| North Carolina State Univers   | assEval Report |  |
|--------------------------------|----------------|--|
| Course Information             | OUC            |  |
| Term: 2024 Fall                | 118001         |  |
| Instr: Clayson Shumway         |                |  |
| Emplid: 200425662              |                |  |
| Course: ARE 336 001            |                |  |
| Courses evaluated: ARE 336 001 |                |  |
| Title: Resource Envi Econ      |                |  |
| Undergraduate Course           |                |  |

Responses= 19 Enrolled= 54 Resp. Rate= 35.2%

| #  | Question  | Mean | 5  | 4  | 3 | 2 | 1 | NA | BL | StDev | SEM  | Nq | Dept<br>N | Dept<br>Mean | Dept<br>StDev |
|----|---|------|----|----|---|---|---|----|----|-------|------|----|-----------|--------------|---------------|
| 1  | The instructors teaching aligned with the courses learning objectives/outcomes  | 4.5  | 9  | 10 | 0 | 0 | 0 | 0  | 0  | 0.5   | 0.12 | 19 | 580       | 4.3          | 0.9           |
| 2  | The instructor was receptive to scheduling meetings outside the classroom.  | 4.2  | 8  | 7  | 3 | 1 | 0 | 0  | 0  | 0.9   | 0.21 | 19 | 531       | 4.2          | 0.9           |
| 3  | The instructor explained material well.   | 3.9  | 6  | 6  | 7 | 0 | 0 | 0  | 0  | 0.8   | 0.20 | 19 | 578       | 3.8          | 1.3           |
| 4  | The instructor showed an interest in helping students learn.  | 4.5  | 10 | 8  | 1 | 0 | 0 | 0  | 0  | 0.6   | 0.14 | 19 | 577       | 4.4          | 0.9           |
| 5  | The instructor was prepared for class   | 4.7  | 14 | 5  | 0 | 0 | 0 | 0  | 0  | 0.5   | 0.10 | 19 | 577       | 4.2          | 1.0           |
| 6  | The instructor gave useful feedback when needed.  | 4.2  | 8  | 8  | 2 | 1 | 0 | 0  | 0  | 0.9   | 0.20 | 19 | 576       | 4.1          | 1.1           |
| 7  | The instructor consistently treated all students with respect   | 4.9  | 17 | 2  | 0 | 0 | 0 | 0  | 0  | 0.3   | 0.07 | 19 | 577       | 4.6          | 0.7           |
| 8  | The instructor created an effective learning environment.   | 4.3  | 9  | 8  | 1 | 1 | 0 | 0  | 0  | 0.8   | 0.19 | 19 | 576       | 4.0          | 1.2           |
| 9  | The learning materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were appropriate for the course.  | 4.3  | 7  | 10 | 1 | 0 | 0 | 0  | 1  | 0.6   | 0.14 | 18 | 579       | 4.3          | 0.8           |
| 10 | The assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were appropriate for the course. | 4.4  | 9  | 7  | 2 | 0 | 0 | 0  | 1  | 0.7   | 0.16 | 18 | 578       | 4.4          | 0.8           |
| 11 | This course improved my knowledge of the subject  | 4.0  | 4  | 10 | 4 | 0 | 0 | 0  | 1  | 0.7   | 0.16 | 18 | 578       | 4.1          | 1.1           |
| 12 | After completing this course, I feel confident I could build on my knowledge of the subject.  | 3.7  | 3  | 9  | 4 | 2 | 0 | 0  | 1  | 0.9   | 0.21 | 18 | 573       | 4.0          | 1.1           |

Note: 1. Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.

2. Results from cross-listed courses are included in the mean for the department whose course prefix appears first in the alphabet (e.g., for a course listed as HI and REL, the results are included in History's mean). To find the department mean for the other department (in this example, Philosophy and Religion), go to <a href="http://www2.acs.ncsu.edu/UPA/classeval/faculty/college\_univ\_means.htm">http://www2.acs.ncsu.edu/UPA/classeval/faculty/college\_univ\_means.htm</a>.