

# Symbolic logic

*This section is included for students who have not seen symbolic logic and truth tables or need a review.*

**Learning Objectives.** By the end of class, students will be able to:

- Prove basic mathematical statements using definitions and direct proof
- Use truth tables to understand compound propositions
- Prove statements by contradiction
- Use the greatest integer function.

Read: Read Ernst [Chapter 1](#) and [Section 2.1](#). Also read Strayer Introduction and Section 1.1 through the proof of Proposition 1.2 (that is, pages 1-5).

Turn in: From Ernst: Problem 2.6 and 2.8

If you have not seen proof by induction or need a review, see Ernst [Chapter 1](#) and [Section 2.1](#) and [Section 2.2](#) through Example 2.21. Problem 2.17 is also provided below:

**In-class Problem 1** Determine whether each of the following is a proposition. Explain your reasoning.

- All cars are red.
- Every person whose name begins with J has the name Joe.
- $x^2 = 4$ .
- There exists a real number  $x$  such that  $x^2 = 4$ .
- For all real numbers  $x$ ,  $x^2 = 4$ .
- $\sqrt{2}$  is an irrational number.
- $p$  is prime.
- Is it raining?
- It will rain tomorrow.
- Led Zeppelin is the best band of all time.

**In-class Problem 2** Construct a truth table for  $A \Rightarrow B$ ,  $\neg(A \Rightarrow B)$  and  $A \wedge \neg B$

	$A$	$B$	$A \Rightarrow B$	$\neg(A \Rightarrow B)$	$A \wedge \neg B$
<b>Solution:</b>	True	True	(True ✓/ False)	(True/ False ✓)	(True/ False ✓)
	True	False	(True/ False ✓)	(True ✓/ False)	(True ✓/ False)
	False	True	(True ✓/ False)	(True/ False ✓)	(True/ False ✓)
	False	True	(True ✓/ False)	(True/ False ✓)	(True/ False ✓)

This is the basis for *proof by contradiction*. We assume both  $A$  and  $\neg B$ , and proceed until we get a contradiction. That is,  $A$  and  $\neg B$  cannot both be true.

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Learning outcomes:  
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**Definition** (Proof by contradiction). Let  $A$  and  $B$  be propositions. To prove  $A$  implies  $B$  by contradiction, first assume the  $B$  is false. Then work through logical steps until you conclude  $\neg A \wedge A$ .

All definitions are 'biconditionals but we normally only write the "if."

We say that two definitions are *equivalent* if definition A is true if and only if definition B is true.