MATH 170: PRACTICE EXAM 01

ANN CLIFTON UNIVERSITY OF SOUTH CAROLINA

Answer the questions in the spaces provided on the question sheets and turn them in at the end of the class period. Unless otherwise stated, all supporting work is required. You may only use a four-function calculator. No graphing calculators or cell phones are allowed.

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Name:		<u>Una u</u>	_

1. Problems

 $\text{Let } S = \{ \text{Burton, Ride, Forum, V\"olkl, LibTech, Gnu, Rome} \}. \text{ Let } X = \{ \text{Burton, Ride, Forum} \}, \\ Y = \{ \text{Forum, V\"olkl, LibTech, Gnu, Rome} \}, \\ Z = \{ \text{Ride, Forum, V\"olkl} \}, \\ \text{and } W = \{ \text{Burton, Gnu, LibTech} \}.$

- 1. Compute
- (a) $X \cap Y$,

(b) $X \cup Z$,

(c) The complement of Z in S, Z'. (everything in S that is NOT m 2)

- 2. Use the sets in number 1 to compute the following:
- (a) What is the cardinality of $X \times Z$?

$$n(X \times Z) = n(X) \cdot n(Z) = 3.3 = 9$$

(b) What is the cardinality of Y∪Z?
YUZ= { Forum, Völkl, LibTech, Gru, Rome, Ride}
n(YUZ)=(0

(c) What is the cardinality of $X \cap Y$? $X \cap Y = \{ \text{Forum} \}$

(d) What is the cardinality of $X \cap Y \cap Z$?

(e) What is the cardinality of $Z \cap W$?

3. If n(A) = 45, n(B) = 18, and $n(A \cap B) = 5$, find $n(A \cup B)$.

4. Your favorite restaurant offers a total of 13 desserts, of which 9 have ice cream as a main ingredient and 9 have fruit as a main ingredient. Assuming that all of them have either ice cream or fruit or both as a main ingredient, how many have both?

Let A be the set of desserts with cocream and let B be the set of desserts with fruit. Then, n(AUB) = 13 since there are 13 total desserts n(A) = 9 since 9 have secream n(B) = 9 since 9 have secream n(B) = 9 since 9 have fruit. We want to find $n(A \cap B)$.

Since n(AUB)=n(A)+n(B)-n(ANB), n(ANB)=S

5. Use a truth table to prove the following logical equivalences. Explain why the equivalence holds.

(a)

$$\sim (p \vee q) \equiv \sim p \wedge \sim q.$$

?	Q 	lnp.	~9	PV9	(PV2)	$l \sim \rho \wedge$	~9?
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Because the last two
columns, which correspond to
the two statements, are the same
(ie, have the same truth values)
the equivalence holds.

(b)

$$\sim (p \wedge q) \equiv \sim p \vee \sim q.$$

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T	Ç-	gente gente	RT ?	18	17/		
F		-	ST?	T	FK	No. 11. april 10. april 10	
i i					TK	or process	{

Because the outlined columns, corresponding to the two statements, have the some truth values, they are equivalent.

(c)

$$p \Rightarrow q \equiv \sim p \vee q$$
.

Poplopy Because the outlined columns,

FIT Corresponding to the statements,

FOF Gre the same $p \Rightarrow 2 \equiv np \vee 2$.

6. Use a truth table to prove the following is a tautology. Explain why it is a tautology.

$$(p \Rightarrow q) \lor (q \Rightarrow p)$$

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A tautology is a statement that

is true no matter the truth

Values of it's parts. So in any

Situation, it is a true statement.

(En. "My harris blue or my harris not blue".

Since all the truth values are

T; this statement is a tautology.

7. How many different five-letter sequences can be formed with the letters a, a, a, b, c?

This is similar to the scrabble example. So we should think about filling five slots with letters.

Step 1: Choose a slot for b *

Step 2: Choose a slot for c *

4 choices

Step 3: Fill the rest with a's

I choice (since we want DESTITUCT words)

Total: 5.4.1 = 20 words

*T Usak it's postor to start will the latters use have the least of

8. Professor Easy's final exam has 12 true-false questions followed by 3 multiple-choice questions. In the multiple-choice questions, you must select the correct answer from 5 choices. How many answer sheets are possible?

Steps 13-15: onsurer the nurtiple choice; Schoices for each so S3 possibilities

9. Caculate the following:

(a)
$$7!/5!$$
 $\frac{7!}{5!} = \frac{7 \cdot 6 \cdot 8 \cdot 4 \cdot 3 \cdot 2 \cdot 7}{8 \cdot 4 \cdot 8 \cdot 7 \cdot 1} = 7 \cdot 6 = 42$

(b) P(2,2)

$$P(2,2) = \frac{2!}{(2-2)!} = \frac{2!}{0!} = \frac{2!}{-1!} = \frac{2!}$$

$$P(9,4) = \frac{9!}{(9-4)!} = \frac{9!}{5!} = 9.8.7.6 = 4,698$$

$$C(6,5) = \frac{6!}{5!(6-5)!} = \frac{6!}{5!1!} = \frac{6!}{5!} = 6$$

10. If 12 businesspeople have a meeting and each pair exchanges business cards, how many business cards, total, get exchanged?

Imagine the 12 people stand in a circle

and if they exchange cords there is a

I'me between them. Since everyone exchanges cords there will be a line between each pair. So, if we count the number of lines, we are country how many ways there are to make a pair out of 12 people, ie, C(12,2).

But C(12,2) = 12! = 12! = 12·11 = 66 is NOT the final ensurer. Why? what do we want? We want the number of cards exchanged. How many cords are exchanged in a shiple

Total: 212.53

(On your homework you have to multiply this out to get an exact number, on the fest I will accept this form.)

11. A bag contains 4 red marbles, 1 green one, 1 lavender one, 3 yellows, and 2 orange marbles. How many sets of four marbles include one of each color other than lavender?

Want a set of four with each color except lavender.

Step 1: Choose a red morbe C(4, 1) = 4 choices

Step 2: Choose a green morble C(1,1) = 1 choices

Step 3: Choose a yellow morble C(3,1)=3 choices

Step 4: Chouse an orangementale C(2,1)=2 choices

Total: 4.1.3.2 = 24 possible sets

We do not have to warry about alternatives in this case since we wanted 4 marbles and there are 4 colors of the lavender.