

Readings:

• Ch. 5 and 6

Things to bring next session:

- 1. 1 copy each of the following IEPs:
 - One target student
 - Your next scheduled IEP
- 2. Data you've collected on your students OR sample data we've taken together during our previous training sessions
- 3. Filled out copy of "Planning and Progress" form from session 3

CPRT in Groups Practice:

Write down the date, time, and activity during which you will implement the instructional plan you began creating in today's session:		
Date:	Time:	Activity: