

Cledston Brizola, 1ª grupo - 1º sprint.

## Parte 1

### 1. Mapa mental:

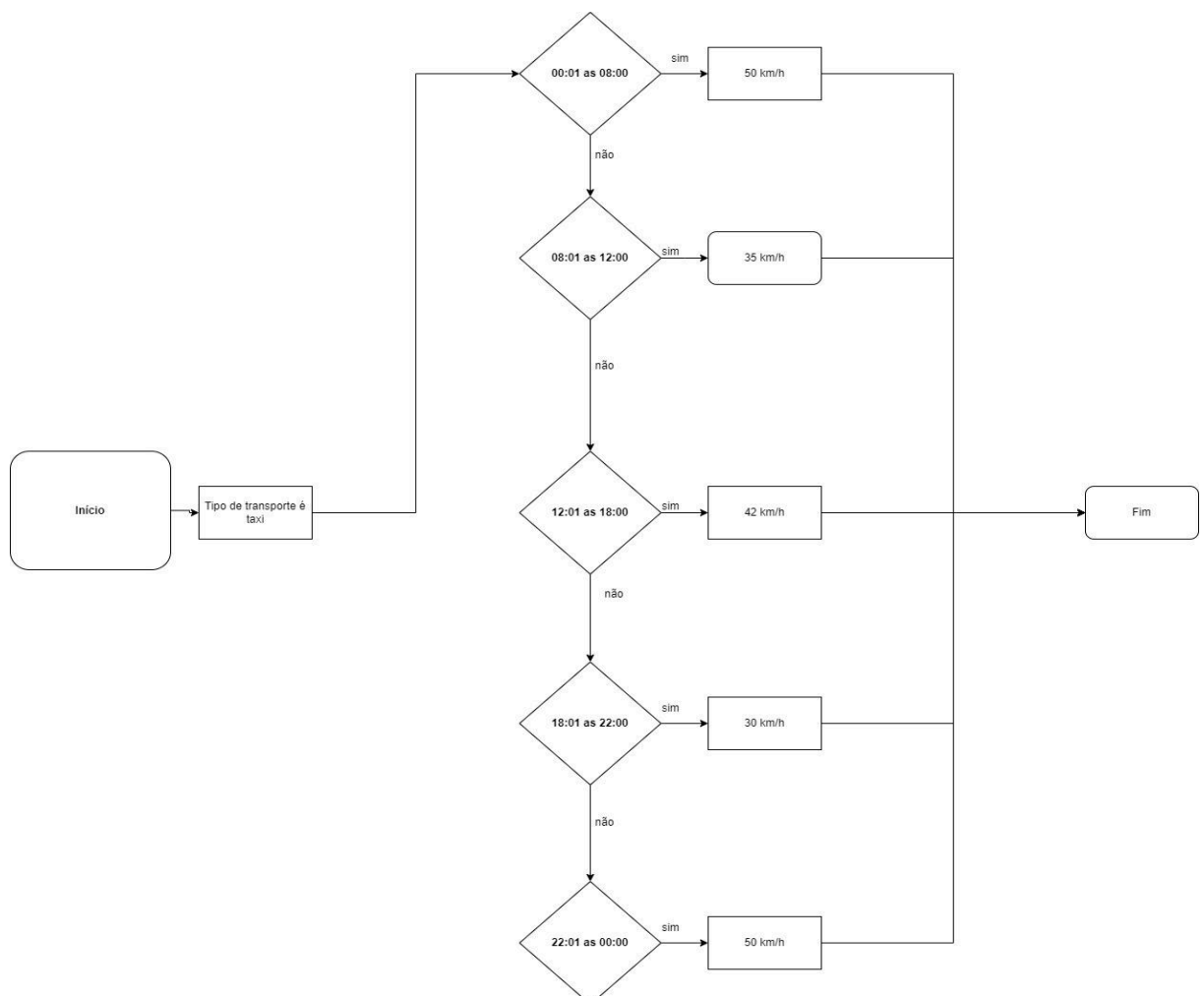
[https://drive.google.com/file/d/1N6Ae\\_SEPWvwFziKapnl60t0eRcR794GG/view?usp=sharing](https://drive.google.com/file/d/1N6Ae_SEPWvwFziKapnl60t0eRcR794GG/view?usp=sharing)

### 2. Link para a tabela com classes de equivalência:

[https://docs.google.com/spreadsheets/d/1KoTvF7DyUAUIPSA\\_B7dAyub7CMrcmDDM/edit?usp=sharing&oid=105914732437944658600&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1KoTvF7DyUAUIPSA_B7dAyub7CMrcmDDM/edit?usp=sharing&oid=105914732437944658600&rtpof=true&sd=true)

## Parte 2

### 1. Fluxograma:



### 2. Link para a tabela com classes de equivalência e casos de teste:

#### Classe de equivalência parte 2:

[https://docs.google.com/spreadsheets/d/1KoTvF7DyUAUIPSA\\_B7dAyub7CMrcmDDM/edit?usp=sharing&oid=105914732437944658600&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1KoTvF7DyUAUIPSA_B7dAyub7CMrcmDDM/edit?usp=sharing&oid=105914732437944658600&rtpof=true&sd=true)

**Casos de Teste: Interface lógica:**

[https://docs.google.com/spreadsheets/d/1KoTvF7DyUAUIPSA\\_B7dAyub7CMrcmDDM/edit?usp=sharing&oid=105914732437944658600&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1KoTvF7DyUAUIPSA_B7dAyub7CMrcmDDM/edit?usp=sharing&oid=105914732437944658600&rtpof=true&sd=true)