Changing map screens

You can copy this code to get a function that will copy over a map into the empty space of the (0,0) map

```
-- takes the map found at (xI,yI)
-- and draws it on the screen
-- this is different than map in
-- that it doesn't just draw it it
-- sets it
-- for the purposes of this program
-- we're going to be using map(0,0)
-- as our blank map
function setMap(xI,yI)
for i=0,30 do
for j=0,17 do
mset(i,j,mget(30*xI+i,17*yI+j))
end
end
end
```

Links

• The main TIC-80 website https://tic.computer

• TIC-80 wiki https://github.com/nesbox/TIC-80/wiki

• A small but fully featured platformer http://clarissalittler.github.io/platformer.tic

• A small racing game with a level select http://clarissalittler.github.io/driversers.tic

Making games in TIC-80

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- The width of the other square
- The height of the other square

This function works by testing whether they can't overlap and then returns the opposite.

This is calculated as

- \bullet Is the right edge of the first rectangle to the left of the left edge of the other?
- \bullet Is the left edge of the first rectangle to the right of the right edge of the other?
- Is the bottom of the first rectangle above the top of the other?
- \bullet Is the top of the first rectangle beneath the bottom of the other?

If any of these are true then they can't intersect, but if none of them are true then they must.

Copy and use this function as you need!

(optional) height, how many squares down to include in the sprite spr(10,50,50) animating a sprite
<pre> this means that every 30 frames (half second) alternating between sprite 1 and sprite 2 spr(1+(t%60)//30,50,50) t = t + 1</pre>

Moving a sprite

```
player = {x = 50, y = 50}
function TIC()
cls(0)
if btn(0) then player.y = player.y - 1 end
if btn(1) then player.y = player.y + 1 end
if btn(2) then player.x = player.x - 1 end
if btn(3) then player.x = player.x - 1 end
spr(1,player.x,player.y)
end
```

Hit boxes

Here we include a function to calculate whether two boxes actually are intersecting. This functions takes

- $\bullet\,$ The upper left-hand corner coordinates of one square
- The width of one square
- The height of one square
- The upper left-hand corner coordinates of the other square

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Introduction to TIC-80

TIC-80 is a *fantasy console*, an all-in-one system for making 8-bit looking retro games. In TIC-80 you can draw your sprites, design maps, create sound effects, and score music in addition to writing the code that makes your game run.

This guide will help you make a small game in TIC-80 and learn a little bit more about Lua, the programming language TIC-80 uses.

TIC-80 mini-ref

TIC() function

Every TIC-80 program needs a function called TIC defined.

```
function TIC()
cls(15)
print("A tiny game",50,50,0)
if btnp() ~= 0 then exit() end
end
```

Drawing text to the screen

```
-- arguments to print()
-- string to print
-- (optional) x position
-- (optional) y position
-- (optional) color
print("This is my message to the world",20,20)
```

Drawing a sprite to the screen

```
-- arguments to spr()
-- id of sprite to print
-- (optional) x position
-- (optional) y position
-- (optional) colorkey,
-- the color that should be transparent as the sprite moves
-- (optional) scale, makes the sprite bigger or smaller
-- (optional) flip
-- (optional) rotate
-- (optional) width,
```

Using tables like objects

```
-- make an object with properties player = {hp = 5, x = 80, y = 30} -- get those properties player.hp = player.hp - 1
```

Repeating yourself

```
-- print the numbers 0 through 10
-- down the screen
for i=0,10 do
print(i,10*i,10*i)
end
-- count backwards
for i=10,0,-1 do
print(i,10*(10-i),10*(10-i))
end
```

Looping over a list

```
ourList = {10,20,30,40}
-- i is the place in the list
-- n is the item in the list at the i'th place
for i,n in ipairs(ourList) do
   print(i.."th element: "..n,10*i,10*i)
end
```

First steps

When you're loading up TIC-80 for the first time you should see a blinking cursor on a blank line. This is the command line!



- 1. Type demo and hit "Enter"
- 2. Type 1s and hit "Enter" to see all the games loaded
- 3. Type load fire.tic to load the demo
- 4. Type run to run it
- 5. Move the fire with the arrow keys and watch the smoke!
- 6. Hit Esc twice in order to enter the game editor
- 7. Click around on the tabs to look around the different parts of the game editor $\,$

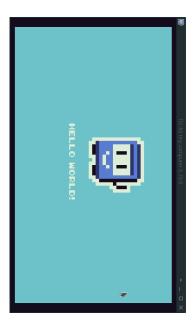
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Starting a game

If you want to start a new game you can type new and hit "Enter".

If you run the game you'll see something like



You can now start editing this game!

Saving a game

Saving at command line Type save or save GAMENAME to save the game with a new name

Saving while in game editor Type Ctrl-s

Saving the cartridge file Type folder and then transfer the .tic file to the storage of your choice

Learning Lua

Variables

```
-- make variables by setting them highScore = 10
-- use variables with their name print(highScore)
```

Functions

```
-- use functions by giving their arguments in parentheses
spr(0,50,50)
-- define functions like this
function myFun(arg1,arg2)
print("This function is pointless")
return arg1 + arg2
end
```

Using tables like lists

```
-- make an empty table

myTable = {}

-- make a table with stuff in it

myTable = {2,3,5,7,11,"stuff",{1}}

-- get things out of the list

myTable[1] -- returns 2

#myTable -- length of list

myTable[#myTable] -- returns last item

table.insert(myTable,"heck") -- adds something to the end

myTable[#myTable] = nil -- removes the last item
```

Screenshots and concept art

Now that you've brainstormed your concept a bit, it can be helpful to try and draw examples of what different characters and levels might look like. Take the space below to sketch that out!

TIC-80 technical details

Screen layout

The screen is 240 pixels by 136 pixels. The upper-left corner is (0,0) and the bottom-right is (239,135)

(4,5(2),0)	(128,64) (192,64)	(128,128) $(192,128)$
(64,6) (128,6)	(64,64)	(64,128) (12(
(a*a)	(8,64)	 (0,128)

Framerate

The TIC function runs at a constant 60fps.

Button layout

Y	×	В	Α	Right	Left	Down	Up	Action
7	6	IJ	4	3	2	1	0	Button ID
S key	A key	X key	Z key	Right arrow	Left arrow	Down arrow	Up arrow	Keyboard

Designing a game

Brainstorming

The first thing you need to do when designing a game is pick a genre or concept for the game. TIC-80 is well-suited to making 2d retro games. Things like

- Shoot-em-'ups
- Endless runners
- Racing games
- Puzzle games
- Platformers

•

What kind of game do you want to make? Take the space below to try and write out some ideas for a game!

☐ Hitting the ground	<pre>□ Hitting the ground □ Draw sprites for the ground □ Use the map editor to draw in the ground □ Add in a call to map(0,0) just below your call to cls □ Check if your sprite is touching the ground □ Add an if-then-else around your code that increases vy HINT it'll look something like if then player.vy = player.vy + 0.1 else end □ After the "if" but before the "then" add in a check of end □ After the "if" but before set vy to 0</pre> □ In the "else" clause set vy to 0
	\Box Use the map editor to draw in the ground
	\Box Add in a call to $\mathtt{map(0,0)}$ just below your call to \mathtt{cls}
	$\hfill\Box$ Check if your sprite is touching the ground
	☐ Add an if-then-else around your code that increases vy HINT it'll look something like
G G AC	the
\Box	end
Dr. Cr. Cr. Cr. if	\Box After the "if" but before the "then" add in a check of
Dr. Cr. Cr. Cr. Cr. Cr. Cr. Cr. Cr. Cr. C	
Us D C C C C C C C C C C C C C C C C C C	\square In the "else" clause set vy to 0

Memory layout

TIC-80 works by pretending to be an old console from the 80s. It even has its own memory that you can manipulate in code to modify the game. Here's the memory map straight from the TIC-80 wiki.

This is here as an advanced reference and not something to try and understand on your first try through

SIZE	16320	48	∞	1	2	1	4	8192	8192	32640	4	4	16	72	256	4224	11520	408	4	0
INFO	SCREEN	PALETTE	PALETTE MAP	BORDER COLOR	SCREEN OFFSET	MOUSE CURSOR	:	BG SPRITES	FG SPRITES	MAP	GAMEPADS	MOUSE	:	SOUND REGISTERS	WAVEFORMS	SFX	MUSIC PATTERNS	MUSIC TRACKS	MUSIC POS	:
ADDR	00000	03FC0	03FF0	03FF8	03FF9	03FFB	03FFC	04000	00090	08000	0FF80	0FF84	0FF8C	0FF9C	0FFE4	100E4	11164	13E64	13FFC	14000

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Walkthrough: "Hello World"

Now let's learn the tools a bit by slowly going through how to modify the default "Hello World" program that every game starts with. We'll start by explaining, line by line, what this program does, how it works, and then we'll get to making changes in the next section.

The "Hello World" program looks like

```
-- title: game title
-- author: game developer
-- desc: short description
-- script: lua

t=0
x=96
y=24

function TIC()

if btn(0) then y=y-1 end
if btn(1) then y=y+1 end
if btn(2) then x=x-1 end
if btn(3) then x=x+1 end
cls(13)
spr(1+t%60//30*2,x,y,14,3,0,0,2,2)
print("HELLO WORLD!",84,84)

end
```

First we have these four lines at the top:

```
-- title: game title

-- author: game developer

-- desc: short description

-- script: lua
```

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□ Sprites with gravity □ Add a vy property to the player table to keep track of gravity □ Make sure it starts at 0 □ Change your up-arrow code so it sets vy to a negative number □ Add a line of code so that every frame the y-property is changed by vy □ Add a line of code so that every frame vy increases by a small number (like 0.1)

Exercise: Starting out with sprites

☐ Controlling a sprite	\Box Draw a sprite in the sprite-making tools	$\hfill \square$ Add code to your TIC function to draw the sprite to the screen	\Box Add a new variable for the state of the player	$\hfill \square$ Set this variable to a table that has properties for	□ x-position	☐ y-position	\square Change your drawing code to use the x and y from the player table	$\hfill \square$ Add code to change the player table's position when you press the arrow keys	\square Left arrow – btn(2)	☐ Right arrow – btn(3)	\square Up arrow – btn(0)	
------------------------	--	---	---	---	--------------	--------------	---	---	-------------------------------	------------------------	-----------------------------	--

code! Comments always start with a -- and then the rest of the line These are comments and don't affect the program when it runs. They're mostly for communicating with other people reading your of code is going to be ignored when the program is run.

The next three lines

```
y=24
     96=x
t=0
```

are setting variables. Variables in Lua, like most programming languages, are for giving data a name and a place to live. In this case, these three variables going to be used for

- the time elapsed since the beginning of the program, measured in frames
- the horizontal position on the screen, measured in pixels
- the vertical position on the screen, also measured in pixels

Next we're defining a function, which is a chunk of code that can be run over and over again easily. This is a very important function! The TIC function is your main game loop and it runs at a set 60 times per second.

```
function TIC()
                  end
```

Now let's move onto the inside of the function.

```
if btn(1) then y=y+1 end if btn(2) then x=x-1 end
                                                                     if btn(3) then x=x+1 end
if btn(0) then y=y-1 end
```

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when we press the arrow keys on our keyboard. You can read the first line as These lines are how we're controlling the sprite, allowing it to move

If button 0 is pressed, then subtract 1 from the y variable.

as you approach the top of the screen this really means Since "button 0" is the up key and the vertical position gets smaller

If the up key is pressed, then move up one pixel

and right respectively. Similarly, the 1 button is the down key and the 2 and 3 keys are left

The next line

cls(13)

understand why, it's a good exercise to try commenting the line out with two dashes and then running the game. Try moving around. is clearing the screen. You have to do this every single frame! To

is still on the screen. as it moves because the result of every previous frame of the game You should see that your little robot is leaving a smear on the screen

The 13 in

cls(13)

is the color we're filling each pixel with.

Whoops it flies off the screen! Fix that by adding if statements to change vx and vy from positive to negative (or visa versa) if it goes off the screen	
$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	
Change the code that writes the text to the screen and make it use the textX and textY variables	
$\hfill \square$ Add a textY variable and set it to the starting y-position of the text	
$\hfill \square$ Add a textX variable and set it to the starting x-position of the text	
☐ Add a vy variable and set it to math.rand(-1,1)	
☐ Add a vx variable and set it to math.rand(-1,1)	
$\ensuremath{}$ Add variables for changing the motion of the text on the screen	
$\hfill \Box$ Use the % operator and addition to reset the frame of animation to the starting frame if it reaches the end of the loop	

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Exercise: Changing "Hello World"

 □ Erase the old hello world sprites □ Draw three frames of animation using the drawing tools 	Add a variable to the top of the program called aniFrame	\square Set aniFrame to the index of your first frame of animation	Von'll nood to delate the lest two eveniments to the function so
 □ Extra credit: change the palette first. □ Add a variable to the top of the program called aniFrame □ Set aniFrame to the index of your first frame of animation 	\square Set aniFrame to the index of your first frame of animation		

☐ Add an if-statement that will change the frame of animation accordingly hint: you'll want code just below the call to spr that

it doesn't grab too many tiles

hint: you'll want code just below th looks like if (t % 60 > 40) then elseif (t % 60 > 20) then else

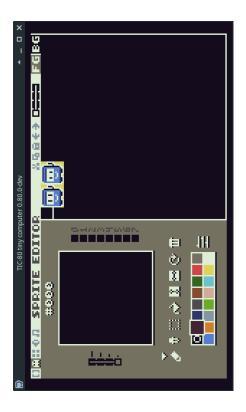
end

 $\hfill \square$ Add a line of code inside the if-statement that adds one to the

frame

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This is a good time to try clicking on the little ghost-like icon near the top of the screen, this takes you to the sprite and palette editing screen.



The colors at the bottom of the screen are the *palette*. Much like really old video game systems and computers, you can only have a small number of colors in use at a time. In TIC-80 you have a total of 16, which are indexed as 0-15.

Sure enough, if you count up from zero you'll find that thirteen is the light blue background.

What do you think happens if you move the ${\tt cls(13)}$ to below the rest of the code in the TIC function? If you're not sure, then try it!

Now we're onto the most dense line of code in the "Hello World" program

spr(1+t%60//30*2,x,y,14,3,0,0,2,2)

spr is the function you call to draw a *sprite* to the screen. So this is the line of code that puts our little robot dude at the right position *and* animates them. This is our first function with multiple arguments passed into it. Specifically, there's 9 total. Let's list them out one by one.

Arguments to spr

- 1. The id of the sprite, or if it's a sprite made up of multiple tiles the id of the upper-left corner
- 2. The x-position at which to place the upper-left corner of the sprite
- The y-position at which to place the upper-left corner of the sprite
- 4. The color-key, which lets you make parts of a sprite transparent like a green screen
- 5. The scaling factor of the sprite, in this case we're making it 3x larger
- 6. Whether to flip the sprite
- 7. How to rotate the sprite
- 3. How many tiles horizontally to include
- 9. How many tiles vertically to include

Now we just need to explain the expression

1+**t**%60//30*2

So I can tell you that this expression is either 1 or 3, switching everything half-second. This is how our animation works!

It's a bit hard to read if you've never programmed before, so instead let's rewrite this as

```
if t % 60 > 30 then
  frame = 3
  else
  frame = 1
  end
spr(frame,x,y,14,3,0,0,2,2)
```

using the if-statement we'd seen earlier. The only other piece to explain is that the % operator, pronounced "modulo", divides one number by another and gives back the *remainder*. This means that as we count up in time from 0 to 59 over and over again, switching every 30 frames—which means every half-second like I promised above!

The next line of code

```
print("HELLO WORLD!",84,84)
```

is what puts the text on the screen, at the x and y position in the second and third argument.

The final line

```
t=t+1
```

is what increments the t variable each frame so that we can keep track of our animation. That's the "Hello World" program line by line and you've actually seen a good number of programming concepts just here alone!