

Session 2 Answers: Antecedent Components of CPRT

1. Shared control advocates providing choices for your student, what are three opportunities to incorporate student choice?

Answer: 1. Incorporate preferred materials 2. Follow student's lead

3. Incorporate turn-taking

2. Why is providing multiple cues beneficial for students with autism?

Answer: Students with Autism often suffer from stimulus overselectivity.

3. What is "high fidelity"?

Answer: High fidelity is reached when the treatment is correctly implemented as it is intended to be.

4. What are the three *consequence* components of CPRT?

1. direct reinforcement 2. contingent reinforcement

3. reinforce attempts

5. Why is it important for the reinforcer to be naturally or directly related to the activity or student's behavior?

Answer: Helps students transition skills from therapy setting to real world setting. They continue to be reinforced in other environments.

6. Define Generalization of Skills

Answer: It is the ability to use learned skills across settings, people, and materials.

7. Define Maintenance of Skills

Answer: It is the ability to use learned skills continually over time.

8.

Form:	How often is it completed?
CPRT Planning and Progress	Quarterly
CPRT Goal Summary	Weekly/monthly
CPRT Data Records	Daily
CPRT Group Data Records	Daily