# SIT718 Real World Analytics

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Transforming data - Week 4

## TRANSFORMING DATA

## Learning aims:

- ► Understand the different roles that transformation of variables can play in pre- and post-processing of data;
- ► Introduce the Power means, which generalise the geometric, harmonic and arithmetic mean
- ▶ Build intuition about using transformations appropriately

Read Chapter 2 of the reference book (An Introduction to Data Analysis using Aggregation Functions in R by Simon James)

*Revision:* Chapter 4. Distributions Stats Data and Models. De Veaux, Velleman, Bock, 4th edition, Pearson 2016.

## WHY DO WE NEED TO TRANSFORM DATA?

Sprint	Height	Serving	Endurance	AM
15.78	148	94	17	68.55
21.15	147	94	20	70.43
14.30	134	91	17	64.36
19.59	174	88	16	74.50
10.96	145	93	16	66.37
19.17	158	83	12	68.06
18.35	157	99	20	73.44
14.09	177	82	23	73.92
	15.78 21.15 14.30 19.59 10.96 19.17 18.35	15.78 148 21.15 147 14.30 134 19.59 174 10.96 145 19.17 158 18.35 157	15.78     148     94       21.15     147     94       14.30     134     91       19.59     174     88       10.96     145     93       19.17     158     83       18.35     157     99	15.78     148     94     17       21.15     147     94     20       14.30     134     91     17       19.59     174     88     16       10.96     145     93     16       19.17     158     83     12       18.35     157     99     20

**Megumi** has the lowest score here - but that's largely due to her height. Not only are the heights higher, but importantly they are much more variable.

## WHY DO WE NEED TO TRANSFORM DATA?

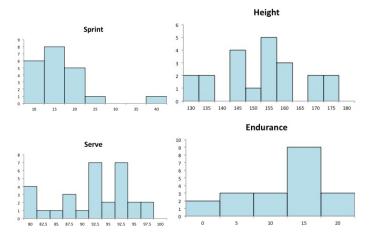
Raw score or utility?

Student	Sprint	Height	Serving	Endurance	AM
Mizuho	15.78	148	94	17	68.55
Yukie	21.15	147	94	20	70.43
Megumi	14.30	134	91	17	64.36
Sakura	19.59	174	88	16	74.50
Izumi	10.96	145	93	16	66.37
Yukiko	19.17	158	83	12	68.06
Yumiko	18.35	157	99	20	73.44
Kayoko	14.09	177	82	23	73.92

In this case, we want to reward *lower* sprinting times!

## WHY DO WE NEED TO TRANSFORM DATA?

#### Distribution



Correcting for distributions can be very difficult. There are some standard approaches we can use, however none of these is fool-proof and so we are often required to make a judgment call about what is reasonable.

#### Why do we need to transform data?

So essentially we should be considering the following:

- ► If we are using *aggregation functions*, we need to bear in mind the interpretation of monotonicity. We need to ensure that it makes sense that an increase in the input should result in an increase to the output.
- ➤ Scale and distribution of the data may differ. We may want/need to have all the data transformed to a particular interval, and we also might want to to ensure that increases are treated similarly no matter where they are on the interval.
- Specific to averaging aggregation functions, we might want to consider the role that idempotency of the function plays.
- ► The data might not be numeric at all (e.g., ordinal variables). If we assign numeric values, are these reasonable and justified?

- ► Negation functions transform the data so that *high values* become low and low values become high.
- ► For the unit interval (between 0 and 1), the **standard negation** is given by

$$N(t) = 1 - t.$$

▶ When defined over a particular interval, a *strong negation* is one which satisfies the property of *involution*, i.e. if we perform a negation of the negation then we get the original value.

$$N(N(t)) = t$$
.

We need to pay attention to the values over which our data is distributed.

For the girls' volleyball team, we wanted to transform the Sprint variable. The data ranges from 10 to 40. So we can use a negation:

$$N(t) = 40 - t + 10.$$

In general, if our interval is [a, b], we can use

$$N(t) = b - t + a$$
$$N(t) = a + b - t$$

Does this satisfy involution?

Let's check:

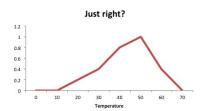
$$N(N(t)) = b - N(t) + a$$
  
=  $b - (b - t + a) + a = b - b + t - a + a = t$ 

We can have other negations too.

- Formally, for the interval [0,1] a negation is any function that satisfies N(1) = 0, N(0) = 1 and is monotone decreasing.
- ► If we have a general interval, this would become N(a) = b, N(b) = a.
- ► Remember that if it's a **strong** negation, then we require N(N(t)) = t.

## Utility/suitability transformation:

- ► Rather than just our data going in the wrong direction, we might have situations where 'good' might actually refer to some **intermediate value**, and values get worse as they go further away.
- E.g. In judging the suitability of porridge temperature, Goldilockes might consider the following.



- ► Whether we use the standard negation or something more complicated, there aren't necessarily set rules here.
- ► The standard negation will ensure that most of the features of the distribution are preserved, we are essentially just flipping the data so that it is consistent with the other variables.

The simplest and most common technique we might employ to ensure that variables taking values over different ranges can be aggregated is to apply scaling transformations.

To get all values to the interval [0, 1] we can use:

$$x_{\text{new}} = \frac{x_{\text{old}} - x_{\text{min}}}{x_{\text{max}} - x_{\text{min}}}$$

This is sometimes referred to as feature scaling.

In statistics you will also have come across the idea of standardisation or *Z*-scores.

$$x_{\text{new}} = \frac{x_{\text{old}} - AM(\mathbf{x})}{\sigma}$$

where  $\sigma$  is the standard deviation.

- ► This is an appropriate transformation if our data all follow a normal distribution but with different means and standard deviations.
- ► We could then similarly transform to the unit interval as we did previously.

Assuming there are no extreme outliers, one transformation that in most cases will allow normally distributed data to be scaled to the unit interval is:

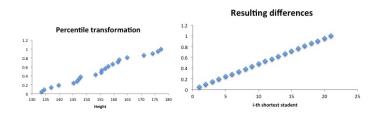
$$x_{\text{new}} = 0.15 \left( \frac{x_{\text{old}} - AM(\mathbf{x})}{\sigma} \right) + 0.5$$

The 0.15 multiplying the usual standardization formula will first scale the data so that 99.7% of the data should fall between -0:45 and 0:45 (three standard deviations) and then adding 0.5 will shift the interval to [0.05,0.95]

Both of these transformations can be considered as a kind of normalisation. However there are other options too.

#### Rank-scaling:

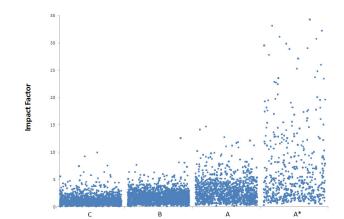
- ▶ We might want the data to properly reflect percentiles or quartiles.
- ▶ The final score in year 12 used as a basis for applying to universities uses this approach. Essentially, the students' combined study scores are used to **put them in order**, and then a percentile score is allocated so that a score of 74.35 means that a student scored better than 74.35% of all students.



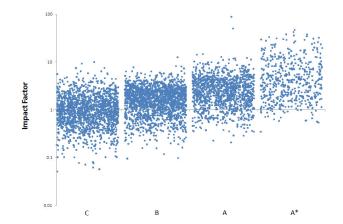
- Another common technique in statistical regression is to transform the data using functions like  $x_{\text{new}} = \ln(x_{\text{old}})$  and  $x_{\text{new}} = (x_{\text{old}})^2$ .
- Such functions can help if data are exponentially distributed or skewed.
- ► The log function in particular is useful for data that can have a few very large inputs.
- ► Incomes, populations in ecology and academic journal citations are all examples of data that could exhibit such properties.

Showing the distribution of journal 'impact factors' according to Australian research council ranking.

*impact factors:* the ratio of citations to a journal's papers within the last two years to articles published



- ► Showing the distribution after applying a log transformation.
- ► Although the general difference between the values is somewhat maintained, values toward the lower end of the scale become more spread out while higher values are pushed closer together.



- ▶ Polynomial functions (such as  $t^2$  or  $t^{\frac{1}{2}}$ ) can have a similar (but less dramatic) affect, allowing *skewed distributions to look more like normal distributions*.
- ▶ For  $t^p$ , 0 can be used when there are fewer very high values (**positive skew**), while <math>p > 1 can be used if the majority of data is gathered in the high range with fewer very low values (**negative skew**). This transforms work well when the data is already on the unit interval.

#### A note about an Error in the reference book:

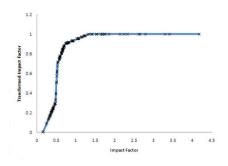
Note that in the reference book, the above statement is mentioned in the wrong way around (page 52, first paragraph). The above statement is the correct one.

## PIECEWISE-LINEAR TRANSFORMATIONS

#### **Piecewise-Linear Transformations**

- ► construct a transformation from linear 'pieces'.
- ▶ The following was used with the journals data set so that the quartiles corresponded with certain values along the interval, e.g. if the journal was in the top 5% then it should have a score of between 95 and 100.
- ▶ In this ranking exercise, the A\* ranked journals were considered to be in the top 5% of journals, the A ranked journals were in the top 20%, B in the top 50% and C otherwise
- ▶ The domain was split into sub-intervals corresponding with the median impact factor score for each journal and the values in the unit interval these values were chosen so that the percentiles values would fall between them, i.e.  $y_C = 0.3, y_B = 0.7, y_A = 0.9$ .

# PIECEWISE LINEAR TRANSFORMATION A piecewise linear transformation.

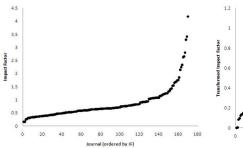


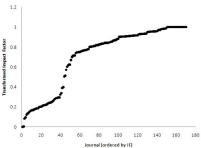
$$x'_{j} = \begin{cases} y_{C} \frac{x_{j} - \min(x_{j})}{c_{Med} - \min(x_{j})}, & x_{j} < C_{Med}; \\ y_{C} + (y_{B} - y_{C}) \frac{x_{j} - C_{Med}}{B_{Med} - C_{Med}}, & x_{j} < B_{Med}; \\ y_{B} + (y_{A} - y_{B}) \frac{x_{j} - B_{Med}}{A_{Med} - B_{Med}}, & x_{j} < A_{Med}; \\ y_{A} + (y_{A*} - y_{A}) \frac{x_{j} - A_{Med}}{A_{*} + Med}, & x_{j} < A_{*} + A_{Med}; \\ y_{A*} + (1 - y_{A*}) \frac{x_{j} - A_{Med}}{1 - A_{*} + Med}, & \text{otherwise.} \end{cases}$$

$$(1)$$

## PIECEWISE LINEAR TRANSFORMATION

Distribution before and after using piecewise transformation.





## ORDINAL INPUTS

Be careful if converting ordinal (or non-numeric) data to numeric data!

- ► For example, it is common to take Likert scale type questions "strongly disagree, disagree, agree, strongly agree" etc, and give each of these a numeric value.
- ► It can be very dangerous to draw inferences from such data, because people don't usually think on a linear scale. The real difference between disagree and neutral could be very different to the difference between neutral and agree or agree and strongly agree. Furthermore, people often don't think on the same scale.
- ► If you're going to transform such data for purposes of aggregation or regression, make sure you treat the results with this kind of thing in mind.

## FUNCTIONS BUILT FROM TRANSFORMATIONS

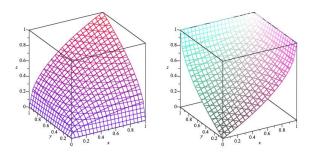
In fact we can use transformations to build new functions.

- ► One such type of function is called the **dual** aggregation function, which is built from a negation.
- ► For a given aggregation function A, it's dual  $A^d$  is given by:

$$A^{d}(\mathbf{x}) = 1 - A(1 - x_1, 1 - x_2, \dots, 1 - x_n)$$

► Let's see what happens when we take the dual of some of our important functions.

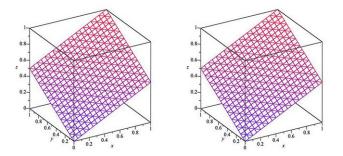
# FUNCTIONS BUILT FROM TRANSFORMATIONS The geometric mean and it's dual *GM*<sup>d</sup>.



- ► The dual function essentially exhibits reciprocal properties to the original function, but it remains monotone increasing.
- ▶ We note that the geometric mean of any set which includes  $x_i = 0$  will have an output of zero.
- ▶ With its dual, any input set which includes  $x_i = 1$  will automatically have an output of 1.

## FUNCTIONS BUILT FROM TRANSFORMATIONS

The arithmetic mean and its dual  $AM^d$ .



Since the arithmetic mean exhibits uniform behaviour over the interval, its dual is actually same function.

- ► Before we saw that transforming data could be used to help address distributions that were skewed or included high values.
- ► There are special families of means built from these ideas.
- ► One such family is the power mean, it is based on a transformation  $g(t) = t^p$ .

# Formula (The power mean)

$$PM_p(\mathbf{x}) = \left(\frac{1}{n}\sum_{i=1}^n x_i^p\right)^{\frac{1}{p}} = \left(\frac{x_1^p + x_2^p + \dots + x_n^p}{n}\right)^{\frac{1}{p}}.$$

# Formula (The power mean)

$$PM_p(\mathbf{x}) = \left(\frac{1}{n}\sum_{i=1}^n x_i^p\right)^{\frac{1}{p}} = \left(\frac{x_1^p + x_2^p + \dots + x_n^p}{n}\right)^{\frac{1}{p}}.$$

- ▶ For p = 1 we obtain the **arithmetic mean** 
  - ▶ For p = -1 we have the harmonic mean
  - ► For *p* = 0 (a limiting case) we actually obtain the **geometric** mean.
  - ▶ as  $p \to -\infty$  we approach the **minimum** function
  - ightharpoonup as  $p \to \infty$  we approach the **maximum**.
- ► The *power mean* is sometimes referred to as a *generalized mean*, since it includes many means as special cases.

Guided by our special cases, we can consider how the function will treat inputs depending on the value of p

- ► Larger values of *p* and > 1 will mean that the output of the function is more influenced by larger values in the input set than by smaller ones. So the output will be dragged towards higher inputs. When *p* becomes infinitely large, the output will simply be the highest input value.
- ► Values of *p* below 1 will drag the function towards lower inputs.
- ▶ Once we have  $p \le 0$ , we always get functions that will go to zero if any of the inputs are equal to zero. e.g. we already saw that the geometric mean (p = 0) and harmonic mean (p = -1) had an absorbent element of 0). Values of 0 will still tend toward lower values but won't have this absorbing element property

## Example:

Compare the values of the power mean for p = -5, 0, 1, 3 for the input vector x = < 0.3, 0.9, 1 >.

#### Solution:

Calculating these values respectively gives outputs of approximately 0.373, 0.646, 0.733 and 0.837.

It is clear that while p = -5 pushes the output closer to the 0.3, as it is increased the output draws closer to the 1.

# QUASI-ARITHMETIC MEANS

An even more general class are the quasi-arithmetic means. Rather than a transformation of the variable using  $g(t) = t^p$ , the function g can take any form, as long as it's an increasing and invertible single-variate function over the domain of the inputs.

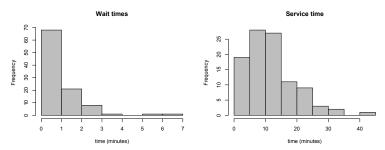
Formula (The quasi-arithmetic mean)

$$QAM_g(\mathbf{x}) = g^{-1}\left(\frac{1}{n}\sum_{i=1}^n g(x_i)\right).$$

Of course if g is  $t^p$  then we obtain the power means as a special case. The function g can even be a piecewise function like we saw before.

## **EXAMPLES**

► Consider the following wait and service times for 100 customers.



What would be some potential transformations that could be used to scale both measurements to the unit interval?

# **EXAMPLES: Q1 SOLUTION**

Depending on our purpose of aggregation. If we want to find the **average total time** then this actually should be done without any transformation of the inputs. On the other hand, if we are interested in evaluating the **customer experience based on wait time and service time**, then we probably need to apply scaling and negation (usually we'd say that a longer time is worse). We can also see from the distributions that both variables have more values closer to zero, so transformations like log, or  $x^p$  with p less than 1 could be useful. For example, **Wait times.** Let the minimum be a and the maximum wait time be b. Denoting

$$x' = 1 - \frac{\ln x - \ln a}{\ln b - \ln a}$$

(this is equivalent to first transforming all the variables using log, then applying linear feature scaling, then applying the standard negation.)

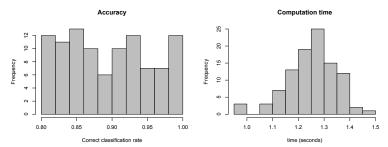
**Service times.** Let the minimum be a and the maximum wait time be b. Denoting the original wait time by x and the transformed wait time by x':

$$x' = 1 - \frac{x^{1/2} - a^{1/2}}{b^{1/2} - a^{1/2}}$$

the original wait time by x and the transformed weight time by x':

# EXAMPLE: Q2

Below are histograms of the accuracy and computation time taken for varying classification parameters. We want to be able to aggregate the two scores in order to be able to determine the best overall classifier.



Suggest some transformations that would be able to transform the variables so that it makes sense to take their average.

# **EXAMPLE: Q2 SOLUTION**

Both of the variables are reasonably symmetric in terms of their distribution. For computation time, faster is better, so here we might use a negation and scale the data to the unit interval. Accuracy is already given over the scale 0 to 1. We could scale it so that a score of 80% corresponds with something closer to zero if we wanted, or we could leave it as is. We can consider whether we would want a classifier with an accuracy of 0.8 and the fastest time to have an aggregated score of about 0.9 or of about 0.5. The following uses the latter.

**Accuracy:** Let the minimum be a (and the maximum is 1). Denoting the original accuracy score by x and the transformed score by x':

$$x' = \frac{x - a}{1 - a}$$

**Computation time:** Let the minimum be a and the maximum be b, the original computation time is x and the transformed score for computation time will be x':

$$x' = 1 - \frac{x - a}{b - a}.$$

## **EXAMPLES**

- 1. If PM(9, 10, 17, 16) = 13 for some value of p, can we work out the value of PM(12, 13, 20, 19) and PM(18, 20, 34, 32) without knowing p?
- 2. If p = -4, what can we determine about the value of PM(3, 0, 2, 8)?
- 3. If PM(3,7,29,45) = 7.162, is the value of p likely to be greater than 1 or less than 1?
- 4. If PM(3,7,29,45) = 36.258, is the value of p likely to be greater than 1 or less than 1?
- 5. If PM(2,3,8,3) = 7, is the value of p likely to be high or low?

## **EXAMPLES-SOLUTIONS**

- 1. We can only determine PM(12,13,20,19) if we know p. If p=1 then translation invariance will mean that our output should be 16 (the arithmetic mean), however if  $p \neq 1$  then this will not hold. Furthermore, in this case, we can tell that p is not 1 since the arithmetic mean of 9,10,17 and 16 should be 15.5. On the other hand, since the power mean is homogeneous for all p, we can deduce that the result should be 26 (double 13 since all the inputs are doubled).
- 2. The output will be zero since  $x_2 = 0$  and for negative values of p, the power mean has 0 as an absorbent element.
- 3. This value of 7.162 seems closer to the two low inputs. Since the output would be 21 for p = 1, we can determine that p must be much lower.
- 4. This value is now closer to the higher inputs. We can tell that p must hence be higher than 1.
- 5. Since 7 is only relatively close to the 8, this power mean tends towards the highest input. That means that *p* must be high (it's close to 10).