#### Overview of Semantic Analysis

#### Lecture 9

Prof. Aiken CS 143 Lecture 9

#### Announcements

- · WA2 due today
  - Electronic hand-in
  - Or after class
  - Or under my office door by 5pm
- · PA2 due tonight
  - Electronic hand-in
- Regrades
  - No more than one deduction for each error
  - But you have to prove it to us . . .

Prof. Aiken CS 143 Lecture 9

2

# Midterm Thursday

- · In class
  - SCPD students come to campus for the exam
- Material through lecture 8
- Four sheets hand- or type-written notes

Prof. Aiken CS 143 Lecture 9

#### Outline

- The role of semantic analysis in a compiler
  - A laundry list of tasks
- Scope
  - Implementation: symbol tables
- Types

Prof. Aiken CS 143 Lecture 9

4

#### The Compiler So Far

- Lexical analysis
  - Detects inputs with illegal tokens
- Parsing
  - Detects inputs with ill-formed parse trees
- · Semantic analysis
  - Last "front end" phase
  - Catches all remaining errors

Prof. Aiken CS 143 Lecture 9

Why a Separate Semantic Analysis?

- Parsing cannot catch some errors
- Some language constructs not context-free

# What Does Semantic Analysis Do?

- · Checks of many kinds . . . coolc checks:
  - 1. All identifiers are declared
  - 2. Types
  - 3. Inheritance relationships
  - 4. Classes defined only once
  - 5. Methods in a class defined only once
  - 6. Reserved identifiers are not misused And others . . .
- The requirements depend on the language
   Prof. Aiken CS 143 Lecture 9

#### Scope

- Matching identifier declarations with uses
  - Important static analysis step in most languages
  - Including COOL!

Prof. Aiken. CS 143. Lecture 9

# What's Wrong?

• Example 1

Let y: String  $\leftarrow$  "abc" in y + 3

• Example 2

Let y: Int in x + 3

Note: An example a property that is not context free.

Prof. Aiken CS 143 Lecture 9

# Scope (Cont.)

- The *scope* of an identifier is the portion of a program in which that identifier is accessible
- The same identifier may refer to different things in different parts of the program
  - Different scopes for same name don't overlap
- $\bullet\,$  An identifier may have restricted scope

Prof. Aiken CS 143 Lecture 9 10

#### Static vs. Dynamic Scope

- Most languages have *static* scope
  - Scope depends only on the program text, not runtime behavior
  - Cool has static scope
- A few languages are *dynamically* scoped
  - Lisp, SNOBOL
  - Lisp has changed to mostly static scoping
  - Scope depends on execution of the program

Prof. Aiken CS 143 Lecture 9

#### Static Scoping Example

Prof. Aiken CS 143 Lecture 9

2

# Static Scoping Example (Cont.)

Uses of  $\mathbf{x}$  refer to closest enclosing definition

Prof. Aiken CS 143 Lecture 9

#### Dynamic Scope

- A dynamically-scoped variable refers to the closest enclosing binding in the execution of the program
- Example

```
g(y) = let a \leftarrow 4 in f(3);
f(x) = a
```

• More about dynamic scope later in the course

Prof. Aiken CS 143 Lecture 9

## Scope in Cool

- Cool identifier bindings are introduced by
  - Class declarations (introduce class names)
  - Method definitions (introduce method names)
  - Let expressions (introduce object id's)
  - Formal parameters (introduce object id's)
  - Attribute definitions (introduce object id's)
  - Case expressions (introduce object id's)

Prof. Aiken CS 143 Lecture 9

15

# Scope in Cool (Cont.)

- Not all kinds of identifiers follow the mostclosely nested rule
- For example, class definitions in Cool
  - Cannot be nested
  - Are *globally visible* throughout the program
- In other words, a class name can be used before it is defined

Prof. Aiken CS 143 Lecture 9

16

18

#### Example: Use Before Definition

```
Class Foo {
... let y: Bar in ...
};

Class Bar {
...
};
```

More Scope in Cool

Attribute names are global within the class in which they are defined

```
Class Foo {
    f(): Int { a };
    a: Int ← 0;
}
```

#### More Scope (Cont.)

- Method/attribute names have complex rules
- A method need not be defined in the class in which it is used, but in some parent class
- Methods may also be redefined (overridden)

Prof. Aiken CS 143 Lecture 9

# Implementing the Most-Closely Nested Rule

- Much of semantic analysis can be expressed as a recursive descent of an AST
  - Before: Process an AST node n
  - Recurse: Process the children of n
  - After: Finish processing the AST node n
- When performing semantic analysis on a portion of the the AST, we need to know which identifiers are defined

Prof. Aiken CS 143 Lecture 9

20

#### Implementing . . . (Cont.)

• Example: the scope of let bindings is one subtree of the AST:

let x: Int  $\leftarrow$  0 in e

• x is defined in subtree e

Prof. Aiken CS 143 Lecture 9

21

# Symbol Tables

- Consider again: let x: Int  $\leftarrow$  0 in e
- I dea
  - Before processing e, add definition of x to current definitions, overriding any other definition of x
  - Recurse
  - After processing e, remove definition of x and restore old definition of x
- A *symbol table* is a data structure that tracks the current bindings of identifiers

Prof. Aiken CS 143 Lecture 9

22

#### A Simple Symbol Table Implementation

- Structure is a stack
- Operations
  - add\_symbol(x) push x and associated info, such as x's type, on the stack
  - find\_symbol(x) search stack, starting from top, for x. Return first x found or NULL if none found
  - remove\_symbol() pop the stack
- · Why does this work?

Prof. Aiken CS 143 Lecture 9

23

#### Limitations

- The simple symbol table works for let
  - Symbols added one at a time
  - Declarations are perfectly nested
- What doesn't it work for?

Prof. Aiken CS 143 Lecture 9

CS 143 Lecture 9

# A Fancier Symbol Table

• enter\_scope() start a new nested scope

find\_symbol(x) finds current x (or null)

• add\_symbol(x) add a symbol x to the table

 check\_scope(x) true if x defined in current scope

• exit\_scope() exit current scope

We will supply a symbol table manager for your project

Prof. Aiken CS 143 Lecture 9

#### Class Definitions

- · Class names can be used before being defined
- · We can't check class names
  - using a symbol table
  - or even in one pass
- Solution
  - Pass 1: Gather all class names
  - Pass 2: Do the checking
- · Semantic analysis requires multiple passes
  - Probably more than two

Prof. Aiken CS 143 Lecture 9

26

#### Types

- · What is a type?
  - The notion varies from language to language
- Consensus
  - A set of values
  - A set of operations on those values
- Classes are one instantiation of the modern notion of type

Prof. Aiken CS 143 Lecture 9

27

29

Why Do We Need Type Systems?

Consider the assembly language fragment

add \$r1, \$r2, \$r3

What are the types of \$r1, \$r2, \$r3?

Prof. Aiken CS 143 Lecture 9

28

#### Types and Operations

- Certain operations are legal for values of each type
  - It doesn't make sense to add a function pointer and an integer in C
  - It does make sense to add two integers
  - But both have the same assembly language implementation!

Prof. Aiken CS 143 Lecture 9

#### Type Systems

- A language's type system specifies which operations are valid for which types
- The goal of type checking is to ensure that operations are used with the correct types
  - Enforces intended interpretation of values, because nothing else will!

# Type Checking Overview

- Three kinds of languages:
  - Statically typed: All or almost all checking of types is done as part of compilation (C, Java, Cool)
  - Dynamically typed: Almost all checking of types is done as part of program execution (Scheme)
  - *Untyped*: No type checking (machine code)

Prof. Aiken CS 143 Lecture 9

31

#### The Type Wars

- · Competing views on static vs. dynamic typing
- · Static typing proponents say:
  - Static checking catches many programming errors at compile
  - Avoids overhead of runtime type checks
- Dynamic typing proponents say:
  - Static type systems are restrictive
  - Rapid prototyping difficult within a static type system

Prof. Aiken CS 143 Lecture 9

32

# The Type Wars (Cont.)

- In practice, most code is written in statically typed languages with an "escape" mechanism
  - Unsafe casts in C, Java
- It's debatable whether this compromise represents the best or worst of both worlds

Prof. Aiken CS 143 Lecture 9

33

35

#### Types Outline

- Type concepts in COOL
- Notation for type rules
  - Logical rules of inference
- COOL type rules
- General properties of type systems

Prof. Aiken CS 143 Lecture 9

34

#### Cool Types

- The types are:
  - Class Names
  - SELF\_TYPE
- The user declares types for identifiers
- The compiler infers types for expressions
  - Infers a type for *every* expression

Prof. Aiken CS 143 Lecture 9

#### Type Checking and Type Inference

- Type Checking is the process of verifying fully typed programs
- Type Inference is the process of filling in missing type information
- The two are different, but the terms are often used interchangeably

Prof. Aiken CS 143 Lecture 9

#### Rules of Inference

- We have seen two examples of formal notation specifying parts of a compiler
  - Regular expressions
  - Context-free grammars
- The appropriate formalism for type checking is logical rules of inference

Prof. Aiken CS 143 Lecture 9

37

39

# Why Rules of Inference?

- Inference rules have the form

  If Hypothesis is true, then Conclusion is true
- Type checking computes via reasoning If  $E_1$  and  $E_2$  have certain types, then  $E_3$  has a certain type
- Rules of inference are a compact notation for "I f-Then" statements

Prof. Aiken CS 143 Lecture 9

#### From English to an Inference Rule

- The notation is easy to read with practice
- Start with a simplified system and gradually add features
- · Building blocks
  - Symbol ∧ is "and"
  - Symbol ⇒ is "if-then"
  - x:T is "x has type T"

Prof. Aiken CS 143 Lecture 9

From English to an Inference Rule (2)

If  $e_1$  has type Int and  $e_2$  has type Int, then  $e_1 + e_2$  has type Int

 $(e_1 \text{ has type Int } \land e_2 \text{ has type Int}) \Rightarrow e_1 + e_2 \text{ has type Int}$ 

 $(e_1: Int \land e_2: Int) \Rightarrow e_1 + e_2: Int$ 

Prof. Aiken CS 143 Lecture 9

From English to an Inference Rule (3)

The statement

 $(e_1{:}\;\text{Int}\;\wedge\;e_2{:}\;\text{Int})\;\Rightarrow\;e_1+e_2{:}\;\text{Int}$  is a special case of

 $Hypothesis_1 \wedge \ldots \wedge Hypothesis_n \Rightarrow Conclusion$ 

This is an inference rule

Prof. Aiken CS 143 Lecture 9

Notation for Inference Rules

• By tradition inference rules are written

Hypothesis, · · · Hypothesis, Conclusion

Cool type rules have hypotheses and conclusions

` e:T

means "it is provable that . . ."

Prof. Aiken CS 143 Lecture 9

42

# Two Rules $\frac{\text{i is an integer}}{\text{`i: Int}} \qquad \text{[Int]}$ $\frac{\text{`e}_1 : \text{Int}}{\text{`e}_2 : \text{Int}} \qquad \text{[Add]}$ $\frac{\text{`e}_1 + \text{e}_2 : \text{Int}}{\text{`e}_1 + \text{e}_2 : \text{Int}} \qquad \text{[Add]}$

Prof. Aiken CS 143 Lecture 9

43

45

# Two Rules (Cont.)

- These rules give templates describing how to type integers and + expressions
- By filling in the templates, we can produce complete typings for expressions

Prof. Aiken CS 143 Lecture 9

```
Example: 1 + 2
```

1 is an integer 2 is an integer
1: Int 2: Int
1+2: Int

Prof. Aiken CS 143 Lecture 9

#### Soundness

- A type system is *sound* if
  - Whenever `e:T
  - Then e evaluates to a value of type  $\mathsf{T}$
- We only want sound rules
  - But some sound rules are better than others:

i is an integer i:Object

Prof. Aiken CS 143 Lecture 9

46

#### Type Checking Proofs

- Type checking proves facts e: T
  - Proof is on the structure of the AST
  - Proof has the shape of the AST
  - One type rule is used for each AST node
- In the type rule used for a node e:
  - Hypotheses are the proofs of types of e's subexpressions
- Conclusion is the type of e
- Types are computed in a bottom-up pass over the AST

Prof. Aiken CS 143 Lecture 9

# Rules for Constants Talse: Bool [Bool] S is a string constant S: String [String]

#### Rule for New

new T produces an object of type T
 - I gnore SELF\_TYPE for now . . .

new T: T

[New]

Prof. Aiken CS 143 Lecture 9

Two More Rules

$$\begin{array}{c} & \text{`e}_1 \text{: Bool} \\ & \text{`e}_2 \text{: T} \\ & \text{`while e}_1 \text{ loop e}_2 \text{ pool: Object} \end{array} \\ \text{[Loop]}$$

Prof. Aiken CS 143 Lecture 9 50

#### A Problem

• What is the type of a variable reference?

• The local, structural rule does not carry enough information to give x a type.

Prof. Aiken CS 143 Lecture 9

51

53

#### A Solution

- Put more information in the rules!
- A *type environment* gives types for *free* variables
  - A type environment is a function from ObjectI dentifiers to Types
  - A variable is free in an expression if it is not defined within the expression

Prof. Aiken CS 143 Lecture 9

52

#### Type Environments

Let O be a function from ObjectI dentifiers to Types

The sentence

is read: Under the assumption that variables have the types given by  $\mathsf{O}$ , it is provable that the expression  $\mathsf{e}$  has the type  $\mathsf{T}$ 

Prof. Aiken CS 143 Lecture 9

#### Modified Rules

The type environment is added to the earlier rules:

$$\frac{i \text{ is an integer}}{O \cdot i : Int}$$

$$\begin{array}{c} O \stackrel{.}{\sim} e_1 : \ I \ nt \\ \\ \hline O \stackrel{.}{\sim} e_2 : \ I \ nt \\ \\ \hline O \stackrel{.}{\sim} e_1 + e_2 : \ I \ nt \end{array}$$
 [Add]

en CS 143 Lecture 9

#### New Rules

And we can write new rules:

$$\frac{O(x) = T}{O^{x} \times T}$$

[Var]

55

Prof. Aiken CS 143 Lecture 9

Let

$$\frac{O[T_0/x] \ \ e_1: \ T_1}{O \ \ let \ x:T_0 \ \ in \ e_1: \ T_1} \qquad \ \ ^{\text{[Let-No-Init]}}$$

O[T/y] means O modified to return T on argument y

Note that the let-rule enforces variable scope

Prof. Aiken CS 143 Lecture 9 56

#### Notes

- The type environment gives types to the free identifiers in the current scope
- The type environment is passed down the AST from the root towards the leaves
- Types are computed up the AST from the leaves towards the root

Prof. Aiken CS 143 Lecture 9

57

Let with Initialization

Now consider let with initialization:

$$\begin{array}{c} O \; \hat{} \; e_0 ; T_0 \\ \\ \hline O \; \hat{} \; O[T_0/x] \; \hat{} \; e_1 : T_1 \\ \hline O \; \hat{} \; \text{let } x ; T_0 \; \leftarrow e_0 \; \text{in } e_1 : T_1 \end{array} \quad \text{[Let-I nit]}$$

This rule is weak. Why?

Prof. Aiken CS 143 Lecture 9

58

60

#### Subtyping

- Define a relation  $\leq$  on classes
  - X ≤ X
  - X ≤ Y if X inherits from Y
  - $X \le Z$  if  $X \le Y$  and  $Y \le Z$
- An improvement

$$\begin{array}{c} O \stackrel{.}{\sim} e_0:T \\ T \leq T_0 \\ \hline O[T_0/x] \stackrel{.}{\sim} e_1:T_1 \\ \hline O \stackrel{.}{\sim} let \ x:T_0 \ \leftarrow e_0 \ in \ e_1:T_1 \\ \hline Prof. Alken \ CS \ 143 \ Lecture \ 9 \end{array} \quad \begin{bmatrix} [Let-I \ nit] \\ \hline \end{cases}$$

#### Assignment

- Both let rules are sound, but more programs typecheck with the second one
- · More uses of subtyping:

$$\begin{aligned} &O(I d) = T_0 \\ &O \stackrel{\cdot}{\cdot} e_1 : T_1 \\ &T_1 \leq T_0 \\ &O \stackrel{\cdot}{\cdot} I d \leftarrow e_1 : T_1 \end{aligned} \qquad [Assign]$$

#### Initialized Attributes

- Let  $O_C(x) = T$  for all attributes x:T in class C
- Attribute initialization is similar to let, except for the scope of names

$$\begin{aligned} &O_{\text{C}}(\text{Id}) = &T_{0}\\ &O_{\text{C}} \stackrel{.}{\sim} e_{1} : T_{1}\\ &T_{1} \leq &T_{0}\\ &O_{\text{C}} \stackrel{.}{\sim} \text{Id} : &T_{0} \leftarrow e_{1}; \end{aligned} \qquad [\text{Attr-Init}]$$

61

63

Prof. Aiken CS 143 Lecture 9

#### If-Then-Else

- Consider:
  - if e<sub>0</sub> then e<sub>1</sub> else e<sub>2</sub> fi
- The result can be either  $e_1$  or  $e_2$
- The type is either e<sub>1</sub>'s type of e<sub>2</sub>'s type
- The best we can do is the smallest supertype larger than the type of  $e_1$  or  $e_2$

Prof. Aiken CS 143 Lecture 9

62

# Least Upper Bounds

- lub(X,Y), the least upper bound of X and Y, is Z if
  - $X \leq Z \wedge Y \leq Z$ Z is an upper bound
  - $\ X \leq Z' \wedge Y \leq Z' \Longrightarrow Z \leq Z'$ **Z** is least among upper bounds
- In COOL, the least upper bound of two types is their least common ancestor in the inheritance tree

Prof Aiken CS 143 Lecture 9

If-Then-Else Revisited

$$\begin{array}{c} \text{O`} e_0 : \text{Bool} \\ \text{O`} e_1 : T_1 \\ \hline \text{O`} e_2 : T_2 \\ \hline \text{O`} \text{if } e_0 \text{ then } e_1 \text{ else } e_2 \text{ fi} : \text{lub}(T_1, T_2) \end{array} \quad \text{[If-Then-Else]}$$

Prof. Aiken. CS 143. Lecture 9.

64

66

#### Case

• The rule for case expressions takes a lub over all branches

$$\begin{split} O & \ \ ^{} e_{0} : T_{0} \\ O[T_{1} / \ x_{1}] & \ \ ^{} e_{1} : T_{1} ' \quad \text{[Case]} \\ \vdots \\ O[T_{n} / \ x_{n}] & \ \ ^{} e_{n} : T_{n} ' \end{split}$$

O`case  $e_0$  of  $x_1:T_1$ )  $e_1$ ; ...;  $x_n:T_n$ )  $e_n$ ; esac :  $lub(T_1',...,T_n')$ 

Prof. Aiken CS 143 Lecture 9

#### Method Dispatch

• There is a problem with type checking method calls:

$$\begin{array}{c} O \stackrel{.}{\cdot} e_0 : T_0 \\ O \stackrel{.}{\cdot} e_1 : T_1 \\ \vdots \\ O \stackrel{.}{\cdot} e_n : T_n \end{array} \qquad \text{[Dispatch]}$$
 
$$\begin{array}{c} O \stackrel{.}{\cdot} e_0 . f(e1,...,e_n) : ? \end{array}$$

• We need information about the formal parameters and return type of f

#### Notes on Dispatch

- In Cool, method and object identifiers live in different name spaces
  - A method foo and an object foo can coexist in the same scope
- In the type rules, this is reflected by a separate mapping M for method signatures

```
M(C,f) = (T_1, \dots T_n, T_{n+1}) means in class C there is a method f f(x_1; T_1, \dots, x_n; T_n) \colon T_{n+1}
```

Prof. Aiken CS 143 Lecture 9

#### The Dispatch Rule Revisited

```
\begin{array}{c} O, M \ \hat{\ } \ e_0 : T_0 \\ O, M \ \hat{\ } \ e_1 : T_1 \\ \vdots \\ O, M \ \hat{\ } \ e_n : T_n \\ M(T_0, f) = (T_1', \cdots, T_n', T_{n+1}') \\ \hline \frac{T_i \leq T_i' \ for \ 1 \leq i \leq n}{O, M \ \hat{\ } \ e_0.f(e1, \ldots, e_n) : T_{n+1}'} \end{array}  [Dispatch]
```

#### Static Dispatch

- Static dispatch is a variation on normal dispatch
- The method is found in the class explicitly named by the programmer
- The inferred type of the dispatch expression must conform to the specified type

Prof. Aiken CS 143 Lecture 9

69

# Static Dispatch (Cont.)

```
\begin{array}{c} O,M \ \ \ e_0: T_0 \\ O,M \ \ \ e_1: T_1 \\ \vdots \\ O,M \ \ \ \ e_n: T_n \\ T_0 \leq T \\ M(T,f) = (T_1',\cdots,T_n',T_{n+1}') \\ \hline T_1 \leq T_1' \ \ for \ 1 \leq i \leq n \\ \hline O,M \ \ \ \ \ \ e_0 @T.f(e1,...,e_n): T_{n+1}' \\ \hline Prof.Aiken CS 143 \ Lecture 9 \end{array}
```

#### The Method Environment

- The method environment must be added to all rules
- In most cases, M is passed down but not actually used
  - Only the dispatch rules use M

$$\begin{array}{c} O_{\text{i}}M \stackrel{.}{\stackrel{.}{\cdot}} e_{_{1}} : \text{Int} \\ \\ \hline O_{\text{i}}M \stackrel{.}{\stackrel{.}{\cdot}} e_{_{2}} : \text{Int} \\ \hline O_{\text{i}}M \stackrel{.}{\stackrel{.}{\cdot}} e_{_{1}} + e_{_{2}} : \text{Int} \end{array} \tag{Add}$$

Prof. Aiken CS 143 Lecture 9

More Environments

- For some cases involving SELF\_TYPE, we need to know the class in which an expression appears
- The full type environment for COOL:
  - A mapping O giving types to object id's
  - A mapping M giving types to methods
  - The current class C

#### Sentences

The form of a sentence in the logic is

$$O_{i}M_{i}C = e:T$$

# Example:

$$\begin{array}{c} O_{\text{,M,C}} \stackrel{\cdot}{\cdot} e_{\text{1}} : \text{ int} \\ \\ \hline O_{\text{,M,C}} \stackrel{\cdot}{\cdot} e_{\text{2}} : \text{ int} \\ \\ \hline O_{\text{,M,C}} \stackrel{\cdot}{\cdot} e_{\text{1}} + e_{\text{2}} : \text{ int} \end{array} \quad \text{[Add]}$$

Prof. Aiken CS 143 Lecture 9

73

# Type Systems

- The rules in this lecture are COOL-specific
  - More info on rules for self next time
  - Other languages have very different rules
- General themes
  - Type rules are defined on the structure of expressions
  - Types of variables are modeled by an environment
- Warning: Type rules are very compact!

Prof. Aiken CS 143 Lecture 9

74

# One-Pass Type Checking

- COOL type checking can be implemented in a single traversal over the AST
- Type environment is passed down the tree
  - From parent to child
- Types are passed up the tree
  - From child to parent

Prof. Aiken CS 143 Lecture 9

75

# Implementing Type Systems

```
O_1M_1C - e_1: Int
\frac{\mathsf{O}_{\mathsf{i}}\mathsf{M}_{\mathsf{i}}\mathsf{C}^{-\mathsf{k}}\mathsf{e}_{\mathsf{e}}:\;\mathsf{Int}}{\mathsf{O}_{\mathsf{i}}\mathsf{M}_{\mathsf{i}}\mathsf{C}^{-\mathsf{k}}\mathsf{e}_{\mathsf{e}}+\mathsf{e}_{\mathsf{e}}:\;\mathsf{Int}}
                                                                                                                                                  [Add]
```

TypeCheck(Environment,  $e_1 + e_2$ ) = {  $T_1 = TypeCheck(Environment, e_1);$ T<sub>2</sub> = TypeCheck(Environment, e<sub>2</sub>); Check  $T_1 == T_2 == Int$ ; return Int; }

Prof. Aiken CS 143 Lecture 9