

Jyoti Kolodziej, M.Ed.

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EDUCATION

Doctor of Philosophy, School Psychology
Indiana State University
NASP Approved & APA Accredited

Anticipated August 2014

Grade Point Average: 3.98/4.0

Master of Education, School Psychology
Indiana State University
NASP & APA Approved

August 2011

Grade Point Average: 4.0/4.0

Northern Illinois University

Graduate Coursework in School Psychology

Grade Point Average: 4.0/4.0

Bachelor of Arts, English Literature
University of Illinois at Urbana-Champaign

May 2005

Grade Point Average: 3.2/4.0

SUPERVISED CLINICAL EXPERIENCE

School Psychology Extern

July 2011 – Present

Gibault Children's Services, *Terre Haute, IN*

Supervisor: Robin Shamsaie, Ph.D., HSPP

- Conducts initial evaluations and reevaluations.
- Assists and conducts court-order clinical comprehensive evaluations.
- Administers and interprets cognitive, achievement, and neuropsychological assessments.
- Administers and interprets behavioral and personality assessments.
- Writes psycho-educational reports.
- Interviews students and parents.
- Reviews existing files and data.
- Participates in group and individual supervision meetings.
- Participates in case conferences with parents, teachers, staff, and students.
- Co-facilitates and facilitates group therapy with middle school and high school students.
- Creates, conducts, and monitors academic and behavioral interventions in school and residential setting.
- Consults with teachers and residence hall supervisors and facilitates the creation of behavioral intervention plans for students with Autism Spectrum Disorder.
- Implements individual therapy using cognitive-behavioral therapy.
- Assists in the administration and scoring of Autism Diagnostic Observation Schedules (ADOS).

Student Clinician

August 2012- Present

Attention Deficit Hyperactivity Disorder (ADHD) Clinic, Indiana State University, *Terre Haute, IN*

Supervisor: Elizabeth O'Laughlin, Ph.D., HSPP

- Administers and scores academic and cognitive tests to children between 5 years old and 9 years old.
- Writes reports based on diagnosis.
- Provides feedback to parents regarding diagnosis and possible interventions.
- Reviews existing files and data.
- Participates in case staff meetings.

SUPERVISED CLINICAL EXPERIENCE

Clinical Supervisor

August 2012 - Present

Reading Enhancement for Academic Development (READ), Van Duyn Elementary School, *Clinton, IN*
Supervisor: Carrie Ball, Ph.D.

- Supervises six graduate students in their utilization of the Voyager reading program, which provides direct instruction for reading enhancement in students grades K-5.
- Assists graduate students in developing and implementing behavioral intervention plans.
- Leads group supervision on a weekly basis.

Student Clinician

September 2010 – July 2011

Porter School Psychology Center, Indiana State University, *Terre Haute, IN*
Supervisor: Damon Krug, Ph.D.

- Conducted initial evaluations and reevaluations.
- Administered and scores cognitive and achievement tests.
- Administered and scores behavioral rating scales.
- Wrote psycho-educational reports.
- Interviewed students and parents.
- Reviewed existing files and data.
- Participated in group and individual supervision meetings.
- Participated in feedback sessions with parents and students.

Graduate Assistant

August 2009 – July 2011

Indiana State University, *Terre Haute, IN*
Supervisor: Linda Sperry, Ph.D.

- Examined vocabulary exposure rates among young children ages 24-42 months.
- Transcribed discourse and observations in parent-child interactions for research investigating the relationship between vocabulary exposure and socio-economic status.
- Conducted literature searches on emergent literacy, development of self, and early representational thought.
- Managed transcription lab.

Student Clinician

January 2011 – June 2011

R.I.S.E. Special Services, *Indianapolis, IN*
Supervisor: Lara Andrews, Ed.S.

- Conducted and assisted in evaluations and reevaluations.
- Administered and scores cognitive and achievement tests.
- Administered and scores behavioral rating scales.
- Assisted in the administration and scoring of Autism Diagnostic Observation Schedules (ADOS)
- Participated in staff and case conference meetings.
- Reviewed existing files and data.
- Wrote psycho-educational reports.
- Implemented academic and behavioral interventions in the school setting.

SUPERVISED CLINICAL EXPERIENCE

Student Clinician

September 2010 – May 2011

South Vermillion Schools, *Clinton, IN*

Supervisor: Damon Krug, Ph.D.

- Conducted Functional Behavioral Analyses.
- Interviewed students and teachers.
- Conducted curriculum-based measurements.
- Collected and reported data to Intervention Team.
- Actively participated at weekly Intervention Team Meetings.
- Wrote psycho-educational reports.

Student Clinician

September 2010 – February 2011

Clay County School District, *Clay County, IN*

Supervisors: Jennifer Farris, Ed.S. and Dr. Michael Latta, Ph.D

- Administered and scored achievement tests.
- Conducted Functional Behavioral Analyses.
- Conducted curriculum-based measurements.
- Interviewed students, parents, and teachers.
- Wrote and provided assistance with psycho-educational reports.
- Participated in staff meetings and case conference meetings.
- Reviewed existing files and data.

Student Clinician

November 2010 – January 2011

Greene-Sullivan Joint Services, *Greene and Sullivan Counties, IN*

Supervisor: Ginny Phegley, Ed.S.

- Administered behavioral rating scales.
- Participated in school psychologists' staff meetings.
- Participated in case conference meetings.
- Reviewed existing files and data.

Student Clinician

September 2010 - November 2010

G.L.A.S.S. (Greater Lafayette Area Special Services Co-operative), *Lafayette, IN*

Supervisor: Damon Krug, Ph.D.

- Actively participated in preschool classroom modifications for children with disabilities including: developmental delay, cognitive disability, autism spectrum disorder, and multiple disabilities.
- Conducted Functional Behavioral Analyses.
- Participated in school psychologists' staff meetings.

Student Clinician

August 2009 - May 2010

Reading Enhancement for Academic Development (READ), Van Duyn Elementary School, *Clinton, IN*

Supervisor: Damon Krug, Ph.D.

- Utilized Voyager reading program which provides direct instruction for reading enhancement.
- Improved reading and comprehension fluency skills among various elementary school students.
- Implemented behavioral intervention plans.
- Worked with students three times per week for 50 minute sessions.
- Progress monitored using DIBELS and other modified reading content.

SUPERVISED CLINICAL EXPERIENCE

Job Shadow Student, Part-Time

August 2009 - December 2009

Covered Bridge Special Education District, *Terre Haute, IN*

- Observed psycho-educational evaluations for a variety of students at various ages.
- Attended case conference and staff meetings with school psychologists, school personnel, and parents.

Research Lab Assistant

January 2009-May 2009

Northern Illinois University, *DeKalb, IL*

Supervisor: Elise Masur, Ph.D.

- Transcribed discourse and observations in parent-child interactions in a study of social and cognitive prerequisites for language acquisition.

Assistant

September 2008-May 2009

Northern Illinois University, Office of Research Compliance in the Division of Research & Graduate Studies, *DeKalb, IL*

Supervisor: Sandra Arntz, Ph.D.

- Established and maintained an electronic library of research protocols submitted by faculty, students, and professionals in the community for Northern Illinois University.

Research Lab Assistant

August 2008-December 2008

Northern Illinois University, *DeKalb, IL*

Supervisor: Christine Malecki, Ph.D.

- Participated in studies in curriculum-based measurement (CBM) in writing and reading for children in kindergarten through eighth grades in the DeKalb and Sycamore area school districts in Illinois.
- Collected, scored, and entered survey and CBM data into data management systems including AIMSweb and SPSS.

TEACHING

Associate Instructor

August 2010 – May 2012

Educational Psychology (EPSY) 341-Multicultural Education

Indiana State University, *Terre Haute, IN*

Supervisor: Linda Sperry, Ph.D., JaDora Sailes, Ph.D.

- Designed and facilitated weekly class sessions.
- Developed and implemented course activities.
- Maintained effective and timely correspondence with students.
- Managed student evaluations.

ASSESSMENT EXPERIENCE

- Adaptive Behavioral Assessment System, 2nd Edition (ABAS-II)
- Beery-Buktenica Developmental Test of Visual-Motor Integration, Fifth Edition (Beery VMI)
- Behavior Assessment for Children, 2nd Edition (BASC-2)
- Childhood Autism Rating Scale-2, High Functioning (CARS-2 HF)
- Children's Depression Inventory-2 (CDI-2)
- Conners Comprehensive Behavior Rating Scale (CBRS)
- Curriculum-Based Measurements (CBMs)
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Functional Behavioral Analysis (FBA)
- Get It, Got It, Go!
- Gilliam Asperger's Disorder Scale (GADS)

ASSESSMENT EXPERIENCE

- Integrated Visual And Auditory Continuous Performance Test (CPT)
- Kaufman Test of Educational Achievement, 2nd Edition (KTEA-II)
- Kaufman Test of Educational Achievement, 2nd Edition Brief (KTEA-II Brief)
- Millon Adolescent Clinical Inventory (MACI)
- Millon Pre-Adolescent Clinical Inventory (M-PACI)
- Minnesota Multiphasic Personality Inventory (MMPI)
- Revised Children's Manifest Anxiety Scale-2 (RCMAS-2)
- Roberts Apperception Test for Children-2 (Roberts-2)
- Sensory Profile
- Vineland Adaptive Behavior Scales, 2nd Edition (VABS-II)
- Voyager Literacy Reading Program
- Wechsler Abbreviated Scale of Intelligence (WASI)
- Wechsler Abbreviated Scale of Intelligence, 2nd Edition (WASIII)
- Wechsler Adult Intelligence Scale, 4th Edition (WAIS-IV)
- Wechsler Individual Achievement Test, 3rd Edition (WIAT-III)
- Wechsler Individual Achievement Test, 2nd Edition (WIAT-II) – Abbreviated
- Wechsler Intelligence Scale for Children, 4th Edition (WISC-IV)
- Wechsler Preschool and Primary Scale of Intelligence, 3rd Edition (WPPSI -III)
- Woodcock-Johnson Test of Achievement, 3rd Edition (WJ-III ACH)
- Woodcock-Johnson Test of Cognitive Abilities, 3rd Edition (WJ-III COG)

PUBLICATIONS

Sperry, L.L. & Kolodziej, J.A. (2011, October). *A Cross-Cultural Description of Strategies Used by Parents During Everyday Conflicts with their Young Children*. Manuscript in progress for submission for publication.

Tinnerman, L.S. & Kolodziej, J.A. (2011, October). *A Synergetic Collaborative Learning Theory*. Submission under review for publication.

Tinnerman, L.S. & Kolodziej, J.A. (2012, November). *Quick Cookbook Guidelines for Teaching*. Manuscript in progress for submission for publication.

CONFERENCE PRESENTATIONS

Kolodziej, J.A. & Sperry L.L. (2010, June). *What's a Parent To Do: A Case Study of Socializing Talk By Parents To Siblings*. Lecture presented at the annual meetings of the Ethnographic Qualitative Research Conference, Cedarville, OH.

Kolodziej, J.A. & Sperry, L.L. (2011, February). *Socializing Talk and Frustrated Preschoolers*. Poster presented at the annual meetings of the Convention for the National Association of School Psychologists, San Francisco, CA.

Sperry, D.E., Glass, S., Kolodziej, J.A., Hamil, M., & Sperry, L.L. (2012, June). *A Cross-Cultural Comparison of How Adults Versus Youths Say "No" to Two Year Olds*. Poster presented at the biennial meetings of the International Conference on Infant Studies, Minneapolis, MN.

CONFERENCE PRESENTATIONS

Sperry, D.E., Kolodziej, J.A., & Sperry, L.L. (2010, April). *A Reassessment of the Vocabulary Environment of Low-Income American Children*. Poster presented at the biennial meetings of the Conference on Human Development, New York, NY.

Sperry, L.L., Kolodziej, J.A., & Sperry, D.E. (2011, April). *A Cross-Cultural Description of Strategies Used by Parents During Everyday Conflicts with their Young Children*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal, Canada.

Tinnerman, L.S. & Kolodziej, J.A. (2012, March). *A synergistic collaborative learning model*. Lecture presented at the annual meetings of Society for Information Technology and Teacher Education, Austin TX.

PROFESSIONAL AFFILIATIONS

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|---|------------------------|
| • National Association of School Psychologists, Student Member | August 2009-Present |
| • American Psychological Association, Student Member | August 2009-Present |
| • Indiana Association of School Psychologists, Student Member | August 2009-Present |
| • International Society of Infant Studies, Student Member | February 2012-Present |
| • Society of Research and Child Development, Student Member | September 2010-Present |
| • Student Affiliates in School Psychology, Student Affiliate
(Previously Diversity Chair, Treasurer, & Fund-Raising Chair) | August 2009-Present |

LEADERSHIP ACTIVITIES

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|---|-------------------------|
| • Fund-Raising Chair, Student Affiliates in School Psychology | August 2012-Present |
| • Treasurer, Student Affiliates in School Psychology | June 2010-August 2011 |
| • Diversity Chair, Student Affiliates in School Psychology | August 2009-August 2010 |

TECHNICAL & THERAPEUTIC TRAINING SKILLS

- Computer Skills: *Microsoft Word/Powerpoint/Excel/SPSS/G*Power/InfoEd*
- Therapeutic Crisis Intervention (TCI) Trained
- Crisis Prevention Institute (CPI) Trained

SCHOLARSHIPS/AWARDS

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| • ICASE Rutherford B. Porter Scholarship | October 2012 |
| • Jacob G. and Lydia G. Gemmer Collicott Memorial PG Scholarship | May 2012 |
| • Graduate Student Research & Professional Development Fund
& April 2011 | April 2009, June 2010, |
| • Research Award from College of Graduate and Professional Studies | April 2011 |
| • Indiana Association of School Psychologists Dr. Stana Michael
Scholarship | October 2010, October 2009 |
| • Dr. Liam K. Grimley Professional Development Award | April 2010 |
| • Kweku Bentil Doctoral Student Award | April 2010 |
| • Allstate Insurance Company Academic Achievement Scholarship | August 2002-May 2005 |
| • CIBA Vision Academic Achievement Scholarship | August 2001 |

REFERENCES

- **Eric Hampton, Ph.D., Assistant Professor**
Indiana State University
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Bayh College of Education, University Hall 309D
401 North Seventh Street
Terre Haute, Indiana 47809
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- **Liz O’Laughlin, Ph.D., HSPP, Supervisor, Licensed Psychologist**
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- **Bridget Roberts-Pittman, Ph.D., HSPP, Psychologist, Assistant Professor**
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- **Linda Sperry, Ph.D., Professor/Department Chair**
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