

# Advanced Topics in Computational Semantics

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ILLC  
University of Amsterdam

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## Taught by...



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Testoni

# Lecture 1: Introduction

Overview of the course

Semantics in wider NLP

Statistical semantics and representation learning

Word representations

Sentence representations

## Overview of the course

- ▶ Focus on **language understanding and modelling meaning**
  - ▶ Methods for **learning meaning representations** from linguistic data
  - ▶ Analysis of meaning representations learnt
  - ▶ Applications
- ▶ This is a **research seminar**
  - ▶ Focus on recent progress in the field
  - ▶ Lectures
  - ▶ You will present and critique research papers
  - ▶ and conduct a research project

## Overview of the topics

Focus on **deep learning**, joint learning and modularity

- ▶ Different neural architectures (e.g. LSTMs, attention, transformers)
- ▶ Language models: BERT, GPT and recent LLMs
- ▶ Modularity: subnetworks, adapters etc.
- ▶ Multilingual joint learning
- ▶ Learning from multiple modalities (language and vision)
- ▶ Instruction-tuning and in-context learning
- ▶ LLM alignment

## Interdisciplinary topics and applications

- ▶ **Interpretability** of deep learning models
- ▶ **Cross-cultural NLP**
- ▶ **Social bias** and stereotypes in NLP models



# Assessment

- ▶ Presentation and participation (25%)
  - ▶ Present 1 paper in class
  - ▶ Read and discuss other papers
- ▶ Practical assignment (25%)
  1. Implement a model of sentence meaning
  2. Evaluate it in a set of NLP tasks
  3. **Mini-report submission deadline:** 19 April 2024
- ▶ Research project (50%)

**No exam!**

More information at the first lab session on Wednesday, 3 April.

# Research project

- ▶ **Goal:** Investigate a **new research question**
  - ▶ Apply the models discussed in the course
  - ▶ Perform experiments and analyse results
  - ▶ Write a research paper
  - ▶ Present the results at the poster session (24 May)
- ▶ Organisation
  - ▶ Work in groups of 5
  - ▶ We will propose projects on several topics – you choose
  - ▶ **Deadline:** 27 May 2024

It gets even better...

Best Poster Award



## Also note:

**Course materials and more info:**

<https://cl-illc.github.io/semantics-2024>

**Slack for discussions:** see the sign up link on Canvas

**Contact**

- ▶ Assignments: Alina, Vera, Alberto and Sara
- ▶ Paper presentations: Katia

**Sign up to groups** on Canvas by Friday, 5 April.

# Natural Language Processing

*Many popular applications*



*...and the emerging ones*



## Why is NLP difficult?

Similar strings mean different things, different strings mean the same thing.

- ▶ **Synonymy**: different strings can mean the same thing

*The King's speech gave the much needed reassurance to his people.  
His majesty's address reassured the crowds.*

- ▶ **Ambiguity**: same strings can mean different things

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# Computational semantics

Computational semantics = Natural language understanding (NLU)

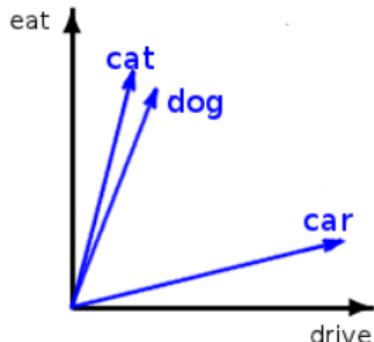
*an area of NLP concerned with language interpretation and modelling meaning*

1. **Lexical semantics**: modelling the meaning of words
2. **Compositional semantics**: modelling the meaning of sentences
3. **Discourse processing**: modelling larger text passages
4. **Pragmatics**: modelling meaning in wider situational context (e.g. social meaning)

# Statistical semantics

## Distributional semantics

- ▶ The meaning of a word can be defined by its use
- ▶ as a distribution of contexts
- ▶ extracted from a text corpus



N: dog

248 bark  
197 eat  
193 take  
110 walk  
101 run  
...

N: car

493 drive  
428 park  
317 steal  
248 stop  
102 break  
...

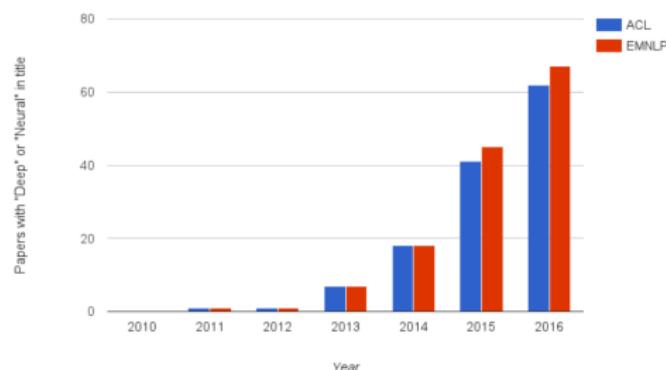
## Statistical semantics in pre-deep learning era

- ▶ Vector space models (dimensionality reduction, SVD etc.)
- ▶ Information theoretic approaches
- ▶ Supervised learning with hand-engineered features
  - ▶ a range of classifiers (SVM, decision trees etc.)
  - ▶ features based on lexico-syntactic patterns
  - ▶ or lexical resources (such as WordNet)
- ▶ Unsupervised learning
  - ▶ Clustering

# Paradigm shift: representation learning

## Deep learning

- ▶ dominates the field since  $\approx 2014$
- ▶ led to performance improvements in many tasks



## Paradigm shift: representation learning

But why?

- ▶ Neural networks have been around for decades.
- ▶ What has changed in the way they are applied in NLP?
- ▶ Key conceptual innovation:

*learning intermediate meaning representations in  
the process of end-to-end training for a particular task.*

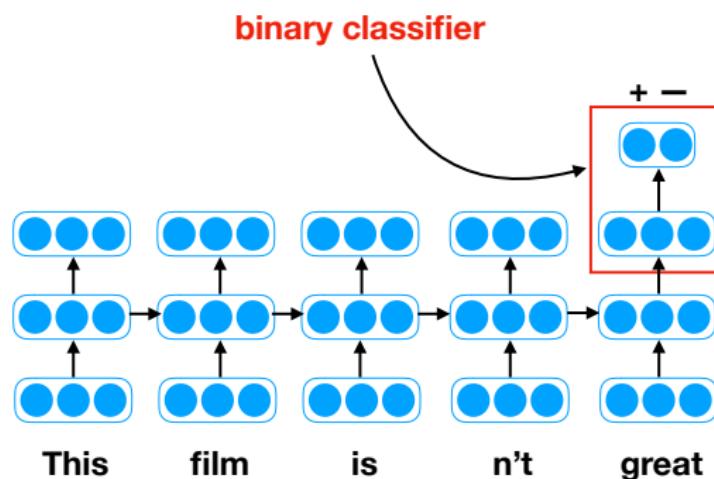
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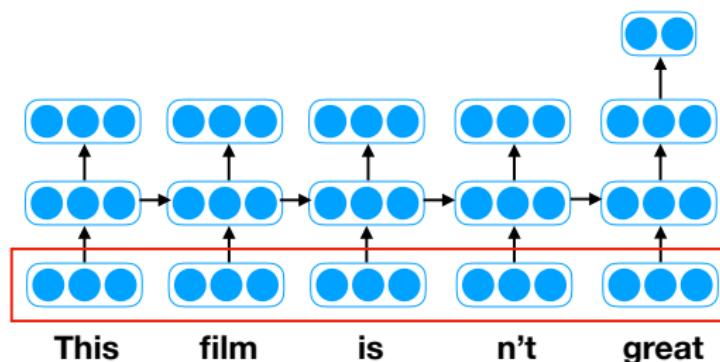
*learning **intermediate meaning representations** in  
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## Example: sentiment analysis



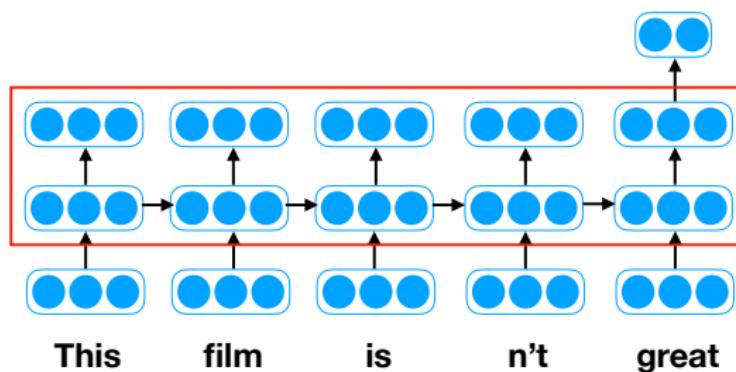
## Example: sentiment analysis

### Word representations



## Example: sentiment analysis

### Sentence representations

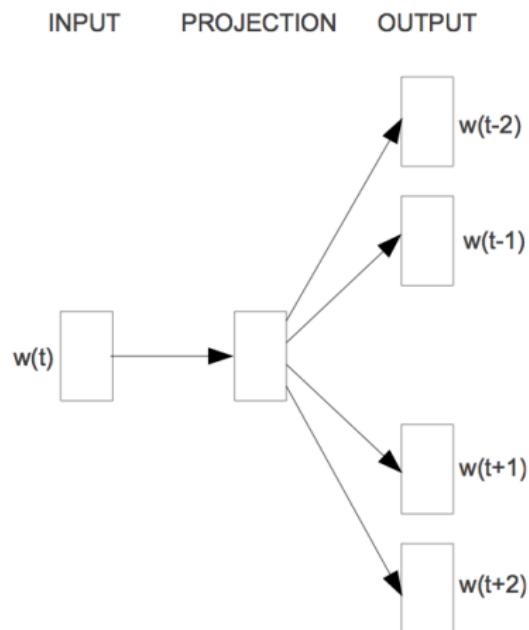


# General-purpose word representations

Mikolov et. al. 2013. *Efficient Estimation of Word Representations in Vector Space.*

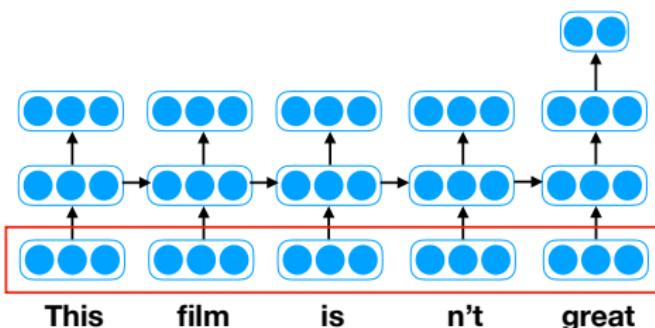
Skip-gram model:

- ▶ Given a word
- ▶ predict its neighboring words
- ▶ learn word representations in the process



## Word embeddings in NLP tasks

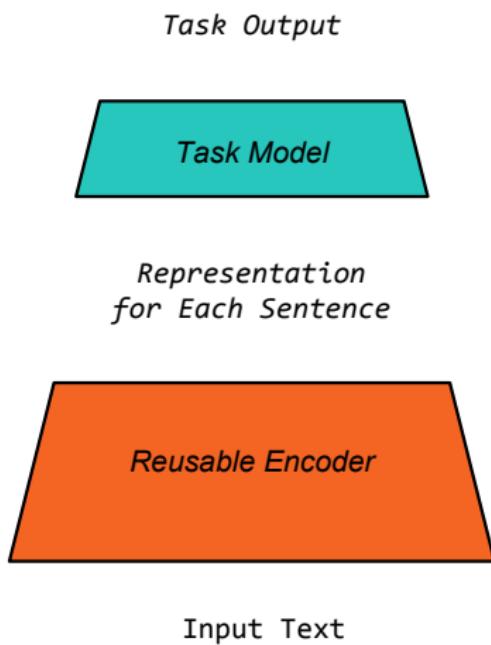
- ▶ Random initialization, learn as part of task objective
- ▶ External initialization (e.g. skip-gram), update as part of task objective
- ▶ External initialization, keep fixed



## Learning sentence representations

(Long-term?) goal:

- ▶ a **general-purpose** neural network **sentence encoder**
- ▶ which can be applied across diverse NLP tasks.



## Why is this useful?

### 1. Improve performance

- ▶ produce **rich semantic representations** for downstream NLP tasks

### 2. Improve data efficiency

- ▶ provide a model of sentence representation for language understanding tasks which **lack training data**

## What can we expect this model to capture?

- ▶ Lexical semantics and meaning disambiguation in context
- ▶ Word order
- ▶ Some syntactic structure
- ▶ Semantic composition
- ▶ Idiomatic/non-compositional phrase meanings
- ▶ Connotation and social meaning.

## Sentence representation models

**Unsupervised training on **single sentences**:**

- ▶ Sequence autoencoders (Dai and Le, 2015)
- ▶ Paragraph vector (Le and Mikolov, 2015)

**Unsupervised training on **running text**:**

- ▶ SkipThought (Kiros et al., 2015)
- ▶ Quick Thoughts (Logeswaran and Lee, 2018)
- ▶ BERT (Devlin et al., 2019)
- ▶ Generative LMs: GPT{2, 3, 4} (Radford et al., 2019)

We will look at these models later in the course.

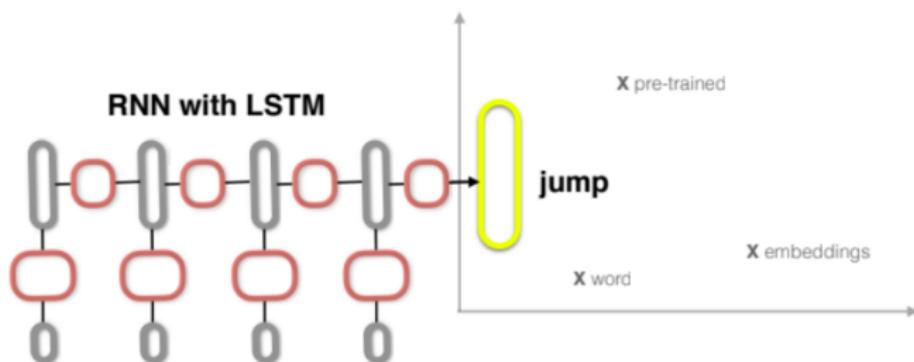
## Sentence representation models

**Supervised training on large corpora:**

- ▶ Dictionaries (Hill et al. 2015)
- ▶ Natural language inference data (Conneau et al. 2017)
- ▶ DisSent – discourse connectives (Nie et al. 2019)

## Learning from dictionary definitions

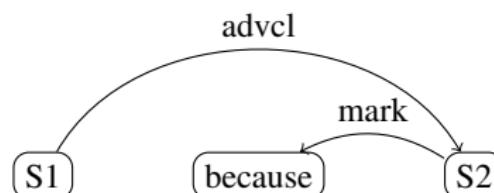
Hill et al., 2016. *Learning to Understand Phrases by Embedding the Dictionary*



to propel oneself into the air with  
one's legs

## DisSent: Predicting discourse connectives

Nie et al., 2019. *DisSent: Sentence Representation Learning from Explicit Discourse Relations*



[I wore a jacket]<sub>S1</sub> because [it was cold outside]<sub>S2</sub>.



Because [it was cold outside]<sub>S2</sub>, [I wore a jacket]<sub>S1</sub>.

## Natural language inference task

Bowman et al, 2015. *A large annotated corpus for learning natural language inference*

- ▶ Stanford Natural Language Inference (SNLI) corpus
- ▶ 570k sentence pairs
- ▶ labeled for entailment, contradiction, and semantic independence



*James Byron Dean refused to move without blue jeans*

{entails, contradicts, neither}

*James Dean didn't dance without pants*

## More NLI examples

*A black race car starts up in front of a crowd of people.*

*A man is driving down a lonely road.*

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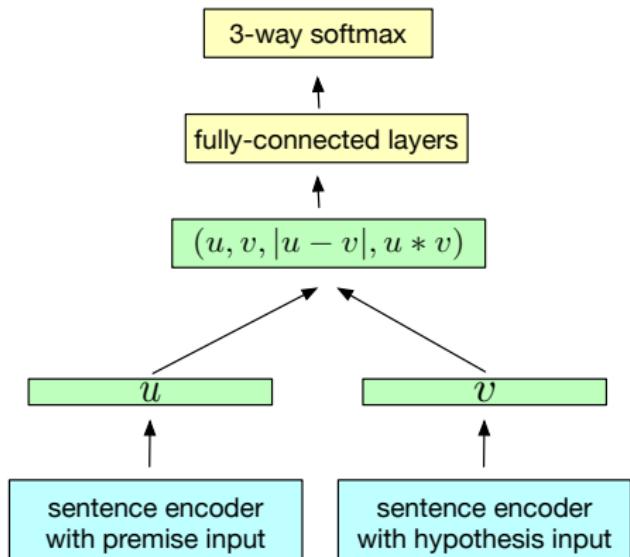
ENTAILMENT

# General architecture for NLI

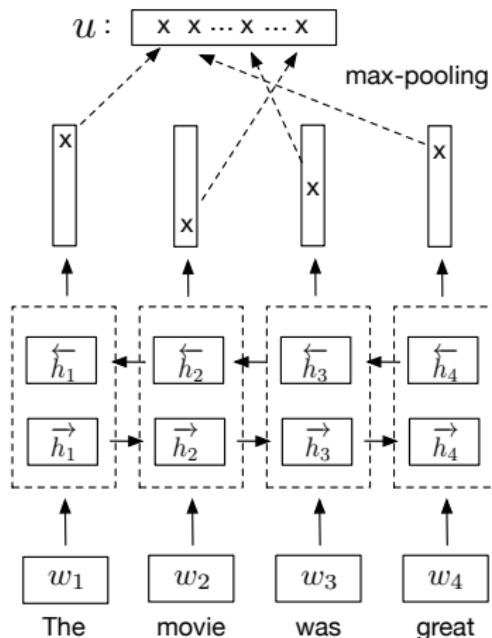
Conneau et al, 2017. *Supervised Learning of Universal Sentence Representations from Natural Language Inference Data*

## InferSent model

- ▶ **Siamese** architecture (same encoder to represent premise and hypothesis)
- ▶ 3-way classification (*entails*, *contradicts*, *neither*)



# InferSent encoder: BiLSTM with max pooling



## NLI and language understanding

To perform well at NLI, your representations of meaning must handle with the full complexity of compositional semantics...

- ▶ Lexical entailment (*cat* vs. *animal*, *cat* vs. *dog*)
- ▶ Lexical ambiguity (e.g. *bank*, *run*)
- ▶ Quantification (*all*, *most*, *fewer than eight* etc.)
- ▶ Modality (*might*, *should*, etc.)
- ▶ Common sense background knowledge

## Evaluation framework: SentEval

Conneau and Kiela, 2018. *SentEval: An Evaluation Toolkit for Universal Sentence Representations*

- ▶ Formalised an evaluation standard for sentence representations
- ▶ Suite of ten tasks
- ▶ Software package automatically trains and evaluates per-task classifiers using supplied representations.

## SentEval tasks

- ▶ Classification tasks:
  - ▶ sentiment analysis / opinion polarity
  - ▶ subjectivity vs. objectivity
  - ▶ question type (e.g. for question answering)
- ▶ Natural language inference:
  - ▶ several datasets
- ▶ Semantic similarity tasks:
  - ▶ sentence similarity
  - ▶ paraphrasing
  - ▶ image caption retrieval

## Practical 1

Learning general-purpose sentence representations

- ▶ supervised training
- ▶ SNLI task
- ▶ Implement three variants of the **InferSent** model:
  1. Unidirectional LSTM encoder
  2. Bidirectional (Bi-) LSTM encoder
  3. BiLSTM encoder with max pooling
- ▶ Compare to a **baseline** averaging word embeddings
- ▶ Evaluate using **SentEval**

Submit a mini-report containing your results and your code

Deadline: 19 April

## Research project topics

- ▶ Multilingual representation learning
- ▶ Model pruning and subnetworks
- ▶ Prompting, instruction-tuning and in-context learning
- ▶ Bias and stereotypes in NLP models



Detailed project descriptions soon available on Canvas

## Coming next...

### **Tomorrow:**

- ▶ Lab: Start SNLI practical

### **Friday:**

- ▶ Lecture: Attention and Transformers

### **Next Tuesday:**

- ▶ Seminar: The BERT model

## Acknowledgement

*Some images were adapted from Sam Bowman and Steve Clark*