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| 5 | Clause Types | SIEG Ch.9 sections 9.1 -9.4 | exercises 1, 2, 5 pg 173 |

1. Classify the following according to clause type, and say what kind of speech act they

would most likely be used to perfom.

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| CLAUSE | CLAUSE TYPE | SPEECH ACT |
| i Please tum the light on. | imperative | issuing a directive: order;  asking for a favour |
| ii I advise you to accept their offer. | declarative | advising |
| iii I advised her to accept their offer. | declarative | affirming, reporting a fact |
| iv Can you close that door please. | closed interrogative | issuing a directive: order;  asking for a favour |
| v You 're leaving already ? | declarative | closed question |
| vi Where shall I put my coat? | open interrogative | issuing a directive: request (please take my coat)  also accept: open question |
| vii What a senseless waste of human life it was. | exclamative | making an exclamatory statement; express indignation |
| viii Have a nice day. | imperative | expressing a wish |
| ix Aren 't we lucky! | closed interrogative | making an exclamatory statement |
| x Allow me to congratulate you. | imperative | congratulating |

2. Form open interrogatives from the follow­ing declaratives, replacing the underlined

phrase with a corresponding interrogative phrase such as who, what, when, etc.

NOTE: allow for different verb tenses etc

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| i She said something to them. | What did she say to them? |
| ii Someone has taken my umbrella. | Who has taken/took my umbrella? |
| iii He sold his car to someone. | Who did he sell his car to? |
| iv He thinks they 'll appoint someone. | Who does he think I will appoint? |
| v They left early for some reason. | Why did they leave early? |
| vi You told her I was going somewhere. | Where did you tell her I was going? |
| vii You first suspected he was the  murderer at some time. | When did you first suspect he was the murder? |
| viii Things have changed for you in some way since last year. | How have things changed for you since last year? |
| ix You think someone has the most  influence with these people. | Who do you think has the most influence with these people? |
| x We can get somebody to clear up this  mess. | Who can we get to clean up this mess? |

5 . The following clauses are given without any final punctuation mark to avoid prejudicing things, so they don't conform t normal written English. For each one, say whether it is

(a) an open interrogative;

(b) an exclamative; or

(c) ambiguous between open interrogative and exclamative.

If your answer is (a) or (b), explain what grammatical factors make the clause unam­biguous. If your answer is (c), comment on the difference in meaning.

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| **i** | Who thinks it was awesome | **a** | wh- word is not *what* nor *is it* how, which are the wh’s that form ex |
| **ii** | How much remains to be done | **c** | interrogative: how much of X remains to be done? for example, how much (work) remains to be done or what is the amount of work that remains to be done?  exclamative: The amount of X that reamins to be done is large. Example, A lot of work remains to be done. |
| **iii** | How did you convince them | **a** | subject auxiliary inversion |
| **iv** | What a disappointment it was | **b** | no subj aux inversion |
| **v** | How often have I told you to lock up | **c** | interrogative: what is the frequency which I have told you to lock up.  exclamative: I have told you to lock up very frequently. |
| ALSO ACCEPT | **b** | subj verb inversion |
| **vi** | What idiot devised this plan | **a** | *idiot* is count and has no determiner before it |
| **vii** | Who cares about your stupid project | **a** | wh word is not *what* nor is it *how*  *NB: the type if exclamative but it is common to use clauses like that with exclamatory meaning* |
| **viii** | What kind of fool do you take me for | **a** | subj aux inversion  NB: also common with exclamatory meaning |
| **ix** | How geeky I look in that propeller hat | **b** | no subj aux inversion |
| **x** | Why don't you give them a chance | **a** | wh word is not what nor is it how |