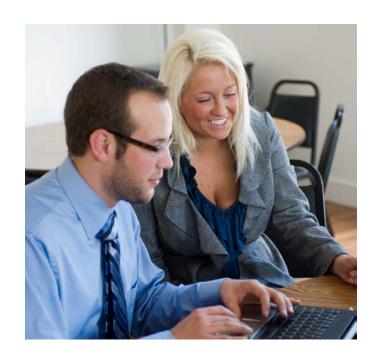


Fall 2015

## Purdue's Certificate in Entrepreneurship and Innovation

- Launched in Fall 2005
- Multidisciplinary entrepreneurship education was novel at the time
- Integrate 360 students into introductory courses each semester
- Serve over 1500 students
- Faculty have real world experience
- Hybrid model program offers "core" entrepreneurship courses and partners with colleges for other offerings
- Administered through Provost's Office



Education, Inspiration, Application

## Overarching Objectives

- Expose students to the process of generating economic and/or social value from their knowledge
- Provide students with the tools required to assess new venture opportunities
- Develop leadership and communication skills necessary to advocate for new ventures
- Make entrepreneurship an "accessible" career choice for students now or in the future



## Requirements



Certificate awarded at completion and noted on transcript

### 5 COURSES

2 CORE: Theory and Practice

ENTR 20000 – Intro to Entrepreneurship and Innovation ENTR 31000 – Marketing and Management for New Ventures

2 OPTION: Discipline or Industry-Specific

**Examples:** Technology Strategy

Entrepreneurship and Business Strategy in Engineering

Intellectual Property for Engineers Advanced Presentational Speaking Business Writing for Entrepreneurship

1 CAPSTONE: Application of Core and Option

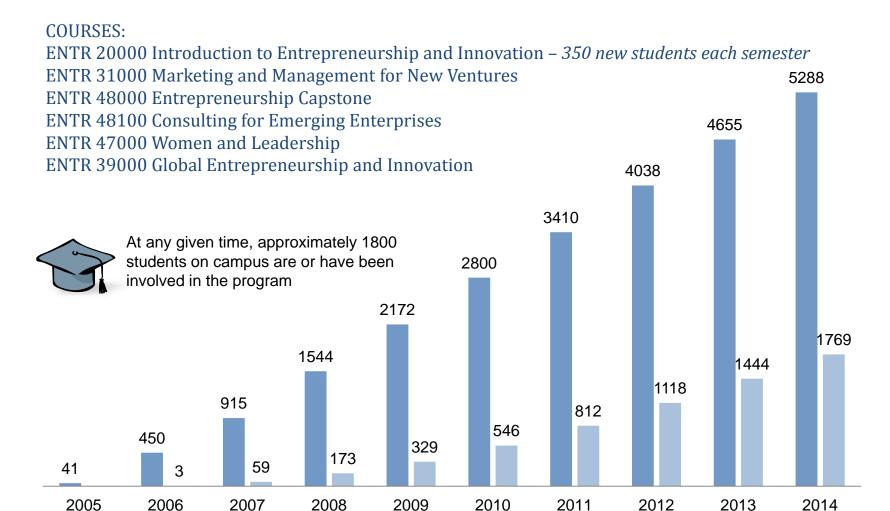
Via courses or experiential learning programs

## Pathways to Completion - Examples

Entrepreneurship Program Offerings	Liberal Arts	Management	Engineering	
• Introduction to Entrepreneurship and Innovation	Introduction to     Entrepreneurship and     Innovation	Introduction to     Entrepreneurship and     Innovation	Introduction to Entrepreneurship and Innovation	
<ul><li>CORE 2</li><li>Marketing and</li><li>Management for New</li><li>Ventures</li></ul>	<ul> <li>Marketing and Management for New Ventures</li> </ul>	<ul> <li>Marketing and Management for New Ventures</li> </ul>	Marketing and Management for New Ventures	
OPTION (Select 2)  • Women and Leadership	<ul> <li>Business Writing for Entrepreneurs</li> <li>Advanced Presentational Speaking</li> <li>Digital Film Production</li> <li>Business Chinese</li> </ul> Social ENTR track	<ul> <li>New Business Ventures and the Law</li> <li>Technology Strategy</li> <li>New Product Development</li> <li>Introduction to Financial Management</li> </ul>	<ul> <li>Intellectual Property for Engineers</li> <li>Entrepreneurship and Business Strategy in Engineering</li> <li>Legal Aspects of Engineering Practice</li> <li>Engineering Economics</li> <li>Product and Process Design</li> <li>Construction Business</li> </ul>	
CAPSTONE  • Entrepreneurship Capstone • Consulting for Emerging Enterprises • Global Entrepreneurship and Innovation • Interns for Indiana	being developed in collaboration with Liberal Arts and the School of Communication	<ul> <li>Social Entrepreneurship in Practice</li> <li>Management of New Enterprises</li> </ul>	<ul><li>Management</li><li>Select Senior Design Courses</li><li>EPICS</li></ul>	

### Courses and Enrollment

■ Enrollment in ENTR 20000



Calendar Year

Certificate Recipients

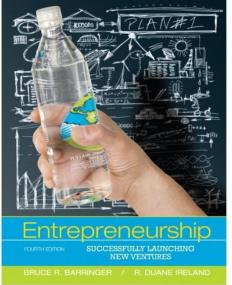
## ENTR 20000 Enrollment by College

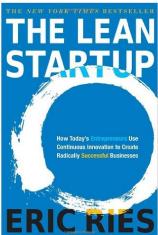
College	Spring 2015		Fall 2015	
	#	%	#	%
Engineering	76	25%	102	28%
Technology	55	18%	79	22%
Management	40	13%	45	13%
Science	29	9%	36	10%
Health & Human Sciences	44	14%	34	9%
Undecided	15	5%	24	7%
Agriculture	16	5%	17	5%
Liberal Arts	22	7%	14	4%
Pre-Pharmacy	5	2%	3	1%
Other	5	2%	4	1%
TOTAL	307	100%	358	100%

New students entering program each semester

### Core course content

- Definitions of innovation and entrepreneurship
- Characteristics of entrepreneurs
- Opportunity recognition and idea generation
- Market and feasibility analysis
- Industry and competitor analysis
- Prototypes and testing
- Customer development
- Developing effective business models
- Mechanics of forming a legal entity
- Sources of funding for new ventures
- Evaluating financial strength and viability
- Building a new-venture team
- Managing and growing an entrepreneurial firm
- The intellectual property protection
- Preparing for the challenges of growing a startup







## Capstone courses and experiences

### **Interns for Indiana**

Professional experience in technology companies



### **Entrepreneurship Capstone**

Venture creation, professional development, network building



Within select academic programs across campus



Students select from various options based on interests and/or academic programs



# Innovation and Entrepreneurship

**Small business orientation** 



### **Consulting for Emerging Enterprises**

Students learn about the profession of consulting while working with community partners



Two week experience in China and Hong Kong

## Real-world focus: Capstones





Preparing students for entrepreneurial career paths in both startups and established organizations

## ENTR Capstone: Co-led by practicing entrepreneur or venture capitalist

Scott Jones, Boston Technology, Gracenote, ChaCha Don Aquilano, Blue Chip Venture Company Eric Davis, Kylin Therapeutics, In-vivo Ventures Chad Barden, Quadraspec, In-vivo Ventures Dennis Barket, Griffin Analytical/Icx Chris Beltran and Paroon Chadha, Passageways David Castor, Alerding Castor Hewitt Andy Clark, VP Right on Interactive Tony Ratliff, MooFiber, Stony Creek Dentistry



## New Capstone Course: Consulting for Emerging Enterprises

Piloted in Spring 2013 – offered each semester

Examples of Client Companies:
Tissue Source
Haley's Lock Safe and Key
Lafayette Rehab
Kirby Risk
Miracles Fitness
Henriott Insurance
Art of Framing
Tippecanoe Arts Federation

University Spirit YWCA







Great Harver



### Essential skills for the new economy

Students learn about the consulting profession while working on entrepreneurial projects for local businesses, non-profits, and startups



# Global Entrepreneurship and Innovation

Beijing and Hong Kong – May 2011-2015 Beijing and Shanghai – May 2009-2010 Beijing – May 2008 South Korea – May 2007













### Interns for Indiana

- Originally, funded through grant support from the Lilly Endowment
- Pairs Purdue students with high-tech startup companies and/or entrepreneurial projects in more established companies
- Goal to encourage Indiana college graduates to remain employed in Indiana
- Fall, Spring and Summer Internships
- Academically Grounded Fulfills Certificate Program capstone requirement

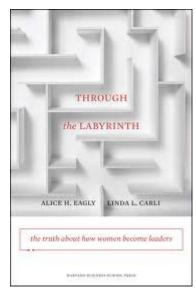
Revamped 1-credit internship course focused on professional development

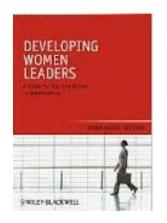


Transitioned to the
Certificate in
Entrepreneurship and
Innovation in Spring 2015



## Women and Leadership









### Majors represented:

Accounting African American Studies Agribusiness

Agricultural Economics Atmospheric Science

Behavioral Neuroscience Psychology

Biochemistry

Biological Sciences

Chemical Engineering

Civil Engineering Communication

Computer Science

Construction Engineering

**Economics** 

Electrical Engineering Elementary Education

General Health Sciences

History

Hospitality & Tourism Management

**Human Services** 

Industrial Engineering Industrial Management

Interior Design Prof Program

Law and Society

Linguistics

Management

Movement & Sport Sciences Nutrition, Fitness & Health

**Nuclear Engineering** 

Organizational Leadership

Photo & Related Media

Political Science

Psychology

PR & Rhetorical Advocacy

Retail Management Sales and Marketing

Selling & Sales Management

Sociology

Speech/Language/Hearing Science

Visual Communications Design

Co-taught in 2014 by: Lorraine Kisselburgh, TJ Boisseau & Nathalie Duval-Couetil

Course started by Certificate program in 2008

### Summer Courses

ENTR 20000 & 31000 in adjacent modules

Global Entrepreneurship and Innovation in Beijing and Hong Kong – 8<sup>th</sup> year

Leveraging approved option and capstone opportunities to fill additional certificate requirements - COM, EAPS, HTM, IE, ME, MGMT, IfI, DURI



Opportunities to expand existing ENTR summer offerings to graduate students

## Activities with the College of Engineering

Weekend Workshops



New Course Collaboration in Fall 2015



#### **ENGINEERING & ENTREPRENEURSHIP SATURDAY WORKSHOPS**

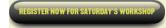
### **CAPITALIZING ON INGENUITY:** WORKSHOPS TO PREPARE THE NEXT GENERATION OF ENTREPRENEURIAL ENGINEERS

#### **TOPICS COVERED**

- · Overview of Entrepreneurship
- Using Engineering Skills in Entrepreneurship
- Opportunity Identification
- Business Model Canvas
- Market Assessment

- · Financial Projections Model
- · Competitive Analysis
- Disruptive Innovation
- · Lean Startup and Agile Development
- · The Art of Negotiating and Role Play
- · When you hit the jackpot!

#### MARCH 28 & APRIL 11 10AM- 2PM ME 1130 LUNCH PROVIDED



FOR MORE INFORMATION, CONTACT WAGNER@PURDUE.EU













#### COMBINE YOUR ENTR 31000 REQUIREMENT WITH EPICS

PUT YOUR ENTREPRENEURSHIP SKILLS TO WORK ON REAL DESIGN PROJECTS! FALL 2015—TUESDAYS & THURSDAYS 1:30-3:20

The Certificate in Entrepreneurship and Innovation Program and EPICS are collaborating to provide a special course that will allow entrepreneurship students to be part of EPICS teams working on engineering-centered product design projects for local and global community organizations. As part of this new partnership, entrepreneurship students will evaluate the commercial potential of these projects.



#### TO LEARN MORE AND TO REGISTER:

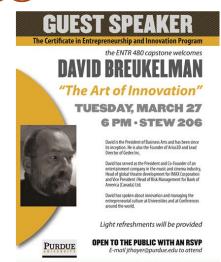
Contact Rita Baker at bakerr@purdue.edu or 496-7912
ENTR 39000: ENTREPRENEURSHIP AND EPICS, CRNs 16063 and 16064

This course will fulfill your ENTR 31000 requirement for the Certificate in Entrepreneurship and Innovation

- Engineer 2020 Committee
- Graduate student advising
- Women in Engineering E-Mentoring Program
- Speaker on entrepreneurship, communication, research, and women and leadership
- Presentations to advisory councils and industry and international visitors

### **Events and Activities**

- Entrepreneurial Learning Community for incoming freshman
- Mentoring and advising
- Lectures and speakers
- "Hot Topics" workshops
- Burton Morgan Fellows Program
- Community engagement (K-12, veterans)
- International engagement (EUREKA)
- VP Research, USASBE
- Sr. Research Advisor, Stanford Epicenter
- Advisor/Mentor for Epicenter Pathways





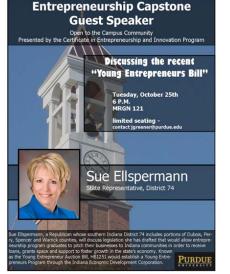












## Burton Morgan Foundation Support

## Collegiate Entrepreneurship Opportunities (CEO) Program

Support student travel to competitions and conferences, entrepreneurship club events

### Fellows Program

Recognize students with a high level of achievement in entrepreneurship program and demonstrated entrepreneurial thought leadership (launch in Fall 2015)



## ENTR courses improved my...

	Agree or Strongly Agree
Analytical Skills	82%
Communication Skills	92%
Presentation Skills	92%
Ability to evaluate ideas	96%
Confidence that I can be an entrepreneur	91%

## Among graduates...



- 21% are involved in a venture of some kind
- 78% are likely to be involved in a startup in the future
- 96% believe the skills and knowledge gained will be useful in their future careers















### freshtemp















Resources for grad students and faculty

PhD, postdoc and faculty ABE 69100

Life as a Faculty Entrepreneur: Discovery, Development, Translation

Master's level
ENTR 50000 & 50100
Seminar in Technology
Realization Topics

Resources and networking for faculty with entrepreneurial interests

### NEWCOURSE

#### TRANSLATING RESEARCH INTO TANGIBLE PRODUCTS

designed for PhD students and faculty

### "Life of a Faculty Entrepreneur: Discovery, Development & Translation"

**Course Objective**: This course is designed to introduce PhD students and faculty mentors to the intellectual, financial and management processes associated with translating research into tangible products through university initiated, early stage commercialization. Guest speakers will illustrate the start up process through case studies and also address approaches for managing entrepreneurial activities, intellectual property, and conflicts of interest in a university environment.

THURSDAYS from 5:30-8:20 pm Burton D. Morgan Building, Room 121

ABE 69100 - course registration required



#### Mike Ladisch

Distinguished Professor of Agricultural and Biological Engineering, Weldon School of Biomedical Engineering Director of the Laboratory of Renewable Resources Engineering Chief Technology Officer of Mascoma Corporation



#### **Nathalie Duval-Couetil**

Director of the Certificate in Entrepreneurship and Innovation Associate Director of the Burton D. Morgan Center for Entrepreneurship Associate Professor of Technology, Leadership and Innovation

Research related to how to develop more "relevant" PhD programs funded by College of Engineering

## Questions? Contact natduval@purdue.edu