

| ENGR141 Grade Report: Project 2 Report   |  |                       |      |       |  |
|--|--|-----------------------|------|-------|--|
| Team: Team 05  |  | Total Points Earned   |      | 60.00 |  |
| Grady, Corey Shilling  |  | Total Points Possible |      | 100   |  |
| Grady, Peter Jones   |  | Percentage Earned     |      | 60%   |  |
| Grading System Message(s)  |  |                       |      |       |  |
| Grade 1  |  |                       |      |       |  |
| Format   |  | Pass                  | Part | Fail  |  |
| Margins: 1" all "argins, 1" top/bottom   |  | 3                     | 1.5  | 0     |  |
| Line spacing: 1.5  |  | 3                     | 1.5  | 0     |  |
| Font: Size 12 Times New Roman  |  | 3                     | 1.5  | 0     |  |
| Cover sheet has report title, team number, and names   |  | 3                     | 1.5  | 0     |  |
| Attachments: See Executive Summary, Design Considerations have clear, distinctive  |  | 6                     | 3.0  | 0     |  |
| Attachments: Page, Report, Table(s) if any   |  | 6                     | 3.0  | 0     |  |
| Attachments: Table numbers, captions, and are mentioned in the body of the report  |  | 3                     | 1.5  | 0     |  |
| Attachments: Appropriately referenced with APA citations of references used  |  | 1                     | 0.5  | 0     |  |
| Payback (See Fig., Appendix, Description, Page 2, Description, Description of (1) to (n) in this file, and any supporting files submitted)   |  | 1                     | 0.5  | 0     |  |
| Appropriate includes clear graphs of observed data   |  | 2                     | 1.0  | 0     |  |
| Avg Subtotal   |  | 8.00 of 11            |      |       |  |
| Cover Letter   |  |                       |      |       |  |
| Addressed: Dr. Francis S. Collins, Director, National Institute of Health  |  | 2                     | 1    | 0     |  |
| States a concise introduction and summary to the project   |  | 3                     | 1.5  | 0     |  |
| Is formatted in an organized fashion   |  | 3                     | 1.5  | 0     |  |
| Is written clearly and professionally  |  | 3                     | 1.5  | 0     |  |
| Avg Subtotal   |  | 7.00 of 6             |      |       |  |
| Executive Summary  |  |                       |      |       |  |
| Has a clear and simple description of the problem being solved that would make sense to someone with no preliminary knowledge                |  | 2                     | 1    | 0     |  |
| Describes the unique aspects of their design that make them good responses to the design requirements  |  | 1                     | 0.5  | 0     |  |
| Gives a factual description of the performance of the project  |  | 1                     | 0.5  | 0     |  |
| Is no more than one page   |  | 1                     | 0.5  | 0     |  |
| Is written clearly and professionally  |  | 1                     | 0.5  | 0     |  |
| Avg Subtotal   |  | 6.00 of 6             |      |       |  |
| Model Development Process  |  |                       |      |       |  |
| Addresses the optimization analysis for the loop error model and considers all relevant design variables                                     |  | 3                     | 1.5  | 0     |  |
| Provides description of requirements and goals/objectives  |  | 3                     | 1.5  | 0     |  |
| Clearly defines relevant constraints including requirements and metrics  |  | 1                     | 0.5  | 0     |  |
| Describes appropriate assumptions made and explains why they were made and why they are valid or necessary (including references to support) |  | 1                     | 0.5  | 0     |  |
| Provides examples of the model outputs for the specific case study and explains the significance of the case study inputs                    |  | 1                     | 0.5  | 0     |  |
| Describes appropriate validation methods for the model   |  | 1                     | 0.5  | 0     |  |
| Has a detailed description of the algorithm design, including both positive and negative attributes and why it was selected                  |  | 1                     | 0.5  | 0     |  |
| Figures and tables used were relevant and explanatory, when present  |  | 3                     | 1.5  | 0     |  |
| Is no more than 3 pages  |  | 3                     | 1.5  | 0     |  |
| Is written clearly and professionally  |  | 1                     | 0.5  | 0     |  |
| Avg Subtotal   |  | 16.00 of 26           |      |       |  |
| Conclusions and Recommendations  |  |                       |      |       |  |
| Contains a concise and complete summary of the project and performance   |  | 3                     | 1.5  | 0     |  |
| Has thoughtful recommendations for improvement   |  | 1                     | 0.5  | 0     |  |
| Is no more than one page   |  | 1                     | 0.5  | 0     |  |
| Is written clearly and professionally  |  | 1                     | 0.5  | 0     |  |
| Avg Subtotal   |  | 5.00 of 10            |      |       |  |
| Grade 1 Total  |  | 44.5 of 66            |      |       |  |

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| Grade 1 Comments   |  |  |  |  |
| Summarizing what: Make sure you give your report a title, just like you would for any other paper you write. In addition, it is more appropriate to include the figures and tables you talk about in the body of the text right there in the body of your text so that it is easy for the reader to connect the two items. Appendixes are more for new data like comparing untested data to the observed data or background information that you don't need to show, but it would be good for the reader to see. Also, something to carry in the future (although not graded in this class), in most reports and papers, figures are optional and number below the figure while tables are optional and numbered above the table. Finally, for you are included the correct in-text citation per APA guidelines. It's really not enough to just have the reference page if I don't know what is exactly coming from those resources.   |  |  |  |  |
| Cover letter: I would like to see a little more background on the project itself. You seem to just jump right in and say this is what you are doing, hence, it would be more appropriate to include an introductory statement to reflect Dr. Collins' memory of what and why you are turning this into him.  |  |  |  |  |
| Executive Summary: Definitely have you put more project background (just a bit or in-depth, but you need some) and generally, I think it was a good case of the model and exceptions, but you're wanting to highlight your comparisons and the results in more depth.  |  |  |  |  |
| Model: First, I'm not sure it's the best use of space to include all the data showing steps. For me, it would be more professional to include all of your data showing steps in the appendix, but in the main body only highlight major or general data showing steps (like adding the data or deleting points where human error caused issues). One item I would have liked to see included for explained better is why you chose the regression you did. I.e., what makes that a power regression is the best fit for temp vs. air error? Does it logically make sense based on research that should be that of you Model Development left me wondering "why?" which leads to doubt in the reader's mind. For instance, the core time equation... If this was a given equation (that should be stated because the reader may not have the project prompt in front of them and not be going only off your report. So this has to be the why that a relevant equation for core time. You did a good job explaining the factor of safety, and why it was required, but you could have elaborated or justified more why your equation for core optimal or how you came to the recommended fail for each part. Overall, I like how it was written... It read in a professional tone, however the content could have been stronger. That will come with time and practice. |  |  |  |  |
| Conclusion: Good summary of the problem, just remember to conclude the report on your model. What I mean is that you should focus on your results, what you did and how you recommended it be improved in the future (i.e., how improving on be improved in the future).   |  |  |  |  |
| Note report, Team 530 There's a lot to improve for Proj. 3 report, but this was a good first technical project report.   |  |  |  |  |

| Grade 2  |  | Overall | Pass        | Part | Fail |
|--|--|---------|-------------|------|------|
| Margins: 1" all "argins, 1" top/bottom   |  |         | 3           | 1.5  | 0    |
| Line spacing: 1.5  |  |         | 3           | 1.5  | 0    |
| Font: Size 12 Times New Roman  |  |         | 3           | 1.5  | 0    |
| Cover sheet has report title, team number, and names   |  |         | 3           | 1.5  | 0    |
| Attachments: See Executive Summary, Design Considerations have clear, distinctive  |  |         | 6           | 3.0  | 0    |
| Attachments: Page, Report, Table(s) if any   |  |         | 6           | 3.0  | 0    |
| Attachments: Table numbers, captions, and are mentioned in the body of the report  |  |         | 3           | 1.5  | 0    |
| All source appropriately referenced with APA citations of references used  |  |         | 1           | 0.5  | 0    |
| References to text, Appendix, Description, Page 2, Description, Description of (1) to (n) in this, and any supporting files submitted        |  |         | 1           | 0.5  | 0    |
| Appropriate includes clear graphs of observed data   |  |         | 2           | 1.0  | 0    |
| Avg Subtotal   |  |         | 8.00 of 12  |      |      |
| Cover Letter   |  |         |             |      |      |
| Addressed: Dr. Francis S. Collins, Director, National Institute of Health  |  |         | 2           | 1    | 0    |
| States a concise introduction and summary to the project   |  |         | 3           | 1.5  | 0    |
| Is formatted in an organized fashion   |  |         | 3           | 1.5  | 0    |
| Is written clearly and professionally  |  |         | 3           | 1.5  | 0    |
| Avg Subtotal   |  |         | 8.00 of 6   |      |      |
| Executive Summary  |  |         |             |      |      |
| Has a clear and simple description of the problem being solved that would make sense to someone with no preliminary knowledge                |  |         | 2           | 1    | 0    |
| Describes the unique aspects of their design that make them good responses to the design requirements  |  |         | 1           | 0.5  | 0    |
| Gives a factual description of the performance of the project  |  |         | 1           | 0.5  | 0    |
| Is no more than one page   |  |         | 1           | 0.5  | 0    |
| Is written clearly and professionally  |  |         | 1           | 0.5  | 0    |
| Avg Subtotal   |  |         | 6.00 of 6   |      |      |
| Model Development Process  |  |         |             |      |      |
| Addresses the optimization analysis for the loop error model and considers all relevant design variables                                     |  |         | 3           | 1.5  | 0    |
| Provides description of requirements and goals/objectives  |  |         | 3           | 1.5  | 0    |
| Clearly defines relevant constraints including requirements and metrics  |  |         | 1           | 0.5  | 0    |
| Describes appropriate assumptions made and explains why they were made and why they are valid or necessary (including references to support) |  |         | 1           | 0.5  | 0    |
| Provides examples of the model outputs for the specific case study and explains the significance of the case study inputs                    |  |         | 1           | 0.5  | 0    |
| Describes necessary validation methods for the model   |  |         | 1           | 0.5  | 0    |
| Has a detailed description of the final design, including both positive and negative attributes and why it was selected                      |  |         | 1           | 0.5  | 0    |
| Figures and tables used were relevant and explanatory, when present  |  |         | 3           | 1.5  | 0    |
| Is no more than 3 pages  |  |         | 3           | 1.5  | 0    |
| Is written clearly and professionally  |  |         | 1           | 0.5  | 0    |
| Avg Subtotal   |  |         | 16.00 of 26 |      |      |
| Conclusions and Recommendations  |  |         |             |      |      |
| Contains a concise and complete summary of the project and performance   |  |         | 3           | 1.5  | 0    |
| Has thoughtful recommendations for improvement   |  |         | 1           | 0.5  | 0    |
| Is no more than one page   |  |         | 1           | 0.5  | 0    |
| Is written clearly and professionally  |  |         | 1           | 0.5  | 0    |
| Avg Subtotal   |  |         | 5.00 of 10  |      |      |
| Grade 2 Total  |  |         | 41.5 of 67  |      |      |

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| Grade 1 Comments   |  |  |  |  |
| There were grammatical errors sprinkled throughout the report. The Executive Summary should be just that, a summary. Show a broad overview of what was done without diving into too many technical aspects. Give a basic idea of what the model and how it was created. The focus of the model should be on how the model was made and why it was made that way. While the data showing is important, it took up too much of the report and did not allow room for more important aspects. In the conclusion, there needs to be a lot more discussion of potential areas for improvement. Or is the conclusion that the model is perfect, if it is, why is it? |  |  |  |  |