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***Questions to be attempted in the notebook: Q3 to Q7.***

**Q1. Fill in the blanks:** (1x3=3)

- a) The Indian state has no \_\_\_\_\_ of its own.
- b) \_\_\_\_\_ means showing due respect to all the religions.
- c) The most important aspect of secularism is the separation of religion from \_\_\_\_\_.

**Q2. Correct the statement and rewrite it:** (1x2=2)

- a) Government schools are allowed to display anything that promotes religion.
- b) No laws have been made in India against the practice of untouchability.

**Q3. What does the term ‘secularism’ mean?** (1)

**Q4. Bring out the contrast between the Indian model of Secularism and the US model of Secularism.** (1)

**Q5. Enumerate the objectives of Indian secularism.** (3)

**Q6. Discuss three features of Indian Secularism with examples.** (3)

**Q7. Read the given passage carefully and answer the following questions:** (3)

**In February 2004, France passed a law banning students from wearing any conspicuous religious or political signs or symbols such as the Islamic headscarf, the Jewish skullcap, or large Christian crosses. This law has encountered a lot of resistance from immigrants who are mainly from the former French colonies of Algeria, Tunisia and Morocco. In the 1960s, France had faced a shortage of workers and, therefore, had provided visas for these immigrants to come and work in the country. The daughters of these immigrants often wear headscarves while attending school. However, with the passing of this new law, they have been expelled from their school for wearing headscarves.**

- a) Which discriminatory law was passed by France in 2004?
- b) Do you think that in India we adopt such practices? Give an example to prove your point.
- c) How can you say that this law is against the concept of secularism?