

# CJ Libassi

PHD STUDENT

Teachers College, Columbia University Economics and Education 525 W 120th St, New York, NY 10027

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**AEA Candidate Number:** [To be added]

**Citizenship:** U.S. Citizen

## Fields of Interest

- Economics of Higher Education
- Education Policy and Finance
- Applied Microeconomics

## Education

### Teachers College

\*\*PHD\*\*, ECONOMICS AND EDUCATION

New York, US

09/2021 - Present

### University of Michigan

\*\*MASTER OF PUBLIC POLICY\*\*, FORD SCHOOL OF PUBLIC POLICY

Ann Arbor, US

09/2013 - 05/2015

### American University

\*\*MASTER OF ARTS IN TEACHING\*\*

Washington, US

08/2010 - 08/2012

### University of Scranton

\*\*BACHELOR OF ARTS\*\*, ENGLISH, SPANISH, AND PHILOSOPHY

Scranton, US

09/2006 - 05/2010

**Dissertation:** [Title to be added]

**Advisor:** [Primary advisor to be added]

**Expected Completion:** May 2025

## Job Market Paper

[Job Market Paper Title]

[Abstract: 75 words maximum describing main contribution and findings]

Available at: [URL to JMP]

## Publications

### REFEREED PUBLICATIONS

- |      |   |
|------|---|
| 2021 | Closing the Gap: The Effect of Reducing Complexity and Uncertainty in College Pricing on the Choices of Low-Income Students. *American Economic Review* |
| 2020 | The value of using early-career earnings data in the College Scorecard to guide college choices. *Economics of Education Review*                        |

### WORKING PAPERS

- |      |   |
|------|---|
| 2025 | An Overview of Graduate Borrowing and Outcomes. Working Paper |
|------|---|

### POLICY REPORTS

2022	A Closer Look at College Affordability: The Link between Living Allowances and Student Debt. Urban Institute
2022	The Fine Print on Free College: Who Benefits from New York's Excelsior Scholarship? An Essay for the Learning Curve.. Urban Institute
2020	Trends in College Pricing and Student Aid 2020,. College Board
2019	Trends in College Pricing 2019. College Board
2019	Trends in Student Aid 2019. College Board
2018	The Neglected College Race Gap: Racial Disparities Among College Completers. Center for American Progress
2018	Trends in College Pricing 2018. College Board
2018	Trends in Student Aid 2018. College Board
2017	How Gainful Employment Reduces the Government's Loan Forgiveness Costs. Center for American Progress
2016	Sharing the Risk: A Plan for Colleges to Participate in the Costs of Student Loan Failure. Center for American Progress
2014	Raising Arizona: Lessons for the Nation from a State's Experience with Full-day Kindergarten. New America

## Employment

### Community College Research Center

\*\*SENIOR RESEARCH ASSISTANT\*\*

06/2021 - Present

### US Department of Education

\*\*SENIOR ADVISOR AND FEDERATION OF AMERICAN SCIENTISTS IMPACT FELLOW\*\*

05/2022 - 01/2024

- Office of the Undersecretary

### George Washington University

\*\*PROFESSORIAL LECTURER\*\*

01/2018 - 05/2021

- School of Media and Public Affairs

### College Board

\*\*SENIOR POLICY RESEARCH ANALYST\*\*

04/2018 - 03/2021

- Research

### Center for American Progress

\*\*POLICY ANALYST\*\*

07/2016 - 12/2018

- Postsecondary Education

### Education Policy Initiative, University of Michigan

\*\*RESEARCH AREA SPECIALIST\*\*

05/2015 - 12/2016

- Ford School of Public Policy

### Comunidad de Madrid

\*\*FULBRIGHT ENGLISH TEACHING ASSISTANT\*\*

09/2012 - 12/2013

- IES Gabriela Mistral

### Prince George's County Public Schools

\*\*FOREIGN LANGUAGE TEACHER / TEACH FOR AMERICA CORPS MEMBER\*\*

06/2010 - 12/2012

- Oakcrest Elementary

## Teaching Experience

### Professorial Lecturer

George Washington University, School of Media & Public Affairs  
01/2018 - 05/2021  
Washington, DC

Taught “Data Analysis for Journalism and Political Communication” (SMPA 2152) to undergraduate Journalism and Political Communications majors. The course focused on introductory statistics and data analysis using Stata.

## Awards, Grants, and Fellowships

[To be added based on your achievements]

## **Presentations and Seminars**

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[To be added - conferences, seminars, etc.]

## **Professional Service**

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[To be added - refereeing, committees, etc.]

## **References**

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### **[Reference 1 Name]**

[Title]

[Institution]

Email: [email]

Phone: [phone]

### **[Reference 2 Name]**

[Title]

[Institution]

Email: [email]

Phone: [phone]

### **[Reference 3 Name]**

[Title]

[Institution]

Email: [email]

Phone: [phone]

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