

ENGR141 Grade Report: Flowcharting CFU

Name	Team 59	Total Points Earned	9.50	
Team	59	Total Points Possible	10	
Grader	Casey Schilling	Percentage Earned	95%	

Grading System Message(s)	Team Assignment Grade
----------------------------------	------------------------------

Does file:	Pass	Part.	Fail
Have correct filename?	0	NA	-0.5
Flowchart is clean and easy to follow?	0	NA	-0.5
Does the flowchart:	Pass	Part.	Fail
Clearly indicate the Start and End?	1	0.5	0
Indicate the generation of a target?	1	0.5	0
Have a loop containing the major elements of the guessing process?	1	0.5	0
Show the input of guesses from the player?	1	0.5	0
Use a counter (or equivalent method) to track number of guesses?	1	0.5	0
Use a conditional structure to check the guesses?	1	0.5	0
Show the output of a message for each guess?	1	0.5	0
Show the output of the number of guesses when target is guessed correctly?	1	0.5	0
Show the output of a message when max number of guesses is reached?	1	0.5	0
Use correct flowcharting symbols?	1	0.5	0

Total

9.5 of 10

Grader Comments

Good first flowchart, Team 59!

The 1/2 point I took off was for the overall organization of the flowchart. Try to keep your flowchart in a very linear pattern and avoid building it so that it wraps around itself as much as possible and winds around the page. It will make it easier to check the logic for you and easier for me to grade.

Also, just something to think about: It's fantastic that you defined your variables in your flowchart! One that note, it's also okay that you wrote everything out in "english" more than "math" (e.g. "Is p equal to n?") but sometimes it works best to write the math version as long as you have defined the variables (e.g. "p = n?").