Session 1 Answers: Learning Your ABCs

1. What does CPRT stand for? <u>Classroom Pivotal Response Training</u>

2. What does ABA stand for? <u>Applied Behavior Analysis</u>

3. In ABA, there is an "ABC" pattern of behavior. Write down what each of these represents and an example:

	Definition	**Example**
"A"	Antecedent (event happens before)	Asking a question
"B"	Behavior (what student does)	Student answers correctly
"C"	Consequence (follows a behavior)	Receives a star

4. Antecedents (or opportunities to respond) can be presented verbally or non-verbally. Write how each of these can be presented:

Verbal Opportunities	**Non-verbal opportunities**
1. Verbal model	1. Gestural/play action
2. Instruction	2. Facial expression
3. Question	3. Situational
4. Comment	

5. What is a prompt? Answer: <u>Subsequent support you provide to a student to ensure a successful response to the opportunity.</u>

6.

Antecedent	1. Gain student's attention 2. Clear and appropriate instruction 3. Easy and difficult tasks 4. Shared control 5. Multiple cues (broadening attention)
Behavior	Student Behavior
Consequence	6. Direct reinforcement 7. Contingent consequences 8. Reinforce attempts

7. What is a preference assessment? What 2 types of preference assessments can you use in your classroom?
   Answer: <u>Formal systematic way to determine individual likes/dislikes; 1. Time based</u>

   <u>2. Paired choice.</u>

8. Which of the following is not one of the 5 *antecedent* components of CPRT?

    A. Clear and appropriate instruction
    B. Direct reinforcement
    C. Shared control
    D. Multiple cues (broadening attention)

9. What are two methods to help gain and keep your student's attention?

    Answer: 1.Choose motivating activities, 2. Be close, fun and engaging, 3. Keep it natural

10.   What makes an instruction clear and appropriate?

    Answer: When it's easy for the student to understand, and is at, or just above the student's developmental level. It should also be uninterrupted.

11.

	Definition	Example
Maintenance task	Task student has mastered and can complete consistently and easily	Counting to 10
Acquisition task	Task that is new or continues to be difficult for student	Counting past the number 10