
PHYSICAL INJURY MODES

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Learning Outcomes

- Identify common modes of physical injury in processing, including chemical exposure, heat flux, and overpressure.
- Calculate or estimate injury thresholds, such as the time to onset of 2nd-degree burns from heat flux.
- Distinguish between acute and chronic hazards and their long-term effects on the body (e.g., carcinogens vs. neurotoxins).

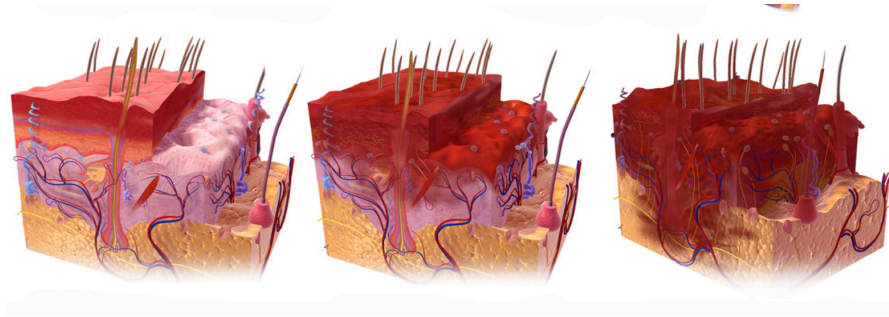
Reading

- Foundations of Spiritual and Physical Safety: with Chemical Processes; Chapter 3, Sections 2 (Heat/Overpressure) through the end of Chapter 3

1 Heat Flux Hazards

Flames, hot metal surfaces, and other heat sources can cause burns. The heat flux is the amount of heat energy transferred per unit area per unit time. The heat flux is measured in W/m².

From Handbook of Chemical Hazards Analysis Procedures (1989), Table 4.2

Figure 1: 1st, 2nd, and 3rd Degree Burns [Image Reference](#)

Heat Radiation Intensity (kW/m ²)	Time for pain (seconds)	Time for 2nd Degree Burn (seconds)
1	115	663
2	45	187
3	27	92
4	18	57
5	13	40
6	11	30
8	7	20
10	5	14
12	4	11

[Reference Link](#) (You may have to click the 'reference link' twice to get it to work.)

Initial Source

The initial source of the above table is Buettner, K, "Effects of Extreme Heat and Cold on Human Skin, II Surface Temperatures, Pain and Heat Conductivity in Experiments with Radiant Heat," Journal of Applied Physiology, 1951, 3, 703.

```
import pandas as pd
data = {'Radiation (kW/m2)': [1,2,3,4,5,6,8,10,12],
        'Pain time (sec)': [115,45,27,18,13,11,7,5,4],
        '2nd Degree Time (sec)': [663, 187,92,57,40,30,20,14,11]}
df = pd.DataFrame(data)
```

[DESR 6055.09](#) is the handbook for the Department of Defense and gives the following relationship for heat flux (q , kW/m²) and time, t , before a 2nd degree burn:

$$t = 200 \cdot q^{-1.46} \quad (1)$$

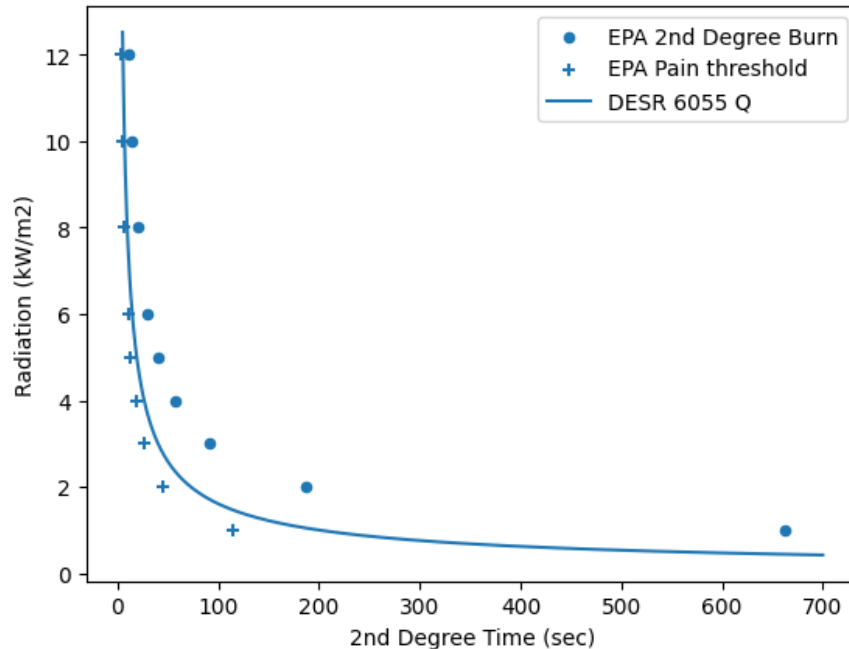
#Causitive variable from Probit correlations from death from burning

```
import numpy as np
time = np.linspace(5, 700, 1000)
def Q2(t):
    return (t/200)**(-1/1.46)
```

```
import matplotlib.pyplot as plt
```

```
df.plot(x='2nd Degree Time (sec)', y='Radiation (kW/m2)', kind = 'scatter', label='EPA 2nd Degree Burn')
plt.scatter(df['Pain time (sec)'], df['Radiation (kW/m2)'], marker = '+', label = 'EPA Pain threshold')
```

```
plt.plot(time, Q2(time), label = 'DESR 6055 Q')
plt.legend(); plt.show()
```



The above plot shows that the relationship used for the military (DESR 6055) is conservative relative to the EPA's Handbook of Chemical Hazards Analysis Procedures. Consider that in full sun, the approximate radiation is 1 kW/m². Would it really take 660 seconds (11 minutes) to get a sunburn that blisters? No, it would take longer indicating that both relationships are conservative.

1.1 Estimating thermal flux from a fire

The radiation from a fire or fireball decreases with the square of the distance from the fire. The heat flux is given by:

$$q = \frac{P}{4\pi r^2} \quad (2)$$

where P is the power of the fire in watts and r is the distance from the fire in meters.

Thus, if a fire has a power of 1 MW and you are 10 meters away, the heat flux is:

'Your answer here'

How long would you have before a 2nd degree burn?

2 Overpressure Hazards

Friedlander waveforms are commonly used to represent blast waves from explosions. The overpressure (the pressure above atmospheric pressure) can cause physical injuries, particularly to the lungs and eardrums.

$$P(t) = P_0 \left(1 - \frac{t}{t_d}\right) e^{-\frac{t}{t_d}} \quad (3)$$

- >0.4 psig: limited minor structural damage

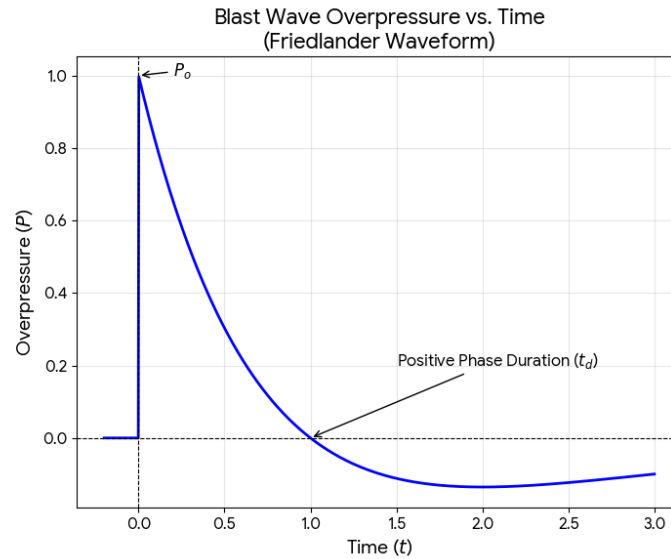


Figure 2: Blast Wave Overpressure vs. Time (Friedlander Waveform). Generated with Gemini.

- 0.4-1.0 psig: window breakage to partial demolition of houses
- 1-5 psig: significant damage to buildings to nearly complete destruction of houses (think about the total pressure on a 10 ft x 10 ft wall)
- 2 psig: Threshold for ear drum rupture
- 10 psig: Threshold for lung and traumatic brain injury
- 35 psig: Threshold for fatal injuries

The above blast waveform is from a detonation where a mass of explosive material is rapidly converted to gas, creating a high-pressure wave that propagates outward. The peak overpressure (P_o) and the duration of the positive phase (t_d) depend on factors such as the type and amount of explosive, the distance from the explosion, and the surrounding environment.

Other explosions (bursting of a vessel, BLEVE, etc.) may have different blast wave characteristics where the overpressure rises more slowly and the duration is longer.

3 Noise

Sound pressure level (SPL) is used as an intensity measure. The lowest SPL that can be heard by the human ear is near $2\text{E-}5$ Pa. Thus in the below equation I_o is $2\text{E-}5$ Pa.

$$\text{dB} = 10 \log_{10} \left(\frac{I}{I_o} \right) \quad (4)$$

where P is the sound pressure and I is the intensity.

See "Permissible Noise Exposures," [<https://www.osha.gov/laws-regs/regulations/standardnumber/1910/1910.95>] (<https://www.osha.gov/laws-regs/regulations/standardnumber/1910/1910.95>) where you can use the combination rule of $\sum \frac{D_i}{\text{MTA}_i} > 1?$ to determine if the worker is overexposed, where D_i is the duration at the given dB sound level and MTA is the maximum time allowed at that level.

Industrial hygienists help protect workers from over exposure: Industrial Hygienists.

4 Acute vs. Chronic

5 Elimination of Toxins

6 Process Injuries

7 Common Injury Frequencies

Action Items

1. Estimate the heat flux from a burning burst natural gas pipeline (shown here: <https://www.youtube.com/watch?v=EverTT2D0NM>). Estimate the heat flux at a distance of 50 feet from such a scenario. Assume a flow of natural gas of 0.25 kg per second.
2. Pick a needed chemical that is used in the plastics or rubber industry. Find and read a toxicology report on its effects on the body and summarized what you learned.
3. Pick a chemical that is a toxin and review the literature to determine the pathway or process by which the body removes that specific chemical.
4. Review the "Green Beans Canning Procedure" Example Scenario: Canning Green Beans and detail three specific potential physical injury modes (e.g., thermal, overpressure, or blunt force) that could occur during this home process.
5. Read, watch a video, or otherwise learn about an incident as described by the US Chemical Safety Board (CSB) as detailed at [csb.gov](https://www.csb.gov). Document some of the details of the event and what should happen in the future to prevent a similar accident.