

Nigeria

Oxford Policy Management Ltd

**Nigeria Teacher Development Programme In-Service
Training Impact Evaluation Endline Survey 2017**

Study Documentation

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Metadata Production

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Nigeria Teacher Development Programme In-Service Training Impact Evaluation Endline Survey 2017 (TDP IE EL survey 2017)

Overview

Type	School survey
Identification	NGA-OPM-TDP-EL-2017-V2.1
Version	<p>Production Date: 2018-08-12</p> <p>Version 2.1: Edited, anonymous dataset for public distribution.</p> <p><u>Notes</u></p> <p>Version 2.1 consists of six edited and anonymised datasets (at school, teacher interview, pupil, lesson, teacher roster and classroom level) with the responses to a small number of questions removed (see 'TDP IE List of variables excluded from endline survey datasets' provided under Technical Documents); these were removed for confidentiality purposes or because they were not needed for the analysis. Some of the datasets also contain selected constructed indicators. These constructed indicators are included either to (i) save data users time as they require complex reshaping and extraction of data from multiple sources (but they could be generated by data users if preferred), or (ii) to provide indicators that cannot be generated from the provided datasets due to the need to keep item responses from the pupil learning assessment confidential.</p>
Series	The quantitative endline survey for the impact evaluation of Phase 1 (In-Service Training) of the Teacher Development Programme (TDP) is the second of two rounds of data collection. The first round (baseline) was conducted in October 2014 - January 2015 and the second round (endline) was conducted in October - November 2017.

Abstract

The Teacher Development Programme (TDP) is a six-year (2013-2019) programme funded by the UK Department for International Development (DFID), with a total budget of £34 million. It seeks to improve the quality of teaching in primary schools, junior secondary schools, and colleges of education at the state level in northern Nigeria. It works through in-service training for primary teachers, reform of pre-service teacher education, and strengthening evidence-based research on teaching. This evaluation focuses on the first of these three outputs: in-service training and support for primary teachers in the three core curriculum subjects of English, mathematics, and science. The programme initially operated in three states, Jigawa, Katsina, and Zamfara, and was later extended to Kaduna and Kano. This survey covers a group of schools that were randomly assigned to receive the TDP intervention in Jigawa, Katsina, and Zamfara, and a control group of schools in the same states that did not receive the TDP intervention.

The impact evaluation has three main purposes:

- Formative - to help inform the implementation of TDP in Phase 1 of in-service activities and the design and implementation in its Phase 2;
- Summative - to help inform TDP, DFID Nigeria, and other education stakeholders if TDP's in-service teacher training activities have led to improvements in teacher effectiveness and pupil learning levels in English, mathematics, and science and technology; and
- Learning - to assess from TDP what might work for improving teacher effectiveness in Nigeria and elsewhere.

The impact evaluation is a theory-based, mixed-methods design. The endline research focuses on the efficiency, effectiveness, impact, and sustainability of the TDP (programme relevance was assessed through the baseline survey). The overarching evaluation questions for the endline research are:

- Impact: Has TDP caused changes in pupil learning in English, mathematics, and science in TDP schools? (quantitative)
- Effectiveness: Has TDP led to changes in teacher effectiveness? (qualitative and quantitative)
- Efficiency: Were TDP results achieved on time and to plan? How does TDP's organisational set-up facilitate delivery? (qualitative and quantitative)
- Sustainability: Are TDP's impacts on teacher effectiveness sustainable without further DFID support? (qualitative)

At the core of this impact evaluation is a constrained randomised design, with half of the sample schools assigned to receive the TDP intervention, while the other half was assigned to the control group. The main source of quantitative data is the sample panel survey of 330 schools in Jigawa, Katsina, and Zamfara conducted in 2014 and 2017. At each sample school, the head teacher and a sample of teachers and pupils were interviewed and tested on their subject knowledge in English, mathematics, and science; lesson observations were conducted; a teacher roster was compiled; and classroom attendance by teachers and pupils was measured. The baseline and endline surveys were timed to allow sufficient time for TDP impact on pupil learning outcomes to be feasible, while ensuring that a panel of pupils could be sampled at baseline and endline within the same school, and producing results in time for them to be of value to the final stages of the TDP.

The endline quantitative survey fieldwork was carried out by OPM Nigeria and Education Data, Research and Evaluation in Nigeria (EDOREN). The data from the endline survey available in the World Bank Microdata Catalog are from the TDP IE quantitative endline survey conducted in 2017. For the qualitative research findings and methods see the final endline report under Related Materials.

Kind of Data	Sample survey data [ssd]
Unit of Analysis	<p>The primary sampling units (PSUs) of the survey are TDP-eligible public primary schools in the three states Jigawa, Katsina, and Zamfara. The secondary sampling units are teachers (selected prior to the PSUs and teaching grades 1-3 in any of the three subjects: English, mathematics, or science), pupils (in grade 3 at baseline and taught English, mathematics, or science by at least one of the sample teachers, and in grade 6 at endline) and lessons taught by the selected teachers (not sampled).</p> <p>See the 'Sampling' section for more details.</p>

Scope & Coverage

Scope

The endline survey administered seven different instruments, compared to five at the baseline. The two new instruments at endline are 1) the classroom attendance and 2) the teacher roster and background instruments. New modules were added to the head teacher interview, teacher interview, classroom observation, and pupil learning assessment and background questionnaires at endline.

All instruments except the Teacher Development Needs Assessment (TDNA) were administered using computer-assisted personal interviewing (CAPI). The TDNA was administered on paper to mimic real life marking of pupil tests and preparation of worksheets.

1. HEAD TEACHER INTERVIEW

- Number of pupils registered and number of teachers employed at the school
- Teacher attendance from school records
- Head teacher background including gender, age, years of experience, academic qualifications
- Self-reported absenteeism from school
- Current teaching activities (head teachers who teach any of the primary grades)
- Teaching and school leadership and management training
- Access to and use of TDP materials
- Frequency of TDP school support visits
- Head teacher activities, meetings, and supervision
- Head teacher workload
- Teacher motivation (head teachers who regularly teach primary classes in the current school year)
- Head teacher school leadership and management practices
- Use of mobile phone
- School infrastructure and resources
- Condition of the school's roof, outer and inner walls, windows and playground (enumerator observation)

2. TEACHER INTERVIEW

- Teacher background including gender, age, years of experience, academic qualifications

- Self-reported absenteeism from school
- Teaching training
- Access to and use of TDP materials
- Frequency of TDP school support visits
- Activities, meetings and supervision by the head teacher
- Current teaching activities
- Teacher workload
- Teacher motivation
- Use of mobile phone

*****3. CLASSROOM OBSERVATION*****

- Teacher talk, language, and actions during the lesson
- Pupil talk and activity during the lesson
- Use of praise and reprimands by the teacher
- Number of pupils present in the classroom
- Teacher actions at the end of the lesson
- Availability of general resources
- Availability and use of TDP materials
- Multi-grade teaching
- Co-teaching

*****4. PUPIL LEARNING ASSESSMENT AND BACKGROUND*****

- Administered to the sample pupils who were in grade 3 at baseline and in grade 6 at endline (unless they repeated a grade)
- Learning assessment in English literacy, numeracy and scientific literacy
- Pupil gender, age, language at home, household characteristics

*****5. CLASSROOM ATTENDANCE*****

- Teacher and pupil attendance in all classrooms in the school when classes are meant to take place. The classroom attendance was checked twice during the day: 15 minutes after the morning roll call and 15 minutes after the end of the long break

*****6. TEACHER ROSTER AND BACKGROUND*****

- Compilation of a roster of all teachers who currently work at the school and teach classes for grades 1 to 6 pupils, excludes teachers who teach only Religious Studies or are on long leave (3+ months).
- For the teachers in the roster: year of birth, Nigeria Certificate in Education (NCE) qualification, gender, year when the teacher started teaching at the school, and in-service training received by the teacher

*****7. TEACHER DEVELOPMENT NEEDS ASSESSMENT (TDNA)*****

- Subject knowledge assessment in English, mathematics, and science (head teachers and teachers)

NOTE:

The evaluation used the same TDNA at baseline and endline. While this would possibly have given teachers an advantage in terms of familiarity with the tests, the advantage was expected to be similar in control and treatment schools, and so it was expected that it would not create bias in the test results. Using the same TDNA simplifies analysis by ensuring comparability between baseline and endline in terms of the skills being examined, but it does involve some risk in relation to leakage of test papers.

TDP's state government partners in the three states where this evaluation was conducted (Jigawa, Katsina, and Zamfara) conducted readiness sessions in preparation for the TDNA among teachers in TDP treatment schools who were part of the evaluation. These sessions used actual copies of the TDNA, and in Katsina the head teacher of each school was able to take away a copy of the test paper. The evaluation team were unaware of this preparation in advance. As the preparation was given only to teachers in treatment schools, it is likely to bias TDNA results in favour of the treatment group. After discovering teachers were using filled-in copies of the test paper in Katsina during fieldwork, the team took two steps to avoid a recurrence:

-Stricter test environments: Teachers were required to take the test simultaneously, with all data collectors present to closely monitor the process. Cell phones, books, and other materials were disallowed in the testing venue. Additionally, other teachers were not allowed to gain access to the testing venue.

-Test revision: In the third week of fieldwork, the mathematics section of the TDNA was revised and the new version was administered to the remaining sample schools.

At the pre-analysis stage, three steps were taken to examine whether there was a bias due to the TDNA preparation:

-The analysis looked at whether TDNA scores were higher among teachers in the treatment schools during the first week of data collection - before the stricter test environment was introduced - than during the rest of the data collection. No statistically significant effect was found.

-The analysis looked at whether teachers in Katsina had a particular advantage during the first week, given that Katsina head teachers were able to take away copies of the TDNA paper from the preparation sessions. No such effect was found.

-The analysis looked at whether teachers in treatment schools had significantly lower scores when they took the revised version of the mathematics test, introduced during the third week of fieldwork. The analysis did find such an effect. Teachers in treatment schools had significantly lower mathematics scores if they took the revised version of the test, while teachers in control schools did not. This suggests a positive effect of the preparation (and a bias in the TDNA results) of 4-6 percentage points for mathematics (depending on the regression model specification used to examine this).

This suggests that mathematics scores may be biased upwards among treatment school teachers by 4-6 percentage points. There is no corresponding information for the English or science test sections of the TDNA. The potential effect of the TDNA preparation should be taken into account when using the TDNA data for the treatment group. The outcome of the impact evaluation endline analysis is that there was no significant change over time in TDNA scores in either treatment or control schools despite the TDNA preparation for the treatment group. It is possible that there would have been a worsening over time in treatment schools, and a negative effect of the TDP on TDNA scores, had it not been for the test preparation. However, given the data available, the evaluation team is only able to conclude that there was no improvement in TDNA scores and no positive impact.

Keywords	Primary education, Pupil learning, Student learning, Teacher subject knowledge, Education quality, Learning assessment, Subject knowledge assessment, Teacher Development Needs Assessment, Pedagogy, Teaching practices, Classroom observation, Classroom attendance, Teacher motivation, Teacher absenteeism, Teacher absence, Teacher support, In-service training, Teacher training, School leadership, School management, Instructional time, Impact evaluation, Mixed methods, Nigeria, Jigawa, Katsina, Zamfara
Topics	Education, Primary education, Impact evaluation
Time Period(s)	2017
Countries	Nigeria

Geographic Coverage

The endline survey was carried out in three states in northern Nigeria: Jigawa, Katsina and Zamfara. The results are not representative at individual state-level nor at the level of the three states as a whole, rather they are representative of the treatment and control clusters in the 14 local government authorities (LGAs) selected by the TDP in these three states.

Universe

The target populations are the schools eligible for the Teacher Development Programme in treatment and control groups in the three states Jigawa, Katsina and Zamfara, and the eligible teachers and pupils within these schools. See the 'Sampling' section for details on the eligibility of teachers and pupils.

Producers & Sponsors	
Primary Investigator(s)	Oxford Policy Management Ltd
Other Producer(s)	Education Data, Research and Evaluation in Nigeria (EDOREN), Data collection
Funding Agency/ies	Department for International Development (DFID), Funding

Sampling

Sampling Procedure

The aim of the sampling design was to define a valid counterfactual (control group) from which comparisons could be made with the treatment group that participates in the Teacher Development Programme (TDP). The control group does not participate in the TDP in-service training but has background characteristics that are, on average, similar to those of the treatment group that does participate in TDP in-service training. The sampling design was based on a quasi-experimental 'constrained' randomisation approach. 'Constrained' is used because certain parameters of the impact evaluation were already fixed. For example, the Local Government Authorities (LGAs) where the TDP was to operate had already been selected by the TDP in agreement with the three states covered by the impact evaluation. In addition, pre-determined groups of schools fulfilling certain criteria (described below) constitute the sampling frame -- this is in contrast to a fully randomised design where one would expect the random drawing of groups (or clusters) of schools from a list of all state primary schools in the region under study. Randomisation was conducted only in allocating groups of schools to 'treatment' or 'control' status.

Sampling frame construction

The intended size of the sampling frame was 1,008 public primary schools eligible for the TDP (504 treatment and 504 control schools) in the three states. This would constitute the target population of eligible schools from which the sample of schools would be drawn for the survey. The sampling frame was constructed through the steps described below.

Step 1: LGAs

In each of the three states, 14 LGAs where the TDP would operate had been predetermined by the TDP in agreement with each state:

- Jigawa: 14 out of 27 LGAs.
- Katsina: 14 out of 34 LGAs.
- Zamfara: 14 out of 14 LGAs.

Step 2: Primary schools

To be eligible for the TDP, a school must have one head teacher and at least three other teachers and at least eight grade 3 pupils. In each of the 14 LGAs in each state, two sets of 12 eligible primary schools were to be selected. Schools within each set were identified according to geographical proximity to facilitate any training and periodic meetings of teachers, and to create a peer network within the locality. The two sets of schools within each LGA were meant to be selected to be broadly similar. State Education Boards (SUBEBs) were responsible for the selection of the schools and were provided guidelines for how to do this. For example, to take into account the location of schools (rural/urban), school size in terms of pupils enrolled and number of classrooms, condition of school infrastructure, and existence of a school-based management committee (SBMC).

Step 3: Teachers

Before the sampling of schools, the Local Government Education Authority (LGEA) and head teacher from each school in the two sets (see 2. above), were required to identify three teachers in addition to the head teacher, who would potentially receive the TDP support and training. These teachers were identified using the following criteria:

- They teach classes at early grade level (grades 1 to 3); and
- They teach classes in any of the three subjects of English, mathematics, and science.

Step 4: Random assignment of treatment/control status

After receiving the lists of the sets of eligible schools and teachers from the TDP coordinators, the impact evaluation team randomly assigned one set of schools among every pair of sets in each LGA to TDP treatment, and the other set to control status. This resulted in 42 (14 LGAs x 3 states) sets consisting of 12 schools each, for a total of 504 schools to receive the TDP, and 42 (14 LGAs x 3 states) sets consisting of 12 schools each for a total of 504 schools that would not receive the

TDP. The sample treatment and control schools were then selected from these two lists respectively. In the 504 schools that would receive the TDP, all head teachers and the teachers identified in step 3 (see above) would receive TDP support and training, while the head teachers and teachers in the schools on the list of 504 'non-TDP' schools would not.

Sampling stages

Stage 1: Selection of schools

At the first stage, schools were selected using implicit stratification by state, LGA, and treatment/control status. That is, each of the school sets (see step 4 above), was considered a stratum. Four schools were randomly selected from each of these sets. This yielded an intended sample size of 56 (14 LGAs x 4 schools) treatment schools in each state and 56 (14 LGAs x 4 schools) control schools in each state, for an intended 168 treatment and 168 control schools across the three states, and a total intended sample size of 336 schools.

Stage 2a: Selection of teachers

At each selected school:

- The head teacher and the three teachers identified during the construction of the sampling frame (see step 3 above) constituted the sample to be interviewed, with a total intended sample size of 336 head teacher interviews and 1,008 (336 schools x 3 teachers) teacher interviews.
- The three selected teachers as well as the head teachers who teach any primary classes would also be observed while teaching (classroom observations), with a total intended sample size of up to 336 head teacher classroom observations and 1,008 (336 schools x 3 teachers) teacher classroom observations.
- All head teachers and selected teachers would also be administered the Teacher Development Needs Assessment (TDNA) in English, mathematics, and science, for a total intended sample size of 1,344 (336 schools x 4 teachers) head teachers and teachers.

Stage 2b: Selection of pupils

At each selected school, eight pupils who started grade 3 in September 2014 and who were being taught English, mathematics, or science by at least one of the selected teachers during that term, would be randomly selected for the pupil learning assessment. The pupils were drawn from a sampling frame consisting of all eligible grade 3 pupils present on the day of the survey. Eligible pupils were those in grade 3 who were being taught by at least one of the selected teachers. The intended pupil sample size was 2,688 (336 schools x 8 pupils).

Survey longitudinal/panel design

The survey uses a panel design, that is, it aims to collect longitudinal data. This means the survey was implemented in the same sample of schools at baseline and endline, and that within these schools, it collected data from the same head teachers, teachers, and pupils over time. However, there was high head teacher, teacher, and pupil sample attrition between the baseline and endline surveys (see 'Sample attrition' section below).

Replacements

1. School replacements

During the baseline fieldwork, five selected schools were found to be ineligible and one selected school could not be visited because of security concerns, these six schools were not replaced.

During the endline survey there were no school replacements because the survey uses a panel design.

2. Teacher replacements

There were three different cases of unavailability of selected teachers during the baseline fieldwork:

- A selected teacher was not present on the day of the survey due to short term absence, and data collectors attempted to re-visit the school at a later date;
- A selected school was found to be very small with fewer than four eligible teachers (including the head teacher), all teachers were interviewed when possible; and
- A selected teacher was on long leave, had been transferred, had passed away, or was unidentified, and data collectors would ask the head teacher to name a replacement teacher as per the teacher eligibility criteria (see step 3 above).

During the endline fieldwork there were no teacher replacements because the survey uses a panel design.

3. Pupil replacements

If one of the eight sampled pupils turned out to not be available, that pupil was randomly replaced with another pupil from the list of eligible pupils. If a selected school had eight or fewer grade 3 pupils present on the day of the baseline survey, all those eligible were selected for the pupil learning assessment.

During the endline fieldwork there were no pupil replacements because the survey uses a panel design.

Sample sizes

The actual sample sizes at baseline were:

- 330 schools (intended 336);
- 330 head teacher interviews (intended 336);
- 2,575 grade 3 pupils (intended 2,688);
- 908 teacher interviews (intended 1,008);
- 1,070 classroom observations (intended up to 1,344 depending on how many head teachers teach any primary classes); and
- 1,158 Teacher Development Needs Assessments (intended 1,344).

The actual sample sizes at endline were:

- 330 schools (intended 330 in actual BL sample);
- 329 non-panel (new head teachers were interviewed) and 134 panel head teacher interviews (intended 330 in actual BL sample);
- 1,566 panel grade 6 pupils (intended 2,575 in actual BL sample);
- 447 panel teacher interviews (intended 908 in actual BL sample);
- 460 panel and 574 non-panel classroom observations (intended 1,070 in actual BL sample); and
- 556 panel and 774 non-panel Teacher Development Needs Assessments (intended 1,158 in actual BL sample).

Sample attrition

There was substantial head teacher, teacher, and pupil sample attrition between baseline and endline. The main reasons for head teacher and teacher attrition were transfer to another school and for pupil attrition dropping out of school.

Sample attrition rates since baseline:

- Schools 0%;
- Head teacher interviews 0.3% non-panel sample and 59% panel sample;
- Pupils 39% (in grade 3 at baseline and in grade 6 at endline);
- Teacher interviews 51%;
- Classroom observations 57%; and

-Teacher Development Needs Assessments 52%.

NOTE: Head teachers that were new at a sample school were interviewed at endline yielding a sample of 329 head teachers (some non-panel and some panel), and a panel sample of 134 head teachers (only head teachers who were head teachers at the same school at baseline and endline).

To reduce teacher and pupil attrition due to temporary absences on the day of the survey, two main steps were taken:

-School revisits: state coordinators and field teams revisited schools in order to conduct missing interviews for teachers and pupils that were unavailable on the original day of visit; and

-Calling pupils from home: for the pupils that lived close to the school but were absent from school on the day of the visit, data collectors worked with the head teachers and teachers to ask pupils to come to the school to take the pupil learning assessment if able to do so.

1. Overall pupil and teacher sample attrition

For the purposes of this impact evaluation, attrition for two units of analysis were of particular relevance: pupils and teachers. To understand attrition dynamics for those units of analysis in more detail, this evaluation assessed which characteristics of pupils and teachers at baseline help explain whether individuals dropped out of the sample or not since baseline. This means that baseline data were used to compare the group of individuals for which data were also collected at endline (the non-attributors) to the group of individuals for which data were not collected at endline (the attributors). The purpose of this analysis is to understand whether estimates of characteristics of pupils or teachers at endline can generally be thought of as being produced on a sample that is comparable to the original group of individuals sampled at baseline. The attrition analysis and statistics are produced taking into account the full sampling structure of the data (weights, clustering, stratification). Test statistics are also corrected for multiple hypotheses testing given that these tables are comparing many different indicators at the same time.

The baseline variables used to examine sample attrition are of three types:

-Pupil and teacher background characteristics, for example, gender;

-Pupil and teacher outcomes that the TDP seeks to influence, for example, pupil test scores and teacher subject knowledge scores; and

-School characteristics that are likely to be correlated with pupil and teacher behaviour and outcomes, for example, school size.

The results for pupils indicate that pupils who drop out of the sample are mainly older and poorer than pupils who stay in the sample. The results for teachers indicate that teachers who dropped out of the sample since baseline were significantly more likely to have Nigeria Certificate in Education (NCE) qualification or higher, and performed significantly better on the Teacher Development Needs Assessment (TDNA) than teachers who remained in the sample. These results indicate that the evidence for selective attrition is weak among pupils but slightly stronger for teachers. This means that taking overall attrition into account, the sample of pupils is still comparable to the original sample. While estimates generated using the teacher sample needs to be interpreted taking teacher attrition into account, and cannot necessarily be assumed to be representative of the target population of teachers at baseline.

2. Differential sample attrition for treatment and control pupils and teachers

This impact evaluation also examined whether there is differential attrition, which refers to situations where the background characteristics of individuals who drop out between survey rounds differ significantly between the treatment and control groups. This would mean that, after the sample attrition, the two groups are not comparable anymore and that the original assumption of the control group being an appropriate counterfactual to the treatment group for impact identification purposes is no longer correct. The analysis examining key characteristics and outcomes for non-attributed pupils and teachers at baseline across the TDP treatment and control groups indicates that differential attrition is generally not problematic. The estimates suggest that there are no significant differences between the control and treatment pupils who remained in the sample. For teachers there is also very limited indication of differential attrition.

Representativeness

The sample for this impact evaluation was selected to represent the eligible schools in the TDP clusters and corresponding control clusters for the three states. Therefore the sample is not designed to be representative at the state level and should not be treated as such. However, the survey does include schools with a wide range of characteristics, and statistics are likely to be broadly similar to those for the states as a whole.

Response Rate

See 'Sampling Procedure' section.

Weighting

NOTE: THIS SECTION SHOULD BE READ IN CONJUNCTION WITH SECTION 3 OF THE 'Cameron et al. (2018) Teacher Development Programme. Endline Evaluation (Volume II)' AND THE TECHNICAL DOCUMENT 'TDP IE EL_Weights and survey settings for the different samples' BOTH OF WHICH ARE PROVIDED UNDER RELATED MATERIALS

In order to make inferences from the TDP baseline survey data, appropriate survey weights were calculated for each sample. The weights are equal to the inverse of the overall sampling probabilities taking into account each stage of selection. Given that the endline survey was conducted as a panel survey in 2017 and as a result all of the responding sample schools, pupils and teachers from the TDP Baseline Survey were included in the endline survey, the basic probabilities and weights are the same. However, it is necessary to adjust each set of baseline weights for the sample pupils, teachers and head teachers based on the attrition for the individual tests, interviews and observations in the endline survey. A comprehensive and detailed explanation of the construction of the baseline and endline survey weights can be found in Section 3 of 'Cameron et al. (2018) Teacher Development Programme. Endline Evaluation (Volume II)' provided under Related Materials.

Note that at endline, the sample of schools as well as the sample of pupils and teachers interviewed/observed/tested represents both the cross-sectional and panel samples. That is because all schools, pupils and teachers included in our sample at endline are also included in the baseline sample (the sample of schools is exactly the same at baseline and endline, while the sample of pupils and teachers at endline is a subset of that sample at baseline due to attrition). For head teachers however, there are two different samples: 1) a cross-sectional sample that includes all head teachers who were interviewed/observed/tested at endline (this includes head teachers who were also included in the baseline sample as well as new head teachers who became head teachers of the school after the baseline survey) and 2) a panel sample that only includes those head teachers who were interviewed/observed/tested at both baseline and endline.

For the endline survey 12 sets of weights were calculated for the different samples. These are:

1. Endline school weight (for panel AND cross-sectional analysis of schools at endline; this is the same as the baseline school weight)
2. Endline head teacher interview weight (for cross-sectional analysis of all HTs at endline)
3. Panel head teacher interview weight (for panel analysis of HTs)
4. Panel head teacher motivation weight (for panel analysis of the motivation module for HTs)
5. Endline (panel) teacher interview weight (for panel AND cross-sectional analysis of teachers at endline)
6. Endline (panel) P6 pupil test weight (for panel AND cross-sectional analysis of pupils at endline)
7. Endline (panel) teacher observation weight - all lessons (for panel AND cross-sectional analysis of teacher observations at endline)
8. Endline (panel) teacher observation weight - excluding lessons that lasted < 9 minutes (for panel AND cross-sectional analysis of teacher observations at endline)
9. Panel head teacher observation weight - all lessons (for panel analysis of HT observations)
10. Panel head teacher observation weight - excluding lessons that lasted < 9 minutes (for panel analysis of HT observations)
11. Endline (panel) teacher tests (TDNA) weight (for panel AND cross-sectional analysis of teachers at endline)
12. Panel head teacher tests (TDNA) weight (for panel analysis of HTs)

The public use datasets include all these different sets of weights as well as the variables that account for stratification, clustered sampling and finite population corrections. Additionally, the datasets contain constructed variables that help identify the correct samples for each set of weights. For example, the panel head teacher interview weight must only be applied to the sample of panel head teachers. In the school level dataset, the dummy variable 'n_panel_int' identifies the sample of panel head teachers: it takes the value 1 if the head teacher was interviewed at baseline and endline (i.e. is in the panel sample) and 0 otherwise.

The technical document 'TDP IE EL_Weights and survey settings for the different samples' provided under Related Materials lists the weight variable, sample identification variable and survey setting that must be used for each level/type of analysis.

Data Collection

Data Collection Dates	Endline: start 2017-10-24 Endline: end 2017-11-17
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Data Collection Mode	Computer Assisted Personal Interview [capi]
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Data Collection Notes

Oxford Policy Management's (OPM) Nigeria office conducted the endline survey of the TDP impact evaluation.

----- Personnel -----

The fieldwork was led by the OPM Nigeria office, with support from OPM Oxford. The fieldwork management team comprised six members, including a project manager, fieldwork managers, data manager, and survey coordinators. The team also included several members with very strong computer programming skills in the software (CSPro) in which the questionnaires were administered. The overall project manager for the impact evaluation, who is responsible for the content of the questionnaires, worked closely with the fieldwork team during pre-testing, training, and piloting. 61 trainees were invited to the training, who at the completion of training were assigned into their respective roles of state coordinators, supervisors, and enumerators.

----- Fieldwork preparation -----

The early fieldwork preparation consisted of pre-testing and refining the questionnaires and protocols, developing the fieldwork manual, and training and piloting.

Pre-test

A full pre-test of all questionnaires and protocols took place from 18 September to 5 October 2017 in Kaduna State. Members of the OPM fieldwork management team, as well as six data collectors, who would later become the state coordinators during the fieldwork, conducted the pre-test. The first seven days were dedicated to training the data collectors while in the remaining days 16 schools in eight LGAs were visited to administer and test all the questionnaires. The primary objectives of the pre-test were to test the changes to the baseline questionnaires that were made during the questionnaire development phase at endline, and to test the new pupil learning assessment questionnaire (at baseline grade 3 pupils were assessed, while at endline those same pupils, who were now in grade 6 were assessed and as a result a new learning assessment questionnaire was needed). The pre-test resulted in the refinement of the questionnaires and data collection protocols, as well as the improvement of the instrument programming in CAPI.

Fieldwork manual

Using the baseline fieldwork manual as a basis, an extensive fieldwork manual was developed that covered an introduction to the TDP, a description of the fieldwork management and data collection teams, basic guidelines on behaviour and ethics, the use of computer assisted personal interviewing (CAPI), instructions on fieldwork plans and procedures, and a detailed description of all instruments and protocols. The manual was updated on an ongoing basis during the training and pilot phase, where updated conventions or additional clarifications were needed. The final version of the manual was printed at the end of the pilot phase and copies were provided to the field teams.

Training and pilot

Data collection training and a field pilot took place from 9 to 21 October 2017. In order to maximise training efficiency and minimise distractions to trainees, the training was conducted in-house at a hotel in Kaduna City, Nigeria. A total of 61 trainees participated in the training. The training was delivered by the fieldwork management team and members of the impact evaluation team. The main objective of the training was to ensure that data collectors would be able to master the questionnaires, understand and correctly implement the fieldwork protocols, and be able to comfortably use CAPI. Supervisors were furthermore trained on their extra responsibilities of data management, fieldwork and financial management, supervision of enumerators, and logistical tasks.

The training combined a variety of methods, including PowerPoint presentations, group sessions, mock interviews, role-play, and in-class scenarios to ensure that the training was comprehensive and interactive. The performance of trainees was assessed on an ongoing basis. Participants were quizzed at the beginning of each day to assess their level of understanding of the information they received the previous day, and to inform the training facilitators on areas where participants had knowledge gaps. Furthermore, participants were given daily evaluation forms in order to obtain their feedback on the day's training, with the aim of learning how facilitators could improve their delivery of the training.

Over the course of the training, two pilot surveys were conducted which provided a full-team rehearsal. The trainees were closely observed by the training facilitators, who assessed their understanding of the instruments as well as their ability to interact with the respondents, code responses appropriately, and use CAPI and the show cards for helping respondents identify the correct training received confidently.

At the end of the training and pilot phase, participants were assigned to their roles as supervisors and enumerators based on their language proficiency, level of understanding of the survey instruments, and its administration. Those who demonstrated desirable leadership and people management skills, in addition to mastery of the instruments and protocols, were appointed team supervisors.

A higher number of data collectors than needed for data collection were invited to and attended the training. This allowed for a selection of the best suited candidates at the end of the training and provided a pool of reserve additional trained staff that could be called upon in case of enumerator attrition during data collection.

Fieldwork implementation

Data collection commenced on 24 October and ended on 17 November 2017. The field teams completed the survey in all 330 schools that were visited at baseline in Katsina, Jigawa, and Zamfara. All interviews and assessments were administered in Hausa, except for sections of the pupil learning assessment and Teacher Development Needs Assessment (TDNA) that assess English skills.

Fieldwork model

For the first two days of fieldwork, the fieldworkers were collapsed into three teams per state. The state coordinators and fieldwork management team worked closely with the teams to make sure that data collectors were confident and were coding accurately. When it was confirmed that they could work independently, the data collectors were split into six data collection teams per state, with each team composed of one supervisor and two enumerators. Each team completed a school visit in one day.

There were two state coordinators in each of Katsina and Zamfara states, while there were three state coordinators for Jigawa. The state coordinators provided leadership in each state to ensure successful and high-quality fieldwork implementation. State coordinators were responsible for devising implementation plans for their assigned states, and for managing state teams and other survey resources. In addition to these roles, they provided technical support to state teams, and supported the supervisors to perform their roles: for example, by working with their various teams to address data quality issues identified by the data management team on a day-to-day basis.

Additionally, members of the fieldwork management team were present in every state to provide administrative and technical support, supervision and mentoring, while the data management and IT team provided continuous back-end support to field teams.

Questionnaires

See 'Scope' section.

Data Collector(s)	Oxford Policy Management Nigeria (OPM Nigeria)
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Supervision

Quality control and data checking protocols

Several mechanisms were put in place in order to ensure high quality of the data collected during the endline survey.

Selection and supervision of data collectors

Each enumerator was supervised by the training team during the training, piloting, and first week of data collection. This allowed a well-informed selection of enumerators and their allocation to roles matching individual strengths and weaknesses.

CAPI built-in routing and validations

One important quality control mechanism in CAPI surveys is the use of automatic routing and checking rules built into the CAPI questionnaires that flag simple errors during the interview, that is, early enough for them to be corrected during the interview. In addition to having automatic skip patterns built into the design in order to eliminate errors resulting from wrong skips, the CAPI validations also checked for missing fields, out-of-range values, and inconsistencies within instruments. The latter checks if any related information collected in different questions of the instrument are consistent. A warning or error message was given if an entry was out of range, inconsistent, or left empty. The data collector would then try to understand why a warning or error message was showing up and reconfirm the information with the respondent.

Live observations

Live interviews were observed by state coordinators, the field manager, and members of the fieldwork management team. Any errors detected during observations were noted and discussed with the teams at the daily de-brief.

Daily and weekly reporting from the field

At the end of each working day, supervisors collected all interview files from their team members and transmitted the data to the data manager. The supervisors also sent their daily achievements to a WhatsApp group that was created for the survey. These reports were checked for consistency, completeness, and correctness by the field management team and they were cross-checked with the data received by the data manager. Any missing or inaccurate data identified were communicated to the data collection team. Additionally, a Google tracking sheet was developed that was used by the teams at the end of each work day to fill in their achievements and comments for each school. The information provided in the Google sheet was cross-checked with the information provided on WhatsApp to ensure accuracy. Whenever there were discrepancies, the survey management team contacted the state coordinators to clarify. At the end of each working week, the state coordinators collated all achievements and challenges recorded by their teams over the course of the week and shared those with the field management team. This allowed the field management team to keep track of weekly achievements and to ensure that there were no missing data.

Excel dashboard

An Excel dashboard was created by the fieldwork management team to track the uploaded data. This information was cross-checked with the Google tracking sheets. The dashboard was also used to check any inconsistent or missing data. In the event of missing data, the field team was informed, and revisits were conducted to ensure data completeness.

Secondary consistency checks and cleaning

The evaluation team exploited a key advantage of CAPI surveys, the immediate availability of data, by running a range of secondary consistency checks across all data on a daily basis in Stata. Data received from the field were exported to Stata

the following day, and a range of do-files were run to assess the consistency and completeness of the data, and to make corrections if necessary. The checks comprised the following:

- Completeness and ID uniqueness: during this process, the data manager ensured that all the data reported in the daily field update were consistent with the data captured and sent in by the teams. Unique identification in each dataset and sound linkage between the datasets were also paramount and had to be checked on a daily basis.
- Consistency and out-of-range checks: a range of consistency and out-of-range checks that had not been included in the CAPI instruments were programmed into a checking Stata do-file. The data manager ran the checking do-file on a daily basis on the latest cleaned data. This returned a list of potential issues which the data manager would investigate, undertaking the necessary cleaning actions, if any. On a daily basis, all errors flagged were collated and shared with the survey management team in the field, as well as with the state coordinators and supervisors, so that the errors could be discussed with the data collectors. The purpose of these errors was to monitor the performance of data collectors and provide them with feedback to help them improve.

Data Processing & Appraisal

Data Editing

Given the data was electronically collected, it was continually checked, edited and processed throughout the survey cycle.

A first stage of data checking was done by the survey team which involved (i) checking of all IDs; (ii) checking for missing observations; (iii) checking for missing item responses where none should be missing; and (iv) first round of checks for inadmissible/out of range and inconsistent values. See section 'Supervision' for more details. Additional data processing activities were performed at the end of data collection in order to transform the collected cleaned data into a format that is ready for analysis. The aim of these activities was to produce reliable, consistent and fully-documented datasets that can be analysed throughout the survey and archived at the end in such a way that they can be used by other data users well into the future. Data processing activities involved:

- Computing and merging in the sampling weights,
- Reshaping datasets in order to produce data files for each unit of observation (school, teacher interview, pupil, lesson, teacher roster, classroom),
- Anonymising data by removing all variables that identify respondents such as names, address, GPS coordinates, etc.,
- Classifying non-response and coding them using a pre-determined classification scheme,
- Reviewing 'Other (specify)' responses by checking if any of the responses actually fall into existing response categories and can be recoded into the existing category or if there are multiple similar other responses that warrant the creation of a new response category (a decision to be made by the data analysts), and
- Properly naming and labelling the variables in each dataset.

The datasets were then sent to the analysis team where they were subjected to a second set of checking and cleaning activities. This included checking for out of range responses and inadmissible values not captured by the filters built into the CAPI software or the initial data checking process by the survey team.

A comprehensive data checking and analysis system was created including a logical folder structure, the development of a detailed data analysis guide and template syntax files (in Stata), to ensure data checking and cleaning activities were recorded, that all analysts used the same file and variable naming conventions, variable definitions, disaggregation variables and weighted estimates appropriately.

Other Processing

Because computer assisted personal interviewing (CAPI) was used to collect the data there was no data entry except for the teacher development needs assessment (TDNA), which was administered on paper. For this instrument, enumerators were trained to mark the TDNAs using the provided marking scheme and input the TDNA marks for each assessment item/question into an excel file.

Accessibility

Access Authority	Oxford Policy Management Ltd , http://www.opml.co.uk/ , admin@opml.co.uk
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Contact(s)	Oxford Policy Management Ltd , http://www.opml.co.uk/ , admin@opml.co.uk
Access Conditions	
<p>The datasets have been anonymised and are available as a Public Use Dataset. They are accessible to all for statistical and research purposes only, under the following terms and conditions:</p> <ol style="list-style-type: none"> 1. The data and other materials will not be redistributed or sold to other individuals, institutions, or organisations without the written agreement of Oxford Policy Management Ltd. 2. The data will be used for statistical and scientific research purposes only. They will be used solely for reporting of aggregated information, and not for investigation of specific individuals or organisations. 3. No attempt will be made to re-identify respondents, and no use will be made of the identity of any person or establishment discovered inadvertently. Any such discovery would immediately be reported to Oxford Policy Management Ltd. 4. No attempt will be made to produce links among datasets provided by Oxford Policy Management Ltd, or among data from Oxford Policy Management Ltd and other datasets that could identify individuals or organisations. 5. Any books, articles, conference papers, theses, dissertations, reports, or other publications that employ data obtained from Oxford Policy Management Ltd will cite the source of data in accordance with the Citation Requirement provided with each dataset. 6. An electronic copy of all reports and publications based on the requested data will be sent to Oxford Policy Management Ltd. <p>The original collector of the data, Oxford Policy Management Ltd, and the relevant funding agencies bear no responsibility for use of the data or for interpretations or inferences based upon such uses.</p>	

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Files Description

Dataset contains 6 file(s)

el_v2_1_school	
# Cases	330
# Variable(s)	1432
File Structure	Type: relational Key(s): school_id (School unique ID code) , n_tea_id (Teacher unique ID code)
File Content	
<p>This file contains data at the school level and corresponds to the TDP IE endline head teacher interview (HT) and classroom attendance (CA) instruments. It also contains some variables required for weighting the data. Refer to the Weighting sub-section in the Sampling section of this documentation for a description of the weighting procedure and refer to the technical document 'TDP IE EL_Weights and survey settings for the different samples' provided under Related Materials for details over which weight variables, sample identification variables and survey settings to use for each level/type of analysis.</p> <p>Some variables from the questionnaire have been excluded from this dataset for confidentiality and other purposes. See 'TDP IE List of variables excluded from endline survey datasets' in Technical documents for a list of these variables and reasons why they were excluded.</p> <p>Names of districts, schools, teachers and pupils have been removed in the anonymisation process.</p>	
Producer	
Oxford Policy Management Ltd.	
Missing Data	
<ul style="list-style-type: none"> -1 User-missing (value labeled as 'Missing') -2 Inconsistent -8 Don't know 	

el_v2_1_teacher	
# Cases	1232
# Variable(s)	904
File Structure	Type: relational Key(s): school_id (School ID code) , n_tea_id (Teacher unique ID code)
File Content	
<p>This file contains data at the teacher level and corresponds to the TDP IE endline teacher interview (TI) and teacher development needs assessment (TDNA) instruments. It also contains some variables required for weighting the data. Refer to the Weighting sub-section in the Sampling section of this documentation for a description of the weighting procedure and refer to the technical document 'TDP IE EL_Weights and survey settings for the different samples' provided under Related Materials for details over which weight variables, sample identification variables and survey settings to use for each level/type of analysis.</p> <p>Some variables from the questionnaire have been excluded from this dataset for confidentiality and other purposes. See 'TDP IE List of variables excluded from endline survey datasets' in Technical documents for a list of these variables and reasons why they were excluded.</p> <p>The dataset includes a record for every teacher that was interviewed at baseline (and who was supposed to be interviewed at endline) and the outcome of the interview at endline as well as the reason why a teacher was not interviewed (no longer</p>	

employed at school, not available on the day of the survey, etc.). The teachers are assigned an ID from 2 to 4, and they can be matched to the teacher IDs in the baseline datasets (using the school_id and teacher_id variables).

The dataset also includes the TDNA data for all teachers and head teachers who were successfully administered the TDNA at endline. All head teachers have a teacher_id=1. Data from the first and second versions of the TDNA instrument are both included in the dataset (refer to the Description of Scope sub-section under the Scope section in this documentation for more details on why a second version of the TDNA was developed and administered in the last weeks of fieldwork). The variable 't_type' in the dataset identifies which observations correspond to the first version and which correspond to the second version. Note that the TDNA variables in the dataset are not the answers that the teachers provided but rather they are the points that they got for each answer that was assessed by the data collection team during the marking stage (refer to the 'TDP EL survey TDNA Mark Scheme_Oct17' and 'TDP EL survey TDNA Mark Scheme_Nov17_Altered' provided under Questionnaires for an explanation of the marking scheme). Also included are some constructed indicators for teacher TDNA scores (prefixed by n_).

Names of districts, schools, teachers and pupils have been removed in the anonymisation process.

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Missing Data

- 1 User-missing (value labeled as 'Missing')
- 2 Inconsistent
- 8 Don't know

el_v2_1_pupil

# Cases	2575
# Variable(s)	116
File Structure	Type: relational Key(s): school_id (School ID code)

File Content

This file contains data at the pupil level and corresponds to the TDP IE endline pupil test (PT) instrument. It also contains some variables required for weighting the data. Refer to the Weighting sub-section in the Sampling section of this documentation for a description of the weighting procedure and refer to the technical document 'TDP IE EL_Weights and survey settings for the different samples' provided under Related Materials for details over which weight variables, sample identification variables and survey settings to use for each level/type of analysis.

Some variables from the questionnaire have been excluded from this dataset for confidentiality and other purposes. See 'TDP IE List of variables excluded from endline survey datasets' in Technical documents for a list of these variables and reasons why they were excluded.

The dataset includes a record for every pupil that was interviewed at baseline (and who was supposed to be interviewed at endline) and the outcome of the interview at endline as well as the reason why a pupil was not interviewed (no longer enrolled at school, not available on the day of the survey, etc.). The pupils are assigned an ID from 1 to 8, and they can be matched to the pupil IDs in the baseline datasets (using the school_id and pupil_id variables).

The majority of the questions from the English, maths and science tests were removed from the dataset for the need to keep the individual pupil learning assessment items confidential. Constructed indicators for pupil learning assessment scores (prefixed by n_) are included in the dataset.

Names of districts, schools, teachers and pupils have been removed in the anonymisation process.

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Missing Data

- 1 User-missing (value labeled as 'Missing')
- 2 Inconsistent
- 8 Don't know

el_v2_1_lesson

# Cases	573
# Variable(s)	452
File Structure	Type: relational Key(s): school_id (School ID code) , n_tea_id (Teacher unique ID code)

File Content

This file contains data at the lesson level and corresponds to the TDP IE endline classroom observation (CO) instrument. It also contains some variables required for weighting the data. Refer to the Weighting sub-section in the Sampling section of this documentation for a description of the weighting procedure and refer to the technical document 'TDP IE EL_Weights and survey settings for the different samples' provided under Related Materials for details over which weight variables, sample identification variables and survey settings to use for each level/type of analysis.

Some variables from the questionnaire have been excluded from this dataset for confidentiality and other purposes. See 'TDP IE List of variables excluded from endline survey datasets' in Technical documents for a list of these variables and reasons why they were excluded.

The dataset includes all teachers and head teachers who were successfully observed at endline. The teachers are assigned an ID from 2 to 4, and they can be matched to the teacher IDs in the 'el_v2_1_teacher' dataset as well as to the teacher IDs in the baseline datasets (using the school_id and teacher_id variables). All head teachers have a teacher_id=1. The dataset includes both teachers who were observed at baseline and endline and teachers who were only observed at endline. Note that only panel survey weights were constructed and included in the dataset for the sample of teachers who were observed at both baseline and endline. There exists a variable in the dataset which indicates which teachers were observed at both baseline and endline 'n_panel_obs'.

Note that in the first days of fieldwork, lessons were only observed until the 36th minute; however, the protocol was then changed so that lessons were observed until the 45th minute. The variable 'n_obs_to_36min' in the dataset indicates which lessons were observed until the 36th minute.

Names of districts, schools, teachers and pupils have been removed in the anonymisation process.

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Missing Data

- 1 User-missing (value labeled as 'Missing')
- 2 Inconsistent
- 8 Don't know

el_v2_1_roster

# Cases	4608
# Variable(s)	24
File Structure	Type: relational Key(s): school_id (School ID code)

File Content

This file contains data at the teacher level and corresponds to the TDP IE endline teacher roster and background (TR) instrument. It also contains some variables required for weighting the data. Refer to the Weighting sub-section in the Sampling section of this documentation for a description of the weighting procedure and refer to the technical document 'TDP

IE EL_Weights and survey settings for the different samples' provided under Related Materials for details over which weight variables, sample identification variables and survey settings to use for each level/type of analysis.

Some variables from the questionnaire have been excluded from this dataset for confidentiality and other purposes. See 'TDP IE List of variables excluded from endline survey datasets' in Technical documents for a list of these variables and reasons why they were excluded.

This dataset includes the list of all teachers employed at the school at the time of the survey. Note that the teachers in this dataset cannot be matched to the interviewed and observed teachers in the 'el_v2_1_teacher' and 'el_v2_1_lesson' datasets, as the teacher IDs are not comparable.

Names of districts, schools, teachers and pupils have been removed in the anonymisation process.

Producer

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Missing Data

- 1 User-missing (value labeled as 'Missing')
- 2 Inconsistent
- 8 Don't know

el_v2_1_attendance

# Cases	1980
# Variable(s)	26
File Structure	Type: relational Key(s): school_id (School ID code)

File Content

This file contains data at the classroom level and corresponds to the TDP IE endline classroom attendance (CA) instrument. It also contains some variables required for weighting the data. Refer to the Weighting sub-section in the Sampling section of this documentation for a description of the weighting procedure and refer to the technical document 'TDP IE EL_Weights and survey settings for the different samples' provided under Related Materials for details over which weight variables, sample identification variables and survey settings to use for each level/type of analysis.

Some variables from the questionnaire have been excluded from this dataset for confidentiality and other purposes. See 'TDP IE List of variables excluded from endline survey datasets' in Technical documents for a list of these variables and reasons why they were excluded.

Names of districts, schools, teachers and pupils have been removed in the anonymisation process.

Producer

Oxford Policy Management Ltd.

Missing Data

- 1 User-missing (value labeled as 'Missing')
- 2 Inconsistent
- 8 Don't know

Variables List

Dataset contains 2954 variable(s)

File el_v2_1_school							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	surveywave	Survey wave	discrete	numeric-1.0	330	0	-
2	state_id	State ID code	discrete	numeric-1.0	330	0	-
3	school_id	School unique ID code	continuous	numeric-4.0	330	0	-
4	n_tea_id	Teacher unique ID code	continuous	numeric-5.0	330	0	-
5	teacher_id	Teacher ID (unique within school)	discrete	numeric-1.0	330	0	-
6	treatment	treatment/control	discrete	numeric-1.0	330	0	-
7	n_school ..	School weight	continuous	numeric-17.0	330	0	-
8	n_ht_int ..	HT interview weight (all HTs at EL)	continuous	numeric-17.0	329	1	-
9	n_panel ..	Panel tch/ht interview weight	continuous	numeric-16.0	134	196	-
10	n_panel ..	Panel tch/ht motivation weight	continuous	numeric-17.0	69	261	-
11	strata	strata: state, lga, T/C	continuous	numeric-4.0	330	0	-
12	fpc_school	Inverse of school weight	continuous	numeric-17.0	330	0	-
13	n_school ..	School level data from HT qnn was collected at BL & EL (school panel)	discrete	numeric-1.0	330	0	-
14	n_ht_int	HT level data from HT qnn was collected at BL & EL (cross-sectional HT sample)	discrete	numeric-1.0	330	0	-
15	n_panel ..	HT was interviewed at BL & EL (panel HTs)	discrete	numeric-1.0	330	0	-
16	n_panel ..	HT completed motivation module at BL & EL (panel HTs)	discrete	numeric-1.0	330	0	-
17	n_panel ..	HT is teaching at BL & EL (panel HTs)	discrete	numeric-1.0	330	0	-
18	outcome ..	Outcome of HT interview	discrete	numeric-1.0	330	0	-
19	HTC1	Read out consent form to the HT	discrete	numeric-1.0	329	1	-
20	HTC2	HT consents to be interviewed and for pupils to be tested	discrete	numeric-1.0	329	1	-
21	HTC3	Copy of Informed Consent Form has been provided to and signed by HT	discrete	numeric-1.0	329	1	-
22	A03	Role of respondent	discrete	numeric-1.0	329	1	-
23	A04	HT was the head teacher of school in October 2014	discrete	numeric-2.0	324	6	-
24	A04A	Does school have an officially appointed HT	discrete	numeric-2.0	5	325	-

File el_v2_1_school

#	Name	Label	Type	Format	Valid	Invalid	Question
25	A05	Date current HT started working as a head teacher at school	discrete	numeric-1.0	0	330	-
26	C01	Pupil register available	discrete	numeric-1.0	329	1	-
27	C02	Number of pupils enrolled in classes 1 to 6 FROM RECORDS (this term)	discrete	numeric-10.0	309	21	-
28	C03	Number of pupils enrolled in classes 1 to 6 FROM HT (this term)	discrete	numeric-4.0	20	310	-
29	C16A	Number of primary teachers curr employed excl religious/voluntary/substitute/tem	discrete	numeric-2.0	329	1	-
30	C16B	Number of primary teachers curr employed excl ONLY religious	continuous	numeric-3.0	329	1	-
31	C04	Teacher attendance record available	discrete	numeric-1.0	329	1	-
32	C06	Date of previous school day (1)	continuous	numeric-4.0	329	1	-
33	C07	Number of teachers present on previous school day (1)	continuous	numeric-2.0	329	1	-
34	C08	Date of previous school day (2)	continuous	numeric-4.0	329	1	-
35	C09	Number of teachers present on previous school day (2)	continuous	numeric-2.0	329	1	-
36	C10	Date of previous school day (3)	continuous	numeric-4.0	329	1	-
37	C11	Number of teachers present on previous school day (3)	continuous	numeric-2.0	329	1	-
38	C12	Date of previous school day (4)	continuous	numeric-4.0	329	1	-
39	C13	Number of teachers present on previous school day (4)	continuous	numeric-2.0	329	1	-
40	C14	Date of previous school day (5)	continuous	numeric-4.0	329	1	-
41	C15	Number of teachers present on previous school day (5)	continuous	numeric-2.0	329	1	-
42	C16	List of teachers employed last year exists	discrete	numeric-1.0	329	1	-
43	C17	Number of all teachers employed at school last year FROM LIST	discrete	numeric-3.0	298	32	-
44	C17B	Number of all teachers employed at school last year FROM HT	discrete	numeric-3.0	31	299	-
45	C18	# teachers who transferred to another school last year	discrete	numeric-3.0	329	1	-
46	D01	HT's gender	discrete	numeric-1.0	329	1	-
47	D03	HT's year of birth	discrete	numeric-4.0	329	1	-

File el_v2_1_school

#	Name	Label	Type	Format	Valid	Invalid	Question
48	D04	Year HT officially started working as a teacher	discrete	numeric-4.0	329	1	-
49	D05	Year HT became head teacher of this school	discrete	numeric-4.0	329	1	-
50	D06	Year HT became head teacher of any school	discrete	numeric-4.0	329	1	-
51	D07_1	HT has academic qualification: SIS / JIS	discrete	numeric-1.0	329	1	-
52	D07_2	HT has academic qualification: SSCE / WASC / O-level	discrete	numeric-1.0	329	1	-
53	D07_3	HT has academic qualification: Grade II or equivalent	discrete	numeric-1.0	329	1	-
54	D07_4	HT has academic qualification: Ordinary National Diploma (OND)	discrete	numeric-1.0	329	1	-
55	D07_5	HT has academic qualification: Nigeria Certificate in Education (NCE)	discrete	numeric-1.0	329	1	-
56	D07_6	HT has academic qualification: Post-Graduate Diploma in Education (PGDE)	discrete	numeric-1.0	329	1	-
57	D07_7	HT has academic qualification: B.Ed or equivalent in education	discrete	numeric-1.0	329	1	-
58	D07_8	HT has academic qualification: BA/BSc/HND/LLB (not in education)	discrete	numeric-1.0	329	1	-
59	D07_9	HT has academic qualification: M.Ed or equivalent in education	discrete	numeric-1.0	329	1	-
60	D07_10	HT has academic qualification: MA/MSc (not in education)	discrete	numeric-1.0	329	1	-
61	D07_11	HT has academic qualification: Certificate in Computer	discrete	numeric-1.0	329	1	-
62	D07_12	HT has academic qualification: None	discrete	numeric-1.0	329	1	-
63	D07_96	HT has academic qualification: Other	discrete	numeric-1.0	329	1	-
64	D07_98	HT has academic qualification: Don't know/refused to answer	discrete	numeric-1.0	329	1	-
65	D07_96_o..	HT has academic qualification: Other (specify)	discrete	character-70	24	0	-
66	D08	HT got salary on time in last academic year	discrete	numeric-2.0	329	1	-

File el_v2_1_school

#	Name	Label	Type	Format	Valid	Invalid	Question
67	D09	HT received correct amount for each of the last 3 salary payments	discrete	numeric-2.0	329	1	-
68	D10	Number of days HT was absent from school in last 5 days	discrete	numeric-2.0	329	1	-
69	D11_1	Main reason for absence in last 5 days: Elections/ campaigning	discrete	numeric-1.0	68	262	-
70	D11_2	Main reason for absence in last 5 days: Transport	discrete	numeric-1.0	68	262	-
71	D11_3	Main reason for absence in last 5 days: Teacher strikes	discrete	numeric-1.0	68	262	-
72	D11_4	Main reason for absence in last 5 days: Other mass strikes	discrete	numeric-1.0	68	262	-
73	D11_5	Main reason for absence in last 5 days: Own or family illness	discrete	numeric-1.0	68	262	-
74	D11_6	Main reason for absence in last 5 days: Late or non-payment of salary	discrete	numeric-1.0	68	262	-
75	D11_7	Main reason for absence in last 5 days: Training	discrete	numeric-1.0	68	262	-
76	D11_8	Main reason for absence in last 5 days: Meeting or event at LGA/SUBEB	discrete	numeric-1.0	68	262	-
77	D11_9	Main reason for absence in last 5 days: Social or religious obligations	discrete	numeric-1.0	68	262	-
78	D11_10	Main reason for absence in last 5 days: Epidemic/disease outbreak	discrete	numeric-1.0	68	262	-
79	D11_11	Main reason for absence in last 5 days: Weather-related reasons	discrete	numeric-1.0	68	262	-
80	D11_12	Main reason for absence in last 5 days: Collect salary	discrete	numeric-1.0	68	262	-
81	D11_13	Main reason for absence in last 5 days: Maternity leave	discrete	numeric-1.0	68	262	-
82	D11_14	Main reason for absence in last 5 days: Other income generating activity	discrete	numeric-1.0	68	262	-
83	D11_96	Main reason for absence in last 5 days: Other	discrete	numeric-1.0	68	262	-
84	D11_97	Main reason for absence in last 5 days: Refused to answer	discrete	numeric-1.0	68	262	-
85	D11_96_o..	Main reason for absence in last 5 days: Other (specify)	discrete	character-70	10	0	-
86	D12	HT was absent from school for at least 1 day during last term	discrete	numeric-2.0	329	1	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
87	D13_1	Main reason for absence in last term: Elections/ campaigning	discrete	numeric-1.0	207	123	-
88	D13_2	Main reason for absence in last term: Transport	discrete	numeric-1.0	207	123	-
89	D13_3	Main reason for absence in last term: Teacher strikes	discrete	numeric-1.0	207	123	-
90	D13_4	Main reason for absence in last term: Other mass strikes	discrete	numeric-1.0	207	123	-
91	D13_5	Main reason for absence in last term: Own or family illness	discrete	numeric-1.0	207	123	-
92	D13_6	Main reason for absence in last term: Late or non-payment of salary	discrete	numeric-1.0	207	123	-
93	D13_7	Main reason for absence in last term: Training	discrete	numeric-1.0	207	123	-
94	D13_8	Main reason for absence in last term: Meeting or event at LGA/SUBEB	discrete	numeric-1.0	207	123	-
95	D13_9	Main reason for absence in last term: Social or religious obligations	discrete	numeric-1.0	207	123	-
96	D13_10	Main reason for absence in last term: Epidemic/disease outbreak	discrete	numeric-1.0	207	123	-
97	D13_11	Main reason for absence in last term: Weather-related reasons	discrete	numeric-1.0	207	123	-
98	D13_12	Main reason for absence in last term: Collect salary	discrete	numeric-1.0	207	123	-
99	D13_13	Main reason for absence in last term: Maternity leave	discrete	numeric-1.0	207	123	-
100	D13_14	Main reason for absence in last term: Other income generating activity	discrete	numeric-1.0	207	123	-
101	D13_96	Main reason for absence in last term: Other	discrete	numeric-1.0	207	123	-
102	D13_97	Main reason for absence in last term: Refused to answer	discrete	numeric-1.0	207	123	-
103	D13_96_o..	Main reason for absence in last term: Other (specify)	discrete	character-68	6	0	-
104	D201	HT regularly teaches primary classes in current school year	discrete	numeric-1.0	329	1	-
105	D202_1	HT teaches class in current school year: Class 1	discrete	numeric-2.0	169	161	-
106	D202_2	HT teaches class in current school year: Class 2	discrete	numeric-2.0	169	161	-
107	D202_3	HT teaches class in current school year: Class 3	discrete	numeric-2.0	169	161	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
108	D202_4	HT teaches class in current school year: Class 4	discrete	numeric-2.0	169	161	-
109	D202_5	HT teaches class in current school year: Class 5	discrete	numeric-2.0	169	161	-
110	D202_6	HT teaches class in current school year: Class 6	discrete	numeric-2.0	169	161	-
111	D203_1	HT teaches subject in current school year: English	discrete	numeric-2.0	169	161	-
112	D203_2	HT teaches subject in current school year: Mathematics	discrete	numeric-2.0	169	161	-
113	D203_3	HT teaches subject in current school year: Social studies	discrete	numeric-2.0	169	161	-
114	D203_4	HT teaches subject in current school year: Primary science/basic science & techn	discrete	numeric-2.0	169	161	-
115	D203_5	HT teaches subject in current school year: Islamic studies	discrete	numeric-2.0	169	161	-
116	D203_6	HT teaches subject in current school year: Christian religious studies	discrete	numeric-2.0	169	161	-
117	D203_7	HT teaches subject in current school year: Home economics	discrete	numeric-2.0	169	161	-
118	D203_8	HT teaches subject in current school year: Agriculture	discrete	numeric-2.0	169	161	-
119	D203_9	HT teaches subject in current school year: Civic education	discrete	numeric-2.0	169	161	-
120	D203_10	HT teaches subject in current school year: Hausa	discrete	numeric-2.0	169	161	-
121	D203_11	HT teaches subject in current school year: Arabic	discrete	numeric-2.0	169	161	-
122	D203_12	HT teaches subject in current school year: Cultural and creative arts	discrete	numeric-2.0	169	161	-
123	D203_96	HT teaches subject in current school year: Other	discrete	numeric-2.0	169	161	-
124	D203_96 ..	HT teaches subject in current school year: Other	discrete	character-31	13	0	-
125	E01	HT attended teaching training in last 3 years	discrete	numeric-2.0	329	1	-
126	E02_1	HT attended teaching training provided by: TDP	discrete	numeric-1.0	287	43	-
127	E02_2	HT attended teaching training provided by: TDP Reading Programme	discrete	numeric-1.0	287	43	-
128	E02_3	HT attended teaching training provided by: RANA	discrete	numeric-1.0	287	43	-
129	E02_4	HT attended teaching training provided by: ESSPIN	discrete	numeric-1.0	287	43	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
130	E02_5	HT attended teaching training provided by: Jolly Phonics	discrete	numeric-1.0	287	43	-
131	E02_6	HT attended teaching training provided by: Global Partnership for Education	discrete	numeric-1.0	287	43	-
132	E02_7	HT attended teaching training provided by: SUBEB based on TDP model	discrete	numeric-1.0	287	43	-
133	E02_8	HT attended teaching training provided by: Other SUBEB	discrete	numeric-1.0	287	43	-
134	E02_9	HT attended teaching training provided by: UBEC	discrete	numeric-1.0	287	43	-
135	E02_10	HT attended teaching training provided by: NTI	discrete	numeric-1.0	287	43	-
136	E02_11	HT attended teaching training provided by: LGEA	discrete	numeric-1.0	287	43	-
137	E02_12	HT attended teaching training provided by: Other 1	discrete	numeric-1.0	287	43	-
138	E02_13	HT attended teaching training provided by: Other 2	discrete	numeric-1.0	287	43	-
139	E02_98	HT attended teaching training provided by: Don't know	discrete	numeric-1.0	287	43	-
140	E02_97	HT attended teaching training provided by: Refused to answer	discrete	numeric-1.0	287	43	-
141	E02_12_o..	HT attended teaching training provided by: Other 1 (specify)	discrete	character-68	32	0	-
142	E02_13_o..	HT attended teaching training provided by: Other 2 (specify)	discrete	character-47	4	0	-
143	E03A_1	TDP - HT attended teaching training in 2014/15	discrete	numeric-2.0	209	121	-
144	E04_1	TDP - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	87	243	-
145	E03B_1	TDP - HT attended teaching training in 2015/16	discrete	numeric-2.0	209	121	-
146	E06_1	TDP - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	113	217	-
147	E03C_1	TDP - HT attended teaching training in 2016/17	discrete	numeric-2.0	209	121	-
148	E08_1	TDP - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	129	201	-
149	E09_1_1	TDP - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	209	121	-
150	E09_2_1	TDP - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	209	121	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
151	E09_3_1	TDP - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	209	121	-
152	E09_4_1	TDP - Teaching Training agenda 04 Numeracy/math	discrete	numeric-2.0	209	121	-
153	E09_5_1	TDP - Teaching Training agenda 05 Science	discrete	numeric-2.0	209	121	-
154	E09_6_1	TDP - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	209	121	-
155	E09_7_1	TDP - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	209	121	-
156	E09_8_1	TDP - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	209	121	-
157	E09_9_1	TDP - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	209	121	-
158	E09_10_1	TDP - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	209	121	-
159	E09_11_1	TDP - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	209	121	-
160	E09_12_1	TDP - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	209	121	-
161	E09_96_1	TDP - Teaching Training agenda 96 Other	discrete	numeric-2.0	209	121	-
162	E09_98_1	TDP - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	209	121	-
163	E09_96_o..	TDP - Teaching Training agenda 96 Other (specify)	discrete	character-70	22	0	-
164	E10_1	TDP - Any other organisations involved in the teaching training	discrete	numeric-2.0	209	121	-
165	E11_1_1	TDP - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	103	227	-
166	E11_2_1	TDP - Org involved in teaching training 02 GEP	discrete	numeric-1.0	103	227	-
167	E11_3_1	TDP - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	103	227	-
168	E11_4_1	TDP - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	103	227	-
169	E11_5_1	TDP - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	103	227	-
170	E11_6_1	TDP - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	103	227	-
171	E11_7_1	TDP - Org involved in teaching training 07 NTI	discrete	numeric-1.0	103	227	-
172	E11_8_1	TDP - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	103	227	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
173	E11_9_1	TDP - Org involved in teaching training 09 NGO	discrete	numeric-1.0	103	227	-
174	E11_10_1	TDP - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	103	227	-
175	E11_96_1	TDP - Org involved in teaching training 96 Other	discrete	numeric-1.0	103	227	-
176	E11_98_1	TDP - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	103	227	-
177	E11_96_o..	TDP - Org involved in teaching training 96 Other (specify)	discrete	character-32	7	0	-
178	E12_1_1	TDP - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	209	121	-
179	E12_2_1	TDP - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	209	121	-
180	E12_3_1	TDP - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	209	121	-
181	E12_4_1	TDP - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	209	121	-
182	E12_5_1	TDP - Teaching Training delivered by 05 University/college staff	discrete	numeric-1.0	209	121	-
183	E12_96_1	TDP - Teaching Training delivered by 96 Other	discrete	numeric-1.0	209	121	-
184	E12_98_1	TDP - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	209	121	-
185	E12_96_o..	TDP - Teaching Training delivered by 96 Other (specify)	discrete	character-13	1	0	-
186	E03A_2	TDP Reading Prog - HT attended teaching training in 2014/15	discrete	numeric-2.0	123	207	-
187	E04_2	TDP Reading Prog - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	0	330	-
188	E03B_2	TDP Reading Prog - HT attended teaching training in 2015/16	discrete	numeric-2.0	123	207	-
189	E06_2	TDP Reading Prog - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	0	330	-
190	E03C_2	TDP Reading Prog - HT attended teaching training in 2016/17	discrete	numeric-2.0	123	207	-
191	E08_2	TDP Reading Prog - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	123	207	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
192	E09_1_2	TDP Reading Prog - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	123	207	-
193	E09_2_2	TDP Reading Prog - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	123	207	-
194	E09_3_2	TDP Reading Prog - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	123	207	-
195	E09_4_2	TDP Reading Prog - Teaching Training agenda 04 Numeracy/maths	discrete	numeric-2.0	123	207	-
196	E09_5_2	TDP Reading Prog - Teaching Training agenda 05 Science	discrete	numeric-2.0	123	207	-
197	E09_6_2	TDP Reading Prog - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	123	207	-
198	E09_7_2	TDP Reading Prog - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	123	207	-
199	E09_8_2	TDP Reading Prog - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	123	207	-
200	E09_9_2	TDP Reading Prog - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	123	207	-
201	E09_10_2	TDP Reading Prog - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	123	207	-
202	E09_11_2	TDP Reading Prog - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	123	207	-
203	E09_12_2	TDP Reading Prog - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	123	207	-
204	E09_96_2	TDP Reading Prog - Teaching Training agenda 96 Other	discrete	numeric-2.0	123	207	-
205	E09_98_2	TDP Reading Prog - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	123	207	-
206	E09_96_o..	TDP Reading Prog - Teaching Training agenda 96 Other (specify)	discrete	character-52	5	0	-
207	E10_2	TDP Reading Prog - Any other organisations involved in the teaching training	discrete	numeric-2.0	123	207	-
208	E11_1_2	TDP Reading Prog - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	57	273	-
209	E11_2_2	TDP Reading Prog - Org involved in teaching training 02 GEP	discrete	numeric-1.0	57	273	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
210	E11_3_2	TDP Reading Prog - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	57	273	-
211	E11_4_2	TDP Reading Prog - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	57	273	-
212	E11_5_2	TDP Reading Prog - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	57	273	-
213	E11_6_2	TDP Reading Prog - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	57	273	-
214	E11_7_2	TDP Reading Prog - Org involved in teaching training 07 NTI	discrete	numeric-1.0	57	273	-
215	E11_8_2	TDP Reading Prog - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	57	273	-
216	E11_9_2	TDP Reading Prog - Org involved in teaching training 09 NGO	discrete	numeric-1.0	57	273	-
217	E11_10_2	TDP Reading Prog - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	57	273	-
218	E11_96_2	TDP Reading Prog - Org involved in teaching training 96 Other	discrete	numeric-1.0	57	273	-
219	E11_98_2	TDP Reading Prog - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	57	273	-
220	E11_96_o..	TDP Reading Prog - Org involved in teaching training 96 Other (specify)	discrete	character-33	6	0	-
221	E12_1_2	TDP Reading Prog - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	123	207	-
222	E12_2_2	TDP Reading Prog - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	123	207	-
223	E12_3_2	TDP Reading Prog - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	123	207	-
224	E12_4_2	TDP Reading Prog - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	123	207	-
225	E12_5_2	TDP Reading Prog - Teaching Training delivered by 05 University/college staff	discrete	numeric-1.0	123	207	-
226	E12_96_2	TDP Reading Prog - Teaching Training delivered by 96 Other	discrete	numeric-1.0	123	207	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
227	E12_98_2	TDP Reading Prog - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	123	207	-
228	E12_96_o..	TDP Reading Prog - Teaching Training delivered by 96 Other (specify)	discrete	character-1	0	0	-
229	E03A_3	RANA - HT attended teaching training in 2014/15	discrete	numeric-2.0	23	307	-
230	E04_3	RANA - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	0	330	-
231	E03B_3	RANA - HT attended teaching training in 2015/16	discrete	numeric-2.0	23	307	-
232	E06_3	RANA - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	13	317	-
233	E03C_3	RANA - HT attended teaching training in 2016/17	discrete	numeric-2.0	23	307	-
234	E08_3	RANA - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	15	315	-
235	E09_1_3	RANA - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	23	307	-
236	E09_2_3	RANA - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	23	307	-
237	E09_3_3	RANA - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	23	307	-
238	E09_4_3	RANA - Teaching Training agenda 04 Numeracy/maths	discrete	numeric-2.0	23	307	-
239	E09_5_3	RANA - Teaching Training agenda 05 Science	discrete	numeric-2.0	23	307	-
240	E09_6_3	RANA - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	23	307	-
241	E09_7_3	RANA - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	23	307	-
242	E09_8_3	RANA - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	23	307	-
243	E09_9_3	RANA - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	23	307	-
244	E09_10_3	RANA - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	23	307	-
245	E09_11_3	RANA - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	23	307	-
246	E09_12_3	RANA - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	23	307	-
247	E09_96_3	RANA - Teaching Training agenda 96 Other	discrete	numeric-2.0	23	307	-
248	E09_98_3	RANA - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	23	307	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
249	E09_96_o..	RANA - Teaching Training agenda 96 Other (specify)	discrete	character-62	3	0	-
250	E10_3	RANA - Any other organisations involved in the teaching training	discrete	numeric-2.0	23	307	-
251	E11_1_3	RANA - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	11	319	-
252	E11_2_3	RANA - Org involved in teaching training 02 GEP	discrete	numeric-1.0	11	319	-
253	E11_3_3	RANA - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	11	319	-
254	E11_4_3	RANA - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	11	319	-
255	E11_5_3	RANA - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	11	319	-
256	E11_6_3	RANA - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	11	319	-
257	E11_7_3	RANA - Org involved in teaching training 07 NTI	discrete	numeric-1.0	11	319	-
258	E11_8_3	RANA - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	11	319	-
259	E11_9_3	RANA - Org involved in teaching training 09 NGO	discrete	numeric-1.0	11	319	-
260	E11_10_3	RANA - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	11	319	-
261	E11_96_3	RANA - Org involved in teaching training 96 Other	discrete	numeric-1.0	11	319	-
262	E11_98_3	RANA - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	11	319	-
263	E11_96_o..	RANA - Org involved in teaching training 96 Other (specify)	discrete	character-31	3	0	-
264	E12_1_3	RANA - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	23	307	-
265	E12_2_3	RANA - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	23	307	-
266	E12_3_3	RANA - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	23	307	-
267	E12_4_3	RANA - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	23	307	-
268	E12_5_3	RANA - Teaching Training delivered by 05 University/college staff	discrete	numeric-1.0	23	307	-
269	E12_96_3	RANA - Teaching Training delivered by 96 Other	discrete	numeric-1.0	23	307	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
270	E12_98_3	RANA - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	23	307	-
271	E12_96_o..	RANA - Teaching Training delivered by 96 Other (specify)	discrete	character-26	5	0	-
272	E03A_4	ESSPIN - HT attended teaching training in 2014/15	discrete	numeric-2.0	70	260	-
273	E04_4	ESSPIN - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	48	282	-
274	E03B_4	ESSPIN - HT attended teaching training in 2015/16	discrete	numeric-2.0	70	260	-
275	E06_4	ESSPIN - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	36	294	-
276	E03C_4	ESSPIN - HT attended teaching training in 2016/17	discrete	numeric-2.0	70	260	-
277	E08_4	ESSPIN - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	8	322	-
278	E09_1_4	ESSPIN - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	70	260	-
279	E09_2_4	ESSPIN - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	70	260	-
280	E09_3_4	ESSPIN - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	70	260	-
281	E09_4_4	ESSPIN - Teaching Training agenda 04 Numeracy/maths	discrete	numeric-2.0	70	260	-
282	E09_5_4	ESSPIN - Teaching Training agenda 05 Science	discrete	numeric-2.0	70	260	-
283	E09_6_4	ESSPIN - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	70	260	-
284	E09_7_4	ESSPIN - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	70	260	-
285	E09_8_4	ESSPIN - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	70	260	-
286	E09_9_4	ESSPIN - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	70	260	-
287	E09_10_4	ESSPIN - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	70	260	-
288	E09_11_4	ESSPIN - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	70	260	-
289	E09_12_4	ESSPIN - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	70	260	-
290	E09_96_4	ESSPIN - Teaching Training agenda 96 Other	discrete	numeric-2.0	70	260	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
291	E09_98_4	ESSPIN - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	70	260	-
292	E09_96_o..	ESSPIN - Teaching Training agenda 96 Other (specify)	discrete	character-70	10	0	-
293	E10_4	ESSPIN - Any other organisations involved in the teaching training	discrete	numeric-2.0	70	260	-
294	E11_1_4	ESSPIN - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	46	284	-
295	E11_2_4	ESSPIN - Org involved in teaching training 02 GEP	discrete	numeric-1.0	46	284	-
296	E11_3_4	ESSPIN - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	46	284	-
297	E11_4_4	ESSPIN - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	46	284	-
298	E11_5_4	ESSPIN - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	46	284	-
299	E11_6_4	ESSPIN - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	46	284	-
300	E11_7_4	ESSPIN - Org involved in teaching training 07 NTI	discrete	numeric-1.0	46	284	-
301	E11_8_4	ESSPIN - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	46	284	-
302	E11_9_4	ESSPIN - Org involved in teaching training 09 NGO	discrete	numeric-1.0	46	284	-
303	E11_10_4	ESSPIN - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	48	282	-
304	E11_96_4	ESSPIN - Org involved in teaching training 96 Other	discrete	numeric-1.0	46	284	-
305	E11_98_4	ESSPIN - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	46	284	-
306	E11_96_o..	ESSPIN - Org involved in teaching training 96 Other (specify)	discrete	character-58	3	0	-
307	E12_1_4	ESSPIN - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	70	260	-
308	E12_2_4	ESSPIN - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	70	260	-
309	E12_3_4	ESSPIN - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	70	260	-
310	E12_4_4	ESSPIN - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	70	260	-
311	E12_5_4	ESSPIN - Teaching Training delivered by 05 University/college staff	discrete	numeric-1.0	70	260	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
312	E12_96_4	ESSPIN - Teaching Training delivered by 96 Other	discrete	numeric-1.0	70	260	-
313	E12_98_4	ESSPIN - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	70	260	-
314	E12_96_o..	ESSPIN - Teaching Training delivered by 96 Other (specify)	discrete	character-15	1	0	-
315	E03A_5	JOLLY PHONICS - HT attended teaching training in 2014/15	discrete	numeric-2.0	109	221	-
316	E04_5	JOLLY PHONICS - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	41	289	-
317	E03B_5	JOLLY PHONICS - HT attended teaching training in 2015/16	discrete	numeric-2.0	109	221	-
318	E06_5	JOLLY PHONICS - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	39	291	-
319	E03C_5	JOLLY PHONICS - HT attended teaching training in 2016/17	discrete	numeric-2.0	109	221	-
320	E08_5	JOLLY PHONICS - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	51	279	-
321	E09_1_5	JOLLY PHONICS - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	109	221	-
322	E09_2_5	JOLLY PHONICS - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	109	221	-
323	E09_3_5	JOLLY PHONICS - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	109	221	-
324	E09_4_5	JOLLY PHONICS - Teaching Training agenda 04 Numeracy/math	discrete	numeric-2.0	109	221	-
325	E09_5_5	JOLLY PHONICS - Teaching Training agenda 05 Science	discrete	numeric-2.0	109	221	-
326	E09_6_5	JOLLY PHONICS - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	109	221	-
327	E09_7_5	JOLLY PHONICS - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	109	221	-
328	E09_8_5	JOLLY PHONICS - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	109	221	-
329	E09_9_5	JOLLY PHONICS - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	109	221	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
330	E09_10_5	JOLLY PHONICS - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	109	221	-
331	E09_11_5	JOLLY PHONICS - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	109	221	-
332	E09_12_5	JOLLY PHONICS - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	109	221	-
333	E09_96_5	JOLLY PHONICS - Teaching Training agenda 96 Other	discrete	numeric-2.0	109	221	-
334	E09_98_5	JOLLY PHONICS - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	109	221	-
335	E09_96_o..	JOLLY PHONICS - Teaching Training agenda 96 Other (specify)	discrete	character-44	3	0	-
336	E10_5	JOLLY PHONICS - Any other organisations involved in the teaching training	discrete	numeric-2.0	109	221	-
337	E11_1_5	JOLLY PHONICS - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	57	273	-
338	E11_2_5	JOLLY PHONICS - Org involved in teaching training 02 GEP	discrete	numeric-1.0	57	273	-
339	E11_3_5	JOLLY PHONICS - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	57	273	-
340	E11_4_5	JOLLY PHONICS - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	57	273	-
341	E11_5_5	JOLLY PHONICS - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	57	273	-
342	E11_6_5	JOLLY PHONICS - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	57	273	-
343	E11_7_5	JOLLY PHONICS - Org involved in teaching training 07 NTI	discrete	numeric-1.0	57	273	-
344	E11_8_5	JOLLY PHONICS - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	57	273	-
345	E11_9_5	JOLLY PHONICS - Org involved in teaching training 09 NGO	discrete	numeric-1.0	57	273	-
346	E11_10_5	JOLLY PHONICS - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	57	273	-
347	E11_96_5	JOLLY PHONICS - Org involved in teaching training 96 Other	discrete	numeric-1.0	57	273	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
348	E11_98_5	JOLLY PHONICS - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	57	273	-
349	E11_96_o..	JOLLY PHONICS - Org involved in teaching training 96 Other (specify)	discrete	character-27	2	0	-
350	E12_1_5	JOLLY PHONICS - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	109	221	-
351	E12_2_5	JOLLY PHONICS - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	109	221	-
352	E12_3_5	JOLLY PHONICS - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	109	221	-
353	E12_4_5	JOLLY PHONICS - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	109	221	-
354	E12_5_5	JOLLY PHONICS - Teaching Training delivered by 05 University/college staff	discrete	numeric-1.0	109	221	-
355	E12_96_5	JOLLY PHONICS - Teaching Training delivered by 96 Other	discrete	numeric-1.0	109	221	-
356	E12_98_5	JOLLY PHONICS - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	109	221	-
357	E12_96_o..	JOLLY PHONICS - Teaching Training delivered by 96 Other (specify)	discrete	character-36	4	0	-
358	E03A_6	GPE - HT attended teaching training in 2014/15	discrete	numeric-2.0	53	277	-
359	E04_6	GPE - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	1	329	-
360	E03B_6	GPE - HT attended teaching training in 2015/16	discrete	numeric-2.0	53	277	-
361	E06_6	GPE - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	6	324	-
362	E03C_6	GPE - HT attended teaching training in 2016/17	discrete	numeric-2.0	53	277	-
363	E08_6	GPE - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	48	282	-
364	E09_1_6	GPE - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	53	277	-
365	E09_2_6	GPE - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	53	277	-
366	E09_3_6	GPE - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	53	277	-
367	E09_4_6	GPE - Teaching Training agenda 04 Numeracy/math	discrete	numeric-2.0	53	277	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
368	E09_5_6	GPE - Teaching Training agenda 05 Science	discrete	numeric-2.0	53	277	-
369	E09_6_6	GPE - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	53	277	-
370	E09_7_6	GPE - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	53	277	-
371	E09_8_6	GPE - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	53	277	-
372	E09_9_6	GPE - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	53	277	-
373	E09_10_6	GPE - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	53	277	-
374	E09_11_6	GPE - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	53	277	-
375	E09_12_6	GPE - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	53	277	-
376	E09_96_6	GPE - Teaching Training agenda 96 Other	discrete	numeric-2.0	53	277	-
377	E09_98_6	GPE - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	53	277	-
378	E09_96_o..	GPE - Teaching Training agenda 96 Other (specify)	discrete	character-70	23	0	-
379	E10_6	GPE - Any other organisations involved in the teaching training	discrete	numeric-2.0	53	277	-
380	E11_1_6	GPE - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	31	299	-
381	E11_2_6	GPE - Org involved in teaching training 02 GEP	discrete	numeric-1.0	31	299	-
382	E11_3_6	GPE - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	31	299	-
383	E11_4_6	GPE - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	31	299	-
384	E11_5_6	GPE - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	31	299	-
385	E11_6_6	GPE - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	31	299	-
386	E11_7_6	GPE - Org involved in teaching training 07 NTI	discrete	numeric-1.0	31	299	-
387	E11_8_6	GPE - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	31	299	-
388	E11_9_6	GPE - Org involved in teaching training 09 NGO	discrete	numeric-1.0	31	299	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
389	E11_10_6	GPE - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	31	299	-
390	E11_96_6	GPE - Org involved in teaching training 96 Other	discrete	numeric-1.0	31	299	-
391	E11_98_6	GPE - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	31	299	-
392	E11_96_o..	GPE - Org involved in teaching training 96 Other (specify)	discrete	character-32	3	0	-
393	E12_1_6	GPE - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	53	277	-
394	E12_2_6	GPE - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	53	277	-
395	E12_3_6	GPE - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	53	277	-
396	E12_4_6	GPE - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	53	277	-
397	E12_5_6	GPE - Teaching Training delivered by 05 University/college staff	discrete	numeric-1.0	53	277	-
398	E12_96_6	GPE - Teaching Training delivered by 96 Other	discrete	numeric-1.0	53	277	-
399	E12_98_6	GPE - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	53	277	-
400	E12_96_o..	GPE - Teaching Training delivered by 96 Other (specify)	discrete	character-31	6	0	-
401	E03A_7	SUBEB based on TDP - HT attended teaching training in 2014/15	discrete	numeric-2.0	30	300	-
402	E04_7	SUBEB based on TDP - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	0	330	-
403	E03B_7	SUBEB based on TDP - HT attended teaching training in 2015/16	discrete	numeric-2.0	30	300	-
404	E06_7	SUBEB based on TDP - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	0	330	-
405	E03C_7	SUBEB based on TDP - HT attended teaching training in 2016/17	discrete	numeric-2.0	30	300	-
406	E08_7	SUBEB based on TDP - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	30	300	-
407	E09_1_7	SUBEB based on TDP - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	30	300	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
408	E09_2_7	SUBEB based on TDP - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	30	300	-
409	E09_3_7	SUBEB based on TDP - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	30	300	-
410	E09_4_7	SUBEB based on TDP - Teaching Training agenda 04 Numeracy/math	discrete	numeric-2.0	30	300	-
411	E09_5_7	SUBEB based on TDP - Teaching Training agenda 05 Science	discrete	numeric-2.0	30	300	-
412	E09_6_7	SUBEB based on TDP - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	30	300	-
413	E09_7_7	SUBEB based on TDP - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	30	300	-
414	E09_8_7	SUBEB based on TDP - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	30	300	-
415	E09_9_7	SUBEB based on TDP - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	30	300	-
416	E09_10_7	SUBEB based on TDP - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	30	300	-
417	E09_11_7	SUBEB based on TDP - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	30	300	-
418	E09_12_7	SUBEB based on TDP - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	30	300	-
419	E09_96_7	SUBEB based on TDP - Teaching Training agenda 96 Other	discrete	numeric-2.0	30	300	-
420	E09_98_7	SUBEB based on TDP - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	30	300	-
421	E09_96_o..	SUBEB based on TDP - Teaching Training agenda 96 Other (specify)	discrete	character-9	1	0	-
422	E10_7	SUBEB based on TDP - Any other organisations involved in the teaching training	discrete	numeric-2.0	30	300	-
423	E11_1_7	SUBEB based on TDP - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	19	311	-
424	E11_2_7	SUBEB based on TDP - Org involved in teaching training 02 GEP	discrete	numeric-1.0	19	311	-
425	E11_3_7	SUBEB based on TDP - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	19	311	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
426	E11_4_7	SUBEB based on TDP - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	19	311	-
427	E11_5_7	SUBEB based on TDP - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	19	311	-
428	E11_6_7	SUBEB based on TDP - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	19	311	-
429	E11_7_7	SUBEB based on TDP - Org involved in teaching training 07 NTI	discrete	numeric-1.0	19	311	-
430	E11_8_7	SUBEB based on TDP - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	19	311	-
431	E11_9_7	SUBEB based on TDP - Org involved in teaching training 09 NGO	discrete	numeric-1.0	19	311	-
432	E11_10_7	SUBEB based on TDP - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	25	305	-
433	E11_96_7	SUBEB based on TDP - Org involved in teaching training 96 Other	discrete	numeric-1.0	19	311	-
434	E11_98_7	SUBEB based on TDP - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	19	311	-
435	E11_96_o..	SUBEB based on TDP - Org involved in teaching training 96 Other (specify)	discrete	character-1	0	0	-
436	E12_1_7	SUBEB based on TDP - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	30	300	-
437	E12_2_7	SUBEB based on TDP - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	30	300	-
438	E12_3_7	SUBEB based on TDP - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	30	300	-
439	E12_4_7	SUBEB based on TDP - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	30	300	-
440	E12_5_7	SUBEB based on TDP - Teaching Training delivered by 05 University/college staff	discrete	numeric-1.0	30	300	-
441	E12_96_7	SUBEB based on TDP - Teaching Training delivered by 96 Other	discrete	numeric-1.0	30	300	-
442	E12_98_7	SUBEB based on TDP - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	30	300	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
443	E12_96_o..	SUBEB based on TDP - Teaching Training delivered by 96 Other (specify)	discrete	character-16	1	0	-
444	E03A_8	Other SUBEB - HT attended teaching training in 2014/15	discrete	numeric-2.0	16	314	-
445	E04_8	Other SUBEB - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	2	328	-
446	E03B_8	Other SUBEB - HT attended teaching training in 2015/16	discrete	numeric-2.0	16	314	-
447	E06_8	Other SUBEB - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	7	323	-
448	E03C_8	Other SUBEB - HT attended teaching training in 2016/17	discrete	numeric-2.0	16	314	-
449	E08_8	Other SUBEB - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	7	323	-
450	E09_1_8	Other SUBEB - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	16	314	-
451	E09_2_8	Other SUBEB - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	16	314	-
452	E09_3_8	Other SUBEB - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	16	314	-
453	E09_4_8	Other SUBEB - Teaching Training agenda 04 Numeracy/maths	discrete	numeric-2.0	16	314	-
454	E09_5_8	Other SUBEB - Teaching Training agenda 05 Science	discrete	numeric-2.0	16	314	-
455	E09_6_8	Other SUBEB - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	16	314	-
456	E09_7_8	Other SUBEB - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	16	314	-
457	E09_8_8	Other SUBEB - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	16	314	-
458	E09_9_8	Other SUBEB - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	16	314	-
459	E09_10_8	Other SUBEB - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	16	314	-
460	E09_11_8	Other SUBEB - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	16	314	-
461	E09_12_8	Other SUBEB - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	16	314	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
462	E09_96_8	Other SUBEB - Teaching Training agenda 96 Other	discrete	numeric-2.0	16	314	-
463	E09_98_8	Other SUBEB - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	16	314	-
464	E09_96_o..	Other SUBEB - Teaching Training agenda 96 Other (specify)	discrete	character-39	5	0	-
465	E10_8	Other SUBEB - Any other organisations involved in the teaching training	discrete	numeric-2.0	16	314	-
466	E11_1_8	Other SUBEB - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	6	324	-
467	E11_2_8	Other SUBEB - Org involved in teaching training 02 GEP	discrete	numeric-1.0	6	324	-
468	E11_3_8	Other SUBEB - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	6	324	-
469	E11_4_8	Other SUBEB - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	6	324	-
470	E11_5_8	Other SUBEB - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	6	324	-
471	E11_6_8	Other SUBEB - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	6	324	-
472	E11_7_8	Other SUBEB - Org involved in teaching training 07 NTI	discrete	numeric-1.0	6	324	-
473	E11_8_8	Other SUBEB - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	6	324	-
474	E11_9_8	Other SUBEB - Org involved in teaching training 09 NGO	discrete	numeric-1.0	6	324	-
475	E11_10_8	Other SUBEB - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	6	324	-
476	E11_96_8	Other SUBEB - Org involved in teaching training 96 Other	discrete	numeric-1.0	6	324	-
477	E11_98_8	Other SUBEB - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	6	324	-
478	E11_96_o..	Other SUBEB - Org involved in teaching training 96 Other (specify)	discrete	character-1	0	0	-
479	E12_1_8	Other SUBEB - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	16	314	-
480	E12_2_8	Other SUBEB - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	16	314	-
481	E12_3_8	Other SUBEB - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	16	314	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
482	E12_4_8	Other SUBEB - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	16	314	-
483	E12_5_8	Other SUBEB - Teaching Training delivered by 05 University/college staff	discrete	numeric-1.0	16	314	-
484	E12_96_8	Other SUBEB - Teaching Training delivered by 96 Other	discrete	numeric-1.0	16	314	-
485	E12_98_8	Other SUBEB - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	16	314	-
486	E12_96_o..	Other SUBEB - Teaching Training delivered by 96 Other (specify)	discrete	character-1	0	0	-
487	E03A_9	UBEC - HT attended teaching training in 2014/15	discrete	numeric-2.0	2	328	-
488	E04_9	UBEC - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	0	330	-
489	E03B_9	UBEC - HT attended teaching training in 2015/16	discrete	numeric-2.0	2	328	-
490	E06_9	UBEC - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	1	329	-
491	E03C_9	UBEC - HT attended teaching training in 2016/17	discrete	numeric-2.0	2	328	-
492	E08_9	UBEC - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	1	329	-
493	E09_1_9	UBEC - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	2	328	-
494	E09_2_9	UBEC - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	2	328	-
495	E09_3_9	UBEC - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	2	328	-
496	E09_4_9	UBEC - Teaching Training agenda 04 Numeracy/maths	discrete	numeric-2.0	2	328	-
497	E09_5_9	UBEC - Teaching Training agenda 05 Science	discrete	numeric-2.0	2	328	-
498	E09_6_9	UBEC - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	2	328	-
499	E09_7_9	UBEC - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	2	328	-
500	E09_8_9	UBEC - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	2	328	-
501	E09_9_9	UBEC - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	2	328	-
502	E09_10_9	UBEC - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	2	328	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
503	E09_11_9	UBEC - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	2	328	-
504	E09_12_9	UBEC - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	2	328	-
505	E09_96_9	UBEC - Teaching Training agenda 96 Other	discrete	numeric-2.0	2	328	-
506	E09_98_9	UBEC - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	2	328	-
507	E09_96_o..	UBEC - Teaching Training agenda 96 Other (specify)	discrete	character-56	1	0	-
508	E10_9	UBEC - Any other organisations involved in the teaching training	discrete	numeric-2.0	2	328	-
509	E11_1_9	UBEC - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	1	329	-
510	E11_2_9	UBEC - Org involved in teaching training 02 GEP	discrete	numeric-1.0	1	329	-
511	E11_3_9	UBEC - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	1	329	-
512	E11_4_9	UBEC - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	1	329	-
513	E11_5_9	UBEC - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	1	329	-
514	E11_6_9	UBEC - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	1	329	-
515	E11_7_9	UBEC - Org involved in teaching training 07 NTI	discrete	numeric-1.0	1	329	-
516	E11_8_9	UBEC - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	1	329	-
517	E11_9_9	UBEC - Org involved in teaching training 09 NGO	discrete	numeric-1.0	1	329	-
518	E11_10_9	UBEC - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	1	329	-
519	E11_96_9	UBEC - Org involved in teaching training 96 Other	discrete	numeric-1.0	1	329	-
520	E11_98_9	UBEC - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	1	329	-
521	E11_96_o..	UBEC - Org involved in teaching training 96 Other (specify)	discrete	character-1	0	0	-
522	E12_1_9	UBEC - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	2	328	-
523	E12_2_9	UBEC - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	2	328	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
524	E12_3_9	UBEC - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	2	328	-
525	E12_4_9	UBEC - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	2	328	-
526	E12_5_9	UBEC - Teaching Training delivered by 05 University/ college staff	discrete	numeric-1.0	2	328	-
527	E12_96_9	UBEC - Teaching Training delivered by 96 Other	discrete	numeric-1.0	2	328	-
528	E12_98_9	UBEC - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	2	328	-
529	E12_96_o..	UBEC - Teaching Training delivered by 96 Other (specify)	discrete	character-34	1	0	-
530	E03A_10	NTI - HT attended teaching training in 2014/15	discrete	numeric-2.0	14	316	-
531	E04_10	NTI - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	3	327	-
532	E03B_10	NTI - HT attended teaching training in 2015/16	discrete	numeric-2.0	14	316	-
533	E06_10	NTI - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	6	324	-
534	E03C_10	NTI - HT attended teaching training in 2016/17	discrete	numeric-2.0	14	316	-
535	E08_10	NTI - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	5	325	-
536	E09_1_10	NTI - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	14	316	-
537	E09_2_10	NTI - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	14	316	-
538	E09_3_10	NTI - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	14	316	-
539	E09_4_10	NTI - Teaching Training agenda 04 Numeracy/maths	discrete	numeric-2.0	14	316	-
540	E09_5_10	NTI - Teaching Training agenda 05 Science	discrete	numeric-2.0	14	316	-
541	E09_6_10	NTI - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	14	316	-
542	E09_7_10	NTI - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	14	316	-
543	E09_8_10	NTI - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	14	316	-
544	E09_9_10	NTI - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	14	316	-
545	E09_10_10	NTI - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	14	316	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
546	E09_11_10	NTI - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	14	316	-
547	E09_12_10	NTI - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	14	316	-
548	E09_96_10	NTI - Teaching Training agenda 96 Other	discrete	numeric-2.0	14	316	-
549	E09_98_10	NTI - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	14	316	-
550	E09_96_o..	NTI - Teaching Training agenda 96 Other (specify)	discrete	character-29	3	0	-
551	E10_10	NTI - Any other organisations involved in the teaching training	discrete	numeric-2.0	14	316	-
552	E11_1_10	NTI - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	7	323	-
553	E11_2_10	NTI - Org involved in teaching training 02 GEP	discrete	numeric-1.0	7	323	-
554	E11_3_10	NTI - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	7	323	-
555	E11_4_10	NTI - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	7	323	-
556	E11_5_10	NTI - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	7	323	-
557	E11_6_10	NTI - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	7	323	-
558	E11_7_10	NTI - Org involved in teaching training 07 NTI	discrete	numeric-1.0	7	323	-
559	E11_8_10	NTI - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	7	323	-
560	E11_9_10	NTI - Org involved in teaching training 09 NGO	discrete	numeric-1.0	7	323	-
561	E11_10_10	NTI - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	7	323	-
562	E11_96_10	NTI - Org involved in teaching training 96 Other	discrete	numeric-1.0	7	323	-
563	E11_98_10	NTI - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	7	323	-
564	E11_96_o..	NTI - Org involved in teaching training 96 Other (specify)	discrete	character-26	2	0	-
565	E12_1_10	NTI - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	14	316	-
566	E12_2_10	NTI - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	14	316	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
567	E12_3_10	NTI - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	14	316	-
568	E12_4_10	NTI - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	14	316	-
569	E12_5_10	NTI - Teaching Training delivered by 05 University/ college staff	discrete	numeric-1.0	14	316	-
570	E12_96_10	NTI - Teaching Training delivered by 96 Other	discrete	numeric-1.0	14	316	-
571	E12_98_10	NTI - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	14	316	-
572	E12_96_o..	NTI - Teaching Training delivered by 96 Other (specify)	discrete	character-70	4	0	-
573	E03A_11	LGEA - HT attended teaching training in 2014/15	discrete	numeric-2.0	3	327	-
574	E04_11	LGEA - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	0	330	-
575	E03B_11	LGEA - HT attended teaching training in 2015/16	discrete	numeric-2.0	3	327	-
576	E06_11	LGEA - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	2	328	-
577	E03C_11	LGEA - HT attended teaching training in 2016/17	discrete	numeric-2.0	3	327	-
578	E08_11	LGEA - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	1	329	-
579	E09_1_11	LGEA - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	3	327	-
580	E09_2_11	LGEA - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	3	327	-
581	E09_3_11	LGEA - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	3	327	-
582	E09_4_11	LGEA - Teaching Training agenda 04 Numeracy/maths	discrete	numeric-2.0	3	327	-
583	E09_5_11	LGEA - Teaching Training agenda 05 Science	discrete	numeric-2.0	3	327	-
584	E09_6_11	LGEA - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	3	327	-
585	E09_7_11	LGEA - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	3	327	-
586	E09_8_11	LGEA - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	3	327	-
587	E09_9_11	LGEA - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	3	327	-
588	E09_10_11	LGEA - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	3	327	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
589	E09_11_11	LGEA - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	3	327	-
590	E09_12_11	LGEA - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	3	327	-
591	E09_96_11	LGEA - Teaching Training agenda 96 Other	discrete	numeric-2.0	3	327	-
592	E09_98_11	LGEA - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	3	327	-
593	E09_96_o..	LGEA - Teaching Training agenda 96 Other (specify)	discrete	character-21	1	0	-
594	E10_11	LGEA - Any other organisations involved in the teaching training	discrete	numeric-2.0	3	327	-
595	E11_1_11	LGEA - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	1	329	-
596	E11_2_11	LGEA - Org involved in teaching training 02 GEP	discrete	numeric-1.0	1	329	-
597	E11_3_11	LGEA - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	1	329	-
598	E11_4_11	LGEA - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	1	329	-
599	E11_5_11	LGEA - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	1	329	-
600	E11_6_11	LGEA - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	1	329	-
601	E11_7_11	LGEA - Org involved in teaching training 07 NTI	discrete	numeric-1.0	1	329	-
602	E11_8_11	LGEA - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	1	329	-
603	E11_9_11	LGEA - Org involved in teaching training 09 NGO	discrete	numeric-1.0	1	329	-
604	E11_10_11	LGEA - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	1	329	-
605	E11_96_11	LGEA - Org involved in teaching training 96 Other	discrete	numeric-1.0	1	329	-
606	E11_98_11	LGEA - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	1	329	-
607	E11_96_o..	LGEA - Org involved in teaching training 96 Other (specify)	discrete	character-33	1	0	-
608	E12_1_11	LGEA - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	3	327	-
609	E12_2_11	LGEA - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	3	327	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
610	E12_3_11	LGEA - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	3	327	-
611	E12_4_11	LGEA - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	3	327	-
612	E12_5_11	LGEA - Teaching Training delivered by 05 University/ college staff	discrete	numeric-1.0	3	327	-
613	E12_96_11	LGEA - Teaching Training delivered by 96 Other	discrete	numeric-1.0	3	327	-
614	E12_98_11	LGEA - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	3	327	-
615	E12_96_o..	LGEA - Teaching Training delivered by 96 Other (specify)	discrete	character-34	1	0	-
616	E03A_12	Other 1 - HT attended teaching training in 2014/15	discrete	numeric-2.0	32	298	-
617	E04_12	Other 1 - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	4	326	-
618	E03B_12	Other 1 - HT attended teaching training in 2015/16	discrete	numeric-2.0	32	298	-
619	E06_12	Other 1 - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	5	325	-
620	E03C_12	Other 1 - HT attended teaching training in 2016/17	discrete	numeric-2.0	32	298	-
621	E08_12	Other 1 - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	23	307	-
622	E09_1_12	Other 1 - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	32	298	-
623	E09_2_12	Other 1 - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	32	298	-
624	E09_3_12	Other 1 - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	32	298	-
625	E09_4_12	Other 1 - Teaching Training agenda 04 Numeracy/maths	discrete	numeric-2.0	32	298	-
626	E09_5_12	Other 1 - Teaching Training agenda 05 Science	discrete	numeric-2.0	32	298	-
627	E09_6_12	Other 1 - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	32	298	-
628	E09_7_12	Other 1 - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	32	298	-
629	E09_8_12	Other 1 - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	32	298	-
630	E09_9_12	Other 1 - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	32	298	-
631	E09_10_12	Other 1 - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	32	298	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
632	E09_11_12	Other 1 - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	32	298	-
633	E09_12_12	Other 1 - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	32	298	-
634	E09_96_12	Other 1 - Teaching Training agenda 96 Other	discrete	numeric-2.0	32	298	-
635	E09_98_12	Other 1 - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	32	298	-
636	E09_96_o..	Other 1 - Teaching Training agenda 96 Other (specify)	discrete	character-70	16	0	-
637	E10_12	Other 1 - Any other organisations involved in the teaching training	discrete	numeric-2.0	32	298	-
638	E11_1_12	Other 1 - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	16	314	-
639	E11_2_12	Other 1 - Org involved in teaching training 02 GEP	discrete	numeric-1.0	16	314	-
640	E11_3_12	Other 1 - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	16	314	-
641	E11_4_12	Other 1 - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	16	314	-
642	E11_5_12	Other 1 - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	16	314	-
643	E11_6_12	Other 1 - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	16	314	-
644	E11_7_12	Other 1 - Org involved in teaching training 07 NTI	discrete	numeric-1.0	16	314	-
645	E11_8_12	Other 1 - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	16	314	-
646	E11_9_12	Other 1 - Org involved in teaching training 09 NGO	discrete	numeric-1.0	16	314	-
647	E11_10_12	Other 1 - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	8	322	-
648	E11_96_12	Other 1 - Org involved in teaching training 96 Other	discrete	numeric-1.0	16	314	-
649	E11_98_12	Other 1 - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	16	314	-
650	E11_96_o..	Other 1 - Org involved in teaching training 96 Other (specify)	discrete	character-30	3	0	-
651	E12_1_12	Other 1 - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	32	298	-
652	E12_2_12	Other 1 - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	32	298	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
653	E12_3_12	Other 1 - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	32	298	-
654	E12_4_12	Other 1 - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	32	298	-
655	E12_5_12	Other 1 - Teaching Training delivered by 05 University/ college staff	discrete	numeric-1.0	32	298	-
656	E12_96_12	Other 1 - Teaching Training delivered by 96 Other	discrete	numeric-1.0	32	298	-
657	E12_98_12	Other 1 - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	32	298	-
658	E12_96_o..	Other 1 - Teaching Training delivered by 96 Other (specify)	discrete	character-39	4	0	-
659	E03A_13	Other 2 - HT attended teaching training in 2014/15	discrete	numeric-2.0	4	326	-
660	E04_13	Other 2 - Length in DAYS of teaching training in 2014/15	discrete	numeric-2.0	1	329	-
661	E03B_13	Other 2 - HT attended teaching training in 2015/16	discrete	numeric-2.0	4	326	-
662	E06_13	Other 2 - Length in DAYS of teaching training in 2015/16	discrete	numeric-2.0	0	330	-
663	E03C_13	Other 2 - HT attended teaching training in 2016/17	discrete	numeric-2.0	4	326	-
664	E08_13	Other 2 - Length in DAYS of teaching training in 2016/17	discrete	numeric-2.0	3	327	-
665	E09_1_13	Other 2 - Teaching Training agenda 01 Teaching methods	discrete	numeric-2.0	4	326	-
666	E09_2_13	Other 2 - Teaching Training agenda 02 English literacy	discrete	numeric-2.0	4	326	-
667	E09_3_13	Other 2 - Teaching Training agenda 03 Hausa literacy	discrete	numeric-2.0	4	326	-
668	E09_4_13	Other 2 - Teaching Training agenda 04 Numeracy/maths	discrete	numeric-2.0	4	326	-
669	E09_5_13	Other 2 - Teaching Training agenda 05 Science	discrete	numeric-2.0	4	326	-
670	E09_6_13	Other 2 - Teaching Training agenda 06 Other curriculum subject	discrete	numeric-2.0	4	326	-
671	E09_7_13	Other 2 - Teaching Training agenda 07 Inclusive teaching	discrete	numeric-2.0	4	326	-
672	E09_8_13	Other 2 - Teaching Training agenda 08 Different sounds groups	discrete	numeric-2.0	4	326	-
673	E09_9_13	Other 2 - Teaching Training agenda 09 Phonics methods	discrete	numeric-2.0	4	326	-
674	E09_10_13	Other 2 - Teaching Training agenda 10 Develop instruc material	discrete	numeric-2.0	4	326	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
675	E09_11_13	Other 2 - Teaching Training agenda 11 Assess pupil learning	discrete	numeric-2.0	4	326	-
676	E09_12_13	Other 2 - Teaching Training agenda 12 Use of ICT	discrete	numeric-2.0	4	326	-
677	E09_96_13	Other 2 - Teaching Training agenda 96 Other	discrete	numeric-2.0	4	326	-
678	E09_98_13	Other 2 - Teaching Training agenda 98 Don't know	discrete	numeric-2.0	4	326	-
679	E09_96_o..	Other 2 - Teaching Training agenda 96 Other (specify)	discrete	character-69	3	0	-
680	E10_13	Other 2 - Any other organisations involved in the teaching training	discrete	numeric-2.0	4	326	-
681	E11_1_13	Other 2 - Org involved in teaching training 01 ESSPIN	discrete	numeric-1.0	0	330	-
682	E11_2_13	Other 2 - Org involved in teaching training 02 GEP	discrete	numeric-1.0	0	330	-
683	E11_3_13	Other 2 - Org involved in teaching training 03 SIP or TSP	discrete	numeric-1.0	0	330	-
684	E11_4_13	Other 2 - Org involved in teaching training 04 LGEA	discrete	numeric-1.0	0	330	-
685	E11_5_13	Other 2 - Org involved in teaching training 05 SUBEB	discrete	numeric-1.0	0	330	-
686	E11_6_13	Other 2 - Org involved in teaching training 06 UBEC	discrete	numeric-1.0	0	330	-
687	E11_7_13	Other 2 - Org involved in teaching training 07 NTI	discrete	numeric-1.0	0	330	-
688	E11_8_13	Other 2 - Org involved in teaching training 08 Donor organisation	discrete	numeric-1.0	0	330	-
689	E11_9_13	Other 2 - Org involved in teaching training 09 NGO	discrete	numeric-1.0	0	330	-
690	E11_10_13	Other 2 - Org involved in teaching training 10 Community organisation	discrete	numeric-1.0	0	330	-
691	E11_96_13	Other 2 - Org involved in teaching training 96 Other	discrete	numeric-1.0	0	330	-
692	E11_98_13	Other 2 - Org involved in teaching training 98 Don't know	discrete	numeric-1.0	0	330	-
693	E11_96_o..	Other 2 - Org involved in teaching training 96 Other (specify)	discrete	character-1	0	0	-
694	E12_1_13	Other 2 - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-1.0	4	326	-
695	E12_2_13	Other 2 - Teaching Training delivered by 02 TDP team/TDP TF	discrete	numeric-1.0	4	326	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
696	E12_3_13	Other 2 - Teaching Training delivered by 03 LGEA staff	discrete	numeric-1.0	4	326	-
697	E12_4_13	Other 2 - Teaching Training delivered by 04 Other SUBEB staff	discrete	numeric-1.0	4	326	-
698	E12_5_13	Other 2 - Teaching Training delivered by 05 University/ college staff	discrete	numeric-1.0	4	326	-
699	E12_96_13	Other 2 - Teaching Training delivered by 96 Other	discrete	numeric-1.0	4	326	-
700	E12_98_13	Other 2 - Teaching Training delivered by 98 Don't know	discrete	numeric-1.0	4	326	-
701	E12_96_o..	Other 2 - Teaching Training delivered by 96 Other (specify)	discrete	character-1	0	0	-
702	E13	How useful was the TDP teaching training	discrete	numeric-2.0	209	121	-
703	E14_1	Gain from teaching TDP 01 Curriculum knowledge	discrete	numeric-1.0	209	121	-
704	E14_2	Gain from teaching TDP 02 Subject knowledge	discrete	numeric-1.0	209	121	-
705	E14_3	Gain from teaching TDP 03 Different sounds groups (in English)	discrete	numeric-1.0	209	121	-
706	E14_4	Gain from teaching TDP 04 Teaching methods	discrete	numeric-1.0	209	121	-
707	E14_5	Gain from teaching TDP 05 Inclusive teaching methods	discrete	numeric-1.0	209	121	-
708	E14_6	Gain from teaching TDP 06 Classroom management skills	discrete	numeric-1.0	209	121	-
709	E14_7	Gain from teaching TDP 07 Lesson planning skills	discrete	numeric-1.0	209	121	-
710	E14_8	Gain from teaching TDP 08 Development of instructional materials	discrete	numeric-1.0	209	121	-
711	E14_9	Gain from teaching TDP 09 Assessment and monitoring of pupil learning	discrete	numeric-1.0	209	121	-
712	E14_10	Gain from teaching TDP 10 Use of ICT during lessons	discrete	numeric-1.0	209	121	-
713	E14_11	Gain from teaching TDP 11 Confidence in teaching	discrete	numeric-1.0	209	121	-
714	E14_12	Gain from teaching TDP 12 Support network	discrete	numeric-1.0	209	121	-
715	E14_13	Gain from teaching TDP 13 Nothing	discrete	numeric-1.0	209	121	-
716	E14_96	Gain from teaching TDP 96 Other	discrete	numeric-1.0	209	121	-
717	E14_98	Gain from teaching TDP 98 Don't know	discrete	numeric-1.0	209	121	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
718	E14_96_o..	Gain from teaching TDP 96 Other (specify)	discrete	character-70	19	0	-
719	E15_1	Teaching TDP difficulties 01 Not relevant to my job	discrete	numeric-1.0	209	121	-
720	E15_2	Teaching TDP difficulties 02 Materials difficult to understand	discrete	numeric-1.0	209	121	-
721	E15_3	Teaching TDP difficulties 03 Too much content	discrete	numeric-1.0	209	121	-
722	E15_4	Teaching TDP difficulties 04 Too theoretical	discrete	numeric-1.0	209	121	-
723	E15_5	Teaching TDP difficulties 05 Ignored reality of tching environment	discrete	numeric-1.0	209	121	-
724	E15_6	Teaching TDP difficulties 06 Took up too much time	discrete	numeric-1.0	209	121	-
725	E15_7	Teaching TDP difficulties 07 No difficulties	discrete	numeric-1.0	209	121	-
726	E15_96	Teaching TDP difficulties 96 Other	discrete	numeric-1.0	209	121	-
727	E15_98	Teaching TDP difficulties 98 Don't know	discrete	numeric-1.0	209	121	-
728	E15_96_o..	Teaching TDP difficulties 96 Other (specify)	discrete	character-70	47	0	-
729	F01	HT attended SLM training in last 3 years	discrete	numeric-2.0	329	1	-
730	F02_1	HT attended SLM training provided by: TDP	discrete	numeric-1.0	261	69	-
731	F02_2	HT attended SLM training provided by: GEP3	discrete	numeric-1.0	261	69	-
732	F02_3	HT attended SLM training provided by: ESSPIN	discrete	numeric-1.0	261	69	-
733	F02_4	HT attended SLM training provided by: Global Partnership for Education	discrete	numeric-1.0	261	69	-
734	F02_5	HT attended SLM training provided by: SUBEB	discrete	numeric-1.0	261	69	-
735	F02_6	HT attended SLM training provided by: UBEC	discrete	numeric-1.0	261	69	-
736	F02_7	HT attended SLM training provided by: NTI	discrete	numeric-1.0	261	69	-
737	F02_8	HT attended SLM training provided by: LGEA	discrete	numeric-1.0	261	69	-
738	F02_9	HT attended SLM training provided by: Other 1	discrete	numeric-1.0	261	69	-
739	F02_10	HT attended SLM training provided by: Other 2	discrete	numeric-1.0	261	69	-
740	F02_98	HT attended SLM training provided by: Don't know	discrete	numeric-1.0	261	69	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
741	F02_97	HT attended SLM training provided by: Refused to answer	discrete	numeric-1.0	261	69	-
742	F02_9_ot..	HT attended SLM training provided by: Other 1 (specify)	discrete	character-68	6	0	-
743	F03A_1	TDP - HT attended SLM training in 2014/15	discrete	numeric-2.0	180	150	-
744	F04_1	TDP - Length in DAYS of SLM training in 2014/15	discrete	numeric-2.0	25	305	-
745	F03B_1	TDP - HT attended SLM training in 2015/16	discrete	numeric-2.0	180	150	-
746	F06_1	TDP - Length in DAYS of SLM training in 2015/16	discrete	numeric-2.0	84	246	-
747	F03C_1	TDP - HT attended SLM training in 2016/17	discrete	numeric-2.0	180	150	-
748	F08_1	TDP - Length in DAYS of SLM training in 2016/17	discrete	numeric-2.0	141	189	-
749	F09_1_1	TDP - SLM training agenda 01 Academic leadership	discrete	numeric-2.0	180	150	-
750	F09_2_1	TDP - SLM Training agenda 02 School leadership	discrete	numeric-2.0	180	150	-
751	F09_3_1	TDP - SLM Training agenda 03 School development planning	discrete	numeric-2.0	180	150	-
752	F09_4_1	TDP - SLM Training agenda 04 Pupil assessment	discrete	numeric-2.0	180	150	-
753	F09_5_1	TDP - SLM Training agenda 05 Record keeping, reporting, information systems	discrete	numeric-2.0	180	150	-
754	F09_6_1	TDP - SLM Training agenda 06 School budgeting, financial management	discrete	numeric-2.0	180	150	-
755	F09_7_1	TDP - SLM Training agenda 07 School self-evaluation	discrete	numeric-2.0	180	150	-
756	F09_8_1	TDP - SLM Training agenda 08 Staff development	discrete	numeric-2.0	180	150	-
757	F09_9_1	TDP - SLM Training agenda 09 Teacher management	discrete	numeric-2.0	180	150	-
758	F09_10_1	TDP - SLM Training agenda 10 Teacher mentoring	discrete	numeric-2.0	180	150	-
759	F09_96_1	TDP - SLM Training agenda 96 Other	discrete	numeric-2.0	180	150	-
760	F09_98_1	TDP - SLM Training agenda 98 Don't know	discrete	numeric-2.0	180	150	-
761	F09_96_o..	TDP - SLM Training agenda 96 Other (specify)	discrete	character-70	21	0	-
762	F10A_1	TDP - Any other organisations involved in the SLM training	discrete	numeric-2.0	180	150	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
763	F10B_1_1	TDP - Org involved in SLM training 01 ESSPIN	discrete	numeric-2.0	83	247	-
764	F10B_2_1	TDP - Org involved in SLM training 02 GEP	discrete	numeric-2.0	83	247	-
765	F10B_3_1	TDP - Org involved in SLM training 03 SIP or TSP	discrete	numeric-2.0	83	247	-
766	F10B_4_1	TDP - Org involved in SLM training 04 LGEA	discrete	numeric-2.0	83	247	-
767	F10B_5_1	TDP - Org involved in SLM training 05 SUBEB	discrete	numeric-2.0	83	247	-
768	F10B_6_1	TDP - Org involved in SLM training 06 UBEC	discrete	numeric-2.0	83	247	-
769	F10B_7_1	TDP - Org involved in SLM training 07 NTI	discrete	numeric-2.0	83	247	-
770	F10B_8_1	TDP - Org involved in SLM training 08 Donor organisation	discrete	numeric-2.0	83	247	-
771	F10B_9_1	TDP - Org involved in SLM training 09 NGO	discrete	numeric-2.0	83	247	-
772	F10B_10_1	TDP - Org involved in SLM training 10 Community organisation	discrete	numeric-2.0	83	247	-
773	F10B_96_1	TDP - Org involved in SLM training 96 Other	discrete	numeric-2.0	83	247	-
774	F10B_98_1	TDP - Org involved in SLM training 98 Don't know	discrete	numeric-2.0	83	247	-
775	F10B_96_..	TDP - Org involved in SLM training 96 Other (specify)	discrete	character-32	7	0	-
776	F10C_1_1	TDP - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-2.0	180	150	-
777	F10C_2_1	TDP - SLM Training delivered by 02 TDP team/ TDP teacher facilitator	discrete	numeric-2.0	180	150	-
778	F10C_3_1	TDP - SLM Training delivered by 03 LGEA staff	discrete	numeric-2.0	180	150	-
779	F10C_4_1	TDP - SLM Training delivered by 04 Other SUBEB staff	discrete	numeric-2.0	180	150	-
780	F10C_5_1	TDP - SLM Training delivered by 05 University or college staff	discrete	numeric-2.0	180	150	-
781	F10C_96_1	TDP - SLM Training delivered by 96 Other	discrete	numeric-2.0	180	150	-
782	F10C_98_1	TDP - SLM Training delivered by 98 Don't know	discrete	numeric-2.0	180	150	-
783	F10C_96_..	TDP - SLM Training delivered by 96 Other (specify)	discrete	character-12	2	0	-
784	F03A_2	GEP3 - HT attended SLM training in 2014/15	discrete	numeric-2.0	34	296	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
785	F04_2	GEP3 - Length in DAYS of SLM training in 2014/15	discrete	numeric-2.0	5	325	-
786	F03B_2	GEP3 - HT attended SLM training in 2015/16	discrete	numeric-2.0	34	296	-
787	F06_2	GEP3 - Length in DAYS of SLM training in 2015/16	discrete	numeric-2.0	9	321	-
788	F03C_2	GEP3 - HT attended SLM training in 2016/17	discrete	numeric-2.0	34	296	-
789	F08_2	GEP3 - Length in DAYS of SLM training in 2016/17	discrete	numeric-2.0	23	307	-
790	F09_1_2	GEP3 - SLM training agenda 01 Academic leadership	discrete	numeric-2.0	34	296	-
791	F09_2_2	GEP3 - SLM Training agenda 02 School leadership	discrete	numeric-2.0	34	296	-
792	F09_3_2	GEP3 - SLM Training agenda 03 School development planning	discrete	numeric-2.0	34	296	-
793	F09_4_2	GEP3 - SLM Training agenda 04 Pupil assessment	discrete	numeric-2.0	34	296	-
794	F09_5_2	GEP3 - SLM Training agenda 05 Record keeping, reporting, information systems	discrete	numeric-2.0	34	296	-
795	F09_6_2	GEP3 - SLM Training agenda 06 School budgeting, financial management	discrete	numeric-2.0	34	296	-
796	F09_7_2	GEP3 - SLM Training agenda 07 School self-evaluation	discrete	numeric-2.0	34	296	-
797	F09_8_2	GEP3 - SLM Training agenda 08 Staff development	discrete	numeric-2.0	34	296	-
798	F09_9_2	GEP3 - SLM Training agenda 09 Teacher management	discrete	numeric-2.0	34	296	-
799	F09_10_2	GEP3 - SLM Training agenda 10 Teacher mentoring	discrete	numeric-2.0	34	296	-
800	F09_96_2	GEP3 - SLM Training agenda 96 Other	discrete	numeric-2.0	34	296	-
801	F09_98_2	GEP3 - SLM Training agenda 98 Don't know	discrete	numeric-2.0	34	296	-
802	F09_96_o..	GEP3 - SLM Training agenda 96 Other (specify)	discrete	character-66	9	0	-
803	F10A_2	GEP3 - Any other organisations involved in the SLM training	discrete	numeric-2.0	34	296	-
804	F10B_1_2	GEP3 - Org involved in SLM training 01 ESSPIN	discrete	numeric-2.0	21	309	-
805	F10B_2_2	GEP3 - Org involved in SLM training 02 GEP	discrete	numeric-2.0	21	309	-
806	F10B_3_2	GEP3 - Org involved in SLM training 03 SIP or TSP	discrete	numeric-2.0	21	309	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
807	F10B_4_2	GEP3 - Org involved in SLM training 04 LGEA	discrete	numeric-2.0	21	309	-
808	F10B_5_2	GEP3 - Org involved in SLM training 05 SUBEB	discrete	numeric-2.0	21	309	-
809	F10B_6_2	GEP3 - Org involved in SLM training 06 UBEC	discrete	numeric-2.0	21	309	-
810	F10B_7_2	GEP3 - Org involved in SLM training 07 NTI	discrete	numeric-2.0	21	309	-
811	F10B_8_2	GEP3 - Org involved in SLM training 08 Donor organisation	discrete	numeric-2.0	21	309	-
812	F10B_9_2	GEP3 - Org involved in SLM training 09 NGO	discrete	numeric-2.0	21	309	-
813	F10B_10_2	GEP3 - Org involved in SLM training 10 Community organisation	discrete	numeric-2.0	21	309	-
814	F10B_96_2	GEP3 - Org involved in SLM training 96 Other	discrete	numeric-2.0	21	309	-
815	F10B_98_2	GEP3 - Org involved in SLM training 98 Don't know	discrete	numeric-2.0	21	309	-
816	F10B_96_..	GEP3 - Org involved in SLM training 96 Other (specify)	discrete	character-53	4	0	-
817	F10C_1_2	GEP3 - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-2.0	34	296	-
818	F10C_2_2	GEP3 - SLM Training delivered by 02 TDP team/TDP teacher facilitator	discrete	numeric-2.0	34	296	-
819	F10C_3_2	GEP3 - SLM Training delivered by 03 LGEA staff	discrete	numeric-2.0	34	296	-
820	F10C_4_2	GEP3 - SLM Training delivered by 04 Other SUBEB staff	discrete	numeric-2.0	34	296	-
821	F10C_5_2	GEP3 - SLM Training delivered by 05 University or college staff	discrete	numeric-2.0	34	296	-
822	F10C_96_2	GEP3 - SLM Training delivered by 96 Other	discrete	numeric-2.0	34	296	-
823	F10C_98_2	GEP3 - SLM Training delivered by 98 Don't know	discrete	numeric-2.0	34	296	-
824	F10C_96_..	GEP3 - SLM Training delivered by 96 Other (specify)	discrete	character-36	4	0	-
825	F03A_3	ESSPIN - HT attended SLM training in 2014/15	discrete	numeric-2.0	58	272	-
826	F04_3	ESSPIN - Length in DAYS of SLM training in 2014/15	discrete	numeric-2.0	33	297	-
827	F03B_3	ESSPIN - HT attended SLM training in 2015/16	discrete	numeric-2.0	58	272	-
828	F06_3	ESSPIN - Length in DAYS of SLM training in 2015/16	discrete	numeric-2.0	36	294	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
829	F03C_3	ESSPIN - HT attended SLM training in 2016/17	discrete	numeric-2.0	58	272	-
830	F08_3	ESSPIN - Length in DAYS of SLM training in 2016/17	discrete	numeric-2.0	10	320	-
831	F09_1_3	ESSPIN - SLM training agenda 01 Academic leadership	discrete	numeric-2.0	58	272	-
832	F09_2_3	ESSPIN - SLM Training agenda 02 School leadership	discrete	numeric-2.0	58	272	-
833	F09_3_3	ESSPIN - SLM Training agenda 03 School development planning	discrete	numeric-2.0	58	272	-
834	F09_4_3	ESSPIN - SLM Training agenda 04 Pupil assessment	discrete	numeric-2.0	58	272	-
835	F09_5_3	ESSPIN - SLM Training agenda 05 Record keeping, reporting, information systems	discrete	numeric-2.0	58	272	-
836	F09_6_3	ESSPIN - SLM Training agenda 06 School budgeting, financial management	discrete	numeric-2.0	58	272	-
837	F09_7_3	ESSPIN - SLM Training agenda 07 School self-evaluation	discrete	numeric-2.0	58	272	-
838	F09_8_3	ESSPIN - SLM Training agenda 08 Staff development	discrete	numeric-2.0	58	272	-
839	F09_9_3	ESSPIN - SLM Training agenda 09 Teacher management	discrete	numeric-2.0	58	272	-
840	F09_10_3	ESSPIN - SLM Training agenda 10 Teacher mentoring	discrete	numeric-2.0	58	272	-
841	F09_96_3	ESSPIN - SLM Training agenda 96 Other	discrete	numeric-2.0	58	272	-
842	F09_98_3	ESSPIN - SLM Training agenda 98 Don't know	discrete	numeric-2.0	58	272	-
843	F09_96_o..	ESSPIN - SLM Training agenda 96 Other (specify)	discrete	character-51	2	0	-
844	F10A_3	ESSPIN - Any other organisations involved in the SLM training	discrete	numeric-2.0	58	272	-
845	F10B_1_3	ESSPIN - Org involved in SLM training 01 ESSPIN	discrete	numeric-2.0	41	289	-
846	F10B_2_3	ESSPIN - Org involved in SLM training 02 GEP	discrete	numeric-2.0	41	289	-
847	F10B_3_3	ESSPIN - Org involved in SLM training 03 SIP or TSP	discrete	numeric-2.0	41	289	-
848	F10B_4_3	ESSPIN - Org involved in SLM training 04 LGEA	discrete	numeric-2.0	41	289	-
849	F10B_5_3	ESSPIN - Org involved in SLM training 05 SUBEB	discrete	numeric-2.0	41	289	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
850	F10B_6_3	ESSPIN - Org involved in SLM training 06 UBEC	discrete	numeric-2.0	41	289	-
851	F10B_7_3	ESSPIN - Org involved in SLM training 07 NTI	discrete	numeric-2.0	41	289	-
852	F10B_8_3	ESSPIN - Org involved in SLM training 08 Donor organisation	discrete	numeric-2.0	41	289	-
853	F10B_9_3	ESSPIN - Org involved in SLM training 09 NGO	discrete	numeric-2.0	41	289	-
854	F10B_10_3	ESSPIN - Org involved in SLM training 10 Community organisation	discrete	numeric-2.0	41	289	-
855	F10B_96_3	ESSPIN - Org involved in SLM training 96 Other	discrete	numeric-2.0	41	289	-
856	F10B_98_3	ESSPIN - Org involved in SLM training 98 Don't know	discrete	numeric-2.0	41	289	-
857	F10B_96_..	ESSPIN - Org involved in SLM training 96 Other (specify)	discrete	character-32	2	0	-
858	F10C_1_3	ESSPIN - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-2.0	58	272	-
859	F10C_2_3	ESSPIN - SLM Training delivered by 02 TDP team/TDP teacher facilitator	discrete	numeric-2.0	58	272	-
860	F10C_3_3	ESSPIN - SLM Training delivered by 03 LGEA staff	discrete	numeric-2.0	58	272	-
861	F10C_4_3	ESSPIN - SLM Training delivered by 04 Other SUBEB staff	discrete	numeric-2.0	58	272	-
862	F10C_5_3	ESSPIN - SLM Training delivered by 05 University or college staff	discrete	numeric-2.0	58	272	-
863	F10C_96_3	ESSPIN - SLM Training delivered by 96 Other	discrete	numeric-2.0	58	272	-
864	F10C_98_3	ESSPIN - SLM Training delivered by 98 Don't know	discrete	numeric-2.0	58	272	-
865	F10C_96_..	ESSPIN - SLM Training delivered by 96 Other (specify)	discrete	character-1	0	0	-
866	F03A_4	GPE - HT attended SLM training in 2014/15	discrete	numeric-2.0	88	242	-
867	F04_4	GPE - Length in DAYS of SLM training in 2014/15	discrete	numeric-2.0	0	330	-
868	F03B_4	GPE - HT attended SLM training in 2015/16	discrete	numeric-2.0	88	242	-
869	F06_4	GPE - Length in DAYS of SLM training in 2015/16	discrete	numeric-2.0	5	325	-
870	F03C_4	GPE - HT attended SLM training in 2016/17	discrete	numeric-2.0	88	242	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
871	F08_4	GPE - Length in DAYS of SLM training in 2016/17	discrete	numeric-2.0	85	245	-
872	F09_1_4	GPE - SLM training agenda 01 Academic leadership	discrete	numeric-2.0	88	242	-
873	F09_2_4	GPE - SLM Training agenda 02 School leadership	discrete	numeric-2.0	88	242	-
874	F09_3_4	GPE - SLM Training agenda 03 School development planning	discrete	numeric-2.0	88	242	-
875	F09_4_4	GPE - SLM Training agenda 04 Pupil assessment	discrete	numeric-2.0	88	242	-
876	F09_5_4	GPE - SLM Training agenda 05 Record keeping, reporting, information systems	discrete	numeric-2.0	88	242	-
877	F09_6_4	GPE - SLM Training agenda 06 School budgeting, financial management	discrete	numeric-2.0	88	242	-
878	F09_7_4	GPE - SLM Training agenda 07 School self-evaluation	discrete	numeric-2.0	88	242	-
879	F09_8_4	GPE - SLM Training agenda 08 Staff development	discrete	numeric-2.0	88	242	-
880	F09_9_4	GPE - SLM Training agenda 09 Teacher management	discrete	numeric-2.0	88	242	-
881	F09_10_4	GPE - SLM Training agenda 10 Teacher mentoring	discrete	numeric-2.0	88	242	-
882	F09_96_4	GPE - SLM Training agenda 96 Other	discrete	numeric-2.0	88	242	-
883	F09_98_4	GPE - SLM Training agenda 98 Don't know	discrete	numeric-2.0	88	242	-
884	F09_96_o..	GPE - SLM Training agenda 96 Other (specify)	discrete	character-70	9	0	-
885	F10A_4	GPE - Any other organisations involved in the SLM training	discrete	numeric-2.0	88	242	-
886	F10B_1_4	GPE - Org involved in SLM training 01 ESSPIN	discrete	numeric-2.0	50	280	-
887	F10B_2_4	GPE - Org involved in SLM training 02 GEP	discrete	numeric-2.0	50	280	-
888	F10B_3_4	GPE - Org involved in SLM training 03 SIP or TSP	discrete	numeric-2.0	50	280	-
889	F10B_4_4	GPE - Org involved in SLM training 04 LGEA	discrete	numeric-2.0	50	280	-
890	F10B_5_4	GPE - Org involved in SLM training 05 SUBEB	discrete	numeric-2.0	50	280	-
891	F10B_6_4	GPE - Org involved in SLM training 06 UBEC	discrete	numeric-2.0	50	280	-
892	F10B_7_4	GPE - Org involved in SLM training 07 NTI	discrete	numeric-2.0	50	280	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
893	F10B_8_4	GPE - Org involved in SLM training 08 Donor organisation	discrete	numeric-2.0	50	280	-
894	F10B_9_4	GPE - Org involved in SLM training 09 NGO	discrete	numeric-2.0	50	280	-
895	F10B_10_4	GPE - Org involved in SLM training 10 Community organisation	discrete	numeric-2.0	50	280	-
896	F10B_96_4	GPE - Org involved in SLM training 96 Other	discrete	numeric-2.0	50	280	-
897	F10B_98_4	GPE - Org involved in SLM training 98 Don't know	discrete	numeric-2.0	50	280	-
898	F10B_96_..	GPE - Org involved in SLM training 96 Other (specify)	discrete	character-54	4	0	-
899	F10C_1_4	GPE - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-2.0	88	242	-
900	F10C_2_4	GPE - SLM Training delivered by 02 TDP team/TDP teacher facilitator	discrete	numeric-2.0	88	242	-
901	F10C_3_4	GPE - SLM Training delivered by 03 LGEA staff	discrete	numeric-2.0	88	242	-
902	F10C_4_4	GPE - SLM Training delivered by 04 Other SUBEB staff	discrete	numeric-2.0	88	242	-
903	F10C_5_4	GPE - SLM Training delivered by 05 University or college staff	discrete	numeric-2.0	88	242	-
904	F10C_96_4	GPE - SLM Training delivered by 96 Other	discrete	numeric-2.0	88	242	-
905	F10C_98_4	GPE - SLM Training delivered by 98 Don't know	discrete	numeric-2.0	88	242	-
906	F10C_96_..	GPE - SLM Training delivered by 96 Other (specify)	discrete	character-44	7	0	-
907	F03A_5	SUBEB - HT attended SLM training in 2014/15	discrete	numeric-2.0	36	294	-
908	F04_5	SUBEB - Length in DAYS of SLM training in 2014/15	discrete	numeric-2.0	9	321	-
909	F03B_5	SUBEB - HT attended SLM training in 2015/16	discrete	numeric-2.0	36	294	-
910	F06_5	SUBEB - Length in DAYS of SLM training in 2015/16	discrete	numeric-2.0	16	314	-
911	F03C_5	SUBEB - HT attended SLM training in 2016/17	discrete	numeric-2.0	36	294	-
912	F08_5	SUBEB - Length in DAYS of SLM training in 2016/17	discrete	numeric-2.0	19	311	-
913	F09_1_5	SUBEB - SLM training agenda 01 Academic leadership	discrete	numeric-2.0	36	294	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
914	F09_2_5	SUBEB - SLM Training agenda 02 School leadership	discrete	numeric-2.0	36	294	-
915	F09_3_5	SUBEB - SLM Training agenda 03 School development planning	discrete	numeric-2.0	36	294	-
916	F09_4_5	SUBEB - SLM Training agenda 04 Pupil assessment	discrete	numeric-2.0	36	294	-
917	F09_5_5	SUBEB - SLM Training agenda 05 Record keeping, reporting, information systems	discrete	numeric-2.0	36	294	-
918	F09_6_5	SUBEB - SLM Training agenda 06 School budgeting, financial management	discrete	numeric-2.0	36	294	-
919	F09_7_5	SUBEB - SLM Training agenda 07 School self-evaluation	discrete	numeric-2.0	36	294	-
920	F09_8_5	SUBEB - SLM Training agenda 08 Staff development	discrete	numeric-2.0	36	294	-
921	F09_9_5	SUBEB - SLM Training agenda 09 Teacher management	discrete	numeric-2.0	36	294	-
922	F09_10_5	SUBEB - SLM Training agenda 10 Teacher mentoring	discrete	numeric-2.0	36	294	-
923	F09_96_5	SUBEB - SLM Training agenda 96 Other	discrete	numeric-2.0	36	294	-
924	F09_98_5	SUBEB - SLM Training agenda 98 Don't know	discrete	numeric-2.0	36	294	-
925	F09_96_o..	SUBEB - SLM Training agenda 96 Other (specify)	discrete	character-59	3	0	-
926	F10A_5	SUBEB - Any other organisations involved in the SLM training	discrete	numeric-2.0	36	294	-
927	F10B_1_5	SUBEB - Org involved in SLM training 01 ESSPIN	discrete	numeric-2.0	25	305	-
928	F10B_2_5	SUBEB - Org involved in SLM training 02 GEP	discrete	numeric-2.0	25	305	-
929	F10B_3_5	SUBEB - Org involved in SLM training 03 SIP or TSP	discrete	numeric-2.0	25	305	-
930	F10B_4_5	SUBEB - Org involved in SLM training 04 LGEA	discrete	numeric-2.0	25	305	-
931	F10B_5_5	SUBEB - Org involved in SLM training 05 SUBEB	discrete	numeric-2.0	25	305	-
932	F10B_6_5	SUBEB - Org involved in SLM training 06 UBEC	discrete	numeric-2.0	25	305	-
933	F10B_7_5	SUBEB - Org involved in SLM training 07 NTI	discrete	numeric-2.0	25	305	-
934	F10B_8_5	SUBEB - Org involved in SLM training 08 Donor organisation	discrete	numeric-2.0	25	305	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
935	F10B_9_5	SUBEB - Org involved in SLM training 09 NGO	discrete	numeric-2.0	25	305	-
936	F10B_10_5	SUBEB - Org involved in SLM training 10 Community organisation	discrete	numeric-2.0	25	305	-
937	F10B_96_5	SUBEB - Org involved in SLM training 96 Other	discrete	numeric-2.0	25	305	-
938	F10B_98_5	SUBEB - Org involved in SLM training 98 Don't know	discrete	numeric-2.0	25	305	-
939	F10B_96_..	SUBEB - Org involved in SLM training 96 Other (specify)	discrete	character-43	2	0	-
940	F10C_1_5	SUBEB - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-2.0	36	294	-
941	F10C_2_5	SUBEB - SLM Training delivered by 02 TDP team/TDP teacher facilitator	discrete	numeric-2.0	36	294	-
942	F10C_3_5	SUBEB - SLM Training delivered by 03 LGEA staff	discrete	numeric-2.0	36	294	-
943	F10C_4_5	SUBEB - SLM Training delivered by 04 Other SUBEB staff	discrete	numeric-2.0	36	294	-
944	F10C_5_5	SUBEB - SLM Training delivered by 05 University or college staff	discrete	numeric-2.0	36	294	-
945	F10C_96_5	SUBEB - SLM Training delivered by 96 Other	discrete	numeric-2.0	36	294	-
946	F10C_98_5	SUBEB - SLM Training delivered by 98 Don't know	discrete	numeric-2.0	36	294	-
947	F10C_96_..	SUBEB - SLM Training delivered by 96 Other (specify)	discrete	character-28	2	0	-
948	F03A_6	UBEC - HT attended SLM training in 2014/15	discrete	numeric-2.0	6	324	-
949	F04_6	UBEC - Length in DAYS of SLM training in 2014/15	discrete	numeric-2.0	2	328	-
950	F03B_6	UBEC - HT attended SLM training in 2015/16	discrete	numeric-2.0	6	324	-
951	F06_6	UBEC - Length in DAYS of SLM training in 2015/16	discrete	numeric-2.0	3	327	-
952	F03C_6	UBEC - HT attended SLM training in 2016/17	discrete	numeric-2.0	6	324	-
953	F08_6	UBEC - Length in DAYS of SLM training in 2016/17	discrete	numeric-2.0	5	325	-
954	F09_1_6	UBEC - SLM training agenda 01 Academic leadership	discrete	numeric-2.0	6	324	-
955	F09_2_6	UBEC - SLM Training agenda 02 School leadership	discrete	numeric-2.0	6	324	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
956	F09_3_6	UBEC - SLM Training agenda 03 School development planning	discrete	numeric-2.0	6	324	-
957	F09_4_6	UBEC - SLM Training agenda 04 Pupil assessment	discrete	numeric-2.0	6	324	-
958	F09_5_6	UBEC - SLM Training agenda 05 Record keeping, reporting, information systems	discrete	numeric-2.0	6	324	-
959	F09_6_6	UBEC - SLM Training agenda 06 School budgeting, financial management	discrete	numeric-2.0	6	324	-
960	F09_7_6	UBEC - SLM Training agenda 07 School self-evaluation	discrete	numeric-2.0	6	324	-
961	F09_8_6	UBEC - SLM Training agenda 08 Staff development	discrete	numeric-2.0	6	324	-
962	F09_9_6	UBEC - SLM Training agenda 09 Teacher management	discrete	numeric-2.0	6	324	-
963	F09_10_6	UBEC - SLM Training agenda 10 Teacher mentoring	discrete	numeric-2.0	6	324	-
964	F09_96_6	UBEC - SLM Training agenda 96 Other	discrete	numeric-2.0	6	324	-
965	F09_98_6	UBEC - SLM Training agenda 98 Don't know	discrete	numeric-2.0	6	324	-
966	F09_96_o..	UBEC - SLM Training agenda 96 Other (specify)	discrete	character-1	0	0	-
967	F10A_6	UBEC - Any other organisations involved in the SLM training	discrete	numeric-2.0	6	324	-
968	F10B_1_6	UBEC - Org involved in SLM training 01 ESSPIN	discrete	numeric-2.0	3	327	-
969	F10B_2_6	UBEC - Org involved in SLM training 02 GEP	discrete	numeric-2.0	3	327	-
970	F10B_3_6	UBEC - Org involved in SLM training 03 SIP or TSP	discrete	numeric-2.0	3	327	-
971	F10B_4_6	UBEC - Org involved in SLM training 04 LGEA	discrete	numeric-2.0	3	327	-
972	F10B_5_6	UBEC - Org involved in SLM training 05 SUBEB	discrete	numeric-2.0	3	327	-
973	F10B_6_6	UBEC - Org involved in SLM training 06 UBEC	discrete	numeric-2.0	3	327	-
974	F10B_7_6	UBEC - Org involved in SLM training 07 NTI	discrete	numeric-2.0	3	327	-
975	F10B_8_6	UBEC - Org involved in SLM training 08 Donor organisation	discrete	numeric-2.0	3	327	-
976	F10B_9_6	UBEC - Org involved in SLM training 09 NGO	discrete	numeric-2.0	3	327	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
977	F10B_10_6	UBEC - Org involved in SLM training 10 Community organisation	discrete	numeric-2.0	3	327	-
978	F10B_96_6	UBEC - Org involved in SLM training 96 Other	discrete	numeric-2.0	3	327	-
979	F10B_98_6	UBEC - Org involved in SLM training 98 Don't know	discrete	numeric-2.0	3	327	-
980	F10B_96_..	UBEC - Org involved in SLM training 96 Other (specify)	discrete	character-1	0	0	-
981	F10C_1_6	UBEC - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-2.0	6	324	-
982	F10C_2_6	UBEC - SLM Training delivered by 02 TDP team/TDP teacher facilitator	discrete	numeric-2.0	6	324	-
983	F10C_3_6	UBEC - SLM Training delivered by 03 LGEA staff	discrete	numeric-2.0	6	324	-
984	F10C_4_6	UBEC - SLM Training delivered by 04 Other SUBEB staff	discrete	numeric-2.0	6	324	-
985	F10C_5_6	UBEC - SLM Training delivered by 05 University or college staff	discrete	numeric-2.0	6	324	-
986	F10C_96_6	UBEC - SLM Training delivered by 96 Other	discrete	numeric-2.0	6	324	-
987	F10C_98_6	UBEC - SLM Training delivered by 98 Don't know	discrete	numeric-2.0	6	324	-
988	F10C_96_..	UBEC - SLM Training delivered by 96 Other (specify)	discrete	character-43	2	0	-
989	F03A_7	NTI - HT attended SLM training in 2014/15	discrete	numeric-2.0	1	329	-
990	F04_7	NTI - Length in DAYS of SLM training in 2014/15	discrete	numeric-2.0	0	330	-
991	F03B_7	NTI - HT attended SLM training in 2015/16	discrete	numeric-2.0	1	329	-
992	F06_7	NTI - Length in DAYS of SLM training in 2015/16	discrete	numeric-2.0	1	329	-
993	F03C_7	NTI - HT attended SLM training in 2016/17	discrete	numeric-2.0	1	329	-
994	F08_7	NTI - Length in DAYS of SLM training in 2016/17	discrete	numeric-2.0	0	330	-
995	F09_1_7	NTI - SLM training agenda 01 Academic leadership	discrete	numeric-2.0	1	329	-
996	F09_2_7	NTI - SLM Training agenda 02 School leadership	discrete	numeric-2.0	1	329	-
997	F09_3_7	NTI - SLM Training agenda 03 School development planning	discrete	numeric-2.0	1	329	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
998	F09_4_7	NTI - SLM Training agenda 04 Pupil assessment	discrete	numeric-2.0	1	329	-
999	F09_5_7	NTI - SLM Training agenda 05 Record keeping, reporting, information systems	discrete	numeric-2.0	1	329	-
1000	F09_6_7	NTI - SLM Training agenda 06 School budgeting, financial management	discrete	numeric-2.0	1	329	-
1001	F09_7_7	NTI - SLM Training agenda 07 School self-evaluation	discrete	numeric-2.0	1	329	-
1002	F09_8_7	NTI - SLM Training agenda 08 Staff development	discrete	numeric-2.0	1	329	-
1003	F09_9_7	NTI - SLM Training agenda 09 Teacher management	discrete	numeric-2.0	1	329	-
1004	F09_10_7	NTI - SLM Training agenda 10 Teacher mentoring	discrete	numeric-2.0	1	329	-
1005	F09_96_7	NTI - SLM Training agenda 96 Other	discrete	numeric-2.0	1	329	-
1006	F09_98_7	NTI - SLM Training agenda 98 Don't know	discrete	numeric-2.0	1	329	-
1007	F09_96_o..	NTI - SLM Training agenda 96 Other (specify)	discrete	character-1	0	0	-
1008	F10A_7	NTI - Any other organisations involved in the SLM training	discrete	numeric-2.0	1	329	-
1009	F10B_1_7	NTI - Org involved in SLM training 01 ESSPIN	discrete	numeric-2.0	0	330	-
1010	F10B_2_7	NTI - Org involved in SLM training 02 GEP	discrete	numeric-2.0	0	330	-
1011	F10B_3_7	NTI - Org involved in SLM training 03 SIP or TSP	discrete	numeric-2.0	0	330	-
1012	F10B_4_7	NTI - Org involved in SLM training 04 LGEA	discrete	numeric-2.0	0	330	-
1013	F10B_5_7	NTI - Org involved in SLM training 05 SUBEB	discrete	numeric-2.0	0	330	-
1014	F10B_6_7	NTI - Org involved in SLM training 06 UBEC	discrete	numeric-2.0	0	330	-
1015	F10B_7_7	NTI - Org involved in SLM training 07 NTI	discrete	numeric-2.0	0	330	-
1016	F10B_8_7	NTI - Org involved in SLM training 08 Donor organisation	discrete	numeric-2.0	0	330	-
1017	F10B_9_7	NTI - Org involved in SLM training 09 NGO	discrete	numeric-2.0	0	330	-
1018	F10B_10_7	NTI - Org involved in SLM training 10 Community organisation	discrete	numeric-2.0	0	330	-
1019	F10B_96_7	NTI - Org involved in SLM training 96 Other	discrete	numeric-2.0	0	330	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1020	F10B_98_7	NTI - Org involved in SLM training 98 Don't know	discrete	numeric-2.0	0	330	-
1021	F10B_96_..	NTI - Org involved in SLM training 96 Other (specify)	discrete	character-1	0	0	-
1022	F10C_1_7	NTI - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-2.0	1	329	-
1023	F10C_2_7	NTI - SLM Training delivered by 02 TDP team/TDP teacher facilitator	discrete	numeric-2.0	1	329	-
1024	F10C_3_7	NTI - SLM Training delivered by 03 LGEA staff	discrete	numeric-2.0	1	329	-
1025	F10C_4_7	NTI - SLM Training delivered by 04 Other SUBEB staff	discrete	numeric-2.0	1	329	-
1026	F10C_5_7	NTI - SLM Training delivered by 05 University or college staff	discrete	numeric-2.0	1	329	-
1027	F10C_96_7	NTI - SLM Training delivered by 96 Other	discrete	numeric-2.0	1	329	-
1028	F10C_98_7	NTI - SLM Training delivered by 98 Don't know	discrete	numeric-2.0	1	329	-
1029	F10C_96_..	NTI - SLM Training delivered by 96 Other (specify)	discrete	character-1	0	0	-
1030	F03A_8	LGEA - HT attended SLM training in 2014/15	discrete	numeric-2.0	9	321	-
1031	F04_8	LGEA - Length in DAYS of SLM training in 2014/15	discrete	numeric-2.0	0	330	-
1032	F03B_8	LGEA - HT attended SLM training in 2015/16	discrete	numeric-2.0	9	321	-
1033	F06_8	LGEA - Length in DAYS of SLM training in 2015/16	discrete	numeric-2.0	2	328	-
1034	F03C_8	LGEA - HT attended SLM training in 2016/17	discrete	numeric-2.0	9	321	-
1035	F08_8	LGEA - Length in DAYS of SLM training in 2016/17	discrete	numeric-2.0	7	323	-
1036	F09_1_8	LGEA - SLM training agenda 01 Academic leadership	discrete	numeric-2.0	9	321	-
1037	F09_2_8	LGEA - SLM Training agenda 02 School leadership	discrete	numeric-2.0	9	321	-
1038	F09_3_8	LGEA - SLM Training agenda 03 School development planning	discrete	numeric-2.0	9	321	-
1039	F09_4_8	LGEA - SLM Training agenda 04 Pupil assessment	discrete	numeric-2.0	9	321	-
1040	F09_5_8	LGEA - SLM Training agenda 05 Record keeping, reporting, information systems	discrete	numeric-2.0	9	321	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1041	F09_6_8	LGEA - SLM Training agenda 06 School budgeting, financial management	discrete	numeric-2.0	9	321	-
1042	F09_7_8	LGEA - SLM Training agenda 07 School self-evaluation	discrete	numeric-2.0	9	321	-
1043	F09_8_8	LGEA - SLM Training agenda 08 Staff development	discrete	numeric-2.0	9	321	-
1044	F09_9_8	LGEA - SLM Training agenda 09 Teacher management	discrete	numeric-2.0	9	321	-
1045	F09_10_8	LGEA - SLM Training agenda 10 Teacher mentoring	discrete	numeric-2.0	9	321	-
1046	F09_96_8	LGEA - SLM Training agenda 96 Other	discrete	numeric-2.0	9	321	-
1047	F09_98_8	LGEA - SLM Training agenda 98 Don't know	discrete	numeric-2.0	9	321	-
1048	F09_96_o..	LGEA - SLM Training agenda 96 Other (specify)	discrete	character-57	2	0	-
1049	F10A_8	LGEA - Any other organisations involved in the SLM training	discrete	numeric-2.0	9	321	-
1050	F10B_1_8	LGEA - Org involved in SLM training 01 ESSPIN	discrete	numeric-2.0	2	328	-
1051	F10B_2_8	LGEA - Org involved in SLM training 02 GEP	discrete	numeric-2.0	2	328	-
1052	F10B_3_8	LGEA - Org involved in SLM training 03 SIP or TSP	discrete	numeric-2.0	2	328	-
1053	F10B_4_8	LGEA - Org involved in SLM training 04 LGEA	discrete	numeric-2.0	2	328	-
1054	F10B_5_8	LGEA - Org involved in SLM training 05 SUBEB	discrete	numeric-2.0	2	328	-
1055	F10B_6_8	LGEA - Org involved in SLM training 06 UBEC	discrete	numeric-2.0	2	328	-
1056	F10B_7_8	LGEA - Org involved in SLM training 07 NTI	discrete	numeric-2.0	2	328	-
1057	F10B_8_8	LGEA - Org involved in SLM training 08 Donor organisation	discrete	numeric-2.0	2	328	-
1058	F10B_9_8	LGEA - Org involved in SLM training 09 NGO	discrete	numeric-2.0	2	328	-
1059	F10B_10_8	LGEA - Org involved in SLM training 10 Community organisation	discrete	numeric-2.0	2	328	-
1060	F10B_96_8	LGEA - Org involved in SLM training 96 Other	discrete	numeric-2.0	2	328	-
1061	F10B_98_8	LGEA - Org involved in SLM training 98 Don't know	discrete	numeric-2.0	2	328	-
1062	F10B_96_o..	LGEA - Org involved in SLM training 96 Other (specify)	discrete	character-36	1	0	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1063	F10C_1_8	LGEA - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-2.0	9	321	-
1064	F10C_2_8	LGEA - SLM Training delivered by 02 TDP team/TDP teacher facilitator	discrete	numeric-2.0	9	321	-
1065	F10C_3_8	LGEA - SLM Training delivered by 03 LGEA staff	discrete	numeric-2.0	9	321	-
1066	F10C_4_8	LGEA - SLM Training delivered by 04 Other SUBEB staff	discrete	numeric-2.0	9	321	-
1067	F10C_5_8	LGEA - SLM Training delivered by 05 University or college staff	discrete	numeric-2.0	9	321	-
1068	F10C_96_8	LGEA - SLM Training delivered by 96 Other	discrete	numeric-2.0	9	321	-
1069	F10C_98_8	LGEA - SLM Training delivered by 98 Don't know	discrete	numeric-2.0	9	321	-
1070	F10C_96_..	LGEA - SLM Training delivered by 96 Other (specify)	discrete	character-35	2	0	-
1071	F03A_9	Other 1 - HT attended SLM training in 2014/15	discrete	numeric-2.0	6	324	-
1072	F04_9	Other 1 - Length in DAYS of SLM training in 2014/15	discrete	numeric-2.0	1	329	-
1073	F03B_9	Other 1 - HT attended SLM training in 2015/16	discrete	numeric-2.0	6	324	-
1074	F06_9	Other 1 - Length in DAYS of SLM training in 2015/16	discrete	numeric-2.0	3	327	-
1075	F03C_9	Other 1 - HT attended SLM training in 2016/17	discrete	numeric-2.0	6	324	-
1076	F08_9	Other 1 - Length in DAYS of SLM training in 2016/17	discrete	numeric-2.0	3	327	-
1077	F09_1_9	Other 1 - SLM training agenda 01 Academic leadership	discrete	numeric-2.0	6	324	-
1078	F09_2_9	Other 1 - SLM Training agenda 02 School leadership	discrete	numeric-2.0	6	324	-
1079	F09_3_9	Other 1 - SLM Training agenda 03 School development planning	discrete	numeric-2.0	6	324	-
1080	F09_4_9	Other 1 - SLM Training agenda 04 Pupil assessment	discrete	numeric-2.0	6	324	-
1081	F09_5_9	Other 1 - SLM Training agenda 05 Record keeping, reporting, information systems	discrete	numeric-2.0	6	324	-
1082	F09_6_9	Other 1 - SLM Training agenda 06 School budgeting, financial management	discrete	numeric-2.0	6	324	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1083	F09_7_9	Other 1 - SLM Training agenda 07 School self-evaluation	discrete	numeric-2.0	6	324	-
1084	F09_8_9	Other 1 - SLM Training agenda 08 Staff development	discrete	numeric-2.0	6	324	-
1085	F09_9_9	Other 1 - SLM Training agenda 09 Teacher management	discrete	numeric-2.0	6	324	-
1086	F09_10_9	Other 1 - SLM Training agenda 10 Teacher mentoring	discrete	numeric-2.0	6	324	-
1087	F09_96_9	Other 1 - SLM Training agenda 96 Other	discrete	numeric-2.0	6	324	-
1088	F09_98_9	Other 1 - SLM Training agenda 98 Don't know	discrete	numeric-2.0	6	324	-
1089	F09_96_o..	Other 1 - SLM Training agenda 96 Other (specify)	discrete	character-1	0	0	-
1090	F10A_9	Other 1 - Any other organisations involved in the SLM training	discrete	numeric-2.0	6	324	-
1091	F10B_1_9	Other 1 - Org involved in SLM training 01 ESSPIN	discrete	numeric-2.0	4	326	-
1092	F10B_2_9	Other 1 - Org involved in SLM training 02 GEP	discrete	numeric-2.0	4	326	-
1093	F10B_3_9	Other 1 - Org involved in SLM training 03 SIP or TSP	discrete	numeric-2.0	4	326	-
1094	F10B_4_9	Other 1 - Org involved in SLM training 04 LGEA	discrete	numeric-2.0	4	326	-
1095	F10B_5_9	Other 1 - Org involved in SLM training 05 SUBEB	discrete	numeric-2.0	4	326	-
1096	F10B_6_9	Other 1 - Org involved in SLM training 06 UBEC	discrete	numeric-2.0	4	326	-
1097	F10B_7_9	Other 1 - Org involved in SLM training 07 NTI	discrete	numeric-2.0	4	326	-
1098	F10B_8_9	Other 1 - Org involved in SLM training 08 Donor organisation	discrete	numeric-2.0	4	326	-
1099	F10B_9_9	Other 1 - Org involved in SLM training 09 NGO	discrete	numeric-2.0	4	326	-
1100	F10B_10_9	Other 1 - Org involved in SLM training 10 Community organisation	discrete	numeric-2.0	4	326	-
1101	F10B_96_9	Other 1 - Org involved in SLM training 96 Other	discrete	numeric-2.0	4	326	-
1102	F10B_98_9	Other 1 - Org involved in SLM training 98 Don't know	discrete	numeric-2.0	4	326	-
1103	F10B_96_..	Other 1 - Org involved in SLM training 96 Other (specify)	discrete	character-43	2	0	-
1104	F10C_1_9	Other 1 - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-2.0	6	324	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1105	F10C_2_9	Other 1 - SLM Training delivered by 02 TDP team/ TDP teacher facilitator	discrete	numeric-2.0	6	324	-
1106	F10C_3_9	Other 1 - SLM Training delivered by 03 LGEA staff	discrete	numeric-2.0	6	324	-
1107	F10C_4_9	Other 1 - SLM Training delivered by 04 Other SUBEB staff	discrete	numeric-2.0	6	324	-
1108	F10C_5_9	Other 1 - SLM Training delivered by 05 University or college staff	discrete	numeric-2.0	6	324	-
1109	F10C_96_9	Other 1 - SLM Training delivered by 96 Other	discrete	numeric-2.0	6	324	-
1110	F10C_98_9	Other 1 - SLM Training delivered by 98 Don't know	discrete	numeric-2.0	6	324	-
1111	F10C_96_..	Other 1 - SLM Training delivered by 96 Other (specify)	discrete	character-44	1	0	-
1112	F11	How useful was the TDP SLM training	discrete	numeric-2.0	180	150	-
1113	F12_1	Gain from SLM TDP 01 Academic leadership	discrete	numeric-2.0	180	150	-
1114	F12_2	Gain from SLM TDP 02 School leadership	discrete	numeric-2.0	180	150	-
1115	F12_3	Gain from SLM TDP 03 Teacher management	discrete	numeric-2.0	180	150	-
1116	F12_4	Gain from SLM TDP 04 Staff development	discrete	numeric-2.0	180	150	-
1117	F12_5	Gain from SLM TDP 05 Confidence in my role as HT	discrete	numeric-2.0	180	150	-
1118	F12_6	Gain from SLM TDP 06 Support network	discrete	numeric-2.0	180	150	-
1119	F12_7	Gain from SLM TDP 07 Nothing	discrete	numeric-2.0	180	150	-
1120	F12_96	Gain from SLM TDP 96 Other	discrete	numeric-2.0	180	150	-
1121	F12_98	Gain from SLM TDP 98 Don't know	discrete	numeric-2.0	180	150	-
1122	F12_96_o..	Gain from SLM TDP 96 Other (specify)	discrete	character-70	25	0	-
1123	F13_1	SLM TDP difficulties 01 Not relevant to my job	discrete	numeric-2.0	180	150	-
1124	F13_2	SLM TDP difficulties 02 Materials difficult to understand	discrete	numeric-2.0	180	150	-
1125	F13_3	SLM TDP difficulties 03 Too much content	discrete	numeric-2.0	180	150	-
1126	F13_4	SLM TDP difficulties 04 Too theoretical	discrete	numeric-2.0	180	150	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1127	F13_5	SLM TDP difficulties 05 Ignored reality of school environment	discrete	numeric-2.0	180	150	-
1128	F13_6	SLM TDP difficulties 06 Took up too much time	discrete	numeric-2.0	180	150	-
1129	F13_7	SLM TDP difficulties 07 No difficulties	discrete	numeric-2.0	180	150	-
1130	F13_96	SLM TDP difficulties 96 Other	discrete	numeric-2.0	180	150	-
1131	F13_98	SLM TDP difficulties 98 Don't know	discrete	numeric-2.0	180	150	-
1132	F13_96_o..	SLM TDP difficulties 96 Other (specify)	discrete	character-70	32	0	-
1133	G01	HT has a TDP head teacher handbook	discrete	numeric-2.0	180	150	-
1134	G02	TDP head teacher handbook is useful	discrete	numeric-2.0	150	180	-
1135	G03	HT has access to TDP Teacherâ€™s Guide	discrete	numeric-2.0	209	121	-
1136	G04_1	HT has access to TDP Teacherâ€™s Guide for 01 Pedagogy	discrete	numeric-1.0	167	163	-
1137	G04_2	HT has access to TDP Teacherâ€™s Guide for 02 English	discrete	numeric-1.0	167	163	-
1138	G04_3	HT has access to TDP Teacherâ€™s Guide for 03 Maths	discrete	numeric-1.0	167	163	-
1139	G04_4	HT has access to TDP Teacherâ€™s Guide for 04 Science and Technology	discrete	numeric-1.0	167	163	-
1140	G04_98	HT has access to TDP Teacherâ€™s Guide for 98 Don't know	discrete	numeric-1.0	167	163	-
1141	G05_1	HT uses TDP Teacherâ€™s Guide to 01 prepare lessons	discrete	numeric-1.0	167	163	-
1142	G05_2	HT uses TDP Teacherâ€™s Guide to 02 teach during lessons	discrete	numeric-1.0	167	163	-
1143	G05_3	HT uses TDP Teacherâ€™s Guide to 03 not used it yet	discrete	numeric-1.0	167	163	-
1144	G05_96	HT uses TDP Teacherâ€™s Guide to 96 Other	discrete	numeric-1.0	167	163	-
1145	G05_97	HT uses TDP Teacherâ€™s Guide to 97 Refused to answer	discrete	numeric-1.0	167	163	-
1146	G05_96_o..	HT uses TDP Teacherâ€™s Guide to 96 Other (specify)	discrete	character-70	11	0	-
1147	G06	TDP Teacherâ€™s Guides are useful	discrete	numeric-2.0	163	167	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1148	G07	HT has access to TDP Lesson Plans	discrete	numeric-2.0	209	121	-
1149	G08_1	HT has access to TDP Lesson Plans for 01 English/Literacy	discrete	numeric-1.0	165	165	-
1150	G08_2	HT has access to TDP Lesson Plans for 02 Maths/Numeracy	discrete	numeric-1.0	165	165	-
1151	G08_3	HT has access to TDP Lesson Plans for 03 Science and Technology	discrete	numeric-1.0	165	165	-
1152	G08_98	HT has access to TDP Lesson Plans for 98 Don't know	discrete	numeric-1.0	165	165	-
1153	G09_1	HT uses TDP Lesson Plans to 01 prepare lessons	discrete	numeric-1.0	165	165	-
1154	G09_2	HT uses TDP Lesson Plans to 02 teach during lessons	discrete	numeric-1.0	165	165	-
1155	G09_3	HT uses TDP Lesson Plans to 03 not used it yet	discrete	numeric-1.0	165	165	-
1156	G09_96	HT uses TDP Lesson Plans to 96 Other	discrete	numeric-1.0	165	165	-
1157	G09_97	HT uses TDP Lesson Plans to 97 Refused to answer	discrete	numeric-1.0	165	165	-
1158	G09_96_o..	HT uses TDP Lesson Plans to 96 Other (specify)	discrete	character-50	5	0	-
1159	G10	TDP Lesson Plans are useful	discrete	numeric-2.0	161	169	-
1160	G11	Length of TDP lesson plans appropriate given duration of lessons	discrete	numeric-2.0	161	169	-
1161	G12	Contents of TDP lesson plans appropriate given curriculum	discrete	numeric-2.0	161	169	-
1162	G13	HT has access to TDP flash cards	discrete	numeric-2.0	209	121	-
1163	G14_1	HT has access to TDP flash cards for 01 English/Literacy	discrete	numeric-1.0	167	163	-
1164	G14_2	HT has access to TDP flash cards for 02 Maths/Numeracy	discrete	numeric-1.0	167	163	-
1165	G14_3	HT has access to TDP flash cards for 03 Hausa	discrete	numeric-1.0	167	163	-
1166	G14_98	HT has access to TDP flash cards for 98 Don't know	discrete	numeric-1.0	167	163	-
1167	G15	HT uses TDP flash cards in class when s/he teaches	discrete	numeric-2.0	167	163	-
1168	G16	TDP flash cards are useful	discrete	numeric-2.0	167	163	-
1169	G17	HT has access to TDP Reading Assessment Guide	discrete	numeric-2.0	209	121	-
1170	G18_1	HT uses TDP Reading Assessment Guide to 01 prepare lessons	discrete	numeric-1.0	81	249	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1171	G18_2	HT uses TDP Reading Assessment Guide to 02 teach during lessons	discrete	numeric-1.0	81	249	-
1172	G18_3	HT uses TDP Reading Assessment Guide to 03 assess pupils' reading skills	discrete	numeric-1.0	81	249	-
1173	G18_4	HT uses TDP Reading Assessment Guide to 03 not used it yet	discrete	numeric-1.0	81	249	-
1174	G18_96	HT uses TDP Reading Assessment Guide to 96 Other	discrete	numeric-1.0	81	249	-
1175	G18_97	HT uses TDP Reading Assessment Guide to 97 Refused to answer	discrete	numeric-1.0	81	249	-
1176	G18_96_o..	HT uses TDP Reading Assessment Guide to 96 Other (specify)	discrete	character-61	3	0	-
1177	G19	TDP Reading Assessment Guide is useful	discrete	numeric-2.0	78	252	-
1178	G20	HT has access to TDP teacher's videos on teaching methods	discrete	numeric-2.0	209	121	-
1179	G21	Reason HT does not have access to TDP teacher's videos	discrete	numeric-2.0	68	262	-
1180	G21_other	Reason HT does not have access to TDP teacher's videos: Other (specify)	discrete	character-69	5	0	-
1181	G22	HT has access to TDP audio materials to use with pupils in class	discrete	numeric-2.0	209	121	-
1182	G23	Reason HT does not have access to TDP audio materials	discrete	numeric-2.0	59	271	-
1183	G23_other	Reason HT does not have access to TDP audio materials: Other (specify)	discrete	character-52	3	0	-
1184	G26	HT received mobile phone from TDP	discrete	numeric-2.0	209	121	-
1185	G27	HT received SD cards/ memory cards from TDP	discrete	numeric-2.0	209	121	-
1186	G28	Mobile phone and SD card/ memory card TDP provided worked together	discrete	numeric-2.0	117	213	-
1187	G29	TDP teacher facilitator conducted SSV during the last term	discrete	numeric-2.0	329	1	-
1188	G30	Number of times TDP teacher facilitator conducted SSV during the last term	discrete	numeric-2.0	197	133	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1189	G31_1	TDP TF did in most recent SSV 01 Conducted LOs	discrete	numeric-1.0	197	133	-
1190	G31_2	TDP TF did in most recent SSV 02 Provided feedback to teachers after LO	discrete	numeric-1.0	197	133	-
1191	G31_3	TDP TF did in most recent SSV 03 Held interview & feedback session with HT	discrete	numeric-1.0	197	133	-
1192	G31_4	TDP TF did in most recent SSV 04 Provided in-school support to HT	discrete	numeric-1.0	197	133	-
1193	G31_5	TDP TF did in most recent SSV 05 Provided in-school support to teachers	discrete	numeric-1.0	197	133	-
1194	G31_6	TDP TF did in most recent SSV 06 Met with SBMC	discrete	numeric-1.0	197	133	-
1195	G31_96	TDP TF did in most recent SSV 96 Other	discrete	numeric-1.0	197	133	-
1196	G31_98	TDP TF did in most recent SSV 98 Don't know	discrete	numeric-1.0	197	133	-
1197	G31_96_o..	TDP TF did in most recent SSV 96 Other (specify)	discrete	character-70	12	0	-
1198	G32	HT attended English Reading Club meetings in last school year	discrete	numeric-2.0	209	121	-
1199	H01_1	Reasons pupils don't attend: 01 income generating activity	discrete	numeric-1.0	329	1	-
1200	H01_2	Reasons pupils don't attend: 02 Lack of uniform	discrete	numeric-1.0	329	1	-
1201	H01_3	Reasons pupils don't attend: 03 Cannot be afforded by parents	discrete	numeric-1.0	329	1	-
1202	H01_4	Reasons pupils don't attend: 04 Bullying	discrete	numeric-1.0	329	1	-
1203	H01_5	Reasons pupils don't attend: 05 Corporal punishment	discrete	numeric-1.0	329	1	-
1204	H01_6	Reasons pupils don't attend: 06 Child abuse	discrete	numeric-1.0	329	1	-
1205	H01_7	Reasons pupils don't attend: 07 Social/religious obligation	discrete	numeric-1.0	329	1	-
1206	H01_8	Reasons pupils don't attend: 08 Low quality of teaching	discrete	numeric-1.0	329	1	-
1207	H01_9	Reasons pupils don't attend: 09 Parents not supportive	discrete	numeric-1.0	329	1	-
1208	H01_10	Reasons pupils don't attend: 10 Disease/illness	discrete	numeric-1.0	329	1	-
1209	H01_11	Reasons pupils don't attend: 11 Epidemic/disease outbreak	discrete	numeric-1.0	329	1	-
1210	H01_12	Reasons pupils don't attend: 12 Security/safety	discrete	numeric-1.0	329	1	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1211	H01_13	Reasons pupils don't attend: 13 Distance from home	discrete	numeric-1.0	329	1	-
1212	H01_14	Reasons pupils don't attend: 14 Lack of classrooms	discrete	numeric-1.0	329	1	-
1213	H01_15	Reasons pupils don't attend: 15 Lack of teachers	discrete	numeric-1.0	329	1	-
1214	H01_16	Reasons pupils don't attend: 16 Weather	discrete	numeric-1.0	329	1	-
1215	H01_17	Reasons pupils don't attend: 17 None	discrete	numeric-1.0	329	1	-
1216	H01_18	Reasons pupils don't attend: 18 Lack of food/water	discrete	numeric-1.0	329	1	-
1217	H01_19	Reasons pupils don't attend: 19 Lack of facilities/infrastructure	discrete	numeric-1.0	329	1	-
1218	H01_96	Reasons pupils don't attend: 96 Other	discrete	numeric-1.0	329	1	-
1219	H01_98	Reasons pupils don't attend: 98 Don't know	discrete	numeric-1.0	329	1	-
1220	H01_96_o ..	Reasons pupils don't attend: 96 Other (specify)	discrete	character-70	7	0	-
1221	H02	HT has taken action to improve pupil attendance in last school year	discrete	numeric-2.0	329	1	-
1222	H03_1	Action pupil attendance: 01 Involve SBMC	discrete	numeric-1.0	305	25	-
1223	H03_2	Action pupil attendance: 02 Discuss with teachers/pupils/parents	discrete	numeric-1.0	305	25	-
1224	H03_3	Action pupil attendance: 03 Financial support	discrete	numeric-1.0	305	25	-
1225	H03_4	Action pupil attendance: 04 Free of charge uniforms	discrete	numeric-1.0	305	25	-
1226	H03_5	Action pupil attendance: 05 Textbooks/exercises books/stationery free	discrete	numeric-1.0	305	25	-
1227	H03_6	Action pupil attendance: 06 Address bullying	discrete	numeric-1.0	305	25	-
1228	H03_7	Action pupil attendance: 07 Address corporal punishment	discrete	numeric-1.0	305	25	-
1229	H03_8	Action pupil attendance: 08 Improve quality of teaching/learning	discrete	numeric-1.0	305	25	-
1230	H03_9	Action pupil attendance: 09 Involve associations	discrete	numeric-1.0	305	25	-
1231	H03_10	Action pupil attendance: 10 Enrollment drive campaign	discrete	numeric-1.0	305	25	-
1232	H03_11	Action pupil attendance: 11 Provide food/water	discrete	numeric-1.0	305	25	-
1233	H03_12	Action pupil attendance: 12 Provide incentives	discrete	numeric-1.0	305	25	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1234	H03_96	Action pupil attendance: 96 Other	discrete	numeric-1.0	305	25	-
1235	H03_98	Action pupil attendance: 98 Don't know	discrete	numeric-1.0	305	25	-
1236	H03_96_o..	Action pupil attendance: 96 Other (specify)	discrete	character-70	8	0	-
1237	H04	HT observed lessons in past 10 working days	discrete	numeric-2.0	329	1	-
1238	H05	Frequency of formal meetings with teachers	discrete	numeric-2.0	329	1	-
1239	H06_1	Teacher meetings topic: 01 Teacher absenteeism/lateness	discrete	numeric-1.0	321	9	-
1240	H06_2	Teacher meetings topic: 02 Pupil attendance	discrete	numeric-1.0	321	9	-
1241	H06_3	Teacher meetings topic: 03 Teacher's pay/salary	discrete	numeric-1.0	321	9	-
1242	H06_4	Teacher meetings topic: 04 Lack of teaching/learning materials	discrete	numeric-1.0	321	9	-
1243	H06_5	Teacher meetings topic: 05 School building conditions	discrete	numeric-1.0	321	9	-
1244	H06_6	Teacher meetings topic: 06 Teaching practice/pedagogy	discrete	numeric-1.0	321	9	-
1245	H06_7	Teacher meetings topic: 07 Individual pupil's needs	discrete	numeric-1.0	321	9	-
1246	H06_8	Teacher meetings topic: 08 Parents/Community	discrete	numeric-1.0	321	9	-
1247	H06_9	Teacher meetings topic: 09 Need/opportunity teacher training	discrete	numeric-1.0	321	9	-
1248	H06_10	Teacher meetings topic: 10 Prof Development (not training)	discrete	numeric-1.0	321	9	-
1249	H06_11	Teacher meetings topic: 11 Record keeping	discrete	numeric-1.0	321	9	-
1250	H06_96	Teacher meetings topic: 96 Other	discrete	numeric-1.0	321	9	-
1251	H06_98	Teacher meetings topic: 98 Don't know	discrete	numeric-1.0	321	9	-
1252	H06_96_o..	Teacher meetings topic: 96 Other (specify)	discrete	character-70	16	0	-
1253	H07_1	Issues teachers' attend: 01 Security/safety	discrete	numeric-1.0	329	1	-
1254	H07_2	Issues teachers' attend: 02 Pay/salary issues	discrete	numeric-1.0	329	1	-
1255	H07_3	Issues teachers' attend: 03 Low motivation	discrete	numeric-1.0	329	1	-
1256	H07_4	Issues teachers' attend: 04 Laziness	discrete	numeric-1.0	329	1	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1257	H07_5	Issues teachers' attend: 05 Social/religious obligations	discrete	numeric-1.0	329	1	-
1258	H07_6	Issues teachers' attend: 06 Training	discrete	numeric-1.0	329	1	-
1259	H07_7	Issues teachers' attend: 07 Illness/disease	discrete	numeric-1.0	329	1	-
1260	H07_8	Issues teachers' attend: 08 Childcare/maternity/paternity leave	discrete	numeric-1.0	329	1	-
1261	H07_9	Issues teachers' attend: 09 Epidemic/disease	discrete	numeric-1.0	329	1	-
1262	H07_10	Issues teachers' attend: 10 Weather-related	discrete	numeric-1.0	329	1	-
1263	H07_11	Issues teachers' attend: 11 Lack of supervision	discrete	numeric-1.0	329	1	-
1264	H07_12	Issues teachers' attend: 12 Political activities/strikes	discrete	numeric-1.0	329	1	-
1265	H07_13	Issues teachers' attend: 13 Other income generating activities	discrete	numeric-1.0	329	1	-
1266	H07_14	Issues teachers' attend: 14 School conditions	discrete	numeric-1.0	329	1	-
1267	H07_15	Issues teachers' attend: 15 Lack of teaching materials	discrete	numeric-1.0	329	1	-
1268	H07_16	Issues teachers' attend: 16 Distance/travel time	discrete	numeric-1.0	329	1	-
1269	H07_17	Issues teachers' attend: 17 Transportation	discrete	numeric-1.0	329	1	-
1270	H07_18	Issues teachers' attend: 18 Lack of consequences for being absent	discrete	numeric-1.0	329	1	-
1271	H07_19	Issues teachers' attend: 19 None	discrete	numeric-1.0	329	1	-
1272	H07_96	Issues teachers' attend: 96 Other	discrete	numeric-1.0	329	1	-
1273	H07_98	Issues teachers' attend: 98 Don't know	discrete	numeric-1.0	329	1	-
1274	H07_96_o..	Issues teachers' attend: 96 Other (specify)	discrete	character-51	5	0	-
1275	H08	HT has taken action to improve teacher attendance in last school year	discrete	numeric-2.0	329	1	-
1276	H09_1	Actions for teacher attendance: 01 Attendance book	discrete	numeric-1.0	288	42	-
1277	H09_2	Actions for teacher attendance: 02 Written absence requests	discrete	numeric-1.0	288	42	-
1278	H09_3	Actions for teacher attendance: 03 Movement book	discrete	numeric-1.0	288	42	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
1279	H09_4	Actions for teacher attendance: 04 Discuss with teachers	discrete	numeric-1.0	288	42	-
1280	H09_5	Actions for teacher attendance: 05 Address pay/salary issues	discrete	numeric-1.0	288	42	-
1281	H09_6	Actions for teacher attendance: 06 Address childcare issues	discrete	numeric-1.0	288	42	-
1282	H09_7	Actions for teacher attendance: 07 Address school conditions issues	discrete	numeric-1.0	288	42	-
1283	H09_8	Actions for teacher attendance: 08 Address lack of teaching materials	discrete	numeric-1.0	288	42	-
1284	H09_9	Actions for teacher attendance: 09 Report to LGA	discrete	numeric-1.0	288	42	-
1285	H09_10	Actions for teacher attendance: 10 Involve SBMC	discrete	numeric-1.0	288	42	-
1286	H09_11	Actions for teacher attendance: 11 Give incentives	discrete	numeric-1.0	288	42	-
1287	H09_96	Actions for teacher attendance: 96 Other	discrete	numeric-1.0	288	42	-
1288	H09_98	Actions for teacher attendance: 98 Don't know	discrete	numeric-1.0	288	42	-
1289	H09_96_o..	Actions for teacher attendance: 96 Other (specify)	discrete	character-70	12	0	-
1290	H10	Frequency of SUBEB or LGEA supervisor visit in last school year	discrete	numeric-2.0	329	1	-
1291	JO01	Head teacher workload is appropriate or excessive	discrete	numeric-2.0	329	1	-
1292	JO02_1	Reasons for excessive workload: 01 Not enough teachers	discrete	numeric-1.0	134	196	-
1293	JO02_2	Reasons for excessive workload: 02 Teach too many classes	discrete	numeric-1.0	134	196	-
1294	JO02_3	Reasons for excessive workload: 03 Too many admin/clerical duties	discrete	numeric-1.0	134	196	-
1295	JO02_4	Reasons for excessive workload: 04 Many meetings with LGEA/SUBEB	discrete	numeric-1.0	134	196	-
1296	JO02_5	Reasons for excessive workload: 05 Cover for absent teachers	discrete	numeric-1.0	134	196	-
1297	JO02_96	Reasons for excessive workload: 96 Other	discrete	numeric-1.0	134	196	-

File el_v2_1_school

#	Name	Label	Type	Format	Valid	Invalid	Question
1298	J002_98	Reasons for excessive workload: 98 Don't know/ Refuse to answer	discrete	numeric-1.0	134	196	-
1299	J002_96 ..	Reasons for excessive workload: 96 Other (specify)	discrete	character-70	5	0	-
1300	J01	Motivation: I enjoy teaching very much	discrete	numeric-2.0	169	161	-
1301	J02	Motivation: As a teacher, I perform an important role in society	discrete	numeric-2.0	169	161	-
1302	J03	Motivation: No point trying to teach pupils whose parents cannot read or write	discrete	numeric-2.0	169	161	-
1303	J04	Motivation: Difficult to teach because the building is in poor condition	discrete	numeric-2.0	169	161	-
1304	J05	Motivation: Difficult to manage pupils in my classrooms	discrete	numeric-2.0	169	161	-
1305	J06	Motivation: If I could choose another job, Id still choose teaching	discrete	numeric-2.0	169	161	-
1306	J07	Motivation: My job has become more satisfying in the past 2 yrs	discrete	numeric-2.0	169	161	-
1307	J08	Motivation: I teach too many classes	discrete	numeric-2.0	169	161	-
1308	J09	Motivation: Teachers at my school have knowledge/skills to do their jobs well	discrete	numeric-2.0	169	161	-
1309	J10	Motivation: Teachers at this school are highly committed to their job	discrete	numeric-2.0	169	161	-
1310	J11	Motivation: I have teachers that I consider my friends at my school	discrete	numeric-2.0	169	161	-
1311	J12	Motivation: Teachers at my school work well together	discrete	numeric-2.0	169	161	-
1312	J13	Motivation: Teaching my class yesterday was boring	discrete	numeric-2.0	169	161	-
1313	J14	Motivation: Worth working harder to make sure the pupils do well	discrete	numeric-2.0	169	161	-
1314	J15	Motivation: Most of the pupils in this school are not intelligent enough to do w	discrete	numeric-2.0	169	161	-
1315	J16	Motivation: Teaching is very tiring	discrete	numeric-2.0	169	161	-
1316	J17	Motivation: Teaching well is important to me	discrete	numeric-2.0	169	161	-
1317	J18	Motivation: Teachers at this school trust each other	discrete	numeric-2.0	169	161	-

File el_v2_1_school

#	Name	Label	Type	Format	Valid	Invalid	Question
1318	J19	Motivation: Pupils work hard in this school and want to succeed	discrete	numeric-2.0	169	161	-
1319	J20	Motivation: I try my best to teach my pupils but parents do not help	discrete	numeric-2.0	169	161	-
1320	J21	Motivation: Teachers at this school feel responsible to help each other out	discrete	numeric-2.0	169	161	-
1321	J22	Motivation: Too many pupils in my classroom	discrete	numeric-2.0	169	161	-
1322	J23	Motivation: I don't always have the materials I need to do my job	discrete	numeric-2.0	169	161	-
1323	J24	Motivation: I have all the support I need to teach my pupils well	discrete	numeric-2.0	169	161	-
1324	J25	Motivation: There is no point spending a lot of time preparing for a class	discrete	numeric-2.0	169	161	-
1325	K02	# times per term per teacher the HT checks lesson plans	discrete	numeric-2.0	329	1	-
1326	K02A	HT keeps records/notes of lesson plan checks	discrete	numeric-2.0	307	23	-
1327	K03	School tries to identify pupils with learning difficulties	discrete	numeric-1.0	329	1	-
1328	K05	HT assesses teachers' performance	discrete	numeric-1.0	329	1	-
1329	K06B	Frequency of assessing teachers' performance	discrete	numeric-2.0	276	54	-
1330	K06A	Teacher performance assessment based on established criteria	discrete	numeric-2.0	276	54	-
1331	K06AA	Teacher performance assessment verbal or written	discrete	numeric-2.0	276	54	-
1332	K07	Rewards for good teacher performance exist	discrete	numeric-1.0	329	1	-
1333	K08A	Are there rules for teacher performance rewards	discrete	numeric-2.0	156	174	-
1334	K08B	Frequency of rewarding teachers who perform well	discrete	numeric-2.0	156	174	-
1335	K08B_other	Frequency of rewarding teachers who perform well - other (specify)	discrete	character-54	2	0	-
1336	L01	HT owns a mobile phone	discrete	numeric-1.0	329	1	-
1337	L02	Can phone currently play both video and audio	discrete	numeric-2.0	319	11	-
1338	L03_1	Use of mobile phone: 01 Voice calls	discrete	numeric-1.0	319	11	-
1339	L03_2	Use of mobile phone: 02 Send/Receive SMS/MMS	discrete	numeric-1.0	319	11	-

File el_v2_1_school

#	Name	Label	Type	Format	Valid	Invalid	Question
1340	L03_3	Use of mobile phone: 03 Listen radio/music	discrete	numeric-10.0	319	11	-
1341	L03_4	Use of mobile phone: 04 Play games	discrete	numeric-1.0	319	11	-
1342	L03_5	Use of mobile phone: 05 Take/Look photos	discrete	numeric-1.0	319	11	-
1343	L03_6	Use of mobile phone: 06 Browse internet	discrete	numeric-1.0	319	11	-
1344	L03_7	Use of mobile phone: 07 Read news/stories	discrete	numeric-1.0	319	11	-
1345	L03_8	Use of mobile phone: 08 Calculator	discrete	numeric-1.0	319	11	-
1346	L03_9	Use of mobile phone: 09 Social media	discrete	numeric-10.0	319	11	-
1347	L03_10	Use of mobile phone: 10 Warch/Record video	discrete	numeric-10.0	319	11	-
1348	L03_11	Use of mobile phone: 11 Clock/alarm	discrete	numeric-1.0	319	11	-
1349	L03_12	Use of mobile phone: 12 Teaching/Learning	discrete	numeric-1.0	319	11	-
1350	L03_96	Use of mobile phone: 96 Other	discrete	numeric-1.0	319	11	-
1351	L03_98	Use of mobile phone: 98 Don't know/Refused to answer	discrete	numeric-1.0	319	11	-
1352	L03_96_o..	Use of mobile phone: 96 Other (specify)	discrete	character-44	2	0	-
1353	M01	School receives support from other organisation/programmes	discrete	numeric-1.0	329	1	-
1354	M02_1	School received support from: 01 NGO	discrete	numeric-1.0	259	71	-
1355	M02_2	School received support from: 02 Religious Institutions	discrete	numeric-1.0	259	71	-
1356	M02_3	School received support from: 03 UNICEF/GEP	discrete	numeric-1.0	259	71	-
1357	M02_4	School received support from: 04 ESSPIN/DFID	discrete	numeric-1.0	259	71	-
1358	M02_5	School received support from: 05 Foreign Donor (not UNICEF/DFID)	discrete	numeric-1.0	259	71	-
1359	M02_6	School received support from: 06 Private individual	discrete	numeric-1.0	259	71	-
1360	M02_7	School received support from: 07 Private company	discrete	numeric-1.0	259	71	-
1361	M02_8	School received support from: 08 Global Partnership Education	discrete	numeric-1.0	259	71	-
1362	M02_9	School received support from: 09 SBMC	discrete	numeric-1.0	259	71	-

File el_v2_1_school

#	Name	Label	Type	Format	Valid	Invalid	Question
1363	M02_96	School received support from: 96 Other	discrete	numeric-1.0	259	71	-
1364	M02_96_o..	School received support from: 96 Other (specify)	discrete	character-70	24	0	-
1365	M03	School has electricity	discrete	numeric-1.0	329	1	-
1366	M04	Electricity supply is regular	discrete	numeric-1.0	37	293	-
1367	M05	There is a source of drinking water in school	discrete	numeric-1.0	329	1	-
1368	M06	School has a staff room	discrete	numeric-1.0	329	1	-
1369	M07	# classrooms for classes 1-6 in school	continuous	numeric-2.0	329	1	-
1370	M08	# classrooms being used to teach classes 1-6	continuous	numeric-2.0	329	1	-
1371	M09	# toilets in school	continuous	numeric-2.0	329	1	-
1372	M10	# toilets in working order today	continuous	numeric-2.0	287	43	-
1373	M11	School has amplifiers	discrete	numeric-2.0	329	1	-
1374	M12	# amplifiers school has	discrete	numeric-1.0	163	167	-
1375	M13_1	Amplifiers provided by: 01 TDP	discrete	numeric-1.0	163	167	-
1376	M13_2	Amplifiers provided by: 02 ESSPIN	discrete	numeric-1.0	163	167	-
1377	M13_3	Amplifiers provided by: 03 Girls Education Programme	discrete	numeric-1.0	163	167	-
1378	M13_4	Amplifiers provided by: 04 SUBEB	discrete	numeric-1.0	163	167	-
1379	M13_96	Amplifiers provided by: 96 Other	discrete	numeric-1.0	163	167	-
1380	M13_98	Amplifiers provided by: 98 Don't know	discrete	numeric-1.0	163	167	-
1381	M13_96_o..	Amplifiers provided by: 96 Other (specify)	discrete	character-29	2	0	-
1382	M14_1	Amplifiers location: 01 HT's office	discrete	numeric-1.0	163	167	-
1383	M14_2	Amplifiers location: 02 Staff room	discrete	numeric-1.0	163	167	-
1384	M14_3	Amplifiers location: 03 Classroom	discrete	numeric-1.0	163	167	-
1385	M14_4	Amplifiers location: 04 Storage away from the school	discrete	numeric-1.0	163	167	-
1386	M14_96	Amplifiers location: 96 Other	discrete	numeric-1.0	163	167	-
1387	M14_98	Amplifiers location: 98 Don't know	discrete	numeric-1.0	163	167	-
1388	M14_96_o..	Amplifiers location: 96 Other (specify)	discrete	character-49	5	0	-
1389	M15	Do all the amplifiers work	discrete	numeric-2.0	163	167	-

File el_v2_1_school

#	Name	Label	Type	Format	Valid	Invalid	Question
1390	M16	Main reason for amplifier not working	discrete	numeric-2.0	77	253	-
1391	M16_other	Main reason for amplifier not working - other (specify)	discrete	character-38	2	0	-
1392	M17	School has school-based management committee SBMC	discrete	numeric-1.0	329	1	-
1393	M18	Last time the SBMC met	discrete	numeric-10.0	329	1	-
1394	N01	Condition of school roof	discrete	numeric-2.0	329	1	-
1395	N02	Condition of classroom inner walls	discrete	numeric-2.0	329	1	-
1396	N03	Condition of classroom outer walls	discrete	numeric-2.0	329	1	-
1397	N04	Condition of school windows	discrete	numeric-2.0	329	1	-
1398	N05	Condition of playground	discrete	numeric-2.0	329	1	-
1399	CA_A01	Number of arms: primary class 1	discrete	numeric-1.0	330	0	-
1400	CA_A02	Number of arms: primary class 2	discrete	numeric-1.0	330	0	-
1401	CA_A03	Number of arms: primary class 3	discrete	numeric-1.0	330	0	-
1402	CA_A04	Number of arms: primary class 4	discrete	numeric-1.0	330	0	-
1403	CA_A05	Number of arms: primary class 5	discrete	numeric-1.0	330	0	-
1404	CA_A06	Number of arms: primary class 6	discrete	numeric-1.0	330	0	-
1405	CA_C01	Time long break starts	discrete	numeric-4.0	330	0	-
1406	CA_C02	Time long break ends	discrete	numeric-4.0	330	0	-
1407	CA_E01	Classroom sharing after roll call	discrete	numeric-1.0	330	0	-
1408	CA_E02_1	Class sharing for primary class 1 after roll call	discrete	numeric-1.0	119	211	-
1409	CA_E02_2	Class sharing for primary class 2 after roll call	discrete	numeric-1.0	119	211	-
1410	CA_E02_3	Class sharing for primary class 3 after roll call	discrete	numeric-1.0	119	211	-
1411	CA_E02_4	Class sharing for primary class 4 after roll call	discrete	numeric-1.0	119	211	-
1412	CA_E02_5	Class sharing for primary class 5 after roll call	discrete	numeric-1.0	119	211	-
1413	CA_E02_6	Class sharing for primary class 6 after roll call	discrete	numeric-1.0	119	211	-
1414	CA_E03_1	Type of sharing for primary class 1 after roll call	discrete	numeric-2.0	85	245	-
1415	CA_E03_2	Type of sharing for primary class 2 after roll call	discrete	numeric-2.0	93	237	-

File el_v2_1_school							
#	Name	Label	Type	Format	Valid	Invalid	Question
1416	CA_E03_3	Type of sharing for primary class 3 after roll call	discrete	numeric-2.0	77	253	-
1417	CA_E03_4	Type of sharing for primary class 4 after roll call	discrete	numeric-2.0	50	280	-
1418	CA_E03_5	Type of sharing for primary class 5 after roll call	discrete	numeric-2.0	54	276	-
1419	CA_E03_6	Type of sharing for primary class 6 after roll call	discrete	numeric-2.0	51	279	-
1420	CA_E04	Classroom sharing after long break	discrete	numeric-1.0	330	0	-
1421	CA_E05_1	Class sharing for primary class 1 after long break	discrete	numeric-1.0	114	216	-
1422	CA_E05_2	Class sharing for primary class 2 after long break	discrete	numeric-1.0	114	216	-
1423	CA_E05_3	Class sharing for primary class 3 after long break	discrete	numeric-1.0	114	216	-
1424	CA_E05_4	Class sharing for primary class 4 after long break	discrete	numeric-1.0	114	216	-
1425	CA_E05_5	Class sharing for primary class 5 after long break	discrete	numeric-1.0	114	216	-
1426	CA_E05_6	Class sharing for primary class 6 after long break	discrete	numeric-1.0	114	216	-
1427	CA_E06_1	Type of sharing for primary class 1 after long break	discrete	numeric-2.0	75	255	-
1428	CA_E06_2	Type of sharing for primary class 2 after long break	discrete	numeric-2.0	83	247	-
1429	CA_E06_3	Type of sharing for primary class 3 after long break	discrete	numeric-2.0	73	257	-
1430	CA_E06_4	Type of sharing for primary class 4 after long break	discrete	numeric-2.0	53	277	-
1431	CA_E06_5	Type of sharing for primary class 5 after long break	discrete	numeric-2.0	55	275	-
1432	CA_E06_6	Type of sharing for primary class 6 after long break	discrete	numeric-2.0	52	278	-

File el_v2_1_teacher							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	surveywave	Survey wave	discrete	numeric-1.0	1232	0	-
2	state_id	State ID code	discrete	numeric-1.0	1232	0	-
3	school_id	School ID code	continuous	numeric-4.0	1232	0	-
4	n_tea_id	Teacher unique ID code	continuous	numeric-5.0	1232	0	-
5	teacher_id	Teacher ID (unique within school)	discrete	numeric-1.0	1232	0	-
6	treatment	Treatment/control	discrete	numeric-1.0	1232	0	-
7	n_panel...	Panel tch/ht interview weight	continuous	numeric-17.0	448	784	-
8	n_panel...	Panel tch/ht motivation weight	continuous	numeric-17.0	448	784	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
9	n_panel ..	Panel tch/ht TDNA weight	continuous	numeric-17.0	556	676	-
10	strata	strata: state, lga, T/C	continuous	numeric-4.0	575	657	-
11	fpc_school	Inverse of school weight	continuous	numeric-17.0	575	657	-
12	n_panel ..	Teacher was interviewed at BL & EL (panel teachers)	discrete	numeric-1.0	909	323	-
13	n_panel ..	Teacher completed motivation module at BL & EL (panel teachers)	discrete	numeric-1.0	909	323	-
14	n_panel ..	Teacher is teaching at BL & EL (panel teachers)	discrete	numeric-1.0	909	323	-
15	n_panel ..	Teacher/HT was tested at BL & EL (panel teachers)	discrete	numeric-1.0	774	458	-
16	outcome_ti	Outcome of teacher interview	discrete	numeric-1.0	909	323	-
17	n_att_re ..	Reason teacher was not interviewed at EL	discrete	numeric-10.0	459	773	-
18	outcome ..	Outcome of TDNA	discrete	numeric-1.0	1232	0	-
19	TC1	Read out consent form to teacher	discrete	numeric-1.0	449	783	-
20	TC2	Teacher consents to be interviewed	discrete	numeric-1.0	449	783	-
21	A01	Teacher's gender	discrete	numeric-1.0	448	784	-
22	A03	Type of Role	discrete	numeric-2.0	448	784	-
23	A04	Year of Birth	discrete	numeric-4.0	448	784	-
24	A05	Year started in this school	discrete	numeric-4.0	448	784	-
25	A06	Year started in any school	discrete	numeric-4.0	448	784	-
26	A07_1	Academic qualifications hold 01 Senior Islamic School/ Junior Islamic School	discrete	numeric-10.0	902	330	-
27	A07_2	Academic qualifications hold 02 Senior Secondary Certificate Examination (SSCE)/	discrete	numeric-10.0	902	330	-
28	A07_3	Academic qualifications hold 03 Grade II or equivalent	discrete	numeric-10.0	902	330	-
29	A07_4	Academic qualifications hold 04 Ordinary National Diploma (OND)/Diploma	discrete	numeric-10.0	902	330	-
30	A07_5	Academic qualifications hold 05 Nigeria Certificate in Education (NCE)	discrete	numeric-10.0	902	330	-
31	A07_6	Academic qualifications hold 06 Post-Graduate Diploma in Education (PGDE)	discrete	numeric-10.0	902	330	-
32	A07_7	Academic qualifications hold 07 B.Ed or equivalent degree in education	discrete	numeric-10.0	902	330	-
33	A07_8	Academic qualifications hold 08 BA / BSc / Higher	discrete	numeric-10.0	902	330	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
		National Diploma (HND) / LLB (
34	A07_9	Academic qualifications hold 09 M.Ed or equivalent degree in education	discrete	numeric-10.0	902	330	-
35	A07_10	Academic qualifications hold 10 MA/MSc (not in education)	discrete	numeric-10.0	902	330	-
36	A07_11	Academic qualifications hold 11 None	discrete	numeric-10.0	902	330	-
37	A07_96	Academic qualifications hold 12 Other	discrete	numeric-10.0	902	330	-
38	A07_98	Academic qualifications hold 13 Don't know/refused to answer	discrete	numeric-10.0	902	330	-
39	A07_96_o..	Academic qualifications hold 12 Other (specify)	discrete	character-70	33	0	-
40	A08	Receipt of salary: on time	discrete	numeric-2.0	448	784	-
41	A09	Receipt of salary: correct amount	discrete	numeric-2.0	447	785	-
42	A10	Absence from school (last 5 days)	discrete	numeric-2.0	448	784	-
43	A11_1	Reasons for absence (last 5 days) 01 Elections/ campaigning	discrete	numeric-10.0	165	1067	-
44	A11_2	Reasons for absence (last 5 days) 02 Transport	discrete	numeric-10.0	165	1067	-
45	A11_3	Reasons for absence (last 5 days) 03 Teacher strikes	discrete	numeric-10.0	165	1067	-
46	A11_4	Reasons for absence (last 5 days) 04 Other mass strikes	discrete	numeric-10.0	165	1067	-
47	A11_5	Reasons for absence (last 5 days) 05 Own or family illness	discrete	numeric-10.0	165	1067	-
48	A11_6	Reasons for absence (last 5 days) 06 Late or non-payment of salary	discrete	numeric-10.0	165	1067	-
49	A11_7	Reasons for absence (last 5 days) 07 Training	discrete	numeric-10.0	165	1067	-
50	A11_8	Reasons for absence (last 5 days) 08 Meeting or event at LGA/SUBEB	discrete	numeric-10.0	165	1067	-
51	A11_9	Reasons for absence (last 5 days) 09 Social or religious obligations	discrete	numeric-10.0	165	1067	-
52	A11_10	Reasons for absence (last 5 days) 10 Epidemic/disease outbreak	discrete	numeric-10.0	165	1067	-
53	A11_11	Reasons for absence (last 5 days) 11 Weather-related reasons	discrete	numeric-10.0	165	1067	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
54	A11_12	Reasons for absence (last 5 days) 12 Collect salary	discrete	numeric-10.0	165	1067	-
55	A11_13	Reasons for absence (last 5 days) 13 Maternity leave	discrete	numeric-10.0	165	1067	-
56	A11_14	Reasons for absence (last 5 days) 14 Other income generating activity	discrete	numeric-10.0	165	1067	-
57	A11_15	Reasons for absence (last 5 days) 15 Study leave/Exam	discrete	numeric-10.0	165	1067	-
58	A11_96	Reasons for absence (last 5 days) 96 Other	discrete	numeric-10.0	165	1067	-
59	A11_98	Reasons for absence (last 5 days) 98 Don't know	discrete	numeric-10.0	165	1067	-
60	A11_97	Reasons for absence (last 5 days) 99 Refused to answer	discrete	numeric-10.0	165	1067	-
61	A11_96_o..	Reasons for absence (last 5 days) 96 Other (specify)	discrete	character-55	4	0	-
62	A12	Absence from school (third term)	discrete	numeric-2.0	447	785	-
63	A13_1	Reasons for absence (third term) 01 Elections/campaigning	discrete	numeric-10.0	304	928	-
64	A13_2	Reasons for absence (third term) 02 Transport	discrete	numeric-10.0	304	928	-
65	A13_3	Reasons for absence (third term) 03 Teacher strikes	discrete	numeric-10.0	304	928	-
66	A13_4	Reasons for absence (third term) 04 Other mass strikes	discrete	numeric-10.0	304	928	-
67	A13_5	Reasons for absence (third term) 05 Own or family illness	discrete	numeric-10.0	304	928	-
68	A13_6	Reasons for absence (third term) 06 Late or non-payment of salary	discrete	numeric-10.0	304	928	-
69	A13_7	Reasons for absence (third term) 07 Training	discrete	numeric-10.0	304	928	-
70	A13_8	Reasons for absence (third term) 08 Meeting or event at LGA/SUBEB	discrete	numeric-10.0	304	928	-
71	A13_9	Reasons for absence (third term) 09 Social or religious obligations	discrete	numeric-10.0	304	928	-
72	A13_10	Reasons for absence (third term) 10 Epidemic/disease outbreak	discrete	numeric-10.0	304	928	-
73	A13_11	Reasons for absence (third term) 11 Weather-related reasons	discrete	numeric-10.0	304	928	-
74	A13_12	Reasons for absence (third term) 12 Collect salary	discrete	numeric-10.0	304	928	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
75	A13_13	Reasons for absence (third term) 13 Maternity leave	discrete	numeric-10.0	304	928	-
76	A13_14	Reasons for absence (third term) 14 Other income generating activity	discrete	numeric-10.0	304	928	-
77	A13_15	Reasons for absence (third term) 15 Study Leave/Exam	discrete	numeric-10.0	304	928	-
78	A13_96	Reasons for absence (third term) 96 Other	discrete	numeric-10.0	304	928	-
79	A13_98	Reasons for absence (third term) 98 Don't know	discrete	numeric-10.0	304	928	-
80	A13_97	Reasons for absence (third term) 99 Refused to answer	discrete	numeric-10.0	304	928	-
81	A13_96_o ..	Reasons for absence (third term) 96 Other (specify)	discrete	character-59	9	0	-
82	B01	Teacher attended teaching training in last 3 years	discrete	numeric-1.0	447	785	-
83	B02_1	Teacher attended training provided by: TDP	discrete	numeric-10.0	394	838	-
84	B02_2	Teacher attended training provided by: TDP Reading Programme	discrete	numeric-10.0	394	838	-
85	B02_3	Teacher attended training provided by: RANA	discrete	numeric-10.0	394	838	-
86	B02_4	Teacher attended training provided by: ESSPIN	discrete	numeric-10.0	394	838	-
87	B02_5	Teacher attended training provided by: Jolly Phonics	discrete	numeric-10.0	394	838	-
88	B02_6	Teacher attended training provided by: Global Partnership for Education	discrete	numeric-10.0	394	838	-
89	B02_7	Teacher attended training provided by: SUBEB based on TDP model	discrete	numeric-10.0	394	838	-
90	B02_8	Teacher attended training provided by: Other SUBEB	discrete	numeric-10.0	394	838	-
91	B02_9	Teacher attended training provided by: UBEC	discrete	numeric-10.0	394	838	-
92	B02_10	Teacher attended training provided by: NTI	discrete	numeric-10.0	394	838	-
93	B02_11	Teacher attended training provided by: LGEA	discrete	numeric-10.0	394	838	-
94	B02_96	Teacher attended training provided by: Other 1	discrete	numeric-10.0	394	838	-
95	B02_96_2	Teacher attended training provided by: Other 2	discrete	numeric-10.0	394	838	-
96	B02_98	Teacher attended training provided by: Don't know	discrete	numeric-10.0	394	838	-
97	B02_97	Teacher attended training provided by: Refused to answer	discrete	numeric-10.0	394	838	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
98	B02_96_o..	Teacher attended training provided by: Other 1 (specify)	discrete	character-41	25	0	-
99	B02_96_2..	Teacher attended training provided by: Other 2 (specify)	discrete	character-41	4	0	-
100	B03A_1	TDP - Teacher attended training in 2014/15	discrete	numeric-2.0	290	942	-
101	B04_1	TDP - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	167	1065	-
102	B03B_1	TDP - Teacher attended training in 2015/16	discrete	numeric-2.0	290	942	-
103	B06_1	TDP - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	134	1098	-
104	B03C_1	TDP - Teacher attended training in 2016/17	discrete	numeric-2.0	290	942	-
105	B08_1	TDP - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	144	1088	-
106	B09_1_1	TDP - Training agenda 01 Teaching methods	discrete	numeric-10.0	290	942	-
107	B09_2_1	TDP - Training agenda 02 English literacy	discrete	numeric-10.0	290	942	-
108	B09_3_1	TDP - Training agenda 03 Hausa literacy	discrete	numeric-10.0	290	942	-
109	B09_4_1	TDP - Training agenda 04 Numeracy/math	discrete	numeric-10.0	290	942	-
110	B09_5_1	TDP - Training agenda 05 Science	discrete	numeric-10.0	290	942	-
111	B09_6_1	TDP - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	290	942	-
112	B09_7_1	TDP - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	290	942	-
113	B09_8_1	TDP - Training agenda 08 Different sounds groups	discrete	numeric-10.0	290	942	-
114	B09_9_1	TDP - Training agenda 09 Phonics methods	discrete	numeric-10.0	290	942	-
115	B09_10_1	TDP - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	290	942	-
116	B09_11_1	TDP - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	290	942	-
117	B09_12_1	TDP - Training agenda 12 Use of ICT	discrete	numeric-10.0	290	942	-
118	B09_96_1	TDP - Training agenda 96 Other	discrete	numeric-10.0	290	942	-
119	B09_98_1	TDP - Training agenda 98 Don't know	discrete	numeric-10.0	290	942	-
120	B09_96_o..	TDP - Training agenda 96 Other (specify)	discrete	character-70	14	0	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
121	B10_1	TDP - Any other organisations involved in the training	discrete	numeric-2.0	290	942	-
122	B11_1_1	TDP - Org involved in training 01 ESSPIN	discrete	numeric-10.0	152	1080	-
123	B11_2_1	TDP - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	152	1080	-
124	B11_3_1	TDP - Org involved in training 03 LGEA	discrete	numeric-10.0	152	1080	-
125	B11_4_1	TDP - Org involved in training 04 SUBEB	discrete	numeric-10.0	152	1080	-
126	B11_5_1	TDP - Org involved in training 05 UBEC	discrete	numeric-10.0	152	1080	-
127	B11_6_1	TDP - Org involved in training 06 NTI	discrete	numeric-10.0	152	1080	-
128	B11_7_1	TDP - Org involved in training 07 Donor organisation	discrete	numeric-10.0	152	1080	-
129	B11_8_1	TDP - Org involved in training 08 NGO	discrete	numeric-10.0	152	1080	-
130	B11_9_1	TDP - Org involved in training 09 Community organisation	discrete	numeric-10.0	152	1080	-
131	B11_96_1	TDP - Org involved in training 96 Other	discrete	numeric-10.0	152	1080	-
132	B11_98_1	TDP - Org involved in training 98 Don't know	discrete	numeric-10.0	152	1080	-
133	B11_96_o..	TDP - Org involved in training 96 Other (specify)	discrete	character-36	10	0	-
134	B12_1_1	TDP - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	290	942	-
135	B12_2_1	TDP - Training delivered by 02 TDP team/TDP TF	discrete	numeric-10.0	290	942	-
136	B12_3_1	TDP - Training delivered by 03 LGEA staff	discrete	numeric-10.0	290	942	-
137	B12_4_1	TDP - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	290	942	-
138	B12_5_1	TDP - Training delivered by 05 University/college staff	discrete	numeric-10.0	290	942	-
139	B12_96_1	TDP - Training delivered by 96 Other	discrete	numeric-10.0	290	942	-
140	B12_98_1	TDP - Training delivered by 98 Don't know	discrete	numeric-10.0	290	942	-
141	B12_96_o..	TDP - Training delivered by 96 Other (specify)	discrete	character-20	1	0	-
142	B03A_2	TDP Reading Prog - Teacher attended training in 2014/15	discrete	numeric-2.0	153	1079	-
143	B04_2	TDP Reading Prog - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	0	1232	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
144	B03B_2	TDP Reading Prog - Teacher attended training in 2015/16	discrete	numeric-2.0	153	1079	-
145	B06_2	TDP Reading Prog - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	0	1232	-
146	B03C_2	TDP Reading Prog - Teacher attended training in 2016/17	discrete	numeric-2.0	153	1079	-
147	B08_2	TDP Reading Prog - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	153	1079	-
148	B09_1_2	TDP Reading Prog - Training agenda 01 Teaching methods	discrete	numeric-10.0	153	1079	-
149	B09_2_2	TDP Reading Prog - Training agenda 02 English literacy	discrete	numeric-10.0	153	1079	-
150	B09_3_2	TDP Reading Prog - Training agenda 03 Hausa literacy	discrete	numeric-10.0	153	1079	-
151	B09_4_2	TDP Reading Prog - Training agenda 04 Numeracy/maths	discrete	numeric-10.0	153	1079	-
152	B09_5_2	TDP Reading Prog - Training agenda 05 Science	discrete	numeric-10.0	153	1079	-
153	B09_6_2	TDP Reading Prog - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	153	1079	-
154	B09_7_2	TDP Reading Prog - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	153	1079	-
155	B09_8_2	TDP Reading Prog - Training agenda 08 Different sounds groups	discrete	numeric-10.0	153	1079	-
156	B09_9_2	TDP Reading Prog - Training agenda 09 Phonics methods	discrete	numeric-10.0	153	1079	-
157	B09_10_2	TDP Reading Prog - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	153	1079	-
158	B09_11_2	TDP Reading Prog - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	153	1079	-
159	B09_12_2	TDP Reading Prog - Training agenda 12 Use of ICT	discrete	numeric-10.0	153	1079	-
160	B09_96_2	TDP Reading Prog - Training agenda 96 Other	discrete	numeric-10.0	153	1079	-
161	B09_98_2	TDP Reading Prog - Training agenda 98 Don't know	discrete	numeric-10.0	153	1079	-
162	B09_96_o..	TDP Reading Prog - Training agenda 96 Other (specify)	discrete	character-45	8	0	-
163	B10_2	TDP Reading Prog - Any other organisations involved in the training	discrete	numeric-2.0	153	1079	-
164	B11_1_2	TDP Reading Prog - Org involved in training 01 ESSPIN	discrete	numeric-10.0	73	1159	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
165	B11_2_2	TDP Reading Prog - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	73	1159	-
166	B11_3_2	TDP Reading Prog - Org involved in training 03 LGEA	discrete	numeric-10.0	73	1159	-
167	B11_4_2	TDP Reading Prog - Org involved in training 04 SUBEB	discrete	numeric-10.0	73	1159	-
168	B11_5_2	TDP Reading Prog - Org involved in training 05 UBEC	discrete	numeric-10.0	73	1159	-
169	B11_6_2	TDP Reading Prog - Org involved in training 06 NTI	discrete	numeric-10.0	73	1159	-
170	B11_7_2	TDP Reading Prog - Org involved in training 07 Donor organisation	discrete	numeric-10.0	73	1159	-
171	B11_8_2	TDP Reading Prog - Org involved in training 08 NGO	discrete	numeric-10.0	73	1159	-
172	B11_9_2	TDP Reading Prog - Org involved in training 09 Community organisation	discrete	numeric-10.0	73	1159	-
173	B11_96_2	TDP Reading Prog - Org involved in training 96 Other	discrete	numeric-10.0	73	1159	-
174	B11_98_2	TDP Reading Prog - Org involved in training 98 Don't know	discrete	numeric-10.0	73	1159	-
175	B11_96_o..	TDP Reading Prog - Org involved in training 96 Other (specify)	discrete	character-70	4	0	-
176	B12_1_2	TDP Reading Prog - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	153	1079	-
177	B12_2_2	TDP Reading Prog - Training delivered by 02 TDP team/TDP TF	discrete	numeric-10.0	153	1079	-
178	B12_3_2	TDP Reading Prog - Training delivered by 03 LGEA staff	discrete	numeric-10.0	153	1079	-
179	B12_4_2	TDP Reading Prog - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	153	1079	-
180	B12_5_2	TDP Reading Prog - Training delivered by 05 University/college staff	discrete	numeric-10.0	153	1079	-
181	B12_96_2	TDP Reading Prog - Training delivered by 96 Other	discrete	numeric-10.0	153	1079	-
182	B12_98_2	TDP Reading Prog - Training delivered by 98 Don't know	discrete	numeric-10.0	153	1079	-
183	B12_96_o..	TDP Reading Prog - Training delivered by 96 Other (specify)	discrete	character-20	2	0	-
184	B03A_3	RANA - Teacher attended training in 2014/15	discrete	numeric-2.0	22	1210	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
185	B04_3	RANA - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	0	1232	-
186	B03B_3	RANA - Teacher attended training in 2015/16	discrete	numeric-2.0	22	1210	-
187	B06_3	RANA - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	5	1227	-
188	B03C_3	RANA - Teacher attended training in 2016/17	discrete	numeric-2.0	22	1210	-
189	B08_3	RANA - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	18	1214	-
190	B09_1_3	RANA - Training agenda 01 Teaching methods	discrete	numeric-10.0	22	1210	-
191	B09_2_3	RANA - Training agenda 02 English literacy	discrete	numeric-10.0	22	1210	-
192	B09_3_3	RANA - Training agenda 03 Hausa literacy	discrete	numeric-10.0	22	1210	-
193	B09_4_3	RANA - Training agenda 04 Numeracy/maths	discrete	numeric-10.0	22	1210	-
194	B09_5_3	RANA - Training agenda 05 Science	discrete	numeric-10.0	22	1210	-
195	B09_6_3	RANA - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	22	1210	-
196	B09_7_3	RANA - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	22	1210	-
197	B09_8_3	RANA - Training agenda 08 Different sounds groups	discrete	numeric-10.0	22	1210	-
198	B09_9_3	RANA - Training agenda 09 Phonics methods	discrete	numeric-10.0	22	1210	-
199	B09_10_3	RANA - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	22	1210	-
200	B09_11_3	RANA - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	22	1210	-
201	B09_12_3	RANA - Training agenda 12 Use of ICT	discrete	numeric-10.0	22	1210	-
202	B09_96_3	RANA - Training agenda 96 Other	discrete	numeric-10.0	22	1210	-
203	B09_98_3	RANA - Training agenda 98 Don't know	discrete	numeric-10.0	22	1210	-
204	B09_96_o..	RANA - Training agenda 96 Other (specify)	discrete	character-50	2	0	-
205	B10_3	RANA - Any other organisations involved in the training	discrete	numeric-2.0	22	1210	-
206	B11_1_3	RANA - Org involved in training 01 ESSPIN	discrete	numeric-10.0	13	1219	-
207	B11_2_3	RANA - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	13	1219	-
208	B11_3_3	RANA - Org involved in training 03 LGEA	discrete	numeric-10.0	13	1219	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
209	B11_4_3	RANA - Org involved in training 04 SUBEB	discrete	numeric-10.0	13	1219	-
210	B11_5_3	RANA - Org involved in training 05 UBEC	discrete	numeric-10.0	13	1219	-
211	B11_6_3	RANA - Org involved in training 06 NTI	discrete	numeric-10.0	13	1219	-
212	B11_7_3	RANA - Org involved in training 07 Donor organisation	discrete	numeric-10.0	13	1219	-
213	B11_8_3	RANA - Org involved in training 08 NGO	discrete	numeric-10.0	13	1219	-
214	B11_9_3	RANA - Org involved in training 09 Community organisation	discrete	numeric-10.0	13	1219	-
215	B11_96_3	RANA - Org involved in training 96 Other	discrete	numeric-10.0	13	1219	-
216	B11_98_3	RANA - Org involved in training 98 Don't know	discrete	numeric-10.0	13	1219	-
217	B11_96_o..	RANA - Org involved in training 96 Other (specify)	discrete	character-28	3	0	-
218	B12_1_3	RANA - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	22	1210	-
219	B12_2_3	RANA - Training delivered by 02 TDP team/TDP TF	discrete	numeric-10.0	22	1210	-
220	B12_3_3	RANA - Training delivered by 03 LGEA staff	discrete	numeric-10.0	22	1210	-
221	B12_4_3	RANA - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	22	1210	-
222	B12_5_3	RANA - Training delivered by 05 University/college staff	discrete	numeric-10.0	22	1210	-
223	B12_96_3	RANA - Training delivered by 96 Other	discrete	numeric-10.0	22	1210	-
224	B12_98_3	RANA - Training delivered by 98 Don't know	discrete	numeric-10.0	22	1210	-
225	B12_96_o..	RANA - Training delivered by 96 Other (specify)	discrete	character-53	5	0	-
226	B03A_4	ESSPIN - Teacher attended training in 2014/15	discrete	numeric-2.0	81	1151	-
227	B04_4	ESSPIN - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	48	1184	-
228	B03B_4	ESSPIN - Teacher attended training in 2015/16	discrete	numeric-2.0	81	1151	-
229	B06_4	ESSPIN - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	33	1199	-
230	B03C_4	ESSPIN - Teacher attended training in 2016/17	discrete	numeric-2.0	81	1151	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
231	B08_4	ESSPIN - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	11	1221	-
232	B09_1_4	ESSPIN - Training agenda 01 Teaching methods	discrete	numeric-10.0	81	1151	-
233	B09_2_4	ESSPIN - Training agenda 02 English literacy	discrete	numeric-10.0	81	1151	-
234	B09_3_4	ESSPIN - Training agenda 03 Hausa literacy	discrete	numeric-10.0	81	1151	-
235	B09_4_4	ESSPIN - Training agenda 04 Numeracy/maths	discrete	numeric-10.0	81	1151	-
236	B09_5_4	ESSPIN - Training agenda 05 Science	discrete	numeric-10.0	81	1151	-
237	B09_6_4	ESSPIN - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	81	1151	-
238	B09_7_4	ESSPIN - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	81	1151	-
239	B09_8_4	ESSPIN - Training agenda 08 Different sounds groups	discrete	numeric-10.0	81	1151	-
240	B09_9_4	ESSPIN - Training agenda 09 Phonics methods	discrete	numeric-10.0	81	1151	-
241	B09_10_4	ESSPIN - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	81	1151	-
242	B09_11_4	ESSPIN - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	81	1151	-
243	B09_12_4	ESSPIN - Training agenda 12 Use of ICT	discrete	numeric-10.0	81	1151	-
244	B09_96_4	ESSPIN - Training agenda 96 Other	discrete	numeric-10.0	81	1151	-
245	B09_98_4	ESSPIN - Training agenda 98 Don't know	discrete	numeric-10.0	81	1151	-
246	B09_96_o..	ESSPIN - Training agenda 96 Other (specify)	discrete	character-67	5	0	-
247	B10_4	ESSPIN - Any other organisations involved in the training	discrete	numeric-2.0	81	1151	-
248	B11_1_4	ESSPIN - Org involved in training 01 ESSPIN	discrete	numeric-10.0	42	1190	-
249	B11_2_4	ESSPIN - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	42	1190	-
250	B11_3_4	ESSPIN - Org involved in training 03 LGEA	discrete	numeric-10.0	42	1190	-
251	B11_4_4	ESSPIN - Org involved in training 04 SUBEB	discrete	numeric-10.0	42	1190	-
252	B11_5_4	ESSPIN - Org involved in training 05 UBEC	discrete	numeric-10.0	42	1190	-
253	B11_6_4	ESSPIN - Org involved in training 06 NTI	discrete	numeric-10.0	42	1190	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
254	B11_7_4	ESSPIN - Org involved in training 07 Donor organisation	discrete	numeric-10.0	42	1190	-
255	B11_8_4	ESSPIN - Org involved in training 08 NGO	discrete	numeric-10.0	42	1190	-
256	B11_9_4	ESSPIN - Org involved in training 09 Community organisation	discrete	numeric-10.0	42	1190	-
257	B11_96_4	ESSPIN - Org involved in training 96 Other	discrete	numeric-10.0	42	1190	-
258	B11_98_4	ESSPIN - Org involved in training 98 Don't know	discrete	numeric-10.0	42	1190	-
259	B11_96_o..	ESSPIN - Org involved in training 96 Other (specify)	discrete	character-29	1	0	-
260	B12_1_4	ESSPIN - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	81	1151	-
261	B12_2_4	ESSPIN - Training delivered by 02 TDP team/TDP TF	discrete	numeric-10.0	81	1151	-
262	B12_3_4	ESSPIN - Training delivered by 03 LGEA staff	discrete	numeric-10.0	81	1151	-
263	B12_4_4	ESSPIN - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	81	1151	-
264	B12_5_4	ESSPIN - Training delivered by 05 University/college staff	discrete	numeric-10.0	81	1151	-
265	B12_96_4	ESSPIN - Training delivered by 96 Other	discrete	numeric-10.0	81	1151	-
266	B12_98_4	ESSPIN - Training delivered by 98 Don't know	discrete	numeric-10.0	81	1151	-
267	B12_96_o..	ESSPIN - Training delivered by 96 Other (specify)	discrete	character-1	0	0	-
268	B03A_5	JOLLY PHONICS - Teacher attended training in 2014/15	discrete	numeric-2.0	111	1121	-
269	B04_5	JOLLY PHONICS - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	32	1200	-
270	B03B_5	JOLLY PHONICS - Teacher attended training in 2015/16	discrete	numeric-2.0	111	1121	-
271	B06_5	JOLLY PHONICS - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	36	1196	-
272	B03C_5	JOLLY PHONICS - Teacher attended training in 2016/17	discrete	numeric-2.0	111	1121	-
273	B08_5	JOLLY PHONICS - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	54	1178	-
274	B09_1_5	JOLLY PHONICS - Training agenda 01 Teaching methods	discrete	numeric-10.0	111	1121	-
275	B09_2_5	JOLLY PHONICS - Training agenda 02 English literacy	discrete	numeric-10.0	111	1121	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
276	B09_3_5	JOLLY PHONICS - Training agenda 03 Hausa literacy	discrete	numeric-10.0	111	1121	-
277	B09_4_5	JOLLY PHONICS - Training agenda 04 Numeracy/math	discrete	numeric-10.0	111	1121	-
278	B09_5_5	JOLLY PHONICS - Training agenda 05 Science	discrete	numeric-10.0	111	1121	-
279	B09_6_5	JOLLY PHONICS - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	111	1121	-
280	B09_7_5	JOLLY PHONICS - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	111	1121	-
281	B09_8_5	JOLLY PHONICS - Training agenda 08 Different sounds groups	discrete	numeric-10.0	111	1121	-
282	B09_9_5	JOLLY PHONICS - Training agenda 09 Phonics methods	discrete	numeric-10.0	111	1121	-
283	B09_10_5	JOLLY PHONICS - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	111	1121	-
284	B09_11_5	JOLLY PHONICS - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	111	1121	-
285	B09_12_5	JOLLY PHONICS - Training agenda 12 Use of ICT	discrete	numeric-10.0	111	1121	-
286	B09_96_5	JOLLY PHONICS - Training agenda 96 Other	discrete	numeric-10.0	111	1121	-
287	B09_98_5	JOLLY PHONICS - Training agenda 98 Don't know	discrete	numeric-10.0	111	1121	-
288	B09_96_o..	JOLLY PHONICS - Training agenda 96 Other (specify)	discrete	character-36	3	0	-
289	B10_5	JOLLY PHONICS - Any other organisations involved in the training	discrete	numeric-2.0	111	1121	-
290	B11_1_5	JOLLY PHONICS - Org involved in training 01 ESSPIN	discrete	numeric-10.0	60	1172	-
291	B11_2_5	JOLLY PHONICS - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	60	1172	-
292	B11_3_5	JOLLY PHONICS - Org involved in training 03 LGEA	discrete	numeric-10.0	60	1172	-
293	B11_4_5	JOLLY PHONICS - Org involved in training 04 SUBEB	discrete	numeric-10.0	60	1172	-
294	B11_5_5	JOLLY PHONICS - Org involved in training 05 UBEC	discrete	numeric-10.0	60	1172	-
295	B11_6_5	JOLLY PHONICS - Org involved in training 06 NTI	discrete	numeric-10.0	60	1172	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
296	B11_7_5	JOLLY PHONICS - Org involved in training 07 Donor organisation	discrete	numeric-10.0	60	1172	-
297	B11_8_5	JOLLY PHONICS - Org involved in training 08 NGO	discrete	numeric-10.0	60	1172	-
298	B11_9_5	JOLLY PHONICS - Org involved in training 09 Community organisation	discrete	numeric-10.0	60	1172	-
299	B11_96_5	JOLLY PHONICS - Org involved in training 96 Other	discrete	numeric-10.0	60	1172	-
300	B11_98_5	JOLLY PHONICS - Org involved in training 98 Don't know	discrete	numeric-10.0	60	1172	-
301	B11_96_o..	JOLLY PHONICS - Org involved in training 96 Other (specify)	discrete	character-26	1	0	-
302	B12_1_5	JOLLY PHONICS - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	111	1121	-
303	B12_2_5	JOLLY PHONICS - Training delivered by 02 TDP team/ TDP TF	discrete	numeric-10.0	111	1121	-
304	B12_3_5	JOLLY PHONICS - Training delivered by 03 LGEA staff	discrete	numeric-10.0	111	1121	-
305	B12_4_5	JOLLY PHONICS - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	111	1121	-
306	B12_5_5	JOLLY PHONICS - Training delivered by 05 University/ college staff	discrete	numeric-10.0	111	1121	-
307	B12_96_5	JOLLY PHONICS - Training delivered by 96 Other	discrete	numeric-10.0	111	1121	-
308	B12_98_5	JOLLY PHONICS - Training delivered by 98 Don't know	discrete	numeric-10.0	111	1121	-
309	B12_96_o..	JOLLY PHONICS - Training delivered by 96 Other (specify)	discrete	character-42	3	0	-
310	B03A_6	GPE - Teacher attended training in 2014/15	discrete	numeric-2.0	60	1172	-
311	B04_6	GPE - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	3	1229	-
312	B03B_6	GPE - Teacher attended training in 2015/16	discrete	numeric-2.0	60	1172	-
313	B06_6	GPE - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	1	1231	-
314	B03C_6	GPE - Teacher attended training in 2016/17	discrete	numeric-2.0	60	1172	-
315	B08_6	GPE - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	57	1175	-
316	B09_1_6	GPE - Training agenda 01 Teaching methods	discrete	numeric-10.0	60	1172	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
317	B09_2_6	GPE - Training agenda 02 English literacy	discrete	numeric-10.0	60	1172	-
318	B09_3_6	GPE - Training agenda 03 Hausa literacy	discrete	numeric-10.0	60	1172	-
319	B09_4_6	GPE - Training agenda 04 Numeracy/maths	discrete	numeric-10.0	60	1172	-
320	B09_5_6	GPE - Training agenda 05 Science	discrete	numeric-10.0	60	1172	-
321	B09_6_6	GPE - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	60	1172	-
322	B09_7_6	GPE - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	60	1172	-
323	B09_8_6	GPE - Training agenda 08 Different sounds groups	discrete	numeric-10.0	60	1172	-
324	B09_9_6	GPE - Training agenda 09 Phonics methods	discrete	numeric-10.0	60	1172	-
325	B09_10_6	GPE - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	60	1172	-
326	B09_11_6	GPE - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	60	1172	-
327	B09_12_6	GPE - Training agenda 12 Use of ICT	discrete	numeric-10.0	60	1172	-
328	B09_96_6	GPE - Training agenda 96 Other	discrete	numeric-10.0	60	1172	-
329	B09_98_6	GPE - Training agenda 98 Don't know	discrete	numeric-10.0	60	1172	-
330	B09_96_o..	GPE - Training agenda 96 Other (specify)	discrete	character-70	11	0	-
331	B10_6	GPE - Any other organisations involved in the training	discrete	numeric-2.0	60	1172	-
332	B11_1_6	GPE - Org involved in training 01 ESSPIN	discrete	numeric-10.0	35	1197	-
333	B11_2_6	GPE - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	35	1197	-
334	B11_3_6	GPE - Org involved in training 03 LGEA	discrete	numeric-10.0	35	1197	-
335	B11_4_6	GPE - Org involved in training 04 SUBEB	discrete	numeric-10.0	35	1197	-
336	B11_5_6	GPE - Org involved in training 05 UBEC	discrete	numeric-10.0	35	1197	-
337	B11_6_6	GPE - Org involved in training 06 NTI	discrete	numeric-10.0	35	1197	-
338	B11_7_6	GPE - Org involved in training 07 Donor organisation	discrete	numeric-10.0	35	1197	-
339	B11_8_6	GPE - Org involved in training 08 NGO	discrete	numeric-10.0	35	1197	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
340	B11_9_6	GPE - Org involved in training 09 Community organisation	discrete	numeric-10.0	35	1197	-
341	B11_96_6	GPE - Org involved in training 96 Other	discrete	numeric-10.0	35	1197	-
342	B11_98_6	GPE - Org involved in training 98 Don't know	discrete	numeric-10.0	35	1197	-
343	B11_96_o..	GPE - Org involved in training 96 Other (specify)	discrete	character-44	2	0	-
344	B12_1_6	GPE - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	60	1172	-
345	B12_2_6	GPE - Training delivered by 02 TDP team/TDP TF	discrete	numeric-10.0	60	1172	-
346	B12_3_6	GPE - Training delivered by 03 LGEA staff	discrete	numeric-10.0	60	1172	-
347	B12_4_6	GPE - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	60	1172	-
348	B12_5_6	GPE - Training delivered by 05 University/college staff	discrete	numeric-10.0	60	1172	-
349	B12_96_6	GPE - Training delivered by 96 Other	discrete	numeric-10.0	60	1172	-
350	B12_98_6	GPE - Training delivered by 98 Don't know	discrete	numeric-10.0	60	1172	-
351	B12_96_o..	GPE - Training delivered by 96 Other (specify)	discrete	character-1	0	0	-
352	B03A_7	SUBEB based on TDP - Teacher attended training in 2014/15	discrete	numeric-2.0	21	1211	-
353	B04_7	SUBEB based on TDP - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	0	1232	-
354	B03B_7	SUBEB based on TDP - Teacher attended training in 2015/16	discrete	numeric-2.0	21	1211	-
355	B06_7	SUBEB based on TDP - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	0	1232	-
356	B03C_7	SUBEB based on TDP - Teacher attended training in 2016/17	discrete	numeric-2.0	21	1211	-
357	B08_7	SUBEB based on TDP - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	21	1211	-
358	B09_1_7	SUBEB based on TDP - Training agenda 01 Teaching methods	discrete	numeric-10.0	21	1211	-
359	B09_2_7	SUBEB based on TDP - Training agenda 02 English literacy	discrete	numeric-10.0	21	1211	-
360	B09_3_7	SUBEB based on TDP - Training agenda 03 Hausa literacy	discrete	numeric-10.0	21	1211	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
361	B09_4_7	SUBEB based on TDP - Training agenda 04 Numeracy/math	discrete	numeric-10.0	21	1211	-
362	B09_5_7	SUBEB based on TDP - Training agenda 05 Science	discrete	numeric-10.0	21	1211	-
363	B09_6_7	SUBEB based on TDP - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	21	1211	-
364	B09_7_7	SUBEB based on TDP - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	21	1211	-
365	B09_8_7	SUBEB based on TDP - Training agenda 08 Different sounds groups	discrete	numeric-10.0	21	1211	-
366	B09_9_7	SUBEB based on TDP - Training agenda 09 Phonics methods	discrete	numeric-10.0	21	1211	-
367	B09_10_7	SUBEB based on TDP - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	21	1211	-
368	B09_11_7	SUBEB based on TDP - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	21	1211	-
369	B09_12_7	SUBEB based on TDP - Training agenda 12 Use of ICT	discrete	numeric-10.0	21	1211	-
370	B09_96_7	SUBEB based on TDP - Training agenda 96 Other	discrete	numeric-10.0	21	1211	-
371	B09_98_7	SUBEB based on TDP - Training agenda 98 Don't know	discrete	numeric-10.0	21	1211	-
372	B09_96_o..	SUBEB based on TDP - Training agenda 96 Other (specify)	discrete	character-1	0	0	-
373	B10_7	SUBEB based on TDP - Any other organisations involved in the training	discrete	numeric-2.0	21	1211	-
374	B11_1_7	SUBEB based on TDP - Org involved in training 01 ESSPIN	discrete	numeric-10.0	16	1216	-
375	B11_2_7	SUBEB based on TDP - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	16	1216	-
376	B11_3_7	SUBEB based on TDP - Org involved in training 03 LGEA	discrete	numeric-10.0	16	1216	-
377	B11_4_7	SUBEB based on TDP - Org involved in training 04 SUBEB	discrete	numeric-10.0	16	1216	-
378	B11_5_7	SUBEB based on TDP - Org involved in training 05 UBEC	discrete	numeric-10.0	16	1216	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
379	B11_6_7	SUBEB based on TDP - Org involved in training 06 NTI	discrete	numeric-10.0	16	1216	-
380	B11_7_7	SUBEB based on TDP - Org involved in training 07 Donor organisation	discrete	numeric-10.0	16	1216	-
381	B11_8_7	SUBEB based on TDP - Org involved in training 08 NGO	discrete	numeric-10.0	16	1216	-
382	B11_9_7	SUBEB based on TDP - Org involved in training 09 Community organisation	discrete	numeric-10.0	16	1216	-
383	B11_96_7	SUBEB based on TDP - Org involved in training 96 Other	discrete	numeric-10.0	16	1216	-
384	B11_98_7	SUBEB based on TDP - Org involved in training 98 Don't know	discrete	numeric-10.0	16	1216	-
385	B11_96_o..	SUBEB based on TDP - Org involved in training 96 Other (specify)	discrete	character-1	0	0	-
386	B12_1_7	SUBEB based on TDP - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	21	1211	-
387	B12_2_7	SUBEB based on TDP - Training delivered by 02 TDP team/TDP TF	discrete	numeric-10.0	21	1211	-
388	B12_3_7	SUBEB based on TDP - Training delivered by 03 LGEA staff	discrete	numeric-10.0	21	1211	-
389	B12_4_7	SUBEB based on TDP - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	21	1211	-
390	B12_5_7	SUBEB based on TDP - Training delivered by 05 University/college staff	discrete	numeric-10.0	21	1211	-
391	B12_96_7	SUBEB based on TDP - Training delivered by 96 Other	discrete	numeric-10.0	21	1211	-
392	B12_98_7	SUBEB based on TDP - Training delivered by 98 Don't know	discrete	numeric-10.0	21	1211	-
393	B12_96_o..	SUBEB based on TDP - Training delivered by 96 Other (specify)	discrete	character-1	0	0	-
394	B03A_8	Other SUBEB - Teacher attended training in 2014/15	discrete	numeric-2.0	18	1214	-
395	B04_8	Other SUBEB - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	5	1227	-
396	B03B_8	Other SUBEB - Teacher attended training in 2015/16	discrete	numeric-2.0	18	1214	-
397	B06_8	Other SUBEB - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	6	1226	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
398	B03C_8	Other SUBEB - Teacher attended training in 2016/17	discrete	numeric-2.0	18	1214	-
399	B08_8	Other SUBEB - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	7	1225	-
400	B09_1_8	Other SUBEB - Training agenda 01 Teaching methods	discrete	numeric-10.0	18	1214	-
401	B09_2_8	Other SUBEB - Training agenda 02 English literacy	discrete	numeric-10.0	18	1214	-
402	B09_3_8	Other SUBEB - Training agenda 03 Hausa literacy	discrete	numeric-10.0	18	1214	-
403	B09_4_8	Other SUBEB - Training agenda 04 Numeracy/maths	discrete	numeric-10.0	18	1214	-
404	B09_5_8	Other SUBEB - Training agenda 05 Science	discrete	numeric-10.0	18	1214	-
405	B09_6_8	Other SUBEB - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	18	1214	-
406	B09_7_8	Other SUBEB - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	18	1214	-
407	B09_8_8	Other SUBEB - Training agenda 08 Different sounds groups	discrete	numeric-10.0	18	1214	-
408	B09_9_8	Other SUBEB - Training agenda 09 Phonics methods	discrete	numeric-10.0	18	1214	-
409	B09_10_8	Other SUBEB - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	18	1214	-
410	B09_11_8	Other SUBEB - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	18	1214	-
411	B09_12_8	Other SUBEB - Training agenda 12 Use of ICT	discrete	numeric-10.0	18	1214	-
412	B09_96_8	Other SUBEB - Training agenda 96 Other	discrete	numeric-10.0	18	1214	-
413	B09_98_8	Other SUBEB - Training agenda 98 Don't know	discrete	numeric-10.0	18	1214	-
414	B09_96_o..	Other SUBEB - Training agenda 96 Other (specify)	discrete	character-14	3	0	-
415	B10_8	Other SUBEB - Any other organisations involved in the training	discrete	numeric-2.0	18	1214	-
416	B11_1_8	Other SUBEB - Org involved in training 01 ESSPIN	discrete	numeric-10.0	5	1227	-
417	B11_2_8	Other SUBEB - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	5	1227	-
418	B11_3_8	Other SUBEB - Org involved in training 03 LGEA	discrete	numeric-10.0	5	1227	-
419	B11_4_8	Other SUBEB - Org involved in training 04 SUBEB	discrete	numeric-10.0	5	1227	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
420	B11_5_8	Other SUBEB - Org involved in training 05 UBEC	discrete	numeric-10.0	5	1227	-
421	B11_6_8	Other SUBEB - Org involved in training 06 NTI	discrete	numeric-10.0	5	1227	-
422	B11_7_8	Other SUBEB - Org involved in training 07 Donor organisation	discrete	numeric-10.0	5	1227	-
423	B11_8_8	Other SUBEB - Org involved in training 08 NGO	discrete	numeric-10.0	5	1227	-
424	B11_9_8	Other SUBEB - Org involved in training 09 Community organisation	discrete	numeric-10.0	5	1227	-
425	B11_96_8	Other SUBEB - Org involved in training 96 Other	discrete	numeric-10.0	5	1227	-
426	B11_98_8	Other SUBEB - Org involved in training 98 Don't know	discrete	numeric-10.0	5	1227	-
427	B11_96_o..	Other SUBEB - Org involved in training 96 Other (specify)	discrete	character-14	1	0	-
428	B12_1_8	Other SUBEB - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	18	1214	-
429	B12_2_8	Other SUBEB - Training delivered by 02 TDP team/ TDP TF	discrete	numeric-10.0	18	1214	-
430	B12_3_8	Other SUBEB - Training delivered by 03 LGEA staff	discrete	numeric-10.0	18	1214	-
431	B12_4_8	Other SUBEB - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	18	1214	-
432	B12_5_8	Other SUBEB - Training delivered by 05 University/ college staff	discrete	numeric-10.0	18	1214	-
433	B12_96_8	Other SUBEB - Training delivered by 96 Other	discrete	numeric-10.0	18	1214	-
434	B12_98_8	Other SUBEB - Training delivered by 98 Don't know	discrete	numeric-10.0	18	1214	-
435	B12_96_o..	Other SUBEB - Training delivered by 96 Other (specify)	discrete	character-1	0	0	-
436	B03A_9	UBEC - Teacher attended training in 2014/15	discrete	numeric-2.0	1	1231	-
437	B04_9	UBEC - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	1	1231	-
438	B03B_9	UBEC - Teacher attended training in 2015/16	discrete	numeric-2.0	1	1231	-
439	B06_9	UBEC - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	0	1232	-
440	B03C_9	UBEC - Teacher attended training in 2016/17	discrete	numeric-2.0	1	1231	-
441	B08_9	UBEC - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	0	1232	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
442	B09_1_9	UBEC - Training agenda 01 Teaching methods	discrete	numeric-10.0	1	1231	-
443	B09_2_9	UBEC - Training agenda 02 English literacy	discrete	numeric-10.0	1	1231	-
444	B09_3_9	UBEC - Training agenda 03 Hausa literacy	discrete	numeric-10.0	1	1231	-
445	B09_4_9	UBEC - Training agenda 04 Numeracy/maths	discrete	numeric-10.0	1	1231	-
446	B09_5_9	UBEC - Training agenda 05 Science	discrete	numeric-10.0	1	1231	-
447	B09_6_9	UBEC - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	1	1231	-
448	B09_7_9	UBEC - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	1	1231	-
449	B09_8_9	UBEC - Training agenda 08 Different sounds groups	discrete	numeric-10.0	1	1231	-
450	B09_9_9	UBEC - Training agenda 09 Phonics methods	discrete	numeric-10.0	1	1231	-
451	B09_10_9	UBEC - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	1	1231	-
452	B09_11_9	UBEC - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	1	1231	-
453	B09_12_9	UBEC - Training agenda 12 Use of ICT	discrete	numeric-10.0	1	1231	-
454	B09_96_9	UBEC - Training agenda 96 Other	discrete	numeric-10.0	1	1231	-
455	B09_98_9	UBEC - Training agenda 98 Don't know	discrete	numeric-10.0	1	1231	-
456	B09_96_o..	UBEC - Training agenda 96 Other (specify)	discrete	character-1	0	0	-
457	B10_9	UBEC - Any other organisations involved in the training	discrete	numeric-2.0	1	1231	-
458	B11_1_9	UBEC - Org involved in training 01 ESSPIN	discrete	numeric-10.0	1	1231	-
459	B11_2_9	UBEC - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	1	1231	-
460	B11_3_9	UBEC - Org involved in training 03 LGEA	discrete	numeric-10.0	1	1231	-
461	B11_4_9	UBEC - Org involved in training 04 SUBEB	discrete	numeric-10.0	1	1231	-
462	B11_5_9	UBEC - Org involved in training 05 UBEC	discrete	numeric-10.0	1	1231	-
463	B11_6_9	UBEC - Org involved in training 06 NTI	discrete	numeric-10.0	1	1231	-
464	B11_7_9	UBEC - Org involved in training 07 Donor organisation	discrete	numeric-10.0	1	1231	-
465	B11_8_9	UBEC - Org involved in training 08 NGO	discrete	numeric-10.0	1	1231	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
466	B11_9_9	UBEC - Org involved in training 09 Community organisation	discrete	numeric-10.0	1	1231	-
467	B11_96_9	UBEC - Org involved in training 96 Other	discrete	numeric-10.0	1	1231	-
468	B11_98_9	UBEC - Org involved in training 98 Don't know	discrete	numeric-10.0	1	1231	-
469	B11_96_o..	UBEC - Org involved in training 96 Other (specify)	discrete	character-1	0	0	-
470	B12_1_9	UBEC - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	1	1231	-
471	B12_2_9	UBEC - Training delivered by 02 TDP team/TDP TF	discrete	numeric-10.0	1	1231	-
472	B12_3_9	UBEC - Training delivered by 03 LGEA staff	discrete	numeric-10.0	1	1231	-
473	B12_4_9	UBEC - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	1	1231	-
474	B12_5_9	UBEC - Training delivered by 05 University/college staff	discrete	numeric-10.0	1	1231	-
475	B12_96_9	UBEC - Training delivered by 96 Other	discrete	numeric-10.0	1	1231	-
476	B12_98_9	UBEC - Training delivered by 98 Don't know	discrete	numeric-10.0	1	1231	-
477	B12_96_o..	UBEC - Training delivered by 96 Other (specify)	discrete	character-10	1	0	-
478	B03A_10	NTI - Teacher attended training in 2014/15	discrete	numeric-2.0	15	1217	-
479	B04_10	NTI - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	5	1227	-
480	B03B_10	NTI - Teacher attended training in 2015/16	discrete	numeric-2.0	15	1217	-
481	B06_10	NTI - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	5	1227	-
482	B03C_10	NTI - Teacher attended training in 2016/17	discrete	numeric-2.0	15	1217	-
483	B08_10	NTI - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	5	1227	-
484	B09_1_10	NTI - Training agenda 01 Teaching methods	discrete	numeric-10.0	15	1217	-
485	B09_2_10	NTI - Training agenda 02 English literacy	discrete	numeric-10.0	15	1217	-
486	B09_3_10	NTI - Training agenda 03 Hausa literacy	discrete	numeric-10.0	15	1217	-
487	B09_4_10	NTI - Training agenda 04 Numeracy/maths	discrete	numeric-10.0	15	1217	-
488	B09_5_10	NTI - Training agenda 05 Science	discrete	numeric-10.0	15	1217	-
489	B09_6_10	NTI - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	15	1217	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
490	B09_7_10	NTI - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	15	1217	-
491	B09_8_10	NTI - Training agenda 08 Different sounds groups	discrete	numeric-10.0	15	1217	-
492	B09_9_10	NTI - Training agenda 09 Phonics methods	discrete	numeric-10.0	15	1217	-
493	B09_10_10	NTI - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	15	1217	-
494	B09_11_10	NTI - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	15	1217	-
495	B09_12_10	NTI - Training agenda 12 Use of ICT	discrete	numeric-10.0	15	1217	-
496	B09_96_10	NTI - Training agenda 96 Other	discrete	numeric-10.0	15	1217	-
497	B09_98_10	NTI - Training agenda 98 Don't know	discrete	numeric-10.0	15	1217	-
498	B09_96_o..	NTI - Training agenda 96 Other (specify)	discrete	character-31	4	0	-
499	B10_10	NTI - Any other organisations involved in the training	discrete	numeric-2.0	15	1217	-
500	B11_1_10	NTI - Org involved in training 01 ESSPIN	discrete	numeric-10.0	9	1223	-
501	B11_2_10	NTI - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	9	1223	-
502	B11_3_10	NTI - Org involved in training 03 LGEA	discrete	numeric-10.0	9	1223	-
503	B11_4_10	NTI - Org involved in training 04 SUBEB	discrete	numeric-10.0	9	1223	-
504	B11_5_10	NTI - Org involved in training 05 UBEC	discrete	numeric-10.0	9	1223	-
505	B11_6_10	NTI - Org involved in training 06 NTI	discrete	numeric-10.0	9	1223	-
506	B11_7_10	NTI - Org involved in training 07 Donor organisation	discrete	numeric-10.0	9	1223	-
507	B11_8_10	NTI - Org involved in training 08 NGO	discrete	numeric-10.0	9	1223	-
508	B11_9_10	NTI - Org involved in training 09 Community organisation	discrete	numeric-10.0	9	1223	-
509	B11_96_10	NTI - Org involved in training 96 Other	discrete	numeric-10.0	9	1223	-
510	B11_98_10	NTI - Org involved in training 98 Don't know	discrete	numeric-10.0	9	1223	-
511	B11_96_o..	NTI - Org involved in training 96 Other (specify)	discrete	character-58	2	0	-
512	B12_1_10	NTI - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	15	1217	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
513	B12_2_10	NTI - Training delivered by 02 TDP team/TDP TF	discrete	numeric-10.0	15	1217	-
514	B12_3_10	NTI - Training delivered by 03 LGEA staff	discrete	numeric-10.0	15	1217	-
515	B12_4_10	NTI - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	15	1217	-
516	B12_5_10	NTI - Training delivered by 05 University/college staff	discrete	numeric-10.0	15	1217	-
517	B12_96_10	NTI - Training delivered by 96 Other	discrete	numeric-10.0	15	1217	-
518	B12_98_10	NTI - Training delivered by 98 Don't know	discrete	numeric-10.0	15	1217	-
519	B12_96_o..	NTI - Training delivered by 96 Other (specify)	discrete	character-16	2	0	-
520	B03A_11	LGEA - Teacher attended training in 2014/15	discrete	numeric-2.0	7	1225	-
521	B04_11	LGEA - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	1	1231	-
522	B03B_11	LGEA - Teacher attended training in 2015/16	discrete	numeric-2.0	7	1225	-
523	B06_11	LGEA - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	5	1227	-
524	B03C_11	LGEA - Teacher attended training in 2016/17	discrete	numeric-2.0	7	1225	-
525	B08_11	LGEA - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	1	1231	-
526	B09_1_11	LGEA - Training agenda 01 Teaching methods	discrete	numeric-10.0	7	1225	-
527	B09_2_11	LGEA - Training agenda 02 English literacy	discrete	numeric-10.0	7	1225	-
528	B09_3_11	LGEA - Training agenda 03 Hausa literacy	discrete	numeric-10.0	7	1225	-
529	B09_4_11	LGEA - Training agenda 04 Numeracy/maths	discrete	numeric-10.0	7	1225	-
530	B09_5_11	LGEA - Training agenda 05 Science	discrete	numeric-10.0	7	1225	-
531	B09_6_11	LGEA - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	7	1225	-
532	B09_7_11	LGEA - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	7	1225	-
533	B09_8_11	LGEA - Training agenda 08 Different sounds groups	discrete	numeric-10.0	7	1225	-
534	B09_9_11	LGEA - Training agenda 09 Phonics methods	discrete	numeric-10.0	7	1225	-
535	B09_10_11	LGEA - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	7	1225	-
536	B09_11_11	LGEA - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	7	1225	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
537	B09_12_11	LGEA - Training agenda 12 Use of ICT	discrete	numeric-10.0	7	1225	-
538	B09_96_11	LGEA - Training agenda 96 Other	discrete	numeric-10.0	7	1225	-
539	B09_98_11	LGEA - Training agenda 98 Don't know	discrete	numeric-10.0	7	1225	-
540	B09_96_o..	LGEA - Training agenda 96 Other (specify)	discrete	character-14	1	0	-
541	B10_11	LGEA - Any other organisations involved in the training	discrete	numeric-2.0	7	1225	-
542	B11_1_11	LGEA - Org involved in training 01 ESSPIN	discrete	numeric-10.0	4	1228	-
543	B11_2_11	LGEA - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	4	1228	-
544	B11_3_11	LGEA - Org involved in training 03 LGEA	discrete	numeric-10.0	4	1228	-
545	B11_4_11	LGEA - Org involved in training 04 SUBEB	discrete	numeric-10.0	4	1228	-
546	B11_5_11	LGEA - Org involved in training 05 UBEC	discrete	numeric-10.0	4	1228	-
547	B11_6_11	LGEA - Org involved in training 06 NTI	discrete	numeric-10.0	4	1228	-
548	B11_7_11	LGEA - Org involved in training 07 Donor organisation	discrete	numeric-10.0	4	1228	-
549	B11_8_11	LGEA - Org involved in training 08 NGO	discrete	numeric-10.0	4	1228	-
550	B11_9_11	LGEA - Org involved in training 09 Community organisation	discrete	numeric-10.0	4	1228	-
551	B11_96_11	LGEA - Org involved in training 96 Other	discrete	numeric-10.0	4	1228	-
552	B11_98_11	LGEA - Org involved in training 98 Don't know	discrete	numeric-10.0	4	1228	-
553	B11_96_o..	LGEA - Org involved in training 96 Other (specify)	discrete	character-20	2	0	-
554	B12_1_11	LGEA - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	7	1225	-
555	B12_2_11	LGEA - Training delivered by 02 TDP team/TDP TF	discrete	numeric-10.0	7	1225	-
556	B12_3_11	LGEA - Training delivered by 03 LGEA staff	discrete	numeric-10.0	7	1225	-
557	B12_4_11	LGEA - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	7	1225	-
558	B12_5_11	LGEA - Training delivered by 05 University/college staff	discrete	numeric-10.0	7	1225	-
559	B12_96_11	LGEA - Training delivered by 96 Other	discrete	numeric-10.0	7	1225	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
560	B12_98_11	LGEA - Training delivered by 98 Don't know	discrete	numeric-10.0	7	1225	-
561	B12_96_o..	LGEA - Training delivered by 96 Other (specify)	discrete	character-1	0	0	-
562	B03A_12	Other 1 - Teacher attended training in 2014/15	discrete	numeric-2.0	25	1207	-
563	B04_12	Other 1 - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	4	1228	-
564	B03B_12	Other 1 - Teacher attended training in 2015/16	discrete	numeric-2.0	25	1207	-
565	B06_12	Other 1 - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	10	1222	-
566	B03C_12	Other 1 - Teacher attended training in 2016/17	discrete	numeric-2.0	25	1207	-
567	B08_12	Other 1 - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	11	1221	-
568	B09_1_12	Other 1 - Training agenda 01 Teaching methods	discrete	numeric-10.0	25	1207	-
569	B09_2_12	Other 1 - Training agenda 02 English literacy	discrete	numeric-10.0	25	1207	-
570	B09_3_12	Other 1 - Training agenda 03 Hausa literacy	discrete	numeric-10.0	25	1207	-
571	B09_4_12	Other 1 - Training agenda 04 Numeracy/math	discrete	numeric-10.0	25	1207	-
572	B09_5_12	Other 1 - Training agenda 05 Science	discrete	numeric-10.0	25	1207	-
573	B09_6_12	Other 1 - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	25	1207	-
574	B09_7_12	Other 1 - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	25	1207	-
575	B09_8_12	Other 1 - Training agenda 08 Different sounds groups	discrete	numeric-10.0	25	1207	-
576	B09_9_12	Other 1 - Training agenda 09 Phonics methods	discrete	numeric-10.0	25	1207	-
577	B09_10_12	Other 1 - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	25	1207	-
578	B09_11_12	Other 1 - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	25	1207	-
579	B09_12_12	Other 1 - Training agenda 12 Use of ICT	discrete	numeric-10.0	25	1207	-
580	B09_96_12	Other 1 - Training agenda 96 Other	discrete	numeric-10.0	25	1207	-
581	B09_98_12	Other 1 - Training agenda 98 Don't know	discrete	numeric-10.0	25	1207	-
582	B09_96_o..	Other 1 - Training agenda 96 Other (specify)	discrete	character-70	8	0	-
583	B10_12	Other 1 - Any other organisations involved in the training	discrete	numeric-2.0	25	1207	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
584	B11_1_12	Other 1 - Org involved in training 01 ESSPIN	discrete	numeric-10.0	9	1223	-
585	B11_2_12	Other 1 - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	9	1223	-
586	B11_3_12	Other 1 - Org involved in training 03 LGEA	discrete	numeric-10.0	9	1223	-
587	B11_4_12	Other 1 - Org involved in training 04 SUBEB	discrete	numeric-10.0	9	1223	-
588	B11_5_12	Other 1 - Org involved in training 05 UBEC	discrete	numeric-10.0	9	1223	-
589	B11_6_12	Other 1 - Org involved in training 06 NTI	discrete	numeric-10.0	9	1223	-
590	B11_7_12	Other 1 - Org involved in training 07 Donor organisation	discrete	numeric-10.0	9	1223	-
591	B11_8_12	Other 1 - Org involved in training 08 NGO	discrete	numeric-10.0	9	1223	-
592	B11_9_12	Other 1 - Org involved in training 09 Community organisation	discrete	numeric-10.0	9	1223	-
593	B11_96_12	Other 1 - Org involved in training 96 Other	discrete	numeric-10.0	9	1223	-
594	B11_98_12	Other 1 - Org involved in training 98 Don't know	discrete	numeric-10.0	9	1223	-
595	B11_96_o..	Other 1 - Org involved in training 96 Other (specify)	discrete	character-31	2	0	-
596	B12_1_12	Other 1 - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	25	1207	-
597	B12_2_12	Other 1 - Training delivered by 02 TDP team/TDP TF	discrete	numeric-10.0	25	1207	-
598	B12_3_12	Other 1 - Training delivered by 03 LGEA staff	discrete	numeric-10.0	25	1207	-
599	B12_4_12	Other 1 - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	25	1207	-
600	B12_5_12	Other 1 - Training delivered by 05 University/college staff	discrete	numeric-10.0	25	1207	-
601	B12_96_12	Other 1 - Training delivered by 96 Other	discrete	numeric-10.0	25	1207	-
602	B12_98_12	Other 1 - Training delivered by 98 Don't know	discrete	numeric-10.0	25	1207	-
603	B12_96_o..	Other 1 - Training delivered by 96 Other (specify)	discrete	character-57	1	0	-
604	B03A_13	Other 2 - Teacher attended training in 2014/15	discrete	numeric-2.0	4	1228	-
605	B04_13	Other 2 - Length in DAYS of training attended in 2014/15	discrete	numeric-10.0	1	1231	-
606	B03B_13	Other 2 - Teacher attended training in 2015/16	discrete	numeric-2.0	4	1228	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
607	B06_13	Other 2 - Length in DAYS of training attended in 2015/16	discrete	numeric-10.0	0	1232	-
608	B03C_13	Other 2 - Teacher attended training in 2016/17	discrete	numeric-2.0	4	1228	-
609	B08_13	Other 2 - Length in DAYS of training attended in 2016/17	discrete	numeric-10.0	3	1229	-
610	B09_1_13	Other 2 - Training agenda 01 Teaching methods	discrete	numeric-10.0	4	1228	-
611	B09_2_13	Other 2 - Training agenda 02 English literacy	discrete	numeric-10.0	4	1228	-
612	B09_3_13	Other 2 - Training agenda 03 Hausa literacy	discrete	numeric-10.0	4	1228	-
613	B09_4_13	Other 2 - Training agenda 04 Numeracy/maths	discrete	numeric-10.0	4	1228	-
614	B09_5_13	Other 2 - Training agenda 05 Science	discrete	numeric-10.0	4	1228	-
615	B09_6_13	Other 2 - Training agenda 06 Other curriculum subject	discrete	numeric-10.0	4	1228	-
616	B09_7_13	Other 2 - Training agenda 07 Inclusive teaching	discrete	numeric-10.0	4	1228	-
617	B09_8_13	Other 2 - Training agenda 08 Different sounds groups	discrete	numeric-10.0	4	1228	-
618	B09_9_13	Other 2 - Training agenda 09 Phonics methods	discrete	numeric-10.0	4	1228	-
619	B09_10_13	Other 2 - Training agenda 10 Develop of instruc material	discrete	numeric-10.0	4	1228	-
620	B09_11_13	Other 2 - Training agenda 11 Assess pupil learning	discrete	numeric-10.0	4	1228	-
621	B09_12_13	Other 2 - Training agenda 12 Use of ICT	discrete	numeric-10.0	4	1228	-
622	B09_96_13	Other 2 - Training agenda 96 Other	discrete	numeric-10.0	4	1228	-
623	B09_98_13	Other 2 - Training agenda 98 Don't know	discrete	numeric-10.0	4	1228	-
624	B09_96_o..	Other 2 - Training agenda 96 Other (specify)	discrete	character-13	1	0	-
625	B10_13	Other 2 - Any other organisations involved in the training	discrete	numeric-2.0	4	1228	-
626	B11_1_13	Other 2 - Org involved in training 01 ESSPIN	discrete	numeric-10.0	3	1229	-
627	B11_2_13	Other 2 - Org involved in training 02 SIP or TSP	discrete	numeric-10.0	3	1229	-
628	B11_3_13	Other 2 - Org involved in training 03 LGEA	discrete	numeric-10.0	3	1229	-
629	B11_4_13	Other 2 - Org involved in training 04 SUBEB	discrete	numeric-10.0	3	1229	-
630	B11_5_13	Other 2 - Org involved in training 05 UBEC	discrete	numeric-10.0	3	1229	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
631	B11_6_13	Other 2 - Org involved in training 06 NTI	discrete	numeric-10.0	3	1229	-
632	B11_7_13	Other 2 - Org involved in training 07 Donor organisation	discrete	numeric-10.0	3	1229	-
633	B11_8_13	Other 2 - Org involved in training 08 NGO	discrete	numeric-10.0	3	1229	-
634	B11_9_13	Other 2 - Org involved in training 09 Community organisation	discrete	numeric-10.0	3	1229	-
635	B11_96_13	Other 2 - Org involved in training 96 Other	discrete	numeric-10.0	3	1229	-
636	B11_98_13	Other 2 - Org involved in training 98 Don't know	discrete	numeric-10.0	3	1229	-
637	B11_96_o..	Other 2 - Org involved in training 96 Other (specify)	discrete	character-18	1	0	-
638	B12_1_13	Other 2 - Training delivered by 01 SSIT/SSOs/SMOs/SIOs	discrete	numeric-10.0	4	1228	-
639	B12_2_13	Other 2 - Training delivered by 02 TDP team/TDP TF	discrete	numeric-10.0	4	1228	-
640	B12_3_13	Other 2 - Training delivered by 03 LGEA staff	discrete	numeric-10.0	4	1228	-
641	B12_4_13	Other 2 - Training delivered by 04 Other SUBEB staff	discrete	numeric-10.0	4	1228	-
642	B12_5_13	Other 2 - Training delivered by 05 University/college staff	discrete	numeric-10.0	4	1228	-
643	B12_96_13	Other 2 - Training delivered by 96 Other	discrete	numeric-10.0	4	1228	-
644	B12_98_13	Other 2 - Training delivered by 98 Don't know	discrete	numeric-10.0	4	1228	-
645	B12_96_o..	Other 2 - Training delivered by 96 Other (specify)	discrete	character-1	0	0	-
646	B13	How useful was the TDP teaching training	discrete	numeric-10.0	290	942	-
647	B14_1	Gain from TDP 01 Curriculum knowledge	discrete	numeric-10.0	290	942	-
648	B14_2	Gain from TDP 02 Subject knowledge	discrete	numeric-10.0	290	942	-
649	B14_3	Gain from TDP 03 Different sounds groups (in English)	discrete	numeric-10.0	290	942	-
650	B14_4	Gain from TDP 04 Teaching methods	discrete	numeric-10.0	290	942	-
651	B14_5	Gain from TDP 05 Inclusive teaching methods	discrete	numeric-10.0	290	942	-
652	B14_6	Gain from TDP 06 Classroom management skills	discrete	numeric-10.0	290	942	-
653	B14_7	Gain from TDP 07 Lesson planning skills	discrete	numeric-10.0	290	942	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
654	B14_8	Gain from TDP 08 Development of instructional materials	discrete	numeric-10.0	290	942	-
655	B14_9	Gain from TDP 09 Assessment and monitoring of pupil learning	discrete	numeric-10.0	290	942	-
656	B14_10	Gain from TDP 10 Use of ICT during lessons	discrete	numeric-10.0	290	942	-
657	B14_11	Gain from TDP 11 Confidence in teaching	discrete	numeric-10.0	290	942	-
658	B14_12	Gain from TDP 12 Support network	discrete	numeric-10.0	290	942	-
659	B14_13	Gain from TDP 13 Nothing	discrete	numeric-10.0	290	942	-
660	B14_96	Gain from TDP 96 Other	discrete	numeric-10.0	290	942	-
661	B14_98	Gain from TDP 98 Don't know	discrete	numeric-10.0	290	942	-
662	B14_96_o..	Gain from TDP 96 Other (specify)	discrete	character-70	7	0	-
663	B15_1	TDP difficulties 01 Not relevant to my job	discrete	numeric-10.0	290	942	-
664	B15_2	TDP difficulties 02 Materials difficult to understand	discrete	numeric-10.0	290	942	-
665	B15_3	TDP difficulties 03 Too much content	discrete	numeric-10.0	290	942	-
666	B15_4	TDP difficulties 04 Too theoretical	discrete	numeric-10.0	290	942	-
667	B15_5	TDP difficulties 05 Ignored the reality of the teaching environment	discrete	numeric-10.0	290	942	-
668	B15_6	TDP difficulties 06 Took up too much time	discrete	numeric-10.0	290	942	-
669	B15_7	TDP difficulties 07 No difficulties	discrete	numeric-10.0	290	942	-
670	B15_96	TDP difficulties 96 Other	discrete	numeric-10.0	290	942	-
671	B15_98	TDP difficulties 98 Don't know	discrete	numeric-10.0	290	942	-
672	B15_96_o..	TDP difficulties 96 Other (specify)	discrete	character-70	78	0	-
673	C01	TDP Teachers Guide: have access	discrete	numeric-10.0	290	942	-
674	C02_1	TDP Teachers Guide 01 Pedagogy	discrete	numeric-10.0	233	999	-
675	C02_2	TDP Teachers Guide 02 English	discrete	numeric-10.0	233	999	-
676	C02_3	TDP Teachers Guide 03 Maths	discrete	numeric-10.0	233	999	-
677	C02_4	TDP Teachers Guide 04 Science and Technology	discrete	numeric-10.0	233	999	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
678	C02_98	TDP Teachers Guide 98 Don't Know	discrete	numeric-10.0	233	999	-
679	C03_1	Use of TDP Teacher's Guide: 01 To prepare my lessons	discrete	numeric-10.0	233	999	-
680	C03_2	Use of TDP Teacher's Guide: 02 To teach during my lessons	discrete	numeric-10.0	233	999	-
681	C03_3	Use of TDP Teacher's Guide: 03 I have not used them yet	discrete	numeric-10.0	233	999	-
682	C03_96	Use of TDP Teacher's Guide: 96 Other	discrete	numeric-10.0	233	999	-
683	C03_98	Use of TDP Teacher's Guide: 98 Refused to answer	discrete	numeric-10.0	233	999	-
684	C04	TDP Teacher's Guides are useful	discrete	numeric-10.0	232	1000	-
685	C05	TDP Lessons Plans: Have access	discrete	numeric-10.0	290	942	-
686	C06_1	TDP Lesson Plans: 01 English/Literacy	discrete	numeric-10.0	227	1005	-
687	C06_2	TDP Lesson Plans: 02 Maths/ Numeracy	discrete	numeric-10.0	227	1005	-
688	C06_3	TDP Lesson Plans: 03 Science and Technology	discrete	numeric-10.0	227	1005	-
689	C06_98	TDP Lesson Plans: 98 Don't know	discrete	numeric-10.0	227	1005	-
690	C07_1	Use of TDP Lesson Plans: 01 To prepare my lessons	discrete	numeric-10.0	227	1005	-
691	C07_2	Use of TDP Lesson Plans: 02 To teach during my lessons	discrete	numeric-10.0	227	1005	-
692	C07_3	Use of TDP Lesson Plans: 03 I haven't used them yet	discrete	numeric-10.0	227	1005	-
693	C07_96	Use of TDP Lesson Plans: 96 Other	discrete	numeric-10.0	227	1005	-
694	C07_99	Use of TDP Lesson Plans: 99 Refused to answer	discrete	numeric-10.0	227	1005	-
695	C08	TDP Lesson Plans: useful	discrete	numeric-10.0	226	1006	-
696	C09	TDP Lesson Plans: length appropriate	discrete	numeric-10.0	226	1006	-
697	C10	TDP Lesson Plans: content appropriate	discrete	numeric-10.0	226	1006	-
698	C11	TDP Flash Cards: Have access	discrete	numeric-10.0	290	942	-
699	C12_1	TDP Flash Cards: 01 English/Literacy	discrete	numeric-10.0	225	1007	-
700	C12_2	TDP Flash Cards: 02 Maths/ Numeracy	discrete	numeric-10.0	225	1007	-
701	C12_3	TDP Flash Cards: 03 Hausa	discrete	numeric-10.0	225	1007	-
702	C12_98	TDP Flash Cards: 98 Don't know	discrete	numeric-10.0	225	1007	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
703	C13	Use of TDP Flash Cards for teaching	discrete	numeric-10.0	225	1007	-
704	C14	TDP Flash Cards: useful	discrete	numeric-10.0	225	1007	-
705	C15	TDP Reading Assessment Guide: Have access	discrete	numeric-10.0	290	942	-
706	C16_1	Use of TDP Reading Assessment Guide: 01 To prepare my lessons	discrete	numeric-10.0	144	1088	-
707	C16_2	Use of TDP Reading Assessment Guide: 02 To teach during my lessons	discrete	numeric-10.0	144	1088	-
708	C16_3	Use of TDP Reading Assessment Guide: 03 To assess my pupils' readings skills	discrete	numeric-10.0	144	1088	-
709	C16_4	Use of TDP Reading Assessment Guide: 04 I haven't used them yet	discrete	numeric-10.0	144	1088	-
710	C16_96	Use of TDP Reading Assessment Guide: 96 Other	discrete	numeric-10.0	144	1088	-
711	C16_99	Use of TDP Reading Assessment Guide: 99 Refused to answer	discrete	numeric-10.0	144	1088	-
712	C16_96_o..	Use of TDP Reading Assessment Guide: 96 Other (specify)	discrete	character-13	2	0	-
713	C17	TDP Reading Assessment Guide: useful	discrete	numeric-10.0	141	1091	-
714	C18	Receipt of TDP mobile phone	discrete	numeric-10.0	290	942	-
715	C19	Receipt of TDP SD cards/ memory cards	discrete	numeric-10.0	290	942	-
716	C20	TDP mobile phones and SD cards/memory cards work together	discrete	numeric-10.0	174	1058	-
717	C21	TDP teacher's videos on teaching methods: Access to	discrete	numeric-10.0	290	942	-
718	C22	Reason teacher does not have access to TDP teacherâ€™s videos	discrete	numeric-10.0	70	1162	-
719	C22_other	Reason teacher does not have access to TDP teacher's videos - Other (specify)	discrete	character-69	5	0	-
720	C23	TDP audio materials: Access to	discrete	numeric-10.0	290	942	-
721	C24	Reason teacher does not have access to TDP teacherâ€™s audios	discrete	numeric-10.0	74	1158	-
722	C24_other	Reason teacher does not have access to TDP teacher's audios - Other (specify)	discrete	character-55	3	0	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
723	C27	TDP school support visits: conducted	discrete	numeric-10.0	290	942	-
724	C28	TDP school support visits: how many times (last term)	discrete	numeric-10.0	231	1001	-
725	C29_1	TDP School Support Visits: 01 Conducted lesson observations	discrete	numeric-10.0	231	1001	-
726	C29_2	TDP School Support Visits: 02 Provided feedback to teachers after lesson observa	discrete	numeric-10.0	231	1001	-
727	C29_3	TDP School Support Visits: 03 Held an interview and feedback session with the he	discrete	numeric-10.0	231	1001	-
728	C29_4	TDP School Support Visits: 04 Provided in-school support to head teachers (e.g.	discrete	numeric-10.0	231	1001	-
729	C29_5	TDP School Support Visits: 05 Provided in-school support to teachers (e.g. on te	discrete	numeric-10.0	231	1001	-
730	C29_6	TDP School Support Visits: 06 Met with the school-based management committee (SB	discrete	numeric-10.0	231	1001	-
731	C29_96	TDP School Support Visits: 96 Other	discrete	numeric-10.0	231	1001	-
732	C29_98	TDP School Support Visits: 98 Don't know/Refused to answer	discrete	numeric-10.0	231	1001	-
733	C29_96_o..	TDP School Support Visits: 96 Other (specify)	discrete	character-70	9	0	-
734	C30	TDP English Reading Clubs: attended	discrete	numeric-10.0	290	942	-
735	D01	Meeting with HT: attended (last term)	discrete	numeric-2.0	447	785	-
736	D01A	Meeting with HT: discuss teaching and pupil learning)	discrete	numeric-2.0	422	810	-
737	D02	Number of meetings with HT where discussed teaching and pupil learning (last ter	discrete	numeric-2.0	420	812	-
738	D03	Lesson observation by HT (last term)	discrete	numeric-2.0	447	785	-
739	D04	Number of lessons observed by HT (last term)	discrete	numeric-2.0	361	871	-
740	E01_1	Classes taught (this school year): 01 Class 1	discrete	numeric-10.0	447	785	-
741	E01_2	Classes taught (this school year): 02 Class 2	discrete	numeric-10.0	447	785	-
742	E01_3	Classes taught (this school year): 03 Class 3	discrete	numeric-10.0	447	785	-
743	E01_4	Classes taught (this school year): 04 Class 4	discrete	numeric-10.0	447	785	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
744	E01_5	Classes taught (this school year): 05 Class 5	discrete	numeric-10.0	447	785	-
745	E01_6	Classes taught (this school year): 06 Class 6	discrete	numeric-10.0	447	785	-
746	E01_96	Classes taught (this school year): 96 Does not teach any class	discrete	numeric-10.0	447	785	-
747	E02_1	Subjects taught (this school year): 01 English	discrete	numeric-10.0	426	806	-
748	E02_2	Subjects taught (this school year): 02 Mathematics	discrete	numeric-10.0	426	806	-
749	E02_3	Subjects taught (this school year): 03 Social Studies	discrete	numeric-10.0	426	806	-
750	E02_4	Subjects taught (this school year): 04 Primary science; basic science and techno	discrete	numeric-10.0	426	806	-
751	E02_5	Subjects taught (this school year): 05 Islamic Studies	discrete	numeric-10.0	426	806	-
752	E02_6	Subjects taught (this school year): 06 Christian religious studies	discrete	numeric-10.0	426	806	-
753	E02_7	Subjects taught (this school year): 07 Home economics	discrete	numeric-10.0	426	806	-
754	E02_8	Subjects taught (this school year): 08 Agriculture	discrete	numeric-10.0	426	806	-
755	E02_9	Subjects taught (this school year): 09 Civic Education	discrete	numeric-10.0	426	806	-
756	E02_10	Subjects taught (this school year): 10 Hausa	discrete	numeric-10.0	426	806	-
757	E02_11	Subjects taught (this school year): 11 Arabic	discrete	numeric-10.0	426	806	-
758	E02_12	Subjects taught (this school year): 12 Cultural and creative arts	discrete	numeric-10.0	426	806	-
759	E02_13	Subjects taught (this school year): 13 Physical Health Education	discrete	numeric-10.0	426	806	-
760	E02_14	Subjects taught (this school year): 14 Jolly Phonics	discrete	numeric-10.0	426	806	-
761	E02_96	Subjects taught (this school year): 96 Other	discrete	numeric-10.0	426	806	-
762	E02_96_o..	Subjects taught (this school year): 13 Other (specify)	discrete	character-46	8	0	-
763	F01A	Teacher workload consideration	discrete	numeric-2.0	447	785	-
764	F01B_1	Reasons for excessive teacher workload: 01 There are not enough teachers at the s	discrete	numeric-10.0	143	1089	-
765	F01B_2	Reasons for excessive teacher workload: 02 There	discrete	numeric-10.0	143	1089	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
		are too many pupils in my classe					
766	F01B_3	Reasons for excessive teacher workload: 03 I teach too many classes	discrete	numeric-10.0	143	1089	-
767	F01B_4	Reasons for excessive teacher workload: 04 I have too many administrative and cle	discrete	numeric-10.0	143	1089	-
768	F01B_5	Reasons for excessive teacher workload: 05 I have to cover classes for absent tea	discrete	numeric-10.0	143	1089	-
769	F01B_6	Reasons for excessive teacher workload: 06 Lack of planning by the head teacher	discrete	numeric-10.0	143	1089	-
770	F01B_96	Reasons for excessive teacher workload: 96 Other	discrete	numeric-10.0	143	1089	-
771	F01B_98	Reasons for excessive teacher workload: 98 Don't know/refuse to answer	discrete	numeric-10.0	143	1089	-
772	F01B_96 ..	Reasons for excessive teacher workload: 96 Other (specify)	discrete	character-44	6	0	-
773	F01	Motivation: I enjoy teaching very much	discrete	numeric-1.0	447	785	-
774	F02	Motivation: As a teacher, I perform an important role in society	discrete	numeric-1.0	447	785	-
775	F03	Motivation: No point trying to teach pupils whose parents cannot read or write	discrete	numeric-1.0	447	785	-
776	F04	Motivation: Difficult to teach because the building is in poor condition	discrete	numeric-1.0	447	785	-
777	F05	Motivation: Difficult to manage pupils in my classrooms	discrete	numeric-1.0	447	785	-
778	F06	Motivation: If I could choose another job, Id still choose teaching	discrete	numeric-1.0	447	785	-
779	F07	Motivation: My job has become more satisfying in the past 2 yrs	discrete	numeric-1.0	447	785	-
780	F08	Motivation: I teach too many classes	discrete	numeric-1.0	447	785	-
781	F09	Motivation: Teachers at my school have knowledge/skills to do their jobs well	discrete	numeric-1.0	447	785	-
782	F10	Motivation: Teachers at this school are highly committed to their job	discrete	numeric-1.0	447	785	-
783	F11	Motivation: I have teachers that I consider my friends at my school	discrete	numeric-1.0	447	785	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
784	F12	Motivation: Teachers at my school work well together	discrete	numeric-1.0	447	785	-
785	F13	Motivation: Teaching my class yesterday was boring	discrete	numeric-1.0	447	785	-
786	F14	Motivation: Worth working harder to make sure the pupils do well	discrete	numeric-1.0	447	785	-
787	F15	Motivation: Most of the pupils in this school are not intelligent enough to do w	discrete	numeric-1.0	447	785	-
788	F16	Motivation: Teaching is very tiring	discrete	numeric-1.0	447	785	-
789	F17	Motivation: Teaching well is important to me	discrete	numeric-1.0	447	785	-
790	F18	Motivation: Teachers at this school trust each other	discrete	numeric-1.0	447	785	-
791	F19	Motivation: Pupils work hard in this school and want to succeed	discrete	numeric-1.0	447	785	-
792	F20	Motivation: I try my best to teach my pupils but parents do not help	discrete	numeric-1.0	447	785	-
793	F21	Motivation: Teachers at this school feel responsible to help each other out	discrete	numeric-1.0	447	785	-
794	F22	Motivation: Too many pupils in my classroom	discrete	numeric-1.0	447	785	-
795	F23	Motivation: I don't always have the materials I need to do my job	discrete	numeric-1.0	447	785	-
796	F24	Motivation: I have all the support I need to teach my pupils well	discrete	numeric-1.0	447	785	-
797	F25	Motivation: There is no point spending a lot of time preparing for a class	discrete	numeric-1.0	447	785	-
798	G01	Ownership of mobile phone	discrete	numeric-1.0	447	785	-
799	G02	Features of mobile phone	discrete	numeric-2.0	431	801	-
800	G03_1	Use of mobile phone: 01 Voice calls	discrete	numeric-10.0	431	801	-
801	G03_2	Use of mobile phone: 02 Send/receive SMS (text)/MMS	discrete	numeric-10.0	431	801	-
802	G03_3	Use of mobile phone: 03 Listen to radio/music (non-radio)	discrete	numeric-10.0	431	801	-
803	G03_4	Use of mobile phone: 04 Play games	discrete	numeric-10.0	431	801	-
804	G03_5	Use of mobile phone: 05 Take photos/look at photos	discrete	numeric-10.0	431	801	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
805	G03_6	Use of mobile phone: 06 Browse internet	discrete	numeric-10.0	431	801	-
806	G03_7	Use of mobile phone: 07 Read news/stories	discrete	numeric-10.0	431	801	-
807	G03_8	Use of mobile phone: 08 Calculator	discrete	numeric-10.0	431	801	-
808	G03_9	Use of mobile phone: 09 Social media	discrete	numeric-10.0	431	801	-
809	G03_10	Use of mobile phone: 10 Watch/record video	discrete	numeric-10.0	431	801	-
810	G03_11	Use of mobile phone: 11 Clock/alarm	discrete	numeric-10.0	431	801	-
811	G03_12	Use of mobile phone: 12 Teaching	discrete	numeric-10.0	431	801	-
812	G03_96	Use of mobile phone: 96 Other	discrete	numeric-10.0	431	801	-
813	G03_98	Use of mobile phone: 98 Don't know/refuse to answer	discrete	numeric-10.0	431	801	-
814	G03_96_o..	Use of mobile phone: 96 Other (specify)	discrete	character-39	2	0	-
815	t_type	TDNA test type: old or new	discrete	numeric-1.0	774	458	-
816	tw01	Number of points for question tw01 - max points 1	discrete	numeric-1.0	774	458	-
817	tw02	Number of points for question tw02 - max points 1	discrete	numeric-1.0	774	458	-
818	tw03	Number of points for question tw03 - max points 1	discrete	numeric-1.0	774	458	-
819	tw04	Number of points for question tw04 - max points 1	discrete	numeric-1.0	774	458	-
820	tw05	Number of points for question tw05 - max points 1	discrete	numeric-1.0	774	458	-
821	tw06	Number of points for question tw06 - max points 1	discrete	numeric-1.0	774	458	-
822	tw07	Number of points for question tw07 - max points 1	discrete	numeric-1.0	774	458	-
823	tw08	Number of points for question tw08 - max points 1	discrete	numeric-1.0	774	458	-
824	tw09	Number of points for question tw09 - max points 1	discrete	numeric-1.0	774	458	-
825	tw10	Number of points for question tw10 - max points 1	discrete	numeric-1.0	774	458	-
826	tw11	Number of points for question tw11 - max points 1	discrete	numeric-1.0	774	458	-
827	tw12	Number of points for question tw12 - max points 1	discrete	numeric-1.0	774	458	-
828	tw13	Number of points for question tw13 - max points 1	discrete	numeric-1.0	622	610	-
829	tw14	Number of points for question tw14 - max points 1	discrete	numeric-1.0	774	458	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
830	tw15	Number of points for question tw15 - max points 1	discrete	numeric-1.0	774	458	-
831	tw16	Number of points for question tw16 - max points 1	discrete	numeric-1.0	774	458	-
832	tw17	Number of points for question tw17 - max points 1	discrete	numeric-1.0	774	458	-
833	tw18	Number of points for question tw18 - max points 1	discrete	numeric-1.0	774	458	-
834	tw19	Number of points for question tw19 - max points 1	discrete	numeric-1.0	774	458	-
835	tw20	Number of points for question tw20 - max points 1	discrete	numeric-1.0	774	458	-
836	tw21	Number of points for question tw21 - max points 1	discrete	numeric-1.0	774	458	-
837	tw22	Number of points for question tw22 - max points 1	discrete	numeric-1.0	774	458	-
838	tw23	Number of points for question tw23 - max points 1	discrete	numeric-1.0	774	458	-
839	tw24	Number of points for question tw24 - max points 1	discrete	numeric-1.0	774	458	-
840	tw25	Number of points for question tw25 - max points 1	discrete	numeric-1.0	774	458	-
841	tw26	Number of points for question tw26 - max points 2	discrete	numeric-1.0	774	458	-
842	tw27	Number of points for question tw27 - max points 2	discrete	numeric-1.0	774	458	-
843	tw28	Number of points for question tw28 - max points 1	discrete	numeric-1.0	774	458	-
844	tw29	Number of points for question tw29 - max points 1	discrete	numeric-1.0	774	458	-
845	tw30	Number of points for question tw30 - max points 1	discrete	numeric-1.0	774	458	-
846	tw31	Number of points for question tw31 - max points 1	discrete	numeric-1.0	774	458	-
847	tw32	Number of points for question tw32 - max points 2	discrete	numeric-1.0	774	458	-
848	tw33	Number of points for question tw33 - max points 2	discrete	numeric-1.0	774	458	-
849	tw34	Number of points for question tw34 - max points 2	discrete	numeric-1.0	774	458	-
850	tw36	Number of points for question tw36 - max points 2	discrete	numeric-1.0	774	458	-
851	tw37	Number of points for question tw37 - max points 2	discrete	numeric-1.0	774	458	-
852	tw38	Number of points for question tw38 - max points 4	discrete	numeric-1.0	774	458	-
853	tw39	Number of points for question tw39 - max points 2	discrete	numeric-1.0	774	458	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
854	tw40	Number of points for question tw40 - max points 4	discrete	numeric-1.0	774	458	-
855	tw41	Number of points for question tw41 - max points 5	discrete	numeric-1.0	774	458	-
856	tw42	Number of points for question tw42 - max points 5	discrete	numeric-1.0	774	458	-
857	tw43	Number of points for question tw43 - max points 5	discrete	numeric-1.0	774	458	-
858	tw44	Number of points for question tw44 - max points 5	discrete	numeric-1.0	774	458	-
859	tw45	Number of points for question tw45 - max points 1	discrete	numeric-1.0	774	458	-
860	tw46	Number of points for question tw46 - max points 1	discrete	numeric-1.0	774	458	-
861	tw47	Number of points for question tw47 - max points 1	discrete	numeric-1.0	774	458	-
862	tw48	Number of points for question tw48 - max points 1	discrete	numeric-1.0	774	458	-
863	tw49	Number of points for question tw49 - max points 1	discrete	numeric-1.0	774	458	-
864	tw50	Number of points for question tw50 - max points 1	discrete	numeric-1.0	774	458	-
865	tw51	Number of points for question tw51 - max points 1	discrete	numeric-1.0	774	458	-
866	tw52	Number of points for question tw52 - max points 1	discrete	numeric-1.0	774	458	-
867	tw53	Number of points for question tw53 - max points 1	discrete	numeric-1.0	774	458	-
868	tw54	Number of points for question tw54 - max points 0.5	discrete	numeric-3.0	774	458	-
869	tw55	Number of points for question tw55 - max points 0.5	discrete	numeric-3.0	774	458	-
870	tw56	Number of points for question tw56 - max points 0.5	discrete	numeric-3.0	774	458	-
871	tw57	Number of points for question tw57 - max points 0.5	discrete	numeric-3.0	774	458	-
872	tw58	Number of points for question tw58 - max points 0.5	discrete	numeric-3.0	774	458	-
873	tw59	Number of points for question tw59 - max points 0.5	discrete	numeric-3.0	774	458	-
874	tw60	Number of points for question tw60 - max points 5	discrete	numeric-1.0	774	458	-
875	tw61	Number of points for question tw61 - max points 1	discrete	numeric-1.0	774	458	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
876	tw62	Number of points for question tw62 - max points 1	discrete	numeric-1.0	774	458	-
877	tw63	Number of points for question tw63 - max points 1	discrete	numeric-1.0	774	458	-
878	tw64	Number of points for question tw64 - max points 3	discrete	numeric-1.0	774	458	-
879	tw65	Number of points for question tw65 - max points 1	discrete	numeric-1.0	774	458	-
880	tw66	Number of points for question tw66 - max points 1	discrete	numeric-1.0	774	458	-
881	tw67	Number of points for question tw67 - max points 1	discrete	numeric-1.0	774	458	-
882	tw68	Number of points for question tw68 - max points 1	discrete	numeric-1.0	774	458	-
883	tw69	Number of points for question tw69 - max points 1	discrete	numeric-1.0	774	458	-
884	tw70	Number of points for question tw70 - max points 1	discrete	numeric-1.0	774	458	-
885	tw71	Number of points for question tw71 - max points 0.5	discrete	numeric-3.0	774	458	-
886	tw72	Number of points for question tw72 - max points 0.5	discrete	numeric-3.0	774	458	-
887	tw73	Number of points for question tw73 - max points 0.5	discrete	numeric-3.0	774	458	-
888	tw74	Number of points for question tw74 - max points 0.5	discrete	numeric-3.0	774	458	-
889	tw75	Number of points for question tw75 - max points 0.5	discrete	numeric-3.0	774	458	-
890	tw76	Number of points for question tw76 - max points 0.5	discrete	numeric-3.0	774	458	-
891	tw77	Number of points for question tw77 - max points 0.5	discrete	numeric-3.0	774	458	-
892	tw78	Number of points for question tw78 - max points 0.5	discrete	numeric-3.0	774	458	-
893	n_math_t..	Raw math TDNA score out of max 24 (questions tw01-tw12 and tw14-tw25)	continuous	numeric-2.0	774	458	-
894	n_lf_tdn..	Logframe indicator: mean TDNA math (%)=(n_math_tdna*100/24)	continuous	numeric-3.0	774	458	-
895	n_math_1..	Math score bands for TDNA based on mean (%)	discrete	numeric-1.0	774	458	-

File el_v2_1_teacher

#	Name	Label	Type	Format	Valid	Invalid	Question
896	n_eng_tDNA	Raw English TDNA score out of max 23 (questions tw26-tw37 and tw44)	discrete	numeric-2.0	774	458	-
897	n_lf_tdn..	Logframe indicator: mean TDNA English (%)= (n_eng_tDNA*100/23)	continuous	numeric-16.0	774	458	-
898	n_eng_le..	English score bands for TDNA based on mean (%)	discrete	numeric-1.0	774	458	-
899	n_sci_tDNA	Raw Science TDNA score out of max 33 (questions tw45-tw78)	continuous	numeric-4.0	774	458	-
900	n_lf_tdn..	Logframe indicator: mean TDNA Science (%)= (n_sci_tDNA*100/33)	continuous	numeric-16.0	774	458	-
901	n_sci_le..	Science score bands for TDNA based on mean (%)	discrete	numeric-1.0	774	458	-
902	n_progre..	Raw Progress TDNA score out of max 25 (questions tw38-tw43)	discrete	numeric-2.0	774	458	-
903	n_lf_tdn..	Logframe indicator: mean TDNA Progress (%)= (n_progress_tDNA*100/25)	continuous	numeric-2.0	774	458	-
904	n_progre..	Progress score bands for TDNA based on mean (%)	discrete	numeric-1.0	774	458	-

File el_v2_1_pupil

#	Name	Label	Type	Format	Valid	Invalid	Question
1	surveywave	Survey wave	discrete	numeric-1.0	2575	0	-
2	state_id	State ID code	discrete	numeric-1.0	2575	0	-
3	school_id	School ID code	continuous	numeric-4.0	2575	0	-
4	n_pup_id	Pupil unique ID code	continuous	numeric-5.0	2575	0	-
5	pupil_id	Pupil ID (unique within school)	discrete	numeric-1.0	2575	0	-
6	treatment	treatment/control	discrete	numeric-1.0	2575	0	-
7	n_panel...	Panel pupil test weight	continuous	numeric-18.0	1567	1008	-
8	strata	strata: state, lga, T/C	continuous	numeric-4.0	1567	1008	-
9	fpc_school	Inverse of school weight	continuous	numeric-17.0	1567	1008	-
10	fpc_pupil	Inverse of within-school pupil weight	continuous	numeric-18.0	1567	1008	-
11	n_panel...	Pupil was tested at BL & EL	discrete	numeric-1.0	2575	0	-
12	outcome_pt	Outcome of Pupil test	discrete	numeric-1.0	2575	0	-
13	n_att_re..	Reason pupil was not tested at EL	discrete	numeric-1.0	1008	1567	-
14	consent	Pupil consents to be tested	discrete	numeric-1.0	1567	1008	-
15	able_to..	Able to hear	discrete	numeric-1.0	1567	1008	-
16	able_to..	Able to speak	discrete	numeric-1.0	1566	1009	-

File el_v2_1_pupil

#	Name	Label	Type	Format	Valid	Invalid	Question
17	Sex	Pupil's sex	discrete	numeric-1.0	1566	1009	-
18	Grade	Pupil's grade	discrete	numeric-2.0	1566	1009	-
19	Age	Pupil's age	discrete	numeric-2.0	1566	1009	-
20	language	Language pupil mostly speaks at home	discrete	numeric-2.0	1566	1009	-
21	language ..	Language pupil mostly speaks at home - Other (specify)	discrete	character-41	3	0	-
22	able_to_..	Able to see	discrete	numeric-1.0	1566	1009	-
23	able_to_..	Able to write	discrete	numeric-1.0	1566	1009	-
24	E1_EXAMPLE	E1 Point to parts of the body: example	discrete	numeric-1.0	1565	1010	-
25	E1A	[Oral] E1a: Point to parts of the body: nose	discrete	numeric-1.0	1565	1010	-
26	E1B	[Oral] E1b: Point to parts of the body: toes	discrete	numeric-1.0	1565	1010	-
27	E1C	[Oral] E1c: Point to parts of the body: knee	discrete	numeric-1.0	1565	1010	-
28	E1D	[Oral] E1d: Point to parts of the body: ear	discrete	numeric-1.0	1565	1010	-
29	E2_EXAMPLE	E2: Identifying simple words: example	discrete	numeric-1.0	1565	1010	-
30	E2A	E2a: Identifying simple words: word 1	discrete	numeric-1.0	1564	1011	-
31	E2B	E2b: Identifying simple words: word 2	discrete	numeric-1.0	1564	1011	-
32	E2C	E2c: Identifying simple words: word 3	discrete	numeric-1.0	1564	1011	-
33	E2D	E2d: Identifying simple words: word 4	discrete	numeric-1.0	1564	1011	-
34	E13_START	E13: Prepositions: introduction	discrete	numeric-1.0	1563	1012	-
35	E13A	E13a: Prepositions: dog	discrete	numeric-1.0	1563	1012	-
36	E17_START	E17: Reading and answering questions: start	discrete	numeric-1.0	1564	1011	-
37	E17A	E17a: Reading and answering question 1	discrete	numeric-1.0	346	2229	-
38	E17B	E17b: Reading and answering question 2	discrete	numeric-1.0	346	2229	-
39	E17C	E17c: Reading and answering question 3	discrete	numeric-1.0	346	2229	-
40	M15A	M15a. Fractions: three-quarters	discrete	numeric-1.0	1563	1012	-
41	M16_START	M16. Addition and subtraction 3-digit >>> 3 MINS <<<	discrete	numeric-1.0	1563	1012	-
42	M16A	M16a. Addition and subtraction 3-digit: 214 + 161	discrete	numeric-1.0	1563	1012	-

File el_v2_1_pupil

#	Name	Label	Type	Format	Valid	Invalid	Question
43	M16B	M16b. Addition and subtraction 3-digit: 364 + 163	discrete	numeric-1.0	1563	1012	-
44	M17_START	M17. Multiplication: introduction >>> 1 MIN <<<	discrete	numeric-1.0	1563	1012	-
45	M17A	M17a. Multiplication: 28 x 4	discrete	numeric-1.0	1563	1012	-
46	S7_START	[Oral] S7. Animals	discrete	numeric-1.0	1566	1009	-
47	S7A	[Oral] S7a: Animals	discrete	numeric-1.0	1566	1009	-
48	S8A	S8a: Magnets	discrete	numeric-1.0	1565	1010	-
49	S10_START	S10. Air	discrete	numeric-1.0	1565	1010	-
50	S10A	S10a: Air: newspaper falling outside	discrete	numeric-1.0	1565	1010	-
51	S10B	S10b: Air: newspaper close to house	discrete	numeric-1.0	1565	1010	-
52	S10C	S10c: Air: bubbles	discrete	numeric-1.0	1565	1010	-
53	S10D	S10d: Air: floating	discrete	numeric-1.0	1565	1010	-
54	S17_a	S17: Plants: Stem “ 2nd arrow	discrete	numeric-1.0	1564	1011	-
55	S17_b	S17: Plants: Roots “ bottom arrow	discrete	numeric-1.0	1564	1011	-
56	S17_c	S17: Plants: Leaves “ 3rd arrow	discrete	numeric-1.0	1564	1011	-
57	S17_d	S17: Plants: Flower “ top arrow	discrete	numeric-1.0	1564	1011	-
58	S17_e	S17: Plants: None correct	discrete	numeric-1.0	1564	1011	-
59	B2	B2: Number of people	discrete	numeric-2.0	1565	1010	-
60	B3	B3: Number of children under 15	discrete	numeric-2.0	1531	1044	-
61	B4	B4: Electricity	discrete	numeric-2.0	1565	1010	-
62	B5	B5: Books	discrete	numeric-2.0	1565	1010	-
63	B6	B6: Books	discrete	numeric-2.0	1308	1267	-
64	B7	B7: Homework	discrete	numeric-2.0	1565	1010	-
65	B8	B8: Breakfast	discrete	numeric-2.0	1565	1010	-
66	B9	B9: Breakfast	discrete	numeric-2.0	1565	1010	-
67	B10	B10: Toilet	discrete	numeric-2.0	1565	1010	-
68	B11	B11: Toilet type	discrete	numeric-2.0	1282	1293	-
69	B11_other	B11. Toilet type - other (specify)	discrete	character-10	1	0	-
70	B12	B12: Toilet shared	discrete	numeric-2.0	1465	1110	-
71	B13_a	B13. Domestic animals: Cows	discrete	numeric-1.0	1565	1010	-
72	B13_b	B13. Domestic animals: Rabbits	discrete	numeric-1.0	1565	1010	-
73	B13_c	B13. Domestic animals: Goats	discrete	numeric-1.0	1565	1010	-

File el_v2_1_pupil

#	Name	Label	Type	Format	Valid	Invalid	Question
74	B13_d	B13. Domestic animals: Sheep	discrete	numeric-1.0	1565	1010	-
75	B13_e	B13. Domestic animals: Chickens	discrete	numeric-1.0	1565	1010	-
76	B13_w	B13. Domestic animals: None of these	discrete	numeric-1.0	1565	1010	-
77	B13_y	B13. Domestic animals: Don't know / refused	discrete	numeric-1.0	1565	1010	-
78	B14A	B14a: Domestic animals: cows	discrete	numeric-3.0	710	1865	-
79	B14B	B14b: Domestic animals: rabbits	discrete	numeric-2.0	158	2417	-
80	B14C	B14c: Domestic animals: goats	discrete	numeric-2.0	1322	1253	-
81	B14D	B14d: Domestic animals: sheep	discrete	numeric-2.0	1099	1476	-
82	B14E	B14e: Domestic animals: chicken	discrete	numeric-3.0	1291	1284	-
83	B15	B15: Number of rooms	discrete	numeric-2.0	1565	1010	-
84	B16	B16: People you live with	discrete	numeric-1.0	1565	1010	-
85	B17	B17: Mother live at home	discrete	numeric-2.0	1565	1010	-
86	B18	B18: Mother live elsewhere	discrete	numeric-2.0	178	2397	-
87	B19	B19: Mother school	discrete	numeric-2.0	1387	1188	-
88	B20	B20: Mother primary school	discrete	numeric-2.0	813	1762	-
89	B21A	B21a: Mother writes	discrete	numeric-2.0	1387	1188	-
90	B21B	B21b: Mother reads	discrete	numeric-2.0	1387	1188	-
91	B23	B23: Father live at home	discrete	numeric-2.0	1565	1010	-
92	B24	B24: Father live elsewhere	discrete	numeric-2.0	131	2444	-
93	B25	B25: Father school	discrete	numeric-2.0	1434	1141	-
94	B26	B26: Father primary school	discrete	numeric-2.0	1175	1400	-
95	B27A	B27a: Father writes	discrete	numeric-2.0	1434	1141	-
96	B27B	B27b: Father reads	discrete	numeric-2.0	1434	1141	-
97	B30	B30: Guardian school	discrete	numeric-2.0	49	2526	-
98	B31	B31: Guardian primary school	discrete	numeric-2.0	30	2545	-
99	B31A	B31a: Guardian writes	discrete	numeric-2.0	49	2526	-
100	B31B	B31b: Guardian reads	discrete	numeric-2.0	49	2526	-
101	n_E_raw_p	English: total raw score (1 point per part)	continuous	numeric-16.0	1567	1008	-
102	n_E_max_p	English: max score (number of parts)	discrete	numeric-2.0	1567	1008	-
103	n_E_pc_p	English: percentage score (raw score/max score, equal weight for each part)	continuous	numeric-16.0	1567	1008	-

File el_v2_1_pupil

#	Name	Label	Type	Format	Valid	Invalid	Question
104	n_M_raw_p	Maths: total raw score (1 point per part)	continuous	numeric-2.0	1567	1008	-
105	n_M_max_p	Maths: max score (number of parts)	discrete	numeric-2.0	1567	1008	-
106	n_M_pc_p	Maths: percentage score (raw score/max score, equal weight for each part)	continuous	numeric-16.0	1567	1008	-
107	n_S_raw_p	Science: total raw score (1 point per part)	continuous	numeric-2.0	1567	1008	-
108	n_S_max_p	Science: max score (number of parts)	discrete	numeric-2.0	1567	1008	-
109	n_S_pc_p	Science: percentage score (raw score/max score, equal weight for each part)	continuous	numeric-2.0	1567	1008	-
110	n_E_wpm	English: number of words read correctly in 1 minute	continuous	numeric-2.0	1564	1011	-
111	n_E_dog	English: completes the sentence 'The dog is ___ the tree' with the correct prepo	discrete	numeric-3.0	1563	1012	-
112	n_M_add_..	Maths: can add a three-digit number (without carrying)	discrete	numeric-3.0	1563	1012	-
113	n_M_add_..	Maths: can add a three-digit number and carry a digit	discrete	numeric-3.0	1563	1012	-
114	n_M_thre_..	Maths: can colour in three-quarters of a square	discrete	numeric-3.0	1563	1012	-
115	n_M_mult_..	Maths: can multiply 28 x 4	discrete	numeric-3.0	1563	1012	-
116	n_S_magnet	Science: says that magnet south poles will repel	discrete	numeric-3.0	1565	1010	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
1	surveywave	Survey wave	discrete	numeric-1.0	573	0	-
2	state_id	State ID code	discrete	numeric-1.0	573	0	-
3	school_id	School ID code	continuous	numeric-4.0	573	0	-
4	n_tea_id	Teacher unique ID code	continuous	numeric-5.0	573	0	-
5	teacher_id	Teacher ID (unique within school)	discrete	numeric-1.0	573	0	-
6	treatment	treatment/control	discrete	numeric-1.0	573	0	-
7	outcome_co	Outcome of classroom observation	discrete	numeric-1.0	573	0	-
8	n_panel_..	Panel tch/ht observation weight	continuous	numeric-17.0	460	113	-
9	n_panel_..	Panel tch/ht observation excl lessons <9mins weight	continuous	numeric-17.0	459	114	-
10	strata	strata: state, lga, T/C	continuous	numeric-4.0	460	113	-
11	fpc_school	Inverse of school weight	continuous	numeric-17.0	460	113	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
12	n_panel ..	Teacher/HT was observed at BL & EL (panel teachers)	discrete	numeric-1.0	573	0	-
13	n_panel ..	Teacher/HT was observed at BL & EL & lesson lasted 9+ mins (panel teachers)	discrete	numeric-1.0	573	0	-
14	CE	Classroom entry before lesson start	discrete	numeric-1.0	573	0	-
15	C1	Has the teacher given consent ?	discrete	numeric-1.0	573	0	-
16	lo3_a	3 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	573	0	-
17	lo3_b	3 mins Teacher talk: Chants	discrete	numeric-1.0	573	0	-
18	lo3_c	3 mins Teacher talk: Explains	discrete	numeric-1.0	573	0	-
19	lo3_d	3 mins Teacher talk: Closed question / response	discrete	numeric-1.0	573	0	-
20	lo3_e	3 mins Teacher talk: Open question / response	discrete	numeric-1.0	573	0	-
21	lo3_f	3 mins Teacher talk: Assists / group discussion	discrete	numeric-1.0	573	0	-
22	lo3_g	3 mins Teacher talk: None of the above	discrete	numeric-1.0	573	0	-
23	lo3_h	3 mins Teacher language: Hausa	discrete	numeric-1.0	573	0	-
24	lo3_i	3 mins Teacher language: English	discrete	numeric-1.0	573	0	-
25	lo3_j	3 mins Teacher language: Other	discrete	numeric-1.0	573	0	-
26	lo3_k	3 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	573	0	-
27	lo3_l	3 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	573	0	-
28	lo3_m	3 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	573	0	-
29	lo3_n	3 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	573	0	-
30	lo3_o	3 mins Teacher activity: Uses textbook	discrete	numeric-1.0	573	0	-
31	lo3_p	3 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	573	0	-
32	lo3_q	3 mins Teacher activity: None of the above	discrete	numeric-1.0	573	0	-
33	lo3_r	3 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	573	0	-
34	lo3_s	3 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	573	0	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
35	lo3_t	3 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	573	0	-
36	lo3_u	3 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	573	0	-
37	lo3_v	3 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	573	0	-
38	lo3_w	3 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	573	0	-
39	lo3_x	3 mins Pupil talk and activity: Chant	discrete	numeric-1.0	573	0	-
40	lo3_y	3 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	573	0	-
41	lo3_z	3 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	573	0	-
42	lo6_a	6 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	572	1	-
43	lo6_b	6 mins Teacher talk: Chants	discrete	numeric-1.0	572	1	-
44	lo6_c	6 mins Teacher talk: Explains	discrete	numeric-1.0	572	1	-
45	lo6_d	6 mins Teacher talk: Closed question / response	discrete	numeric-1.0	572	1	-
46	lo6_e	6 mins Teacher talk: Open question / response	discrete	numeric-1.0	572	1	-
47	lo6_f	6 mins Teacher talk: Assists / group discussion	discrete	numeric-1.0	572	1	-
48	lo6_g	6 mins Teacher talk: None of the above	discrete	numeric-1.0	572	1	-
49	lo6_h	6 mins Teacher language: Hausa	discrete	numeric-1.0	572	1	-
50	lo6_i	6 mins Teacher language: English	discrete	numeric-1.0	572	1	-
51	lo6_j	6 mins Teacher language: Other	discrete	numeric-1.0	572	1	-
52	lo6_k	6 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	572	1	-
53	lo6_l	6 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	572	1	-
54	lo6_m	6 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	572	1	-
55	lo6_n	6 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	572	1	-
56	lo6_o	6 mins Teacher activity: Uses textbook	discrete	numeric-1.0	572	1	-
57	lo6_p	6 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	572	1	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
58	lo6_q	6 mins Teacher activity: None of the above	discrete	numeric-1.0	572	1	-
59	lo6_r	6 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	572	1	-
60	lo6_s	6 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	572	1	-
61	lo6_t	6 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	572	1	-
62	lo6_u	6 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	572	1	-
63	lo6_v	6 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	572	1	-
64	lo6_w	6 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	572	1	-
65	lo6_x	6 mins Pupil talk and activity: Chant	discrete	numeric-1.0	572	1	-
66	lo6_y	6 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	572	1	-
67	lo6_z	6 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	572	1	-
68	lo9_a	9 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	571	2	-
69	lo9_b	9 mins Teacher talk: Chants	discrete	numeric-1.0	571	2	-
70	lo9_c	9 mins Teacher talk: Explains	discrete	numeric-1.0	571	2	-
71	lo9_d	9 mins Teacher talk: Closed question / response	discrete	numeric-1.0	571	2	-
72	lo9_e	9 mins Teacher talk: Open question / response	discrete	numeric-1.0	571	2	-
73	lo9_f	9 mins Teacher talk: Assists / group discussion	discrete	numeric-1.0	571	2	-
74	lo9_g	9 mins Teacher talk: None of the above	discrete	numeric-1.0	571	2	-
75	lo9_h	9 mins Teacher language: Hausa	discrete	numeric-1.0	571	2	-
76	lo9_i	9 mins Teacher language: English	discrete	numeric-1.0	571	2	-
77	lo9_j	9 mins Teacher language: Other	discrete	numeric-1.0	571	2	-
78	lo9_k	9 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	571	2	-
79	lo9_l	9 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	571	2	-
80	lo9_m	9 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	571	2	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
81	lo9_n	9 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	571	2	-
82	lo9_o	9 mins Teacher activity: Uses textbook	discrete	numeric-1.0	571	2	-
83	lo9_p	9 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	571	2	-
84	lo9_q	9 mins Teacher activity: None of the above	discrete	numeric-1.0	571	2	-
85	lo9_r	9 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	571	2	-
86	lo9_s	9 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	571	2	-
87	lo9_t	9 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	571	2	-
88	lo9_u	9 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	571	2	-
89	lo9_v	9 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	571	2	-
90	lo9_w	9 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	571	2	-
91	lo9_x	9 mins Pupil talk and activity: Chant	discrete	numeric-1.0	571	2	-
92	lo9_y	9 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	571	2	-
93	lo9_z	9 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	571	2	-
94	lo12_a	12 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	555	18	-
95	lo12_b	12 mins Teacher talk: Chants	discrete	numeric-1.0	555	18	-
96	lo12_c	12 mins Teacher talk: Explains	discrete	numeric-1.0	555	18	-
97	lo12_d	12 mins Teacher talk: Closed question / response	discrete	numeric-1.0	555	18	-
98	lo12_e	12 mins Teacher talk: Open question / response	discrete	numeric-1.0	555	18	-
99	lo12_f	12 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	555	18	-
100	lo12_g	12 mins Teacher talk: None of the above	discrete	numeric-1.0	555	18	-
101	lo12_h	12 mins Teacher language: Hausa	discrete	numeric-1.0	555	18	-
102	lo12_i	12 mins Teacher language: English	discrete	numeric-1.0	555	18	-
103	lo12_j	12 mins Teacher language: Other	discrete	numeric-1.0	555	18	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
104	lo12_k	12 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	555	18	-
105	lo12_l	12 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	555	18	-
106	lo12_m	12 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	555	18	-
107	lo12_n	12 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	555	18	-
108	lo12_o	12 mins Teacher activity: Uses textbook	discrete	numeric-1.0	555	18	-
109	lo12_p	12 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	555	18	-
110	lo12_q	12 mins Teacher activity: None of the above	discrete	numeric-1.0	555	18	-
111	lo12_r	12 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	555	18	-
112	lo12_s	12 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	555	18	-
113	lo12_t	12 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	555	18	-
114	lo12_u	12 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	555	18	-
115	lo12_v	12 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	555	18	-
116	lo12_w	12 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	555	18	-
117	lo12_x	12 mins Pupil talk and activity: Chant	discrete	numeric-1.0	555	18	-
118	lo12_y	12 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	555	18	-
119	lo12_z	12 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	555	18	-
120	lo15_a	15 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	534	39	-
121	lo15_b	15 mins Teacher talk: Chants	discrete	numeric-1.0	534	39	-
122	lo15_c	15 mins Teacher talk: Explains	discrete	numeric-1.0	534	39	-
123	lo15_d	15 mins Teacher talk: Closed question / response	discrete	numeric-1.0	534	39	-
124	lo15_e	15 mins Teacher talk: Open question / response	discrete	numeric-1.0	534	39	-
125	lo15_f	15 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	534	39	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
126	lo15_g	15 mins Teacher talk: None of the above	discrete	numeric-1.0	534	39	-
127	lo15_h	15 mins Teacher language: Hausa	discrete	numeric-1.0	534	39	-
128	lo15_i	15 mins Teacher language: English	discrete	numeric-1.0	534	39	-
129	lo15_j	15 mins Teacher language: Other	discrete	numeric-1.0	534	39	-
130	lo15_k	15 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	534	39	-
131	lo15_l	15 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	534	39	-
132	lo15_m	15 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	534	39	-
133	lo15_n	15 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	534	39	-
134	lo15_o	15 mins Teacher activity: Uses textbook	discrete	numeric-1.0	534	39	-
135	lo15_p	15 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	534	39	-
136	lo15_q	15 mins Teacher activity: None of the above	discrete	numeric-1.0	534	39	-
137	lo15_r	15 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	534	39	-
138	lo15_s	15 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	534	39	-
139	lo15_t	15 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	534	39	-
140	lo15_u	15 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	534	39	-
141	lo15_v	15 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	534	39	-
142	lo15_w	15 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	534	39	-
143	lo15_x	15 mins Pupil talk and activity: Chant	discrete	numeric-1.0	534	39	-
144	lo15_y	15 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	534	39	-
145	lo15_z	15 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	534	39	-
146	lo18_a	18 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	511	62	-
147	lo18_b	18 mins Teacher talk: Chants	discrete	numeric-1.0	511	62	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
148	lo18_c	18 mins Teacher talk: Explains	discrete	numeric-1.0	511	62	-
149	lo18_d	18 mins Teacher talk: Closed question / response	discrete	numeric-1.0	511	62	-
150	lo18_e	18 mins Teacher talk: Open question / response	discrete	numeric-1.0	511	62	-
151	lo18_f	18 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	511	62	-
152	lo18_g	18 mins Teacher talk: None of the above	discrete	numeric-1.0	511	62	-
153	lo18_h	18 mins Teacher language: Hausa	discrete	numeric-1.0	511	62	-
154	lo18_i	18 mins Teacher language: English	discrete	numeric-1.0	511	62	-
155	lo18_j	18 mins Teacher language: Other	discrete	numeric-1.0	511	62	-
156	lo18_k	18 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	511	62	-
157	lo18_l	18 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	511	62	-
158	lo18_m	18 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	511	62	-
159	lo18_n	18 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	511	62	-
160	lo18_o	18 mins Teacher activity: Uses textbook	discrete	numeric-1.0	511	62	-
161	lo18_p	18 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	511	62	-
162	lo18_q	18 mins Teacher activity: None of the above	discrete	numeric-1.0	511	62	-
163	lo18_r	18 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	511	62	-
164	lo18_s	18 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	511	62	-
165	lo18_t	18 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	511	62	-
166	lo18_u	18 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	511	62	-
167	lo18_v	18 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	511	62	-
168	lo18_w	18 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	511	62	-
169	lo18_x	18 mins Pupil talk and activity: Chant	discrete	numeric-1.0	511	62	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
170	lo18_y	18 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	511	62	-
171	lo18_z	18 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	511	62	-
172	lo21_a	21 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	465	108	-
173	lo21_b	21 mins Teacher talk: Chants	discrete	numeric-1.0	465	108	-
174	lo21_c	21 mins Teacher talk: Explains	discrete	numeric-1.0	465	108	-
175	lo21_d	21 mins Teacher talk: Closed question / response	discrete	numeric-1.0	465	108	-
176	lo21_e	21 mins Teacher talk: Open question / response	discrete	numeric-1.0	465	108	-
177	lo21_f	21 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	465	108	-
178	lo21_g	21 mins Teacher talk: None of the above	discrete	numeric-1.0	465	108	-
179	lo21_h	21 mins Teacher language: Hausa	discrete	numeric-1.0	465	108	-
180	lo21_i	21 mins Teacher language: English	discrete	numeric-1.0	465	108	-
181	lo21_j	21 mins Teacher language: Other	discrete	numeric-1.0	465	108	-
182	lo21_k	21 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	465	108	-
183	lo21_l	21 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	465	108	-
184	lo21_m	21 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	465	108	-
185	lo21_n	21 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	465	108	-
186	lo21_o	21 mins Teacher activity: Uses textbook	discrete	numeric-1.0	465	108	-
187	lo21_p	21 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	465	108	-
188	lo21_q	21 mins Teacher activity: None of the above	discrete	numeric-1.0	465	108	-
189	lo21_r	21 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	465	108	-
190	lo21_s	21 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	465	108	-
191	lo21_t	21 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	465	108	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
192	lo21_u	21 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	465	108	-
193	lo21_v	21 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	465	108	-
194	lo21_w	21 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	465	108	-
195	lo21_x	21 mins Pupil talk and activity: Chant	discrete	numeric-1.0	465	108	-
196	lo21_y	21 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	465	108	-
197	lo21_z	21 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	465	108	-
198	lo24_a	24 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	423	150	-
199	lo24_b	24 mins Teacher talk: Chants	discrete	numeric-1.0	423	150	-
200	lo24_c	24 mins Teacher talk: Explains	discrete	numeric-1.0	423	150	-
201	lo24_d	24 mins Teacher talk: Closed question / response	discrete	numeric-1.0	423	150	-
202	lo24_e	24 mins Teacher talk: Open question / response	discrete	numeric-1.0	423	150	-
203	lo24_f	24 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	423	150	-
204	lo24_g	24 mins Teacher talk: None of the above	discrete	numeric-1.0	423	150	-
205	lo24_h	24 mins Teacher language: Hausa	discrete	numeric-1.0	423	150	-
206	lo24_i	24 mins Teacher language: English	discrete	numeric-1.0	423	150	-
207	lo24_j	24 mins Teacher language: Other	discrete	numeric-1.0	423	150	-
208	lo24_k	24 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	423	150	-
209	lo24_l	24 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	423	150	-
210	lo24_m	24 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	423	150	-
211	lo24_n	24 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	423	150	-
212	lo24_o	24 mins Teacher activity: Uses textbook	discrete	numeric-1.0	423	150	-
213	lo24_p	24 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	423	150	-
214	lo24_q	24 mins Teacher activity: None of the above	discrete	numeric-1.0	423	150	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
215	lo24_r	24 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	423	150	-
216	lo24_s	24 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	423	150	-
217	lo24_t	24 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	423	150	-
218	lo24_u	24 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	423	150	-
219	lo24_v	24 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	423	150	-
220	lo24_w	24 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	423	150	-
221	lo24_x	24 mins Pupil talk and activity: Chant	discrete	numeric-1.0	423	150	-
222	lo24_y	24 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	423	150	-
223	lo24_z	24 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	423	150	-
224	lo27_a	27 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	369	204	-
225	lo27_b	27 mins Teacher talk: Chants	discrete	numeric-1.0	369	204	-
226	lo27_c	27 mins Teacher talk: Explains	discrete	numeric-1.0	369	204	-
227	lo27_d	27 mins Teacher talk: Closed question / response	discrete	numeric-1.0	369	204	-
228	lo27_e	27 mins Teacher talk: Open question / response	discrete	numeric-1.0	369	204	-
229	lo27_f	27 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	369	204	-
230	lo27_g	27 mins Teacher talk: None of the above	discrete	numeric-1.0	369	204	-
231	lo27_h	27 mins Teacher language: Hausa	discrete	numeric-1.0	369	204	-
232	lo27_i	27 mins Teacher language: English	discrete	numeric-1.0	369	204	-
233	lo27_j	27 mins Teacher language: Other	discrete	numeric-1.0	369	204	-
234	lo27_k	27 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	369	204	-
235	lo27_l	27 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	369	204	-
236	lo27_m	27 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	369	204	-
237	lo27_n	27 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	369	204	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
238	lo27_o	27 mins Teacher activity: Uses textbook	discrete	numeric-1.0	369	204	-
239	lo27_p	27 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	369	204	-
240	lo27_q	27 mins Teacher activity: None of the above	discrete	numeric-1.0	369	204	-
241	lo27_r	27 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	369	204	-
242	lo27_s	27 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	369	204	-
243	lo27_t	27 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	369	204	-
244	lo27_u	27 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	369	204	-
245	lo27_v	27 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	369	204	-
246	lo27_w	27 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	369	204	-
247	lo27_x	27 mins Pupil talk and activity: Chant	discrete	numeric-1.0	369	204	-
248	lo27_y	27 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	369	204	-
249	lo27_z	27 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	369	204	-
250	lo30_a	30 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	326	247	-
251	lo30_b	30 mins Teacher talk: Chants	discrete	numeric-1.0	326	247	-
252	lo30_c	30 mins Teacher talk: Explains	discrete	numeric-1.0	326	247	-
253	lo30_d	30 mins Teacher talk: Closed question / response	discrete	numeric-1.0	326	247	-
254	lo30_e	30 mins Teacher talk: Open question / response	discrete	numeric-1.0	326	247	-
255	lo30_f	30 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	326	247	-
256	lo30_g	30 mins Teacher talk: None of the above	discrete	numeric-1.0	326	247	-
257	lo30_h	30 mins Teacher language: Hausa	discrete	numeric-1.0	326	247	-
258	lo30_i	30 mins Teacher language: English	discrete	numeric-1.0	326	247	-
259	lo30_j	30 mins Teacher language: Other	discrete	numeric-1.0	326	247	-
260	lo30_k	30 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	326	247	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
261	lo30_1	30 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	326	247	-
262	lo30_m	30 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	326	247	-
263	lo30_n	30 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	326	247	-
264	lo30_o	30 mins Teacher activity: Uses textbook	discrete	numeric-1.0	326	247	-
265	lo30_p	30 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	326	247	-
266	lo30_q	30 mins Teacher activity: None of the above	discrete	numeric-1.0	326	247	-
267	lo30_r	30 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	326	247	-
268	lo30_s	30 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	326	247	-
269	lo30_t	30 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	326	247	-
270	lo30_u	30 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	326	247	-
271	lo30_v	30 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	326	247	-
272	lo30_w	30 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	326	247	-
273	lo30_x	30 mins Pupil talk and activity: Chant	discrete	numeric-1.0	326	247	-
274	lo30_y	30 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	326	247	-
275	lo30_z	30 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	326	247	-
276	lo33_a	33 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	281	292	-
277	lo33_b	33 mins Teacher talk: Chants	discrete	numeric-1.0	281	292	-
278	lo33_c	33 mins Teacher talk: Explains	discrete	numeric-1.0	281	292	-
279	lo33_d	33 mins Teacher talk: Closed question / response	discrete	numeric-1.0	281	292	-
280	lo33_e	33 mins Teacher talk: Open question / response	discrete	numeric-1.0	281	292	-
281	lo33_f	33 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	281	292	-
282	lo33_g	33 mins Teacher talk: None of the above	discrete	numeric-1.0	281	292	-
283	lo33_h	33 mins Teacher language: Hausa	discrete	numeric-1.0	281	292	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
284	lo33_i	33 mins Teacher language: English	discrete	numeric-1.0	281	292	-
285	lo33_j	33 mins Teacher language: Other	discrete	numeric-1.0	281	292	-
286	lo33_k	33 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	281	292	-
287	lo33_l	33 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	281	292	-
288	lo33_m	33 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	281	292	-
289	lo33_n	33 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	281	292	-
290	lo33_o	33 mins Teacher activity: Uses textbook	discrete	numeric-1.0	281	292	-
291	lo33_p	33 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	281	292	-
292	lo33_q	33 mins Teacher activity: None of the above	discrete	numeric-1.0	281	292	-
293	lo33_r	33 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	281	292	-
294	lo33_s	33 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	281	292	-
295	lo33_t	33 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	281	292	-
296	lo33_u	33 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	281	292	-
297	lo33_v	33 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	281	292	-
298	lo33_w	33 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	281	292	-
299	lo33_x	33 mins Pupil talk and activity: Chant	discrete	numeric-1.0	281	292	-
300	lo33_y	33 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	281	292	-
301	lo33_z	33 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	281	292	-
302	lo36_a	36 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	236	337	-
303	lo36_b	36 mins Teacher talk: Chants	discrete	numeric-1.0	236	337	-
304	lo36_c	36 mins Teacher talk: Explains	discrete	numeric-1.0	236	337	-
305	lo36_d	36 mins Teacher talk: Closed question / response	discrete	numeric-1.0	236	337	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
306	lo36_e	36 mins Teacher talk: Open question / response	discrete	numeric-1.0	236	337	-
307	lo36_f	36 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	236	337	-
308	lo36_g	36 mins Teacher talk: None of the above	discrete	numeric-1.0	236	337	-
309	lo36_h	36 mins Teacher language: Hausa	discrete	numeric-1.0	236	337	-
310	lo36_i	36 mins Teacher language: English	discrete	numeric-1.0	236	337	-
311	lo36_j	36 mins Teacher language: Other	discrete	numeric-1.0	236	337	-
312	lo36_k	36 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	236	337	-
313	lo36_l	36 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	236	337	-
314	lo36_m	36 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	236	337	-
315	lo36_n	36 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	236	337	-
316	lo36_o	36 mins Teacher activity: Uses textbook	discrete	numeric-1.0	236	337	-
317	lo36_p	36 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	236	337	-
318	lo36_q	36 mins Teacher activity: None of the above	discrete	numeric-1.0	236	337	-
319	lo36_r	36 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	236	337	-
320	lo36_s	36 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	236	337	-
321	lo36_t	36 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	236	337	-
322	lo36_u	36 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	236	337	-
323	lo36_v	36 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	236	337	-
324	lo36_w	36 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	236	337	-
325	lo36_x	36 mins Pupil talk and activity: Chant	discrete	numeric-1.0	236	337	-
326	lo36_y	36 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	236	337	-
327	lo36_z	36 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	236	337	-

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#	Name	Label	Type	Format	Valid	Invalid	Question
328	lo39_a	39 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	144	429	-
329	lo39_b	39 mins Teacher talk: Chants	discrete	numeric-1.0	144	429	-
330	lo39_c	39 mins Teacher talk: Explains	discrete	numeric-1.0	144	429	-
331	lo39_d	39 mins Teacher talk: Closed question / response	discrete	numeric-1.0	144	429	-
332	lo39_e	39 mins Teacher talk: Open question / response	discrete	numeric-1.0	144	429	-
333	lo39_f	39 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	144	429	-
334	lo39_g	39 mins Teacher talk: None of the above	discrete	numeric-1.0	144	429	-
335	lo39_h	39 mins Teacher language: Hausa	discrete	numeric-1.0	144	429	-
336	lo39_i	39 mins Teacher language: English	discrete	numeric-1.0	144	429	-
337	lo39_j	39 mins Teacher language: Other	discrete	numeric-1.0	144	429	-
338	lo39_k	39 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	144	429	-
339	lo39_l	39 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	144	429	-
340	lo39_m	39 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	144	429	-
341	lo39_n	39 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	144	429	-
342	lo39_o	39 mins Teacher activity: Uses textbook	discrete	numeric-1.0	144	429	-
343	lo39_p	39 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	144	429	-
344	lo39_q	39 mins Teacher activity: None of the above	discrete	numeric-1.0	144	429	-
345	lo39_r	39 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	144	429	-
346	lo39_s	39 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	144	429	-
347	lo39_t	39 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	144	429	-
348	lo39_u	39 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	144	429	-
349	lo39_v	39 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	144	429	-
350	lo39_w	39 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	144	429	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
351	lo39_x	39 mins Pupil talk and activity: Chant	discrete	numeric-1.0	144	429	-
352	lo39_y	39 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	144	429	-
353	lo39_z	39 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	144	429	-
354	lo42_a	42 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	125	448	-
355	lo42_b	42 mins Teacher talk: Chants	discrete	numeric-1.0	125	448	-
356	lo42_c	42 mins Teacher talk: Explains	discrete	numeric-1.0	125	448	-
357	lo42_d	42 mins Teacher talk: Closed question / response	discrete	numeric-1.0	125	448	-
358	lo42_e	42 mins Teacher talk: Open question / response	discrete	numeric-1.0	125	448	-
359	lo42_f	42 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	125	448	-
360	lo42_g	42 mins Teacher talk: None of the above	discrete	numeric-1.0	125	448	-
361	lo42_h	42 mins Teacher language: Hausa	discrete	numeric-1.0	125	448	-
362	lo42_i	42 mins Teacher language: English	discrete	numeric-1.0	125	448	-
363	lo42_j	42 mins Teacher language: Other	discrete	numeric-1.0	125	448	-
364	lo42_k	42 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	125	448	-
365	lo42_l	42 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	125	448	-
366	lo42_m	42 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	125	448	-
367	lo42_n	42 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	125	448	-
368	lo42_o	42 mins Teacher activity: Uses textbook	discrete	numeric-1.0	125	448	-
369	lo42_p	42 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	125	448	-
370	lo42_q	42 mins Teacher activity: None of the above	discrete	numeric-1.0	125	448	-
371	lo42_r	42 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	125	448	-
372	lo42_s	42 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	125	448	-
373	lo42_t	42 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	125	448	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
374	lo42_u	42 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	125	448	-
375	lo42_v	42 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	125	448	-
376	lo42_w	42 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	125	448	-
377	lo42_x	42 mins Pupil talk and activity: Chant	discrete	numeric-1.0	125	448	-
378	lo42_y	42 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	125	448	-
379	lo42_z	42 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	125	448	-
380	lo45_a	45 mins Teacher talk: Instructs /presents dictates	discrete	numeric-1.0	116	457	-
381	lo45_b	45 mins Teacher talk: Chants	discrete	numeric-1.0	116	457	-
382	lo45_c	45 mins Teacher talk: Explains	discrete	numeric-1.0	116	457	-
383	lo45_d	45 mins Teacher talk: Closed question / response	discrete	numeric-1.0	116	457	-
384	lo45_e	45 mins Teacher talk: Open question / response	discrete	numeric-1.0	116	457	-
385	lo45_f	45 mins Teacher talk: Assists /group discussion	discrete	numeric-1.0	116	457	-
386	lo45_g	45 mins Teacher talk: None of the above	discrete	numeric-1.0	116	457	-
387	lo45_h	45 mins Teacher language: Hausa	discrete	numeric-1.0	116	457	-
388	lo45_i	45 mins Teacher language: English	discrete	numeric-1.0	116	457	-
389	lo45_j	45 mins Teacher language: Other	discrete	numeric-1.0	116	457	-
390	lo45_k	45 mins Teacher language: Teacher was silent/ not present in class	discrete	numeric-1.0	116	457	-
391	lo45_l	45 mins Teacher activity: Writes on / reads from blackboard	discrete	numeric-1.0	116	457	-
392	lo45_m	45 mins Teacher activity: Demonstrates / displays work	discrete	numeric-1.0	116	457	-
393	lo45_n	45 mins Teacher activity: Moves around among pupils	discrete	numeric-1.0	116	457	-
394	lo45_o	45 mins Teacher activity: Uses textbook	discrete	numeric-1.0	116	457	-
395	lo45_p	45 mins Teacher activity: Uses materials (printed / improvised)	discrete	numeric-1.0	116	457	-
396	lo45_q	45 mins Teacher activity: None of the above	discrete	numeric-1.0	116	457	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
397	lo45_r	45 mins Pupil talk and activity: Group discussion / presentation	discrete	numeric-1.0	116	457	-
398	lo45_s	45 mins Pupil talk and activity: Group or pair work	discrete	numeric-1.0	116	457	-
399	lo45_t	45 mins Pupil talk and activity: Respond to open question	discrete	numeric-1.0	116	457	-
400	lo45_u	45 mins Pupil talk and activity: Respond to closed question	discrete	numeric-1.0	116	457	-
401	lo45_v	45 mins Pupil talk and activity: Individual work	discrete	numeric-1.0	116	457	-
402	lo45_w	45 mins Pupil talk and activity: Listen to teacher	discrete	numeric-1.0	116	457	-
403	lo45_x	45 mins Pupil talk and activity: Chant	discrete	numeric-1.0	116	457	-
404	lo45_y	45 mins Pupil talk and activity: Wait or copy while teacher writes on board	discrete	numeric-1.0	116	457	-
405	lo45_z	45 mins Pupil talk and activity: None of the above	discrete	numeric-1.0	116	457	-
406	praise	Number of instances of praise	continuous	numeric-2.0	573	0	-
407	reprimand	Number of instances of reprimand	continuous	numeric-2.0	573	0	-
408	lessonfi ..	Lesson finished before 45 mins	discrete	numeric-1.0	573	0	-
409	C16	Was the lesson still ongoing when you finished?	discrete	numeric-1.0	157	416	-
410	C17	Number of pupils attending class	discrete	numeric-3.0	573	0	-
411	C18_1	Actions observed at end of lesson: Tch summarised dayâ€™s lesson	discrete	numeric-2.0	430	143	-
412	C18_2	Actions observed at end of lesson: Tch revisited lessonâ€™s objectives	discrete	numeric-2.0	430	143	-
413	C18_3	Actions observed at end of lesson: Tch gave pupils homework	discrete	numeric-2.0	430	143	-
414	C18_4	Actions observed at end of lesson: None of the above	discrete	numeric-2.0	430	143	-
415	C19_1	Resources used during lesson: Teacherâ€™s textbook	discrete	numeric-2.0	573	0	-
416	C19_2	Resources used during lesson: Functioning blackboard/whiteboard	discrete	numeric-2.0	573	0	-
417	C19_3	Resources used during lesson: Chalk/marker	discrete	numeric-2.0	573	0	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
418	C19_4	Resources used during lesson: Poster, chart or pictures	discrete	numeric-2.0	573	0	-
419	C19_5	Resources used during lesson: Resources made by the teacher	discrete	numeric-2.0	573	0	-
420	C19_6	Resources used during lesson: Tools or objects from local environment	discrete	numeric-2.0	573	0	-
421	C19_7	Resources used during lesson: Audio	discrete	numeric-2.0	573	0	-
422	C19_8	Resources used during lesson: Video	discrete	numeric-2.0	573	0	-
423	C19_9	Resources used during lesson: Science equipment	discrete	numeric-2.0	573	0	-
424	C19_10	Resources used during lesson: Other equipment	discrete	numeric-2.0	573	0	-
425	C19_11	Resources used during lesson: None of the above	discrete	numeric-2.0	573	0	-
426	C19_10_o..	Resources used during lesson: Other equipment (specify)	discrete	character-46	4	0	-
427	C20	Subject observed	discrete	numeric-2.0	573	0	-
428	C20_other	Subject observed - Other (specify)	discrete	character-25	14	0	-
429	Q1	TDP poster for English displayed on wall in classroom	discrete	numeric-2.0	573	0	-
430	Q2	TDP poster for maths displayed on wall in classroom	discrete	numeric-2.0	573	0	-
431	Q3	TDP poster for science displayed on wall in classroom	discrete	numeric-2.0	573	0	-
432	Q4	Teacher used [SUBJECT] TDP poster for instruction during lesson	discrete	numeric-2.0	76	497	-
433	Q5	TDP reading benchmark/I can read poster displayed on wall in classroom	discrete	numeric-2.0	573	0	-
434	Q6	Functioning amplifier available in classroom during lesson	discrete	numeric-2.0	573	0	-
435	Q7	Teacher used mobile phone/amplifier to play TDP audio clips during lesson	discrete	numeric-2.0	573	0	-
436	Q9	TDP flash cards were in the classroom during lesson	discrete	numeric-2.0	573	0	-
437	Q10	Teacher used TDP flash cards during lesson	discrete	numeric-2.0	114	459	-

File el_v2_1_lesson

#	Name	Label	Type	Format	Valid	Invalid	Question
438	Q11	TDP teacherâ€™s guide for pedagogy was in the classroom during lesson	discrete	numeric-2.0	573	0	-
439	Q12	Teacher used TDP teacherâ€™s guide for pedagogy during lesson	discrete	numeric-2.0	44	529	-
440	Q13	TDP teacherâ€™s guide for [SUBJECT] was in the classroom during lesson	discrete	numeric-2.0	455	118	-
441	Q14	Teacher used TDP teacherâ€™s guide for [SUBJECT] during lesson	discrete	numeric-2.0	73	500	-
442	Q15	TDP lesson plan for [SUBJECT] was in the classroom during lesson	discrete	numeric-2.0	455	118	-
443	Q16	Teacher used TDP lesson plan for [SUBJECT] during lesson	discrete	numeric-2.0	86	487	-
444	Q17	There was multi-grade teaching	discrete	numeric-2.0	573	0	-
445	Q18_1	Classes observed: Class 1	discrete	numeric-2.0	573	0	-
446	Q18_2	Classes observed: Class 2	discrete	numeric-2.0	573	0	-
447	Q18_3	Classes observed: Class 3	discrete	numeric-2.0	573	0	-
448	Q18_4	Classes observed: Class 4	discrete	numeric-2.0	573	0	-
449	Q18_5	Classes observed: Class 5	discrete	numeric-2.0	573	0	-
450	Q18_6	Classes observed: Class 6	discrete	numeric-2.0	573	0	-
451	Q19	There was co-teaching in the class	discrete	numeric-10.0	573	0	-
452	n_obs_to..	Lessons observed at the start of fieldwork only up to minute 36	discrete	numeric-1.0	573	0	-

File el_v2_1_roster

#	Name	Label	Type	Format	Valid	Invalid	Question
1	surveywave	Survey wave	discrete	numeric-1.0	4608	0	-
2	state_id	State ID code	discrete	numeric-1.0	4608	0	-
3	school_id	School ID code	continuous	numeric-4.0	4608	0	-
4	n_teachers	Teacher unique ID code	continuous	numeric-6.0	4608	0	-
5	teacher_id	Teacher ID (unique within school)	continuous	numeric-2.0	4608	0	-
6	treatment	treatment/control	discrete	numeric-1.0	4608	0	-
7	n_schools	School weight	continuous	numeric-17.0	4608	0	-
8	strata	strata: state, lga, T/C	continuous	numeric-4.0	4608	0	-
9	fpc_school	Inverse of school weight	continuous	numeric-17.0	4608	0	-
10	A05	Has teacher left the school since the list was compiled?	discrete	numeric-1.0	4608	0	-

File el_v2_1_roster							
#	Name	Label	Type	Format	Valid	Invalid	Question
11	A07	Does teacher only teach religious studies?	discrete	numeric-1.0	4438	170	-
12	A09	Is teacher on long leave?	discrete	numeric-1.0	3979	629	-
13	A10	Is teacher not teaching primary classes 1 to 6?	discrete	numeric-1.0	3805	803	-
14	n_eligib..	Teacher eligible: currently teaching primary classes	discrete	numeric-1.0	4608	0	-
15	B01	Teacher's year of birth	discrete	numeric-4.0	3603	1005	-
16	B02	Teacher has NCE qualification	discrete	numeric-2.0	3603	1005	-
17	B03	Teacher's gender	discrete	numeric-1.0	3603	1005	-
18	B04	Year teacher officially started teaching at this school	discrete	numeric-4.0	3603	1005	-
19	B06	Teacher received teaching training by TDP in last 3 years	discrete	numeric-2.0	3603	1005	-
20	B08	Teacher received training by TDP Reading Programme in 2017	discrete	numeric-2.0	3603	1005	-
21	B10	Teacher received teaching training by ESSPIN in last 3 years	discrete	numeric-2.0	3603	1005	-
22	B12	Teacher received training by RANA in 2016 or 2017	discrete	numeric-2.0	3603	1005	-
23	B14	Teacher received training by Jolly Phonics in last 3 years	discrete	numeric-2.0	3603	1005	-
24	B16	Teacher received teaching training by SUBEB based on the TDP model in last year	discrete	numeric-2.0	3603	1005	-

File el_v2_1_attendance							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	surveywave	Survey wave	discrete	numeric-1.0	1980	0	-
2	state_id	State ID code	discrete	numeric-1.0	1980	0	-
3	school_id	School ID code	continuous	numeric-4.0	1980	0	-
4	treatment	treatment/control	discrete	numeric-1.0	1980	0	-
5	n_school..	School weight	continuous	numeric-17.0	1980	0	-
6	strata	strata: state, lga, T/C	continuous	numeric-4.0	1980	0	-
7	fpc_school	Inverse of school weight	continuous	numeric-17.0	1980	0	-
8	class_srno	Class ID (unique within school)	discrete	numeric-1.0	1980	0	-
9	B01	Attendance after roll call: Arm 1	discrete	numeric-1.0	1936	44	-
10	B02	Attendance after roll call: Arm 2	discrete	numeric-1.0	566	1414	-
11	B03	Attendance after roll call: Arm 3	discrete	numeric-1.0	194	1786	-

File el_v2_1_attendance

#	Name	Label	Type	Format	Valid	Invalid	Question
12	B04	Attendance after roll call: Arm 4	discrete	numeric-1.0	85	1895	-
13	B05	Attendance after roll call: Arm 5	discrete	numeric-1.0	24	1956	-
14	B06	Attendance after roll call: Arm 6	discrete	numeric-1.0	14	1966	-
15	B07	Attendance after roll call: Arm 7	discrete	numeric-1.0	3	1977	-
16	B08	Attendance after roll call: Arm 8	discrete	numeric-1.0	1	1979	-
17	B09	Attendance after roll call: Arm 9	discrete	numeric-1.0	1	1979	-
18	D01	Attendance after long break: Arm 1	discrete	numeric-1.0	1936	44	-
19	D02	Attendance after long break: Arm 2	discrete	numeric-1.0	566	1414	-
20	D03	Attendance after long break: Arm 3	discrete	numeric-1.0	194	1786	-
21	D04	Attendance after long break: Arm 4	discrete	numeric-1.0	85	1895	-
22	D05	Attendance after long break: Arm 5	discrete	numeric-1.0	24	1956	-
23	D06	Attendance after long break: Arm 6	discrete	numeric-1.0	14	1966	-
24	D07	Attendance after long break: Arm 7	discrete	numeric-1.0	3	1977	-
25	D08	Attendance after long break: Arm 8	discrete	numeric-1.0	1	1979	-
26	D09	Attendance after long break: Arm 9	discrete	numeric-1.0	1	1979	-

Variables Description

Dataset contains 2954 variable(s)

File : el_v2_1_school

surveywave: Survey wave

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=330 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	TDP IE Baseline	0	
2	TDP IE Endline	330	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

state_id: State ID code

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=330 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Jigawa	108	32.7%
2	Katsina	110	33.3%
3	Zamfara	112	33.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

school_id: School unique ID code

Information	[Type= continuous] [Format=numeric] [Range= 1-1004] [Missing=*]
Statistics [NW/ W]	[Valid=330 /-] [Invalid=0 /-] [Mean=509.079 /-] [StdDev=290.639 /-]

n_tea_id: Teacher unique ID code

Information	[Type= continuous] [Format=numeric] [Range= 11-10041] [Missing=*]
Statistics [NW/ W]	[Valid=330 /-] [Invalid=0 /-] [Mean=5091.788 /-] [StdDev=2906.391 /-]

teacher_id: Teacher ID (unique within school)

Information	[Type= discrete] [Format=numeric] [Range= 1-1] [Missing=*]
Statistics [NW/ W]	[Valid=330 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		330	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

treatment: treatment/control

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=330 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	Control	164	49.7%
1	Treatment	166	50.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_school_wt: School weight

Information	[Type= continuous] [Format=numeric] [Range= 0.760758221149445-2.02868843078613] [Missing=*]
Statistics [NW/ W]	[Valid=330 /-] [Invalid=0 /-] [Mean=1 /-] [StdDev=0.133 /-]

Information	[Type= continuous] [Format=numeric] [Range= 0.758452773094177-2.022540807724] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=1 /-] [StdDev=0.137 /-]

File : el_v2_1_school

n_panel_int_wt: Panel tch/ht interview weight

Information	[Type= continuous] [Format=numeric] [Range= 0.46762079000473-3.02367281913757] [Missing=*]
Statistics [NW/ W]	[Valid=134/-] [Invalid=196/-] [Mean=1/-] [StdDev=0.544/-]

n_panel_mot_wt: Panel tch/ht motivation weight

Information	[Type= continuous] [Format=numeric] [Range= 0.463917434215546-2.22680377960205] [Missing=*]
Statistics [NW/ W]	[Valid=69/-] [Invalid=261/-] [Mean=1/-] [StdDev=0.515/-]

strata: strata: state, lga, T/C

Information	[Type= continuous] [Format=numeric] [Range= 110-3141] [Missing=*]
Statistics [NW/ W]	[Valid=330/-] [Invalid=0/-] [Mean=931.597/-] [StdDev=1028.629/-]

fpc_school: Inverse of school weight

Information	[Type= continuous] [Format=numeric] [Range= 0.16666667163372-0.444444447755814] [Missing=*]
Statistics [NW/ W]	[Valid=330/-] [Invalid=0/-] [Mean=0.342/-] [StdDev=0.0308/-]

n_school_int: School level data from HT qnn was collected at BL & EL (school panel)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=330/-] [Invalid=0/-]

Value	Label	Cases	Percentage
0	No	1	0.3%
1	Yes	329	99.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_ht_int: HT level data from HT qnn was collected at BL & EL (cross-sectional HT sample)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=330/-] [Invalid=0/-]

Value	Label	Cases	Percentage
0	No	1	0.3%
1	Yes	329	99.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_panel_int: HT was interviewed at BL & EL (panel HTs)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=330/-] [Invalid=0/-]

Value	Label	Cases	Percentage
0	No	196	59.4%
1	Yes	134	40.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_panel_mot: HT completed motivation module at BL & EL (panel HTs)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=330/-] [Invalid=0/-]

Value	Label	Cases	Percentage
0	No	261	79.1%
1	Yes	69	20.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_school

n_panel_teaching: HT is teaching at BL & EL (panel HTs)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=330 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	No	261	79.1%
1	Yes	69	20.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

outcome_sch: Outcome of HT interview

Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*]
Statistics [NW/ W]	[Valid=330 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	HT not interviewed	1	0.3%
1	HT interview complete	327	99.1%
2	HT interview partially complete	2	0.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

HTC1: Read out consent form to the HT

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	329	100.0%
2	No	0	
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

HTC2: HT consents to be interviewed and for pupils to be tested

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	329	100.0%
2	No	0	
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

HTC3: Copy of Informed Consent Form has been provided to and signed by HT

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	329	100.0%
2	No	0	
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A03: Role of respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

File : el_v2_1_school

A03: Role of respondent

Value	Label	Cases	Percentage
1	Head Teacher	324	98.5%
2	Assistant Head Teacher	0	
3	Acting Head Teacher	5	1.5%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A04: HT was the head teacher of school in October 2014

Information	[Type= discrete] [Format=numeric] [Range= 1-97] [Missing=*]
Statistics [NW/ W]	[Valid=324 /-] [Invalid=6 /-]

Value	Label	Cases	Percentage
1	Yes	145	44.8%
2	No	179	55.2%
97	Refused to answer	0	
Sysmiss		6	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A04A: Does school have an officially appointed HT

Information	[Type= discrete] [Format=numeric] [Range= 1-97] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=325 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	5	100.0%
97	Do not know / Refused to answer	0	
Sysmiss		325	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A05: Date current HT started working as a head teacher at school

Information	[Type= discrete] [Format=numeric] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C01: Pupil register available

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	A record of enrolment for this term is available	309	93.9%
2	No enrolment record is available	20	6.1%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C02: Number of pupils enrolled in classes 1 to 6 FROM RECORDS (this term)

Information	[Type= discrete] [Format=numeric] [Range= 44-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=309 /-] [Invalid=21 /-]

File : el_v2_1_school

C02: Number of pupils enrolled in classes 1 to 6 FROM RECORDS (this term)

Value	Label	Cases	Percentage
44		1	0.3%
65		1	0.3%
66		1	0.3%
87		1	0.3%
95		1	0.3%
98		1	0.3%
106		1	0.3%
109		1	0.3%
124		1	0.3%
127		2	0.6%
128		1	0.3%
129		1	0.3%
136		2	0.6%
141		1	0.3%
142		1	0.3%
145		1	0.3%
152		1	0.3%
154		1	0.3%
165		1	0.3%
170		1	0.3%
173		2	0.6%
174		3	1.0%
175		2	0.6%
180		1	0.3%
183		1	0.3%
184		1	0.3%
200		1	0.3%
205		1	0.3%
210		1	0.3%
213		1	0.3%
216		1	0.3%
223		2	0.6%
224		1	0.3%
225		1	0.3%
226		3	1.0%
227		1	0.3%
228		1	0.3%
229		1	0.3%
230		1	0.3%
231		2	0.6%
232		1	0.3%
234		1	0.3%
237		1	0.3%

File : el_v2_1_school

C02: Number of pupils enrolled in classes 1 to 6 FROM RECORDS (this term)

Value	Label	Cases	Percentage
238		1	0.3%
240		1	0.3%
241		1	0.3%
242		1	0.3%
245		1	0.3%
250		3	1.0%
252		1	0.3%
255		1	0.3%
261		1	0.3%
263		4	1.3%
264		1	0.3%
267		2	0.6%
268		1	0.3%
270		1	0.3%
272		1	0.3%
277		1	0.3%
278		1	0.3%
279		1	0.3%
282		1	0.3%
283		1	0.3%
284		1	0.3%
285		1	0.3%
286		1	0.3%
287		1	0.3%
288		1	0.3%
289		1	0.3%
290		1	0.3%
291		1	0.3%
292		1	0.3%
293		2	0.6%
295		1	0.3%
297		2	0.6%
298		1	0.3%
300		2	0.6%
301		2	0.6%
308		1	0.3%
311		1	0.3%
313		1	0.3%
316		1	0.3%
318		1	0.3%
319		1	0.3%
321		1	0.3%
323		1	0.3%

File : el_v2_1_school

C02: Number of pupils enrolled in classes 1 to 6 FROM RECORDS (this term)

Value	Label	Cases		Percentage
		1	2	
325		1	0.3%	
328		2	0.6%	
333		1	0.3%	
345		1	0.3%	
346		3	1.0%	
353		1	0.3%	
354		1	0.3%	
363		1	0.3%	
367		2	0.6%	
370		1	0.3%	
371		3	1.0%	
372		1	0.3%	
374		1	0.3%	
375		1	0.3%	
377		1	0.3%	
379		2	0.6%	
380		1	0.3%	
382		1	0.3%	
387		1	0.3%	
393		1	0.3%	
402		1	0.3%	
404		1	0.3%	
406		1	0.3%	
417		2	0.6%	
421		1	0.3%	
426		1	0.3%	
428		1	0.3%	
430		1	0.3%	
438		1	0.3%	
442		1	0.3%	
444		1	0.3%	
445		1	0.3%	
446		1	0.3%	
448		1	0.3%	
449		1	0.3%	
450		2	0.6%	
451		1	0.3%	
456		1	0.3%	
468		2	0.6%	
470		2	0.6%	
475		2	0.6%	
481		1	0.3%	
494		1	0.3%	

File : el_v2_1_school

C02: Number of pupils enrolled in classes 1 to 6 FROM RECORDS (this term)

Value	Label	Cases		Percentage
		1	2	
498		1		0.3%
505		1		0.3%
506		1		0.3%
513		1		0.3%
516		1		0.3%
518		1		0.3%
523		1		0.3%
525		1		0.3%
530		2		0.6%
531		1		0.3%
545		1		0.3%
550		1		0.3%
551		1		0.3%
557		1		0.3%
559		2		0.6%
576		1		0.3%
580		1		0.3%
587		1		0.3%
602		1		0.3%
611		1		0.3%
616		1		0.3%
619		1		0.3%
620		1		0.3%
621		1		0.3%
623		1		0.3%
629		1		0.3%
630		1		0.3%
634		2		0.6%
635		1		0.3%
636		1		0.3%
642		1		0.3%
645		1		0.3%
647		1		0.3%
654		1		0.3%
655		1		0.3%
657		1		0.3%
669		1		0.3%
670		1		0.3%
680		2		0.6%
694		1		0.3%
696		1		0.3%
701		1		0.3%
704		1		0.3%

File : el_v2_1_school

C02: Number of pupils enrolled in classes 1 to 6 FROM RECORDS (this term)

Value	Label	Cases		Percentage
		1	1	
708		1	1	0.3%
710		1	1	0.3%
723		1	1	0.3%
724		1	1	0.3%
739		1	1	0.3%
744		1	1	0.3%
748		1	1	0.3%
751		1	1	0.3%
759		1	1	0.3%
762		1	1	0.3%
763		1	1	0.3%
773		1	1	0.3%
780		1	1	0.3%
787		1	1	0.3%
801		1	1	0.3%
815		1	1	0.3%
846		1	1	0.3%
865		1	1	0.3%
866		1	1	0.3%
868		1	1	0.3%
876		1	1	0.3%
883		1	1	0.3%
886		1	1	0.3%
888		1	1	0.3%
893		1	1	0.3%
908		1	1	0.3%
923		1	1	0.3%
930		1	1	0.3%
946		1	1	0.3%
996		1	1	0.3%
997		1	1	0.3%
1003		1	1	0.3%
1009		1	1	0.3%
1047		1	1	0.3%
1048		1	1	0.3%
1076		1	1	0.3%
1085		2	2	0.6%
1092		1	1	0.3%
1098		1	1	0.3%
1108		1	1	0.3%
1121		1	1	0.3%
1137		1	1	0.3%
1139		1	1	0.3%

File : el_v2_1_school

C02: Number of pupils enrolled in classes 1 to 6 FROM RECORDS (this term)

Value	Label	Cases		Percentage
		1	0.3%	
1160		1	0.3%	
1173		1	0.3%	
1175		1	0.3%	
1200		1	0.3%	
1219		1	0.3%	
1230		1	0.3%	
1231		1	0.3%	
1263		1	0.3%	
1294		1	0.3%	
1320		1	0.3%	
1323		1	0.3%	
1330		1	0.3%	
1333		1	0.3%	
1337		1	0.3%	
1364		1	0.3%	
1384		1	0.3%	
1432		1	0.3%	
1455		1	0.3%	
1481		1	0.3%	
1486		1	0.3%	
1487		1	0.3%	
1489		1	0.3%	
1521		1	0.3%	
1538		1	0.3%	
1547		2	0.6%	
1600		1	0.3%	
1618		1	0.3%	
1642		1	0.3%	
1644		1	0.3%	
1669		1	0.3%	
1670		1	0.3%	
1690		1	0.3%	
1718		1	0.3%	
1771		1	0.3%	
1801		1	0.3%	
1817		1	0.3%	
1846		1	0.3%	
1922		1	0.3%	
2023		1	0.3%	
2209		1	0.3%	
2228		1	0.3%	
2297		1	0.3%	
2317		1	0.3%	

File : el_v2_1_school

C02: Number of pupils enrolled in classes 1 to 6 FROM RECORDS (this term)

Value	Label	Cases	Percentage
2345		1	0.3%
2352		1	0.3%
2540		1	0.3%
2632		1	0.3%
2662		1	0.3%
2819		1	0.3%
2824		1	0.3%
2885		1	0.3%
2973		1	0.3%
3342		1	0.3%
3644		1	0.3%
4009		1	0.3%
4940		1	0.3%
99998	Do not know	0	
2147483645	Inconsistent	0	
Sysmiss		21	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C03: Number of pupils enrolled in classes 1 to 6 FROM HT (this term)

Information	[Type= discrete] [Format=numeric] [Range= -8-1112] [Missing=*]
Statistics [NW/ W]	[Valid=20 /-] [Invalid=310 /-]

Value	Label	Cases	Percentage
-8	Don't know	3	15.0%
123		1	5.0%
180		1	5.0%
196		1	5.0%
206		1	5.0%
225		1	5.0%
267		1	5.0%
290		1	5.0%
317		1	5.0%
340		1	5.0%
384		1	5.0%
443		1	5.0%
535		1	5.0%
554		1	5.0%
604		1	5.0%
870		1	5.0%
874		1	5.0%
1112		1	5.0%
Sysmiss		310	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_school

C16A: Number of primary teachers curr employed excl religious/voluntary/substitute/tem

Information		[Type= discrete] [Format=numeric] [Range= -2-95] [Missing= *]	
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]	
Value	Label	Cases	Percentage
-2	Inconsistent	1	0.3%
1		4	1.2%
2		18	5.5%
3		32	9.7%
4		35	10.6%
5		38	11.6%
6		27	8.2%
7		15	4.6%
8		17	5.2%
9		10	3.0%
10		7	2.1%
11		15	4.6%
12		12	3.6%
13		12	3.6%
14		6	1.8%
15		5	1.5%
16		8	2.4%
17		4	1.2%
18		4	1.2%
19		3	0.9%
20		4	1.2%
21		4	1.2%
22		6	1.8%
23		3	0.9%
24		3	0.9%
25		4	1.2%
26		2	0.6%
27		2	0.6%
28		3	0.9%
29		3	0.9%
30		4	1.2%
31		1	0.3%
32		1	0.3%
33		3	0.9%
35		2	0.6%
36		3	0.9%
37		1	0.3%
39		1	0.3%
42		1	0.3%
49		1	0.3%
51		1	0.3%

File : el_v2_1_school

C16A: Number of primary teachers curr employed excl religious/voluntary/substitute/tem

Value	Label	Cases	Percentage
57		1	0.3%
59		1	0.3%
95		1	0.3%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C16B: Number of primary teachers curr employed excl ONLY religious

Information	[Type= continuous] [Format=numeric] [Range= 1-100] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=13.261 /-] [StdDev=12.925 /-]

C04: Teacher attendance record available

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	326	99.1%
2	No	3	0.9%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C06: Date of previous school day (1)

Information	[Type= continuous] [Format=numeric] [Range= 1023-1127] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=1083.222 /-] [StdDev=38.022 /-]

C07: Number of teachers present on previous school day (1)

Information	[Type= continuous] [Format=numeric] [Range= 0-60] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=9.924 /-] [StdDev=9.489 /-]

C08: Date of previous school day (2)

Information	[Type= continuous] [Format=numeric] [Range= 1020-1124] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=1077.821 /-] [StdDev=39.566 /-]

C09: Number of teachers present on previous school day (2)

Information	[Type= continuous] [Format=numeric] [Range= 0-57] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=9.948 /-] [StdDev=9.313 /-]

C10: Date of previous school day (3)

Information	[Type= continuous] [Format=numeric] [Range= 1019-1123] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=1072.587 /-] [StdDev=40.435 /-]

C11: Number of teachers present on previous school day (3)

Information	[Type= continuous] [Format=numeric] [Range= 0-55] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=9.742 /-] [StdDev=9.308 /-]

C12: Date of previous school day (4)

Information	[Type= continuous] [Format=numeric] [Range= 1012-1122] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=1066.781 /-] [StdDev=40.905 /-]

File : el_v2_1_school

C13: Number of teachers present on previous school day (4)

Information	[Type= continuous] [Format=numeric] [Range= 0-56] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=9.708 /-] [StdDev=9.237 /-]

C14: Date of previous school day (5)

Information	[Type= continuous] [Format=numeric] [Range= 1005-1121] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=1061 /-] [StdDev=40.731 /-]

C15: Number of teachers present on previous school day (5)

Information	[Type= continuous] [Format=numeric] [Range= 0-55] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-] [Mean=9.751 /-] [StdDev=9.018 /-]

C16: List of teachers employed last year exists

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	298	90.6%
2	No	31	9.4%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C17: Number of all teachers employed at school last year FROM LIST

Information	[Type= discrete] [Format=numeric] [Range= -2-108] [Missing=*]
Statistics [NW/ W]	[Valid=298 /-] [Invalid=32 /-]

Value	Label	Cases	Percentage
-2	Inconsistent	24	8.1%
2		9	3.0%
3		14	4.7%
4		19	6.4%
5		19	6.4%
6		19	6.4%
7		20	6.7%
8		15	5.0%
9		14	4.7%
10		8	2.7%
11		6	2.0%
12		8	2.7%
13		18	6.0%
14		13	4.4%
15		7	2.3%
16		6	2.0%
17		4	1.3%
18		4	1.3%
19		2	0.7%
20		1	0.3%
21		3	1.0%

File : el_v2_1_school

C17: Number of all teachers employed at school last year FROM LIST

Value	Label	Cases	Percentage
22		4	1.3%
23		3	1.0%
24		2	0.7%
25		2	0.7%
26		4	1.3%
27		4	1.3%
28		2	0.7%
29		3	1.0%
30		1	0.3%
31		1	0.3%
32		2	0.7%
33		2	0.7%
34		5	1.7%
35		4	1.3%
36		2	0.7%
37		3	1.0%
38		1	0.3%
39		3	1.0%
40		3	1.0%
43		1	0.3%
44		1	0.3%
46		3	1.0%
47		1	0.3%
48		2	0.7%
50		1	0.3%
55		1	0.3%
66		1	0.3%
77		1	0.3%
78		1	0.3%
108		1	0.3%
Sysmiss		32	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C17B: Number of all teachers employed at school last year FROM HT

Information	[Type= discrete] [Format=numeric] [Range= -8-998] [Missing= *]		
Statistics [NW/ W]	[Valid=31 /-] [Invalid=299 /-]		
Value	Label	Cases	Percentage
-8	Don't know	9	29.0%
-2	Inconsistent	14	45.2%
2		1	3.2%
3		1	3.2%
4		3	9.7%
5		1	3.2%
20		1	3.2%

File : el_v2_1_school

C17B: Number of all teachers employed at school last year FROM HT

Value	Label	Cases	Percentage
23		1	3.2%
998		0	
Sysmiss		299	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C18: # teachers who transferred to another school last year

Information	[Type= discrete] [Format=numeric] [Range= -8-998] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
-8	Don't know	21	6.4%
-2	Inconsistent	37	11.2%
0		171	52.0%
1		50	15.2%
2		17	5.2%
3		17	5.2%
4		5	1.5%
5		3	0.9%
6		1	0.3%
8		2	0.6%
9		1	0.3%
12		1	0.3%
14		1	0.3%
21		1	0.3%
42		1	0.3%
998		0	
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D01: HT's gender

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Male	318	96.7%
2	Female	11	3.3%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D03: HT's year of birth

Information	[Type= discrete] [Format=numeric] [Range= 1958-9998] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1958		4	1.2%
1959		3	0.9%
1960		12	3.6%

File : el_v2_1_school

D03: HT's year of birth

Value	Label	Cases	Percentage
1961		2	0.6%
1962		8	2.4%
1963		8	2.4%
1964		15	4.6%
1965		19	5.8%
1966		15	4.6%
1967		15	4.6%
1968		29	8.8%
1969		12	3.6%
1970		24	7.3%
1971		5	1.5%
1972		14	4.3%
1973		11	3.3%
1974		12	3.6%
1975		15	4.6%
1976		15	4.6%
1977		16	4.9%
1978		5	1.5%
1979		11	3.3%
1980		11	3.3%
1981		7	2.1%
1982		13	4.0%
1983		7	2.1%
1984		3	0.9%
1985		2	0.6%
1986		7	2.1%
1987		4	1.2%
1988		3	0.9%
1990		1	0.3%
1991		1	0.3%
9998	Do not know	0	
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D04: Year HT officially started working as a teacher

Information	[Type= discrete] [Format=numeric] [Range= 1977-9998] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1977		1	0.3%
1981		1	0.3%
1983		10	3.0%
1984		2	0.6%
1985		9	2.7%
1986		4	1.2%

File : el_v2_1_school

D04: Year HT officially started working as a teacher

Value	Label	Cases	Percentage
1987		18	5.5%
1988		18	5.5%
1989		4	1.2%
1990		13	4.0%
1991		14	4.3%
1992		28	8.5%
1993		10	3.0%
1994		14	4.3%
1995		7	2.1%
1996		12	3.6%
1997		11	3.3%
1998		5	1.5%
1999		10	3.0%
2000		19	5.8%
2001		13	4.0%
2002		13	4.0%
2003		29	8.8%
2004		6	1.8%
2005		4	1.2%
2006		30	9.1%
2007		2	0.6%
2008		2	0.6%
2009		4	1.2%
2010		9	2.7%
2011		2	0.6%
2013		1	0.3%
2015		2	0.6%
2016		2	0.6%
9998	Do not know / refused to answer	0	
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D05: Year HT became head teacher of this school

Information	[Type= discrete] [Format=numeric] [Range= -8-2017] [Missing= *]
Statistics [NW/ W]	[Valid=329 /] [Invalid=1 /]

Value	Label	Cases	Percentage
-8	Don't know	1	0.3%
1988		1	0.3%
1991		1	0.3%
1994		1	0.3%
1996		1	0.3%
1997		1	0.3%
2000		2	0.6%
2001		1	0.3%

File : el_v2_1_school

D05: Year HT became head teacher of this school

Value	Label	Cases	Percentage
2002		3	0.9%
2003		2	0.6%
2004		3	0.9%
2005		1	0.3%
2006		3	0.9%
2007		2	0.6%
2008		2	0.6%
2009		6	1.8%
2010		15	4.6%
2011		11	3.3%
2012		29	8.8%
2013		26	7.9%
2014		35	10.6%
2015		49	14.9%
2016		62	18.8%
2017		71	21.6%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D06: Year HT became head teacher of any school

Information	[Type= discrete] [Format=numeric] [Range= -8-2017] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
-8	Don't know	3	0.9%
1985		2	0.6%
1987		3	0.9%
1988		2	0.6%
1989		5	1.5%
1990		4	1.2%
1991		3	0.9%
1992		6	1.8%
1993		2	0.6%
1994		2	0.6%
1995		2	0.6%
1996		4	1.2%
1997		6	1.8%
1998		3	0.9%
1999		6	1.8%
2000		8	2.4%
2001		1	0.3%
2002		10	3.0%
2003		9	2.7%
2004		14	4.3%
2005		11	3.3%

File : el_v2_1_school

D06: Year HT became head teacher of any school

Value	Label	Cases	Percentage
2006		9	2.7%
2007		15	4.6%
2008		8	2.4%
2009		13	4.0%
2010		17	5.2%
2011		13	4.0%
2012		26	7.9%
2013		19	5.8%
2014		23	7.0%
2015		21	6.4%
2016		31	9.4%
2017		28	8.5%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D07_1: HT has academic qualification: SIS / JIS						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	0.9%			
2	No	326	99.1%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_2: HT has academic qualification: SSCE / WASC / O-level						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	135	41.0%			
2	No	194	59.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_3: HT has academic qualification: Grade II or equivalent						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	222	67.5%			
2	No	107	32.5%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_4: HT has academic qualification: Ordinary National Diploma (OND)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	46	14.0%			
2	No	283	86.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_5: HT has academic qualification: Nigeria Certificate in Education (NCE)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	275	83.6%			
2	No	54	16.4%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_6: HT has academic qualification: Post-Graduate Diploma in Education (PGDE)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				

# D07_6: HT has academic qualification: Post-Graduate Diploma in Education (PGDE)						
Value	Label	Cases	Percentage			
1	Yes	6	1.8%			
2	No	323	98.2%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_7: HT has academic qualification: B.Ed or equivalent in education						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	15	4.6%			
2	No	314	95.4%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_8: HT has academic qualification: BA/BSc/HND/LLB (not in education)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	13	4.0%			
2	No	316	96.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_9: HT has academic qualification: M.Ed or equivalent in education						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	329	100.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_10: HT has academic qualification: MA/MSc (not in education)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	329	100.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_11: HT has academic qualification: Certificate in Computer						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	21	6.4%			

# D07_11: HT has academic qualification: Certificate in Computer						
Value	Label	Cases	Percentage			
2	No	308	93.6%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_12: HT has academic qualification: None						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	329	100.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_96: HT has academic qualification: Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	24	7.3%			
2	No	305	92.7%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_98: HT has academic qualification: Don't know/refused to answer						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	329	100.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D07_96_other: HT has academic qualification: Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=24 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Adult Education - ADE		1	4.2%			
Advance Diploma in Education		1	4.2%			
Advance Diploma in guidance and councilling		1	4.2%			
Advanced Diploma in Educational Management,		1	4.2%			
Advanced diploma in		1	4.2%			

D07_96_other: HT has academic qualification: Other (specify)

Value	Label	Cases	Percentage
Educational Management.			
Certificate In Audit and Accountancy		1	4.2%
Certificate in Public Personnel Management		1	4.2%
Certificate of computer training		1	4.2%
Diploma Public administration, \nAdvanced Diploma Public administration		1	4.2%
Diploma in Adult Edu.		1	4.2%
H. I. S.		1	4.2%
IJMB		1	4.2%
NABTEB		1	4.2%
PRIMARY SCHOOL CERTIFICATE		1	4.2%
PRIMARY SCHOOL CERTIFICATES		1	4.2%
advance diploma in English education		1	4.2%
craft training certificate		1	4.2%
diploma in public accounts and audit		1	4.2%
higher diploma in Arabic and islamic		1	4.2%
pivotal Teacher's training programme certificate.		1	4.2%
pivotal teacher training programme,		1	4.2%
pivotal teachers training programme		1	4.2%
pivotal training teaching programme PTTT		1	4.2%
post graduate diploma in management		1	4.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D08: HT got salary on time in last academic year				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage	
1	Always on time	231	70.2%	
2	Usually/Mostly on time	63	19.1%	
3	Usually/Mostly delayed	32	9.7%	
4	Always delayed	3	0.9%	
5	Did not receive any salary in the last academic year	0		
98	Do not know/refused to answer	0		
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D09: HT received correct amount for each of the last 3 salary payments				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage	
1	Yes - all three payment amounts were correct	282	85.7%	
2	No - some payment amounts were not correct	45	13.7%	
3	No - no payment amount was correct	2	0.6%	
98	Do not know/refused to answer	0		
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D10: Number of days HT was absent from school in last 5 days				
Information		[Type= discrete] [Format=numeric] [Range= -8-99] [Missing=*]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	1	0.3%	
1	Not absent at all	260	79.0%	
2	One day	43	13.1%	
3	Two days	9	2.7%	
4	Three days	10	3.0%	
5	Four days	3	0.9%	
6	All five days	3	0.9%	
99	Refused to answer	0		
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D11_1: Main reason for absence in last 5 days: Elections/campaigning				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=68 /-] [Invalid=262 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	68	100.0%	
Sysmiss		262		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D11_2: Main reason for absence in last 5 days: Transport						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=68 /-] [Invalid=262 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	4.4%			
2	No	65	95.6%			
Sysmiss		262				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D11_3: Main reason for absence in last 5 days: Teacher strikes						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=68 /-] [Invalid=262 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	68	100.0%			
Sysmiss		262				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D11_4: Main reason for absence in last 5 days: Other mass strikes						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=68 /-] [Invalid=262 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	68	100.0%			
Sysmiss		262				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D11_5: Main reason for absence in last 5 days: Own or family illness						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=68 /-] [Invalid=262 /-]				
Value	Label	Cases	Percentage			
1	Yes	18	26.5%			
2	No	50	73.5%			
Sysmiss		262				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D11_6: Main reason for absence in last 5 days: Late or non-payment of salary						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=68 /-] [Invalid=262 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	68	100.0%			
Sysmiss		262				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D11_7: Main reason for absence in last 5 days: Training						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=68 /-] [Invalid=262 /-]				

D11_7: Main reason for absence in last 5 days: Training

Value	Label	Cases	Percentage
1	Yes	22	32.4%
2	No	46	67.6%
Sysmiss		262	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D11_8: Main reason for absence in last 5 days: Meeting or event at LGA/SUBEB

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=68 /-] [Invalid=262 /-]

Value	Label	Cases	Percentage
1	Yes	10	14.7%
2	No	58	85.3%
Sysmiss		262	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D11_9: Main reason for absence in last 5 days: Social or religious obligations

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=68 /-] [Invalid=262 /-]

Value	Label	Cases	Percentage
1	Yes	6	8.8%
2	No	62	91.2%
Sysmiss		262	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D11_10: Main reason for absence in last 5 days: Epidemic/disease outbreak

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=68 /-] [Invalid=262 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	68	100.0%
Sysmiss		262	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D11_11: Main reason for absence in last 5 days: Weather-related reasons

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=68 /-] [Invalid=262 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	68	100.0%
Sysmiss		262	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D11_12: Main reason for absence in last 5 days: Collect salary

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=68 /-] [Invalid=262 /-]

Value	Label	Cases	Percentage
1	Yes	3	4.4%

# D11_12: Main reason for absence in last 5 days: Collect salary						
Value	Label	Cases	Percentage			
2	No	65	95.6%			
Sysmiss		262				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D11_13: Main reason for absence in last 5 days: Maternity leave						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=68 /-] [Invalid=262 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	68	100.0%			
Sysmiss		262				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D11_14: Main reason for absence in last 5 days: Other income generating activity						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=68 /-] [Invalid=262 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	1.5%			
2	No	67	98.5%			
Sysmiss		262				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D11_96: Main reason for absence in last 5 days: Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=68 /-] [Invalid=262 /-]				
Value	Label	Cases	Percentage			
1	Yes	10	14.7%			
2	No	58	85.3%			
Sysmiss		262				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D11_97: Main reason for absence in last 5 days: Refused to answer						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=68 /-] [Invalid=262 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	68	100.0%			
Sysmiss		262				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D11_96_other: Main reason for absence in last 5 days: Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=10 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Attended State NUT convention.		1	10.0%			

# D11_96_other: Main reason for absence in last 5 days: Other (specify)			
Value	Label	Cases	Percentage
TRAVEL TO OPEN A BANK ACCOUNTS FOR GURUSU PRIMARY SCHOOL		1	10.0%
Take his children to boarding school		1	10.0%
The head rescheduling one of his child		1	10.0%
The head teacher attended a meeting with TDP staff		1	10.0%
To collect New ATM CARD		1	10.0%
Travel to Abuja		1	10.0%
Went to Bank to clear issues which prevent the GPE school grant to ent		1	10.0%
the head teacher was attend the court		1	10.0%
went to Maserati activate SBMC account		1	10.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D12: HT was absent from school for at least 1 day during last term			
Information		[Type= discrete] [Format=numeric] [Range= -8-99] [Missing= *]	
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]	
Value	Label	Cases	Percentage
-8	Don't know	2	0.6%
1	Yes	207	62.9%
2	No	120	36.5%
99	Refused to answer	0	
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D13_1: Main reason for absence in last term: Elections/campaigning			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]	
Statistics [NW/ W]		[Valid=207 /-] [Invalid=123 /-]	
Value	Label	Cases	Percentage
1	Yes	0	
2	No	207	100.0%
Sysmiss		123	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D13_2: Main reason for absence in last term: Transport						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=207 /-] [Invalid=123 /-]				
Value	Label	Cases	Percentage			
1	Yes	6	2.9%			
2	No	201	97.1%			
Sysmiss		123				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D13_3: Main reason for absence in last term: Teacher strikes						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=207 /-] [Invalid=123 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	207	100.0%			
Sysmiss		123				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D13_4: Main reason for absence in last term: Other mass strikes						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=207 /-] [Invalid=123 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	207	100.0%			
Sysmiss		123				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D13_5: Main reason for absence in last term: Own or family illness						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=207 /-] [Invalid=123 /-]				
Value	Label	Cases	Percentage			
1	Yes	102	49.3%			
2	No	105	50.7%			
Sysmiss		123				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D13_6: Main reason for absence in last term: Late or non-payment of salary						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=207 /-] [Invalid=123 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	0.5%			
2	No	206	99.5%			
Sysmiss		123				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D13_7: Main reason for absence in last term: Training						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=207 /-] [Invalid=123 /-]				

D13_7: Main reason for absence in last term: Training

Value	Label	Cases	Percentage
1	Yes	93	44.9%
2	No	114	55.1%
Sysmiss		123	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D13_8: Main reason for absence in last term: Meeting or event at LGA/SUBEB

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=207 /-] [Invalid=123 /-]

Value	Label	Cases	Percentage
1	Yes	27	13.0%
2	No	180	87.0%
Sysmiss		123	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D13_9: Main reason for absence in last term: Social or religious obligations

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=207 /-] [Invalid=123 /-]

Value	Label	Cases	Percentage
1	Yes	21	10.1%
2	No	186	89.9%
Sysmiss		123	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D13_10: Main reason for absence in last term: Epidemic/disease outbreak

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=207 /-] [Invalid=123 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	207	100.0%
Sysmiss		123	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D13_11: Main reason for absence in last term: Weather-related reasons

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=207 /-] [Invalid=123 /-]

Value	Label	Cases	Percentage
1	Yes	3	1.4%
2	No	204	98.6%
Sysmiss		123	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D13_12: Main reason for absence in last term: Collect salary

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=207 /-] [Invalid=123 /-]

Value	Label	Cases	Percentage
1	Yes	7	3.4%

# D13_12: Main reason for absence in last term: Collect salary						
Value	Label	Cases	Percentage			
2	No	200	96.6%			
Sysmiss		123				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D13_13: Main reason for absence in last term: Maternity leave						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=207 /-] [Invalid=123 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	207	100.0%			
Sysmiss		123				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D13_14: Main reason for absence in last term: Other income generating activity						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=207 /-] [Invalid=123 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	1.0%			
2	No	205	99.0%			
Sysmiss		123				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# D13_96: Main reason for absence in last term: Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=207 /-] [Invalid=123 /-]				
Value	Label	Cases	Percentage			
1	Yes	6	2.9%			
2	No	201	97.1%			
Sysmiss		123				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D13_97: Main reason for absence in last term: Refused to answer						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=207 /-] [Invalid=123 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	207	100.0%			
Sysmiss		123				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D13_96_other: Main reason for absence in last term: Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Condolence Visit at Katsina \nVisited TDP OFFICE TO COLLECT MATERIALS		1	16.7%			
Execution of SBMC activities out side the school		1	16.7%			
Lost one of the relatives		1	16.7%			
Nigerian Union of Teachers (NUT) Meeting		1	16.7%			
Went to COE Gumel to do his clearance for his NCE certificate.		1	16.7%			
opening school accounts in kazzaure		1	16.7%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D201: HT regularly teaches primary classes in current school year						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	169	51.4%			
2	No	160	48.6%			
Sysmiss		1				

D201: HT regularly teaches primary classes in current school year

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D202_1: HT teaches class in current school year: Class 1

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Yes	97	57.4%
2	No	71	42.0%
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D202_2: HT teaches class in current school year: Class 2

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Yes	93	55.0%
2	No	75	44.4%
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D202_3: HT teaches class in current school year: Class 3

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Yes	103	60.9%
2	No	65	38.5%
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D202_4: HT teaches class in current school year: Class 4

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Yes	105	62.1%
2	No	63	37.3%
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D202_5: HT teaches class in current school year: Class 5

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Yes	102	60.4%

# D202_5: HT teaches class in current school year: Class 5						
Value	Label	Cases	Percentage			
2	No	66	39.1%			
Sysmiss		161				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D202_6: HT teaches class in current school year: Class 6						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]				
Value	Label	Cases	Percentage			
-1	Missing	1	0.6%			
1	Yes	107	63.3%			
2	No	61	36.1%			
Sysmiss		161				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D203_1: HT teaches subject in current school year: English						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]				
Value	Label	Cases	Percentage			
-1	Missing	1	0.6%			
1	Yes	93	55.0%			
2	No	75	44.4%			
Sysmiss		161				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D203_2: HT teaches subject in current school year: Mathematics						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]				
Value	Label	Cases	Percentage			
-1	Missing	1	0.6%			
1	Yes	88	52.1%			
2	No	80	47.3%			
Sysmiss		161				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D203_3: HT teaches subject in current school year: Social studies						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]				
Value	Label	Cases	Percentage			
-1	Missing	1	0.6%			
1	Yes	46	27.2%			
2	No	122	72.2%			
Sysmiss		161				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D203_4: HT teaches subject in current school year: Primary science/basic science & techn						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]				

# D203_4: HT teaches subject in current school year: Primary science/basic science & techn				
Value	Label	Cases	Percentage	
-1	Missing	1	0.6%	
1	Yes	53	31.4%	
2	No	115		68.0%
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D203_5: HT teaches subject in current school year: Islamic studies				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value		Cases	Percentage	
-1		1	0.6%	
1		7	4.1%	
2		161		95.3%
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D203_6: HT teaches subject in current school year: Christian religious studies				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value		Cases	Percentage	
-1		1	0.6%	
1		0		
2		168		99.4%
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D203_7: HT teaches subject in current school year: Home economics				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value		Cases	Percentage	
-1		1	0.6%	
1		0		
2		168		99.4%
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D203_8: HT teaches subject in current school year: Agriculture				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value		Cases	Percentage	
-1		1	0.6%	
1		14	8.3%	
2		154		91.1%
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D203_9: HT teaches subject in current school year: Civic education				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.6%	
1	Yes	4	2.4%	
2	No	164	97.0%	
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D203_10: HT teaches subject in current school year: Hausa				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.6%	
1	Yes	58	34.3%	
2	No	110	65.1%	
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D203_11: HT teaches subject in current school year: Arabic				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.6%	
1	Yes	1	0.6%	
2	No	167	98.8%	
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D203_12: HT teaches subject in current school year: Cultural and creative arts				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.6%	
1	Yes	6	3.6%	
2	No	162	95.9%	
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D203_96: HT teaches subject in current school year: Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.6%	
1	Yes	13	7.7%	
2	No	155	91.7%	
Sysmiss		161		

D203_96: HT teaches subject in current school year: Other

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D203_96_other: HT teaches subject in current school year: Other

Information [Type= discrete] [Format=character] [Missing= *]

Statistics [NW/ W] [Valid=13 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
DRAWING AND HAND WRITTING.		1	7.7%
Hand Writing		1	7.7%
JOLLY PHONICS		1	7.7%
Jolly Phonics		1	7.7%
Physical Health Education		1	7.7%
Physical Health Education (PHE)		1	7.7%
Writing		1	7.7%
handwriting		1	7.7%
jolly phonics		2	15.4%
physical Health Education PHE		1	7.7%
physical health education		1	7.7%
physical health education PHE		1	7.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E01: HT attended teaching training in last 3 years

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]

Statistics [NW/ W] [Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	287	87.2%
2	No	42	12.8%
98	Do not know	0	
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E02_1: HT attended teaching training provided by: TDP

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=287 /-] [Invalid=43 /-]

Value	Label	Cases	Percentage
1	Yes	209	72.8%
2	No	78	27.2%
Sysmiss		43	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E02_2: HT attended teaching training provided by: TDP Reading Programme

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=287 /-] [Invalid=43 /-]

E02_2: HT attended teaching training provided by: TDP Reading Programme

Value	Label	Cases	Percentage
1	Yes	123	42.9%
2	No	164	57.1%
Sysmiss		43	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E02_3: HT attended teaching training provided by: RANA

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=287 /-] [Invalid=43 /-]

Value	Label	Cases	Percentage
1	Yes	23	8.0%
2	No	264	92.0%
Sysmiss		43	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E02_4: HT attended teaching training provided by: ESSPIN

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=287 /-] [Invalid=43 /-]

Value	Label	Cases	Percentage
1	Yes	70	24.4%
2	No	217	75.6%
Sysmiss		43	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E02_5: HT attended teaching training provided by: Jolly Phonics

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=287 /-] [Invalid=43 /-]

Value	Label	Cases	Percentage
1	Yes	109	38.0%
2	No	178	62.0%
Sysmiss		43	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E02_6: HT attended teaching training provided by: Global Partnership for Education

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=287 /-] [Invalid=43 /-]

Value	Label	Cases	Percentage
1	Yes	53	18.5%
2	No	234	81.5%
Sysmiss		43	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E02_7: HT attended teaching training provided by: SUBEB based on TDP model

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=287 /-] [Invalid=43 /-]

Value	Label	Cases	Percentage
1	Yes	30	10.5%

# E02_7: HT attended teaching training provided by: SUBEB based on TDP model						
Value	Label	Cases	Percentage			
2	No	257	89.5%			
Sysmiss		43				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E02_8: HT attended teaching training provided by: Other SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=287 /-] [Invalid=43 /-]				
Value	Label	Cases	Percentage			
1	Yes	16	5.6%			
2	No	271	94.4%			
Sysmiss		43				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E02_9: HT attended teaching training provided by: UBEC						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=287 /-] [Invalid=43 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	0.7%			
2	No	285	99.3%			
Sysmiss		43				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E02_10: HT attended teaching training provided by: NTI						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=287 /-] [Invalid=43 /-]				
Value	Label	Cases	Percentage			
1	Yes	14	4.9%			
2	No	273	95.1%			
Sysmiss		43				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E02_11: HT attended teaching training provided by: LGEA						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=287 /-] [Invalid=43 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	1.0%			
2	No	284	99.0%			
Sysmiss		43				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E02_12: HT attended teaching training provided by: Other 1						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=287 /-] [Invalid=43 /-]				
Value	Label	Cases	Percentage			
1	Yes	32	11.1%			
2	No	255	88.9%			

# E02_12: HT attended teaching training provided by: Other 1						
Value	Label	Cases	Percentage			
Sysmiss		43				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E02_13: HT attended teaching training provided by: Other 2						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=287 /-] [Invalid=43 /-]				
Value	Label	Cases	Percentage			
1	Yes	4	1.4%			
2	No	283	98.6%			
Sysmiss		43				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E02_98: HT attended teaching training provided by: Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=287 /-] [Invalid=43 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	0.3%			
2	No	286	99.7%			
Sysmiss		43				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E02_97: HT attended teaching training provided by: Refused to answer						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=287 /-] [Invalid=43 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	287	100.0%			
Sysmiss		43				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E02_12_other: HT attended teaching training provided by: Other 1 (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=32 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
.a		16	50.0%			
Attended training on leadership organised by UNICEF		1	3.1%			
Head teacher training on enrollment campaign		1	3.1%			
MDG TRAINING		1	3.1%			
Millennium Development Goal MDG		1	3.1%			

# E02_12_other: HT attended teaching training provided by: Other 1 (specify)			
Value	Label	Cases	Percentage
NIGERIAN INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATI		1	3.1%
National Union of Teachers (NUT) Training		1	3.1%
RECORD KEEPING EAC		1	3.1%
SBMC management training		1	3.1%
SBTD		1	3.1%
Teacher Professional Development training		1	3.1%
Training on roles and responsibilities of school partnership team on		1	3.1%
UNICEF EAC SCHOOL RECORDS KEEPING		1	3.1%
UNICEF EAC SCHOOLS RECORDS KEEPING		1	3.1%
UNICEF EAC SCHOOLS RECORDS KEEPING AND UPDATE		1	3.1%
UNICEF Not based on RANA		1	3.1%
UNICEF WASH HAND TRAINING		1	3.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_13_other: HT attended teaching training provided by: Other 2 (specify)			
Information		[Type= discrete] [Format=character] [Missing= *]	
Statistics [NW/ W]		[Valid=4 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
GEP 3 SCHOOL RECORDS KEEPING TRAINING		1	25.0%
GEP3		1	25.0%
SDG PROGRAM. ON EFFECTIVE		1	25.0%

# E02_13_other: HT attended teaching training provided by: Other 2 (specify)						
Value	Label	Cases	Percentage			
CLASSROOM MANAGEMENT						
teachers librarian workshop		1	25.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E03A_1: TDP - HT attended teaching training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	87	41.6%			
2	No	122	58.4%			
98	Do not know	0				
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E04_1: TDP - Length in DAYS of teaching training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= -8-33] [Missing=*]				
Statistics [NW/ W]		[Valid=87 /-] [Invalid=243 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	14	16.1%			
1		2	2.3%			
2		3	3.4%			
3		5	5.7%			
4		5	5.7%			
5		5	5.7%			
6		12	13.8%			
7		1	1.1%			
8		3	3.4%			
9		2	2.3%			
10		6	6.9%			
12		4	4.6%			
14		6	6.9%			
15		1	1.1%			
16		1	1.1%			
18		4	4.6%			
20		3	3.4%			
22		1	1.1%			
24		3	3.4%			
26		1	1.1%			
30		4	4.6%			
33		1	1.1%			
Sysmiss		243				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E03B_1: TDP - HT attended teaching training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				

# E03B_1: TDP - HT attended teaching training in 2015/16					
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]			
Value	Label	Cases	Percentage		
1	Yes	113			54.1%
2	No	96			45.9%
98	Do not know	0			
Sysmiss		121			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E06_1: TDP - Length in DAYS of teaching training in 2015/16					
Information		[Type= discrete] [Format=numeric] [Range= -8-40] [Missing=*]			
Statistics [NW/ W]		[Valid=113 /-] [Invalid=217 /-]			
Value	Label	Cases	Percentage		
-8	Don't know	16			14.2%
2		4		3.5%	
3		19			16.8%
4		2		1.8%	
5		5		4.4%	
6		10			8.8%
7		3		2.7%	
8		8			7.1%
9		5		4.4%	
10		5		4.4%	
11		3		2.7%	
12		10			8.8%
13		1		0.9%	
14		2		1.8%	
15		2		1.8%	
18		5		4.4%	
20		3		2.7%	
21		1		0.9%	
24		5		4.4%	
27		2		1.8%	
30		1		0.9%	
40		1		0.9%	
Sysmiss		217			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E03C_1: TDP - HT attended teaching training in 2016/17					
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]			
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]			
Value	Label	Cases	Percentage		
1	Yes	129			61.7%
2	No	80			38.3%
98	Do not know	0			
Sysmiss		121			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E08_1: TDP - Length in DAYS of teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-36] [Missing= *]		
Statistics [NW/ W]		[Valid=129 /-] [Invalid=201 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	9	7.0%	
2		10	7.8%	
3		19	14.7%	
4		6	4.7%	
5		4	3.1%	
6		23	17.8%	
7		6	4.7%	
8		8	6.2%	
9		3	2.3%	
10		6	4.7%	
11		2	1.6%	
12		10	7.8%	
14		4	3.1%	
15		2	1.6%	
16		2	1.6%	
18		2	1.6%	
20		3	2.3%	
21		2	1.6%	
22		2	1.6%	
23		1	0.8%	
24		2	1.6%	
30		1	0.8%	
36		2	1.6%	
Sysmiss		201		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				

# E09_1_1: TDP - Teaching Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	173	82.8%	
2	No	36	17.2%	
Sysmiss		121		
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				

# E09_2_1: TDP - Teaching Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	120	57.4%	
2	No	89	42.6%	

# E09_2_1: TDP - Teaching Training agenda 02 English literacy			
Value	Label	Cases	Percentage
Sysmiss		121	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# E09_3_1: TDP - Teaching Training agenda 03 Hausa literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]		
Value		Cases	Percentage	
-1		0		
1		25	12.0%	
2		184	88.0%	
Sysmiss		121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_4_1: TDP - Teaching Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]		
Value		Cases	Percentage	
-1		0		
1		101	48.3%	
2		108	51.7%	
Sysmiss		121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_5_1: TDP - Teaching Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]		
Value		Cases	Percentage	
-1		0		
1		58	27.8%	
2		151	72.2%	
Sysmiss		121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_6_1: TDP - Teaching Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]		
Value		Cases	Percentage	
-1		0		
1		22	10.5%	
2		187	89.5%	
Sysmiss		121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_7_1: TDP - Teaching Training agenda 07 Inclusive teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]		
Value		Cases	Percentage	
-1		0		
1		78	37.3%	
2		131	62.7%	
Sysmiss		121		

E09_7_1: TDP - Teaching Training agenda 07 Inclusive teaching

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_8_1: TDP - Teaching Training agenda 08 Different sounds groups

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	43	20.6%
2	No	166	79.4%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_9_1: TDP - Teaching Training agenda 09 Phonics methods

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	35	16.7%
2	No	174	83.3%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_10_1: TDP - Teaching Training agenda 10 Develop instruc material

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	86	41.1%
2	No	123	58.9%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_11_1: TDP - Teaching Training agenda 11 Assess pupil learning

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	57	27.3%
2	No	152	72.7%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_12_1: TDP - Teaching Training agenda 12 Use of ICT

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	21	10.0%

# E09_12_1: TDP - Teaching Training agenda 12 Use of ICT						
Value	Label	Cases	Percentage			
2	No	188	90.0%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_96_1: TDP - Teaching Training agenda 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	22	10.5%			
2	No	187	89.5%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_98_1: TDP - Teaching Training agenda 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	0.5%			
2	No	208	99.5%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_96_other_1: TDP - Teaching Training agenda 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=22 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Classroom Management		1	4.5%			
GROUPING OF PUPILS,		1	4.5%			
Group method of teaching		1	4.5%			
Grouping method		1	4.5%			
Leadership training		1	4.5%			
Lesson Plan		1	4.5%			
Records keeping and update		1	4.5%			
Use Of Teaching aid\nHow to praise pupils		1	4.5%			
Use of Teaching aid		1	4.5%			
Use of Teaching aid, Whole class teaching, grouping in class		1	4.5%			

# E09_96_other_1: TDP - Teaching Training agenda 96 Other (specify)			
Value	Label	Cases	Percentage
Use of groups and pairs in classroom\nHow to praise pupils \nClass cont		1	4.5%
classroom management		1	4.5%
classroom management and different types of praising		1	4.5%
grouping of pupil\nclassroom language \nself-esteem \nclassroom manageme		1	4.5%
grouping, praising, classroom language and use of low cost materials		1	4.5%
it also go on pedogy		1	4.5%
leadership training		1	4.5%
management and leadership training		1	4.5%
number line		1	4.5%
pupils self esteem		1	4.5%
school management		1	4.5%
use of instructional materials \nClassroom control and management		1	4.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E10_1: TDP - Any other organisations involved in the teaching training	
Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
-8	Don't know	8	3.8%
1	Yes	103	49.3%
2	No	98	46.9%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_1_1: TDP - Org involved in teaching training 01 ESSPIN	
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

# E11_1_1: TDP - Org involved in teaching training 01 ESSPIN				
Statistics [NW/ W]		[Valid=103 /-] [Invalid=227 /-]		
Value	Label	Cases	Percentage	
1	Yes	4	3.9%	
2	No	99		96.1%
Sysmiss		227		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_2_1: TDP - Org involved in teaching training 02 GEP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=103 /-] [Invalid=227 /-]		
Value	Label	Cases	Percentage	
1	Yes	7	6.8%	
2	No	96		93.2%
Sysmiss		227		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_3_1: TDP - Org involved in teaching training 03 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=103 /-] [Invalid=227 /-]		
Value	Label	Cases	Percentage	
1	Yes	18	17.5%	
2	No	85		82.5%
Sysmiss		227		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_4_1: TDP - Org involved in teaching training 04 LGEA				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=103 /-] [Invalid=227 /-]		
Value	Label	Cases	Percentage	
1	Yes	72	69.9%	
2	No	31	30.1%	
Sysmiss		227		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_5_1: TDP - Org involved in teaching training 05 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=103 /-] [Invalid=227 /-]		
Value	Label	Cases	Percentage	
1	Yes	77	74.8%	
2	No	26	25.2%	
Sysmiss		227		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_6_1: TDP - Org involved in teaching training 06 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=103 /-] [Invalid=227 /-]		

E11_6_1: TDP - Org involved in teaching training 06 UBEC

Value	Label	Cases	Percentage
1	Yes	6	5.8%
2	No	97	94.2%
Sysmiss		227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_7_1: TDP - Org involved in teaching training 07 NTI

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=103 /-] [Invalid=227 /-]

Value	Label	Cases	Percentage
1	Yes	1	1.0%
2	No	102	99.0%
Sysmiss		227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_8_1: TDP - Org involved in teaching training 08 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=103 /-] [Invalid=227 /-]

Value	Label	Cases	Percentage
1	Yes	3	2.9%
2	No	100	97.1%
Sysmiss		227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_9_1: TDP - Org involved in teaching training 09 NGO

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=103 /-] [Invalid=227 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	103	100.0%
Sysmiss		227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_10_1: TDP - Org involved in teaching training 10 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=103 /-] [Invalid=227 /-]

Value	Label	Cases	Percentage
1	Yes	4	3.9%
2	No	99	96.1%
Sysmiss		227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_1: TDP - Org involved in teaching training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=103 /-] [Invalid=227 /-]

Value	Label	Cases	Percentage
1	Yes	7	6.8%

# E11_96_1: TDP - Org involved in teaching training 96 Other						
Value	Label	Cases	Percentage			
2	No	96	93.2%			
Sysmiss		227				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_98_1: TDP - Org involved in teaching training 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=103 /-] [Invalid=227 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	1.9%			
2	No	101	98.1%			
Sysmiss		227				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_96_other_1: TDP - Org involved in teaching training 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=7 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Global Partnership for education		1	14.3%			
Global partnership for education		1	14.3%			
SBMC & PTA		1	14.3%			
School based Mgt. Committee		1	14.3%			
college lecturers		1	14.3%			
college of Education		1	14.3%			
university and college lecturers		1	14.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_1_1: TDP - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	86	41.1%			
2	No	123	58.9%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_2_1: TDP - Teaching Training delivered by 02 TDP team/TDP TF						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	129	61.7%			
2	No	80	38.3%			

# E12_2_1: TDP - Teaching Training delivered by 02 TDP team/TDP TF						
Value	Label	Cases	Percentage			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_3_1: TDP - Teaching Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	67	32.1%			
2	No	142	67.9%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_4_1: TDP - Teaching Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	44	21.1%			
2	No	165	78.9%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_5_1: TDP - Teaching Training delivered by 05 University/college staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	64	30.6%			
2	No	145	69.4%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_96_1: TDP - Teaching Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	0.5%			
2	No	208	99.5%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_98_1: TDP - Teaching Training delivered by 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	209	100.0%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# E12_96_other_1: TDP - Teaching Training delivered by 96 Other (specify)						
Information	[Type= discrete] [Format=character] [Missing=*]					
Statistics [NW/ W]	[Valid=1 /-] [Invalid=0 /-]					
Value	Label	Cases	Percentage			
Staff of MoE		1	100.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E03A_2: TDP Reading Prog - HT attended teaching training in 2014/15						
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]					
Statistics [NW/ W]	[Valid=123 /-] [Invalid=207 /-]					
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	123	100.0%			
98	Do not know	0				
Sysmiss		207				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E04_2: TDP Reading Prog - Length in DAYS of teaching training in 2014/15						
Information	[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]					
Statistics [NW/ W]	[Valid=0 /-] [Invalid=330 /-]					
Value	Label	Cases	Percentage			
-8	Don't know	0				
Sysmiss		330				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E03B_2: TDP Reading Prog - HT attended teaching training in 2015/16						
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]					
Statistics [NW/ W]	[Valid=123 /-] [Invalid=207 /-]					
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	123	100.0%			
98	Do not know	0				
Sysmiss		207				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E06_2: TDP Reading Prog - Length in DAYS of teaching training in 2015/16						
Information	[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]					
Statistics [NW/ W]	[Valid=0 /-] [Invalid=330 /-]					
Value	Label	Cases	Percentage			
-8	Don't know	0				
Sysmiss		330				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E03C_2: TDP Reading Prog - HT attended teaching training in 2016/17						
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]					
Statistics [NW/ W]	[Valid=123 /-] [Invalid=207 /-]					
Value	Label	Cases	Percentage			
1	Yes	123	100.0%			

# E03C_2: TDP Reading Prog - HT attended teaching training in 2016/17				
Value	Label	Cases	Percentage	
2	No	0		
98	Do not know	0		
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E08_2: TDP Reading Prog - Length in DAYS of teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-40] [Missing=*]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	3	2.4%	
1		2	1.6%	
2		7	5.7%	
3		7	5.7%	
4		5	4.1%	
5		8	6.5%	
6		18		14.6%
7		30		24.4%
8		5	4.1%	
9		1	0.8%	
10		3	2.4%	
11		1	0.8%	
12		7	5.7%	
13		2	1.6%	
14		13		10.6%
15		1	0.8%	
18		3	2.4%	
21		5	4.1%	
35		1	0.8%	
40		1	0.8%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_1_2: TDP Reading Prog - Teaching Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	30	24.4%	
2	No	93	75.6%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_2_2: TDP Reading Prog - Teaching Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value	Label	Cases	Percentage	

E09_2_2: TDP Reading Prog - Teaching Training agenda 02 English literacy

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	29	23.6%
2	No	94	76.4%
Sysmiss		207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_3_2: TDP Reading Prog - Teaching Training agenda 03 Hausa literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=123 /-] [Invalid=207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	6	4.9%
2	No	117	95.1%
Sysmiss		207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_4_2: TDP Reading Prog - Teaching Training agenda 04 Numeracy/maths

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=123 /-] [Invalid=207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	15	12.2%
2	No	108	87.8%
Sysmiss		207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_5_2: TDP Reading Prog - Teaching Training agenda 05 Science

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=123 /-] [Invalid=207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	7	5.7%
2	No	116	94.3%
Sysmiss		207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_6_2: TDP Reading Prog - Teaching Training agenda 06 Other curriculum subject

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=123 /-] [Invalid=207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	8	6.5%
2	No	115	93.5%
Sysmiss		207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_7_2: TDP Reading Prog - Teaching Training agenda 07 Inclusive teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	10	8.1%	
2	No	113	91.9%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_8_2: TDP Reading Prog - Teaching Training agenda 08 Different sounds groups				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	94	76.4%	
2	No	29	23.6%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_9_2: TDP Reading Prog - Teaching Training agenda 09 Phonics methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	87	70.7%	
2	No	36	29.3%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_10_2: TDP Reading Prog - Teaching Training agenda 10 Develop instruc material				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	15	12.2%	
2	No	108	87.8%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_11_2: TDP Reading Prog - Teaching Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	8	6.5%	
2	No	115	93.5%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_12_2: TDP Reading Prog - Teaching Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	8	6.5%	
2	No	115	93.5%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_96_2: TDP Reading Prog - Teaching Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	5	4.1%	
2	No	118	95.9%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

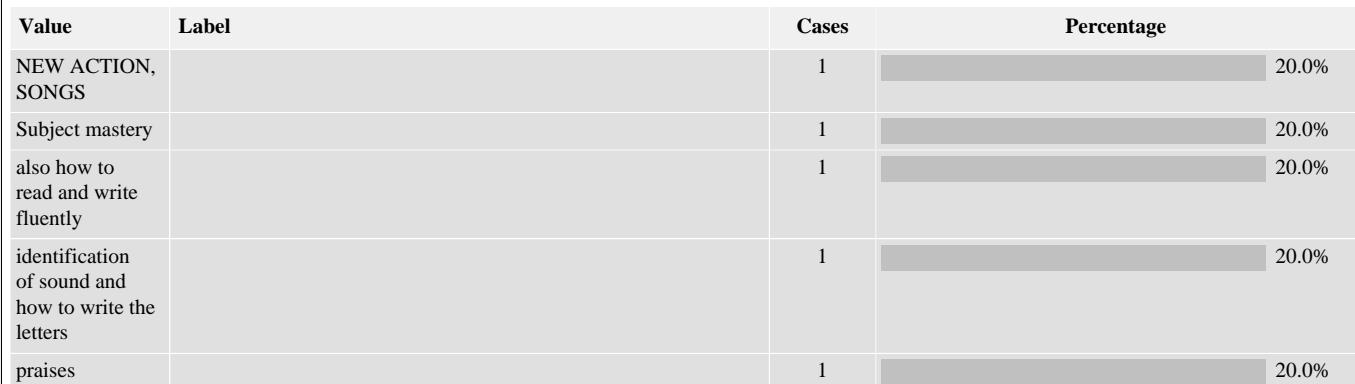
# E09_98_2: TDP Reading Prog - Teaching Training agenda 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	123	100.0%	
Sysmiss		207		

E09_98_2: TDP Reading Prog - Teaching Training agenda 98 Don't know

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_96_other_2: TDP Reading Prog - Teaching Training agenda 96 Other (specify)

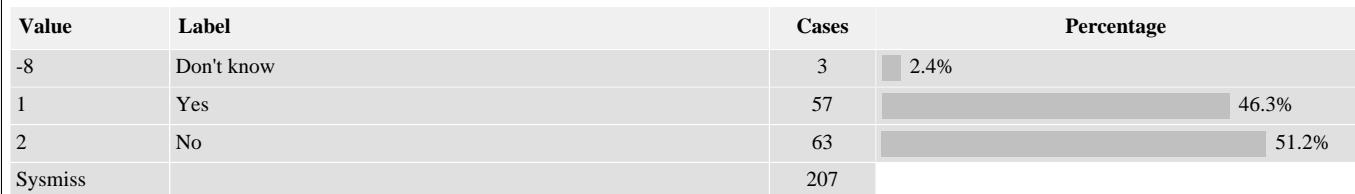
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E10_2: TDP Reading Prog - Any other organisations involved in the teaching training

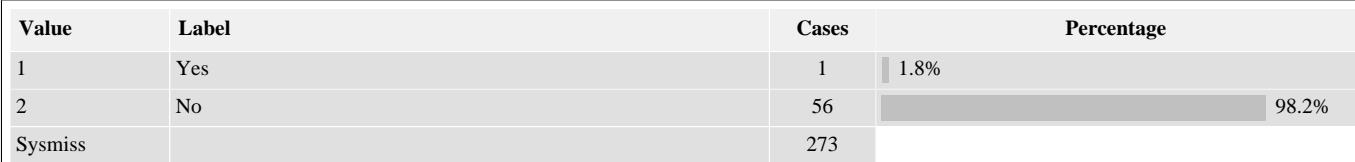
Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]
Statistics [NW/ W]	[Valid=123 /-] [Invalid=207 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_1_2: TDP Reading Prog - Org involved in teaching training 01 ESSPIN

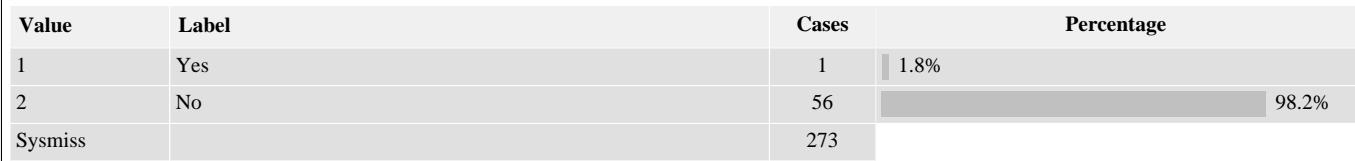
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_2_2: TDP Reading Prog - Org involved in teaching training 02 GEP

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_3_2: TDP Reading Prog - Org involved in teaching training 03 SIP or TSP

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]

E11_3_2: TDP Reading Prog - Org involved in teaching training 03 SIP or TSP

Value	Label	Cases	Percentage
1	Yes	10	17.5%
2	No	47	82.5%
Sysmiss		273	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_4_2: TDP Reading Prog - Org involved in teaching training 04 LGEA

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]

Value	Label	Cases	Percentage
1	Yes	44	77.2%
2	No	13	22.8%
Sysmiss		273	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_5_2: TDP Reading Prog - Org involved in teaching training 05 SUBEB

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]

Value	Label	Cases	Percentage
1	Yes	41	71.9%
2	No	16	28.1%
Sysmiss		273	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_6_2: TDP Reading Prog - Org involved in teaching training 06 UBEC

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]

Value	Label	Cases	Percentage
1	Yes	3	5.3%
2	No	54	94.7%
Sysmiss		273	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_7_2: TDP Reading Prog - Org involved in teaching training 07 NTI

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	57	100.0%
Sysmiss		273	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_8_2: TDP Reading Prog - Org involved in teaching training 08 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]

Value	Label	Cases	Percentage
1	Yes	1	1.8%

# E11_8_2: TDP Reading Prog - Org involved in teaching training 08 Donor organisation						
Value	Label	Cases	Percentage			
2	No	56	98.2%			
Sysmiss		273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_9_2: TDP Reading Prog - Org involved in teaching training 09 NGO						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=57 /-] [Invalid=273 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	57	100.0%			
Sysmiss		273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_10_2: TDP Reading Prog - Org involved in teaching training 10 Community organisation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=57 /-] [Invalid=273 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	3.5%			
2	No	55	96.5%			
Sysmiss		273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_96_2: TDP Reading Prog - Org involved in teaching training 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=57 /-] [Invalid=273 /-]				
Value	Label	Cases	Percentage			
1	Yes	6	10.5%			
2	No	51	89.5%			
Sysmiss		273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_98_2: TDP Reading Prog - Org involved in teaching training 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=57 /-] [Invalid=273 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	57	100.0%			
Sysmiss		273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_96_other_2: TDP Reading Prog - Org involved in teaching training 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
National Union of Teachers		1	16.7%			

# E11_96_other_2: TDP Reading Prog - Org involved in teaching training 96 Other (specify)				
Value	Label	Cases	Percentage	
SCHOOL BASED MGT. COMMT.		1		16.7%
School based management committee		1		16.7%
Staff from CoE		1		16.7%
ran a, safe the children		1		16.7%
university and colleges lecturers		1		16.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_1_2: TDP Reading Prog - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value		Cases	Percentage	
1		64	52.0%	
2		59	48.0%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_2_2: TDP Reading Prog - Teaching Training delivered by 02 TDP team/TDP TF				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value		Cases	Percentage	
1		77	62.6%	
2		46	37.4%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_3_2: TDP Reading Prog - Teaching Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value		Cases	Percentage	
1		35	28.5%	
2		88	71.5%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_4_2: TDP Reading Prog - Teaching Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]		
Value		Cases	Percentage	
1		17	13.8%	
2		106	86.2%	
Sysmiss		207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_5_2: TDP Reading Prog - Teaching Training delivered by 05 University/college staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]				
Value		Cases	Percentage			
1	Yes	28	22.8%			
2	No	95	77.2%			
Sysmiss		207				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_96_2: TDP Reading Prog - Teaching Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]				
Value		Cases	Percentage			
1	Yes	0				
2	No	123	100.0%			
Sysmiss		207				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_98_2: TDP Reading Prog - Teaching Training delivered by 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=123 /-] [Invalid=207 /-]				
Value		Cases	Percentage			
1	Yes	0				
2	No	123	100.0%			
Sysmiss		207				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_96_other_2: TDP Reading Prog - Teaching Training delivered by 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=0 /-] [Invalid=0 /-]				
# E03A_3: RANA - HT attended teaching training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]				
Value		Cases	Percentage			
1	Yes	0				
2	No	23	100.0%			
98	Do not know	0				
Sysmiss		307				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E04_3: RANA - Length in DAYS of teaching training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]				
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]				
Value		Cases	Percentage			
-8	Don't know	0				
Sysmiss		330				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# E03B_3: RANA - HT attended teaching training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]		
Value	Label	Cases	Percentage	
1	Yes	13	56.5%	
2	No	10	43.5%	
98	Do not know	0		
Sysmiss		307		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E06_3: RANA - Length in DAYS of teaching training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= -8-54] [Missing=*]		
Statistics [NW/ W]		[Valid=13 /-] [Invalid=317 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
2		2	15.4%	
3		2	15.4%	
4		2	15.4%	
6		2	15.4%	
9		1	7.7%	
12		1	7.7%	
15		1	7.7%	
22		1	7.7%	
54		1	7.7%	
Sysmiss		317		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E03C_3: RANA - HT attended teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]		
Value	Label	Cases	Percentage	
1	Yes	15	65.2%	
2	No	8	34.8%	
98	Do not know	0		
Sysmiss		307		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E08_3: RANA - Length in DAYS of teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-54] [Missing=*]		
Statistics [NW/ W]		[Valid=15 /-] [Invalid=315 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	2	13.3%	
2		1	6.7%	
3		1	6.7%	
4		1	6.7%	
6		4	26.7%	
7		1	6.7%	

# E08_3: RANA - Length in DAYS of teaching training in 2016/17				
Value	Label	Cases	Percentage	
8		1	6.7%	
9		1	6.7%	
15		1	6.7%	
18		1	6.7%	
54		1	6.7%	
Sysmiss		315		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_1_3: RANA - Teaching Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]		
Value		Cases	Percentage	
-1		0		
1		14	60.9%	
2		9	39.1%	
Sysmiss		307		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_2_3: RANA - Teaching Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]		
Value		Cases	Percentage	
-1		0		
1		10	43.5%	
2		13	56.5%	
Sysmiss		307		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_3_3: RANA - Teaching Training agenda 03 Hausa literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]		
Value		Cases	Percentage	
-1		0		
1		12	52.2%	
2		11	47.8%	
Sysmiss		307		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_4_3: RANA - Teaching Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]		
Value		Cases	Percentage	
-1		0		
1		11	47.8%	
2		12	52.2%	
Sysmiss		307		

E09_4_3: RANA - Teaching Training agenda 04 Numeracy/math

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_5_3: RANA - Teaching Training agenda 05 Science

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=23 /-] [Invalid=307 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	4.3%
2	No	22	95.7%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_6_3: RANA - Teaching Training agenda 06 Other curriculum subject

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=23 /-] [Invalid=307 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	23	100.0%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_7_3: RANA - Teaching Training agenda 07 Inclusive teaching

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=23 /-] [Invalid=307 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	4.3%
2	No	22	95.7%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_8_3: RANA - Teaching Training agenda 08 Different sounds groups

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=23 /-] [Invalid=307 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	4.3%
2	No	22	95.7%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_9_3: RANA - Teaching Training agenda 09 Phonics methods

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=23 /-] [Invalid=307 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	6	26.1%

# E09_9_3: RANA - Teaching Training agenda 09 Phonics methods						
Value	Label	Cases	Percentage			
2	No	17	73.9%			
Sysmiss		307				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_10_3: RANA - Teaching Training agenda 10 Develop instruc material						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	4.3%			
2	No	22	95.7%			
Sysmiss		307				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_11_3: RANA - Teaching Training agenda 11 Assess pupil learning						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	8.7%			
2	No	21	91.3%			
Sysmiss		307				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_12_3: RANA - Teaching Training agenda 12 Use of ICT						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	23	100.0%			
Sysmiss		307				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_96_3: RANA - Teaching Training agenda 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	13.0%			
2	No	20	87.0%			
Sysmiss		307				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_98_3: RANA - Teaching Training agenda 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]				

E09_98_3: RANA - Teaching Training agenda 98 Don't know

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	4.3%
2	No	22	95.7%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_96_other_3: RANA - Teaching Training agenda 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing= *]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
He only attend training organized by UNICEF On record keeping.		1	33.3%
Records keeping and management of Teachers.		1	33.3%
Trained on leadership.		1	33.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E10_3: RANA - Any other organisations involved in the teaching training

Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]
Statistics [NW/ W]	[Valid=23 /-] [Invalid=307 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
1	Yes	11	47.8%
2	No	12	52.2%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_1_3: RANA - Org involved in teaching training 01 ESSPIN						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=11 /-] [Invalid=319 /-]				
Value		Cases	Percentage			
1		0				
2		11	100.0%			
Sysmiss		319				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_2_3: RANA - Org involved in teaching training 02 GEP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=11 /-] [Invalid=319 /-]				
Value		Cases	Percentage			
1		1	9.1%			
2		10	90.9%			
Sysmiss		319				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_3_3: RANA - Org involved in teaching training 03 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=11 /-] [Invalid=319 /-]				
Value		Cases	Percentage			
1		2	18.2%			
2		9	81.8%			
Sysmiss		319				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_4_3: RANA - Org involved in teaching training 04 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=11 /-] [Invalid=319 /-]				
Value		Cases	Percentage			
1		8	72.7%			
2		3	27.3%			
Sysmiss		319				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_5_3: RANA - Org involved in teaching training 05 SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=11 /-] [Invalid=319 /-]				
Value		Cases	Percentage			
1		5	45.5%			
2		6	54.5%			
Sysmiss		319				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_6_3: RANA - Org involved in teaching training 06 UBEC						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=11 /-] [Invalid=319 /-]				

E11_6_3: RANA - Org involved in teaching training 06 UBEC

Value	Label	Cases	Percentage
1	Yes	0	
2	No	11	100.0%
Sysmiss		319	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_7_3: RANA - Org involved in teaching training 07 NTI

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=11 /-] [Invalid=319 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	11	100.0%
Sysmiss		319	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_8_3: RANA - Org involved in teaching training 08 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=11 /-] [Invalid=319 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	11	100.0%
Sysmiss		319	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_9_3: RANA - Org involved in teaching training 09 NGO

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=11 /-] [Invalid=319 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	11	100.0%
Sysmiss		319	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_10_3: RANA - Org involved in teaching training 10 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=11 /-] [Invalid=319 /-]

Value	Label	Cases	Percentage
1	Yes	1	9.1%
2	No	10	90.9%
Sysmiss		319	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_3: RANA - Org involved in teaching training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=11 /-] [Invalid=319 /-]

Value	Label	Cases	Percentage
1	Yes	3	27.3%

# E11_96_3: RANA - Org involved in teaching training 96 Other						
Value	Label	Cases	Percentage			
2	No	8	72.7%			
Sysmiss		319				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_98_3: RANA - Org involved in teaching training 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=11 /-] [Invalid=319 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	11	100.0%			
Sysmiss		319				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_96_other_3: RANA - Org involved in teaching training 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
FOMWAN		1	33.3%			
Staff from college of Education		1	33.3%			
UNICEF, FHI360, UKAID		1	33.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_1_3: RANA - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	8.7%			
2	No	21	91.3%			
Sysmiss		307				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_2_3: RANA - Teaching Training delivered by 02 TDP team/TDP TF						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	8.7%			
2	No	21	91.3%			
Sysmiss		307				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_3_3: RANA - Teaching Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]				

E12_3_3: RANA - Teaching Training delivered by 03 LGEA staff

Value	Label	Cases	Percentage
1	Yes	10	43.5%
2	No	13	56.5%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_4_3: RANA - Teaching Training delivered by 04 Other SUBEB staff

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=23 /-] [Invalid=307 /-]

Value	Label	Cases	Percentage
1	Yes	8	34.8%
2	No	15	65.2%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_5_3: RANA - Teaching Training delivered by 05 University/college staff

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=23 /-] [Invalid=307 /-]

Value	Label	Cases	Percentage
1	Yes	13	56.5%
2	No	10	43.5%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_96_3: RANA - Teaching Training delivered by 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=23 /-] [Invalid=307 /-]

Value	Label	Cases	Percentage
1	Yes	5	21.7%
2	No	18	78.3%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_98_3: RANA - Teaching Training delivered by 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=23 /-] [Invalid=307 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	23	100.0%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_96_other_3: RANA - Teaching Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Master trainers from RANA,		1	20.0%

E12_96_other_3: RANA - Teaching Training delivered by 96 Other (specify)

Value	Label	Cases	Percentage
National union of teachers		1	20.0%
RANA Master trainer		1	20.0%
UNICEF facilitators.		1	20.0%
same gusau		1	20.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03A_4: ESSPIN - HT attended teaching training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]	[Valid=70 /-] [Invalid=260 /-]		
Value	Label	Cases	Percentage
1	Yes	48	68.6%
2	No	22	31.4%
98	Do not know	0	
Sysmiss		260	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E04_4: ESSPIN - Length in DAYS of teaching training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= -8-30] [Missing=*]		
Statistics [NW/ W]	[Valid=48 /-] [Invalid=282 /-]		
Value	Label	Cases	Percentage
-8	Don't know	10	20.8%
2		3	6.2%
3		7	14.6%
4		5	10.4%
5		5	10.4%
6		2	4.2%
7		2	4.2%
8		2	4.2%
9		1	2.1%
10		3	6.2%
12		2	4.2%
14		1	2.1%
16		2	4.2%
20		1	2.1%
30		2	4.2%
Sysmiss		282	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03B_4: ESSPIN - HT attended teaching training in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]	[Valid=70 /-] [Invalid=260 /-]		
Value	Label	Cases	Percentage
1	Yes	36	51.4%
2	No	34	48.6%

# E03B_4: ESSPIN - HT attended teaching training in 2015/16						
Value	Label	Cases	Percentage			
98	Do not know	0				
Sysmiss		260				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E06_4: ESSPIN - Length in DAYS of teaching training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= -8-18] [Missing= *]				
Statistics [NW/ W]		[Valid=36 /-] [Invalid=294 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	6	16.7%			
1		1	2.8%			
2		4	11.1%			
3		10	27.8%			
4		4	11.1%			
6		2	5.6%			
8		2	5.6%			
9		2	5.6%			
10		1	2.8%			
12		1	2.8%			
14		1	2.8%			
15		1	2.8%			
18		1	2.8%			
Sysmiss		294				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E03C_4: ESSPIN - HT attended teaching training in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]				
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]				
Value	Label	Cases	Percentage			
1	Yes	8	11.4%			
2	No	62	88.6%			
98	Do not know	0				
Sysmiss		260				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E08_4: ESSPIN - Length in DAYS of teaching training in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= -8-24] [Missing= *]				
Statistics [NW/ W]		[Valid=8 /-] [Invalid=322 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	3	37.5%			
2		1	12.5%			
4		2	25.0%			
5		1	12.5%			
24		1	12.5%			
Sysmiss		322				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# E09_1_4: ESSPIN - Teaching Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]		
Value		Cases	Percentage	
-1		0		
1		47	67.1%	
2		23	32.9%	
Sysmiss		260		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_2_4: ESSPIN - Teaching Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]		
Value		Cases	Percentage	
-1		0		
1		26	37.1%	
2		44	62.9%	
Sysmiss		260		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_3_4: ESSPIN - Teaching Training agenda 03 Hausa literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]		
Value		Cases	Percentage	
-1		0		
1		4	5.7%	
2		66	94.3%	
Sysmiss		260		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_4_4: ESSPIN - Teaching Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]		
Value		Cases	Percentage	
-1		0		
1		28	40.0%	
2		42	60.0%	
Sysmiss		260		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_5_4: ESSPIN - Teaching Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]		
Value		Cases	Percentage	
-1		0		
1		9	12.9%	
2		61	87.1%	
Sysmiss		260		

E09_5_4: ESSPIN - Teaching Training agenda 05 Science

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_6_4: ESSPIN - Teaching Training agenda 06 Other curriculum subject

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=70 /-] [Invalid=260 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	2.9%
2	No	68	97.1%
Sysmiss		260	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_7_4: ESSPIN - Teaching Training agenda 07 Inclusive teaching

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=70 /-] [Invalid=260 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	15	21.4%
2	No	55	78.6%
Sysmiss		260	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_8_4: ESSPIN - Teaching Training agenda 08 Different sounds groups

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=70 /-] [Invalid=260 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	9	12.9%
2	No	61	87.1%
Sysmiss		260	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_9_4: ESSPIN - Teaching Training agenda 09 Phonics methods

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=70 /-] [Invalid=260 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	6	8.6%
2	No	64	91.4%
Sysmiss		260	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_10_4: ESSPIN - Teaching Training agenda 10 Develop instruc material

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=70 /-] [Invalid=260 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	17	24.3%

# E09_10_4: ESSPIN - Teaching Training agenda 10 Develop instruc material						
Value	Label	Cases	Percentage			
2	No	53	75.7%			
Sysmiss		260				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_11_4: ESSPIN - Teaching Training agenda 11 Assess pupil learning						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	12	17.1%			
2	No	58	82.9%			
Sysmiss		260				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_12_4: ESSPIN - Teaching Training agenda 12 Use of ICT						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	2.9%			
2	No	68	97.1%			
Sysmiss		260				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_96_4: ESSPIN - Teaching Training agenda 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	10	14.3%			
2	No	60	85.7%			
Sysmiss		260				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_98_4: ESSPIN - Teaching Training agenda 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	1.4%			
2	No	69	98.6%			
Sysmiss		260				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_96_other_4: ESSPIN - Teaching Training agenda 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=10 /-] [Invalid=0 /-]				

# E09_96_other_4: ESSPIN - Teaching Training agenda 96 Other (specify)			
Value	Label	Cases	Percentage
Full lesson plan and light lesson plan		1	10.0%
HOW TO GROUP PUPILS		1	10.0%
How to manage School.		1	10.0%
Lesson Plans \nUse of Teaching Aid		1	10.0%
School is not TDP school		1	10.0%
Timing of lessons and preparations of lesson plan.		1	10.0%
Use of Teaching aid\nClass grouping		1	10.0%
Use of improvise materials and local resources		1	10.0%
how to grouping pupils, group discussion		1	10.0%
teaches development meeting, administration, account section, school s		1	10.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E10_4: ESSPIN - Any other organisations involved in the teaching training			
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]	
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]	
Value	Label	Cases	Percentage
-8	Don't know	2	2.9%
1	Yes	46	65.7%
2	No	22	31.4%
Sysmiss		260	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_1_4: ESSPIN - Org involved in teaching training 01 ESSPIN			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=46 /-] [Invalid=284 /-]	
Value	Label	Cases	Percentage
1	Yes	9	19.6%
2	No	37	80.4%
Sysmiss		284	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_2_4: ESSPIN - Org involved in teaching training 02 GEP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=46 /-] [Invalid=284 /-]				
Value		Cases	Percentage			
1		0				
2		46	100.0%			
Sysmiss		284				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_3_4: ESSPIN - Org involved in teaching training 03 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=46 /-] [Invalid=284 /-]				
Value		Cases	Percentage			
1		2	4.3%			
2		44	95.7%			
Sysmiss		284				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_4_4: ESSPIN - Org involved in teaching training 04 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=46 /-] [Invalid=284 /-]				
Value		Cases	Percentage			
1		30	65.2%			
2		16	34.8%			
Sysmiss		284				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_5_4: ESSPIN - Org involved in teaching training 05 SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=46 /-] [Invalid=284 /-]				
Value		Cases	Percentage			
1		36	78.3%			
2		10	21.7%			
Sysmiss		284				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_6_4: ESSPIN - Org involved in teaching training 06 UBEC						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=46 /-] [Invalid=284 /-]				
Value		Cases	Percentage			
1		2	4.3%			
2		44	95.7%			
Sysmiss		284				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_7_4: ESSPIN - Org involved in teaching training 07 NTI						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=46 /-] [Invalid=284 /-]				

E11_7_4: ESSPIN - Org involved in teaching training 07 NTI

Value	Label	Cases	Percentage
1	Yes	1	2.2%
2	No	45	97.8%
Sysmiss		284	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_8_4: ESSPIN - Org involved in teaching training 08 Donor organisation				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=46 /-] [Invalid=284 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	46	100.0%	
Sysmiss		284		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_9_4: ESSPIN - Org involved in teaching training 09 NGO				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=46 /-] [Invalid=284 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	46	100.0%	
Sysmiss		284		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_10_4: ESSPIN - Org involved in teaching training 10 Community organisation				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=48 /-] [Invalid=282 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	48	100.0%	
Sysmiss		282		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_96_4: ESSPIN - Org involved in teaching training 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=46 /-] [Invalid=284 /-]		
Value	Label	Cases	Percentage	
1	Yes	3	6.5%	
2	No	43	93.5%	
Sysmiss		284		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_98_4: ESSPIN - Org involved in teaching training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=46 /-] [Invalid=284 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	46	100.0%	
Sysmiss		284		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_96_other_4: ESSPIN - Org involved in teaching training 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=3 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	

E11_96_other_4: ESSPIN - Org involved in teaching training 96 Other (specify)

Value	Label	Cases	Percentage
Agency for nomadic education and agency for Mass education		1	33.3%
Global partnership for education		1	33.3%
from royal highness palace		1	33.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_1_4: ESSPIN - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=70 /-] [Invalid=260 /-]

Value	Label	Cases	Percentage
1	Yes	60	85.7%
2	No	10	14.3%
Sysmiss		260	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_2_4: ESSPIN - Teaching Training delivered by 02 TDP team/TDP TF

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=70 /-] [Invalid=260 /-]

Value	Label	Cases	Percentage
1	Yes	4	5.7%
2	No	66	94.3%
Sysmiss		260	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_3_4: ESSPIN - Teaching Training delivered by 03 LGEA staff

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=70 /-] [Invalid=260 /-]

Value	Label	Cases	Percentage
1	Yes	8	11.4%
2	No	62	88.6%
Sysmiss		260	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_4_4: ESSPIN - Teaching Training delivered by 04 Other SUBEB staff

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=70 /-] [Invalid=260 /-]

Value	Label	Cases	Percentage
1	Yes	8	11.4%
2	No	62	88.6%
Sysmiss		260	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_5_4: ESSPIN - Teaching Training delivered by 05 University/college staff

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]
Value	Label	Cases
1	Yes	10
2	No	60
Sysmiss		260

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_96_4: ESSPIN - Teaching Training delivered by 96 Other

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]
Value	Label	Cases
1	Yes	1
2	No	69
Sysmiss		260

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_98_4: ESSPIN - Teaching Training delivered by 98 Don't know

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]		[Valid=70 /-] [Invalid=260 /-]
Value	Label	Cases
1	Yes	2
2	No	68
Sysmiss		260

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_96_other_4: ESSPIN - Teaching Training delivered by 96 Other (specify)

Information		[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]
Value	Label	Cases
chairman of NUT		1

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03A_5: JOLLY PHONICS - HT attended teaching training in 2014/15

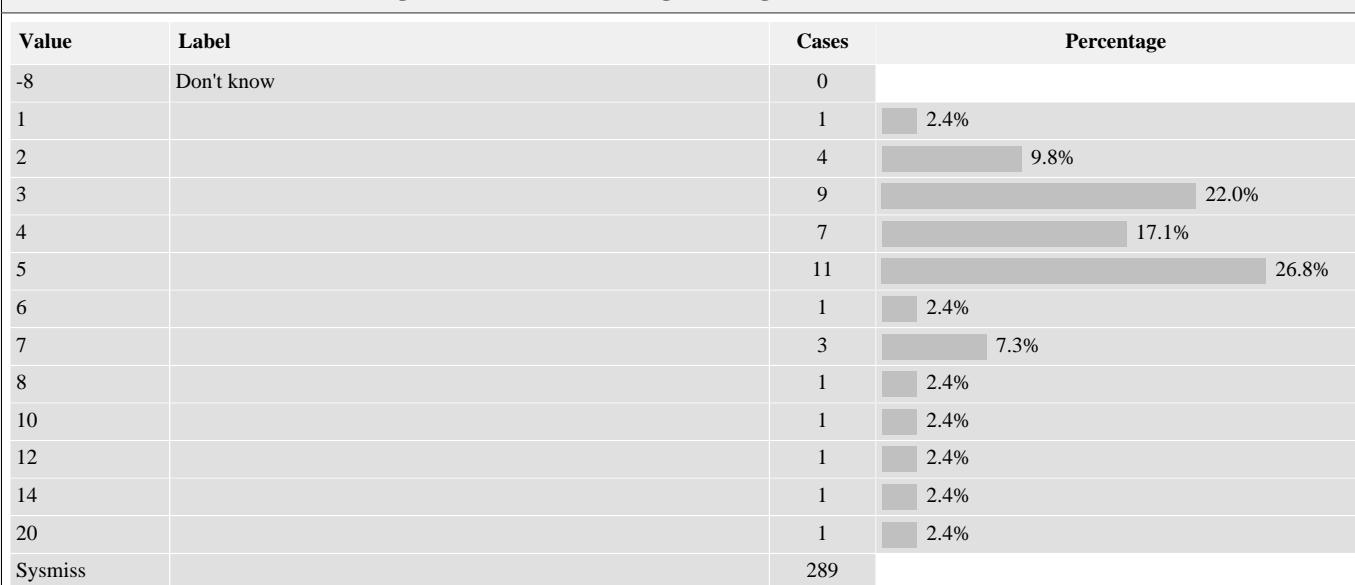
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]
Value	Label	Cases
1	Yes	41
2	No	68
98	Do not know	0
Sysmiss		221

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E04_5: JOLLY PHONICS - Length in DAYS of teaching training in 2014/15

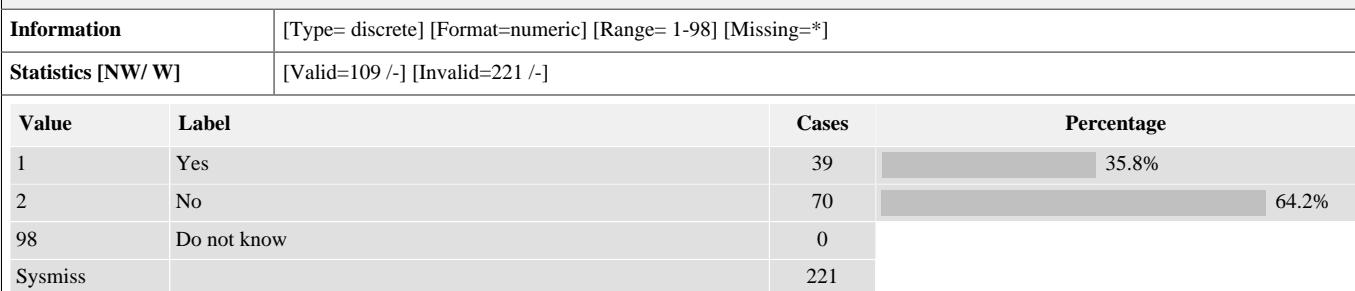
Information		[Type= discrete] [Format=numeric] [Range= -8-20] [Missing=*]
Statistics [NW/ W]		[Valid=41 /-] [Invalid=289 /-]

E04_5: JOLLY PHONICS - Length in DAYS of teaching training in 2014/15



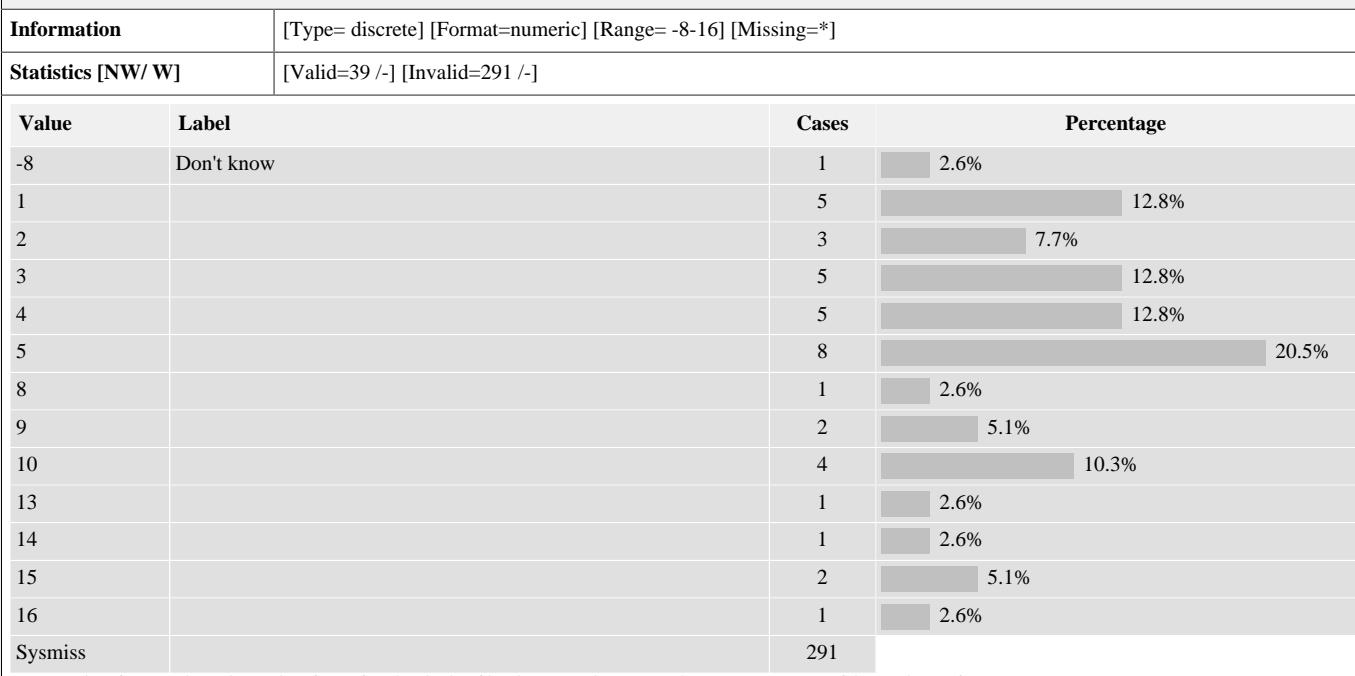
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03B_5: JOLLY PHONICS - HT attended teaching training in 2015/16



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E06_5: JOLLY PHONICS - Length in DAYS of teaching training in 2015/16



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E03C_5: JOLLY PHONICS - HT attended teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]		
Value	Label	Cases	Percentage	
1	Yes	51	46.8%	
2	No	58	53.2%	
98	Do not know	0		
Sysmiss		221		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E08_5: JOLLY PHONICS - Length in DAYS of teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-30] [Missing=*]		
Statistics [NW/ W]		[Valid=51 /-] [Invalid=279 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	3	5.9%	
1		11	21.6%	
2		5	9.8%	
3		2	3.9%	
4		2	3.9%	
5		5	9.8%	
6		3	5.9%	
7		5	9.8%	
8		1	2.0%	
9		2	3.9%	
10		6	11.8%	
14		4	7.8%	
15		1	2.0%	
30		1	2.0%	
Sysmiss		279		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_1_5: JOLLY PHONICS - Teaching Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	30	27.5%	
2	No	79	72.5%	
Sysmiss		221		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_2_5: JOLLY PHONICS - Teaching Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	31	28.4%	

# E09_2_5: JOLLY PHONICS - Teaching Training agenda 02 English literacy						
Value	Label	Cases	Percentage			
2	No	78	71.6%			
Sysmiss		221				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_3_5: JOLLY PHONICS - Teaching Training agenda 03 Hausa literacy						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	6	5.5%			
2	No	103	94.5%			
Sysmiss		221				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_4_5: JOLLY PHONICS - Teaching Training agenda 04 Numeracy/maths						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	2.8%			
2	No	106	97.2%			
Sysmiss		221				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_5_5: JOLLY PHONICS - Teaching Training agenda 05 Science						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	109	100.0%			
Sysmiss		221				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_6_5: JOLLY PHONICS - Teaching Training agenda 06 Other curriculum subject						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	5	4.6%			
2	No	104	95.4%			
Sysmiss		221				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_7_5: JOLLY PHONICS - Teaching Training agenda 07 Inclusive teaching						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]				

E09_7_5: JOLLY PHONICS - Teaching Training agenda 07 Inclusive teaching

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	2.8%
2	No	106	97.2%
Sysmiss		221	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_8_5: JOLLY PHONICS - Teaching Training agenda 08 Different sounds groups

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=109 /-] [Invalid=221 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	57	52.3%
2	No	52	47.7%
Sysmiss		221	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_9_5: JOLLY PHONICS - Teaching Training agenda 09 Phonics methods

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=109 /-] [Invalid=221 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	98	89.9%
2	No	11	10.1%
Sysmiss		221	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_10_5: JOLLY PHONICS - Teaching Training agenda 10 Develop instruc material

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=109 /-] [Invalid=221 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	11	10.1%
2	No	98	89.9%
Sysmiss		221	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_11_5: JOLLY PHONICS - Teaching Training agenda 11 Assess pupil learning

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=109 /-] [Invalid=221 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	2.8%
2	No	106	97.2%
Sysmiss		221	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_12_5: JOLLY PHONICS - Teaching Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]		
Value		Cases	Percentage	
-1		0		
1		2	1.8%	
2		107	98.2%	
Sysmiss		221		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_96_5: JOLLY PHONICS - Teaching Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]		
Value		Cases	Percentage	
-1		0		
1		3	2.8%	
2		106	97.2%	
Sysmiss		221		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_98_5: JOLLY PHONICS - Teaching Training agenda 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		109	100.0%	
Sysmiss		221		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_96_other_5: JOLLY PHONICS - Teaching Training agenda 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=3 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
Dictation		1	33.3%	
dictation		1	33.3%	
how to pronounce words and letters correctly		1	33.3%	

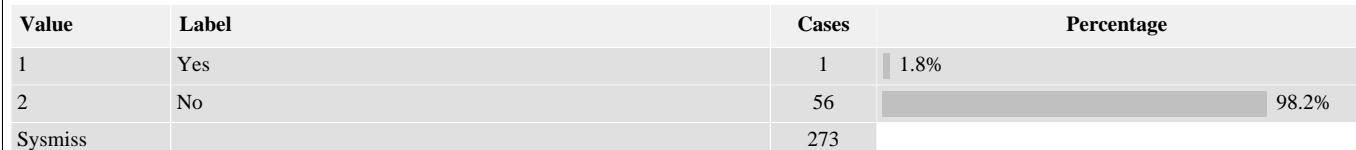
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E10_5: JOLLY PHONICS - Any other organisations involved in the teaching training				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]		
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]		
Value		Cases	Percentage	
-8		3	2.8%	
1		57	52.3%	
2		49	45.0%	

# E10_5: JOLLY PHONICS - Any other organisations involved in the teaching training						
Value	Label	Cases	Percentage			
Sysmiss		221				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_1_5: JOLLY PHONICS - Org involved in teaching training 01 ESSPIN						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=57 /-] [Invalid=273 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	57	100.0%			
Sysmiss		273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_2_5: JOLLY PHONICS - Org involved in teaching training 02 GEP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=57 /-] [Invalid=273 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	57	100.0%			
Sysmiss		273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_3_5: JOLLY PHONICS - Org involved in teaching training 03 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=57 /-] [Invalid=273 /-]				
Value	Label	Cases	Percentage			
1	Yes	7	12.3%			
2	No	50	87.7%			
Sysmiss		273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_4_5: JOLLY PHONICS - Org involved in teaching training 04 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=57 /-] [Invalid=273 /-]				
Value	Label	Cases	Percentage			
1	Yes	33	57.9%			
2	No	24	42.1%			
Sysmiss		273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_5_5: JOLLY PHONICS - Org involved in teaching training 05 SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=57 /-] [Invalid=273 /-]				
Value	Label	Cases	Percentage			
1	Yes	55	96.5%			
2	No	2	3.5%			
Sysmiss		273				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

E11_6_5: JOLLY PHONICS - Org involved in teaching training 06 UBEC

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_7_5: JOLLY PHONICS - Org involved in teaching training 07 NTI

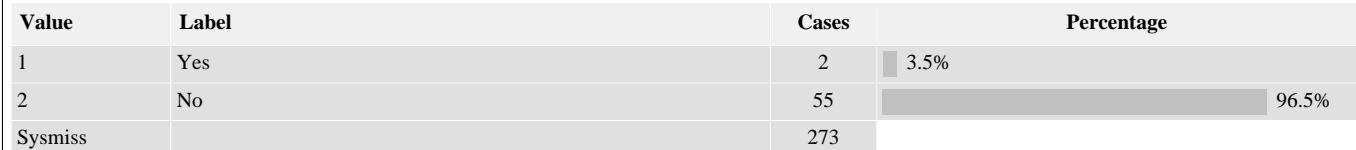
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_8_5: JOLLY PHONICS - Org involved in teaching training 08 Donor organisation

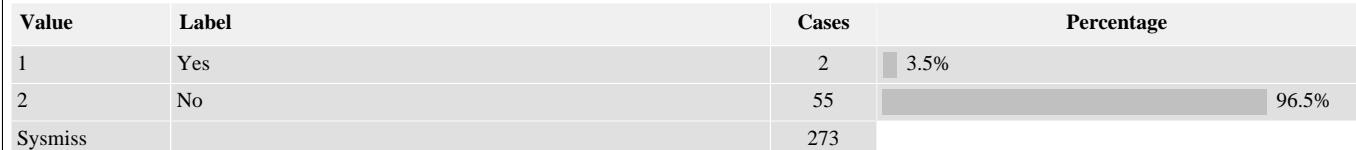
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_9_5: JOLLY PHONICS - Org involved in teaching training 09 NGO

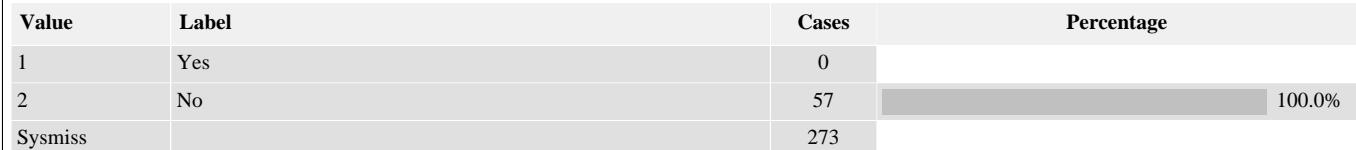
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_10_5: JOLLY PHONICS - Org involved in teaching training 10 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_5: JOLLY PHONICS - Org involved in teaching training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]

E11_96_5: JOLLY PHONICS - Org involved in teaching training 96 Other

Value	Label	Cases	Percentage
1	Yes	2	3.5%
2	No	55	96.5%
Sysmiss		273	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_98_5: JOLLY PHONICS - Org involved in teaching training 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=57 /-] [Invalid=273 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	57	100.0%
Sysmiss		273	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_other_5: JOLLY PHONICS - Org involved in teaching training 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
staff if CoE		1	50.0%
universal learning solution		1	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_1_5: JOLLY PHONICS - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=109 /-] [Invalid=221 /-]

Value	Label	Cases	Percentage
1	Yes	40	36.7%
2	No	69	63.3%
Sysmiss		221	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_2_5: JOLLY PHONICS - Teaching Training delivered by 02 TDP team/TDP TF						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]				
Value		Cases	Percentage			
1	Yes	33	30.3%			
2	No	76	69.7%			
Sysmiss		221				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_3_5: JOLLY PHONICS - Teaching Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]				
Value		Cases	Percentage			
1	Yes	33	30.3%			
2	No	76	69.7%			
Sysmiss		221				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_4_5: JOLLY PHONICS - Teaching Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]				
Value		Cases	Percentage			
1	Yes	38	34.9%			
2	No	71	65.1%			
Sysmiss		221				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_5_5: JOLLY PHONICS - Teaching Training delivered by 05 University/college staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]				
Value		Cases	Percentage			
1	Yes	45	41.3%			
2	No	64	58.7%			
Sysmiss		221				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_96_5: JOLLY PHONICS - Teaching Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]				
Value		Cases	Percentage			
1	Yes	4	3.7%			
2	No	105	96.3%			
Sysmiss		221				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_98_5: JOLLY PHONICS - Teaching Training delivered by 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=109 /-] [Invalid=221 /-]				

E12_98_5: JOLLY PHONICS - Teaching Training delivered by 98 Don't know

Value	Label	Cases	Percentage
1	Yes	5	4.6%
2	No	104	95.4%
Sysmiss		221	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_96_other_5: JOLLY PHONICS - Teaching Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
2 Facilitators from Abuja		1	25.0%
jolly phonics consultants for UK		1	25.0%
other teachers from primary School s		1	25.0%
staff if CoE		1	25.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03A_6: GPE - HT attended teaching training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=53 /-] [Invalid=277 /-]

Value	Label	Cases	Percentage
1	Yes	1	1.9%
2	No	52	98.1%
98	Do not know	0	
Sysmiss		277	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E04_6: GPE - Length in DAYS of teaching training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= -8-3] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
3		1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03B_6: GPE - HT attended teaching training in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=53 /-] [Invalid=277 /-]

Value	Label	Cases	Percentage
1	Yes	6	11.3%
2	No	47	88.7%
98	Do not know	0	
Sysmiss		277	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E06_6: GPE - Length in DAYS of teaching training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= -8-5] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
1		2	33.3%	
2		1	16.7%	
5		3	50.0%	
Sysmiss		324		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E03C_6: GPE - HT attended teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]		
Value	Label	Cases	Percentage	
1	Yes	48	90.6%	
2	No	5	9.4%	
98	Do not know	0		
Sysmiss		277		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E08_6: GPE - Length in DAYS of teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-15] [Missing=*]		
Statistics [NW/ W]		[Valid=48 /-] [Invalid=282 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	2	4.2%	
1		1	2.1%	
2		2	4.2%	
3		11	22.9%	
4		8	16.7%	
5		6	12.5%	
6		7	14.6%	
7		3	6.2%	
8		3	6.2%	
9		1	2.1%	
10		2	4.2%	
11		1	2.1%	
15		1	2.1%	
Sysmiss		282		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_1_6: GPE - Teaching Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	24	45.3%	

# E09_1_6: GPE - Teaching Training agenda 01 Teaching methods						
Value	Label	Cases	Percentage			
2	No	29	54.7%			
Sysmiss		277				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_2_6: GPE - Teaching Training agenda 02 English literacy						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	10	18.9%			
2	No	43	81.1%			
Sysmiss		277				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_3_6: GPE - Teaching Training agenda 03 Hausa literacy						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	1.9%			
2	No	52	98.1%			
Sysmiss		277				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_4_6: GPE - Teaching Training agenda 04 Numeracy/maths						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	6	11.3%			
2	No	47	88.7%			
Sysmiss		277				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_5_6: GPE - Teaching Training agenda 05 Science						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	1.9%			
2	No	52	98.1%			
Sysmiss		277				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_6_6: GPE - Teaching Training agenda 06 Other curriculum subject						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]				

E09_6_6: GPE - Teaching Training agenda 06 Other curriculum subject

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	53	100.0%
Sysmiss		277	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_7_6: GPE - Teaching Training agenda 07 Inclusive teaching

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=53 /-] [Invalid=277 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	8	15.1%
2	No	45	84.9%
Sysmiss		277	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_8_6: GPE - Teaching Training agenda 08 Different sounds groups

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=53 /-] [Invalid=277 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	5	9.4%
2	No	48	90.6%
Sysmiss		277	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_9_6: GPE - Teaching Training agenda 09 Phonics methods

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=53 /-] [Invalid=277 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	1.9%
2	No	52	98.1%
Sysmiss		277	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_10_6: GPE - Teaching Training agenda 10 Develop instruc material

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=53 /-] [Invalid=277 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	8	15.1%
2	No	45	84.9%
Sysmiss		277	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_11_6: GPE - Teaching Training agenda 11 Assess pupil learning

Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]
Value	Label	Cases
-1	Missing	0
1	Yes	7
2	No	46
Sysmiss		277

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_12_6: GPE - Teaching Training agenda 12 Use of ICT

Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]
Value	Label	Cases
-1	Missing	0
1	Yes	2
2	No	51
Sysmiss		277

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_96_6: GPE - Teaching Training agenda 96 Other

Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]
Value	Label	Cases
-1	Missing	0
1	Yes	23
2	No	30
Sysmiss		277

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_98_6: GPE - Teaching Training agenda 98 Don't know

Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]
Value	Label	Cases
-1	Missing	0
1	Yes	1
2	No	52
Sysmiss		277

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_96_other_6: GPE - Teaching Training agenda 96 Other (specify)

Information		[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]		[Valid=23 /-] [Invalid=0 /-]
Value	Label	Cases
1.	Encouragement of girls education\n2.	1

# E09_96_other_6: GPE - Teaching Training agenda 96 Other (specify)			
Value	Label	Cases	Percentage
enrollment drive campaign\n3.			
Dev. of whole school Dev. plan		1	4.3%
ECCD Teaching		1	4.3%
Enrollment drive campaign and improving girls child education.		1	4.3%
Financial Record\funds management \nschool self evaluation SSE		1	4.3%
Grant utilization		1	4.3%
How to Use Cash Book, \nSchool Grant, \nSSE School Self Evaluation \nSSD		1	4.3%
How to purchase instructional materials		1	4.3%
How to use school improvement grant.		1	4.3%
Need to be punctual		1	4.3%
Quality Assurance		1	4.3%
Quality of Head teacher		1	4.3%
Responsibilities As a head teacher		1	4.3%
School development plan and roles of SBMC		1	4.3%
School issue Grant (SIG) fund utilization		1	4.3%
academic leadership\how to manage fund		1	4.3%
introduced cash books		1	4.3%
leadership management		1	4.3%
leadership training and management of grants		1	4.3%
quality assurance \leadership		1	4.3%

# E09_96_other_6: GPE - Teaching Training agenda 96 Other (specify)				
Value	Label	Cases	Percentage	
\nTeaching methods				
school development\n\SBMC support\nissues of girl child hawking		1	4.3%	
school management		1	4.3%	
use of crash book\n\inproportion insurrectional materials\nroals of h		1	4.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E10_6: GPE - Any other organisations involved in the teaching training				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]		
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]		
Value		Cases	Percentage	
-8		Don't know	2	3.8%
1		Yes	31	58.5%
2		No	20	37.7%
Sysmiss			277	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_1_6: GPE - Org involved in teaching training 01 ESSPIN				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]		
Value		Cases	Percentage	
1		Yes	2	6.5%
2		No	29	93.5%
Sysmiss			299	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_2_6: GPE - Org involved in teaching training 02 GEP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]		
Value		Cases	Percentage	
1		Yes	2	6.5%
2		No	29	93.5%
Sysmiss			299	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_3_6: GPE - Org involved in teaching training 03 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]		
Value		Cases	Percentage	
1		Yes	0	

# E11_3_6: GPE - Org involved in teaching training 03 SIP or TSP						
Value	Label	Cases	Percentage			
2	No	31	100.0%			
Sysmiss		299				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_4_6: GPE - Org involved in teaching training 04 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]				
Value	Label	Cases	Percentage			
1	Yes	21	67.7%			
2	No	10	32.3%			
Sysmiss		299				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_5_6: GPE - Org involved in teaching training 05 SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]				
Value	Label	Cases	Percentage			
1	Yes	27	87.1%			
2	No	4	12.9%			
Sysmiss		299				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_6_6: GPE - Org involved in teaching training 06 UBEC						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	31	100.0%			
Sysmiss		299				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_7_6: GPE - Org involved in teaching training 07 NTI						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	31	100.0%			
Sysmiss		299				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_8_6: GPE - Org involved in teaching training 08 Donor organisation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	6.5%			
2	No	29	93.5%			

# E11_8_6: GPE - Org involved in teaching training 08 Donor organisation						
Value	Label	Cases	Percentage			
Sysmiss		299				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_9_6: GPE - Org involved in teaching training 09 NGO						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	31	100.0%			
Sysmiss		299				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_10_6: GPE - Org involved in teaching training 10 Community organisation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	31	100.0%			
Sysmiss		299				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_96_6: GPE - Org involved in teaching training 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	9.7%			
2	No	28	90.3%			
Sysmiss		299				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_98_6: GPE - Org involved in teaching training 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=31 /-] [Invalid=299 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	31	100.0%			
Sysmiss		299				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_96_other_6: GPE - Org involved in teaching training 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
GPE and TDP		1	33.3%			
Global partnership for education		1	33.3%			

# E11_96_other_6: GPE - Org involved in teaching training 96 Other (specify)						
Value	Label	Cases	Percentage			
staff of MoE		1	33.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_1_6: GPE - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]				
Value	Label	Cases	Percentage			
1	Yes	29	54.7%			
2	No	24	45.3%			
Sysmiss		277				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_2_6: GPE - Teaching Training delivered by 02 TDP team/TDP TF						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	1.9%			
2	No	52	98.1%			
Sysmiss		277				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_3_6: GPE - Teaching Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]				
Value	Label	Cases	Percentage			
1	Yes	14	26.4%			
2	No	39	73.6%			
Sysmiss		277				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_4_6: GPE - Teaching Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]				
Value	Label	Cases	Percentage			
1	Yes	12	22.6%			
2	No	41	77.4%			
Sysmiss		277				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_5_6: GPE - Teaching Training delivered by 05 University/college staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]				
Value	Label	Cases	Percentage			
1	Yes	15	28.3%			
2	No	38	71.7%			
Sysmiss		277				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# E12_96_6: GPE - Teaching Training delivered by 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]		
Value	Label	Cases	Percentage	
1	Yes	6	11.3%	
2	No	47	88.7%	
Sysmiss		277		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_98_6: GPE - Teaching Training delivered by 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]		
Value	Label	Cases	Percentage	
1	Yes	4	7.5%	
2	No	49	92.5%	
Sysmiss		277		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_96_other_6: GPE - Teaching Training delivered by 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing= *]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
4 Facilitators from Abuja		1	16.7%	
GPE Staff		1	16.7%	
Officials from GPE		1	16.7%	
State Ministry of Education		1	16.7%	
staff of MoE		1	16.7%	
staff of ministry of education.		1	16.7%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03A_7: SUBEB based on TDP - HT attended teaching training in 2014/15

Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]
Value	Label	Cases
1	Yes	0
2	No	30
98	Do not know	0
Sysmiss		300

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E04_7: SUBEB based on TDP - Length in DAYS of teaching training in 2014/15

Information		[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]
Value	Label	Cases
-8	Don't know	0
Sysmiss		330

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03B_7: SUBEB based on TDP - HT attended teaching training in 2015/16

Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]
Value	Label	Cases
1	Yes	0
2	No	30
98	Do not know	0
Sysmiss		300

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E06_7: SUBEB based on TDP - Length in DAYS of teaching training in 2015/16

Information		[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]
Value	Label	Cases
-8	Don't know	0
Sysmiss		330

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03C_7: SUBEB based on TDP - HT attended teaching training in 2016/17

Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]
Value	Label	Cases
1	Yes	30
2	No	0
98	Do not know	0
Sysmiss		300

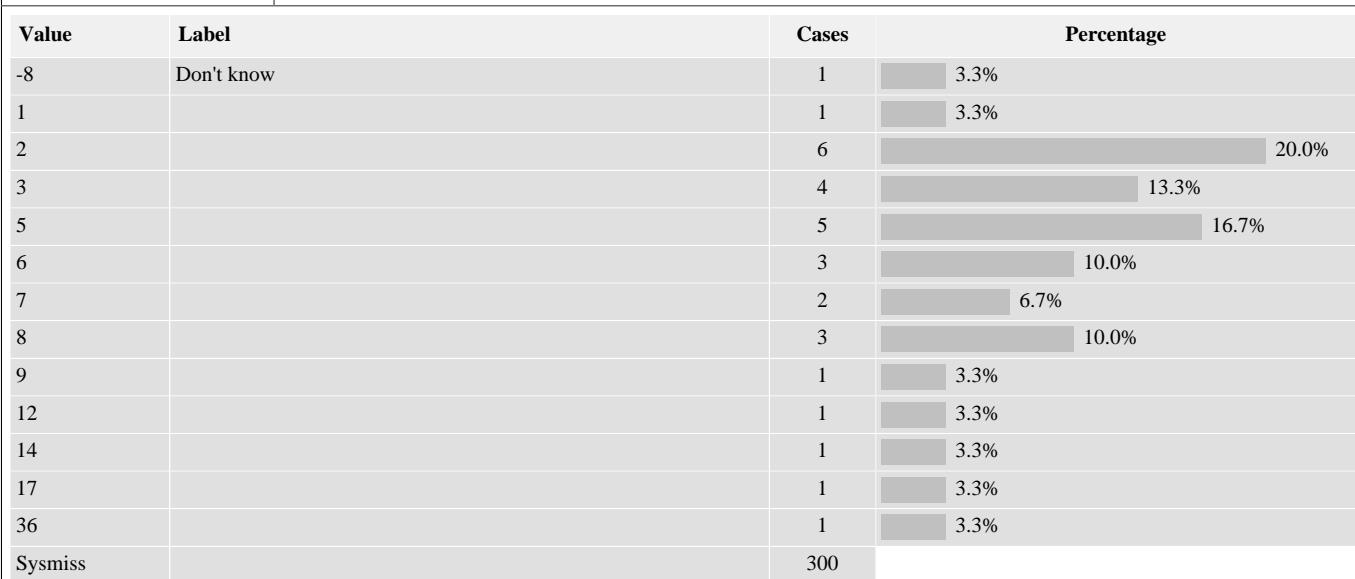
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E08_7: SUBEB based on TDP - Length in DAYS of teaching training in 2016/17

Information		[Type= discrete] [Format=numeric] [Range= -8-36] [Missing=*]
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]

E08_7: SUBEB based on TDP - Length in DAYS of teaching training in 2016/17

Statistics [NW/ W] [Valid=30 /-] [Invalid=300 /-]

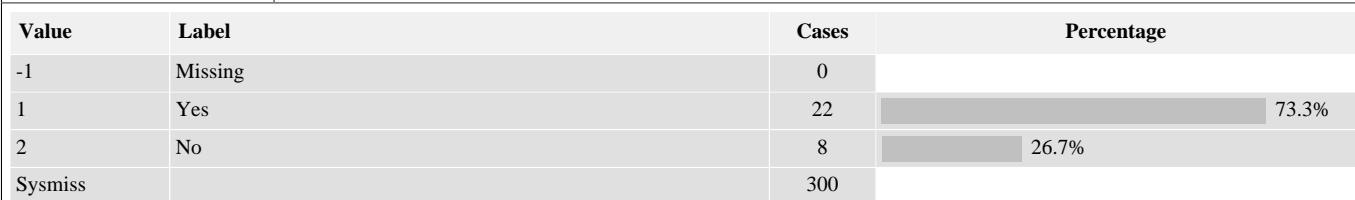


Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_1_7: SUBEB based on TDP - Teaching Training agenda 01 Teaching methods

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=30 /-] [Invalid=300 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_2_7: SUBEB based on TDP - Teaching Training agenda 02 English literacy

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=30 /-] [Invalid=300 /-]

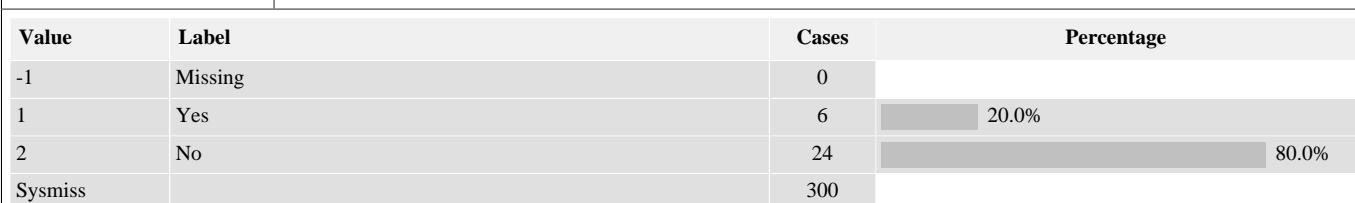


Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_3_7: SUBEB based on TDP - Teaching Training agenda 03 Hausa literacy

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=30 /-] [Invalid=300 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_4_7: SUBEB based on TDP - Teaching Training agenda 04 Numeracy/math				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]		
Value		Cases	Percentage	
-1		0		
1		8	26.7%	
2		22	73.3%	
Sysmiss		300		

# E09_5_7: SUBEB based on TDP - Teaching Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]		
Value		Cases	Percentage	
-1		0		
1		3	10.0%	
2		27	90.0%	
Sysmiss		300		

# E09_6_7: SUBEB based on TDP - Teaching Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]		
Value		Cases	Percentage	
-1		0		
1		3	10.0%	
2		27	90.0%	
Sysmiss		300		

# E09_7_7: SUBEB based on TDP - Teaching Training agenda 07 Inclusive teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]		
Value		Cases	Percentage	
-1		0		
1		10	33.3%	
2		20	66.7%	
Sysmiss		300		

# E09_8_7: SUBEB based on TDP - Teaching Training agenda 08 Different sounds groups				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]		
Value		Cases	Percentage	
-1		0		
1		7	23.3%	
2		23	76.7%	
Sysmiss		300		

E09_8_7: SUBEB based on TDP - Teaching Training agenda 08 Different sounds groups

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_9_7: SUBEB based on TDP - Teaching Training agenda 09 Phonics methods

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=30 /-] [Invalid=300 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	13.3%
2	No	26	86.7%
Sysmiss		300	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_10_7: SUBEB based on TDP - Teaching Training agenda 10 Develop instruc material

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=30 /-] [Invalid=300 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	14	46.7%
2	No	16	53.3%
Sysmiss		300	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_11_7: SUBEB based on TDP - Teaching Training agenda 11 Assess pupil learning

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=30 /-] [Invalid=300 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	9	30.0%
2	No	21	70.0%
Sysmiss		300	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_12_7: SUBEB based on TDP - Teaching Training agenda 12 Use of ICT

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=30 /-] [Invalid=300 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	3.3%
2	No	29	96.7%
Sysmiss		300	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_96_7: SUBEB based on TDP - Teaching Training agenda 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=30 /-] [Invalid=300 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	3.3%

# E09_96_7: SUBEB based on TDP - Teaching Training agenda 96 Other						
Value	Label	Cases	Percentage			
2	No	29	96.7%			
Sysmiss		300				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_98_7: SUBEB based on TDP - Teaching Training agenda 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	6.7%			
2	No	28	93.3%			
Sysmiss		300				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_96_other_7: SUBEB based on TDP - Teaching Training agenda 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Pedagogy.		1	100.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E10_7: SUBEB based on TDP - Any other organisations involved in the teaching training						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
1	Yes	19	63.3%			
2	No	11	36.7%			
Sysmiss		300				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_1_7: SUBEB based on TDP - Org involved in teaching training 01 ESSPIN						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	19	100.0%			
Sysmiss		311				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_2_7: SUBEB based on TDP - Org involved in teaching training 02 GEP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	19	100.0%			

# E11_2_7: SUBEB based on TDP - Org involved in teaching training 02 GEP						
Value	Label	Cases	Percentage			
Sysmiss		311				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_3_7: SUBEB based on TDP - Org involved in teaching training 03 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]				
Value	Label	Cases	Percentage			
1	Yes	5	26.3%			
2	No	14	73.7%			
Sysmiss		311				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_4_7: SUBEB based on TDP - Org involved in teaching training 04 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]				
Value	Label	Cases	Percentage			
1	Yes	12	63.2%			
2	No	7	36.8%			
Sysmiss		311				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_5_7: SUBEB based on TDP - Org involved in teaching training 05 SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]				
Value	Label	Cases	Percentage			
1	Yes	17	89.5%			
2	No	2	10.5%			
Sysmiss		311				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_6_7: SUBEB based on TDP - Org involved in teaching training 06 UBEC						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	15.8%			
2	No	16	84.2%			
Sysmiss		311				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_7_7: SUBEB based on TDP - Org involved in teaching training 07 NTI						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	5.3%			
2	No	18	94.7%			
Sysmiss		311				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# E11_8_7: SUBEB based on TDP - Org involved in teaching training 08 Donor organisation				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	19	100.0%	
Sysmiss		311		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_9_7: SUBEB based on TDP - Org involved in teaching training 09 NGO				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	19	100.0%	
Sysmiss		311		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_10_7: SUBEB based on TDP - Org involved in teaching training 10 Community organisation				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]		
Value	Label	Cases	Percentage	
1	Yes	2	8.0%	
2	No	23	92.0%	
Sysmiss		305		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_96_7: SUBEB based on TDP - Org involved in teaching training 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	19	100.0%	
Sysmiss		311		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_98_7: SUBEB based on TDP - Org involved in teaching training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	19	100.0%	
Sysmiss		311		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_96_other_7: SUBEB based on TDP - Org involved in teaching training 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=0 /-]		

# E12_1_7: SUBEB based on TDP - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]				
Value		Cases	Percentage			
1		18	60.0%			
2		12	40.0%			
Sysmiss		300				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_2_7: SUBEB based on TDP - Teaching Training delivered by 02 TDP team/TDP TF						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]				
Value		Cases	Percentage			
1		11	36.7%			
2		19	63.3%			
Sysmiss		300				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_3_7: SUBEB based on TDP - Teaching Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]				
Value		Cases	Percentage			
1		8	26.7%			
2		22	73.3%			
Sysmiss		300				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_4_7: SUBEB based on TDP - Teaching Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]				
Value		Cases	Percentage			
1		9	30.0%			
2		21	70.0%			
Sysmiss		300				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_5_7: SUBEB based on TDP - Teaching Training delivered by 05 University/college staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]				
Value		Cases	Percentage			
1		9	30.0%			
2		21	70.0%			
Sysmiss		300				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_96_7: SUBEB based on TDP - Teaching Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=30 /-] [Invalid=300 /-]				

E12_96_7: SUBEB based on TDP - Teaching Training delivered by 96 Other

Value	Label	Cases	Percentage
1	Yes	1	3.3%
2	No	29	96.7%
Sysmiss		300	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_98_7: SUBEB based on TDP - Teaching Training delivered by 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=30 /-] [Invalid=300 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	30	100.0%
Sysmiss		300	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_96_other_7: SUBEB based on TDP - Teaching Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
SUBEB CONSULTANT		1	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03A_8: Other SUBEB - HT attended teaching training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
1	Yes	2	12.5%
2	No	14	87.5%
98	Do not know	0	
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E04_8: Other SUBEB - Length in DAYS of teaching training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= -8-6] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-8	Don't know	1	50.0%
6		1	50.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03B_8: Other SUBEB - HT attended teaching training in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
1	Yes	7	43.8%
2	No	9	56.2%

# E03B_8: Other SUBEB - HT attended teaching training in 2015/16						
Value	Label	Cases	Percentage			
98	Do not know	0				
Sysmiss		314				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E06_8: Other SUBEB - Length in DAYS of teaching training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= -8-90] [Missing= *]				
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
1		2	28.6%			
3		1	14.3%			
5		2	28.6%			
60		1	14.3%			
90		1	14.3%			
Sysmiss		323				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E03C_8: Other SUBEB - HT attended teaching training in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]				
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]				
Value	Label	Cases	Percentage			
1	Yes	7	43.8%			
2	No	9	56.2%			
98	Do not know	0				
Sysmiss		314				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E08_8: Other SUBEB - Length in DAYS of teaching training in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= -8-12] [Missing= *]				
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
1		1	14.3%			
2		3	42.9%			
3		1	14.3%			
7		1	14.3%			
12		1	14.3%			
Sysmiss		323				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_1_8: Other SUBEB - Teaching Training agenda 01 Teaching methods						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	9	56.2%			

# E09_1_8: Other SUBEB - Teaching Training agenda 01 Teaching methods			
Value	Label	Cases	Percentage
2	No	7	43.8%
Sysmiss		314	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# E09_2_8: Other SUBEB - Teaching Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value		Cases	Percentage	
-1		0		
1		6	37.5%	
2		10	62.5%	
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_3_8: Other SUBEB - Teaching Training agenda 03 Hausa literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value		Cases	Percentage	
-1		0		
1		2	12.5%	
2		14	87.5%	
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_4_8: Other SUBEB - Teaching Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value		Cases	Percentage	
-1		0		
1		5	31.2%	
2		11	68.8%	
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_5_8: Other SUBEB - Teaching Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value		Cases	Percentage	
-1		0		
1		1	6.2%	
2		15	93.8%	
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_6_8: Other SUBEB - Teaching Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value		Cases	Percentage	
-1		0		
1		1	6.2%	
2		15	93.8%	
Sysmiss		314		

E09_6_8: Other SUBEB - Teaching Training agenda 06 Other curriculum subject

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_7_8: Other SUBEB - Teaching Training agenda 07 Inclusive teaching

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	6.2%
2	No	15	93.8%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_8_8: Other SUBEB - Teaching Training agenda 08 Different sounds groups

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	6.2%
2	No	15	93.8%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_9_8: Other SUBEB - Teaching Training agenda 09 Phonics methods

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	6.2%
2	No	15	93.8%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_10_8: Other SUBEB - Teaching Training agenda 10 Develop instruc material

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	5	31.2%
2	No	11	68.8%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_11_8: Other SUBEB - Teaching Training agenda 11 Assess pupil learning

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	6.2%

E09_11_8: Other SUBEB - Teaching Training agenda 11 Assess pupil learning

Value	Label	Cases	Percentage
2	No	15	93.8%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_12_8: Other SUBEB - Teaching Training agenda 12 Use of ICT

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	16	100.0%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_96_8: Other SUBEB - Teaching Training agenda 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	5	31.2%
2	No	11	68.8%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_98_8: Other SUBEB - Teaching Training agenda 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	16	100.0%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_96_other_8: Other SUBEB - Teaching Training agenda 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Development of SBMC		1	20.0%
How to fill evaluation forms		1	20.0%
School record and leadership management		1	20.0%
School record keeping and update		1	20.0%

# E09_96_other_8: Other SUBEB - Teaching Training agenda 96 Other (specify)						
Value	Label	Cases	Percentage			
Trained on lesson plan		1	20.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E10_8: Other SUBEB - Any other organisations involved in the teaching training						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]				
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
1	Yes	6	37.5%			
2	No	10	62.5%			
Sysmiss		314				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_1_8: Other SUBEB - Org involved in teaching training 01 ESSPIN						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	6	100.0%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_2_8: Other SUBEB - Org involved in teaching training 02 GEP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	6	100.0%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_3_8: Other SUBEB - Org involved in teaching training 03 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	33.3%			
2	No	4	66.7%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_4_8: Other SUBEB - Org involved in teaching training 04 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	50.0%			
2	No	3	50.0%			

# E11_4_8: Other SUBEB - Org involved in teaching training 04 LGEA						
Value	Label	Cases	Percentage			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_5_8: Other SUBEB - Org involved in teaching training 05 SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
1	Yes	4	66.7%			
2	No	2	33.3%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_6_8: Other SUBEB - Org involved in teaching training 06 UBEC						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	6	100.0%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_7_8: Other SUBEB - Org involved in teaching training 07 NTI						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	6	100.0%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_8_8: Other SUBEB - Org involved in teaching training 08 Donor organisation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	6	100.0%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_9_8: Other SUBEB - Org involved in teaching training 09 NGO						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	6	100.0%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# E11_10_8: Other SUBEB - Org involved in teaching training 10 Community organisation				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	6	100.0%	
Sysmiss		324		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_96_8: Other SUBEB - Org involved in teaching training 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	6	100.0%	
Sysmiss		324		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_98_8: Other SUBEB - Org involved in teaching training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	6	100.0%	
Sysmiss		324		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_96_other_8: Other SUBEB - Org involved in teaching training 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	0		
Sysmiss		0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_1_8: Other SUBEB - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value	Label	Cases	Percentage	
1	Yes	2	12.5%	
2	No	14	87.5%	
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_2_8: Other SUBEB - Teaching Training delivered by 02 TDP team/TDP TF				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value	Label	Cases	Percentage	
1	Yes	1	6.2%	
2	No	15	93.8%	
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_3_8: Other SUBEB - Teaching Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	16	100.0%	
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_4_8: Other SUBEB - Teaching Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value	Label	Cases	Percentage	
1	Yes	7	43.8%	
2	No	9	56.2%	
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_5_8: Other SUBEB - Teaching Training delivered by 05 University/college staff				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value	Label	Cases	Percentage	
1	Yes	6	37.5%	
2	No	10	62.5%	
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_96_8: Other SUBEB - Teaching Training delivered by 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	16	100.0%	
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_98_8: Other SUBEB - Teaching Training delivered by 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value	Label	Cases	Percentage	
1	Yes	1	6.2%	
2	No	15	93.8%	
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_96_other_8: Other SUBEB - Teaching Training delivered by 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	

# E03A_9: UBEC - HT attended teaching training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	2	100.0%	
98	Do not know	0		
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E04_9: UBEC - Length in DAYS of teaching training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E03B_9: UBEC - HT attended teaching training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
1	Yes	1	50.0%	
2	No	1	50.0%	
98	Do not know	0		
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E06_9: UBEC - Length in DAYS of teaching training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= -8-4] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
4		1	100.0%	
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E03C_9: UBEC - HT attended teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
1	Yes	1	50.0%	
2	No	1	50.0%	
98	Do not know	0		
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E08_9: UBEC - Length in DAYS of teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-9] [Missing=*]		

E08_9: UBEC - Length in DAYS of teaching training in 2016/17

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
9		1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_1_9: UBEC - Teaching Training agenda 01 Teaching methods

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	100.0%
2	No	0	
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_2_9: UBEC - Teaching Training agenda 02 English literacy

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_3_9: UBEC - Teaching Training agenda 03 Hausa literacy

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_4_9: UBEC - Teaching Training agenda 04 Numeracy/math

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_5_9: UBEC - Teaching Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	2	100.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_6_9: UBEC - Teaching Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	2	100.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_7_9: UBEC - Teaching Training agenda 07 Inclusive teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	50.0%	
2	No	1	50.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_8_9: UBEC - Teaching Training agenda 08 Different sounds groups				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	2	100.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_9: UBEC - Teaching Training agenda 09 Phonics methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	2	100.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_10_9: UBEC - Teaching Training agenda 10 Develop instruc material				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	2	100.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_11_9: UBEC - Teaching Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	2	100.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_12_9: UBEC - Teaching Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	2	100.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_96_9: UBEC - Teaching Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	50.0%	
2	No	1	50.0%	
Sysmiss		328		

E09_96_9: UBEC - Teaching Training agenda 96 Other

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_98_9: UBEC - Teaching Training agenda 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_other_9: UBEC - Teaching Training agenda 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
they learned how to properly use instructional materials		1	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E10_9: UBEC - Any other organisations involved in the teaching training

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
1	Yes	1	50.0%
2	No	1	50.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_1_9: UBEC - Org involved in teaching training 01 ESSPIN

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_2_9: UBEC - Org involved in teaching training 02 GEP

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_3_9: UBEC - Org involved in teaching training 03 SIP or TSP

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]
Value	Label	Cases
1	Yes	0
2	No	1
Sysmiss		329

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_4_9: UBEC - Org involved in teaching training 04 LGEA

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]
Value	Label	Cases
1	Yes	0
2	No	1
Sysmiss		329

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_5_9: UBEC - Org involved in teaching training 05 SUBEB

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]
Value	Label	Cases
1	Yes	1
2	No	0
Sysmiss		329

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_6_9: UBEC - Org involved in teaching training 06 UBEC

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]
Value	Label	Cases
1	Yes	0
2	No	1
Sysmiss		329

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_7_9: UBEC - Org involved in teaching training 07 NTI

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]
Value	Label	Cases
1	Yes	0
2	No	1
Sysmiss		329

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_8_9: UBEC - Org involved in teaching training 08 Donor organisation

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]

E11_8_9: UBEC - Org involved in teaching training 08 Donor organisation

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_9_9: UBEC - Org involved in teaching training 09 NGO

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_10_9: UBEC - Org involved in teaching training 10 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_9: UBEC - Org involved in teaching training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_98_9: UBEC - Org involved in teaching training 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_other_9: UBEC - Org involved in teaching training 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

E12_1_9: UBEC - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
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E12_1_9: UBEC - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_2_9: UBEC - Teaching Training delivered by 02 TDP team/TDP TF

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_3_9: UBEC - Teaching Training delivered by 03 LGEA staff

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_4_9: UBEC - Teaching Training delivered by 04 Other SUBEB staff

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_5_9: UBEC - Teaching Training delivered by 05 University/college staff

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
1	Yes	1	50.0%
2	No	1	50.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_96_9: UBEC - Teaching Training delivered by 96 Other

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

E12_96_9: UBEC - Teaching Training delivered by 96 Other

Value	Label	Cases	Percentage
1	Yes	1	50.0%
2	No	1	50.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_98_9: UBEC - Teaching Training delivered by 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_96_other_9: UBEC - Teaching Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
staff of college of education maru		1	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03A_10: NTI - HT attended teaching training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=14 /-] [Invalid=316 /-]

Value	Label	Cases	Percentage
1	Yes	3	21.4%
2	No	11	78.6%
98	Do not know	0	
Sysmiss		316	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E04_10: NTI - Length in DAYS of teaching training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= -8-5] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
5		3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03B_10: NTI - HT attended teaching training in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=14 /-] [Invalid=316 /-]

Value	Label	Cases	Percentage
1	Yes	6	42.9%

# E03B_10: NTI - HT attended teaching training in 2015/16				
Value	Label	Cases	Percentage	
2	No	8	57.1%	
98	Do not know	0		
Sysmiss		316		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E06_10: NTI - Length in DAYS of teaching training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= -8-6] [Missing= *]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
5		4	66.7%	
6		2	33.3%	
Sysmiss		324		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E03C_10: NTI - HT attended teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]		
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]		
Value	Label	Cases	Percentage	
1	Yes	5	35.7%	
2	No	9	64.3%	
98	Do not know	0		
Sysmiss		316		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E08_10: NTI - Length in DAYS of teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-5] [Missing= *]		
Statistics [NW/ W]		[Valid=5 /-] [Invalid=325 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
1		1	20.0%	
3		1	20.0%	
5		3	60.0%	
Sysmiss		325		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_1_10: NTI - Teaching Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	11	78.6%	
2	No	3	21.4%	
Sysmiss		316		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_2_10: NTI - Teaching Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]		
Value		Cases	Percentage	
-1		0		
1		3	21.4%	
2		11	78.6%	
Sysmiss		316		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_3_10: NTI - Teaching Training agenda 03 Hausa literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		14	100.0%	
Sysmiss		316		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_4_10: NTI - Teaching Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]		
Value		Cases	Percentage	
-1		0		
1		2	14.3%	
2		12	85.7%	
Sysmiss		316		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_5_10: NTI - Teaching Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]		
Value		Cases	Percentage	
-1		0		
1		2	14.3%	
2		12	85.7%	
Sysmiss		316		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_6_10: NTI - Teaching Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]		
Value		Cases	Percentage	
-1		0		
1		2	14.3%	
2		12	85.7%	
Sysmiss		316		

E09_6_10: NTI - Teaching Training agenda 06 Other curriculum subject

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_7_10: NTI - Teaching Training agenda 07 Inclusive teaching

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=14 /-] [Invalid=316 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	14	 100.0%
Sysmiss		316	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_8_10: NTI - Teaching Training agenda 08 Different sounds groups

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=14 /-] [Invalid=316 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	14	 100.0%
Sysmiss		316	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_9_10: NTI - Teaching Training agenda 09 Phonics methods

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=14 /-] [Invalid=316 /-]

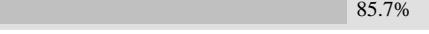
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	 7.1%
2	No	13	 92.9%
Sysmiss		316	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_10_10: NTI - Teaching Training agenda 10 Develop instruc material

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=14 /-] [Invalid=316 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	 14.3%
2	No	12	 85.7%
Sysmiss		316	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_11_10: NTI - Teaching Training agenda 11 Assess pupil learning

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=14 /-] [Invalid=316 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	 7.1%

# E09_11_10: NTI - Teaching Training agenda 11 Assess pupil learning						
Value	Label	Cases	Percentage			
2	No	13	92.9%			
Sysmiss		316				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_12_10: NTI - Teaching Training agenda 12 Use of ICT						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	6	42.9%			
2	No	8	57.1%			
Sysmiss		316				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_96_10: NTI - Teaching Training agenda 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	21.4%			
2	No	11	78.6%			
Sysmiss		316				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_98_10: NTI - Teaching Training agenda 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	14	100.0%			
Sysmiss		316				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_96_other_10: NTI - Teaching Training agenda 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Comprehensive Passage Reading		1	33.3%			
National union of teachers		1	33.3%			
record keeping training		1	33.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# E10_10: NTI - Any other organisations involved in the teaching training				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]		
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
1	Yes	7	50.0%	
2	No	7	50.0%	
Sysmiss		316		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_1_10: NTI - Org involved in teaching training 01 ESSPIN				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	7	100.0%	
Sysmiss		323		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_2_10: NTI - Org involved in teaching training 02 GEP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	7	100.0%	
Sysmiss		323		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_3_10: NTI - Org involved in teaching training 03 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	7	100.0%	
Sysmiss		323		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_4_10: NTI - Org involved in teaching training 04 LGEA				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]		
Value	Label	Cases	Percentage	
1	Yes	3	42.9%	
2	No	4	57.1%	
Sysmiss		323		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_5_10: NTI - Org involved in teaching training 05 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		

# E11_5_10: NTI - Org involved in teaching training 05 SUBEB				
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]		
Value	Label	Cases	Percentage	
1	Yes	7	100.0%	
2	No	0		
Sysmiss		323		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_6_10: NTI - Org involved in teaching training 06 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]		
Value		Cases	Percentage	
1	Yes	1	14.3%	
2	No	6	85.7%	
Sysmiss		323		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_7_10: NTI - Org involved in teaching training 07 NTI				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]		
Value		Cases	Percentage	
1	Yes	1	14.3%	
2	No	6	85.7%	
Sysmiss		323		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_8_10: NTI - Org involved in teaching training 08 Donor organisation				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]		
Value		Cases	Percentage	
1	Yes	1	14.3%	
2	No	6	85.7%	
Sysmiss		323		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_9_10: NTI - Org involved in teaching training 09 NGO				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]		
Value		Cases	Percentage	
1	Yes	0		
2	No	7	100.0%	
Sysmiss		323		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_10_10: NTI - Org involved in teaching training 10 Community organisation				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]		

E11_10_10: NTI - Org involved in teaching training 10 Community organisation

Value	Label	Cases	Percentage
1	Yes	0	
2	No	7	100.0%
Sysmiss		323	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_10: NTI - Org involved in teaching training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=7 /-] [Invalid=323 /-]

Value	Label	Cases	Percentage
1	Yes	2	28.6%
2	No	5	71.4%
Sysmiss		323	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_98_10: NTI - Org involved in teaching training 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=7 /-] [Invalid=323 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	7	100.0%
Sysmiss		323	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_other_10: NTI - Org involved in teaching training 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
National union of teachers		1	50.0%
TRCN		1	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_1_10: NTI - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=14 /-] [Invalid=316 /-]

Value	Label	Cases	Percentage
1	Yes	2	14.3%
2	No	12	85.7%
Sysmiss		316	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_2_10: NTI - Teaching Training delivered by 02 TDP team/TDP TF

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=14 /-] [Invalid=316 /-]

Value	Label	Cases	Percentage
1	Yes	1	7.1%
2	No	13	92.9%

# E12_2_10: NTI - Teaching Training delivered by 02 TDP team/TDP TF						
Value	Label	Cases	Percentage			
Sysmiss		316				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_3_10: NTI - Teaching Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	14.3%			
2	No	12	85.7%			
Sysmiss		316				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_4_10: NTI - Teaching Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	14.3%			
2	No	12	85.7%			
Sysmiss		316				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_5_10: NTI - Teaching Training delivered by 05 University/college staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]				
Value	Label	Cases	Percentage			
1	Yes	10	71.4%			
2	No	4	28.6%			
Sysmiss		316				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_96_10: NTI - Teaching Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]				
Value	Label	Cases	Percentage			
1	Yes	4	28.6%			
2	No	10	71.4%			
Sysmiss		316				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_98_10: NTI - Teaching Training delivered by 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=14 /-] [Invalid=316 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	14	100.0%			
Sysmiss		316				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# E12_96_other_10: NTI - Teaching Training delivered by 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
National Teachers Institute facilitators.		1	25.0%	
National teachers institute facilitators		2	50.0%	
lecturers and some stakeholders in education from ministry of education		1	25.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E03A_11: LGEA - HT attended teaching training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	3	100.0%	
98	Do not know	0		
Sysmiss		327		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E04_11: LGEA - Length in DAYS of teaching training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E03B_11: LGEA - HT attended teaching training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]		
Value	Label	Cases	Percentage	
1	Yes	2	66.7%	
2	No	1	33.3%	
98	Do not know	0		
Sysmiss		327		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E06_11: LGEA - Length in DAYS of teaching training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= -8-5] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
1		2		

E06_11: LGEA - Length in DAYS of teaching training in 2015/16

Value	Label	Cases	Percentage
-8	Don't know	0	
3		1	50.0%
5		1	50.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03C_11: LGEA - HT attended teaching training in 2016/17

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
1	Yes	1	33.3%
2	No	2	66.7%
98	Do not know	0	
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E08_11: LGEA - Length in DAYS of teaching training in 2016/17

Information	[Type= discrete] [Format=numeric] [Range= -8-1] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
1		1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_1_11: LGEA - Teaching Training agenda 01 Teaching methods

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	33.3%
2	No	2	66.7%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_2_11: LGEA - Teaching Training agenda 02 English literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	33.3%
2	No	2	66.7%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_3_11: LGEA - Teaching Training agenda 03 Hausa literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
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E09_3_11: LGEA - Teaching Training agenda 03 Hausa literacy

Statistics [NW/ W] [Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_4_11: LGEA - Teaching Training agenda 04 Numeracy/math

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	33.3%
2	No	2	66.7%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_5_11: LGEA - Teaching Training agenda 05 Science

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_6_11: LGEA - Teaching Training agenda 06 Other curriculum subject

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_7_11: LGEA - Teaching Training agenda 07 Inclusive teaching

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_8_11: LGEA - Teaching Training agenda 08 Different sounds groups				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	3	100.0%	
Sysmiss		327		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_9_11: LGEA - Teaching Training agenda 09 Phonics methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	3	100.0%	
Sysmiss		327		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_10_11: LGEA - Teaching Training agenda 10 Develop instruc material				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	3	100.0%	
Sysmiss		327		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_11_11: LGEA - Teaching Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	33.3%	
2	No	2	66.7%	
Sysmiss		327		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_12_11: LGEA - Teaching Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	3	100.0%	
Sysmiss		327		

E09_12_11: LGEA - Teaching Training agenda 12 Use of ICT

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_96_11: LGEA - Teaching Training agenda 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	33.3%
2	No	2	66.7%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_98_11: LGEA - Teaching Training agenda 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_96_other_11: LGEA - Teaching Training agenda 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
proper record keeping		1	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E10_11: LGEA - Any other organisations involved in the teaching training

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
1	Yes	1	33.3%
2	No	2	66.7%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_1_11: LGEA - Org involved in teaching training 01 ESSPIN

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_2_11: LGEA - Org involved in teaching training 02 GEP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	1	100.0%	
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_3_11: LGEA - Org involved in teaching training 03 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	1	100.0%	
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_4_11: LGEA - Org involved in teaching training 04 LGEA				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
1	Yes	1	100.0%	
2	No	0		
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_5_11: LGEA - Org involved in teaching training 05 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	1	100.0%	
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_6_11: LGEA - Org involved in teaching training 06 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	1	100.0%	
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_7_11: LGEA - Org involved in teaching training 07 NTI						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]					
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	1	100.0%			
Sysmiss		329				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_8_11: LGEA - Org involved in teaching training 08 Donor organisation						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]					
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	1	100.0%			
Sysmiss		329				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_9_11: LGEA - Org involved in teaching training 09 NGO						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]					
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	1	100.0%			
Sysmiss		329				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_10_11: LGEA - Org involved in teaching training 10 Community organisation						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]					
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	1	100.0%			
Sysmiss		329				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_96_11: LGEA - Org involved in teaching training 96 Other						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]					
Value	Label	Cases	Percentage			
1	Yes	1	100.0%			
2	No	0				
Sysmiss		329				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_98_11: LGEA - Org involved in teaching training 98 Don't know						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]					

# E11_98_11: LGEA - Org involved in teaching training 98 Don't know						
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	1	100.0%			
Sysmiss		329				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E11_96_other_11: LGEA - Org involved in teaching training 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
university and colleges lecturers		1	100.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_1_11: LGEA - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	3	100.0%			
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_2_11: LGEA - Teaching Training delivered by 02 TDP team/TDP TF						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	3	100.0%			
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_3_11: LGEA - Teaching Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	66.7%			
2	No	1	33.3%			
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_4_11: LGEA - Teaching Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	3	100.0%			

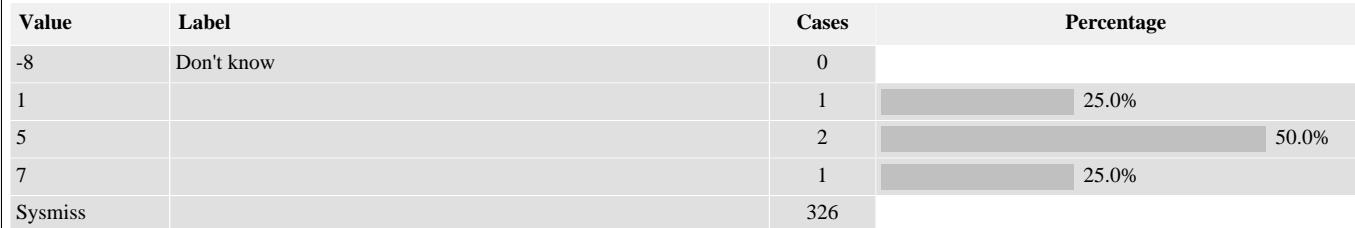
# E12_4_11: LGEA - Teaching Training delivered by 04 Other SUBEB staff						
Value	Label	Cases	Percentage			
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_5_11: LGEA - Teaching Training delivered by 05 University/college staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	33.3%			
2	No	2	66.7%			
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_96_11: LGEA - Teaching Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	33.3%			
2	No	2	66.7%			
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_98_11: LGEA - Teaching Training delivered by 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	3	100.0%			
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_96_other_11: LGEA - Teaching Training delivered by 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
staff of college of education maru		1	100.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E03A_12: Other 1 - HT attended teaching training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]				
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]				
Value	Label	Cases	Percentage			
1	Yes	4	12.5%			
2	No	28	87.5%			
98	Do not know	0				
Sysmiss		298				

E03A_12: Other 1 - HT attended teaching training in 2014/15

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E04_12: Other 1 - Length in DAYS of teaching training in 2014/15

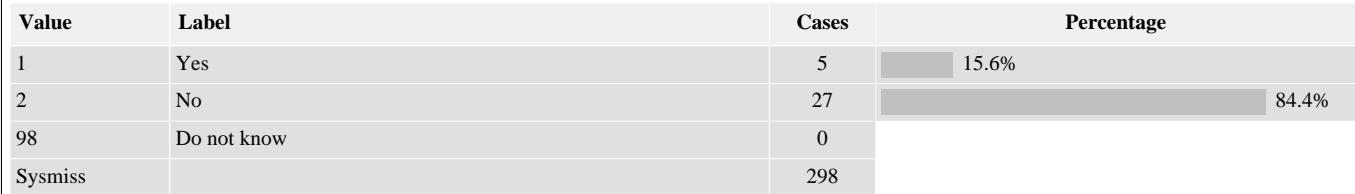
Information	[Type= discrete] [Format=numeric] [Range= -8-7] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=326 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03B_12: Other 1 - HT attended teaching training in 2015/16

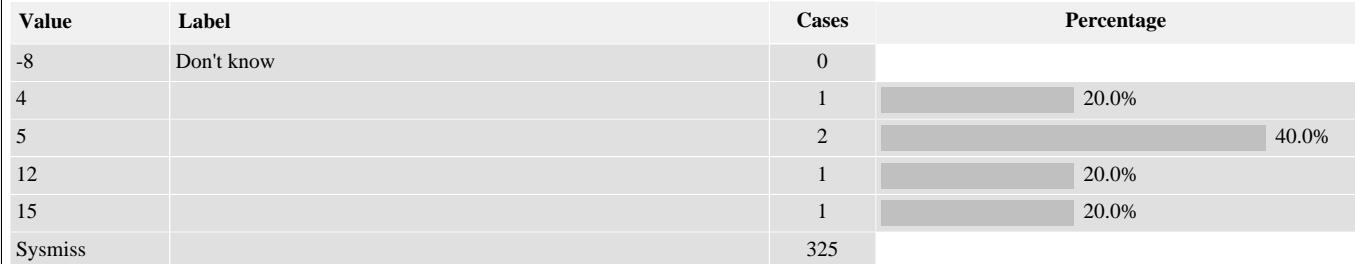
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=32 /-] [Invalid=298 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E06_12: Other 1 - Length in DAYS of teaching training in 2015/16

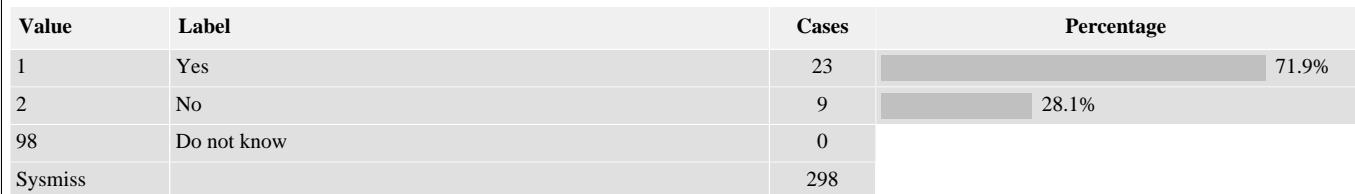
Information	[Type= discrete] [Format=numeric] [Range= -8-15] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=325 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E03C_12: Other 1 - HT attended teaching training in 2016/17

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=32 /-] [Invalid=298 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E08_12: Other 1 - Length in DAYS of teaching training in 2016/17

Information	[Type= discrete] [Format=numeric] [Range= -8-13] [Missing=*]
Statistics [NW/ W]	[Valid=23 /-] [Invalid=307 /-]

E08_12: Other 1 - Length in DAYS of teaching training in 2016/17

Value	Label	Cases	Percentage
-8	Don't know	1	4.3%
1		5	21.7%
2		5	21.7%
3		8	34.8%
5		1	4.3%
6		1	4.3%
9		1	4.3%
13		1	4.3%
Sysmiss		307	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_1_12: Other 1 - Teaching Training agenda 01 Teaching methods

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=32 /-] [Invalid=298 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	16	50.0%
2	No	16	50.0%
Sysmiss		298	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_2_12: Other 1 - Teaching Training agenda 02 English literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=32 /-] [Invalid=298 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	7	21.9%
2	No	25	78.1%
Sysmiss		298	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_3_12: Other 1 - Teaching Training agenda 03 Hausa literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=32 /-] [Invalid=298 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	32	100.0%
Sysmiss		298	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_4_12: Other 1 - Teaching Training agenda 04 Numeracy/maths

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=32 /-] [Invalid=298 /-]

Value	Label	Cases	Percentage
-1	Missing	0	

# E09_4_12: Other 1 - Teaching Training agenda 04 Numeracy/math				
Value	Label	Cases	Percentage	
1	Yes	5	15.6%	
2	No	27	84.4%	
Sysmiss		298		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_5_12: Other 1 - Teaching Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]		
Value		Cases	Percentage	
-1		0		
1		2	6.2%	
2		30	93.8%	
Sysmiss		298		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_6_12: Other 1 - Teaching Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]		
Value		Cases	Percentage	
-1		0		
1		4	12.5%	
2		28	87.5%	
Sysmiss		298		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_7_12: Other 1 - Teaching Training agenda 07 Inclusive teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]		
Value		Cases	Percentage	
-1		0		
1		1	3.1%	
2		31	96.9%	
Sysmiss		298		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_8_12: Other 1 - Teaching Training agenda 08 Different sounds groups				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]		
Value		Cases	Percentage	
-1		0		
1		3	9.4%	
2		29	90.6%	
Sysmiss		298		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_9_12: Other 1 - Teaching Training agenda 09 Phonics methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		

# E09_9_12: Other 1 - Teaching Training agenda 09 Phonics methods				
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	3.1%	
2	No	31		96.9%
Sysmiss		298		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# E09_10_12: Other 1 - Teaching Training agenda 10 Develop instruc material				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	9	28.1%	
2	No	23		71.9%
Sysmiss		298		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# E09_11_12: Other 1 - Teaching Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	4	12.5%	
2	No	28		87.5%
Sysmiss		298		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# E09_12_12: Other 1 - Teaching Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	6.2%	
2	No	30		93.8%
Sysmiss		298		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# E09_96_12: Other 1 - Teaching Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	16	50.0%	
2	No	16		50.0%
Sysmiss		298		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				

# E09_98_12: Other 1 - Teaching Training agenda 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	32	100.0%	
Sysmiss		298		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_96_other_12: Other 1 - Teaching Training agenda 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing= *]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
Drawed their attention to the importance of their work		1	6.2%	
Keeping and updating of School statutory and Non statutory Records		1	6.2%	
Keeping and updating of school records		1	6.2%	
Keeping and updating of school statutory Non statutory records		1	6.2%	
Leadership and class observations		1	6.2%	
Learn about Statutory and Non statutory Records		1	6.2%	
Lesson Planning		1	6.2%	
Practice how to keep the school hygiene and running tap		1	6.2%	
School management and control		1	6.2%	
Team linkages between school and major stakeholders like SUBEB, COE, S		1	6.2%	
To encourage girl child Education		1	6.2%	

# E09_96_other_12: Other 1 - Teaching Training agenda 96 Other (specify)				
Value	Label	Cases	Percentage	
Trained on the used of lesson plan		1		6.2%
based of school management and planning		1		6.2%
emphasis on teaching using TDP Models and methods		1		6.2%
for effective teaching and learning		1		6.2%
how to ensure we utilize the materials and aids distributed to the sch		1		6.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E10_12: Other 1 - Any other organisations involved in the teaching training				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]		
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	2		6.2%
1	Yes	16		50.0%
2	No	14		43.8%
Sysmiss		298		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_1_12: Other 1 - Org involved in teaching training 01 ESSPIN				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value	Label	Cases	Percentage	
1	Yes	1		6.2%
2	No	15		93.8%
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_2_12: Other 1 - Org involved in teaching training 02 GEP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		
Value	Label	Cases	Percentage	
1	Yes	2		12.5%
2	No	14		87.5%
Sysmiss		314		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_3_12: Other 1 - Org involved in teaching training 03 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]		

E11_3_12: Other 1 - Org involved in teaching training 03 SIP or TSP

Value	Label	Cases	Percentage
1	Yes	1	6.2%
2	No	15	93.8%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_4_12: Other 1 - Org involved in teaching training 04 LGEA

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
1	Yes	7	43.8%
2	No	9	56.2%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_5_12: Other 1 - Org involved in teaching training 05 SUBEB

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
1	Yes	9	56.2%
2	No	7	43.8%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_6_12: Other 1 - Org involved in teaching training 06 UBEC

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
1	Yes	1	6.2%
2	No	15	93.8%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_7_12: Other 1 - Org involved in teaching training 07 NTI

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	16	100.0%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_8_12: Other 1 - Org involved in teaching training 08 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
1	Yes	0	

E11_8_12: Other 1 - Org involved in teaching training 08 Donor organisation

Value	Label	Cases	Percentage
2	No	16	100.0%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_9_12: Other 1 - Org involved in teaching training 09 NGO

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	16	100.0%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_10_12: Other 1 - Org involved in teaching training 10 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=8 /-] [Invalid=322 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	8	100.0%
Sysmiss		322	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_12: Other 1 - Org involved in teaching training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

Value	Label	Cases	Percentage
1	Yes	3	18.8%
2	No	13	81.2%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_98_12: Other 1 - Org involved in teaching training 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16 /-] [Invalid=314 /-]

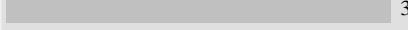
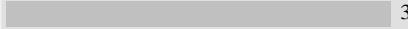
Value	Label	Cases	Percentage
1	Yes	0	
2	No	16	100.0%
Sysmiss		314	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_other_12: Other 1 - Org involved in teaching training 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Staff from MoE		1	33.3%

# E11_96_other_12: Other 1 - Org involved in teaching training 96 Other (specify)			
Value	Label	Cases	Percentage
college of education lecturers		1	 33.3%
institute facilitator		1	 33.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_1_12: Other 1 - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]				
Value		Cases	Percentage			
1		2	6.2%			
2		30	93.8%			
Sysmiss		298				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_2_12: Other 1 - Teaching Training delivered by 02 TDP team/TDP TF						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]				
Value		Cases	Percentage			
1		11	34.4%			
2		21	65.6%			
Sysmiss		298				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_3_12: Other 1 - Teaching Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]				
Value		Cases	Percentage			
1		5	15.6%			
2		27	84.4%			
Sysmiss		298				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_4_12: Other 1 - Teaching Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]				
Value		Cases	Percentage			
1		14	43.8%			
2		18	56.2%			
Sysmiss		298				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_5_12: Other 1 - Teaching Training delivered by 05 University/college staff						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]				
Value		Cases	Percentage			
1		13	40.6%			
2		19	59.4%			
Sysmiss		298				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_96_12: Other 1 - Teaching Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]				

# E12_96_12: Other 1 - Teaching Training delivered by 96 Other						
Value	Label	Cases	Percentage			
1	Yes	4	12.5%			
2	No	28	87.5%			
Sysmiss		298				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_98_12: Other 1 - Teaching Training delivered by 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=32 /-] [Invalid=298 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	32	100.0%			
Sysmiss		298				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E12_96_other_12: Other 1 - Teaching Training delivered by 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
State NUT Chairman		1	25.0%			
facilitators from colleges of education		1	25.0%			
institute facilitator		1	25.0%			
staff of MoE		1	25.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E03A_13: Other 2 - HT attended teaching training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	25.0%			
2	No	3	75.0%			
98	Do not know	0				
Sysmiss		326				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E04_13: Other 2 - Length in DAYS of teaching training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= -8-5] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
5		1	100.0%			
Sysmiss		329				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# E03B_13: Other 2 - HT attended teaching training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	4	100.0%	
98	Do not know	0		
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E06_13: Other 2 - Length in DAYS of teaching training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E03C_13: Other 2 - HT attended teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
1	Yes	3	75.0%	
2	No	1	25.0%	
98	Do not know	0		
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E08_13: Other 2 - Length in DAYS of teaching training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-7] [Missing=*]		
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
3		1	33.3%	
5		1	33.3%	
7		1	33.3%	
Sysmiss		327		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_1_13: Other 2 - Teaching Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	25.0%	
2	No	3	75.0%	
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_2_13: Other 2 - Teaching Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	4	100.0%	
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_3_13: Other 2 - Teaching Training agenda 03 Hausa literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	4	100.0%	
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_4_13: Other 2 - Teaching Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	4	100.0%	
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_5_13: Other 2 - Teaching Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	4	100.0%	
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E09_6_13: Other 2 - Teaching Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	4	100.0%	
Sysmiss		326		

E09_6_13: Other 2 - Teaching Training agenda 06 Other curriculum subject

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_7_13: Other 2 - Teaching Training agenda 07 Inclusive teaching

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=4 /-] [Invalid=326 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	25.0%
2	No	3	75.0%
Sysmiss		326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_8_13: Other 2 - Teaching Training agenda 08 Different sounds groups

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=4 /-] [Invalid=326 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	4	100.0%
Sysmiss		326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_9_13: Other 2 - Teaching Training agenda 09 Phonics methods

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=4 /-] [Invalid=326 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	4	100.0%
Sysmiss		326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_10_13: Other 2 - Teaching Training agenda 10 Develop instruc material

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=4 /-] [Invalid=326 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	50.0%
2	No	2	50.0%
Sysmiss		326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E09_11_13: Other 2 - Teaching Training agenda 11 Assess pupil learning

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=4 /-] [Invalid=326 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	25.0%

# E09_11_13: Other 2 - Teaching Training agenda 11 Assess pupil learning						
Value	Label	Cases	Percentage			
2	No	3	75.0%			
Sysmiss		326				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_12_13: Other 2 - Teaching Training agenda 12 Use of ICT						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	4	100.0%			
Sysmiss		326				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_96_13: Other 2 - Teaching Training agenda 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	75.0%			
2	No	1	25.0%			
Sysmiss		326				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_98_13: Other 2 - Teaching Training agenda 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	4	100.0%			
Sysmiss		326				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E09_96_other_13: Other 2 - Teaching Training agenda 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Keeping and updating of statutory and Non statutory Records in school		1	33.3%			
On library		1	33.3%			
School record keeping		1	33.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# E10_13: Other 2 - Any other organisations involved in the teaching training				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
1	Yes	0		
2	No	4	100.0%	
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_1_13: Other 2 - Org involved in teaching training 01 ESSPIN				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_2_13: Other 2 - Org involved in teaching training 02 GEP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_3_13: Other 2 - Org involved in teaching training 03 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_4_13: Other 2 - Org involved in teaching training 04 LGEA				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_5_13: Other 2 - Org involved in teaching training 05 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		

# E11_5_13: Other 2 - Org involved in teaching training 05 SUBEB				
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_6_13: Other 2 - Org involved in teaching training 06 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value		Cases	Percentage	
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_7_13: Other 2 - Org involved in teaching training 07 NTI				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value		Cases	Percentage	
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_8_13: Other 2 - Org involved in teaching training 08 Donor organisation				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value		Cases	Percentage	
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_9_13: Other 2 - Org involved in teaching training 09 NGO				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value		Cases	Percentage	
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E11_10_13: Other 2 - Org involved in teaching training 10 Community organisation				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value		Cases	Percentage	
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_10_13: Other 2 - Org involved in teaching training 10 Community organisation

Value	Label	Cases	Percentage
1	Yes	0	
2	No	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_13: Other 2 - Org involved in teaching training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_98_13: Other 2 - Org involved in teaching training 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E11_96_other_13: Other 2 - Org involved in teaching training 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

E12_1_13: Other 2 - Teaching Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=326 /-]

Value	Label	Cases	Percentage
1	Yes	1	25.0%
2	No	3	75.0%
Sysmiss		326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_2_13: Other 2 - Teaching Training delivered by 02 TDP team/TDP TF

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=326 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	4	100.0%
Sysmiss		326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E12_3_13: Other 2 - Teaching Training delivered by 03 LGEA staff

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
-------------	--

# E12_3_13: Other 2 - Teaching Training delivered by 03 LGEA staff					
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]			
Value	Label	Cases	Percentage		
1	Yes	1	25.0%		
2	No	3		75.0%	
Sysmiss		326			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_4_13: Other 2 - Teaching Training delivered by 04 Other SUBEB staff					
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]			
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]			
Value		Cases	Percentage		
1	Yes	1	25.0%		
2	No	3		75.0%	
Sysmiss		326			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_5_13: Other 2 - Teaching Training delivered by 05 University/college staff					
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]			
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]			
Value		Cases	Percentage		
1	Yes	1	25.0%		
2	No	3		75.0%	
Sysmiss		326			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_96_13: Other 2 - Teaching Training delivered by 96 Other					
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]			
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]			
Value		Cases	Percentage		
1	Yes	0			
2	No	4		100.0%	
Sysmiss		326			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_98_13: Other 2 - Teaching Training delivered by 98 Don't know					
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]			
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]			
Value		Cases	Percentage		
1	Yes	1	25.0%		
2	No	3		75.0%	
Sysmiss		326			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E12_96_other_13: Other 2 - Teaching Training delivered by 96 Other (specify)																											
Information	[Type= discrete] [Format=character] [Missing= *]																										
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]																										
# E13: How useful was the TDP teaching training																											
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]																										
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]																										
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Very useful</td><td>207</td><td>99.0%</td></tr> <tr> <td>2</td><td>Somewhat useful</td><td>2</td><td>1.0%</td></tr> <tr> <td>3</td><td>Not useful</td><td>0</td><td></td></tr> <tr> <td>98</td><td>Do not know / Refused to answer</td><td>0</td><td></td></tr> <tr> <td>Sysmiss</td><td></td><td>121</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	1	Very useful	207	99.0%	2	Somewhat useful	2	1.0%	3	Not useful	0		98	Do not know / Refused to answer	0		Sysmiss		121	
Value	Label	Cases	Percentage																								
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Sysmiss		121																									
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																											
# E14_1: Gain from teaching TDP 01 Curriculum knowledge																											
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																										
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]																										
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>47</td><td>22.5%</td></tr> <tr> <td>2</td><td>No</td><td>162</td><td>77.5%</td></tr> <tr> <td>Sysmiss</td><td></td><td>121</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	1	Yes	47	22.5%	2	No	162	77.5%	Sysmiss		121									
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Sysmiss		121																									
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# E14_2: Gain from teaching TDP 02 Subject knowledge																											
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																										
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]																										
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>101</td><td>48.3%</td></tr> <tr> <td>2</td><td>No</td><td>108</td><td>51.7%</td></tr> <tr> <td>Sysmiss</td><td></td><td>121</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	1	Yes	101	48.3%	2	No	108	51.7%	Sysmiss		121									
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2	No	108	51.7%																								
Sysmiss		121																									
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# E14_3: Gain from teaching TDP 03 Different sounds groups (in English)																											
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																										
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]																										
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>55</td><td>26.3%</td></tr> <tr> <td>2</td><td>No</td><td>154</td><td>73.7%</td></tr> <tr> <td>Sysmiss</td><td></td><td>121</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	1	Yes	55	26.3%	2	No	154	73.7%	Sysmiss		121									
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2	No	154	73.7%																								
Sysmiss		121																									
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# E14_4: Gain from teaching TDP 04 Teaching methods																											
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																										
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]																										
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>166</td><td>79.4%</td></tr> <tr> <td>2</td><td>No</td><td>43</td><td>20.6%</td></tr> </tbody> </table>				Value	Label	Cases	Percentage	1	Yes	166	79.4%	2	No	43	20.6%												
Value	Label	Cases	Percentage																								
1	Yes	166	79.4%																								
2	No	43	20.6%																								

# E14_4: Gain from teaching TDP 04 Teaching methods						
Value	Label	Cases	Percentage			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E14_5: Gain from teaching TDP 05 Inclusive teaching methods						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	96	45.9%			
2	No	113	54.1%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E14_6: Gain from teaching TDP 06 Classroom management skills						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	111	53.1%			
2	No	98	46.9%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E14_7: Gain from teaching TDP 07 Lesson planning skills						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	96	45.9%			
2	No	113	54.1%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E14_8: Gain from teaching TDP 08 Development of instructional materials						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	101	48.3%			
2	No	108	51.7%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E14_9: Gain from teaching TDP 09 Assessment and monitoring of pupil learning						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	69	33.0%			
2	No	140	67.0%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# E14_10: Gain from teaching TDP 10 Use of ICT during lessons						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value		Cases	Percentage			
1		26	12.4%			
2		183	87.6%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E14_11: Gain from teaching TDP 11 Confidence in teaching						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value		Cases	Percentage			
1		45	21.5%			
2		164	78.5%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E14_12: Gain from teaching TDP 12 Support network						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value		Cases	Percentage			
1		7	3.3%			
2		202	96.7%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E14_13: Gain from teaching TDP 13 Nothing						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value		Cases	Percentage			
1		0				
2		209	100.0%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E14_96: Gain from teaching TDP 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value		Cases	Percentage			
1		19	9.1%			
2		190	90.9%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E14_98: Gain from teaching TDP 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				

E14_98: Gain from teaching TDP 98 Don't know

Value	Label	Cases	Percentage
1	Yes	0	
2	No	209	100.0%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E14_96_other: Gain from teaching TDP 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing= *]
Statistics [NW/ W]	[Valid=19 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Class language		1	5.3%
How to group and praise pupils		1	5.3%
Leadership		1	5.3%
Leadership Quality		1	5.3%
Use of Teaching Aide		1	5.3%
Use of Teaching aid		1	5.3%
Use of groups and pairs in classroom\nHow to praise pupils \nClass cont		1	5.3%
Use of instructional materials		1	5.3%
enhanced pupils. esteem\nhealthy relationship with support staff than		1	5.3%
grouping pupils to learn by themselves		1	5.3%
how to group child		1	5.3%
how to increase a child's self esteem		1	5.3%
leadership qualities		1	5.3%
management of school finance and record keeping		1	5.3%
praising pupils in class		1	5.3%
praising techniques		1	5.3%
promote learning time in the school		1	5.3%

# E14_96_other: Gain from teaching TDP 96 Other (specify)						
Value	Label	Cases	Percentage			
pupil management \npraises \nAssessment		1		5.3%		
the head teacher how to improved the SBMC		1		5.3%		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E15_1: Teaching TDP difficulties 01 Not relevant to my job						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	0.5%			
2	No	208	99.5%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E15_2: Teaching TDP difficulties 02 Materials difficult to understand						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	18	8.6%			
2	No	191	91.4%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E15_3: Teaching TDP difficulties 03 Too much content						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	0.5%			
2	No	208	99.5%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E15_4: Teaching TDP difficulties 04 Too theoretical						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	8	3.8%			
2	No	201	96.2%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# E15_5: Teaching TDP difficulties 05 Ignored reality of tching environment						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				

E15_5: Teaching TDP difficulties 05 Ignored reality of tching environment

Value	Label	Cases	Percentage
1	Yes	4	1.9%
2	No	205	98.1%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E15_6: Teaching TDP difficulties 06 Took up too much time

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
1	Yes	11	5.3%
2	No	198	94.7%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E15_7: Teaching TDP difficulties 07 No difficulties

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
1	Yes	130	62.2%
2	No	79	37.8%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E15_96: Teaching TDP difficulties 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
1	Yes	47	22.5%
2	No	162	77.5%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E15_98: Teaching TDP difficulties 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	209	100.0%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E15_96_other: Teaching TDP difficulties 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=47 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1.Most of the trainings were		1	2.1%

E15_96_other: Teaching TDP difficulties 96 Other (specify)

Value	Label	Cases	Percentage
held at middle of the months. at such tim			
Delay in payment		1	2.1%
Delay in payment of training allowance		2	4.3%
Delay in payments of training allowances		1	2.1%
Delay in the payment of training allowance		2	4.3%
LACK OF ENOUGH TEACHINGMAT PROVIDED FOR TEACHERS.		1	2.1%
LACK OF ENOUGH MATERIALS FOR SCHOOLS		1	2.1%
Meal is not sufficient		1	2.1%
Non availability of course materials		1	2.1%
Non enter into session in good time		1	2.1%
Non payment of participants		1	2.1%
Non prompts payment of allowances,		1	2.1%
None payment of training allowances on time,\nProvision of substandard		1	2.1%
None proper feeding		1	2.1%
Scheduled training on weekends as it is the only time the teachers hav		1	2.1%
The time is not convenient		1	2.1%
Training Allowance Always Delayed \nDistance of		1	2.1%

# E15_96_other: Teaching TDP difficulties 96 Other (specify)			
Value	Label	Cases	Percentage
travel to training venu			
Transport		1	2.1%
Transport has become a major challenge.		1	2.1%
Transportation become a major challenge during the TDP training.		1	2.1%
Transportation during rainy season		1	2.1%
Transportation has become a problem to him during the training		1	2.1%
Transportation in not efficient		1	2.1%
Transportation is my major problem		1	2.1%
Welfare of the program is not up to standard		1	2.1%
allowance not given.		1	2.1%
delay in payment of allowance.		1	2.1%
during the training, the head teacher was observed teaching in a schoo		1	2.1%
financial issues, they refuse to fully pay most of the participants or		1	2.1%
how to use ESSPIN materials		1	2.1%
insufficient materials		1	2.1%
issue of payment \lack of materials		1	2.1%
lack of enough materials		1	2.1%
lack of quality food, delay in allowance		1	2.1%
lack of training allowance		1	2.1%

# E15_96_other: Teaching TDP difficulties 96 Other (specify)			
Value	Label	Cases	Percentage
materials were not given on time		1	2.1%
no feeding during the training and allowances some time not be paid		1	2.1%
no food is usually given throughout the training		1	2.1%
none payment of allowances		1	2.1%
payment issue, we attend series of trainings and wet no payment, and t		1	2.1%
poor feeding		1	2.1%
the time given by organizers are to small		1	2.1%
the training allowance is not given on time		1	2.1%
training allowance is not given on time		1	2.1%
transportation is a major challenge		1	2.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F01: HT attended SLM training in last 3 years			
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]	
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]	
Value	Label	Cases	Percentage
-8	Don't know	1	0.3%
1	Yes	261	79.3%
2	No	67	20.4%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F02_1: HT attended SLM training provided by: TDP			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]	
Statistics [NW/ W]		[Valid=261 /-] [Invalid=69 /-]	
Value	Label	Cases	Percentage
1	Yes	180	69.0%
2	No	81	31.0%
Sysmiss		69	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F02_2: HT attended SLM training provided by: GEP3							
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]		[Valid=261 /-] [Invalid=69 /-]					
Value		Label		Cases	Percentage		
1	Yes			34	13.0%		
2	No			227	87.0%		
Sysmiss				69			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# F02_3: HT attended SLM training provided by: ESSPIN							
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]		[Valid=261 /-] [Invalid=69 /-]					
Value		Label		Cases	Percentage		
1	Yes			58	22.2%		
2	No			203	77.8%		
Sysmiss				69			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# F02_4: HT attended SLM training provided by: Global Partnership for Education							
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]		[Valid=261 /-] [Invalid=69 /-]					
Value		Label		Cases	Percentage		
1	Yes			88	33.7%		
2	No			173	66.3%		
Sysmiss				69			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# F02_5: HT attended SLM training provided by: SUBEB							
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]		[Valid=261 /-] [Invalid=69 /-]					
Value		Label		Cases	Percentage		
1	Yes			36	13.8%		
2	No			225	86.2%		
Sysmiss				69			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# F02_6: HT attended SLM training provided by: UBEC							
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]		[Valid=261 /-] [Invalid=69 /-]					
Value		Label		Cases	Percentage		
1	Yes			6	2.3%		
2	No			255	97.7%		
Sysmiss				69			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# F02_7: HT attended SLM training provided by: NTI							
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]		[Valid=261 /-] [Invalid=69 /-]					

F02_7: HT attended SLM training provided by: NTI

Value	Label	Cases	Percentage
1	Yes	1	0.4%
2	No	260	99.6%
Sysmiss		69	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F02_8: HT attended SLM training provided by: LGEA

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=261 /-] [Invalid=69 /-]

Value	Label	Cases	Percentage
1	Yes	9	3.4%
2	No	252	96.6%
Sysmiss		69	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F02_9: HT attended SLM training provided by: Other 1

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=261 /-] [Invalid=69 /-]

Value	Label	Cases	Percentage
1	Yes	6	2.3%
2	No	255	97.7%
Sysmiss		69	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F02_10: HT attended SLM training provided by: Other 2

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=261 /-] [Invalid=69 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	261	100.0%
Sysmiss		69	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F02_98: HT attended SLM training provided by: Don't know

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=261 /-] [Invalid=69 /-]

Value	Label	Cases	Percentage
1	Yes	2	0.8%
2	No	259	99.2%
Sysmiss		69	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F02_97: HT attended SLM training provided by: Refused to answer

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=261 /-] [Invalid=69 /-]

Value	Label	Cases	Percentage
1	Yes	1	0.4%

# F02_97: HT attended SLM training provided by: Refused to answer						
Value	Label	Cases	Percentage			
2	No	260	99.6%			
Sysmiss		69				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F02_9_other: HT attended SLM training provided by: Other 1 (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
.a		3	50.0%			
Kankara Educational Dev.Association		1	16.7%			
NIEPA Ondo		1	16.7%			
Non governmental organizations (Kankara Educational dev. association		1	16.7%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F03A_1: TDP - HT attended SLM training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]				
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	25	13.9%			
2	No	155	86.1%			
98	Do not know	0				
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F04_1: TDP - Length in DAYS of SLM training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= -8-15] [Missing= *]				
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	3	12.0%			
1		2	8.0%			
2		7	28.0%			
3		5	20.0%			
4		2	8.0%			
6		2	8.0%			
9		1	4.0%			
12		1	4.0%			
15		2	8.0%			
Sysmiss		305				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F03B_1: TDP - HT attended SLM training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]				

F03B_1: TDP - HT attended SLM training in 2015/16

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
1	Yes	84	46.7%
2	No	96	53.3%
98	Do not know	0	
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F06_1: TDP - Length in DAYS of SLM training in 2015/16

Information [Type= discrete] [Format=numeric] [Range= -8-25] [Missing=*]

Statistics [NW/ W] [Valid=84 /-] [Invalid=246 /-]

Value	Label	Cases	Percentage
-8	Don't know	5	6.0%
1		3	3.6%
2		9	10.7%
3		22	26.2%
4		4	4.8%
5		6	7.1%
6		11	13.1%
8		1	1.2%
9		10	11.9%
10		3	3.6%
12		1	1.2%
15		3	3.6%
16		1	1.2%
18		3	3.6%
21		1	1.2%
25		1	1.2%
Sysmiss		246	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F03C_1: TDP - HT attended SLM training in 2016/17

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
1	Yes	141	78.3%
2	No	39	21.7%
98	Do not know	0	
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F08_1: TDP - Length in DAYS of SLM training in 2016/17

Information [Type= discrete] [Format=numeric] [Range= -8-36] [Missing=*]

Statistics [NW/ W] [Valid=141 /-] [Invalid=189 /-]

Value	Label	Cases	Percentage
-8	Don't know	6	4.3%
1		4	2.8%

F08_1: TDP - Length in DAYS of SLM training in 2016/17

Value	Label	Cases	Percentage
2		14	9.9%
3		38	27.0%
4		11	7.8%
5		5	3.5%
6		22	15.6%
7		3	2.1%
8		3	2.1%
9		13	9.2%
10		5	3.5%
11		1	0.7%
12		3	2.1%
14		1	0.7%
15		7	5.0%
16		1	0.7%
20		2	1.4%
23		1	0.7%
36		1	0.7%
Sysmiss		189	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_1_1: TDP - SLM training agenda 01 Academic leadership

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	113	62.8%
2	No	67	37.2%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_2_1: TDP - SLM Training agenda 02 School leadership

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	158	87.8%
2	No	22	12.2%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_3_1: TDP - SLM Training agenda 03 School development planning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value		Cases	Percentage	
-1		0		
1		90	50.0%	
2		90	50.0%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_4_1: TDP - SLM Training agenda 04 Pupil assessment				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value		Cases	Percentage	
-1		0		
1		74	41.1%	
2		106	58.9%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_5_1: TDP - SLM Training agenda 05 Record keeping, reporting, information systems				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value		Cases	Percentage	
-1		0		
1		96	53.3%	
2		84	46.7%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_6_1: TDP - SLM Training agenda 06 School budgeting, financial management				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value		Cases	Percentage	
-1		0		
1		54	30.0%	
2		126	70.0%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_7_1: TDP - SLM Training agenda 07 School self-evaluation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value		Cases	Percentage	
-1		0		
1		63	35.0%	
2		117	65.0%	
Sysmiss		150		

F09_7_1: TDP - SLM Training agenda 07 School self-evaluation

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_8_1: TDP - SLM Training agenda 08 Staff development

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	48	26.7%
2	No	132	73.3%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_9_1: TDP - SLM Training agenda 09 Teacher management

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	99	55.0%
2	No	81	45.0%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_10_1: TDP - SLM Training agenda 10 Teacher mentoring

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	72	40.0%
2	No	108	60.0%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_96_1: TDP - SLM Training agenda 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	21	11.7%
2	No	159	88.3%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_98_1: TDP - SLM Training agenda 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	

F09_98_1: TDP - SLM Training agenda 98 Don't know

Value	Label	Cases	Percentage
2	No	180	100.0%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_96_other_1: TDP - SLM Training agenda 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing= *]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1. relationship between HT and community		1	4.8%
Effects working with SBMC		1	4.8%
Involving SBMC in school affairs		1	4.8%
Involving SBMC in school affairs \nProfessional Development		1	4.8%
Judicious use of funds.		1	4.8%
PDM professional Developoment meeting \npunctuality on time and not in t		1	4.8%
PUPILS ENROLLMENT, INVOLVEMENT OF SBMC IN SCHOOL MANAGEMENT		1	4.8%
Principal of adult learning, purpose of school,		1	4.8%
SBMC		1	4.8%
SBMC involvement		1	4.8%
School I improvement circle		1	4.8%
School Policy, \nStandards and Cafeterias		1	4.8%
Teacher's and pupils' attendance		1	4.8%
Time management		1	4.8%
classroom management and observation		1	4.8%
classroom observation, use		1	4.8%

# F09_96_other_1: TDP - SLM Training agenda 96 Other (specify)			
Value	Label	Cases	Percentage
of time table, professional development mee			
establishing school clubs (English club)		1	4.8%
learning time, used of praise and reprimand		1	4.8%
relationship between the school and sbmc \nschool policy \nmanaging scho		1	4.8%
train on the importance of sbmc		1	4.8%
writing policy and learning time as well as classroom observation.		1	4.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10A_1: TDP - Any other organisations involved in the SLM training			
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]	
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]	
Value	Label	Cases	Percentage
-8	Don't know	3	1.7%
1	Yes	83	46.1%
2	No	94	52.2%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_1_1: TDP - Org involved in SLM training 01 ESSPIN			
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=83 /-] [Invalid=247 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	2.4%
2	No	81	97.6%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_2_1: TDP - Org involved in SLM training 02 GEP			
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=83 /-] [Invalid=247 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	3.6%

# F10B_2_1: TDP - Org involved in SLM training 02 GEP						
Value	Label	Cases	Percentage			
2	No	80	96.4%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_3_1: TDP - Org involved in SLM training 03 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=83 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	12	14.5%			
2	No	71	85.5%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_4_1: TDP - Org involved in SLM training 04 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=83 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	57	68.7%			
2	No	26	31.3%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_5_1: TDP - Org involved in SLM training 05 SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=83 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	61	73.5%			
2	No	22	26.5%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_6_1: TDP - Org involved in SLM training 06 UBEC						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=83 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	2.4%			
2	No	81	97.6%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_7_1: TDP - Org involved in SLM training 07 NTI						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=83 /-] [Invalid=247 /-]				

F10B_7_1: TDP - Org involved in SLM training 07 NTI

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	2.4%
2	No	81	97.6%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_8_1: TDP - Org involved in SLM training 08 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=83 /-] [Invalid=247 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	83	100.0%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_9_1: TDP - Org involved in SLM training 09 NGO

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=83 /-] [Invalid=247 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	1.2%
2	No	82	98.8%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_10_1: TDP - Org involved in SLM training 10 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=83 /-] [Invalid=247 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	2.4%
2	No	81	97.6%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_96_1: TDP - Org involved in SLM training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=83 /-] [Invalid=247 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	7	8.4%
2	No	76	91.6%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_98_1: TDP - Org involved in SLM training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=83 /-] [Invalid=247 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	1.2%	
2	No	82	98.8%	
Sysmiss		247		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_96_other_1: TDP - Org involved in SLM training 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
Global Partnership		1	14.3%	
Global partnership for education		1	14.3%	
PTA and NUT		1	14.3%	
TDP ONLY		1	14.3%	
The State Ministry of education		1	14.3%	
lecturers from CoE		1	14.3%	
staff CoE Dutsinma		1	14.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_1_1: TDP - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	78	43.3%	
2	No	102	56.7%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_2_1: TDP - SLM Training delivered by 02 TDP team/TDP teacher facilitator				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	106	58.9%	
2	No	74	41.1%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_3_1: TDP - SLM Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	43	23.9%	
2	No	137	76.1%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_4_1: TDP - SLM Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	24	13.3%	
2	No	156	86.7%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_5_1: TDP - SLM Training delivered by 05 University or college staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	61	33.9%	
2	No	119	66.1%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_96_1: TDP - SLM Training delivered by 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	1.1%	
2	No	178	98.9%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_98_1: TDP - SLM Training delivered by 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	1.1%	
2	No	178	98.9%	
Sysmiss		150		

F10C_98_1: TDP - SLM Training delivered by 98 Don't know

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_96_other_1: TDP - SLM Training delivered by 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Staff of MoE		1	50.0%
TDP Staff		1	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F03A_2: GEP3 - HT attended SLM training in 2014/15

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=34 /-] [Invalid=296 /-]

Value	Label	Cases	Percentage
1	Yes	5	14.7%
2	No	29	85.3%
98	Do not know	0	
Sysmiss		296	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F04_2: GEP3 - Length in DAYS of SLM training in 2014/15

Information [Type= discrete] [Format=numeric] [Range= -8-7] [Missing=*]

Statistics [NW/ W] [Valid=5 /-] [Invalid=325 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
2		2	40.0%
3		2	40.0%
7		1	20.0%
Sysmiss		325	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F03B_2: GEP3 - HT attended SLM training in 2015/16

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=34 /-] [Invalid=296 /-]

Value	Label	Cases	Percentage
1	Yes	9	26.5%
2	No	25	73.5%
98	Do not know	0	
Sysmiss		296	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F06_2: GEP3 - Length in DAYS of SLM training in 2015/16

Information [Type= discrete] [Format=numeric] [Range= -8-15] [Missing=*]

Statistics [NW/ W] [Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
2		1	11.1%
3		5	55.6%

# F06_2: GEP3 - Length in DAYS of SLM training in 2015/16				
Value	Label	Cases	Percentage	
9		2	22.2%	
15		1	11.1%	
Sysmiss		321		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F03C_2: GEP3 - HT attended SLM training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
1	Yes	23	67.6%	
2	No	11	32.4%	
98	Do not know	0		
Sysmiss		296		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F08_2: GEP3 - Length in DAYS of SLM training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-21] [Missing= *]		
Statistics [NW/ W]		[Valid=23 /-] [Invalid=307 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
1		1	4.3%	
2		1	4.3%	
3		11	47.8%	
5		5	21.7%	
6		1	4.3%	
9		2	8.7%	
15		1	4.3%	
21		1	4.3%	
Sysmiss		307		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_1_2: GEP3 - SLM training agenda 01 Academic leadership				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	16	47.1%	
2	No	18	52.9%	
Sysmiss		296		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_2_2: GEP3 - SLM Training agenda 02 School leadership				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		

# F09_2_2: GEP3 - SLM Training agenda 02 School leadership						
Value	Label	Cases	Percentage			
1	Yes	27	79.4%			
2	No	7	20.6%			
Sysmiss		296				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_3_2: GEP3 - SLM Training agenda 03 School development planning						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	18	52.9%			
2	No	16	47.1%			
Sysmiss		296				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_4_2: GEP3 - SLM Training agenda 04 Pupil assessment						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	9	26.5%			
2	No	25	73.5%			
Sysmiss		296				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_5_2: GEP3 - SLM Training agenda 05 Record keeping, reporting, information systems						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	24	70.6%			
2	No	10	29.4%			
Sysmiss		296				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_6_2: GEP3 - SLM Training agenda 06 School budgeting, financial management						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	13	38.2%			
2	No	21	61.8%			
Sysmiss		296				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_7_2: GEP3 - SLM Training agenda 07 School self-evaluation						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				

# F09_7_2: GEP3 - SLM Training agenda 07 School self-evaluation				
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	6	17.6%	
2	No	28		82.4%
Sysmiss		296		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# F09_8_2: GEP3 - SLM Training agenda 08 Staff development				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	6	17.6%	
2	No	28		82.4%
Sysmiss		296		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# F09_9_2: GEP3 - SLM Training agenda 09 Teacher management				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	14	41.2%	
2	No	20		58.8%
Sysmiss		296		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# F09_10_2: GEP3 - SLM Training agenda 10 Teacher mentoring				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	13	38.2%	
2	No	21		61.8%
Sysmiss		296		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# F09_96_2: GEP3 - SLM Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	9	26.5%	
2	No	25		73.5%
Sysmiss		296		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				

# F09_98_2: GEP3 - SLM Training agenda 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	34	100.0%	
Sysmiss		296		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_96_other_2: GEP3 - SLM Training agenda 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
Effective working with SBMC		1	11.1%	
Lesson observations and professional development meetings		1	11.1%	
Management of funds		1	11.1%	
PUPILS ATTENDANCE REGISTER, PUPILS TRANSFER, PUPILS DATE OF BIRTH.		1	11.1%	
Production of low cost or no cost instructional materials		1	11.1%	
School improvement circle\nLearning time\nSchool policy		1	11.1%	
School leadership and management		1	11.1%	
engaging SBMC in school activities and development		1	11.1%	
instructional materials\nchild centered learning		1	11.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10A_2: GEP3 - Any other organisations involved in the SLM training				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		

F10A_2: GEP3 - Any other organisations involved in the SLM training

Value	Label	Cases	Percentage
-8	Don't know	1	2.9%
1	Yes	21	61.8%
2	No	12	35.3%
Sysmiss		296	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_1_2: GEP3 - Org involved in SLM training 01 ESSPIN

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=309 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	4.8%
2	No	20	95.2%
Sysmiss		309	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_2_2: GEP3 - Org involved in SLM training 02 GEP

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=309 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	6	28.6%
2	No	15	71.4%
Sysmiss		309	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_3_2: GEP3 - Org involved in SLM training 03 SIP or TSP

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=309 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	19.0%
2	No	17	81.0%
Sysmiss		309	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_4_2: GEP3 - Org involved in SLM training 04 LGEA

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=309 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	16	76.2%
2	No	5	23.8%
Sysmiss		309	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_5_2: GEP3 - Org involved in SLM training 05 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=21 /-] [Invalid=309 /-]		
Value		Cases	Percentage	
-1		0		
1		12	57.1%	
2		9	42.9%	
Sysmiss		309		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_6_2: GEP3 - Org involved in SLM training 06 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=21 /-] [Invalid=309 /-]		
Value		Cases	Percentage	
-1		0		
1		1	4.8%	
2		20	95.2%	
Sysmiss		309		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_7_2: GEP3 - Org involved in SLM training 07 NTI				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=21 /-] [Invalid=309 /-]		
Value		Cases	Percentage	
-1		0		
1		1	4.8%	
2		20	95.2%	
Sysmiss		309		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_8_2: GEP3 - Org involved in SLM training 08 Donor organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=21 /-] [Invalid=309 /-]		
Value		Cases	Percentage	
-1		0		
1		1	4.8%	
2		20	95.2%	
Sysmiss		309		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_9_2: GEP3 - Org involved in SLM training 09 NGO				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=21 /-] [Invalid=309 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		21	100.0%	
Sysmiss		309		

F10B_9_2: GEP3 - Org involved in SLM training 09 NGO

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_10_2: GEP3 - Org involved in SLM training 10 Community organisation

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=21 /-] [Invalid=309 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	21	100.0%
Sysmiss		309	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_96_2: GEP3 - Org involved in SLM training 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=21 /-] [Invalid=309 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	19.0%
2	No	17	81.0%
Sysmiss		309	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_98_2: GEP3 - Org involved in SLM training 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=21 /-] [Invalid=309 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	21	100.0%
Sysmiss		309	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_96_other_2: GEP3 - Org involved in SLM training 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=4 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Ministry of health staff came with birth certificates		1	25.0%
NUT and SBMC		1	25.0%
SBMC		1	25.0%
School based management committee		1	25.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_1_2: GEP3 - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=34 /-] [Invalid=296 /-]

# F10C_1_2: GEP3 - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	6	17.6%	
2	No	28	82.4%	
Sysmiss		296		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_2_2: GEP3 - SLM Training delivered by 02 TDP team/TDP teacher facilitator				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	12	35.3%	
2	No	22	64.7%	
Sysmiss		296		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_3_2: GEP3 - SLM Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	12	35.3%	
2	No	22	64.7%	
Sysmiss		296		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_4_2: GEP3 - SLM Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	10	29.4%	
2	No	24	70.6%	
Sysmiss		296		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_5_2: GEP3 - SLM Training delivered by 05 University or college staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	14	41.2%	
2	No	20	58.8%	
Sysmiss		296		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_96_2: GEP3 - SLM Training delivered by 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	4	11.8%	
2	No	30	88.2%	
Sysmiss		296		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_98_2: GEP3 - SLM Training delivered by 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=34 /-] [Invalid=296 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	34	100.0%	
Sysmiss		296		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_96_other_2: GEP3 - SLM Training delivered by 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
Girls education project facilitators		1	25.0%	
None Governmental Organizations		1	25.0%	
UNICEF		1	25.0%	
UNICEF staffs.		1	25.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F03A_3: ESSPIN - HT attended SLM training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]		
Value	Label	Cases	Percentage	
1	Yes	33	56.9%	
2	No	25	43.1%	
98	Do not know	0		
Sysmiss		272		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F04_3: ESSPIN - Length in DAYS of SLM training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= -8-18] [Missing=*]		
Statistics [NW/ W]		[Valid=33 /-] [Invalid=297 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	3	9.1%	

F04_3: ESSPIN - Length in DAYS of SLM training in 2014/15

Value	Label	Cases	Percentage
1		1	3.0%
2		4	12.1%
3		5	15.2%
4		4	12.1%
5		4	12.1%
6		3	9.1%
7		2	6.1%
8		1	3.0%
9		1	3.0%
12		1	3.0%
13		1	3.0%
18		3	9.1%
Sysmiss		297	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F03B_3: ESSPIN - HT attended SLM training in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=58 /-] [Invalid=272 /-]

Value	Label	Cases	Percentage
1	Yes	36	62.1%
2	No	22	37.9%
98	Do not know	0	
Sysmiss		272	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F06_3: ESSPIN - Length in DAYS of SLM training in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= -8-12] [Missing=*]
Statistics [NW/ W]	[Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-8	Don't know	5	13.9%
3		7	19.4%
4		9	25.0%
5		3	8.3%
6		3	8.3%
7		1	2.8%
8		2	5.6%
9		2	5.6%
12		4	11.1%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F03C_3: ESSPIN - HT attended SLM training in 2016/17

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=58 /-] [Invalid=272 /-]

Value	Label	Cases	Percentage
1	Yes	10	17.2%

# F03C_3: ESSPIN - HT attended SLM training in 2016/17				
Value	Label	Cases	Percentage	
2	No	48	82.8%	
98	Do not know	0		
Sysmiss		272		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F08_3: ESSPIN - Length in DAYS of SLM training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-12] [Missing=*]		
Statistics [NW/ W]		[Valid=10 /-] [Invalid=320 /-]		
Value		Cases	Percentage	
-8		3	30.0%	
3		1	10.0%	
4		2	20.0%	
5		1	10.0%	
6		1	10.0%	
8		1	10.0%	
12		1	10.0%	
Sysmiss		320		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_1_3: ESSPIN - SLM training agenda 01 Academic leadership				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]		
Value		Cases	Percentage	
-1		0		
1		26	44.8%	
2		32	55.2%	
Sysmiss		272		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_2_3: ESSPIN - SLM Training agenda 02 School leadership				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]		
Value		Cases	Percentage	
-1		0		
1		42	72.4%	
2		16	27.6%	
Sysmiss		272		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_3_3: ESSPIN - SLM Training agenda 03 School development planning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]		
Value		Cases	Percentage	
-1		0		
1		27	46.6%	
2		31	53.4%	

# F09_3_3: ESSPIN - SLM Training agenda 03 School development planning						
Value	Label	Cases	Percentage			
Sysmiss		272				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_4_3: ESSPIN - SLM Training agenda 04 Pupil assessment						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	12	20.7%			
2	No	46	79.3%			
Sysmiss		272				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_5_3: ESSPIN - SLM Training agenda 05 Record keeping, reporting, information systems						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	14	24.1%			
2	No	44	75.9%			
Sysmiss		272				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_6_3: ESSPIN - SLM Training agenda 06 School budgeting, financial management						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	16	27.6%			
2	No	42	72.4%			
Sysmiss		272				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_7_3: ESSPIN - SLM Training agenda 07 School self-evaluation						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	10	17.2%			
2	No	48	82.8%			
Sysmiss		272				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_8_3: ESSPIN - SLM Training agenda 08 Staff development						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]				

F09_8_3: ESSPIN - SLM Training agenda 08 Staff development

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	7	12.1%
2	No	51	87.9%
Sysmiss		272	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_9_3: ESSPIN - SLM Training agenda 09 Teacher management

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=58 /-] [Invalid=272 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	22	37.9%
2	No	36	62.1%
Sysmiss		272	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_10_3: ESSPIN - SLM Training agenda 10 Teacher mentoring

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=58 /-] [Invalid=272 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	5.2%
2	No	55	94.8%
Sysmiss		272	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_96_3: ESSPIN - SLM Training agenda 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=58 /-] [Invalid=272 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	3.4%
2	No	56	96.6%
Sysmiss		272	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_98_3: ESSPIN - SLM Training agenda 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=58 /-] [Invalid=272 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	1.7%
2	No	57	98.3%
Sysmiss		272	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_96_other_3: ESSPIN - SLM Training agenda 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]				
Value		Cases	Percentage			
Effective School and Cafeteria for Effective School		1	50.0%			
delegation of responsibility		1	50.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10A_3: ESSPIN - Any other organisations involved in the SLM training						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]				
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]				
Value		Cases	Percentage			
-8		0				
1		41	70.7%			
2		17	29.3%			
Sysmiss		272				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_1_3: ESSPIN - Org involved in SLM training 01 ESSPIN						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=41 /-] [Invalid=289 /-]				
Value		Cases	Percentage			
-1		0				
1		10	24.4%			
2		31	75.6%			
Sysmiss		289				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_2_3: ESSPIN - Org involved in SLM training 02 GEP						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=41 /-] [Invalid=289 /-]				
Value		Cases	Percentage			
-1		0				
1		0				
2		41	100.0%			
Sysmiss		289				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_3_3: ESSPIN - Org involved in SLM training 03 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=41 /-] [Invalid=289 /-]				
Value		Cases	Percentage			
-1		0				
1		1	2.4%			
2		40	97.6%			
Sysmiss		289				

F10B_3_3: ESSPIN - Org involved in SLM training 03 SIP or TSP

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_4_3: ESSPIN - Org involved in SLM training 04 LGEA

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=41 /-] [Invalid=289 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	29	70.7%
2	No	12	29.3%
Sysmiss		289	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_5_3: ESSPIN - Org involved in SLM training 05 SUBEB

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=41 /-] [Invalid=289 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	37	90.2%
2	No	4	9.8%
Sysmiss		289	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_6_3: ESSPIN - Org involved in SLM training 06 UBEC

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=41 /-] [Invalid=289 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	2.4%
2	No	40	97.6%
Sysmiss		289	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_7_3: ESSPIN - Org involved in SLM training 07 NTI				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=41 /-] [Invalid=289 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	41	100.0%	
Sysmiss		289		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_8_3: ESSPIN - Org involved in SLM training 08 Donor organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=41 /-] [Invalid=289 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	2.4%	
2	No	40	97.6%	
Sysmiss		289		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_9_3: ESSPIN - Org involved in SLM training 09 NGO				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=41 /-] [Invalid=289 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	41	100.0%	
Sysmiss		289		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_10_3: ESSPIN - Org involved in SLM training 10 Community organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=41 /-] [Invalid=289 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	41	100.0%	
Sysmiss		289		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

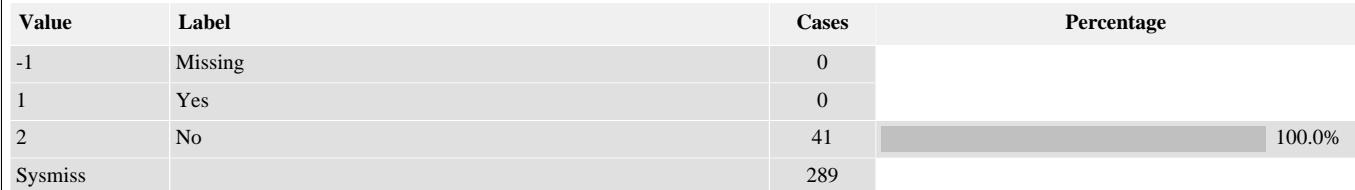
# F10B_96_3: ESSPIN - Org involved in SLM training 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=41 /-] [Invalid=289 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	4.9%	
2	No	39	95.1%	
Sysmiss		289		

F10B_96_3: ESSPIN - Org involved in SLM training 96 Other

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_98_3: ESSPIN - Org involved in SLM training 98 Don't know

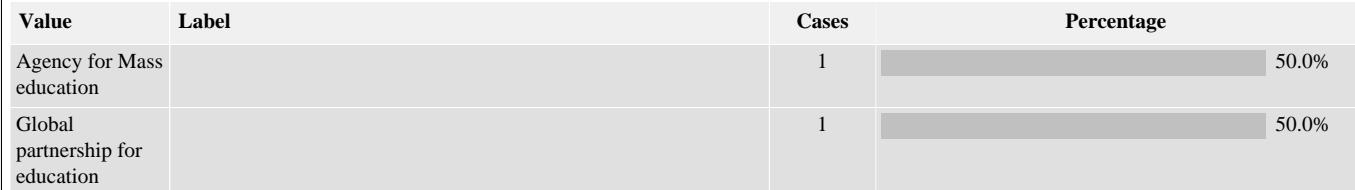
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=41 /-] [Invalid=289 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_96_other_3: ESSPIN - Org involved in SLM training 96 Other (specify)

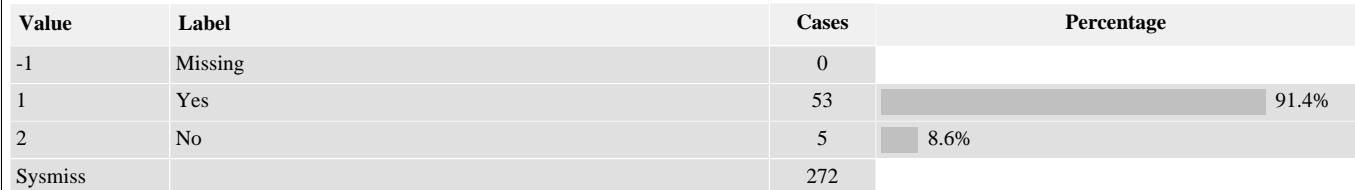
Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_1_3: ESSPIN - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs

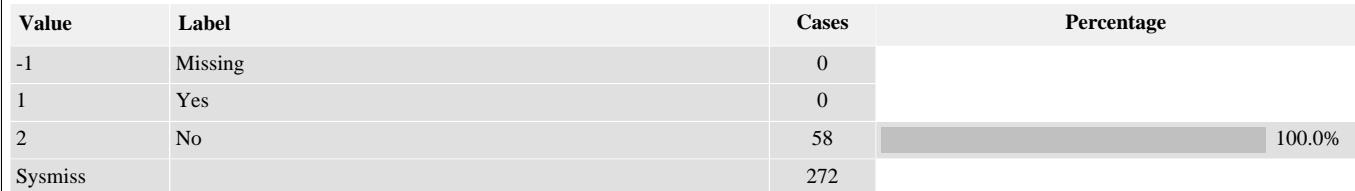
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=58 /-] [Invalid=272 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_2_3: ESSPIN - SLM Training delivered by 02 TDP team/TDP teacher facilitator

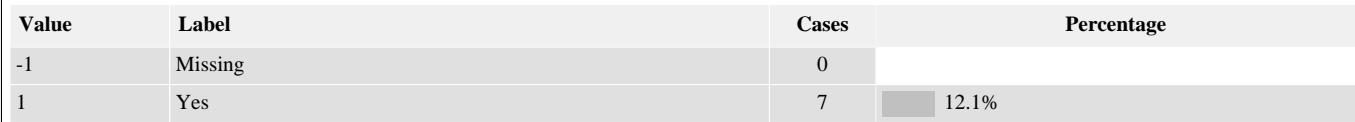
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=58 /-] [Invalid=272 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_3_3: ESSPIN - SLM Training delivered by 03 LGEA staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=58 /-] [Invalid=272 /-]



# F10C_3_3: ESSPIN - SLM Training delivered by 03 LGEA staff						
Value	Label	Cases	Percentage			
2	No	51	87.9%			
Sysmiss		272				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_4_3: ESSPIN - SLM Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	9	15.5%			
2	No	49	84.5%			
Sysmiss		272				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_5_3: ESSPIN - SLM Training delivered by 05 University or college staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	11	19.0%			
2	No	47	81.0%			
Sysmiss		272				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_96_3: ESSPIN - SLM Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	58	100.0%			
Sysmiss		272				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_98_3: ESSPIN - SLM Training delivered by 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=58 /-] [Invalid=272 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	58	100.0%			
Sysmiss		272				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_96_other_3: ESSPIN - SLM Training delivered by 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=0 /-] [Invalid=0 /-]				

# F03A_4: GPE - HT attended SLM training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	88	100.0%	
98	Do not know	0		
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F04_4: GPE - Length in DAYS of SLM training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F03B_4: GPE - HT attended SLM training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value	Label	Cases	Percentage	
1	Yes	5	5.7%	
2	No	83	94.3%	
98	Do not know	0		
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F06_4: GPE - Length in DAYS of SLM training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= -8-5] [Missing=*]		
Statistics [NW/ W]		[Valid=5 /-] [Invalid=325 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	2	40.0%	
2		1	20.0%	
4		1	20.0%	
5		1	20.0%	
Sysmiss		325		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F03C_4: GPE - HT attended SLM training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value	Label	Cases	Percentage	
1	Yes	85	96.6%	
2	No	3	3.4%	
98	Do not know	0		
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F08_4: GPE - Length in DAYS of SLM training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-10] [Missing=*]		
Statistics [NW/ W]		[Valid=85 /-] [Invalid=245 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	2	2.4%	
1		3	3.5%	
2		5	5.9%	
3		32	37.6%	
4		13	15.3%	
5		7	8.2%	
6		5	5.9%	
7		7	8.2%	
8		5	5.9%	
9		3	3.5%	
10		3	3.5%	
Sysmiss		245		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_1_4: GPE - SLM training agenda 01 Academic leadership				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	30	34.1%	
2	No	58	65.9%	
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_2_4: GPE - SLM Training agenda 02 School leadership				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	39	44.3%	
2	No	49	55.7%	
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_3_4: GPE - SLM Training agenda 03 School development planning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	42	47.7%	
2	No	46	52.3%	
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_4_4: GPE - SLM Training agenda 04 Pupil assessment				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value		Cases	Percentage	
-1		0		
1		5	5.7%	
2		83	94.3%	
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_5_4: GPE - SLM Training agenda 05 Record keeping, reporting, information systems				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value		Cases	Percentage	
-1		0		
1		44	50.0%	
2		44	50.0%	
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_6_4: GPE - SLM Training agenda 06 School budgeting, financial management				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value		Cases	Percentage	
-1		0		
1		58	65.9%	
2		30	34.1%	
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_7_4: GPE - SLM Training agenda 07 School self-evaluation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value		Cases	Percentage	
-1		0		
1		20	22.7%	
2		68	77.3%	
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_8_4: GPE - SLM Training agenda 08 Staff development				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value		Cases	Percentage	
-1		0		
1		10	11.4%	
2		78	88.6%	
Sysmiss		242		

F09_8_4: GPE - SLM Training agenda 08 Staff development

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_9_4: GPE - SLM Training agenda 09 Teacher management

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=88 /-] [Invalid=242 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	18	20.5%
2	No	70	79.5%
Sysmiss		242	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_10_4: GPE - SLM Training agenda 10 Teacher mentoring

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=88 /-] [Invalid=242 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	14	15.9%
2	No	74	84.1%
Sysmiss		242	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_96_4: GPE - SLM Training agenda 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=88 /-] [Invalid=242 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	9	10.2%
2	No	79	89.8%
Sysmiss		242	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_98_4: GPE - SLM Training agenda 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=88 /-] [Invalid=242 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	88	100.0%
Sysmiss		242	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_96_other_4: GPE - SLM Training agenda 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=9 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Coordination between School,		1	11.1%

# F09_96_other_4: GPE - SLM Training agenda 96 Other (specify)			
Value	Label	Cases	Percentage
SBMC and community			
Improving girls' child education		1	11.1%
Involvement of stakeholders examples SBMC,PTA and Religious leaders.		1	11.1%
Learnt how involved community to affairs of the school		1	11.1%
PDM - professional development management, \n involvement of school base		1	11.1%
Professional Development Meeting \nCommunity Involvement		1	11.1%
Quality Assurance\nCare and Guidance \nReport Writing		1	11.1%
involvement of SBMC to support and resource generation		1	11.1%
lesson observation		1	11.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10A_4: GPE - Any other organisations involved in the SLM training			
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]	
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]	
Value	Label	Cases	Percentage
-8	Don't know	1	1.1%
1	Yes	50	56.8%
2	No	37	42.0%
Sysmiss		242	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_1_4: GPE - Org involved in SLM training 01 ESSPIN			
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]	
Statistics [NW/ W]		[Valid=50 /-] [Invalid=280 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	2.0%

# F10B_1_4: GPE - Org involved in SLM training 01 ESSPIN						
Value	Label	Cases	Percentage			
2	No	49	98.0%			
Sysmiss		280				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_2_4: GPE - Org involved in SLM training 02 GEP						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=50 /-] [Invalid=280 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	2.0%			
2	No	49	98.0%			
Sysmiss		280				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_3_4: GPE - Org involved in SLM training 03 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=50 /-] [Invalid=280 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	6.0%			
2	No	47	94.0%			
Sysmiss		280				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_4_4: GPE - Org involved in SLM training 04 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=50 /-] [Invalid=280 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	36	72.0%			
2	No	14	28.0%			
Sysmiss		280				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_5_4: GPE - Org involved in SLM training 05 SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=50 /-] [Invalid=280 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	44	88.0%			
2	No	6	12.0%			
Sysmiss		280				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_6_4: GPE - Org involved in SLM training 06 UBEC						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=50 /-] [Invalid=280 /-]				

F10B_6_4: GPE - Org involved in SLM training 06 UBEC

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	2.0%
2	No	49	98.0%
Sysmiss		280	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_7_4: GPE - Org involved in SLM training 07 NTI

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=50 /-] [Invalid=280 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	50	100.0%
Sysmiss		280	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_8_4: GPE - Org involved in SLM training 08 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=50 /-] [Invalid=280 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	50	100.0%
Sysmiss		280	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_9_4: GPE - Org involved in SLM training 09 NGO

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=50 /-] [Invalid=280 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	2.0%
2	No	49	98.0%
Sysmiss		280	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_10_4: GPE - Org involved in SLM training 10 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=50 /-] [Invalid=280 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	50	100.0%
Sysmiss		280	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_96_4: GPE - Org involved in SLM training 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=50 /-] [Invalid=280 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	4	8.0%	
2	No	46	92.0%	
Sysmiss		280		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_98_4: GPE - Org involved in SLM training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=50 /-] [Invalid=280 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	50	100.0%	
Sysmiss		280		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_96_other_4: GPE - Org involved in SLM training 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing= *]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
Ministry of Education		1	25.0%	
NIPEP - Nigerian Partnership for Education \nWorld Bank		1	25.0%	
staff of CoE		1	25.0%	
staff of GPE		1	25.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_1_4: GPE - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	62	70.5%	
2	No	26	29.5%	
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_2_4: GPE - SLM Training delivered by 02 TDP team/TDP teacher facilitator				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	62	70.5%	
2	No	26	29.5%	
Sysmiss		242		

F10C_2_4: GPE - SLM Training delivered by 02 TDP team/TDP teacher facilitator

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	1.1%
2	No	87	98.9%
Sysmiss		242	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_3_4: GPE - SLM Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value		Cases	Percentage	
-1		0		
1		14	15.9%	
2		74	84.1%	
Sysmiss		242		

# F10C_4_4: GPE - SLM Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value		Cases	Percentage	
-1		0		
1		21	23.9%	
2		67	76.1%	
Sysmiss		242		

# F10C_5_4: GPE - SLM Training delivered by 05 University or college staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value		Cases	Percentage	
-1		0		
1		20	22.7%	
2		68	77.3%	
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
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# F10C_96_4: GPE - SLM Training delivered by 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value		Cases	Percentage	
-1		0		
1		7	8.0%	
2		81	92.0%	
Sysmiss		242		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.				
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# F10C_98_4: GPE - SLM Training delivered by 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=88 /-] [Invalid=242 /-]		
Value		Cases	Percentage	
-1		0		
1		2	2.3%	
2		86	97.7%	
Sysmiss		242		

F10C_98_4: GPE - SLM Training delivered by 98 Don't know

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_96_other_4: GPE - SLM Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]	[Valid=7 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
GPE staff			14.3%
Ministry of Education staff			14.3%
Other State Universal Basic Education Staffs			14.3%
Staff from Ministry of education			14.3%
Staff from State Ministry of Education			14.3%
Unicef			14.3%
staff of MoE			14.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F03A_5: SUBEB - HT attended SLM training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]	[Valid=36 /-] [Invalid=294 /-]		
Value	Label	Cases	Percentage
1	Yes	9	25.0%
2	No	27	75.0%
98	Do not know	0	
Sysmiss			294

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F04_5: SUBEB - Length in DAYS of SLM training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= -8-15] [Missing=*]		
Statistics [NW/ W]	[Valid=9 /-] [Invalid=321 /-]		
Value	Label	Cases	Percentage
-8	Don't know	3	33.3%
4			22.2%
5			33.3%
15			11.1%
Sysmiss			321

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F03B_5: SUBEB - HT attended SLM training in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]	[Valid=36 /-] [Invalid=294 /-]		
Value	Label	Cases	Percentage
1	Yes	16	44.4%
2	No	20	55.6%
98	Do not know	0	

# F03B_5: SUBEB - HT attended SLM training in 2015/16						
Value	Label	Cases	Percentage			
Sysmiss		294	Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# F06_5: SUBEB - Length in DAYS of SLM training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= -8-6] [Missing= *]				
Statistics [NW/ W]		[Valid=16 /-] [Invalid=314 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	3	18.8%			
1		3	18.8%			
2		3	18.8%			
3		1	6.2%			
4		2	12.5%			
5		2	12.5%			
6		2	12.5%			
Sysmiss		314	Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# F03C_5: SUBEB - HT attended SLM training in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]				
Statistics [NW/ W]		[Valid=36 /-] [Invalid=294 /-]				
Value	Label	Cases	Percentage			
1	Yes	19	52.8%			
2	No	17	47.2%			
98	Do not know	0				
Sysmiss		294	Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# F08_5: SUBEB - Length in DAYS of SLM training in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= -8-30] [Missing= *]				
Statistics [NW/ W]		[Valid=19 /-] [Invalid=311 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	2	10.5%			
1		2	10.5%			
2		1	5.3%			
3		4	21.1%			
4		2	10.5%			
5		2	10.5%			
6		3	15.8%			
8		1	5.3%			
15		1	5.3%			
30		1	5.3%			
Sysmiss		311	Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# F09_1_5: SUBEB - SLM training agenda 01 Academic leadership						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=36 /-] [Invalid=294 /-]				

F09_1_5: SUBEB - SLM training agenda 01 Academic leadership

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	16	44.4%
2	No	20	55.6%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_2_5: SUBEB - SLM Training agenda 02 School leadership

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	27	75.0%
2	No	9	25.0%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_3_5: SUBEB - SLM Training agenda 03 School development planning

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	17	47.2%
2	No	19	52.8%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_4_5: SUBEB - SLM Training agenda 04 Pupil assessment

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	9	25.0%
2	No	27	75.0%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_5_5: SUBEB - SLM Training agenda 05 Record keeping, reporting, information systems

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	15	41.7%
2	No	21	58.3%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_6_5: SUBEB - SLM Training agenda 06 School budgeting, financial management				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=36 /-] [Invalid=294 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	10	27.8%	
2	No	26	72.2%	
Sysmiss		294		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_7_5: SUBEB - SLM Training agenda 07 School self-evaluation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=36 /-] [Invalid=294 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	7	19.4%	
2	No	29	80.6%	
Sysmiss		294		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_8_5: SUBEB - SLM Training agenda 08 Staff development				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=36 /-] [Invalid=294 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	10	27.8%	
2	No	26	72.2%	
Sysmiss		294		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_9_5: SUBEB - SLM Training agenda 09 Teacher management				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=36 /-] [Invalid=294 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	18	50.0%	
2	No	18	50.0%	
Sysmiss		294		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_10_5: SUBEB - SLM Training agenda 10 Teacher mentoring				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=36 /-] [Invalid=294 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	10	27.8%	
2	No	26	72.2%	
Sysmiss		294		

F09_10_5: SUBEB - SLM Training agenda 10 Teacher mentoring

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_96_5: SUBEB - SLM Training agenda 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	8.3%
2	No	33	91.7%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_98_5: SUBEB - SLM Training agenda 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	36	100.0%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_96_other_5: SUBEB - SLM Training agenda 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Hand washing		1	33.3%
creating good relationship between SBMC, HT & the community		1	33.3%
training on how to use computer to keep school records		1	33.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10A_5: SUBEB - Any other organisations involved in the SLM training

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
1	Yes	25	69.4%
2	No	11	30.6%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_1_5: SUBEB - Org involved in SLM training 01 ESSPIN

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

# F10B_1_5: SUBEB - Org involved in SLM training 01 ESSPIN				
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	5	20.0%	
2	No	20		80.0%
Sysmiss		305		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# F10B_2_5: SUBEB - Org involved in SLM training 02 GEP				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	4.0%	
2	No	24		96.0%
Sysmiss		305		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# F10B_3_5: SUBEB - Org involved in SLM training 03 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	6	24.0%	
2	No	19		76.0%
Sysmiss		305		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# F10B_4_5: SUBEB - Org involved in SLM training 04 LGEA				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	17		68.0%
2	No	8	32.0%	
Sysmiss		305		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# F10B_5_5: SUBEB - Org involved in SLM training 05 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	20		80.0%
2	No	5	20.0%	
Sysmiss		305		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				

# F10B_6_5: SUBEB - Org involved in SLM training 06 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	8.0%	
2	No	23	92.0%	
Sysmiss		305		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_7_5: SUBEB - Org involved in SLM training 07 NTI				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	4.0%	
2	No	24	96.0%	
Sysmiss		305		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_8_5: SUBEB - Org involved in SLM training 08 Donor organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	4.0%	
2	No	24	96.0%	
Sysmiss		305		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_9_5: SUBEB - Org involved in SLM training 09 NGO				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	4.0%	
2	No	24	96.0%	
Sysmiss		305		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_10_5: SUBEB - Org involved in SLM training 10 Community organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=305 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	4.0%	
2	No	24	96.0%	
Sysmiss		305		

F10B_10_5: SUBEB - Org involved in SLM training 10 Community organisation

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_96_5: SUBEB - Org involved in SLM training 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=305 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	8.0%
2	No	23	92.0%
Sysmiss		305	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_98_5: SUBEB - Org involved in SLM training 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=305 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	25	100.0%
Sysmiss		305	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_96_other_5: SUBEB - Org involved in SLM training 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Global partnership for education		1	50.0%
Kankara Educational Development Association		1	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_1_5: SUBEB - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	17	47.2%
2	No	19	52.8%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_2_5: SUBEB - SLM Training delivered by 02 TDP team/TDP teacher facilitator

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=36 /-] [Invalid=294 /-]

F10C_2_5: SUBEB - SLM Training delivered by 02 TDP team/TDP teacher facilitator

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	6	16.7%
2	No	30	83.3%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_3_5: SUBEB - SLM Training delivered by 03 LGEA staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	10	27.8%
2	No	26	72.2%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_4_5: SUBEB - SLM Training delivered by 04 Other SUBEB staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	22	61.1%
2	No	14	38.9%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_5_5: SUBEB - SLM Training delivered by 05 University or college staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	18	50.0%
2	No	18	50.0%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_96_5: SUBEB - SLM Training delivered by 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=36 /-] [Invalid=294 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	5.6%
2	No	34	94.4%
Sysmiss		294	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_98_5: SUBEB - SLM Training delivered by 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=36 /-] [Invalid=294 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	36	100.0%	
Sysmiss		294		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_96_other_5: SUBEB - SLM Training delivered by 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
UNICEF		1	50.0%	
officials from health sector		1	50.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F03A_6: UBEC - HT attended SLM training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
1	Yes	2	33.3%	
2	No	4	66.7%	
98	Do not know	0		
Sysmiss		324		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F04_6: UBEC - Length in DAYS of SLM training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	2	100.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F03B_6: UBEC - HT attended SLM training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
1	Yes	3	50.0%	
2	No	3	50.0%	
98	Do not know	0		
Sysmiss		324		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F06_6: UBEC - Length in DAYS of SLM training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= -8-6] [Missing=*]		
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	2	66.7%	
6		1	33.3%	
Sysmiss		327		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F03C_6: UBEC - HT attended SLM training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
1	Yes	5	83.3%	
2	No	1	16.7%	
98	Do not know	0		
Sysmiss		324		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F08_6: UBEC - Length in DAYS of SLM training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-7] [Missing=*]		
Statistics [NW/ W]		[Valid=5 /-] [Invalid=325 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	1	20.0%	
1		1	20.0%	
3		1	20.0%	
7		2	40.0%	
Sysmiss		325		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_1_6: UBEC - SLM training agenda 01 Academic leadership				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	5	83.3%	
2	No	1	16.7%	
Sysmiss		324		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_2_6: UBEC - SLM Training agenda 02 School leadership				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	3	50.0%	
2	No	3	50.0%	
Sysmiss		324		

F09_2_6: UBEC - SLM Training agenda 02 School leadership

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_3_6: UBEC - SLM Training agenda 03 School development planning

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	16.7%
2	No	5	83.3%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_4_6: UBEC - SLM Training agenda 04 Pupil assessment

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	50.0%
2	No	3	50.0%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_5_6: UBEC - SLM Training agenda 05 Record keeping, reporting, information systems

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	33.3%
2	No	4	66.7%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_6_6: UBEC - SLM Training agenda 06 School budgeting, financial management

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	6	100.0%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_7_6: UBEC - SLM Training agenda 07 School self-evaluation

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	

# F09_7_6: UBEC - SLM Training agenda 07 School self-evaluation						
Value	Label	Cases	Percentage			
2	No	6	100.0%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_8_6: UBEC - SLM Training agenda 08 Staff development						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	16.7%			
2	No	5	83.3%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_9_6: UBEC - SLM Training agenda 09 Teacher management						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	50.0%			
2	No	3	50.0%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_10_6: UBEC - SLM Training agenda 10 Teacher mentoring						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	6	100.0%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_96_6: UBEC - SLM Training agenda 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	6	100.0%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_98_6: UBEC - SLM Training agenda 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				

F09_98_6: UBEC - SLM Training agenda 98 Don't know

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	6	
Sysmiss		324	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_96_other_6: UBEC - SLM Training agenda 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

F10A_6: UBEC - Any other organisations involved in the SLM training

Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
1	Yes	3	50.0%
2	No	3	50.0%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_1_6: UBEC - Org involved in SLM training 01 ESSPIN

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	66.7%
2	No	1	33.3%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_2_6: UBEC - Org involved in SLM training 02 GEP

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_3_6: UBEC - Org involved in SLM training 03 SIP or TSP

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	33.3%

# F10B_3_6: UBEC - Org involved in SLM training 03 SIP or TSP						
Value	Label	Cases	Percentage			
2	No	2	66.7%			
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_4_6: UBEC - Org involved in SLM training 04 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	66.7%			
2	No	1	33.3%			
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_5_6: UBEC - Org involved in SLM training 05 SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	100.0%			
2	No	0				
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_6_6: UBEC - Org involved in SLM training 06 UBEC						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	66.7%			
2	No	1	33.3%			
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_7_6: UBEC - Org involved in SLM training 07 NTI						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	33.3%			
2	No	2	66.7%			
Sysmiss		327				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_8_6: UBEC - Org involved in SLM training 08 Donor organisation						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				

F10B_8_6: UBEC - Org involved in SLM training 08 Donor organisation

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_9_6: UBEC - Org involved in SLM training 09 NGO

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_10_6: UBEC - Org involved in SLM training 10 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_96_6: UBEC - Org involved in SLM training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_98_6: UBEC - Org involved in SLM training 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_96_other_6: UBEC - Org involved in SLM training 96 Other (specify)																							
Information	[Type= discrete] [Format=character] [Missing=*]																						
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]																						
# F10C_1_6: UBEC - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs																							
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]																						
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>-1</td><td>Missing</td><td>0</td><td></td></tr> <tr> <td>1</td><td>Yes</td><td>3</td><td>50.0%</td></tr> <tr> <td>2</td><td>No</td><td>3</td><td>50.0%</td></tr> <tr> <td>Sysmiss</td><td></td><td>324</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	-1	Missing	0		1	Yes	3	50.0%	2	No	3	50.0%	Sysmiss		324	
Value	Label	Cases	Percentage																				
-1	Missing	0																					
1	Yes	3	50.0%																				
2	No	3	50.0%																				
Sysmiss		324																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# F10C_2_6: UBEC - SLM Training delivered by 02 TDP team/TDP teacher facilitator																							
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]																						
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>-1</td><td>Missing</td><td>0</td><td></td></tr> <tr> <td>1</td><td>Yes</td><td>0</td><td></td></tr> <tr> <td>2</td><td>No</td><td>6</td><td>100.0%</td></tr> <tr> <td>Sysmiss</td><td></td><td>324</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	-1	Missing	0		1	Yes	0		2	No	6	100.0%	Sysmiss		324	
Value	Label	Cases	Percentage																				
-1	Missing	0																					
1	Yes	0																					
2	No	6	100.0%																				
Sysmiss		324																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# F10C_3_6: UBEC - SLM Training delivered by 03 LGEA staff																							
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]																						
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>-1</td><td>Missing</td><td>0</td><td></td></tr> <tr> <td>1</td><td>Yes</td><td>1</td><td>16.7%</td></tr> <tr> <td>2</td><td>No</td><td>5</td><td>83.3%</td></tr> <tr> <td>Sysmiss</td><td></td><td>324</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	-1	Missing	0		1	Yes	1	16.7%	2	No	5	83.3%	Sysmiss		324	
Value	Label	Cases	Percentage																				
-1	Missing	0																					
1	Yes	1	16.7%																				
2	No	5	83.3%																				
Sysmiss		324																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# F10C_4_6: UBEC - SLM Training delivered by 04 Other SUBEB staff																							
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]																						
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>-1</td><td>Missing</td><td>0</td><td></td></tr> <tr> <td>1</td><td>Yes</td><td>1</td><td>16.7%</td></tr> <tr> <td>2</td><td>No</td><td>5</td><td>83.3%</td></tr> <tr> <td>Sysmiss</td><td></td><td>324</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	-1	Missing	0		1	Yes	1	16.7%	2	No	5	83.3%	Sysmiss		324	
Value	Label	Cases	Percentage																				
-1	Missing	0																					
1	Yes	1	16.7%																				
2	No	5	83.3%																				
Sysmiss		324																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# F10C_5_6: UBEC - SLM Training delivered by 05 University or college staff																							
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]																						
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]																						

F10C_5_6: UBEC - SLM Training delivered by 05 University or college staff

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	33.3%
2	No	4	66.7%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_96_6: UBEC - SLM Training delivered by 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	33.3%
2	No	4	66.7%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_98_6: UBEC - SLM Training delivered by 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	16.7%
2	No	5	83.3%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_96_other_6: UBEC - SLM Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Directors from Federal Government and State		1	50.0%
UNICEF		1	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F03A_7: NTI - HT attended SLM training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1	100.0%
98	Do not know	0	
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F04_7: NTI - Length in DAYS of SLM training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F03B_7: NTI - HT attended SLM training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
1	Yes	1	100.0%	
2	No	0		
98	Do not know	0		
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F06_7: NTI - Length in DAYS of SLM training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= -8-6] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
6		1	100.0%	
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F03C_7: NTI - HT attended SLM training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	1	100.0%	
98	Do not know	0		
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F08_7: NTI - Length in DAYS of SLM training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8--8] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_1_7: NTI - SLM training agenda 01 Academic leadership				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	

F09_1_7: NTI - SLM training agenda 01 Academic leadership

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	100.0%
2	No	0	
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_2_7: NTI - SLM Training agenda 02 School leadership

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	100.0%
2	No	0	
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_3_7: NTI - SLM Training agenda 03 School development planning

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_4_7: NTI - SLM Training agenda 04 Pupil assessment

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_5_7: NTI - SLM Training agenda 05 Record keeping, reporting, information systems

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	100.0%
2	No	0	
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_6_7: NTI - SLM Training agenda 06 School budgeting, financial management				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	1		100.0%
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_7_7: NTI - SLM Training agenda 07 School self-evaluation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	1	100.0%	
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_8_7: NTI - SLM Training agenda 08 Staff development				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	1	100.0%	
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_9_7: NTI - SLM Training agenda 09 Teacher management				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	1	100.0%	
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_10_7: NTI - SLM Training agenda 10 Teacher mentoring				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	1	100.0%	
Sysmiss		329		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_96_7: NTI - SLM Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	1	100.0%	
Sysmiss		329		

F09_96_7: NTI - SLM Training agenda 96 Other

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_98_7: NTI - SLM Training agenda 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_other_7: NTI - SLM Training agenda 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

F10A_7: NTI - Any other organisations involved in the SLM training

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_1_7: NTI - Org involved in SLM training 01 ESSPIN

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_2_7: NTI - Org involved in SLM training 02 GEP

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_3_7: NTI - Org involved in SLM training 03 SIP or TSP

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

# F10B_3_7: NTI - Org involved in SLM training 03 SIP or TSP				
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_4_7: NTI - Org involved in SLM training 04 LGEA				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value		Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_5_7: NTI - Org involved in SLM training 05 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value		Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_6_7: NTI - Org involved in SLM training 06 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value		Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_7_7: NTI - Org involved in SLM training 07 NTI				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value		Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_8_7: NTI - Org involved in SLM training 08 Donor organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_9_7: NTI - Org involved in SLM training 09 NGO				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_10_7: NTI - Org involved in SLM training 10 Community organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_96_7: NTI - Org involved in SLM training 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	0		
Sysmiss		330		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_98_7: NTI - Org involved in SLM training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	0		
Sysmiss		330		

F10B_98_7: NTI - Org involved in SLM training 98 Don't know

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_96_other_7: NTI - Org involved in SLM training 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

F10C_1_7: NTI - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_2_7: NTI - SLM Training delivered by 02 TDP team/TDP teacher facilitator

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_3_7: NTI - SLM Training delivered by 03 LGEA staff

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_4_7: NTI - SLM Training delivered by 04 Other SUBEB staff

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_5_7: NTI - SLM Training delivered by 05 University or college staff

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

F10C_5_7: NTI - SLM Training delivered by 05 University or college staff

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	100.0%
2	No	0	
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_96_7: NTI - SLM Training delivered by 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_98_7: NTI - SLM Training delivered by 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]

Statistics [NW/ W] [Valid=1 /-] [Invalid=329 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
Sysmiss		329	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_96_other_7: NTI - SLM Training delivered by 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing= *]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

F03A_8: LGEA - HT attended SLM training in 2014/15

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]

Statistics [NW/ W] [Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	9	100.0%
98	Do not know	0	
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F04_8: LGEA - Length in DAYS of SLM training in 2014/15

Information [Type= discrete] [Format=numeric] [Range= -8--8] [Missing= *]

Statistics [NW/ W] [Valid=0 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	

# F04_8: LGEA - Length in DAYS of SLM training in 2014/15						
Value	Label	Cases	Percentage			
Sysmiss		330				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F03B_8: LGEA - HT attended SLM training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=9 /-] [Invalid=321 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	22.2%			
2	No	7	77.8%			
98	Do not know	0				
Sysmiss		321				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F06_8: LGEA - Length in DAYS of SLM training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
2		2	100.0%			
Sysmiss		328				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F03C_8: LGEA - HT attended SLM training in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=9 /-] [Invalid=321 /-]				
Value	Label	Cases	Percentage			
1	Yes	7	77.8%			
2	No	2	22.2%			
98	Do not know	0				
Sysmiss		321				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F08_8: LGEA - Length in DAYS of SLM training in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= -8-4] [Missing=*]				
Statistics [NW/ W]		[Valid=7 /-] [Invalid=323 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
1		5	71.4%			
2		1	14.3%			
4		1	14.3%			
Sysmiss		323				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F09_1_8: LGEA - SLM training agenda 01 Academic leadership						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=9 /-] [Invalid=321 /-]				

F09_1_8: LGEA - SLM training agenda 01 Academic leadership

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	5	55.6%
2	No	4	44.4%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_2_8: LGEA - SLM Training agenda 02 School leadership

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	6	66.7%
2	No	3	33.3%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_3_8: LGEA - SLM Training agenda 03 School development planning

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	44.4%
2	No	5	55.6%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_4_8: LGEA - SLM Training agenda 04 Pupil assessment

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	22.2%
2	No	7	77.8%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_5_8: LGEA - SLM Training agenda 05 Record keeping, reporting, information systems

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	5	55.6%
2	No	4	44.4%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_6_8: LGEA - SLM Training agenda 06 School budgeting, financial management				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=321 /-]		
Value		Cases	Percentage	
-1		0		
1		1	11.1%	
2		8	88.9%	
Sysmiss		321		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_7_8: LGEA - SLM Training agenda 07 School self-evaluation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=321 /-]		
Value		Cases	Percentage	
-1		0		
1		1	11.1%	
2		8	88.9%	
Sysmiss		321		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_8_8: LGEA - SLM Training agenda 08 Staff development				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=321 /-]		
Value		Cases	Percentage	
-1		0		
1		1	11.1%	
2		8	88.9%	
Sysmiss		321		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_9_8: LGEA - SLM Training agenda 09 Teacher management				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=321 /-]		
Value		Cases	Percentage	
-1		0		
1		4	44.4%	
2		5	55.6%	
Sysmiss		321		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_10_8: LGEA - SLM Training agenda 10 Teacher mentoring				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=321 /-]		
Value		Cases	Percentage	
-1		0		
1		3	33.3%	
2		6	66.7%	
Sysmiss		321		

F09_10_8: LGEA - SLM Training agenda 10 Teacher mentoring

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_96_8: LGEA - SLM Training agenda 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	22.2%
2	No	7	77.8%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_98_8: LGEA - SLM Training agenda 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	9	100.0%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_96_other_8: LGEA - SLM Training agenda 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
SBMC ISSUES		1	50.0%
To find out reasons for school dropout and to minimize it		1	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10A_8: LGEA - Any other organisations involved in the SLM training

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
1	Yes	2	22.2%
2	No	7	77.8%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

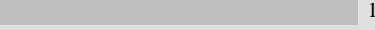
F10B_1_8: LGEA - Org involved in SLM training 01 ESSPIN

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-1	Missing	0	

F10B_1_8: LGEA - Org involved in SLM training 01 ESSPIN

Value	Label	Cases	Percentage
1	Yes	0	
2	No	2	 100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_2_8: LGEA - Org involved in SLM training 02 GEP				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	2	100.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_3_8: LGEA - Org involved in SLM training 03 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	2	100.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_4_8: LGEA - Org involved in SLM training 04 LGEA				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	50.0%	
2	No	1	50.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_5_8: LGEA - Org involved in SLM training 05 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	2	100.0%	
Sysmiss		328		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_6_8: LGEA - Org involved in SLM training 06 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	2	100.0%	
Sysmiss		328		

F10B_6_8: LGEA - Org involved in SLM training 06 UBEC

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_7_8: LGEA - Org involved in SLM training 07 NTI

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_8_8: LGEA - Org involved in SLM training 08 Donor organisation

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_9_8: LGEA - Org involved in SLM training 09 NGO

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	50.0%
2	No	1	50.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_10_8: LGEA - Org involved in SLM training 10 Community organisation

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	2	100.0%
Sysmiss		328	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_96_8: LGEA - Org involved in SLM training 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=328 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	50.0%

# F10B_96_8: LGEA - Org involved in SLM training 96 Other						
Value	Label	Cases	Percentage			
2	No	1	50.0%			
Sysmiss		328				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_98_8: LGEA - Org involved in SLM training 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=2 /-] [Invalid=328 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	2	100.0%			
Sysmiss		328				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10B_96_other_8: LGEA - Org involved in SLM training 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Kankara Educational Dev. Association		1	100.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_1_8: LGEA - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=9 /-] [Invalid=321 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	33.3%			
2	No	6	66.7%			
Sysmiss		321				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_2_8: LGEA - SLM Training delivered by 02 TDP team/TDP teacher facilitator						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=9 /-] [Invalid=321 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	22.2%			
2	No	7	77.8%			
Sysmiss		321				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_3_8: LGEA - SLM Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=9 /-] [Invalid=321 /-]				

F10C_3_8: LGEA - SLM Training delivered by 03 LGEA staff

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	6	66.7%
2	No	3	33.3%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_4_8: LGEA - SLM Training delivered by 04 Other SUBEB staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	9	100.0%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_5_8: LGEA - SLM Training delivered by 05 University or college staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	11.1%
2	No	8	88.9%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_96_8: LGEA - SLM Training delivered by 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	22.2%
2	No	7	77.8%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_98_8: LGEA - SLM Training delivered by 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=321 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	9	100.0%
Sysmiss		321	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_96_other_8: LGEA - SLM Training delivered by 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]				
Value		Cases	Percentage			
Consultant (Hassan Abdulkadir Rimi)		1	50.0%			
Hassan Abdulkadir Rimi		1	50.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F03A_9: Other 1 - HT attended SLM training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value		Cases	Percentage			
1		1	16.7%			
2		5	83.3%			
98		0				
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F04_9: Other 1 - Length in DAYS of SLM training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= -8-7] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=329 /-]				
Value		Cases	Percentage			
-8		0				
7		1	100.0%			
Sysmiss		329				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F03B_9: Other 1 - HT attended SLM training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value		Cases	Percentage			
1		3	50.0%			
2		3	50.0%			
98		0				
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F06_9: Other 1 - Length in DAYS of SLM training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= -8-4] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=327 /-]				
Value		Cases	Percentage			
-8		0				
1		2	66.7%			
4		1	33.3%			
Sysmiss		327				

F06_9: Other 1 - Length in DAYS of SLM training in 2015/16

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F03C_9: Other 1 - HT attended SLM training in 2016/17

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
1	Yes	3	50.0%
2	No	3	50.0%
98	Do not know	0	
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F08_9: Other 1 - Length in DAYS of SLM training in 2016/17

Information [Type= discrete] [Format=numeric] [Range= -8-3] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=327 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
1		1	33.3%
2		1	33.3%
3		1	33.3%
Sysmiss		327	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_1_9: Other 1 - SLM training agenda 01 Academic leadership

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	50.0%
2	No	3	50.0%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_2_9: Other 1 - SLM Training agenda 02 School leadership

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	66.7%
2	No	2	33.3%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_3_9: Other 1 - SLM Training agenda 03 School development planning

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	

F09_3_9: Other 1 - SLM Training agenda 03 School development planning

Value	Label	Cases	Percentage
1	Yes	2	33.3%
2	No	4	66.7%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_4_9: Other 1 - SLM Training agenda 04 Pupil assessment

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]
Value	Label
-1	Missing
1	Yes
2	No
Sysmiss	324

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_5_9: Other 1 - SLM Training agenda 05 Record keeping, reporting, information systems

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]
Value	Label
-1	Missing
1	Yes
2	No
Sysmiss	324

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_6_9: Other 1 - SLM Training agenda 06 School budgeting, financial management

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]
Value	Label
-1	Missing
1	Yes
2	No
Sysmiss	324

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_7_9: Other 1 - SLM Training agenda 07 School self-evaluation

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]
Value	Label
-1	Missing
1	Yes
2	No
Sysmiss	324

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_8_9: Other 1 - SLM Training agenda 08 Staff development

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
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F09_8_9: Other 1 - SLM Training agenda 08 Staff development

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	16.7%
2	No	5	83.3%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_9_9: Other 1 - SLM Training agenda 09 Teacher management

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	5	83.3%
2	No	1	16.7%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_10_9: Other 1 - SLM Training agenda 10 Teacher mentoring

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	50.0%
2	No	3	50.0%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_96_9: Other 1 - SLM Training agenda 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	6	100.0%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F09_98_9: Other 1 - SLM Training agenda 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=6 /-] [Invalid=324 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	6	100.0%
Sysmiss		324	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09_96_other_9: Other 1 - SLM Training agenda 96 Other (specify)																							
Information	[Type= discrete] [Format=character] [Missing=*]																						
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]																						
# F10A_9: Other 1 - Any other organisations involved in the SLM training																							
Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]																						
Statistics [NW/ W]	[Valid=6 /-] [Invalid=324 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>-8</td><td>Don't know</td><td>0</td><td></td></tr> <tr> <td>1</td><td>Yes</td><td>4</td><td>66.7%</td></tr> <tr> <td>2</td><td>No</td><td>2</td><td>33.3%</td></tr> <tr> <td>Sysmiss</td><td></td><td>324</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	-8	Don't know	0		1	Yes	4	66.7%	2	No	2	33.3%	Sysmiss		324	
Value	Label	Cases	Percentage																				
-8	Don't know	0																					
1	Yes	4	66.7%																				
2	No	2	33.3%																				
Sysmiss		324																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# F10B_1_9: Other 1 - Org involved in SLM training 01 ESSPIN																							
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]																						
Statistics [NW/ W]	[Valid=4 /-] [Invalid=326 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>-1</td><td>Missing</td><td>0</td><td></td></tr> <tr> <td>1</td><td>Yes</td><td>1</td><td>25.0%</td></tr> <tr> <td>2</td><td>No</td><td>3</td><td>75.0%</td></tr> <tr> <td>Sysmiss</td><td></td><td>326</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	-1	Missing	0		1	Yes	1	25.0%	2	No	3	75.0%	Sysmiss		326	
Value	Label	Cases	Percentage																				
-1	Missing	0																					
1	Yes	1	25.0%																				
2	No	3	75.0%																				
Sysmiss		326																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# F10B_2_9: Other 1 - Org involved in SLM training 02 GEP																							
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]																						
Statistics [NW/ W]	[Valid=4 /-] [Invalid=326 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>-1</td><td>Missing</td><td>0</td><td></td></tr> <tr> <td>1</td><td>Yes</td><td>1</td><td>25.0%</td></tr> <tr> <td>2</td><td>No</td><td>3</td><td>75.0%</td></tr> <tr> <td>Sysmiss</td><td></td><td>326</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	-1	Missing	0		1	Yes	1	25.0%	2	No	3	75.0%	Sysmiss		326	
Value	Label	Cases	Percentage																				
-1	Missing	0																					
1	Yes	1	25.0%																				
2	No	3	75.0%																				
Sysmiss		326																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# F10B_3_9: Other 1 - Org involved in SLM training 03 SIP or TSP																							
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]																						
Statistics [NW/ W]	[Valid=4 /-] [Invalid=326 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>-1</td><td>Missing</td><td>0</td><td></td></tr> <tr> <td>1</td><td>Yes</td><td>1</td><td>25.0%</td></tr> <tr> <td>2</td><td>No</td><td>3</td><td>75.0%</td></tr> <tr> <td>Sysmiss</td><td></td><td>326</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	-1	Missing	0		1	Yes	1	25.0%	2	No	3	75.0%	Sysmiss		326	
Value	Label	Cases	Percentage																				
-1	Missing	0																					
1	Yes	1	25.0%																				
2	No	3	75.0%																				
Sysmiss		326																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# F10B_4_9: Other 1 - Org involved in SLM training 04 LGEA																							
Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]																						
Statistics [NW/ W]	[Valid=4 /-] [Invalid=326 /-]																						

F10B_4_9: Other 1 - Org involved in SLM training 04 LGEA

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	75.0%
2	No	1	25.0%
Sysmiss		326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_5_9: Other 1 - Org involved in SLM training 05 SUBEB

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=326 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	50.0%
2	No	2	50.0%
Sysmiss		326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_6_9: Other 1 - Org involved in SLM training 06 UBEC

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=326 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	25.0%
2	No	3	75.0%
Sysmiss		326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_7_9: Other 1 - Org involved in SLM training 07 NTI

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=326 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	25.0%
2	No	3	75.0%
Sysmiss		326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10B_8_9: Other 1 - Org involved in SLM training 08 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=326 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	4	100.0%
Sysmiss		326	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_9_9: Other 1 - Org involved in SLM training 09 NGO				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	4	100.0%	
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_10_9: Other 1 - Org involved in SLM training 10 Community organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	25.0%	
2	No	3	75.0%	
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_96_9: Other 1 - Org involved in SLM training 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	50.0%	
2	No	2	50.0%	
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_98_9: Other 1 - Org involved in SLM training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=326 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	4	100.0%	
Sysmiss		326		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10B_96_other_9: Other 1 - Org involved in SLM training 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
Kankara Educational Development Association		1	50.0%	
Lecturers from tertiary institutions		1	50.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_1_9: Other 1 - SLM Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	16.7%	
2	No	5	83.3%	
Sysmiss		324		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F10C_2_9: Other 1 - SLM Training delivered by 02 TDP team/TDP teacher facilitator				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	33.3%	

# F10C_2_9: Other 1 - SLM Training delivered by 02 TDP team/TDP teacher facilitator						
Value	Label	Cases	Percentage			
2	No	4	66.7%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_3_9: Other 1 - SLM Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	50.0%			
2	No	3	50.0%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_4_9: Other 1 - SLM Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	33.3%			
2	No	4	66.7%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_5_9: Other 1 - SLM Training delivered by 05 University or college staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	4	66.7%			
2	No	2	33.3%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_96_9: Other 1 - SLM Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	16.7%			
2	No	5	83.3%			
Sysmiss		324				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F10C_98_9: Other 1 - SLM Training delivered by 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=6 /-] [Invalid=324 /-]				

F10C_98_9: Other 1 - SLM Training delivered by 98 Don't know

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	6	
Sysmiss		324	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10C_96_other_9: Other 1 - SLM Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing= *]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Kankara Educational Development Association		1	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F11: How useful was the TDP SLM training

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]
Statistics [NW/ W]	[Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
1	Very useful	179	99.4%
2	Somewhat useful	1	0.6%
3	Not useful	0	
98	Do not know / refused to answer	0	
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F12_1: Gain from SLM TDP 01 Academic leadership

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]
Statistics [NW/ W]	[Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	122	67.8%
2	No	58	32.2%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F12_2: Gain from SLM TDP 02 School leadership

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing= *]
Statistics [NW/ W]	[Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	149	82.8%
2	No	31	17.2%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F12_3: Gain from SLM TDP 03 Teacher management				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	133	73.9%	
2	No	47	26.1%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F12_4: Gain from SLM TDP 04 Staff development				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	77	42.8%	
2	No	103	57.2%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F12_5: Gain from SLM TDP 05 Confidence in my role as HT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	105	58.3%	
2	No	75	41.7%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F12_6: Gain from SLM TDP 06 Support network				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	28	15.6%	
2	No	152	84.4%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F12_7: Gain from SLM TDP 07 Nothing				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	180	100.0%	
Sysmiss		150		

F12_7: Gain from SLM TDP 07 Nothing

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F12_96: Gain from SLM TDP 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	25	13.9%
2	No	155	86.1%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F12_98: Gain from SLM TDP 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	180	100.0%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F12_96_other: Gain from SLM TDP 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Checking Teachers' Records		1	4.0%
Collaboration with SBMC		1	4.0%
Delegation of duties\nkeeping records		1	4.0%
He also learnt how to meet with my community		1	4.0%
How to effectively operate school, ensure teachers teach effectively a		1	4.0%
How to encourage teachers to use instructional materials		1	4.0%
How to practice Schools Self-Evaluation, Development Plan		1	4.0%

F12_96_other: Gain from SLM TDP 96 Other (specify)

Value	Label	Cases	Percentage
How to teach pupils in an easy way.		1	4.0%
Record keeping		1	4.0%
Records keeping		1	4.0%
Relationship with sbmc and other community members		1	4.0%
The importance of keeping school record		1	4.0%
The role of SBMC in the school		1	4.0%
Utilizing SBMC Committee		1	4.0%
cooperation between the school, LGEA, SUBEB and community		1	4.0%
effective lesson plan		1	4.0%
engaging pupils in clubs activities		1	4.0%
enhance my ability on schools record keeping		1	4.0%
give room for stake holders eg sbmc be involved in School development.		1	4.0%
lesson observations and praises and reprimands.		1	4.0%
lesson observations and school policy		1	4.0%
method of teaching		1	4.0%
standard criteria of selecting school. Dev. plan		1	4.0%
use of instructional materials		1	4.0%
ways to improve school		1	4.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F13_1: SLM TDP difficulties 01 Not relevant to my job				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	4	2.2%	
2	No	176	97.8%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F13_2: SLM TDP difficulties 02 Materials difficult to understand				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	8	4.4%	
2	No	172	95.6%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F13_3: SLM TDP difficulties 03 Too much content				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	4	2.2%	
2	No	176	97.8%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F13_4: SLM TDP difficulties 04 Too theoretical				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	9	5.0%	
2	No	171	95.0%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F13_5: SLM TDP difficulties 05 Ignored reality of school environment				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	5	2.8%	
2	No	175	97.2%	
Sysmiss		150		

F13_5: SLM TDP difficulties 05 Ignored reality of school environment

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F13_6: SLM TDP difficulties 06 Took up too much time

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	7	3.9%
2	No	173	96.1%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F13_7: SLM TDP difficulties 07 No difficulties

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	122	67.8%
2	No	58	32.2%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F13_96: SLM TDP difficulties 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	32	17.8%
2	No	148	82.2%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F13_98: SLM TDP difficulties 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=180 /-] [Invalid=150 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	180	100.0%
Sysmiss		150	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F13_96_other: SLM TDP difficulties 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=32 /-] [Invalid=0 /-]

F13_96_other: SLM TDP difficulties 96 Other (specify)

Value	Label	Cases	Percentage
Delay in payment of allowance		1	3.1%
Delay in the payment of training allowance		1	3.1%
Distance of travel		1	3.1%
No proper feeding and delay before PAYMENT of training allowance.		1	3.1%
No transport allowance. Participants transport themselves.		1	3.1%
None Payment of allowances on time.		1	3.1%
Poor attendance of participants		1	3.1%
Some trainings a conducted during school working days		1	3.1%
The HT use to be Late due to the lack of means of transportation		1	3.1%
The participants use to come late which course them to exceed closing		1	3.1%
The venue is too far		1	3.1%
The venue was far from my home\nstart time was too early at 7am thus w		1	3.1%
Training Allowance are too short and delay in payment dues		1	3.1%
Transport become his manor challenge		1	3.1%
Transportation becomes a major challenge		1	3.1%

F13_96_other: SLM TDP difficulties 96 Other (specify)

Value	Label	Cases	Percentage
Transportation especially during rainy season		1	3.1%
Transportation is the only difficulty he faced.		1	3.1%
Unexpected invitation.		1	3.1%
allowance is not fully paid. and food was not be given to him		1	3.1%
allowance not paid.. up till date it's still pending.		1	3.1%
delay in payment of training allowances		1	3.1%
lack of refreshment		1	3.1%
lack of teachers at my school leads to not attending the training prop		1	3.1%
late coming from other head teachers		1	3.1%
not supportive concerning welfare and transport fare		1	3.1%
the time for the training not suitable, because it mostly occur during		1	3.1%
the training is been fixed at the end of the months by that time no m		1	3.1%
transport		1	3.1%
transport become a challenge		1	3.1%
transportation allowance comes very late		1	3.1%
transportation fee is too minimal, which discourages participation a t		1	3.1%
transportation problems		1	3.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G01: HT has a TDP head teacher handbook				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=180 /-] [Invalid=150 /-]		
Value	Label	Cases	Percentage	
1	Yes	150	83.3%	
2	No	30	16.7%	
98	Do not know / refused to answer	0		
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G02: TDP head teacher handbook is useful				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=150 /-] [Invalid=180 /-]		
Value	Label	Cases	Percentage	
1	Yes	150	100.0%	
2	Somewhat	0		
3	No	0		
98	Do not know / Refused to answer	0		
Sysmiss		180		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03: HT has access to TDP Teacherâ€™s Guide				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]		
Value	Label	Cases	Percentage	
1	Yes	167	79.9%	
2	No	42	20.1%	
98	Do not know	0		
Sysmiss		121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G04_1: HT has access to TDP Teacherâ€™s Guide for 01 Pedagogy				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=167 /-] [Invalid=163 /-]		
Value	Label	Cases	Percentage	
1	Yes	114	68.3%	
2	No	53	31.7%	
Sysmiss		163		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G04_2: HT has access to TDP Teacherâ€™s Guide for 02 English				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=167 /-] [Invalid=163 /-]		
Value	Label	Cases	Percentage	
1	Yes	160	95.8%	
2	No	7	4.2%	
Sysmiss		163		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G04_3: HT has access to TDP Teacherâ€™s Guide for 03 Maths						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=167 /-] [Invalid=163 /-]				
Value		Cases	Percentage			
1	Yes	155	92.8%			
2	No	12	7.2%			
Sysmiss		163				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G04_4: HT has access to TDP Teacherâ€™s Guide for 04 Science and Technology						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=167 /-] [Invalid=163 /-]				
Value		Cases	Percentage			
1	Yes	125	74.9%			
2	No	42	25.1%			
Sysmiss		163				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G04_98: HT has access to TDP Teacherâ€™s Guide for 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=167 /-] [Invalid=163 /-]				
Value		Cases	Percentage			
1	Yes	1	0.6%			
2	No	166	99.4%			
Sysmiss		163				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G05_1: HT uses TDP Teacherâ€™s Guide to 01 prepare lessons						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=167 /-] [Invalid=163 /-]				
Value		Cases	Percentage			
1	Yes	134	80.2%			
2	No	33	19.8%			
Sysmiss		163				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G05_2: HT uses TDP Teacherâ€™s Guide to 02 teach during lessons						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=167 /-] [Invalid=163 /-]				
Value		Cases	Percentage			
1	Yes	136	81.4%			
2	No	31	18.6%			
Sysmiss		163				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G05_3: HT uses TDP Teacherâ€™s Guide to 03 not used it yet						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=167 /-] [Invalid=163 /-]				

G05_3: HT uses TDP Teacherâ€™s Guide to 03 not used it yet

Value	Label	Cases	Percentage
1	Yes	4	2.4%
2	No	163	97.6%
Sysmiss		163	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G05_96: HT uses TDP Teacherâ€™s Guide to 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=167 /-] [Invalid=163 /-]

Value	Label	Cases	Percentage
1	Yes	11	6.6%
2	No	156	93.4%
Sysmiss		163	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G05_97: HT uses TDP Teacherâ€™s Guide to 97 Refused to answer

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=167 /-] [Invalid=163 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	167	100.0%
Sysmiss		163	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G05_96_other: HT uses TDP Teacherâ€™s Guide to 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing= *]
Statistics [NW/ W]	[Valid=11 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Assist in Classroom observations		1	9.1%
He doesn't teach.		1	9.1%
How to share ideas with teachers		1	9.1%
I use to guide my teacher when needed		1	9.1%
going through		1	9.1%
guide on how to teach		1	9.1%
guide teachers in delivering his/her lesson		1	9.1%
it always help me in timing \n topics for each class\nease of teaching		1	9.1%
they don't have any		1	9.1%

# G05_96_other: HT uses TDP Teacherâ€™s Guide to 96 Other (specify)						
Value	Label	Cases	Percentage			
training		1	9.1%			
where I have difficulties in my lesson, I go back to it and study. a r		1	9.1%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G06: TDP Teacherâ€™s Guides are useful						
Information		[Type= discrete] [Format=numeric] [Range= -8-3] [Missing=*]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	1	0.6%			
1	Yes	162	99.4%			
2	Somewhat	0				
3	No	0				
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G07: HT has access to TDP Lesson Plans						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	165	78.9%			
2	No	44	21.1%			
98	Do not know	0				
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G08_1: HT has access to TDP Lesson Plans for 01 English/Literacy						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=165 /-] [Invalid=165 /-]				
Value	Label	Cases	Percentage			
1	Yes	159	96.4%			
2	No	6	3.6%			
Sysmiss		165				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G08_2: HT has access to TDP Lesson Plans for 02 Maths/Numeracy						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=165 /-] [Invalid=165 /-]				
Value	Label	Cases	Percentage			
1	Yes	161	97.6%			
2	No	4	2.4%			
Sysmiss		165				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# G08_3: HT has access to TDP Lesson Plans for 03 Science and Technology						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=165 /-] [Invalid=165 /-]				
Value		Cases	Percentage			
1	Yes	63	38.2%			
2	No	102	61.8%			
Sysmiss		165				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G08_98: HT has access to TDP Lesson Plans for 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=165 /-] [Invalid=165 /-]				
Value		Cases	Percentage			
1	Yes	0				
2	No	165	100.0%			
Sysmiss		165				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G09_1: HT uses TDP Lesson Plans to 01 prepare lessons						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=165 /-] [Invalid=165 /-]				
Value		Cases	Percentage			
1	Yes	139	84.2%			
2	No	26	15.8%			
Sysmiss		165				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G09_2: HT uses TDP Lesson Plans to 02 teach during lessons						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=165 /-] [Invalid=165 /-]				
Value		Cases	Percentage			
1	Yes	138	83.6%			
2	No	27	16.4%			
Sysmiss		165				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G09_3: HT uses TDP Lesson Plans to 03 not used it yet						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=165 /-] [Invalid=165 /-]				
Value		Cases	Percentage			
1	Yes	4	2.4%			
2	No	161	97.6%			
Sysmiss		165				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G09_96: HT uses TDP Lesson Plans to 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=165 /-] [Invalid=165 /-]				

G09_96: HT uses TDP Lesson Plans to 96 Other

Value	Label	Cases	Percentage
1	Yes	5	3.0%
2	No	160	97.0%
Sysmiss		165	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G09_97: HT uses TDP Lesson Plans to 97 Refused to answer

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=165 /-] [Invalid=165 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	165	100.0%
Sysmiss		165	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G09_96_other: HT uses TDP Lesson Plans to 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
He doesn't teach.		1	20.0%
I use to guide my teachers when needed		1	20.0%
Make teachings easier		1	20.0%
to guide during or before lesson		1	20.0%
we used to guide our n power teachers how to teach		1	20.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G10: TDP Lesson Plans are useful

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=161 /-] [Invalid=169 /-]

Value	Label	Cases	Percentage
1	Yes	160	99.4%
2	Somewhat	1	0.6%
3	No	0	
98	Do not know / Refused to answer	0	
Sysmiss		169	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G11: Length of TDP lesson plans appropriate given duration of lessons

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=161 /-] [Invalid=169 /-]

Value	Label	Cases	Percentage
1	Yes	128	79.5%

# G11: Length of TDP lesson plans appropriate given duration of lessons				
Value	Label	Cases	Percentage	
2	No, they are too long	29	18.0%	
3	No, they are too short	4	2.5%	
98	Do not know/refused to answer	0		
Sysmiss		169		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G12: Contents of TDP lesson plans appropriate given curriculum				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=161/-] [Invalid=169/-]		
Value		Cases	Percentage	
1		148	91.9%	
2		7	4.3%	
3		6	3.7%	
98		0		
Sysmiss		169		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G13: HT has access to TDP flash cards				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=209/-] [Invalid=121/-]		
Value		Cases	Percentage	
1		167	79.9%	
2		42	20.1%	
98		0		
Sysmiss		121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G14_1: HT has access to TDP flash cards for 01 English/Literacy				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=167/-] [Invalid=163/-]		
Value		Cases	Percentage	
1		165	98.8%	
2		2	1.2%	
Sysmiss		163		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G14_2: HT has access to TDP flash cards for 02 Maths/Numeracy				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=167/-] [Invalid=163/-]		
Value		Cases	Percentage	
1		156	93.4%	
2		11	6.6%	
Sysmiss		163		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G14_3: HT has access to TDP flash cards for 03 Hausa				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		

G14_3: HT has access to TDP flash cards for 03 Hausa

Statistics [NW/ W] [Valid=167 /-] [Invalid=163 /-]

Value	Label	Cases	Percentage
1	Yes	66	39.5%
2	No	101	60.5%
Sysmiss		163	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G14_98: HT has access to TDP flash cards for 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=167 /-] [Invalid=163 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	167	100.0%
Sysmiss		163	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G15: HT uses TDP flash cards in class when s/he teaches

Information [Type= discrete] [Format=numeric] [Range= 1-97] [Missing= *]

Statistics [NW/ W] [Valid=167 /-] [Invalid=163 /-]

Value	Label	Cases	Percentage
1	Yes	163	97.6%
2	No	4	2.4%
97	Refused to answer	0	
Sysmiss		163	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G16: TDP flash cards are useful

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]

Statistics [NW/ W] [Valid=167 /-] [Invalid=163 /-]

Value	Label	Cases	Percentage
1	Yes	167	100.0%
2	Somewhat	0	
3	No	0	
98	Do not know / Refused to answer	0	
Sysmiss		163	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G17: HT has access to TDP Reading Assessment Guide

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]

Statistics [NW/ W] [Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
-8	Don't know	1	0.5%
1	Yes	81	38.8%
2	No	127	60.8%
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G18_1: HT uses TDP Reading Assessment Guide to 01 prepare lessons						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=81 /-] [Invalid=249 /-]				
Value	Label	Cases	Percentage			
1	Yes	35	43.2%			
2	No	46	56.8%			
Sysmiss		249				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G18_2: HT uses TDP Reading Assessment Guide to 02 teach during lessons						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=81 /-] [Invalid=249 /-]				
Value	Label	Cases	Percentage			
1	Yes	49	60.5%			
2	No	32	39.5%			
Sysmiss		249				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G18_3: HT uses TDP Reading Assessment Guide to 03 assess pupils' reading skills						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=81 /-] [Invalid=249 /-]				
Value	Label	Cases	Percentage			
1	Yes	49	60.5%			
2	No	32	39.5%			
Sysmiss		249				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G18_4: HT uses TDP Reading Assessment Guide to 03 not used it yet						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=81 /-] [Invalid=249 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	3.7%			
2	No	78	96.3%			
Sysmiss		249				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G18_96: HT uses TDP Reading Assessment Guide to 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=81 /-] [Invalid=249 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	3.7%			
2	No	78	96.3%			
Sysmiss		249				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G18_97: HT uses TDP Reading Assessment Guide to 97 Refused to answer						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=81 /-] [Invalid=249 /-]				

G18_97: HT uses TDP Reading Assessment Guide to 97 Refused to answer

Value	Label	Cases	Percentage
1	Yes	0	
2	No	81	100.0%
Sysmiss		249	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G18_96_other: HT uses TDP Reading Assessment Guide to 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
I used it to as a model in assessing my teachers lesson plans		1	33.3%
To prepare exams for the pupils		1	33.3%
the head teacher is not taking any regular classes		1	33.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G19: TDP Reading Assessment Guide is useful

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=78 /-] [Invalid=252 /-]

Value	Label	Cases	Percentage
1	Yes	77	98.7%
2	Somewhat	1	1.3%
3	No	0	
98	Do not know / Refused to answer	0	
Sysmiss		252	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G20: HT has access to TDP teacherâ€™s videos on teaching methods

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
1	Yes	141	67.5%
2	No	68	32.5%
98	Do not know / refused to answer	0	
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G21: Reason HT does not have access to TDP teacherâ€™s videos

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=68 /-] [Invalid=262 /-]

Value	Label	Cases	Percentage
1	I was not given the TDP teachers videos	61	89.7%
2	I lost the TDP teachers videos	1	1.5%

# G21: Reason HT does not have access to TDP teacher's videos				
Value	Label	Cases	Percentage	
3	It is not possible to play the TDP teachers videos on my mobile phone	1	1.5%	
96	Other (specify)	5	7.4%	
98	Do not know / refused to answer	0		
Sysmiss		262		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G21_other: Reason HT does not have access to TDP teacher's videos: Other (specify)

Information	[Type= discrete] [Format=character] [Missing= *]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Lost of any contact with TDP since 2014		1	20.0%
TDP collected the materials and yet to be given back.		1	20.0%
The I currently lead doesn't have any		1	20.0%
They have collected all their materials.		1	20.0%
the school is under control school, it never benefit from any kind of		1	20.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G22: HT has access to TDP audio materials to use with pupils in class

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
1	Yes	150	71.8%
2	No	59	28.2%
98	Do not know / refused to answer	0	
Sysmiss		121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G23: Reason HT does not have access to TDP audio materials

Information	[Type= discrete] [Format=numeric] [Range= -8-96] [Missing= *]
Statistics [NW/ W]	[Valid=59 /-] [Invalid=271 /-]

Value	Label	Cases	Percentage
-8	Don't know	2	3.4%
1	I was not given the TDP audio materials	54	91.5%
2	I lost the TDP audio materials	0	
3	It is not possible to play the TDP audio materials on my mobile phone	0	
96	Other (specify)	3	5.1%

# G23: Reason HT does not have access to TDP audio materials						
Value	Label	Cases	Percentage			
Sysmiss		271				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G23_other: Reason HT does not have access to TDP audio materials: Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
TDO COLLECTED THE MATERIALS AND YET TO BE GIVEN BACK		1	33.3%			
Try have collected their materials		1	33.3%			
there isn't any in the school		1	33.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G26: HT received mobile phone from TDP						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
1	Yes	125	59.8%			
2	No	84	40.2%			
98	Do not know	0				
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G27: HT received SD cards/memory cards from TDP						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]				
Statistics [NW/ W]		[Valid=209 /-] [Invalid=121 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	1	0.5%			
1	Yes	132	63.2%			
2	No	76	36.4%			
Sysmiss		121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# G28: Mobile phone and SD card/memory card TDP provided worked together						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]				
Statistics [NW/ W]		[Valid=117 /-] [Invalid=213 /-]				
Value	Label	Cases	Percentage			
1	Yes	115	98.3%			
2	No	2	1.7%			
98	Do not know / refused to answer	0				
Sysmiss		213				

G28: Mobile phone and SD card/memory card TDP provided worked together

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G29: TDP teacher facilitator conducted SSV during the last term

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
-8	Don't know	8	2.4%
1	Yes	197	59.9%
2	No	124	37.7%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G30: Number of times TDP teacher facilitator conducted SSV during the last term

Information [Type= discrete] [Format=numeric] [Range= -8-8] [Missing=*]

Statistics [NW/ W] [Valid=197 /-] [Invalid=133 /-]

Value	Label	Cases	Percentage
-8	Don't know	3	1.5%
1	Once	16	8.1%
2	Twice	51	25.9%
3	Three times	58	29.4%
4	Four times	21	10.7%
5	Five times	26	13.2%
6	Six times	6	3.0%
7	More than six times	16	8.1%
8	More than six times	0	
Sysmiss		133	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G31_1: TDP TF did in most recent SSV 01 Conducted LOs

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=197 /-] [Invalid=133 /-]

Value	Label	Cases	Percentage
1	Yes	170	86.3%
2	No	27	13.7%
Sysmiss		133	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G31_2: TDP TF did in most recent SSV 02 Provided feedback to teachers after LO

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=197 /-] [Invalid=133 /-]

Value	Label	Cases	Percentage
1	Yes	142	72.1%
2	No	55	27.9%
Sysmiss		133	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G31_3: TDP TF did in most recent SSV 03 Held interview & feedback session with HT

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

# G31_3: TDP TF did in most recent SSV 03 Held interview & feedback session with HT				
Statistics [NW/ W]		[Valid=197 /-] [Invalid=133 /-]		
Value	Label	Cases	Percentage	
1	Yes	82	41.6%	
2	No	115	58.4%	
Sysmiss		133		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G31_4: TDP TF did in most recent SSV 04 Provided in-school support to HT				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=197 /-] [Invalid=133 /-]		
Value		Cases	Percentage	
1	Yes	60	30.5%	
2	No	137	69.5%	
Sysmiss		133		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G31_5: TDP TF did in most recent SSV 05 Provided in-school support to teachers				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=197 /-] [Invalid=133 /-]		
Value		Cases	Percentage	
1	Yes	64	32.5%	
2	No	133	67.5%	
Sysmiss		133		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G31_6: TDP TF did in most recent SSV 06 Met with SBMC				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=197 /-] [Invalid=133 /-]		
Value		Cases	Percentage	
1	Yes	19	9.6%	
2	No	178	90.4%	
Sysmiss		133		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G31_96: TDP TF did in most recent SSV 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=197 /-] [Invalid=133 /-]		
Value		Cases	Percentage	
1	Yes	12	6.1%	
2	No	185	93.9%	
Sysmiss		133		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G31_98: TDP TF did in most recent SSV 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=197 /-] [Invalid=133 /-]		
Value		Cases	Percentage	
1	Yes	12	6.1%	
2	No	185	93.9%	
Sysmiss		133		

G31_98: TDP TF did in most recent SSV 98 Don't know

Value	Label	Cases	Percentage
1	Yes	2	1.0%
2	No	195	99.0%
Sysmiss		133	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G31_96_other: TDP TF did in most recent SSV 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing= *]
Statistics [NW/ W]	[Valid=12 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Interviewed Pupils		1	8.3%
PDM meeting		1	8.3%
They conducted an oral question session with the pupils.		1	8.3%
ask the head teacher about LESSON observation are you doing and go		1	8.3%
assess or interview pupils		1	8.3%
assessing pupils on sound		1	8.3%
cross check lesson plan		1	8.3%
given corrections to cash book		1	8.3%
if the teacher perform well he will praise the teacher.		1	8.3%
the second time they came, they collect all TDP facilities given to th		1	8.3%
they assess pupils performance and advice where necessary		1	8.3%
whole school development planing		1	8.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

G32: HT attended English Reading Club meetings in last school year

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]
Statistics [NW/ W]	[Valid=209 /-] [Invalid=121 /-]

Value	Label	Cases	Percentage
1	Yes	25	12.0%

# G32: HT attended English Reading Club meetings in last school year				
Value	Label	Cases	Percentage	
2	No	184		88.0%
98	Do not know	0		
Sysmiss		121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H01_1: Reasons pupils don't attend: 01 income generating activity				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value		Cases	Percentage	
1		245	74.5%	
2		84	25.5%	
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H01_2: Reasons pupils don't attend: 02 Lack of uniform				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value		Cases	Percentage	
1		39	11.9%	
2		290	88.1%	
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H01_3: Reasons pupils don't attend: 03 Cannot be afforded by parents						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value		Label		Cases		
1		Yes		62		
2		No		267		
Sysmiss				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_4: Reasons pupils don't attend: 04 Bullying						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value		Label		Cases		
1		Yes		3		
2		No		326		
Sysmiss				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_5: Reasons pupils don't attend: 05 Corporal punishment						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value		Label		Cases		
1		Yes		8		
2		No		321		
Sysmiss				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_6: Reasons pupils don't attend: 06 Child abuse						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value		Label		Cases		
1		Yes		3		
2		No		326		
Sysmiss				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_7: Reasons pupils don't attend: 07 Social/religious obligation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value		Label		Cases		
1		Yes		66		
2		No		263		
Sysmiss				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_8: Reasons pupils don't attend: 08 Low quality of teaching						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				

# H01_8: Reasons pupils don't attend: 08 Low quality of teaching						
Value	Label	Cases	Percentage			
1	Yes	7	2.1%			
2	No	322	97.9%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_9: Reasons pupils don't attend: 09 Parents not supportive						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	181	55.0%			
2	No	148	45.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_10: Reasons pupils don't attend: 10 Disease/illness						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	90	27.4%			
2	No	239	72.6%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_11: Reasons pupils don't attend: 11 Epidemic/disease outbreak						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	0.3%			
2	No	328	99.7%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_12: Reasons pupils don't attend: 12 Security/safety						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	9	2.7%			
2	No	320	97.3%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_13: Reasons pupils don't attend: 13 Distance from home						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	28	8.5%			

# H01_13: Reasons pupils don't attend: 13 Distance from home						
Value	Label	Cases	Percentage			
2	No	301	91.5%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_14: Reasons pupils don't attend: 14 Lack of classrooms						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	10	3.0%			
2	No	319	97.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_15: Reasons pupils don't attend: 15 Lack of teachers						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	23	7.0%			
2	No	306	93.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_16: Reasons pupils don't attend: 16 Weather						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	30	9.1%			
2	No	299	90.9%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_17: Reasons pupils don't attend: 17 None						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	7	2.1%			
2	No	322	97.9%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_18: Reasons pupils don't attend: 18 Lack of food/water						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1		17	5.2%			
2		312	94.8%			

# H01_18: Reasons pupils don't attend: 18 Lack of food/water						
Value	Label	Cases	Percentage			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_19: Reasons pupils don't attend: 19 Lack of facilities/infrastructure						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1		8	2.4%			
2		321	97.6%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_96: Reasons pupils don't attend: 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1		7	2.1%			
2		322	97.9%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_98: Reasons pupils don't attend: 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	0.6%			
2	No	327	99.4%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H01_96_other: Reasons pupils don't attend: 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=7 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Broken home and lack of commitment from the teachers		1	14.3%			
Children attitude to absenteeism		1	14.3%			
Culturally most of the Pupils don't come to school in the market day		1	14.3%			
Hawking on Thursday (Shinkafi Market day)		1	14.3%			

# H01_96_other: Reasons pupils don't attend: 96 Other (specify)				
Value	Label	Cases	Percentage	
Lack pupils in their age range		1		14.3%
NUT strike action		1		14.3%
annual fishing festival.Pupils will deliberately be absent for the per		1		14.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# H02: HT has taken action to improve pupil attendance in last school year				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage	
1	Yes	305		92.7%
2	No	12	3.6%	
3	I was not the head teacher in the last school year	12	3.6%	
98	Do not know / refused to answer	0		
Sysmiss		1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# H03_1: Action pupil attendance: 01 Involve SBMC				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=305 /-] [Invalid=25 /-]		
Value	Label	Cases	Percentage	
1	Yes	250		82.0%
2	No	55	18.0%	
Sysmiss		25		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# H03_2: Action pupil attendance: 02 Discuss with teachers/pupils/parents				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=305 /-] [Invalid=25 /-]		
Value	Label	Cases	Percentage	
1	Yes	206		67.5%
2	No	99	32.5%	
Sysmiss		25		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# H03_3: Action pupil attendance: 03 Financial support				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=305 /-] [Invalid=25 /-]		
Value	Label	Cases	Percentage	
1	Yes	36	11.8%	
2	No	269		88.2%
Sysmiss		25		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				

# H03_4: Action pupil attendance: 04 Free of charge uniforms						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=305 /-] [Invalid=25 /-]				
Value		Cases	Percentage			
1	Yes	44	14.4%			
2	No	261	85.6%			
Sysmiss		25				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H03_5: Action pupil attendance: 05 Textbooks/exercises books/stationery free						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=305 /-] [Invalid=25 /-]				
Value		Cases	Percentage			
1	Yes	80	26.2%			
2	No	225	73.8%			
Sysmiss		25				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H03_6: Action pupil attendance: 06 Address bullying						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=305 /-] [Invalid=25 /-]				
Value		Cases	Percentage			
1	Yes	3	1.0%			
2	No	302	99.0%			
Sysmiss		25				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H03_7: Action pupil attendance: 07 Address corporal punishment						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=305 /-] [Invalid=25 /-]				
Value		Cases	Percentage			
1	Yes	4	1.3%			
2	No	301	98.7%			
Sysmiss		25				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H03_8: Action pupil attendance: 08 Improve quality of teaching/learning						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=305 /-] [Invalid=25 /-]				
Value		Cases	Percentage			
1	Yes	18	5.9%			
2	No	287	94.1%			
Sysmiss		25				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H03_9: Action pupil attendance: 09 Involve associations						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=305 /-] [Invalid=25 /-]				

H03_9: Action pupil attendance: 09 Involve associations

Value	Label	Cases	Percentage
1		12	3.9%
2		293	96.1%
Sysmiss		25	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H03_10: Action pupil attendance: 10 Enrollment drive campaign

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=305 /-] [Invalid=25 /-]

Value	Label	Cases	Percentage
1		5	1.6%
2		300	98.4%
Sysmiss		25	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H03_11: Action pupil attendance: 11 Provide food/water

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=305 /-] [Invalid=25 /-]

Value	Label	Cases	Percentage
1		6	2.0%
2		299	98.0%
Sysmiss		25	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H03_12: Action pupil attendance: 12 Provide incentives

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=305 /-] [Invalid=25 /-]

Value	Label	Cases	Percentage
1		19	6.2%
2		286	93.8%
Sysmiss		25	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H03_96: Action pupil attendance: 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=305 /-] [Invalid=25 /-]

Value	Label	Cases	Percentage
1		8	2.6%
2		297	97.4%
Sysmiss		25	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H03_98: Action pupil attendance: 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=305 /-] [Invalid=25 /-]

Value	Label	Cases	Percentage
1	Yes	0	

# H03_98: Action pupil attendance: 98 Don't know						
Value	Label	Cases	Percentage			
2	No	305	100.0%			
Sysmiss		25				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H03_96_other: Action pupil attendance: 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=8 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Complain to the appropriate body		1	12.5%			
HOUSE TO HOUSE VISIT IN VARIOUS COMMUNITIES		1	12.5%			
I engage my self in teaching primary one to six. introduction of addit		1	12.5%			
Provide sport facilities, \nInsisted in given homework to pupils		1	12.5%			
Renovated school structure and provide free uniform and game facilitie		1	12.5%			
Sometime he used town cryer to make announcement in the town,		1	12.5%			
The HT a letter to LGEA and tell them the problem of not coming to sch		1	12.5%			
emphasis on morning and afternoon roll call		1	12.5%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H04: HT observed lessons in past 10 working days						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	235	71.4%			
2	No	94	28.6%			
98	Do not know/refused to answer	0				
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# H05: Frequency of formal meetings with teachers				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage	
1	More than once a day	1	0.3%	
2	Daily	11	3.3%	
3	More than once a week	34	10.3%	
4	Once a week	39	11.9%	
5	More than once a month	93	28.3%	
6	Once a month	93	28.3%	
7	Less than once a month	50	15.2%	
8	Never	8	2.4%	
98	Do not know/refused to answer	0		
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H06_1: Teacher meetings topic: 01 Teacher absenteeism/lateness				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]		
Value	Label	Cases	Percentage	
1	Yes	232	72.3%	
2	No	89	27.7%	
Sysmiss		9		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H06_2: Teacher meetings topic: 02 Pupil attendance				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]		
Value	Label	Cases	Percentage	
1	Yes	213	66.4%	
2	No	108	33.6%	
Sysmiss		9		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H06_3: Teacher meetings topic: 03 Teacher's pay/salary				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]		
Value	Label	Cases	Percentage	
1	Yes	6	1.9%	
2	No	315	98.1%	
Sysmiss		9		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H06_4: Teacher meetings topic: 04 Lack of teaching/learning materials				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]		
Value	Label	Cases	Percentage	
1	Yes	100	31.2%	

# H06_4: Teacher meetings topic: 04 Lack of teaching/learning materials						
Value	Label	Cases	Percentage			
2	No	221	68.8%			
Sysmiss		9				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H06_5: Teacher meetings topic: 05 School building conditions						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]				
Value	Label	Cases	Percentage			
1	Yes	32	10.0%			
2	No	289	90.0%			
Sysmiss		9				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H06_6: Teacher meetings topic: 06 Teaching practice/pedagogy						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]				
Value	Label	Cases	Percentage			
1	Yes	127	39.6%			
2	No	194	60.4%			
Sysmiss		9				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H06_7: Teacher meetings topic: 07 Individual pupil's needs						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]				
Value	Label	Cases	Percentage			
1	Yes	83	25.9%			
2	No	238	74.1%			
Sysmiss		9				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H06_8: Teacher meetings topic: 08 Parents/Community						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]				
Value	Label	Cases	Percentage			
1	Yes	74	23.1%			
2	No	247	76.9%			
Sysmiss		9				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H06_9: Teacher meetings topic: 09 Need/opportunity teacher training						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]				
Value	Label	Cases	Percentage			
1	Yes	25	7.8%			
2	No	296	92.2%			

# H06_9: Teacher meetings topic: 09 Need/opportunity teacher training						
Value	Label	Cases	Percentage			
Sysmiss		9				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H06_10: Teacher meetings topic: 10 Prof Development (not training)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]				
Value	Label	Cases	Percentage			
1	Yes	32	10.0%			
2	No	289	90.0%			
Sysmiss		9				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H06_11: Teacher meetings topic: 11 Record keeping						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]				
Value	Label	Cases	Percentage			
1	Yes	109	34.0%			
2	No	212	66.0%			
Sysmiss		9				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H06_96: Teacher meetings topic: 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]				
Value	Label	Cases	Percentage			
1		16	5.0%			
2		305	95.0%			
Sysmiss		9				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# H06_98: Teacher meetings topic: 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=321 /-] [Invalid=9 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	321	100.0%			
Sysmiss		9				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H06_96_other: Teacher meetings topic: 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=16 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
LACK OF TEACHERS		1	6.2%			
Meeting to stepdown a training attended by any teacher		1	6.2%			
Transfer of some teachers		1	6.2%			
Words of encouragement		1	6.2%			
cooperation among the teacher		1	6.2%			
dedication on duty		1	6.2%			
discuss on subjects and topics teachers teach, share more light where		1	6.2%			
encouraging permanent and volunteer teachers to be sharing ideas and d		1	6.2%			
how to improved the school		1	6.2%			
it was my first meeting with them, I was able to introduce myself and		1	6.2%			
lack of teachers, how to manage classes and distribution of duty among		1	6.2%			
like child center update of record like register		1	6.2%			
prepare for pupils examination		1	6.2%			

# H06_96_other: Teacher meetings topic: 96 Other (specify)				
Value	Label	Cases	Percentage	
school development		1		6.2%
seeking advice from the teachers		1		6.2%
teachers complained of their work is too much, lack of teachers		1		6.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H07_1: Issues teachers' attend: 01 Security/safety				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value		Cases	Percentage	
1		7	2.1%	
2		322	97.9%	
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H07_2: Issues teachers' attend: 02 Pay/salary issues				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value		Cases	Percentage	
1		104	31.6%	
2		225	68.4%	
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H07_3: Issues teachers' attend: 03 Low motivation				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value		Cases	Percentage	
1		51	15.5%	
2		278	84.5%	
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H07_4: Issues teachers' attend: 04 Laziness				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value		Cases	Percentage	
1		53	16.1%	
2		276	83.9%	
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H07_5: Issues teachers' attend: 05 Social/religious obligations						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	72	21.9%			
2	No	257	78.1%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_6: Issues teachers' attend: 06 Training						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	47	14.3%			
2	No	282	85.7%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_7: Issues teachers' attend: 07 Illness/disease						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	196	59.6%			
2	No	133	40.4%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_8: Issues teachers' attend: 08 Childcare/maternity/paternity leave						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	28	8.5%			
2	No	301	91.5%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_9: Issues teachers' attend: 09 Epidemic/disease						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	5	1.5%			
2	No	324	98.5%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_10: Issues teachers' attend: 10 Weather-related						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				

H07_10: Issues teachers' attend: 10 Weather-related

Value	Label	Cases	Percentage
1	Yes	27	8.2%
2	No	302	91.8%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H07_11: Issues teachers' attend: 11 Lack of supervision

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	41	12.5%
2	No	288	87.5%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H07_12: Issues teachers' attend: 12 Political activities/strikes

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	7	2.1%
2	No	322	97.9%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H07_13: Issues teachers' attend: 13 Other income generating activities

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	35	10.6%
2	No	294	89.4%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H07_14: Issues teachers' attend: 14 School conditions

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	1	0.3%
2	No	328	99.7%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H07_15: Issues teachers' attend: 15 Lack of teaching materials

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	4	1.2%

# H07_15: Issues teachers' attend: 15 Lack of teaching materials						
Value	Label	Cases	Percentage			
2	No	325	98.8%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_16: Issues teachers' attend: 16 Distance/travel time						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	55	16.7%			
2	No	274	83.3%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_17: Issues teachers' attend: 17 Transportation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	93	28.3%			
2	No	236	71.7%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_18: Issues teachers' attend: 18 Lack of consequences for being absent						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	40	12.2%			
2	No	289	87.8%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_19: Issues teachers' attend: 19 None						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	15	4.6%			
2	No	314	95.4%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_96: Issues teachers' attend: 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1		5	1.5%			
2		324	98.5%			

# H07_96: Issues teachers' attend: 96 Other						
Value	Label	Cases	Percentage			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_98: Issues teachers' attend: 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	4	1.2%			
2	No	325	98.8%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H07_96_other: Issues teachers' attend: 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=5 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Lack motivation from the Government.		1	20.0%			
Low attendance of pupils		1	20.0%			
Unavailability of pupils in some remote schools		1	20.0%			
getting discouraged due to. poor pupils attendance.		1	20.0%			
no absenteeism but they sometimes came late.		1	20.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H08: HT has taken action to improve teacher attendance in last school year						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	288	87.5%			
2	No	25	7.6%			
3	I was not the head teacher in the last school year	16	4.9%			
98	Do not know/refused to answer	0				
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H09_1: Actions for teacher attendance: 01 Attendance book						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]				
Value	Label	Cases	Percentage			
1	Yes	139	48.3%			

# H09_1: Actions for teacher attendance: 01 Attendance book						
Value	Label	Cases	Percentage			
2	No	149	51.7%			
Sysmiss		42				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H09_2: Actions for teacher attendance: 02 Written absence requests						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]				
Value	Label	Cases	Percentage			
1	Yes	94	32.6%			
2	No	194	67.4%			
Sysmiss		42				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H09_3: Actions for teacher attendance: 03 Movement book						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]				
Value	Label	Cases	Percentage			
1	Yes	66	22.9%			
2	No	222	77.1%			
Sysmiss		42				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H09_4: Actions for teacher attendance: 04 Discuss with teachers						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]				
Value	Label	Cases	Percentage			
1	Yes	210	72.9%			
2	No	78	27.1%			
Sysmiss		42				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H09_5: Actions for teacher attendance: 05 Address pay/salary issues						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]				
Value	Label	Cases	Percentage			
1	Yes	26	9.0%			
2	No	262	91.0%			
Sysmiss		42				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H09_6: Actions for teacher attendance: 06 Address childcare issues						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]				
Value	Label	Cases	Percentage			
1	Yes	10	3.5%			
2	No	278	96.5%			

# H09_6: Actions for teacher attendance: 06 Address childcare issues						
Value	Label	Cases	Percentage			
Sysmiss		42				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H09_7: Actions for teacher attendance: 07 Address school conditions issues						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]				
Value	Label	Cases	Percentage			
1	Yes	4	1.4%			
2	No	284	98.6%			
Sysmiss		42				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H09_8: Actions for teacher attendance: 08 Address lack of teaching materials						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]				
Value	Label	Cases	Percentage			
1	Yes	12	4.2%			
2	No	276	95.8%			
Sysmiss		42				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H09_9: Actions for teacher attendance: 09 Report to LGA						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]				
Value	Label	Cases	Percentage			
1	Yes	66	22.9%			
2	No	222	77.1%			
Sysmiss		42				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H09_10: Actions for teacher attendance: 10 Involve SBMC						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]				
Value	Label	Cases	Percentage			
1		8	2.8%			
2		280	97.2%			
Sysmiss		42				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# H09_11: Actions for teacher attendance: 11 Give incentives						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]				
Value	Label	Cases	Percentage			
1		10	3.5%			
2		278	96.5%			
Sysmiss		42				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

H09_96: Actions for teacher attendance: 96 Other

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]	
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]	
Value	Label	Cases	Percentage
1		12	4.2%
2		276	95.8%
Sysmiss		42	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H09_98: Actions for teacher attendance: 98 Don't know

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]	
Statistics [NW/ W]		[Valid=288 /-] [Invalid=42 /-]	
Value	Label	Cases	Percentage
1	Yes	0	
2	No	288	100.0%
Sysmiss		42	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

H09_96_other: Actions for teacher attendance: 96 Other (specify)

Information		[Type= discrete] [Format=character] [Missing= *]	
Statistics [NW/ W]		[Valid=12 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
Advised Teachers on their role.		1	8.3%
Advised Teachers to Improve on their work.		1	8.3%
Created School Policy		1	8.3%
Give incentive and motivate teachers		1	8.3%
Hold Professional Development Meeting (PDM) regularly		1	8.3%
Improve good relationship with Teachers \nAssigned Teachers with schedu		1	8.3%
The HT \nlead by example as use to come to school earlier?		1	8.3%
To visit the petience		1	8.3%
coming school together among the teacher who		1	8.3%

# H09_96_other: Actions for teacher attendance: 96 Other (specify)			
Value	Label	Cases	Percentage
come from the same area			
improve teaching		1	8.3%
the head teacher usually picks some of his staff while coming! my to s		1	8.3%
the head teacher is coming to school on time		1	8.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# H10: Frequency of SUBEB or LGEA supervisor visit in last school year			
Information		[Type= discrete] [Format=numeric] [Range= -8-5] [Missing= *]	
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]	
Value	Label	Cases	Percentage
-8	Don't know	11	3.3%
1	Never	10	3.0%
2	Less than once a month	49	14.9%
3	Two or three times a month	115	35.0%
4	More than three times a month	74	22.5%
5	Once a month	70	21.3%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# JO01: Head teacher workload is appropriate or excessive			
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]	
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]	
Value	Label	Cases	Percentage
-8	Don't know	1	0.3%
1		194	59.0%
2		134	40.7%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# JO02_1: Reasons for excessive workload: 01 Not enough teachers			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]	
Statistics [NW/ W]		[Valid=134 /-] [Invalid=196 /-]	
Value	Label	Cases	Percentage
1	Yes	84	62.7%
2	No	50	37.3%
Sysmiss		196	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# JO02_2: Reasons for excessive workload: 02 Teach too many classes			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]	
Statistics [NW/ W]		[Valid=134 /-] [Invalid=196 /-]	

# JO02_2: Reasons for excessive workload: 02 Teach too many classes						
Value	Label	Cases	Percentage			
1	Yes	51	38.1%			
2	No	83	61.9%			
Sysmiss		196				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# JO02_3: Reasons for excessive workload: 03 Too many admin/clerical duties						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=134 /-] [Invalid=196 /-]				
Value	Label	Cases	Percentage			
1	Yes	66	49.3%			
2	No	68	50.7%			
Sysmiss		196				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# JO02_4: Reasons for excessive workload: 04 Many meetings with LGEA/SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=134 /-] [Invalid=196 /-]				
Value	Label	Cases	Percentage			
1	Yes	10	7.5%			
2	No	124	92.5%			
Sysmiss		196				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# JO02_5: Reasons for excessive workload: 05 Cover for absent teachers						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=134 /-] [Invalid=196 /-]				
Value	Label	Cases	Percentage			
1	Yes	23	17.2%			
2	No	111	82.8%			
Sysmiss		196				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# JO02_96: Reasons for excessive workload: 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=134 /-] [Invalid=196 /-]				
Value	Label	Cases	Percentage			
1	Yes	5	3.7%			
2	No	129	96.3%			
Sysmiss		196				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# JO02_98: Reasons for excessive workload: 98 Don't know/Refuse to answer						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=134 /-] [Invalid=196 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				

# JO02_98: Reasons for excessive workload: 98 Don't know/Refuse to answer						
Value	Label	Cases	Percentage			
2	No	134	100.0%			
Sysmiss		196				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# JO02_96_other: Reasons for excessive workload: 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=5 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Lack of teaching materials		1	20.0%			
Serve as security man of the school.		1	20.0%			
The HT Is not fully fit because he has eye problem , according to him		1	20.0%			
lack of teaching materials		1	20.0%			
the HTeacher he have to go round the community to called the pupils to		1	20.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# J01: Motivation: I enjoy teaching very much						
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing= *]				
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]				
Value	Label	Cases	Percentage			
-1	Missing	1	0.6%			
1	Strongly disagree	1	0.6%			
2	Disagree	4	2.4%			
3	Agree	87	51.5%			
4	Strongly Agree	76	45.0%			
5	Refused to answer	0				
Sysmiss		161				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# J02: Motivation: As a teacher, I perform an important role in society				
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.6%	
1	Strongly disagree	0		
2	Disagree	1	0.6%	
3	Agree	76	45.0%	
4	Strongly Agree	91	53.8%	
5	Refused to answer	0		
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J03: Motivation: No point trying to teach pupils whose parents cannot read or write				
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.6%	
1	Strongly disagree	57	33.7%	
2	Disagree	100	59.2%	
3	Agree	8	4.7%	
4	Strongly Agree	2	1.2%	
5	Refused to answer	1	0.6%	
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J04: Motivation: Difficult to teach because the building is in poor condition				
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.6%	
1	Strongly disagree	22	13.0%	
2	Disagree	107	63.3%	
3	Agree	33	19.5%	
4	Strongly Agree	6	3.6%	
5	Refused to answer	0		
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J05: Motivation: Difficult to manage pupils in my classrooms				
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.6%	
1	Strongly disagree	7	4.1%	
2	Disagree	73	43.2%	
3	Agree	80	47.3%	

# J05: Motivation: Difficult to manage pupils in my classrooms					
Value	Label	Cases	Percentage		
4	Strongly Agree	8	4.7%		
5	Refused to answer	0			
Sysmiss		161			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J06: Motivation: If I could choose another job, Id still choose teaching					
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]			
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]			
Value		Cases	Percentage		
-1		1	0.6%		
1		2	1.2%		
2		25	14.8%		
3		95	56.2%		
4		46	27.2%		
5		0			
Sysmiss		161			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J07: Motivation: My job has become more satisfying in the past 2 yrs					
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]			
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]			
Value		Cases	Percentage		
-1		1	0.6%		
1		1	0.6%		
2		17	10.1%		
3		100	59.2%		
4		50	29.6%		
5		0			
Sysmiss		161			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J08: Motivation: I teach too many classes					
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]			
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]			
Value		Cases	Percentage		
-1		1	0.6%		
1		0			
2		31	18.3%		
3		100	59.2%		
4		37	21.9%		
5		0			
Sysmiss		161			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J09: Motivation: Teachers at my school have knowledge/skills to do their jobs well					
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]			
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]			

J09: Motivation: Teachers at my school have knowledge/skills to do their jobs well

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Strongly disagree	2	1.2%
2	Disagree	3	1.8%
3	Agree	113	66.9%
4	Strongly Agree	50	29.6%
5	Refused to answer	0	
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

J10: Motivation: Teachers at this school are highly committed to their job

Information	[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]
Statistics [NW/ W]	[Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Strongly disagree	2	1.2%
2	Disagree	3	1.8%
3	Agree	115	68.0%
4	Strongly Agree	48	28.4%
5	Refused to answer	0	
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

J11: Motivation: I have teachers that I consider my friends at my school

Information	[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]
Statistics [NW/ W]	[Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Strongly disagree	1	0.6%
2	Disagree	3	1.8%
3	Agree	109	64.5%
4	Strongly Agree	55	32.5%
5	Refused to answer	0	
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

J12: Motivation: Teachers at my school work well together

Information	[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]
Statistics [NW/ W]	[Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Strongly disagree	0	
2	Disagree	4	2.4%
3	Agree	102	60.4%
4	Strongly Agree	62	36.7%
5	Refused to answer	0	
Sysmiss		161	

J12: Motivation: Teachers at my school work well together

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

J13: Motivation: Teaching my class yesterday was boring

Information [Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]

Statistics [NW/ W] [Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Strongly disagree	19	11.2%
2	Disagree	130	76.9%
3	Agree	15	8.9%
4	Strongly Agree	3	1.8%
5	Refused to answer	1	0.6%
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

J14: Motivation: Worth working harder to make sure the pupils do well

Information [Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]

Statistics [NW/ W] [Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Strongly disagree	0	
2	Disagree	1	0.6%
3	Agree	93	55.0%
4	Strongly Agree	74	43.8%
5	Refused to answer	0	
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

J15: Motivation: Most of the pupils in this school are not intelligent enough to do w

Information [Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]

Statistics [NW/ W] [Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Strongly disagree	15	8.9%
2	Disagree	117	69.2%
3	Agree	34	20.1%
4	Strongly Agree	2	1.2%
5	Refused to answer	0	
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

J16: Motivation: Teaching is very tiring

Information [Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]

Statistics [NW/ W] [Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Strongly disagree	4	2.4%

J16: Motivation: Teaching is very tiring

Value	Label	Cases	Percentage
2	Disagree	41	24.3%
3	Agree	100	59.2%
4	Strongly Agree	23	13.6%
5	Refused to answer	0	
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

J17: Motivation: Teaching well is important to me

Information	[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]
Statistics [NW/ W]	[Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Strongly disagree	2	1.2%
2	Disagree	15	8.9%
3	Agree	81	47.9%
4	Strongly Agree	70	41.4%
5	Refused to answer	0	
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

J18: Motivation: Teachers at this school trust each other

Information	[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]
Statistics [NW/ W]	[Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Strongly disagree	0	
2	Disagree	1	0.6%
3	Agree	110	65.1%
4	Strongly Agree	56	33.1%
5	Refused to answer	1	0.6%
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

J19: Motivation: Pupils work hard in this school and want to succeed

Information	[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]
Statistics [NW/ W]	[Valid=169 /-] [Invalid=161 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.6%
1	Strongly disagree	2	1.2%
2	Disagree	5	3.0%
3	Agree	105	62.1%
4	Strongly Agree	56	33.1%
5	Refused to answer	0	
Sysmiss		161	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J20: Motivation: I try my best to teach my pupils but parents do not help				
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value		Cases	Percentage	
-1	Missing	1	0.6%	
1	Strongly disagree	6	3.6%	
2	Disagree	55	32.5%	
3	Agree	77	45.6%	
4	Strongly Agree	30	17.8%	
5	Refused to answer	0		
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J21: Motivation: Teachers at this school feel responsible to help each other out				
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value		Cases	Percentage	
-1	Missing	1	0.6%	
1	Strongly disagree	1	0.6%	
2	Disagree	1	0.6%	
3	Agree	124	73.4%	
4	Strongly Agree	42	24.9%	
5	Refused to answer	0		
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J22: Motivation: Too many pupils in my classroom				
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value		Cases	Percentage	
-1	Missing	1	0.6%	
1	Strongly disagree	9	5.3%	
2	Disagree	82	48.5%	
3	Agree	57	33.7%	
4	Strongly Agree	20	11.8%	
5	Refused to answer	0		
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J23: Motivation: I don't always have the materials I need to do my job				
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value		Cases	Percentage	
-1	Missing	1	0.6%	
1	Strongly disagree	11	6.5%	
2	Disagree	66	39.1%	
3	Agree	67	39.6%	

# J23: Motivation: I don't always have the materials I need to do my job				
Value	Label	Cases	Percentage	
4	Strongly Agree	24	14.2%	
5	Refused to answer	0		
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J24: Motivation: I have all the support I need to teach my pupils well				
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value		Cases	Percentage	
-1		1	0.6%	
1		8	4.7%	
2		53	31.4%	
3		78	46.2%	
4		29	17.2%	
5		0		
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# J25: Motivation: There is no point spending a lot of time preparing for a class				
Information		[Type= discrete] [Format=numeric] [Range= -1-5] [Missing=*]		
Statistics [NW/ W]		[Valid=169 /-] [Invalid=161 /-]		
Value		Cases	Percentage	
-1		1	0.6%	
1		12	7.1%	
2		81	47.9%	
3		64	37.9%	
4		11	6.5%	
5		0		
Sysmiss		161		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# K02: # times per term per teacher the HT checks lesson plans				
Information		[Type= discrete] [Format=numeric] [Range= -8-4] [Missing=*]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value		Cases	Percentage	
-8		1	0.3%	
1		21	6.4%	
2		48	14.6%	
3		51	15.5%	
4		208	63.2%	
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# K02A: HT keeps records/notes of lesson plan checks				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=307 /-] [Invalid=23 /-]		
Value		Cases	Percentage	

K02A: HT keeps records/notes of lesson plan checks

Value	Label	Cases	Percentage
1	Yes	202	65.8%
2	No	105	34.2%
98	Do not know/refused to answer	0	
Sysmiss		23	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

K03: School tries to identify pupils with learning difficulties

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	296	90.0%
2	No	33	10.0%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

K05: HT assesses teachers' performance

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	276	83.9%
2	No	53	16.1%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

K06B: Frequency of assessing teachers' performance

Information	[Type= discrete] [Format=numeric] [Range= -8-5] [Missing= *]
Statistics [NW/ W]	[Valid=276 /-] [Invalid=54 /-]

Value	Label	Cases	Percentage
-8	Don't know	2	0.7%
1	When I think there is a need for it	54	19.6%
2	Annually	11	4.0%
3	Termly	94	34.1%
4	Monthly	49	17.8%
5	Weekly	66	23.9%
Sysmiss		54	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

K06A: Teacher performance assessment based on established criteria

Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]
Statistics [NW/ W]	[Valid=276 /-] [Invalid=54 /-]

Value	Label	Cases	Percentage
-8	Don't know	2	0.7%
1	Yes	187	67.8%
2	No	87	31.5%
Sysmiss		54	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

K06AA: Teacher performance assessment verbal or written

Information		[Type= discrete] [Format=numeric] [Range= -8-3] [Missing= *]
Statistics [NW/ W]		[Valid=276 /-] [Invalid=54 /-]
Value	Label	Cases
-8	Don't know	2
1	Verbal	100
2	Written	74
3	Verbal and written	100
Sysmiss		54

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

K07: Rewards for good teacher performance exist

Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]
Value	Label	Cases
1	Yes	156
2	No	173
Sysmiss		1

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

K08A: Are there rules for teacher performance rewards

Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]
Statistics [NW/ W]		[Valid=156 /-] [Invalid=174 /-]
Value	Label	Cases
1	No	44
2	Yes, non-written rules	64
3	Yes, written rules	48
98	Do not know/refused to answer	0
Sysmiss		174

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

K08B: Frequency of rewarding teachers who perform well

Information		[Type= discrete] [Format=numeric] [Range= -8-96] [Missing= *]
Statistics [NW/ W]		[Valid=156 /-] [Invalid=174 /-]
Value	Label	Cases
-8	Don't know	3
1	When the head teacher feels like it	46
2	Annually	37
3	Termly	68
96	Other (specify)	2
Sysmiss		174

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

K08B_other: Frequency of rewarding teachers who perform well - other (specify)

Information		[Type= discrete] [Format=character] [Missing= *]
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]

K08B_other: Frequency of rewarding teachers who perform well - other (specify)

Value	Label	Cases	Percentage
any time when teacher well		1	50.0%
the teacher is rewarded instantly to encouraged others		1	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

L01: HT owns a mobile phone

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	319	97.0%
2	No	10	3.0%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

L02: Can phone currently play both video and audio

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=319 /-] [Invalid=11 /-]

Value	Label	Cases	Percentage
1	Yes, both audio and video	265	83.1%
2	No, only audio	37	11.6%
3	No, only video	17	5.3%
98	Do not know	0	
Sysmiss		11	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

L03_1: Use of mobile phone: 01 Voice calls

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=319 /-] [Invalid=11 /-]

Value	Label	Cases	Percentage
1	Yes	319	100.0%
2	No	0	
Sysmiss		11	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

L03_2: Use of mobile phone: 02 Send/Receive SMS/MMS

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=319 /-] [Invalid=11 /-]

Value	Label	Cases	Percentage
1	Yes	310	97.2%
2	No	9	2.8%
Sysmiss		11	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# L03_3: Use of mobile phone: 03 Listen radio/music				
Information		[Type= discrete] [Format=numeric] [Range= -2-2147483624] [Missing= *]		
Statistics [NW/ W]		[Valid=319 /-] [Invalid=11 /-]		
Value	Label	Cases	Percentage	
-2	Inconsistent	1	0.3%	
1	Yes	211	66.1%	
2	No	107	33.5%	
2147483622	Missing	0		
2147483624	Don't know/Refused to answer	0		
Sysmiss		11		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# L03_4: Use of mobile phone: 04 Play games				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=319 /-] [Invalid=11 /-]		
Value	Label	Cases	Percentage	
1	Yes	137	42.9%	
2	No	182	57.1%	
Sysmiss		11		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# L03_5: Use of mobile phone: 05 Take/Look photos				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=319 /-] [Invalid=11 /-]		
Value	Label	Cases	Percentage	
1	Yes	236	74.0%	
2	No	83	26.0%	
Sysmiss		11		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# L03_6: Use of mobile phone: 06 Browse internet				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=319 /-] [Invalid=11 /-]		
Value	Label	Cases	Percentage	
1	Yes	161	50.5%	
2	No	158	49.5%	
Sysmiss		11		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# L03_7: Use of mobile phone: 07 Read news/stories				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=319 /-] [Invalid=11 /-]		
Value	Label	Cases	Percentage	
1	Yes	155	48.6%	
2	No	164	51.4%	
Sysmiss		11		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# L03_8: Use of mobile phone: 08 Calculator						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=319 /-] [Invalid=11 /-]				
Value		Cases	Percentage			
1		299	93.7%			
2		20	6.3%			
Sysmiss		11				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# L03_9: Use of mobile phone: 09 Social media						
Information		[Type= discrete] [Format=numeric] [Range= -2-2147483624] [Missing= *]				
Statistics [NW/ W]		[Valid=319 /-] [Invalid=11 /-]				
Value		Cases	Percentage			
-2		2	0.6%			
1		130	40.8%			
2		187	58.6%			
2147483622		0				
2147483624		0				
Sysmiss		11				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# L03_10: Use of mobile phone: 10 Warch/Record video						
Information		[Type= discrete] [Format=numeric] [Range= -2-2147483624] [Missing= *]				
Statistics [NW/ W]		[Valid=319 /-] [Invalid=11 /-]				
Value		Cases	Percentage			
-2		3	0.9%			
1		219	68.7%			
2		97	30.4%			
2147483622		0				
2147483624		0				
Sysmiss		11				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# L03_11: Use of mobile phone: 11 Clock/alarm						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=319 /-] [Invalid=11 /-]				
Value		Cases	Percentage			
1		292	91.5%			
2		27	8.5%			
Sysmiss		11				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# L03_12: Use of mobile phone: 12 Teaching/Learning						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=319 /-] [Invalid=11 /-]				
Value		Cases	Percentage			
1		4	1.3%			
2		315	98.7%			

# L03_12: Use of mobile phone: 12 Teaching/Learning			
Value	Label	Cases	Percentage
Sysmiss		11	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# L03_96: Use of mobile phone: 96 Other			
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]	
Statistics [NW/ W]		[Valid=319 / -] [Invalid=11 / -]	
Value	Label	Cases	Percentage
1	Yes	2	0.6%
2	No	317	99.4%
Sysmiss		11	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# L03_98: Use of mobile phone: 98 Don't know/Refused to answer						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=319 /-] [Invalid=11 /-]				
Value		Label		Cases		
1		Yes		0		
2		No		319		
Sysmiss				11		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# L03_96_other: Use of mobile phone: 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]				
Value		Label		Cases		
TORCHLIGHT				1		
saving my events and other important records				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M01: School receives support from other organisation/programmes						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value		Label		Cases		
1		Yes		259		
2		No		70		
Sysmiss				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M02_1: School received support from: 01 NGO						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=259 /-] [Invalid=71 /-]				
Value		Label		Cases		
1		Yes		107		
2		No		152		
Sysmiss				71		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M02_2: School received support from: 02 Religious Institutions						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=259 /-] [Invalid=71 /-]				
Value		Label		Cases		
1		Yes		6		
2		No		253		
Sysmiss				71		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M02_3: School received support from: 03 UNICEF/GEP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				

M02_3: School received support from: 03 UNICEF/GEP

Statistics [NW/ W] [Valid=259 /-] [Invalid=71 /-]

Value	Label	Cases	Percentage
1	Yes	73	28.2%
2	No	186	71.8%
Sysmiss		71	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M02_4: School received support from: 04 ESSPIN/DFID

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=259 /-] [Invalid=71 /-]

Value	Label	Cases	Percentage
1	Yes	14	5.4%
2	No	245	94.6%
Sysmiss		71	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M02_5: School received support from: 05 Foreign Donor (not UNICEF/DFID)

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=259 /-] [Invalid=71 /-]

Value	Label	Cases	Percentage
1	Yes	38	14.7%
2	No	221	85.3%
Sysmiss		71	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M02_6: School received support from: 06 Private individual

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=259 /-] [Invalid=71 /-]

Value	Label	Cases	Percentage
1	Yes	74	28.6%
2	No	185	71.4%
Sysmiss		71	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M02_7: School received support from: 07 Private company

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=259 /-] [Invalid=71 /-]

Value	Label	Cases	Percentage
1	Yes	4	1.5%
2	No	255	98.5%
Sysmiss		71	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M02_8: School received support from: 08 Global Partnership Education

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=259 /-] [Invalid=71 /-]

M02_8: School received support from: 08 Global Partnership Education

Value	Label	Cases	Percentage
1		62	23.9%
2		197	76.1%
Sysmiss		71	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M02_9: School received support from: 09 SBMC

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=259 /-] [Invalid=71 /-]

Value	Label	Cases	Percentage
1		24	9.3%
2		235	90.7%
Sysmiss		71	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M02_96: School received support from: 96 Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=259 /-] [Invalid=71 /-]

Value	Label	Cases	Percentage
1		24	9.3%
2		235	90.7%
Sysmiss		71	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M02_96_other: School received support from: 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=24 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1. Old boys\n2. GPE/NIPEP		1	4.2%
CSDP/Community		1	4.2%
GPE ,SBMC,SUB and Mothers' association		1	4.2%
GPE NIPEP and TDP		1	4.2%
GPE/NIPEP and TDP		2	8.3%
Galactic workers and student union.		1	4.2%
Kurmiyal forum		1	4.2%
Local Education Authority		1	4.2%
Old Boys Association		1	4.2%
PTA and SBMC as well as Old boys		1	4.2%

# M02_96_other: School received support from: 96 Other (specify)				
Value	Label	Cases	Percentage	
RANA Programme and SBMC and community members		1		4.2%
SBMC AND COMMUNITY,		1		4.2%
SBMC and Old boys		1		4.2%
SBMC and self help project		1		4.2%
SBMC,PTA,Old students and Mothers' association.		1		4.2%
SBMC,old boys and GPE/ UNICEF		1		4.2%
SUBEB AND TDP		1		4.2%
State universal basic education board and Global partnership for educa		1		4.2%
TDP and GPE/ NIPEP		1		4.2%
TEACHER DEVELOPMENT PROGRAMME TEACHING MATERIALS		1		4.2%
UK AID, GPE global partnership for Education		1		4.2%
old boys association and sbmc		1		4.2%
teacher development programme and Global partnership for education		1		4.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# M03: School has electricity				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value	Label		Cases	Percentage
1	Yes		37	11.2%
2	No		292	88.8%
Sysmiss			1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# M04: Electricity supply is regular						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=37 /-] [Invalid=293 /-]				
Value		Cases	Percentage			
1	Yes	23	62.2%			
2	No	14	37.8%			
Sysmiss		293				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M05: There is a source of drinking water in school						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value		Cases	Percentage			
1	Yes	174	52.9%			
2	No	155	47.1%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M06: School has a staff room						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value		Cases	Percentage			
1	Yes	146	44.4%			
2	No	183	55.6%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M07: # classrooms for classes 1-6 in school						
Information		[Type= continuous] [Format=numeric] [Range= 0-36] [Missing=*]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-] [Mean=8.316 /-] [StdDev=5.566 /-]				
# M08: # classrooms being used to teach classes 1-6						
Information		[Type= continuous] [Format=numeric] [Range= 0-36] [Missing=*]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-] [Mean=7.465 /-] [StdDev=5.271 /-]				
# M09: # toilets in school						
Information		[Type= continuous] [Format=numeric] [Range= 0-36] [Missing=*]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-] [Mean=5.979 /-] [StdDev=5.567 /-]				
# M10: # toilets in working order today						
Information		[Type= continuous] [Format=numeric] [Range= 0-33] [Missing=*]				
Statistics [NW/ W]		[Valid=287 /-] [Invalid=43 /-] [Mean=5.355 /-] [StdDev=5.197 /-]				
# M11: School has amplifiers						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value		Cases	Percentage			
1	Yes (one or more)	163	49.5%			
2	No	166	50.5%			

# M11: School has amplifiers						
Value	Label	Cases	Percentage			
98	Do not know	0				
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M12: # amplifiers school has						
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1		12	7.4%			
2		148	90.8%			
3		2	1.2%			
4		1	0.6%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M13_1: Amplifiers provided by: 01 TDP						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1	Yes	160	98.2%			
2	No	3	1.8%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M13_2: Amplifiers provided by: 02 ESSPIN						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	1.8%			
2	No	160	98.2%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M13_3: Amplifiers provided by: 03 Girls Education Programme						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	163	100.0%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M13_4: Amplifiers provided by: 04 SUBEB						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				

# M13_4: Amplifiers provided by: 04 SUBEB						
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	163	100.0%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M13_96: Amplifiers provided by: 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	1.2%			
2	No	161	98.8%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M13_98: Amplifiers provided by: 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	163	100.0%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M13_96_other: Amplifiers provided by: 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Nagerian Union of Teacher NUT		1	50.0%			
National union of teachers		1	50.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M14_1: Amplifiers location: 01 HT's office						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1	Yes	138	84.7%			
2	No	25	15.3%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M14_2: Amplifiers location: 02 Staff room						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1	Yes	4	2.5%			

# M14_2: Amplifiers location: 02 Staff room						
Value	Label	Cases	Percentage			
2	No	159	97.5%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M14_3: Amplifiers location: 03 Classroom						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	0.6%			
2	No	162	99.4%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M14_4: Amplifiers location: 04 Storage away from the school						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1	Yes	19	11.7%			
2	No	144	88.3%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M14_96: Amplifiers location: 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1	Yes	5	3.1%			
2	No	158	96.9%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M14_98: Amplifiers location: 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=163 /-] [Invalid=167 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	163	100.0%			
Sysmiss		167				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M14_96_other: Amplifiers location: 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=5 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
A teacher is assigned to		1	20.0%			

M14_96_other: Amplifiers location: 96 Other (specify)

Value	Label	Cases	Percentage
fabricated the amplifier			
have been stolen		1	20.0%
head master's house in town		1	20.0%
in the school store		1	20.0%
in the school store.		1	20.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M15: Do all the amplifiers work

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=163 /-] [Invalid=167 /-]

Value	Label	Cases	Percentage
1	Yes	86	52.8%
2	No	77	47.2%
98	Do not know	0	
Sysmiss		167	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M16: Main reason for amplifier not working

Information	[Type= discrete] [Format=numeric] [Range= -8-96] [Missing=*]
Statistics [NW/ W]	[Valid=77 /-] [Invalid=253 /-]

Value	Label	Cases	Percentage
-8	Don't know	1	1.3%
1	Physically broken	1	1.3%
2	Cannot charge the amplifier	54	70.1%
3	Faulty	19	24.7%
96	Other (specify)	2	2.6%
Sysmiss		253	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M16_other: Main reason for amplifier not working - other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
But all the amplifiers are now stolen.		1	50.0%
lost of battery		1	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M17: School has school-based management committee SBMC

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=329 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	329	100.0%

# M17: School has school-based management committee SBMC						
Value	Label	Cases	Percentage			
2	No	0				
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# M18: Last time the SBMC met						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	12	3.6%			
-1	Missing	1	0.3%			
1	This term or during the preceding vacation	172	52.3%			
2	Last term of the previous school year (May August 2017)	119	36.2%			
3	Earlier than the last term of the previous school year (before May 2017)	23	7.0%			
4	It has not yet met	2	0.6%			
2147483622		0				
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# N01: Condition of school roof						
Information		[Type= discrete] [Format=numeric] [Range= -1-3] [Missing=*]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
-1	Missing	2	0.6%			
1	Good condition	226	68.7%			
2	Poor condition	93	28.3%			
3	No roof	8	2.4%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# N02: Condition of classroom inner walls						
Information		[Type= discrete] [Format=numeric] [Range= -1-3] [Missing=*]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
-1	Missing	2	0.6%			
1	Good condition	231	70.2%			
2	Poor condition	96	29.2%			
3	No walls	0				
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# N03: Condition of classroom outer walls						
Information		[Type= discrete] [Format=numeric] [Range= -1-3] [Missing=*]				
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
-1	Missing	2	0.6%			
1	Good condition	241	73.3%			

# N03: Condition of classroom outer walls				
Value	Label	Cases	Percentage	
2	Poor condition	86	26.1%	
3	No walls	0		
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# N04: Condition of school windows				
Information		[Type= discrete] [Format=numeric] [Range= -1-3] [Missing= *]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage	
-1	Missing	2	0.6%	
1	Good condition	234	71.1%	
2	Poor condition	88	26.7%	
3	No windows	5	1.5%	
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# N05: Condition of playground				
Information		[Type= discrete] [Format=numeric] [Range= -1-3] [Missing= *]		
Statistics [NW/ W]		[Valid=329 /-] [Invalid=1 /-]		
Value	Label	Cases	Percentage	
-1	Missing	2	0.6%	
1	Good condition	231	70.2%	
2	Poor condition	60	18.2%	
3	No playground	36	10.9%	
Sysmiss		1		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_A01: Number of arms: primary class 1				
Information		[Type= discrete] [Format=numeric] [Range= 0-9] [Missing= *]		
Statistics [NW/ W]		[Valid=330 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
0		9	2.7%	
1		239	72.4%	
2		52	15.8%	
3		18	5.5%	
4		9	2.7%	
6		2	0.6%	
9		1	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_A02: Number of arms: primary class 2				
Information		[Type= discrete] [Format=numeric] [Range= 0-7] [Missing= *]		
Statistics [NW/ W]		[Valid=330 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
0		1	0.3%	
1		235	71.2%	

# CA_A02: Number of arms: primary class 2			
Value	Label	Cases	Percentage
2		58	17.6%
3		21	6.4%
4		12	3.6%
6		2	0.6%
7		1	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_A03: Number of arms: primary class 3				
Information		[Type= discrete] [Format=numeric] [Range= 1-6] [Missing= *]		
Statistics [NW/ W]		[Valid=330 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
1		232	70.3%	
2		66	20.0%	
3		17	5.2%	
4		12	3.6%	
5		1	0.3%	
6		2	0.6%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_A04: Number of arms: primary class 4				
Information		[Type= discrete] [Format=numeric] [Range= 0-6] [Missing= *]		
Statistics [NW/ W]		[Valid=330 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
0		6	1.8%	
1		224	67.9%	
2		67	20.3%	
3		21	6.4%	
4		8	2.4%	
5		2	0.6%	
6		2	0.6%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_A05: Number of arms: primary class 5				
Information		[Type= discrete] [Format=numeric] [Range= 0-6] [Missing= *]		
Statistics [NW/ W]		[Valid=330 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
0		10	3.0%	
1		224	67.9%	
2		62	18.8%	
3		19	5.8%	
4		9	2.7%	
5		4	1.2%	
6		2	0.6%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_A06: Number of arms: primary class 6				
Information		[Type= discrete] [Format=numeric] [Range= 0-7] [Missing= *]		
Statistics [NW/ W]		[Valid=330 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
0		18	5.5%	
1		216	65.5%	
2		67	20.3%	
3		13	3.9%	
4		11	3.3%	

# CA_A06: Number of arms: primary class 6				
Value	Label	Cases	Percentage	
5		3	0.9%	
6		1	0.3%	
7		1	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_C01: Time long break starts				
Information		[Type= discrete] [Format=numeric] [Range= -9-1600] [Missing= *]		
Statistics [NW/ W]		[Valid=330 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-9	No long break observed	5	1.5%	
-2	Inconsistent	3	0.9%	
900		12	3.6%	
910		4	1.2%	
915		2	0.6%	
925		18	5.5%	
930		140	42.4%	
935		88	26.7%	
940		2	0.6%	
945		23	7.0%	
950		2	0.6%	
1000		22	6.7%	
1005		1	0.3%	
1015		2	0.6%	
1030		2	0.6%	
1100		1	0.3%	
1425		1	0.3%	
1545		1	0.3%	
1600		1	0.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_C02: Time long break ends				
Information		[Type= discrete] [Format=numeric] [Range= -9-1630] [Missing= *]		
Statistics [NW/ W]		[Valid=330 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-9	No long break observed	5	1.5%	
-2	Inconsistent	3	0.9%	
930		9	2.7%	
935		1	0.3%	
940		1	0.3%	
945		2	0.6%	
950		2	0.6%	
1000		42	12.7%	
1005		108	32.7%	
1010		3	0.9%	
1015		11	3.3%	
1020		3	0.9%	

CA_C02: Time long break ends

Value	Label	Cases	Percentage
1025		4	1.2%
1030		114	34.5%
1035		3	0.9%
1040		4	1.2%
1045		7	2.1%
1100		2	0.6%
1115		1	0.3%
1130		2	0.6%
1500		1	0.3%
1615		1	0.3%
1630		1	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E01: Classroom sharing after roll call

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=330 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	Yes	119	36.1%
2	No	211	63.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E02_1: Class sharing for primary class 1 after roll call

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=119 /-] [Invalid=211 /-]		
Value	Label	Cases	Percentage
1	Yes	85	71.4%
2	No	34	28.6%
Sysmiss		211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E02_2: Class sharing for primary class 2 after roll call

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=119 /-] [Invalid=211 /-]		
Value	Label	Cases	Percentage
1	Yes	93	78.2%
2	No	26	21.8%
Sysmiss		211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E02_3: Class sharing for primary class 3 after roll call

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]	[Valid=119 /-] [Invalid=211 /-]		
Value	Label	Cases	Percentage
1	Yes	77	64.7%
2	No	42	35.3%
Sysmiss		211	

CA_E02_3: Class sharing for primary class 3 after roll call

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E02_4: Class sharing for primary class 4 after roll call

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=119 /-] [Invalid=211 /-]

Value	Label	Cases	Percentage
1	Yes	50	42.0%
2	No	69	58.0%
Sysmiss		211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E02_5: Class sharing for primary class 5 after roll call

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=119 /-] [Invalid=211 /-]

Value	Label	Cases	Percentage
1	Yes	54	45.4%
2	No	65	54.6%
Sysmiss		211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E02_6: Class sharing for primary class 6 after roll call

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=119 /-] [Invalid=211 /-]

Value	Label	Cases	Percentage
1	Yes	51	42.9%
2	No	68	57.1%
Sysmiss		211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E03_1: Type of sharing for primary class 1 after roll call

Information [Type= discrete] [Format=numeric] [Range= -2-98] [Missing=*]

Statistics [NW/ W] [Valid=85 /-] [Invalid=245 /-]

Value	Label	Cases	Percentage
-2	Inconsistent	1	1.2%
1	Different primary classes	58	68.2%
2	Different arms for the same primary class	26	30.6%
98	Do not know	0	
Sysmiss		245	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E03_2: Type of sharing for primary class 2 after roll call

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=93 /-] [Invalid=237 /-]

Value	Label	Cases	Percentage
1	Different primary classes	69	74.2%
2	Different arms for the same primary class	24	25.8%
98	Do not know	0	
Sysmiss		237	

CA_E03_2: Type of sharing for primary class 2 after roll call

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E03_3: Type of sharing for primary class 3 after roll call

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=77 /-] [Invalid=253 /-]

Value	Label	Cases	Percentage
1	Different primary classes	54	70.1%
2	Different arms for the same primary class	23	29.9%
98	Do not know	0	
Sysmiss		253	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E03_4: Type of sharing for primary class 4 after roll call

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=50 /-] [Invalid=280 /-]

Value	Label	Cases	Percentage
1	Different primary classes	32	64.0%
2	Different arms for the same primary class	18	36.0%
98	Do not know	0	
Sysmiss		280	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E03_5: Type of sharing for primary class 5 after roll call

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=54 /-] [Invalid=276 /-]

Value	Label	Cases	Percentage
1	Different primary classes	32	59.3%
2	Different arms for the same primary class	22	40.7%
98	Do not know	0	
Sysmiss		276	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E03_6: Type of sharing for primary class 6 after roll call

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=51 /-] [Invalid=279 /-]

Value	Label	Cases	Percentage
1	Different primary classes	29	56.9%
2	Different arms for the same primary class	22	43.1%
98	Do not know	0	
Sysmiss		279	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E04: Classroom sharing after long break

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=330 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	114	34.5%
2	No	216	65.5%

CA_E04: Classroom sharing after long break

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E05_1: Class sharing for primary class 1 after long break

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=114 /-] [Invalid=216 /-]

Value	Label	Cases	Percentage
1	Yes	75	65.8%
2	No	39	34.2%
Sysmiss		216	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E05_2: Class sharing for primary class 2 after long break

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=114 /-] [Invalid=216 /-]

Value	Label	Cases	Percentage
1	Yes	83	72.8%
2	No	31	27.2%
Sysmiss		216	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E05_3: Class sharing for primary class 3 after long break

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=114 /-] [Invalid=216 /-]

Value	Label	Cases	Percentage
1	Yes	73	64.0%
2	No	41	36.0%
Sysmiss		216	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E05_4: Class sharing for primary class 4 after long break

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=114 /-] [Invalid=216 /-]

Value	Label	Cases	Percentage
1	Yes	53	46.5%
2	No	61	53.5%
Sysmiss		216	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E05_5: Class sharing for primary class 5 after long break

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=114 /-] [Invalid=216 /-]

Value	Label	Cases	Percentage
1	Yes	55	48.2%
2	No	59	51.8%
Sysmiss		216	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_E05_6: Class sharing for primary class 6 after long break				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=114 /-] [Invalid=216 /-]		
Value	Label	Cases	Percentage	
1	Yes	52	45.6%	
2	No	62	54.4%	
Sysmiss		216		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_E06_1: Type of sharing for primary class 1 after long break				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=75 /-] [Invalid=255 /-]		
Value	Label	Cases	Percentage	
1	Different primary classes	51	68.0%	
2	Different arms for the same primary class	24	32.0%	
98	Do not know	0		
Sysmiss		255		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_E06_2: Type of sharing for primary class 2 after long break				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=83 /-] [Invalid=247 /-]		
Value	Label	Cases	Percentage	
1	Different primary classes	62	74.7%	
2	Different arms for the same primary class	21	25.3%	
98	Do not know	0		
Sysmiss		247		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_E06_3: Type of sharing for primary class 3 after long break				
Information		[Type= discrete] [Format=numeric] [Range= -2-98] [Missing=*]		
Statistics [NW/ W]		[Valid=73 /-] [Invalid=257 /-]		
Value	Label	Cases	Percentage	
-2	Inconsistent	1	1.4%	
1	Different primary classes	51	69.9%	
2	Different arms for the same primary class	21	28.8%	
98	Do not know	0		
Sysmiss		257		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# CA_E06_4: Type of sharing for primary class 4 after long break				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=53 /-] [Invalid=277 /-]		
Value	Label	Cases	Percentage	
1	Different primary classes	35	66.0%	
2	Different arms for the same primary class	18	34.0%	
98	Do not know	0		
Sysmiss		277		

CA_E06_4: Type of sharing for primary class 4 after long break

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E06_5: Type of sharing for primary class 5 after long break

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=55 /-] [Invalid=275 /-]

Value	Label	Cases	Percentage
1	Different primary classes	36	65.5%
2	Different arms for the same primary class	19	34.5%
98	Do not know	0	
Sysmiss		275	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CA_E06_6: Type of sharing for primary class 6 after long break

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=52 /-] [Invalid=278 /-]

Value	Label	Cases	Percentage
1	Different primary classes	32	61.5%
2	Different arms for the same primary class	20	38.5%
98	Do not know	0	
Sysmiss		278	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_teacher

surveywave: Survey wave

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1232 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	TDP IE Baseline	0	
2	TDP IE Endline	1232	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

state_id: State ID code

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=1232 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Jigawa	401	32.5%
2	Katsina	429	34.8%
3	Zamfara	402	32.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

school_id: School ID code

Information	[Type= continuous] [Format=numeric] [Range= 1-1004] [Missing=*]
Statistics [NW/ W]	[Valid=1232 /-] [Invalid=0 /-] [Mean=506.812 /-] [StdDev=286.109 /-]

n_tea_id: Teacher unique ID code

Information	[Type= continuous] [Format=numeric] [Range= 11-10044] [Missing=*]
Statistics [NW/ W]	[Valid=1232 /-] [Invalid=0 /-] [Mean=5070.579 /-] [StdDev=2861.087 /-]

teacher_id: Teacher ID (unique within school)

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=1232 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		323	26.2%
2		310	25.2%
3		306	24.8%
4		293	23.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

treatment: Treatment/control

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=1232 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	Control	611	49.6%
1	Treatment	621	50.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_panel_int_wt: Panel tch/ht interview weight

Information	[Type= continuous] [Format=numeric] [Range= 0.385209619998932-3.02449750900269] [Missing=*]
Statistics [NW/ W]	[Valid=448 /-] [Invalid=784 /-] [Mean=1 /-] [StdDev=0.562 /-]

File : el_v2_1_teacher

n_panel_mot_wt: Panel tch/ht motivation weight

Information	[Type= continuous] [Format=numeric] [Range= 0.385209619998932-3.02449750900269] [Missing=*]
Statistics [NW/ W]	[Valid=448/-] [Invalid=784/-] [Mean=1/-] [StdDev=0.562/-]

n_panel_tdma_wt: Panel tch/ht TDNA weight

Information	[Type= continuous] [Format=numeric] [Range= 0.407374978065491-3.01833391189575] [Missing=*]
Statistics [NW/ W]	[Valid=556/-] [Invalid=676/-] [Mean=1.004/-] [StdDev=0.553/-]

strata: strata: state, lga, T/C

Information	[Type= continuous] [Format=numeric] [Range= 110-3141] [Missing=*]
Statistics [NW/ W]	[Valid=575/-] [Invalid=657/-] [Mean=915.887/-] [StdDev=1018.881/-]

fpc_school: Inverse of school weight

Information	[Type= continuous] [Format=numeric] [Range= 0.16666667163372-0.444444447755814] [Missing=*]
Statistics [NW/ W]	[Valid=575/-] [Invalid=657/-] [Mean=0.343/-] [StdDev=0.0302/-]

n_panel_int: Teacher was interviewed at BL & EL (panel teachers)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=909/-] [Invalid=323/-]

Value	Label	Cases	Percentage
0	No	462	50.8%
1	Yes	447	49.2%
Sysmiss		323	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_panel_mot: Teacher completed motivation module at BL & EL (panel teachers)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=909/-] [Invalid=323/-]

Value	Label	Cases	Percentage
0	No	462	50.8%
1	Yes	447	49.2%
Sysmiss		323	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_panel_teaching: Teacher is teaching at BL & EL (panel teachers)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=909/-] [Invalid=323/-]

Value	Label	Cases	Percentage
0	No	484	53.2%
1	Yes	425	46.8%
Sysmiss		323	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_panel_tdma: Teacher/HT was tested at BL & EL (panel teachers)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=774/-] [Invalid=458/-]

File : el_v2_1_teacher

n_panel_tDNA: Teacher/HT was tested at BL & EL (panel teachers)

Value	Label	Cases	Percentage
0	No	218	28.2%
1	Yes	556	71.8%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

outcome_ti: Outcome of teacher interview

Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing= *]
Statistics [NW/ W]	[Valid=909 /-] [Invalid=323 /-]

Value	Label	Cases	Percentage
0	Not interviewed	461	50.7%
1	Completed	447	49.2%
2	Partially completed	1	0.1%
Sysmiss		323	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_att_reason_ti: Reason teacher was not interviewed at EL

Information	[Type= discrete] [Format=numeric] [Range= 1-2147483624] [Missing= */11]
Statistics [NW/ W]	[Valid=459 /-] [Invalid=773 /-]

Value	Label	Cases	Percentage
1	Tch not available on day	69	15.0%
2	Tch on suspension	1	0.2%
3	CAPI error: tch not pre-populated	7	1.5%
4	Tch transferred to another sch	304	66.2%
5	Tch retired	30	6.5%
6	Tch passed away	6	1.3%
7	Tch quit teaching	5	1.1%
8	Tch is now HT	21	4.6%
9	Tch no longer employed: reason unknown	16	3.5%
2147483624	Don't know	0	
11	.C	2	
Sysmiss		771	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

outcome_tDNA: Outcome of TDNA

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]
Statistics [NW/ W]	[Valid=1232 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	No	458	37.2%
1	Yes	774	62.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

TC1: Read out consent form to teacher

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=449 /-] [Invalid=783 /-]

File : el_v2_1_teacher

TC1: Read out consent form to teacher

Value	Label	Cases	Percentage
1	Yes	449	100.0%
2	No	0	
Sysmiss		783	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

TC2: Teacher consents to be interviewed

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=449 /-] [Invalid=783 /-]

Value	Label	Cases	Percentage
1	Yes	448	99.8%
2	No	1	0.2%
Sysmiss		783	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A01: Teacher's gender

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=448 /-] [Invalid=784 /-]

Value	Label	Cases	Percentage
1	Male	351	78.3%
2	Female	97	21.7%
Sysmiss		784	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A03: Type of Role

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=448 /-] [Invalid=784 /-]

Value	Label	Cases	Percentage
1	Teacher officially posted/employed in this school	447	99.8%
2	Supply teacher / deputed from another school	1	0.2%
3	Volunteer teacher	0	
4	Not officially employed as a teacher but employed by the school in some other r	0	
96	Other (specify)	0	
97	Refused to answer	0	
98	Do not know	0	
Sysmiss		784	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A04: Year of Birth

Information	[Type= discrete] [Format=numeric] [Range= 1944-9998] [Missing=*]
Statistics [NW/ W]	[Valid=448 /-] [Invalid=784 /-]

Value	Label	Cases	Percentage
1944		1	0.2%
1956		1	0.2%
1958		1	0.2%

File : el_v2_1_teacher

A04: Year of Birth

Value	Label	Cases	Percentage
1959		2	0.4%
1960		7	1.6%
1961		1	0.2%
1962		5	1.1%
1963		10	2.2%
1964		8	1.8%
1965		8	1.8%
1966		5	1.1%
1967		12	2.7%
1968		12	2.7%
1969		15	3.3%
1970		20	4.5%
1971		5	1.1%
1972		15	3.3%
1973		19	4.2%
1974		12	2.7%
1975		24	5.4%
1976		22	4.9%
1977		25	5.6%
1978		19	4.2%
1979		12	2.7%
1980		23	5.1%
1981		15	3.3%
1982		26	5.8%
1983		17	3.8%
1984		16	3.6%
1985		19	4.2%
1986		28	6.2%
1987		13	2.9%
1988		16	3.6%
1989		6	1.3%
1990		7	1.6%
1992		1	0.2%
9998	Do not know	0	
Sysmiss		784	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A05: Year started in this school

Information	[Type= discrete] [Format=numeric] [Range= -8-2014] [Missing= *]		
Statistics [NW/ W]	[Valid=448 /-] [Invalid=784 /-]		
Value	Label	Cases	Percentage
-8	Don't know	4	0.9%
1988		1	0.2%
1989		1	0.2%

File : el_v2_1_teacher

A05: Year started in this school

Value	Label	Cases	Percentage
1990		2	0.4%
1991		1	0.2%
1992		4	0.9%
1993		2	0.4%
1994		2	0.4%
1995		4	0.9%
1996		3	0.7%
1997		4	0.9%
1998		4	0.9%
1999		4	0.9%
2000		9	2.0%
2001		4	0.9%
2002		13	2.9%
2003		20	4.5%
2004		11	2.5%
2005		21	4.7%
2006		29	6.5%
2007		38	8.5%
2008		16	3.6%
2009		26	5.8%
2010		49	10.9%
2011		35	7.8%
2012		39	8.7%
2013		63	14.1%
2014		39	8.7%
Sysmiss		784	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A06: Year started in any school

Information		[Type= discrete] [Format=numeric] [Range= 1983-9998] [Missing= *]	
Statistics [NW/ W]		[Valid=448 /-] [Invalid=784 /-]	
Value	Label	Cases	Percentage
1983		3	0.7%
1984		2	0.4%
1985		3	0.7%
1986		5	1.1%
1987		9	2.0%
1988		9	2.0%
1989		6	1.3%
1990		5	1.1%
1991		7	1.6%
1992		14	3.1%
1993		11	2.5%
1994		11	2.5%

File : el_v2_1_teacher

A06: Year started in any school

Value	Label	Cases	Percentage
1995		6	1.3%
1996		11	2.5%
1997		18	4.0%
1998		9	2.0%
1999		9	2.0%
2000		16	3.6%
2001		17	3.8%
2002		26	5.8%
2003		32	7.1%
2004		14	3.1%
2005		18	4.0%
2006		65	14.5%
2007		34	7.6%
2008		8	1.8%
2009		11	2.5%
2010		28	6.2%
2011		13	2.9%
2012		6	1.3%
2013		21	4.7%
2014		1	0.2%
9998	Do not know	0	
Sysmiss		784	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_1: Academic qualifications hold 01 Senior Islamic School/Junior Islamic School

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]	[Valid=902 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	28	3.1%
2	No	874	96.9%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_2: Academic qualifications hold 02 Senior Secondary Certificate Examination (SSCE)/

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]	[Valid=902 /-] [Invalid=330 /-]		
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	264	29.3%
2	No	638	70.7%

File : el_v2_1_teacher

A07_2: Academic qualifications hold 02 Senior Secondary Certificate Examination (SSCE)/

Value	Label	Cases	Percentage
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_3: Academic qualifications hold 03 Grade II or equivalent

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]
Statistics [NW/ W]	[Valid=902 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	234	25.9%
2	No	668	74.1%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_4: Academic qualifications hold 04 Ordinary National Diploma (OND)/Diploma

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]
Statistics [NW/ W]	[Valid=902 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	68	7.5%
2	No	834	92.5%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_5: Academic qualifications hold 05 Nigeria Certificate in Education (NCE)

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]
Statistics [NW/ W]	[Valid=902 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	320	35.5%
2	No	582	64.5%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_6: Academic qualifications hold 06 Post-Graduate Diploma in Education (PGDE)

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]
Statistics [NW/ W]	[Valid=902 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	

File : el_v2_1_teacher

A07_6: Academic qualifications hold 06 Post-Graduate Diploma in Education (PGDE)

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	0.1%
2	No	901	99.9%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_7: Academic qualifications hold 07 B.Ed or equivalent degree in education

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=902 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	2	0.2%
2	No	900	99.8%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_8: Academic qualifications hold 08 BA / BSc / Higher National Diploma (HND) / LLB (

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=902 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	6	0.7%
2	No	896	99.3%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_9: Academic qualifications hold 09 M.Ed or equivalent degree in education

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=902 /-] [Invalid=330 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	0	
2	No	902	100.0%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_10: Academic qualifications hold 10 MA/MSc (not in education)

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
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File : el_v2_1_teacher

A07_10: Academic qualifications hold 10 MA/MSc (not in education)

Statistics [NW/ W] [Valid=902/-] [Invalid=330/-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	0	
2	No	902	100.0%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_11: Academic qualifications hold 11 None

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=902/-] [Invalid=330/-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	0	
2	No	902	100.0%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_96: Academic qualifications hold 12 Other

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=902/-] [Invalid=330/-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	33	3.7%
2	No	869	96.3%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07_98: Academic qualifications hold 13 Don't know/refused to answer

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=902/-] [Invalid=330/-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	0	
2	No	902	100.0%
2147483645	Incosistent	0	
Sysmiss		330	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_teacher

A07_96_other: Academic qualifications hold 12 Other (specify)

Information		[Type= discrete] [Format=character] [Missing= *]	
Statistics [NW/ W]		[Valid=33 / -] [Invalid=0 / -]	
Value	Label	Cases	Percentage
Certificate in Agricultural studies		1	3.0%
Certificate in Jolly Phonics		1	3.0%
Certificate in computer		3	9.1%
Certificate in computer studies		1	3.0%
DIPLOMA IN COMPUTER		1	3.0%
H.I.S certificate		1	3.0%
Higher Islamic Study (HIS)		1	3.0%
NABTEB		1	3.0%
NCE IN VIEW		1	3.0%
NCE but result not on hand		1	3.0%
National Diploma in Agricultural		1	3.0%
National Technical Certificate		1	3.0%
National Technical Examination Board and pivotal teachers training		1	3.0%
Postgraduate Diploma in Management		1	3.0%
advance diploma		1	3.0%
certificate in computer		2	6.1%
certificate on banking and finance		1	3.0%
certificate on computer studies		1	3.0%
computer certificate		5	15.2%
diploma in computer		1	3.0%
pivotal certificate		1	3.0%
pivotal teacher training programme		1	3.0%

File : el_v2_1_teacher

A07_96_other: Academic qualifications hold 12 Other (specify)

Value	Label	Cases	Percentage
pivotal teachers training		1	3.0%
pivotal teachers training programme		2	6.1%
pivotal teachers training \ncertificate on woman education models katsi		1	3.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A08: Receipt of salary: on time

Information	[Type= discrete] [Format=numeric] [Range= -8-98] [Missing= *]		
Statistics [NW/ W]	[Valid=448 /-] [Invalid=784 /-]		
Value	Label	Cases	Percentage
-8	Don't know	1	0.2%
1	Always on time	318	71.0%
2	Usually/Mostly on time	75	16.7%
3	Usually/Mostly delayed	52	11.6%
4	Always delayed	2	0.4%
5	Did not receive any salary in the last academic year	0	
98	Do not know/refused to answer	0	
Sysmiss		784	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A09: Receipt of salary: correct amount

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]		
Statistics [NW/ W]	[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage
1	Yes - all three payment amounts were correct	387	86.6%
2	No - some payment amounts were not correct	49	11.0%
3	No - no payment amount was correct	11	2.5%
98	Do not know/refused to answer	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A10: Absence from school (last 5 days)

Information	[Type= discrete] [Format=numeric] [Range= 0-98] [Missing= *]		
Statistics [NW/ W]	[Valid=448 /-] [Invalid=784 /-]		
Value	Label	Cases	Percentage
0	Not absent at all	283	63.2%
1	One day	113	25.2%
2	Two days	25	5.6%
3	Three days	7	1.6%
4	Four days	5	1.1%

File : el_v2_1_teacher

A10: Absence from school (last 5 days)

Value	Label	Cases	Percentage
5	All five days	15	3.3%
97	Refused to answer	0	
98	Does not know	0	
Sysmiss		784	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A11_1: Reasons for absence (last 5 days) 01 Elections/campaigning

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]	[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	0	
2	No	165	100.0%
2147483645	Inconsistent	0	
Sysmiss		1067	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A11_2: Reasons for absence (last 5 days) 02 Transport

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]	[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	6	3.6%
2	No	159	96.4%
2147483645	Inconsistent	0	
Sysmiss		1067	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A11_3: Reasons for absence (last 5 days) 03 Teacher strikes

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]	[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	2	1.2%
2	No	163	98.8%
2147483645	Inconsistent	0	
Sysmiss		1067	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A11_4: Reasons for absence (last 5 days) 04 Other mass strikes

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=165 /-] [Invalid=1067 /-]

File : el_v2_1_teacher

A11_4: Reasons for absence (last 5 days) 04 Other mass strikes

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	1	0.6%
2	No	164	99.4%
2147483645	Incosistent	0	
Sysmiss		1067	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A11_5: Reasons for absence (last 5 days) 05 Own or family illness

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=165 /-] [Invalid=1067 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	89	53.9%
2	No	76	46.1%
2147483645	Incosistent	0	
Sysmiss		1067	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A11_6: Reasons for absence (last 5 days) 06 Late or non-payment of salary

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=165 /-] [Invalid=1067 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	1	0.6%
2	No	164	99.4%
2147483645	Incosistent	0	
Sysmiss		1067	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A11_7: Reasons for absence (last 5 days) 07 Training

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=165 /-] [Invalid=1067 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	18	10.9%
2	No	147	89.1%
2147483645	Incosistent	0	
Sysmiss		1067	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_teacher

A11_8: Reasons for absence (last 5 days) 08 Meeting or event at LGA/SUBEB

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=165 /-] [Invalid=1067 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	5	3.0%
2	No	160	97.0%
2147483645	Inconsistent	0	
Sysmiss		1067	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A11_9: Reasons for absence (last 5 days) 09 Social or religious obligations				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	21	12.7%	
2	No	144	87.3%	
2147483645	Incosistent	0		
Sysmiss		1067		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A11_10: Reasons for absence (last 5 days) 10 Epidemic/disease outbreak				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	0		
2	No	165	100.0%	
2147483645	Incosistent	0		
Sysmiss		1067		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A11_11: Reasons for absence (last 5 days) 11 Weather-related reasons				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	0		
2	No	165	100.0%	
2147483645	Incosistent	0		
Sysmiss		1067		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A11_12: Reasons for absence (last 5 days) 12 Collect salary				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	8	4.8%	
2	No	157	95.2%	
2147483645	Incosistent	0		
Sysmiss		1067		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A11_13: Reasons for absence (last 5 days) 13 Maternity leave				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	2	1.2%	
2	No	163	98.8%	
2147483645	Incosistent	0		
Sysmiss		1067		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A11_14: Reasons for absence (last 5 days) 14 Other income generating activity				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	8	4.8%	
2	No	157	95.2%	
2147483645	Incosistent	0		
Sysmiss		1067		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A11_15: Reasons for absence (last 5 days) 15 Study leave/Exam				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	6	3.6%	
2	No	159	96.4%	
2147483645	Incosistent	0		
Sysmiss		1067		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A11_96: Reasons for absence (last 5 days) 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	4	2.4%	
2	No	161	97.6%	
2147483645	Incosistent	0		
Sysmiss		1067		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A11_98: Reasons for absence (last 5 days) 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	0		
2	No	165	100.0%	
2147483645	Incosistent	0		
Sysmiss		1067		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A11_97: Reasons for absence (last 5 days) 99 Refused to answer				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=165 /-] [Invalid=1067 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	0		
2	No	165	100.0%	
2147483645	Incosistent	0		
Sysmiss		1067		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A11_96_other: Reasons for absence (last 5 days) 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing= *]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
I was at FEC Katsina for clearance and my project issue		1	25.0%	
Registration of his ward at GSS Faskari		1	25.0%	
Teacher attended case in court		1	25.0%	
Travel for competition		1	25.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A12: Absence from school (third term)				
Information		[Type= discrete] [Format=numeric] [Range= -8-99] [Missing= *]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	4	0.9%	
1	Yes	304	68.0%	
2	No	139	31.1%	
98	Do not know	0		
99	Refused to answer	0		

# A12: Absence from school (third term)						
Value	Label	Cases	Percentage			
Sysmiss		785				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# A13_1: Reasons for absence (third term) 01 Elections/campaigning						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=304 /-] [Invalid=928 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	0				
1	Yes	0				
2	No	304	100.0%			
2147483645	Incosistent	0				
Sysmiss		928				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# A13_2: Reasons for absence (third term) 02 Transport						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=304 /-] [Invalid=928 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	0				
1	Yes	24	7.9%			
2	No	280	92.1%			
2147483645	Incosistent	0				
Sysmiss		928				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# A13_3: Reasons for absence (third term) 03 Teacher strikes						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=304 /-] [Invalid=928 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	0				
1	Yes	0				
2	No	304	100.0%			
2147483645	Incosistent	0				
Sysmiss		928				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# A13_4: Reasons for absence (third term) 04 Other mass strikes						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=304 /-] [Invalid=928 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	0				
1	Yes	0				

# A13_4: Reasons for absence (third term) 04 Other mass strikes				
Value	Label	Cases	Percentage	
2	No	304	100.0%	
2147483645	Incosistent	0		
Sysmiss		928		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A13_5: Reasons for absence (third term) 05 Own or family illness				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=304 /-] [Invalid=928 /-]		
Value	Label	Cases	Percentage	
	-8	0		
	-1	0		
	1	216	71.1%	
	2	88	28.9%	
	2147483645	0		
Sysmiss		928		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A13_6: Reasons for absence (third term) 06 Late or non-payment of salary				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=304 /-] [Invalid=928 /-]		
Value	Label	Cases	Percentage	
	-8	0		
	-1	0		
	1	2	0.7%	
	2	302	99.3%	
	2147483645	0		
Sysmiss		928		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A13_7: Reasons for absence (third term) 07 Training				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=304 /-] [Invalid=928 /-]		
Value	Label	Cases	Percentage	
	-8	0		
	-1	0		
	1	40	13.2%	
	2	264	86.8%	
	2147483645	0		
Sysmiss		928		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# A13_8: Reasons for absence (third term) 08 Meeting or event at LGA/SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=304 /-] [Invalid=928 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		

A13_8: Reasons for absence (third term) 08 Meeting or event at LGA/SUBEB

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	5	1.6%
2	No	299	98.4%
2147483645	Incosistent	0	
Sysmiss		928	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A13_9: Reasons for absence (third term) 09 Social or religious obligations

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=304 /-] [Invalid=928 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	40	13.2%
2	No	264	86.8%
2147483645	Incosistent	0	
Sysmiss		928	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A13_10: Reasons for absence (third term) 10 Epidemic/disease outbreak

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=304 /-] [Invalid=928 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	0	
2	No	304	100.0%
2147483645	Incosistent	0	
Sysmiss		928	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A13_11: Reasons for absence (third term) 11 Weather-related reasons

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=304 /-] [Invalid=928 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	7	2.3%
2	No	297	97.7%
2147483645	Incosistent	0	
Sysmiss		928	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A13_12: Reasons for absence (third term) 12 Collect salary

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=304 /-] [Invalid=928 /-]

A13_12: Reasons for absence (third term) 12 Collect salary

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	16	5.3%
2	No	288	94.7%
2147483645	Incosistent	0	
Sysmiss		928	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A13_13: Reasons for absence (third term) 13 Maternity leave

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]	[Valid=304 /-] [Invalid=928 /-]		
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	2	0.7%
2	No	302	99.3%
2147483645	Incosistent	0	
Sysmiss		928	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A13_14: Reasons for absence (third term) 14 Other income generating activity

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]	[Valid=304 /-] [Invalid=928 /-]		
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	12	3.9%
2	No	292	96.1%
2147483645	Incosistent	0	
Sysmiss		928	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A13_15: Reasons for absence (third term) 15 Study Leave/Exam

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]	[Valid=304 /-] [Invalid=928 /-]		
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	8	2.6%
2	No	296	97.4%
2147483645	Incosistent	0	
Sysmiss		928	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A13_96: Reasons for absence (third term) 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
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A13_96: Reasons for absence (third term) 96 Other

Statistics [NW/ W] [Valid=304 /-] [Invalid=928 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	9	3.0%
2	No	295	97.0%
2147483645	Incosistent	0	
Sysmiss		928	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A13_98: Reasons for absence (third term) 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]

Statistics [NW/ W] [Valid=304 /-] [Invalid=928 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	0	
2	No	304	100.0%
2147483645	Incosistent	0	
Sysmiss		928	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A13_97: Reasons for absence (third term) 99 Refused to answer

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]

Statistics [NW/ W] [Valid=304 /-] [Invalid=928 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	0	
2	No	304	100.0%
2147483645	Incosistent	0	
Sysmiss		928	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A13_96_other: Reasons for absence (third term) 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing= *]

Statistics [NW/ W] [Valid=9 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Collection of admission letters for pupils transited to JSS		1	11.1%
NUT meeting as an official		1	11.1%
To attend antenatal visit at the hospital.		1	11.1%
follow up for her daughter at		1	11.1%

# A13_96_other: Reasons for absence (third term) 96 Other (specify)				
Value	Label	Cases	Percentage	
sokoto to get admission				
resolving some issues with my bank		1	11.1%	
that day is my weeding day		1	11.1%	
their house was burgled by thieves		1	11.1%	
took his wife to d hospital for delivery		1	11.1%	
went to college seeking for admission		1	11.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B01: Teacher attended teaching training in last 3 years				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=447/-] [Invalid=785/-]		

Value	Label	Cases	Percentage	
1	Yes	394	88.1%	
2	No	53	11.9%	
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B02_1: Teacher attended training provided by: TDP				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=394/-] [Invalid=838/-]		

Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	290	73.6%	
2	No	104	26.4%	
2147483622		0		
Sysmiss		838		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B02_2: Teacher attended training provided by: TDP Reading Programme				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=394/-] [Invalid=838/-]		

Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	153	38.8%	
2	No	241	61.2%	
2147483622		0		
Sysmiss		838		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B02_3: Teacher attended training provided by: RANA				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=394 /-] [Invalid=838 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	22	5.6%	
2	No	372	94.4%	
2147483622		0		
Sysmiss		838		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B02_4: Teacher attended training provided by: ESSPIN				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=394 /-] [Invalid=838 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	81	20.6%	
2	No	313	79.4%	
2147483622		0		
Sysmiss		838		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B02_5: Teacher attended training provided by: Jolly Phonics				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=394 /-] [Invalid=838 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	111	28.2%	
2	No	283	71.8%	
2147483622		0		
Sysmiss		838		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B02_6: Teacher attended training provided by: Global Partnership for Education				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=394 /-] [Invalid=838 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	60	15.2%	
2	No	334	84.8%	
2147483622		0		
Sysmiss		838		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B02_7: Teacher attended training provided by: SUBEB based on TDP model				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=394 /-] [Invalid=838 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		

B02_7: Teacher attended training provided by: SUBEB based on TDP model

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	21	5.3%
2	No	373	94.7%
2147483622		0	
Sysmiss		838	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B02_8: Teacher attended training provided by: Other SUBEB

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=394 /-] [Invalid=838 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	18	4.6%
2	No	376	95.4%
2147483622		0	
Sysmiss		838	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B02_9: Teacher attended training provided by: UBEC

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=394 /-] [Invalid=838 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	0.3%
2	No	393	99.7%
2147483622		0	
Sysmiss		838	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B02_10: Teacher attended training provided by: NTI

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=394 /-] [Invalid=838 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	15	3.8%
2	No	379	96.2%
2147483622		0	
Sysmiss		838	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B02_11: Teacher attended training provided by: LGEA

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=394 /-] [Invalid=838 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	7	1.8%

B02_11: Teacher attended training provided by: LGEA

Value	Label	Cases	Percentage
2	No	387	98.2%
2147483622		0	
Sysmiss		838	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B02_96: Teacher attended training provided by: Other 1

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=394 /-] [Invalid=838 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	25	6.3%
2	No	369	93.7%
2147483622		0	
Sysmiss		838	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B02_96_2: Teacher attended training provided by: Other 2

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=394 /-] [Invalid=838 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	1.0%
2	No	390	99.0%
2147483622		0	
Sysmiss		838	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B02_98: Teacher attended training provided by: Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=394 /-] [Invalid=838 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	8	2.0%
2	No	386	98.0%
2147483622		0	
Sysmiss		838	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B02_97: Teacher attended training provided by: Refused to answer

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=394 /-] [Invalid=838 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	394	100.0%
2147483622		0	

# B02_97: Teacher attended training provided by: Refused to answer						
Value	Label	Cases	Percentage			
Sysmiss		838				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B02_96_other: Teacher attended training provided by: Other 1 (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=25 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
.a		15	60.0%			
CLUSTER MEETING		1	4.0%			
EARLY CHILD DEVELOPMENT TRAINING		1	4.0%			
ECCDE TRAINING		1	4.0%			
OANDO		1	4.0%			
ROGIOEMILIA		1	4.0%			
SCHOOL KEEPING RECORD ORGANIZED BY UNICEF		1	4.0%			
TDP STEP DOWN TRANING IN MY SCHOOL		1	4.0%			
TRAINING BY OANDO FOUNDATION		1	4.0%			
UNICEF NOT BASED ON RANA		1	4.0%			
UNICEF SANITATION PROGRAMME		1	4.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B02_96_2_other: Teacher attended training provided by: Other 2 (specify)						
Information		[Type= discrete] [Format=character] [Missing= *]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
.a		1	25.0%			
RECORD KEEPING		1	25.0%			
SDGS		1	25.0%			
TRAINING ON TEACHING CORE SUJECTS BY MDGS		1	25.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B03A_1: TDP - Teacher attended training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
1	Yes	167	57.6%	
2	No	123	42.4%	
98	Do not know	0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B04_1: TDP - Length in DAYS of training attended in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=167 /-] [Invalid=1065 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	35	21.0%	
-2	Inconsistent	0		
1		5	3.0%	
2		14	8.4%	
3		4	2.4%	
4		7	4.2%	
5		6	3.6%	
6		17	10.2%	
7		8	4.8%	
8		3	1.8%	
9		8	4.8%	
10		6	3.6%	
11		2	1.2%	
12		6	3.6%	
13		2	1.2%	
14		2	1.2%	
15		8	4.8%	
16		1	0.6%	
18		6	3.6%	
20		7	4.2%	
21		1	0.6%	
22		2	1.2%	
24		12	7.2%	
28		2	1.2%	
30		1	0.6%	
35		1	0.6%	
44		1	0.6%	
2147483645		0		
Sysmiss		1065		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B03B_1: TDP - Teacher attended training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
1	Yes	134	46.2%	
2	No	156	53.8%	
98	Do not know	0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B06_1: TDP - Length in DAYS of training attended in 2015/16	
Information	
	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]

B06_1: TDP - Length in DAYS of training attended in 2015/16

Statistics [NW/ W] [Valid=134 /-] [Invalid=1098 /-]

Value	Label	Cases	Percentage
-8	Don't know	28	20.9%
-2	Inconsistent	0	
1		3	2.2%
2		9	6.7%
3		7	5.2%
4		6	4.5%
5		4	3.0%
6		10	7.5%
7		5	3.7%
8		4	3.0%
9		5	3.7%
10		4	3.0%
11		1	0.7%
12		11	8.2%
14		3	2.2%
15		5	3.7%
16		1	0.7%
18		10	7.5%
20		7	5.2%
24		8	6.0%
25		2	1.5%
30		1	0.7%
2147483645		0	
Sysmiss		1098	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03C_1: TDP - Teacher attended training in 2016/17

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
1	Yes	144	49.7%
2	No	146	50.3%
98	Do not know	0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B08_1: TDP - Length in DAYS of training attended in 2016/17

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=144 /-] [Invalid=1088 /-]

Value	Label	Cases	Percentage
-8	Don't know	26	18.1%
-2	Inconsistent	1	0.7%
1		2	1.4%
2		8	5.6%

# B08_1: TDP - Length in DAYS of training attended in 2016/17				
Value	Label	Cases	Percentage	
3		10	6.9%	
4		6	4.2%	
5		8	5.6%	
6		14	9.7%	
7		15	10.4%	
8		5	3.5%	
9		2	1.4%	
10		7	4.9%	
12		9	6.2%	
13		1	0.7%	
14		9	6.2%	
15		5	3.5%	
16		2	1.4%	
18		3	2.1%	
20		3	2.1%	
24		4	2.8%	
30		3	2.1%	
34		1	0.7%	
2147483645		0		
Sysmiss		1088		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_1_1: TDP - Training agenda 01 Teaching methods

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	212	73.1%
2	No	78	26.9%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_2_1: TDP - Training agenda 02 English literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	150	51.7%
2	No	140	48.3%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_3_1: TDP - Training agenda 03 Hausa literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
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# B09_3_1: TDP - Training agenda 03 Hausa literacy				
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	22	7.6%	
2	No	268		92.4%
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_4_1: TDP - Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	140		48.3%
2	No	150		51.7%
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_5_1: TDP - Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	81		27.9%
2	No	209		72.1%
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_6_1: TDP - Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	20	6.9%	
2	No	270		93.1%
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_7_1: TDP - Training agenda 07 Inclusive teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		

# B09_7_1: TDP - Training agenda 07 Inclusive teaching				
Value	Label	Cases	Percentage	
1	Yes	80	27.6%	
2	No	210		72.4%
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_8_1: TDP - Training agenda 08 Different sounds groups				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1		0		
1		68	23.4%	
2		222	76.6%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_9_1: TDP - Training agenda 09 Phonics methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1		0		
1		40	13.8%	
2		250	86.2%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_10_1: TDP - Training agenda 10 Develop of instruc material				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1		0		
1		122	42.1%	
2		168	57.9%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_11_1: TDP - Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1		0		
1		67	23.1%	
2		223	76.9%	

# B09_11_1: TDP - Training agenda 11 Assess pupil learning						
Value	Label	Cases	Percentage			
2147483622		0				
Sysmiss		942				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_12_1: TDP - Training agenda 12 Use of ICT						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	27	9.3%			
2	No	263	90.7%			
2147483622		0				
Sysmiss		942				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_96_1: TDP - Training agenda 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	14	4.8%			
2	No	276	95.2%			
2147483622		0				
Sysmiss		942				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_98_1: TDP - Training agenda 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	290	100.0%			
2147483622		0				
Sysmiss		942				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_96_other_1: TDP - Training agenda 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=14 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Development of group method of teaching.		1	7.1%			
Engaging community in school activities		1	7.1%			

# B09_96_other_1: TDP - Training agenda 96 Other (specify)				
Value	Label	Cases	Percentage	
Grouping of Pupils in the class		1		7.1%
Grouping of pupils in class and praising of pupils to encourage there		1		7.1%
To understand the integrity of teachers		1		7.1%
Using of locally produced materials to teaching		1		7.1%
classroom language \nclassroom management		1		7.1%
classroom management \ninstructional materials		1		7.1%
grouping of pupils in the class		1		7.1%
how to pupils problems in the class room situation		1		7.1%
how use lesson plans \nclassroom management \nteaching skills		1		7.1%
instructional materials \ndemonstration \nlesson plan		1		7.1%
involvement of pupil during teaching and \npupil activities \npraises\nu		1		7.1%
lesson plan		1		7.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B10_1: TDP - Any other organisations involved in the training				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label		Cases	Percentage
-8	Don't know		21	7.2%
1	Yes		152	52.4%
2	No		117	40.3%
Sysmiss			942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_1_1: TDP - Org involved in training 01 ESSPIN				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=152 /-] [Invalid=1080 /-]		
Value		Cases	Percentage	
-1	Missing	0		
1	Yes	7	4.6%	
2	No	145	95.4%	
2147483622		0		
Sysmiss		1080		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_2_1: TDP - Org involved in training 02 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=152 /-] [Invalid=1080 /-]		
Value		Cases	Percentage	
-1	Missing	0		
1	Yes	16	10.5%	
2	No	136	89.5%	
2147483622		0		
Sysmiss		1080		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_3_1: TDP - Org involved in training 03 LGEA				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=152 /-] [Invalid=1080 /-]		
Value		Cases	Percentage	
-1	Missing	0		
1	Yes	113	74.3%	
2	No	39	25.7%	
2147483622		0		
Sysmiss		1080		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_4_1: TDP - Org involved in training 04 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=152 /-] [Invalid=1080 /-]		
Value		Cases	Percentage	
-1	Missing	0		
1	Yes	108	71.1%	
2	No	44	28.9%	
2147483622		0		
Sysmiss		1080		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_5_1: TDP - Org involved in training 05 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=152 /-] [Invalid=1080 /-]		
Value		Cases	Percentage	

B11_5_1: TDP - Org involved in training 05 UBEC

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	2.0%
2	No	149	98.0%
2147483622		0	
Sysmiss		1080	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_6_1: TDP - Org involved in training 06 NTI

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=152 /-] [Invalid=1080 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	2.6%
2	No	148	97.4%
2147483622		0	
Sysmiss		1080	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_7_1: TDP - Org involved in training 07 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=152 /-] [Invalid=1080 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	1.3%
2	No	150	98.7%
2147483622		0	
Sysmiss		1080	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_8_1: TDP - Org involved in training 08 NGO

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=152 /-] [Invalid=1080 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	1.3%
2	No	150	98.7%
2147483622		0	
Sysmiss		1080	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_9_1: TDP - Org involved in training 09 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=152 /-] [Invalid=1080 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	2.0%

# B11_9_1: TDP - Org involved in training 09 Community organisation				
Value	Label	Cases	Percentage	
2	No	149	98.0%	
2147483622		0		
Sysmiss		1080		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_96_1: TDP - Org involved in training 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=152 /-] [Invalid=1080 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	10	6.6%	
2	No	142	93.4%	
2147483622		0		
Sysmiss		1080		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_98_1: TDP - Org involved in training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=152 /-] [Invalid=1080 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	152	100.0%	
2147483622		0		
Sysmiss		1080		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_96_other_1: TDP - Org involved in training 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=10 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
A staff from MOE HQTs		1	10.0%	
COE Lecturers		1	10.0%	
GPE Program		1	10.0%	
Some staff from College Of Education		1	10.0%	
TDP Team		1	10.0%	
Union of teachers		1	10.0%	
University and college lecturers		1	10.0%	
g p e		1	10.0%	
mass agency		1	10.0%	
university and college lecturers		1	10.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_1_1: TDP - Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	125	43.1%	
2	No	165	56.9%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_2_1: TDP - Training delivered by 02 TDP team/TDP TF				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	173	59.7%	
2	No	117	40.3%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_3_1: TDP - Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	85	29.3%	
2	No	205	70.7%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_4_1: TDP - Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	55	19.0%	
2	No	235	81.0%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_5_1: TDP - Training delivered by 05 University/college staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	55	19.0%	
2	No	235	81.0%	
2147483622		0		
Sysmiss		942		

B12_5_1: TDP - Training delivered by 05 University/college staff

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	69	23.8%
2	No	221	76.2%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_1: TDP - Training delivered by 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	0.3%
2	No	289	99.7%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_98_1: TDP - Training delivered by 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	0.3%
2	No	289	99.7%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_other_1: TDP - Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
A Staff From MOE HQs		1	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03A_2: TDP Reading Prog - Teacher attended training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=153 /-] [Invalid=1079 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	153	100.0%
98	Do not know	0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B04_2: TDP Reading Prog - Length in DAYS of training attended in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=1232 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-2	Inconsistent	0		
2147483645		0		
Sysmiss		1232		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B03B_2: TDP Reading Prog - Teacher attended training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]		
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]		
Value	Label	Cases	Percentage	
1	Yes	0		
2	No	153	100.0%	
98	Do not know	0		
Sysmiss		1079		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B06_2: TDP Reading Prog - Length in DAYS of training attended in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=1232 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-2	Inconsistent	0		
2147483645		0		
Sysmiss		1232		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B03C_2: TDP Reading Prog - Teacher attended training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]		
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]		
Value	Label	Cases	Percentage	
1	Yes	153	100.0%	
2	No	0		
98	Do not know	0		
Sysmiss		1079		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B08_2: TDP Reading Prog - Length in DAYS of training attended in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	6	3.9%	
-2	Inconsistent	0		
1		2	1.3%	
2		7	4.6%	

B08_2: TDP Reading Prog - Length in DAYS of training attended in 2016/17

Value	Label	Cases	Percentage
3		10	6.5%
4		10	6.5%
5		11	7.2%
6		19	12.4%
7		37	24.2%
8		9	5.9%
9		1	0.7%
10		6	3.9%
12		10	6.5%
13		1	0.7%
14		11	7.2%
15		3	2.0%
16		3	2.0%
18		1	0.7%
20		1	0.7%
22		2	1.3%
24		2	1.3%
45		1	0.7%
2147483645		0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_1_2: TDP Reading Prog - Training agenda 01 Teaching methods

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]	[Valid=153 /-] [Invalid=1079 /-]		
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	31	20.3%
2	No	122	79.7%
2147483622		0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_2_2: TDP Reading Prog - Training agenda 02 English literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]	[Valid=153 /-] [Invalid=1079 /-]		
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	50	32.7%
2	No	103	67.3%
2147483622		0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_3_2: TDP Reading Prog - Training agenda 03 Hausa literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
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# B09_3_2: TDP Reading Prog - Training agenda 03 Hausa literacy				
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	7	4.6%	
2	No	146		95.4%
2147483622		0		
Sysmiss		1079		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_4_2: TDP Reading Prog - Training agenda 04 Numeracy/math						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]				
Value		Cases	Percentage			
-1		0				
1		23	15.0%			
2		130	85.0%			
2147483622		0				
Sysmiss		1079				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_5_2: TDP Reading Prog - Training agenda 05 Science						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]				
Value		Cases	Percentage			
-1		0				
1		11	7.2%			
2		142	92.8%			
2147483622		0				
Sysmiss		1079				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_6_2: TDP Reading Prog - Training agenda 06 Other curriculum subject						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]				
Value		Cases	Percentage			
-1		0				
1		3	2.0%			
2		150	98.0%			
2147483622		0				
Sysmiss		1079				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_7_2: TDP Reading Prog - Training agenda 07 Inclusive teaching						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]				
Value		Cases	Percentage			
-1		0				
1		8	5.2%			
2		145	94.8%			
2147483622		0				
Sysmiss		1079				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_8_2: TDP Reading Prog - Training agenda 08 Different sounds groups						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]				

B09_8_2: TDP Reading Prog - Training agenda 08 Different sounds groups

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	113	73.9%
2	No	40	26.1%
2147483622		0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_9_2: TDP Reading Prog - Training agenda 09 Phonics methods

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=153 /-] [Invalid=1079 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	101	66.0%
2	No	52	34.0%
2147483622		0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_10_2: TDP Reading Prog - Training agenda 10 Develop of instruc material

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=153 /-] [Invalid=1079 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	18	11.8%
2	No	135	88.2%
2147483622		0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_11_2: TDP Reading Prog - Training agenda 11 Assess pupil learning

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=153 /-] [Invalid=1079 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	11	7.2%
2	No	142	92.8%
2147483622		0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_12_2: TDP Reading Prog - Training agenda 12 Use of ICT

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=153 /-] [Invalid=1079 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	2.0%

# B09_12_2: TDP Reading Prog - Training agenda 12 Use of ICT				
Value	Label	Cases	Percentage	
2	No	150	98.0%	
2147483622		0		
Sysmiss		1079		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_2: TDP Reading Prog - Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	8	5.2%	
2	No	145	94.8%	
2147483622		0		
Sysmiss		1079		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_98_2: TDP Reading Prog - Training agenda 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	153	100.0%	
2147483622		0		
Sysmiss		1079		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_other_2: TDP Reading Prog - Training agenda 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=8 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
Child Grouping system in the class		1	12.5%	
Discipline on respect to teachers and parents		1	12.5%	
Grouping of pupils		1	12.5%	
How to teach these sounds to pupil		1	12.5%	
Writing skills		1	12.5%	
child centered method		1	12.5%	
class arrangements and grouping		1	12.5%	

# B09_96_other_2: TDP Reading Prog - Training agenda 96 Other (specify)						
Value	Label	Cases	Percentage			
lesson plan		1	12.5%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B10_2: TDP Reading Prog - Any other organisations involved in the training						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	11	7.2%			
1	Yes	73	47.7%			
2	No	69	45.1%			
Sysmiss		1079				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_1_2: TDP Reading Prog - Org involved in training 01 ESSPIN						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=73 /-] [Invalid=1159 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	4	5.5%			
2	No	69	94.5%			
2147483622		0				
Sysmiss		1159				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_2_2: TDP Reading Prog - Org involved in training 02 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=73 /-] [Invalid=1159 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	8	11.0%			
2	No	65	89.0%			
2147483622		0				
Sysmiss		1159				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_3_2: TDP Reading Prog - Org involved in training 03 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=73 /-] [Invalid=1159 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	59	80.8%			
2	No	14	19.2%			
2147483622		0				
Sysmiss		1159				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B11_4_2: TDP Reading Prog - Org involved in training 04 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=73 /-] [Invalid=1159 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	42	57.5%	
2	No	31	42.5%	
2147483622		0		
Sysmiss		1159		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_5_2: TDP Reading Prog - Org involved in training 05 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=73 /-] [Invalid=1159 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	1.4%	
2	No	72	98.6%	
2147483622		0		
Sysmiss		1159		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_6_2: TDP Reading Prog - Org involved in training 06 NTI				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=73 /-] [Invalid=1159 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	1.4%	
2	No	72	98.6%	
2147483622		0		
Sysmiss		1159		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_7_2: TDP Reading Prog - Org involved in training 07 Donor organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=73 /-] [Invalid=1159 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	73	100.0%	
2147483622		0		
Sysmiss		1159		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_8_2: TDP Reading Prog - Org involved in training 08 NGO				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=73 /-] [Invalid=1159 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	73	100.0%	
2147483622		0		
Sysmiss		1159		

B11_8_2: TDP Reading Prog - Org involved in training 08 NGO

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	1.4%
2	No	72	98.6%
2147483622		0	
Sysmiss		1159	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_9_2: TDP Reading Prog - Org involved in training 09 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=73 /-] [Invalid=1159 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	73	100.0%
2147483622		0	
Sysmiss		1159	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_2: TDP Reading Prog - Org involved in training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=73 /-] [Invalid=1159 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	5.5%
2	No	69	94.5%
2147483622		0	
Sysmiss		1159	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_98_2: TDP Reading Prog - Org involved in training 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=73 /-] [Invalid=1159 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	73	100.0%
2147483622		0	
Sysmiss		1159	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_other_2: TDP Reading Prog - Org involved in training 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
MOE Officials		1	25.0%

# B11_96_other_2: TDP Reading Prog - Org involved in training 96 Other (specify)				
Value	Label	Cases	Percentage	
NUT CHAIRMAN		1		25.0%
Union of teachers		1		25.0%
one teacher from ZACAS Gusau\nnone teacher from GTC Kaura Namoda\nother		1		25.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_1_2: TDP Reading Prog - Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]		
Value		Cases	Percentage	
-1		0		
1		71	46.4%	
2		82	53.6%	
2147483622		0		
Sysmiss		1079		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_2_2: TDP Reading Prog - Training delivered by 02 TDP team/TDP TF				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]		
Value		Cases	Percentage	
-1		0		
1		84	54.9%	
2		69	45.1%	
2147483622		0		
Sysmiss		1079		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_3_2: TDP Reading Prog - Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]		
Value		Cases	Percentage	
-1		0		
1		39	25.5%	
2		114	74.5%	
2147483622		0		
Sysmiss		1079		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_4_2: TDP Reading Prog - Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=153 /-] [Invalid=1079 /-]		

B12_4_2: TDP Reading Prog - Training delivered by 04 Other SUBEB staff

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	20	13.1%
2	No	133	86.9%
2147483622		0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_5_2: TDP Reading Prog - Training delivered by 05 University/college staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=153 /-] [Invalid=1079 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	23	15.0%
2	No	130	85.0%
2147483622		0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_2: TDP Reading Prog - Training delivered by 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=153 /-] [Invalid=1079 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	1.3%
2	No	151	98.7%
2147483622		0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_98_2: TDP Reading Prog - Training delivered by 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=153 /-] [Invalid=1079 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	153	100.0%
2147483622		0	
Sysmiss		1079	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_other_2: TDP Reading Prog - Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Some MOE staff		1	50.0%

# B12_96_other_2: TDP Reading Prog - Training delivered by 96 Other (specify)						
Value	Label	Cases	Percentage			
other LGEA 2 staffs		1	50.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B03A_3: RANA - Teacher attended training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	22	100.0%			
98	Do not know	0				
Sysmiss		1210				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B04_3: RANA - Length in DAYS of training attended in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=0 /-] [Invalid=1232 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-2	Inconsistent	0				
2147483645		0				
Sysmiss		1232				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B03B_3: RANA - Teacher attended training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]				
Value	Label	Cases	Percentage			
1	Yes	5	22.7%			
2	No	17	77.3%			
98	Do not know	0				
Sysmiss		1210				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B06_3: RANA - Length in DAYS of training attended in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=5 /-] [Invalid=1227 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	2	40.0%			
-2	Inconsistent	0				
3		2	40.0%			
8		1	20.0%			
2147483645		0				
Sysmiss		1227				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B03C_3: RANA - Teacher attended training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	
1	Yes	18	81.8%	
2	No	4	18.2%	
98	Do not know	0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B08_3: RANA - Length in DAYS of training attended in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	1	5.6%	
-2	Inconsistent	0		
2		1	5.6%	
3		1	5.6%	
4		1	5.6%	
5		3	16.7%	
6		5	27.8%	
7		1	5.6%	
8		1	5.6%	
9		1	5.6%	
12		1	5.6%	
13		1	5.6%	
17		1	5.6%	
2147483645		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_1_3: RANA - Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	9	40.9%	
2	No	13	59.1%	
2147483622		0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_2_3: RANA - Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		

B09_2_3: RANA - Training agenda 02 English literacy

Value	Label	Cases	Percentage
1	Yes	3	13.6%
2	No	19	86.4%
2147483622		0	
Sysmiss		1210	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_3_3: RANA - Training agenda 03 Hausa literacy

Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	15	68.2%
2	No	7	31.8%
2147483622		0	
Sysmiss		1210	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_4_3: RANA - Training agenda 04 Numeracy/maths

Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	12	54.5%
2	No	10	45.5%
2147483622		0	
Sysmiss		1210	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_5_3: RANA - Training agenda 05 Science

Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	4.5%
2	No	21	95.5%
2147483622		0	
Sysmiss		1210	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_6_3: RANA - Training agenda 06 Other curriculum subject

Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	13.6%
2	No	19	86.4%

# B09_6_3: RANA - Training agenda 06 Other curriculum subject						
Value	Label	Cases	Percentage			
2147483622		0				
Sysmiss		1210				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_7_3: RANA - Training agenda 07 Inclusive teaching						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	4.5%			
2	No	21	95.5%			
2147483622		0				
Sysmiss		1210				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_8_3: RANA - Training agenda 08 Different sounds groups						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	4.5%			
2	No	21	95.5%			
2147483622		0				
Sysmiss		1210				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_9_3: RANA - Training agenda 09 Phonics methods						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	7	31.8%			
2	No	15	68.2%			
2147483622		0				
Sysmiss		1210				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_10_3: RANA - Training agenda 10 Develop of instruc material						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	4.5%			
2	No	21	95.5%			
2147483622		0				
Sysmiss		1210				

B09_10_3: RANA - Training agenda 10 Develop of instruc material

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_11_3: RANA - Training agenda 11 Assess pupil learning

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=22 /-] [Invalid=1210 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	4.5%
2	No	21	95.5%
2147483622		0	
Sysmiss		1210	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_12_3: RANA - Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	22	100.0%	
2147483622		0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_3: RANA - Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	9.1%	
2	No	20	90.9%	
2147483622		0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_98_3: RANA - Training agenda 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	22	100.0%	
2147483622		0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_other_3: RANA - Training agenda 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
punctuality \nteacher as role model		1	50.0%	
strength and weaknesses experience during teaching		1	50.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B10_3: RANA - Any other organisations involved in the training				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	

B10_3: RANA - Any other organisations involved in the training

Value	Label	Cases	Percentage
-8	Don't know	0	
1	Yes	13	59.1%
2	No	9	40.9%
Sysmiss		1210	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_1_3: RANA - Org involved in training 01 ESSPIN

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=13 /-] [Invalid=1219 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	13	100.0%
2147483622		0	
Sysmiss		1219	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_2_3: RANA - Org involved in training 02 SIP or TSP

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=13 /-] [Invalid=1219 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	15.4%
2	No	11	84.6%
2147483622		0	
Sysmiss		1219	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_3_3: RANA - Org involved in training 03 LGEA

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=13 /-] [Invalid=1219 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	6	46.2%
2	No	7	53.8%
2147483622		0	
Sysmiss		1219	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_4_3: RANA - Org involved in training 04 SUBEB

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=13 /-] [Invalid=1219 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	8	61.5%
2	No	5	38.5%

# B11_4_3: RANA - Org involved in training 04 SUBEB						
Value	Label	Cases	Percentage			
2147483622		0				
Sysmiss		1219				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_5_3: RANA - Org involved in training 05 UBEC						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=13 /-] [Invalid=1219 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	7.7%			
2	No	12	92.3%			
2147483622		0				
Sysmiss		1219				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_6_3: RANA - Org involved in training 06 NTI						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=13 /-] [Invalid=1219 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	7.7%			
2	No	12	92.3%			
2147483622		0				
Sysmiss		1219				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_7_3: RANA - Org involved in training 07 Donor organisation						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=13 /-] [Invalid=1219 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	15.4%			
2	No	11	84.6%			
2147483622		0				
Sysmiss		1219				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_8_3: RANA - Org involved in training 08 NGO						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=13 /-] [Invalid=1219 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	7.7%			
2	No	12	92.3%			
2147483622		0				
Sysmiss		1219				

B11_8_3: RANA - Org involved in training 08 NGO

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_9_3: RANA - Org involved in training 09 Community organisation

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=13 /-] [Invalid=1219 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	7.7%
2	No	12	92.3%
2147483622		0	
Sysmiss		1219	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_3: RANA - Org involved in training 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=13 /-] [Invalid=1219 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	23.1%
2	No	10	76.9%
2147483622		0	
Sysmiss		1219	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_98_3: RANA - Org involved in training 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=13 /-] [Invalid=1219 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	13	100.0%
2147483622		0	
Sysmiss		1219	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_other_3: RANA - Org involved in training 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
SBMC		1	33.3%
Union of teachers		1	33.3%
world bank and GPE and NAPEP		1	33.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_1_3: RANA - Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

# B12_1_3: RANA - Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	8		36.4%
2	No	14		63.6%
2147483622		0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_2_3: RANA - Training delivered by 02 TDP team/TDP TF				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	3	13.6%	
2	No	19		86.4%
2147483622		0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_3_3: RANA - Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	4	18.2%	
2	No	18		81.8%
2147483622		0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_4_3: RANA - Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	9.1%	
2	No	20		90.9%
2147483622		0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_5_3: RANA - Training delivered by 05 University/college staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		

# B12_5_3: RANA - Training delivered by 05 University/college staff				
Value	Label	Cases	Percentage	
1	Yes	13		59.1%
2	No	9		40.9%
2147483622		0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_96_3: RANA - Training delivered by 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value		Cases	Percentage	
-1		0		
1		5	22.7%	
2		17	77.3%	
2147483622		0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_98_3: RANA - Training delivered by 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=22 /-] [Invalid=1210 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		22	100.0%	
2147483622		0		
Sysmiss		1210		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_96_other_3: RANA - Training delivered by 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=5 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
He don't know others that participate in the training		1	20.0%	
RANA OFFICIALS		1	20.0%	
RANA facilitator		1	20.0%	
UNICEF Officials		1	20.0%	
master trainers		1	20.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B03A_4: ESSPIN - Teacher attended training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]		

B03A_4: ESSPIN - Teacher attended training in 2014/15

Value	Label	Cases	Percentage
1	Yes	48	59.3%
2	No	33	40.7%
98	Do not know	0	
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B04_4: ESSPIN - Length in DAYS of training attended in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=48 /-] [Invalid=1184 /-]

Value	Label	Cases	Percentage
-8	Don't know	3	6.2%
-2	Inconsistent	0	
2		2	4.2%
3		12	25.0%
4		3	6.2%
5		1	2.1%
6		4	8.3%
7		4	8.3%
8		2	4.2%
9		6	12.5%
10		2	4.2%
11		1	2.1%
12		3	6.2%
14		1	2.1%
16		1	2.1%
18		1	2.1%
20		2	4.2%
2147483645		0	
Sysmiss		1184	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03B_4: ESSPIN - Teacher attended training in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=81 /-] [Invalid=1151 /-]

Value	Label	Cases	Percentage
1	Yes	33	40.7%
2	No	48	59.3%
98	Do not know	0	
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B06_4: ESSPIN - Length in DAYS of training attended in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=33 /-] [Invalid=1199 /-]

Value	Label	Cases	Percentage
-8	Don't know	3	9.1%

B06_4: ESSPIN - Length in DAYS of training attended in 2015/16

Value	Label	Cases	Percentage
-2	Inconsistent	0	
2		6	18.2%
3		11	33.3%
4		3	9.1%
6		1	3.0%
7		1	3.0%
9		2	6.1%
12		3	9.1%
14		1	3.0%
20		1	3.0%
28		1	3.0%
2147483645		0	
Sysmiss		1199	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03C_4: ESSPIN - Teacher attended training in 2016/17

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=81 /-] [Invalid=1151 /-]

Value	Label	Cases	Percentage
1	Yes	11	13.6%
2	No	70	86.4%
98	Do not know	0	
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B08_4: ESSPIN - Length in DAYS of training attended in 2016/17

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=11 /-] [Invalid=1221 /-]

Value	Label	Cases	Percentage
-8	Don't know	4	36.4%
-2	Inconsistent	0	
2		1	9.1%
3		4	36.4%
4		1	9.1%
5		1	9.1%
2147483645		0	
Sysmiss		1221	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_1_4: ESSPIN - Training agenda 01 Teaching methods

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=81 /-] [Invalid=1151 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	49	60.5%
2	No	32	39.5%

# B09_1_4: ESSPIN - Training agenda 01 Teaching methods						
Value	Label	Cases	Percentage			
2147483622		0				
Sysmiss		1151				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_2_4: ESSPIN - Training agenda 02 English literacy						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	49	60.5%			
2	No	32	39.5%			
2147483622		0				
Sysmiss		1151				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_3_4: ESSPIN - Training agenda 03 Hausa literacy						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	4	4.9%			
2	No	77	95.1%			
2147483622		0				
Sysmiss		1151				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_4_4: ESSPIN - Training agenda 04 Numeracy/maths						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	41	50.6%			
2	No	40	49.4%			
2147483622		0				
Sysmiss		1151				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_5_4: ESSPIN - Training agenda 05 Science						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	9	11.1%			
2	No	72	88.9%			
2147483622		0				
Sysmiss		1151				

B09_5_4: ESSPIN - Training agenda 05 Science

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_6_4: ESSPIN - Training agenda 06 Other curriculum subject

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=81 /-] [Invalid=1151 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	5	6.2%
2	No	76	93.8%
2147483622		0	
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_7_4: ESSPIN - Training agenda 07 Inclusive teaching

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=81 /-] [Invalid=1151 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	15	18.5%
2	No	66	81.5%
2147483622		0	
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_8_4: ESSPIN - Training agenda 08 Different sounds groups

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=81 /-] [Invalid=1151 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	13	16.0%
2	No	68	84.0%
2147483622		0	
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_9_4: ESSPIN - Training agenda 09 Phonics methods

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=81 /-] [Invalid=1151 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	10	12.3%
2	No	71	87.7%
2147483622		0	
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_10_4: ESSPIN - Training agenda 10 Develop of instruc material

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

# B09_10_4: ESSPIN - Training agenda 10 Develop of instruc material				
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	22	27.2%	
2	No	59		72.8%
2147483622		0		
Sysmiss		1151		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_11_4: ESSPIN - Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	21	25.9%	
2	No	60		74.1%
2147483622		0		
Sysmiss		1151		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_12_4: ESSPIN - Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	1.2%	
2	No	80		98.8%
2147483622		0		
Sysmiss		1151		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_4: ESSPIN - Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	5	6.2%	
2	No	76		93.8%
2147483622		0		
Sysmiss		1151		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_98_4: ESSPIN - Training agenda 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		

B09_98_4: ESSPIN - Training agenda 98 Don't know

Value	Label	Cases	Percentage
1	Yes	0	
2	No	81	100.0%
2147483622		0	
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_96_other_4: ESSPIN - Training agenda 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Full and light lesson plan \nSound development from letters to words		1	20.0%
How to do lesson observation		1	20.0%
discussion with teachers		1	20.0%
light lesson plan\\nlesson observation		1	20.0%
teacher relationship		1	20.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B10_4: ESSPIN - Any other organisations involved in the training

Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]
Statistics [NW/ W]	[Valid=81 /-] [Invalid=1151 /-]

Value	Label	Cases	Percentage
-8	Don't know	2	2.5%
1	Yes	42	51.9%
2	No	37	45.7%
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_1_4: ESSPIN - Org involved in training 01 ESSPIN

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=42 /-] [Invalid=1190 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	13	31.0%
2	No	29	69.0%
2147483622		0	
Sysmiss		1190	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_2_4: ESSPIN - Org involved in training 02 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=42 /-] [Invalid=1190 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	4	9.5%	
2	No	38	90.5%	
2147483622		0		
Sysmiss		1190		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_3_4: ESSPIN - Org involved in training 03 LGEA				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=42 /-] [Invalid=1190 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	22	52.4%	
2	No	20	47.6%	
2147483622		0		
Sysmiss		1190		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_4_4: ESSPIN - Org involved in training 04 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=42 /-] [Invalid=1190 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	36	85.7%	
2	No	6	14.3%	
2147483622		0		
Sysmiss		1190		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_5_4: ESSPIN - Org involved in training 05 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=42 /-] [Invalid=1190 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	2.4%	
2	No	41	97.6%	
2147483622		0		
Sysmiss		1190		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_6_4: ESSPIN - Org involved in training 06 NTI				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=42 /-] [Invalid=1190 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	4.8%	
2	No	40	95.2%	
2147483622		0		
Sysmiss		1190		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_7_4: ESSPIN - Org involved in training 07 Donor organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=42 /-] [Invalid=1190 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	2.4%	
2	No	41	97.6%	
2147483622		0		
Sysmiss		1190		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_8_4: ESSPIN - Org involved in training 08 NGO				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=42 /-] [Invalid=1190 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	2.4%	
2	No	41	97.6%	
2147483622		0		
Sysmiss		1190		

B11_8_4: ESSPIN - Org involved in training 08 NGO

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	4.8%
2	No	40	95.2%
2147483622		0	
Sysmiss		1190	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_9_4: ESSPIN - Org involved in training 09 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=42 /-] [Invalid=1190 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	2.4%
2	No	41	97.6%
2147483622		0	
Sysmiss		1190	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_4: ESSPIN - Org involved in training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=42 /-] [Invalid=1190 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	2.4%
2	No	41	97.6%
2147483622		0	
Sysmiss		1190	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_98_4: ESSPIN - Org involved in training 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=42 /-] [Invalid=1190 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	42	100.0%
2147483622		0	
Sysmiss		1190	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_other_4: ESSPIN - Org involved in training 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Nigeria union of teachers NUT		1	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_1_4: ESSPIN - Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	77	95.1%	
2	No	4	4.9%	
2147483622		0		
Sysmiss		1151		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_2_4: ESSPIN - Training delivered by 02 TDP team/TDP TF				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	3	3.7%	
2	No	78	96.3%	
2147483622		0		
Sysmiss		1151		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_3_4: ESSPIN - Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	16	19.8%	
2	No	65	80.2%	
2147483622		0		
Sysmiss		1151		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_4_4: ESSPIN - Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	12	14.8%	
2	No	69	85.2%	
2147483622		0		
Sysmiss		1151		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_5_4: ESSPIN - Training delivered by 05 University/college staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=81 /-] [Invalid=1151 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	12	14.8%	
2	No	69	85.2%	
2147483622		0		
Sysmiss		1151		

B12_5_4: ESSPIN - Training delivered by 05 University/college staff

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	10	12.3%
2	No	71	87.7%
2147483622		0	
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_4: ESSPIN - Training delivered by 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=81 /-] [Invalid=1151 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	81	100.0%
2147483622		0	
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_98_4: ESSPIN - Training delivered by 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=81 /-] [Invalid=1151 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	81	100.0%
2147483622		0	
Sysmiss		1151	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_other_4: ESSPIN - Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

B03A_5: JOLLY PHONICS - Teacher attended training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
1	Yes	32	28.8%
2	No	79	71.2%
98	Do not know	0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B04_5: JOLLY PHONICS - Length in DAYS of training attended in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=32 /-] [Invalid=1200 /-]

B04_5: JOLLY PHONICS - Length in DAYS of training attended in 2014/15

Value	Label	Cases	Percentage
-8	Don't know	1	3.1%
-2	Inconsistent	0	
2		3	9.4%
3		6	18.8%
4		3	9.4%
5		8	25.0%
6		3	9.4%
7		4	12.5%
9		1	3.1%
10		1	3.1%
14		1	3.1%
50		1	3.1%
2147483645		0	
Sysmiss		1200	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03B_5: JOLLY PHONICS - Teacher attended training in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]	[Valid=111/-] [Invalid=1121/-]		
Value	Label	Cases	Percentage
1	Yes	36	32.4%
2	No	75	67.6%
98	Do not know	0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B06_5: JOLLY PHONICS - Length in DAYS of training attended in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]	[Valid=36/-] [Invalid=1196/-]		
Value	Label	Cases	Percentage
-8	Don't know	1	2.8%
-2	Inconsistent	0	
1		1	2.8%
2		4	11.1%
3		4	11.1%
4		2	5.6%
5		10	27.8%
6		2	5.6%
7		3	8.3%
8		3	8.3%
10		5	13.9%
15		1	2.8%
2147483645		0	
Sysmiss		1196	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B03C_5: JOLLY PHONICS - Teacher attended training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=111 /-] [Invalid=1121 /-]		
Value	Label	Cases	Percentage	
1	Yes	54	48.6%	
2	No	57	51.4%	
98	Do not know	0		
Sysmiss		1121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B08_5: JOLLY PHONICS - Length in DAYS of training attended in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=54 /-] [Invalid=1178 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	2	3.7%	
-2	Inconsistent	0		
1		1	1.9%	
2		3	5.6%	
3		5	9.3%	
4		5	9.3%	
5		6	11.1%	
6		6	11.1%	
7		11	20.4%	
8		2	3.7%	
10		6	11.1%	
11		1	1.9%	
12		3	5.6%	
14		2	3.7%	
16		1	1.9%	
2147483645		0		
Sysmiss		1178		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_1_5: JOLLY PHONICS - Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=111 /-] [Invalid=1121 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	28	25.2%	
2	No	83	74.8%	
2147483622		0		
Sysmiss		1121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_2_5: JOLLY PHONICS - Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=111 /-] [Invalid=1121 /-]		
Value	Label	Cases		

B09_2_5: JOLLY PHONICS - Training agenda 02 English literacy

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	31	27.9%
2	No	80	72.1%
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_3_5: JOLLY PHONICS - Training agenda 03 Hausa literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	1.8%
2	No	109	98.2%
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_4_5: JOLLY PHONICS - Training agenda 04 Numeracy/maths

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	9	8.1%
2	No	102	91.9%
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_5_5: JOLLY PHONICS - Training agenda 05 Science

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	0.9%
2	No	110	99.1%
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_6_5: JOLLY PHONICS - Training agenda 06 Other curriculum subject

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	1.8%

B09_6_5: JOLLY PHONICS - Training agenda 06 Other curriculum subject

Value	Label	Cases	Percentage
2	No	109	98.2%
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_7_5: JOLLY PHONICS - Training agenda 07 Inclusive teaching

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	5	4.5%
2	No	106	95.5%
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_8_5: JOLLY PHONICS - Training agenda 08 Different sounds groups

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	52	46.8%
2	No	59	53.2%
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_9_5: JOLLY PHONICS - Training agenda 09 Phonics methods

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	91	82.0%
2	No	20	18.0%
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_10_5: JOLLY PHONICS - Training agenda 10 Develop of instruc material

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	7	6.3%
2	No	104	93.7%
2147483622		0	

# B09_10_5: JOLLY PHONICS - Training agenda 10 Develop of instruc material						
Value	Label	Cases	Percentage			
Sysmiss		1121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_11_5: JOLLY PHONICS - Training agenda 11 Assess pupil learning						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=111/-] [Invalid=1121/-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	6	5.4%			
2	No	105	94.6%			
2147483622		0				
Sysmiss		1121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_12_5: JOLLY PHONICS - Training agenda 12 Use of ICT						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=111/-] [Invalid=1121/-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	0.9%			
2	No	110	99.1%			
2147483622		0				
Sysmiss		1121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_96_5: JOLLY PHONICS - Training agenda 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=111/-] [Invalid=1121/-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	2.7%			
2	No	108	97.3%			
2147483622		0				
Sysmiss		1121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_98_5: JOLLY PHONICS - Training agenda 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=111/-] [Invalid=1121/-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	111	100.0%			
2147483622		0				
Sysmiss		1121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B09_96_other_5: JOLLY PHONICS - Training agenda 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=0 /-]				
Value		Cases	Percentage			
hand written skills		1	33.3%			
self sufficient in income generation		1	33.3%			
tricky word		1	33.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B10_5: JOLLY PHONICS - Any other organisations involved in the training						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=111 /-] [Invalid=1121 /-]				
Value		Cases	Percentage			
-8		8	7.2%			
1		60	54.1%			
2		43	38.7%			
Sysmiss		1121				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_1_5: JOLLY PHONICS - Org involved in training 01 ESSPIN						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value		Cases	Percentage			
-1		0				
1		1	1.7%			
2		59	98.3%			
2147483622		0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_2_5: JOLLY PHONICS - Org involved in training 02 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value		Cases	Percentage			
-1		0				
1		8	13.3%			
2		52	86.7%			
2147483622		0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_3_5: JOLLY PHONICS - Org involved in training 03 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value		Cases	Percentage			
-1		0				

# B11_3_5: JOLLY PHONICS - Org involved in training 03 LGEA				
Value	Label	Cases	Percentage	
1	Yes	42	70.0%	
2	No	18	30.0%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_4_5: JOLLY PHONICS - Org involved in training 04 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value		Cases	Percentage	
-1		0		
1		50	83.3%	
2		10	16.7%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_5_5: JOLLY PHONICS - Org involved in training 05 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value		Cases	Percentage	
-1		0		
1		5	8.3%	
2		55	91.7%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_6_5: JOLLY PHONICS - Org involved in training 06 NTI				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value		Cases	Percentage	
-1		0		
1		1	1.7%	
2		59	98.3%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_7_5: JOLLY PHONICS - Org involved in training 07 Donor organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value		Cases	Percentage	
-1		0		
1		1	1.7%	
2		59	98.3%	

B11_7_5: JOLLY PHONICS - Org involved in training 07 Donor organisation

Value	Label	Cases	Percentage
2147483622		0	
Sysmiss		1172	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_8_5: JOLLY PHONICS - Org involved in training 08 NGO

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=60 /-] [Invalid=1172 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	5	8.3%
2	No	55	91.7%
2147483622		0	
Sysmiss		1172	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_9_5: JOLLY PHONICS - Org involved in training 09 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=60 /-] [Invalid=1172 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	1.7%
2	No	59	98.3%
2147483622		0	
Sysmiss		1172	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_5: JOLLY PHONICS - Org involved in training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=60 /-] [Invalid=1172 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	1.7%
2	No	59	98.3%
2147483622		0	
Sysmiss		1172	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_98_5: JOLLY PHONICS - Org involved in training 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=60 /-] [Invalid=1172 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	60	100.0%
2147483622		0	
Sysmiss		1172	

B11_98_5: JOLLY PHONICS - Org involved in training 98 Don't know

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_96_other_5: JOLLY PHONICS - Org involved in training 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
National union of teachers		1	100.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_1_5: JOLLY PHONICS - Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=111 /-] [Invalid=1121 /-]		
Value		Cases	Percentage	
-1		0		
1		49	44.1%	
2		62	55.9%	
2147483622		0		
Sysmiss		1121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_2_5: JOLLY PHONICS - Training delivered by 02 TDP team/TDP TF				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=111 /-] [Invalid=1121 /-]		
Value		Cases	Percentage	
-1		0		
1		29	26.1%	
2		82	73.9%	
2147483622		0		
Sysmiss		1121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_3_5: JOLLY PHONICS - Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=111 /-] [Invalid=1121 /-]		
Value		Cases	Percentage	
-1		0		
1		40	36.0%	
2		71	64.0%	
2147483622		0		
Sysmiss		1121		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_4_5: JOLLY PHONICS - Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=111 /-] [Invalid=1121 /-]		
Value		Cases	Percentage	
-1		0		
1		38	34.2%	
2		73	65.8%	

B12_4_5: JOLLY PHONICS - Training delivered by 04 Other SUBEB staff

Value	Label	Cases	Percentage
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_5_5: JOLLY PHONICS - Training delivered by 05 University/college staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	32	28.8%
2	No	79	71.2%
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_5: JOLLY PHONICS - Training delivered by 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	2.7%
2	No	108	97.3%
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_98_5: JOLLY PHONICS - Training delivered by 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=111 /-] [Invalid=1121 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	8	7.2%
2	No	103	92.8%
2147483622		0	
Sysmiss		1121	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_other_5: JOLLY PHONICS - Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
He said they are staffs from jolly phonics		1	33.3%
jolly photonic facilitators		1	33.3%

# B12_96_other_5: JOLLY PHONICS - Training delivered by 96 Other (specify)						
Value	Label	Cases	Percentage			
unknown people from south		1	33.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B03A_6: GPE - Teacher attended training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	5.0%			
2	No	57	95.0%			
98	Do not know	0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B04_6: GPE - Length in DAYS of training attended in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=1229 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	1	33.3%			
-2	Inconsistent	0				
3		1	33.3%			
4		1	33.3%			
2147483645		0				
Sysmiss		1229				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B03B_6: GPE - Teacher attended training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	1.7%			
2	No	59	98.3%			
98	Do not know	0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B06_6: GPE - Length in DAYS of training attended in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-2	Inconsistent	0				
5		1	100.0%			
2147483645		0				
Sysmiss		1231				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B03C_6: GPE - Teacher attended training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value	Label	Cases	Percentage	
1	Yes	57	95.0%	
2	No	3	5.0%	
98	Do not know	0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B08_6: GPE - Length in DAYS of training attended in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=57 /-] [Invalid=1175 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	1	1.8%	
-2	Inconsistent	0		
2		4	7.0%	
3		17	29.8%	
4		4	7.0%	
5		10	17.5%	
6		12	21.1%	
7		2	3.5%	
8		2	3.5%	
9		3	5.3%	
10		1	1.8%	
14		1	1.8%	
2147483645		0		
Sysmiss		1175		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_1_6: GPE - Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	29	48.3%	
2	No	31	51.7%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_2_6: GPE - Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	24	40.0%	

# B09_2_6: GPE - Training agenda 02 English literacy				
Value	Label	Cases	Percentage	
2	No	36		60.0%
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_3_6: GPE - Training agenda 03 Hausa literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value		Cases	Percentage	
-1		0		
1		5	8.3%	
2		55	91.7%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_4_6: GPE - Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value		Cases	Percentage	
-1		0		
1		24	40.0%	
2		36	60.0%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_5_6: GPE - Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value		Cases	Percentage	
-1		0		
1		16	26.7%	
2		44	73.3%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_6_6: GPE - Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value		Cases	Percentage	
-1		0		
1		3	5.0%	
2		57	95.0%	
2147483622		0		

# B09_6_6: GPE - Training agenda 06 Other curriculum subject						
Value	Label	Cases	Percentage			
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_7_6: GPE - Training agenda 07 Inclusive teaching						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	12	20.0%			
2	No	48	80.0%			
2147483622		0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_8_6: GPE - Training agenda 08 Different sounds groups						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	5.0%			
2	No	57	95.0%			
2147483622		0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_9_6: GPE - Training agenda 09 Phonics methods						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	7	11.7%			
2	No	53	88.3%			
2147483622		0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_10_6: GPE - Training agenda 10 Develop of instruc material						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	16	26.7%			
2	No	44	73.3%			
2147483622		0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B09_11_6: GPE - Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	13	21.7%	
2	No	47	78.3%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_12_6: GPE - Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	3.3%	
2	No	58	96.7%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_6: GPE - Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	11	18.3%	
2	No	49	81.7%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_98_6: GPE - Training agenda 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	60	100.0%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_other_6: GPE - Training agenda 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=11 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	

B09_96_other_6: GPE - Training agenda 96 Other (specify)

Value	Label	Cases	Percentage
EECCD Training		1	9.1%
EECD Training, morning cycle, grouping, placing and display of toys, k		1	9.1%
child centered method		1	9.1%
classroom management		1	9.1%
classroom management and unity among teachers		1	9.1%
classroom organization		1	9.1%
developing pupils self esteem		1	9.1%
how to guide child to learn on their own		1	9.1%
how to use the school grant given by GPE		1	9.1%
maintaining the grand that they give		1	9.1%
social studies		1	9.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B10_6: GPE - Any other organisations involved in the training

Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]
Statistics [NW/ W]	[Valid=60 /-] [Invalid=1172 /-]

Value	Label	Cases	Percentage
-8	Don't know	7	11.7%
1	Yes	35	58.3%
2	No	18	30.0%
Sysmiss		1172	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_1_6: GPE - Org involved in training 01 ESSPIN

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=35 /-] [Invalid=1197 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	5.7%
2	No	33	94.3%
2147483622		0	
Sysmiss		1197	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_2_6: GPE - Org involved in training 02 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=35 /-] [Invalid=1197 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	5	14.3%	
2	No	30	85.7%	
2147483622		0		
Sysmiss		1197		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_3_6: GPE - Org involved in training 03 LGEA				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=35 /-] [Invalid=1197 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	20	57.1%	
2	No	15	42.9%	
2147483622		0		
Sysmiss		1197		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_4_6: GPE - Org involved in training 04 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=35 /-] [Invalid=1197 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	27	77.1%	
2	No	8	22.9%	
2147483622		0		
Sysmiss		1197		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_5_6: GPE - Org involved in training 05 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=35 /-] [Invalid=1197 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	2.9%	
2	No	34	97.1%	
2147483622		0		
Sysmiss		1197		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_6_6: GPE - Org involved in training 06 NTI				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=35 /-] [Invalid=1197 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		

B11_6_6: GPE - Org involved in training 06 NTI

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	2.9%
2	No	34	97.1%
2147483622		0	
Sysmiss		1197	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_7_6: GPE - Org involved in training 07 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=35 /-] [Invalid=1197 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	35	100.0%
2147483622		0	
Sysmiss		1197	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_8_6: GPE - Org involved in training 08 NGO

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=35 /-] [Invalid=1197 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	2.9%
2	No	34	97.1%
2147483622		0	
Sysmiss		1197	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_9_6: GPE - Org involved in training 09 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=35 /-] [Invalid=1197 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	2.9%
2	No	34	97.1%
2147483622		0	
Sysmiss		1197	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_6: GPE - Org involved in training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=35 /-] [Invalid=1197 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	5.7%

# B11_96_6: GPE - Org involved in training 96 Other				
Value	Label	Cases	Percentage	
2	No	33		94.3%
2147483622		0		
Sysmiss		1197		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# B11_98_6: GPE - Org involved in training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=35 /-] [Invalid=1197 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	2.9%	
2	No	34		97.1%
2147483622		0		
Sysmiss		1197		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# B11_96_other_6: GPE - Org involved in training 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
State Ministry of Education		1		50.0%
sbmc representative and women representative		1		50.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# B12_1_6: GPE - Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	50		83.3%
2	No	10	16.7%	
2147483622		0		
Sysmiss		1172		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# B12_2_6: GPE - Training delivered by 02 TDP team/TDP TF				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	3.3%	
2	No	58		96.7%
2147483622		0		

# B12_2_6: GPE - Training delivered by 02 TDP team/TDP TF						
Value	Label	Cases	Percentage			
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_3_6: GPE - Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	7	11.7%			
2	No	53	88.3%			
2147483622		0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_4_6: GPE - Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	14	23.3%			
2	No	46	76.7%			
2147483622		0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_5_6: GPE - Training delivered by 05 University/college staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	11	18.3%			
2	No	49	81.7%			
2147483622		0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_96_6: GPE - Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	60	100.0%			
2147483622		0				
Sysmiss		1172				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B12_98_6: GPE - Training delivered by 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=60 /-] [Invalid=1172 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	1.7%	
2	No	59	98.3%	
2147483622		0		
Sysmiss		1172		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_96_other_6: GPE - Training delivered by 96 Other (specify)																							
Information	[Type= discrete] [Format=character] [Missing=*]																						
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]																						
# B03A_7: SUBEB based on TDP - Teacher attended training in 2014/15																							
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]																						
Statistics [NW/ W]	[Valid=21 /-] [Invalid=1211 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>0</td><td></td></tr> <tr> <td>2</td><td>No</td><td>21</td><td>100.0%</td></tr> <tr> <td>98</td><td>Do not know</td><td>0</td><td></td></tr> <tr> <td>Sysmiss</td><td></td><td>1211</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	1	Yes	0		2	No	21	100.0%	98	Do not know	0		Sysmiss		1211	
Value	Label	Cases	Percentage																				
1	Yes	0																					
2	No	21	100.0%																				
98	Do not know	0																					
Sysmiss		1211																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# B04_7: SUBEB based on TDP - Length in DAYS of training attended in 2014/15																							
Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]																						
Statistics [NW/ W]	[Valid=0 /-] [Invalid=1232 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>-8</td><td>Don't know</td><td>0</td><td></td></tr> <tr> <td>-2</td><td>Inconsistent</td><td>0</td><td></td></tr> <tr> <td>2147483645</td><td></td><td>0</td><td></td></tr> <tr> <td>Sysmiss</td><td></td><td>1232</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	-8	Don't know	0		-2	Inconsistent	0		2147483645		0		Sysmiss		1232	
Value	Label	Cases	Percentage																				
-8	Don't know	0																					
-2	Inconsistent	0																					
2147483645		0																					
Sysmiss		1232																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# B03B_7: SUBEB based on TDP - Teacher attended training in 2015/16																							
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]																						
Statistics [NW/ W]	[Valid=21 /-] [Invalid=1211 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>0</td><td></td></tr> <tr> <td>2</td><td>No</td><td>21</td><td>100.0%</td></tr> <tr> <td>98</td><td>Do not know</td><td>0</td><td></td></tr> <tr> <td>Sysmiss</td><td></td><td>1211</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	1	Yes	0		2	No	21	100.0%	98	Do not know	0		Sysmiss		1211	
Value	Label	Cases	Percentage																				
1	Yes	0																					
2	No	21	100.0%																				
98	Do not know	0																					
Sysmiss		1211																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# B06_7: SUBEB based on TDP - Length in DAYS of training attended in 2015/16																							
Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]																						
Statistics [NW/ W]	[Valid=0 /-] [Invalid=1232 /-]																						
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>-8</td><td>Don't know</td><td>0</td><td></td></tr> <tr> <td>-2</td><td>Inconsistent</td><td>0</td><td></td></tr> <tr> <td>2147483645</td><td></td><td>0</td><td></td></tr> <tr> <td>Sysmiss</td><td></td><td>1232</td><td></td></tr> </tbody> </table>				Value	Label	Cases	Percentage	-8	Don't know	0		-2	Inconsistent	0		2147483645		0		Sysmiss		1232	
Value	Label	Cases	Percentage																				
-8	Don't know	0																					
-2	Inconsistent	0																					
2147483645		0																					
Sysmiss		1232																					
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>																							
# B03C_7: SUBEB based on TDP - Teacher attended training in 2016/17																							
Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]																						
Statistics [NW/ W]	[Valid=21 /-] [Invalid=1211 /-]																						

B03C_7: SUBEB based on TDP - Teacher attended training in 2016/17

Value	Label	Cases	Percentage
1	Yes	21	100.0%
2	No	0	
98	Do not know	0	
Sysmiss		1211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B08_7: SUBEB based on TDP - Length in DAYS of training attended in 2016/17

Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]	
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]	
Value	Label	Cases	Percentage
-8	Don't know	0	
-2	Inconsistent	0	
2		3	14.3%
3		2	9.5%
5		2	9.5%
6		1	4.8%
7		3	14.3%
8		1	4.8%
9		1	4.8%
12		4	19.0%
14		2	9.5%
15		1	4.8%
24		1	4.8%
2147483645		0	
Sysmiss		1211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_1_7: SUBEB based on TDP - Training agenda 01 Teaching methods

Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	12	57.1%
2	No	9	42.9%
2147483622		0	
Sysmiss		1211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_2_7: SUBEB based on TDP - Training agenda 02 English literacy

Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	13	61.9%
2	No	8	38.1%
2147483622		0	

# B09_2_7: SUBEB based on TDP - Training agenda 02 English literacy						
Value	Label	Cases	Percentage			
Sysmiss		1211				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_3_7: SUBEB based on TDP - Training agenda 03 Hausa literacy						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	4.8%			
2	No	20	95.2%			
2147483622		0				
Sysmiss		1211				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_4_7: SUBEB based on TDP - Training agenda 04 Numeracy/maths						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	12	57.1%			
2	No	9	42.9%			
2147483622		0				
Sysmiss		1211				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_5_7: SUBEB based on TDP - Training agenda 05 Science						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	14.3%			
2	No	18	85.7%			
2147483622		0				
Sysmiss		1211				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_6_7: SUBEB based on TDP - Training agenda 06 Other curriculum subject						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	3	14.3%			
2	No	18	85.7%			
2147483622		0				
Sysmiss		1211				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B09_7_7: SUBEB based on TDP - Training agenda 07 Inclusive teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	4	19.0%	
2	No	17	81.0%	
2147483622		0		
Sysmiss		1211		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_8_7: SUBEB based on TDP - Training agenda 08 Different sounds groups				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	8	38.1%	
2	No	13	61.9%	
2147483622		0		
Sysmiss		1211		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_9_7: SUBEB based on TDP - Training agenda 09 Phonics methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	4	19.0%	
2	No	17	81.0%	
2147483622		0		
Sysmiss		1211		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_10_7: SUBEB based on TDP - Training agenda 10 Develop of instruc material				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	4	19.0%	
2	No	17	81.0%	
2147483622		0		
Sysmiss		1211		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_11_7: SUBEB based on TDP - Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=21 /-] [Invalid=1211 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	4	19.0%	
2	No	17	81.0%	
2147483622		0		
Sysmiss		1211		

B09_11_7: SUBEB based on TDP - Training agenda 11 Assess pupil learning

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	4.8%
2	No	20	95.2%
2147483622		0	
Sysmiss		1211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_12_7: SUBEB based on TDP - Training agenda 12 Use of ICT

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=1211 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	4.8%
2	No	20	95.2%
2147483622		0	
Sysmiss		1211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_96_7: SUBEB based on TDP - Training agenda 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=1211 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	21	100.0%
2147483622		0	
Sysmiss		1211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_98_7: SUBEB based on TDP - Training agenda 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=1211 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	21	100.0%
2147483622		0	
Sysmiss		1211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_96_other_7: SUBEB based on TDP - Training agenda 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

B10_7: SUBEB based on TDP - Any other organisations involved in the training

Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=1211 /-]

B10_7: SUBEB based on TDP - Any other organisations involved in the training

Value	Label	Cases	Percentage
-8	Don't know	0	
1	Yes	16	76.2%
2	No	5	23.8%
Sysmiss		1211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_1_7: SUBEB based on TDP - Org involved in training 01 ESSPIN

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]	[Valid=16 /-] [Invalid=1216 /-]		
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	16	100.0%
2147483622		0	
Sysmiss		1216	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_2_7: SUBEB based on TDP - Org involved in training 02 SIP or TSP

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]	[Valid=16 /-] [Invalid=1216 /-]		
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	25.0%
2	No	12	75.0%
2147483622		0	
Sysmiss		1216	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_3_7: SUBEB based on TDP - Org involved in training 03 LGEA

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]	[Valid=16 /-] [Invalid=1216 /-]		
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	14	87.5%
2	No	2	12.5%
2147483622		0	
Sysmiss		1216	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_4_7: SUBEB based on TDP - Org involved in training 04 SUBEB

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]	[Valid=16 /-] [Invalid=1216 /-]		
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	12	75.0%
2	No	4	25.0%

# B11_4_7: SUBEB based on TDP - Org involved in training 04 SUBEB						
Value	Label	Cases	Percentage			
2147483622		0				
Sysmiss		1216				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_5_7: SUBEB based on TDP - Org involved in training 05 UBEC						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=16 /-] [Invalid=1216 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	6.2%			
2	No	15	93.8%			
2147483622		0				
Sysmiss		1216				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_6_7: SUBEB based on TDP - Org involved in training 06 NTI						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=16 /-] [Invalid=1216 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	16	100.0%			
2147483622		0				
Sysmiss		1216				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_7_7: SUBEB based on TDP - Org involved in training 07 Donor organisation						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=16 /-] [Invalid=1216 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	16	100.0%			
2147483622		0				
Sysmiss		1216				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_8_7: SUBEB based on TDP - Org involved in training 08 NGO						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=16 /-] [Invalid=1216 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	16	100.0%			
2147483622		0				
Sysmiss		1216				

B11_8_7: SUBEB based on TDP - Org involved in training 08 NGO

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_9_7: SUBEB based on TDP - Org involved in training 09 Community organisation

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=16 /-] [Invalid=1216 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	16	100.0%
2147483622		0	
Sysmiss		1216	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_7: SUBEB based on TDP - Org involved in training 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=16 /-] [Invalid=1216 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	16	100.0%
2147483622		0	
Sysmiss		1216	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_98_7: SUBEB based on TDP - Org involved in training 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=16 /-] [Invalid=1216 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	16	100.0%
2147483622		0	
Sysmiss		1216	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_other_7: SUBEB based on TDP - Org involved in training 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

B12_1_7: SUBEB based on TDP - Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=21 /-] [Invalid=1211 /-]

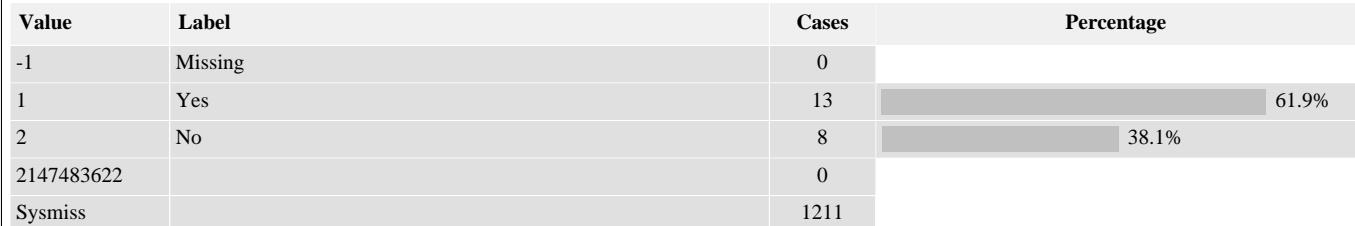
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	9	42.9%
2	No	12	57.1%
2147483622		0	
Sysmiss		1211	

B12_1_7: SUBEB based on TDP - Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_2_7: SUBEB based on TDP - Training delivered by 02 TDP team/TDP TF

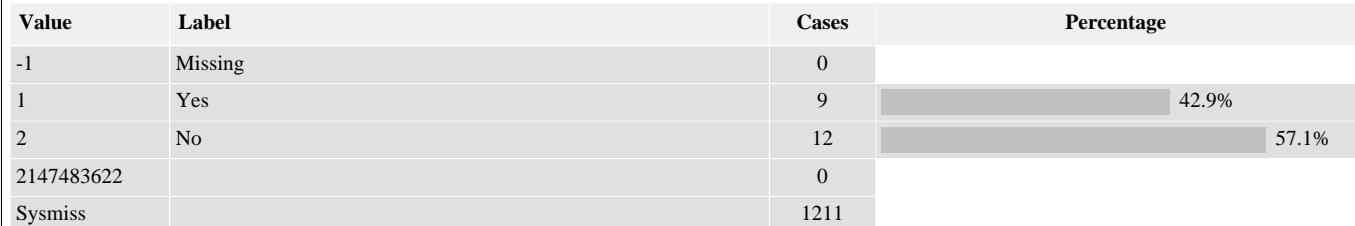
Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=1211 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_3_7: SUBEB based on TDP - Training delivered by 03 LGEA staff

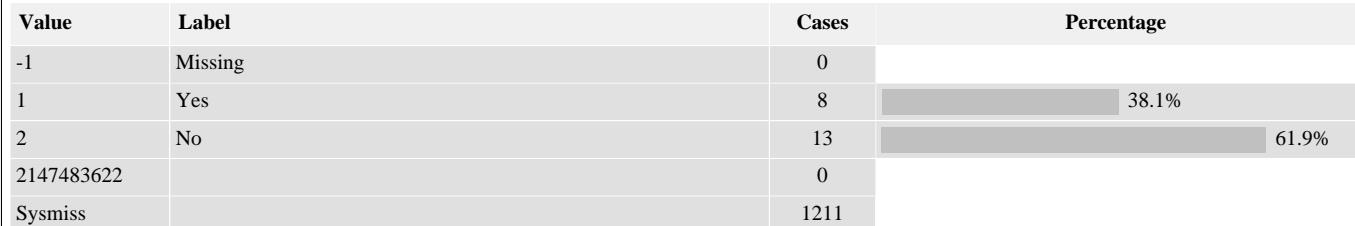
Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=1211 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_4_7: SUBEB based on TDP - Training delivered by 04 Other SUBEB staff

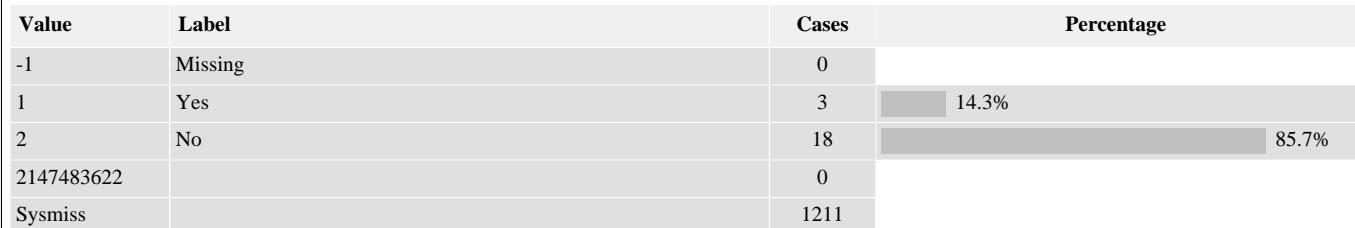
Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=1211 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_5_7: SUBEB based on TDP - Training delivered by 05 University/college staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=21 /-] [Invalid=1211 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_7: SUBEB based on TDP - Training delivered by 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
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B12_96_7: SUBEB based on TDP - Training delivered by 96 Other

Statistics [NW/ W] [Valid=21 /-] [Invalid=1211 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	21	100.0%
2147483622		0	
Sysmiss		1211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_98_7: SUBEB based on TDP - Training delivered by 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=21 /-] [Invalid=1211 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	4.8%
2	No	20	95.2%
2147483622		0	
Sysmiss		1211	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_other_7: SUBEB based on TDP - Training delivered by 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=0 /-] [Invalid=0 /-]

B03A_8: Other SUBEB - Teacher attended training in 2014/15

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=18 /-] [Invalid=1214 /-]

Value	Label	Cases	Percentage
1	Yes	5	27.8%
2	No	13	72.2%
98	Do not know	0	
Sysmiss		1214	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B04_8: Other SUBEB - Length in DAYS of training attended in 2014/15

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=5 /-] [Invalid=1227 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-2	Inconsistent	0	
3		2	40.0%
5		1	20.0%
12		1	20.0%
26		1	20.0%
2147483645		0	
Sysmiss		1227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B03B_8: Other SUBEB - Teacher attended training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value		Cases	Percentage	
1	Yes	6	33.3%	
2	No	12	66.7%	
98	Do not know	0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

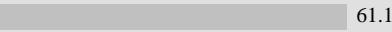
# B06_8: Other SUBEB - Length in DAYS of training attended in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=6 /-] [Invalid=1226 /-]		
Value		Cases	Percentage	
-8	Don't know	1	16.7%	
-2	Inconsistent	0		
4		1	16.7%	
5		1	16.7%	
7		1	16.7%	
10		1	16.7%	
90		1	16.7%	
2147483645		0		
Sysmiss		1226		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B03C_8: Other SUBEB - Teacher attended training in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value		Cases	Percentage	
1	Yes	7	38.9%	
2	No	11	61.1%	
98	Do not know	0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B08_8: Other SUBEB - Length in DAYS of training attended in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value		Cases	Percentage	
-8	Don't know	1	14.3%	
-2	Inconsistent	0		
3		1	14.3%	
5		1	14.3%	
6		1	14.3%	
10		2	28.6%	
90		1	14.3%	
2147483645		0		

# B08_8: Other SUBEB - Length in DAYS of training attended in 2016/17			
Value	Label	Cases	Percentage
Sysmiss		1225	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# B09_1_8: Other SUBEB - Training agenda 01 Teaching methods			
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	11	 61.1%
2	No	7	 38.9%
2147483622		0	
Sysmiss		1214	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

# B09_2_8: Other SUBEB - Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	6	33.3%	
2	No	12	66.7%	
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_3_8: Other SUBEB - Training agenda 03 Hausa literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	11.1%	
2	No	16	88.9%	
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_4_8: Other SUBEB - Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	7	38.9%	
2	No	11	61.1%	
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_5_8: Other SUBEB - Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	6	33.3%	
2	No	12	66.7%	
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_6_8: Other SUBEB - Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	6	33.3%	
2	No	12	66.7%	
2147483622		0		
Sysmiss		1214		

# B09_6_8: Other SUBEB - Training agenda 06 Other curriculum subject				
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	11.1%	
2	No	16	88.9%	
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_7_8: Other SUBEB - Training agenda 07 Inclusive teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value		Cases	Percentage	
-1		0		
1		2	11.1%	
2		16	88.9%	
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_8_8: Other SUBEB - Training agenda 08 Different sounds groups				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value		Cases	Percentage	
-1		0		
1		1	5.6%	
2		17	94.4%	
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_9_8: Other SUBEB - Training agenda 09 Phonics methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		18	100.0%	
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_10_8: Other SUBEB - Training agenda 10 Develop of instruc material				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value		Cases	Percentage	
-1		0		
1		7	38.9%	

# B09_10_8: Other SUBEB - Training agenda 10 Develop of instruc material				
Value	Label	Cases	Percentage	
2	No	11		61.1%
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_11_8: Other SUBEB - Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value		Cases	Percentage	
-1		0		
1		2	11.1%	
2		16	88.9%	
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_12_8: Other SUBEB - Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value		Cases	Percentage	
-1		0		
1		2	11.1%	
2		16	88.9%	
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_8: Other SUBEB - Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value		Cases	Percentage	
-1		0		
1		3	16.7%	
2		15	83.3%	
2147483622		0		
Sysmiss		1214		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_98_8: Other SUBEB - Training agenda 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		18	100.0%	
2147483622		0		

# B09_98_8: Other SUBEB - Training agenda 98 Don't know						
Value	Label	Cases	Percentage			
Sysmiss		1214				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_96_other_8: Other SUBEB - Training agenda 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Record Keeping		1	33.3%			
computer		1	33.3%			
lesson plans		1	33.3%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B10_8: Other SUBEB - Any other organisations involved in the training						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	1	5.6%			
1	Yes	5	27.8%			
2	No	12	66.7%			
Sysmiss		1214				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_1_8: Other SUBEB - Org involved in training 01 ESSPIN						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=5 /-] [Invalid=1227 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	5	100.0%			
2147483622		0				
Sysmiss		1227				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_2_8: Other SUBEB - Org involved in training 02 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=5 /-] [Invalid=1227 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	5	100.0%			
2147483622		0				
Sysmiss		1227				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_3_8: Other SUBEB - Org involved in training 03 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=5 /-] [Invalid=1227 /-]				

B11_3_8: Other SUBEB - Org involved in training 03 LGEA

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	40.0%
2	No	3	60.0%
2147483622		0	
Sysmiss		1227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_4_8: Other SUBEB - Org involved in training 04 SUBEB

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=1227 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	40.0%
2	No	3	60.0%
2147483622		0	
Sysmiss		1227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_5_8: Other SUBEB - Org involved in training 05 UBEC

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=1227 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	20.0%
2	No	4	80.0%
2147483622		0	
Sysmiss		1227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_6_8: Other SUBEB - Org involved in training 06 NTI

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=1227 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	20.0%
2	No	4	80.0%
2147483622		0	
Sysmiss		1227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_7_8: Other SUBEB - Org involved in training 07 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=1227 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	

# B11_7_8: Other SUBEB - Org involved in training 07 Donor organisation				
Value	Label	Cases	Percentage	
2	No	5		100.0%
2147483622		0		
Sysmiss		1227		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_8_8: Other SUBEB - Org involved in training 08 NGO				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=5 /-] [Invalid=1227 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		5	100.0%	
2147483622		0		
Sysmiss		1227		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_9_8: Other SUBEB - Org involved in training 09 Community organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=5 /-] [Invalid=1227 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		5	100.0%	
2147483622		0		
Sysmiss		1227		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_96_8: Other SUBEB - Org involved in training 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=5 /-] [Invalid=1227 /-]		
Value		Cases	Percentage	
-1		0		
1		1	20.0%	
2		4	80.0%	
2147483622		0		
Sysmiss		1227		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_98_8: Other SUBEB - Org involved in training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=5 /-] [Invalid=1227 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		5	100.0%	
2147483622		0		

# B11_98_8: Other SUBEB - Org involved in training 98 Don't know						
Value	Label	Cases	Percentage			
Sysmiss		1227				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_96_other_8: Other SUBEB - Org involved in training 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
Union teachers		1	100.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_1_8: Other SUBEB - Training delivered by 01 SSIT/SSOs/SMOs/SIOs						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	4	22.2%			
2	No	14	77.8%			
2147483622		0				
Sysmiss		1214				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_2_8: Other SUBEB - Training delivered by 02 TDP team/TDP TF						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	11.1%			
2	No	16	88.9%			
2147483622		0				
Sysmiss		1214				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_3_8: Other SUBEB - Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	11.1%			
2	No	16	88.9%			
2147483622		0				
Sysmiss		1214				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_4_8: Other SUBEB - Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=18 /-] [Invalid=1214 /-]				

B12_4_8: Other SUBEB - Training delivered by 04 Other SUBEB staff

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	9	50.0%
2	No	9	50.0%
2147483622		0	
Sysmiss		1214	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_5_8: Other SUBEB - Training delivered by 05 University/college staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=18 /-] [Invalid=1214 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	8	44.4%
2	No	10	55.6%
2147483622		0	
Sysmiss		1214	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_8: Other SUBEB - Training delivered by 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=18 /-] [Invalid=1214 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	18	100.0%
2147483622		0	
Sysmiss		1214	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_98_8: Other SUBEB - Training delivered by 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=18 /-] [Invalid=1214 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	18	100.0%
2147483622		0	
Sysmiss		1214	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_other_8: Other SUBEB - Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

B03A_9: UBEC - Teacher attended training in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1231 /-]

B03A_9: UBEC - Teacher attended training in 2014/15

Value	Label	Cases	Percentage
1	Yes	1	100.0%
2	No	0	
98	Do not know	0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B04_9: UBEC - Length in DAYS of training attended in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1231 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-2	Inconsistent	0	
14		1	100.0%
2147483645		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03B_9: UBEC - Teacher attended training in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1231 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1	100.0%
98	Do not know	0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B06_9: UBEC - Length in DAYS of training attended in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=1232 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-2	Inconsistent	0	
2147483645		0	
Sysmiss		1232	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03C_9: UBEC - Teacher attended training in 2016/17

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1231 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1	100.0%
98	Do not know	0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B08_9: UBEC - Length in DAYS of training attended in 2016/17				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=0 /-] [Invalid=1232 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-2	Inconsistent	0		
2147483645		0		
Sysmiss		1232		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_1_9: UBEC - Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	100.0%	
2	No	0		
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_2_9: UBEC - Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	100.0%	
2	No	0		
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_3_9: UBEC - Training agenda 03 Hausa literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	100.0%	
2	No	0		
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_4_9: UBEC - Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		

# B09_4_9: UBEC - Training agenda 04 Numeracy/math				
Value	Label	Cases	Percentage	
1	Yes	1	100.0%	
2	No	0		
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_5_9: UBEC - Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		1	100.0%	
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_6_9: UBEC - Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		1	100.0%	
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_7_9: UBEC - Training agenda 07 Inclusive teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		1	100.0%	
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_8_9: UBEC - Training agenda 08 Different sounds groups				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value		Cases	Percentage	
-1		0		
1		1	100.0%	
2		0		

# B09_8_9: UBEC - Training agenda 08 Different sounds groups						
Value	Label	Cases	Percentage			
2147483622		0				
Sysmiss		1231				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_9_9: UBEC - Training agenda 09 Phonics methods						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	100.0%			
2	No	0				
2147483622		0				
Sysmiss		1231				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B09_10_9: UBEC - Training agenda 10 Develop of instruc material				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	1	100.0%	
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_11_9: UBEC - Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	1	100.0%	
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_12_9: UBEC - Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	100.0%	
2	No	0		
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_9: UBEC - Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	1	100.0%	
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_98_9: UBEC - Training agenda 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	1	100.0%	
2147483622		0		
Sysmiss		1231		

B09_98_9: UBEC - Training agenda 98 Don't know

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
2147483622		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_96_other_9: UBEC - Training agenda 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0/-] [Invalid=0/-]

B10_9: UBEC - Any other organisations involved in the training

Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]
Statistics [NW/ W]	[Valid=1/-] [Invalid=1231/-]

Value	Label	Cases	Percentage
-8	Don't know	0	
1	Yes	1	100.0%
2	No	0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_1_9: UBEC - Org involved in training 01 ESSPIN

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=1/-] [Invalid=1231/-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
2147483622		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_2_9: UBEC - Org involved in training 02 SIP or TSP

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=1/-] [Invalid=1231/-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
2147483622		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_3_9: UBEC - Org involved in training 03 LGEA

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=1/-] [Invalid=1231/-]

B11_3_9: UBEC - Org involved in training 03 LGEA

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
2147483622		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_4_9: UBEC - Org involved in training 04 SUBEB

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1231 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	100.0%
2	No	0	
2147483622		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_5_9: UBEC - Org involved in training 05 UBEC

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1231 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
2147483622		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_6_9: UBEC - Org involved in training 06 NTI

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1231 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
2147483622		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_7_9: UBEC - Org involved in training 07 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1231 /-]		
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	

# B11_7_9: UBEC - Org involved in training 07 Donor organisation				
Value	Label	Cases	Percentage	
2	No	1		100.0%
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_8_9: UBEC - Org involved in training 08 NGO				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		1	100.0%	
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_9_9: UBEC - Org involved in training 09 Community organisation				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		1	100.0%	
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_96_9: UBEC - Org involved in training 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		1	100.0%	
2147483622		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_98_9: UBEC - Org involved in training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		1	100.0%	
2147483622		0		

B11_98_9: UBEC - Org involved in training 98 Don't know

Value	Label	Cases	Percentage
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_other_9: UBEC - Org involved in training 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0/-] [Invalid=0/-]

B12_1_9: UBEC - Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=1/-] [Invalid=1231/-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
2147483622		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_2_9: UBEC - Training delivered by 02 TDP team/TDP TF

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=1/-] [Invalid=1231/-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%
2147483622		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_3_9: UBEC - Training delivered by 03 LGEA staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=1/-] [Invalid=1231/-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	100.0%
2	No	0	
2147483622		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_4_9: UBEC - Training delivered by 04 Other SUBEB staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=1/-] [Invalid=1231/-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	1	100.0%

# B12_4_9: UBEC - Training delivered by 04 Other SUBEB staff						
Value	Label	Cases	Percentage			
2147483622		0				
Sysmiss		1231				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_5_9: UBEC - Training delivered by 05 University/college staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	1	100.0%			
2147483622		0				
Sysmiss		1231				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_96_9: UBEC - Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	100.0%			
2	No	0				
2147483622		0				
Sysmiss		1231				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_98_9: UBEC - Training delivered by 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	1	100.0%			
2147483622		0				
Sysmiss		1231				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_96_other_9: UBEC - Training delivered by 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
top office		1	100.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B03A_10: NTI - Teacher attended training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]				

B03A_10: NTI - Teacher attended training in 2014/15

Value	Label	Cases	Percentage
1	Yes	5	33.3%
2	No	10	66.7%
98	Do not know	0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B04_10: NTI - Length in DAYS of training attended in 2014/15

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=1227 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-2	Inconsistent	0	
2		1	20.0%
4		1	20.0%
5		3	60.0%
2147483645		0	
Sysmiss		1227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03B_10: NTI - Teacher attended training in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=15 /-] [Invalid=1217 /-]

Value	Label	Cases	Percentage
1	Yes	5	33.3%
2	No	10	66.7%
98	Do not know	0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B06_10: NTI - Length in DAYS of training attended in 2015/16

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=1227 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-2	Inconsistent	0	
2		1	20.0%
5		3	60.0%
7		1	20.0%
2147483645		0	
Sysmiss		1227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03C_10: NTI - Teacher attended training in 2016/17

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=15 /-] [Invalid=1217 /-]

B03C_10: NTI - Teacher attended training in 2016/17

Value	Label	Cases	Percentage
1	Yes	5	33.3%
2	No	10	66.7%
98	Do not know	0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B08_10: NTI - Length in DAYS of training attended in 2016/17

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]
Statistics [NW/ W]	[Valid=5 /-] [Invalid=1227 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-2	Inconsistent	0	
2		1	20.0%
5		3	60.0%
6		1	20.0%
2147483645		0	
Sysmiss		1227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_1_10: NTI - Training agenda 01 Teaching methods

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]
Statistics [NW/ W]	[Valid=15 /-] [Invalid=1217 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	8	53.3%
2	No	7	46.7%
2147483622		0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_2_10: NTI - Training agenda 02 English literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]
Statistics [NW/ W]	[Valid=15 /-] [Invalid=1217 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	5	33.3%
2	No	10	66.7%
2147483622		0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_3_10: NTI - Training agenda 03 Hausa literacy

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]
Statistics [NW/ W]	[Valid=15 /-] [Invalid=1217 /-]

Value	Label	Cases	Percentage
-1	Missing	0	

B09_3_10: NTI - Training agenda 03 Hausa literacy

Value	Label	Cases	Percentage
1	Yes	0	
2	No	15	100.0%
2147483622		0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_4_10: NTI - Training agenda 04 Numeracy/maths

Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	26.7%
2	No	11	73.3%
2147483622		0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_5_10: NTI - Training agenda 05 Science

Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	13.3%
2	No	13	86.7%
2147483622		0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_6_10: NTI - Training agenda 06 Other curriculum subject

Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	26.7%
2	No	11	73.3%
2147483622		0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_7_10: NTI - Training agenda 07 Inclusive teaching

Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	20.0%
2	No	12	80.0%

# B09_7_10: NTI - Training agenda 07 Inclusive teaching						
Value	Label	Cases	Percentage			
2147483622		0				
Sysmiss		1217				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_8_10: NTI - Training agenda 08 Different sounds groups						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	15	100.0%			
2147483622		0				
Sysmiss		1217				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_9_10: NTI - Training agenda 09 Phonics methods						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	6.7%			
2	No	14	93.3%			
2147483622		0				
Sysmiss		1217				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_10_10: NTI - Training agenda 10 Develop of instruc material						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	15	100.0%			
2147483622		0				
Sysmiss		1217				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_11_10: NTI - Training agenda 11 Assess pupil learning						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	4	26.7%			
2	No	11	73.3%			
2147483622		0				
Sysmiss		1217				

B09_11_10: NTI - Training agenda 11 Assess pupil learning

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_12_10: NTI - Training agenda 12 Use of ICT

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=15 /-] [Invalid=1217 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	20.0%
2	No	12	80.0%
2147483622		0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_96_10: NTI - Training agenda 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=15 /-] [Invalid=1217 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	26.7%
2	No	11	73.3%
2147483622		0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_98_10: NTI - Training agenda 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=15 /-] [Invalid=1217 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	15	100.0%
2147483622		0	
Sysmiss		1217	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_96_other_10: NTI - Training agenda 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=4 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
classroom management		1	25.0%
communication skills		2	50.0%
lesson plan and time management		1	25.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B10_10: NTI - Any other organisations involved in the training				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]		
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	1	6.7%	
1	Yes	9	60.0%	
2	No	5	33.3%	
Sysmiss		1217		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_1_10: NTI - Org involved in training 01 ESSPIN				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=1223 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	9	100.0%	
2147483622		0		
Sysmiss		1223		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_2_10: NTI - Org involved in training 02 SIP or TSP				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=1223 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		9	100.0%	
2147483622		0		
Sysmiss		1223		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_3_10: NTI - Org involved in training 03 LGEA				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=1223 /-]		
Value		Cases	Percentage	
-1		0		
1		3	33.3%	
2		6	66.7%	
2147483622		0		
Sysmiss		1223		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_4_10: NTI - Org involved in training 04 SUBEB				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=1223 /-]		
Value		Cases	Percentage	
-1		0		
1		5	55.6%	
2		4	44.4%	
2147483622		0		
Sysmiss		1223		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_5_10: NTI - Org involved in training 05 UBEC				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=1223 /-]		
Value		Cases	Percentage	
-1		0		
1		1	11.1%	
2		8	88.9%	
2147483622		0		
Sysmiss		1223		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_6_10: NTI - Org involved in training 06 NTI				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=1223 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		0		
2147483622		0		
Sysmiss		1223		

B11_6_10: NTI - Org involved in training 06 NTI

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	22.2%
2	No	7	77.8%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_7_10: NTI - Org involved in training 07 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	9	100.0%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_8_10: NTI - Org involved in training 08 NGO

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	9	100.0%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_9_10: NTI - Org involved in training 09 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	9	100.0%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_10: NTI - Org involved in training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	22.2%

# B11_96_10: NTI - Org involved in training 96 Other				
Value	Label	Cases	Percentage	
2	No	7	77.8%	
2147483622		0		
Sysmiss		1223		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_98_10: NTI - Org involved in training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=1223 /-]		
Value		Cases	Percentage	
-1		0		
1		1	11.1%	
2		8	88.9%	
2147483622		0		
Sysmiss		1223		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_96_other_10: NTI - Org involved in training 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
National union of teachers		1	50.0%	
lecturers from both colleges of education and universities		1	50.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_1_10: NTI - Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]		
Value		Cases	Percentage	
-1		0		
1		1	6.7%	
2		14	93.3%	
2147483622		0		
Sysmiss		1217		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_2_10: NTI - Training delivered by 02 TDP team/TDP TF				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		15	100.0%	
2147483622		0		

# B12_2_10: NTI - Training delivered by 02 TDP team/TDP TF						
Value	Label	Cases	Percentage			
Sysmiss		1217				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_3_10: NTI - Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	15	100.0%			
2147483622		0				
Sysmiss		1217				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_4_10: NTI - Training delivered by 04 Other SUBEB staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	6.7%			
2	No	14	93.3%			
2147483622		0				
Sysmiss		1217				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_5_10: NTI - Training delivered by 05 University/college staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	10	66.7%			
2	No	5	33.3%			
2147483622		0				
Sysmiss		1217				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_96_10: NTI - Training delivered by 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	2	13.3%			
2	No	13	86.7%			
2147483622		0				
Sysmiss		1217				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B12_98_10: NTI - Training delivered by 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=15 /-] [Invalid=1217 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	3	20.0%	
2	No	12	80.0%	
2147483622		0		
Sysmiss		1217		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_96_other_10: NTI - Training delivered by 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
NTI Officials		1	50.0%	
NTI facilitators		1	50.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B03A_11: LGEA - Teacher attended training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value	Label	Cases	Percentage	
1	Yes	1	14.3%	
2	No	6	85.7%	
98	Do not know	0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B04_11: LGEA - Length in DAYS of training attended in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-2	Inconsistent	0		
6		1	100.0%	
2147483645		0		
Sysmiss		1231		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B03B_11: LGEA - Teacher attended training in 2015/16				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value	Label	Cases	Percentage	
1	Yes	5	71.4%	
2	No	2	28.6%	
98	Do not know	0		
Sysmiss		1225		

B03B_11: LGEA - Teacher attended training in 2015/16

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B06_11: LGEA - Length in DAYS of training attended in 2015/16

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=5 /-] [Invalid=1227 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-2	Inconsistent	0	
1		1	20.0%
2		1	20.0%
4		1	20.0%
5		2	40.0%
2147483645		0	
Sysmiss		1227	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03C_11: LGEA - Teacher attended training in 2016/17

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=7 /-] [Invalid=1225 /-]

Value	Label	Cases	Percentage
1	Yes	1	14.3%
2	No	6	85.7%
98	Do not know	0	
Sysmiss		1225	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B08_11: LGEA - Length in DAYS of training attended in 2016/17

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=1 /-] [Invalid=1231 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-2	Inconsistent	0	
1		1	100.0%
2147483645		0	
Sysmiss		1231	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_1_11: LGEA - Training agenda 01 Teaching methods

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=7 /-] [Invalid=1225 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	57.1%
2	No	3	42.9%
2147483622		0	
Sysmiss		1225	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_2_11: LGEA - Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	3	42.9%	
2	No	4	57.1%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_3_11: LGEA - Training agenda 03 Hausa literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	14.3%	
2	No	6	85.7%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_4_11: LGEA - Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	3	42.9%	
2	No	4	57.1%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_5_11: LGEA - Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	28.6%	
2	No	5	71.4%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_6_11: LGEA - Training agenda 06 Other curriculum subject				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		

# B09_6_11: LGEA - Training agenda 06 Other curriculum subject				
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	7	100.0%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_7_11: LGEA - Training agenda 07 Inclusive teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	14.3%	
2	No	6	85.7%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_8_11: LGEA - Training agenda 08 Different sounds groups				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	7	100.0%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_9_11: LGEA - Training agenda 09 Phonics methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	7	100.0%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_10_11: LGEA - Training agenda 10 Develop of instruc material				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	28.6%	

# B09_10_11: LGEA - Training agenda 10 Develop of instruc material				
Value	Label	Cases	Percentage	
2	No	5	71.4%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_11_11: LGEA - Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		7	100.0%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_12_11: LGEA - Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		7	100.0%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_11: LGEA - Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value		Cases	Percentage	
-1		0		
1		1	14.3%	
2		6	85.7%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_98_11: LGEA - Training agenda 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		7	100.0%	
2147483622		0		

# B09_98_11: LGEA - Training agenda 98 Don't know						
Value	Label	Cases	Percentage			
Sysmiss		1225				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_96_other_11: LGEA - Training agenda 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=1/-] [Invalid=0/-]				
Value	Label	Cases	Percentage			
Social Studies		1	100.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B10_11: LGEA - Any other organisations involved in the training						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=7/-] [Invalid=1225/-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
1	Yes	4	57.1%			
2	No	3	42.9%			
Sysmiss		1225				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_1_11: LGEA - Org involved in training 01 ESSPIN						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=4/-] [Invalid=1228/-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	4	100.0%			
2147483622		0				
Sysmiss		1228				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_2_11: LGEA - Org involved in training 02 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=4/-] [Invalid=1228/-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	25.0%			
2	No	3	75.0%			
2147483622		0				
Sysmiss		1228				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_3_11: LGEA - Org involved in training 03 LGEA						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=4/-] [Invalid=1228/-]				

B11_3_11: LGEA - Org involved in training 03 LGEA

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	50.0%
2	No	2	50.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_4_11: LGEA - Org involved in training 04 SUBEB

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	25.0%
2	No	3	75.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_5_11: LGEA - Org involved in training 05 UBEC

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	4	100.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_6_11: LGEA - Org involved in training 06 NTI

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	50.0%
2	No	2	50.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_7_11: LGEA - Org involved in training 07 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	

# B11_7_11: LGEA - Org involved in training 07 Donor organisation			
Value	Label	Cases	Percentage
2	No	4	100.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_8_11: LGEA - Org involved in training 08 NGO			
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	4	100.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_9_11: LGEA - Org involved in training 09 Community organisation			
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]	
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	4	100.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_96_11: LGEA - Org involved in training 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value		Cases	Percentage	
-1	Missing	0		
1	Yes	2		50.0%
2	No	2		50.0%
2147483622		0		
Sysmiss		1228		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_98_11: LGEA - Org involved in training 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value		Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	4		100.0%
2147483622		0		
Sysmiss		1228		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_96_other_11: LGEA - Org involved in training 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
Union of teachers		1		50.0%
university lecturers		1		50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_1_11: LGEA - Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value		Cases	Percentage	
-1	Missing	0		
1	Yes	4		57.1%
2	No	3		42.9%
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_2_11: LGEA - Training delivered by 02 TDP team/TDP TF				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value		Cases	Percentage	
-1	Missing	0		

# B12_2_11: LGEA - Training delivered by 02 TDP team/TDP TF				
Value	Label	Cases	Percentage	
1	Yes	1	14.3%	
2	No	6		85.7%
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_3_11: LGEA - Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value		Cases	Percentage	
-1		0		
1		2	28.6%	
2		5	71.4%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_4_11: LGEA - Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value		Cases	Percentage	
-1		0		
1		1	14.3%	
2		6	85.7%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_5_11: LGEA - Training delivered by 05 University/college staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value		Cases	Percentage	
-1		0		
1		2	28.6%	
2		5	71.4%	
2147483622		0		
Sysmiss		1225		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_96_11: LGEA - Training delivered by 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		7	100.0%	

# B12_96_11: LGEA - Training delivered by 96 Other						
Value	Label	Cases	Percentage			
2147483622		0				
Sysmiss		1225				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_98_11: LGEA - Training delivered by 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=7 /-] [Invalid=1225 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	7	100.0%			
2147483622		0				
Sysmiss		1225				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_96_other_11: LGEA - Training delivered by 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=0 /-] [Invalid=0 /-]				
# B03A_12: Other 1 - Teacher attended training in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]				
Value	Label	Cases	Percentage			
1	Yes	4	16.0%			
2	No	21	84.0%			
98	Do not know	0				
Sysmiss		1207				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B04_12: Other 1 - Length in DAYS of training attended in 2014/15						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	1	25.0%			
-2	Inconsistent	0				
6		3	75.0%			
2147483645		0				
Sysmiss		1228				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B03B_12: Other 1 - Teacher attended training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]				
Value	Label	Cases	Percentage			
1	Yes	10	40.0%			
2	No	15	60.0%			
98	Do not know	0				

# B03B_12: Other 1 - Teacher attended training in 2015/16						
Value	Label	Cases	Percentage			
Sysmiss		1207				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B06_12: Other 1 - Length in DAYS of training attended in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=10/-] [Invalid=1222/-]				
Value	Label	Cases	Percentage			
-8	Don't know	1	10.0%			
-2	Inconsistent	0				
2		1	10.0%			
3		3	30.0%			
4		1	10.0%			
5		2	20.0%			
6		1	10.0%			
7		1	10.0%			
2147483645		0				
Sysmiss		1222				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B03C_12: Other 1 - Teacher attended training in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=25/-] [Invalid=1207/-]				
Value	Label	Cases	Percentage			
1	Yes	11	44.0%			
2	No	14	56.0%			
98	Do not know	0				
Sysmiss		1207				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B08_12: Other 1 - Length in DAYS of training attended in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=11/-] [Invalid=1221/-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-2	Inconsistent	0				
2		1	9.1%			
3		2	18.2%			
4		1	9.1%			
5		1	9.1%			
6		2	18.2%			
8		1	9.1%			
10		1	9.1%			
12		1	9.1%			
21		1	9.1%			
2147483645		0				
Sysmiss		1221				

B08_12: Other 1 - Length in DAYS of training attended in 2016/17

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_1_12: Other 1 - Training agenda 01 Teaching methods

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=1207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	15	60.0%
2	No	10	40.0%
2147483622		0	
Sysmiss		1207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_2_12: Other 1 - Training agenda 02 English literacy

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=1207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	8	32.0%
2	No	17	68.0%
2147483622		0	
Sysmiss		1207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_3_12: Other 1 - Training agenda 03 Hausa literacy

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=1207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	12.0%
2	No	22	88.0%
2147483622		0	
Sysmiss		1207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_4_12: Other 1 - Training agenda 04 Numeracy/maths

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=1207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	8	32.0%
2	No	17	68.0%
2147483622		0	
Sysmiss		1207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_5_12: Other 1 - Training agenda 05 Science

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

B09_5_12: Other 1 - Training agenda 05 Science

Statistics [NW/ W] [Valid=25 /-] [Invalid=1207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	12.0%
2	No	22	88.0%
2147483622		0	
Sysmiss		1207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_6_12: Other 1 - Training agenda 06 Other curriculum subject

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=1207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	25	100.0%
2147483622		0	
Sysmiss		1207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_7_12: Other 1 - Training agenda 07 Inclusive teaching

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=1207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	12.0%
2	No	22	88.0%
2147483622		0	
Sysmiss		1207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_8_12: Other 1 - Training agenda 08 Different sounds groups

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=1207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	3	12.0%
2	No	22	88.0%
2147483622		0	
Sysmiss		1207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_9_12: Other 1 - Training agenda 09 Phonics methods

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=1207 /-]

Value	Label	Cases	Percentage
-1	Missing	0	

# B09_9_12: Other 1 - Training agenda 09 Phonics methods				
Value	Label	Cases	Percentage	
1	Yes	2	8.0%	
2	No	23		92.0%
2147483622		0		
Sysmiss		1207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_10_12: Other 1 - Training agenda 10 Develop of instruc material				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]		
Value		Cases	Percentage	
-1		0		
1		8	32.0%	
2		17	68.0%	
2147483622		0		
Sysmiss		1207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

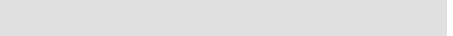
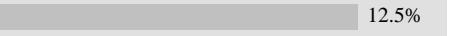
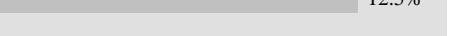
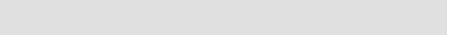
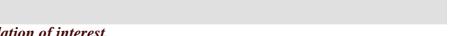
# B09_11_12: Other 1 - Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]		
Value		Cases	Percentage	
-1		0		
1		1	4.0%	
2		24	96.0%	
2147483622		0		
Sysmiss		1207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_12_12: Other 1 - Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]		
Value		Cases	Percentage	
-1		0		
1		1	4.0%	
2		24	96.0%	
2147483622		0		
Sysmiss		1207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_12: Other 1 - Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]		
Value		Cases	Percentage	
-1		0		
1		8	32.0%	
2		17	68.0%	

# B09_96_12: Other 1 - Training agenda 96 Other			
Value	Label	Cases	Percentage
2147483622		0	
Sysmiss		1207	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# B09_98_12: Other 1 - Training agenda 98 Don't know			
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]	
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]	
Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	25	 100.0%
2147483622		0	
Sysmiss		1207	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# B09_96_other_12: Other 1 - Training agenda 96 Other (specify)			
Information		[Type= discrete] [Format=character] [Missing= *]	
Statistics [NW/ W]		[Valid=8 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
Cleanliness both in and out of school surrounding and keeping healthy		1	 12.5%
Cycle time, class management & prayer.		1	 12.5%
Day care learning methods		1	 12.5%
How to improvise instructional materials		1	 12.5%
School record keeping		1	 12.5%
brought about new changes in lessons plan		1	 12.5%
how to use Esspin lesson plans		1	 12.5%
patience and endurance from teachers because of the importance of educ		1	 12.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# B10_12: Other 1 - Any other organisations involved in the training			
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]	
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]	

B10_12: Other 1 - Any other organisations involved in the training

Value	Label	Cases	Percentage
-8	Don't know	2	8.0%
1	Yes	9	36.0%
2	No	14	56.0%
Sysmiss		1207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_1_12: Other 1 - Org involved in training 01 ESSPIN

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	9	100.0%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_2_12: Other 1 - Org involved in training 02 SIP or TSP

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	11.1%
2	No	8	88.9%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_3_12: Other 1 - Org involved in training 03 LGEA

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	6	66.7%
2	No	3	33.3%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_4_12: Other 1 - Org involved in training 04 SUBEB

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	4	44.4%
2	No	5	55.6%

B11_4_12: Other 1 - Org involved in training 04 SUBEB

Value	Label	Cases	Percentage
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_5_12: Other 1 - Org involved in training 05 UBEC

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	9	100.0%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_6_12: Other 1 - Org involved in training 06 NTI

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	9	100.0%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_7_12: Other 1 - Org involved in training 07 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	9	100.0%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_8_12: Other 1 - Org involved in training 08 NGO

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	22.2%
2	No	7	77.8%
2147483622		0	
Sysmiss		1223	

B11_8_12: Other 1 - Org involved in training 08 NGO

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_9_12: Other 1 - Org involved in training 09 Community organisation

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	9	100.0%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_12: Other 1 - Org involved in training 96 Other

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	22.2%
2	No	7	77.8%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_98_12: Other 1 - Org involved in training 98 Don't know

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=9 /-] [Invalid=1223 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	11.1%
2	No	8	88.9%
2147483622		0	
Sysmiss		1223	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_other_12: Other 1 - Org involved in training 96 Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=2 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Staff from College Of Education		1	50.0%
TDP Officials.		1	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_1_12: Other 1 - Training delivered by 01 SSIT/SSOs/SMOs/SIOs

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=25 /-] [Invalid=1207 /-]

# B12_1_12: Other 1 - Training delivered by 01 SSIT/SSOs/SMOs/SIOs				
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	9	36.0%	
2	No	16	64.0%	
2147483622		0		
Sysmiss		1207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_2_12: Other 1 - Training delivered by 02 TDP team/TDP TF				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]		
Value		Cases	Percentage	
-1		0		
1		5	20.0%	
2		20	80.0%	
2147483622		0		
Sysmiss		1207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_3_12: Other 1 - Training delivered by 03 LGEA staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]		
Value		Cases	Percentage	
-1		0		
1		6	24.0%	
2		19	76.0%	
2147483622		0		
Sysmiss		1207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_4_12: Other 1 - Training delivered by 04 Other SUBEB staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]		
Value		Cases	Percentage	
-1		0		
1		4	16.0%	
2		21	84.0%	
2147483622		0		
Sysmiss		1207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_5_12: Other 1 - Training delivered by 05 University/college staff				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]		
Value		Cases	Percentage	
-1		0		
1		7	28.0%	

B12_5_12: Other 1 - Training delivered by 05 University/college staff

Value	Label	Cases	Percentage
2	No	18	72.0%
2147483622		0	
Sysmiss		1207	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_96_12: Other 1 - Training delivered by 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]		
Value		Cases	Percentage	
-1		0		
1		1	4.0%	
2		24	96.0%	
2147483622		0		
Sysmiss		1207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_98_12: Other 1 - Training delivered by 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=25 /-] [Invalid=1207 /-]		
Value		Cases	Percentage	
-1		0		
1		1	4.0%	
2		24	96.0%	
2147483622		0		
Sysmiss		1207		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12_96_other_12: Other 1 - Training delivered by 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
They are not familiar because they from outside the state		1	100.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B03A_13: Other 2 - Teacher attended training in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value		Cases	Percentage	
1		1	25.0%	
2		3	75.0%	
98		0		
Sysmiss		1228		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B04_13: Other 2 - Length in DAYS of training attended in 2014/15				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=1231 /-]		
Value		Cases	Percentage	
-8		0		
-2		0		
6		1	100.0%	

# B04_13: Other 2 - Length in DAYS of training attended in 2014/15						
Value	Label	Cases	Percentage			
2147483645		0				
Sysmiss		1231				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B03B_13: Other 2 - Teacher attended training in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]				
Value	Label	Cases	Percentage			
1	Yes	0				
2	No	4	100.0%			
98	Do not know	0				
Sysmiss		1228				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B06_13: Other 2 - Length in DAYS of training attended in 2015/16						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=0 /-] [Invalid=1232 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-2	Inconsistent	0				
2147483645		0				
Sysmiss		1232				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B03C_13: Other 2 - Teacher attended training in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	75.0%			
2	No	1	25.0%			
98	Do not know	0				
Sysmiss		1228				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B08_13: Other 2 - Length in DAYS of training attended in 2016/17						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=1229 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-2	Inconsistent	0				
2		1	33.3%			
3		1	33.3%			
5		1	33.3%			
2147483645		0				
Sysmiss		1229				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B09_1_13: Other 2 - Training agenda 01 Teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	1	25.0%	
2	No	3	75.0%	
2147483622		0		
Sysmiss		1228		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_2_13: Other 2 - Training agenda 02 English literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	3	75.0%	
2	No	1	25.0%	
2147483622		0		
Sysmiss		1228		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_3_13: Other 2 - Training agenda 03 Hausa literacy				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	0		
2	No	4	100.0%	
2147483622		0		
Sysmiss		1228		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_4_13: Other 2 - Training agenda 04 Numeracy/maths				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		
1	Yes	2	50.0%	
2	No	2	50.0%	
2147483622		0		
Sysmiss		1228		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_5_13: Other 2 - Training agenda 05 Science				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value	Label	Cases	Percentage	
-1	Missing	0		

B09_5_13: Other 2 - Training agenda 05 Science

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	25.0%
2	No	3	75.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_6_13: Other 2 - Training agenda 06 Other curriculum subject

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	4	100.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_7_13: Other 2 - Training agenda 07 Inclusive teaching

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	25.0%
2	No	3	75.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_8_13: Other 2 - Training agenda 08 Different sounds groups

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	4	100.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09_9_13: Other 2 - Training agenda 09 Phonics methods

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	

# B09_9_13: Other 2 - Training agenda 09 Phonics methods				
Value	Label	Cases	Percentage	
2	No	4		100.0%
2147483622		0		
Sysmiss		1228		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_10_13: Other 2 - Training agenda 10 Develop of instruc material				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value		Cases	Percentage	
-1		0		
1		1	25.0%	
2		3	75.0%	
2147483622		0		
Sysmiss		1228		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_11_13: Other 2 - Training agenda 11 Assess pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value		Cases	Percentage	
-1		0		
1		0		
2		4	100.0%	
2147483622		0		
Sysmiss		1228		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_12_13: Other 2 - Training agenda 12 Use of ICT				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value		Cases	Percentage	
-1		0		
1		1	25.0%	
2		3	75.0%	
2147483622		0		
Sysmiss		1228		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B09_96_13: Other 2 - Training agenda 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]		
Value		Cases	Percentage	
-1		0		
1		1	25.0%	
2		3	75.0%	
2147483622		0		

# B09_96_13: Other 2 - Training agenda 96 Other						
Value	Label	Cases	Percentage			
Sysmiss		1228				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_98_13: Other 2 - Training agenda 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	4	100.0%			
2147483622		0				
Sysmiss		1228				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B09_96_other_13: Other 2 - Training agenda 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
SCHOOL RECORD		1	100.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B10_13: Other 2 - Any other organisations involved in the training						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
1	Yes	3	75.0%			
2	No	1	25.0%			
Sysmiss		1228				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_1_13: Other 2 - Org involved in training 01 ESSPIN						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=1229 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	3	100.0%			
2147483622		0				
Sysmiss		1229				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_2_13: Other 2 - Org involved in training 02 SIP or TSP						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=1229 /-]				

B11_2_13: Other 2 - Org involved in training 02 SIP or TSP

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
2147483622		0	
Sysmiss		1229	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_3_13: Other 2 - Org involved in training 03 LGEA

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=1229 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	66.7%
2	No	1	33.3%
2147483622		0	
Sysmiss		1229	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_4_13: Other 2 - Org involved in training 04 SUBEB

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=1229 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	66.7%
2	No	1	33.3%
2147483622		0	
Sysmiss		1229	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_5_13: Other 2 - Org involved in training 05 UBEC

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=1229 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
2147483622		0	
Sysmiss		1229	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_6_13: Other 2 - Org involved in training 06 NTI

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=1229 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	

B11_6_13: Other 2 - Org involved in training 06 NTI

Value	Label	Cases	Percentage
2	No	3	100.0%
2147483622		0	
Sysmiss		1229	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_7_13: Other 2 - Org involved in training 07 Donor organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=1229 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
2147483622		0	
Sysmiss		1229	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_8_13: Other 2 - Org involved in training 08 NGO

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=1229 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
2147483622		0	
Sysmiss		1229	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_9_13: Other 2 - Org involved in training 09 Community organisation

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=1229 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	3	100.0%
2147483622		0	
Sysmiss		1229	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B11_96_13: Other 2 - Org involved in training 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=1229 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	1	33.3%
2	No	2	66.7%
2147483622		0	

# B11_96_13: Other 2 - Org involved in training 96 Other						
Value	Label	Cases	Percentage			
Sysmiss		1229				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_98_13: Other 2 - Org involved in training 98 Don't know						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=3 /-] [Invalid=1229 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	3	100.0%			
2147483622		0				
Sysmiss		1229				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11_96_other_13: Other 2 - Org involved in training 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
traditional rulers		1	100.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_1_13: Other 2 - Training delivered by 01 SSIT/SSOs/SMOs/SIOs						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	0				
2	No	4	100.0%			
2147483622		0				
Sysmiss		1228				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_2_13: Other 2 - Training delivered by 02 TDP team/TDP TF						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]				
Value	Label	Cases	Percentage			
-1	Missing	0				
1	Yes	1	25.0%			
2	No	3	75.0%			
2147483622		0				
Sysmiss		1228				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B12_3_13: Other 2 - Training delivered by 03 LGEA staff						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=4 /-] [Invalid=1228 /-]				

B12_3_13: Other 2 - Training delivered by 03 LGEA staff

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	50.0%
2	No	2	50.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_4_13: Other 2 - Training delivered by 04 Other SUBEB staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	4	100.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_5_13: Other 2 - Training delivered by 05 University/college staff

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	2	50.0%
2	No	2	50.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_13: Other 2 - Training delivered by 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	
2	No	4	100.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_98_13: Other 2 - Training delivered by 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=1228 /-]

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	0	

# B12_98_13: Other 2 - Training delivered by 98 Don't know			
Value	Label	Cases	Percentage
2	No	4	100.0%
2147483622		0	
Sysmiss		1228	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12_96_other_13: Other 2 - Training delivered by 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=0 /-] [Invalid=0 /-]

B13: How useful was the TDP teaching training

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Very useful	288	99.3%
2	Somewhat useful	1	0.3%
3	Not useful	0	
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14_1: Gain from TDP 01 Curriculum knowledge

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Yes	64	22.1%
2	No	225	77.6%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14_2: Gain from TDP 02 Subject knowledge

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Yes	124	42.8%
2	No	165	56.9%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14_3: Gain from TDP 03 Different sounds groups (in English)

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

B14_3: Gain from TDP 03 Different sounds groups (in English)

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Yes	87	30.0%
2	No	202	69.7%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14_4: Gain from TDP 04 Teaching methods

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Yes	236	81.4%
2	No	53	18.3%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B14_5: Gain from TDP 05 Inclusive teaching methods				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1	Missing	1	0.3%	
1	Yes	91	31.4%	
2	No	198	68.3%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B14_6: Gain from TDP 06 Classroom management skills				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1	Missing	1	0.3%	
1	Yes	138	47.6%	
2	No	151	52.1%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B14_7: Gain from TDP 07 Lesson planning skills				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1	Missing	1	0.3%	
1	Yes	136	46.9%	
2	No	153	52.8%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B14_8: Gain from TDP 08 Development of instructional materials				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1	Missing	1	0.3%	
1	Yes	128	44.1%	
2	No	161	55.5%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B14_9: Gain from TDP 09 Assessment and monitoring of pupil learning				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1	Missing	1	0.3%	
1	Yes	128	44.1%	
2	No	161	55.5%	
2147483622		0		
Sysmiss		942		

# B14_9: Gain from TDP 09 Assessment and monitoring of pupil learning				
Value	Label	Cases	Percentage	
-1	Missing	1	0.3%	
1	Yes	64	22.1%	
2	No	225	77.6%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B14_10: Gain from TDP 10 Use of ICT during lessons				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1		1	0.3%	
1		29	10.0%	
2		260	89.7%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B14_11: Gain from TDP 11 Confidence in teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1		1	0.3%	
1		67	23.1%	
2		222	76.6%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B14_12: Gain from TDP 12 Support network				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1		1	0.3%	
1		5	1.7%	
2		284	97.9%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B14_13: Gain from TDP 13 Nothing				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1		1	0.3%	
1		0		

B14_13: Gain from TDP 13 Nothing

Value	Label	Cases	Percentage
2	No	289	99.7%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14_96: Gain from TDP 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Yes	7	2.4%
2	No	282	97.2%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14_98: Gain from TDP 98 Don't know

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Yes	0	
2	No	289	99.7%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14_96_other: Gain from TDP 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=7 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Better relationship with other teachers\nIt has also brought developme		1	14.3%
Group method and child's centered		1	14.3%
Provision of teaching aids/materials.		1	14.3%
That they should be fair and just in delivery of their lessons		1	14.3%
child centered, teacher guide		1	14.3%

B14_96_other: Gain from TDP 96 Other (specify)

Value	Label	Cases	Percentage
identifying pupils ability		1	14.3%
instructional materials		1	14.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B15_1: TDP difficulties 01 Not relevant to my job

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Yes	8	2.8%
2	No	281	96.9%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B15_2: TDP difficulties 02 Materials difficult to understand

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Yes	14	4.8%
2	No	275	94.8%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B15_3: TDP difficulties 03 Too much content

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Yes	14	4.8%
2	No	275	94.8%
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B15_4: TDP difficulties 04 Too theoretical

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Yes	3	1.0%
2	No	286	98.6%
2147483622		0	

# B15_4: TDP difficulties 04 Too theoretical						
Value	Label	Cases	Percentage			
Sysmiss		942				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B15_5: TDP difficulties 05 Ignored the reality of the teaching environment						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]				
Value	Label	Cases	Percentage			
-1	Missing	1	0.3%			
1	Yes	2	0.7%			
2	No	287	99.0%			
2147483622		0				
Sysmiss		942				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B15_6: TDP difficulties 06 Took up too much time						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]				
Value	Label	Cases	Percentage			
-1	Missing	1	0.3%			
1	Yes	30	10.3%			
2	No	259	89.3%			
2147483622		0				
Sysmiss		942				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B15_7: TDP difficulties 07 No difficulties						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]				
Value	Label	Cases	Percentage			
-1	Missing	1	0.3%			
1	Yes	157	54.1%			
2	No	132	45.5%			
2147483622		0				
Sysmiss		942				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B15_96: TDP difficulties 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]				
Value	Label	Cases	Percentage			
-1	Missing	1	0.3%			
1	Yes	78	26.9%			
2	No	211	72.8%			
2147483622		0				
Sysmiss		942				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B15_98: TDP difficulties 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1	Missing	1	0.3%	
1	Yes	0		
2	No	289	99.7%	
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B15_96_other: TDP difficulties 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing= *]		
Statistics [NW/ W]		[Valid=78 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
ALLOWANCE WERE NOT PAID UPTILL NOW.		1	1.3%	
Access to training venue due to security challenges		1	1.3%	
Allowances are always paid late		1	1.3%	
Challenge in individual representation		1	1.3%	
Complains about incentives and transport fees at the end they get noth		1	1.3%	
Delay in release of training Allowance		1	1.3%	
Delay in the payment of training allowance		2	2.6%	
Difficult to find materials for practice during the training		1	1.3%	
Feeding is efficient base on the time taken		1	1.3%	
He faced difficulty in transportation from his village to the training		1	1.3%	
I don't understand English		1	1.3%	

B15_96_other: TDP difficulties 96 Other (specify)

Value	Label	Cases	Percentage
I was not paid my training allowance.		1	1.3%
In adequate training manuals		1	1.3%
Inability to provide all necessary materials		1	1.3%
Insufficient explanation		1	1.3%
LACK OF FEEDING, LACK OF TRANSPORT MONEY		1	1.3%
Lack of sufficient materials during the training		1	1.3%
Merging TDP and ESSPIN materials		1	1.3%
No payment in time		1	1.3%
No training manuals		1	1.3%
Non payment of incentive		1	1.3%
Non prompt payment		1	1.3%
Non prompt payment of allowances		1	1.3%
None payment of training allowance, and no sample instructional materia		1	1.3%
Not enough time given for some modules to be taught.		1	1.3%
Poor feeding arrangement/monitored insentive.		1	1.3%
Some teachers withdrew from attending the training		1	1.3%
The don't stick to time schedule in the course of the training.		1	1.3%
The feeding during 2014/15		1	1.3%

B15_96_other: TDP difficulties 96 Other (specify)

Value	Label	Cases	Percentage
was good but the remaining years from 2016			
They not paid their allowances at all for the training.		1	1.3%
Training Allowances not paid on time usually delaied		1	1.3%
Uninterested Participants selected by some HTs		1	1.3%
allowance not received, food in little quantity		1	1.3%
because is the first training I ever received\nI find it difficult bef		1	1.3%
complain about transport allowance		1	1.3%
delay of payment, lack enough food		1	1.3%
feeding and delay in paying allowances		1	1.3%
food and late payment of allowances		1	1.3%
food and training allowance is not appropriate		1	1.3%
food and transport during the training is not provided		1	1.3%
food to eat...		1	1.3%
he said no any other difficulties he faces despite the long time the		1	1.3%
in adequate literacy and numeracy		1	1.3%
issue of money		2	2.6%
issue of payment		1	1.3%
issue of transportation \nand lack of mony at hand		1	1.3%
lack allowance		1	1.3%

B15_96_other: TDP difficulties 96 Other (specify)

Value	Label	Cases	Percentage
lack allowance \nfeeding was very poor		1	1.3%
lack enough feeding		1	1.3%
lack of enough allowance		1	1.3%
lack of or no payment of training allowance at same time the allowance		1	1.3%
lack of payment of the training allowance of recent training attended		1	1.3%
lack of punctuality and cooperation from the participant\nlack and del		1	1.3%
lack of teaching materials		1	1.3%
lack of training allowance		1	1.3%
lack of training allowance \npoor lunch		1	1.3%
late payment and in adequate feeding		1	1.3%
lessFeeling , delaying of payment of allowances		1	1.3%
longtime for payment of allowances, no good food		1	1.3%
materials is not completed		1	1.3%
materials were not provided for them.		1	1.3%
miss his phone		1	1.3%
no enough time		1	1.3%
no food, no training allowances		1	1.3%
no proper feeding		1	1.3%
not enough materials for training, lack of accommodation.		1	1.3%

# B15_96_other: TDP difficulties 96 Other (specify)			
Value	Label	Cases	Percentage
omissions and lack of payment of allowance \n lack of enough information		1	1.3%
payment issue (not all that attend are certain to receive their pay)		1	1.3%
posters and other relevant teaching materials were inadequate		1	1.3%
problems on lesson plan		1	1.3%
pupils participation		1	1.3%
security challenges		1	1.3%
some training took place during fasting		1	1.3%
straining on weekend and payment of allowance		1	1.3%
training ground was too far.		1	1.3%
transport fare and payment delaying		1	1.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C01: TDP Teachers Guide: have access			
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]	
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]	
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	1	0.3%
1	Yes	232	80.0%
2	No	57	19.7%
2147483645	Inconsistent	0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C02_1: TDP Teachers Guide 01 Pedagogy			
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]	
Statistics [NW/ W]		[Valid=233 /-] [Invalid=999 /-]	
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	2	0.9%
1	Yes	118	50.6%

# C02_1: TDP Teachers Guide 01 Pedagogy				
Value	Label	Cases	Percentage	
2	No	113	48.5%	
2147483645	Incosistent	0		
Sysmiss		999		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C02_2: TDP Teachers Guide 02 English				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=233 /-] [Invalid=999 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	2	0.9%	
1	Yes	198	85.0%	
2	No	33	14.2%	
2147483645	Incosistent	0		
Sysmiss		999		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C02_3: TDP Teachers Guide 03 Maths				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=233 /-] [Invalid=999 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	2	0.9%	
1	Yes	191	82.0%	
2	No	40	17.2%	
2147483645	Incosistent	0		
Sysmiss		999		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C02_4: TDP Teachers Guide 04 Science and Technology				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=233 /-] [Invalid=999 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	2	0.9%	
1	Yes	123	52.8%	
2	No	108	46.4%	
2147483645	Incosistent	0		
Sysmiss		999		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C02_98: TDP Teachers Guide 98 Don't Know				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=233 /-] [Invalid=999 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		

C02_98: TDP Teachers Guide 98 Don't Know

Value	Label	Cases	Percentage
-1	Missing	2	0.9%
1	Yes	2	0.9%
2	No	229	98.3%
2147483645	Incosistent	0	
Sysmiss		999	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C03_1: Use of TDP Teacher's Guide: 01 To prepare my lessons

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=233 /-] [Invalid=999 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	1	0.4%
1	Yes	194	83.3%
2	No	38	16.3%
2147483645	Incosistent	0	
Sysmiss		999	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C03_2: Use of TDP Teacher's Guide: 02 To teach during my lessons

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=233 /-] [Invalid=999 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	1	0.4%
1	Yes	189	81.1%
2	No	43	18.5%
2147483645	Incosistent	0	
Sysmiss		999	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C03_3: Use of TDP Teacher's Guide: 03 I have not used them yet

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=233 /-] [Invalid=999 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	1	0.4%
1	Yes	1	0.4%
2	No	231	99.1%
2147483645	Incosistent	0	
Sysmiss		999	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C03_96: Use of TDP Teacher's Guide: 96 Other

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]	[Valid=233 /-] [Invalid=999 /-]

C03_96: Use of TDP Teacher's Guide: 96 Other

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	1	0.4%
1	Yes	0	
2	No	232	99.6%
2147483645	Incosistent	0	
Sysmiss		999	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C03_98: Use of TDP Teacher's Guide: 98 Refused to answer

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]	[Valid=233 /-] [Invalid=999 /-]		
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	1	0.4%
1	Yes	0	
2	No	232	99.6%
2147483645	Incosistent	0	
Sysmiss		999	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C04: TDP Teacher's Guides are useful

Information	[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]	[Valid=232 /-] [Invalid=1000 /-]		
Value	Label	Cases	Percentage
-1	Missing	1	0.4%
1	Yes	229	98.7%
2	Somewhat	1	0.4%
3	No	1	0.4%
98	Do not know	0	
2147483622		0	
Sysmiss		1000	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C05: TDP Lessons Plans: Have access

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]	[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	1	0.3%
1	Yes	226	77.9%
2	No	63	21.7%
2147483645	Incosistent	0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C06_1: TDP Lesson Plans: 01 English/Literacy				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=227 /-] [Invalid=1005 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.4%	
1	Yes	182	80.2%	
2	No	44	19.4%	
2147483645	Incosistent	0		
Sysmiss		1005		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C06_2: TDP Lesson Plans: 02 Maths/Numeracy				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=227 /-] [Invalid=1005 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.4%	
1	Yes	181	79.7%	
2	No	45	19.8%	
2147483645	Incosistent	0		
Sysmiss		1005		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C06_3: TDP Lesson Plans: 03 Science and Technology				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=227 /-] [Invalid=1005 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.4%	
1	Yes	85	37.4%	
2	No	141	62.1%	
2147483645	Incosistent	0		
Sysmiss		1005		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C06_98: TDP Lesson Plans: 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=227 /-] [Invalid=1005 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.4%	
1	Yes	0		
2	No	226	99.6%	
2147483645	Incosistent	0		
Sysmiss		1005		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C07_1: Use of TDP Lesson Plans: 01 To prepare my lessons

Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]		[Valid=227 /-] [Invalid=1005 /-]
Value	Label	Cases
-8	Don't know	0
-1	Missing	1
1	Yes	198
2	No	28
2147483645	Inconsistent	0
Sysmiss		1005

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C07_2: Use of TDP Lesson Plans: 02 To teach during my lessons

Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]		[Valid=227 /-] [Invalid=1005 /-]
Value	Label	Cases
-8	Don't know	0
-1	Missing	1
1	Yes	189
2	No	37
2147483645	Inconsistent	0
Sysmiss		1005

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C07_3: Use of TDP Lesson Plans: 03 I haven't used them yet

Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]		[Valid=227 /-] [Invalid=1005 /-]
Value	Label	Cases
-8	Don't know	0
-1	Missing	1
1	Yes	1
2	No	225
2147483645	Inconsistent	0
Sysmiss		1005

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C07_96: Use of TDP Lesson Plans: 96 Other

Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]
Statistics [NW/ W]		[Valid=227 /-] [Invalid=1005 /-]
Value	Label	Cases
-8	Don't know	0
-1	Missing	1
1	Yes	0
2	No	226
2147483645	Inconsistent	0
Sysmiss		1005

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C07_99: Use of TDP Lesson Plans: 99 Refused to answer				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=227 /-] [Invalid=1005 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.4%	
1	Yes	0		
2	No	226	99.6%	
2147483645	Incosistent	0		
Sysmiss		1005		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C08: TDP Lesson Plans: useful				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=226 /-] [Invalid=1006 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.4%	
1	Yes	223	98.7%	
2	Somewhat	2	0.9%	
3	No	0		
98	Do not know/refused to answer	0		
2147483622		0		
Sysmiss		1006		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C09: TDP Lesson Plans: length appropriate				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=226 /-] [Invalid=1006 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.4%	
1	Yes	172	76.1%	
2	No, they are too long	50	22.1%	
3	No, they are too short	3	1.3%	
98	Do not know/refused to answer	0		
2147483622		0		
Sysmiss		1006		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C10: TDP Lesson Plans: content appropriate				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=226 /-] [Invalid=1006 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.4%	
1	Yes	190	84.1%	
2	Somewhat	20	8.8%	
3	No	15	6.6%	
98	Do not know/refused to answer	0		

# C10: TDP Lesson Plans: content appropriate						
Value	Label	Cases	Percentage			
2147483622		0				
Sysmiss		1006				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C11: TDP Flash Cards: Have access						
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]				
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]				
Value	Label	Cases	Percentage			
-1	Missing	1	0.3%			
1	Yes	224	77.2%			
2	No	65	22.4%			
98	Do not know	0				
2147483622		0				
Sysmiss		942				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C12_1: TDP Flash Cards: 01 English/Literacy						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=225 /-] [Invalid=1007 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	1	0.4%			
1	Yes	191	84.9%			
2	No	33	14.7%			
2147483645	Incosistent	0				
Sysmiss		1007				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C12_2: TDP Flash Cards: 02 Maths/Numeracy						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=225 /-] [Invalid=1007 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	1	0.4%			
1	Yes	177	78.7%			
2	No	47	20.9%			
2147483645	Incosistent	0				
Sysmiss		1007				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# C12_3: TDP Flash Cards: 03 Hausa				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=225 /-] [Invalid=1007 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.4%	
1	Yes	38	16.9%	
2	No	186	82.7%	
2147483645	Incosistent	0		
Sysmiss		1007		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C12_98: TDP Flash Cards: 98 Don't know				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=225 /-] [Invalid=1007 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.4%	
1	Yes	0		
2	No	224	99.6%	
2147483645	Incosistent	0		
Sysmiss		1007		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C13: Use of TDP Flash Cards for teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=225 /-] [Invalid=1007 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.4%	
1	Yes	219	97.3%	
2	No	5	2.2%	
97	Refused to answer	0		
2147483622		0		
Sysmiss		1007		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C14: TDP Flash Cards: useful				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=225 /-] [Invalid=1007 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.4%	
1	Yes	224	99.6%	
2	Somewhat	0		
3	No	0		
98	Do not know/refused to answer	0		
2147483622		0		
Sysmiss		1007		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C15: TDP Reading Assessment Guide: Have access				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483624] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	3	1.0%	
-1	Missing	1	0.3%	
1	Yes	143	49.3%	
2	No	143	49.3%	
98	Do not know	0		
2147483622		0		
2147483624		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C16_1: Use of TDP Reading Assessment Guide: 01 To prepare my lessons				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=144 /-] [Invalid=1088 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.7%	
1	Yes	87	60.4%	
2	No	56	38.9%	
2147483645	Incosistent	0		
Sysmiss		1088		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C16_2: Use of TDP Reading Assessment Guide: 02 To teach during my lessons				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=144 /-] [Invalid=1088 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.7%	
1	Yes	110	76.4%	
2	No	33	22.9%	
2147483645	Incosistent	0		
Sysmiss		1088		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C16_3: Use of TDP Reading Assessment Guide: 03 To assess my pupils' readings skills				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=144 /-] [Invalid=1088 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.7%	
1	Yes	80	55.6%	
2	No	63	43.8%	
2147483645	Incosistent	0		

# C16_3: Use of TDP Reading Assessment Guide: 03 To assess my pupils' readings skills						
Value	Label	Cases	Percentage			
Sysmiss		1088				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C16_4: Use of TDP Reading Assessment Guide: 04 I haven't used them yet						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=1088 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	1	0.7%			
1	Yes	3	2.1%			
2	No	140	97.2%			
2147483645	Incosistent	0				
Sysmiss		1088				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C16_96: Use of TDP Reading Assessment Guide: 96 Other						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=1088 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	1	0.7%			
1	Yes	1	0.7%			
2	No	142	98.6%			
2147483645	Incosistent	0				
Sysmiss		1088				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C16_99: Use of TDP Reading Assessment Guide: 99 Refused to answer						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=1088 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	1	0.7%			
1	Yes	1	0.7%			
2	No	142	98.6%			
2147483645	Incosistent	0				
Sysmiss		1088				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C16_96_other: Use of TDP Reading Assessment Guide: 96 Other (specify)						
Information		[Type= discrete] [Format=character] [Missing=*]				
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]				
Value	Label	Cases	Percentage			
.a		1	50.0%			
other writing		1	50.0%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# C17: TDP Reading Assessment Guide: useful				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=141 /-] [Invalid=1091 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.7%	
1	Yes	140	99.3%	
2	Somewhat	0		
3	No	0		
98	Do not know/refused to answer	0		
2147483622		0		
Sysmiss		1091		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C18: Receipt of TDP mobile phone				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.3%	
1	Yes	205	70.7%	
2	No	84	29.0%	
98	Do not know	0		
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C19: Receipt of TDP SD cards/memory cards				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.3%	
1	Yes	184	63.4%	
2	No	105	36.2%	
98	Do not know	0		
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C20: TDP mobile phones and SD cards/memory cards work together				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=174 /-] [Invalid=1058 /-]		
Value	Label	Cases	Percentage	
-1	Missing	1	0.6%	
1	Yes	170	97.7%	
2	No	3	1.7%	
98	Do not know / refused to answer	0		
2147483622		0		
Sysmiss		1058		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C21: TDP teacher's videos on teaching methods: Access to				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value		Cases	Percentage	
-1	Missing	1	0.3%	
1	Yes	220	75.9%	
2	No	69	23.8%	
98	Do not know / refused to answer	0		
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C22: Reason teacher does not have access to TDP teacherâ€™s videos				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=70 /-] [Invalid=1162 /-]		
Value		Cases	Percentage	
-8	Don't know	1	1.4%	
-1	Missing	1	1.4%	
1	I was not given the TDP teachers videos	61	87.1%	
2	I lost the TDP teachers videos	1	1.4%	
3	It is not possible to play the TDP teachers videos on my mobile phone	1	1.4%	
96	Other (specify)	5	7.1%	
2147483622		0		
Sysmiss		1162		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C22_other: Reason teacher does not have access to TDP teacher's videos - Other (specify)				
Information		[Type= discrete] [Format=character] [Missing=*]		
Statistics [NW/ W]		[Valid=5 /-] [Invalid=0 /-]		
Value		Cases	Percentage	
THE OFFICE REMOVED OUR SCHOOL FROM TDP SO WE DONT HAVE ANYTHING FROM		1	20.0%	
our school is not yet opportune to have TDP materials		1	20.0%	
our school is not yet opportune to have assess to all RDP materials		1	20.0%	
phones were collected back from us		1	20.0%	
the phone giving to teacher was collected by lgea		1	20.0%	

C22_other: Reason teacher does not have access to TDP teacher's videos - Other (specify)

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C23: TDP audio materials: Access to

Information [Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-1	Missing	1	0.3%
1	Yes	216	74.5%
2	No	73	25.2%
98	Do not know / refused to answer	0	
2147483622		0	
Sysmiss		942	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C24: Reason teacher does not have access to TDP teacherâ€™s audios

Information [Type= discrete] [Format=numeric] [Range= -8-2147483622] [Missing=*]

Statistics [NW/ W] [Valid=74 /-] [Invalid=1158 /-]

Value	Label	Cases	Percentage
-8	Don't know	2	2.7%
-1	Missing	1	1.4%
1	I was not given the TDP audio materials	66	89.2%
2	I lost the TDP audio materials	1	1.4%
3	It is not possible to play the TDP audio materials on my mobile phone	1	1.4%
96	Other (specify)	3	4.1%
2147483622		0	
Sysmiss		1158	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C24_other: Reason teacher does not have access to TDP teacher's audios - Other (specify)

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=3 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
our school is not yet opportune to have TDP materials		1	33.3%
the amplifiers given to the school were collected back.		1	33.3%
was collected by lgea		1	33.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C27: TDP school support visits: conducted

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=290 /-] [Invalid=942 /-]

Value	Label	Cases	Percentage
-8	Don't know	11	3.8%

# C27: TDP school support visits: conducted				
Value	Label	Cases	Percentage	
-1	Missing	1	0.3%	
1	Yes	230	79.3%	
2	No	48	16.6%	
2147483645	Inconsistent	0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C28: TDP school support visits: how many times (last term)				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=231 /-] [Invalid=1001 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	11	4.8%	
-1	Missing	1	0.4%	
1	Once	23	10.0%	
2	Twice	48	20.8%	
3	Three times	66	28.6%	
4	Four times	28	12.1%	
5	Five times	18	7.8%	
6	Six times	13	5.6%	
7	More than six times	23	10.0%	
98	Do not know/refused to answer	0		
2147483622		0		
Sysmiss		1001		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C29_1: TDP School Support Visits: 01 Conducted lesson observations				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=231 /-] [Invalid=1001 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.4%	
1	Yes	200	86.6%	
2	No	30	13.0%	
2147483645	Inconsistent	0		
Sysmiss		1001		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C29_2: TDP School Support Visits: 02 Provided feedback to teachers after lesson observa				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=231 /-] [Invalid=1001 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.4%	
1	Yes	182	78.8%	
2	No	48	20.8%	
2147483645	Inconsistent	0		

# C29_2: TDP School Support Visits: 02 Provided feedback to teachers after lesson observa						
Value	Label	Cases	Percentage			
Sysmiss		1001				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C29_3: TDP School Support Visits: 03 Held an interview and feedback session with the he						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=231/-] [Invalid=1001/-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	1	0.4%			
1	Yes	69	29.9%			
2	No	161	69.7%			
2147483645	Incosistent	0				
Sysmiss		1001				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C29_4: TDP School Support Visits: 04 Provided in-school support to head teachers (e.g.						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=231/-] [Invalid=1001/-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	1	0.4%			
1	Yes	44	19.0%			
2	No	186	80.5%			
2147483645	Incosistent	0				
Sysmiss		1001				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C29_5: TDP School Support Visits: 05 Provided in-school support to teachers (e.g. on te						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=231/-] [Invalid=1001/-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	1	0.4%			
1	Yes	70	30.3%			
2	No	160	69.3%			
2147483645	Incosistent	0				
Sysmiss		1001				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C29_6: TDP School Support Visits: 06 Met with the school-based management committee (SB						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=231/-] [Invalid=1001/-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	1	0.4%			
1	Yes	12	5.2%			

# C29_6: TDP School Support Visits: 06 Met with the school-based management committee (SB)				
Value	Label	Cases	Percentage	
2	No	218	94.4%	
2147483645	Incosistent	0		
Sysmiss		1001		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C29_96: TDP School Support Visits: 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=231 /-] [Invalid=1001 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.4%	
1	Yes	10	4.3%	
2	No	220	95.2%	
2147483645	Incosistent	0		
Sysmiss		1001		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C29_98: TDP School Support Visits: 98 Don't know/Refused to answer				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=231 /-] [Invalid=1001 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	1	0.4%	
1	Yes	1	0.4%	
2	No	229	99.1%	
2147483645	Incosistent	0		
Sysmiss		1001		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C29_96_other: TDP School Support Visits: 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing= *]		
Statistics [NW/ W]		[Valid=9 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
Discuss coming to school in time		1	11.1%	
He is even videoting and recording teacher teaching for corrections		1	11.1%	
Selected pupils from different classes asked them to read letter sound		1	11.1%	
he asked the about their use of TDP materials given to them		1	11.1%	

# C29_96_other: TDP School Support Visits: 96 Other (specify)				
Value	Label	Cases	Percentage	
he was absent from their last visit		1		11.1%
met with pupils in the class and interviewed them		1		11.1%
supervised the use of instructional materials(flash cards,amplifiers,		1		11.1%
the facilitator on able to mentor as a result of rainfall		1		11.1%
they conducted a written test once for us		1		11.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# C30: TDP English Reading Clubs: attended				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483622] [Missing=*]		
Statistics [NW/ W]		[Valid=290 /-] [Invalid=942 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	1	0.3%	
-1	Missing	1	0.3%	
1	Yes	35	12.1%	
2	No	253	87.2%	
98	Do not know	0		
2147483622		0		
Sysmiss		942		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D01: Meeting with HT: attended (last term)				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
1	Yes	422	94.4%	
2	No	25	5.6%	
98	Do not know/refused to answer	0		
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# D01A: Meeting with HT: discuss teaching and pupil learning)				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=422 /-] [Invalid=810 /-]		
Value	Label	Cases	Percentage	
1	Yes	420	99.5%	
2	No	2	0.5%	

# D01A: Meeting with HT: discuss teaching and pupil learning)						
Value	Label	Cases	Percentage			
98	Do not know/refused to answer	0				
Sysmiss		810				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D02: Number of meetings with HT where discussed teaching and pupil learning (last ter						
Information		[Type= discrete] [Format=numeric] [Range= -8-99] [Missing= *]				
Statistics [NW/ W]		[Valid=420 /-] [Invalid=812 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	2	0.5%			
1		25	6.0%			
2		104	24.8%			
3		184	43.8%			
4		40	9.5%			
5		30	7.1%			
6		16	3.8%			
7		5	1.2%			
8		4	1.0%			
9		3	0.7%			
10		5	1.2%			
11		1	0.2%			
95	For more than 16 meetings	1	0.2%			
98	Do not know	0				
99	Refused to answer	0				
Sysmiss		812				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D03: Lesson observation by HT (last term)						
Information		[Type= discrete] [Format=numeric] [Range= -8-98] [Missing= *]				
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	5	1.1%			
1	Yes	361	80.8%			
2	No	81	18.1%			
98	Do not know / Refused to answer	0				
Sysmiss		785				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# D04: Number of lessons observed by HT (last term)						
Information		[Type= discrete] [Format=numeric] [Range= -8-98] [Missing= *]				
Statistics [NW/ W]		[Valid=361 /-] [Invalid=871 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	4	1.1%			
1	One	32	8.9%			
2	Two or more	325	90.0%			
98	Do not know / Refused to answer	0				
Sysmiss		871				

D04: Number of lessons observed by HT (last term)

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E01_1: Classes taught (this school year): 01 Class 1

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	240	53.7%
2	No	207	46.3%
2147483645	Incosistent	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E01_2: Classes taught (this school year): 02 Class 2

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	252	56.4%
2	No	195	43.6%
2147483645	Incosistent	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E01_3: Classes taught (this school year): 03 Class 3

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	281	62.9%
2	No	166	37.1%
2147483645	Incosistent	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E01_4: Classes taught (this school year): 04 Class 4

Information [Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]

Statistics [NW/ W] [Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	212	47.4%
2	No	235	52.6%
2147483645	Incosistent	0	

# E01_4: Classes taught (this school year): 04 Class 4						
Value	Label	Cases	Percentage			
Sysmiss		785	Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# E01_5: Classes taught (this school year): 05 Class 5						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	0				
1	Yes	216	48.3%			
2	No	231	51.7%			
2147483645	Incosistent	0				
Sysmiss		785	Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# E01_6: Classes taught (this school year): 06 Class 6						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	0				
1	Yes	212	47.4%			
2	No	235	52.6%			
2147483645	Incosistent	0				
Sysmiss		785	Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# E01_96: Classes taught (this school year): 96 Does not teach any class						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	0				
1	Yes	21	4.7%			
2	No	426	95.3%			
2147483645	Incosistent	0				
Sysmiss		785	Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			
# E02_1: Subjects taught (this school year): 01 English						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]				
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	0				
1	Yes	192	45.1%			

# E02_1: Subjects taught (this school year): 01 English				
Value	Label	Cases	Percentage	
2	No	234	54.9%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_2: Subjects taught (this school year): 02 Mathematics				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value		Cases	Percentage	
-8		0		
-1		0		
1		210	49.3%	
2		216	50.7%	
2147483645		0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_3: Subjects taught (this school year): 03 Social Studies				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value		Cases	Percentage	
-8		0		
-1		0		
1		86	20.2%	
2		340	79.8%	
2147483645		0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_4: Subjects taught (this school year): 04 Primary science; basic science and techno				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value		Cases	Percentage	
-8		0		
-1		0		
1		122	28.6%	
2		304	71.4%	
2147483645		0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_5: Subjects taught (this school year): 05 Islamic Studies				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	28	6.6%	
2	No	398	93.4%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_6: Subjects taught (this school year): 06 Christian religious studies				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	0		
2	No	426	100.0%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_7: Subjects taught (this school year): 07 Home economics				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	3	0.7%	
2	No	423	99.3%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_8: Subjects taught (this school year): 08 Agriculture				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	21	4.9%	
2	No	405	95.1%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_9: Subjects taught (this school year): 09 Civic Education				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	8	1.9%	
2	No	418	98.1%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_10: Subjects taught (this school year): 10 Hausa				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	117	27.5%	
2	No	309	72.5%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_11: Subjects taught (this school year): 11 Arabic				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	30	7.0%	
2	No	396	93.0%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_12: Subjects taught (this school year): 12 Cultural and creative arts				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	12	2.8%	
2	No	414	97.2%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_13: Subjects taught (this school year): 13 Physical Health Education				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	6	1.4%	
2	No	420	98.6%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_14: Subjects taught (this school year): 14 Jolly Phonics				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	16	3.8%	
2	No	410	96.2%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_96: Subjects taught (this school year): 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=426 /-] [Invalid=806 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	8	1.9%	
2	No	418	98.1%	
2147483645	Incosistent	0		
Sysmiss		806		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# E02_96_other: Subjects taught (this school year): 13 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing= *]		
Statistics [NW/ W]		[Valid=8 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
Letter sounds		2	25.0%	
cultural Creative Activities (CCA)		1	12.5%	
hand writing		1	12.5%	
pre vocational \nreligious and national values		1	12.5%	
pre vocational studies		1	12.5%	

# E02_96_other: Subjects taught (this school year): 13 Other (specify)						
Value	Label	Cases	Percentage			
religious and national value		1	12.5%			
writing		1	12.5%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F01A: Teacher workload consideration						
Information		[Type= discrete] [Format=numeric] [Range= -8-98] [Missing= *]				
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	2	0.4%			
1	Appropriate	302	67.6%			
2	Excessive	143	32.0%			
98	Do not know / refused to answer	0				
Sysmiss		785				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F01B_1: Reasons for excessive teacher workload: 01 There are not enough teachers at the s						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]				
Statistics [NW/ W]		[Valid=143 /-] [Invalid=1089 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	0				
1	Yes	101	70.6%			
2	No	42	29.4%			
2147483645	Inconsistent	0				
Sysmiss		1089				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F01B_2: Reasons for excessive teacher workload: 02 There are too many pupils in my classe						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]				
Statistics [NW/ W]		[Valid=143 /-] [Invalid=1089 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	0				
1	Yes	38	26.6%			
2	No	105	73.4%			
2147483645	Inconsistent	0				
Sysmiss		1089				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F01B_3: Reasons for excessive teacher workload: 03 I teach too many classes						
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]				
Statistics [NW/ W]		[Valid=143 /-] [Invalid=1089 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	0				
-1	Missing	0				
1	Yes	91	63.6%			

# F01B_3: Reasons for excessive teacher workload: 03 I teach too many classes				
Value	Label	Cases	Percentage	
2	No	52	36.4%	
2147483645	Incosistent	0		
Sysmiss		1089		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F01B_4: Reasons for excessive teacher workload: 04 I have too many administrative and cle				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=143 /-] [Invalid=1089 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	17	11.9%	
2	No	126	88.1%	
2147483645	Incosistent	0		
Sysmiss		1089		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F01B_5: Reasons for excessive teacher workload: 05 I have to cover classes for absent tea				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=143 /-] [Invalid=1089 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	4	2.8%	
2	No	139	97.2%	
2147483645	Incosistent	0		
Sysmiss		1089		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F01B_6: Reasons for excessive teacher workload: 06 Lack of planning by the head teacher				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=143 /-] [Invalid=1089 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	0		
2	No	143	100.0%	
2147483645	Incosistent	0		
Sysmiss		1089		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F01B_96: Reasons for excessive teacher workload: 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing=*]		
Statistics [NW/ W]		[Valid=143 /-] [Invalid=1089 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		

F01B_96: Reasons for excessive teacher workload: 96 Other

Value	Label	Cases	Percentage
-1	Missing	0	
1	Yes	6	4.2%
2	No	137	95.8%
2147483645	Inconsistent	0	
Sysmiss		1089	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F01B_98: Reasons for excessive teacher workload: 98 Don't know/refuse to answer

Information	[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]
Statistics [NW/ W]	[Valid=143 /-] [Invalid=1089 /-]

Value	Label	Cases	Percentage
-8	Don't know	0	
-1	Missing	0	
1	Yes	0	
2	No	143	100.0%
2147483645	Inconsistent	0	
Sysmiss		1089	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F01B_96_other: Reasons for excessive teacher workload: 96 Other (specify)

Information	[Type= discrete] [Format=character] [Missing= *]
Statistics [NW/ W]	[Valid=6 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Family problem(having mad wife)		1	16.7%
I am also the class is master		1	16.7%
Teaching the subject I'm not professional in		1	16.7%
community issues (Fulani)		1	16.7%
lack of teaching materials		1	16.7%
you have to lesson plans and it require time		1	16.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F01: Motivation: I enjoy teaching very much

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	5	1.1%
2	Disagree	6	1.3%
3	Agree	210	47.0%
4	Strongly Agree	226	50.6%
5	Refused to answer	0	

# F01: Motivation: I enjoy teaching very much						
Value	Label	Cases	Percentage			
Sysmiss		785				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F02: Motivation: As a teacher, I perform an important role in society						
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]				
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]				
Value	Label	Cases	Percentage			
1	Strongly disagree	1	0.2%			
2	Disagree	1	0.2%			
3	Agree	201	45.0%			
4	Strongly Agree	244	54.6%			
5	Refused to answer	0				
Sysmiss		785				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F03: Motivation: No point trying to teach pupils whose parents cannot read or write						
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]				
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]				
Value	Label	Cases	Percentage			
1	Strongly disagree	150	33.6%			
2	Disagree	275	61.5%			
3	Agree	17	3.8%			
4	Strongly Agree	5	1.1%			
5	Refused to answer	0				
Sysmiss		785				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F04: Motivation: Difficult to teach because the building is in poor condition						
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]				
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]				
Value	Label	Cases	Percentage			
1	Strongly disagree	79	17.7%			
2	Disagree	249	55.7%			
3	Agree	88	19.7%			
4	Strongly Agree	31	6.9%			
5	Refused to answer	0				
Sysmiss		785				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# F05: Motivation: Difficult to manage pupils in my classrooms						
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]				
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]				
Value	Label	Cases	Percentage			
1	Strongly disagree	36	8.1%			
2	Disagree	180	40.3%			
3	Agree	186	41.6%			

# F05: Motivation: Difficult to manage pupils in my classrooms				
Value	Label	Cases	Percentage	
4	Strongly Agree	45	10.1%	
5	Refused to answer	0		
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F06: Motivation: If I could choose another job, Id still choose teaching				
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
1	Strongly disagree	9	2.0%	
2	Disagree	42	9.4%	
3	Agree	234	52.3%	
4	Strongly Agree	162	36.2%	
5	Refused to answer	0		
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F07: Motivation: My job has become more satisfying in the past 2 yrs				
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
1	Strongly disagree	7	1.6%	
2	Disagree	27	6.0%	
3	Agree	263	58.8%	
4	Strongly Agree	150	33.6%	
5	Refused to answer	0		
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F08: Motivation: I teach too many classes				
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
1	Strongly disagree	16	3.6%	
2	Disagree	113	25.3%	
3	Agree	228	51.0%	
4	Strongly Agree	90	20.1%	
5	Refused to answer	0		
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F09: Motivation: Teachers at my school have knowledge/skills to do their jobs well				
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
1	Strongly disagree	3	0.7%	

F09: Motivation: Teachers at my school have knowledge/skills to do their jobs well

Value	Label	Cases	Percentage
2	Disagree	1	0.2%
3	Agree	257	57.5%
4	Strongly Agree	186	41.6%
5	Refused to answer	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F10: Motivation: Teachers at this school are highly committed to their job

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	1	0.2%
2	Disagree	3	0.7%
3	Agree	235	52.6%
4	Strongly Agree	208	46.5%
5	Refused to answer	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F11: Motivation: I have teachers that I consider my friends at my school

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	1	0.2%
2	Disagree	6	1.3%
3	Agree	240	53.7%
4	Strongly Agree	200	44.7%
5	Refused to answer	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F12: Motivation: Teachers at my school work well together

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	2	0.4%
2	Disagree	4	0.9%
3	Agree	215	48.1%
4	Strongly Agree	226	50.6%
5	Refused to answer	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F13: Motivation: Teaching my class yesterday was boring

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=447 /-] [Invalid=785 /-]

F13: Motivation: Teaching my class yesterday was boring

Value	Label	Cases	Percentage
1	Strongly disagree	67	15.0%
2	Disagree	317	70.9%
3	Agree	42	9.4%
4	Strongly Agree	18	4.0%
5	Refused to answer	3	0.7%
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F14: Motivation: Worth working harder to make sure the pupils do well

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	0	
2	Disagree	2	0.4%
3	Agree	218	48.8%
4	Strongly Agree	227	50.8%
5	Refused to answer	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F15: Motivation: Most of the pupils in this school are not intelligent enough to do w

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	67	15.0%
2	Disagree	270	60.4%
3	Agree	90	20.1%
4	Strongly Agree	20	4.5%
5	Refused to answer	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F16: Motivation: Teaching is very tiring

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage
1	Strongly disagree	19	4.3%
2	Disagree	109	24.4%
3	Agree	251	56.2%
4	Strongly Agree	68	15.2%
5	Refused to answer	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F17: Motivation: Teaching well is important to me

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
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F17: Motivation: Teaching well is important to me

Statistics [NW/ W] [Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	1	0.2%
2	Disagree	0	
3	Agree	157	35.1%
4	Strongly Agree	289	64.7%
5	Refused to answer	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F18: Motivation: Teachers at this school trust each other

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]

Statistics [NW/ W] [Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	1	0.2%
2	Disagree	3	0.7%
3	Agree	246	55.0%
4	Strongly Agree	197	44.1%
5	Refused to answer	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F19: Motivation: Pupils work hard in this school and want to succeed

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]

Statistics [NW/ W] [Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	6	1.3%
2	Disagree	7	1.6%
3	Agree	275	61.5%
4	Strongly Agree	159	35.6%
5	Refused to answer	0	
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

F20: Motivation: I try my best to teach my pupils but parents do not help

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]

Statistics [NW/ W] [Valid=447 /-] [Invalid=785 /-]

Value	Label	Cases	Percentage
1	Strongly disagree	25	5.6%
2	Disagree	125	28.0%
3	Agree	188	42.1%
4	Strongly Agree	108	24.2%
5	Refused to answer	1	0.2%
Sysmiss		785	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F21: Motivation: Teachers at this school feel responsible to help each other out				
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
1	Strongly disagree	2	0.4%	
2	Disagree	1	0.2%	
3	Agree	285	63.8%	
4	Strongly Agree	159	35.6%	
5	Refused to answer	0		
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F22: Motivation: Too many pupils in my classroom				
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
1	Strongly disagree	28	6.3%	
2	Disagree	164	36.7%	
3	Agree	186	41.6%	
4	Strongly Agree	69	15.4%	
5	Refused to answer	0		
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F23: Motivation: I don't always have the materials I need to do my job				
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
1	Strongly disagree	31	6.9%	
2	Disagree	195	43.6%	
3	Agree	159	35.6%	
4	Strongly Agree	62	13.9%	
5	Refused to answer	0		
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F24: Motivation: I have all the support I need to teach my pupils well				
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
1	Strongly disagree	19	4.3%	
2	Disagree	122	27.3%	
3	Agree	225	50.3%	
4	Strongly Agree	81	18.1%	
5	Refused to answer	0		
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# F25: Motivation: There is no point spending a lot of time preparing for a class				
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
1	Strongly disagree	51	11.4%	
2	Disagree	195	43.6%	
3	Agree	167	37.4%	
4	Strongly Agree	34	7.6%	
5	Refused to answer	0		
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G01: Ownership of mobile phone				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=447 /-] [Invalid=785 /-]		
Value	Label	Cases	Percentage	
1	Yes	431	96.4%	
2	No	16	3.6%	
Sysmiss		785		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G02: Features of mobile phone				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
1	Yes, both audio and video	346	80.3%	
2	No, only audio	43	10.0%	
3	No, only video	0		
4	No, it cannot play audio or video	42	9.7%	
98	Do not know	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_1: Use of mobile phone: 01 Voice calls				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	431	100.0%	
2	No	0		
2147483645	Inconsistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_2: Use of mobile phone: 02 Send/receive SMS (text)/MMS				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	415	96.3%	
2	No	16	3.7%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_3: Use of mobile phone: 03 Listen to radio/music (non-radio)				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	273	63.3%	
2	No	158	36.7%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_4: Use of mobile phone: 04 Play games				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	200	46.4%	
2	No	231	53.6%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_5: Use of mobile phone: 05 Take photos/look at photos				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	322	74.7%	
2	No	109	25.3%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_6: Use of mobile phone: 06 Browse internet				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	205	47.6%	
2	No	226	52.4%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_7: Use of mobile phone: 07 Read news/stories				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	207	48.0%	
2	No	224	52.0%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_8: Use of mobile phone: 08 Calculator				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	401	93.0%	
2	No	30	7.0%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_9: Use of mobile phone: 09 Social media				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	173	40.1%	
2	No	258	59.9%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_10: Use of mobile phone: 10 Watch/record video				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	289	67.1%	
2	No	142	32.9%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_11: Use of mobile phone: 11 Clock/alarm				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	388	90.0%	
2	No	43	10.0%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_12: Use of mobile phone: 12 Teaching				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	6	1.4%	
2	No	425	98.6%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_96: Use of mobile phone: 96 Other				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	2	0.5%	
2	No	429	99.5%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_98: Use of mobile phone: 98 Don't know/refuse to answer				
Information		[Type= discrete] [Format=numeric] [Range= -8-2147483645] [Missing= *]		
Statistics [NW/ W]		[Valid=431 /-] [Invalid=801 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	0		
-1	Missing	0		
1	Yes	0		
2	No	431	100.0%	
2147483645	Incosistent	0		
Sysmiss		801		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# G03_96_other: Use of mobile phone: 96 Other (specify)				
Information		[Type= discrete] [Format=character] [Missing= *]		
Statistics [NW/ W]		[Valid=2 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
Use it as a dictionary.		1	50.0%	
calendar, sharing of videos and audios.		1	50.0%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# t_type: TDNA test type: old or new				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value	Label	Cases	Percentage	
1	Old Test	622	80.4%	
2	New Test	152	19.6%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw01: Number of points for question tw01 - max points 1				
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value	Label	Cases	Percentage	
0	0	122	15.8%	
1	1	652	84.2%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw02: Number of points for question tw02 - max points 1				
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value	Label	Cases	Percentage	
0	0	498	64.3%	
1	1	276	35.7%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw03: Number of points for question tw03 - max points 1							
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		306	39.5%		
1		1		468	60.5%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw04: Number of points for question tw04 - max points 1							
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		390	50.4%		
1		1		384	49.6%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw05: Number of points for question tw05 - max points 1							
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		192	24.8%		
1		1		582	75.2%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw06: Number of points for question tw06 - max points 1							
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		690	89.1%		
1		1		84	10.9%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw07: Number of points for question tw07 - max points 1							
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		362	46.8%		
1		1		412	53.2%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw08: Number of points for question tw08 - max points 1							
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					

tw08: Number of points for question tw08 - max points 1

Value	Label	Cases	Percentage
0	0	147	19.0%
1	1	627	81.0%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw09: Number of points for question tw09 - max points 1

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]
Statistics [NW/ W]	[Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	635	82.0%
1	1	139	18.0%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw10: Number of points for question tw10 - max points 1

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]
Statistics [NW/ W]	[Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	402	51.9%
1	1	372	48.1%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw11: Number of points for question tw11 - max points 1

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]
Statistics [NW/ W]	[Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	289	37.3%
1	1	485	62.7%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw12: Number of points for question tw12 - max points 1

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]
Statistics [NW/ W]	[Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	508	65.6%
1	1	266	34.4%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw13: Number of points for question tw13 - max points 1

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]
Statistics [NW/ W]	[Valid=622 /-] [Invalid=610 /-]

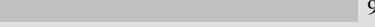
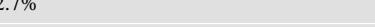
Value	Label	Cases	Percentage
0	0	251	40.4%

# tw13: Number of points for question tw13 - max points 1						
Value	Label	Cases	Percentage			
1	1	371	59.6%			
Sysmiss		610				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw14: Number of points for question tw14 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	111	14.3%			
1	1	663	85.7%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw15: Number of points for question tw15 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	525	67.8%			
1	1	249	32.2%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw16: Number of points for question tw16 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	426	55.0%			
1	1	348	45.0%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw17: Number of points for question tw17 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	555	71.7%			
1	1	219	28.3%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw18: Number of points for question tw18 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	532	68.7%			
1	1	242	31.3%			

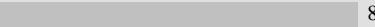
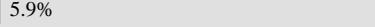
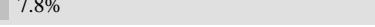
# tw18: Number of points for question tw18 - max points 1						
Value	Label	Cases	Percentage			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw19: Number of points for question tw19 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	732	94.6%			
1	1	42	5.4%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw20: Number of points for question tw20 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	426	55.0%			
1	1	348	45.0%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw21: Number of points for question tw21 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	562	72.6%			
1	1	212	27.4%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw22: Number of points for question tw22 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	504	65.1%			
1	1	270	34.9%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw23: Number of points for question tw23 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	383	49.5%			
1	1	391	50.5%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# tw24: Number of points for question tw24 - max points 1							
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		447	57.8%		
1		1		327	42.2%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw25: Number of points for question tw25 - max points 1							
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		710	91.7%		
1		1		64	8.3%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw26: Number of points for question tw26 - max points 2							
Information		[Type= discrete] [Format=numeric] [Range= 0-2] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		327	42.2%		
1		1		1	0.1%		
2		2		446	57.6%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw27: Number of points for question tw27 - max points 2							
Information		[Type= discrete] [Format=numeric] [Range= 0-2] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		338	43.7%		
1		1		0			
2		2		436	56.3%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw28: Number of points for question tw28 - max points 1							
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		328	42.4%		
1		1		446	57.6%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw29: Number of points for question tw29 - max points 1							
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]					

# tw29: Number of points for question tw29 - max points 1					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]			
Value	Label	Cases	Percentage		
0	0	562			72.6%
1	1	212			27.4%
Sysmiss		458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>					
# tw30: Number of points for question tw30 - max points 1					
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]			
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]			
Value	Label	Cases	Percentage		
0	0	621			80.2%
1	1	153			19.8%
Sysmiss		458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>					
# tw31: Number of points for question tw31 - max points 1					
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]			
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]			
Value	Label	Cases	Percentage		
0	0	715			92.4%
1	1	59			7.6%
Sysmiss		458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>					
# tw32: Number of points for question tw32 - max points 2					
Information		[Type= discrete] [Format=numeric] [Range= 0-2] [Missing= *]			
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]			
Value	Label	Cases	Percentage		
0	0	707			91.3%
1	1	56			7.2%
2	2	11			1.4%
Sysmiss		458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>					
# tw33: Number of points for question tw33 - max points 2					
Information		[Type= discrete] [Format=numeric] [Range= 0-2] [Missing= *]			
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]			
Value	Label	Cases	Percentage		
0	0	727			93.9%
1	1	27			3.5%
2	2	20			2.6%
Sysmiss		458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>					
# tw34: Number of points for question tw34 - max points 2					
Information		[Type= discrete] [Format=numeric] [Range= 0-2] [Missing= *]			
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]			

# tw34: Number of points for question tw34 - max points 2				
Value	Label	Cases	Percentage	
0	0	746	 96.4%	96.4%
1	1	21	 2.7%	2.7%
2	2	7	 0.9%	0.9%
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw36: Number of points for question tw36 - max points 2				
Information		[Type= discrete] [Format=numeric] [Range= 0-2] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value		Cases	Percentage	
0		668	 86.3%	86.3%
1		46	 5.9%	5.9%
2		60	 7.8%	7.8%
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw37: Number of points for question tw37 - max points 2				
Information		[Type= discrete] [Format=numeric] [Range= 0-2] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value		Cases	Percentage	
0		737	95.2%	
1		21	2.7%	
2		16	2.1%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw38: Number of points for question tw38 - max points 4				
Information		[Type= discrete] [Format=numeric] [Range= 0-4] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value		Cases	Percentage	
0		392	50.6%	
1		67	8.7%	
2		65	8.4%	
3		103	13.3%	
4		147	19.0%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw39: Number of points for question tw39 - max points 2				
Information		[Type= discrete] [Format=numeric] [Range= 0-2] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value		Cases	Percentage	
0		749	96.8%	
1		12	1.6%	
2		13	1.7%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw40: Number of points for question tw40 - max points 4				
Information		[Type= discrete] [Format=numeric] [Range= 0-4] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value		Cases	Percentage	
0		691	89.3%	
1		29	3.7%	
2		28	3.6%	
3		17	2.2%	
4		9	1.2%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw41: Number of points for question tw41 - max points 5				
Information		[Type= discrete] [Format=numeric] [Range= 0-5] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value		Cases	Percentage	

tw41: Number of points for question tw41 - max points 5

Value	Label	Cases	Percentage
0	0	544	70.3%
1	1	38	4.9%
2	2	90	11.6%
3	3	66	8.5%
4	4	31	4.0%
5	5	5	0.6%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw42: Number of points for question tw42 - max points 5

Information	[Type= discrete] [Format=numeric] [Range= 0-5] [Missing= *]
Statistics [NW/ W]	[Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	556	71.8%
1	1	77	9.9%
2	2	85	11.0%
3	3	40	5.2%
4	4	14	1.8%
5	5	2	0.3%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw43: Number of points for question tw43 - max points 5

Information	[Type= discrete] [Format=numeric] [Range= 0-5] [Missing= *]
Statistics [NW/ W]	[Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	601	77.6%
1	1	75	9.7%
2	2	57	7.4%
3	3	35	4.5%
4	4	6	0.8%
5	5	0	
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw44: Number of points for question tw44 - max points 5

Information	[Type= discrete] [Format=numeric] [Range= 0-5] [Missing= *]
Statistics [NW/ W]	[Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	701	90.6%
1	1	13	1.7%
2	2	23	3.0%
3	3	21	2.7%
4	4	14	1.8%
5	5	2	0.3%
Sysmiss		458	

tw44: Number of points for question tw44 - max points 5

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw45: Number of points for question tw45 - max points 1

Information [Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]

Statistics [NW/ W] [Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	425	54.9%
1	1	349	45.1%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw46: Number of points for question tw46 - max points 1

Information [Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]

Statistics [NW/ W] [Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	448	57.9%
1	1	326	42.1%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw47: Number of points for question tw47 - max points 1

Information [Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]

Statistics [NW/ W] [Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	250	32.3%
1	1	524	67.7%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw48: Number of points for question tw48 - max points 1

Information [Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]

Statistics [NW/ W] [Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	539	69.6%
1	1	235	30.4%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tw49: Number of points for question tw49 - max points 1

Information [Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]

Statistics [NW/ W] [Valid=774 /-] [Invalid=458 /-]

Value	Label	Cases	Percentage
0	0	580	74.9%
1	1	194	25.1%
Sysmiss		458	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw50: Number of points for question tw50 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value		Cases	Percentage			
0		632	81.7%			
1		142	18.3%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw51: Number of points for question tw51 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value		Cases	Percentage			
0		659	85.1%			
1		115	14.9%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw52: Number of points for question tw52 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value		Cases	Percentage			
0		741	95.7%			
1		33	4.3%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw53: Number of points for question tw53 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value		Cases	Percentage			
0		680	87.9%			
1		94	12.1%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw54: Number of points for question tw54 - max points 0.5						
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value		Cases	Percentage			
0		205	26.5%			
0.5		569	73.5%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw55: Number of points for question tw55 - max points 0.5						
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				

# tw55: Number of points for question tw55 - max points 0.5						
Value	Label	Cases	Percentage			
0	0	498	64.3%			
0.5		276	35.7%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw56: Number of points for question tw56 - max points 0.5						
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	486	62.8%			
0.5		288	37.2%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw57: Number of points for question tw57 - max points 0.5						
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	302	39.0%			
0.5		472	61.0%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw58: Number of points for question tw58 - max points 0.5						
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	290	37.5%			
0.5		484	62.5%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw59: Number of points for question tw59 - max points 0.5						
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	318	41.1%			
0.5		456	58.9%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw60: Number of points for question tw60 - max points 5						
Information		[Type= discrete] [Format=numeric] [Range= 0-5] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	403	52.1%			

# tw60: Number of points for question tw60 - max points 5				
Value	Label	Cases	Percentage	
0.5		62	8.0%	
1	1	35	4.5%	
1.5		39	5.0%	
2	2	54	7.0%	
2.5		84	10.9%	
3	3	74	9.6%	
3.5		21	2.7%	
4	4	2	0.3%	
5	5	0		
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw61: Number of points for question tw61 - max points 1				
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value		Cases	Percentage	
0		697	90.1%	
1		77	9.9%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw62: Number of points for question tw62 - max points 1				
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value		Cases	Percentage	
0		711	91.9%	
1		63	8.1%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw63: Number of points for question tw63 - max points 1				
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value		Cases	Percentage	
0		737	95.2%	
1		37	4.8%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# tw64: Number of points for question tw64 - max points 3				
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value		Cases	Percentage	
0		660	85.3%	
0.5		38	4.9%	
1		76	9.8%	

# tw64: Number of points for question tw64 - max points 3						
Value	Label	Cases	Percentage			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw65: Number of points for question tw65 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	636	82.2%			
1	1	138	17.8%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw66: Number of points for question tw66 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	644	83.2%			
1	1	130	16.8%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw67: Number of points for question tw67 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	771	99.6%			
1	1	3	0.4%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw68: Number of points for question tw68 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	630	81.4%			
1	1	144	18.6%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw69: Number of points for question tw69 - max points 1						
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	711	91.9%			
1	1	63	8.1%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# tw70: Number of points for question tw70 - max points 1							
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		710	91.7%		
1		1		64	8.3%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw71: Number of points for question tw71 - max points 0.5							
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		667	86.2%		
0.5				107	13.8%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw72: Number of points for question tw72 - max points 0.5							
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		598	77.3%		
0.5				176	22.7%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw73: Number of points for question tw73 - max points 0.5							
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		559	72.2%		
0.5				215	27.8%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw74: Number of points for question tw74 - max points 0.5							
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					
Value		Label		Cases	Percentage		
0		0		702	90.7%		
0.5				72	9.3%		
Sysmiss				458			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# tw75: Number of points for question tw75 - max points 0.5							
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing= *]					
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]					

# tw75: Number of points for question tw75 - max points 0.5						
Value	Label	Cases	Percentage			
0	0	604	78.0%			
0.5		170	22.0%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw76: Number of points for question tw76 - max points 0.5						
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing=*]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	712	92.0%			
0.5		62	8.0%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw77: Number of points for question tw77 - max points 0.5						
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing=*]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	647	83.6%			
0.5		127	16.4%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# tw78: Number of points for question tw78 - max points 0.5						
Information		[Type= discrete] [Format=numeric] [Range= 0-0.5] [Missing=*]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0	0	732	94.6%			
0.5		42	5.4%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# n_math_tDNA: Raw math TDNA score out of max 24 (questions tw01-tw12 and tw14-tw25)						
Information		[Type= continuous] [Format=numeric] [Range= 0-24] [Missing=*]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-] [Mean=10.494 /-] [StdDev=5.342 /-]				
# n_lf_tDNA_math: Logframe indicator: mean TDNA math (%) = (n_math_tDNA*100/24)						
Information		[Type= continuous] [Format=numeric] [Range= 0-100] [Missing=*]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-] [Mean=43.723 /-] [StdDev=22.257 /-]				
# n_math_level: Math score bands for TDNA based on mean (%)						
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
1	Level 1 (75-100%)	96	12.4%			
2	Level 2 (50-74%)	211	27.3%			
3	Level 3 (25-49%)	328	42.4%			

# n_math_level: Math score bands for TDNA based on mean (%)						
Value	Label	Cases	Percentage			
4	Level 4 (0-24%)	139	18.0%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# n_eng_tDNA: Raw English TDNA score out of max 23 (questions tw26-tw37 and tw44)						
Information		[Type= discrete] [Format=numeric] [Range= 0-20] [Missing=*]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
0		195	25.2%			
1		41	5.3%			
2		40	5.2%			
3		35	4.5%			
4		74	9.6%			
5		121	15.6%			
6		110	14.2%			
7		56	7.2%			
8		33	4.3%			
9		22	2.8%			
10		13	1.7%			
11		9	1.2%			
12		8	1.0%			
13		6	0.8%			
14		3	0.4%			
15		1	0.1%			
16		3	0.4%			
17		2	0.3%			
19		1	0.1%			
20		1	0.1%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# n_lf_tDNA_eng: Logframe indicator: mean TDNA English (%) = (n_eng_tDNA*100/23)						
Information		[Type= continuous] [Format=numeric] [Range= 0-86.9565200805664] [Missing=*]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-] [Mean=18.099 /-] [StdDev=15.15 /-]				
# n_eng_level: English score bands for TDNA based on mean (%)						
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]				
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]				
Value	Label	Cases	Percentage			
1	Level 1 (75-100%)	2	0.3%			
2	Level 2 (50-74%)	23	3.0%			
3	Level 3 (25-49%)	243	31.4%			
4	Level 4 (0-24%)	506	65.4%			
Sysmiss		458				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# n_sci_tDNA: Raw Science TDNA score out of max 33 (questions tw45-tw78)	
Information	[Type= continuous] [Format=numeric] [Range= 0-26.5] [Missing=*]
Statistics [NW/ W]	[Valid=774 /-] [Invalid=458 /-] [Mean=6.886 /-] [StdDev=5.67 /-]
# n_lf_tDNA_sci: Logframe indicator: mean TDNA Science (%)= (n_sci_tDNA*100/33)	
Information	[Type= continuous] [Format=numeric] [Range= 0-80.3030319213867] [Missing=*]
Statistics [NW/ W]	[Valid=774 /-] [Invalid=458 /-] [Mean=20.868 /-] [StdDev=17.181 /-]

# n_sci_level: Science score bands for TDNA based on mean (%)				
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value	Label	Cases	Percentage	
1	Level 1 (75-100%)	1	0.1%	
2	Level 2 (50-74%)	59	7.6%	
3	Level 3 (25-49%)	222	28.7%	
4	Level 4 (0-24%)	492	63.6%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# n_progress_tdma: Raw Progress TDNA score out of max 25 (questions tw38-tw43)				
Information		[Type= discrete] [Format=numeric] [Range= 0-18] [Missing=*]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value	Label	Cases	Percentage	
0		318	41.1%	
1		53	6.8%	
2		54	7.0%	
3		62	8.0%	
4		67	8.7%	
5		26	3.4%	
6		31	4.0%	
7		25	3.2%	
8		27	3.5%	
9		21	2.7%	
10		25	3.2%	
11		17	2.2%	
12		11	1.4%	
13		9	1.2%	
14		11	1.4%	
15		7	0.9%	
16		8	1.0%	
18		2	0.3%	
Sysmiss		458		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# n_lf_tdma_progress: Logframe indicator: mean TDNA Progress (%)=(n_progress_tdma*100/25)				
Information		[Type= continuous] [Format=numeric] [Range= 0-72] [Missing=*]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-] [Mean=13.54 /-] [StdDev=16.74 /-]		
# n_progress_level: Progress score bands for TDNA based on mean (%)				
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]		[Valid=774 /-] [Invalid=458 /-]		
Value	Label	Cases	Percentage	
1	Level 1 (75-100%)	0		
2	Level 2 (50-74%)	37	4.8%	
3	Level 3 (25-49%)	126	16.3%	
4	Level 4 (0-24%)	611	78.9%	

# n_progress_level: Progress score bands for TDNA based on mean (%)			
Value	Label	Cases	Percentage
Sysmiss		458	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

File : el_v2_1_pupil

surveywave: Survey wave

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2575 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	TDP IE Baseline	0	
2	TDP IE Endline	2575	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

state_id: State ID code

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=2575 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Jigawa	837	32.5%
2	Katsina	872	33.9%
3	Zamfara	866	33.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

school_id: School ID code

Information	[Type= continuous] [Format=numeric] [Range= 1-1004] [Missing=*]
Statistics [NW/ W]	[Valid=2575 /-] [Invalid=0 /-] [Mean=508.578 /-] [StdDev=289.131 /-]

n_pup_id: Pupil unique ID code

Information	[Type= continuous] [Format=numeric] [Range= 11-10048] [Missing=*]
Statistics [NW/ W]	[Valid=2575 /-] [Invalid=0 /-] [Mean=5090.24 /-] [StdDev=2891.297 /-]

pupil_id: Pupil ID (unique within school)

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=2575 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1		329	12.8%
2		328	12.7%
3		326	12.7%
4		322	12.5%
5		324	12.6%
6		317	12.3%
7		317	12.3%
8		312	12.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

treatment: treatment/control

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=2575 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	Control	1272	49.4%
1	Treatment	1303	50.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_pupil

n_panel_pup_wt: Panel pupil test weight

Information	[Type= continuous] [Format=numeric] [Range= 0.0809905454516411-5.16247844696045] [Missing=*]
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-] [Mean=1 /-] [StdDev=1.032 /-]

strata: strata: state, lga, T/C

Information	[Type= continuous] [Format=numeric] [Range= 110-3141] [Missing=*]
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-] [Mean=894.761 /-] [StdDev=1002.732 /-]

fpc_school: Inverse of school weight

Information	[Type= continuous] [Format=numeric] [Range= 0.16666667163372-0.444444447755814] [Missing=*]
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-] [Mean=0.342 /-] [StdDev=0.0319 /-]

fpc_pupil: Inverse of within-school pupil weight

Information	[Type= continuous] [Format=numeric] [Range= 0.0212201591511936-1] [Missing=*]
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-] [Mean=0.335 /-] [StdDev=0.291 /-]

n_panel_pup: Pupil was tested at BL & EL

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=2575 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	No	1009	39.2%
1	Yes	1566	60.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

outcome_pt: Outcome of Pupil test

Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*]
Statistics [NW/ W]	[Valid=2575 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	Pupil not tested	1008	39.1%
1	Pupil test complete	1566	60.8%
2	Pupil test partially complete	1	0.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_att_reason_pt: Reason pupil was not tested at EL

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=1008 /-] [Invalid=1567 /-]

Value	Label	Cases	Percentage
1	Pupil not available on day	94	9.3%
2	Pupil transferred to another sch	144	14.3%
3	Pupil advanced to lower secondary	316	31.3%
4	Pupil dropped out	388	38.5%
5	Pupil passed away	25	2.5%
6	Pupil no longer enroled: reason unknown	41	4.1%
Sysmiss		1567	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

consent: Pupil consents to be tested

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
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File : el_v2_1_pupil

consent: Pupil consents to be tested

Statistics [NW/ W] [Valid=1567 /-] [Invalid=1008 /-]

Value	Label	Cases	Percentage
1	Yes	1567	100.0%
2	No	0	
Sysmiss		1008	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

able_to_hear: Able to hear

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=1567 /-] [Invalid=1008 /-]

Value	Label	Cases	Percentage
1	Able to understand you	1566	99.9%
2	Not able to understand you	1	0.1%
Sysmiss		1008	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

able_to_speak: Able to speak

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=1566 /-] [Invalid=1009 /-]

Value	Label	Cases	Percentage
1	Responds verbally	1566	100.0%
2	Do not responds verbally	0	
Sysmiss		1009	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Sex: Pupil's sex

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=1566 /-] [Invalid=1009 /-]

Value	Label	Cases	Percentage
1	Boy	977	62.4%
2	Girl	589	37.6%
Sysmiss		1009	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Grade: Pupil's grade

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]

Statistics [NW/ W] [Valid=1566 /-] [Invalid=1009 /-]

Value	Label	Cases	Percentage
1	Grade 3	6	0.4%
2	Grade 4	44	2.8%
3	Grade 5	175	11.2%
4	Grade 6	1338	85.4%
5	No longer in primary school	3	0.2%
98	Do not know / refuses to answer	0	
Sysmiss		1009	

File : el_v2_1_pupil

Grade: Pupil's grade

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Age: Pupil's age

Information [Type= discrete] [Format=numeric] [Range= -8-17] [Missing= *]

Statistics [NW/ W] [Valid=1566 /-] [Invalid=1009 /-]

Value	Label	Cases	Percentage
-8	Don't know	312	19.9%
9		39	2.5%
10		207	13.2%
11		338	21.6%
12		431	27.5%
13		157	10.0%
14		50	3.2%
15		24	1.5%
16		6	0.4%
17		2	0.1%
Sysmiss		1009	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

language: Language pupil mostly speaks at home

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing= *]

Statistics [NW/ W] [Valid=1566 /-] [Invalid=1009 /-]

Value	Label	Cases	Percentage
1	Benin / Edo	0	
2	Ebira	0	
3	English / Pidgin	0	
4	Esan	0	
5	Fulfulde	27	1.7%
6	Hausa	1536	98.1%
7	Gbagyi	0	
8	Gbari	0	
9	Ibibio	0	
10	Igbo	0	
11	Kanuri	0	
12	Nupe	0	
13	Yoruba	0	
96	Other (specify)	3	0.2%
97	Refused	0	
98	Do not know	0	
Sysmiss		1009	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

language_other: Language pupil mostly speaks at home - Other (specify)

Information [Type= discrete] [Format=character] [Missing= *]

Statistics [NW/ W] [Valid=3 /-] [Invalid=0 /-]

File : el_v2_1_pupil

language_other: Language pupil mostly speaks at home - Other (specify)

Value	Label	Cases	Percentage
Baburanchi		1	33.3%
The language spoken at home is Manganci.		1	33.3%
manganci		1	33.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

able_to_see: Able to see

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=1566 /-] [Invalid=1009 /-]

Value	Label	Cases	Percentage
1	Can see book	1565	99.9%
2	Can not see book	1	0.1%
Sysmiss		1009	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

able_to_write: Able to write

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=1566 /-] [Invalid=1009 /-]

Value	Label	Cases	Percentage
1	Draws or writes	1564	99.9%
2	Does not draw or write	2	0.1%
Sysmiss		1009	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E1_EXAMPLE: E1 Point to parts of the body: example

Information	[Type= discrete] [Format=numeric] [Range= 1-1] [Missing= *]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Example done	1565	100.0%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E1A: [Oral] E1a: Point to parts of the body: nose

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Correct: points to or touches nose	883	56.4%
2	Incorrect: points elsewhere	555	35.5%
3	Not attempted	127	8.1%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E1B: [Oral] E1b: Point to parts of the body: toes

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

File : el_v2_1_pupil

E1B: [Oral] E1b: Point to parts of the body: toes

Value	Label	Cases	Percentage
1	Correct: points to or touches toes	145	9.3%
2	Incorrect: points elsewhere	1135	72.5%
3	Not attempted	285	18.2%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E1C: [Oral] E1c: Point to parts of the body: knee

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Correct: points to or touches knee	168	10.7%
2	Incorrect: points elsewhere	1114	71.2%
3	Not attempted	283	18.1%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E1D: [Oral] E1d: Point to parts of the body: ear

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Correct: points to or touches ear	780	49.8%
2	Incorrect: points elsewhere	690	44.1%
3	Not attempted	95	6.1%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E2_EXAMPLE: E2: Identifying simple words: example

Information	[Type= discrete] [Format=numeric] [Range= 1-1] [Missing=*]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Example done	1565	100.0%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E2A: E2a: Identifying simple words: word 1

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=1564 /-] [Invalid=1011 /-]

Value	Label	Cases	Percentage
1	Correct: points to the right word	744	47.6%
2	Incorrect: points to the wrong word	802	51.3%
3	Not attempted	18	1.2%
Sysmiss		1011	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_pupil

E2B: E2b: Identifying simple words: word 2

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]
Statistics [NW/ W]	[Valid=1564 /-] [Invalid=1011 /-]

Value	Label	Cases	Percentage
1	Correct: points to the right word	593	37.9%
2	Incorrect: points to the wrong word	948	60.6%
3	Not attempted	23	1.5%
Sysmiss		1011	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E2C: E2c: Identifying simple words: word 3

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]
Statistics [NW/ W]	[Valid=1564 /-] [Invalid=1011 /-]

Value	Label	Cases	Percentage
1	Correct: points to the right word	774	49.5%
2	Incorrect: points to the wrong word	761	48.7%
3	Not attempted	29	1.9%
Sysmiss		1011	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E2D: E2d: Identifying simple words: word 4

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]
Statistics [NW/ W]	[Valid=1564 /-] [Invalid=1011 /-]

Value	Label	Cases	Percentage
1	Correct: points to the right word	890	56.9%
2	Incorrect: points to the wrong word	655	41.9%
3	Not attempted	19	1.2%
Sysmiss		1011	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E13_START: E13: Prepositions: introduction

Information	[Type= discrete] [Format=numeric] [Range= 1-1] [Missing= *]
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]

Value	Label	Cases	Percentage
1	Okay	1563	100.0%
Sysmiss		1012	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E13A: E13a: Prepositions: dog

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]

Value	Label	Cases	Percentage
1	Correct	261	16.7%
2	Incorrect	1149	73.5%
3	Not attempted	153	9.8%
Sysmiss		1012	

File : el_v2_1_pupil

E13A: E13a: Prepositions: dog

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E17_START: E17: Reading and answering questions: start

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=1564 /-] [Invalid=1011 /-]

Value	Label	Cases	Percentage
1	Pupil reads the passage and looks at the questions	346	22.1%
2	Not attempted	1218	77.9%
Sysmiss		1011	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E17A: E17a: Reading and answering question 1

Information [Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]

Statistics [NW/ W] [Valid=346 /-] [Invalid=2229 /-]

Value	Label	Cases	Percentage
1	Correct	208	60.1%
2	Incorrect	132	38.2%
3	Not attempted	6	1.7%
Sysmiss		2229	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E17B: E17b: Reading and answering question 2

Information [Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]

Statistics [NW/ W] [Valid=346 /-] [Invalid=2229 /-]

Value	Label	Cases	Percentage
1	Correct	106	30.6%
2	Incorrect	233	67.3%
3	Not attempted	7	2.0%
Sysmiss		2229	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

E17C: E17c: Reading and answering question 3

Information [Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]

Statistics [NW/ W] [Valid=346 /-] [Invalid=2229 /-]

Value	Label	Cases	Percentage
1	Correct	119	34.4%
2	Incorrect	216	62.4%
3	Not attempted	11	3.2%
Sysmiss		2229	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M15A: M15a. Fractions: three-quarters

Information [Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]

Statistics [NW/ W] [Valid=1563 /-] [Invalid=1012 /-]

Value	Label	Cases	Percentage
1	Correct	921	58.9%

File : el_v2_1_pupil

M15A: M15a. Fractions: three-quarters

Value	Label	Cases	Percentage
2	Incorrect	598	38.3%
3	Not attempted	44	2.8%
Sysmiss		1012	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M16_START: M16. Addition and subtraction 3-digit >>> 3 MINS <<<

Information	[Type= discrete] [Format=numeric] [Range= 1-1] [Missing=*]
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]

Value	Label	Cases	Percentage
1	Start	1563	100.0%
Sysmiss		1012	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M16A: M16a. Addition and subtraction 3-digit: 214 + 161

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]

Value	Label	Cases	Percentage
1	Correct	637	40.8%
2	Incorrect	772	49.4%
3	Not attempted	154	9.9%
Sysmiss		1012	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M16B: M16b. Addition and subtraction 3-digit: 364 + 163

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]

Value	Label	Cases	Percentage
1	Correct	104	6.7%
2	Incorrect	1283	82.1%
3	Not attempted	176	11.3%
Sysmiss		1012	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M17_START: M17. Multiplication: introduction >>> 1 MIN <<<

Information	[Type= discrete] [Format=numeric] [Range= 1-1] [Missing=*]
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]

Value	Label	Cases	Percentage
1	Start	1563	100.0%
Sysmiss		1012	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

M17A: M17a. Multiplication: 28 x 4

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]

File : el_v2_1_pupil

M17A: M17a. Multiplication: 28 x 4

Value	Label	Cases	Percentage
1	Correct	69	4.4%
2	Incorrect	1221	78.1%
3	Not attempted	273	17.5%
Sysmiss		1012	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

S7_START: [Oral] S7. Animals

Information	[Type= discrete] [Format=numeric] [Range= 1-1] [Missing= *]
Statistics [NW/ W]	[Valid=1566 /-] [Invalid=1009 /-]

Value	Label	Cases	Percentage
1	Okay	1566	100.0%
Sysmiss		1009	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

S7A: [Oral] S7a: Animals

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]
Statistics [NW/ W]	[Valid=1566 /-] [Invalid=1009 /-]

Value	Label	Cases	Percentage
1	Correct	948	60.5%
2	Incorrect	459	29.3%
3	Not attempted	159	10.2%
Sysmiss		1009	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

S8A: S8a: Magnets

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Correct	380	24.3%
2	Incorrect	991	63.3%
3	Not attempted	194	12.4%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

S10_START: S10. Air

Information	[Type= discrete] [Format=numeric] [Range= 1-1] [Missing= *]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Okay	1565	100.0%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

S10A: S10a: Air: newspaper falling outside

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

File : el_v2_1_pupil

S10A: S10a: Air: newspaper falling outside

Value	Label	Cases	Percentage
1	Correct	787	50.3%
2	Incorrect	775	49.5%
3	Not attempted	3	0.2%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# S10B: S10b: Air: newspaper close to house						
Information		[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]				
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]				
Value		Cases	Percentage			
1		958	61.2%			
2		606	38.7%			
3		1	0.1%			
Sysmiss		1010				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# S10C: S10c: Air: bubbles						
Information		[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]				
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]				
Value		Cases	Percentage			
1		1050	67.1%			
2		515	32.9%			
3		0				
Sysmiss		1010				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# S10D: S10d: Air: floating						
Information		[Type= discrete] [Format=numeric] [Range= 1-3] [Missing= *]				
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]				
Value		Cases	Percentage			
1		540	34.5%			
2		848	54.2%			
3		177	11.3%			
Sysmiss		1010				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# S17_a: S17: Plants: Stem â€“ 2nd arrow						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=1564 /-] [Invalid=1011 /-]				
Value		Cases	Percentage			
1		275	17.6%			
2		1289	82.4%			
Sysmiss		1011				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# S17_b: S17: Plants: Roots â€“ bottom arrow						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=1564 /-] [Invalid=1011 /-]				
Value		Cases	Percentage			
1		188	12.0%			
2		1376	88.0%			
Sysmiss		1011				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# S17_c: S17: Plants: Leaves “ 3rd arrow						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=1564 /-] [Invalid=1011 /-]				
Value		Cases	Percentage			
1		945	60.4%			
2		619	39.6%			
Sysmiss		1011				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# S17_d: S17: Plants: Flower “ top arrow						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=1564 /-] [Invalid=1011 /-]				
Value		Cases	Percentage			
1		265	16.9%			
2		1299	83.1%			
Sysmiss		1011				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# S17_e: S17: Plants: None correct						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=1564 /-] [Invalid=1011 /-]				
Value		Cases	Percentage			
1		456	29.2%			
2		1108	70.8%			
Sysmiss		1011				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B2: B2: Number of people						
Information		[Type= discrete] [Format=numeric] [Range= -8-69] [Missing= *]				
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]				
Value		Cases	Percentage			
-8		34	2.2%			
2		4	0.3%			
3		5	0.3%			
4		19	1.2%			
5		60	3.8%			
6		102	6.5%			
7		137	8.8%			
8		141	9.0%			
9		140	8.9%			
10		175	11.2%			
11		108	6.9%			
12		122	7.8%			
13		94	6.0%			
14		60	3.8%			
15		81	5.2%			
16		36	2.3%			

# B2: B2: Number of people		Cases	Percentage
Value	Label		
17		34	2.2%
18		26	1.7%
19		17	1.1%
20		42	2.7%
21		19	1.2%
22		12	0.8%
23		12	0.8%
24		14	0.9%
25		16	1.0%
26		7	0.4%
27		4	0.3%
28		3	0.2%
29		4	0.3%
30		13	0.8%
31		3	0.2%
32		2	0.1%
33		1	0.1%
34		1	0.1%
35		3	0.2%
38		1	0.1%
39		1	0.1%
44		1	0.1%
50		4	0.3%
52		1	0.1%
53		1	0.1%
55		2	0.1%
58		1	0.1%
60		1	0.1%
69		1	0.1%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B3: B3: Number of children under 15			
Information	[Type= discrete] [Format=numeric] [Range= -8-39] [Missing= *]		
Statistics [NW/ W]	[Valid=1531 /-] [Invalid=1044 /-]		
Value	Label	Cases	Percentage
-8	Don't know	58	3.8%
1		52	3.4%
2		144	9.4%
3		235	15.3%
4		276	18.0%
5		295	19.3%
6		177	11.6%
7		104	6.8%
8		66	4.3%

B3: B3: Number of children under 15

Value	Label	Cases	Percentage
9		26	1.7%
10		40	2.6%
11		15	1.0%
12		16	1.0%
13		3	0.2%
14		4	0.3%
15		6	0.4%
16		2	0.1%
17		2	0.1%
18		2	0.1%
19		2	0.1%
20		2	0.1%
25		1	0.1%
30		2	0.1%
39		1	0.1%
Sysmiss		1044	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B4: B4: Electricity

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Yes / sometimes	775	49.5%
2	No	790	50.5%
98	Do not know / refused to answer	0	
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B5: B5: Books

Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
-8	Don't know	8	0.5%
1	Yes	1308	83.6%
2	No	249	15.9%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B6: B6: Books

Information	[Type= discrete] [Format=numeric] [Range= -8-3] [Missing=*]
Statistics [NW/ W]	[Valid=1308 /-] [Invalid=1267 /-]

Value	Label	Cases	Percentage
-8	Don't know	73	5.6%
1	1 or 2	80	6.1%
2	A few (3 - 10)	697	53.3%
3	Many (more than 10)	458	35.0%

# B6: Books						
Value	Label	Cases	Percentage			
Sysmiss		1267				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B7: B7: Homework						
Information		[Type= discrete] [Format=numeric] [Range= -8-4] [Missing=*]				
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	11	0.7%			
1	Never	476	30.4%			
2	Occasionally (less than once a month)	144	9.2%			
3	Sometimes	673	43.0%			
4	Often (more than once a week)	261	16.7%			
Sysmiss		1010				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B8: B8: Breakfast						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]				
Value	Label	Cases	Percentage			
1	Yes	1445	92.3%			
2	No	120	7.7%			
98	Do not know / refused to answer	0				
Sysmiss		1010				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B9: B9: Breakfast						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	1	0.1%			
1	Yes	1278	81.7%			
2	No	286	18.3%			
Sysmiss		1010				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B10: B10: Toilet						
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]				
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]				
Value	Label	Cases	Percentage			
1	Yes	283	18.1%			
2	No	1282	81.9%			
98	Do not know / refused to answer	0				
Sysmiss		1010				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B11: B11: Toilet type						
Information		[Type= discrete] [Format=numeric] [Range= -8-96] [Missing=*]				

# B11: B11: Toilet type				
Statistics [NW/ W]		[Valid=1282 /-] [Invalid=1293 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	5	0.4%	
1	Pit latrine	1181		92.1%
2	Bush / field	95	7.4%	
96	Other	1	0.1%	
Sysmiss		1293		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B11_other: B11. Toilet type - other (specify)				
Information		[Type= discrete] [Format=character] [Missing= *]		
Statistics [NW/ W]		[Valid=1 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
soak away.		1		100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B12: B12: Toilet shared				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]		
Statistics [NW/ W]		[Valid=1465 /-] [Invalid=1110 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	1	0.1%	
1	Yes	473	32.3%	
2	No	991		67.6%
Sysmiss		1110		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B13_a: B13. Domestic animals: Cows				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]		
Value	Label	Cases	Percentage	
1	Yes	710		45.4%
2	No	855		54.6%
Sysmiss		1010		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B13_b: B13. Domestic animals: Rabbits				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]		
Value	Label	Cases	Percentage	
1	Yes	158	10.1%	
2	No	1407		89.9%
Sysmiss		1010		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B13_c: B13. Domestic animals: Goats				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]		
Value	Label	Cases	Percentage	

B13_c: B13. Domestic animals: Goats

Value	Label	Cases	Percentage
1	Yes	1322	84.5%
2	No	243	15.5%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B13_d: B13. Domestic animals: Sheep

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Yes	1099	70.2%
2	No	466	29.8%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B13_e: B13. Domestic animals: Chickens

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Yes	1291	82.5%
2	No	274	17.5%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B13_w: B13. Domestic animals: None of these

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Yes	72	4.6%
2	No	1493	95.4%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B13_y: B13. Domestic animals: Don't know / refused

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=1565 /-] [Invalid=1010 /-]

Value	Label	Cases	Percentage
1	Yes	0	
2	No	1565	100.0%
Sysmiss		1010	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14A: B14a: Domestic animals: cows

Information	[Type= discrete] [Format=numeric] [Range= -8-100] [Missing= *]
Statistics [NW/ W]	[Valid=710 /-] [Invalid=1865 /-]

Value	Label	Cases	Percentage
-8	Don't know	15	2.1%

B14A: B14a: Domestic animals: cows

Value	Label	Cases	Percentage
1		109	15.4%
2		260	36.6%
3		116	16.3%
4		76	10.7%
5		38	5.4%
6		22	3.1%
7		12	1.7%
8		10	1.4%
9		7	1.0%
10		11	1.5%
11		2	0.3%
12		2	0.3%
13		4	0.6%
14		3	0.4%
15		6	0.8%
18		1	0.1%
19		2	0.3%
20		6	0.8%
21		1	0.1%
24		1	0.1%
26		1	0.1%
30		1	0.1%
40		1	0.1%
41		1	0.1%
70		1	0.1%
100		1	0.1%
Sysmiss		1865	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14B: B14b: Domestic animals: rabbits

Information		[Type= discrete] [Format=numeric] [Range= -8-30] [Missing=*]	
Statistics [NW/ W]		[Valid=158 /-] [Invalid=2417 /-]	
Value	Label	Cases	Percentage
-8	Don't know	2	1.3%
1		15	9.5%
2		51	32.3%
3		18	11.4%
4		28	17.7%
5		15	9.5%
6		9	5.7%
7		3	1.9%
8		5	3.2%
9		1	0.6%
10		3	1.9%
11		1	0.6%

B14B: B14b: Domestic animals: rabbits

Value	Label	Cases	Percentage
12		2	1.3%
14		1	0.6%
15		1	0.6%
20		1	0.6%
22		1	0.6%
30		1	0.6%
Sysmiss		2417	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14C: B14c: Domestic animals: goats

Information	[Type= discrete] [Format=numeric] [Range= -8-60] [Missing=*]
Statistics [NW/ W]	[Valid=1322 /-] [Invalid=1253 /-]

Value	Label	Cases	Percentage
-8	Don't know	60	4.5%
1		84	6.4%
2		140	10.6%
3		178	13.5%
4		179	13.5%
5		152	11.5%
6		127	9.6%
7		81	6.1%
8		80	6.1%
9		23	1.7%
10		90	6.8%
11		17	1.3%
12		18	1.4%
13		6	0.5%
14		7	0.5%
15		31	2.3%
16		4	0.3%
17		3	0.2%
18		4	0.3%
20		22	1.7%
21		1	0.1%
22		4	0.3%
25		2	0.2%
29		1	0.1%
30		3	0.2%
33		1	0.1%
40		2	0.2%
50		1	0.1%
60		1	0.1%
Sysmiss		1253	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14D: B14d: Domestic animals: sheep

Information		[Type= discrete] [Format=numeric] [Range= -8-40] [Missing= *]		
Statistics [NW/ W]		[Valid=1099 /-] [Invalid=1476 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	29	2.6%	
1		135	12.3%	
2		255	23.2%	
3		166	15.1%	
4		126	11.5%	
5		119	10.8%	
6		65	5.9%	
7		57	5.2%	
8		35	3.2%	
9		14	1.3%	
10		46	4.2%	
11		7	0.6%	
12		10	0.9%	
13		3	0.3%	
14		5	0.5%	
15		7	0.6%	
17		1	0.1%	
20		10	0.9%	
22		3	0.3%	
23		2	0.2%	
25		1	0.1%	
30		1	0.1%	
37		1	0.1%	
40		1	0.1%	
Sysmiss		1476		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14E: B14e: Domestic animals: chicken

Information		[Type= discrete] [Format=numeric] [Range= -8-150] [Missing= *]		
Statistics [NW/ W]		[Valid=1291 /-] [Invalid=1284 /-]		
Value	Label	Cases	Percentage	
-8	Don't know	135	10.5%	
1		52	4.0%	
2		131	10.1%	
3		115	8.9%	
4		103	8.0%	
5		138	10.7%	
6		79	6.1%	
7		70	5.4%	
8		52	4.0%	
9		24	1.9%	
10		138	10.7%	
11		21	1.6%	

B14E: B14e: Domestic animals: chicken

Value	Label	Cases	Percentage
12		27	2.1%
13		14	1.1%
14		12	0.9%
15		46	3.6%
16		8	0.6%
17		2	0.2%
18		4	0.3%
19		5	0.4%
20		58	4.5%
21		3	0.2%
22		3	0.2%
23		2	0.2%
24		2	0.2%
25		5	0.4%
27		2	0.2%
28		1	0.1%
30		21	1.6%
32		1	0.1%
33		1	0.1%
35		3	0.2%
37		1	0.1%
39		1	0.1%
40		3	0.2%
45		1	0.1%
50		1	0.1%
53		1	0.1%
60		1	0.1%
100		2	0.2%
123		1	0.1%
150		1	0.1%
Sysmiss		1284	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B15: B15: Number of rooms

Information		[Type= discrete] [Format=numeric] [Range= -8-20] [Missing= *]	
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]	
Value	Label	Cases	Percentage
-8	Don't know	16	1.0%
1		16	1.0%
2		256	16.4%
3		361	23.1%
4		348	22.2%
5		217	13.9%
6		158	10.1%
7		79	5.0%

# B15: B15: Number of rooms				
Value	Label	Cases	Percentage	
8		43	2.7%	
9		19	1.2%	
10		23	1.5%	
11		5	0.3%	
12		10	0.6%	
13		3	0.2%	
14		4	0.3%	
15		2	0.1%	
17		1	0.1%	
19		2	0.1%	
20		2	0.1%	
Sysmiss		1010		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B16: B16: People you live with				
Information		[Type= discrete] [Format=numeric] [Range= 1-1] [Missing=*]		
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]		
Value		Cases	Percentage	
1		1565	100.0%	
Sysmiss		1010		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B17: B17: Mother live at home				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]		
Value		Cases	Percentage	
1		1385	88.5%	
2		178	11.4%	
3		2	0.1%	
98		0		
Sysmiss		1010		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B18: B18: Mother live elsewhere				
Information		[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=178 /-] [Invalid=2397 /-]		
Value		Cases	Percentage	
1		127	71.3%	
2		51	28.7%	
98		0		
Sysmiss		2397		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# B19: B19: Mother school				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]		
Statistics [NW/ W]		[Valid=1387 /-] [Invalid=1188 /-]		
Value		Cases	Percentage	
Sysmiss				

# B19: B19: Mother school						
Value	Label	Cases	Percentage			
-8	Don't know	133	9.6%			
1	Yes	813	58.6%			
2	No	441	31.8%			
Sysmiss		1188				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B20: B20: Mother primary school						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]				
Statistics [NW/ W]		[Valid=813 /-] [Invalid=1762 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	33	4.1%			
1	Yes	645	79.3%			
2	No	135	16.6%			
Sysmiss		1762				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B21A: B21a: Mother writes						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]				
Statistics [NW/ W]		[Valid=1387 /-] [Invalid=1188 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	7	0.5%			
1	Yes	749	54.0%			
2	No	631	45.5%			
Sysmiss		1188				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B21B: B21b: Mother reads						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]				
Statistics [NW/ W]		[Valid=1387 /-] [Invalid=1188 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	6	0.4%			
1	Yes	821	59.2%			
2	No	560	40.4%			
Sysmiss		1188				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B23: B23: Father live at home						
Information		[Type= discrete] [Format=numeric] [Range= -8-3] [Missing= *]				
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]				
Value	Label	Cases	Percentage			
-8	Don't know	2	0.1%			
1	Yes	1413	90.3%			
2	No	129	8.2%			
3	Some of the time	21	1.3%			
Sysmiss		1010				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# B24: B24: Father live elsewhere						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=131 /-] [Invalid=2444 /-]				
Value		Cases	Percentage			
-8		3	2.3%			
1		62	47.3%			
2		66	50.4%			
Sysmiss		2444				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B25: B25: Father school						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=1434 /-] [Invalid=1141 /-]				
Value		Cases	Percentage			
-8		69	4.8%			
1		1175	81.9%			
2		190	13.2%			
Sysmiss		1141				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B26: B26: Father primary school						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=1175 /-] [Invalid=1400 /-]				
Value		Cases	Percentage			
-8		45	3.8%			
1		1048	89.2%			
2		82	7.0%			
Sysmiss		1400				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B27A: B27a: Father writes						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=1434 /-] [Invalid=1141 /-]				
Value		Cases	Percentage			
-8		5	0.3%			
1		1165	81.2%			
2		264	18.4%			
Sysmiss		1141				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# B27B: B27b: Father reads						
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]				
Statistics [NW/ W]		[Valid=1434 /-] [Invalid=1141 /-]				
Value		Cases	Percentage			
-8		7	0.5%			
1		1115	77.8%			
2		312	21.8%			
Sysmiss		1141				

B27B: B27b: Father reads

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B30: B30: Guardian school

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=49 /-] [Invalid=2526 /-]

Value	Label	Cases	Percentage
-8	Don't know	6	12.2%
1	Yes	30	61.2%
2	No	13	26.5%
Sysmiss		2526	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B31: B31: Guardian primary school

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=30 /-] [Invalid=2545 /-]

Value	Label	Cases	Percentage
-8	Don't know	3	10.0%
1	Yes	25	83.3%
2	No	2	6.7%
Sysmiss		2545	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B31A: B31a: Guardian writes

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=49 /-] [Invalid=2526 /-]

Value	Label	Cases	Percentage
-8	Don't know	2	4.1%
1	Yes	27	55.1%
2	No	20	40.8%
Sysmiss		2526	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B31B: B31b: Guardian reads

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=49 /-] [Invalid=2526 /-]

Value	Label	Cases	Percentage
-8	Don't know	2	4.1%
1	Yes	24	49.0%
2	No	23	46.9%
Sysmiss		2526	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# n_E_raw_p: English: total raw score (1 point per part)						
Information	[Type= continuous] [Format=numeric] [Range= 0-44.5999984741211] [Missing=*]					
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-] [Mean=11.7 /-] [StdDev=7.274 /-]					
# n_E_max_p: English: max score (number of parts)						
Information	[Type= discrete] [Format=numeric] [Range= 49-49] [Missing=*]					
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-]					
Value	Label	Cases	Percentage			
49		1567	100.0%			
Sysmiss		1008				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# n_E_pc_p: English: percentage score (raw score/max score, equal weight for each part)						
Information	[Type= continuous] [Format=numeric] [Range= 0-91.0204086303711] [Missing=*]					
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-] [Mean=23.874 /-] [StdDev=14.845 /-]					
# n_M_raw_p: Maths: total raw score (1 point per part)						
Information	[Type= continuous] [Format=numeric] [Range= 0-28] [Missing=*]					
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-] [Mean=9.71 /-] [StdDev=4.478 /-]					
# n_M_max_p: Maths: max score (number of parts)						
Information	[Type= discrete] [Format=numeric] [Range= 29-29] [Missing=*]					
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-]					
Value	Label	Cases	Percentage			
29		1567	100.0%			
Sysmiss		1008				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# n_M_pc_p: Maths: percentage score (raw score/max score, equal weight for each part)						
Information	[Type= continuous] [Format=numeric] [Range= 0-96.5517272949219] [Missing=*]					
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-] [Mean=33.482 /-] [StdDev=15.442 /-]					
# n_S_raw_p: Science: total raw score (1 point per part)						
Information	[Type= continuous] [Format=numeric] [Range= 0-48] [Missing=*]					
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-] [Mean=27.134 /-] [StdDev=5.848 /-]					
# n_S_max_p: Science: max score (number of parts)						
Information	[Type= discrete] [Format=numeric] [Range= 50-50] [Missing=*]					
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-]					
Value	Label	Cases	Percentage			
50		1567	100.0%			
Sysmiss		1008				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# n_S_pc_p: Science: percentage score (raw score/max score, equal weight for each part)						
Information	[Type= continuous] [Format=numeric] [Range= 0-96] [Missing=*]					
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=1008 /-] [Mean=54.268 /-] [StdDev=11.696 /-]					
# n_E_wpm: English: number of words read correctly in 1 minute						
Information	[Type= continuous] [Format=numeric] [Range= 0-25] [Missing=*]					

# n_E_wpm: English: number of words read correctly in 1 minute						
Statistics [NW/ W]	[Valid=1564 /-] [Invalid=1011 /-] [Mean=4.557 /-] [StdDev=7.175 /-]					
# n_E_dog: English: completes the sentence 'The dog is ___ the tree' with the correct prepo						
Information	[Type= discrete] [Format=numeric] [Range= 0-100] [Missing=*]					
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]					
Value	Label	Cases	Percentage			
0	No	1302	83.3%			
100	Yes	261	16.7%			
Sysmiss		1012				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# n_M_add_3_digit: Maths: can add a three-digit number (without carrying)						
Information	[Type= discrete] [Format=numeric] [Range= 0-100] [Missing=*]					
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]					
Value	Label	Cases	Percentage			
0	No	926	59.2%			
100	Yes	637	40.8%			
Sysmiss		1012				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# n_M_add_3_digit_carry: Maths: can add a three-digit number and carry a digit						
Information	[Type= discrete] [Format=numeric] [Range= 0-100] [Missing=*]					
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]					
Value	Label	Cases	Percentage			
0	No	1459	93.3%			
100	Yes	104	6.7%			
Sysmiss		1012				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# n_M_three_quarters: Maths: can colour in three-quarters of a square						
Information	[Type= discrete] [Format=numeric] [Range= 0-100] [Missing=*]					
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]					
Value	Label	Cases	Percentage			
0	No	642	41.1%			
100	Yes	921	58.9%			
Sysmiss		1012				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# n_M_multiply: Maths: can multiply 28 x 4						
Information	[Type= discrete] [Format=numeric] [Range= 0-100] [Missing=*]					
Statistics [NW/ W]	[Valid=1563 /-] [Invalid=1012 /-]					
Value	Label	Cases	Percentage			
0	No	1494	95.6%			
100	Yes	69	4.4%			
Sysmiss		1012				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# n_S_magnet: Science: says that magnet south poles will repel				
Information		[Type= discrete] [Format=numeric] [Range= 0-100] [Missing= *]		
Statistics [NW/ W]		[Valid=1565 /-] [Invalid=1010 /-]		
Value	Label	Cases	Percentage	
0	No	1185	75.7%	
100	Yes	380	24.3%	
Sysmiss		1010		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_lesson

surveywave: Survey wave

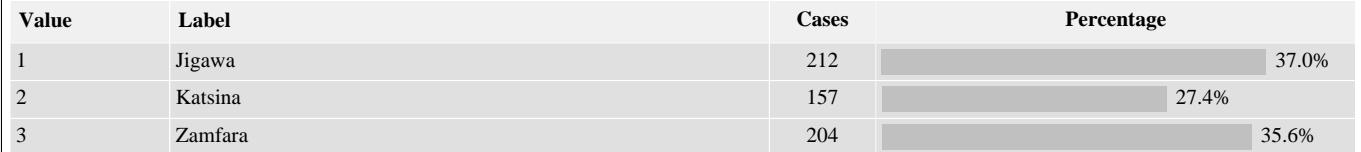
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

state_id: State ID code

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

school_id: School ID code

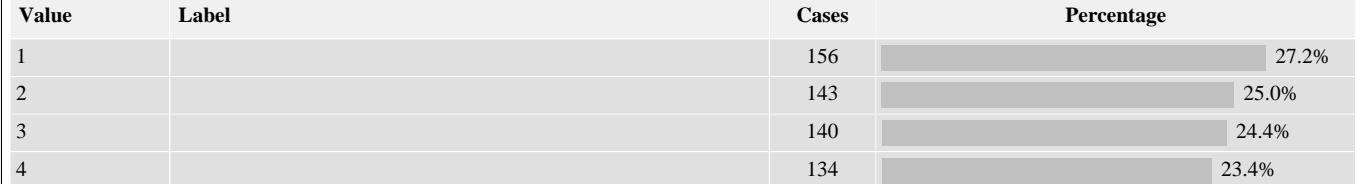
Information	[Type= continuous] [Format=numeric] [Range= 4-1004] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-] [Mean=506.873 /-] [StdDev=298.578 /-]

n_tea_id: Teacher unique ID code

Information	[Type= continuous] [Format=numeric] [Range= 41-10044] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-] [Mean=5071.166 /-] [StdDev=2985.839 /-]

teacher_id: Teacher ID (unique within school)

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

treatment: treatment/control

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

outcome_co: Outcome of classroom observation

Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

File : el_v2_1_lesson

outcome_co: Outcome of classroom observation

Value	Label	Cases	Percentage
0	Not interviewed - refused	0	
1	Completed	561	97.9%
2	Partially completed	12	2.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_panel_obs_wt: Panel tch/ht observation weight

Information	[Type= continuous] [Format=numeric] [Range= 0.351943910121918-3.02082443237305] [Missing=*]
Statistics [NW/ W]	[Valid=460/-] [Invalid=113/-] [Mean=0.988/-] [StdDev=0.548/-]

n_panel_obs_less9_wt: Panel tch/ht observation excl lessons <9mins weight

Information	[Type= continuous] [Format=numeric] [Range= 0.351075828075409-3.02056527137756] [Missing=*]
Statistics [NW/ W]	[Valid=459/-] [Invalid=114/-] [Mean=0.987/-] [StdDev=0.549/-]

strata: strata: state, lga, T/C

Information	[Type= continuous] [Format=numeric] [Range= 110-3141] [Missing=*]
Statistics [NW/ W]	[Valid=460/-] [Invalid=113/-] [Mean=950.583/-] [StdDev=1038.91/-]

fpc_school: Inverse of school weight

Information	[Type= continuous] [Format=numeric] [Range= 0.16666667163372-0.44444447755814] [Missing=*]
Statistics [NW/ W]	[Valid=460/-] [Invalid=113/-] [Mean=0.343/-] [StdDev=0.0305/-]

n_panel_obs: Teacher/HT was observed at BL & EL (panel teachers)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=573/-] [Invalid=0/-]

Value	Label	Cases	Percentage
0	No	113	19.7%
1	Yes	460	80.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_panel_obs_less9: Teacher/HT was observed at BL & EL & lesson lasted 9+ mins (panel teachers)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=573/-] [Invalid=0/-]

Value	Label	Cases	Percentage
0	No	117	20.4%
1	Yes	456	79.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

CE: Classroom entry before lesson start

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573/-] [Invalid=0/-]

Value	Label	Cases	Percentage
1	Yes	551	96.2%
2	No	22	3.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_lesson

C1: Has the teacher given consent ?

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	573	100.0%
2	No	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_a: 3 mins Teacher talk: Instructs /presents dictates

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	234	40.8%
2	No	339	59.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_b: 3 mins Teacher talk: Chants

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	32	5.6%
2	No	541	94.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_c: 3 mins Teacher talk: Explains

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	145	25.3%
2	No	428	74.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_d: 3 mins Teacher talk: Closed question / response

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	44	7.7%
2	No	529	92.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_e: 3 mins Teacher talk: Open question / response

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

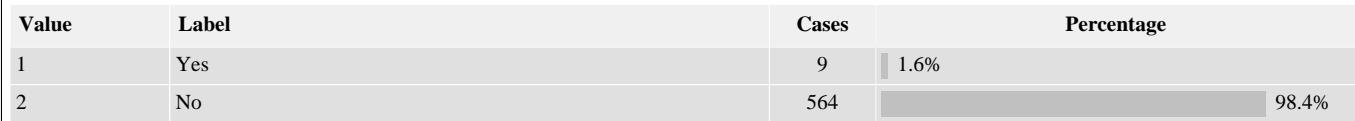
Value	Label	Cases	Percentage
1	Yes	29	5.1%
2	No	544	94.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_lesson

lo3_f: 3 mins Teacher talk: Assists /group discussion

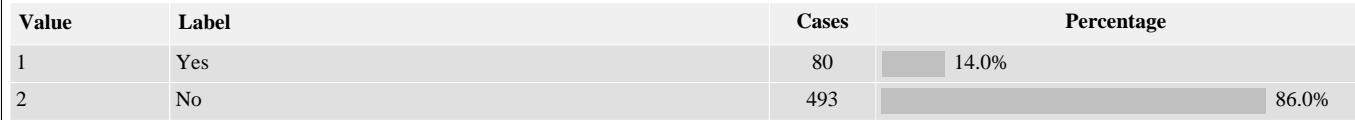
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_g: 3 mins Teacher talk: None of the above

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_h: 3 mins Teacher language: Hausa

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_i: 3 mins Teacher language: English

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_j: 3 mins Teacher language: Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_k: 3 mins Teacher language: Teacher was silent/ not present in class

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_lesson

lo3_l: 3 mins Teacher activity: Writes on / reads from blackboard

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	250	43.6%
2	No	323	56.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_m: 3 mins Teacher activity: Demonstrates / displays work

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	64	11.2%
2	No	509	88.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_n: 3 mins Teacher activity: Moves around among pupils

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	147	25.7%
2	No	426	74.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_o: 3 mins Teacher activity: Uses textbook

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	27	4.7%
2	No	546	95.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_p: 3 mins Teacher activity: Uses materials (printed / improvised)

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	39	6.8%
2	No	534	93.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_q: 3 mins Teacher activity: None of the above

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

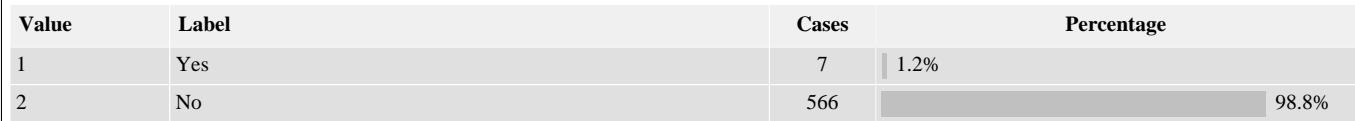
Value	Label	Cases	Percentage
1	Yes	46	8.0%
2	No	527	92.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_lesson

lo3_r: 3 mins Pupil talk and activity: Group discussion / presentation

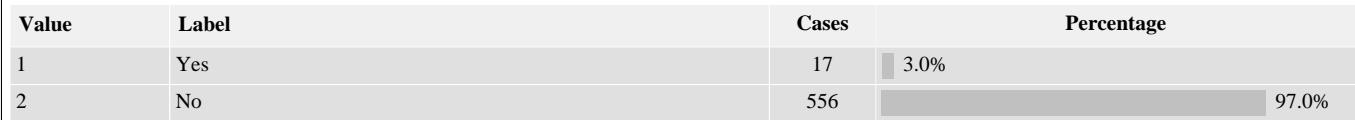
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_s: 3 mins Pupil talk and activity: Group or pair work

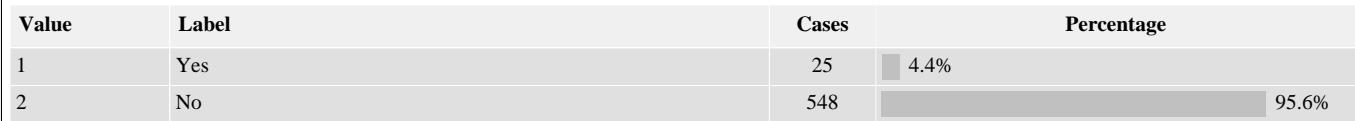
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_t: 3 mins Pupil talk and activity: Respond to open question

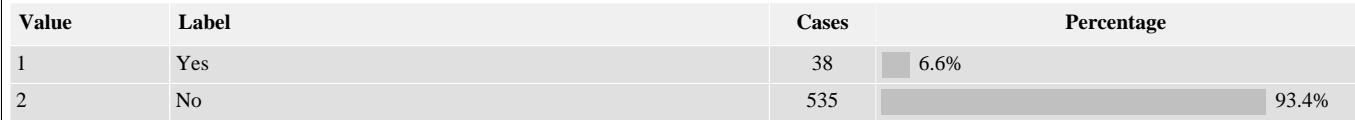
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_u: 3 mins Pupil talk and activity: Respond to closed question

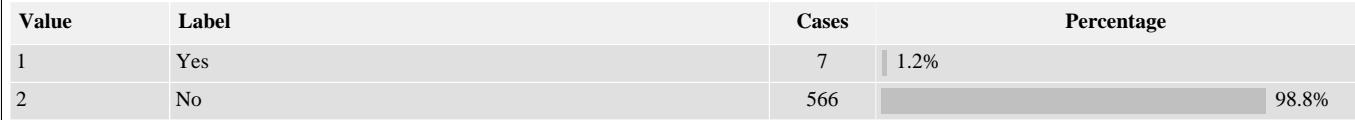
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_v: 3 mins Pupil talk and activity: Individual work

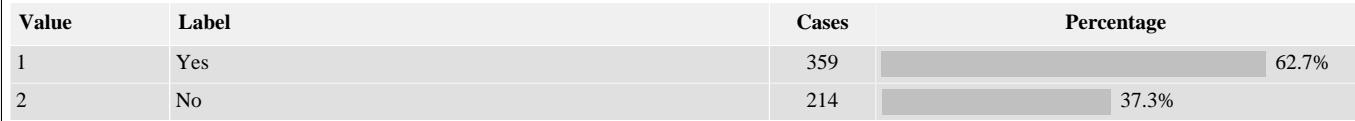
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_w: 3 mins Pupil talk and activity: Listen to teacher

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

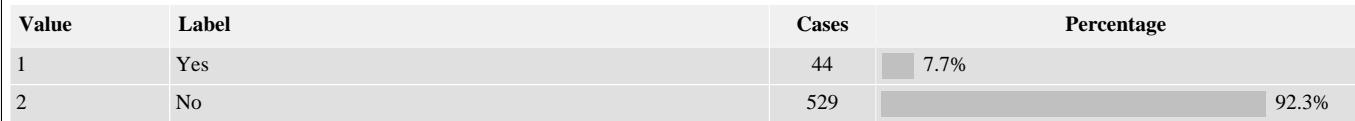


Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_lesson

lo3_x: 3 mins Pupil talk and activity: Chant

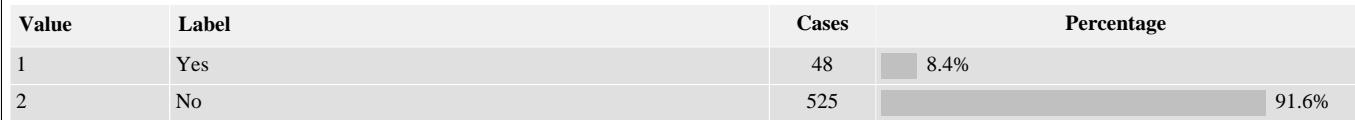
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_y: 3 mins Pupil talk and activity: Wait or copy while teacher writes on board

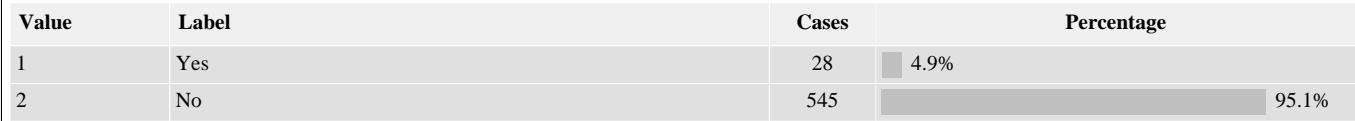
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo3_z: 3 mins Pupil talk and activity: None of the above

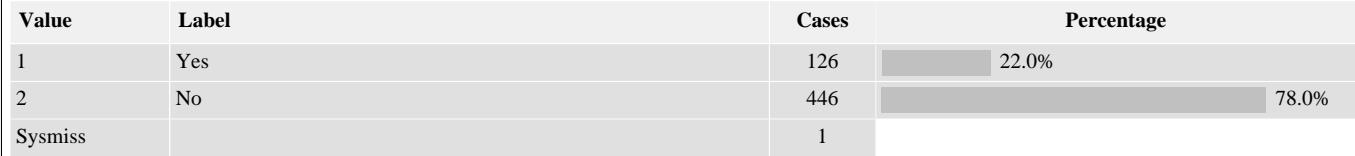
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo6_a: 6 mins Teacher talk: Instructs /presents dictates

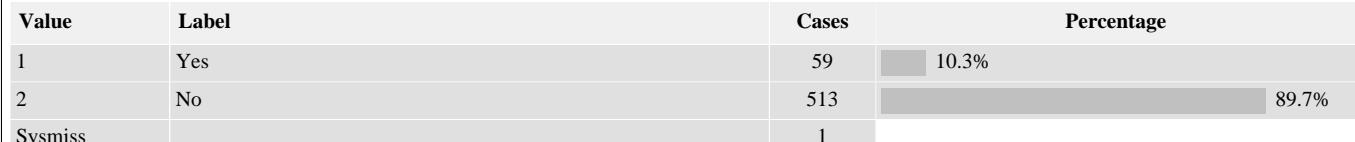
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=572 /-] [Invalid=1 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo6_b: 6 mins Teacher talk: Chants

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=572 /-] [Invalid=1 /-]



Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo6_c: 6 mins Teacher talk: Explains

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=572 /-] [Invalid=1 /-]

File : el_v2_1_lesson

lo6_c: 6 mins Teacher talk: Explains

Value	Label	Cases	Percentage
1	Yes	204	35.7%
2	No	368	64.3%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo6_d: 6 mins Teacher talk: Closed question / response

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=572 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	55	9.6%
2	No	517	90.4%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo6_e: 6 mins Teacher talk: Open question / response

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=572 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	31	5.4%
2	No	541	94.6%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo6_f: 6 mins Teacher talk: Assists /group discussion

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=572 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	21	3.7%
2	No	551	96.3%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo6_g: 6 mins Teacher talk: None of the above

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=572 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	76	13.3%
2	No	496	86.7%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo6_h: 6 mins Teacher language: Hausa

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=572 /-] [Invalid=1 /-]

File : el_v2_1_lesson

lo6_h: 6 mins Teacher language: Hausa

Value	Label	Cases	Percentage
1	Yes	323	56.5%
2	No	249	43.5%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo6_i: 6 mins Teacher language: English

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=572 /-] [Invalid=1 /-]

Value	Label	Cases	Percentage
1	Yes	156	27.3%
2	No	416	72.7%
Sysmiss		1	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo6_j: 6 mins Teacher language: Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value		Label		Cases		
1	Yes			7 1.2%		
2	No			565 98.8%		
Sysmiss				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_k: 6 mins Teacher language: Teacher was silent/ not present in class						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value		Label		Cases		
1	Yes			86 15.0%		
2	No			486 85.0%		
Sysmiss				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_l: 6 mins Teacher activity: Writes on / reads from blackboard						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value		Label		Cases		
1	Yes			210 36.7%		
2	No			362 63.3%		
Sysmiss				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_m: 6 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value		Label		Cases		
1	Yes			78 13.6%		
2	No			494 86.4%		
Sysmiss				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_n: 6 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value		Label		Cases		
1	Yes			151 26.4%		
2	No			421 73.6%		
Sysmiss				1		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_o: 6 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				

# lo6_o: 6 mins Teacher activity: Uses textbook						
Value	Label	Cases	Percentage			
1	Yes	28	4.9%			
2	No	544	95.1%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_p: 6 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	58	10.1%			
2	No	514	89.9%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_q: 6 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	47	8.2%			
2	No	525	91.8%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_r: 6 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	14	2.4%			
2	No	558	97.6%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_s: 6 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	24	4.2%			
2	No	548	95.8%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_t: 6 mins Pupil talk and activity: Respond to open question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	42	7.3%			

# lo6_t: 6 mins Pupil talk and activity: Respond to open question						
Value	Label	Cases	Percentage			
2	No	530	92.7%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_u: 6 mins Pupil talk and activity: Respond to closed question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	44	7.7%			
2	No	528	92.3%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_v: 6 mins Pupil talk and activity: Individual work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	16	2.8%			
2	No	556	97.2%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_w: 6 mins Pupil talk and activity: Listen to teacher						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	310	54.2%			
2	No	262	45.8%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_x: 6 mins Pupil talk and activity: Chant						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	63	11.0%			
2	No	509	89.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_y: 6 mins Pupil talk and activity: Wait or copy while teacher writes on board						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	36	6.3%			
2	No	536	93.7%			

# lo6_y: 6 mins Pupil talk and activity: Wait or copy while teacher writes on board						
Value	Label	Cases	Percentage			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo6_z: 6 mins Pupil talk and activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=572 /-] [Invalid=1 /-]				
Value	Label	Cases	Percentage			
1	Yes	23	4.0%			
2	No	549	96.0%			
Sysmiss		1				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_a: 9 mins Teacher talk: Instructs /presents dictates						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	119	20.8%			
2	No	452	79.2%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_b: 9 mins Teacher talk: Chants						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	60	10.5%			
2	No	511	89.5%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_c: 9 mins Teacher talk: Explains						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	188	32.9%			
2	No	383	67.1%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_d: 9 mins Teacher talk: Closed question / response						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	70	12.3%			
2	No	501	87.7%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo9_e: 9 mins Teacher talk: Open question / response																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>30</td><td>5.3%</td></tr> <tr> <td>2</td><td>No</td><td>541</td><td>94.7%</td></tr> <tr> <td>Sysmiss</td><td></td><td>2</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	30	5.3%	2	No	541	94.7%	Sysmiss		2		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	30	5.3%																	
2	No	541	94.7%																	
Sysmiss		2																		
# lo9_f: 9 mins Teacher talk: Assists /group discussion																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]																		
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Value	Label	Cases	Percentage																	
1	Yes	29	5.1%																	
2	No	542	94.9%																	
Sysmiss		2																		
# lo9_g: 9 mins Teacher talk: None of the above																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]																		
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Value	Label	Cases	Percentage																	
1	Yes	75	13.1%																	
2	No	496	86.9%																	
Sysmiss		2																		
# lo9_h: 9 mins Teacher language: Hausa																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]																		
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Value	Label	Cases	Percentage																	
1	Yes	345	60.4%																	
2	No	226	39.6%																	
Sysmiss		2																		
# lo9_i: 9 mins Teacher language: English																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]																		
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Value	Label	Cases	Percentage																	
1	Yes	144	25.2%																	
2	No	427	74.8%																	
Sysmiss		2																		
# lo9_j: 9 mins Teacher language: Other																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]																		

# lo9_j: 9 mins Teacher language: Other						
Value	Label	Cases	Percentage			
1	Yes	7	1.2%			
2	No	564	98.8%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_k: 9 mins Teacher language: Teacher was silent/ not present in class						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	75	13.1%			
2	No	496	86.9%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_l: 9 mins Teacher activity: Writes on / reads from blackboard						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	180	31.5%			
2	No	391	68.5%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_m: 9 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	65	11.4%			
2	No	506	88.6%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_n: 9 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	168	29.4%			
2	No	403	70.6%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_o: 9 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	19	3.3%			

# lo9_o: 9 mins Teacher activity: Uses textbook						
Value	Label	Cases	Percentage			
2	No	552	96.7%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_p: 9 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	71	12.4%			
2	No	500	87.6%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_q: 9 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	68	11.9%			
2	No	503	88.1%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_r: 9 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	22	3.9%			
2	No	549	96.1%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_s: 9 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	41	7.2%			
2	No	530	92.8%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_t: 9 mins Pupil talk and activity: Respond to open question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	28	4.9%			
2	No	543	95.1%			

# lo9_t: 9 mins Pupil talk and activity: Respond to open question						
Value	Label	Cases	Percentage			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_u: 9 mins Pupil talk and activity: Respond to closed question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	65	11.4%			
2	No	506	88.6%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_v: 9 mins Pupil talk and activity: Individual work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	20	3.5%			
2	No	551	96.5%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_w: 9 mins Pupil talk and activity: Listen to teacher						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	267	46.8%			
2	No	304	53.2%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_x: 9 mins Pupil talk and activity: Chant						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	69	12.1%			
2	No	502	87.9%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo9_y: 9 mins Pupil talk and activity: Wait or copy while teacher writes on board						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=571 /-] [Invalid=2 /-]				
Value	Label	Cases	Percentage			
1	Yes	32	5.6%			
2	No	539	94.4%			
Sysmiss		2				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo9_z: 9 mins Pupil talk and activity: None of the above																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=571 /-] [Invalid=2 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>27</td><td>4.7%</td></tr> <tr> <td>2</td><td>No</td><td>544</td><td>95.3%</td></tr> <tr> <td>Sysmiss</td><td></td><td>2</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	27	4.7%	2	No	544	95.3%	Sysmiss		2		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	27	4.7%																	
2	No	544	95.3%																	
Sysmiss		2																		
# lo12_a: 12 mins Teacher talk: Instructs /presents dictates																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>106</td><td>19.1%</td></tr> <tr> <td>2</td><td>No</td><td>449</td><td>80.9%</td></tr> <tr> <td>Sysmiss</td><td></td><td>18</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	106	19.1%	2	No	449	80.9%	Sysmiss		18		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	106	19.1%																	
2	No	449	80.9%																	
Sysmiss		18																		
# lo12_b: 12 mins Teacher talk: Chants																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]																			
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Value	Label	Cases	Percentage																	
1	Yes	52	9.4%																	
2	No	503	90.6%																	
Sysmiss		18																		
# lo12_c: 12 mins Teacher talk: Explains																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>172</td><td>31.0%</td></tr> <tr> <td>2</td><td>No</td><td>383</td><td>69.0%</td></tr> <tr> <td>Sysmiss</td><td></td><td>18</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	172	31.0%	2	No	383	69.0%	Sysmiss		18		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	172	31.0%																	
2	No	383	69.0%																	
Sysmiss		18																		
# lo12_d: 12 mins Teacher talk: Closed question / response																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>63</td><td>11.4%</td></tr> <tr> <td>2</td><td>No</td><td>492</td><td>88.6%</td></tr> <tr> <td>Sysmiss</td><td></td><td>18</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	63	11.4%	2	No	492	88.6%	Sysmiss		18		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	63	11.4%																	
2	No	492	88.6%																	
Sysmiss		18																		
# lo12_e: 12 mins Teacher talk: Open question / response																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]																			

lo12_e: 12 mins Teacher talk: Open question / response

Value	Label	Cases	Percentage
1	Yes	30	5.4%
2	No	525	94.6%
Sysmiss		18	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo12_f: 12 mins Teacher talk: Assists /group discussion

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]

Value	Label	Cases	Percentage
1	Yes	46	8.3%
2	No	509	91.7%
Sysmiss		18	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo12_g: 12 mins Teacher talk: None of the above

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]

Value	Label	Cases	Percentage
1	Yes	86	15.5%
2	No	469	84.5%
Sysmiss		18	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo12_h: 12 mins Teacher language: Hausa						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]					
Value	Label	Cases	Percentage			
1	Yes	325	58.6%			
2	No	230	41.4%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_i: 12 mins Teacher language: English						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]					
Value	Label	Cases	Percentage			
1	Yes	135	24.3%			
2	No	420	75.7%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_j: 12 mins Teacher language: Other						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]					
Value	Label	Cases	Percentage			
1	Yes	5	0.9%			
2	No	550	99.1%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_k: 12 mins Teacher language: Teacher was silent/ not present in class						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]					
Value	Label	Cases	Percentage			
1	Yes	90	16.2%			
2	No	465	83.8%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_l: 12 mins Teacher activity: Writes on / reads from blackboard						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]					
Value	Label	Cases	Percentage			
1	Yes	155	27.9%			
2	No	400	72.1%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_m: 12 mins Teacher activity: Demonstrates / displays work						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=555 /-] [Invalid=18 /-]					

# lo12_m: 12 mins Teacher activity: Demonstrates / displays work						
Value	Label	Cases	Percentage			
1	Yes	63	11.4%			
2	No	492	88.6%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_n: 12 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	179	32.3%			
2	No	376	67.7%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_o: 12 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	29	5.2%			
2	No	526	94.8%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_p: 12 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	67	12.1%			
2	No	488	87.9%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_q: 12 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	62	11.2%			
2	No	493	88.8%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_r: 12 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	41	7.4%			

# lo12_r: 12 mins Pupil talk and activity: Group discussion / presentation						
Value	Label	Cases	Percentage			
2	No	514	92.6%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_s: 12 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	39	7.0%			
2	No	516	93.0%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_t: 12 mins Pupil talk and activity: Respond to open question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	28	5.0%			
2	No	527	95.0%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_u: 12 mins Pupil talk and activity: Respond to closed question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	65	11.7%			
2	No	490	88.3%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_v: 12 mins Pupil talk and activity: Individual work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	28	5.0%			
2	No	527	95.0%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_w: 12 mins Pupil talk and activity: Listen to teacher						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	241	43.4%			
2	No	314	56.6%			

# lo12_w: 12 mins Pupil talk and activity: Listen to teacher						
Value	Label	Cases	Percentage			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_x: 12 mins Pupil talk and activity: Chant						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	66	11.9%			
2	No	489	88.1%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_y: 12 mins Pupil talk and activity: Wait or copy while teacher writes on board						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	30	5.4%			
2	No	525	94.6%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo12_z: 12 mins Pupil talk and activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=555 /-] [Invalid=18 /-]				
Value	Label	Cases	Percentage			
1	Yes	17	3.1%			
2	No	538	96.9%			
Sysmiss		18				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_a: 15 mins Teacher talk: Instructs /presents dictates						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	124	23.2%			
2	No	410	76.8%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_b: 15 mins Teacher talk: Chants						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	40	7.5%			
2	No	494	92.5%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo15_c: 15 mins Teacher talk: Explains																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]																		
<table border="1"> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>140</td><td>26.2%</td></tr> <tr> <td>2</td><td>No</td><td>394</td><td>73.8%</td></tr> <tr> <td>Sysmiss</td><td></td><td>39</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	140	26.2%	2	No	394	73.8%	Sysmiss		39		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	140	26.2%																	
2	No	394	73.8%																	
Sysmiss		39																		
# lo15_d: 15 mins Teacher talk: Closed question / response																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]																		
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Value	Label	Cases	Percentage																	
1	Yes	64	12.0%																	
2	No	470	88.0%																	
Sysmiss		39																		
# lo15_e: 15 mins Teacher talk: Open question / response																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]																		
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Sysmiss		39																		
# lo15_f: 15 mins Teacher talk: Assists /group discussion																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]																		
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Sysmiss		39																		
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Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]																		
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Value	Label	Cases	Percentage																	
1	Yes	88	16.5%																	
2	No	446	83.5%																	
Sysmiss		39																		
# lo15_h: 15 mins Teacher language: Hausa																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]																		

# lo15_h: 15 mins Teacher language: Hausa						
Value	Label	Cases	Percentage			
1	Yes	313	58.6%			
2	No	221	41.4%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_i: 15 mins Teacher language: English						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	124	23.2%			
2	No	410	76.8%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_j: 15 mins Teacher language: Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	5	0.9%			
2	No	529	99.1%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_k: 15 mins Teacher language: Teacher was silent/ not present in class						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	92	17.2%			
2	No	442	82.8%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_l: 15 mins Teacher activity: Writes on / reads from blackboard						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	163	30.5%			
2	No	371	69.5%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_m: 15 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	58	10.9%			

# lo15_m: 15 mins Teacher activity: Demonstrates / displays work						
Value	Label	Cases	Percentage			
2	No	476	89.1%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_n: 15 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	168	31.5%			
2	No	366	68.5%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_o: 15 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	26	4.9%			
2	No	508	95.1%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_p: 15 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	56	10.5%			
2	No	478	89.5%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_q: 15 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	63	11.8%			
2	No	471	88.2%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_r: 15 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	37	6.9%			
2	No	497	93.1%			

# lo15_r: 15 mins Pupil talk and activity: Group discussion / presentation						
Value	Label	Cases	Percentage			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_s: 15 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	34	6.4%			
2	No	500	93.6%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_t: 15 mins Pupil talk and activity: Respond to open question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	51	9.6%			
2	No	483	90.4%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_u: 15 mins Pupil talk and activity: Respond to closed question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	51	9.6%			
2	No	483	90.4%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_v: 15 mins Pupil talk and activity: Individual work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	41	7.7%			
2	No	493	92.3%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo15_w: 15 mins Pupil talk and activity: Listen to teacher						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]				
Value	Label	Cases	Percentage			
1	Yes	224	41.9%			
2	No	310	58.1%			
Sysmiss		39				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo15_x: 15 mins Pupil talk and activity: Chant																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>51</td><td>9.6%</td></tr> <tr> <td>2</td><td>No</td><td>483</td><td>90.4%</td></tr> <tr> <td>Sysmiss</td><td></td><td>39</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	51	9.6%	2	No	483	90.4%	Sysmiss		39		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	51	9.6%																	
2	No	483	90.4%																	
Sysmiss		39																		
# lo15_y: 15 mins Pupil talk and activity: Wait or copy while teacher writes on board																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>27</td><td>5.1%</td></tr> <tr> <td>2</td><td>No</td><td>507</td><td>94.9%</td></tr> <tr> <td>Sysmiss</td><td></td><td>39</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	27	5.1%	2	No	507	94.9%	Sysmiss		39		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	27	5.1%																	
2	No	507	94.9%																	
Sysmiss		39																		
# lo15_z: 15 mins Pupil talk and activity: None of the above																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=534 /-] [Invalid=39 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>18</td><td>3.4%</td></tr> <tr> <td>2</td><td>No</td><td>516</td><td>96.6%</td></tr> <tr> <td>Sysmiss</td><td></td><td>39</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	18	3.4%	2	No	516	96.6%	Sysmiss		39		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	18	3.4%																	
2	No	516	96.6%																	
Sysmiss		39																		
# lo18_a: 18 mins Teacher talk: Instructs /presents dictates																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>103</td><td>20.2%</td></tr> <tr> <td>2</td><td>No</td><td>408</td><td>79.8%</td></tr> <tr> <td>Sysmiss</td><td></td><td>62</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	103	20.2%	2	No	408	79.8%	Sysmiss		62		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	103	20.2%																	
2	No	408	79.8%																	
Sysmiss		62																		
# lo18_b: 18 mins Teacher talk: Chants																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>61</td><td>11.9%</td></tr> <tr> <td>2</td><td>No</td><td>450</td><td>88.1%</td></tr> <tr> <td>Sysmiss</td><td></td><td>62</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	61	11.9%	2	No	450	88.1%	Sysmiss		62		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	61	11.9%																	
2	No	450	88.1%																	
Sysmiss		62																		
# lo18_c: 18 mins Teacher talk: Explains																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]																		

lo18_c: 18 mins Teacher talk: Explains

Value	Label	Cases	Percentage
1	Yes	131	25.6%
2	No	380	74.4%
Sysmiss		62	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo18_d: 18 mins Teacher talk: Closed question / response

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=511/-] [Invalid=62/-]

Value	Label	Cases	Percentage
1	Yes	45	8.8%
2	No	466	91.2%
Sysmiss		62	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo18_e: 18 mins Teacher talk: Open question / response

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=511/-] [Invalid=62/-]

Value	Label	Cases	Percentage
1	Yes	35	6.8%
2	No	476	93.2%
Sysmiss		62	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo18_f: 18 mins Teacher talk: Assists /group discussion																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=511 /-] [Invalid=62 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>47</td><td>9.2%</td></tr> <tr> <td>2</td><td>No</td><td>464</td><td>90.8%</td></tr> <tr> <td>Sysmiss</td><td></td><td>62</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	47	9.2%	2	No	464	90.8%	Sysmiss		62		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	47	9.2%																	
2	No	464	90.8%																	
Sysmiss		62																		
# lo18_g: 18 mins Teacher talk: None of the above																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=511 /-] [Invalid=62 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>89</td><td>17.4%</td></tr> <tr> <td>2</td><td>No</td><td>422</td><td>82.6%</td></tr> <tr> <td>Sysmiss</td><td></td><td>62</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	89	17.4%	2	No	422	82.6%	Sysmiss		62		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	89	17.4%																	
2	No	422	82.6%																	
Sysmiss		62																		
# lo18_h: 18 mins Teacher language: Hausa																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=511 /-] [Invalid=62 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>302</td><td>59.1%</td></tr> <tr> <td>2</td><td>No</td><td>209</td><td>40.9%</td></tr> <tr> <td>Sysmiss</td><td></td><td>62</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	302	59.1%	2	No	209	40.9%	Sysmiss		62		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	302	59.1%																	
2	No	209	40.9%																	
Sysmiss		62																		
# lo18_i: 18 mins Teacher language: English																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=511 /-] [Invalid=62 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>114</td><td>22.3%</td></tr> <tr> <td>2</td><td>No</td><td>397</td><td>77.7%</td></tr> <tr> <td>Sysmiss</td><td></td><td>62</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	114	22.3%	2	No	397	77.7%	Sysmiss		62		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	114	22.3%																	
2	No	397	77.7%																	
Sysmiss		62																		
# lo18_j: 18 mins Teacher language: Other																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=511 /-] [Invalid=62 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>5</td><td>1.0%</td></tr> <tr> <td>2</td><td>No</td><td>506</td><td>99.0%</td></tr> <tr> <td>Sysmiss</td><td></td><td>62</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	5	1.0%	2	No	506	99.0%	Sysmiss		62		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	5	1.0%																	
2	No	506	99.0%																	
Sysmiss		62																		
# lo18_k: 18 mins Teacher language: Teacher was silent/ not present in class																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=511 /-] [Invalid=62 /-]																			

lo18_k: 18 mins Teacher language: Teacher was silent/ not present in class

Value	Label	Cases	Percentage
1	Yes	90	17.6%
2	No	421	82.4%
Sysmiss		62	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo18_l: 18 mins Teacher activity: Writes on / reads from blackboard

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=511/-] [Invalid=62/-]

Value	Label	Cases	Percentage
1	Yes	149	29.2%
2	No	362	70.8%
Sysmiss		62	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo18_m: 18 mins Teacher activity: Demonstrates / displays work

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=511/-] [Invalid=62/-]

Value	Label	Cases	Percentage
1	Yes	44	8.6%
2	No	467	91.4%
Sysmiss		62	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo18_n: 18 mins Teacher activity: Moves around among pupils

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=511/-] [Invalid=62/-]

Value	Label	Cases	Percentage
1	Yes	184	36.0%
2	No	327	64.0%
Sysmiss		62	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo18_o: 18 mins Teacher activity: Uses textbook

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=511/-] [Invalid=62/-]

Value	Label	Cases	Percentage
1	Yes	25	4.9%
2	No	486	95.1%
Sysmiss		62	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo18_p: 18 mins Teacher activity: Uses materials (printed / improvised)

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=511/-] [Invalid=62/-]

Value	Label	Cases	Percentage
1	Yes	48	9.4%

# lo18_p: 18 mins Teacher activity: Uses materials (printed / improvised)						
Value	Label	Cases	Percentage			
2	No	463	90.6%			
Sysmiss		62				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo18_q: 18 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]				
Value	Label	Cases	Percentage			
1	Yes	61	11.9%			
2	No	450	88.1%			
Sysmiss		62				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo18_r: 18 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]				
Value	Label	Cases	Percentage			
1	Yes	48	9.4%			
2	No	463	90.6%			
Sysmiss		62				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo18_s: 18 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]				
Value	Label	Cases	Percentage			
1	Yes	30	5.9%			
2	No	481	94.1%			
Sysmiss		62				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo18_t: 18 mins Pupil talk and activity: Respond to open question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]				
Value	Label	Cases	Percentage			
1	Yes	38	7.4%			
2	No	473	92.6%			
Sysmiss		62				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo18_u: 18 mins Pupil talk and activity: Respond to closed question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]				
Value	Label	Cases	Percentage			
1	Yes	36	7.0%			
2	No	475	93.0%			

# lo18_u: 18 mins Pupil talk and activity: Respond to closed question						
Value	Label	Cases	Percentage			
Sysmiss		62				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo18_v: 18 mins Pupil talk and activity: Individual work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]				
Value	Label	Cases	Percentage			
1	Yes	52	10.2%			
2	No	459	89.8%			
Sysmiss		62				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo18_w: 18 mins Pupil talk and activity: Listen to teacher						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]				
Value	Label	Cases	Percentage			
1	Yes	179	35.0%			
2	No	332	65.0%			
Sysmiss		62				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo18_x: 18 mins Pupil talk and activity: Chant						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]				
Value	Label	Cases	Percentage			
1	Yes	73	14.3%			
2	No	438	85.7%			
Sysmiss		62				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo18_y: 18 mins Pupil talk and activity: Wait or copy while teacher writes on board						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]				
Value	Label	Cases	Percentage			
1	Yes	39	7.6%			
2	No	472	92.4%			
Sysmiss		62				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo18_z: 18 mins Pupil talk and activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=511 /-] [Invalid=62 /-]				
Value	Label	Cases	Percentage			
1	Yes	16	3.1%			
2	No	495	96.9%			
Sysmiss		62				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo21_a: 21 mins Teacher talk: Instructs /presents dictates																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=465 /-] [Invalid=108 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>93</td><td>20.0%</td></tr> <tr> <td>2</td><td>No</td><td>372</td><td>80.0%</td></tr> <tr> <td>Sysmiss</td><td></td><td>108</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	93	20.0%	2	No	372	80.0%	Sysmiss		108		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	93	20.0%																	
2	No	372	80.0%																	
Sysmiss		108																		
# lo21_b: 21 mins Teacher talk: Chants																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=465 /-] [Invalid=108 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>50</td><td>10.8%</td></tr> <tr> <td>2</td><td>No</td><td>415</td><td>89.2%</td></tr> <tr> <td>Sysmiss</td><td></td><td>108</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	50	10.8%	2	No	415	89.2%	Sysmiss		108		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	50	10.8%																	
2	No	415	89.2%																	
Sysmiss		108																		
# lo21_c: 21 mins Teacher talk: Explains																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=465 /-] [Invalid=108 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>97</td><td>20.9%</td></tr> <tr> <td>2</td><td>No</td><td>368</td><td>79.1%</td></tr> <tr> <td>Sysmiss</td><td></td><td>108</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	97	20.9%	2	No	368	79.1%	Sysmiss		108		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	97	20.9%																	
2	No	368	79.1%																	
Sysmiss		108																		
# lo21_d: 21 mins Teacher talk: Closed question / response																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=465 /-] [Invalid=108 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>43</td><td>9.2%</td></tr> <tr> <td>2</td><td>No</td><td>422</td><td>90.8%</td></tr> <tr> <td>Sysmiss</td><td></td><td>108</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	43	9.2%	2	No	422	90.8%	Sysmiss		108		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	43	9.2%																	
2	No	422	90.8%																	
Sysmiss		108																		
# lo21_e: 21 mins Teacher talk: Open question / response																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=465 /-] [Invalid=108 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>23</td><td>4.9%</td></tr> <tr> <td>2</td><td>No</td><td>442</td><td>95.1%</td></tr> <tr> <td>Sysmiss</td><td></td><td>108</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	23	4.9%	2	No	442	95.1%	Sysmiss		108		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	23	4.9%																	
2	No	442	95.1%																	
Sysmiss		108																		
# lo21_f: 21 mins Teacher talk: Assists /group discussion																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=465 /-] [Invalid=108 /-]																			

lo21_f: 21 mins Teacher talk: Assists /group discussion

Value	Label	Cases	Percentage
1	Yes	50	10.8%
2	No	415	89.2%
Sysmiss		108	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo21_g: 21 mins Teacher talk: None of the above

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=465 /-] [Invalid=108 /-]

Value	Label	Cases	Percentage
1	Yes	109	23.4%
2	No	356	76.6%
Sysmiss		108	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo21_h: 21 mins Teacher language: Hausa

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=465 /-] [Invalid=108 /-]

Value	Label	Cases	Percentage
1	Yes	257	55.3%
2	No	208	44.7%
Sysmiss		108	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo21_i: 21 mins Teacher language: English

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=465 /-] [Invalid=108 /-]

Value	Label	Cases	Percentage
1	Yes	97	20.9%
2	No	368	79.1%
Sysmiss		108	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo21_j: 21 mins Teacher language: Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=465 /-] [Invalid=108 /-]

Value	Label	Cases	Percentage
1	Yes	2	0.4%
2	No	463	99.6%
Sysmiss		108	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo21_k: 21 mins Teacher language: Teacher was silent/ not present in class

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=465 /-] [Invalid=108 /-]

Value	Label	Cases	Percentage
1	Yes	109	23.4%

# lo21_k: 21 mins Teacher language: Teacher was silent/ not present in class						
Value	Label	Cases	Percentage			
2	No	356	76.6%			
Sysmiss		108				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo21_l: 21 mins Teacher activity: Writes on / reads from blackboard						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]				
Value	Label	Cases	Percentage			
1	Yes	121	26.0%			
2	No	344	74.0%			
Sysmiss		108				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo21_m: 21 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]				
Value	Label	Cases	Percentage			
1	Yes	46	9.9%			
2	No	419	90.1%			
Sysmiss		108				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo21_n: 21 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]				
Value	Label	Cases	Percentage			
1	Yes	174	37.4%			
2	No	291	62.6%			
Sysmiss		108				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo21_o: 21 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]				
Value	Label	Cases	Percentage			
1	Yes	16	3.4%			
2	No	449	96.6%			
Sysmiss		108				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo21_p: 21 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]				
Value	Label	Cases	Percentage			
1	Yes	47	10.1%			
2	No	418	89.9%			

# lo21_p: 21 mins Teacher activity: Uses materials (printed / improvised)						
Value	Label	Cases	Percentage			
Sysmiss		108				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo21_q: 21 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]				
Value	Label	Cases	Percentage			
1	Yes	61	13.1%			
2	No	404	86.9%			
Sysmiss		108				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo21_r: 21 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]				
Value	Label	Cases	Percentage			
1	Yes	32	6.9%			
2	No	433	93.1%			
Sysmiss		108				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo21_s: 21 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]				
Value	Label	Cases	Percentage			
1	Yes	37	8.0%			
2	No	428	92.0%			
Sysmiss		108				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo21_t: 21 mins Pupil talk and activity: Respond to open question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]				
Value	Label	Cases	Percentage			
1	Yes	27	5.8%			
2	No	438	94.2%			
Sysmiss		108				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo21_u: 21 mins Pupil talk and activity: Respond to closed question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]				
Value	Label	Cases	Percentage			
1	Yes	27	5.8%			
2	No	438	94.2%			
Sysmiss		108				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo21_v: 21 mins Pupil talk and activity: Individual work																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>47</td><td>10.1%</td></tr> <tr> <td>2</td><td>No</td><td>418</td><td>89.9%</td></tr> <tr> <td>Sysmiss</td><td></td><td>108</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	47	10.1%	2	No	418	89.9%	Sysmiss		108		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	47	10.1%																	
2	No	418	89.9%																	
Sysmiss		108																		
# lo21_w: 21 mins Pupil talk and activity: Listen to teacher																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>169</td><td>36.3%</td></tr> <tr> <td>2</td><td>No</td><td>296</td><td>63.7%</td></tr> <tr> <td>Sysmiss</td><td></td><td>108</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	169	36.3%	2	No	296	63.7%	Sysmiss		108		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	169	36.3%																	
2	No	296	63.7%																	
Sysmiss		108																		
# lo21_x: 21 mins Pupil talk and activity: Chant																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>57</td><td>12.3%</td></tr> <tr> <td>2</td><td>No</td><td>408</td><td>87.7%</td></tr> <tr> <td>Sysmiss</td><td></td><td>108</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	57	12.3%	2	No	408	87.7%	Sysmiss		108		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	57	12.3%																	
2	No	408	87.7%																	
Sysmiss		108																		
# lo21_y: 21 mins Pupil talk and activity: Wait or copy while teacher writes on board																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>49</td><td>10.5%</td></tr> <tr> <td>2</td><td>No</td><td>416</td><td>89.5%</td></tr> <tr> <td>Sysmiss</td><td></td><td>108</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	49	10.5%	2	No	416	89.5%	Sysmiss		108		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	49	10.5%																	
2	No	416	89.5%																	
Sysmiss		108																		
# lo21_z: 21 mins Pupil talk and activity: None of the above																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=465 /-] [Invalid=108 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>20</td><td>4.3%</td></tr> <tr> <td>2</td><td>No</td><td>445</td><td>95.7%</td></tr> <tr> <td>Sysmiss</td><td></td><td>108</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	20	4.3%	2	No	445	95.7%	Sysmiss		108		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	20	4.3%																	
2	No	445	95.7%																	
Sysmiss		108																		
# lo24_a: 24 mins Teacher talk: Instructs /presents dictates																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]																		

# lo24_a: 24 mins Teacher talk: Instructs /presents dictates				
Value	Label	Cases	Percentage	
1	Yes	90	21.3%	
2	No	333	78.7%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo24_b: 24 mins Teacher talk: Chants				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]		
Value		Cases	Percentage	
1	Yes	42	9.9%	
2	No	381	90.1%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo24_c: 24 mins Teacher talk: Explains				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]		
Value		Cases	Percentage	
1	Yes	86	20.3%	
2	No	337	79.7%	
Sysmiss		150		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo24_d: 24 mins Teacher talk: Closed question / response						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=423 /-] [Invalid=150 /-]					
Value	Label	Cases	Percentage			
1	Yes	46	10.9%			
2	No	377	89.1%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_e: 24 mins Teacher talk: Open question / response						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=423 /-] [Invalid=150 /-]					
Value	Label	Cases	Percentage			
1	Yes	17	4.0%			
2	No	406	96.0%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_f: 24 mins Teacher talk: Assists /group discussion						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=423 /-] [Invalid=150 /-]					
Value	Label	Cases	Percentage			
1	Yes	44	10.4%			
2	No	379	89.6%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_g: 24 mins Teacher talk: None of the above						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=423 /-] [Invalid=150 /-]					
Value	Label	Cases	Percentage			
1	Yes	98	23.2%			
2	No	325	76.8%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_h: 24 mins Teacher language: Hausa						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=423 /-] [Invalid=150 /-]					
Value	Label	Cases	Percentage			
1	Yes	235	55.6%			
2	No	188	44.4%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_i: 24 mins Teacher language: English						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=423 /-] [Invalid=150 /-]					

# lo24_i: 24 mins Teacher language: English						
Value	Label	Cases	Percentage			
1	Yes	91	21.5%			
2	No	332	78.5%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_j: 24 mins Teacher language: Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	3	0.7%			
2	No	420	99.3%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_k: 24 mins Teacher language: Teacher was silent/ not present in class						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	94	22.2%			
2	No	329	77.8%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_l: 24 mins Teacher activity: Writes on / reads from blackboard						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	110	26.0%			
2	No	313	74.0%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_m: 24 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	33	7.8%			
2	No	390	92.2%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_n: 24 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	146	34.5%			

# lo24_n: 24 mins Teacher activity: Moves around among pupils						
Value	Label	Cases	Percentage			
2	No	277	65.5%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_o: 24 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	18	4.3%			
2	No	405	95.7%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_p: 24 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	45	10.6%			
2	No	378	89.4%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_q: 24 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	71	16.8%			
2	No	352	83.2%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_r: 24 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	39	9.2%			
2	No	384	90.8%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_s: 24 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	31	7.3%			
2	No	392	92.7%			

# lo24_s: 24 mins Pupil talk and activity: Group or pair work						
Value	Label	Cases	Percentage			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_t: 24 mins Pupil talk and activity: Respond to open question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	17	4.0%			
2	No	406	96.0%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_u: 24 mins Pupil talk and activity: Respond to closed question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	36	8.5%			
2	No	387	91.5%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_v: 24 mins Pupil talk and activity: Individual work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	57	13.5%			
2	No	366	86.5%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_w: 24 mins Pupil talk and activity: Listen to teacher						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	143	33.8%			
2	No	280	66.2%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo24_x: 24 mins Pupil talk and activity: Chant						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=423 /-] [Invalid=150 /-]				
Value	Label	Cases	Percentage			
1	Yes	44	10.4%			
2	No	379	89.6%			
Sysmiss		150				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo24_y: 24 mins Pupil talk and activity: Wait or copy while teacher writes on board																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=423 /-] [Invalid=150 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>38</td><td>9.0%</td></tr> <tr> <td>2</td><td>No</td><td>385</td><td>91.0%</td></tr> <tr> <td>Sysmiss</td><td></td><td>150</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	38	9.0%	2	No	385	91.0%	Sysmiss		150		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	38	9.0%																	
2	No	385	91.0%																	
Sysmiss		150																		
# lo24_z: 24 mins Pupil talk and activity: None of the above																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=423 /-] [Invalid=150 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>18</td><td>4.3%</td></tr> <tr> <td>2</td><td>No</td><td>405</td><td>95.7%</td></tr> <tr> <td>Sysmiss</td><td></td><td>150</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	18	4.3%	2	No	405	95.7%	Sysmiss		150		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	18	4.3%																	
2	No	405	95.7%																	
Sysmiss		150																		
# lo27_a: 27 mins Teacher talk: Instructs /presents dictates																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=369 /-] [Invalid=204 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>63</td><td>17.1%</td></tr> <tr> <td>2</td><td>No</td><td>306</td><td>82.9%</td></tr> <tr> <td>Sysmiss</td><td></td><td>204</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	63	17.1%	2	No	306	82.9%	Sysmiss		204		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	63	17.1%																	
2	No	306	82.9%																	
Sysmiss		204																		
# lo27_b: 27 mins Teacher talk: Chants																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=369 /-] [Invalid=204 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>31</td><td>8.4%</td></tr> <tr> <td>2</td><td>No</td><td>338</td><td>91.6%</td></tr> <tr> <td>Sysmiss</td><td></td><td>204</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	31	8.4%	2	No	338	91.6%	Sysmiss		204		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	31	8.4%																	
2	No	338	91.6%																	
Sysmiss		204																		
# lo27_c: 27 mins Teacher talk: Explains																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=369 /-] [Invalid=204 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>84</td><td>22.8%</td></tr> <tr> <td>2</td><td>No</td><td>285</td><td>77.2%</td></tr> <tr> <td>Sysmiss</td><td></td><td>204</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	84	22.8%	2	No	285	77.2%	Sysmiss		204		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	84	22.8%																	
2	No	285	77.2%																	
Sysmiss		204																		
# lo27_d: 27 mins Teacher talk: Closed question / response																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=369 /-] [Invalid=204 /-]																			

# lo27_d: 27 mins Teacher talk: Closed question / response						
Value	Label	Cases	Percentage			
1	Yes	30	8.1%			
2	No	339	91.9%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_e: 27 mins Teacher talk: Open question / response						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	16	4.3%			
2	No	353	95.7%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_f: 27 mins Teacher talk: Assists /group discussion						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	53	14.4%			
2	No	316	85.6%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_g: 27 mins Teacher talk: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	92	24.9%			
2	No	277	75.1%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_h: 27 mins Teacher language: Hausa						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	209	56.6%			
2	No	160	43.4%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_i: 27 mins Teacher language: English						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	57	15.4%			

# lo27_i: 27 mins Teacher language: English						
Value	Label	Cases	Percentage			
2	No	312	84.6%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_j: 27 mins Teacher language: Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	4	1.1%			
2	No	365	98.9%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_k: 27 mins Teacher language: Teacher was silent/ not present in class						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	99	26.8%			
2	No	270	73.2%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_l: 27 mins Teacher activity: Writes on / reads from blackboard						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	74	20.1%			
2	No	295	79.9%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_m: 27 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	33	8.9%			
2	No	336	91.1%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_n: 27 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	149	40.4%			
2	No	220	59.6%			

# lo27_n: 27 mins Teacher activity: Moves around among pupils						
Value	Label	Cases	Percentage			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_o: 27 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	17	4.6%			
2	No	352	95.4%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_p: 27 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	35	9.5%			
2	No	334	90.5%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_q: 27 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	61	16.5%			
2	No	308	83.5%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_r: 27 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	37	10.0%			
2	No	332	90.0%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_s: 27 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=369 /-] [Invalid=204 /-]				
Value	Label	Cases	Percentage			
1	Yes	36	9.8%			
2	No	333	90.2%			
Sysmiss		204				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo27_t: 27 mins Pupil talk and activity: Respond to open question						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=369 /-] [Invalid=204 /-]					
Value	Label		Cases	Percentage		
1	Yes		19	5.1%		
2	No		350	94.9%		
Sysmiss			204			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_u: 27 mins Pupil talk and activity: Respond to closed question						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=369 /-] [Invalid=204 /-]					
Value	Label		Cases	Percentage		
1	Yes		27	7.3%		
2	No		342	92.7%		
Sysmiss			204			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_v: 27 mins Pupil talk and activity: Individual work						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=369 /-] [Invalid=204 /-]					
Value	Label		Cases	Percentage		
1	Yes		58	15.7%		
2	No		311	84.3%		
Sysmiss			204			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_w: 27 mins Pupil talk and activity: Listen to teacher						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=369 /-] [Invalid=204 /-]					
Value	Label		Cases	Percentage		
1	Yes		110	29.8%		
2	No		259	70.2%		
Sysmiss			204			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_x: 27 mins Pupil talk and activity: Chant						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=369 /-] [Invalid=204 /-]					
Value	Label		Cases	Percentage		
1	Yes		33	8.9%		
2	No		336	91.1%		
Sysmiss			204			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo27_y: 27 mins Pupil talk and activity: Wait or copy while teacher writes on board						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]					
Statistics [NW/ W]	[Valid=369 /-] [Invalid=204 /-]					

lo27_y: 27 mins Pupil talk and activity: Wait or copy while teacher writes on board

Value	Label	Cases	Percentage
1	Yes	30	8.1%
2	No	339	91.9%
Sysmiss		204	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo27_z: 27 mins Pupil talk and activity: None of the above

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=369 /-] [Invalid=204 /-]

Value	Label	Cases	Percentage
1	Yes	19	5.1%
2	No	350	94.9%
Sysmiss		204	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo30_a: 30 mins Teacher talk: Instructs /presents dictates

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=326 /-] [Invalid=247 /-]

Value	Label	Cases	Percentage
1	Yes	72	22.1%
2	No	254	77.9%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo30_b: 30 mins Teacher talk: Chants						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value		Cases	Percentage			
1	Yes	28	8.6%			
2	No	298	91.4%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_c: 30 mins Teacher talk: Explains						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value		Cases	Percentage			
1	Yes	59	18.1%			
2	No	267	81.9%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_d: 30 mins Teacher talk: Closed question / response						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value		Cases	Percentage			
1	Yes	24	7.4%			
2	No	302	92.6%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_e: 30 mins Teacher talk: Open question / response						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value		Cases	Percentage			
1	Yes	18	5.5%			
2	No	308	94.5%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_f: 30 mins Teacher talk: Assists /group discussion						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value		Cases	Percentage			
1	Yes	39	12.0%			
2	No	287	88.0%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_g: 30 mins Teacher talk: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				

lo30_g: 30 mins Teacher talk: None of the above

Value	Label	Cases	Percentage
1	Yes	86	26.4%
2	No	240	73.6%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo30_h: 30 mins Teacher language: Hausa

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=326 /-] [Invalid=247 /-]

Value	Label	Cases	Percentage
1	Yes	179	54.9%
2	No	147	45.1%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo30_i: 30 mins Teacher language: English

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=326 /-] [Invalid=247 /-]

Value	Label	Cases	Percentage
1	Yes	57	17.5%
2	No	269	82.5%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo30_j: 30 mins Teacher language: Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=326 /-] [Invalid=247 /-]

Value	Label	Cases	Percentage
1	Yes	1	0.3%
2	No	325	99.7%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo30_k: 30 mins Teacher language: Teacher was silent/ not present in class

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=326 /-] [Invalid=247 /-]

Value	Label	Cases	Percentage
1	Yes	89	27.3%
2	No	237	72.7%
Sysmiss		247	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo30_l: 30 mins Teacher activity: Writes on / reads from blackboard

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=326 /-] [Invalid=247 /-]

Value	Label	Cases	Percentage
1	Yes	76	23.3%

# lo30_l: 30 mins Teacher activity: Writes on / reads from blackboard						
Value	Label	Cases	Percentage			
2	No	250	76.7%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_m: 30 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
1	Yes	26	8.0%			
2	No	300	92.0%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_n: 30 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
1	Yes	123	37.7%			
2	No	203	62.3%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_o: 30 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
1	Yes	13	4.0%			
2	No	313	96.0%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_p: 30 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
1	Yes	31	9.5%			
2	No	295	90.5%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_q: 30 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
1	Yes	57	17.5%			
2	No	269	82.5%			

# lo30_q: 30 mins Teacher activity: None of the above						
Value	Label	Cases	Percentage			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_r: 30 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
1	Yes	23	7.1%			
2	No	303	92.9%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_s: 30 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
1	Yes	29	8.9%			
2	No	297	91.1%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_t: 30 mins Pupil talk and activity: Respond to open question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
1	Yes	20	6.1%			
2	No	306	93.9%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_u: 30 mins Pupil talk and activity: Respond to closed question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
1	Yes	18	5.5%			
2	No	308	94.5%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_v: 30 mins Pupil talk and activity: Individual work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value	Label	Cases	Percentage			
1	Yes	60	18.4%			
2	No	266	81.6%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo30_w: 30 mins Pupil talk and activity: Listen to teacher						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value		Cases	Percentage			
1		100	30.7%			
2		226	69.3%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_x: 30 mins Pupil talk and activity: Chant						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value		Cases	Percentage			
1		30	9.2%			
2		296	90.8%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_y: 30 mins Pupil talk and activity: Wait or copy while teacher writes on board						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value		Cases	Percentage			
1		34	10.4%			
2		292	89.6%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo30_z: 30 mins Pupil talk and activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=326 /-] [Invalid=247 /-]				
Value		Cases	Percentage			
1		12	3.7%			
2		314	96.3%			
Sysmiss		247				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_a: 33 mins Teacher talk: Instructs /presents dictates						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value		Cases	Percentage			
1		44	15.7%			
2		237	84.3%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_b: 33 mins Teacher talk: Chants						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				

# lo33_b: 33 mins Teacher talk: Chants						
Value	Label	Cases	Percentage			
1	Yes	14	5.0%			
2	No	267	95.0%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_c: 33 mins Teacher talk: Explains						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	62	22.1%			
2	No	219	77.9%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_d: 33 mins Teacher talk: Closed question / response						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	27	9.6%			
2	No	254	90.4%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_e: 33 mins Teacher talk: Open question / response						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	12	4.3%			
2	No	269	95.7%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_f: 33 mins Teacher talk: Assists /group discussion						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	32	11.4%			
2	No	249	88.6%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_g: 33 mins Teacher talk: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	90	32.0%			

# lo33_g: 33 mins Teacher talk: None of the above						
Value	Label	Cases	Percentage			
2	No	191	68.0%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_h: 33 mins Teacher language: Hausa						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	153	54.4%			
2	No	128	45.6%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_i: 33 mins Teacher language: English						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	35	12.5%			
2	No	246	87.5%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_j: 33 mins Teacher language: Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	2	0.7%			
2	No	279	99.3%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_k: 33 mins Teacher language: Teacher was silent/ not present in class						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	91	32.4%			
2	No	190	67.6%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_l: 33 mins Teacher activity: Writes on / reads from blackboard						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	54	19.2%			
2	No	227	80.8%			

# lo33_l: 33 mins Teacher activity: Writes on / reads from blackboard						
Value	Label	Cases	Percentage			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_m: 33 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	28	10.0%			
2	No	253	90.0%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_n: 33 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	111	39.5%			
2	No	170	60.5%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_o: 33 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	9	3.2%			
2	No	272	96.8%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_p: 33 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	21	7.5%			
2	No	260	92.5%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_q: 33 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value	Label	Cases	Percentage			
1	Yes	58	20.6%			
2	No	223	79.4%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo33_r: 33 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value		Cases	Percentage			
1		27	9.6%			
2		254	90.4%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_s: 33 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value		Cases	Percentage			
1		23	8.2%			
2		258	91.8%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_t: 33 mins Pupil talk and activity: Respond to open question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value		Cases	Percentage			
1		18	6.4%			
2		263	93.6%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_u: 33 mins Pupil talk and activity: Respond to closed question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value		Cases	Percentage			
1		20	7.1%			
2		261	92.9%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_v: 33 mins Pupil talk and activity: Individual work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				
Value		Cases	Percentage			
1		56	19.9%			
2		225	80.1%			
Sysmiss		292				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo33_w: 33 mins Pupil talk and activity: Listen to teacher						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]				

# lo33_w: 33 mins Pupil talk and activity: Listen to teacher				
Value	Label	Cases	Percentage	
1	Yes	77	27.4%	
2	No	204		72.6%
Sysmiss		292		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo33_x: 33 mins Pupil talk and activity: Chant				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]		
Value		Cases	Percentage	
1		15	5.3%	
2		266	94.7%	
Sysmiss		292		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo33_y: 33 mins Pupil talk and activity: Wait or copy while teacher writes on board				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]		
Statistics [NW/ W]		[Valid=281 /-] [Invalid=292 /-]		
Value		Cases	Percentage	
1		31	11.0%	
2		250	89.0%	
Sysmiss		292		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo33_z: 33 mins Pupil talk and activity: None of the above																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=281 /-] [Invalid=292 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>14</td><td>5.0%</td></tr> <tr> <td>2</td><td>No</td><td>267</td><td>95.0%</td></tr> <tr> <td>Sysmiss</td><td></td><td>292</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	14	5.0%	2	No	267	95.0%	Sysmiss		292		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	14	5.0%																	
2	No	267	95.0%																	
Sysmiss		292																		
# lo36_a: 36 mins Teacher talk: Instructs /presents dictates																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=236 /-] [Invalid=337 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>45</td><td>19.1%</td></tr> <tr> <td>2</td><td>No</td><td>191</td><td>80.9%</td></tr> <tr> <td>Sysmiss</td><td></td><td>337</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	45	19.1%	2	No	191	80.9%	Sysmiss		337		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	45	19.1%																	
2	No	191	80.9%																	
Sysmiss		337																		
# lo36_b: 36 mins Teacher talk: Chants																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=236 /-] [Invalid=337 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>14</td><td>5.9%</td></tr> <tr> <td>2</td><td>No</td><td>222</td><td>94.1%</td></tr> <tr> <td>Sysmiss</td><td></td><td>337</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	14	5.9%	2	No	222	94.1%	Sysmiss		337		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	14	5.9%																	
2	No	222	94.1%																	
Sysmiss		337																		
# lo36_c: 36 mins Teacher talk: Explains																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=236 /-] [Invalid=337 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>43</td><td>18.2%</td></tr> <tr> <td>2</td><td>No</td><td>193</td><td>81.8%</td></tr> <tr> <td>Sysmiss</td><td></td><td>337</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	43	18.2%	2	No	193	81.8%	Sysmiss		337		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	43	18.2%																	
2	No	193	81.8%																	
Sysmiss		337																		
# lo36_d: 36 mins Teacher talk: Closed question / response																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=236 /-] [Invalid=337 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>17</td><td>7.2%</td></tr> <tr> <td>2</td><td>No</td><td>219</td><td>92.8%</td></tr> <tr> <td>Sysmiss</td><td></td><td>337</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	17	7.2%	2	No	219	92.8%	Sysmiss		337		<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>		
Value	Label	Cases	Percentage																	
1	Yes	17	7.2%																	
2	No	219	92.8%																	
Sysmiss		337																		
# lo36_e: 36 mins Teacher talk: Open question / response																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=236 /-] [Invalid=337 /-]																			

lo36_e: 36 mins Teacher talk: Open question / response

Value	Label	Cases	Percentage
1	Yes	8	3.4%
2	No	228	96.6%
Sysmiss		337	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo36_f: 36 mins Teacher talk: Assists /group discussion

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=236/-] [Invalid=337/-]

Value	Label	Cases	Percentage
1	Yes	33	14.0%
2	No	203	86.0%
Sysmiss		337	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo36_g: 36 mins Teacher talk: None of the above

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=236/-] [Invalid=337/-]

Value	Label	Cases	Percentage
1	Yes	76	32.2%
2	No	160	67.8%
Sysmiss		337	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo36_h: 36 mins Teacher language: Hausa

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=236/-] [Invalid=337/-]

Value	Label	Cases	Percentage
1	Yes	126	53.4%
2	No	110	46.6%
Sysmiss		337	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo36_i: 36 mins Teacher language: English

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=236/-] [Invalid=337/-]

Value	Label	Cases	Percentage
1	Yes	39	16.5%
2	No	197	83.5%
Sysmiss		337	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo36_j: 36 mins Teacher language: Other

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=236/-] [Invalid=337/-]

Value	Label	Cases	Percentage
1	Yes	2	0.8%

# lo36_j: 36 mins Teacher language: Other						
Value	Label	Cases	Percentage			
2	No	234	99.2%			
Sysmiss		337				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_k: 36 mins Teacher language: Teacher was silent/ not present in class						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value	Label	Cases	Percentage			
1	Yes	69	29.2%			
2	No	167	70.8%			
Sysmiss		337				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_l: 36 mins Teacher activity: Writes on / reads from blackboard						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value	Label	Cases	Percentage			
1	Yes	57	24.2%			
2	No	179	75.8%			
Sysmiss		337				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_m: 36 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value	Label	Cases	Percentage			
1	Yes	18	7.6%			
2	No	218	92.4%			
Sysmiss		337				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_n: 36 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value	Label	Cases	Percentage			
1	Yes	86	36.4%			
2	No	150	63.6%			
Sysmiss		337				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_o: 36 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value	Label	Cases	Percentage			
1	Yes	6	2.5%			
2	No	230	97.5%			

# lo36_o: 36 mins Teacher activity: Uses textbook						
Value	Label		Cases	Percentage		
Sysmiss			337			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_p: 36 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value	Label		Cases	Percentage		
1	Yes		23	9.7%		
2	No		213	90.3%		
Sysmiss			337			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_q: 36 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value	Label		Cases	Percentage		
1	Yes		46	19.5%		
2	No		190	80.5%		
Sysmiss			337			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_r: 36 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value	Label		Cases	Percentage		
1	Yes		18	7.6%		
2	No		218	92.4%		
Sysmiss			337			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_s: 36 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value	Label		Cases	Percentage		
1	Yes		17	7.2%		
2	No		219	92.8%		
Sysmiss			337			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_t: 36 mins Pupil talk and activity: Respond to open question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value	Label		Cases	Percentage		
1	Yes		6	2.5%		
2	No		230	97.5%		
Sysmiss			337			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo36_u: 36 mins Pupil talk and activity: Respond to closed question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value		Cases	Percentage			
1		18	7.6%			
2		218	92.4%			
Sysmiss		337				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_v: 36 mins Pupil talk and activity: Individual work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value		Cases	Percentage			
1		45	19.1%			
2		191	80.9%			
Sysmiss		337				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_w: 36 mins Pupil talk and activity: Listen to teacher						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value		Cases	Percentage			
1		77	32.6%			
2		159	67.4%			
Sysmiss		337				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_x: 36 mins Pupil talk and activity: Chant						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value		Cases	Percentage			
1		15	6.4%			
2		221	93.6%			
Sysmiss		337				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_y: 36 mins Pupil talk and activity: Wait or copy while teacher writes on board						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				
Value		Cases	Percentage			
1		30	12.7%			
2		206	87.3%			
Sysmiss		337				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo36_z: 36 mins Pupil talk and activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=236 /-] [Invalid=337 /-]				

# lo36_z: 36 mins Pupil talk and activity: None of the above						
Value	Label	Cases	Percentage			
1	Yes	10	4.2%			
2	No	226	95.8%			
Sysmiss		337				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_a: 39 mins Teacher talk: Instructs /presents dictates						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label	Cases	Percentage			
1	Yes	22	15.3%			
2	No	122	84.7%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_b: 39 mins Teacher talk: Chants						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label	Cases	Percentage			
1	Yes	12	8.3%			
2	No	132	91.7%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_c: 39 mins Teacher talk: Explains						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label	Cases	Percentage			
1	Yes	25	17.4%			
2	No	119	82.6%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_d: 39 mins Teacher talk: Closed question / response						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label	Cases	Percentage			
1	Yes	17	11.8%			
2	No	127	88.2%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_e: 39 mins Teacher talk: Open question / response						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label	Cases	Percentage			
1	Yes	11	7.6%			

# lo39_e: 39 mins Teacher talk: Open question / response						
Value	Label	Cases	Percentage			
2	No	133	92.4%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_f: 39 mins Teacher talk: Assists /group discussion						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label	Cases	Percentage			
1	Yes	11	7.6%			
2	No	133	92.4%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_g: 39 mins Teacher talk: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label	Cases	Percentage			
1	Yes	46	31.9%			
2	No	98	68.1%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_h: 39 mins Teacher language: Hausa						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label	Cases	Percentage			
1	Yes	71	49.3%			
2	No	73	50.7%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_i: 39 mins Teacher language: English						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label	Cases	Percentage			
1	Yes	27	18.8%			
2	No	117	81.2%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_j: 39 mins Teacher language: Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	0.7%			
2	No	143	99.3%			

# lo39_j: 39 mins Teacher language: Other						
Value	Label		Cases	Percentage		
Sysmiss			429			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_k: 39 mins Teacher language: Teacher was silent/ not present in class						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label		Cases	Percentage		
1	Yes		45	31.2%		
2	No		99	68.8%		
Sysmiss			429			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_l: 39 mins Teacher activity: Writes on / reads from blackboard						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label		Cases	Percentage		
1	Yes		25	17.4%		
2	No		119	82.6%		
Sysmiss			429			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_m: 39 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label		Cases	Percentage		
1	Yes		15	10.4%		
2	No		129	89.6%		
Sysmiss			429			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_n: 39 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label		Cases	Percentage		
1	Yes		57	39.6%		
2	No		87	60.4%		
Sysmiss			429			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_o: 39 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value	Label		Cases	Percentage		
1	Yes		3	2.1%		
2	No		141	97.9%		
Sysmiss			429			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo39_p: 39 mins Teacher activity: Uses materials (printed / improvised)																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=144 /-] [Invalid=429 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>14</td><td>9.7%</td></tr> <tr> <td>2</td><td>No</td><td>130</td><td>90.3%</td></tr> <tr> <td>Sysmiss</td><td></td><td>429</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	14	9.7%	2	No	130	90.3%	Sysmiss		429		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	14	9.7%																	
2	No	130	90.3%																	
Sysmiss		429																		
# lo39_q: 39 mins Teacher activity: None of the above																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=144 /-] [Invalid=429 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>30</td><td>20.8%</td></tr> <tr> <td>2</td><td>No</td><td>114</td><td>79.2%</td></tr> <tr> <td>Sysmiss</td><td></td><td>429</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	30	20.8%	2	No	114	79.2%	Sysmiss		429		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	30	20.8%																	
2	No	114	79.2%																	
Sysmiss		429																		
# lo39_r: 39 mins Pupil talk and activity: Group discussion / presentation																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=144 /-] [Invalid=429 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>7</td><td>4.9%</td></tr> <tr> <td>2</td><td>No</td><td>137</td><td>95.1%</td></tr> <tr> <td>Sysmiss</td><td></td><td>429</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	7	4.9%	2	No	137	95.1%	Sysmiss		429		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	7	4.9%																	
2	No	137	95.1%																	
Sysmiss		429																		
# lo39_s: 39 mins Pupil talk and activity: Group or pair work																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=144 /-] [Invalid=429 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>11</td><td>7.6%</td></tr> <tr> <td>2</td><td>No</td><td>133</td><td>92.4%</td></tr> <tr> <td>Sysmiss</td><td></td><td>429</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	11	7.6%	2	No	133	92.4%	Sysmiss		429		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	11	7.6%																	
2	No	133	92.4%																	
Sysmiss		429																		
# lo39_t: 39 mins Pupil talk and activity: Respond to open question																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=144 /-] [Invalid=429 /-]																			
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>7</td><td>4.9%</td></tr> <tr> <td>2</td><td>No</td><td>137</td><td>95.1%</td></tr> <tr> <td>Sysmiss</td><td></td><td>429</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	7	4.9%	2	No	137	95.1%	Sysmiss		429		<p><i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i></p>		
Value	Label	Cases	Percentage																	
1	Yes	7	4.9%																	
2	No	137	95.1%																	
Sysmiss		429																		
# lo39_u: 39 mins Pupil talk and activity: Respond to closed question																				
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																			
Statistics [NW/ W]	[Valid=144 /-] [Invalid=429 /-]																			

lo39_u: 39 mins Pupil talk and activity: Respond to closed question

Value	Label	Cases	Percentage
1	Yes	12	8.3%
2	No	132	91.7%
Sysmiss		429	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo39_v: 39 mins Pupil talk and activity: Individual work

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=144 /-] [Invalid=429 /-]

Value	Label	Cases	Percentage
1	Yes	31	21.5%
2	No	113	78.5%
Sysmiss		429	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo39_w: 39 mins Pupil talk and activity: Listen to teacher

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=144 /-] [Invalid=429 /-]

Value	Label	Cases	Percentage
1	Yes	39	27.1%
2	No	105	72.9%
Sysmiss		429	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo39_x: 39 mins Pupil talk and activity: Chant						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value		Cases	Percentage			
1		13	9.0%			
2		131	91.0%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_y: 39 mins Pupil talk and activity: Wait or copy while teacher writes on board						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value		Cases	Percentage			
1		19	13.2%			
2		125	86.8%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo39_z: 39 mins Pupil talk and activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=144 /-] [Invalid=429 /-]				
Value		Cases	Percentage			
1		5	3.5%			
2		139	96.5%			
Sysmiss		429				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_a: 42 mins Teacher talk: Instructs /presents dictates						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value		Cases	Percentage			
1		18	14.4%			
2		107	85.6%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_b: 42 mins Teacher talk: Chants						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value		Cases	Percentage			
1		18	14.4%			
2		107	85.6%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_c: 42 mins Teacher talk: Explains						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				

lo42_c: 42 mins Teacher talk: Explains

Value	Label	Cases	Percentage
1	Yes	16	12.8%
2	No	109	87.2%
Sysmiss		448	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo42_d: 42 mins Teacher talk: Closed question / response

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=125 /-] [Invalid=448 /-]

Value	Label	Cases	Percentage
1	Yes	11	8.8%
2	No	114	91.2%
Sysmiss		448	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo42_e: 42 mins Teacher talk: Open question / response

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=125 /-] [Invalid=448 /-]

Value	Label	Cases	Percentage
1	Yes	3	2.4%
2	No	122	97.6%
Sysmiss		448	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo42_f: 42 mins Teacher talk: Assists /group discussion

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=125 /-] [Invalid=448 /-]

Value	Label	Cases	Percentage
1	Yes	19	15.2%
2	No	106	84.8%
Sysmiss		448	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo42_g: 42 mins Teacher talk: None of the above

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=125 /-] [Invalid=448 /-]

Value	Label	Cases	Percentage
1	Yes	40	32.0%
2	No	85	68.0%
Sysmiss		448	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo42_h: 42 mins Teacher language: Hausa

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=125 /-] [Invalid=448 /-]

Value	Label	Cases	Percentage
1	Yes	55	44.0%

# lo42_h: 42 mins Teacher language: Hausa						
Value	Label	Cases	Percentage			
2	No	70	56.0%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_i: 42 mins Teacher language: English						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value	Label	Cases	Percentage			
1	Yes	27	21.6%			
2	No	98	78.4%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_j: 42 mins Teacher language: Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	0.8%			
2	No	124	99.2%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_k: 42 mins Teacher language: Teacher was silent/ not present in class						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value	Label	Cases	Percentage			
1	Yes	42	33.6%			
2	No	83	66.4%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_l: 42 mins Teacher activity: Writes on / reads from blackboard						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value	Label	Cases	Percentage			
1	Yes	21	16.8%			
2	No	104	83.2%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_m: 42 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value	Label	Cases	Percentage			
1	Yes	14	11.2%			
2	No	111	88.8%			

# lo42_m: 42 mins Teacher activity: Demonstrates / displays work						
Value	Label	Cases	Percentage			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_n: 42 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value	Label	Cases	Percentage			
1	Yes	46	36.8%			
2	No	79	63.2%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_o: 42 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value	Label	Cases	Percentage			
1	Yes	6	4.8%			
2	No	119	95.2%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_p: 42 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value	Label	Cases	Percentage			
1	Yes	13	10.4%			
2	No	112	89.6%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_q: 42 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value	Label	Cases	Percentage			
1	Yes	25	20.0%			
2	No	100	80.0%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_r: 42 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value	Label	Cases	Percentage			
1	Yes	6	4.8%			
2	No	119	95.2%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo42_s: 42 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value		Cases	Percentage			
1		12	9.6%			
2		113	90.4%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_t: 42 mins Pupil talk and activity: Respond to open question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value		Cases	Percentage			
1		4	3.2%			
2		121	96.8%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_u: 42 mins Pupil talk and activity: Respond to closed question						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value		Cases	Percentage			
1		7	5.6%			
2		118	94.4%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_v: 42 mins Pupil talk and activity: Individual work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value		Cases	Percentage			
1		29	23.2%			
2		96	76.8%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_w: 42 mins Pupil talk and activity: Listen to teacher						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				
Value		Cases	Percentage			
1		23	18.4%			
2		102	81.6%			
Sysmiss		448				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo42_x: 42 mins Pupil talk and activity: Chant						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=125 /-] [Invalid=448 /-]				

lo42_x: 42 mins Pupil talk and activity: Chant

Value	Label	Cases	Percentage
1	Yes	19	15.2%
2	No	106	84.8%
Sysmiss		448	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo42_y: 42 mins Pupil talk and activity: Wait or copy while teacher writes on board

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=125 /-] [Invalid=448 /-]

Value	Label	Cases	Percentage
1	Yes	18	14.4%
2	No	107	85.6%
Sysmiss		448	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo42_z: 42 mins Pupil talk and activity: None of the above

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=125 /-] [Invalid=448 /-]

Value	Label	Cases	Percentage
1	Yes	7	5.6%
2	No	118	94.4%
Sysmiss		448	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo45_a: 45 mins Teacher talk: Instructs /presents dictates

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=116 /-] [Invalid=457 /-]

Value	Label	Cases	Percentage
1	Yes	16	13.8%
2	No	100	86.2%
Sysmiss		457	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo45_b: 45 mins Teacher talk: Chants

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=116 /-] [Invalid=457 /-]

Value	Label	Cases	Percentage
1	Yes	15	12.9%
2	No	101	87.1%
Sysmiss		457	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo45_c: 45 mins Teacher talk: Explains

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=116 /-] [Invalid=457 /-]

Value	Label	Cases	Percentage
1	Yes	19	16.4%

# lo45_c: 45 mins Teacher talk: Explains						
Value	Label	Cases	Percentage			
2	No	97	83.6%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_d: 45 mins Teacher talk: Closed question / response						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value	Label	Cases	Percentage			
1	Yes	7	6.0%			
2	No	109	94.0%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_e: 45 mins Teacher talk: Open question / response						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value	Label	Cases	Percentage			
1	Yes	5	4.3%			
2	No	111	95.7%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_f: 45 mins Teacher talk: Assists /group discussion						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value	Label	Cases	Percentage			
1	Yes	16	13.8%			
2	No	100	86.2%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_g: 45 mins Teacher talk: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value	Label	Cases	Percentage			
1	Yes	38	32.8%			
2	No	78	67.2%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_h: 45 mins Teacher language: Hausa						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value	Label	Cases	Percentage			
1	Yes	55	47.4%			
2	No	61	52.6%			

# lo45_h: 45 mins Teacher language: Hausa						
Value	Label	Cases	Percentage			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_i: 45 mins Teacher language: English						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value	Label	Cases	Percentage			
1	Yes	22	19.0%			
2	No	94	81.0%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_j: 45 mins Teacher language: Other						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value	Label	Cases	Percentage			
1	Yes	1	0.9%			
2	No	115	99.1%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_k: 45 mins Teacher language: Teacher was silent/ not present in class						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value	Label	Cases	Percentage			
1	Yes	38	32.8%			
2	No	78	67.2%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_l: 45 mins Teacher activity: Writes on / reads from blackboard						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value	Label	Cases	Percentage			
1	Yes	13	11.2%			
2	No	103	88.8%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_m: 45 mins Teacher activity: Demonstrates / displays work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value	Label	Cases	Percentage			
1	Yes	9	7.8%			
2	No	107	92.2%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						

# lo45_n: 45 mins Teacher activity: Moves around among pupils						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value		Cases	Percentage			
1	Yes	47	40.5%			
2	No	69	59.5%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_o: 45 mins Teacher activity: Uses textbook						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value		Cases	Percentage			
1	Yes	5	4.3%			
2	No	111	95.7%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_p: 45 mins Teacher activity: Uses materials (printed / improvised)						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value		Cases	Percentage			
1	Yes	14	12.1%			
2	No	102	87.9%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_q: 45 mins Teacher activity: None of the above						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value		Cases	Percentage			
1	Yes	28	24.1%			
2	No	88	75.9%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_r: 45 mins Pupil talk and activity: Group discussion / presentation						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				
Value		Cases	Percentage			
1	Yes	2	1.7%			
2	No	114	98.3%			
Sysmiss		457				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# lo45_s: 45 mins Pupil talk and activity: Group or pair work						
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]				
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]				

lo45_s: 45 mins Pupil talk and activity: Group or pair work

Value	Label	Cases	Percentage
1	Yes	7	6.0%
2	No	109	94.0%
Sysmiss		457	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo45_t: 45 mins Pupil talk and activity: Respond to open question

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=116 /-] [Invalid=457 /-]

Value	Label	Cases	Percentage
1	Yes	7	6.0%
2	No	109	94.0%
Sysmiss		457	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lo45_u: 45 mins Pupil talk and activity: Respond to closed question

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=116 /-] [Invalid=457 /-]

Value	Label	Cases	Percentage
1	Yes	6	5.2%
2	No	110	94.8%
Sysmiss		457	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# lo45_v: 45 mins Pupil talk and activity: Individual work																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>37</td><td>31.9%</td></tr> <tr> <td>2</td><td>No</td><td>79</td><td>68.1%</td></tr> <tr> <td>Sysmiss</td><td></td><td>457</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	37	31.9%	2	No	79	68.1%	Sysmiss		457		Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.		
Value	Label	Cases	Percentage																	
1	Yes	37	31.9%																	
2	No	79	68.1%																	
Sysmiss		457																		
# lo45_w: 45 mins Pupil talk and activity: Listen to teacher																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>22</td><td>19.0%</td></tr> <tr> <td>2</td><td>No</td><td>94</td><td>81.0%</td></tr> <tr> <td>Sysmiss</td><td></td><td>457</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	22	19.0%	2	No	94	81.0%	Sysmiss		457		Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.		
Value	Label	Cases	Percentage																	
1	Yes	22	19.0%																	
2	No	94	81.0%																	
Sysmiss		457																		
# lo45_x: 45 mins Pupil talk and activity: Chant																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>16</td><td>13.8%</td></tr> <tr> <td>2</td><td>No</td><td>100</td><td>86.2%</td></tr> <tr> <td>Sysmiss</td><td></td><td>457</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	16	13.8%	2	No	100	86.2%	Sysmiss		457		Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.		
Value	Label	Cases	Percentage																	
1	Yes	16	13.8%																	
2	No	100	86.2%																	
Sysmiss		457																		
# lo45_y: 45 mins Pupil talk and activity: Wait or copy while teacher writes on board																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>15</td><td>12.9%</td></tr> <tr> <td>2</td><td>No</td><td>101</td><td>87.1%</td></tr> <tr> <td>Sysmiss</td><td></td><td>457</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	15	12.9%	2	No	101	87.1%	Sysmiss		457		Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.		
Value	Label	Cases	Percentage																	
1	Yes	15	12.9%																	
2	No	101	87.1%																	
Sysmiss		457																		
# lo45_z: 45 mins Pupil talk and activity: None of the above																				
Information		[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]																		
Statistics [NW/ W]		[Valid=116 /-] [Invalid=457 /-]																		
<table> <thead> <tr> <th>Value</th><th>Label</th><th>Cases</th><th>Percentage</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td>4</td><td>3.4%</td></tr> <tr> <td>2</td><td>No</td><td>112</td><td>96.6%</td></tr> <tr> <td>Sysmiss</td><td></td><td>457</td><td></td></tr> </tbody> </table>		Value	Label	Cases	Percentage	1	Yes	4	3.4%	2	No	112	96.6%	Sysmiss		457		Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.		
Value	Label	Cases	Percentage																	
1	Yes	4	3.4%																	
2	No	112	96.6%																	
Sysmiss		457																		
# praise: Number of instances of praise																				
Information		[Type= continuous] [Format=numeric] [Range= 0-66] [Missing= *]																		
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-] [Mean=9.204 /-] [StdDev=7.47 /-]																		

# reprimand: Number of instances of reprimand						
Information	[Type= continuous] [Format=numeric] [Range= 0-40] [Missing=*]					
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-] [Mean=1.328 /-] [StdDev=2.855 /-]					
# lessonfinished: Lesson finished before 45 mins						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]					
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]					
Value	Label	Cases	Percentage			
1	Yes	416	72.6%			
2	No	157	27.4%			
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C16: Was the lesson still ongoing when you finished?						
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]					
Statistics [NW/ W]	[Valid=157 /-] [Invalid=416 /-]					
Value	Label	Cases	Percentage			
1	Yes	143	91.1%			
2	No	14	8.9%			
Sysmiss		416				
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>						
# C17: Number of pupils attending class						
Information	[Type= discrete] [Format=numeric] [Range= -1-220] [Missing=*]					
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]					
Value	Label	Cases	Percentage			
-1	Missing	12	2.1%			
4		1	0.2%			
5		2	0.3%			
6		1	0.2%			
7		1	0.2%			
8		1	0.2%			
9		3	0.5%			
10		9	1.6%			
11		6	1.0%			
12		7	1.2%			
13		8	1.4%			
14		16	2.8%			
15		12	2.1%			
16		15	2.6%			
17		11	1.9%			
18		8	1.4%			
19		12	2.1%			
20		11	1.9%			
21		18	3.1%			
22		14	2.4%			
23		14	2.4%			
24		15	2.6%			
25		7	1.2%			

C17: Number of pupils attending class

Value	Label	Cases	Percentage
26		11	1.9%
27		7	1.2%
28		13	2.3%
29		12	2.1%
30		10	1.7%
31		7	1.2%
32		12	2.1%
33		5	0.9%
34		8	1.4%
35		8	1.4%
36		7	1.2%
37		8	1.4%
38		7	1.2%
39		6	1.0%
40		9	1.6%
41		8	1.4%
42		3	0.5%
43		1	0.2%
44		6	1.0%
45		8	1.4%
46		6	1.0%
47		5	0.9%
48		7	1.2%
49		8	1.4%
50		6	1.0%
51		3	0.5%
52		2	0.3%
53		4	0.7%
54		5	0.9%
55		3	0.5%
56		2	0.3%
57		5	0.9%
58		4	0.7%
59		4	0.7%
61		5	0.9%
62		2	0.3%
63		3	0.5%
64		4	0.7%
65		6	1.0%
66		4	0.7%
67		5	0.9%
68		3	0.5%
69		2	0.3%
71		7	1.2%
72		1	0.2%

C17: Number of pupils attending class

Value	Label	Cases	Percentage
73		2	0.3%
74		6	1.0%
75		2	0.3%
76		5	0.9%
77		2	0.3%
78		1	0.2%
79		4	0.7%
80		4	0.7%
81		1	0.2%
82		2	0.3%
83		4	0.7%
84		5	0.9%
85		2	0.3%
86		4	0.7%
87		1	0.2%
88		4	0.7%
89		1	0.2%
91		2	0.3%
92		1	0.2%
93		3	0.5%
94		1	0.2%
95		3	0.5%
96		4	0.7%
97		1	0.2%
98		2	0.3%
99		2	0.3%
100		4	0.7%
102		3	0.5%
103		2	0.3%
104		3	0.5%
105		1	0.2%
106		1	0.2%
108		1	0.2%
109		1	0.2%
110		3	0.5%
111		1	0.2%
113		1	0.2%
117		1	0.2%
119		2	0.3%
120		3	0.5%
121		1	0.2%
123		1	0.2%
125		1	0.2%
139		1	0.2%
150		2	0.3%

# C17: Number of pupils attending class				
Value	Label	Cases	Percentage	
152		1	0.2%	
160		2	0.3%	
208		1	0.2%	
220		1	0.2%	
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# C18_1: Actions observed at end of lesson: Tch summarised dayâ€™s lesson				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=430 /-] [Invalid=143 /-]		
Value	Label	Cases	Percentage	
-1	Missing	12	2.8%	
1	Yes	177	41.2%	
2	No	241	56.0%	
Sysmiss		143		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# C18_2: Actions observed at end of lesson: Tch revisited lessonâ€™s objectives				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=430 /-] [Invalid=143 /-]		
Value	Label	Cases	Percentage	
-1	Missing	12	2.8%	
1	Yes	84	19.5%	
2	No	334	77.7%	
Sysmiss		143		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# C18_3: Actions observed at end of lesson: Tch gave pupils homework				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=430 /-] [Invalid=143 /-]		
Value	Label	Cases	Percentage	
-1	Missing	12	2.8%	
1	Yes	101	23.5%	
2	No	317	73.7%	
Sysmiss		143		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				
# C18_4: Actions observed at end of lesson: None of the above				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=430 /-] [Invalid=143 /-]		
Value	Label	Cases	Percentage	
-1	Missing	12	2.8%	
1	Yes	111	25.8%	
2	No	307	71.4%	
Sysmiss		143		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>				

# C19_1: Resources used during lesson: Teacherâ€™s textbook							
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]					
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]					
Value		Label		Cases	Percentage		
-1	Missing			12	2.1%		
1	Yes			317	55.3%		
2	No			244	42.6%		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# C19_2: Resources used during lesson: Functioning blackboard/whiteboard							
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]					
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]					
Value		Label		Cases	Percentage		
-1	Missing			12	2.1%		
1	Yes			513	89.5%		
2	No			48	8.4%		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# C19_3: Resources used during lesson: Chalk/marker							
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]					
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]					
Value		Label		Cases	Percentage		
-1	Missing			12	2.1%		
1	Yes			509	88.8%		
2	No			52	9.1%		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# C19_4: Resources used during lesson: Poster, chart or pictures							
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]					
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]					
Value		Label		Cases	Percentage		
-1	Missing			12	2.1%		
1	Yes			157	27.4%		
2	No			404	70.5%		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# C19_5: Resources used during lesson: Resources made by the teacher							
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]					
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]					
Value		Label		Cases	Percentage		
-1	Missing			12	2.1%		
1	Yes			168	29.3%		
2	No			393	68.6%		
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>							
# C19_6: Resources used during lesson: Tools or objects from local environment							
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]					
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]					

C19_6: Resources used during lesson: Tools or objects from local environment

Value	Label	Cases	Percentage
-1	Missing	12	2.1%
1	Yes	110	19.2%
2	No	451	78.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C19_7: Resources used during lesson: Audio

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Missing	12	2.1%
1	Yes	5	0.9%
2	No	556	97.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C19_8: Resources used during lesson: Video

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Missing	12	2.1%
1	Yes	0	
2	No	561	97.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C19_9: Resources used during lesson: Science equipment

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Missing	12	2.1%
1	Yes	5	0.9%
2	No	561	97.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C19_10: Resources used during lesson: Other equipment

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Missing	12	2.1%
1	Yes	4	0.7%
2	No	557	97.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C19_11: Resources used during lesson: None of the above

Information	[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Missing	12	2.1%

# C19_11: Resources used during lesson: None of the above				
Value	Label	Cases	Percentage	
1	Yes	8	1.4%	
2	No	553	96.5%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C19_10_other: Resources used during lesson: Other equipment (specify)

Information	[Type= discrete] [Format=character] [Missing= *]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
A ruler		1	25.0%
Different Varieties of Medicines (Drugs)		1	25.0%
Improvised instructional materials		1	25.0%
Tons of medicine from the school first aid box		1	25.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C20: Subject observed

Information	[Type= discrete] [Format=numeric] [Range= -1-96] [Missing= *]
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Missing	12	2.1%
1	English	178	31.1%
2	Mathematics	210	36.6%
3	Social studies	34	5.9%
4	Primary science / basic science and technology (including Computer Studies/ICT;	55	9.6%
5	Islamic studies	2	0.3%
6	Christian religious studies	0	
7	Home economics	0	
8	Agriculture	12	2.1%
9	Civic education	2	0.3%
10	Hausa	41	7.2%
11	Arabic	13	2.3%
12	Cultural and creative arts	0	
96	Other (Specify)	14	2.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

C20_other: Subject observed - Other (specify)

Information	[Type= discrete] [Format=character] [Missing= *]
Statistics [NW/ W]	[Valid=14 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
Jolly Phonics		3	21.4%
Jolly phonics		2	14.3%

# C20_other: Subject observed - Other (specify)				
Value	Label	Cases	Percentage	
PHE		1	7.1%	
Physical Health Education		1	7.1%	
jolly phonics		4	28.6%	
jolly phonics(sounds)		1	7.1%	
physical health education		1	7.1%	
pre vocational studies		1	7.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1: TDP poster for English displayed on wall in classroom

Information	[Type= discrete] [Format=numeric] [Range= -1-98] [Missing= *]			
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
-1	Missing	12	2.1%	
1	Yes	38	6.6%	
2	No	523	91.3%	
98	Do not know	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2: TDP poster for maths displayed on wall in classroom

Information	[Type= discrete] [Format=numeric] [Range= -1-98] [Missing= *]			
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
-1	Missing	12	2.1%	
1	Yes	41	7.2%	
2	No	520	90.8%	
98	Do not know	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3: TDP poster for science displayed on wall in classroom

Information	[Type= discrete] [Format=numeric] [Range= -1-98] [Missing= *]			
Statistics [NW/ W]	[Valid=573 /-] [Invalid=0 /-]			
Value	Label	Cases	Percentage	
-1	Missing	12	2.1%	
1	Yes	25	4.4%	
2	No	536	93.5%	
98	Do not know	0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q4: Teacher used [SUBJECT] TDP poster for instruction during lesson

Information	[Type= discrete] [Format=numeric] [Range= -1-98] [Missing= *]			
Statistics [NW/ W]	[Valid=76 /-] [Invalid=497 /-]			
Value	Label	Cases	Percentage	
-1	Missing	12	15.8%	

# Q4: Teacher used [SUBJECT] TDP poster for instruction during lesson				
Value	Label	Cases	Percentage	
1	Yes	50	65.8%	
2	No	14	18.4%	
98	Do not know	0		
Sysmiss		497		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# Q5: TDP reading benchmark/I can read poster displayed on wall in classroom				
Information		[Type= discrete] [Format=numeric] [Range= -1-98] [Missing= *]		
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
			2.1%	
			2.6%	
			95.3%	
			0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# Q6: Functioning amplifier available in classroom during lesson				
Information		[Type= discrete] [Format=numeric] [Range= -1-98] [Missing= *]		
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
			2.1%	
			1.4%	
			96.5%	
			0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# Q7: Teacher used mobile phone/amplifier to play TDP audio clips during lesson				
Information		[Type= discrete] [Format=numeric] [Range= -8-97] [Missing= *]		
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
			0.9%	
			2.1%	
			1.4%	
			0	
			0.5%	
			95.1%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# Q9: TDP flash cards were in the classroom during lesson				
Information		[Type= discrete] [Format=numeric] [Range= -1-98] [Missing= *]		
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
			2.1%	
			17.8%	
			80.1%	
			0	

Q9: TDP flash cards were in the classroom during lesson

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q10: Teacher used TDP flash cards during lesson

Information [Type= discrete] [Format=numeric] [Range= -1-98] [Missing=*]

Statistics [NW/ W] [Valid=114 /-] [Invalid=459 /-]

Value	Label	Cases	Percentage
-1	Missing	12	10.5%
1	Yes	97	85.1%
2	No	5	4.4%
98	Do not know	0	
Sysmiss		459	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q11: TDP teacherâ€™s guide for pedagogy was in the classroom during lesson

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-8	Don't know	1	0.2%
-1	Missing	12	2.1%
1	Yes	32	5.6%
2	No	528	92.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q12: Teacher used TDP teacherâ€™s guide for pedagogy during lesson

Information [Type= discrete] [Format=numeric] [Range= -1-98] [Missing=*]

Statistics [NW/ W] [Valid=44 /-] [Invalid=529 /-]

Value	Label	Cases	Percentage
-1	Missing	12	27.3%
1	Yes	25	56.8%
2	No	7	15.9%
98	Do not know	0	
Sysmiss		529	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q13: TDP teacherâ€™s guide for [SUBJECT] was in the classroom during lesson

Information [Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]

Statistics [NW/ W] [Valid=455 /-] [Invalid=118 /-]

Value	Label	Cases	Percentage
-8	Don't know	1	0.2%
-1	Missing	12	2.6%
1	Yes	61	13.4%
2	No	381	83.7%
Sysmiss		118	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q14: Teacher used TDP teacherâ€™s guide for [SUBJECT] during lesson

Information [Type= discrete] [Format=numeric] [Range= -1-98] [Missing=*]

Statistics [NW/ W] [Valid=73 /-] [Invalid=500 /-]

# Q14: Teacher used TDP teacherâ€™s guide for [SUBJECT] during lesson				
Value	Label	Cases	Percentage	
-1	Missing	12	16.4%	
1	Yes	47	64.4%	
2	No	14	19.2%	
98	Do not know	0		
Sysmiss		500		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# Q15: TDP lesson plan for [SUBJECT] was in the classroom during lesson				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]		
Statistics [NW/ W]		[Valid=455/-] [Invalid=118/-]		
Value		Cases	Percentage	
-8		2	0.4%	
-1		12	2.6%	
1		74	16.3%	
2		367	80.7%	
Sysmiss		118		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# Q16: Teacher used TDP lesson plan for [SUBJECT] during lesson				
Information		[Type= discrete] [Format=numeric] [Range= -8-2] [Missing=*]		
Statistics [NW/ W]		[Valid=86/-] [Invalid=487/-]		
Value		Cases	Percentage	
-8		1	1.2%	
-1		12	14.0%	
1		65	75.6%	
2		8	9.3%	
Sysmiss		487		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# Q17: There was multi-grade teaching				
Information		[Type= discrete] [Format=numeric] [Range= -1-98] [Missing=*]		
Statistics [NW/ W]		[Valid=573/-] [Invalid=0/-]		
Value		Cases	Percentage	
-1		12	2.1%	
1		61	10.6%	
2		500	87.3%	
98		0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# Q18_1: Classes observed: Class 1				
Information		[Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]		
Statistics [NW/ W]		[Valid=573/-] [Invalid=0/-]		
Value		Cases	Percentage	
-1		12	2.1%	
1		80	14.0%	
2		481	83.9%	

Q18_1: Classes observed: Class 1

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q18_2: Classes observed: Class 2

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Missing	12	2.1%
1	Yes	107	18.7%
2	No	454	79.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q18_3: Classes observed: Class 3

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Missing	12	2.1%
1	Yes	149	26.0%
2	No	412	71.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q18_4: Classes observed: Class 4

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Missing	12	2.1%
1	Yes	84	14.7%
2	No	477	83.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q18_5: Classes observed: Class 5

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Missing	12	2.1%
1	Yes	94	16.4%
2	No	467	81.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q18_6: Classes observed: Class 6

Information [Type= discrete] [Format=numeric] [Range= -1-2] [Missing=*]

Statistics [NW/ W] [Valid=573 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
-1	Missing	12	2.1%
1	Yes	116	20.2%
2	No	445	77.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# Q19: There was co-teaching in the class				
Information		[Type= discrete] [Format=numeric] [Range= -1-2147483622] [Missing= *]		
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
-1	Missing	12	2.1%	
1	Yes	13	2.3%	
2	No	548	95.6%	
2147483622		0		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# n_obs_to_36min: Lessons observed at the start of fieldwork only up to minute 36				
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing= *]		
Statistics [NW/ W]		[Valid=573 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage	
0	No	537	93.7%	
1	Yes	36	6.3%	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_roster

surveywave: Survey wave

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	TDP IE Baseline	0	
2	TDP IE Endline	4608	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

state_id: State ID code

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=4608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Jigawa	1208	26.2%
2	Katsina	1840	39.9%
3	Zamfara	1560	33.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

school_id: School ID code

Information	[Type= continuous] [Format=numeric] [Range= 1-1004] [Missing=*]
Statistics [NW/ W]	[Valid=4608 /-] [Invalid=0 /-] [Mean=530.807 /-] [StdDev=272.461 /-]

n_teacher_id: Teacher unique ID code

Information	[Type= continuous] [Format=numeric] [Range= 101-100405] [Missing=*]
Statistics [NW/ W]	[Valid=4608 /-] [Invalid=0 /-] [Mean=53095.02 /-] [StdDev=27247.945 /-]

teacher_srno: Teacher ID (unique within school)

Information	[Type= continuous] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=4608 /-] [Invalid=0 /-] [Mean=14.313 /-] [StdDev=14.221 /-]

treatment: treatment/control

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=4608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	Control	2221	48.2%
1	Treatment	2387	51.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_school_wt: School weight

Information	[Type= continuous] [Format=numeric] [Range= 0.760758221149445-2.02868843078613] [Missing=*]
Statistics [NW/ W]	[Valid=4608 /-] [Invalid=0 /-] [Mean=0.987 /-] [StdDev=0.127 /-]

strata: strata: state, lga, T/C

Information	[Type= continuous] [Format=numeric] [Range= 110-3141] [Missing=*]
Statistics [NW/ W]	[Valid=4608 /-] [Invalid=0 /-] [Mean=974.99 /-] [StdDev=1045.969 /-]

fpc_school: Inverse of school weight

Information	[Type= continuous] [Format=numeric] [Range= 0.16666667163372-0.44444447755814] [Missing=*]
Statistics [NW/ W]	[Valid=4608 /-] [Invalid=0 /-] [Mean=0.347 /-] [StdDev=0.0327 /-]

File : el_v2_1_roster

A05: Has teacher left the school since the list was compiled?

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=4608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	170	3.7%
2	No	4438	96.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A07: Does teacher only teach religious studies?

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=4438 /-] [Invalid=170 /-]

Value	Label	Cases	Percentage
1	Yes	459	10.3%
2	No	3979	89.7%
Sysmiss		170	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A09: Is teacher on long leave?

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=3979 /-] [Invalid=629 /-]

Value	Label	Cases	Percentage
1	Yes	174	4.4%
2	No	3805	95.6%
Sysmiss		629	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

A10: Is teacher not teaching primary classes 1 to 6?

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=3805 /-] [Invalid=803 /-]

Value	Label	Cases	Percentage
1	Yes	202	5.3%
2	No	3603	94.7%
Sysmiss		803	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_eligible_teacher: Teacher eligible: currently teaching primary classes

Information [Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]

Statistics [NW/ W] [Valid=4608 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Yes	3603	78.2%
2	No	1005	21.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B01: Teacher's year of birth

Information [Type= discrete] [Format=numeric] [Range= -8-2000] [Missing=*]

Statistics [NW/ W] [Valid=3603 /-] [Invalid=1005 /-]

File : el_v2_1_roster

B01: Teacher's year of birth

Value	Label	Cases	Percentage
-8	Don't know	296	8.2%
1950		1	0.0%
1952		3	0.1%
1955		2	0.1%
1956		1	0.0%
1957		4	0.1%
1958		12	0.3%
1959		8	0.2%
1960		44	1.2%
1961		11	0.3%
1962		23	0.6%
1963		39	1.1%
1964		42	1.2%
1965		49	1.4%
1966		44	1.2%
1967		53	1.5%
1968		71	2.0%
1969		69	1.9%
1970		96	2.7%
1971		35	1.0%
1972		83	2.3%
1973		102	2.8%
1974		83	2.3%
1975		117	3.2%
1976		142	3.9%
1977		115	3.2%
1978		94	2.6%
1979		101	2.8%
1980		179	5.0%
1981		90	2.5%
1982		180	5.0%
1983		145	4.0%
1984		174	4.8%
1985		178	4.9%
1986		166	4.6%
1987		152	4.2%
1988		160	4.4%
1989		120	3.3%
1990		121	3.4%
1991		51	1.4%
1992		66	1.8%
1993		25	0.7%
1994		20	0.6%

File : el_v2_1_roster

B01: Teacher's year of birth

Value	Label	Cases	Percentage
1995		19	0.5%
1996		7	0.2%
1997		5	0.1%
1998		2	0.1%
1999		2	0.1%
2000		1	0.0%
Sysmiss		1005	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B02: Teacher has NCE qualification

Information	[Type= discrete] [Format=numeric] [Range= -8-2] [Missing= *]
Statistics [NW/ W]	[Valid=3603 /-] [Invalid=1005 /-]

Value	Label	Cases	Percentage
-8	Don't know	28	0.8%
1	Yes	2270	63.0%
2	No	1305	36.2%
Sysmiss		1005	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03: Teacher's gender

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing= *]
Statistics [NW/ W]	[Valid=3603 /-] [Invalid=1005 /-]

Value	Label	Cases	Percentage
1	Male	2599	72.1%
2	Female	1004	27.9%
Sysmiss		1005	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B04: Year teacher officially started teaching at this school

Information	[Type= discrete] [Format=numeric] [Range= -8-2017] [Missing= *]
Statistics [NW/ W]	[Valid=3603 /-] [Invalid=1005 /-]

Value	Label	Cases	Percentage
-8	Don't know	179	5.0%
1984		1	0.0%
1985		1	0.0%
1988		1	0.0%
1989		1	0.0%
1990		6	0.2%
1991		2	0.1%
1992		9	0.2%
1993		12	0.3%
1994		7	0.2%
1995		3	0.1%
1996		12	0.3%

File : el_v2_1_roster

B04: Year teacher officially started teaching at this school

Value	Label	Cases	Percentage
1997		12	0.3%
1998		9	0.2%
1999		17	0.5%
2000		37	1.0%
2001		30	0.8%
2002		42	1.2%
2003		42	1.2%
2004		45	1.2%
2005		61	1.7%
2006		107	3.0%
2007		99	2.7%
2008		66	1.8%
2009		96	2.7%
2010		225	6.2%
2011		138	3.8%
2012		219	6.1%
2013		283	7.9%
2014		283	7.9%
2015		415	11.5%
2016		631	17.5%
2017		512	14.2%
Sysmiss		1005	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B06: Teacher received teaching training by TDP in last 3 years

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=3603 /-] [Invalid=1005 /-]

Value	Label	Cases	Percentage
1	Yes	963	26.7%
2	No	2640	73.3%
98	Do not know	0	
Sysmiss		1005	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B08: Teacher received training by TDP Reading Programme in 2017

Information	[Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]
Statistics [NW/ W]	[Valid=3603 /-] [Invalid=1005 /-]

Value	Label	Cases	Percentage
1	Yes	1001	27.8%
2	No	2602	72.2%
98	Do not know	0	
Sysmiss		1005	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_roster

B10: Teacher received teaching training by ESSPIN in last 3 years

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=3603 /-] [Invalid=1005 /-]

Value	Label	Cases	Percentage
1	Yes	233	6.5%
2	No	3370	93.5%
98	Do not know	0	
Sysmiss		1005	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B12: Teacher received training by RANA in 2016 or 2017

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=3603 /-] [Invalid=1005 /-]

Value	Label	Cases	Percentage
1	Yes	114	3.2%
2	No	3489	96.8%
98	Do not know	0	
Sysmiss		1005	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B14: Teacher received training by Jolly Phonics in last 3 years

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=3603 /-] [Invalid=1005 /-]

Value	Label	Cases	Percentage
1	Yes	389	10.8%
2	No	3214	89.2%
98	Do not know	0	
Sysmiss		1005	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B16: Teacher received teaching training by SUBEB based on the TDP model in last year

Information [Type= discrete] [Format=numeric] [Range= 1-98] [Missing=*]

Statistics [NW/ W] [Valid=3603 /-] [Invalid=1005 /-]

Value	Label	Cases	Percentage
1	Yes	311	8.6%
2	No	3292	91.4%
98	Do not know	0	
Sysmiss		1005	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_attendance

surveywave: Survey wave

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1980 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	TDP IE Baseline	0	
2	TDP IE Endline	1980	100.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

state_id: State ID code

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=1980 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Jigawa	648	32.7%
2	Katsina	660	33.3%
3	Zamfara	672	33.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

school_id: School ID code

Information	[Type= continuous] [Format=numeric] [Range= 1-1004] [Missing=*]
Statistics [NW/ W]	[Valid=1980 /-] [Invalid=0 /-] [Mean=509.079 /-] [StdDev=290.272 /-]

treatment: treatment/control

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=1980 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	Control	984	49.7%
1	Treatment	996	50.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

n_school_wt: School weight

Information	[Type= continuous] [Format=numeric] [Range= 0.760758221149445-2.02868843078613] [Missing=*]
Statistics [NW/ W]	[Valid=1980 /-] [Invalid=0 /-] [Mean=1 /-] [StdDev=0.133 /-]

strata: strata: state, lga, T/C

Information	[Type= continuous] [Format=numeric] [Range= 110-3141] [Missing=*]
Statistics [NW/ W]	[Valid=1980 /-] [Invalid=0 /-] [Mean=931.597 /-] [StdDev=1027.329 /-]

fpc_school: Inverse of school weight

Information	[Type= continuous] [Format=numeric] [Range= 0.16666667163372-0.44444447755814] [Missing=*]
Statistics [NW/ W]	[Valid=1980 /-] [Invalid=0 /-] [Mean=0.342 /-] [StdDev=0.0308 /-]

class_srno: Class ID (unique within school)

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=1980 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	Class 1	330	16.7%
2	Class 2	330	16.7%

File : el_v2_1_attendance

class_srno: Class ID (unique within school)

Value	Label	Cases	Percentage
3	Class 3	330	16.7%
4	Class 4	330	16.7%
5	Class 5	330	16.7%
6	Class 6	330	16.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B01: Attendance after roll call: Arm 1

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=1936 /-] [Invalid=44 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	718	37.1%
2	Teacher not present, but pupils present	1006	52.0%
3	Teacher present, but pupils not present	10	0.5%
4	No teacher and no pupils are present	181	9.3%
5	Arm could not be visited	21	1.1%
Sysmiss		44	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B02: Attendance after roll call: Arm 2

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=566 /-] [Invalid=1414 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	274	48.4%
2	Teacher not present, but pupils present	281	49.6%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	5	0.9%
5	Arm could not be visited	6	1.1%
Sysmiss		1414	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B03: Attendance after roll call: Arm 3

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=194 /-] [Invalid=1786 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	94	48.5%
2	Teacher not present, but pupils present	92	47.4%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	2	1.0%
5	Arm could not be visited	6	3.1%
Sysmiss		1786	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B04: Attendance after roll call: Arm 4

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=85 /-] [Invalid=1895 /-]

File : el_v2_1_attendance

B04: Attendance after roll call: Arm 4

Value	Label	Cases	Percentage
1	Teacher and pupils present	36	42.4%
2	Teacher not present, but pupils present	41	48.2%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	2	2.4%
5	Arm could not be visited	6	7.1%
Sysmiss		1895	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B05: Attendance after roll call: Arm 5

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=24 /-] [Invalid=1956 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	5	20.8%
2	Teacher not present, but pupils present	17	70.8%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	1	4.2%
5	Arm could not be visited	1	4.2%
Sysmiss		1956	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B06: Attendance after roll call: Arm 6

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=14 /-] [Invalid=1966 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	3	21.4%
2	Teacher not present, but pupils present	11	78.6%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	0	
5	Arm could not be visited	0	
Sysmiss		1966	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B07: Attendance after roll call: Arm 7

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=1977 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	1	33.3%
2	Teacher not present, but pupils present	2	66.7%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	0	
5	Arm could not be visited	0	
Sysmiss		1977	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : el_v2_1_attendance

B08: Attendance after roll call: Arm 8

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1979 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	1	100.0%
2	Teacher not present, but pupils present	0	
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	0	
5	Arm could not be visited	0	
Sysmiss		1979	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

B09: Attendance after roll call: Arm 9

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1979 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	1	100.0%
2	Teacher not present, but pupils present	0	
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	0	
5	Arm could not be visited	0	
Sysmiss		1979	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D01: Attendance after long break: Arm 1

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=1936 /-] [Invalid=44 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	932	48.1%
2	Teacher not present, but pupils present	891	46.0%
3	Teacher present, but pupils not present	9	0.5%
4	No teacher and no pupils are present	70	3.6%
5	Arm could not be visited	34	1.8%
Sysmiss		44	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D02: Attendance after long break: Arm 2

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=566 /-] [Invalid=1414 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	286	50.5%
2	Teacher not present, but pupils present	263	46.5%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	11	1.9%
5	Arm could not be visited	6	1.1%
Sysmiss		1414	

File : el_v2_1_attendance

D02: Attendance after long break: Arm 2

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D03: Attendance after long break: Arm 3

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]

Statistics [NW/ W] [Valid=194 /-] [Invalid=1786 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	97	50.0%
2	Teacher not present, but pupils present	91	46.9%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	0	
5	Arm could not be visited	6	3.1%
Sysmiss		1786	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D04: Attendance after long break: Arm 4

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]

Statistics [NW/ W] [Valid=85 /-] [Invalid=1895 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	40	47.1%
2	Teacher not present, but pupils present	39	45.9%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	0	
5	Arm could not be visited	6	7.1%
Sysmiss		1895	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D05: Attendance after long break: Arm 5

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]

Statistics [NW/ W] [Valid=24 /-] [Invalid=1956 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	14	58.3%
2	Teacher not present, but pupils present	10	41.7%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	0	
5	Arm could not be visited	0	
Sysmiss		1956	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D06: Attendance after long break: Arm 6

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]

Statistics [NW/ W] [Valid=14 /-] [Invalid=1966 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	9	64.3%
2	Teacher not present, but pupils present	5	35.7%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	0	

File : el_v2_1_attendance

D06: Attendance after long break: Arm 6

Value	Label	Cases	Percentage
5	Arm could not be visited	0	
Sysmiss		1966	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D07: Attendance after long break: Arm 7

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=3 /-] [Invalid=1977 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	2	66.7%
2	Teacher not present, but pupils present	1	33.3%
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	0	
5	Arm could not be visited	0	
Sysmiss		1977	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D08: Attendance after long break: Arm 8

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1979 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	1	100.0%
2	Teacher not present, but pupils present	0	
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	0	
5	Arm could not be visited	0	
Sysmiss		1979	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

D09: Attendance after long break: Arm 9

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing= *]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=1979 /-]

Value	Label	Cases	Percentage
1	Teacher and pupils present	1	100.0%
2	Teacher not present, but pupils present	0	
3	Teacher present, but pupils not present	0	
4	No teacher and no pupils are present	0	
5	Arm could not be visited	0	
Sysmiss		1979	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.