

# Week 1: Us vs. the AI

CCGL9065: Our Response to Climate Change: HK2100

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## 1 Course Overview

### 1.1 What This Course Is About

This is **not** a science course. This is a course about **narratives, choices, and power**.

Climate science has been settled for decades. Scientists have been warning us for 50+ years. Yet meaningful action remains elusive. Why?

**The uncomfortable truth:** Facts don't change minds. Stories do.

This course teaches you how to **stitch facts together with narratives** — arguments that are factual, but told in ways that leave bigger impressions. The goal: Turn data into **spectacles** that move people to action.

## 1.2 Course Format

- **When:** Wednesdays, 15:00–16:50
- **Where:** LE4
- **Structure:** 50 min lecture + 50 min activity
- **Assessment:** Participation + Midterm + Final Portfolio

## 1.3 How Each Week Works

Every week = a **new battlefield** of arguments. A new topic. New facts. New angles of attack.

### 1.3.1 The Weekly Rhythm

| First 50 min (Lecture)       | Second 50 min (Activity)                              |
|------------------------------|---|
| I present the facts          | You share your homework                               |
| I present the stakes         | You build group arguments                             |
| I give both sides ammunition | You present to the class<br>You debate the other side |

### 1.3.2 Your Tools

#### Your Notion Page (Personal Portfolio)

- Add research each week
- Grows all semester
- Becomes your final project foundation
- You own it

#### Slack Battlefield Channels

- Weekly debate channels (e.g., `#w1-battlefield-ai`)
- Share your best findings
- Discuss with classmates
- Everyone can see and learn from each other

### 1.3.3 The Weekly Flow

1. **Before class:** Research the topic → Add to your Notion page
2. **Post to Slack:** Share your best fact/story to the battlefield channel
3. **In class (first half):** I present ammunition for both sides
4. **In class (second half):** Groups synthesize, present, debate
5. **After class:** Best arguments get curated into the Channel Canvas

### 1.3.4 No Fixed Groups

You're not locked into a position or group. Week 1 you might argue PRO-AI. Week 2 you might switch to PRO-Climate. **Drift around. Explore different angles.** The goal is to understand all sides.

## 2 Today's Topic: AI & Climate

### 2.1 The AI Energy Crisis

Artificial Intelligence is rapidly becoming one of the largest energy consumers on the planet.

#### 2.1.1 Key Statistics (2024–2030)

| Metric               | 2024      | 2030 (Projected) |
|----------------------|-----------|------------------|
| Global Data Centers  | 415 TWh   | 945 TWh          |
| US Data Centers      | 183 TWh   | 426 TWh          |
| AI Servers (US only) | 53–76 TWh | 165–326 TWh      |

Source: IEA Energy and AI Report

#### 2.1.2 Comparisons That Matter

- **US data centers** use more electricity than Pakistan (240 million people)
- **Training one large AI model** = lifetime emissions of 5 cars
- **AI's carbon footprint (2025):** 32–80 million tons CO<sub>2</sub>
- **Water consumed:** 312–765 billion liters

### 2.1.3 Where Does AI Get Its Power?

US Data Centers power mix (2024):

- Natural Gas: 40%+
- Renewables: 24%
- Nuclear: 20%
- Coal: 15%

Most AI runs on fossil fuels.

## 2.2 Countries Retreating from Climate Commitments

| Country   | Change  |
|-----------|---|
| USA       | Withdrew from Paris Agreement; no federal net-zero target       |
| Turkey    | Pushed net-zero from 2053 → 2070; coal production up 18%        |
| Poland    | Extended net-zero from 2050 → 2060; cut renewable subsidies 35% |
| Indonesia | Renewable targets cut from 23% → 18%; extended coal permits     |

The pattern: **Short-term economic interests beat long-term climate action. Every time.**

## 3 The Debate Framework

### 3.1 Two Worldviews

#### 3.1.1 PRO-AI (Pro-Development)

**Core belief:** Progress is the solution, not the problem.

**Arguments:**

1. AI optimizes everything — energy grids, supply chains, agriculture
2. Economic growth lifts people out of poverty
3. Renewables need AI to manage intermittent power
4. The IEA says AI could reduce emissions by ~5% by 2035
5. Slowing down = falling behind China

**Identity:** Pragmatists. Builders. Realists.

### 3.1.2 PRO-US (Pro-Human)

**Core belief:** We can't tech our way out of a crisis caused by tech.

**Arguments:**

1. AI's energy costs are real and growing — benefits are theoretical
2. We already have solutions — policy, behavior change, existing tech
3. The poor pay the price — climate impacts hit the vulnerable
4. Tech companies have no accountability — “green AI” while burning coal
5. Every delay = lives lost

**Identity:** Humanists. Protectors. Truth-tellers.

## 4 How to Build a Story

### 4.1 The Formula

$$\text{Fact} + \text{Human Story} + \text{Stakes} = \text{Spectacle}$$

| Level     | Example  |
|-----------|--|
| Weak      | “AI uses a lot of energy”                            |
| Better    | “AI uses more electricity than Pakistan”             |
| Spectacle | “Your ChatGPT query costs a town its drinking water” |

### 4.2 PRO-US: Stories That Scare

#### 4.2.1 The Human Cost

- A Rice University student took their own life — the pressure of competing with AI, feeling replaceable, was part of their struggle.
- “AI is taking your job” — not in 10 years, but **now**. Customer service, coding, writing, design.

#### 4.2.2 The Corporate Villain

- Big Tech is profiting off job opportunities that **went to PEOPLE** — and replacing them with algorithms.
- *“Every time you cheer for AI, you’re voting to make yourself obsolete.”*

### **4.2.3 The Exploitation Angle**

- Data centers are built in poor communities. They get the pollution. Tech workers get the raises.
- “Green AI” is marketing. The coal plants are real.

### **4.2.4 Make It Personal**

| Don't Say                            | Say  |
|--------------------------------------|--|
| “AI contributes to carbon emissions” | “Your kid’s asthma inhaler? That’s because a data center needed to generate your meme.”          |
| “Automation displaces workers”       | “Your dad worked 30 years in logistics. ChatGPT just made him obsolete. And you’re celebrating?” |

## **4.3 PRO-AI: Stories That Inspire**

### **4.3.1 The Productivity Revolution**

- A single person can now do what took a team of 10
- Students in developing countries access world-class tutoring — for free
- Small businesses compete with giants because AI levels the playing field

### **4.3.2 The Innovation Hope**

- AI is discovering new materials for solar panels, optimizing wind farms, predicting floods
- “The same technology that causes problems can solve them — if we invest”

### **4.3.3 The Realism Card**

- “China isn’t slowing down. Do you want zero influence on how AI develops?”
- Stopping AI won’t bring jobs back. Adapting will create new ones.

### **4.3.4 Paint the Picture**

| Don't Say                        | Say  |
|----------------------------------|--|
| “AI improves efficiency”         | “A farmer in Kenya used AI to diagnose her crop disease in 30 seconds. Her village didn’t starve.”                                 |
| “We need technological progress” | “My grandmother was diagnosed with cancer. AI caught it 6 months earlier than her doctor would have. She’s alive because of that.” |

## 4.4 The Key Insight

You’re not lying. You’re **selecting** which truths to emphasize. You’re **framing** facts inside stories people can feel.

This is how every debate is won — climate, politics, business, life.

**Your audience doesn’t remember data. They remember how you made them feel.**

Angry. Hopeful. Scared. Inspired. That’s the spectacle.

## 4.5 But Here's the Rule: Every Story Must Be Fact-Checkable

This is the line between **persuasion** and **propaganda**.

### 4.5.1 Persuasion (OK)

- Selecting **real** facts
- Framing **verified** stories
- Emphasizing **documented** impacts
- Using **sourced** statistics
- Making real data **vivid**

### 4.5.2 Propaganda (NOT OK)

- Inventing stories
- Fabricating statistics
- Making up “examples”
- Exaggerating beyond evidence
- Claiming things you can’t verify

### **4.5.3 The Test**

Before you use a story, ask:

1. **Can I cite a source?** (news article, study, report)
2. **Could someone fact-check this?** (and find it's true)
3. **Am I framing reality or inventing it?**

If you can't answer YES to all three — don't use it.

### **4.5.4 Example: The Rice University Story**

- **Fact-checkable:** Yes — this was reported in news media.
- **Verifiable:** The student's struggles with AI pressure were documented.
- **Framing:** We're emphasizing a real case to illustrate broader concerns.
- **NOT OK:** Claiming "hundreds of students have died because of AI" without evidence.

*The story is powerful because it's real — not because we invented it.*

**Emotions need reality backing them. Your job: Find the real stories that make people feel. Not invent them.**

## **5 Today's Activity**

### **5.1 Instructions**

#### **5.1.1 Step 1: Divide Into Groups**

- **Left side of room:** PRO-AI (Development)
- **Right side of room:** PRO-US (Human)

#### **5.1.2 Step 2: Create Your Persona (5 min)**

**PRO-AI personas:**

- Tech CEO building "green AI"
- Economist focused on growth
- Developing-nation minister needing energy
- Engineer optimizing power grids

**PRO-US personas:**

- Climate activist
- Community organizer in a polluted town
- Public health researcher
- Indigenous rights advocate

**Ask yourself:** Who am I? What's my story? What do I fear losing?

### **5.1.3 Step 3: Group Discussion (10 min)**

Prepare **3 key arguments** for your side:

1. **Energy:** Is AI's cost justified?
2. **Solutions vs. Distractions:** Does tech help or delay action?
3. **Who pays?:** Who benefits, who suffers?

**Remember:** Don't just list facts. Tell a story. Make it emotional.

### **5.1.4 Step 4: Presentations (5 min each side)**

Present your arguments. Make your audience *feel* something.

## **6 Key Takeaways**

1. **Science is necessary but not sufficient** — narratives drive action
2. **AI is accelerating the crisis** — real costs, speculative benefits
3. **Countries are retreating** — short-term wins over long-term survival
4. **Your job this semester:** Argue all sides. Understand all sides. Build better stories.

## **7 Looking Ahead**

### **7.1 Next Week: Food Systems**

- What we eat is a climate choice
- You'll be assigned to **vocational groups**
- Same format: Pro-Climate vs. Pro-Development debate

**Vocational Groups:**

1. Logistics/Transportation
2. Farming/Food Procurement
3. Energy and Industry
4. Policy-Makers
5. Technology and Innovation
6. Service/Urban Workers

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*"We cannot solve our problems with the same thinking we used to create them."* — Einstein