



MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

# MATH 186

Ann Clifton <sup>1</sup>

<sup>1</sup>Lafayette College

Applied Statistics



# OUTLINE

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## 1 8.1-8.4: RANDOM VARIABLES



# RANDOM VARIABLES

MATH 186

CLIFTON

**8.1-8.4:**  
**RANDOM**  
**VARIABLES**



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 1

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 1

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 1

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 1

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 2

State whether the random variable is discrete or continuous.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 1

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 2

State whether the random variable is discrete or continuous.

- Measure the time it takes a randomly selected student to register for the fall term.





# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 1

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 2

State whether the random variable is discrete or continuous.

- Measure the time it takes a randomly selected student to register for the fall term.

Answer: This variable is continuous.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 3

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 4

State whether the random variable is discrete or continuous.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 3

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 4

State whether the random variable is discrete or continuous.

- Count the number of bad checks drawn on Upright Bank on a day selected at random.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 3

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 4

State whether the random variable is discrete or continuous.

- Count the number of bad checks drawn on Upright Bank on a day selected at random.

Answer: This variable is discrete.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 5

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 6

State whether the random variable is discrete or continuous.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 5

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 6

State whether the random variable is discrete or continuous.

- Pick a random sample of 50 registered voters in a district and find the number who voted in the last county election.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 5

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 6

State whether the random variable is discrete or continuous.

- Pick a random sample of 50 registered voters in a district and find the number who voted in the last county election.

Answer: This variable is discrete.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 7

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 8

State whether the random variable is discrete or continuous.





# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 7

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 8

State whether the random variable is discrete or continuous.

- Measure the amount of gasoline needed to drive your car 200 miles.



# RANDOM VARIABLES

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 7

A quantitative variable  $x$  is called a **random variable** if the value that  $x$  takes on in a given experiment or observation is a chance or random outcome.

- A **discrete random variable** can take on only a finite number of values or a countable number of values.
- A **continuous random variable** can take on any of the countless number of values in a line interval.

## EXAMPLE 8

State whether the random variable is discrete or continuous.

- Measure the amount of gasoline needed to drive your car 200 miles.

Answer: This variable is continuous.



# PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

**8.1-8.4:  
RANDOM  
VARIABLES**



# PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 9

A **probability distribution** is an assignment of probabilities to each distinct value of a discrete random variable or to each interval of values of a continuous random variable.



# PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 9

A **probability distribution** is an assignment of probabilities to each distinct value of a discrete random variable or to each interval of values of a continuous random variable.

## EXAMPLE 10

Two dice are rolled and the sum is noted. Find the probability distribution for the variable.



# PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 9

A **probability distribution** is an assignment of probabilities to each distinct value of a discrete random variable or to each interval of values of a continuous random variable.

## EXAMPLE 10

Two dice are rolled and the sum is noted. Find the probability distribution for the variable.

Sum of the dice( $X$ )	2	3	4	5	6	7	8	9	10	11	12
$\Pr(X)$	$\frac{1}{36}$	$\frac{1}{18}$	$\frac{1}{12}$	$\frac{1}{9}$	$\frac{5}{36}$	$\frac{1}{6}$	$\frac{5}{36}$	$\frac{1}{9}$	$\frac{1}{12}$	$\frac{1}{18}$	$\frac{1}{36}$



# PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

**8.1-8.4:  
RANDOM  
VARIABLES**



# PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 11

Dr. Mendoza developed a test to measure boredom tolerance. He administered it to a group of 20,000 adults between the ages of 25 and 35. The possible scores were 0, 1, 2, 3, 4, 5, and 6, with 6 indicating the highest tolerance for boredom. The test results for this group are shown below. Find the probability distribution for this data.

Score	0	1	2	3	4	5	6
# of subjects	1400	2600	3600	6000	4400	1600	400





# PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 11

Dr. Mendoza developed a test to measure boredom tolerance. He administered it to a group of 20,000 adults between the ages of 25 and 35. The possible scores were 0, 1, 2, 3, 4, 5, and 6, with 6 indicating the highest tolerance for boredom. The test results for this group are shown below. Find the probability distribution for this data.

Score	0	1	2	3	4	5	6
# of subjects	1400	2600	3600	6000	4400	1600	400

Score (X)	0	1	2	3	4	5	6
Pr(X)	0.07	0.13	0.18	0.30	0.22	0.08	0.02



# PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

**8.1-8.4:  
RANDOM  
VARIABLES**

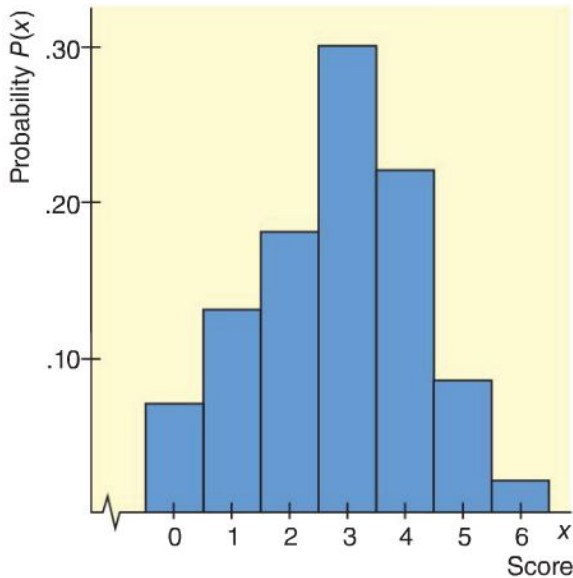


# PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES





# STATISTICS AND PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

**8.1-8.4:  
RANDOM  
VARIABLES**



# STATISTICS AND PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

- The **mean** of a discrete population probability distribution is found by the formula

$$\mu = \sum X \cdot \Pr(X)$$



# STATISTICS AND PROBABILITY DISTRIBUTIONS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

- The **mean** of a discrete population probability distribution is found by the formula

$$\mu = \sum X \cdot \Pr(X)$$

- The **standard deviation** of a discrete population distribution is found by the formula

$$\sigma = \sqrt{\sum (X - \mu)^2 \Pr(X)}$$

## DEFINITION 12

The mean of a probability distribution is often called the **expected value** of the distribution.



# EXPECTED VALUE

MATH 186

CLIFTON

**8.1-8.4:  
RANDOM  
VARIABLES**



# EXPECTED VALUE

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 13

At a carnival, you pay \$2.00 to play a coin-flipping game with three fair coins. You flip three coins at one time and you win \$1.00 for every head that appears. Should you expect to win more money than you pay to play?





# EXPECTED VALUE

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 13

At a carnival, you pay \$2.00 to play a coin-flipping game with three fair coins. You flip three coins at one time and you win \$1.00 for every head that appears. Should you expect to win more money than you pay to play?

- We begin by constructing the probability distribution for the number of heads.



## EXPECTED VALUE

### EXAMPLE 13

At a carnival, you pay \$2.00 to play a coin-flipping game with three fair coins. You flip three coins at one time and you win \$1.00 for every head that appears. Should you expect to win more money than you pay to play?

- We begin by constructing the probability distribution for the number of heads.

# of heads ( $X$ )	0	1	2	3
$\Pr(X)$	$\frac{1}{8}$	$\frac{3}{8}$	$\frac{3}{8}$	$\frac{1}{8}$



## EXPECTED VALUE

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

### EXAMPLE 13

At a carnival, you pay \$2.00 to play a coin-flipping game with three fair coins. You flip three coins at one time and you win \$1.00 for every head that appears. Should you expect to win more money than you pay to play?

- We begin by constructing the probability distribution for the number of heads.

# of heads ( $X$ )	0	1	2	3
$\Pr(X)$	$\frac{1}{8}$	$\frac{3}{8}$	$\frac{3}{8}$	$\frac{1}{8}$

- We now compute  $X \cdot \Pr(X)$  for each value of  $X$ .



# EXPECTED VALUE

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 13

At a carnival, you pay \$2.00 to play a coin-flipping game with three fair coins. You flip three coins at one time and you win \$1.00 for every head that appears. Should you expect to win more money than you pay to play?

- We begin by constructing the probability distribution for the number of heads.

# of heads ( $X$ )	0	1	2	3
$\Pr(X)$	$\frac{1}{8}$	$\frac{3}{8}$	$\frac{3}{8}$	$\frac{1}{8}$

- We now compute  $X \cdot \Pr(X)$  for each value of  $X$ .

$$0 \cdot \Pr(0) = 0 \qquad 1 \cdot \Pr(1) = \frac{3}{8}$$

$$2 \cdot \Pr(2) = \frac{3}{4} \qquad 3 \cdot \Pr(3) = \frac{3}{8}$$



## EXPECTED VALUE

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

### EXAMPLE 14

At a carnival, you pay \$2.00 to play a coin-flipping game with three fair coins. You flip three coins at one time and you win \$1.00 for every head that appears. Should you expect to win more money than you pay to play?

- We now compute  $X \cdot \Pr(X)$  for each value of  $X$ .

$$0 \cdot \Pr(0) = 0 \qquad 1 \cdot \Pr(1) = \frac{3}{8}$$

$$2 \cdot \Pr(2) = \frac{3}{4} \qquad 3 \cdot \Pr(3) = \frac{3}{8}$$



# EXPECTED VALUE

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 14

At a carnival, you pay \$2.00 to play a coin-flipping game with three fair coins. You flip three coins at one time and you win \$1.00 for every head that appears. Should you expect to win more money than you pay to play?

- We now compute  $X \cdot \Pr(X)$  for each value of  $X$ .

$$0 \cdot \Pr(0) = 0 \qquad 1 \cdot \Pr(1) = \frac{3}{8}$$

$$2 \cdot \Pr(2) = \frac{3}{4} \qquad 3 \cdot \Pr(3) = \frac{3}{8}$$

- Using the formula for the mean of a probability distribution gives the expected value of

$$0 + \frac{3}{8} + \frac{3}{4} + \frac{3}{8} = \frac{3}{2}$$



## EXPECTED VALUE

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

### EXAMPLE 15

At a carnival, you pay \$2.00 to play a coin-flipping game with three fair coins. You flip three coins at one time and you win \$1.00 for every head that appears. Should you expect to win more money than you pay to play?

- Using the formula for the mean of a probability distribution gives the expected value of

$$0 + \frac{3}{8} + \frac{3}{4} + \frac{3}{8} = \frac{3}{2}$$



# EXPECTED VALUE

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 15

At a carnival, you pay \$2.00 to play a coin-flipping game with three fair coins. You flip three coins at one time and you win \$1.00 for every head that appears. Should you expect to win more money than you pay to play?

- Using the formula for the mean of a probability distribution gives the expected value of

$$0 + \frac{3}{8} + \frac{3}{4} + \frac{3}{8} = \frac{3}{2}$$

- Since you earn \$1.00 for each heads, you should expect to win an average of \$1.50 per game. Since the game costs \$2.00 to play, you should expect a net loss of \$0.50 per game.





# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

**8.1-8.4:**  
RANDOM  
VARIABLES



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 16

A **binomial experiment** is an experiment satisfying the following four conditions:

- There is a fixed number of trials, denoted  $n$ .



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 16

A **binomial experiment** is an experiment satisfying the following four conditions:

- There is a fixed number of trials, denoted  $n$ .
- The  $n$  trials are independent and repeated under identical conditions.



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 16

A **binomial experiment** is an experiment satisfying the following four conditions:

- There is a fixed number of trials, denoted  $n$ .
- The  $n$  trials are independent and repeated under identical conditions.
- There are exactly two possible outcomes for each trial. These outcomes can be considered success and failure.



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 16

A **binomial experiment** is an experiment satisfying the following four conditions:

- There is a fixed number of trials, denoted  $n$ .
- The  $n$  trials are independent and repeated under identical conditions.
- There are exactly two possible outcomes for each trial. These outcomes can be considered success and failure.
- For each trial, the probability of success is the same. We denote the probability of success by  $p$  and the probability of failure by  $q$ . Because each trial results in either success or failure,  $p + q = 1$ .



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## DEFINITION 16

A **binomial experiment** is an experiment satisfying the following four conditions:

- There is a fixed number of trials, denoted  $n$ .
- The  $n$  trials are independent and repeated under identical conditions.
- There are exactly two possible outcomes for each trial. These outcomes can be considered success and failure.
- For each trial, the probability of success is the same. We denote the probability of success by  $p$  and the probability of failure by  $q$ . Because each trial results in either success or failure,  $p + q = 1$ .

The central problem of a binomial experiment is to find the probability of  $r$  successes out of  $n$  trials.



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

**8.1-8.4:**  
RANDOM  
VARIABLES



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 17

Determine if the following experiment is a binomial experiment. If it is not a binomial experiment, explain why.

- Selecting 20 university students and recording their class rank.





# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 17

Determine if the following experiment is a binomial experiment. If it is not a binomial experiment, explain why.

- Selecting 20 university students and recording their class rank.

This is not a binomial experiment because there are more than two outcomes for the variable.



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 18

Determine if the following experiment is a binomial experiment. If it is not a binomial experiment, explain why.

- Selecting 20 university students and recording whether they are on the Dean's list.



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 18

Determine if the following experiment is a binomial experiment. If it is not a binomial experiment, explain why.

- Selecting 20 university students and recording whether they are on the Dean's list.

This is a binomial experiment.



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 19

Determine if the following experiment is a binomial experiment. If it is not a binomial experiment, explain why.

- Drawing five cards from a standard deck of cards without replacement and recording whether they are red or black.



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 19

Determine if the following experiment is a binomial experiment. If it is not a binomial experiment, explain why.

- Drawing five cards from a standard deck of cards without replacement and recording whether they are red or black.

This is not a binomial experiment because the probability of success will change with each draw.



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

**8.1-8.4:**  
RANDOM  
VARIABLES



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 20

A survey from Teenage Research Unlimited found that 30% of teenage consumers receive their spending money from part-time jobs. We select 10 teenagers at random to determine the probability that exactly 4 of them will have part-time jobs. Find the values  $p$ ,  $q$ ,  $n$ , and  $r$ .



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 20

A survey from Teenage Research Unlimited found that 30% of teenage consumers receive their spending money from part-time jobs. We select 10 teenagers at random to determine the probability that exactly 4 of them will have part-time jobs. Find the values  $p$ ,  $q$ ,  $n$ , and  $r$ .

- We will consider having a part-time job a success.





# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 20

A survey from Teenage Research Unlimited found that 30% of teenage consumers receive their spending money from part-time jobs. We select 10 teenagers at random to determine the probability that exactly 4 of them will have part-time jobs. Find the values  $p$ ,  $q$ ,  $n$ , and  $r$ .

- We will consider having a part-time job a success.
- Since  $p$  is the probability of success, the example states that  $p = 0.3$ .



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 20

A survey from Teenage Research Unlimited found that 30% of teenage consumers receive their spending money from part-time jobs. We select 10 teenagers at random to determine the probability that exactly 4 of them will have part-time jobs. Find the values  $p$ ,  $q$ ,  $n$ , and  $r$ .

- We will consider having a part-time job a success.
- Since  $p$  is the probability of success, the example states that  $p = 0.3$ .
- We can compute  $q = 1 - p = 0.7$ . Recall that  $q$  is the probability of failure.



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 20

A survey from Teenage Research Unlimited found that 30% of teenage consumers receive their spending money from part-time jobs. We select 10 teenagers at random to determine the probability that exactly 4 of them will have part-time jobs. Find the values  $p$ ,  $q$ ,  $n$ , and  $r$ .

- We will consider having a part-time job a success.
- Since  $p$  is the probability of success, the example states that  $p = 0.3$ .
- We can compute  $q = 1 - p = 0.7$ . Recall that  $q$  is the probability of failure.
- We consider each selected teenager a trial. So  $n = 10$ .



# BINOMIAL EXPERIMENTS

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 20

A survey from Teenage Research Unlimited found that 30% of teenage consumers receive their spending money from part-time jobs. We select 10 teenagers at random to determine the probability that exactly 4 of them will have part-time jobs. Find the values  $p$ ,  $q$ ,  $n$ , and  $r$ .

- We will consider having a part-time job a success.
- Since  $p$  is the probability of success, the example states that  $p = 0.3$ .
- We can compute  $q = 1 - p = 0.7$ . Recall that  $q$  is the probability of failure.
- We consider each selected teenager a trial. So  $n = 10$ .
- Since we want to consider the probability that exactly 4 of the selected teenagers will have a part-time job,  $r = 4$ .



# BINOMIAL PROBABILITY DISTRIBUTION FORMULA

MATH 186

CLIFTON

**8.1-8.4:  
RANDOM  
VARIABLES**



# BINOMIAL PROBABILITY DISTRIBUTION FORMULA

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

In a binomial experiment, the probability of  $r$  successes out of  $n$  trials is given by the formula

$$\Pr(r) = \frac{n!}{r!(n-r)!} p^r \cdot q^{n-r} = (C_{n,r}) \cdot p^r \cdot q^{n-r}$$

where  $p$  is the probability of success in each trial and  $q$  is the probability of failure in each trial.



# BINOMIAL PROBABILITY DISTRIBUTION FORMULA

MATH 186

CLIFTON

**8.1-8.4:  
RANDOM  
VARIABLES**



# BINOMIAL PROBABILITY DISTRIBUTION FORMULA

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 21

A survey from Teenage Research Unlimited found that 30% of teenage consumers receive their spending money from part-time jobs. If we select 10 teenagers at random, what is the probability that exactly 4 of them will have part-time jobs?

- In the previous example we found the following values

$$p = 0.3$$

$$n = 10$$

$$q = 0.7$$

$$r = 4$$





# BINOMIAL PROBABILITY DISTRIBUTION FORMULA

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 21

A survey from Teenage Research Unlimited found that 30% of teenage consumers receive their spending money from part-time jobs. If we select 10 teenagers at random, what is the probability that exactly 4 of them will have part-time jobs?

- In the previous example we found the following values

$$p = 0.3$$

$$q = 0.7$$

$$n = 10$$

$$r = 4$$

- Using the binomial probability distribution formula

$$\Pr(4) = \frac{10!}{4!(10-4)!} (0.3)^4 (0.7)^{10-4}$$

0.2



# BINOMIAL PROBABILITY DISTRIBUTION FORMULA

MATH 186

CLIFTON

**8.1-8.4:**  
**RANDOM**  
**VARIABLES**



# BINOMIAL PROBABILITY DISTRIBUTION FORMULA

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 22

If a die is rolled 20 times, what is the probability that exactly half of the rolls will land on 3?



# BINOMIAL PROBABILITY DISTRIBUTION FORMULA

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 22

If a die is rolled 20 times, what is the probability that exactly half of the rolls will land on 3?

- We begin by noticing that this is a binomial experiment. Although there are six possible values on the die, we consider landing on a 3 a success and anything else a failure.



# BINOMIAL PROBABILITY DISTRIBUTION FORMULA

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 22

If a die is rolled 20 times, what is the probability that exactly half of the rolls will land on 3?

- We begin by noticing that this is a binomial experiment. Although there are six possible values on the die, we consider landing on a 3 a success and anything else a failure.
- Next we identify  $n = 20$ ,  $r = 10$ ,  $p = 1/6$  and  $q = 5/6$ .



# BINOMIAL PROBABILITY DISTRIBUTION FORMULA

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 22

If a die is rolled 20 times, what is the probability that exactly half of the rolls will land on 3?

- We begin by noticing that this is a binomial experiment. Although there are six possible values on the die, we consider landing on a 3 a success and anything else a failure.
- Next we identify  $n = 20$ ,  $r = 10$ ,  $p = 1/6$  and  $q = 5/6$ .
- Using the binomial probability distribution formula

$$\Pr(\text{Ten 3s}) = \frac{20!}{10!(20-10)!} \left(\frac{1}{6}\right)^{10} \cdot \left(\frac{5}{6}\right)^{20-10}$$



# BINOMIAL PROBABILITY DISTRIBUTION FORMULA

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

## EXAMPLE 22

If a die is rolled 20 times, what is the probability that exactly half of the rolls will land on 3?

- We begin by noticing that this is a binomial experiment. Although there are six possible values on the die, we consider landing on a 3 a success and anything else a failure.
- Next we identify  $n = 20$ ,  $r = 10$ ,  $p = 1/6$  and  $q = 5/6$ .
- Using the binomial probability distribution formula

$$\begin{aligned}\text{Pr(Ten 3s)} &= \frac{20!}{10!(20-10)!} \left(\frac{1}{6}\right)^{10} \cdot \left(\frac{5}{6}\right)^{20-10} \\ &\approx 0.00049\end{aligned}$$



# MEAN AND STANDARD DEVIATION

MATH 186

CLIFTON

**8.1-8.4:  
RANDOM  
VARIABLES**





# MEAN AND STANDARD DEVIATION

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

In a binomial experiment

- $\mu = np$
- $\sigma = \sqrt{npq}.$



# MEAN AND STANDARD DEVIATION

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

In a binomial experiment

- $\mu = np$
- $\sigma = \sqrt{npq}$ .

The mean value  $\mu$  can be thought of as the **expected number of successes** in the experiment.

## EXAMPLE 23

If we roll a single die 20 times, how many times can we expect 3 to roll?



# MEAN AND STANDARD DEVIATION

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

In a binomial experiment

- $\mu = np$
- $\sigma = \sqrt{npq}$ .

The mean value  $\mu$  can be thought of as the **expected number of successes** in the experiment.

## EXAMPLE 23

If we roll a single die 20 times, how many times can we expect 3 to roll?

- Using the binomial experiment formula for  $\mu$ , we can expect the number of 3s rolled to be

$$\mu = 20 \cdot \left(\frac{1}{6}\right) = 3.\bar{3}$$



# MEAN AND STANDARD DEVIATION

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

In a binomial experiment

- $\mu = np$
- $\sigma = \sqrt{npq}$ .

The mean value  $\mu$  can be thought of as the **expected number of successes** in the experiment.

## EXAMPLE 24

If we roll a single die 20 times, how many times can we expect 3 to roll? Find the standard deviation for the number of 3s rolled.



# MEAN AND STANDARD DEVIATION

MATH 186

CLIFTON

8.1-8.4:  
RANDOM  
VARIABLES

In a binomial experiment

- $\mu = np$
- $\sigma = \sqrt{npq}$ .

The mean value  $\mu$  can be thought of as the **expected number of successes** in the experiment.

## EXAMPLE 24

If we roll a single die 20 times, how many times can we expect 3 to roll? Find the standard deviation for the number of 3s rolled.

- Using the binomial experiment formula for  $\sigma$ , find the standard deviation for the number of 3s rolled to be

$$\sigma = \sqrt{20 \cdot \left(\frac{1}{6}\right) \cdot \left(\frac{5}{6}\right)} = 1.\bar{6}$$