

Survey Design Checklist
DESN2003: Research for Innovation

Survey Design Checklist — Blank Template

Your Name: _____ Date: _____

Research Question: _____

1. Pre-Design Checklist

| Question | Your Answer |
|---|-------------|
| What specific information do I need? | _____ |
| Who is my target population? | _____ |
| How will I recruit respondents? | _____ |
| How many responses do I need? (aim for 50+ minimum) | _____ |
| How will I ensure diversity in my sample? | _____ |

2. Survey Structure

| Section | Content | Est. Time |
|---------------------|---|-----------|
| Introduction | Purpose, time estimate, consent, contact info | ____ min |
| Screening | Eligibility questions (if needed) | ____ min |
| Warm-up | Easy, engaging questions | ____ min |
| Core | Your main research questions | ____ min |
| Demographics | Age, gender, etc. (at the END) | ____ min |
| Closing | Thank you, optional contact for follow-up | ____ min |

Total estimated time: ____ min (aim for under 10 min)

3. Question Type Selection

| Type | When to Use | Your Questions |
|--------------------------------------|-----------------------------|----------------|
| Multiple Choice | Mutually exclusive options | Q#: _____ |
| Checkbox (select all) | Non-exclusive options | Q#: _____ |
| Likert Scale (1-5 or 1-7) | Measure agreement/frequency | Q#: _____ |
| Ranking | Priority/preference order | Q#: _____ |
| Open-ended | Exploratory (use sparingly) | Q#: _____ |

4. Write Your Questions

- Question 1:** _____
- Type: [] MC [] Checkbox [] Likert [] Ranking [] Open
- Options: _____
- Question 2:** _____
- Type: [] MC [] Checkbox [] Likert [] Ranking [] Open
- Options: _____
- Question 3:** _____
- Type: [] MC [] Checkbox [] Likert [] Ranking [] Open
- Options: _____
- Question 4:** _____
- Type: [] MC [] Checkbox [] Likert [] Ranking [] Open
- Options: _____
- Question 5:** _____
- Type: [] MC [] Checkbox [] Likert [] Ranking [] Open
- Options: _____
-

5. Bias Checklist — Review Each Question

| Bias Type | What to Check | All Clear? |
|---------------------|---|------------|
| Leading | Does the question suggest a “right” answer? | [] |
| Double-barreled | Does it ask two things at once? | [] |
| Loaded language | Are there emotionally charged words? | [] |
| Assumption | Does it assume something that may not be true? | [] |
| Social desirability | Will people answer honestly or “correctly”? | [] |
| Acquiescence | Are all statements phrased positively? (Mix it up) | [] |

6. Likert Scale Template

Standard 5-point Agreement:

| 1 | 2 | 3 | 4 | 5 |
|-------------------|----------|----------------------------|-------|----------------|
| Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |

Standard 5-point Frequency:

| 1 | 2 | 3 | 4 | 5 |
|-------|--------|-----------|-------|--------|
| Never | Rarely | Sometimes | Often | Always |

Your custom scale (if needed): _____

7. Pre-Launch Checklist

| Item | Done? |
|--|-------|
| Pilot tested with 3-5 people | [] |
| Confusing questions revised | [] |
| Time to complete is under 10 min | [] |
| Mobile-friendly formatting checked | [] |
| Skip logic tested (if applicable) | [] |
| Data will be anonymous/confidential (stated clearly) | [] |
| Contact info provided for questions | [] |

8. Sample Size & Credibility

| Sample Size | What You Can Claim |
|-------------|---|
| n < 30 | Exploratory only — no generalizations |
| n = 30-50 | Preliminary patterns — use cautiously |
| n = 50-100 | Reasonable confidence for descriptive stats |
| n = 100-200 | Good statistical power for correlations |
| n > 200 | Strong confidence, can detect smaller effects |

My target sample size: _____ Realistic? [] Yes [] No

Recruitment strategy: _____

Survey Design Checklist — Worked Example

Your Name: Alex Chen Date: Week 6

Research Question: What is the relationship between Instagram like-checking frequency and daily anxiety levels among HKU undergraduate students?

1. Pre-Design Checklist

| Question | Your Answer |
|---|--|
| What specific information do I need? | Like-checking frequency, anxiety levels (GAD-7), posting behavior, motivations |
| Who is my target population? | HKU undergrads aged 18-24 who use Instagram daily |
| How will I recruit respondents? | HKU student Facebook groups, WhatsApp groups, in-class announcements |
| How many responses do I need? | Target: 150 (expect 50% completion = send to 300) |
| How will I ensure diversity in my sample? | Post in multiple faculty groups, not just my own major |

2. Survey Structure

| Section | Content | Est. Time |
|---------------------|---|-----------|
| Introduction | Purpose, consent, ~8 min estimate | 0.5 min |
| Screening | “Do you use Instagram daily?” “Are you 18-24?” | 0.5 min |
| Warm-up | General Instagram usage patterns | 1 min |
| Core | Like-checking behavior + GAD-7 anxiety scale | 5 min |
| Demographics | Age, gender, year of study, faculty | 1 min |
| Closing | Thank you, optional interview sign-up | 0.5 min |

Total estimated time: 8.5 min

3. Question Type Selection

| Type | When to Use | Your Questions |
|----------------------------------|-----------------------------|-------------------|
| Multiple Choice | Mutually exclusive options | Q2, Q3 |
| Checkbox (select all) | Non-exclusive options | Q5 |
| Likert Scale (1-5 or 1-7) | Measure agreement/frequency | Q4, Q6-12 (GAD-7) |
| Ranking | Priority/preference order | — |
| Open-ended | Exploratory (use sparingly) | Q13 (optional) |

4. Sample Questions (Core Section)

Question 4: In the past week, how often did you check the like count on your own Instagram posts?

Type: [x] Likert (frequency)

Options: Never / Once or twice / A few times / Once a day / Multiple times a day

Question 5: What usually prompts you to check your like counts? (Select all that apply)

Type: [x] Checkbox

Options: [] Just posted something new [] Notification [] Boredom [] Comparing to previous posts [] Feeling anxious
[] Habit [] Other: _____

Question 6 (GAD-7 Item 1): Over the last 2 weeks, how often have you felt nervous, anxious, or on edge?

Type: [x] Likert

Options: Not at all / Several days / More than half the days / Nearly every day

(Questions 7-12: Remaining GAD-7 items with same scale)

Question 13: Is there anything else you'd like to share about how Instagram affects your mood? (Optional)

Type: [x] Open-ended

5. Bias Checklist — Review Each Question

| Bias Type | What to Check | All Clear? |
|---------------------|---|------------|
| Leading | “How often do you obsessively check likes?” → Changed to neutral “how often did you check” | [x] |
| Double-barreled | Split “check likes and comments” into separate questions | [x] |
| Loaded language | Removed “addicted,” “waste time” — used neutral language | [x] |
| Assumption | Added “I don’t post” option for non-posters | [x] |
| Social desirability | Anonymous survey + emphasized no right/wrong answers | [x] |
| Acquiescence | GAD-7 is validated; my questions mix positive/negative framing | [x] |

7. Pre-Launch Checklist

| Item | Done? |
|------------------------------------|--|
| Pilot tested with 3-5 people | [x] — 4 classmates, average 7 min |
| Confusing questions revised | [x] — Clarified “past week” timeframe |
| Time to complete is under 10 min | [x] — 7-8 min average |
| Mobile-friendly formatting checked | [x] — Tested on iPhone and Android |
| Skip logic tested (if applicable) | [x] — Non-daily users skip to demographics |

| Item | Done? |
|--|--------------------------|
| Data will be anonymous/confidential (stated clearly) | [x] — In intro paragraph |
| Contact info provided for questions | [x] — My HKU email |

8. Sample Size & Credibility

My target sample size: 150 Realistic? [x] Yes

Recruitment strategy: - Post in 5 HKU faculty Facebook groups (reach ~2000 students) - Share in 3 course WhatsApp groups - Ask 2 professors to announce in class - Offer chance to win 1 of 5 \$100 HKD gift cards as incentive

Credibility note: Using validated GAD-7 scale means my anxiety measure is already tested for reliability — I don't need to defend my anxiety questions, only my like-checking questions.