

## Video 13 - Statistical models

Steve Simon

### Measurement

- Traditional levels (scales) of measurement
  - Nominal
  - Ordinal
  - Interval
  - Ratio
- Special cases
  - Binary data
  - Count data, rate data
  - Time-to-event

## Ordinal versus interval controversy

- Sums of ordinal variables are meaningless
- Counterexample: grade point average
  - Shift from A to B versus a shift from D to F?
  - Two B's equal and A plus a C?
- Purist versus pragmatist
- Is a sum of Likert scale items different?
  - Unequal scalings average out?

## Permissible statistical summaries

- Nominal: percentage, mode
- Ordinal: median
- Interval: mean, standard deviation
- Ratio: Coefficient of variation
- Special cases

## Permissible models

- Special cases
  - Binary: Logistic regression
  - Counts: Poisson regression
  - Time-to-event data: Cox proportional hazards regression
- Nominal: Chi-square tests, multinomial logistic regression
- Ordinal outcome variable: Non-parametric tests, ordinal logistic regression
- Ordinal independent variable: p for trend tests
- Interval/ratio: t-tests, analysis of variance, linear regression

## First break

- What have you learned?
  - Scales of measurement
  - Ordinal versus interval controversy
- What's coming next?
  - Descriptive statistics
  - Linear regression

## Steps in your data analysis

- Quality check of data
- Description of sample
- Test of hypotheses/research questions
- Additional exploratory analyses

## Quality check of your data (1/2)

- Completeness of data collection
- Review for responses that are ambiguous, out of range, etc
- Edit responses as needed
- Check response frequencies
  - Combine smaller categories, if needed

## Quality check of your data (2/2)

- Zero (or near-zero) variation
- Missing value count
- List five first rows, last five rows
- Correlations

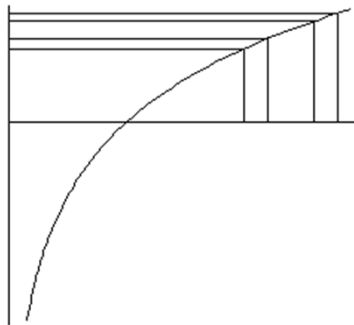
## Data reduction

- Check composite scores
  - Check Cronbach's alpha
  - Examine leaving out single items
  - Factor analysis, Structural Equations Modeling

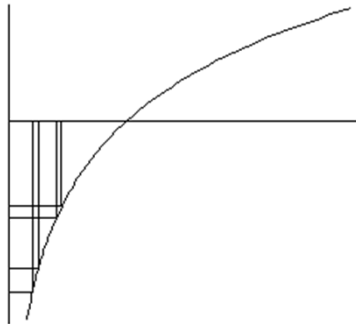
## Data transformations

- Ideal - selected a priori
  - Sometimes based on precedent
  - Sometimes motivated by theory
  - Sometimes based on empirical findings
- Don't bother if your range is narrow
  - $\text{max}/\text{min} \leq 3$
- Log transformation

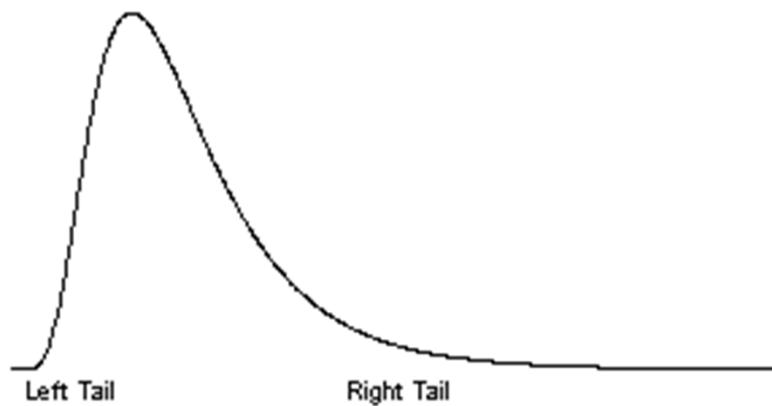
## Log transformation



## Log transformation



## Log transformation



## Log transformation fixes

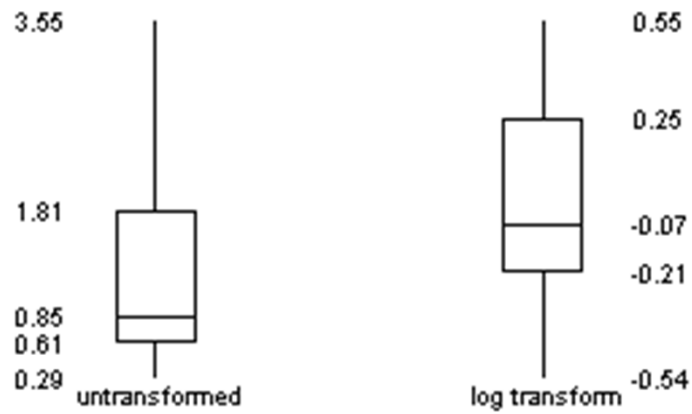
- Skewness
- Outliers
- Unequal variation
- Multiplicative models
  - $\log(ab) = \log(a) + \log(b)$

## When should you use the log transformation?

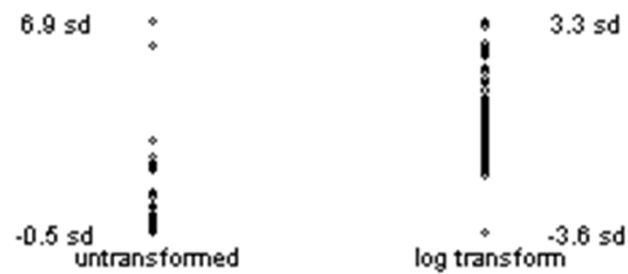
- Data bounded below by zero.
  - $\text{Mean} < \text{Standard deviation}$
- Ratio data
- $\text{Max} > 3 * \text{Min}$



## Log transformation



## Log transformation



## Standard deviations, untransformed

### Report

DM/DX ratio

Functional alleles	Mean	N	Std. Deviation
No functional alleles	1.272	15	1.036
One or more functional alleles	.013	191	.025
Total	.104	206	.426

## Standard deviations, log transformed

### Report

log DM/DX ratio

Functional alleles	Mean	N	Std. Deviation
No functional alleles	-.018	15	.335
One or more functional alleles	-2.281	191	.531
Total	-2.116	206	.785

## Log transformation, summary

- Removes skewness
- Removes outliers
- Stabilizes variances
- Does not always work
- Best when
  - Data bounded below by zero
  - Mean < Standard deviation
  - Max/Min > 3

## Descriptive statistics

- Part of every quantitative study
- Table 1, overall summaries
  - Outcomes and covariates
  - Means and standard deviations
  - Percentages (always show denominator)
- Key subgroup comparisons
  - Crosstabulations
  - Means/standard deviations by subgroup

## Rules for crosstabulations

- Never display multiple statistics
- Place treatment/exposure categories in the rows
- Summarize using row percentages
- Many rows, not many columns
- Round liberally.

## Table of percentages

<b>Table of counts</b>			
	<b>Happy</b>	<b>Miserable</b>	<b>Total</b>
<b>Rich</b>	30	10	40
<b>Poor</b>	90	70	160
<b>Total</b>	120	80	200

## Table of column percentages

Table of column percents			
	Happy	Miserable	Total
Rich	25%	12%	20%
Poor	75%	88%	80%
Total	100%	100%	100%

## Table of row percentages

Table of row percents			
	Happy	Miserable	Total
Rich	75%	25%	100%
Poor	56%	44%	100%
Total	60%	40%	100%

## Table of cell percentages

Table of cell percents			
	Happy	Miserable	Total
Rich	15%	5%	20%
Poor	45%	35%	80%
Total	60%	40%	100%

## Combining two numbers

Table of counts and row percents			
	Happy	Miserable	Total
Rich	75% (30)	25% (10)	100% (40)
Poor	56% (90)	44% (70)	100% (160)
Total	60% (120)	40% (80)	100% (200)

## Table of percentages

### Alternate display of cell percents

Poor and happy	45%
Poor and miserable	35%
Rich and happy	15%
Rich and miserable	5%

## Table of percentages

### Table with many rows

	Rich	Poor
Cloud nine	30% (14)	70% (32)
Cheerful	27% (11)	73% (30)
Content	20% (7)	80% (28)
Despondent	16% (5)	84% (26)
Dejected	11% (3)	89% (24)
Depressed	9% (2)	91% (20)
Total	25% (40)	75% (160)

## Rules for crosstabulations

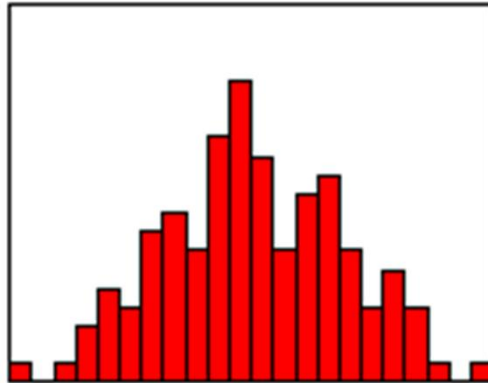
- Never display multiple statistics
- Place treatment/exposure categories in the rows
- Summarize using row percentages
- Many rows, not many columns
- Round liberally.

## Graphs

- Overall summaries
  - Histograms for continuous data
  - Bar/pie charts for categorical data
- Assessing relationships
  - Side by side pie/bar charts
  - Boxplots
  - Scatterplots

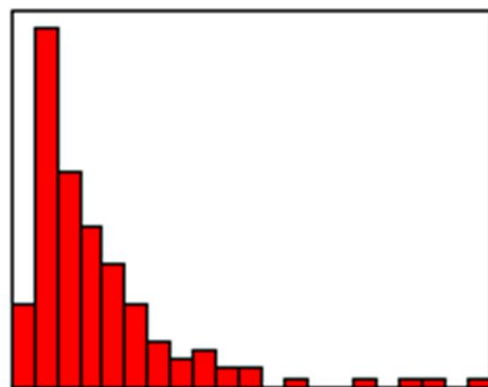


## Histogram examples (1 of 3)



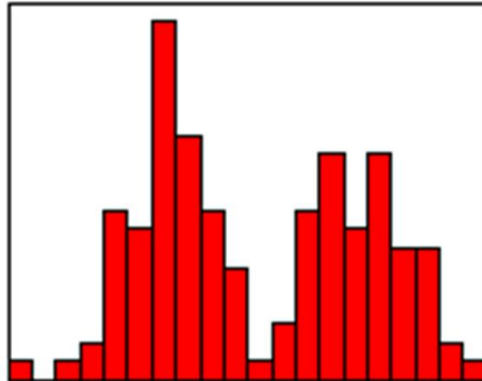
Histogram showing a roughly bell shaped curve

## Histogram examples (2 of 3)



Histogram showing a skewed right distribution

## Histogram examples (3 of 3)

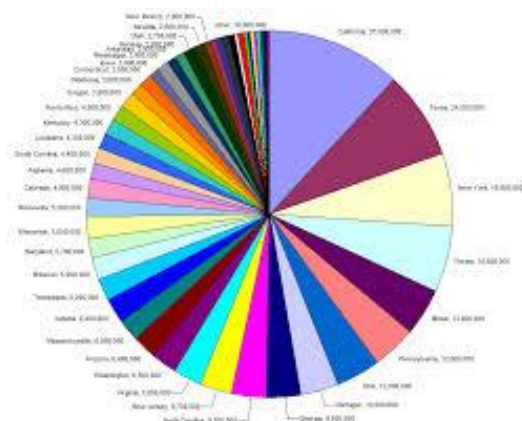


Histogram showing a bimodal distribution

## Side by side pie/bar charts

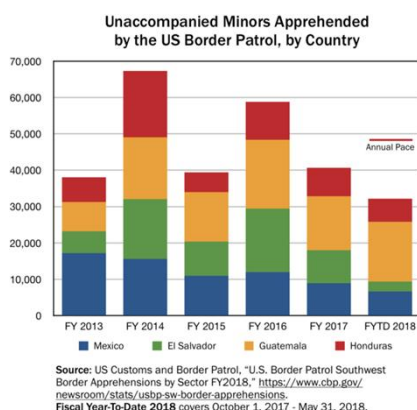
- Pies and bars only work well for 2 or 3 categories
  - Pacman charts
- No good graphs for more categories
- Avoid cheap 3D effects

## A very busy pie chart



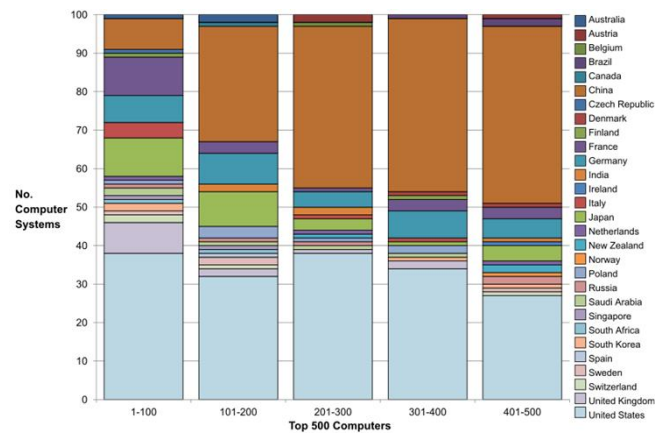
Pie chart of populations for all fifty states

## A bar chart



Bar chart showing country of origin for unaccompanied minors

## A very busy bar chart



## Boxplot

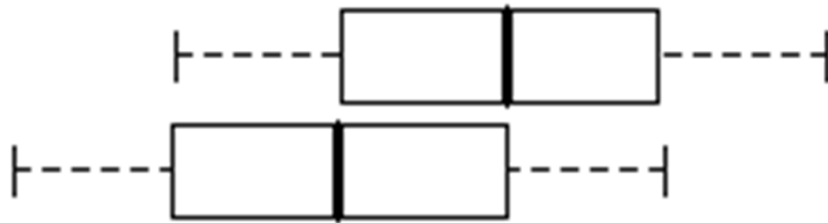
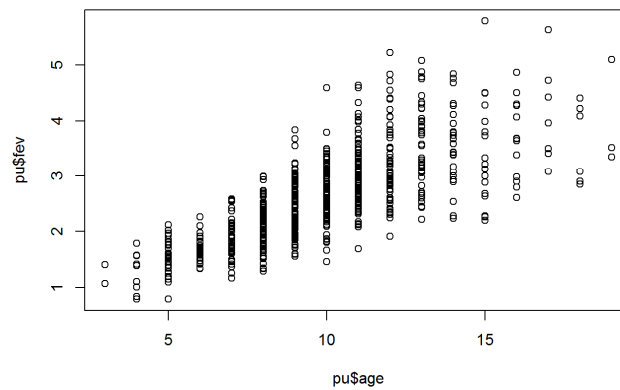


Image of two boxplots

## Scatterplot



## Second break

- What have you learned?
  - Descriptive statistics
- What's coming next?
  - Linear regression

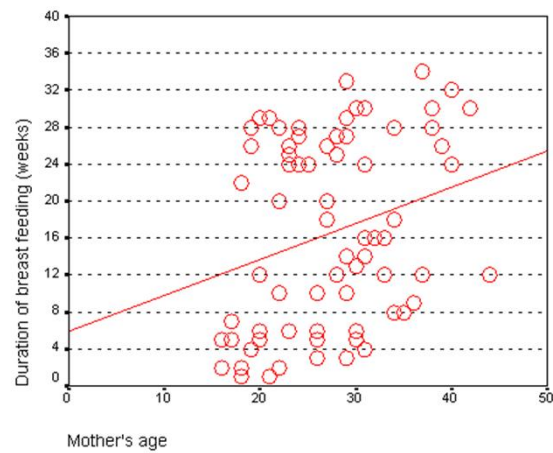
## Linear regression

- Continuous outcome variable
- Very flexible
  - Either categorical or continuous independent variables
  - Multiple variables (risk adjustment)
  - Interactions
- Alternatives
  - t-test
  - Analysis of variance

## Linear regression

- High school algebra
  - $Y = mX + b$
  - $m = \Delta y / \Delta x$
- The slope represents the estimated average change in Y when X increases by one unit.
- The intercept represents the estimated average value of Y when X equals zero.

## Age vs duration - graph



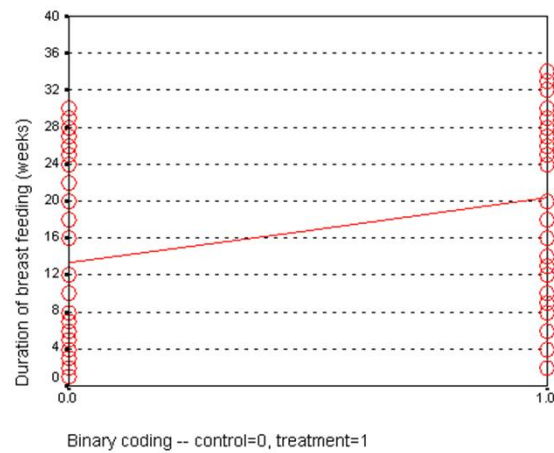
## Age vs duration - output

### Parameter Estimates

Dependent Variable: Duration of breast feeding (weeks)

Parameter	B	Std. Error	t	Sig.	95% Confidence Interval	
					Lower Bound	Upper Bound
Intercept	5.920	4.580	1.292	.200	-3.195	15.035
MOM_AGE	.389	.162	2.399	.019	6.626E-02	.712

## Treatment vs duration



## Treatment vs duration

### Parameter Estimates

Dependent Variable: Duration of breast feeding (weeks)

Parameter	B	Std. Error	t	Sig.	95% Confidence Interval	
					Lower Bound	Upper Bound
Intercept	20.368	1.569	12.983	.000	17.246	23.491
[FEED_TYP=Control]	-7.050	2.142	-3.292	.001	-11.312	-2.788
[FEED_TYP=Treatment]	0 <sup>a</sup>	.	.	.	.	.

a. This parameter is set to zero because it is redundant.



## Adjusted model

- Crude model
  - One independent variable
- Adjusted model
  - More than one independent variable
- Interpretation of slope
  - Estimated average change in Y
  - When X1 changes by one unit
  - And X2 is held constant.

## Adjusted model

Parameter Estimates

Dependent Variable: Age when bf stopped

Parameter	B	Std. Error	t	Sig.	95% Confidence Interval	
					Lower Bound	Upper Bound
Intercept	12.961	5.146	2.519	.014	2.719	23.203
MOM_AGE	.249	.165	1.510	.135	-.7919E-02	.577
[FEED_TYP=1]	-5.972	2.241	-2.664	.009	-10.434	-1.511
[FEED_TYP=2] <sup>a</sup>	0 <sup>a</sup>	.	.	.	.	.

a. This parameter is set to zero because it is redundant.

## Some alternatives

- t-test (two sample t-test)
  - Continuous outcome
  - Categorical independent variable with two levels
- Disadvantages of the t-test
  - No risk adjustment or interactions
- Analysis of variance
  - Continuous outcome
  - Categorical independent variable with three or more levels
  - Can use more than one categorical independent variable
- Analysis of covariance

## Continuous outcomes - summary

- Linear regression
  - Continuous outcome
  - Can provide risk adjustments
- Two-sample t-test
- Analysis of variance
- Analysis of covariance

## Third break

- What have you learned?
  - Linear regression
- What's coming next?
  - Logistic regression
  - Poisson regression

## Logistic regression

- Binary outcome variable
- Either categorical or continuous independent variables
- Multiple variables (risk adjustment)
- Interactions

## A linear model for probability (1/2)

GA	prob BF
28	60 %
29	62 %
30	64 %
31	66 %
32	68 %
33	70 %
34	72 %

Table showing a reasonable linear relationship

## A linear model for probability (2/2)

GA	prob BF
28	88 %
29	91 %
30	94 %
31	97 %
32	100 %
33	103 %
34	106 %

Table showing an unreasonable linear relationship

## A multiplicative model for probability

GA	prob BF
28	0.01 %
29	0.03 %
30	0.09 %
31	0.27 %
32	0.81 %
33	2.43 %
34	7.29 %

A reasonable multiplicative model for probability

## The relationship between odds and probability

- Usually only seen in gambling contexts
- Sometimes ambiguous
  - Odds in favor versus odds against
- $\text{Odds} = \text{Prob} / (1 - \text{Prob})$
- $\text{Prob} = \text{Odds} / (1 + \text{Odds})$

## A multiplicative odds model

GA	odds BF
28	27 to 1 against (.037)
29	9 to 1 against (.111)
30	3 to 1 against (.333)
31	1 to 1 (1)
32	3 to 1 in favor (3)
33	9 to 1 in favor (9)
34	27 to 1 in favor (27)

A multiplicative model for odds

## Linearity on log-odds scale

GA	odds BF	log odds
28	27 to 1 against (.037)	-3.30
29	9 to 1 against (.111)	-2.20
30	3 to 1 against (.333)	-1.10
31	1 to 1 (1)	0.00
32	3 to 1 in favor (3)	1.10
33	9 to 1 in favor (9)	2.20
34	27 to 1 in favor (27)	3.30

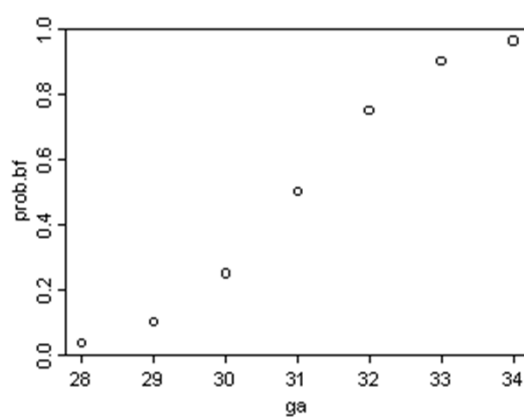
Table showing linearity on the log odds scale

## The S-shaped logistic curve (1/2)

GA	odds BF	prob BF
28	27 to 1 against (.037)	3.6%
29	9 to 1 against (.111)	10.0%
30	3 to 1 against (.333)	25.0%
31	1 to 1 (1)	50.0%
32	3 to 1 in favor (3)	75.0%
33	9 to 1 in favor (9)	90.0%
34	27 to 1 in favor (27)	96.4%

Table converting back to probabilities

## The S-shaped logistic curve (2/2)



Graph of probabilities

## An example of a log odds model with real data (1/2)

GA	Actual prob BF
28	2/6 = 33.3%
29	2/5 = 40.0%
30	7/9 = 77.8%
31	7/9 = 77.8%
32	16/20 = 80.0%
33	14/15 = 93.3%

Log odds model for real data set

## An example of a log odds model with real data (2/2)

GA	Predicted log odds	Predicted odds BF	Predicted prob BF
28	-0.57	0.57	36.2%
29	0.01	1.01	50.3%
30	0.59	1.80	64.3%
31	1.16	3.20	76.2%
32	1.74	5.70	85.1%
33	2.32	10.15	91.0%

Log odds model for real data set



## Model computations

- $\log \text{ odds} = -16.72 + 0.577 \cdot \text{GA}$
- Example:  $\text{GA}=30$ , estimated probability = 64.3%
  - $\log \text{ odds} = -16.72 + 0.577 \cdot 30 = 0.59$
  - $\text{odds} = \exp(0.59) = 1.80$
  - $\text{prob} = 1.80 / (1+1.80) = 0.643$
- $\text{GS}=31$ 
  - $\log \text{ odds} = 1.16$ ,  $\text{odds} = 3.20$ ,  $\text{prob} = 76.2\%$
- $\text{GS}=32$ 
  - $\log \text{ odds} = 1.74$ ,  $\text{odds} = 5.70$ ,  $\text{prob} = 85.1\%$
- Constant odds ratio
  - $3.20 / 1.80 = 1.78$

## Categorical variables in a logistic regression (1/2)

**sex \* survived Crosstabulation**

			survived		Total
			No	Yes	
sex	female	Count	154	308	462
		% within sex	33.3%	66.7%	100.0%
	male	Count	709	142	851
		% within sex	83.3%	16.7%	100.0%
Total		Count	863	450	1313
		% within sex	65.7%	34.3%	100.0%

Crosstabulation of gender and mortality on the Titanic

## Categorical variables in a logistic regression (2/2)

Variables in the Equation

		B	S.E.	Wald	df	Sig.	Exp(B)
Step 1 <sup>a</sup>	SexMale	-2.301	.135	291.069	1	.000	.100
	Constant	.693	.099	49.327	1	.000	2.000

a. Variable(s) entered on step 1: SexMale.

Logistic output for the Titanic data

## Alternatives to logistic regression

- Test of two proportions
  - Only for a binary independent variable
  - No risk adjustments or interactions
- Chisquare test
  - Only for a categorical independent variable
  - Either two or more than two levels

## What if your outcomes is categorical but not binary?

- Three or more levels
  - Chi-square test
  - Multinomial logistic regression
- Ordinal outcome variable
  - Nonparametric tests
  - Ordinal logistic regression

## Categorical outcomes – summary

- Logistic regression
  - Binary outcome variable
  - Both categorical and continuous independent variables
  - Risk adjustments and interactions possible
- Alternative methods
  - Test of two proportions
  - Chi-square test
  - Multinomial logistic regression.
  - Nonparametric tests
  - Ordinal logistic regression

## Poisson regression

- The problems with counts
  - Skewed
  - Non-negative
  - Unequal variances
- Analysis of rates

## Poisson regression example - data

- Responses to a mailing
  - 0 9
  - 1 4
  - 2 2
  - 3 3
  - 4 0
  - 5 0
  - 6 1

## Poisson regression example - output

```
Call: glm(formula = ct ~ tm, family = poisson)
```

```
Coefficients:
```

```
(Intercept)          tm
      2.1063      -0.5505
```

```
Degrees of Freedom: 6 Total (i.e. Null); 5
Residual
```

–  $\exp(2.1063) = 8.2$

–  $\exp(-0.5505) = 0.58$

## Poisson regression example: Predictions

```
round(predict(pmod), 4)
```

```
      1      2      3      4      5      6
7
2.1063 1.5558 1.0053 0.4548 -0.0957 -0.6462 -
1.1967
```

```
> round(exp(predict(pmod)), 4)
```

```
      1      2      3      4      5      6      7
8.2177 4.7388 2.7327 1.5758 0.9087 0.5240 0.3022
```

–  $4.7388 / 8.2177 = 0.58$

–  $2.7327 / 4.7388 = 0.58$

## Fourth break

- What have you learned?
  - Logistic regression
  - Poisson regression
- What's coming next?
  - Cox regression
  - Longitudinal/hierarchical designs

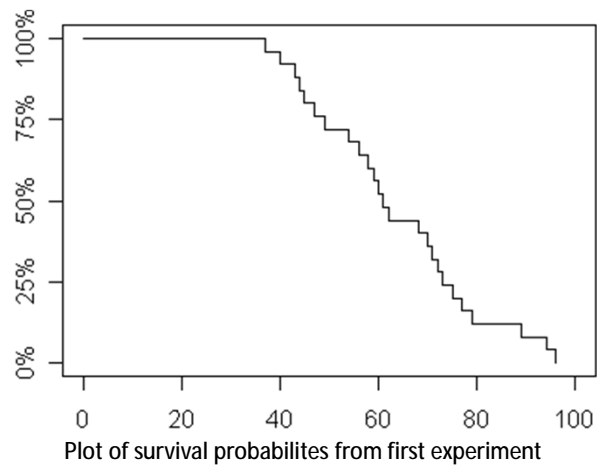
## Time to event outcomes

- Special type of ratio scale outcome
  - Non-negative
  - Usually skewed
- Censoring
  - Partial information on some subjects
  - Not the same as missing data

## Fruit fly experiment - the data

Day	Prob	Day	Prob	Day	Prob
37	96%	40	92%	43	88%
44	84%	45	80%	47	76%
49	72%	54	68%	56	64%
58	60%	59	56%	60	52%
61	48%	62	44%	68	40%
70	36%	71	32%	72	28%
73	24%	75	20%	77	16%
79	12%	89	8%	94	4%
96	0%				

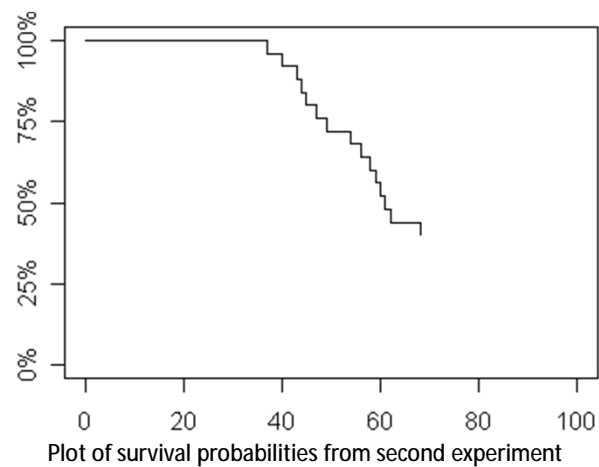
Here's a graph of these probabilities over time.



## The data, round 2

Day	Prob	Day	Prob	Day	Prob
37	96%	40	92%	43	88%
44	84%	45	80%	47	76%
49	72%	54	68%	56	64%
58	60%	59	56%	60	52%
61	48%	62	44%	68	40%
70+	?	70+	?	70+	?
70+	?	70+	?	70+	?
70+	?	70+	?	70+	?
70+	?				

## The graph, round 2

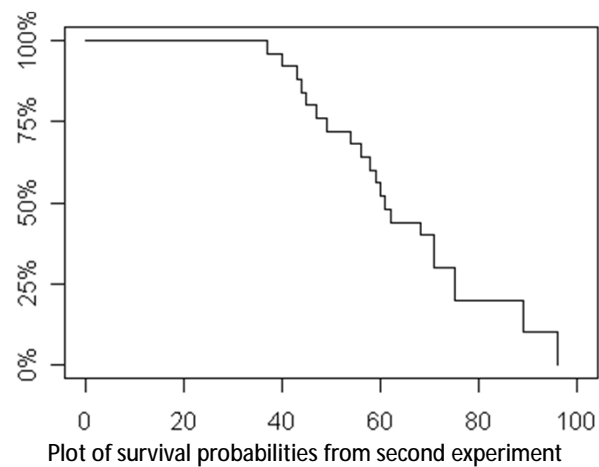




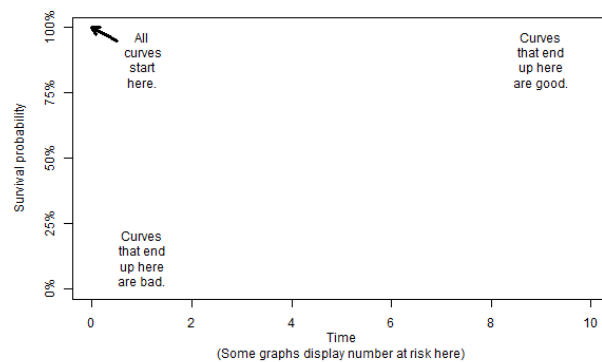
## The data, round 3

Day	Prob	Day	Prob	Day	Prob
37	96%	40	92%	43	88%
44	84%	45	80%	47	76%
49	72%	54	68%	56	64%
58	60%	59	56%	60	52%
61	48%	62	44%	68	40%
70+	?	71	30%	70+	?
70+	?	75	20%	70+	?
70+	?	89	10%	70+	?
96	0%				

## The graph, round 3

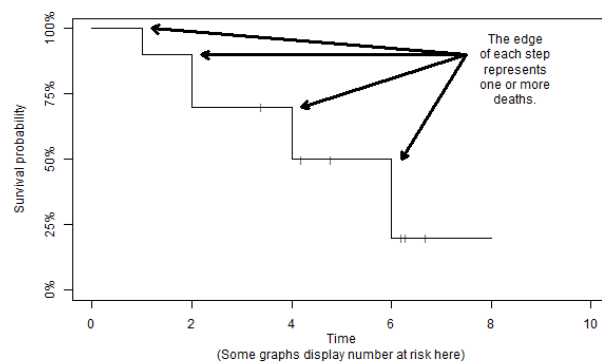


## Happy and sad corners for the Kaplan-Meier curve



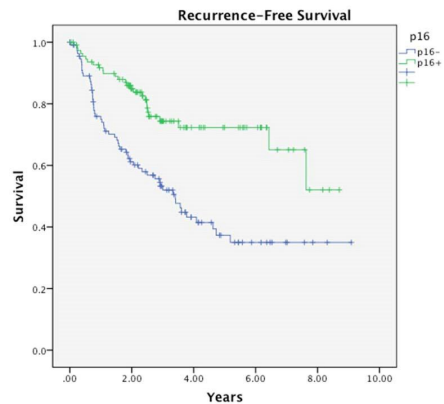
conceptual illustration of Kaplan-Meier curve regions

## Cox regression



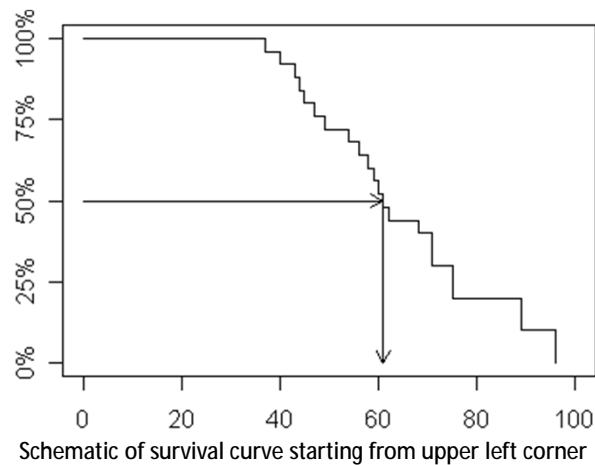
Stair steps in a Kaplan-Meier curve

## Cox regression



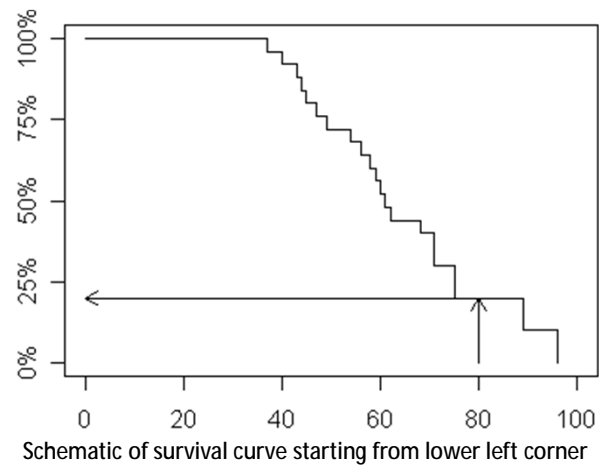
Simple example comparing two Kaplan-Meier curves

## Estimating the median and other percentiles

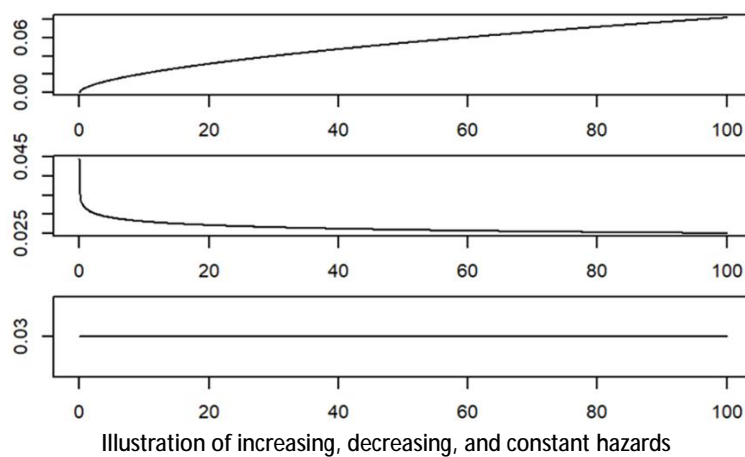


Schematic of survival curve starting from upper left corner

## Estimating a fixed time survival probability



## Cox regression



## Alternatives to Cox regression

- Log rank test
  - Single categorical independent variable
  - Any number of levels
- Parametric survival models
  - Requires much stronger assumptions
  - Exponential, Weibull, or other distribution
  - Can extrapolate beyond the range of the data

## Cox regression - summary

- Time-to-event outcome
- Continuous or categorical independent variables
- Multiple independent variables
  - Risk adjustment
  - Interactions
- Alternatives
  - Log rank test
  - Parametric models

## Summary - the big four models

- Linear regression
- Logistic regression
- Poisson regression
- Cox regression
- All very flexible
  - Allow categorical and continuous independent variables
  - Allow for risk adjustments and interactions

## Hierarchical/longitudinal designs

- Matching
- Baseline measures
- Longitudinal designs
- Cluster effects

## Matching

- Greatly improves precision
- Logistical issues
  - Close but not exact matches
  - Loss of data due to mismatches
  - Best when controls come from a large pool
- Analysis methods
  - Paired t-test
  - Random effects models

## Baseline measures

- Nice to have
  - Adjust for baseline imbalance
  - Improve precision
- Analysis methods
  - Change score
  - Baseline covariate
  - Bonate, Analysis of Pretest-Posttest Designs

## Longitudinal designs (1/2)

- Advantages
  - Rich, complete picture
  - Improved precision
- Disadvantages
  - Expensive
  - Dropout

## Longitudinal designs (2/2)

- Analysis methods
  - Within subject designs
  - Nested effects
  - Repeated measures
  - Split plot designs
  - Random effects models



## Cluster effects

- More than one source of variation
- Sources
  - Families
  - Clinics/Hospitals
  - Schools
  - Multicenter trials
- What is the unit of randomization?
- Analysis methods
  - Random effects models
  - Hierarchical models

## Fifth break

- What have you learned?
  - Cox regression
  - Longitudinal/hierarchical designs
- What's coming next?
  - Qualitative data analysis

## Analysis of Qualitative Data-resources

- Typically, a one-hour interview requires a minimum of three to four hours (or more) of analysis.
- Involve the participants in the process, especially for narrative research.
- Tools:
  - focus groups
  - semi-structured interviews
  - participant observation
  - archival records

## Inductive process

- Start with the specific (raw data / transcript)
  - Develop a theoretical framework from the data
  - Conceptual categories emerge from the data
  - Iterative process
- Define the process
  - Who does the work
  - Privacy protections
  - How you will adapt

## Analysis process for qualitative data

- Your research question is only your starting point.
- Don't let your question blind you to new information
- Build themes before you complete your data collection
  - Check back against the raw data
  - Look for negative examples
  - Don't ignore infrequently voiced themes
- When have you achieved saturation?

## Coding the texts

- Balancing act
  - Level of creativity by coder to identify categories/relationships
  - Must reflect the informants thoughts
  - Audit of the coding by an independent person can check for the match between the coding and the source information
- Look for “negative cases”

## What goes in the methods section of a qualitative study

- Recruitment process
- Structure of the interview/focus group
- Recording and transcription details
- Software used to create categories
- Process to insure reliability
  - Multiple raters
  - Adjudication of disagreement
  - Other audits

## Sixth break

- What have you learned?
  - Qualitative data analysis
- What's coming next?
  - Writing a methods section

## What purpose does a methods section serve?

- Assessment of the quality of your research
  - Brag here about your rigor
  - Save limitations for discussion
- Allow others to replicate/extend
  - Non-obvious details

## What should not be included in the methods section

- “The Methods section should include only information that was available at the time the plan or protocol for the study was being written; all information obtained during the study belongs in the Results section.”
  - Uniform requirements for manuscripts submitted to biomedical journals: Writing and editing for biomedical publication. *J Pharmacol Pharmacother.* 2010;1(1):42–58.
- Exceptions
  - Patient counts, Dropout rates, Protocol changes

## What belongs in the methods section

- Every methods section is different
- General structure
  - Participants
  - Materials
  - Procedures
  - Measures
  - Analysis

## Participants

- Where you will find your participants
- Inclusion/exclusion criteria
- Efforts to insure representativeness

## Materials/Procedures

- Only document the non-routine
- Materials
  - Chemicals
  - Include company and location
- Procedures
  - Running complex equipment
  - Multiple step laboratory methods

## Measures

- Outcome variables
- Independent variables
- Covariates
- Validity/reliability

## Analysis

- Research hypotheses / questions
- Sample size justification
- Descriptive methods
  - Boilerplate: "Continuous variables were summarized as means and SDs, and categorical variables were summarized as percentages." Saleem 2019.

## Analysis

- Statistical model
- Adjustments for multiplicity
- Handling missing values/dropout
- Alpha level and one/two sided tests
  - Boilerplate: "All tests were two sided, and P values below the 5% level were regarded as significant." Lokken 1995.



## Conclusion

- Scales of measurement
- Descriptive statistics
- Linear, logistic, Poisson, and Cox regression
- Analysis of qualitative data
- Writing a methods section