

# Jyoti Kolodziej, M.Ed.

2034 Cobblestone Way North, Terre Haute, IN 47802

(H) 847-716-0356 • (E) [jkolodziej1@sycamores.indstate.edu](mailto:jkolodziej1@sycamores.indstate.edu)

[www.jyotikolodziej.com](http://www.jyotikolodziej.com)

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## **EDUCATION**

**Doctor of Philosophy, School Psychology**

Anticipated August 2014

**Indiana State University**

**NASP Approved & APA Accredited**

Grade Point Average: 3.98/4.0

**Master of Education, School Psychology**

August 2011

**Indiana State University**

**NASP Approved**

Grade Point Average: 4.0/4.0

**Northern Illinois University**

Graduate Coursework in School Psychology

Grade Point Average: 4.0/4.0

**Bachelor of Arts, English Literature**

May 2005

**University of Illinois at Urbana-Champaign**

Grade Point Average: 3.2/4.0

## **SUPERVISED CLINICAL EXPERIENCE**

**School Psychology Extern**

July 2011 – Present

Gibault Children's Services, *Terre Haute, IN*

Supervisor: Robin Shamsaie, Ph.D., HSPP

- Conduct initial evaluations and reevaluations.
- Assist and conduct court-order clinical comprehensive evaluations.
- Administer and interpret cognitive, achievement, and neuropsychological assessments.
- Administer and interpret behavioral and personality assessments.
- Write psycho-educational reports.
- Interview students and parents.
- Review existing files and data.
- Participate in group and individual supervision meetings.
- Participate in case conferences with parents, teachers, staff, and students.
- Co-facilitate and facilitate group therapy with middle school and high school students.
- Create, conduct, and monitor academic and behavioral interventions in school and residential setting.
- Consult with teachers and residence hall supervisors and facilitates the creation of behavioral intervention plans for students with Autism Spectrum Disorder.
- Implement individual therapy using cognitive-behavioral therapy.
- Assist in the administration and scoring of Autism Diagnostic Observation Schedules (ADOS).

**Student Clinician**

August 2012- Present

Attention Deficit Hyperactivity Disorder (ADHD) Clinic, Indiana State University, *Terre Haute, IN*

Supervisor: Elizabeth O'Laughlin, Ph.D., HSPP

- Administer and scores academic and cognitive tests to children between 5 years old and 9 years old.
- Write reports based on diagnosis.
- Provide feedback to parents regarding diagnosis and possible interventions.
- Review existing files and data.
- Participate in case staff meetings.

## **SUPERVISED CLINICAL EXPERIENCE**

### **Clinical Supervisor**

August 2012 - Present

Reading Enhancement for Academic Development (READ), Van Duyn Elementary School, *Clinton, IN*  
Supervisor: Carrie Ball, Ph.D.

- Supervise six graduate students in their utilization of the Voyager reading program, which provides direct instruction for reading enhancement in students grades K-5.
- Assist graduate students in developing and implementing behavioral intervention plans.
- Lead group supervision on a weekly basis.

### **Student Clinician**

September 2010 – July 2011

Porter School Psychology Center, Indiana State University, *Terre Haute, IN*  
Supervisor: Damon Krug, Ph.D.

- Conducted initial evaluations and reevaluations.
- Administered and scores cognitive and achievement tests.
- Administered and scores behavioral rating scales.
- Wrote psycho-educational reports.
- Interviewed students and parents.
- Reviewed existing files and data.
- Participated in group and individual supervision meetings.
- Participated in feedback sessions with parents and students.

### **Student Clinician**

January 2011 – June 2011

R.I.S.E. Special Services, *Indianapolis, IN*  
Supervisor: Lara Andrews, Ed.S.

- Conducted and assisted in evaluations and reevaluations.
- Administered and scores cognitive and achievement tests.
- Administered and scores behavioral rating scales.
- Assisted in the administration and scoring of Autism Diagnostic Observation Schedules (ADOS)
- Reviewed existing files and data.
- Wrote psycho-educational reports.
- Implemented academic and behavioral interventions in the school setting.

### **Student Clinician**

September 2010 – May 2011

South Vermillion Schools, *Clinton, IN*  
Supervisor: Damon Krug, Ph.D.

- Conducted Functional Behavioral Analyses.
- Interviewed students and teachers.
- Conducted curriculum-based measurements.
- Collected and reported data to Intervention Team.
- Actively participated at weekly Intervention Team Meetings.
- Wrote psycho-educational reports.

## **SUPERVISED CLINICAL EXPERIENCE**

### **Student Clinician**

September 2010 – February 2011

Clay County School District, *Clay County, IN*

Supervisors: Jennifer Farris, Ed.S. and Michael Latta, Ph.D

- Administered and scored achievement tests.
- Conducted Functional Behavioral Analyses.
- Conducted curriculum-based measurements.
- Interviewed students, parents, and teachers.
- Wrote and provided assistance with psycho-educational reports.
- Participated in staff meetings and case conference meetings.
- Reviewed existing files and data.

### **Student Clinician**

November 2010 – January 2011

Greene-Sullivan Joint Services, *Greene and Sullivan Counties, IN*

Supervisor: Ginny Phegley, Ed.S.

- Administered behavioral rating scales.
- Participated in school psychologists' staff meetings.
- Participated in case conference meetings.
- Reviewed existing files and data.

### **Student Clinician**

September 2010 - November 2010

G.L.A.S.S. (Greater Lafayette Area Special Services Co-operative), *Lafayette, IN*

Supervisor: Damon Krug, Ph.D.

- Actively participated in preschool classroom modifications for children with disabilities including: developmental delay, cognitive disability, autism spectrum disorder, and multiple disabilities.
- Conducted Functional Behavioral Analyses.
- Participated in school psychologists' staff meetings.

### **Student Clinician**

August 2009 - May 2010

Reading Enhancement for Academic Development (READ), Van Duyn Elementary School, *Clinton, IN*

Supervisor: Damon Krug, Ph.D.

- Utilized Voyager reading program which provides direct instruction for reading enhancement.
- Improved reading and comprehension fluency skills among various elementary school students.
- Implemented behavioral intervention plans.
- Worked with students three times per week for 50 minute sessions.
- Progress monitored using DIBELS and other modified reading content.

### **Job Shadow Student, Part-Time**

August 2009 - December 2009

Covered Bridge Special Education District, *Terre Haute, IN*

- Observed psycho-educational evaluations for a variety of students at various ages.
- Attended case conference and staff meetings with school psychologists, school personnel, and parents.

## **RESEARCH EXPERIENCE**

### **Graduate Assistant**

August 2009 – July 2011

Indiana State University, *Terre Haute, IN*

Supervisor: Linda Sperry, Ph.D.

- Examined vocabulary exposure rates among young children ages 24-42 months.
- Transcribed discourse and observations in parent-child interactions for research investigating the relationship between vocabulary exposure and socio-economic status.
- Conducted literature searches on emergent literacy, development of self, and early representational thought.
- Managed transcription lab.

### **Research Lab Assistant**

January 2009-May 2009

Northern Illinois University, *DeKalb, IL*

Supervisor: Elise Masur, Ph.D.

- Transcribed discourse and observations in parent-child interactions in a study of social and cognitive prerequisites for language acquisition.

### **Assistant**

September 2008-May 2009

Northern Illinois University, Office of Research Compliance in the Division of Research & Graduate Studies, *DeKalb, IL*

Supervisor: Sandra Arntz, Ph.D.

- Established and maintained an electronic library of research protocols submitted by faculty, students, and professionals in the community for Northern Illinois University.

### **Research Lab Assistant**

August 2008-December 2008

Northern Illinois University, *DeKalb, IL*

Supervisor: Christine Malecki, Ph.D.

- Participated in studies in curriculum-based measurement (CBM) in writing and reading for children in kindergarten through eighth grades in the DeKalb and Sycamore area school districts in Illinois.
- Collected, scored, and entered survey and CBM data into data management systems including AIMSweb and SPSS.

## **TEACHING**

### **Associate Instructor**

August 2010 – May 2012

Educational Psychology (EPSY) 341-Multicultural Education

Indiana State University, *Terre Haute, IN*

Supervisor: Linda Sperry, Ph.D. and JaDora Sailes, Ph.D.

- Designed and facilitated weekly class sessions.
- Developed and implemented course activities.
- Maintained effective and timely correspondence with students.
- Managed student evaluations.

## **ASSESSMENT EXPERIENCE**

- Academic Performance Rating Scale
- Adaptive Behavioral Assessment System, 2<sup>nd</sup> Edition (ABAS-II)
- ADHD Rating Scale IV – Home & School Version
- Autism Diagnostic Interview, Revised (ADI-R)
- Autism Diagnostic Observation Schedule
- Beery-Buktenica Developmental Test of Visual-Motor Integration, 5<sup>th</sup> Edition (Beery VMI)
- Behavior Assessment System for Children, 2<sup>nd</sup> Edition (BASC-2)

### **ASSESSMENT EXPERIENCE**

- Behavior Rating Inventory of Executive Function, Parent & Teacher Form (BRIEF)
- Childhood Autism Rating Scale, 2<sup>nd</sup> Edition, High Functioning (CARS-2 HF)
- Children's Depression Inventory, 2<sup>nd</sup> Edition (CDI-2)
- Conners-3, Self-Report
- Conners Comprehensive Behavior Rating Scale (CBRS)
- Curriculum-Based Measurement (CBM)
- Disruptive Behavior Disorders Structured Parent Interview
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- Functional Behavioral Analysis (FBA)
- Get It, Got It, Go!
- Gilliam Asperger's Disorder Scale (GADS)
- Integrated Visual And Auditory Continuous Performance Test (CPT)
- Kaufman Brief Intelligence Test, 2<sup>nd</sup> Edition (KBIT-2)
- Kaufman Test of Educational Achievement, 2<sup>nd</sup> Edition (KTEA-II)
- Kaufman Test of Educational Achievement, 2<sup>nd</sup> Edition Brief (KTEA-II Brief)
- Millon Adolescent Clinical Inventory (MACI)
- Millon Pre-Adolescent Clinical Inventory (M-PACI)
- Minnesota Multiphasic Personality Inventory, 2<sup>nd</sup> Edition, Adolescent (MMPI-2-A)
- O'Leary Parenting Scale
- Parenting Stress Scale
- Revised Children's Manifest Anxiety Scale, 2<sup>nd</sup> Edition (RCMAS-2)
- Roberts Apperception Test for Children, 2<sup>nd</sup> Edition (Roberts-2)
- Sensory Profile
- Vineland Adaptive Behavior Scales, 2<sup>nd</sup> Edition (VABS-II)
- Voyager Literacy Reading Program
- Wechsler Abbreviated Scale of Intelligence (WASI)
- Wechsler Abbreviated Scale of Intelligence, 2<sup>nd</sup> Edition (WASI-II)
- Wechsler Adult Intelligence Scale, 4<sup>th</sup> Edition (WAIS-IV)
- Wechsler Individual Achievement Test, 3<sup>rd</sup> Edition (WIAT-III)
- Wechsler Individual Achievement Test, 2<sup>nd</sup> Edition (WIAT-II) – Abbreviated
- Wechsler Intelligence Scale for Children, 4<sup>th</sup> Edition (WISC-IV)
- Wechsler Preschool and Primary Scale of Intelligence, 3<sup>rd</sup> Edition (WPPSI -III)
- Woodcock-Johnson Test of Achievement, 3<sup>rd</sup> Edition (WJ-III ACH)
- Woodcock-Johnson Test of Cognitive Abilities, 3<sup>rd</sup> Edition (WJ-III COG)

### **PUBLICATIONS**

Tinnerman, L.S. & Kolodziej, J.A. (2011, October). *A Synergetic Collaborative Learning Theory*. Submission under review for publication at the Journal of Technology and Teacher Education.

Sperry, L.L. & Kolodziej, J.A. (2011, October). *A Cross-Cultural Description of Strategies Used by Parents During Everyday Conflicts with their Young Children*. Manuscript in progress for submission for publication.

Tinnerman, L.S. & Kolodziej, J.A. (2012, November). *Quick Cookbook Guidelines for Teaching*. Manuscript in progress for submission for publication.

### **CONFERENCE PRESENTATIONS**

Kolodziej, J.A. & Sperry L.L. (2010, June). *What's a Parent To Do: A Case Study of Socializing Talk By Parents To Siblings*. Lecture presented at the annual meetings of the Ethnographic Qualitative Research Conference, Cedarville, OH.

Kolodziej, J.A. & Sperry, L.L. (2011, February). *Socializing Talk and Frustrated Preschoolers*. Poster presented at the annual meetings of the Convention for the National Association of School Psychologists, San Francisco, CA.

Sperry, D.E., Glass, S., Kolodziej, J.A., Hamil, M., & Sperry, L.L. (2012, June). *A Cross-Cultural Comparison of How Adults Versus Youths Say "No" to Two Year Olds*. Poster presented at the biennial meetings of the International Conference on Infant Studies, Minneapolis, MN.

Sperry, D.E., Kolodziej, J.A., & Sperry, L.L. (2010, April). *A Reassessment of the Vocabulary Environment of Low-Income American Children*. Poster presented at the biennial meetings of the Conference on Human Development, New York, NY.

Sperry, L.L., Kolodziej, J.A., & Sperry, D.E. (2011, April). *A Cross-Cultural Description of Strategies Used by Parents During Everyday Conflicts with their Young Children*. Poster presented at the biennial meetings of the Society for Research in Child Development, Montreal, Canada.

Tinnerman, L.S. & Kolodziej, J.A. (2012, March). *A synergistic collaborative learning model*. Lecture presented at the annual meetings of Society for Information Technology and Teacher Education, Austin, TX.

### **PROFESSIONAL AFFILIATIONS**

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|---|------------------------|
| • National Association of School Psychologists, Student Member  | August 2009-Present    |
| • American Psychological Association, Student Member  | August 2009-Present    |
| • Indiana Association of School Psychologists, Student Member   | August 2009-Present    |
| • International Society of Infant Studies, Student Member   | February 2012-Present  |
| • Society of Research and Child Development, Student Member   | September 2010-Present |
| • Student Affiliates in School Psychology, Student Affiliate<br>(Previously Diversity Chair, Treasurer, & Fund-Raising Chair) | August 2009-Present    |

### **LEADERSHIP ACTIVITIES**

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|---|-------------------------|
| • Fund-Raising Chair, Student Affiliates in School Psychology | August 2012-Present     |
| • Treasurer, Student Affiliates in School Psychology          | June 2010-August 2011   |
| • Diversity Chair, Student Affiliates in School Psychology    | August 2009-August 2010 |

### **TECHNICAL & THERAPEUTIC TRAINING SKILLS**

- Computer Skills: *Microsoft Word/Powerpoint/Excel/SPSS/G\*Power/InfoEd*
- Therapeutic Crisis Intervention (TCI) Trained
- Crisis Prevention Institute (CPI) Trained

### **SCHOLARSHIPS/AWARDS**

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| • ICASE Rutherford B. Porter Scholarship                           | October 2012                           |
| • Jacob G. and Lydia G. Gemmer Collicott Memorial PG Scholarship   | May 2012                               |
| • Graduate Student Research & Professional Development Fund        | April 2009, June 2010,<br>& April 2011 |
| • Research Award from College of Graduate and Professional Studies | April 2011                             |

**SCHOLARSHIPS/AWARDS**

- Indiana Association of School Psychologists Dr. Stana Michael Scholarship October 2010, October 2009
- Dr. Liam K. Grimley Professional Development Award April 2010
- Kweku Bentil Doctoral Student Award April 2010
- Allstate Insurance Company Academic Achievement Scholarship August 2002-May 2005
- CIBA Vision Academic Achievement Scholarship August 2001