

# CLEMENT LEE

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clementl.com

## EDUCATION

**Princeton University** 2013—2017  
*Computer Science, B.S.E.* 3.75 GPA  
*Certificate in Applied Mathematics*  
Relevant coursework includes:  
• COS217 Programming Systems  
• COS226 Data Structures and Algorithms  
• COS445 Game Theory

**University of Utah** 2009—2013  
*Computer Science/Mathematics* 3.84 GPA  
Took mathematics and computer science courses since freshman year of high school due to having exhausted available options.

**West High School** 2009—2013  
*Honors and IB Diploma* 4.43 GPA

## EXPERIENCE

**R&D Software Intern** 06/14—08/14  
*Bloomberg L.P.*  
Developed natural language processing algorithms to automate live text analysis and question answering in C++ and Python.

**Lab TA** 01/15—present  
*Princeton University Computer Science Dept.*  
Tutoring and aiding computer science students in completing assignments and understanding fundamental concepts.

**Web Editor** 02/15—present  
*Daily Princetonian*  
Maintaining and developing the website of Princeton's largest student publication.

**Full-Stack Developer** 01/14—12/14  
*Princeton MUN Conference*  
Designed a new registration and live administration system to assist in conference organization using PHP.

**IT Chair** 12/13—01/15  
*Princeton Student Government*  
Maintained servers and developed student apps for the entirety of the Princeton student body in tandem with school administrators.

**Backend Developer** 01/14—05/14  
*Read Record Replay*  
Developed the server of a new website with Node.js for an educational nonprofit teaching English to young children using audio-books.

## PROJECTS

See [github.com/clementlee](https://github.com/clementlee).

## SKILLS

**Programming**  
Familiar with a variety of different languages, which include C/C++, Java/C#, Python, and HTML/CSS/JS.  
Adept at picking up new technology.

**Mathematics**  
Experience in topology, partial differential equations, abstract algebra, and more.

**Miscellaneous Interests**  
LaTeX, graphic design, and video editing.