
CPRT Session 6 Study Guide: Educating Paraprofessionals and Parents about CPRT

1. True or False (Circle one). If your paraprofessional does not have an opportunity to watch the training lectures, he/she cannot be trained in CPRT.
2. Match the letter corresponding with the correct trainee lecture number with the prescribed teacher models:
 - a. Lecture 1: What is CPRT?
 - b. Lecture 2: Antecedent Strategies for CPRT
 - c. Lecture 3: Student Behavior Consequence Strategies for CPRT
 - d. Lecture 4: Using CPRT with a Group
 - 1) Student Attention; Clear and Appropriate Instruction; Easy and Difficult Tasks; Shared Control; Multiple Cues _____
 - 2) CPRT during a group activity _____
 - 3) Direct Reinforcement; Contingent Consequences; Reinforce Attempts _____
 - 4) CPRT generally _____
3. Define “fidelity of implementation.”
4. Why is fidelity of implementation important to CPRT?
5. What is the Component Summary Sheet helpful for and why?
6. Name something you have learned during these training sessions that you will take back to your classroom. Why this above all others?

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1. False
2. 1) B 2) D 3) C 4) A
3. Fidelity of implementation – the degree to which an intervention is implemented as it was intended.
4. CPRT has been tested repeatedly and has been shown to help students with autism learn. However, this success has been demonstrated when CPRT is implemented correctly and in its entirety. It's not clear how students will benefit from CPRT if only certain components are used or if the components are not used correctly. For this reason, it is important to help your paraprofessionals learn to use all the components of CPRT correctly. To do this, you will need to assess implementation of CPRT.
5. After you assess the trainee's implementation of CPRT, you will likely have feedback on areas for improvement. One of the easiest ways to do this is to ask the trainee to review each problem area using the corresponding Component Summary Sheet. Each component of CPRT has a Summary Sheet that highlights the most important aspects of the component and provides tips on implementation. If the person you are training needs help in several areas, it may help to only review information on one or two components at a time.