

# Clemente T. Sánchez

MIT Political Science

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(Updated on November 15, 2023)

*My main interests lie within comparative politics, encompassing state building and environmental enforcement. I have a regional focus on Latin America. I am also interested in bureaucratic politics, causal inference, and state-society relations in frontier territories.*

## Education

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Fall 2021 – present

**Massachusetts Institute of Technology (MIT)**

Doctoral program in Political Science

Luksic PhD Fellowship, Luksic Scholars Foundation

Graduate Student Work-In-Progress workshop coordinator (2022-2023)

Comparative Politics Work-In-Progress workshop coordinator (2023-2024)

Graduate Student Council president (2023-2024)

Spring 2020

**New York University (NYU)**

International exchange program

16 credits at the Department of Politics (4.0 GPA)

2016 – 2020

**Pontifical Catholic University of Chile (PUC-Chile)**

BA in Political Science (*Título profesional*, five year degree)

Honors registration award, best incoming student (2016)

6.53 GPA (3.86 US equivalent), maximum distinction

Graduated 1<sup>st</sup> out of an incoming cohort of 59

## Independent research

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### Academic articles

2023

(with David Altman and Sergio Huertas-Hernández) “Two paths towards the exceptional extension of national voting rights to non-citizen residents.” *Journal of Ethnic and Migration Studies*, 49(10), pp. 2541-2560. [LINK](#).

2021

(with David Altman) “Citizens at the polls: direct democracy in the world, 2020.” *Taiwan Journal of Democracy*, 17(2), pp. 85-106. [LINK](#).

2020

“Sharing is for suckers: tactical distribution, institutions, and movement politics in Bolivia.” Working paper, *Social Science Research Network*. [LINK](#).

### Undergraduate thesis

2019

(approved with the highest grade) *Cuando el instrumento distribuye: alineación local y partidos-movimientos, evidencia a partir de Bolivia*. Advisor: Carla Alberti. Fieldwork in La Paz and El Alto funded by the FONDECYT #1191068 grant. *Two to Tango? The interplay of national and subnational politics in Latin America*.

## Teaching assistantships

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|-----------|--|
| MIT17.801 | <i>Political Science Scope and Methods</i> (2023. Instructor: Fotini Christia)   |
| ICP0101   | <i>Introduction to Political Science</i> (2019, 2018. Instructor: Carla Alberti) |
| ICP0103   | <i>Introduction to Comparative Politics</i> (2018. Instructor: Julieta Suárez)   |
| ICP0114   | <i>Indigenous Politics In Latin America</i> (2019. Instructor: Carla Alberti)    |
| ICP0147   | <i>Political Processes in Latin America</i> (2019. Instructor: Valeria Palanza)  |
| ICP0505   | <i>Qualitative Research Methods in PS</i> (2018. Instructor: Julieta Suárez)     |
| ICP0601   | <i>Writing in Political Science</i> (2018, 2017. Instructor: Maria de la Calle)  |

## Research assistantships

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|-------------------|--|
| <b>MIT</b>        | (2022) Summer research assistant. Researcher in charge: Daniel Hidalgo.  |
| <b>ANID-Chile</b> | (2021) FONDECYT grant. <i>Fiscal Origins of Democracy: How Different Sources of Income Affect Democratization</i> . Researcher: Diego Díaz.<br>(2020) FONDECYT grant. <i>The impact of migratory waves and the extension of suffrage in contemporary democracies</i> . Researcher: David Altman.<br>(2020) FONDECYT grant. <i>Becoming parties: indigenous social movements and party politics in Latin America</i> . Researcher: Carla Alberti.<br>(2020) FONDECYT grant. <i>The paradoxical adoption of citizen-initiated mechanisms of direct democracy</i> . Researcher: David Altman. |
| <b>IMFD-Chile</b> | (2021) Research area #1. <i>Data for the study of highly complex social problems</i> . Researcher: Juan Pablo Luna. Project: <i>Congress diaries, 1810-2010</i> .  |
| <b>PUC-Chile</b>  | (2019) Winter research assistant. Researcher: Carla Alberti.<br>(2019) Summer research assistant. Researcher: Carla Alberti.<br>(2018) Winter research assistant. Researcher: Valeria Palanza.<br>(2018) Summer research assistant. Researcher: Carmen Le Foulon.  |

## Skills and certificates

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| Language proficiency |                                  |
|----------------------|----------------------------------|
| Native               | Spanish                          |
| Fluent               | English (TOEFL and CAE)          |
| Beginner             | Portuguese (one graduate course) |
| Software proficiency |                                  |
| Advanced user        | R and $\text{\LaTeX}$            |
| Intermediate user    | Python                           |
| Beginner user        | STATA                            |