

## **Jyoti Kolodziej, M.Ed.**

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### **EDUCATION**

**Doctor of Philosophy, School Psychology, Indiana State University**  
**NASP Approved & APA Accredited, Grade Point Average: 3.99/4.0**

Anticipated August 2014

**Master of Education, School Psychology, Indiana State University**  
**NASP Approved, Grade Point Average: 4.0/4.0**

August 2011

**Northern Illinois University, Graduate Coursework in School Psychology (Grade Point Average: 4.0/4.0)**

**Bachelor of Arts, English Literature, University of Illinois at Urbana-Champaign**  
**Grade Point Average: 3.2/4.0**

May 2005

### **SUPERVISED CLINICAL EXPERIENCE**

**Doctoral-Level Psychology Intern, Consortium Supervisor: Brenda Huber, Ph.D., HSPP**  
Illinois School Psychology Internship Consortium, Maine East High School, *Park Ridge, IL*  
APA-Accredited

August 2013 – Present

- Conduct initial evaluations and reevaluations.
- Provide consultation to families, teachers, and problem-solving teams and facilitate the creation of behavioral/academic intervention plans for students.
- Implement treatment plans, individual, and group therapy for high school students using cognitive-behavioral therapy and psychodynamics.
- Interview students and parents.
- Write psycho-educational reports.
- Review existing files and data.
- Participate in group and individual supervision meetings.
- Participate in case conferences with parents, teachers, staff, and students.
- Administer and interpret cognitive, achievement, behavioral, personality, and neuropsychological assessments.

**School Psychology Extern, Supervisor: Robin Shamsaie, Ph.D., HSPP**

June 2011 – July 2013

Gibault Children's Services Founded by the Indiana Knights of Columbus, *Terre Haute, IN*

- Conducted initial evaluations and reevaluations.
- Assisted and conducted court-order clinical comprehensive evaluations.
- Provided consultation to families, teachers, residence hall supervisors, and administrators and facilitated the creation of behavioral and academic intervention plans for students with diverse psychopathologies, including Autism Spectrum Disorder, Borderline Personality Disorder, Attention Deficit Hyperactivity Disorder, Bipolar Disorder, etc.
- Implemented treatment plans, individual, and group therapy for middle and high school students using cognitive-behavioral therapy and dialectical behavioral therapy.
- Created, conducted, and monitored academic and behavioral interventions in school and residential settings.
- Interviewed students and parents.
- Wrote psycho-educational reports.
- Reviewed existing files and data.
- Participated in group and individual supervision meetings.
- Participated in case conferences with parents, teachers, staff, and students.
- Administered and interpreted cognitive, achievement, behavioral, personality, and neuropsychological assessments.

**Student Clinician, Supervisor: Elizabeth O'Laughlin, Ph.D., HSPP**

August 2012- June 2013

Attention Deficit Hyperactivity Disorder (ADHD) Clinic, Indiana State University, *Terre Haute, IN*

- Conducted evaluations.
- Provided consultation to parents regarding diagnosis and possible interventions.
- Wrote reports based on diagnosis.
- Reviewed existing files and data.
- Participated in case staff meetings.
- Administered and scored academic and cognitive tests to children between 5 years old and 9 years old.

### **SUPERVISED CLINICAL EXPERIENCE**

**Clinical Supervisor**, Supervisor: Carrie Ball, Ph.D.

August 2012 – April 2013

Reading Enhancement for Academic Development (READ), Van Duyn Elementary School, *Clinton, IN*

- Supervised six graduate students in their utilization of the Voyager reading program, which provided direct instruction for reading enhancement in students grades K-5.
- Assisted graduate students in developing and implementing behavioral intervention plans.
- Led group and individual supervision on a weekly and biweekly basis.

**Student Clinician**, Supervisor: Damon Krug, Ph.D.

September 2010 – July 2011

Porter School Psychology Center, Indiana State University, *Terre Haute, IN*

- Conducted initial evaluations and reevaluations.
- Provided consultation for parents and students.
- Interviewed students and parents.
- Wrote psycho-educational reports.
- Reviewed existing files and data.
- Participated in group and individual supervision meetings.
- Administered and scores cognitive and achievement tests.
- Administered and scores behavioral rating scales.

**Student Clinician**, Supervisor: Lara Andrews, Ed.S.

January 2011 – June 2011

R.I.S.E. Special Services, *Indianapolis, IN*

- Conducted and assisted in completion of evaluations, reevaluations, interventions, and consultation.
- Administered and scores cognitive and achievement tests.
- Administered and scores behavioral rating scales.
- Assisted in the administration and scoring of Autism Diagnostic Observation Schedules (ADOS)
- Wrote psycho-educational reports.
- Reviewed existing files and data.

**Student Clinician**, Supervisor: Damon Krug, Ph.D.

September 2010 – May 2011

South Vermillion Schools, *Clinton, IN*,

- Conducted Functional Behavioral Analyses, curriculum-based measurements, data analyses, and provided consultation.
- Interviewed students and teachers.
- Collected and reported data to Intervention Team.
- Actively participated at weekly Intervention Team Meetings.
- Wrote psycho-educational reports.

**Student Clinician**, Supervisors: Jennifer Farris, Ed.S. and Michael Latta, Ph.D.

September 2010 – February 2011

Clay County School District, *Clay County, IN*

- Conducted Functional Behavioral Analyses, curriculum-based measurements, and data analyses.
- Interviewed students, parents, and teachers.
- Participated in staff meetings and case conference meetings.
- Wrote and provided assistance with psycho-educational reports.
- Reviewed existing files and data.
- Administered and scored achievement tests.

**Student Clinician**, Supervisor: Ginny Phegley, Ed.S.

November 2010 – January 2011

Greene-Sullivan Joint Services, *Greene and Sullivan Counties, IN*

- Administered behavioral rating scales.
- Participated in school psychologists' staff meetings, case conferences, and file reviews.

**Student Clinician**, Supervisor: Damon Krug, Ph.D.

September 2010 - November 2010

G.L.A.S.S. (Greater Lafayette Area Special Services Co-operative), *Lafayette, IN*

- Actively participated in preschool classroom modifications/Functional Behavioral Analyses for children with disabilities including: developmental delay, cognitive disability, autism spectrum disorder, and multiple disabilities.
- Participated in school psychologists' staff meetings.

## **SUPERVISED CLINICAL EXPERIENCE**

**Student Clinician**, Supervisor: Damon Krug, Ph.D.

August 2009 - May 2010

Reading Enhancement for Academic Development (READ), Van Duyn Elementary School, *Clinton, IN*

- Utilized the Voyager reading program and behavioral intervention plans, which provided direct instruction for reading enhancement in students grades K-5.
- Improved reading and comprehension fluency skills among various elementary school students.
- Worked with students three times per week for 50 minute sessions.
- Progress monitored using DIBELS and other modified reading content.

**Job Shadow Student, Part-Time**, Supervisor: Damon Krug, Ph.D.

August 2009 - December 2009

Covered Bridge Special Education District, *Terre Haute, IN*

- Observed psycho-educational evaluations for a variety of students at various ages.
- Attended case conference and staff meetings with school psychologists, school personnel, and parents.

## **RESEARCH EXPERIENCE**

**Graduate Assistant**, Supervisor: Linda Sperry, Ph.D.

August 2009 – July 2011

Indiana State University, *Terre Haute, IN*

- Examined vocabulary exposure rates among young children ages 24-42 months.
- Transcribed discourse and observations in parent-child interactions for research investigating the relationship between vocabulary exposure and socio-economic status.
- Conducted literature searches on emergent literacy, development of self, and early representational thought.
- Managed transcription lab.

**Research Lab Assistant**, Supervisor: Elise Masur, Ph.D.

January 2009-May 2009

Northern Illinois University, *DeKalb, IL*

- Transcribed discourse and observations in parent-child interactions in a study of social and cognitive prerequisites for language acquisition.

**Assistant**, Supervisor: Sandra Arntz, Ph.D.

September 2008-May 2009

Northern Illinois University, Office of Research Compliance in the Division of Research & Graduate Studies, *DeKalb, IL*

- Established and maintained an electronic library of research protocols submitted by faculty, students, and professionals in the community for Northern Illinois University.

**Research Lab Assistant**, Supervisor: Christine Malecki, Ph.D.

August 2008-December 2008

Northern Illinois University, *DeKalb, IL*

- Participated in studies in curriculum-based measurement (CBM) in writing and reading for children in kindergarten through eighth grades in the DeKalb and Sycamore area school districts in Illinois.
- Collected, scored, and entered survey and CBM data into data management systems including AIMSweb and SPSS.

## **TEACHING**

**Associate Instructor**, Supervisor: Linda Sperry, Ph.D. and JaDora Sailes, Ph.D.

August 2010 – May 2012

Educational Psychology (EPSY) 341-Multicultural Education, Indiana State University, *Terre Haute, IN*

- Designed and facilitated weekly class sessions.
- Developed and implemented course activities.
- Maintained effective and timely correspondence with students.
- Managed student evaluations.

### **ASSESSMENT EXPERIENCE**

- Academic Performance Rating Scale
- Adaptive Behavioral Assessment System, 2<sup>nd</sup> Edition (ABAS-II)
- Adolescent Apperception Cards
- ADHD Rating Scale IV – Home & School Version
- Autism Diagnostic Interview, Revised (ADI-R)
- Autism Diagnostic Observation Schedule
- Beery-Buktenica Developmental Test of Visual-Motor Integration, 5<sup>th</sup> Edition (Beery VMI)
- Behavior Assessment System for Children, 2<sup>nd</sup> Edition (BASC-2)
- Behavior Rating Inventory of Executive Function, Parent & Teacher Form (BRIEF)
- Childhood Autism Rating Scale, 2<sup>nd</sup> Edition, (CARS-2)
- Childhood Autism Rating Scale, 2<sup>nd</sup> Edition, High Functioning (CARS-2 HF)
- Children's Depression Inventory, 2<sup>nd</sup> Edition (CDI-2)
- Conners-3, Self-Report
- Conners Comprehensive Behavior Rating Scale (CBRS)
- Connors Continuous Performance Test-2
- Curriculum-Based Measurement (CBM)
- Disruptive Behavior Disorders Structured Parent Interview
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Functional Behavioral Analysis (FBA)
- Get It, Got It, Go!
- Gilliam Asperger's Disorder Scale (GADS)
- Integrated Visual And Auditory Continuous Performance Test (CPT)
- Kaufman Brief Intelligence Test, 2<sup>nd</sup> Edition (KBIT-2)
- Kaufman Test of Educational Achievement, 2<sup>nd</sup> Edition (KTEA-II)
- Kaufman Test of Educational Achievement, 2<sup>nd</sup> Edition Brief (KTEA-II Brief)
- Millon Adolescent Clinical Inventory (MACI)
- Millon Pre-Adolescent Clinical Inventory (M-PACI)
- Minnesota Multiphasic Personality Inventory, 2<sup>nd</sup> Edition (MMPI-2)
- Minnesota Multiphasic Personality Inventory, 2<sup>nd</sup> Edition, Adolescent (MMPI-2-A)
- O'Leary Parenting Scale
- Parenting Stress Scale
- Revised Children's Manifest Anxiety Scale, 2<sup>nd</sup> Edition (RCMAS-2)
- Roberts Apperception Test for Children, 2<sup>nd</sup> Edition (Roberts-2)
- Sensory Profile
- Vineland Adaptive Behavior Scales, 2<sup>nd</sup> Edition (VABS-II)
- Voyager Literacy Reading Program
- Wechsler Abbreviated Scale of Intelligence (WASI)
- Wechsler Abbreviated Scale of Intelligence, 2<sup>nd</sup> Edition (WASI-II)
- Wechsler Adult Intelligence Scale, 4<sup>th</sup> Edition (WAIS-IV)
- Wechsler Individual Achievement Test, 3<sup>rd</sup> Edition (WIAT-III)
- Wechsler Individual Achievement Test, 2<sup>nd</sup> Edition (WIAT-II) – Abbreviated
- Wechsler Intelligence Scale for Children, 4<sup>th</sup> Edition (WISC-IV)
- Wechsler Preschool and Primary Scale of Intelligence, 3<sup>rd</sup> Edition (WPPSI -III)
- Woodcock-Johnson Test of Achievement, 3<sup>rd</sup> Edition (WJ-III ACH)
- Woodcock-Johnson Test of Cognitive Abilities, 3<sup>rd</sup> Edition (WJ-III COG)

### **PUBLICATIONS**

Tinnerman, L.S. & Kolodziej, J.A. (2011, October). *A Synergetic Collaborative Learning Theory*. Submission under review for publication at the Journal of Technology and Teacher Education.

Sperry, L.L. & Kolodziej, J.A. (2011, October). *A Cross-Cultural Description of Strategies Used by Parents During Everyday Conflicts with their Young Children*. Manuscript in progress for submission for publication.

Tinnerman, L.S. & Kolodziej, J.A. (2012, November). *Quick Cookbook Guidelines for Teaching*. Manuscript in progress for submission for publication.

### **CONFERENCE PRESENTATIONS**

Kolodziej, J.A. & Sperry L.L. (2010, June). *What's a Parent To Do: A Case Study of Socializing Talk By Parents To Siblings*. Lecture presented at the annual meetings of the Ethnographic Qualitative Research Conference, Cedarville, OH.

Kolodziej, J.A. & Sperry, L.L. (2011, February). *Socializing Talk and Frustrated Preschoolers*. Poster presented at the annual meetings of the Convention for the National Association of School Psychologists, San Francisco, CA.

Sperry, D.E., Glass, S., Kolodziej, J.A., Hamil, M., & Sperry, L.L. (2012, June). *A Cross-Cultural Comparison of How Adults Versus Youths Say "No" to Two Year Olds*. Poster presented at the biennial meetings of the International Conference on Infant Studies, Minneapolis, MN.

Sperry, D.E., Kolodziej, J.A., & Sperry, L.L. (2010, April). *A Reassessment of the Vocabulary Environment of Low-Income American Children*. Poster presented at the biennial meetings of the Conference on Human Development, New York, NY.

Sperry, L.L., Kolodziej, J.A., & Sperry, D.E. (2011, April). *A Cross-Cultural Description of Strategies Used by Parents During Everyday Conflicts with their Young Children*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal, Canada.

Tinnerman, L.S. & Kolodziej, J.A. (2012, March). *A synergistic collaborative learning model*. Lecture presented at the annual meetings of Society for Information Technology and Teacher Education, Austin, TX.

### **PROFESSIONAL AFFILIATIONS**

- National Association of School Psychologists, Student Member August 2009-Present
- American Psychological Association, Student Member August 2009-Present
- Indiana Association of School Psychologists, Student Member August 2009-August 2013
- International Society of Infant Studies, Student Member February 2012-Present
- Society of Research and Child Development, Student Member September 2010-September 2013
- Student Affiliates in School Psychology, Student Affiliate  
(Previously Diversity Chair, Treasurer, & Fund-Raising Chair) August 2009-Present

### **LEADERSHIP ACTIVITIES**

- Fund-Raising Chair, Student Affiliates in School Psychology August 2012-May 2013
- Treasurer, Student Affiliates in School Psychology June 2010-August 2011
- Diversity Chair, Student Affiliates in School Psychology August 2009-August 2010

### **TECHNICAL & THERAPEUTIC TRAINING SKILLS**

- Computer Skills: *Microsoft Word/Powerpoint/Excel/SPSS/G\*Power/InfoEd*
- Therapeutic Crisis Intervention (TCI) Trained
- Crisis Prevention Institute (CPI) Trained

### **SCHOLARSHIPS/AWARDS**

- Allstate Insurance Company Academic Achievement Scholarship August 2002-May 2005
- CIBA Vision Academic Achievement Scholarship August 2001
- Clouse Award April 2013
- Dr. Liam K. Grimley Professional Development Award April 2010 & April 2013
- Graduate Student Research & Professional Development Fund April 2009, June 2010, & April 2011
- ICASE Rutherford B. Porter Scholarship October 2012
- Indiana Association of School Psychologists Dr. Stana Michael Scholarship October 2010, October 2009
- Jacob G. and Lydia G. Gemmer Collicott Memorial PG Scholarship May 2012
- Kweku Bentil Doctoral Student Award April 2010
- Research Award from College of Graduate and Professional Studies April 2011