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# MSBA7003 Quantitative Analysis Methods



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## 01 Probability & Bayesian Learning I

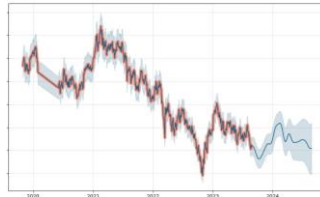
# Agenda

- **Probability Concepts**
  - Events and Venn Diagram
  - Conditional Probability and Independence
- **Bayes' Theorem**
- **Random Variables and Distributions**
  - Joint, Marginal, and Conditional Distributions



# Probability

- **Probability** is a numerical statement about the likelihood that an event will be seen.
  - 10% chance of rain tomorrow
  - 20% chance the Hang Seng Index will not go down next week
  - 30% chance there are aliens in the universe



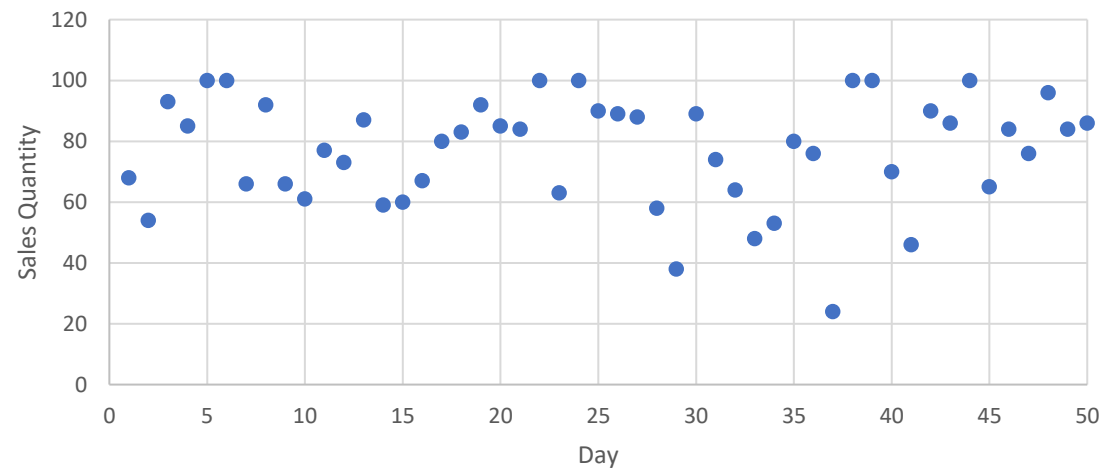
- Note: The event could have occurred, but we just do not know.
- Notation:  $P(A) = Pr(A)$  = Probability of event  $A$  occurring.
- $0 \leq P(A) \leq 1$ .

# Determination of Probability

- Objective approach
  - Classical or logical method
    - $P(\text{head}) = 0.5$
    - $P(\text{spade}) = 0.25$
    - $P(\text{type AB blood given father type A \& mother type B}) = 9/16$
  - Relative frequency
    - Use data or experiments

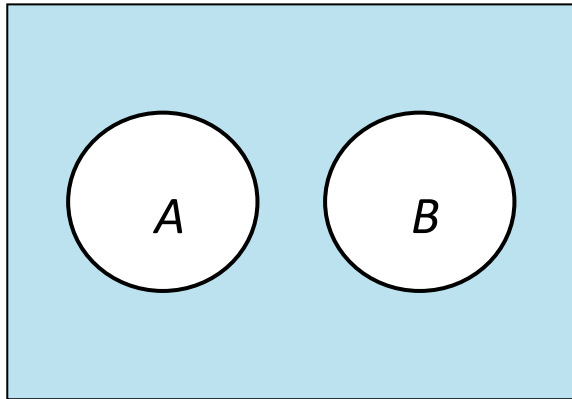


Daily Sales Statistics of A Newspaper at a Newsstand

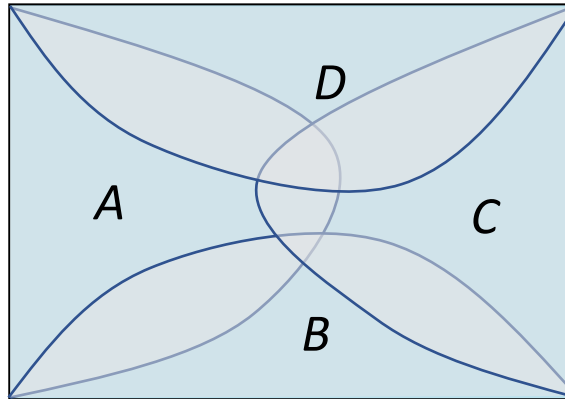


# Events and Venn Diagram

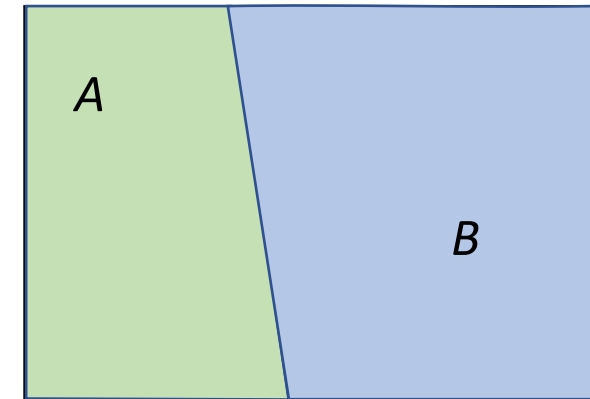
- **Mutually exclusive:** Events are *mutually exclusive* if only one of the events can occur in any one statistical trial or only one can occur at a time.
- **Collectively exhaustive:** Events are *collectively exhaustive* if they include every possible outcome in a statistical trial (i.e., they cover all the possibilities).



Events that are mutually exclusive



Events that are collectively exhaustive

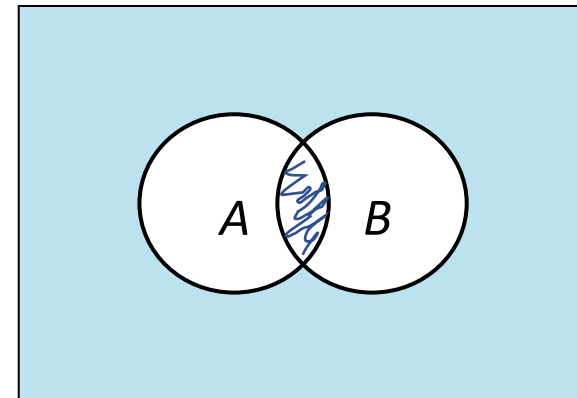
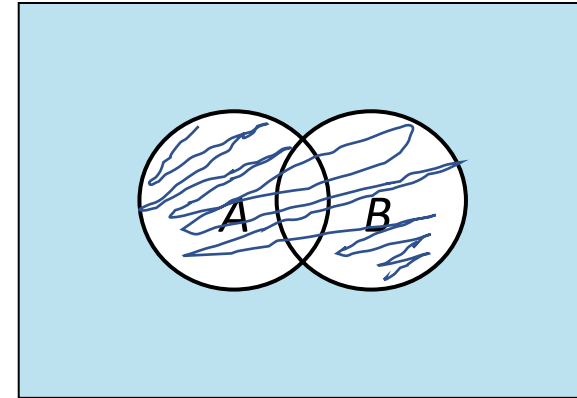


MECE events

Note: The area of an event represents the probability.

# Union and Intersection

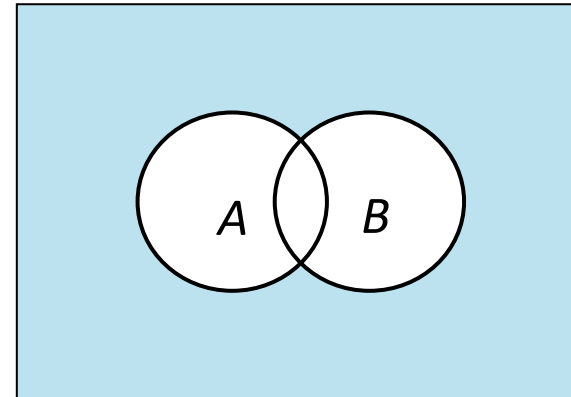
- The **union** of two events is the set of all possible outcomes that are contained in either of the two events.
- $P(\text{Union of } A \& B) = P(A \text{ or } B) = P(A \cup B)$
- The **intersection** of two events is the set of all outcomes that are common to both events.
- $P(\text{Intersection of } A \& B) = P(A \text{ and } B) = P(A \cap B) = P(AB)$ ; it is called *joint probability*.
- $P(A \cup B) + P(A \cap B) = P(A) + P(B)$





# Conditional Probability

- A **conditional probability** is the probability of an event  $A$  occurring given that another event  $B$  has already happened.
- Notation:  $P(A|B) = \frac{P(AB)}{P(B)}$ . Why?
- $P(AB) = P(B) \cdot P(A|B) = P(A) \cdot P(B|A)$ .
- **Independent** events:
  - If  $A \perp B$ , then  $P(A|B) = P(A)$ .
  - If  $A \perp B$ , then  $P(AB) = P(A) \cdot P(B)$ .





# Basic Probability Rules

- $0 \leq P(A) \leq 1$  for any event  $A$ .
- $P(A \cap B) = 0$  if  $A$  and  $B$  are mutually exclusive.
- $P(A \cup B) = 1$  if  $A$  and  $B$  are collectively exhaustive.
- $P(A \cup B) + P(A \cap B) = P(A) + P(B)$ .
- $P(A \cap B) = P(A|B) \cdot P(B) = P(B|A) \cdot P(A)$ .
- $P(A|B) = P(A)$  if  $A$  and  $B$  are independent.
- $P(A \cap B) = P(A) \cdot P(B)$  if  $A$  and  $B$  are independent.





# Probability Concepts: An Exercise

- Suppose  $A$  and  $B$  are mutually exclusive. In addition,  $P(A) = 0.4$  and  $P(B) = 0.6$ . Suppose  $C$  and  $D$  are also mutually exclusive and collectively exhaustive. Further,  $P(C|A) = 0.2$  and  $P(D|B) = 0.4$ . What are  $P(C)$  and  $P(D)$ ?

# Bayes' Theorem

- How to revise your probability assessment when you have new information?

Diagnostic test for the Human Immuno-deficiency Virus (HIV)

	Infected	Not Infected
Test Positive	90% (conditional)	
Test Negative		95% (conditional)
HK Prevalence Rate	0.1% (marginal)	99.9% (marginal)

- Jack lives in Hong Kong, and he was randomly selected to take the test.
- $P(\text{Infected}|\text{Test Positive}) = ?$

# Bayes' Theorem

- $A$  = Infected;  $A'$  = Not Infected.
- $B$  = Test Positive;  $B'$  = Test Negative.

$$\bullet P(A|B) = \frac{P(AB)}{P(B)} = \frac{P(B|A)P(A)}{P(BA)+P(BA')} = \frac{P(B|A)P(A)}{P(B|A)P(A)+P(B|A')P(A')}$$

- Note:  $P(BA) + P(BA') = P((BA) \cup (BA')) + P((BA) \cap (BA')) = P(B) + 0$

$$\bullet P(\text{Infected}|\text{Test Positive}) = \frac{0.9 \times 0.001}{0.9 \times 0.001 + 0.05 \times 0.999}$$

# Bayes' Theorem: An Intuitive Way

- Draw a matrix for possible events related to two types (dimensions) of information.
- Calculate the joint probabilities
- Calculate conditional probabilities

	Infected	Not Infected
Test Positive		
Test Negative		



## Bayes' Theorem (Cont'd)

- If Jack took the test for the second time and got positive outcome again, what is the probability that Jack is infected?

# Bayes' Theorem Exercise 1

- The Job Application Problem
  - In the past, the data analyst position at ByteWave.Com was publicly advertised, with an acceptance rate (number of admits/applicants) of 5%. According to historical data, 30% of the admitted candidates had a master's degree, while only 10% of the non-admitted candidates had a master's degree. Jack has a master's degree. If he applies for the data analyst position at ByteWave.Com, what is his probability of being admitted?







# Bayes' Theorem Exercise 1

	Admitted	Rejected	Marginal
With Master Degree			
Without Master Degree			
Prior			
Posterior			

# Bayes' Theorem Exercise 2

- The Presidential Election Problem

- There are two experts on presidential election, A & B. According to historical data, A's predictions were correct in 90% cases, while B's predictions were correct only in 30% cases.
- $\Pr(\text{A predicts a candidate wins} \mid \text{the candidate wins}) = 0.9$
- $\Pr(\text{A predicts a candidate loses} \mid \text{the candidate loses}) = 0.9$
- $\Pr(\text{B predicts a candidate wins} \mid \text{the candidate wins}) = 0.3$
- $\Pr(\text{B predicts a candidate loses} \mid \text{the candidate loses}) = 0.3$
- Now, without communicating with each other, both A & B predict that Donald Trump will be elected again. Without any information, your prior belief about Donald Trump being elected again is 0.5. Now knowing A & B's predictions, what should be your updated belief?



# Bayes' Theorem Exercise 2

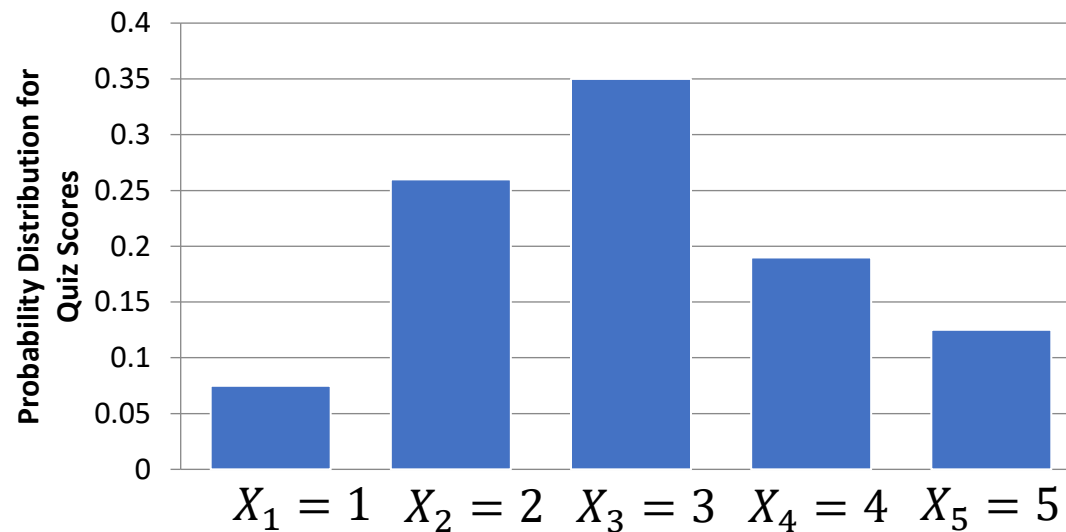
(A, B)	Trump Wins	Trump Loses	Marginal
Win, Win			
Win, Losing			
Losing, Win			
Losing, Losing			
Prior	0.5	0.5	
Posterior			

# Random Variables

- For a set of events that are mutually exclusive and collectively exhaustive (MECE), if we assign a unique number/value to every possible event, then the number/value corresponding to the event occurring is a random variable (RV).
- A **discrete** RV can assume only a finite or countable set of values.
  - E.g.,  $X$  = the number of newspapers sold during the day.
- A **continuous** RV has an uncountable set of possible values.
  - E.g.,  $Y$  = the lifespan of a light bulb.
- When the outcome itself is not numerical or quantitative, it is necessary to define an RV that associates each outcome with a unique real number.
  - For tossing a coin,  $X = 1$  if head and 0 if tail;
  - For consumers' response to how they like a product,  $Y = 1$  if poor, 2 if average, and 3 if good;
  - For the brand of soda purchased by a consumer,  $Z = 1$  if Pepsi, 2 if Coca-Cola, and 3 if Dr. Pepper.

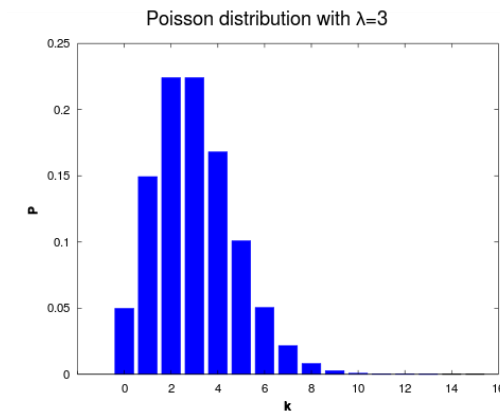
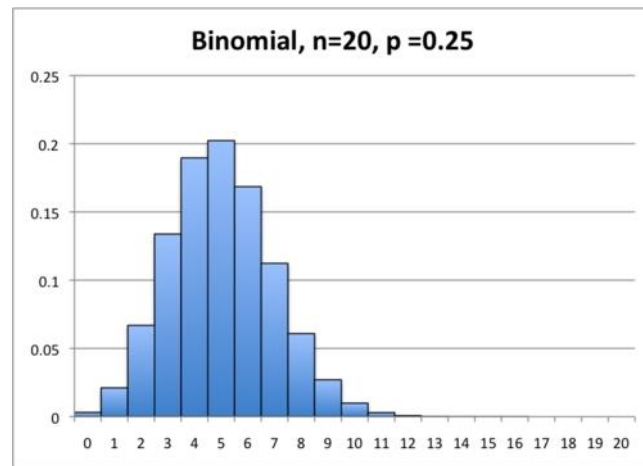
# Discrete Distributions

- For each possible outcome  $X_i$ , there is a probability value  $P(X_i)$ .
- These values must be between 0 and 1:  $0 \leq P(X_i) \leq 1$ .
- They must sum up to 1:  $\sum_{i=1}^n P(X_i) = 1$ .



# Discrete Distributions

- Binomial distribution
- Among  $N$  independent trials with the same success probability  $p$ , the number of successes follows Binomial distribution.
- Poisson distribution
- It is often used to describe the number of arrivals during a given period.
- If the average number of arrival during a unit time period is  $m$ , then the average is  $m \times t$  during  $t$  units of time.





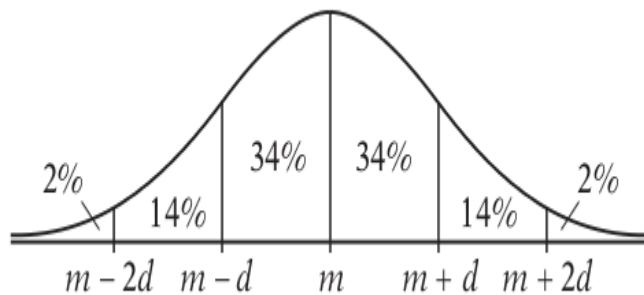


# Continuous Distributions

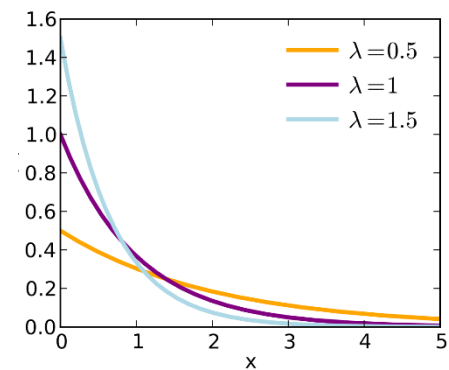
- The sum of the probability values must equal 1.
- A continuous RV can take on an uncountable set of values such that the probability of each value must be 0.
- The probability distribution is defined by continuous mathematical functions, the *cumulative distribution function* (CDF), and its derivative, the *probability density function* (PDF).
  - CDF is denoted by  $F(\cdot)$  and  $F(x) = P(X \leq x)$ .
  - PDF is denoted by  $f(\cdot) = F'(\cdot)$  and  $f(x) \approx P(x < X \leq x + \Delta)/\Delta$ .

# Continuous Distributions

- Normal distribution
- If  $X$  follows Normal distribution with mean  $m$  and s.d.  $s$ , then the random variable  $Z = (X - m)/s$  follows standard normal distribution.



- Exponential distribution
- It is often used to describe time intervals and durations.
- If the time intervals follows exponential, the number of arrivals during a given period follows Poisson distribution.
- It is memoryless.





# Multiple Random Variables

- Each random variable represents one way to divide the state of the world into a set of MECE events.
- Different ways of division can be either independent or correlated.
- For two random variables (RVs) to be independent, all the events represented by one RV should be independent of all the events represented by the other RV.
- For two RVs to be correlated, at least one event represented by one RV should be correlated with at least one event represented by the other RV.



# Multiple Random Variables

- The collection of joint probabilities (or densities) between the two sets of MECE events respectively represented by two random variables is called the joint distribution between the two random variables.
- The marginal distribution of a random variable is the collection of probabilities for the associated MECE events without knowing other information.
- The conditional distribution of a random variable is the collection of probabilities for the associated MECE events given the information of a related event.

# Joint, Marginal, & Conditional Distribution

	Joint Distribution			
$f(x, y)$	$X = 1$	$X = 2$	$X = 3$	$f_Y$
$Y = 1$	0.3	0.2	0.1	0.6
$Y = 2$	0.1	0.2	0.1	0.4
$f_X$	0.4	0.4	0.2	
$Y = 1 X$	0.75	0.5	0.5	
$Y = 2 X$	0.25	0.5	0.5	
$E[Y X]$	1.25	1.5	1.5	$E[Y] = 1.4$

Law of iterative expectations:  $E[E[Y|X]] = E[Y]$ .

# In-Class Exercise: Playground

- Suppose only one class is on a high school playground. And we know the following conditional distributions of  $Y$  (the gender) and the marginal distribution of  $X$  (the class number):

$f(x, y)$	$X = 1$	$X = 2$	$X = 3$	$f_Y$
$Y = 1 X$	0.75	0.5	0.4	?
$Y = 2 X$	0.25	0.5	0.6	?
$f_X$	1/3	1/3	1/3	

- For a random student, what is the probability of  $Y = 1$  (marginal probability)?
- For a random student, what is the probability of  $X = 1$  (i.e., from class 1) given  $Y = 1$  (posterior probability)?



# In-Class Exercise: Playground

- Suppose only one class is on a high school playground. And we know the following conditional distributions of  $Y$  (the gender) and the marginal distribution of  $X$  (the class number):

$f(x, y)$	$X = 1$	$X = 2$	$X = 3$	$f_Y$
$Y = 1 X$	0.75	0.5	0.4	?
$Y = 2 X$	0.25	0.5	0.6	?
$f_X$	1/3	1/3	1/3	

- If the first random student has  $Y = 1$ , what is the probability of the second random student having  $Y=1$  again?

# In-Class Exercise: Coin Tossing

- There is a fair or biased coin. What is the probability of getting a head?
- Suppose there are three possible hypotheses:  $1/3$ ,  $1/2$ , and  $2/3$ . They are equally likely.
- We can think of the index of the true hypothesis as a random variable, the distribution of which will be updated as we collect more information.



- Before we do anything, the probability of getting a head =  $(1/3 + 1/2 + 2/3)/3 = 1/2$ .

# In-Class Exercise: Coin Tossing

- What if we tossed the coin only once and we got a head?
- Let  $p$  denote the probability of getting a head.
- We compute the posterior probabilities:

	$p = 1/3$	$p = 1/2$	$p = 2/3$	Marginal
Head	$(1/3)*(1/3)$	$(1/2)*(1/3)$	$(2/3)*(1/3)$	$1/2$
Tail	$(2/3)*(1/3)$	$(1/2)*(1/3)$	$(1/3)*(1/3)$	$1/2$
Prior Prob.	$1/3$	$1/3$	$1/3$	
Posterior	$2/9$	$1/3$	$4/9$	

- $E[p \mid \text{Head}] = (1/3)*(2/9) + (1/2)*(1/3) + (2/3)*(4/9) = 29/54 > 1/2$ .



# Takeaways

- Venn diagram can be used to describe the relationship between different random events.
- Events that do not overlap are not independent.
- A random variable represents a set of MECE events.
- Conditional probability is important for statistical learning.
- It quantitatively describes the relationship between different random events.
- It is defined as the area of the overlap divided by the area of the condition.



# Quiz