UnB - LET – 2020-2 Morfossintaxe do Inglês 1 - REMOTO

Professor: Cláudio Corrêa e Castro

GOAL:

This course is an introduction to the analysis of a subset of English grammar from a linguistic oriented perspective. It is a continuation of Intro to Morphosyntax. We will pick up from where you left off last semester. The main aim of the course is still to foster understanding of the reasoning behind the grammatical claims and thus give students a grasp of the answer to such questions as why [grammarians / grammar books / linguists] say what they say, how did they arrive at that, is it true (and to which extent), how can I [complement / disagree / make my own claims]. To achieve such ambitious goals we will be (a) introducing the formal theoretical constructs developed in theoretical linguistics; (b) using them to describe grammatical phenomena in English; (c) using them to formulate \*problems\* in English grammar. There will be more emphasis on letter (c) this semester.

Note to students who did not take a Intro to Morphosyntax which used Huddleston & Pullum as a textbook or who have never taken linguistic oriented courses. You may have to catch up on some topics and terminology. Come talk to me so we can work on a plan for that. Catching up is evaluated!

SYLLABUS: Clause types. Subordination. Prepositional phrases.

BIBLIOGRAPHY:   
Huddleston, R & G. Pullum (2005) A Student’s Introduction to English Grammar. CUP.   
Huddleston, R & G. Pullum (2001) The Cambridge Grammar of the English Language. CUP.  
Muller, S. (2018) Grammatical theory - From transformational grammar to constraint-based approaches. Language Science Press.  
Sag, I et al. (2003) Syntactic Theory: A Formal Introduction. CSLI Lecture Notes.

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| WHERE WILL THE COURSE HAPPEN? |

I have decided not to use a platform. So, no Aprender3, no Microsoft Teams.

We will communicate through Telegram and the email address [morphoone20.2@gmail.com](mailto:intromorpho2020.1@gmail.com)

Some Video lectures will be available in a YouTube Channel.

Readings and exercises will be available in in the telegram and in github folders.

Each week I will remind you of the tasks for that week via email and Telegram message and help you get you started at the live session.

When you have to hand in tasks, you will do so by sending them to me at [morphoone20.2@gmail.com](mailto:intromorpho2020.1@gmail.com) (read on to find out more about that)

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| WHAT DOES THE COURSE CONSIST OF? |

The course consists of 15 items. Each item revolves around a topic. For each topic there is a reading.

Each item corresponds **roughly** to a week of course. There are 15 items which correspond **roughly** to the week between the week that starts 9FEB, when we really start, and 17MAI, which is our last week.

**Roughly** because in some weeks (2, 6, 11) you will have extra work that corresponds to a few weeks of course. These are extra items (x1, x2, x3), so you will have extra time to do them.

On the next page you will find a table with the items.

Numbered items also correspond to weeks of course as of the week starting FEB 8 2021

An online version of this table will be filled as the semesters goes along...

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|  | TOPIC | READINGS | HOMEWORK |
| 1 | Review 1 | constituency review  explanation in scientific psych. | worksheet  glossary and gogle forms |
| x1 | Tree Fest 1 | - - - | worksheet |
| 2 | Prepositional Phrases 1 | SIEG 7.1 (pp. 127-128 )  SIEG 7.6 (pp. 139-142)  SIEG 4 4.1 – 4.3 (pp. 63 - 73) | exercise 1 (pg 147  worksheet (PP trees)  exercises 1 and 6 (pp. 80, 81) |
| 3 | Prepositional Phrases 2 | SIEG 7.2 – 7.3 (pp. 128-136) | exercises 5, 7 & 10  worksheet (subordination) |
| 4 | Prepositional Phrases 3 | SIEG 7.4 , 7.5, 7.7 , 7.8 | exercises 3, 4, 8, 9 pg 148 |
| 5 | Clause Types | SIEG Ch.9 sections 9.1 -9.4 | exercises 1, 2, 5 pg 173 |
| x2 | Tree Fest 2 |  |  |
| 6  7 | Overview of Subordination  Content Clauses | SIEG Chapter 10 sections 1, 2, 3, 4 | exercises 2, 3, 4 page 181 |
| 8 | Content clauses extended | SIEG chapter 10 | worksheet subordination |
| 9 | Relative Clauses | SIEG chapter 11 | exercise 3 , page 193 |
| 10 | Fused Relatives | SIEG chapter 11 | exercsises 1, 2, 5 page 194 |
| x3 | Tree Fest |  |  |
| 11 | Relatives:  Integrated X Supplementary |  |  |
| 12 | Grade and Comparison:  Structure |  |  |
| 13 | Comparative clauses |  |  |
| 14 | Non-finite clauses |  |  |
| 15 | Non-finite clauses 2 |  |  |

GT: Grammatical Theory

ST: Syntactic Theory

CGEL: The Cambridge Grammar of the English Language

SIEG: A Student’s Introduction to English Grammar

You probably already have access to most of them. If not, no need to worry I am sending them via telegram again.

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| HOW WILL YOU BE GRADED? |

We have 15 items: 1 – 15: when you hand in the homework for these it counts (a maximum of) 5 points

The maximum number of points you can get in items 1-15 is 60. In practice that means that you have to hand in 12 items. If you hand in all 15, the 12 best will count.

As for the x items:

x1 --> 10 points

x2 --> 15 points

x3 ---> 15 points

Your menção will be calculated by how many points you get.

You know… the usual:

SS 100-90 points

MS 70 – 89.9 points

MM 50 - 69.9 points

MI …. hey! I am really hoping this doesn’t happen ; )

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| WHAT DO YOU HAVE TO DO FOR x1 x2 x3? |

Grammatical descriptions with trees

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| WHAT DO I HAVE TO DO TO GET THE POINTS FOR EACH ITEM? |

All the activities that are proposed for each item.

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| WHAT KINDS OF ACTIVITIES WILL THERE BE? |

They will be mostly exercises from the SIEG book that I will assign and/or a worksheet.

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There may be usually that you have to answer in Google Forms that I will send you (but I said that last semester and we ended up having none....)

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| HOW WILL OFFLINE ACTIVITIES BE HANDED IN? |

This question isn’t highlighted for nothing! Pay Attention!!

You will do the activities with pen or pencil in a piece of paper and then you WILL TAKE A PICTURE OF IT and send it to me by email at [intromorpho2020.1@gmail.com](mailto:intromorpho2020.1@gmail.com)

If you don’t have a cell phone with a camera please message me so we can make special arrangements.

Your work should be reasonably well organized and fully readable!! After you take the picture, please check that you work comes out readable!

Use a dark pencil or a good pen.

If it the picture has a low quality or requires too much effort to read I WILL NOT ACCEPT IT.

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| HOW WILL EACH ACTIVITY BE GRADED? |

Each activity will be assigned a mark from 1 – 5.

I will make videos with answers or release answer keys, after everyone has turned them in.

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| CAN ACTIVITIES FOR AN ITEM BE HANDED IN AT ANY TIME? |

Nope!

You can hand them in early, but they have due dates, which you can check in the Google Calendar I will be sharing with you. Generally, they will be due at the end of the week.

If an activity is handed in after the due date, it counts for 80% of the total points (i.e., 4).

You can hand in activities up to 3 days after the due date. After that, they will not be accepted as course credit anymore. All dates are in the calendar.

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| WHAT ABOUT ATTENDANCE? |

Handing in activities for an item counts as presence for that week.

You are not required to attend the live sessions but I strongly urge you to.