

# CONGLI ZHANG

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## Education

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Ph.D. Quantitative Research Methods in Education, University of Oregon	2023
M.S. Organizational Leadership, Northeastern University	2018
B.S. Education Studies (Math), Hebei Normal University, China	2001

## Specializations, Credentials

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Specialization in Educational Data Science   University of Oregon	2019
Specialization in Human Resources   Northeastern University	2018
Secondary-School Teacher Certificate   Shijiazhuang Department of Education, China	2002

## Research

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<b>Research Assistant</b>   University of Oregon, US	2020 - 2022
<ul style="list-style-type: none"><li>Assist faculty supervisor in research project Networks for School Improvement Summative Evaluation, Bill and Melinda Gates Foundation (Gates NSI); tasks include artifact coding and data analysis and report</li></ul>	
<b>Research Assistant</b>   University of Oregon, US	2020 Summer
<ul style="list-style-type: none"><li>Assist faculty supervisor in literature review and syntheses</li></ul>	
<b>Research Assistant</b>   University of Oregon, US	2019 Summer
<ul style="list-style-type: none"><li>Assist faculty supervisor in program evaluation for UO SPICE Science; tasks include classroom evaluations, surveys, focus group interviews, and qualitative data coding</li></ul>	
<b>Principal Investigator</b>   Shijiazhuang NO.22 Middle School, China	2011- 2016
<ul style="list-style-type: none"><li>Lead of a research team of 23, implementing and evaluating a five-year, school-guided learning-oriented family intervention program, a sub-project of the China Youth &amp; Children Research Center's (CYCRC) national key research project "Research on the Framework of Combined Education by School, Home and Society". Two presentations at CYCRC national conferences. Distinguished Researcher Award (2016) and Distinguished Final Report Award (2016) earner.</li></ul>	

## Teaching

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<b>Instructor</b>   University of Oregon, US	2019 - 2022
<ul style="list-style-type: none"><li>Graduate level courses: Applied Statistics in Education and Human Services I, II, and III R workshop/lab sessions</li><li>Undergraduate level courses: Exploring Leadership; Program Evaluation for Future Leaders</li></ul>	
<b>Teaching Assistant</b>   University of Oregon, US	2019 - 2022
<ul style="list-style-type: none"><li>Assist with the development/teaching of multiple graduate- and undergraduate-level courses</li></ul>	
<b>Math Teacher</b>   Shijiazhuang NO.22 Middle School, China	1995 - 2016

## Professional Experiences

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**Senior Statistician** | San Francisco Unified School District, US 2023 - current

- Gather, manage, analyze, and report statistical data at the Multilingual Pathways Department
- Analyze and interpret Multilingual Learners data to inform decision-making on program placement, policy compliance, and program implementation and evaluation

**Resident Fellow** | University of Oregon, US 2020 - 2022

- Work with faculty supervisor for the UO Leadership and Administrative Skills Program on graduate employee (GE) assignments and new GE training, oversee the implementation of courses and GE performance, and conduct other works as needed, such as student recruiting, course development, student/professor/GE feedback, and website enrichment

**GE for Leadership and Community Engagement Initiatives** | University of Oregon, US 2018 - 2019

- Provide student leadership consultations at the Holden Center and facilitate student leadership and community engagement programs and activities

**Department Head** | Shijiazhuang NO.22 Middle School, China 2005 - 2016

- Head of the Education Department and Admission Office. Supervise and evaluate school advisory programs and teacher advisors. Responsible for student discipline, school events, comprehensive student assessment, parent engagement, and community engagement activities

### Grants, Awards

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AEFP 2023 Roe L. Johns Travel Grant 2023

Doctoral Student Conference Awards | College of Education, University of Oregon 2022

Travel Grant | Educational Methodology, Policy, and Leadership Department, University of Oregon 2022

### Dissertation, Conference Papers

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Zhang, C. (2023). Teacher Characteristics, Teacher-Student Relationships, and Student Academic Outcomes in Chinese Junior High Schools (Order No. 30523507). Available from ProQuest Dissertations & Theses Global. (2842761279).

Zhang, C. & Guha, A. (2023, Mar 23-25) Education, Experience, or More? Causal Impacts of Teacher Human Capital on Student Outcomes [Paper Session]. AEFP Annual Meeting Denver, CO

Zhang, C. & Guha, A. (2023, Mar 23-25) Investigating the Causal Impact of Teacher Gender Match on Student Learning [Paper Session]. AEFP Annual Meeting Denver, CO

Zhang, C. & Klaas, M. (2022, Sep 21-24) Investigating Affective Teacher-Student Relationship on Student Cognitive and Non-cognitive Outcomes [Paper Session]. SREE Annual Meeting Arlington, VA

Zhang, C. (2022, Apr 21-26) Does Advisor-Advisee Relationship with Content Teacher Impact Student Learning? Causal Evidence from Chinese Middle Schools [Paper Session]. AERA Annual Meeting San Diego, CA

### Skills

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Data analytic tools: R (primary programming language); SPSS

Languages: Mandarin (native); English (professionally proficient)