Premises:

1. The student is a senior.
2. The student understands the material and concepts.
3. The student has turned in all assignments.
4. Failing will cost a lot of money and time.

Conclusion:

Therefore, the student should receive a passing grade.

The criteria for evaluation/analysis of a critical argument are logic (validity) of the argument and the accuracy (soundness) of the premises. You must focus on these to analyze/evaluate the argument, not make new arguments/counter arguments. Making new arguments is not analysis since they do not analyze the validity or soundness of the original argument. Proper analysis/evaluation is when you directly address the validity and soundness of the argument, not make counter arguments.

For example, some students wrote the following as analysis of the above argument:

The argument is weak because there is no relationship between being a senior and passing a class.

The argument is not strong because he did not do well on the assignments.

If the student understood the concepts, he would not be failing the course.

Turning in all assignments does not mean the student worked hard.

These are not analysis/evaluation, they are arguments/counter arguments. The statements may be correct, but they do not directly address the logic or the accuracy of the premises of the original argument.

Example of an appropriate analysis/evaluation:

P1 and P4 are not relevant to argument.

Logic is missing/invalid since nothing in the conclusion is logically connected to the premises.

New terms have been introduced in the conclusion that are not in the premises (passing and grade).

Hence, this is a poor argument.

Additionally, one could note that P4 has some HOS (but this is nitpicky).

Some folks added a couple implied premises:

1. Working hard, understanding the material, turning in all the assignments, and attending class are the only requirements to pass the course.
2. To obtain a passing grade, students must satisfy the requirements of the class.

Including implied P5 and P6 allow the logic to be OK. However, P5 is not accurate (unsound), so this makes the argument poor/weak.