

# Which is Your Favorite Season?



**Kindergarten, First Grade**

**Math, Science**

by Sanayya Sohail

September 12, 2015

Use this lesson to teach your students about the appropriate wardrobe for the different seasons. Also, teach them about the wonderful holidays of each season!

## Learning Objectives

Students will be able to describe how people, places, things, and events are effected by the four seasons in conversation and writing.

## Materials and preparation

- [Four Seasons](#) Interactive Reader
- [Spring worksheet](#)
- [Summer worksheet](#)
- [Fall worksheet](#)
- [Winter worksheet](#)
- [What Should I Wear worksheet](#)
- [Season Sleuths worksheet](#)
- [The Four Seasons worksheet](#)
- [Silly Sciences worksheet](#)
- Colored pencils
- Stapler
- White paper
- Notebook paper

## Attachments

- Fall (PDF)
- Season Sleuths (PDF)
- Silly Science (PDF)
- Spring (PDF)
- Summer (PDF)
- The Four Seasons (PDF)
- What Should I Wear (PDF)
- Winter (PDF)
- What to Wear in the Fall (PDF)
- Silly Seasons: Holidays (PDF)
- What Do You Wear in the Spring? (PDF)
- What Do You Wear in the Summer? (PDF)
- What Do You Wear in the Winter? (PDF)
- What to Wear Weather Worksheet (PDF)
- Four Seasons Activity Placemat (PDF)

## Introduction (10 minutes)

- Ask your students if they know what the four seasons are.

- Listen to the interactive reader Four Seasons and see if students can come up with more details about the four seasons.
- List the names of the seasons on the board. Ask your students the name of the current season.
- Ask your students to describe the current season in partners. Prompt them to elaborate on what the weather is like, what people wear, what people do, what places look like, and what events happen in each season.
- Remind students to stay on topic when they are discussing the topic of seasons or the Four Seasons text.

### **Explicit Instruction/Teacher modeling (15 minutes)**

- Draw 4 columns on the board and title them *summer*, *fall*, *winter*, and *spring*.
- Teach the rules for partner discussions by creating a chart titled "Turn and Talk."
  1. Sit knee to knee
  2. Take turns
  3. Listen to your partner
  4. Talk about the topic
- Ask students to give you a thumbs up if they can agree to follow the rules for talking to their partner. If students are not familiar with the procedure, model participating in a collaborative conversation with a student volunteer. Model maintaining eye contact, active listening, taking turns and speaking about the topic under discussion.
- Make sure each student knows who their partner is. Tell students to follow the steps, and turn and talk to their partner to share words to describe summer (such as hot, warm or muggy).
- Call the students back together as a class. Choose a few volunteers to present words to add to the summer column. Repeat with fall, winter and spring. They can use information from the text or their own knowledge.
- Add some of the information from the Introduction into the correct column.

### **Guided Practice (30 minutes)**

- Instruct your students to complete the Spring, Summer, Fall, and Winter worksheets with a partner.
- Go over the worksheets as a class.
- When you are reviewing the worksheets with your students, ask your students informal questions about the items worn in each season. For example:
  - "Why do we wear a jacket in the winter?"
  - "Why do we wear shorts in the summer?"
  - "Why do we wear dresses in the spring?"
  - "What do we do in the spring? What things do we do in the winter?"

### **Independent working time (15 minutes)**

- Ask your students to complete the What Should I Wear worksheet.
- Go over the worksheet with your students and highlight how certain seasons effect their clothing choices and the events they attend.
- Allow some students to present their worksheet if time allows.

### **Related books and/or media**

- **GAME:** [Seasons Suitcase Sort](#)

### **Differentiation**

#### **Support**

- Ask your students to complete The Four Seasons worksheet. Ask students informal questions about what they see in each picture. For example: *What activities are the children doing in this picture of this season?* This worksheet will enable students to visualize each season in their minds.

#### **Enrichment**

- Instruct students to complete the Silly Sciences worksheet. After they finish the worksheet, ask them to write 2 sentences about each holiday on notebook paper. This worksheet will enable students to make the connection between seasons and their respective holidays.

### **Assessment (10 minutes)**

- Ask your students to complete the Season Sleuths worksheet.
- Tell students to share their assessments with their elbow partner.
- Have students describe to their elbow partner a season of their choice, using their drawing and three words as support. Prompt them to mention things they would wear, events people would attend, or places they would go during each season.

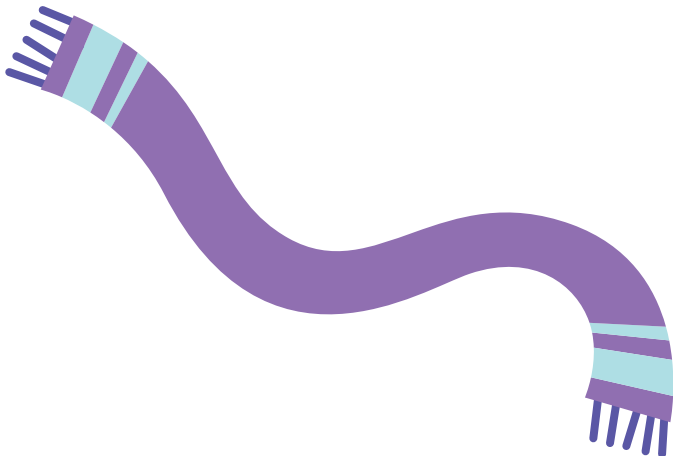
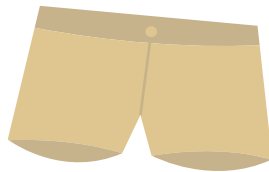
### **Review and closing (20 minutes)**

- Pass out 3 sheets of stapled paper to each student.
- Instruct your students to title the first page *Seasons*. Write the word *seasons* on the board.
- Ask your students to title the second page *Fall*, the back of the second page *Spring*, the third page *Winter*, and the back of the third page *Summer*.
- Instruct your students to create pictures for each season on the season's page. Direct them to write at least 3 words that describe the season on each season's page.



# Fall

In the fall it is cool and maybe even windy!  
Circle the clothes you wear in the fall.

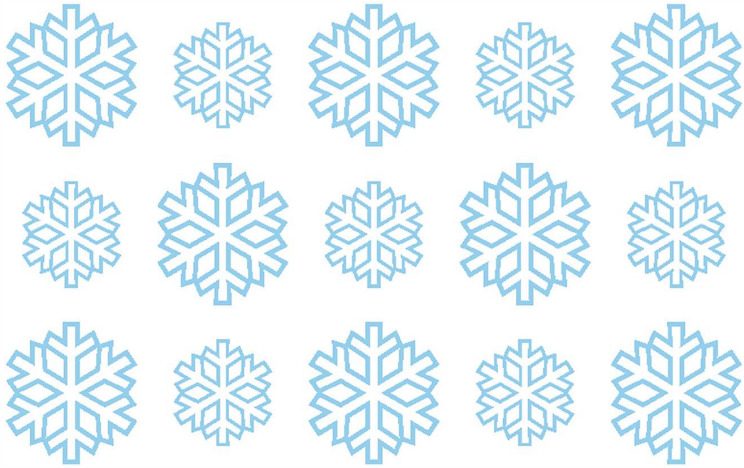




# Season Sleuths



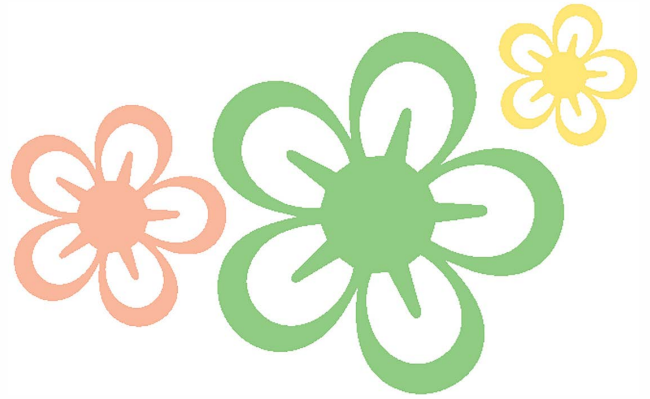
Spring, Summer, Fall or Winter? Write in the name of each season below its clue.



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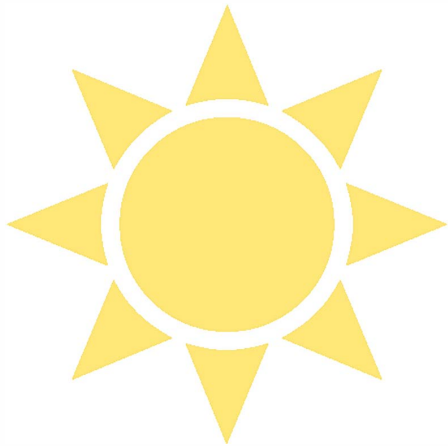
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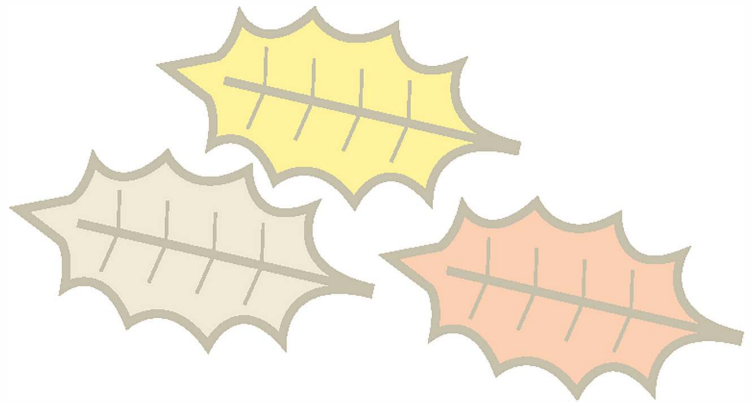
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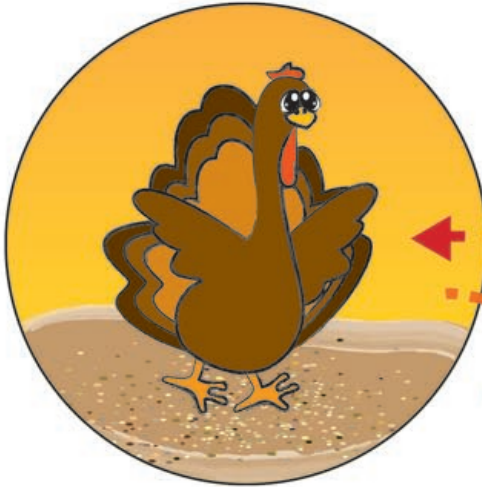
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# Silly Science

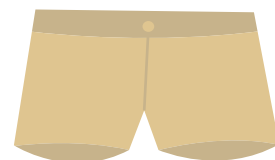
## Weather & Seasons

**These holiday icons are lost!** Trace the dotted lines to help them to get where they belong. Use different colors for each one. When you're done, write the name of the season that matches the picture.





In the spring it is warm but sometimes it rains!  
Circle the clothes you wear in the spring.

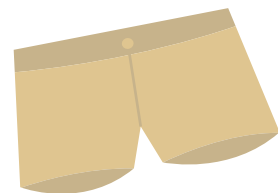
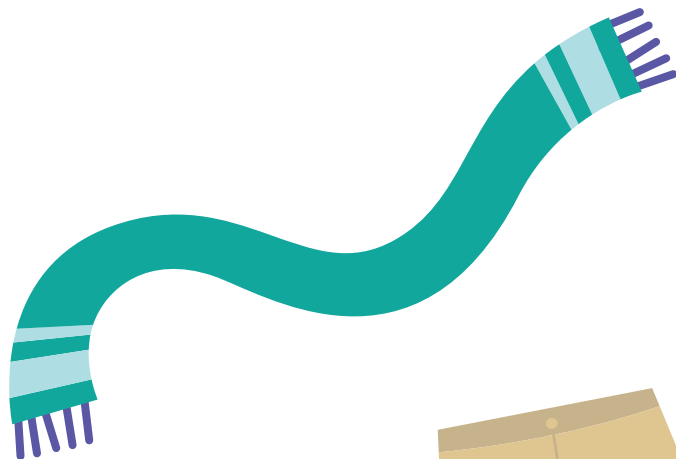






# Summer

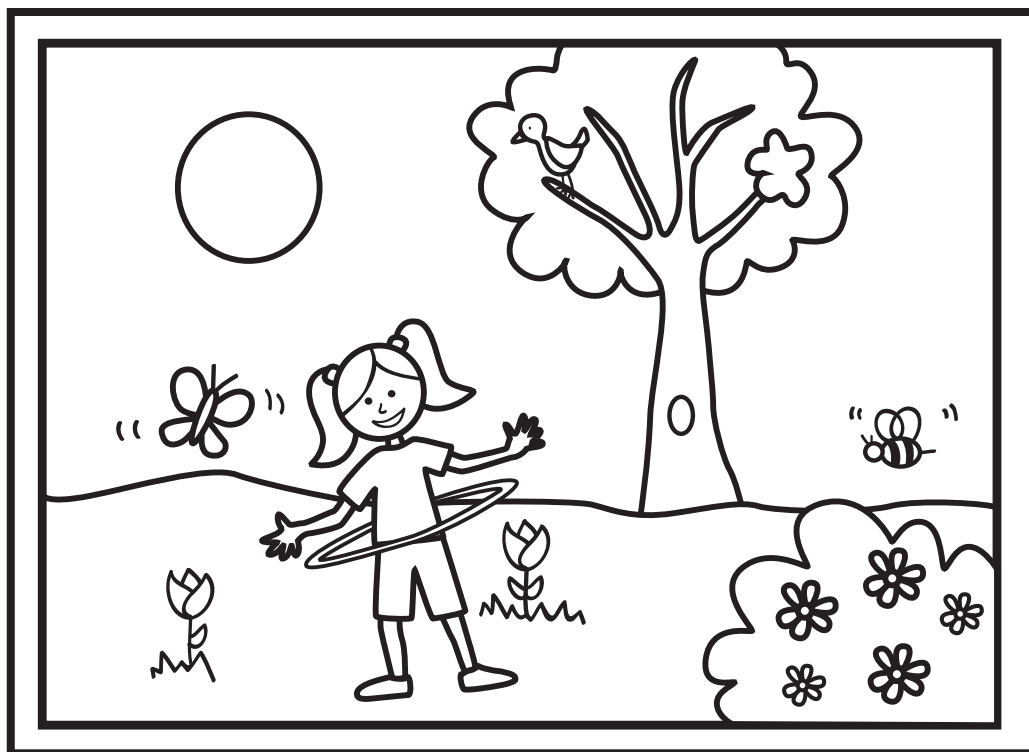
In the summer it is sunny and hot!  
Circle the clothes you wear in the summer.



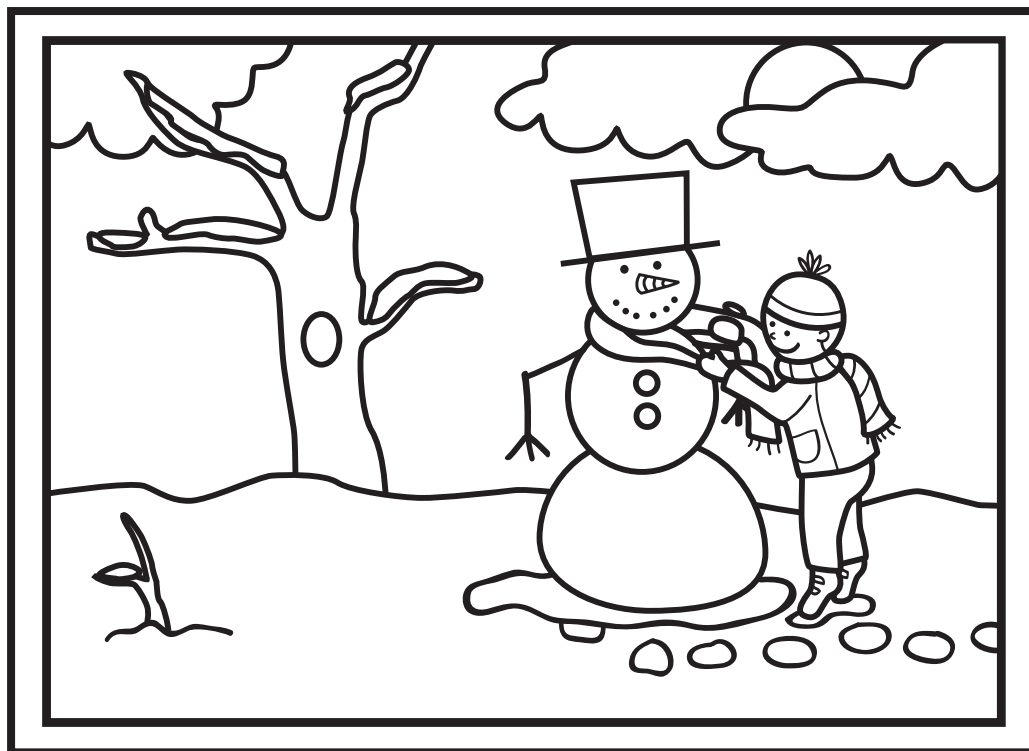


# The Four Seasons

Winter • Spring • Summer • Autumn



☆ Which season is it now? ☆

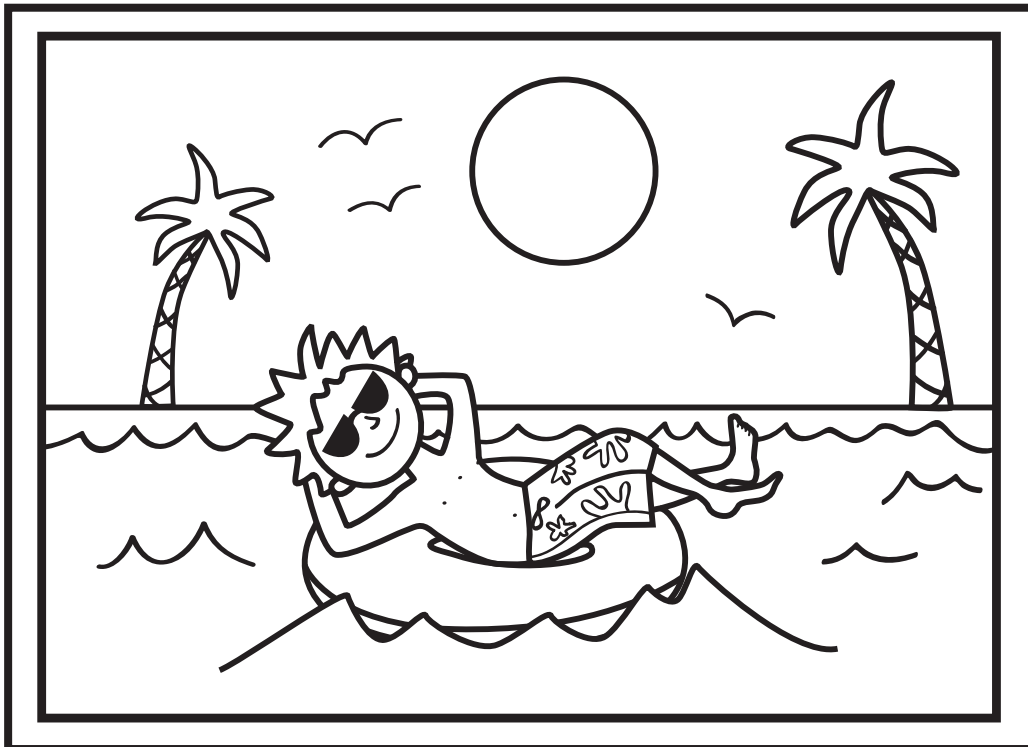


Cut along the dotted line, then line up with the second page and tape or glue them together to make your placemat!

Color the seasons on this placemat.  
Then, write the name of each season  
in the box next to the picture.



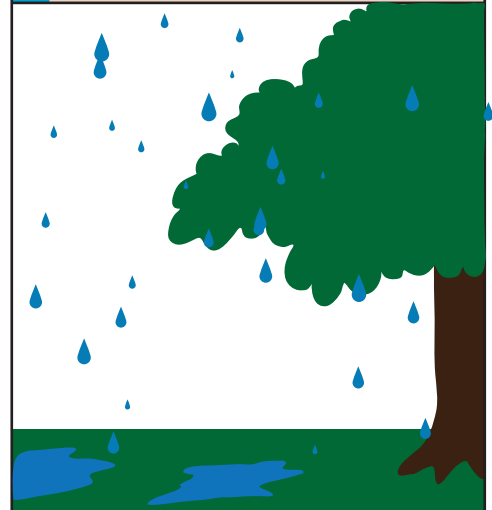
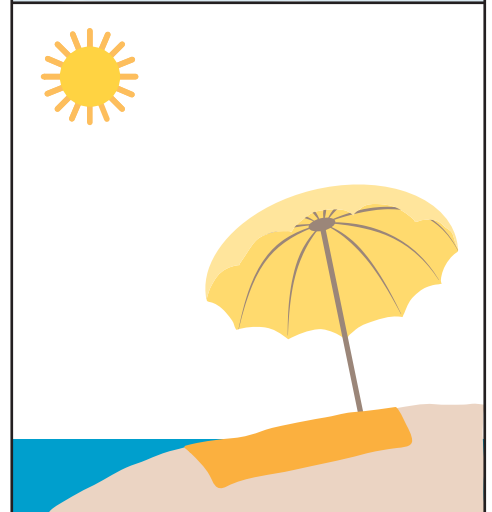
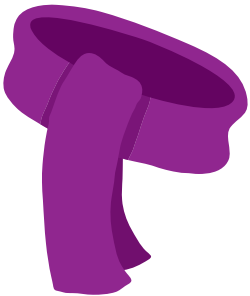
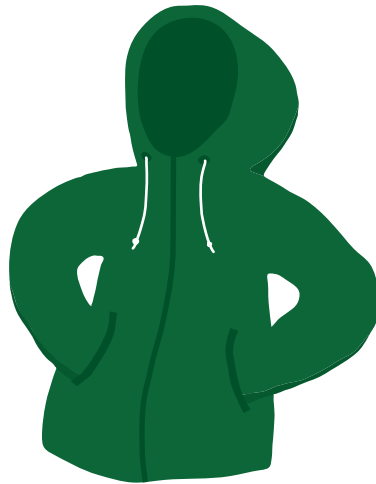
★ Which season is your favorite? ★

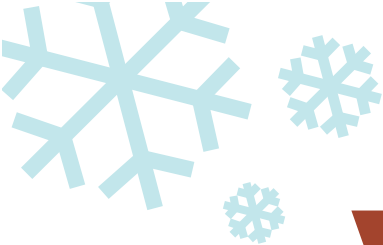


Tape or glue first page here.

# What Should I Wear?

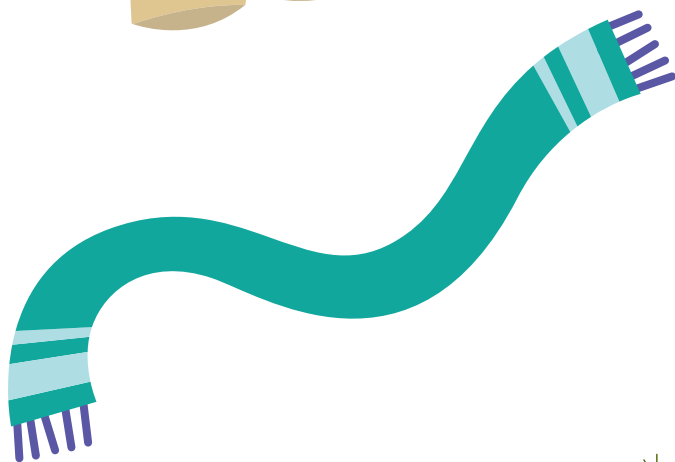
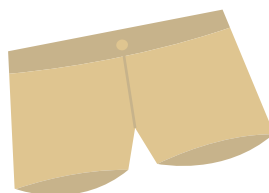
Sometimes we have to wear certain clothes because of the weather. Look at the clothes. What type of weather would you wear these clothes in? Draw a line from the clothing to the correct picture of the weather.





# Winter

In the winter it is cold and sometimes it snows!  
Circle the clothes you wear in the winter.



Name: \_\_\_\_\_

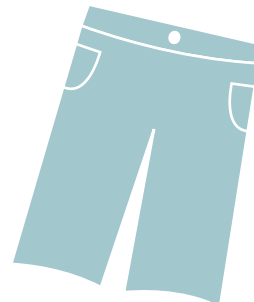
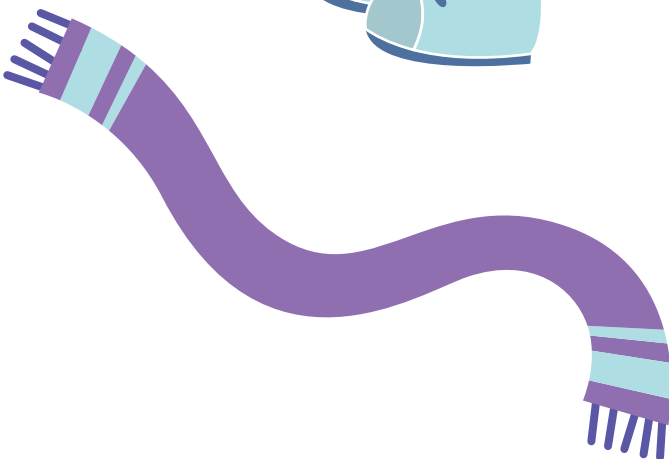
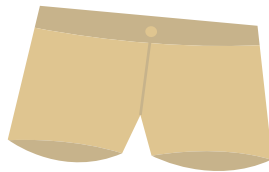
Date: \_\_\_\_\_



# Fall



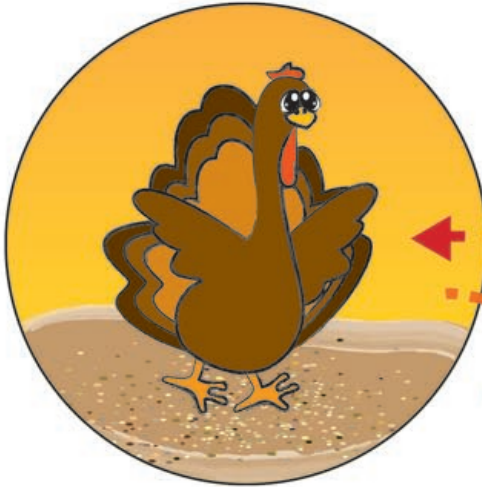
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# Silly Science

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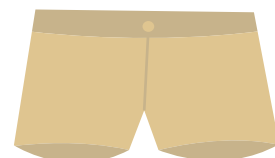
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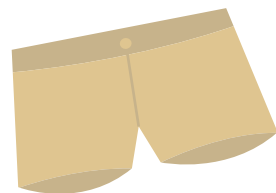
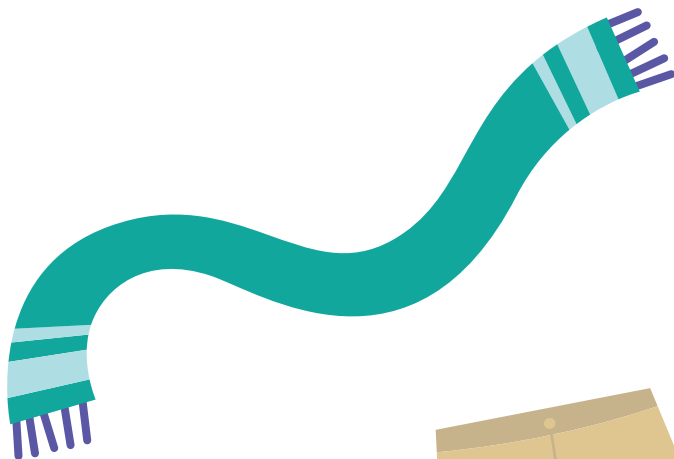


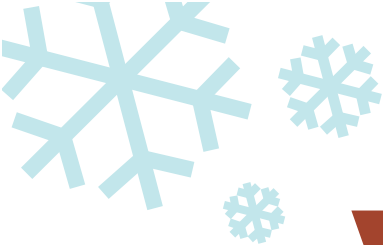


A decorative header for a summer-themed worksheet. It features a large, bold word 'Summer' in a dark red font. Above the word, there are two simple line drawings of birds in flight. To the right, a large, bright orange sun with several short lines radiating from it is partially visible. Below the sun and birds, there are stylized wavy lines representing a yellow beach and a blue body of water.

# Summer

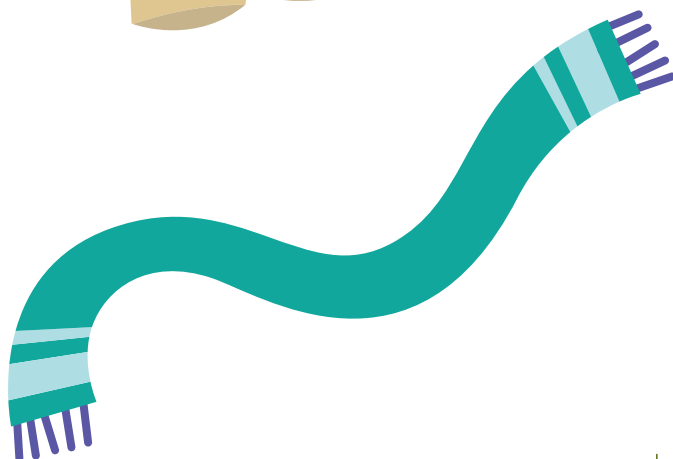
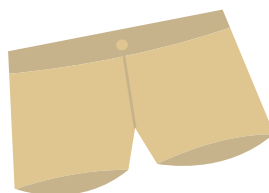
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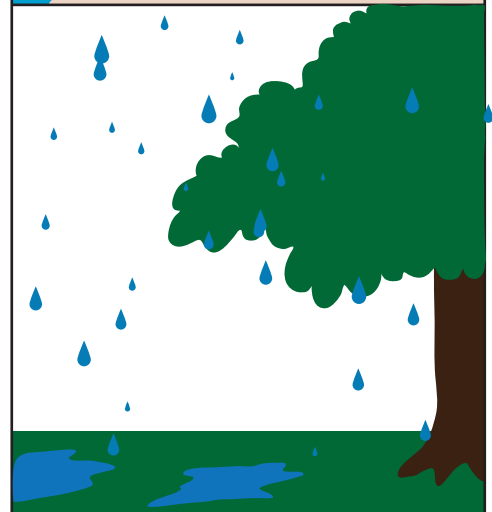
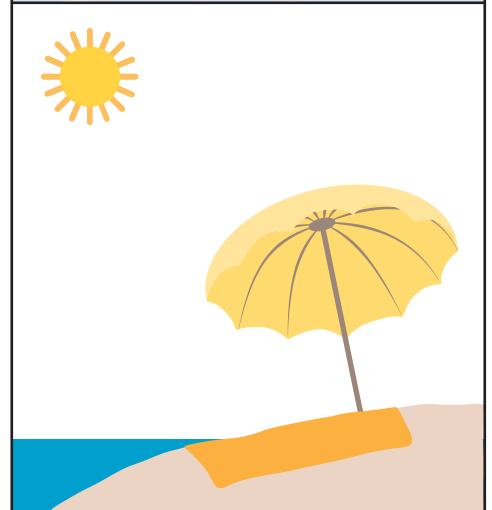
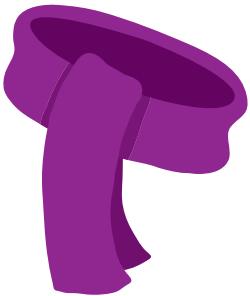
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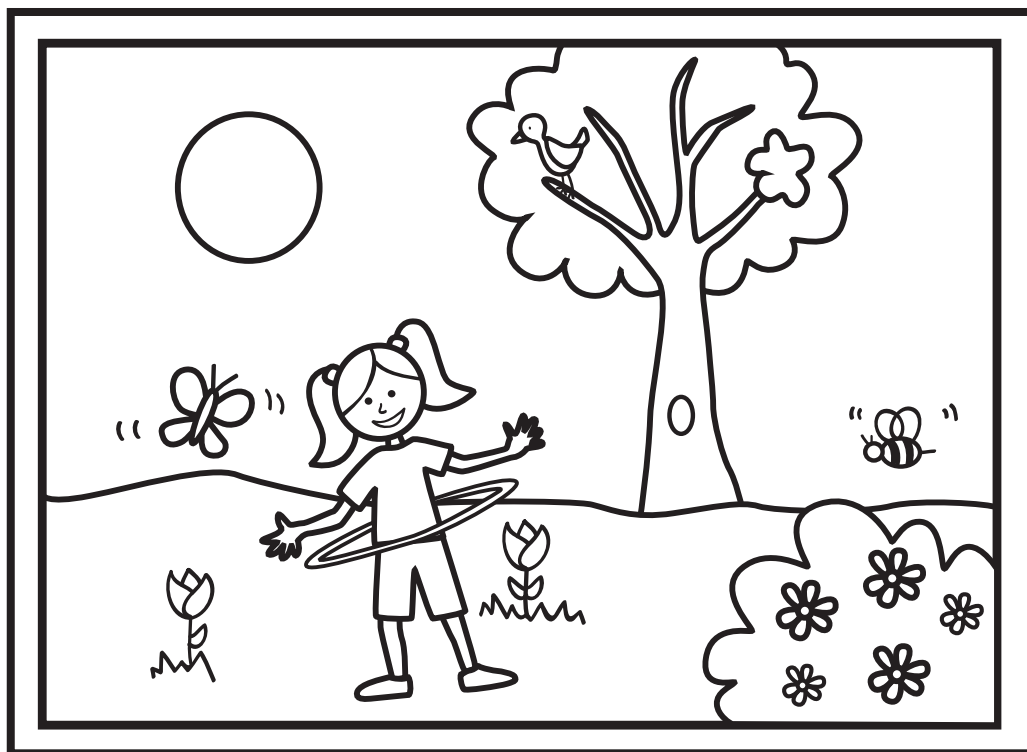
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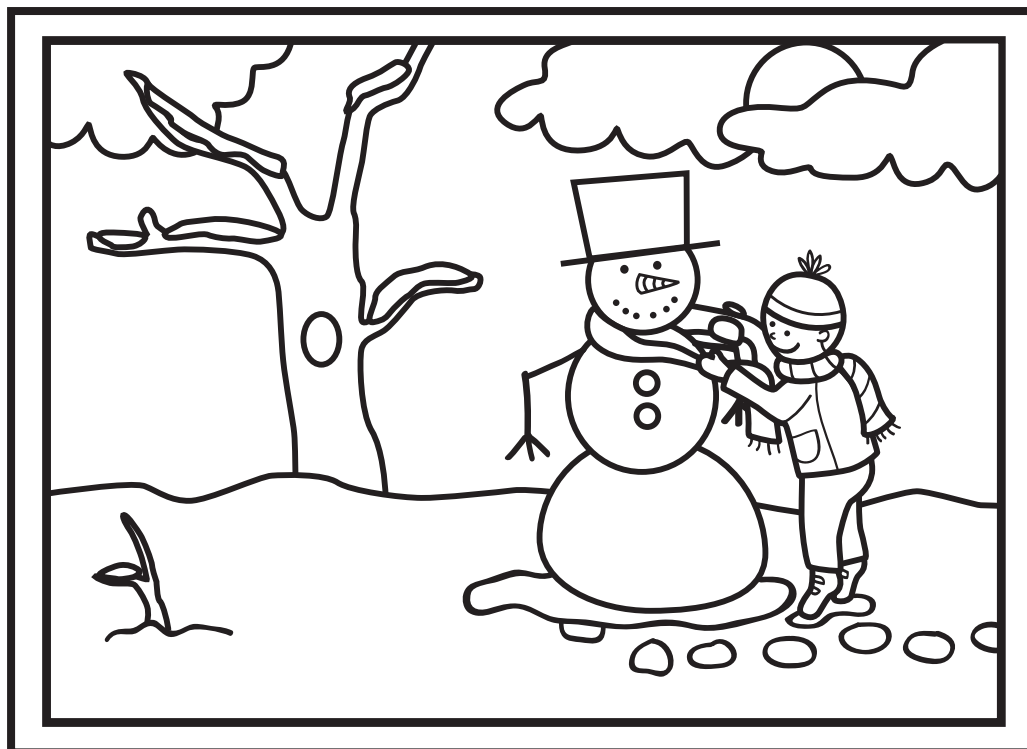


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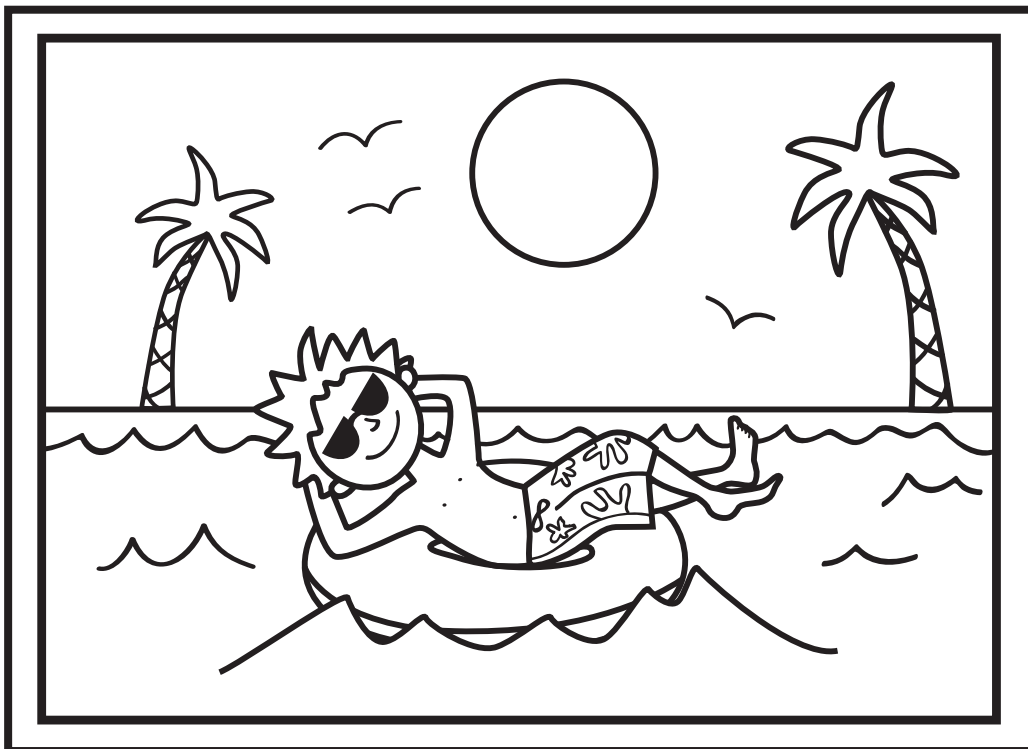


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