



Regulatory Guidance for Public and Professional Expectations

Competency Checklist

Your Learning Competencies

- ☐ **I can articulate** the primary purpose and functions of professional regulation using accessible language that diverse public audiences can understand
- ☐ **I can identify** the four pillars of public expectation: clear standards, certification requirements, transparent complaints processes, and ongoing learning requirements
- ☐ **I can explain** the five key terms (public safety, consumer protection, reducing risk, enforcing standards, competent practice) in ways that connect directly to public protection
- ☐ **I can evaluate** mission statements and public-facing content for accessibility, clarity, and public benefit focus
- ☐ **I can replace** regulatory jargon with public-friendly language that focuses on actions and benefits rather than internal processes
- ☐ **I can apply** effective communication strategies to overcome common challenges when explaining complex regulatory concepts to the public
- ☐ **I understand** how clear communication builds public trust and confidence in professional oversight and regulatory legitimacy

This competency checklist serves as a record of learning objectives achieved in the Regulatory Guidance for Public and Professional Expectations module.