ABE 20100

Laboratory Notebook Guidelines

Rationale. Whether in industry, academic, or government work environments, laboratory notebooks are critical documents for research and engineering design. They are *primary legal documentation of inventions* and can be the basis for supporting intellectual property and patent applications. They are also the documentation that allows anyone (including you at a later date) to repeat and perform the same procedures in the future. Science and engineering is founded in this principle called *autonomous replication*. Our entire framework of science and engineering is based on only accepted scientific results that can be reliably replicated by others.

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	es of a Good Lab Notebook Contains enough detail that another person of comparable skill could repeat your experiment and obtain the same results using only the lab notebook. Contains complete protocols Contains thorough observations Contains all raw data and calculations
	Contains enough detail that you can effectively troubleshoot your procedures should you obtain results that are not what you expect.
	Is neat and easy to read by you and others Makes use of tables, figures, photographs and drawings to organize data and illustrate procedures, set-up, observations, and results
	Each page contains a date and your signature at the bottom Uses headers to organize (example for lab work below) O Aim/purpose
	 Materials & Equipment Set-Up Includes process diagram or drawing of equipment set-up
	 Procedures and Protocols Includes all variables and order that they were varied Should be detailed and step-by-step accounting of what you did
	 Results All raw data Organize numbers into tables when appropriate Make and document observations Sketch/Graph data as you go.
	 Tape in all photographs, images, printouts, etc. Date and initial each taped in item
	 Calculations that were made for the procedures E.g. dilution calculations, mass to mole conversions for weigh outs etc.
	Analysis and Interpretation
	 Document your thoughts and observations on the results

Rationale and your thought process of why you did what you did
 What you think the data means at the time you are recording it

Preliminary conclusions from the experiment