# Clementine Zimnicki

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### Education

2020– *PhD*, Psychology, University of Wisconsin-Madison

Advisor: Karen Schloss

2016-2020 BS, Psychology, minor in Gender and Women's Studies, University of Illinois at Urbana-

Champaign

2019

Honors: Distinction

## Grants, honors & awards

Kenzi Valentyn Vision Research Grant, University of Wisconsin-Madison

Carle Neuroscience Institute Undergraduate Research Award, University of Illinois at

Urbana-Champaign

Michael Cole Award, University of Illinois at Urbana-Champaign

# Research Experience

PhD Candidate, University of Wisconsin-Madison

- Conducting research in the Schloss Visual Reasoning Lab on visual communication and reasoning.
- Conducting experiments to understand how people map visual features (e.g., color) to concepts (e.g., quantity).

#### 2018-2020 Research Assistant, University of Illinois at Urbana-Champaign

- Conducted research in the Attention and Perception Lab studying which cognitive
  processes and neural structures enable and limit visual representations of the world.
- Helped run EEG and behavioral experiments in human participants by setting up lab equipment, explaining tasks, and debriefing.
- Assisted in designing and writing Python code for an experiment investigating the relationship between pre-stimulus EEG alpha activity and performance across the visual and auditory modalities.

#### 2017-2018 Research Assistant, University of Illinois at Urbana-Champaign

- Conducted research in the **Political Ideologies and Groups Lab** studying the role of political ideology in intergroup perception and judgment.
- Assisted in running behavioral experiments in human participants.

## **Working Papers**

Zimnicki, C. & Schloss, K. B. (in prep).

### **Conference Presentations**

Zimnicki, C. & Schloss, K. (2022). Squares vs. Maps: effects of configuration on the darkis-more bias? Poster presented at the Annual Meeting of Vision Sciences Society (VSS).

Zimnicki, C., , Cunningham, E., & Beck., D. M. (2020). Spontaneous pre-stimulus alpha activity predicts visual, but not auditory, detection. Poster presented at the Virtual Annual Meeting of the Society for Psychophysiological Research (SPR).

# Teaching

Graduate Teaching Assistant, University of Wisconsin-Madison

PSYCH 202, Introduction to Psychology

PSYCH 225, Research Methods

PSYCH 460, Child Development

University of Illinois at Urbana Champaign

2019-2020 Workshop Facilitator, First Year Campus Acquaintance Rape Education

### **Technical Skills**

#### COMPUTER SCIENCE

- Proficient in R, JavaScript; Familiar with Python.
- Familiar with major scientific computing libraries including Tidyverse & lme4.

#### **Professional Service**

DEPARTMENTAL SERVICE

2020- University of Wisconsin-Madison Psychology Colloquium Committee, Donor Relations

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