## Jyoti Kolodziej, M.Ed.

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## **EDUCATION**

Doctor of Philosophy, School Psychology, Indiana State University

Anticipated August 2014

NASP Approved & APA Accredited, Grade Point Average: 3.99/4.0

August 2011

Master of Education, School Psychology, Indiana State University

**NASP Approved,** Grade Point Average: 4.0/4.0

Northern Illinois University, Graduate Coursework in School Psychology (Grade Point Average: 4.0/4.0)

**Bachelor of Arts, English Literature, University of Illinois at Urbana-Champaign** Grade Point Average: 3.2/4.0

May 2005

## SUPERVISED CLINICAL EXPERIENCE

Doctoral-Level Psychology Intern, Supervisor: Ruth Shook-Orr, Ph.D., HSPP

August 2013 - Present

Illinois School Psychology Internship Consortium, Maine East High School, Park Ridge, IL

**APA Accredited** 

Conduct initial evaluations and reevaluations. Provide consultation. Implement treatment plans, individual, and group therapy.

School Psychology Extern, Supervisor: Robin Shamsaie, Ph.D., HSPP

July 2011 - July 2013

Gibault Children's Services Founded by the Indiana Knights of Columbus, Terre Haute, IN

Conducted initial evaluations and reevaluations. Provided consultation. Implemented interventions, treatment plans, individual, and group therapy.

Student Clinician, Supervisor: Elizabeth O'Laughlin, Ph.D., HSPP

August 2012- June 2013

Attention Deficit Hyperactivity Disorder (ADHD) Clinic, Indiana State University, Terre Haute, IN

• Conducted evaluations and provided family consultation.

Clinical Supervisor, Supervisor: Carrie Ball, Ph.D.

August 2012 – April 2013

Reading Enhancement for Academic Development (READ), Van Duyn Elementary School, Clinton, IN

• Supervised six graduate students in their utilization of the Voyager reading program, which provided direct instruction for reading enhancement in students grades K-5.

Student Clinician, Supervisor: Damon Krug, Ph.D.

September 2010 – July 2011

Porter School Psychology Center, Indiana State University, Terre Haute, IN

• Conducted initial evaluations, reevaluations, and provided consultation.

Student Clinician, Supervisor: Lara Andrews, Ed.S.

January 2011 – June 2011

R.I.S.E. Special Services, Indianapolis, IN

• Conducted and assisted in evaluations, reevaluations, interventions, and consultation.

Student Clinician, Supervisor: Damon Krug, Ph.D.

September 2010 – May 2011

South Vermillion Schools, Clinton, IN,

Conducted Functional Behavioral Analyses, curriculum-based measurements, data analyses, and provided consultation.

**Student Clinician,** Supervisors: Jennifer Farris, Ed.S. and Michael Latta, Ph.D.

September 2010 – February 2011

Clay County School District, Clay County, IND

Conducted Functional Behavioral Analyses, curriculum-based measurements, achievement tests, and data analyses.

Student Clinician, Supervisor: Ginny Phegley, Ed.S.

November 2010 – January 2011

Greene-Sullivan Joint Services, Greene and Sullivan Counties, IN

• Administered behavioral rating scales. Participated in school psychologists' staff meetings, case conferences, and file reviews.

Student Clinician, Supervisor: Damon Krug, Ph.D.

September 2010 - November 2010

G.L.A.S.S. (Greater Lafayette Area Special Services Co-operative), Lafayette, IN

• Actively participated in preschool classroom modifications/Functional Behavioral Analyses for children with disabilities including: developmental delay, cognitive disability, autism spectrum disorder, and multiple disabilities.

**Student Clinician,** Supervisor: Damon Krug, Ph.D. August 2009 - May 2010

Reading Enhancement for Academic Development (READ), Van Duyn Elementary School, Clinton, IN

• Utilized the Voyager reading program and behavioral intervention plans, which provided direct instruction for reading enhancement in students grades K-5. Progress monitored using DIBELS and other modified reading content.

\*Research experience, university teaching experience, technical skills, therapeutic skills, research products, and sample reports available upon request.