



Homework Handout Session 1

Readings:

- Ch. 3
- Ch. 6

Preference Assessment Practice

Instructions: Fill in the info below to assist you in applying use of a preference assessment. Feel free to practice this with more than one student.

Student's name: _____

Date: _____

Time: _____

Type of preference assessment : _____

Attention Example:

Instructions: Think of a specific student who has difficulty attending to tasks in the classroom. Fill out the information below to use in our discussion next session. We will brainstorm ways to help you with this student.

Student's name: _____

Specific Activity: _____

Describe what happens: _____

Example: During art, when Angel is given a verbal direction (e.g., "color") he flips the crayon between his fingers, turns his body away from the table and looks around the room.

Antecedent Components Practice

Instructions: Fill in the information below to assist you in practicing the antecedent CPRT components this week. It may be helpful to focus on the components individually at first, but you may also want to try using them together and with multiple students!

- Student Attention

Student: _____ Date: _____ Activity: _____

Notes and ideas: _____

- Clear and Appropriate Instruction

Student: _____ Date: _____ Activity: _____

Notes and ideas: _____

- Easy and Difficult Tasks

Refer to the CPRT Student Profile worksheet completed in Session 2 as a reminder for what to target.

Student: _____ Date: _____ Activity: _____

Notes and ideas: _____