

# Trey Clark

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## PROFESSIONAL SUMMARY

Highly motivated Web Developer with a passion for creating engaging and interactive web experiences. Seeking to leverage my skills in communication, collaboration, and problem-solving from 8 years of public school education, to Web Development.

## RELEVANT SKILLS

### Front End Development

- Proficient in HTML5, CSS3, and JavaScript/jQuery, delivering clean, semantic code and building engaging user interfaces.
- Skilled in utilizing front-end frameworks like React or Handlebars to create dynamic and responsive web applications.
- Experience developing and implementing designs and products using WordPress, Squarespace, GoDaddy, Canva, Adobe Photoshop, and Figma.

### Back End Development

- Proficient in server-side languages such as Node.js, implementing robust and scalable backend solutions.
- Experience with frameworks like Express.js, facilitating efficient development and RESTful API integration.
- Familiarity with database management systems like MongoDB and MySQL, ensuring effective data storage and retrieval for web applications.

### Team Management

- Enhanced percussion program by implementing recruitment strategies, improving student retention, and establishing effective communication channels with vertical teams, resulting in increased program growth and community engagement.
- Provided individualized instruction, ensemble coaching, and workshops to percussionists, employing strong communication, feedback, and motivation techniques that resulted in notable skill development and growth.

## EXPERIENCE

Frisco Liberty High School-Frisco, TX <i>Assistant Percussion Director</i>	May 2021-Dec 2022
Frisco ISD, Allen ISD-North Dallas, TX <i>Music Coach</i>	Aug 2021-Current
Sam Houston State University-Huntsville, TX <i>Graduate Teaching Assistant</i>	June 2019-Dec 2021

## EDUCATION

Southern Methodist University-Full Stack Web Dev Certification	May 2023
Sam Houston State University-MA in Music Performance	May 2021
University of Kentucky- BM in Music Education	May 2019