

Teacher: _____ Observer: _____ Date: _____

Activity: _____

Score each component based on your observation of the teacher–student interaction. After scoring each component, provide a summary score for the intervention technique that best captures how the teacher performed on the components. To achieve fidelity, the teacher must receive a score of 4 or 5 on each of the technique summary scores. If the child is not developmentally ready, or does not have difficulty with discrimination, mark N/A for multiple cues.

List the maintenance (easy) tasks and acquisition (difficult) tasks for this student:

| Low Fidelity 1 | 2 | 3 | 4 | High Fidelity 5 |
|--|--|---|---|--|
| Teacher does not implement throughout session. | Teacher implements occasionally, but misses majority of opportunities. | Teacher implements up to half of the time, but misses many opportunities. | Teacher implements a majority of the time, but misses some opportunities. | Teacher implements throughout the session. |

| Intervention Technique | Fidelity | Notes |
|---|------------------|--------------|
| Teacher maximizes student motivation | | |
| Follows student's lead, provides choices of activities and materials | 1 2 3 4 5 | |
| Takes turns with the student and/or facilitates turns among students | 1 2 3 4 5 | |
| Provides a mixture of easy and difficult tasks to increase motivation (maintenance/acquisition) | 1 2 3 4 5 | |
| Summary | 1 2 3 4 5 | |
| Teacher facilitates student responding | | |
| Ensures that student is paying attention before providing a cue | 1 2 3 4 5 | |
| Provides clear and developmentally appropriate cues | 1 2 3 4 5 | |
| Provides cues that require responding to multiple elements (multiple cues) | 1 2 3 4 5 N/A | |
| Summary | 1 2 3 4 5 | |
| Teacher provides appropriate consequences | | |
| Presents consequence immediately, based on student's response | 1 2 3 4 5 | |
| Presents reinforcement that is naturally related to the activity or behavior | 1 2 3 4 5 | |
| Rewards good trying to encourage student to try again | 1 2 3 4 5 | |
| Summary | 1 2 3 4 5 | |
| Teacher prepares for session and manages environment | | |
| Identifies effective reinforcing and motivating materials | 1 2 3 4 5 | |
| Eliminates distractions from the teaching environment | 1 2 3 4 5 | |
| Maintains control of instructional materials | 1 2 3 4 5 | |
| Uses prompts effectively | 1 2 3 4 5 | |
| Adjusts affect appropriately to match student's needs | 1 2 3 4 5 | |
| Summary | 1 2 3 4 5 | |