

Your Name: \_\_\_\_\_ Group Members: \_\_\_\_\_

Use the proofs of the following propositions as a guide.

**Proposition 1.** Let  $a, b \in \mathbb{Z}$ . If  $a \mid b$  and  $b \mid c$ , then  $a \mid c$ .

**Proof** Since  $a \mid b$  and  $b \mid c$ , there exist  $d, e \in \mathbb{Z}$  such that  $b = ae$  and  $c = bf$ . Combining these, we see

$$c = bf = (ae)f = a(e f),$$

so  $a \mid c$ . ■

**Proposition 2.** Let  $a, b, c, m, n \in \mathbb{Z}$ . If  $c \mid a$  and  $c \mid b$  then  $c \mid ma + nb$ .

**Proof** Let  $a, b, c, m, n \in \mathbb{Z}$  such that  $c \mid a$  and  $c \mid b$ . Then by definition of divisibility, there exists  $j, k \in \mathbb{Z}$  such that  $cj = a$  and  $ck = b$ . Thus,

$$ma + nb = m(cj) + n(ck) = c(mj + nk).$$

Therefore,  $c \mid ma + nb$  by definition. ■

**In-class Problem 1** Prove or disprove the following statements.

- (a) If  $a, b, c$ , and  $d$  are integers such that if  $a \mid b$  and  $c \mid d$ , then  $a + c \mid b + d$ .
- (b) If  $a, b, c$ , and  $d$  are integers such that if  $a \mid b$  and  $c \mid d$ , then  $ac \mid bd$ .
- (c) If  $a, b$ , and  $c$  are integers such that if  $a \nmid b$  and  $b \nmid c$ , then  $a \nmid c$ .

**In-class Problem 2** Construct a truth table for  $A \rightarrow B$ ,  $\neg(A \rightarrow B)$  and  $A \wedge \neg B$

	$A$	$B$	$A \Rightarrow B$	$\neg(A \Rightarrow B)$	$A \wedge \neg B$
<b>Solution:</b>	T	T	T	F	F
	T	F	F	T	T
	F	T	T	F	F
	F	F	T	F	F

**In-class Problem 3** Prove that our two definitions of even are equivalent using the following outline:

**Proposition 3.** Let  $n \in \mathbb{Z}$ . Then there is some  $k \in \mathbb{Z}$  such that  $n = 2k$  if and only if  $2 \mid n$ .

**Proof** ( $\Rightarrow$ ) Let  $n \in \mathbb{Z}$ . Assume that there is some  $k \in \mathbb{Z}$  such that  $n = 2k$ . Thus,  $2 \mid n$

**Free Response:** by definition of divides.

( $\Leftarrow$ ) Let  $n \in \mathbb{Z}$ . Assume that  $2 \mid n$ . Then, there is some  $k \in \mathbb{Z}$  such that  $n = 2k$

**Free Response:** by definition of divides. ■

**In-class Problem 4** Prove that our two definitions of odd are equivalent using the following outline:

**Proposition 4.** Let  $n \in \mathbb{Z}$ . Then there is some  $k \in \mathbb{Z}$  such that  $n = 2k + 1$  if and only if  $2 \nmid k$ .

**Proof** ( $\Rightarrow$ ) Let  $n \in \mathbb{Z}$ . Assume that there is some  $k \in \mathbb{Z}$  such that  $n = 2k + 1$ . Then

**Free Response:** by the division algorithm, there exists unique  $q, r \in \mathbb{Z}$  such that  $n = 2q + r$  and  $0 \leq r < 2$ .

Thus,  $2 \nmid k$ .

( $\Leftarrow$ ) Let  $n \in \mathbb{Z}$ . Assume that  $2 \nmid k$ . Then

**Free Response:** by the division algorithm, there exists unique  $q, r \in \mathbb{Z}$  such that  $n = 2q + r$  and  $0 < r < 2$ . Thus,  $r = 1$ .

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Learning outcomes:

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Thus, there is some  $k \in \mathbb{Z}$  such that  $n = 2k + 1$ .

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