

Instructor: Ann Clifton

Name: \_\_\_\_\_

Answer the following questions. *You must show your work to receive full credit.* Be sure to make reasonable simplifications. Give exact answers. Indicate your final answer with a box.

**Simplify using exponent rules.**

1.  $\left(\frac{16x^{-2}y^6}{x^8y^{-4}}\right)^{-1/2}$

2.  $\sqrt[3]{4xy^2}\sqrt[3]{2x^5y}$

**Perform the indicated operation and simplify.**

3.  $\frac{x^2 - 10x + 21}{2x^2 - 12x - 14} \div \frac{x^2 + 2x - 15}{2x^2 + 12x + 10}$

4.  $\frac{3}{y^2 + 6y + 8} - \frac{2}{y^2 - 4}$

**Solve the inequality. Write your solution in interval notation and graph it on the real number line.**

5.  $x^2 - x - 6 > 0$

6.  $-14 \geq -4 - 2x > -28$

**Solve the quadratic equation by factoring.**

7.  $x^2 + x = 30$

**Solve the quadratic equation by any method learned in class.**

8.  $x^2 + 7x + 1 = 0$

**Factor completely. Indicate if prime.**

9.  $y^2(x^2 - 4) - (x^2 - 4)$

10.  $27p^3 - 1$

11.  $3x^3 + 6x^2 - 2x - 4$

12.  $144x^2 + 49$

13. Let  $P(2, 1)$  and  $Q(3, -2)$  be two points in the coordinate plane.  
(a) Find the distance between the points  $P$  and  $Q$ .

(b) Find the midpoint between the points  $P$  and  $Q$ .

14. A set of data is given in the following table. Find a linear equation to model the data. Use your model to predict the value of  $y$  when  $x = 20$ .

x	y
0	12
1	17
2	22
3	27
4	32

15. **Bonus** Tell me a joke or something you find interesting.