

CONGLI ZHANG

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Education

Ph.D. Quantitative Research Methods in Education, University of Oregon	2023
M.S. Organizational Leadership, Northeastern University	2018
B.S. Education Studies (Math), Hebei Normal University, China	2001

Specializations and Credentials

Specialization in Educational Data Science University of Oregon	2019
Specialization in Human Resources Northeastern University	2018
Secondary-School Teacher Certificate Shijiazhuang Department of Education, China	2002

Research

Research Assistant | University of Oregon, US 2020-2022

- Assist faculty supervisor in research project Networks for School Improvement Summative Evaluation, Bill and Melinda Gates Foundation (Gates NSI); tasks include artifact coding and data analysis and report

Research Assistant | University of Oregon, US 2020 Summer

- Assist faculty supervisor in literature review and syntheses

Research Assistant | University of Oregon, US 2019 Summer

- Assist faculty supervisor in program evaluation for UO SPICE Science; tasks include classroom evaluations, surveys, focus group interviews, and qualitative data coding

Principal Investigator | Shijiazhuang NO.22 Middle School, China 2011-2016

- Lead of a research team of 23, implementing and evaluating a five-year, learning-oriented family intervention program, a sub-project of the China Youth & Children Research Center's national key research project "Research on the Framework of Combined Education by School, Home and Society". Accomplishments include but are not limited to national conference presentations (twice in 2012), Distinguished Researcher Award (2016), and Distinguished Final Report Award (2016)

Teaching

Instructor | University of Oregon, US 2019-2022

- Graduate level courses: Applied Statistics in Education and Human Services I, II, and III R workshop/lab sessions
- Undergraduate level courses: Exploring Leadership; Program Evaluation for Future Leaders

Teaching Assistant | University of Oregon, US 2019-2022

- Assist with the development/teaching of multiple graduate- and undergraduate-level courses

Math Teacher | Shijiazhuang NO.22 Middle School, China 1995-2016

Professional Experiences

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- Resident Fellow** | University of Oregon, US 2020-2022
- Work with the Leadership and Administrative Skills minor program faculty supervisor for graduate employee (GE) assignments and new GE training before academic year begins, overseeing the implementation of courses and the work of all GEs during the academic year, and conducting other works such as student recruiting, course development, and website enrichment
- GE for Leadership and Community Engagement Initiatives** | University of Oregon, US 2018-2019
- Providing student leadership consultations at Holden Center and facilitating student leadership and community engagement programs and activities
- Department Head** | Shijiazhuang NO.22 Middle School, China 2005-2016
- Head of the Education Department and Admission Office. Supervising and evaluating school advisory program and teacher advisors. Responsible for student discipline throughout school, organization of school events, comprehensive student assessment, parent engagement, and community engagement activities

Grants and Awards

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- AEFP 2023 Roe L. Johns Travel Grant 2023
- Doctoral Student Conference Awards | College of Education, University of Oregon 2022
- Travel Grant | Educational Methodology, Policy, and Leadership Department, University of Oregon 2022

Publications and Conference Papers

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- Zhang, C. (2023). Teacher Characteristics, Teacher-Student Relationships, and Student Academic Outcomes in Chinese Junior High Schools (Publication No. 30523507) [Doctoral dissertation, University of Oregon]. ProQuest Dissertations and Theses database.
- Zhang, C. & Guha, A. (2023, Mar 23-25) Education, Experience, or More? Causal Impacts of Teacher Human Capital on Student Outcomes [Paper Session]. AEFP Annual Meeting Denver, CO
- Zhang, C. & Guha, A. (2023, Mar 23-25) Investigating the Causal Impact of Teacher Gender Match on Student Learning [Paper Session]. AEFP Annual Meeting Denver, CO
- Zhang, C. & Klaas, M. (2022, Sep 21-24) Investigating Affective Teacher-Student Relationship on Student Cognitive and Non-cognitive Outcomes [Paper Session]. SREE Annual Meeting Arlington, VA
- Zhang, C. (2022, Apr 21-26) Does Advisor-Advisee Relationship with Content Teacher Impact Student Learning? Causal Evidence from Chinese Middle Schools [Paper Session]. AERA Annual Meeting San Diego, CA
- Porter, L. & Zhang, C. (2020, Apr 17-21) Pathways Through Which Principal Leadership Influences English Learner Outcomes: A Narrative Review and Theoretical Framework [Roundtable Session]. AERA Annual Meeting San Francisco, CA (Conference Canceled)

Skills

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- Data analytic tools: R (primary programming language); SPSS
- Languages: Mandarin (native); English (professionally proficient)