

Claudio Roberto Scheer Junior

Três de Maio - Rio Grande do Sul - Brazil

Education _

Pontifical Catholic University of Rio Grande do Sul - PUCRS

MASTER'S DEGREE IN COMPUTER SCIENCE

· I am advised by Professor Luiz Gustavo Leao Fernandes and a member of GMAP (https://gmap.pucrs.br), a group focused on Big Data and in modeling parallel applications.

· I am currently working on my dissertation related to the use of machine learning for stream processing in multicore architectures.

Três de Maio Faculty - SETREM

BACHELOR OF INFORMATION SYSTEMS

· Course focused on general understanding of the area of information technology, deepening knowledge in software development.

• The final bachelor's thesis was related to the use of deep learning in agriculture.

Três de Maio Faculty - SETREM

TECHNICAL COURSE IN COMPUTER SCIENCE

• Course with main focus on system design, analysis and development.

Três de Maio - RS, Brazil

Porto Alegre - RS, Brazil Mar. 2020 - PRESENT

Feb. 2015 - Sept. 2019

Três de Maio - RS, Brazil

Jan. 2013 - Jan. 2015

Skills _____

Idioms Portuguese (native), English (intermediary)

Professionals Python, C++, PyTorch, JavaScript, Java, C#, Hadoop, Amazon Web Services (AWS)

Personals

Experience _____

Três de Maio Faculty - SETREM

IT Professor

· Professor of Arduino.

• Professor of programming logic with Java.

Três de Maio - RS, Brazil

Jan. 2019 - Mar. 2020

Três de Maio - RS, Brazil

ASSOCIATE RESEARCHER

· https://larcc.setrem.com.br

· Development of research projects related to machine learning and parallel programming.

Laboratory of Advanced Research on Cloud Computing - LARCC

Três de Maio Faculty - SETREM

SOFTWARE ENGINEER

• Development of software related to education.

Três de Maio - RS, Brazil

Nov. 2014 - PRESENT

Jun. 2018 - PRESENT

Projects _____

A1 Lab Open Source

DEEP LEARNING STUDENT July 2020 - PRESENT

- **URL:** https://github.com/lab-a1
- · About: Development of artificial intelligence, mainly deep learning, projects. The main goal is to study artificial intelligence field through solving problem solving.