CJ Libassi

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Education

Teachers College September 2021 - Present

PhD in Economics and Education

University of Michigan, Ford School of Public Policy September 2013 - May 2015

Master of Public Policy

American University August 2010 - August 2010

Master of Arts in Teaching

University of Scranton September 2006 - May 2010

Bachelor of Arts in English, Spanish, and Philosophy

Relevant Experience

US Department of Education, Office of the Chief Economist

Washington

Senior Advisor and Federation of American Scientists Impact Fellow May 2022 - January 2024

Community College Research Center New York

Senior Research Assistant June 2021 - Present

College Board Washington

Senior Policy Research Analyst April 2018 - March 2021

George Washington University Washington

Professorial Lecturer January 2018 - May 2021

Center for American Progress Washington

Policy Analyst July 2016 - December 2018

Education Policy Initiative, University of Michigan

Ann Arbor

Research Area Specialist May 2015 - December 2016

Prince George's County Public Schools

Foreign Language Teacher / Teach For America Corps Member

Upper Marlboro June 2010 - December 2012

Publications and Works in Progress

Publications

- Susan Dynarski, CJ Libassi, Katherine Michelmore, and Stephanie Owen. "Closing the Gap: The Effect of Reducing Complexity and Uncertainty in College Pricing on the Choices of Low-Income Students" American Economic Review, 2021
- Zachary Mabel, CJ Libassi, and Michael Hurwitz. "The value of using early-career earnings data in the College Scorecard to guide college choices" *Economics of Education Review*, 2020

Working Papers

- Judith Scott-Clayton, CJ Libassi, Veronica Minaya, and Joshua K.R. Thomas. "Who Rides Out the Storm? The Immediate Post-College Transition and its Role in Socioeconomic Earnings Gaps", NBER Working Paper No. 34366, October 2025
- CJ Libassi, Michel Grosz, Sophie McGuinness, Jordan Matsudaira, and Rajeev Darolia. "An Overview of Graduate Borrowing and Outcomes", OCE Working Paper No. OCE2024-007, US Department of Education, January 2025

Works in Progress

• CJ Libassi. "Pell Away from the Cutoffs: A Simulated Instrument Approach to Estimating the Effects of the Pell Grant from Changes in Formula Generosity Over Time" [Job Market Paper]

Selected Other Writing

- CJ Libassi and Julia Turner. "Debt and Earnings in Graduate School: Moving Beyond Standard Measures for the Typical Student in the Short Term." PSEO Coalition, 2025.
- CJ Libassi and Zachary Mabel. "A Closer Look at College Affordability: The Link between Living Allowances and Student Debt." Urban Institute, 2022.
- Judith Scott-Clayton, CJ Libassi, and Daniel Sparks. "The Fine Print on Free College: Who Benefits from New York's Excelsior Scholarship? An Essay for the Learning Curve.." Urban Institute, 2022.
- Jennifer Ma, Matea Pender, CJ Libassi, and Sandy Baum (co-author 2018-2019). "Trends in College Pricing" and "Trends in Student Aid." College Board, 2018, 2019, 2020.
- CJ Libassi. "The Neglected College Race Gap: Racial Disparities Among College Completers." Center for American Progress, 2018.
- Ben Miller and CJ Libassi. "Sharing the Risk: A Plan for Colleges to Participate in the Costs of Student Loan Failure." Center for American Progress, 2016.

Teaching Experience

George Washington University

Fellowships

Institute of Education Sciences Predoctoral Training Grant, PEAR Fellowship

2021-2025

Invited Presentations and Conferences

2025: APPAM Fall Research Conference (Seattle, WA), MidSouth Education Policy Workshop; 2024: Office of the Chief Economist Conference, US Department of Education (Washington, DC); 2021: Association for Education Finance and Policy (AEFP); 2020: Society of Government Economists (SGE); 2019: APPAM Fall Research Conference; 2018: Southern Economic Association (SEA)

Service

Referee: Economics of Education Review, Journal of Benefit-Cost Analysis, Journal of Public Economics, Social Science Review

Co-organizer: DC Economics of Education Seminar Series (2017-2019)

Grants Received

2025: PSEO Coalition Research Grant: "Debt and Earnings in Graduate School: Moving Beyond Standard Measures for the Typical Student in the Short Term' (Co-Principal Investigator with Julia Turner), \$15,000