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## **CPRT Data Record: Unstructured**



Date: Student: To use this data record, complete one row each time you use CPRT with your student. This method does not require data collection during the interaction with the student. Complete the row at the end of the interaction, and note the length of the interaction in the appropriate column. Use the key below to indicate the student's general level of responding for both acquisition and maintenance skills, prompts used, and level of motivation and compliance.

| idently to all or almost all (at least 80%) |               |
|---|---------------|
| = Responds independentl                     | opportunities |
| +   |               |

 $\checkmark$  = Responds independently to most opportunities (50%), but requires

support for some opportunities

Requires support to respond to all or almost all opportunities

## F: Full or P: Partial Prompt Level:

Prompt Type:

1—Optimal motivation, minimal negative behaviors 2—High motivation, few negative behaviors

Motivation/Compliance:

4—Poor motivation, moderate negative behaviors 3—Good motivation, some negative behaviors Ph: Physical, V: Verbal, Vs: Visual, G: Gestural

5-Minimal motivation, many negative behaviors

| Motivation   | 12345 | 12345 | 12345 | 12345 |
|--|-------|-------|-------|-------|
| +> 1   |       |       |       |       |
| Maintenance skills   |       |       |       |       |
| Most frequent<br>prompt level<br>(if any)                                      |       |       |       |       |
| Sample best<br>acquisition skill<br>response (include<br>prompt level, if any) |       |       |       |       |
| +> 1   |       |       |       |       |
| Acquisition skills   |       |       |       |       |
| Goal/curriculum<br>area  |       |       |       |       |
| Activity/materials +<br>length of time   |       |       |       |       |
| Teacher  |       |       |       |       |
| Date   |       |       |       |       |

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(cont.)

CPRT Data Record: Unstructured (page 2 of 2)

| Motivation   | 12345 | 12345 | 12345 | 12345 | 12345 | 12345 | 12345 |
|--|-------|-------|-------|-------|-------|-------|-------|
| +> 1   |       |       |       |       |       |       |       |
| Maintenance skills   |       |       |       |       |       |       |       |
| Most frequent<br>prompt level<br>(if any)                                      |       |       |       |       |       |       |       |
| Sample best<br>acquisition skill<br>response (include<br>prompt level, if any) |       |       |       |       |       |       |       |
| +> 1   |       |       |       |       |       |       |       |
| Acquisition skills   |       |       |       |       |       |       |       |
| Goal/curriculum<br>area  |       |       |       |       |       |       |       |
| Activity/materials +<br>length of time   |       |       |       |       |       |       |       |
| Teacher  |       |       |       |       |       |       |       |
| Date   |       |       |       |       |       |       |       |