

# Clemente T. Sánchez

Third year PhD student  
MIT Political Science

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(Updated on September 28, 2023)

*My main substantive interests lie within comparative politics, encompassing state capacity and its institutional and societal determinants, with a special focus on Latin American and environmental politics. My main methodological interests include quantitative analysis, design-based inference, and archival research.*

## Education

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Fall 2021 – present	<b>Massachusetts Institute of Technology (MIT)</b> Doctoral program in Political Science Luksic PhD Fellowship, Luksic Scholars Foundation Graduate Student Work-In-Progress workshop coordinator (2022-2023) Comparative Politics Work-In-Progress workshop coordinator (2023-2024) Graduate Student Council president (2023-2024)
Spring 2020	<b>New York University (NYU)</b> International exchange program 16 credits at the Department of Politics (4.0 GPA)
2016 – 2020	<b>Pontifical Catholic University of Chile (PUC-Chile)</b> BA in Political Science ( <i>Título profesional</i> , five year degree) Honors registration award, best incoming student (2016) 6.53 GPA (3.86 US equivalent), maximum distinction Graduated 1 <sup>st</sup> out of an incoming cohort of 59

## Independent research

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Academic articles	
2023	(with David Altman and Sergio Huertas-Hernández) “Two paths towards the exceptional extension of national voting rights to non-citizen residents.” <i>Journal of Ethnic and Migration Studies</i> , DOI: 10.1080/1369183X.2023.2182713. <a href="#">LINK</a> .
2021	(with David Altman) “Citizens at the polls: direct democracy in the world, 2020.” <i>Taiwan Journal of Democracy</i> , 17(2), pp. 85-106. <a href="#">LINK</a> .
2020	“Sharing is for suckers: tactical distribution, institutions, and movement politics in Bolivia.” Working paper, <i>Social Science Research Network</i> . <a href="#">LINK</a> .
Undergraduate thesis	
2019	(approved with the highest grade) <i>Cuando el instrumento distribuye: alineación local y partidos-movimientos, evidencia a partir de Bolivia</i> . Advisor: Carla Alberti. Fieldwork in La Paz and El Alto funded by the FONDECYT #1191068 grant. <i>Two to Tango? The interplay of national and subnational politics in Latin America</i> .

## Teaching assistantships

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MIT17.801	<i>Political Science Scope and Methods</i> (2023. Instructor: Fotini Christia)
ICP0101	<i>Introduction to Political Science</i> (2019, 2018. Instructor: Carla Alberti)
ICP0103	<i>Introduction to Comparative Politics</i> (2018. Instructor: Julieta Suárez)
ICP0114	<i>Indigenous Politics In Latin America</i> (2019. Instructor: Carla Alberti)
ICP0147	<i>Political Processes in Latin America</i> (2019. Instructor: Valeria Palanza)
ICP0505	<i>Qualitative Research Methods in PS</i> (2018. Instructor: Julieta Suárez)
ICP0601	<i>Writing in Political Science</i> (2018, 2017. Instructor: Maria de la Calle)

## Research assistantships

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<b>MIT</b>	(2022) Summer research assistant. Researcher in charge: Daniel Hidalgo.
<b>ANID-Chile</b>	(2021) FONDECYT grant. <i>Fiscal Origins of Democracy: How Different Sources of Income Affect Democratization</i> . Researcher: Diego Díaz. (2020) FONDECYT grant. <i>The impact of migratory waves and the extension of suffrage in contemporary democracies</i> . Researcher: David Altman. (2020) FONDECYT grant. <i>Becoming parties: indigenous social movements and party politics in Latin America</i> . Researcher: Carla Alberti. (2020) FONDECYT grant. <i>The paradoxical adoption of citizen-initiated mechanisms of direct democracy</i> . Researcher: David Altman.
<b>IMFD-Chile</b>	(2021) Research area #1. <i>Data for the study of highly complex social problems</i> . Researcher: Juan Pablo Luna. Project: <i>Congress diaries, 1810-2010</i> .
<b>PUC-Chile</b>	(2019) Winter research assistant. Researcher: Carla Alberti. (2019) Summer research assistant. Researcher: Carla Alberti. (2018) Winter research assistant. Researcher: Valeria Palanza. (2018) Summer research assistant. Researcher: Carmen Le Foulon.

## Skills and certificates

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	Language proficiency
Native	Spanish
Fluent	English (TOEFL and CAE)
Begginer	Portuguese (one graduate course)
	Software proficiency
Advanced user	R and $\text{\LaTeX}$
Intermediate user	Python
Beginner user	STATA