Coursework / Project / Final Assignment

YOUR STUDENT ID AND/OR NAME HERE $\label{eq:date} \text{DATE HERE}$

1 Introduction

Here's a checklist of things to do:

- 1. **Header**: Include your student ID in author:, and generate a pdf document. If you want to reference figures, you will also need to change the output from pdf_document to bookdown::pdf_document2.
- 2. **Captions**: Even if you don't reference figures in your report, you have to **caption** them. See the examples below for captioning and working with figures.
- 3. **References**: Remember to cite the references. For citing references in an Rmd file, see https://rmarkdown.rstudio.com/authoring_bibliographies_and_citations.html
- 4. External figures: You can include external figures or diagrams if they cannot be created directly using R code. For example, you may want to include diagrams explaining the method(s) that you find on the Internet. You can use knitr::include_graphics() to do so, and you need to include the graphic file in the zip to be submitted.
- 5. R code: Do not submit a separate R script for generating the numbers / figures / tables in the report. Insert R code chunks in the Rmd file to dynamically generate the results. There is no need to print the R code in the report, as long as it is in the Rmd file. This can be achieved by the chunk option echo=FALSE. The other useful options are message=FALSE (to suppress the messages from R e.g. those messages about conflicts when you load tidyverse), include=FALSE (to suppress printing the results). See https://yihui.org/knitr/options/ for a full list of options.

2 Methods

In this project I explored the method by James et al. (2013). Here's an equation for the method:

$$\pi = 3.141592...$$

And Figure 1 (from https://xkcd.com/518/) is the flow chart of the method:

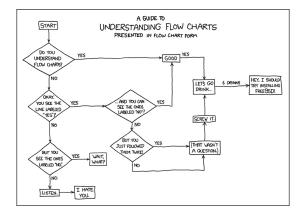


Figure 1: flowchart about flowcharts.

3 Theory

(a)

Use align* environment if you want to align the equations using the & symbol. Use align environment if you also want equation numbers on the right (try removing the * in the Rnw file and see what happens).

The likelihood is

$$L(\mathbf{y}|\theta) = \prod_{i=1}^{n} p(y_i)$$
$$= \prod_{i=1}^{n} i$$
$$= n!$$

(b)

You can also use the equation environment if there's no need for alignment. Make sure the line in the generated document is not too long.

The log-likelihood is

$$l(\boldsymbol{y}|\boldsymbol{\theta}) = \log n! = \sum_{i=1}^{n} \log i, \tag{1}$$

and you can use equation 1 for subsequent calculations. Observe the use of \log, not log, in equations. The same goes for \exp.

Use \label{} & \ref{} in equation or align environment in the Rnw file when you want to label and reference equations later.

(c)

You can also type equations using \[and \], or a pair of double dollar signs \$\$ in the source file. See the alternative in the line that is commented out in the source file.

The score is

$$S(y|\theta) = \frac{d}{d\theta}l(y|\theta) = \frac{d}{d\theta}\log n! = 0$$

Write some text explanation before or after equations if necessary.

4 Results

After coding the method in Python, the results are saved. Figure 2 shows the results:

You may need to use R code in the source file, but it's not required in the generated file. You can make the R code and messages invisible in the pdf using the options echo=FALSE and message=FALSE, respectively, in the code chunk.

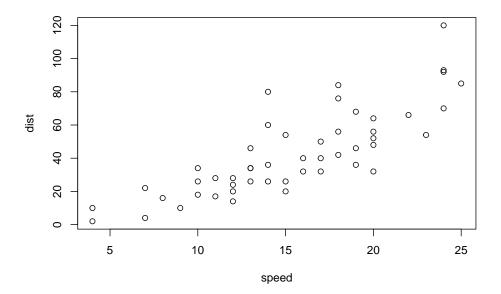
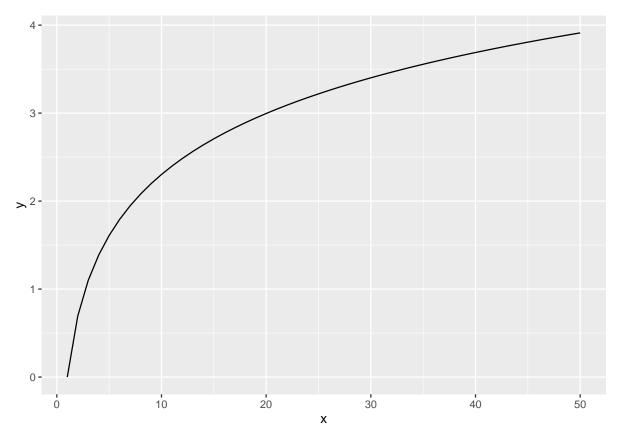


Figure 2: The results.



You can also obtain inline results using \Sexpr{} in the source file. For example, the number of points used for the plot is 50. You can use it in equations environment too:

$$n = 50$$

5 Conclusion

I successfully implemented the method.

References

James, G. M., Witten, D., Hastie, T. and Tibshirani, R. (2013), An Introduction to Statistical Learning: With Applications in R, Springer Texts in Statistics, Springer.