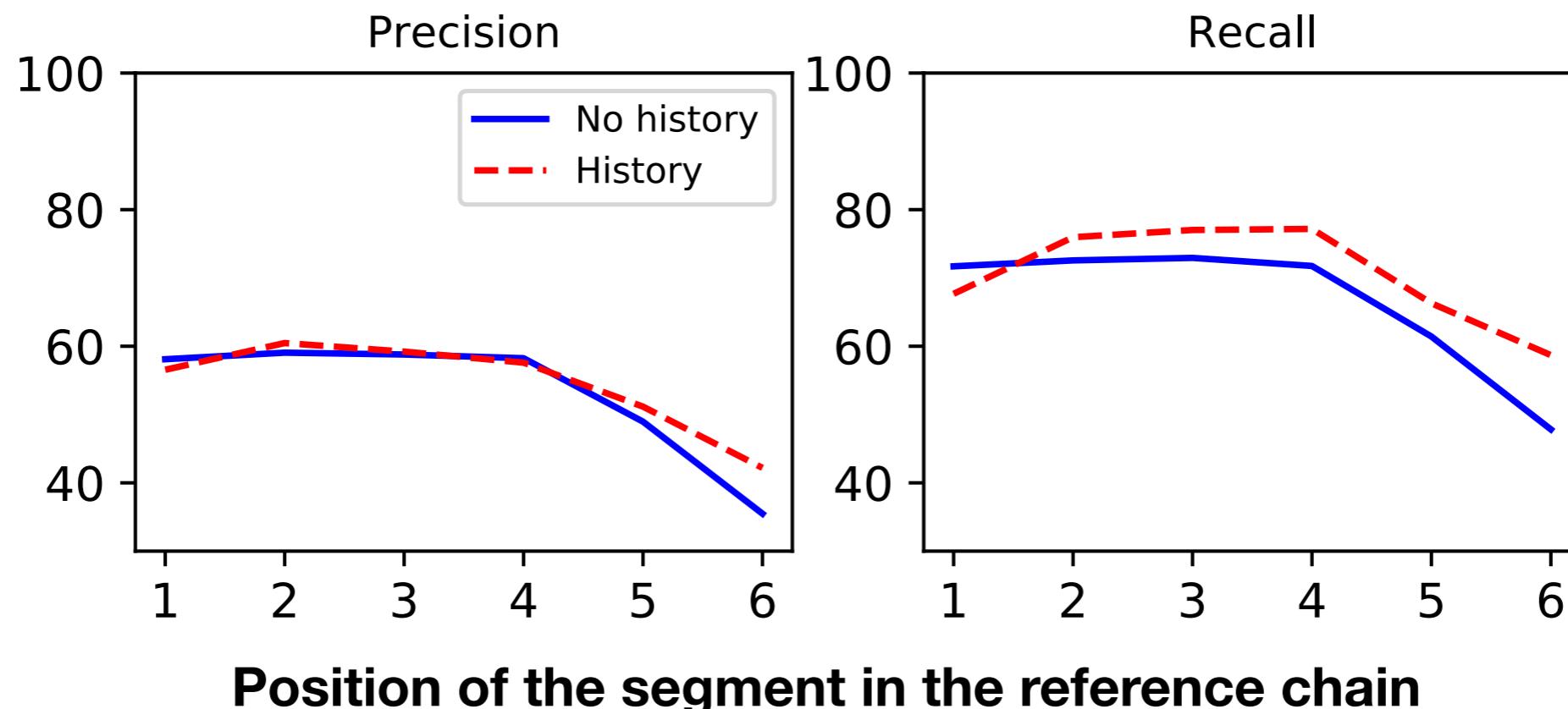
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- ▶ Later segments are more difficult to resolve for both models.
- ▶ The **History** model achieves higher recall for positions > 1.

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*“I see the carrot lady again”*



Set of candidate images (person + TV domain)

# Qualitative analysis

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*“I see the carrot lady again”*



## First description

*“A woman seating in front of a monitor with a dog wall paper while holding a plastic carrot”*

Set of candidate images (person + TV domain)

# Qualitative analysis

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When is conversational grounding critical?

- ▶ Descriptions relying on more abstract ‘conceptual pacts’ need to be grounded conversationally: **No-History** fails, **History** succeeds.

# Qualitative analysis

When is conversational grounding critical?

- ▶ Descriptions relying on more abstract ‘conceptual pacts’ need to be grounded conversationally: **No-History** fails, **History** succeeds.

“strange one”



Set of candidate images (person + motorcycle domain)

# Qualitative analysis

When is conversational grounding critical?

- ▶ Descriptions relying on more abstract ‘conceptual pacts’ need to be grounded conversationally: **No-History** fails, **History** succeeds.

## Earlier descriptions

1. “*I have a strange bike with two visible wheels in the back*”
2. “*strange bike again yes*”



Set of candidate images (person + motorcycle domain)

# Challenges of Dialogue

All levels of linguistic analysis (morphology, syntax, semantics, discourse...) are at play – plus more:

- ▶ Both *understanding* and *generation*.
- ▶ Coordination among dialogue participants:
  - **When** to speak (turn taking)
  - **What** to say (content, function, coherence)
  - **How** to say it (style, adaptation)

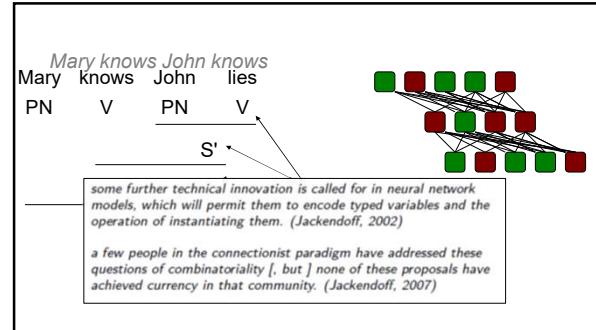
# To know more

- ▶ Chapters on dialogue in Jurafsky and Martin, 3rd edition.
- ▶ Tutorials at recent \*ACL conferences.
- ▶ Course on **Computational Dialogue Modelling** in block 5.

<http://www.illc.uva.nl/~raquel>



1



2

LSTMs

Karpathy, 2015: Character-based LSTM's generating bracket languages and Shakespeare

PANDARUS:  
Alas, I think he shall be come approached and the day  
When little strain would be attain'd into being never fed,  
And who is but a chain and subjects of his death,  
I should not sleep.

Second Senator:  
They are away this miseries, produced upon my soul,  
Breaking and strongly should be buried, when I perish  
The earth and thoughts of many states.

DUKE VINCENTIO:  
Well, your wit is in the care of side and that.

Second Lord:  
They would be ruled after this chamber, and  
my fair nuses begun out of the fact, to be conveyed,  
Whose noble souls I'll have the heart of the wars.

3

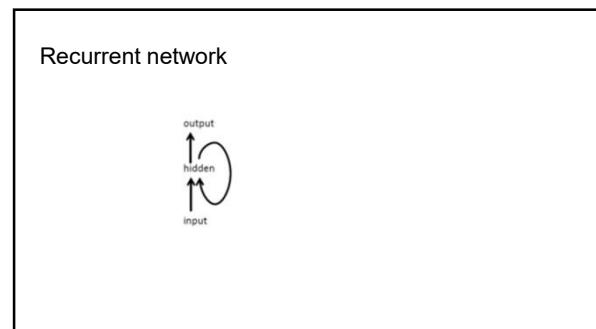
Neural language models: predicting next word

MODEL	TEST PERPLEXITY
SIGMOID-RNN-2048 (JI ET AL., 2015A)	68.3
INTERPOLATED KN 5-GRAM, 1.1B N-GRAMS (CHELBA ET AL., 2013)	67.6
SPARSE NON-NEGATIVE MATRIX LM (SHAZEER ET AL., 2015)	52.9
RNN-1024 + MAXENT 9-GRAM FEATURES (CHELBA ET AL., 2013)	51.3
<hr/>	
LSTM-512-512	54.1
LSTM-1024-512	48.2
LSTM-2048-512	43.7
LSTM-8192-2048 (NO DROPOUT)	37.9
LSTM-8192-2048 (50% DROPOUT)	32.2
2-LAYER LSTM-8192-1024 (BIG LSTM)	30.6
BIG LSTM+CNN INPUTS	30.0
<hr/>	
Jozefowicz et al'16, 1B words benchmark	

4

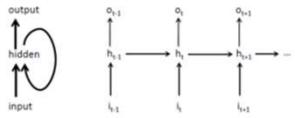
Background:  
Gating in Recurrent Networks

5



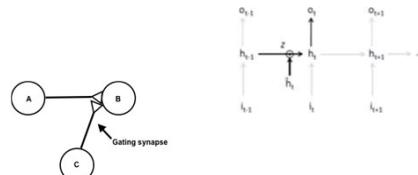
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7 Unfold in time



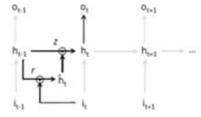
7

8 Add update gate



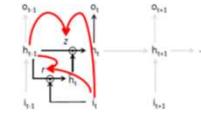
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9 Add reset gate



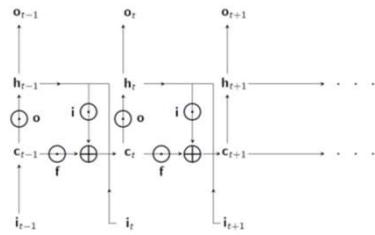
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10 Make gates trainable: GRU (Cho et al., 2015)



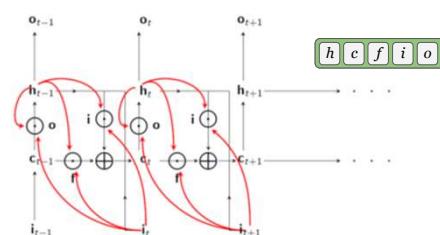
10

11 Add memory cell &amp; forget gate

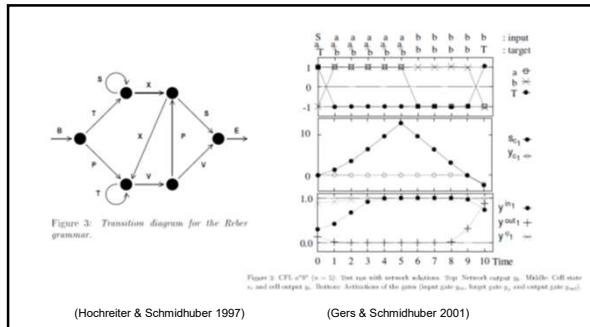


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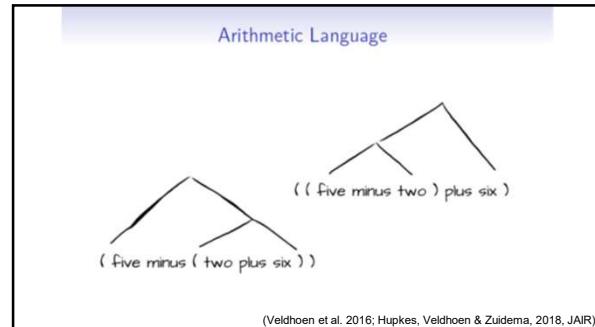
12 Long-short term memory (Hochreiter &amp; Schmidhuber 1997)



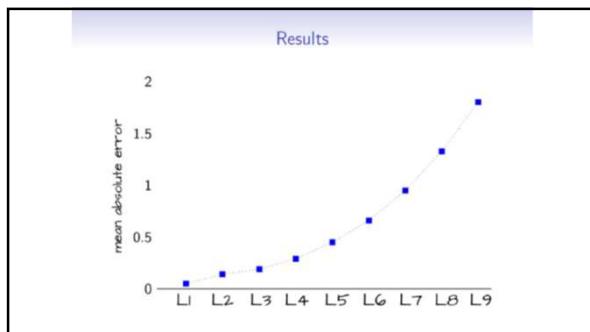
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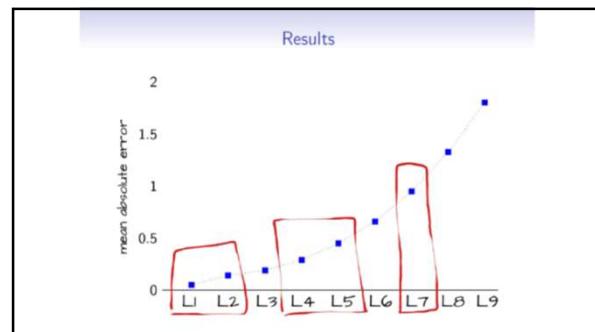
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# Case study 1: Diagnostic Classification

(Veldhoen et al. 2016; Hupkes, Veldhoen & Zuidema, 2018, JAIR)

## How do neural language models represent grammar, and how do we find out?

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Subject-verb agreement

```

graph TD
    Subject[Subject] --> bias[bias]
    Attractor[Attractor] --> articles[articles]
    Verb[Verb] --> relates[relates]
    bias <--> articles
    
```

Any **bias** in the **articles** almost certainly **relates** to ...

18

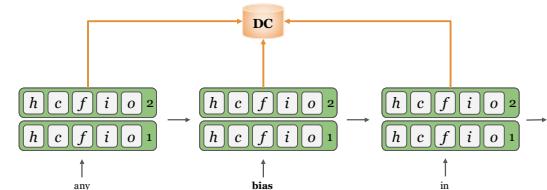
### Experimental Setup

- Pretrained Neural Language Model from (Gulordava et al. 2018) with 2 LSTM-layers, with 650 hidden units each
- Wikipedia dependency dataset (Linzen et al. 2016)
- Extract activations for components  $h_t, c_t, f_t, i_t, o_t$  during forward pass of the LSTM

(Giulianelli, Harding, Mohnert, Hupkes &amp; Zuidema, 2018)

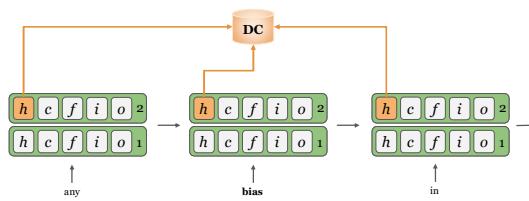
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### Diagnostic Classification



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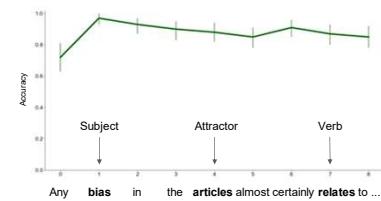
### Diagnostic Classification



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### Diagnostic Classification to Predict Number

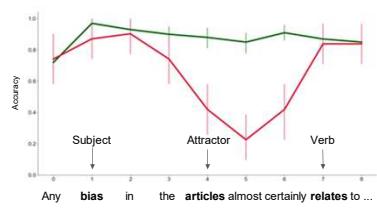
Train: 1000 sentences, context size 5, at least 1 word before subject and at least 1 words after verb.  
Test: Two sets of circa 100 sentences with 1 agreement attractor, according to correct/wrong number prediction.



22

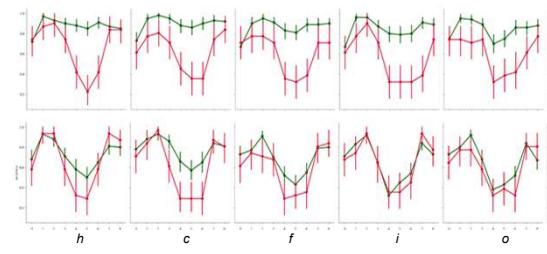
### Diagnostic Classification to Predict Number

Train: 1000 sentences, context size 5, at least 1 word before subject and at least 1 words after verb.  
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### Diagnostic Classification to Predict Number



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How is number agreement information processed across timesteps?

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### Characterizing the dynamics of mental representations: the temporal generalization method

J-R. King<sup>1,2,3</sup> and S. Dehaene<sup>1,2,4,5</sup>

<sup>1</sup>Cognitive Neuroimaging Unit, Institut National de la Santé et de la Recherche Médicale, U902, F-91191 Gif/Yvette, France  
<sup>2</sup>NeuroSpin Center, Institut de Biométrie et Biostatistique Commissariat à l'Energie Atomique, F-91191 Gif/Yvette, France  
<sup>3</sup>Institut du Cerveau et de la Moelle Épinére Research Center, Institut National de la Santé et de la Recherche Médicale, U975 Paris, France  
<sup>4</sup>Université Paris 11, Orsay, France  
<sup>5</sup>Collège de France, F-75005 Paris, France

Parsing a cognitive task into a sequence of operations is a central problem in cognitive neuroscience. We argue that a major advance is now possible owing to the series of steps from those operating as a continuous flow or 'cascade' of overlapping stages [1]. More recently, the advent of brain-imaging techniques

Trends in Cognitive Science, 2014

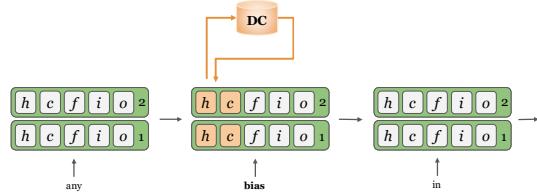
26

### Diagnostic Classification to Predict Number

	subject	train time	verb	0	1	2	3	4	5	6
relates	0.71	0.85	0.92	0.88	0.92	0.91	0.95			
certainly	0.84	0.88	0.91	0.93	0.95	0.96	0.87			
almost	0.64	0.76	0.85	0.86	0.88	0.88	0.75			
articles	0.23	0.77	0.88	0.9	0.89	0.87	0.85			
the	0.55	0.92	0.97	0.93	0.88	0.92	0.73			
in	0.85	0.98	0.96	0.95	0.94	0.95	0.85			
bias	0.99	0.93	0.89	0.85	0.89	0.94	0.7			

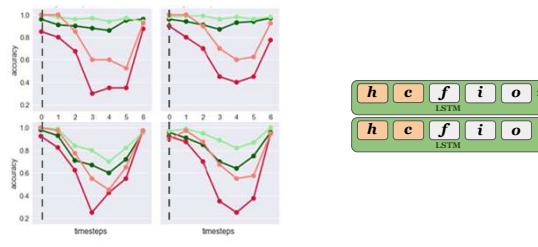
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### Influencing language models with diagnostic classifiers



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### Diagnostic Classification to Predict Number



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### Influencing language models with diagnostic classifiers

Original Intervention	An	official	estimate	issued	in	2003	suggests	suggest
	-11.05	-8.426	-8.472	-1.243	-3.951	-5.753	<b>-5.6979</b>	
	-11.05	-8.426	-8.472	-1.268	-3.97	<b>-5.691</b>	-6.4361	



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### Take-home points

- Gated Recurrent Neural Networks are capable of learning hierarchical structure, and are an attractive model for how the human brain does it: distributed & using run-of-the-mill circuitry!
- Diagnostic Classifiers allow us to track the dynamics of subject-verb agreement in an LSTM-based language model
- Temporal Generalization Method shows the LSTM represents number information in at least two different ways
- An intervention study allows us to go beyond correlation, but shows a causal role for the representations we identified

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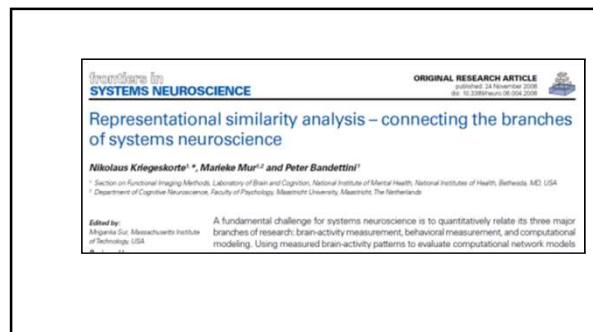
### Case study 2: Representational Similarity & Stability Analysis

**How similar are representations learned by different models, and how similar are they to representations in the brain?**

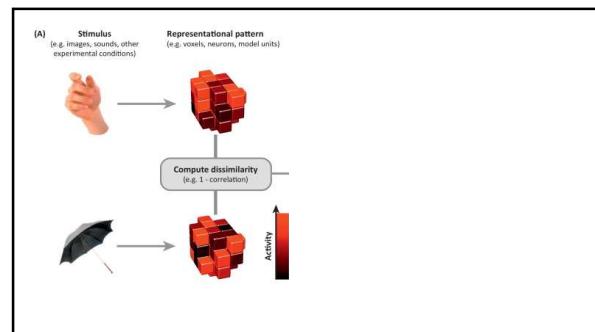
(Abnar, Beinborn, Choenni &amp; Zuidema, 2019)

BlackboxNLP @ACL2019

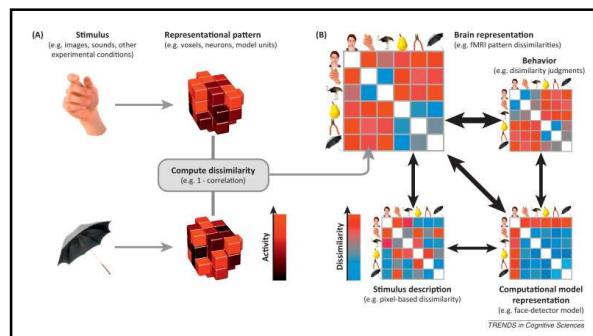
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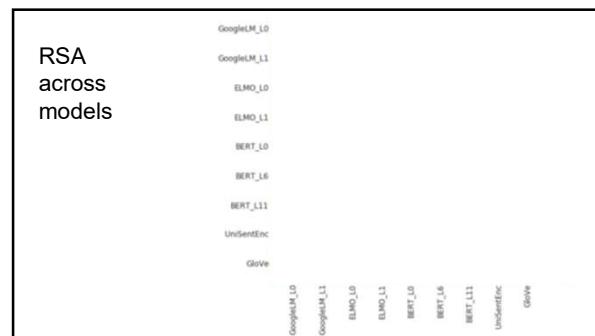
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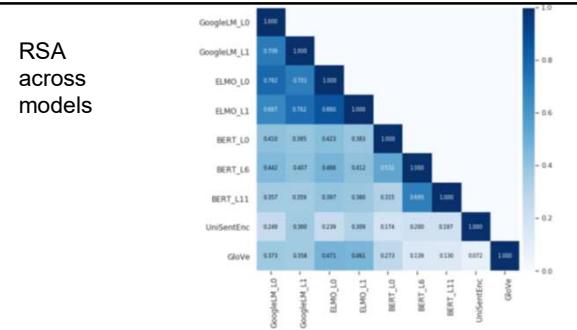
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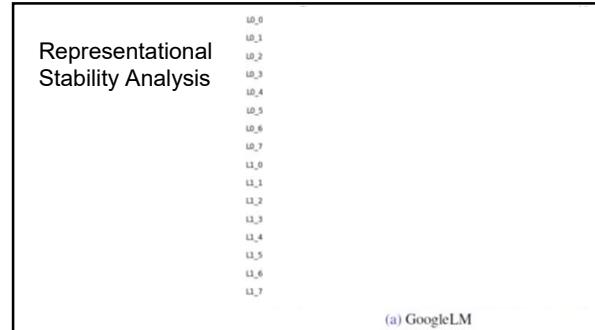
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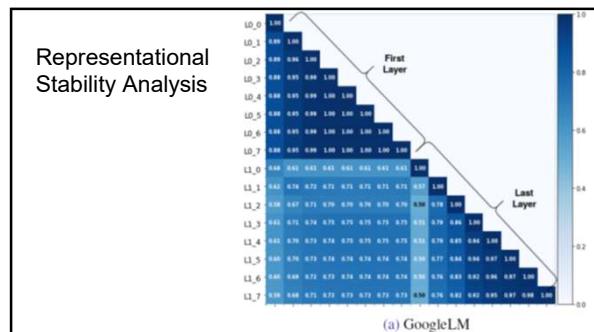
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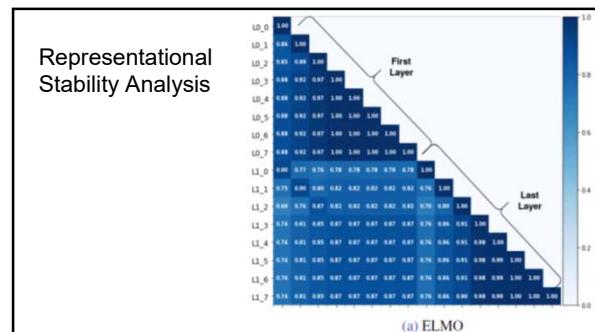
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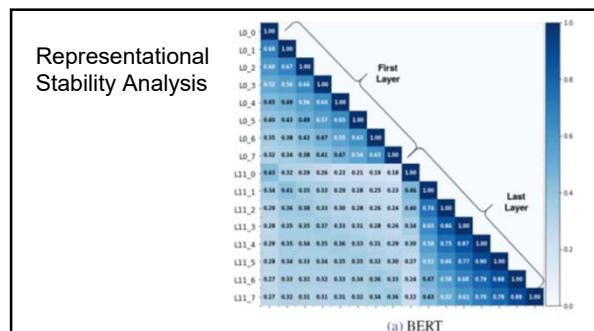
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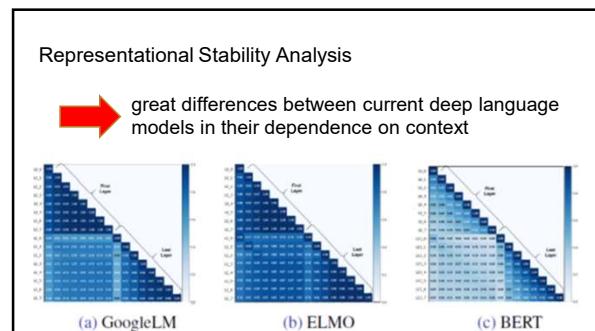
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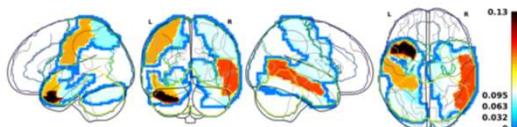
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### Representational Similarity Analysis

→ great differences between brain areas in their similarity to the models

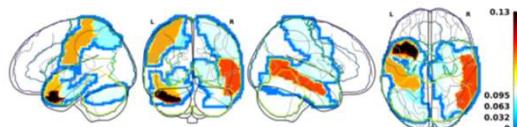


<http://projects.illc.uva.nl/LaCo/clclab/>

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### Representational Similarity Analysis

→ great differences between brain areas in their similarity to the models



<http://projects.illc.uva.nl/LaCo/clclab/>

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### Discussion – Interpretability - How and why?

- All state-of-the-art models in NLP are based on deep learning
- Presents us with the blackbox problem, making it difficult to:
  - Generate *explanations* to users and *justify* decisions based on the systems
  - Allow users to *interact* with the learned solutions and *adapt* them to their needs
  - Use prior knowledge to *augment* machine learned solutions
- Diagnostic classification is a way to test specific hypotheses on what information is represented; should be applied with as much rigor as model testing in (cognitive) neuroscience

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### Interpretability: How and why?

- Representational Similarity Analysis is a way to compare models across paradigms, and test the sensitivity of the learned representations to parameter choices
- There is no silver bullet: the excellent performance of current models is found away from the easily interpretable points in hypothesis space
- We need to systematically apply the ever increasing toolbox of interpretability tools and see how far we get!

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<http://projects.illc.uva.nl/LaCo/clclab/>



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