

# CS6033 – Design and Analysis of Algorithms I

## Homework 7

Manuel — NYU (Spring 2021)

### Reminders

- Write in a neat and legible handwriting or use  $\text{\LaTeX}$
- Clearly explain the reasoning process
- Write in a complete style (subject, verb, and object)
- Be critical on your results

Questions preceded by a \* are optional. Although they can be skipped without any deduction, it is important to know and understand the results they contain.

### Ex. 1 — Karger-Stein's Algorithm

In the lectures, although Karger-Stein's Algorithm was presented (5.28|5.247), only a sketch of proof was provided (5.29|5.248). In this exercise we want to prove the missing part, i.e. solve the recurrence relation

$$P(t) = 1 - \left(1 - \frac{1}{2}P\left(\frac{t}{\sqrt{2}}\right)\right)^2.$$

1. Prove that the probability of a cut to survive when  $n < 6$ , at least  $1/15$ .
2. Using an appropriate change of variable, show that

$$\begin{cases} p_{k+1} &= p_k - \frac{1}{4}p_k^2, \\ p_0 &= 1/15. \end{cases}$$

3. Let  $z_k = 4/p_k - 1$ .

a) Prove that

$$\begin{cases} z_{k+1} &= z_k + 1 + \frac{1}{z_k}, \\ z_0 &= 59. \end{cases}$$

\* b) Show that for all  $k \geq 1$ ,  $k < z_k < 59 + 2k$ .

4. Recalling that  $t = n/\sqrt{2}$  and noting that the depth of the recursion is  $2\log_2 n + \mathcal{O}(1)$ , conclude that  $P(n) = \Omega(1/\log n)$ .

### Ex. 2 — Critical thinking

1. Is it possible to design a stack supporting `push`, `pop`, and retrieving the minimum element in constant time? Explain.
2. A total of  $n$  ants are walking at speed 1 m/s on a thin 1 m long cable; if they collide they instantly reverse direction, and if an ant reaches the end of the cable it falls. How long will it take before all the ants have fallen?

\* **Ex. 3 — Interview problem**

Given an array  $A$  of size  $n$ , split it into as few subarrays as possible, with the property that for each of them the gcd of its first and last elements must be larger than 1.