# **Clay Buxton**

### **Education & Certifications**

## Elizabethtown College | Bachelor of Science | Elizabethtown, Pa

3.42 GPA | 2020

· Majors: B.S. Computer Engineering, B.S. Computer Science

#### **Relevant Course Work**

- Engineering: Calculus I,II,III + Differential Equations, Circuits, Electronics, Signals and Systems, Controls Systems, Digital Design I II. Advanced Computer Engineering.
- · <u>Computing:</u> Data Structures, Systems Programming, Compiler Design, Software Engineering. Database Systems, Networking, Operating Systems, Algorithms

## **Secret Level Department of Defense Security Clearance**

## **Experience**

# Systems Engineering Intern at Lockheed Martin [AEHF] | King of Prussia, PA

Since May 2019

- · AEHF Operational Support Element. Supporting mission control development
- · Implementing DoD Risk Management Framework. Assessing compliance and performing remediation
- · Maintaining environment, standing up new servers, decommissioning old servers

# **Software Engineering Intern** at **Lockheed Martin [Horizon C&C]** | King of Prussia, PA May 2018 – May 2019

- · Worked primarily with software defined radios and developing a large-scale command and control java application
- · Created a scalable platform on which C++ based GNU Radio flowgraphs can be deployed rapidly
- · Developed portions of command and control platform. Focused on scheduling and cross-process communication

# Computer Engineering TA at Elizabethtown College | Elizabethtown, PA

Since May 2018

Digital Design I II, Advanced Computer Engineering.

- · Created new teaching material, lab projects, and documentation for lab hardware and software
- Wrote a full manual for the Basys 3 FPGA. Includes a Verilog tutorial, and targeted C compilation
- · Assisted students with lab activities and projects

# **Projects**

#### **Cosmic | Senior Project**

Since August 2019

Cosmic is a fully simulated 8-bit computer architecture. The entire architecture and instruction set was created from scratch and works in a rich environment. The environment includes a debugger, a full-fledged GUI and an assembler. Cosmic is hard to explain in words, but better in code: <a href="https://github.com/clbx/Cosmic">https://github.com/clbx/Cosmic</a>

## **Emulators | Personal Projects**

Since February 2019

A recent effort to learn more about processor design. I've been working on emulators for older architectures **Chip8:** A common first emulator implemented using C++ and SDL2. Accurate to original design. Has debugger **Intel 8051:** A effort to make an educational Assembler and Emulator for 8051 ASM. Made using C++, SDL2, ImGui Both are available on GitHub: <a href="https://github.com/clbx/ChocolateChip">https://github.com/clbx/Better51</a>

#### Otis | Elizabethtown College

January 2019 - May 2019

An affectionally named neural networking algorithm, Otis was developed by 5 students on an Agile team where I acted as our scrum master. Otis can learn based on binary data and make reasonably accurate assumptions about the data. Otis' development was fully automated with CI/CD, unit testing, automatic documentation, and code coverage. All code is available on GitHub: <a href="https://github.com/etown-blue-team/Otis">https://github.com/etown-blue-team/Otis</a>

## HomeLab | Personal Project

Since 2016

A continuing project in learning more about networking, security, and systems administration. "JuiceNet" is a home networking setup which is made of 2 Dell PowerEdge Servers. The lab runs off ESXi and supplies a NAS, web server, media server, private git source, game servers, ad blocker, VPN, full windows domain, CTF and Wargame challenges, and more

#### **Skills & Abilities**

**Languages:** <u>C/C++</u>, <u>Java</u>, <u>PowerShell</u>, <u>Python</u>, Go, Swift, HTML/CSS, Bash, C#, MySQL, Java/TypeScript, MATLAB, and more **Platforms:** Windows, Linux, and Unix server environments, Git, Agile, JetBrains IDEs, Eclipse, CI/CD [Gitlab and Travis CI], Hardware Expertise, Embedded Systems, Software engineering methodologies, retro-computing.