

## Session 2 Study Guide: Antecedent Components of CPRT

1. Which of the following is not one of the 5 *antecedent* components of CPRT?

- A. Clear and appropriate instruction
- B. Direct reinforcement
- C. Shared control
- D. Multiple cues (broadening attention)

2. What are two methods to help gain and keep your student's attention?

3. What makes an instruction clear and appropriate?

4.

	Definition	Example
Maintenance task		
Acquisition task		

5. Shared control advocates providing choices for your student, what are three opportunities to incorporate student choice?

1. \_\_\_\_\_ 2. \_\_\_\_\_
3. \_\_\_\_\_

6. Why is providing multiple cues beneficial for students with autism?

7. What is "high fidelity"?