

Claudia E. Brunner

cbrunner@princeton.edu
+1 (650) 272-1037

PhD student in fluid dynamics, with knowledge
of earth science and public policy

Princeton University

2019 – present PhD Candidate, Mechanical and Aerospace Engineering
Certificate in Science, Technology and Environmental Policy from the
School of Public and International Affairs

2017 - 2019 M.A. Mechanical and Aerospace Engineering

Stanford University – GPA 3.8/4.0

2013 – 2017 B.S. Mechanical Engineering
B.A. International Relations

Research

2017 – present **Princeton University**

As graduate research assistant to Prof. Marcus Hultmark, I

- design and conduct unsteady airfoil experiments in a pressurized wind tunnel
- conducted hot-wire measurements in the atmospheric boundary layer as part of a multi-university field campaign

As environmental policy fellow advised by Prof. Alex Glaser, I study the development of the offshore wind industry in the United States.

Summer 2016 **Stanford University**

As undergraduate research assistant to Prof. John Dabiri, I designed an experiment to study the motions of tree branches in wind using image analysis software.

As undergraduate research fellow at the TomKat Center for Sustainable Energy, I assessed the potential for under-resourced California schools to reduce electricity bills by using state grants to instal solar PV systems.

Awards

2018	United States Department of Defense
	National Defense Science and Engineering Graduate Fellowship
2019	Princeton University
	High Meadows Environmental Institute - Science, Technology and Environmental Policy Fellowship
2017	Upton First-Year Fellowship in Engineering
2016	Stanford University
	Public Service Honor Society
	TomKat Energy Impact Fellowship

Peer-reviewed publications

Brunner C E, Kiefer J, Hansen M O L, Hultmark M. Unsteady effects on a pitching airfoil at conditions relevant for large vertical axis wind turbines. Journal of Physics: Conference Series (2020).

Kiefer J, **Brunner C E**, Hultmark M, Hansen M O L. Dynamic stall at high Reynolds numbers due to variant types of airfoil motion. Journal of Physics: Conference Series (2020).

Teaching experience

Spring 2020	Princeton University, Dept. of Mechanical and Aerospace Engineering
	Integrated Engineering Science Laboratory - Fluid Mechanics As graduate teaching assistant, I taught a weekly three-hour lab session, prepared and delivered an hour-long lecture on aerodynamics, and graded written lab reports.
Fall 2019	Integrated Engineering Science Laboratory - Thermodynamics As graduate teaching assistant, I taught a weekly three-hour lab session, created a Github laboratory manual for heat engine experiment, and graded written lab reports.
Spring 2019	Mechanics of Fluids As graduate teaching assistant, I prepared and taught a weekly hour-long precept, provided individual homework assistance, developed exam questions, and graded homework and exams.
2019 – present	McGraw Center for Teaching and Learning As graduate coordinator, I oversee undergraduate tutoring sessions two nights per week with up to 50 tutors and up to 100 students, and conduct tutor interviews and training.

Service & leadership

- 2019 - present **Princeton Energy and Climate Scholars**
As student chair this year, I
- communicate between administrators, students and faculty
 - participate in the selection of the new student cohort
- As a member, I
- attend bi-monthly interdisciplinary student and faculty talks
 - presented my thesis research to an audience of graduate students
 - taught sessions on climate science and environmental justice at a local high school
- Fall 2020 **Inclusive Leadership Learning Cohort**, Princeton Center for Career Development
I participated in seven sessions on inclusive leadership and anti-racism in the workplace.
- 2019 - 2020 **Graduate Student Council**, Dept. of Mechanical and Aerospace Engineering, Princeton University
As sustainability representative, I wrote an annual sustainability newsletter to the department, inquired with facility managers about possible energy efficiency improvements in the department, and participated in the department's graduate student recruiting events.
- Winter 2016 **Public Service Leadership Program**, Haas Center for Public Service, Stanford University
I participated in leadership training including skill-building workshops and coursework on inclusive leadership practice and ethical service.

Conference presentations

- 2020 Dynamic stall on an airfoil pitching at very high amplitudes and Reynolds numbers. 73rd Annual Meeting of APS Division of Fluid Dynamics
- Unsteady effects on a pitching airfoil at conditions relevant for large vertical axis wind turbines. The Science of Making Torque from Wind
- 2019 Dynamic stall experiments on a sinusoidally pitching airfoil at high Reynolds numbers. 72nd Annual Meeting of APS Division of Fluid Dynamics
- 2018 High-frequency simultaneous temperature and velocity measurements in the atmospheric surface layer. American Geophysical Union Fall Meeting
- Dynamic effects on airfoil performance under unsteady inflow conditions at high Reynolds numbers. 71st Annual Meeting of APS Division of Fluid Dynamics