CPRT Paired-Choice Preference Assessment

Student: _____   Date: _____

Choose a set of six items available in your classroom that you think the student might like. List each item (toy, food item, etc.) below. Gather all items so they are easily accessible throughout the assessment.

Stimulus	Percent chosen		Preference level		
1.	/10 =	%	High	Medium	Low
2.	/10 =	%	High	Medium	Low
3.	/10 =	%	High	Medium	Low
4.	/10 =	%	High	Medium	Low
5.	/10 =	%	High	Medium	Low
6.	/10 =	%	High	Medium	Low

On each trial, select the two items associated with the item numbers listed below. Place both items in front of the student. Record each item the student selects from the pair, and allow the student to interact briefly with the item. If the student does not select either item, pause the assessment and present each item one at a time, prompting the student to interact with it if necessary. Then re-present the trial. If the student does not select either item on the second presentation of the pair, move on. Block any attempts to access both items by removing the items and re-presenting the pair later in the assessment.

Trial	Left	Right	Item selected
1	1	2	
2	3	4	
3	5	6	
4	2	3	
5	4	5	
6	1	3	
7	2	4	
8	3	5	
9	4	6	
10	1	4	
11	3	6	
12	2	5	
13	6	1	
14	1	5	
15	2	6	

Trial	Left	Right	Item selected
16	4	1	
17	6	3	
18	5	2	
19	1	6	
20	5	1	
21	6	2	
22	2	1	
23	4	3	
24	6	5	
25	3	2	
26	5	4	
27	3	1	
28	4	2	
29	5	3	
30	6	4	

Calculate the percent of trials in which the student selected each item. Each item was presented 10 times. The percentage of trials in which an item was selected can be determined by dividing the number of times the item was selected by 10. Highly preferred items are those selected in 80% or more of the trials. Moderately preferred items are those selected in 40–70%. Low-preference items are selected in less than 40% of the trials.

Other notes: _____

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