CSCI 3022 Intro to Data Science Discrete Random Variables

Opening:

What is the difference between a permutation and a combination?

Announcements and To-Dos

Announcements:

- 1. Another nb day this Friday.
- 2. No HW this week NexT HW3: Feb ZZ.

Last time we learned:

1. about pdfs and cdfs

To do:

1. Check out the next set of notebooks!

Probability Distributions

Definition: Probability Density Function

A Probability density function (pdf) is a function f that describes the probability distribution of a random variable X.

If X is discrete, the pdf or probability mass function (pmf) f gives us f(x) = P(X = x).

In the continuous case, the pdf instead gives probability to intervals. integrals

Definition: Cumulative Density Function

For a discrete r.v. X with pdf f(x) = P(X = x), the cumulative density function, denoted F(x), is defined for every real number x to be the probability that the observed value of X will be at most x.

Mathematically: $F(x) = P(X \le x)$

Making a pdf

Recall: we did an opening **example**: Suppose we flip a coin with a p chance per flip of landing on heads. Define X= the number of tails flips before we see a heads. What is P(X=0)? P(X=1)? P(X=i)? Verify that P(X)=1 over all of Ω .

- State space:
- Associated r.v. possible values or *support*:
- ightharpoonup pdf P(X=x)= probability of x tails before a heads:

Making a pdf

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- ▶ State space: $\{H, TH, TTH, TTTH, \dots\}$
- Associated r.v. possible values or *support*: $\{0,1,2,3,\ldots\}$
- ightharpoonup pdf P(X=x)= probability of x tails before a heads:

$$P(X = x) = P(\{T ... TH\}) = P(\{T\})^{x} P(\{H\}) = (1 - p)^{x} \cdot p$$

So we report $f(x) = (1-p)^x \cdot p$

Discrete Random Variables

Discrete random variables can be categorized into different types or classes.

Each type/class models many different real-world situations. They can loosely be broken down into a few groups:

- to a few groups:

 1. The Discrete Uniform for modeling n equally likely (fair) outcomes
- 2. Distributions built on counting trials-until-event (how rolls until I get a 6, etc.) when the trials are identical and repeated

Examples: Binomial, Geometric, etc.

3. Counting occurrences of an event over fixed areas of time/space.

Example: Poisson

The Bernoulli

A random variable whose only possible values are 0 or 1.

This is a discrete random variable – why?

This distribution is specified by a single parameter:

The probability of a heads/"success" p! This gives the pdf:

polity of a heads/"success"
$$p!$$
 This gives the pdf:

$$P(X=0) = |-p| = F(0)$$

$$P(X=1) = p = F(1)$$

$$P(X=0) = |-p| = F(1)$$

11:4 distributed 45"

We denote the Bernoulli random variable X by $X \sim \mathcal{B}ern$

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Countable outcomes

This distribution is specified by a single parameter:

The probability of a heads/"success" p! This gives the pdf:

$$P(X = x) = f(x) = \begin{cases} p & x = 1\\ (1 - p) & x = 0\\ 0 & else \end{cases}$$

The Bernoulli

A random variable whose only possible values are 0 or 1.

This is a discrete random variable - why?

This distribution is specified by a single parameter:

The probability of a heads/"success" p! This gives the pdf:

$$f(0) = P (1-p)^{10} = 1-p$$

 $f(1) = P (1-p)^{10} = p$

$$P(X = x) = f(x) = \begin{cases} p & x = 1\\ (1 - p) & x = 0\\ 0 & else \end{cases}$$

It turns out, it's nice to write the pdf as a single line whenever possible. The nicest way to do so for the Bernoulli: $f(x) = p^x (1-p)^{1-x}$

which works as long as we remember x can only be 0 or 1.

We denote the Bernoulli random variable X by $X \sim Bern(p)$

The Bernoulli random variable is the building block for numerous important probability distributions that reflect **repeated** measurements.

Statistics and data science on repeated measurements requires us understand principles of **counting**!

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Statistics and data science on repeated measurements requires us understand principles of **counting**!

1. Some counting is easy: how many integers are there in [0, 9]?

The Bernoulli random variable is the building block for numerous important probability distributions that reflect **repeated** measurements.

Statistics and data science on repeated measurements requires us understand principles of **counting**!

2. Zach, Felix, Rachel, and Ioana line up at a coffee stand. How many different orders could they stand in?

The Bernoulli random variable is the building block for numerous important probability distributions that reflect **repeated** measurements.

Statistics and data science on repeated measurements requires us understand principles of **counting**!

2. Zach, Felix, Rachel, and Ioana line up at a coffee stand. How many different orders could they stand in?

This is a *permutation*: it counts distinct orderings

The Bernoulli random variable is the building block for numerous important probability distributions that reflect **repeated** measurements.

Statistics and data science on repeated measurements requires us understand principles of **counting**!

3. There are 10 problems on an exam, and you need 7 correct to pass. How many different ways are there to pass?

The Bernoulli random variable is the building block for numerous important probability distributions that reflect **repeated** measurements.

Statistics and data science on repeated measurements requires us understand principles of **counting**!

3. There are 10 problems on an exam, and you need 7 correct to pass. How many different ways are there to pass?

This is a combination: it counts ways a set can be split into subsets

Permutations

```
How many ways can you order a set of one object; e.g. \{A\}?

How many ways can you order a set of two objects; e.g. \{A,B\}?

EABLOR EBAS

How many ways can you order a set of three objects; e.g. \{ABC\}?

(ABC), ACB, BAC, BCA, CAB, CBA.

What's the pattern? How many ways could you order n objects?
```

Permutations



How many ways can you order a set of one object; e.g. $\{A\}$?

A: 1 way. $\{A\}$.

How many ways can you order a set of two objects; e.g. $\{A,B\}$?

A: 2 ways. $\{AB, BA\}$.

How many ways can you order a set of three objects; e.g. $\{ABC\}$?

A: 6 ways. $\{ABC, ACB, BAC, BCA, CBA, CAB\}$.

What's the pattern? How many ways could you order n objects?

A: n!

Permutations: General

What if you have n objects, but only want to permute r of them?

How man 3-character strings can we make if each character is a distinct letter from the English alphabet? A BC, ABD, ABE.... 26.25.24

What is the general form for an r-permutation of n objects?

Permutations; General



What if you have n objects, but only want to permute r of them?

How many 3-character strings can we make if each character is a distinct letter from the English alphabet?

A: There are 24 that start with $\{AB\}$. There are 25 letters (including B) that could have followed an A. There are 26 options to start with. That multiplies to $26 \cdot 25 \cdot 24$.

What is the general form for an r-permutation of n objects?

A:
$$P(n,r) = \frac{n!}{(n-r)!} = \frac{1}{(n-r)!} \left(\frac{n-r}{(n-r)!}\right) \left(\frac{n-r}{(n-r)!}\right) \left(\frac{n-r}{(n-r)!}\right) \left(\frac{n-r}{(n-r)!}\right)$$

This should feel a lot like **sampling without replacement**.. because it is, only without probabilities.

Combinations

Counting *combinations* means counting the number of ways an object can be sliced into subsets. The big difference: **order doesn't matter**.

How many 3-character combinations can we make if each character is a distinct letter from the English alphabet?

ABC is save whether CBA

Combinations

Counting combinations means counting the number of ways an object can be sliced into subsets. The big difference: order doesn't matter.

How many 3-character combinations can we make if each character is a distinct letter from the English alphabet?

Start with the number of permutations: $P(n,r) = 26 \cdot 25 \cdot 24$, then ask how many times we "overcounted." because now we don't want subsets with the same elements.

Ex: How many times did we include a subset with $\{A, B, C\}$?

ABC ACB BACA CAB

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Combinations

Counting *combinations* means counting the number of ways an object can be sliced into subsets. The big difference: **order doesn't matter**.

How many 3-character *combinations* can we make if each character is a distinct letter from the English alphabet?

Start with the number of permutations: $P(n,r)=26\cdot 25\cdot 24$, then ask how many times we "overcounted," because now we don't want subsets with the same elements.

Ex: How many times did we include a subset with $\{A, B, C\}$?

Our permutation set had $\{ABC\}, \{ACB\}, \{BAC\}, \{BCA\}, \{CBA\}, \text{ and } \{CAB\} \text{ as distinct... or all 6 orderings of those 3 elements! So:}$

$$C(n,r) = \frac{n!}{(n-r)!(r!)}$$

$$C(n,r) = \frac{n!}{(23!)!(3!)!}$$
at the series of the serie

Combinations: Example

Combinations often use a variety of notations, including

$$C(n,r)=inom{n!}{k}=rac{n!}{(n-r)!r!}:=$$
 "n choose k"

Example: If there are 10 problems on an exam, and you need 7 correct to pass, how many

different ways are there to pass? unit ways are there to pass?

Unit ways: ne set exactly > correct

Those which

7/8/9/10

are correct.

Combinations; Example

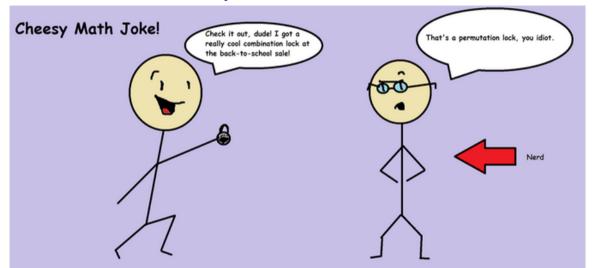
Combinations often use a variety of notations, including

$$C(n,r) = \binom{n}{k} = \frac{n!}{(n-r)!r!} := \text{``n choose k''}$$

Example: If there are 10 problems on an exam, and you need 7 correct to pass, how many different ways are there to pass?

Answer:
$$C(10,7) + C(10,8) + C(10,9) + C(10,10)$$

Perms and Combs; Summary



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Exponents are useful, and pretty common: a lot of both data science and computational problems often involve solutions that look like polynomials. For example, let's consider:

- 1. Expand $(x+y)^1$
- 2. Expand $(x+y)^2$
- 3. Expand $(x+y)^3$
- 4. Expand $(x+y)^4$

Exponents are useful, and pretty common: a lot of both data science and computational problems often involve solutions that look like polynomials. For example, let's consider:

- 1. Expand $(x + y)^1$ Solution: $(x + y)^1 = x + y$
- 2. Expand $(x + y)^2$ Solution: $(x + y)^2 = x^2 + 2xy + y^2$
- 3. Expand $(x+y)^3$ Solution: $(x+y)^1 = (x+y)(x^2+2xy+y^2) = x^3+3x^2y+3xy^2+1$ 4. Expand $(x+y)^4$
- 4. Expand $(x+y)^4$ Solution: $(x+y)^1 = (x+y)(x^3+3x^2y+3xy^2+y^3) = x^4+4x^3y+6x^2y^2+4xy^3+y^4$

Exponents are useful, and pretty common: a lot of both data science and computational problems often involve solutions that look like polynomials. For example, let's consider:

- 1. Expand $(x + y)^1$ **Solution:** $(x + y)^1 = x + y$
- 2. Expand $(x + y)^2$ Solution: $(x + y)^2 = x^2 + 2xy + y^2$
- 3. Expand $(x+y)^3$ Solution: $(x+y)^1 = (x+y)(x^2+2xy+y^2) = x^3+3x^2y+3xy^2+1$
- 4. Expand $(x+y)^4$ Solution: $(x+y)^1 = (x+y)(x^3+3x^2y+3xy^2+1) = x^4+4x^3y+6x^2y^2+4xy^3+1$

What are some patterns? It's definitely symmetric - the coefficient are palindromic - and it seems to always start with 1 and then n (the power)

One way to think about a binomial (two term) expansion is using "choose." Think about foiling:

$$(x_0 + x_1)(a + b) = \underbrace{ax_0}_{\text{first}} + \underbrace{bx_0}_{\text{outer}} + \underbrace{ax_1}_{\text{inner}} + \underbrace{bx_1}_{\text{last}}$$

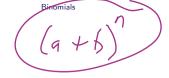
There are 4 terms, but these are the same 4 terms as we would get from a multiplication rule: "choose" one of the first 2 terms and "choose" one of the second 2 terms for $2 \cdot 2$ total.

For our problem, we have to worry about repeating terms, though! If we think about:

it's making 4 choices: "choose x or y," then "choose x or y," then "choose x or y," then "choose x or y." The coefficient of the x^2y^2 term is the number of ways we could "choose x or y" 4 times and end up with 2 x's and 2 y's.

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Binomials, Cont'd



So we're expanding

$$(x+y)^{4} = (x+y)(x+y)(x+y)(x+y)$$
$$= (x+y)(x^{3} + 3x^{2}y + 3xy^{2} + 1)$$
$$= x^{4} + 4x^{3}y + 6x^{2}y^{2} + 4xy^{3} + 1$$

and the coefficient of the x^2y^2 term is the number of ways we could "choose x or y" 4 times and end up with 2 x's and 2 y's.

Let's check. We're looking for all of the ways you could get e.g. xxyy, yyxx, xyyx, etc. This is the same as asking for the number of ways to choose 2 of the 4 "slots" to be x or choosing 2 of the 4 slots to be y, or $C(4,2)=\frac{4!}{2!}$.

Binomial Theorem

Theorem: Let x and y be variables and n be a non-negative integer. Then

$$(x+y)^n = \sum_{k=0}^n C(n,k) x^{n-k} y^k = C(n,0) \underline{x}^n \underline{y}^0 + C(n,1) \underline{x}^{n-1} \underline{y}^1 + \dots + C(n,n) \underline{x}^0 \underline{y}^n$$

In other words, C(n,k) is the coefficient of x^ky^{n-k} and $x^{n-k}y^k$. We usually write the C numbers in choose notation:

$$(x+y)^{n} = \sum_{k=0}^{n} \binom{n}{k} x^{n-k} y^{k} = (\binom{n}{0}) x^{n} y^{0} + \binom{n}{1} x^{n-1} y^{1} + \dots + \binom{n}{n} x^{0} y^{n}$$

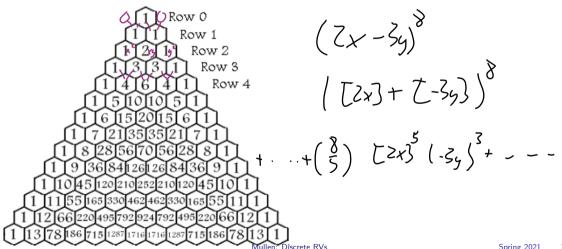
Pascal's Triangle

For small expansions, an easy trick to find the binomial coefficients is Pascal's triangle. Each entry of the triangle is the sum of the two entries above it:

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Pascal's Triangle

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The Binomial

Example: A fair Bernoulli coin is tossed eight times. A "successful toss" is defined to be the coin landing on heads.

Let X = # of successes or heads in 8 tosses.

1. How many ways in Ω can X=3?

any ways in Ω can X=3?

OF 8 "FI; ps" by many ways 5xT ex: H H T T T T T" BTC

2. What is P(X = 3) for each *one* of those ways?

3. What is P(X = 3)?

The Binomial

Example: A fair Bernoulli coin is tossed eight times. A "successful toss" is defined to be the coin landing on heads.

Let X=# of successes or heads in 8 tosses.

- 1. How many ways in Ω can X=3?
 - C(8,3) OR C(8,5)
- 2. What is P(X=3) for each *one* of those ways?

One such way is $\{HHHTTTTT\}$ which has probability $P(\{H\})^3 \cdot P(\{T\})^5$.

3. What is P(X=3)? The product of these two things!

The Binomial

P(unc) +P(uch) +P(lun)

Lets generalize those ideas to derive the Binomial pdf for \underline{n} trials of an underlying $\stackrel{\text{?}}{\text{?}}$ P(www) Bern(p).

Let X := the number of successes of n trials of a Bern(p). Then:

$$P(X=x) = P(x''u'ns'' \text{ and } rest ''Follow')$$

$$= (count mays/ordes + o get resk') \cdot P(each one).$$
** "N"s and N-x "Folk') \tag{P}(each one).

NOTATION: We write _____

probability p and n trials.

to indicate that \boldsymbol{X} is a Binomial rv with success

The Binomial
$$0:000 = 26$$

Lets generalize those ideas to derive the Binomial pdf for n trials of an underlying Bern (p) .

Let $X:=$ the number of successes of n trials of a Bern (p) . Then:

$$P(X=i) = (\# \text{ of ways that } X=i) \cdot P(\text{of one such outcome})$$

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Trial and Error RVs

NOTATION: We write $X \sim bin(n,p)$ to indicate that X is a Binomial rv with success probability p and n trials. Mullen: Discrete RVs Spring 2021

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The Binomial

Lets generalize those ideas to derive the $\underbrace{\mathsf{Binomial}}_{}$ pdf for n trials of an underlying $\mathsf{Bern}(p)$.

Let X := the number of successes of n trials of a Bern(p). Then:

$$P(X=i) = (\# \text{ of ways that } X=i) \cdot P(\text{of one such outcome})$$

$$Class = \binom{n}{i} \cdot \text{ successes} \cdot P(n-i \text{ failures}).$$

$$P(X=i) = \binom{n}{i} \cdot P(n \text{ successes}) \cdot P(n-i \text{ failures}).$$

$$P(X=i) = \binom{n}{i} p^i (1-p)^{(n-i)}$$

$$P(X=i) = \binom{n}{i} p^x (1-p)^{(n-x)}, \quad x \in \{0,1,2,\ldots,n\}$$

NOTATION: We write $X \sim bin(n,p)$ to indicate that X is a Binomial rv with success probability p and n trials.

| The probability p and p trials.

| Mullen: Discrete RVs |

The Binomial
$$(130) = \frac{100?}{96! \ 9!}$$
 Trial and Error RVs $(\frac{5}{2}) = \frac{5!}{2!(5-2)!} = \frac{5!}{3!2!} = \frac{5 \cdot 9 \cdot 3 \cdot 2 \cdot 1}{3!2!}$

The Binomial r.v. counts the total number of successes out of
$$n$$
 trials, where X is the number of successes.

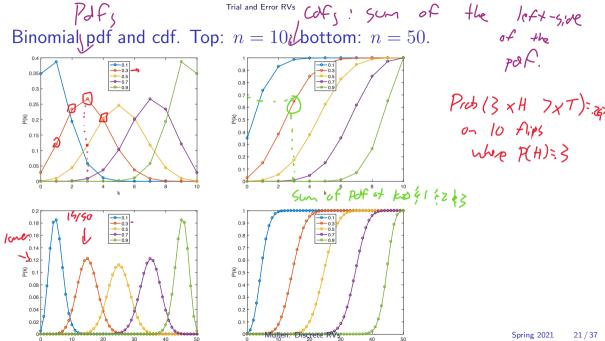
Important Assumptions:

$$\frac{94334}{32134} = \frac{60}{3213} = \frac{60}{6} = 100$$

- 1. Each trial must be *independent* of the previous experiment.
- 2. The probability of success must be identical for each trial.

The binomial is often defined and derived as the sum of n independent, identically distributed Bernoulli random variables.

In practice, any time we try to study a proportion on an underlying population, we gather a smaller sample where the observed proportion can often be thought of as a binomial random variable.



The Geometric

Motivating example: A patient is waiting for a suitable matching kidney donor for a transplant. The probability that a randomly selected donor is a suitable match is 0.1.

What is the probability the first donor tested is the first matching donor? Second? Third?

(The per-donor probability checks are independent and identically distributed!)

The Geometric pdf

Continuing in this way, a general formula for the pmf emerges:

The parameter p can assume any value between 0 and 1. Depending on what parameter p is, we get different members of the geometric distribution.

NOTATION: We write ______ to indicate that X is a Geometric rv with success probability p.

The Geometric pdf

Continuing in this way, a general formula for the pmf emerges:

$$P(X=x) = P(\text{failed x-1 times}) \cdot P(\text{then success!})$$

$$P(X=x) = (1-p)^{x-1}p; \quad x \in \{1,2,3,\ldots,\infty\}$$

The parameter p can assume any value between 0 and 1.

Depending on what parameter p is, we get different members of the geometric distribution.

NOTATION: We write $\underline{X \sim geom(p)}$ to indicate that X is a Geometric rv with success probability p.

The Geometric pdf

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NOTATION: We write $\underline{X \sim geom(p)}$ to indicate that X is a Geometric rv with success probability p.

Important **note:** sometimes the geometric is counting the number of total *trials*; sometimes it's counting the number of *failures*. Know which one your software is doing!

Motivating example:

A "successful toss" is defined to be the coin landing on heads. Let X=# of failures/tails before the *second* success/heads.

How is this related to the geometric distribution? The binomial distribution?

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Motivating example:

A "successful toss" is defined to be the coin landing on heads. Let X=# of failures/tails before the second success/heads.

```
Events in X = 2: \{HTH, THH\}
```

Events in X = 3: $\{HTTH, THTH, TTHH\}$

Events in X = 4: $\{HTTTH, THTTH, TTHTH, TTTHH\}$

How is this related to the geometric distribution? The binomial distribution? It's like adding two geometrics.

The relationship to the binomial is a little harder, but if we know this random variables equals x, what do we know about trial #x? The previous x-1 trials?

In general, let X=# of trials before the rth success. The pdf/pmf is:

NOTATION: We write _____ to indicate that X is a Negative Binomial rv with success probability p and r successes until completion.

In general, let X=# of trials before the rth success. The pdf/pmf is:

$$P(X = x) = (\# \text{ of ways that } X = x) \cdot P(\text{of one such outcome})$$

NOTATION: We write $X \sim NB(r,p)$ to indicate that X is a Negative Binomial rv with success probability p and r successes until completion.

In general, let X=# of trials before the rth success. The pdf/pmf is:

$$P(X = x) = (\# \text{ of ways that } X = x) \cdot P(\text{of one such outcome})$$

(# of ways that x-1 trials contain exactly r-1 successes)

$$\cdot P(\mathsf{r} \ \mathsf{successes} \ \mathsf{and} \ (x-1)-(r-1) \ \mathsf{failures}).$$

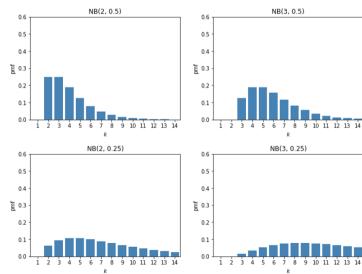
$$= {x-1 \choose r-1} p^{r-1} (1-p)^{(x-1)-(r-1)} p$$

$$P(X = x) = {x - 1 \choose r - 1} p^r (1 - p)^{(x - r)}$$

for
$$x = \{r, r + 1, r + 2, \dots \infty\}$$
.

NOTATION: We write $X \sim NB(r,p)$ to indicate that X is a Negative Binomial rv with success probability p and r successes until completion.

NB pdfs



Example:

A physician wishes to recruit 5 people to participate in a new health regimen. Let p=.2 be the probability that a randomly selected person agrees to participate. What is the probability that 15 people must be asked before 5 are found who agree to participate?

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Example:

A physician wishes to recruit 5 people to participate in a new health regimen. Let p=.2 be the probability that a randomly selected person agrees to participate. What is the probability that 15 people must be asked before 5 are found who agree to participate?

For
$$X \sim NB(5, .2)$$
, find $P(X = 15)$:

Example:

A physician wishes to recruit 5 people to participate in a new health regimen. Let p=.2 be the probability that a randomly selected person agrees to participate. What is the probability that 15 people must be asked before 5 are found who agree to participate?

For $X \sim NB(5, .2)$, find P(X = 15):

$$P(X = 15) = {15 - 1 \choose 5 - 1} .2^{5} (.8)^{(15 - 5)}$$

A Poisson r.v. describes the total number of events that happen in a certain time period.

Examples:

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# of vehicles arriving at a parking lot in one week
```

of gamma rays hitting a satellite per hour

of cookies sold at a bake sale in 1 hour

A Poisson r.v. describes the total number of events that happen in a certain time period.

A discrete random variable X is said to have a Poisson distribution with parameter λ ($\lambda > 0$) if the pdf of X is

NOTATION: We write _____ to indicate that X is a Poisson r.v. with parameter λ

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A discrete random variable X is said to have a Poisson distribution with parameter λ ($\lambda > 0$) if the pdf of X is

$$P(X = x) = f(x) = \frac{e^{-\lambda} \lambda^x}{x!}; \quad x \in [0, 1, 2, \infty)$$

NOTATION: We write $\underline{X \sim Pois(\lambda)}$ to indicate that X is a Poisson r.v. with parameter λ .

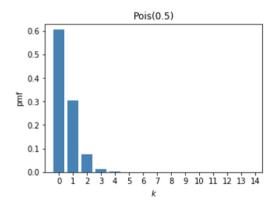
Example:

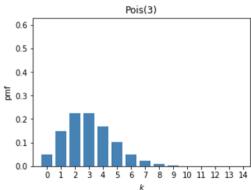
Let X denote the number of mosquitoes captured in a trap during a given time period. Suppose that X has a Poisson distribution with $\lambda=4.5$. What is the probability that the trap contains 5 mosquitoes?

Example:

Let X denote the number of mosquitoes captured in a trap during a given time period. Suppose that X has a Poisson distribution with $\lambda=4.5$. What is the probability that the trap contains 5 mosquitoes? P(X=5)=

Poisson pdfs





One way to generate the Poisson is to take limits of a binomial: suppose you get texts during class $(\dot{})$ at a rate of 29 texts per hour. What is the probability that you get 29 texts in an hour? 12 texts in an hour? 107 texts in an hour?

 λ is the *rate* of the Poisson.

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...but n might vary a bit from hour to hour, so these are only equivalent in the limit (n large, p small)!

Example:

A factory makes parts for a medical device company. 6% of those parts are defective. For each one of the problems below:

- (i.) Define an appropriate random variable for the experiment.
- (ii.) Give the values that the random variable can take on.
- (ii.) Find the probability that the random variable equals 2.
- (iv.) State any assumptions you need to make.

Problems:

- 1. Out of 10 parts, X are defective.
- 2. Upon observing an assembly line, X non-defective parts are observed before finding a defective part.
- 3. X is the number of defective parts made per day, where the rate of defective parts per day is 10.

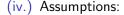
6% of those parts are defective.

1. Out of 10 parts, X are defective.

(i.) r.v.:

(ii.) Values of r.v.:

(iii.)
$$P(X = 2)$$
:



6% of those parts are defective.

1. Out of 10 parts, X are defective.

(i.) r.v.:

$$X \sim bin(10, .06)$$

(ii.) Values of r.v.:

$$X \in \{0, 1, 2, \dots, 10\}$$

(iii.) P(X = 2):

$$\binom{10}{2}.06^2.94^8$$

(iv.) Assumptions: Parts are i.i.d.

6% of those parts are defective.

2. Upon observing an assembly line, X non-defective parts are observed before finding a defective part.

(i.) r.v.:

(ii.) Values of r.v.:

(iii.)
$$P(X = 2)$$
:

6% of those parts are defective.

2. Upon observing an assembly line, X non-defective parts are observed before finding a defective part.

(i.) r.v.:

$$X + 1 \sim Geom(.06)$$

(ii.) Values of r.v.:

$$X \in \{0, 1, 2, \dots, \infty\}$$

(iii.) P(X = 2):

 $.94^2.06^1$

6% of those parts are defective.

- 3. X is the number of defective parts made per day, where the rate of defective parts per day is 10.
- (i.) r.v.:

(ii.) Values of r.v.:

(iii.)
$$P(X = 2)$$
:

6% of those parts are defective.

3. X is the number of defective parts made per day, where the rate of defective parts per day is 10.

(i.) r.v.:

$$X \sim Pois(10)$$

(ii.) Values of r.v.:

$$X \in \{0, 1, 2, \dots, \infty\}$$

(iii.)
$$P(X = 2)$$
:

$$\frac{e^{-10} \cdot 10^2}{2!}$$

Daily Recap

Today we learned

1. Discrete pdfs!

Moving forward:

- nb day Friday!
- HW 3 due Feb 22 (a week off!)

Next time in lecture:

- Continuous pdfs.

Mullen: Discrete RVs