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| 13 | Relatives:  Integrated X Supplementary | SIEG 11.3 (pp.187-191) | pg 193 exercise 4 |

4. The following examples are presented without the usual internal punctuation so as to avoid giving any clues as to whether the relative clauses are integrated or supplementary. Identify the relative clauses, and for each say whether it could be interpreted in either way (with corresponding differences in meaning and punctuation) or in only one way. In the latter case, specify which interpretation is required and explain why the other is excluded.

i This year we're going to Majorca, **which is where we spent our honeymoon**.

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| integrated | |  |  | | --- | --- | | sentence /  punctuation | This year we're going to Majorca**,** which is where we spent our honeymoon. | | interpretation | main clause assertion: We are going to Majorca this year.  extra info about Majorca: we spent our honeymoon there | | background  assumptions | Majorca is the famous island of which there is only one | |
| supplementary | |  |  | | --- | --- | | sentence / punctuation | ---------------- | | interpretation | ---------------- | | background  assumptions | Majorca is the famous island of which there is only one | |

ii The necklace **which Elvis gave her** is in the safe.

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| integrated | |  |  | | --- | --- | | sentence / punctuation | The necklace which Elvis gave her is in the safe. | | interpretation | main clause assertion: The necklace given by Elvis is in the safe | | background  assumptions | being a gift from Elvis sets the necklace apart from other necklaces | |
| supplementary | |  |  | | --- | --- | | sentence / punctuation | The necklace, which Elvis gave her, is in the safe. | | interpretation | main clause assertion: the necklace is in the safe  extra info about the necklace: it was given to her by Elvis | | background  assumptions |  | |

iii Lisa has just gone down with flu which means that the wedding will be postponed.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| integrated | |  |  | | --- | --- | | sentence / punctuation | Lisa has just gone down with flu, which means that the wedding will be postponed. | | interpretation | main clause assertion: Lisa has just gone down with flu  extra info: the fact that she has the flu mean the wedding will be postponed  notice: ‘which’ refers back to the whole clause ‘Lisa has just gone down with the flu’. Not to the head of the NP ‘the flu’! | | background  assumptions |  | |
| supplementary | |  |  | | --- | --- | | sentence / punctuation |  | | interpretation |  | | background  assumptions |  | |

iv The only thing **I can 't understand** is why you appointed him in the first place.

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| integrated | |  |  | | --- | --- | | sentence / punctuation | The only thing I can 't understand is why you appointed him in the first place. | | interpretation | why you appointed him in the first place is the only thing I can’t understand. | | background  assumptions |  |   the sentence is an inverted specifying predicative clause.  ‘why you appointed him in the first place’ is subject  ‘the only thing I can’t understand’ is PC |
| supplementary | |  |  | | --- | --- | | sentence / punctuation | -------- | | interpretation | --------- | | background  assumptions | --------- | |

v They 're interviewing the neighbours **who saw her leave**.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| integrated | |  |  | | --- | --- | | sentence / punctuation | They 're interviewing the neighbours who saw her leave. | | interpretation | Some (maybe all) neighbours are being interviewed. Those neighbours who are being interviewed are those who saw her leave. | | background  assumptions | At least some neighbours saw her leave. | |
| supplementary | |  |  | | --- | --- | | sentence / punctuation | They 're interviewing the neighbours**,** who saw her leave. | | interpretation | assertion: they are interviewing some previously identified set of neighbours.  extra-info: the neighbours in that set of neighbours saw he leave | | background  assumptions | A set of neighbours has been identified. | |

vi She was deeply offended by the letter which accused her of racism.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| integrated | |  |  | | --- | --- | | sentence / punctuation | She was deeply offended by the letter which accused her of racism. | | interpretation | assertion: a letter accusing her of racism offended her. | | background  assumptions | she received some letters. | |
| supplementary | |  |  | | --- | --- | | sentence / punctuation | She was deeply offended by the letter**,** which accused her of racism. | | interpretation | assertion: a letter offended her  extra-info: the letter accused her of racism (which we infer is the reason for her taking offense) | | background  assumptions | that she received the letter in question | |

vii No one **who has studied the evidence** could possibly doubt her innocence.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| integrated | |  |  | | --- | --- | | sentence / punctuation | No one who has studied the evidence could possibly doubt her innocence. | | interpretation | if x has studied the evidence, then x cannot doubt her innocence | | background  assumptions |  | |
| supplementary | |  |  | | --- | --- | | sentence / punctuation | ---------- | | interpretation | ----------- | | background  assumptions | ---------- | |

viii He 's going to resign **which is exactly the right course of action**.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| integrated | |  |  | | --- | --- | | sentence / punctuation | --------- | | interpretation | --------- | | background  assumptions | --------- |   Notice: no NP for which to refer back to. |
| supplementary | |  |  | | --- | --- | | sentence / punctuation | He 's going to resign**,** which is exactly the right course of action. | | interpretation | assertion: he is going to resign  extra-info: resigning is the right course of action  ‘which’ refers to ‘he’s going to resign’ | | background  assumptions |  | |

ix I took with me any files **that I was responsible for**.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| integrated | |  |  | | --- | --- | | sentence / punctuation | I took with me any files that I was responsible for. | | interpretation | for every object x: if x was a file and I was responsible for x  then I took x with me. | | background  assumptions |  | |
| supplementary | |  |  | | --- | --- | | sentence / punctuation |  | | interpretation |  | | background  assumptions |  | |

x This is Pat **who I am working with**.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| integrated | |  |  | | --- | --- | | sentence / punctuation | This is Pat who I am working with. | | interpretation | this is Pat-who-I-am-working-with  (...as if Pat-who-I-am-working-with were a proper name) | | background  assumptions | speaker and interlocutor know perhaps more than one Pat. It has been acknowledged that one of those Pats works with the speaker.  Pat is present or somehow salient (in a picture perhaps) | |
| supplementary | |  |  | | --- | --- | | sentence / punctuation | This is Pat**,** who I am working with. | | interpretation | ostensive (for example, pointing) identification of Pat  extra-info: speaker works with Pat | | background  assumptions |  | |