One observable trend from this dataset is that the percent passing math is much lower at district schools than at charter schools (66.5% district vs 93.62% charter). The percent passing reading is slightly lower at district schools as well. (80.80% district vs 96.59% charter). This results in a huge difference in percent overall passing between district and charter schools (53.67% district vs 90.43% charter).

Another trend observed is the relationship between school size and overall percent passing. Large schools had a much lower overall percent passing compared to medium and small schools. (58.29% large vs 90.62% medium vs 89.88% small). This correlation could potentially explain the discrepancy in percent passing between district and charter schools, since district schools made up almost all the large schools.