

Instructor Contact Information

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Office Hours

To set up a meeting with your instructor(s) outside the classroom, please contact them individually.

Text

Students will not have to purchase textbooks, but will be responsible for materials provided online or in class.

Course Description

GS 210: Leadership Development Seminar is a 1-credit course designed to enhance Boiler Gold Rush Team Supervisors' understanding of general leadership theory so they may apply this knowledge through personal development in current and future leadership positions. In addition, the material covered in this course will aid them in their duties of facilitating positive mentorship, teaching, and engagement experiences for Team Leaders and new students through the Boiler Gold Rush program. The course will consist of fourteen weeks of in-the-classroom learning.

Learning Objectives

- Explore and identify leadership styles and competencies of a successful college student and student leaders.
- Develop and enhance life skills, self-awareness, and personal strengths to become productive individuals.
- Recognize backgrounds and cultures different from their own, and identify techniques for successful interaction.
- Enhance preparation for the role as a Team Supervisor for Boiler Gold Rush.

Course Grading

<u>Assignments</u>	<u>Due</u>	<u>Points</u>
Attendance, Participation	on-going	20 pts each (280 points total)
GS 210 Reflections	on-going	30 pts each (120 points total)
<i>Total</i>		<i>400 points total</i>

A (372 – 400)	B (332 – 347)	C (292 – 307)	D (252 – 267)
A- (360 – 371)	B- (320 – 331)	C- (280 – 291)	D- (240 – 251)
B+ (348 – 359)	C+ (308 – 319)	D+ (268 – 279)	F (0 – 239)

No Class

There will be no class on two occasions (Week 2 and Week 10) for the Dr. Martin Luther King, Jr. Holiday and for Spring Break. There will also be no class held during the week of Final Exams.

GS 210 Reflections

Students will have four opportunities throughout the semester to reflect on course content and relate it to their Team Supervisor experience. On BlackBoard, students will type a 300 word (minimum) reflection on sections of the course, answering questions prompted online. Each reflection will be worth thirty points and reviewed by the instructor(s).

Academic Honesty

Academic dishonesty is a serious offense at Purdue University and is not tolerated in any classroom. Cheating, plagiarism, fabrication, or facilitating academic dishonesty can result in suspension or expulsion. For more information, review Purdue's Statement of Integrity and Code of Conduct, which can be found online at http://www.purdue.edu/purdue/about/integrity_statement.html.

Accommodations

Students with disabilities must be registered with the Disability Resource Center in the Office of Student Success before classroom accommodations can be provided. If you are eligible for academic accommodations because you have a documented disability that will impact your work in this class, please schedule an appointment with your professional staff instructor as soon as possible to discuss your needs.

Attendance

The University expects that students will attend classes for which they are registered. At times, however, either anticipated or unanticipated absences can occur. The student bears the responsibility of informing the instructor in a timely fashion, when possible. The instructor bears the responsibility of trying to accommodate the student either by excusing the student or allowing the student to make up work, when possible. The University expects both students and their instructors to approach problems with class attendance in a manner that is reasonable.

In order to achieve the desired outcomes for this course it is extremely important that students attend class. Students will receive 20 attendance/participation points for each class attended. These will be calculated into your final grade. We understand that emergencies happen, so if there is a legitimate reason for a prolonged absence (death in the family, severe illness, etc.) please talk with your instructor to make arrangements.

Community Respect

This class is a safe environment where everyone should be supported and encouraged to share their ideas. As a result, there are several guidelines in place to promote community respect:

- Students are not to talk over one another. Everyone has the right to express their opinions and that needs to be respected.
- Students are to arrive to class on time. Students arriving more than 10 minutes late will lose their attendance for the day.
- Cell phones must be turned off or silenced during class unless instructed otherwise. If someone is seen text messaging during class, the phone will be confiscated for the remainder of class.
- In general, no laptops should be used in class, as the materials covered will not necessitate their use. Students will be notified of any exception to this.

Cultural and/or Religious Observances

If religious holidays or cultural observances conflict with class time or activities, please let your instructor know about these conflicts by the end of the third week of classes. If notified during the first three weeks of class, alternative arrangements can be made.

Statement of Emergency Preparedness

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. You may learn about information regarding changes in this course via Blackboard, emails from your instructor, and announcements in class. The Emergency Preparedness plan for Beering Hall can be found at the following link through Purdue University's website: https://www.purdue.edu/ehps/emergency_preparedness/bep/brng-bep.html

Purdue University Emergency Preparedness Syllabus Attachment

Emergency Notification Procedures are based on a simple concept – if you hear a fire alarm inside, proceed outside. If you hear a siren outside, proceed inside.

- Indoor Fire Alarms mean to stop class or research and immediately evacuate the building.
 - Proceed to your Emergency Assembly Area away from building doors. Remain outside until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.
- All Hazards Outdoor Emergency Warning Sirens mean to immediately seek shelter (Shelter in Place) in a safe location within the closest building.
 - “Shelter in place” means seeking immediate shelter inside a building or University residence. This course of action may need to be taken during a tornado, a civil disturbance including a shooting or release of hazardous materials in the outside air. Once safely inside, find out more details about the emergency*. Remain in place until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.
- In both cases, you should seek additional clarifying information by all means possible...Purdue Emergency Status page, text message, Twitter, Desktop Alert, Alertus Beacon, digital signs, email alert, TV, radio, etc...review the Purdue Emergency Warning Notification System multi-communication layers at http://www.purdue.edu/ehps/emergency_preparedness/warning-system.html

Emergency Response Procedures:

- Review the Emergency Procedures Guidelines: https://www.purdue.edu/emergency_preparedness/flipchart/index.html
- Review the Building Emergency Plan (available on the Emergency Preparedness website or from the building deputy) for:
 - evacuation routes, exit points, and emergency assembly area.
 - when and how to evacuate the building.
 - shelter in place procedures and locations.
 - additional building specific procedures and requirements.

Emergency Preparedness Awareness Videos:

- "Shots Fired on Campus: When Lightning Strikes," is a 20-minute active shooter awareness video that illustrates what to look for and how to prepare and react to this type of incident. See: <http://www.purdue.edu/securePurdue/news/2010/emergency-preparedness-shots-fired-on-campus-video.cfm> (Link is also located on the EP website)

Reference the Emergency Preparedness web site for additional information:

- https://www.purdue.edu/ehps/emergency_preparedness/

PLEASE NOTE that this syllabus is tentative and subject to change at any time. The instructor will notify the class of any changes. It will then be the responsibility of the student to follow the updates or changes to the course.

Course Calendar

Class	Topic (Points Available)
Week 1 – 1/9 to 1/13	Introduction to GS 210 (20)
Week 2 – 1/16 to 1/20	No class Review Syllabus
Week 3 – 1/23 to 1/27	Student Development Theory (20)
Week 4 – 1/30 to 2/03	Values (20)
Week 5 – 2/06 to 2/10	Communication (20) GS 210 Reflection #1 due by 11:59pm on Sunday, February 12 th (30)
Week 6 – 2/13 to 2/17	Diversity (20)
Week 7 – 2/20 to 2/24	Mentorship (20)
Week 8 – 2/27 to 3/03	Professionalism (20)
Week 9 – 3/06 to 3/10	Impact (20)
Week 10 – 3/13 to 3/17	No class Spring Break GS 210 Reflection #2 due by 11:59pm on Sunday, March 19 th (30)
Week 11 – 3/20 to 3/24	Transparency (20)
Week 12 – 3/27 to 3/31	Motivating Others (20)
Week 13 – 4/03 to 4/07	Self-Care (20) GS 210 Reflection #3 due by 11:59pm on Sunday, April 9 th (30)
Week 14 – 4/10 to 4/14	Leaders versus Followers (20)
Week 15 – 4/17 to 4/21	Conflict Management (20)
Week 16 – 4/24 to 4/28	Course Wrap Up (20) GS 210 Reflection #4 due by 11:59pm on Sunday, April 30 th (30)