

## Session 1 Study Guide: Learning Your ABCs

epresent	s and an example:		
•	•	Definition	Example
	"A"		2
	"B"		
	"C"		
 Antecede	ents (or opportunities to respon	nd) can be presented ve	 rbally or non-verbally.
	w each of these can be present	<del>-</del>	
	Verbal Opportunitie	s Non.	verbal opportunities
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2		2.	
3		3.	
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4	n prompt?		
What is a			
What is a	a prompt?	1.	
What is a	a prompt?	1. 2.	
What is a	a prompt?	1. 2. 3.	
What is a	a prompt?	1. 2. 3. 4.	
What is a	a prompt?	1. 2. 3. 4. 5.	havior
What is a	a prompt?	1. 2. 3. 4. 5. Student Be	havior
What is a	a prompt?	1. 2. 3. 4. 5.	havior



## **Session 1 Answers: Learning Your ABCs**

- 1. What does CPRT stand for? Classroom Pivotal Response Training
- 2. What does ABA stand for? Applied Behavior Analysis
- 3. In ABA, there is an "ABC" pattern of behavior. Write down what each of these represents and an example:

	Definition	Example
"A"	Antecedent (event happens before)	Asking a question
"B"	Behavior (what student does)	Student answers correctly
"C"	Consequence (follows a behavior)	Receives a star

4. Antecedents (or opportunities to respond) can be presented verbally or non-verbally. Write how each of these can be presented:

Verbal Opportunities	Non-verbal opportunities
1. Verbal model	1. Gestural/play action
2. Instruction	2. Facial expression
3. Question	3. Situational
4. Comment	

5. What is a prompt? Answer: <u>Subsequent support you provide to a student to ensure a successful response to the opportunity.</u>

6.

Antecedent	1. Gain student's attention
	2. Clear and appropriate instruction
	3. Easy and difficult tasks
	4. Shared control
	5. Multiple cues (broadening
	attention)
Behavior	Student Behavior
Consequence	6. Direct reinforcement
	7. Contingent consequences
	8. Reinforce attempts

7. What is a preference assessment? What 2 types of preference assessments can you use in your classroom?

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Answer: Formal systematic way to determine individual likes/dislikes; 1. Time based

2. Paired choice.

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