

Research to Decision Canvas

DESN2003: Research for Innovation

Research to Decision Canvas — Blank Template

Your Name: _____ Date: _____

Product/Feature Idea: _____

1. Scientific Foundation

What does behavioral science / existing research say about this problem?

| Source | Key Finding | Mechanism |
|--------|-------------|-----------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

One-sentence summary: Research suggests that _____

2. Your Primary Data

What did your own research (interviews, surveys, observations) reveal?

| Method | Key Finding | Strength of Evidence |
|--------|-------------|---|
| _____ | _____ | <input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Weak |
| _____ | _____ | <input type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Weak |
| _____ | _____ | _____ |

Pattern summary: Our data shows that _____

3. Product Hypothesis

Fill in the blanks:

If we build _____

then _____

because _____

4. Expected Effect

| Metric | Current Baseline | Target After Launch |
|--------|------------------|---------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

How confident are you? ☐ High (strong evidence) ☐ Medium (directional evidence) ☐ Low (hypothesis only)

5. Success Metrics

| Metric Type | What You'll Measure | How You'll Measure It |
|-------------|---------------------|-----------------------|
| Primary | | |
| Secondary | | |
| Qualitative | | |

6. Risk Assessment

If our hypothesis is wrong, what happens?

| Risk | Likelihood | Impact | Mitigation |
|------|---|---|------------|
| | <input type="checkbox"/> High <input type="checkbox"/> Med <input type="checkbox"/> Low | <input type="checkbox"/> High <input type="checkbox"/> Med <input type="checkbox"/> Low | |
| | <input type="checkbox"/> High <input type="checkbox"/> Med <input type="checkbox"/> Low | <input type="checkbox"/> High <input type="checkbox"/> Med <input type="checkbox"/> Low | |

7. Validation Plan

Before full launch, how will you test?

| Phase | Method | Sample Size | Duration | Decision Criteria |
|-------|--------|-------------|----------|-------------------|
| | | | | |
| | | | | |

8. Recommendation

Based on your research, what should the team do?

- ☐ **Build it** — Strong evidence supports the hypothesis
- ☐ **Test first** — Promising but needs validation before full investment
- ☐ **Don't build** — Research suggests this won't work (document why)
- ☐ **Pivot** — Research revealed a better opportunity: _____

One-paragraph justification:

Research to Decision Canvas — Worked Example

Your Name: Alex Chen **Date:** Week 9

Product/Feature Idea: Hide Instagram like counts from public view (users can still see their own)

1. Scientific Foundation

| Source | Key Finding | Mechanism |
|-----------------------|--|--|
| Festinger (1954) | Social comparison theory — people evaluate themselves by comparing to others | Visible likes enable comparison → comparison triggers anxiety |
| Vogel et al. (2014) | Facebook social comparison linked to lower self-esteem | Upward comparison (to “better” performers) is particularly harmful |
| Verduyn et al. (2017) | Passive social media use (scrolling, comparing) → negative well-being | Active use (posting, commenting) is less harmful than passive comparison |

One-sentence summary: Research suggests that visible engagement metrics enable social comparison, which drives anxiety and lower self-esteem, particularly among young users.

2. Your Primary Data

| Method | Key Finding | Strength of Evidence |
|------------------------------|---|--|
| 12 interviews | 9/12 participants explicitly mentioned comparing likes to friends; described as “automatic” | <input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Weak |
| 127 survey responses | 67% selected “comparing to others” as motivation for checking likes | <input checked="" type="checkbox"/> Strong <input type="checkbox"/> Moderate <input type="checkbox"/> Weak |
| Diary study (8 participants) | Comparison behavior highest immediately after posting | <input type="checkbox"/> Strong <input checked="" type="checkbox"/> Moderate <input type="checkbox"/> Weak |

Pattern summary: Our data shows that comparison is a primary driver of like-checking behavior, and users are aware this comparison harms them but feel unable to stop.

3. Product Hypothesis

If we build a feature that hides like counts from viewers (only the poster sees their own counts)

then users will experience less comparison-driven anxiety and report higher well-being

because removing visible metrics eliminates the primary trigger for social comparison (you can’t compare if you can’t see)

4. Expected Effect

| Metric | Current Baseline | Target After Launch |
|----------------------------------|------------------|---------------------|
| % reporting “I check to compare” | 67% | <40% |
| Average GAD-7 anxiety score | 8.4 (moderate) | <7.0 (mild) |
| Like-checking frequency | 4.2x/day | <3.0x/day |

How confident are you? ☐ High ☒ Medium (directional evidence) ☐ Low

5. Success Metrics

| Metric Type | What You’ll Measure | How You’ll Measure It |
|--------------------|------------------------------------|---|
| Primary | Self-reported comparison frequency | Pre/post survey question |
| Secondary | Anxiety levels (GAD-7) | Validated scale at baseline and 4 weeks |
| Qualitative | User sentiment about the change | 10 exit interviews |

6. Risk Assessment

| Risk | Likelihood | Impact | Mitigation |
|--|--|--|---|
| Users feel less validated, post less | <input checked="" type="checkbox"/> High <input type="checkbox"/> Med <input type="checkbox"/> Low | <input type="checkbox"/> High <input checked="" type="checkbox"/> Med <input type="checkbox"/> Low | Users still see their own likes; focus messaging on privacy |
| Creators/influencers revolt (need public validation) | <input checked="" type="checkbox"/> High <input type="checkbox"/> Med <input type="checkbox"/> Low | <input checked="" type="checkbox"/> High <input type="checkbox"/> Med <input type="checkbox"/> Low | Optional toggle for creator accounts |
| Engagement metrics drop, affecting ad revenue | <input type="checkbox"/> High <input checked="" type="checkbox"/> Med <input type="checkbox"/> Low | <input checked="" type="checkbox"/> High <input type="checkbox"/> Med <input type="checkbox"/> Low | Monitor closely; prepare rollback plan |

7. Validation Plan

| Phase | Method | Sample Size | Duration | Decision Criteria |
|---------|-------------------------------|--------------|----------|--|
| Phase 1 | A/B test (hidden vs. visible) | 10,000 users | 4 weeks | Comparison reports <50% AND engagement doesn’t drop >10% |
| Phase 2 | Expand to 25% of users | ~50M users | 8 weeks | No major creator backlash; anxiety metrics improve |
| Phase 3 | Full rollout with opt-out | All users | Ongoing | Monitor long-term retention and sentiment |

8. Recommendation

Based on your research, what should the team do?

☐ **Build it**

☒ **Test first** — Promising but needs validation before full investment

☐ **Don't build**

☐ **Pivot**

One-paragraph justification:

The behavioral science literature strongly supports the hypothesis that hiding likes will reduce comparison-driven anxiety. Our qualitative and quantitative data confirms that HKU students experience this comparison-anxiety loop. However, the risks (creator backlash, engagement drop) are significant enough that a phased A/B test is warranted before full commitment. Instagram's own 2019 hidden-likes test in Canada provides a precedent, but their results weren't publicly conclusive. We recommend a 4-week A/B test with 10,000 users, measuring both well-being outcomes (our goal) and engagement metrics (business risk). If comparison reports drop below 50% without engagement dropping more than 10%, proceed to broader rollout.